

Data Technician

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Day 1: Task 1

Please complete the below boxes on commons laws and regulations that must be followed when working with customers data, use the below bulleted list to support your answers.

- What is it
- Why is it important
- Provide a real-world example of how you can follow it
- How does it impact working with data
- What could happen if you breached it

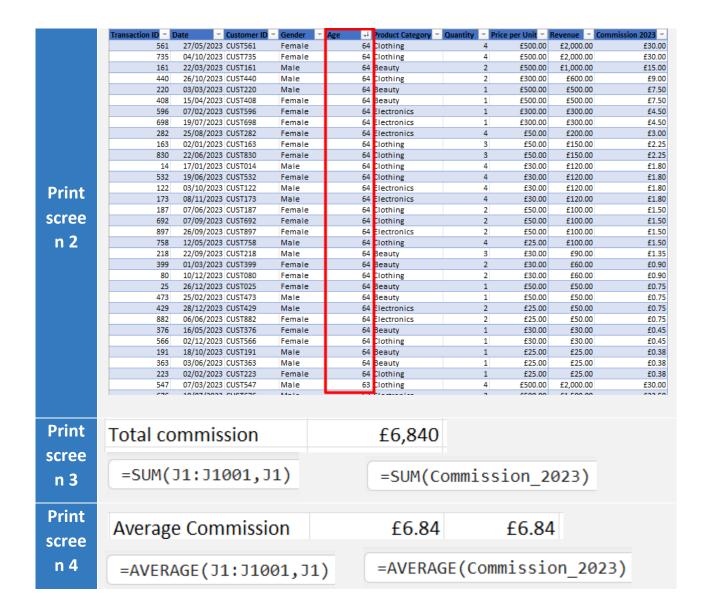
Data Protection Act	Uk law post-Brexit that outlines how companies can use personal data and keep it safe. It gives people the right to control their own data and prevents misuse by organisations. E.g. name, email, addresses, photos and more. Organisations must ensure data is used within the law and fairly, with a purpose, up to date, kept temporarily while needed, handled securely, and not share without permission. Similar to GDPR it's there to protect your privacy and give you more control over your own information.
GDPR	EU regulation that gives people control over how their information is collected, stored and used. E.g. name, email, addresses, photos and more. Applies to any organisation even those based outside the EU. Individuals have the right to access their personal data, right to have their data corrected, deleted or objected.
Freedom of Information Act	This gives people the right to access information held by public authorities. Keeps organisations open and accountable to the public promoting transparency, This encourages democracy as people are informed able to request information such as how tax money is being spent, public health records or environmental issues.
Computer Misuse Act	Protect computer systems and data from unauthorised access or modification. Criminalises acts that threaten the integrity of computer systems. Addresses cybercrime, including hacking, computer fraud and the spread of viruses. Penalties vary under each section and can be from 6 months up to 10 years and a fine.

Day 2: Task 1

Please research and complete the following tasks within the retail-sales_dataset.xlsx document, paste a print screen into the provided boxes below:

- 1. In the sheet 'retail_sales_dataset' add all available data between columns A –J into a 'table'
- 2. Using the 'sort' function, sort 'Age' to 'largest to smallest'
- 3. Using the 'SUM' function, show me the commission total in cell 'L10'
- 4. Using the 'AVERAGE' function, show me the average commission in cell 'L11'

