

CPSC-354 Report

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Abstract

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1 Introduction

2 Week by Week

2.1 Week 1

Notes

Learned about some tactics and theorems

rfl: a tactic that proves theorems that take the form of $X = X$

rw: a tactic that rewrites a proof

one_eq_succ_zero: a theorem that proves $1 = \text{succ } 0$ (there are also other similar existing theorems like two_eq_succ_one and so on)

add_zero: a theorem that proves $a + 0 = a$.

add_succ: a theorem that proves $a + \text{succ } b = \text{succ}(a + b)$

succ_eq_add_one: a theorem that proves $\text{succ } a = a + 1$

Homework

Problem 5:

a b c are in the set of natural numbers.

Prove that both sides are equal to each other.

$$a + (b + 0) + (c + 0) = a + b + c$$

`rw [add_zero]` - uses the `add_zero` theorem to prove that $b + 0 = b$

This is rewritten to:

$$a + b + (c + 0) = a + b + c$$

`rw [add_zero]` - this is done again to prove that $c + 0 = c$

This is rewritten to:

$$a + b + c = a + b + c$$

`rfl` - this proves that both sides that look the same are equal to each other

Problem 6:

This is the same problem as 5 but will be approached in a different manner.

$$a + (b + 0) + (c + 0) = a + b + c$$

`rw [add_zero c]` - specifically applies the `add_zero` theorem to c , making $c + 0$ into c

This is rewritten to:

$$a + (b + 0) + c = a + b + c$$

`rw [add_zero b]` - specifically applies the `add_zero` theorem to b , making $b + 0$ into b

This is rewritten to:

$$a + b + c = a + b + c$$

`rfl` - this proves that both sides that look the same are equal to each other

Problem 7:

n is in the set of natural numbers.

Prove that both sides are equal to each other.

$$\text{succ } n = n + 1 \quad \text{rw[one_eq_succ_zero]} \quad \text{- rewrite 1 into successor 0} \quad \text{This is rewritten to:}$$

$$\text{succ } n = n + \text{succ } 0$$

`rw[add_succ]` - uses the `add_succ` theorem to change $n + \text{succ } 0$ into $\text{succ}(n + 0)$

This is rewritten to:

$$\text{succ } n = \text{succ } (n + 0)$$

`rw[add_zero]` - uses the `add_zero` theorem to prove that $n + 0 = n$

This is rewritten to:

$$\text{succ } n = \text{succ } n$$

`rfl` - this proves that both sides that look the same are equal to each other

Problem 8:

Prove that both sides are equal to each other.

$$2 + 2 = 4$$

`rw[two_eq_succ_one]` - rewrites 2 into `succ 1`

This is rewritten to:

$$\text{succ } 1 + \text{succ } 1 = 4$$

`rw[one_eq_succ_zero]` - rewrites 1 into `succ 0`

This is rewritten to:

$$\text{succ } (\text{succ } 0) + \text{succ } (\text{succ } 0) = 4$$

`rw[four_eq_succ_three]` - rewrites 4 into `succ 3`

This is rewritten to:

$$\text{succ } (\text{succ } 0) + \text{succ } (\text{succ } 0) = \text{succ } 3$$

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rw[three_eq_succ_two] - rewrites 3 into succ 2
This is rewritten to:
succ (succ 0) + succ (succ 0) = succ (succ 2)
rw[two_eq_succ_one] - rewrites 2 into succ 1
This is rewritten to:
succ (succ 0) + succ (succ 0) = succ (succ (succ 1))
rw[one_eq_succ_zero] - rewrites 1 into succ 0
This is rewritten to:
succ (succ 0) + succ (succ 0) = succ (succ (succ (succ 0)))
rw[add_succ] - changes succ (succ 0) + succ (succ 0) into succ (succ (succ 0) + succ 0)
This is rewritten to:
succ (succ (succ 0) + succ 0) = succ (succ (succ (succ 0)))
rw[add_succ] - changes succ (succ (succ 0) + succ 0) into succ (succ (succ (succ 0) + 0))
This is rewritten to:
succ (succ (succ (succ 0) + 0)) = succ (succ (succ (succ 0)))
rw[add_zero] - changes succ (succ 0) + 0 into
This is rewritten to:
succ (succ (succ (succ 0))) = succ (succ (succ (succ 0)))
rfl - this proves that both sides that look the same are equal to each other

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For level 5: `add_zero` is a Lean proof that $a + 0 = a$ (a representing any number). In mathematics, there are laws for arithmetic. One of them is called the identity which applies to addition and multiplication. For addition, it states that $m + 0 = m = 0 + m$. This is the exact same as the Lean proof, $a + 0 = a$, which can also be written as $a = 0 + a$.

Comments and Questions

Learning the root of mathematics is very eye-opening, and I am confident it will be the same for programming languages. It provides another perspective for elementary functions like $2 + 2$ equals 4, which is different from just knowing it through memorization. I feel as though this is why people have been able to expand mathematically. This makes me wonder: how can looking through the core of programming help us better current languages (e.g. python, rust)?

2.2 Week 2

2.3 ...

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3 Lessons from the Assignments

4 Conclusion

References

[BLA] Author, [Title](#), Publisher, Year.