

Interaction Design Portfolio

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Major: Computer Science and Cognitive
Psychology
Minor: Interaction Design

Week 1: Experience of Use Analysis Poster

A Complicated Journey...

Washing my Hands

WHERE In a TRAIN from Prague → Budapest

WHAT: What worked?

getting SOAP

what went wrong?
turning
in the water

How did I feel?
frustrated, with
soapy hands

HOW: Step By Step Process

① Rub soap on hands



③ Try Button



Give up, ask for help



Help!

② Try to press Knob for water



④ Try Twisting



Find a button, water comes out, achieve success at last!



SUMMARY:

Learnability D

Since it took me several failed attempts and asking for help, I gave this a D for accomplishing the task on the first try. It didn't help that the button had a red light.

Efficiency A

Once I learned the task, it was very easy to complete, since it only involved pressing a button.

Memorability A

After a period of not using this, I would still remember what to do and how to use the sink.

Errors C

I made about 3 errors: pressing the Knob, pressing the Knob's button, and twisting the knob. Nothing bad happened, nothing happened at all. No recovery needed.

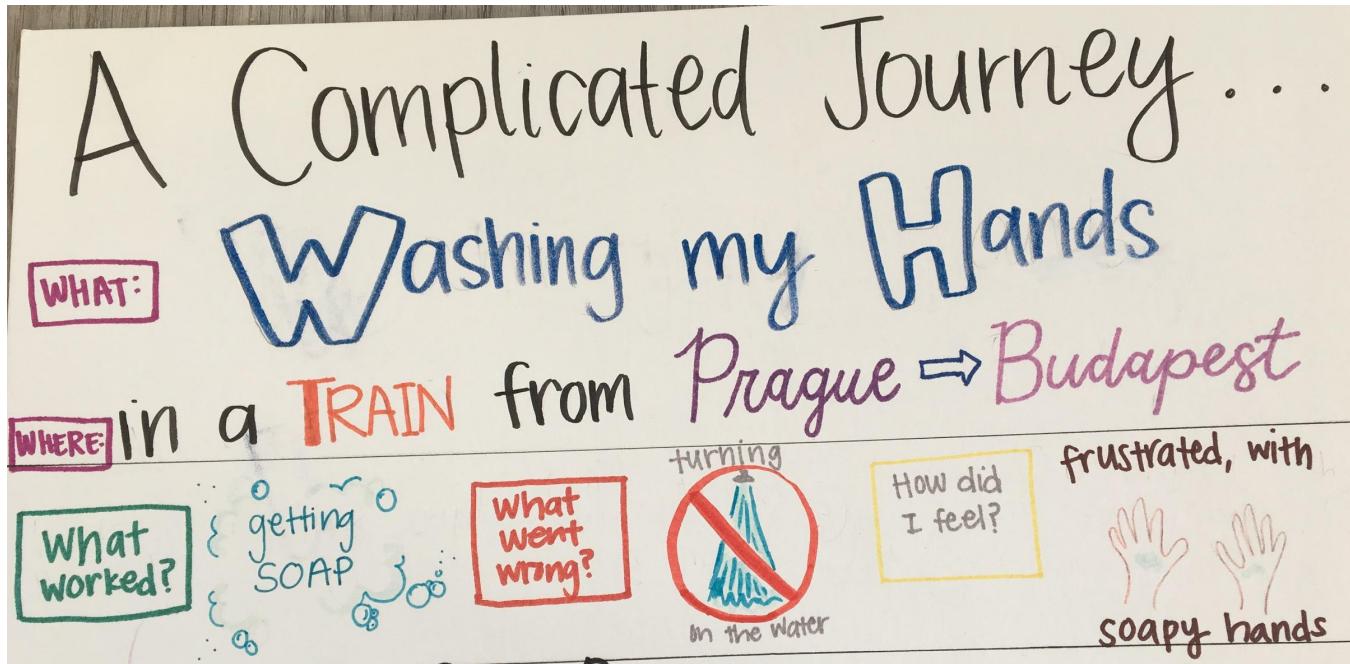
Satisfaction D

Very unpleasant, all I wanted was to wash my hands. My hands had soap already that dried up as I tried to find the water. I was frustrated and confused throughout the process.