	Transaction ID ~	Date ~	Customer II	Gender ~	Age	-	Product Categor 🕫	Quantity ~	Price per Uni	Revenue 📲	Commission 20
	74	22/11/2023	CUST074	Female		18	Beauty	4	£500.00	£2,000.00	£3
	93	14/07/2023	CUST093	Female		35	Beauty	4	£500.00	£2,000.00	
	139	15/12/2023	CUST139	Male		36	Beauty	4	£500.00	£2,000.00	£3
	257	19/02/2023	CUST257	Male		19	Beauty	4	£500.00	£2,000.00	
	281	23/05/2023	CUST281	Female		29	Beauty	4	£500.00	£2,000.00	£3
	447	06/07/2023	CUST447	Male		22	Beauty	4	£500.00	£2,000.00	
	480	29/06/2023	CUST480	Female		42	Beauty	. 4	£500.00	£2,000.00	
	503	25/10/2023	CUST503	Male		45	Beauty	4	£500.00	£2,000.00	
	577	13/02/2023	CUST577	Male		21	Beauty	4	£500.00	£2,000.00	£3
Print	592	24/01/2023	CUST592	Female		46	Beauty	4	£500.00	£2,000.00	
	743	16/01/2023	CUST743	Female		34	Beauty	4	£500.00	£2,000.00	£3
scree	808	01/04/2023	CUST808	Male		33	Beauty	4	£500.00	£2,000.00	
	832	11/09/2023	CUST832	Male		47	Beauty	4	£500.00	£2,000.00	£3
n 1	124	27/10/2023	CUST124	Male		33	Clothing	4	£500.00	£2,000.00	
	166	02/04/2023	CUST166	Male		34	Clothing	4	£500.00	£2,000.00	
	253	31/08/2023	CUST253	Female		53	Clothing	4	£500.00	£2,000.00	
	269	01/02/2023	CUST269	Male		25	Clothing	4	£500.00	£2,000.00	
	342	24/10/2023	CUST342	Female		43	Clothing	4	£500.00	£2,000.00	
	420	23/01/2023	CUST420	Female		22	Clothing	4	£500.00	£2,000.00	
	476	29/08/2023	CUST476	Female		27	Clothing	4	£500.00	£2,000.00	
	487	24/07/2023	CUST487	Male		44	Clothing	4	£500.00	£2,000.00	
	547	07/03/2023	CUST547	Male		63	Clothing	4	£500.00	£2,000.00	
	561	27/05/2023	CUST561	Female		64	Clothing	4	£500.00	£2,000.00	£3



Day 2: Task 2

Please research and complete the following tasks within the retail-sales_dataset.xlsx document, paste print screens into the provided box below:

Student name	English	Mathematic:	Science	Average	Highest score
Carol	75	85	85		
Ted	80	75	90		
Khan	85	75	80		
Harry	80	70	80		
Sarah	80	70	80		
John	65	80	70		
Linda	90	50	70		
Edward	55	80	60		
Mary	55	70	65		
Thomas	55	30	65		
Task					

- 1) Apply filter and sorting to show the best students in each subject.
- 2) Calculate the average for all students and fill into Column E. (Use formula)
- 3) Using the =MAX fucntion, tell me what the students highest score was in column F.
- 4) Apply filter and sorting to show the best student in this classroom by average.
- 5) Apply filter and sorting to show the best student in this classroom by highest score.
- 6) Use conditional formatting to clearly identify the highest and lowest average scores

1.

Student name	English→
Linda	90
Khan	85
Ted	80
Harry	80
Sarah	80
Carol	75
John	65
Edward	55
Mary	55
Thomas	55

Student name	English 🔻	Mathema→
Carol	75	85
John	65	80
Edward	55	80
Khan	85	75
Ted	80	75
Harry	80	70
Sarah	80	70
Mary	55	70
Linda	90	50
Thomas	55	30

Print screen 1

	Student name	English 🔻	Mathema 🔻	Scienc€→↓
Ć	Ted	80	75	90
	Carol	75	85	85
	Khan	85	75	80
	Harry	80	70	80
	Sarah	80	70	80
	John	65	80	70
	Linda	90	50	70
	Mary	55	70	65
	Thomas	55	30	65
	Edward	55	80	60

2.

Student name	English	Mathematic:	Science	Average
Ted	80	75	90	81.666667
Carol	75	85	85	81.666667
Khan	85	75	80	80
Harry	80	70	80	76.666667
Sarah	80	70	80	76.666667
John	65	80	70	71.666667
Linda	90	50	70	70
Mary	55	70	65	63.333333
Thomas	55	30	65	50
Edward	55	80	60	65

3.

Student name	English	Mathematic:	Science	Average	Highest score
Ted	80	75	90	81.666667	90
Carol	75	85	85	81.666667	85
Khan	85	75	80	80	85
Harry	80	70	80	76.666667	80
Sarah	80	70	80	76.666667	80
John	65	80	70	71.666667	80
Linda	90	50	70	70	90
Mary	55	70	65	63.333333	70
Thomas	55	30	65	50	65
Edward	55	80	60	65	80

4.

