

Data Technician

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Day 1: Task 1

Please research and complete the below questions relating to key concepts of databases.

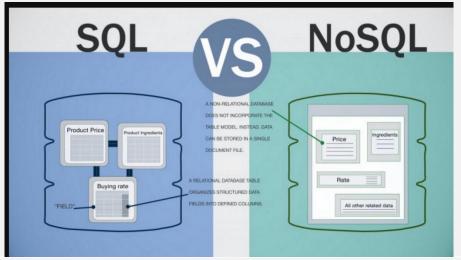
What is a primary key?	A primary key uniquely identifies each record in a table.
How does this differ from a secondary key?	A secondary key does not have to be unique and doesn't serve as the primary way to uniquely identify a record. This can allow NULL values whereas every record must have a value for the primary key.
How are primary and foreign keys related?	A foreign key is a field in one table that links to the primary key of another table. This allows you to join the data from the two tables based on a common attribute.
Provide a real-world example of a one-to-one relationship	Each person has one birth certificate and each birth certificate is associated with one person. One to one relationship person birth_certificate birth_certificate birth_certificate birth_certificate
Provide a real-world example of a one-to-many relationship	A Country can have many cities but each city is located in one country. Country Country Code VARCHAR(3) Name VARCHAR(45) Indexes CountryCode VARCHAR(3) Indexes
Provide a real-world example of a many-to-many relationship	Movies can feature multiple actors and actors can appear in multiple movies. Internal Internal

Day 1: Task 2

Please research and complete the below questions relating to key concepts of databases.

What is the difference between a relational and non-relational database?

A relational database stores data in a structured way. They require a schema for the data where you define where information goes. Nonrelational databases don't use tables and rows, data is stored in more flexible formats e.g. documents, key-value. Relational is better when you need order and structure whereas non-relational is better when flexibility and scalability is needed.



What type of data would benefit off the non-relational model?

Why?

Non-relational databases are ideal for handling large, flexible or unstructured data like social media posts, images, which don't fit into tables. They are great for real-time data and can handle big data that needs to grow quickly. These databases work well when the structure of the data changes my product list all user profiles. They can also handle complex data like orders with multiple items. They are built to stay online even if something goes wrong which ensures minimal downtime.

Day 3: Task 1

Please research the below 'JOIN' types, explain what they are and provide an example of the types of data it would be used on.

Self-join	Where a table is joined to itself, compares rows within the same table. So gives you only the records that match in both tables.					
	Example:	Example: Show customers who share the same last name.				
Right join	This returns all rows from the right table, and matched rows from the left table. NULLs appear for unmatched left-side entries. Example: show all orders even if customer details are not complete.					
						thing does not match on ne missing info.
Full join	one side, it still shows up with NULLs for the missing info. Example: combine all customers and all orders whether or not each customer has ordered or each order has a known customer.					
		y the reco Show cus				tables. d at least one order.
	customer_id	first_name	last_name	age	country	
	1	John	Doe	31	USA	
	2	Robert	Luna	22	USA	
	3	David	Robinson	22	UK	
Innor ioin	4	John	Reinhardt	25	UK	
Inner join	5	Betty	Doe	28	UAE	
	Orders	_				
	order_id	item	amount	custo	mer_id	
	1	Keyboard	400	4		
	2	Mouse	300	4		
	3	Monitor	12000	3		
	4	Keyboard	400	1		
	5	Mousepad	250	2		
Cross join	Combine second to	-	w from th	e first	table w	ith every row from the

	Example: generate every combination of customers and products for a survey or promotion.
Left join	Shows all records from the first left table and adds matching info from the second table. If there is no match, it shows NULL. Example: Show all customers and include their orders if they have any.

Day 4: Task 1: Written

In your groups, discuss and complete the below activity. You can either nominate one writer or split the elements between you. Everyone however must have the completed work below:

Imagine you have been hired by a small retail business that wants to streamline its operations by creating a new database system. This database will be used to manage inventory, sales, and customer information. The business is a small corner shop that sells a range of groceries and domestic products. It might help to picture your local convenience store and think of what they sell. They also have a loyalty program, which you will need to consider when deciding what tables to create.