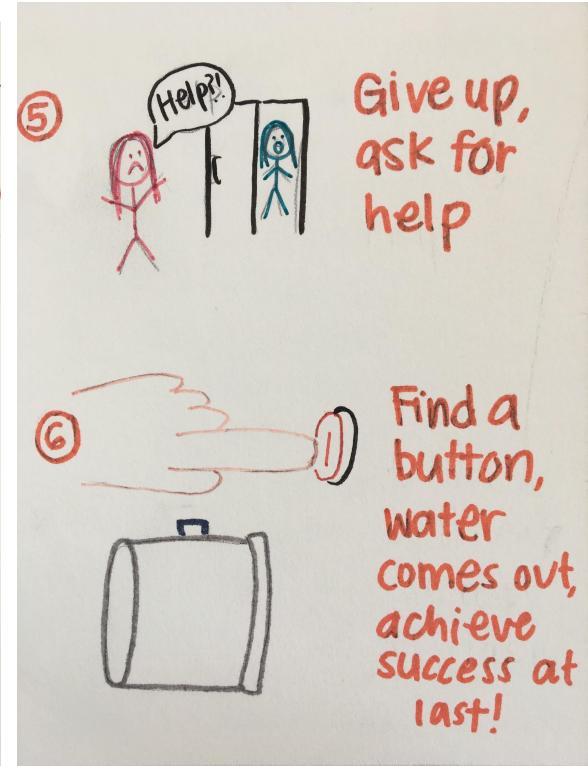
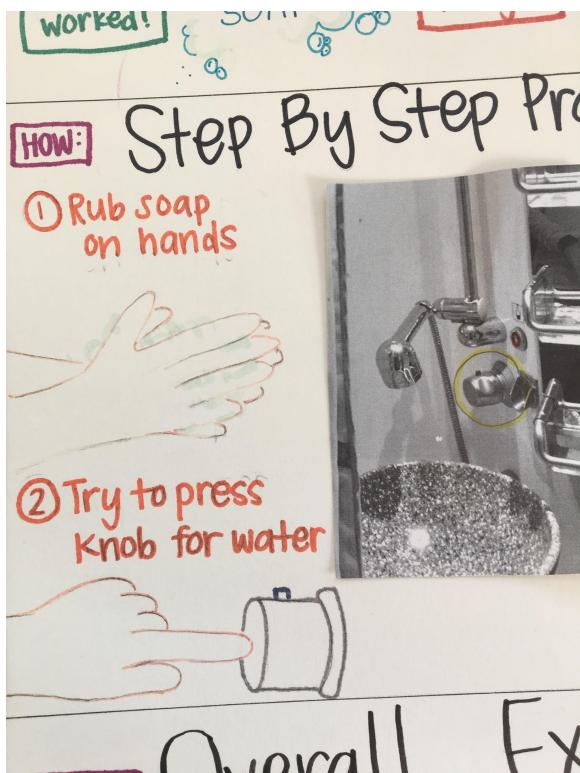
For this assignment, you will produce a poster that illustrates a physical—not digital—experience where you performed a task and felt some level of frustration.

I created a poster that illustrated and analyzed my stressful and frustrating attempt to wash my hands in a sleeper train from Prague to Budapest.

Poster Close Ups: Background Info



Poster Close Ups: Step by Step



Poster Close Ups: Overall Experience Rating:

Overall Experience Rating					
SUMMARY:	Learnability	Efficiency	Memorability	Errors	Satisfaction
	D Since it took me several failed attempts and asking for help, I gave this a D for accomplishing the task on the first try. It didn't help that the button had a red light.	A Once I learned the task, it was very easy to complete, since it only involved pressing a button.	A After a period of not using this, I would still remember what to do and how to use the sink.	C I made about 3 errors: pressing the knob, pressing the knob's button, and twisting the knob. Nothing bad happened, nothing happened at all. No recovery needed.	D Very unpleasant, all I wanted was to wash my hands. My hands had soap already that dried up as I tried to find the water. I was frustrated and confused throughout the process.