Student name	English	Mathematic:	Science	Average	Highest score
Ted	80	75	90	81.666667	90
Carol	75	85	85	81.666667	85
Khan	85	75	80	80	85
Harry	80	70	80	76.666667	80
Sarah	80	70	80	76.666667	80
John	65	80	70	71.666667	80
Linda	90	50	70	70	90
Edward	55	80	60	65	80
Mary	55	70	65	63.333333	70
Thomas	55	30	65	50	65

5.

Student name	English	Mathematic:	Science	Average	Highest score
Ted	80	75	90	81.666667	90
Linda	90	50	70	70	90
Carol	75	85	85	81.666667	85
Khan	85	75	80	80	85
Harry	80	70	80	76.666667	80
Sarah	80	70	80	76.666667	80
John	65	80	70	71.666667	80
Edward	55	80	60	65	80
Mary	55	70	65	63.333333	70
Thomas	55	30	65	50	65

6.

Student name	English	Mathematic:	Science	Average	Highest score
Ted	80	75	90	81.666667	90
Linda	90	50	70	70	90
Carol	75	85	85	81.666667	85
Khan	85	75	80	80	85
Harry	80	70	80	76.666667	80
Sarah	80	70	80	76.666667	80
John	65	80	70	71.666667	80
Edward	55	80	60	65	80
Mary	55	70	65	63.333333	70
Thomas	55	30	65	50	65

Day 2: Task 3

Using the skills developed today, have some fun with the data set you have imported. Paste your work below and enjoy!

VLOOKUP and **XLOOKUP**

Select App:	OneDriv	ve		
Category	Product	ivity		
Type	Free		Free	e
Revenue	\$	4,704,744.00	\$	4,704,744.00
Profit	\$	1,881,897.60	\$	1,881,897.60

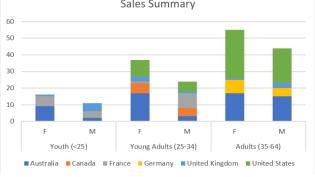
Select App:	OneDrive	
Category	=XLOOKUP(H4,App,Category,Fa)	
Туре	=VLOOKUP(H4,info_table,2,FALSE)	=XLOOKUP(H4,App,Type,FALSE)
Revenue	=VLOOKUP(H4,info_table,3,FALSE)	=XLOOKUP(H4,App,Revenue,FALSE)
Profit	=VLOOKUP(H4,info_table,4,FALSE)	=XLOOKUP(H4,App,Profit,FALSE)

Removing duplicate data

Using the file 'Day_3_Task_1_Bike_Sales_Pivot_Lab.xlsx', the trim function was used to join the 3 different United States columns to one. Then the new column with the updated data was used to refresh the initial results from the pivot table and bar chart. This is cleaning.

Print screen

Sum of Order_Quantity		Country	₩							
Age_Group	-1	Australia	Canada	France	Germany	United States	United Kingdom / United States	United States	Grand Total	
⊞ Youth (<25)		11	0	10	0	0	6 0	0	27	
⊞ Young Adults (25-34)		20	11	10	0	0	4 16	0	61	
⊞ Adults (35-64)		32	0	0	13	2	4 47	/\ 1 /	99	
Grand Total		63	11	20	13	2	14 63	1	187	
						_	_			
Sum of Order_Quantity	y		Country_updat	e 🔻						
Age_Group	Custome	er_Gender 🕝	Australia	Canada	France	Gen	many United Kingdo	om United State	s Gra	and Total
	F			9	0	6	0	1	0	16
	M			2	0	4	0	5	0	11
Youth (<25) Total				11	0	10	0	6	0	27
■ Young Adults (25-34)) F			17	6	1	0	1	10	37
	M			3	5	9	0	1	6	24
Young Adults (25-34) To	otal			20	11	10	0	4	16	61
■ Adults (35-64)	F			17	0	0	8	1	29	55
	M			15	0	0	5	3	21	44
Adults (35-64) Total				32	0	0	13	4	50	99
Grand Total				63	11	20	13	14	66	187
60		Sale	es Summar	-y						
50 —										