Write a 500-word essay explaining the steps you would take to set up and create this database. Your essay should cover the following points:

1. Understanding the Business Requirements:

- a. What kind of data will the database need to store?
- b. Who will be the users of the database, and what will they need to accomplish?

2. Designing the Database Schema:

- a. How would you structure the database tables to efficiently store inventory, sales, and customer information?
- b. What relationships between tables are necessary (e.g., how sales relate to inventory and customers)?

3. Implementing the Database:

- a. What SQL commands would you use to create the database and its tables?
- b. Provide examples of SQL statements for creating tables and defining relationships between them.

4. Populating the Database:

a. How would you input initial data into the database? Give examples of SQL INSERT statements.

5. Maintaining the Database:

- a. What measures would you take to ensure the database remains accurate and up to date?
- b. How would you handle backups and data security?

Your essay should include specific examples of SQL commands and explain why each step is necessary for creating a functional and efficient database for the retail business.



1. The first step in creating a database system is understanding business needs. For a small retail store, the database would cover products (inventory), sales, and customer details.

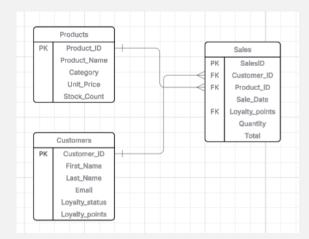
The products table tracks inventory, including quantities and prices, helping the shop manager monitor stock and sales trends. The sales table records transactions, such as date, products, and quantities sold, ensuring the inventory is updated after each sale.

The customer table stores information like names, contact details, and loyalty points, allowing staff to track and update points during transactions.

To keep the system running smoothly, the IT support team must regularly maintain the database.

2.

Please write your 500word essay here



The entity-relationship diagram shows three tables: Products, Customers, and Sales. Each Product has a unique ID and includes details like name, price, and stock. Each Customer is identified by a Customer_ID with personal info, email, and loyalty points. The Sales table tracks transactions, using a SalesID as the primary key, with foreign keys linking to both Customer_ID and Product_ID. It includes sale date, quantity, total cost, and loyalty points earned or used. The relationships are one-to-many: a customer can have multiple sales, and a product can appear in many sales.

3. The SQL commands used include CREATE DATABASE to create the database. CREATE TABLE was used to create the 3 tables, Products, Sales and Customers. In these tables the fields are entered including their data types to identify verify inputs.