Week 2: Personas, Brainstorm List, and Project Ideas

Persona 1: High School Senior

Persona:	My 17 year old sister
Fictional Name:	Sysse Terc
Job Title/Major Responsibilities:	<ul style="list-style-type: none">High school senior at Lowell High SchoolPresident of Bracelets for KiddosTrack & Field/Cross Country Varsity TeamHospital VolunteerCSF Tutor
Demographics:	<ul style="list-style-type: none">17 years oldyoungest of 3 childrenlives in San Francisco, CAgoes to Lowell High School
Goals and tasks:	<ul style="list-style-type: none">Get good gradesGet homework done on timeStudy for examsMaintain an active social life by going to friends' birthday parties and supporting them at sporting eventsHelp clean room and do dishes and other chores around the houseComplete college applications and essays by their due datesVolunteer at the hospital each weekKeep track of scheduleClubs and organizations involved in (track and field, bracelet making club, church fellowship group)Mentor freshmen on the track and cross country teamVolunteer at marathonsHelp students with their homework as a CSF tutor
Environment:	<p>Technical Environment: She is comfortable with using a computer.</p> <div style="border: 1px solid black; width: 300px; height: 150px; margin-top: 10px;"></div> <ul style="list-style-type: none">Physical Environment: spends time at home, school, church, the track, or the hospital volunteeringSocial Environment: hanging out with fellow peers her age at school or clubs/organizations after school or at church

Persona 2: College Roommate

Persona:	College Roommate
Fictional Name:	Rue Mayt
Job Title/Major Responsibilities:	<ul style="list-style-type: none">• 5th Year Student at Northeastern University. Majoring in Interaction Design.• Dogwalker
Demographics:	<ul style="list-style-type: none">• College student (upperclassman)• Female• From New Jersey• 21 years old• pursuing a Bachelor's degree• 5'3"• oldest of 3 girls• has 2 dogs
Goals and tasks:	<ul style="list-style-type: none">• Do chores• Wash dish towels• Clean kitchen surfaces• Take out trash• Sweep the floor• Clean the bathroom• Remember to lock the door• Do homework• Walk friends' dog every day• maintain good grades• maintain active social life• put on makeup• bake and cook food on the regular• Live in a clean and orderly manner in a shared space

	<ul style="list-style-type: none">• Tell other roommates when people are invited over• Figure out how to decorate the space• Work out in the gym
Environment:	<ul style="list-style-type: none">• Technical Environment: She is comfortable using a computer. Usually connected to Wi-Fi or data on her phone. Uses email, iMessage, Facebook message, and actively browses the web.• Physical Environment: spends time in Lightview apartment, on campus at Northeastern (mostly Ryder or Shillman), exploring around Boston, walking to Fenway area to walk dog• Social Environment: friends with Computer Science females since freshman year, friends with high school friends from home

Persona 3: CS4100 TA

Persona:	TA for Artificial Intelligence
Fictional Name:	Ta Ai
Job Title/Major Responsibilities:	TA for CS4100 at Northeastern University
Demographics:	<ul style="list-style-type: none">• Graduate student• Female• 27 years old• married
Goals and tasks:	<ul style="list-style-type: none">• Grade student's homework on time• Provide feedback and answer questions on the class forum (Piazza)• Host office hours for students to ask questions about the homework• Attend class• Reply to emails from students and the professor• Submit hours worked each week on timesheet
Environment:	<ul style="list-style-type: none">• Technical Environment: Comfortable with a computer, excellent

	<p>programmer, uses Piazza and gmail and the class website</p> <ul style="list-style-type: none">• Physical Environment: Northeastern University, Richards 300, Richards 237 for office hours• Social Environment: Spends time with her husband, other grad students, other TAs, and the undergraduate students she supports in the class
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Persona 4: Mom

Persona:	My Busy Mom
Job Title/Major Responsibilities:	Stay at home retired mom who is always busy and has things to do constantly
Demographics:	<ul style="list-style-type: none"> • 56 years old • Female • Mother of 3 children, 2 of which live at home • Born and raised and currently living in San Francisco, CA • Retired
Goals and tasks:	<ul style="list-style-type: none"> • Pay college tuition for me • Support family emotionally, spiritually, financially, with knowledge about everything at any time of day • Make sure youngest daughter gets to and from school and activities • Attend church and prayer group • Maintain active social life (with friends, lei-making club, church group, etc.) • Make sure husband stays on his restricted low-sodium diet, and takes medication for congestive heart failure every day • Go to the hospital for breast cancer treatments • Have phone appointments with the doctor