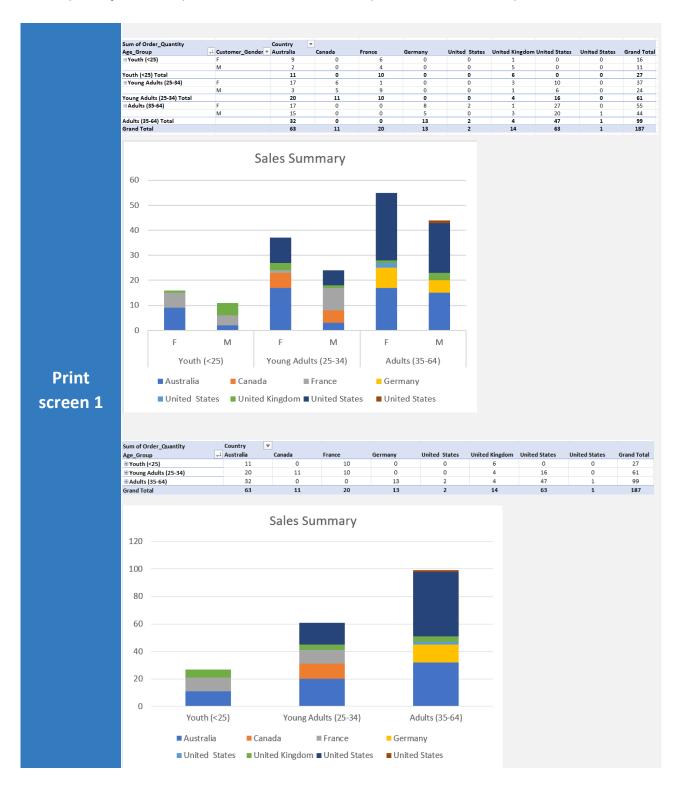


Day 3: Task 1

Please download the dataset 'Day_3_Task_1_Bike_Sales_Pivot_Lab.xlsx' from here.

The lab instructions can be found <u>here</u>. Do not worry if you do not complete the lab, just working with data and playing with the pivot table will be good experience.

Please paste your final pivot table below and complete the reflection questions:



In which markets does Germany have customers ?	Adults (35-64)
What country has sales in all markets?	Australia
What are the most profitable markets by country, age group, and gender?	Female adults (35-64) in the United States
Any other findings?	Females in all age groups have purchased more in total than males.

Day 3: Task 2

The dataset below tracks the sales performance of different products in various counties in England. Please paste the dataset into a blank Excel workbook. Your task is to:

- **Create a Pivot Table** to summarise the data by county and product.
- **Use the SWITCH function** to categorise products based on their sales volume.

Dataset:

County	Product	Sales Volume
Yorkshire	Laptops	500
Yorkshire	Smartphones	200
Cornwall	Laptops	700
Cornwall	Printers	400
Lancashire	Smartphones	150
Lancashire	Laptops	600
Essex	Printers	800
Essex	Smartphones	300
Durham	Laptops	250
Durham	Printers	300
Greater Manchester	Smartphones	600
Greater Manchester	Laptops	400

Step 1: Create a Pivot Table

- Select the dataset (columns A to C).
- Insert a Pivot Table to summarise the data by **County** in the rows and **Products** in the columns. Use **Sales Volume** as the value to be summarised.

Step 2: Use the SWITCH Function

In a new column next to your data, use the SWITCH function to categorise products based on **Sales Volume** as follows:

- o For sales greater than 600: "High"
- o For sales between 300 and 600: "Medium"
- o For sales less than 300: "Low"

SWITCH Function Example:

```
=SWITCH(TRUE, C2 > 600, "High", C2 >= 300, "Medium", "Low")
```

Apply this formula to each row, and check if the products are categorised correctly.