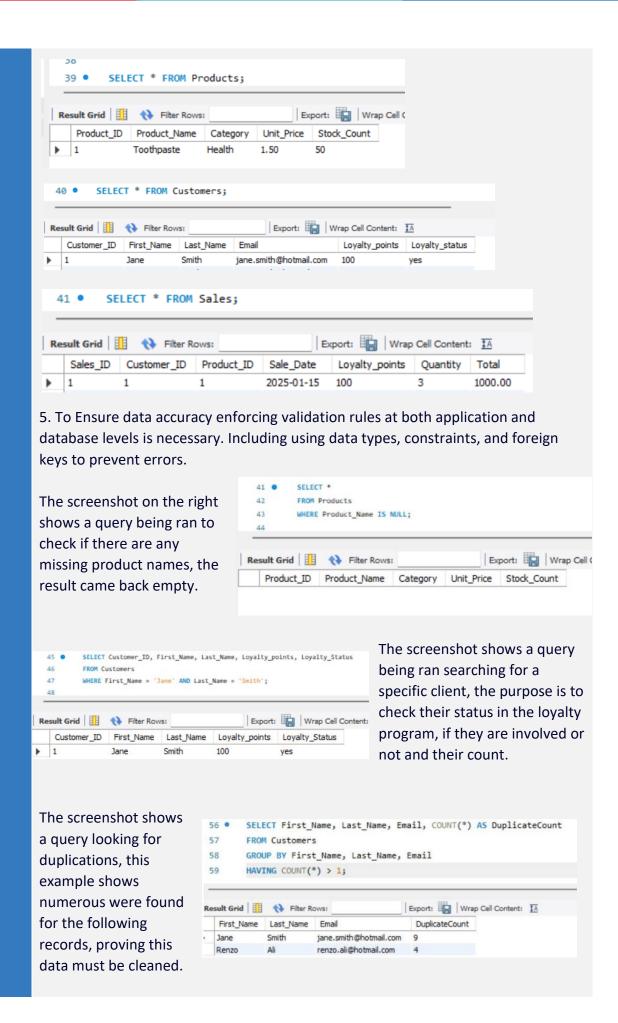
```
1 • CREATE DATABASE day_4_task_1;
 2 • USE day_4_task_1;
 3 • G CREATE TABLE Products (
          Product_ID INT PRIMARY KEY,
 5
          Product_Name VARCHAR(50),
 6
          Category VARCHAR(50),
          Unit_Price DECIMAL(10,2),
 7
    );
8
           Stock_Count INT
9
10
11 • 		 CREATE TABLE Sales (
12
           Sales_ID INT PRIMARY KEY,
13
           Customer_ID INT,
          Product_ID INT,
Sale_Date DATE,
14
15
          Loyalty_points INT,
16
17
           Quantity INT,
          Total DECIMAL(10,2),
18
           FOREIGN KEY (Customer_ID) REFERENCES Customers(Customer_ID),
19
          FOREIGN KEY (Product_ID) REFERENCES Products(Product_ID)
20
21
22
23 • CREATE TABLE Customers (
          Customer ID INT PRIMARY KEY.
24
25
          First_Name_VARCHAR(Se),
26
          Last_Name VARCHAR(50),
          Email VARCHAR(100),
27
          Loyalty_points INT,
28
          Loyalty_status VARCHAR(100)
```

4. Once the database is set up, data is added using the INSE RT INTO function. Products are added with the product ID, name, category, price and stock availability; customers with customer ID name e-mail loyalty points and if they are in the loyalty programme; sales with the sales id, customer id, product id, the sale date, loyalty points, the quantity of products, and the total of sales.

```
INSERT INTO Products (Product_ID, Product_Name, Category, Unit_Price, Stock_Count)
VALUES (1,'Toothpaste','Health',1.50,50);

INSERT INTO Customers (Customer_ID, First_Name, Last_Name, Email, Loyalty_Points, Loyalty_Status)
VALUES (1,'Jane','Smith','jane.smith@hotmail.com',100,'yes');

INSERT INTO Sales (Sales_ID, Customer_ID, Product_ID, Sale_Date, Loyalty_Points, Quantity, Total)
VALUES (1,1,1,'2025-01-15',100,3,1000.00);
```



Backups:

Protect data with a strategy that includes daily full backups and more frequent differential or log backups, based on data change rates.

Access Control:

Use role-based permissions (e.g., Admin, Analyst, AppUser) to simplify management and apply the least privilege principle.



Day 4: Task 2: SQL Practical

In your groups, work together to answer the below questions. It may be of benefit if one of you shares your screen with the group and as a team answer / take screen shots from there.

Setting up the database:

- 1. Download world_db(1)
- 2. Follow each step to create your database

For each question I would like to see both the syntax used and the output.

1. **Count Cities in USA:** *Scenario:* You've been tasked with conducting a demographic analysis of cities in the United States. Your first step is to determine the total number of cities within the country to provide a baseline for further analysis.