	<ul style="list-style-type: none"> • Update CaringBridge to notify close friends and family about her cancer journey • Plan vacations • Pay bills • Cook meals <p>Environment:</p>
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Brainstorm Ideas

Brainstorm List

For 17 year old high school senior: (things to keep track of)

- Senior year activities and events to attend to (prom, graduation, senior portraits, senior picnic) (yearly)
- Homework assignments due (daily)
- Exams and quizzes to study for (weekly)
- Sports practice, meets, volunteering events (weekly)
- How are her running times improving over time (yearly, monthly, weekly)
- Chores to do (weekly)
- Social activities (friend's birthdays, hang outs, facetime calls with sister/abroad friends, family events, concerts, etc.) (weekly)
- Volunteering shifts (at the hospital every Sunday, at marathons on Saturdays once a month, CSF Tutoring twice a week after school in the library) (weekly)
- What college events to go to (such as a school visiting the high school, or a networking event, or SAT prep or essay review) (monthly)
- What college apps are due when, what is required for them (a personal essay, filling out a portal, sending a transcript, etc.) (yearly)

For female college roommate: (things to keep track of)

- When to clean the bathroom (monthly)
- When to clean the kitchen (monthly)
- When to wash shared towels/dish rags (monthly)
- When to cook dinner for the roommates (weekly)
- When to pick up packages (weekly or whenever they come)
- When homework is due (weekly)
- When to walk the dog (balanced in between class schedule) (daily)
- When to unload dishwasher (daily)
- When to work out (daily/weekly)
- When to take out trash (daily)
- When to do laundry (biweekly)

For TA: (things to keep track of)

- When to submit hours worked into timesheet (weekly)
- When to grade student's homework (weekly)
- When to show up to office hours (weekly)
- When to post on Piazza or reply to student questions (daily)
- When to check email (hourly)

porTAl

A TA Portal for Fellows to share tips, grade assignments, have discussions, have an appointment calendar for one on one meetings, etc.

The image contains five hand-drawn wireframe sketches of a TA Portal interface, each with handwritten notes:

- TA Portal**: A dashboard with sections for "Fellow forum", "Lesson plan", "Timesheet", and "TIPS Page". Notes include: "place to put hours", "link to Grading Center", "link to Attendance", "lesson plan feedback each week", and "one on one calendar". A red circle highlights the "I" icon next to the "Lesson plan" section.
- Discussion Board**: A board organized by week/lesson plan topic. Notes include: "Have a home page with all the things a TA needs" and "one on one calendar". A red circle highlights the "I" icon next to the "Discussion Board" title.
- Discussion Board**: An expanded view of a single post. Notes include: "Did your student raise you?" and "Did you give me one on one feedback?". A red circle highlights the "I" icon next to the "Discussion Board" title.
- Timesheet**: A form to enter weekly hours and descriptions. Notes include: "Timesheet to enter hours and description", "clearly states week", "allows edit, or go fwd/back a week", and a red circle highlighting the "I" icon next to the "Timesheet" title.
- Tips Page**: A page organized by category. Notes include: "organized by category", "one section is a collaborative list of tips for students", "one is for tips for fellow TAs", and "for grading or certain lessons". A red circle highlights the "I" icon next to the "Tips Page" title.
- Lesson Plan**: A page showing a weekly lesson plan with PDF links. Notes include: "Lesson Plan Page", "allows TAs / Teacher comments", "PDF of the LP", and "LP side bar for easy access/switching". A red circle highlights the "I" icon next to the "Lesson Plan" title.