Submission:

- A completed Pivot Table summarising sales by county and product.
- A new column in the dataset categorising products by sales volume using the SWITCH function.
 - o Please paste your completed work below

Sum of Sales Volume	Product			
County	Laptops	Printers	Smartphones	Grand Total
Cornwall	700	400	0	1100
Durham	250	300	0	550
Essex	0	800	300	1100
Greater Manchester	400	0	600	1000
Lancashire	600	0	150	750
Yorkshire	500	0	200	700
Grand Total	2450	1500	1250	5200

Print screen 1

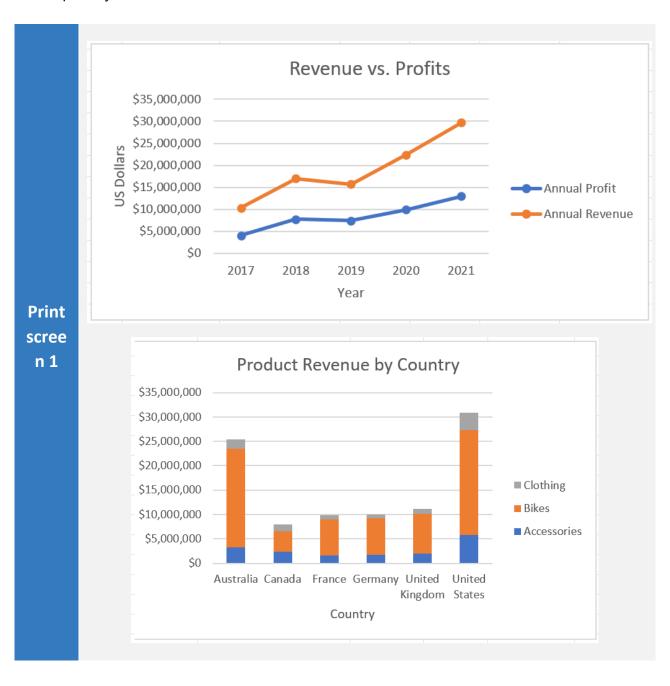
County	Product	Sales Volume	Value
Yorkshire	Laptops	500	Medium
Yorkshire	Smartphones	200	Low
Cornwall	Laptops	700	High
Cornwall	Printers	400	Medium
Lancashire	Smartphones	150	Low
Lancashire	Laptops	600	Medium
Essex	Printers	800	High
Essex	Smartphones	300	Medium
Durham	Laptops	250	Low
Durham	Printers	300	Medium
Greater Manchester	Smartphones	600	Medium
Greater Manchester	Laptops	400	Medium

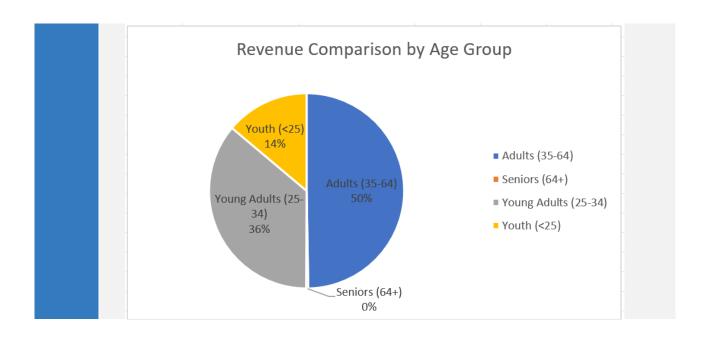
Day 3: Task 3

Please download the dataset 'Day_3_Task_3_Bike_Sales_Visualisations_Lab.xlsx' from here.

The lab instructions can be found <u>here</u>. Do not worry if you do not complete the lab, just working with data and playing with the charts will be good experience.

Please paste your results below:





Day 4: Task 1

You have been asked to deliver your analysis findings to the board of directors, with your analysis you have identified that customers are leaving your company at the 12-month point, this is typically when they receive their renewal price.