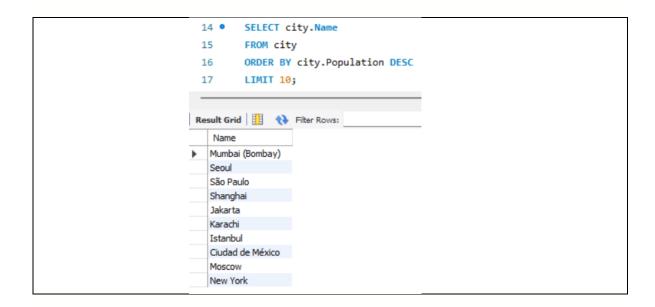
2. **Country with Highest Life Expectancy:** *Scenario:* As part of a global health initiative, you've been assigned to identify the country with the highest life expectancy. This information will be crucial for prioritising healthcare resources and interventions.



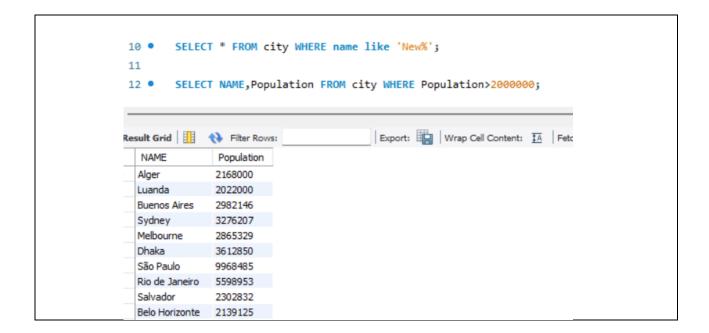
3. "New Year Promotion: Featuring Cities with 'New: Scenario: In anticipation of the upcoming New Year, your travel agency is gearing up for a special promotion featuring cities with names including the word 'New'. You're tasked with swiftly compiling a list of all cities from around the world. This curated selection will be essential in creating promotional materials and enticing travellers with exciting destinations to kick off the New Year in style.



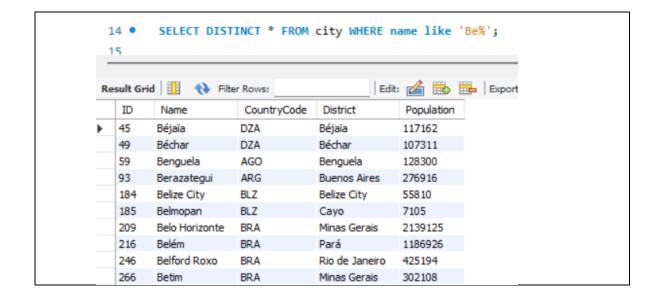
4. **Display Columns with Limit (First 10 Rows):** *Scenario:* You're tasked with providing a brief overview of the most populous cities in the world. To keep the report concise, you're instructed to list only the first 10 cities by population from the database.



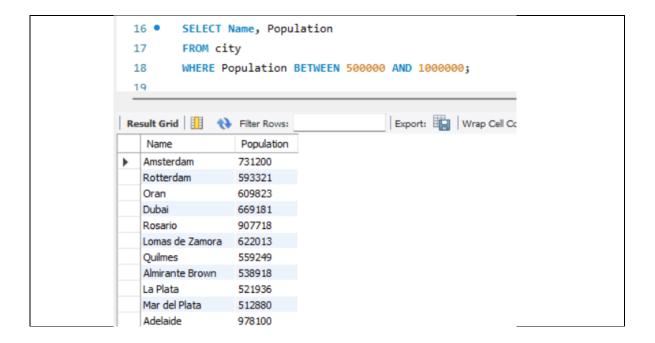
5. **Cities with Population Larger than 2,000,000:** *Scenario:* A real estate developer is interested in cities with substantial population sizes for potential investment opportunities. You're tasked with identifying cities from the database with populations exceeding 2 million to focus their research efforts.