Event Planner

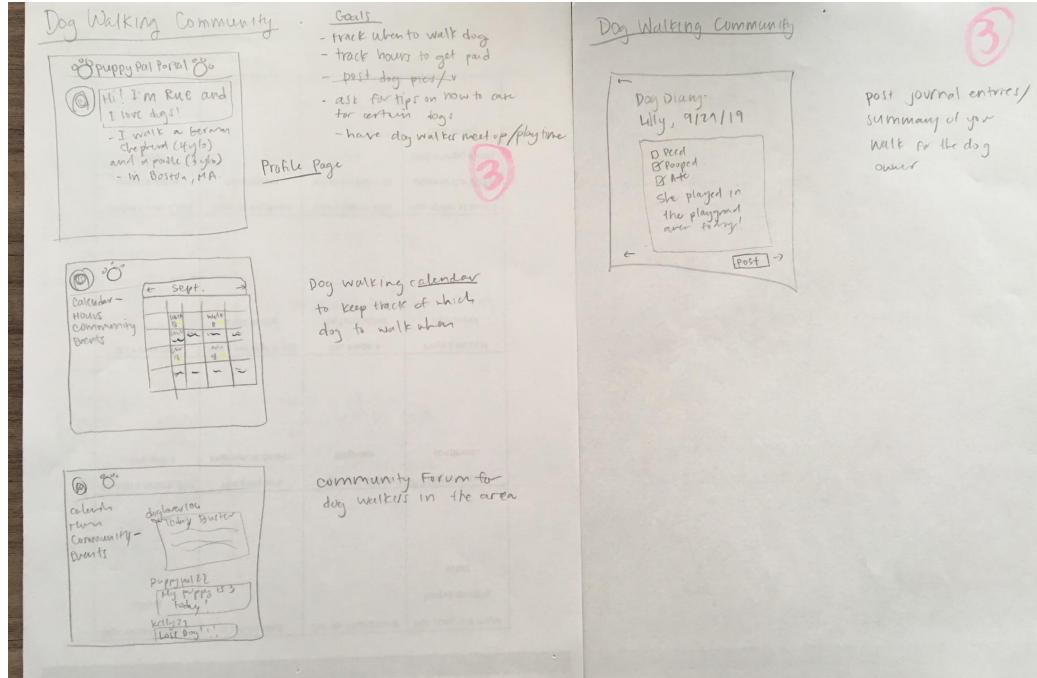
A place to store events happening in your life, with a name and date, has a calendar view, each Event card has Who's Coming, What to Do, What to Buy, a Countdown, Email All Guests, and Notes.

Event Planners (2)

Organize events
You are planning simply by adding a name and date

The wireframe illustrates a user interface for managing events. At the top, a header reads "Event Planners". Below it is a section titled "My Events" containing four cards: "Trivia Day Sep 30", "Fundue Nite Oct 3", "Movie Night every Thurs", and "Game Night Nov 19". A button labeled "+ New event" is located at the bottom of this section. To the right, a large box is labeled "Calendar View" and contains a grid for October. The grid shows "Fundue Nite" on Sep 30, "Game" on Oct 3, "Game" on Oct 10, and "Buy" on Oct 17. Below the calendar is a detailed "Event information" card for "Fundue Nite" on "Today: Sep 30" and "Date: Oct 3". The card includes sections for "Who's coming?", "What to do", "What to buy", "Countdown" (showing "4 days, 3 hr, 5 min"), "Email Guests", and "Notes". A note on the right lists items such as "guests", "things to do", "buy", "Countdown", "email attendees", and "Notes".

Dog Walking Community



For dog walkers to keep track of when to walk which dogs, ask for tips on how to walk big dogs etc, have dog walker play time/meet-ups, track hours of dog walking to get paid, have a dog diary to share with the dog's owner that day.

Colleges4Me

A way for high school seniors to keep track of college apps, write personal essays, invite others to comment on essays, keep track of due dates, and search colleges based on parameters.

Colleges 4 Me

- search colleges based on criteria
 - major
 - location
 - activities
 - things to do
 - 4 year grad. rate
 - job outta college
 - price
- organize applications
 - calendar for due dates
- have an in-website essay writer that auto-saves, has word count and Grammar check

(4)

School Search

← My Apps →

Georgetown	Incomplete
No/Yes/No	Complete
Stanford	Submitted
UCLA	Incomplete
Gonzaga	Not Started

calendar view

page for all applications with status

November

calendar due dates

← College 4 Me →

My essay

Admit Status: Apr. Pending ✓ NYU ✓ UCLA ✓ Stanford ✓ USC

Rich Content

Words: 501 Save Autosave 1359px

- Give others access to comment on your personal essays
- quickly add this to a college app
- auto save
- word count

(4)

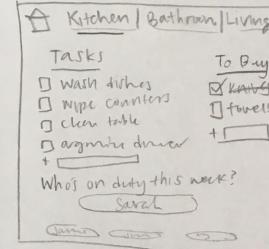
Roommate Chore Chart

A place for college roommates to keep track of who needs to do what chores in what room, including what tasks, what to buy, etc., includes a rotation.