Conduct research and complete the below questions:

How would you prepare for the delivery?	I will focus on keeping the message clear and simple using a presentation for delivery with key findings and recommendations. Use supporting data such as graphs, charts and tables on Excel to validate the conclusion that the customers are leaving at 12 months when they see their renewal price.
What tools would you use for the delivery?	I would use Excel for analysing and visualising the data, and PowerPoint to structure the presentation. These tools will allow me to present insights clearly and professionally.
What is prospecting and why would you complete this before your delivery?	Prospecting is about understanding who you are presenting to and what is important for them. Knowing the board's goals helps tailor the message and ensures it is relevant and impactful.
Tell me best practices for public speaking and providing updates to senior leaders	Stay clear and focused on the point. Share enough data to support your findings and highlight the impact. Be ready for questions and speak confidently. Maintain good posture. Practice helps to make the delivery effective and increases your confidence.
What will you show the board in your delivery?	I will show a clear line or bar chart highlighting customer retention at the 12-month mark. Line chart will show the number of active customers each month, with a dip at 12. Whereas the bar chart will show each month before the sharp drop at 12. This will outline the potential business impact.
How will you articulate the changes that are needed?	I will suggest improvements to the service such as reviewing the pricing strategy to understand what could be deterring customers. Another suggestion could be to send reminders or loyalty offers before the end of the year to provide more options. This could improve customer lifetime value. I will use supporting data to justify each recommendation and explain their alignment with the company goals.

TED Talks on Public Speaking https://www.ted.com/topics/public+speaking Provide a list of Harvard Business Review – Presentation Tips online resources and https://hbr.org/search?term=public+speaking videos that will support your YouTube – Chris Anderson: TED's Secret to Great Public Speaking preparation for https://www.youtube.com/watch?v=-FOCpMAww28 public speaking LinkedIn Learning – Public Speaking Foundations https://www.linkedin.com/learning/public-speaking-foundations Some tools that provide visualisation are Excel, PowerPoint, Tableau and Power BI. **Evaluate tools that** Excel is a spreadsheet tool with built-in charting features. Good for provide visualisation. quick analysis and simple charts. PowerPoint is a Microsoft tool for creating interactive dashboards and reports. For a board level presentation I will choose Excel for analysis and Tell me what they visualisation, and PowerPoint to deliver it. are. More advanced tools: Tableau is a powerful tool for creating interactive detailed dashboards Tell me what you from large datasets. This is good for businesses that need engaging would choose when reports visually that are in depth. delivering your Power BI is Microsoft's data visualisation tool to create interactive presentation and why reports. Its user friendly with products like Excel. It's a good choice for small businesses as its cost-effective.

Course Notes

It is recommended to take notes from the course, use the space below to do so, or use the revision guide shared with the class:

Absolute and relative

\$F\$3 or function F4

Absolute referencing- \$ before and after the number and letter to copy and drag to have the same number

Tabs in excel are called ribbon

Relative is different

cells accross worksheets Demo!cell or cells name

Name range

top cell - ctrl - shift - down to select entire coloumn formulas then create from selection name from top row got to name manager and see name

Revenue

= quantity * price click corner and double click to apply to whole coloumn

decrease decimal to make number an integer price currency date

Commission revenue*absolute value of percentage eg. =I2*\$M\$4

Sort

data>sort>a-z

Multi level sorting sort>Revenue>add level> product category>insert>table



```
Make a table
select entire range>ctrl a>
Home>editing>select all and choose option
Aggregate Functions
sumif(range,criteria(summing))
eg total commission for all clothing
sumif(Product_category, "clothing",commission)
sumifs(sum range, criteria range1,
eg total commission for clothing for men
sumifs(commission, Product_category, "clothing", gender, "male")
averageif
averageifs
eg averageifs(Product category, "clothing", gender, "male")
=count # of cells that have numbers
=counta # of cells that have numbers or text (eg. not blank)
=countblank # of cells that are blank
=countif # of cells that meet a condition
=unique()
gives distinct
Switch cannot do equal functions
Conditional formatting
Home>conditional formatting>highlight cell rules
Date functions
=d1-d2 gives number of days
=(d1-d2)/365 to give the years
To pull out the separate data
=day(d1)
=month(d1)
=year(d1)
```



Tells you specific dates =text(d3,"dddd") eg. tuesday ddd=tues =text(d3,"mmmm") eg. april =text(d3,"yyyy") vlookup Formulas>insert function>search vlookup>enter info Importing data Data>fromtext/csv>choose file>transform data

We have included a range of additional links to further resources and information that you may find useful, these can be found within your revision guide.

END OF WORKBOOK

Please check through your work thoroughly before submitting and update the table of contents if required.

Please send your completed work booklet to your trainer.