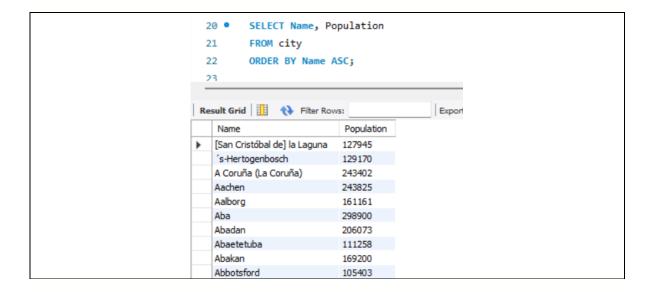
6. **Cities Beginning with 'Be' Prefix:** *Scenario:* A travel blogger is planning a series of articles featuring cities with unique names. You're tasked with compiling a list of cities from the database that start with the prefix 'Be' to assist in the blogger's content creation process.



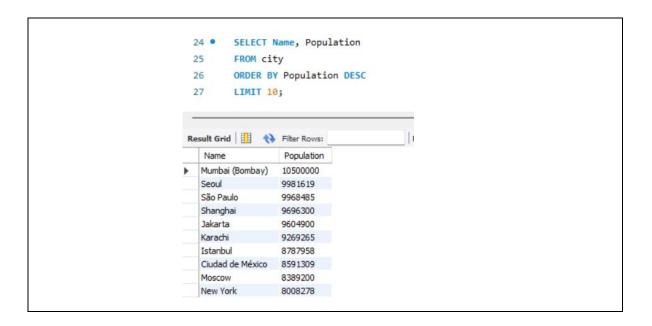
7. **Cities with Population Between 500,000-1,000,000:** *Scenario:* An urban planning committee needs to identify mid-sized cities suitable for infrastructure development projects. You're tasked with identifying cities with populations ranging between 500,000 and 1 million to inform their decision-making process.



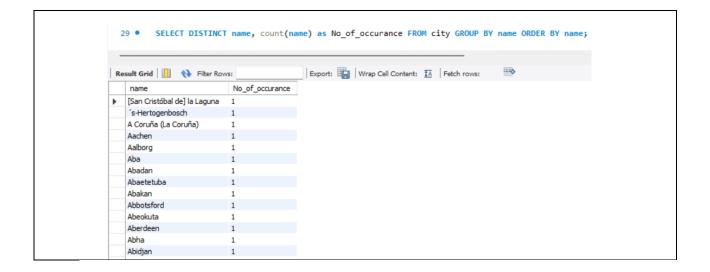
8. **Display Cities Sorted by Name in Ascending Order:** *Scenario:* A geography teacher is preparing a lesson on alphabetical order using city names. You're tasked with providing a sorted list of cities from the database in ascending order by name to support the lesson plan.



9. **Most Populated City:** *Scenario:* A real estate investment firm is interested in cities with significant population densities for potential development projects. You're tasked with identifying the most populated city from the database to guide their investment decisions and strategic planning.



10. **City Name Frequency Analysis: Supporting Geography Education** *Scenario*: In a geography class, students are learning about the distribution of city names around the world. The teacher, in preparation for a lesson on city name frequencies, wants to provide students with a list of unique city names sorted alphabetically, along with their respective counts of occurrences in the database. You're tasked with this sorted list to support the geography teacher.



11. **City with the Lowest Population:** *Scenario:* A census bureau is conducting an analysis of urban population distribution. You're tasked with identifying the city with the lowest population from the database to provide a comprehensive overview of demographic trends.



12. **Country with Largest Population:** *Scenario:* A global economic research institute requires data on countries with the largest populations for a comprehensive analysis. You're tasked with identifying the country with the highest population from the database to provide valuable insights into demographic trends.



13. **Capital of Spain:** *Scenario:* A travel agency is organising tours across Europe and needs accurate information on capital cities. You're tasked with identifying the capital of Spain from the database to ensure itinerary accuracy and provide travellers with essential destination information.