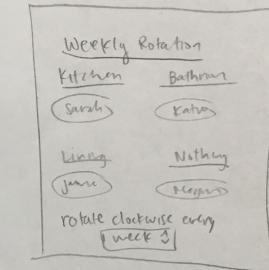
(5)

RoomMate Chore Chart

- keep track of chores in diff rooms
- tasks
- things to buy (cleaning supplies, who paid, who to venmo)
- weekly reminders



← add to the list of tasks and things to buy



← Drag and drop who's on duty

Have a schedule generator for each room.
Allow users to move name cards around too

Week 3: Interview Script

[Project] Interview Script

Timing	Section	Prompts (what exactly are you going to ask; follow-up questions or alternative questions based on participant's response)	Observation Points (reminders of why you are asking this question, prompts to look for artifacts, reminders about specific behaviors you are intending to observe)
Greeting and Intro (Who am I, what am I looking for, why I want to talk to them, etc.)			
2 min	Opening and key points to provide context for interview	<p>Hi my name is Sarah I'm a student at Northeastern University and I'm working on a class project. This is (observer/note taker's name).</p> <p>You probably know why we're here but let me go over it. I'm asking people like you to help me understand how you currently organize your duties as a Fellow for CS1200. We'll be talking for the next 10-15 minutes. If you need to take a break at any time, just let me know.</p> <p>Before we get started do you have any questions?</p>	<p>Provide a brief overview of what will be happening during the interview.</p>
Warm-up questions (Start with easy questions to get them used to the interview format)			
2 min	Warm-up 1	What's your occupation? What do you do all day?	Baseline demographic information. If relevant, you can also include sex, age (approximate), level of education, etc.
3 min	Warm-up 2	<p>About how many hours a day are you on the internet? You don't need to be precise; a rough estimate is fine.</p> <p>When you're on the internet, what are the primary things that you do?</p> <p>What devices do you use to access the internet? (desktop/laptop, tablet, mobile, watch)</p> <p>Of those devices, which 2 devices do you use most often to access the internet?</p>	Useful to understand how often they are on the internet, what activities they are engaged, and what device they use.

Interview Session

(Focus on open-ended questions that invite stories)

5 min	Ques. 1	<p>Tell me how you became interested in becoming a Fellow.</p> <p>- or -</p> <p>Tell me about your interest in mentoring first year students.</p>	Get them to tell you a story to understand their use case . Look for follow-up questions: "You mentioned (something really interesting); can you talk more about that?"
5 min	Ques. 2	The last time you prepared for your Fellow class, can you show me what you did?	Get them to tell you a story to understand their use case . This works <i>especially</i> well if you can have them show you what they did on their own device. You may want to bring your laptop as a back-up.
5 min	Ques. 3	The last time you were trying to prepare for class, did anything slow you down or prevent you from doing it?	Attempting to uncover pain points .
5 min	Ques. 4	What would help you organize your Fellow duties more quickly or easily?	Another attempt to uncover pain points by asking for ideas.
	Ques. 5	How do you keep track of your tasks (such as events, things to grade, etc.)?	
	Ques. 6	Who are people you need to communicate with in order to do your job?	
	Ques. 7	How do you currently communicate with these people? What would you change about this if you could?	

Cool down questions

<i>Cool down 1</i>	Is there anything else you think I should be asking?	Allows interviewee to share any additional information they might have.
<i>Cool down 2</i>	Is there anyone else you think I should talk to about this?	

Wrap-up and thanks

2 min	Can I follow-up with you if I have any additional questions? (If yes) What is the best way to contact you?	You may need to contact them again; this is a useful heads-up
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Thank you for your feedback/time.

