

- PSet 10 is due Thurs Apr 29th at 6pm ET. The webwork is posted and the written part will be posted tomorrow.
- Our final skill check will be on Monday (C33, 34, 35).
- Quiz 06 is now available on Gradescope. The info is on Canvas.
- If it would be helpful for you to have alternate deadlines for Quiz 06 or PSet 10, make arrangements with me via direct message on Slack.
- Quiz 07 (our final assignment) will be available from May 8th at 5pm to May 12th at 5pm.

### Big picture

We will learn how to analyze differential equations from three perspectives: using approximate solutions (slope fields + Euler's method + RK45), finding exact solutions (rarely, using separation of variables), using qualitative methods (identifying equilibrium solutions and whether they are 'stable' or 'unstable').

Today we will work with systems of equations.

### Skill Check C35 Practice

Rewrite the differential equation  $2\ddot{x} + 7\sin t \dot{x} - 3x^2 = 0$  as a system of first order differential equations.

### Skill Check C35 Practice Solution

Let  $y = \dot{x}$ . We have  $\ddot{x} = \dot{y} = \frac{3}{2}x^2 - \frac{7\sin t}{2}\dot{x} = \frac{3}{2}x^2 - \frac{7\sin t}{2}y$ .

The system should be written in terms of just  $x, y, t$ , and it is  $\begin{cases} \dot{x} = y \\ \dot{y} = \frac{3}{2}x^2 - \frac{7\sin t}{2}y \end{cases}$

### Teams

1. student teams

### Brief summary

- Differential equations can be used to model the evolution of quantities (for example, population) over time.
- For first order separable differential equations of the form  $\frac{dx}{dt} = g(t)h(x)$ , we can find a solution via separation of variables:  $\int \frac{1}{h(x)} \frac{dx}{dt} dt = \int g(t) dt$ .
- For autonomous first order differential equations, we can represent the behavior of solutions using a phase portrait.

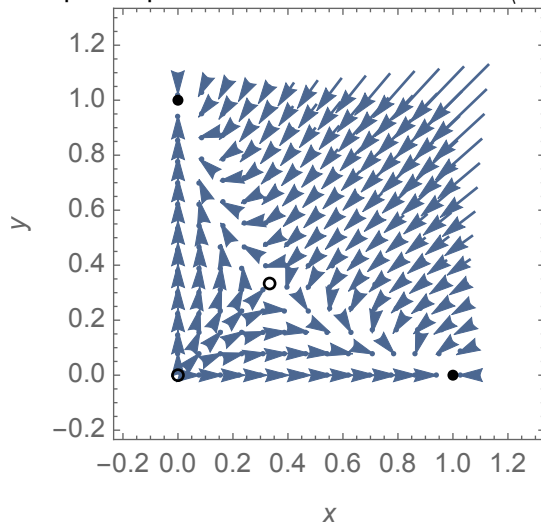
### Example: draw a phase line

Sketch the phase line for  $\dot{x} = x(1 + x)$ .

### Example: phase plane

Consider the system  $\begin{cases} \dot{x} = x(1 - x - 2y) \\ \dot{y} = y(1 - 2x - y) \end{cases}$

The phase plane, with the vector field  $\langle x(1 - x - 2y), y(1 - 2x - y) \rangle$  is shown below.



- From the phase plane with the vector field plotted, identify the shapes of a few flow lines.
- What do the circles and disks represent here?

*Add info about 2d phase portraits. Add a question about slope fields: students confuse slope fields with phase portraits.*

### Common examples of multi-dimensional systems

- We have previously interpreted  $\dot{x}$  and  $\dot{y}$  as velocity information (describing the motion of air or water).
- Another common context in which systems of equations arise is the interaction of two populations. For example, the interaction of a predator and a prey species, of two competing species, or of individuals susceptible to a disease with those infected with it.

**A system of first order equations from a higher order diff eq**

Systems of first order differential equations also arise from rewriting a higher order differential equation. Differential equations with second derivatives often appear in physics applications, where forces produce acceleration, a second derivative of position.

**Example. Rewriting a higher order equation.**

Consider the differential equation  $m\ddot{x} + c\dot{x} + kx = 0$ , associated with a spring-damper system. ( $m\ddot{x}$  is an acceleration term,  $kx$  is a spring force term, and  $c\dot{x}$  is a friction/damping term).