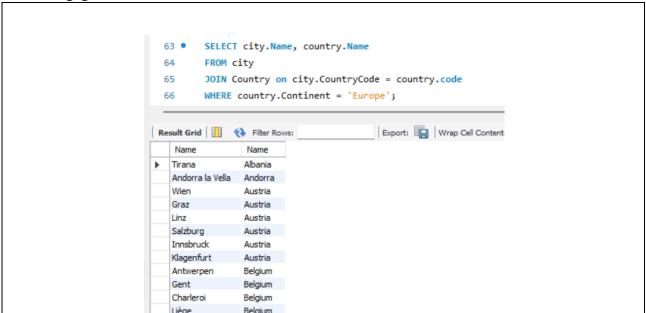
```
41 •
        SELECT Name
 42
        FROM city
        WHERE ID =
 43

⊕ (SELECT Capital
 44
 45
        FROM country
 46
        WHERE Name = 'Spain'
 47
        );
Result Grid Filter Rows:
   Name
  Madrid
```

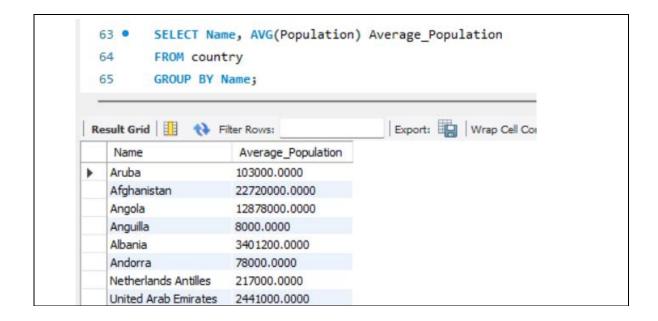
14. **Country with Highest Life Expectancy:** *Scenario:* A healthcare foundation is conducting research on global health indicators. You're tasked with identifying the country with the highest life expectancy from the database to inform their efforts in improving healthcare systems and policies.



15. **Cities in Europe:** *Scenario:* A European cultural exchange program is seeking to connect students with cities across the continent. You're tasked with compiling a list of cities located in Europe from the database to facilitate program planning and student engagement.



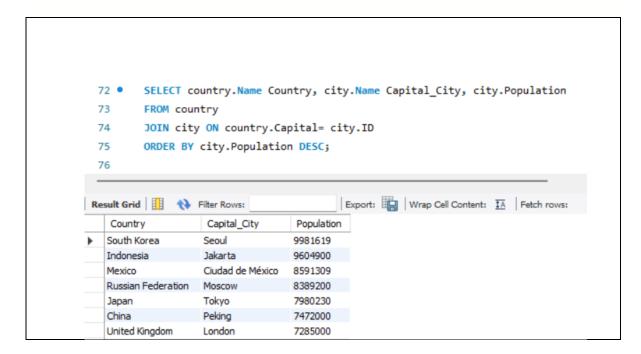
16. Average Population by Country: Scenario: A demographic research team is conducting a comparative analysis of population distributions across countries. You're tasked with calculating the average population for each country from the database to provide valuable insights into global population trends.



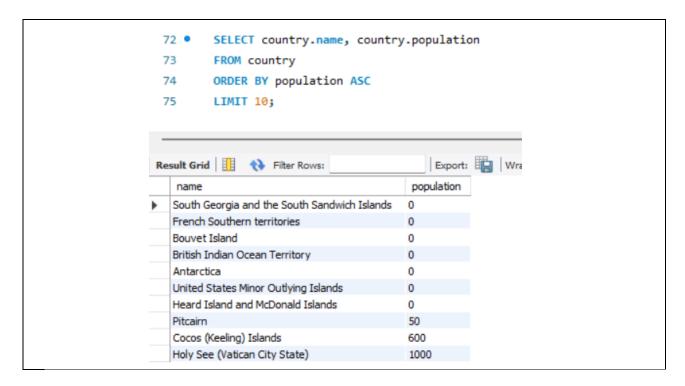
17. **Capital Cities Population Comparison:** *Scenario:* A statistical analysis firm is examining population distributions between capital cities worldwide. You're tasked with comparing



the populations of capital cities from different countries to identify trends and patterns in urban demographics.