Week 4: Interview Findings, Updated Personas, Workflow Sketches

Interview Findings

See [here!](#)

Updated Persona #1

Persona:	A 16 year old high school student
Fictional Name:	Syss Ter
Job Title/Major Responsibilities:	<ul style="list-style-type: none">High school junior at Lowell High SchoolMember of Bracelets for KiddosTrack & Field/Cross Country Varsity TeamHospital VolunteerCSF Tutor
Demographics:	<ul style="list-style-type: none">16 years oldyoungest of 3 childrenlives in San Francisco, CAgoes to Lowell High School
Goals and tasks:	<ul style="list-style-type: none">Get good gradesGet homework done on timeStudy for examsMaintain an active social life by going to friends' birthday parties and supporting them at sporting eventsHelp clean room and do dishes and other chores around the houseVolunteer at the hospital each weekKeep track of scheduleClubs and organizations involved in (track and field, bracelet making club, church fellowship group)Mentor freshmen on the track and cross country teamVolunteer at marathonsHelp students with their homework as a CSF tutorStart preparing for exams like ACT and SATTake the PSAT to qualify for the National Merit Scholarship

Environment:

- Technical Environment:** She is comfortable with using a computer. Spends a lot of time on Facetime with friends on her phone or iPad.
- Physical Environment:** spends time at home, school, church, the track, or the hospital volunteering
- Social Environment:** hanging out with fellow peers her age at school or clubs/organizations after school or at church

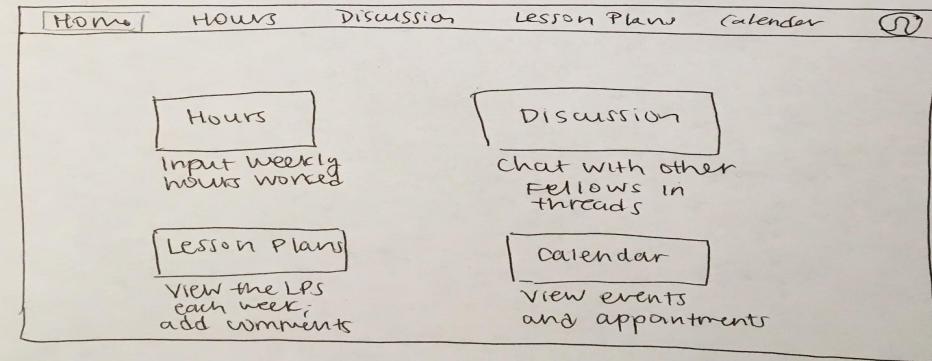
Updated Persona #2

Persona:	TA for CS1200 (*updated from last time)
Fictional Name:	Ta Ai
Job Title/Major Responsibilities:	TA for CS1200 at Northeastern University
Demographics:	<ul style="list-style-type: none">Undergraduate studentFemale21 years oldStudying CSSearching for a co-op
Goals and tasks:	<ul style="list-style-type: none">Grade student's homework on timeMeet with each student for one-on-one appointments for 10-15 minutesAttend weekly staff meetingsAttend classReply to emails from students and the professorSubmit hours worked each week on timesheet

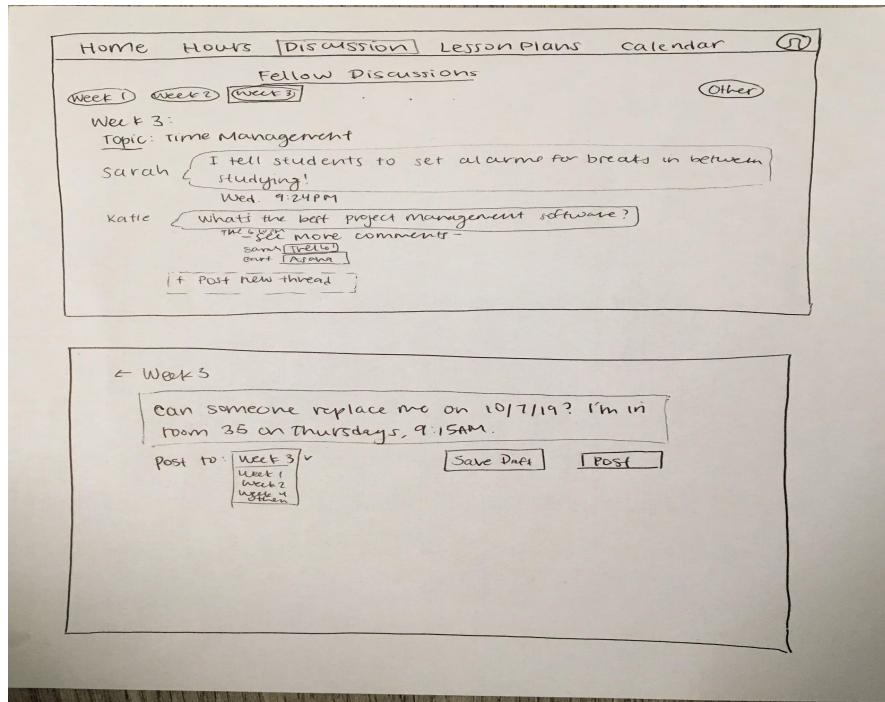
Environment:	<ul style="list-style-type: none">Technical Environment: Comfortable with a computer, excellent programmer, uses Blackboard and gmail and google calendarPhysical Environment: Northeastern University, Ryder 268Social Environment: Spends time with friends, socializes with other Fellows, and the undergraduate students she supports in the class
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Workflow Sketch #1: Calendar and Home Page