Classification: second order, linear, homogeneous, ordinary differential equation.

Rewrite this differential equation as a first order system.

1. Let  $y = \dot{x}$ .  $y$  represents the velocity of the mass at the end of the spring, where  $x$  is its position. Knowing the position,  $x$ , is not enough to say how the spring will move, but knowing the position and velocity is enough.  $(x, y)$  is considered the phase space of the system.
2. We have  $\dot{y} = \ddot{x}$ .
3. Rewrite the 2nd order diff eq as an equation in  $x, y, \dot{y}$ .

4. Our system is  $\begin{cases} \dot{x} = y \\ \dot{y} = -\frac{k}{m}x - \frac{c}{m}y \end{cases}$  This is a two-dimensional, first order, linear system.

A linear system can be written via a matrix equation.

**Example.**

Consider the differential equation  $\ddot{\theta} + c\dot{\theta} + \frac{g}{l}\sin\theta = 0$ , associated with the motion of a pendulum under gravity. ( $\ddot{\theta}$  is an angular acceleration,  $\frac{g}{l}\theta$  is associated with the gravitational force, and  $c\dot{\theta}$  is a friction/damping term).

Classification: second order, nonlinear, homogeneous, ODE.

1. Rewrite this differential equation as a first order system.
2. Approximate  $\sin\theta$  as  $\theta$  (a small angle approximation), and write the resulting system via matrix equation.

### A system of first order equations from approximating an infinite-dimensional system (time delay)

- Systems of first order differential equations also arise in the process of approximating a system with time delay.
  - $\frac{dP(t)}{dt} = aP(t - k)$  is an equation where the rate of change of the current population is proportional to the population at a time  $k$  days ago (where  $t$  is measured in days), rather than proportional to the current population.
  - For a driver accelerating in traffic, moving in response to the motion of the car in front of them, their reaction time can be modeled via a delay.
- Finding solutions for a system with delay requires techniques beyond the scope of this course.
- Using the delayed system, there exist related higher-order systems: for a very short time delay, a process of Taylor expanding would generate an **infinite order** differential equation. As an approximation, this can be truncated at finite order.
- The truncated approximation can be transformed into a first order system, with the dimension of the system set by the degree of the truncated Taylor expansion. The finite dimensional system that results is an approximation to an **infinite dimensional** system that would arise with no truncation.

#### Example. A short time delay.

Consider  $\frac{dP}{dt} = aP(t - k)$  where  $k$  is small. Use Taylor expansion.

$$\frac{dP}{dt} \approx aP(t) - ak\frac{dP}{dt}(t) + ak^2\frac{d^2P}{dt^2}/2 + \dots$$

Approximate the equation as  $\dot{P} = aP - ak\dot{P} + \frac{ak^2}{2}\ddot{P}$ . Rewrite this as a first order system.

If it is linear, write the resulting system via a matrix equation.

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**Linear systems: solutions**

- Consider a linear, autonomous, homogeneous system written in matrix form:  $\frac{d}{dt}\underline{x} = A\underline{x}$ .
- Let  $\underline{v}_k$  be an eigenvector of  $A$  with  $\lambda_k$  the corresponding eigenvalue. Let  $\underline{x}_k(t) = \underline{v}_k e^{\lambda_k t}$ .  $\underline{x}_k$  is a solution to the differential equation.
- An **eigenvector** and **eigenvalue** pair of a matrix  $A$  satisfy  $A\underline{v} = \lambda\underline{v}$ .  $\underline{v}$  is a *similarity vector* of the matrix (a vector where its direction is not changed under the action of the matrix) and  $\lambda$  is its *similarity coefficient*.

**Example. Linear system.**

Let  $\dot{x} = 11x - 3y, \dot{y} = 36x - 10y$ .

1. Write the system in matrix form.

2. Find the eigenvalue,  $\lambda_1$ , associated with  $\underline{v}_1 = \begin{pmatrix} 1 \\ 3 \end{pmatrix}$ .

3. Show that  $c\underline{v}_1 e^{\lambda_1 t}$  satisfies the system.

4. Find the eigenvalue,  $\lambda_2$ , associated with  $\underline{v}_2 = \begin{pmatrix} 1 \\ 4 \end{pmatrix}$ , and construct a second family of solutions.

5. Show that a linear combination of your solutions is also a solution.

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