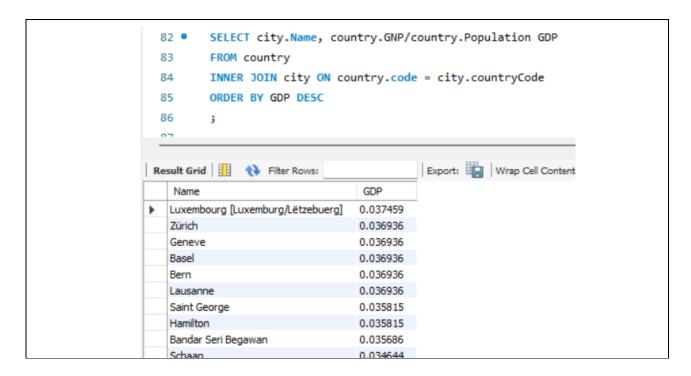


18. **Countries with Low Population Density:** *Scenario:* An agricultural research institute is studying countries with low population densities for potential agricultural development projects. You're tasked with identifying countries with sparse populations from the database to support the institute's research efforts.

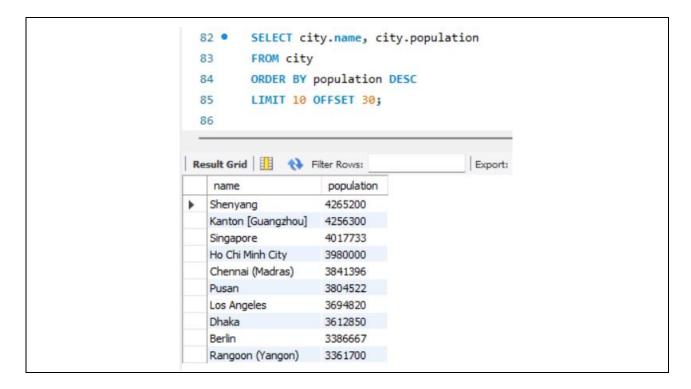


19. **Cities with High GDP per Capita:** *Scenario:* An economic consulting firm is analysing cities with high GDP per capita for investment opportunities. You're tasked with identifying cities with above-average GDP per capita from the database to assist the firm in identifying potential investment destinations.





20. **Display Columns with Limit (Rows 31-40):** *Scenario:* A market research firm requires detailed information on cities beyond the top rankings for a comprehensive analysis. You're tasked with providing data on cities ranked between 31st and 40th by population to ensure a thorough understanding of urban demographics.



Course Notes

It is recommended to take notes from the course, use the space below to do so, or use the revision guide shared with the class:

Databases

Used to store and organise information.

Entities

Customer (custID, title, firstname, surname, email)

Guide or product (productID, subject, level, price)

Subscription(subID, dtartDate, endDate)

Entity identifier

The identifier is known as the primary key. This uniquely identifies a particular record.

PK- Primary Key

FK- Foreign key

Relationship = cardinality

Entity relationship = schema

Schema is a visual representation of relationships between entities

3 types of schemas

Conceptual

Star

Snowflake

Star schema

Centred fact table surrounding dimension tables

many to one relationship

Relational database

A database that stores structured data

SQL

Structured query language

CRUD= create, read, update, delete

Used for storing, manipulating and retrieving data from relational databases.

Warehouse is meant for analysis

Data types

String- char (0-255), varchar

Numeric- INT, Decimal

Date&Time- DateTime, Date (YY-MM-DD), Time (HH:MM:SS)

SELECT- Retrieve data

*=wildcard



```
SELECT *
FROM Table
;
%a means ends with a
breakdown means aggregate function
SELECT first_name, last_name, age
FROM customers
WHERE country IN ('UK' , 'USA') AND age>22
;
Altering tables
Creating, adding, dropping columns
Subquery
A query within a query
```

We have included a range of additional links to further resources and information that you may find useful, these can be found within your revision guide.

END OF WORKBOOK

Please check through your work thoroughly before submitting and update the table of contents if required.

Please send your completed work booklet to your trainer.