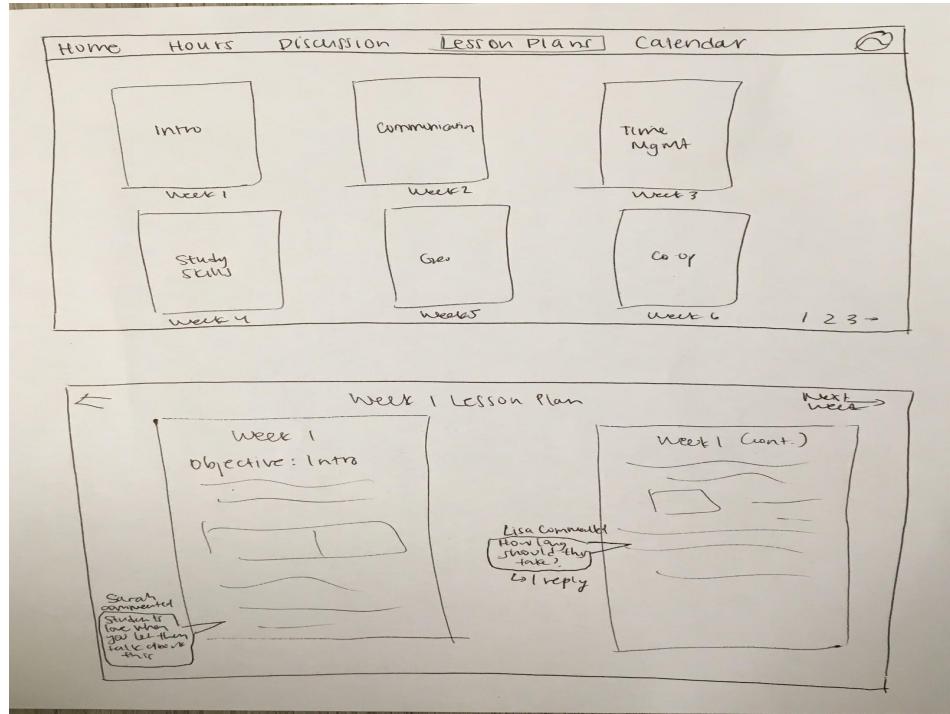
Home	Hours	Discussion	Lesson Plans	Calendar	(Edit)
~ Synced with Google calendar ~					
← October →					
	Major mentor	Mtg		Class	
	H Steven	Mtg Upcoming vs	H David	Class H Yifan	
		Mtg		Class	



Workflow Sketch #2: Discussion Board



Workflow Sketch #3: Lesson Plans



Week 5: Roles and Goals, Primary Workflows, UI Brain Drawings, Sitemap and Wireframes

Roles and Goals

Roles & Goals for porTAI

Priority (Low, Medium or High)	As a... (Briefly describe the role of the user.)	I want to... (What does the user want to do? What is their task?)	So I can... (Why does the user want to do this? What is their goal?)
High	CS1200 Fellow	Be able to talk with other fellows and ask questions regarding this week's lesson plan	Get someone to replace me when I need to miss class, and ask questions about resources I can share with my students.
High	CS1200 Fellow who has done this before	View the lesson plan and add helpful comments	Provide feedback, comments, and tips for other Fellows , and prepare for when I have to teach the class
High	CS1200 New Fellow	View the lesson plan and add questions	Prepare for when I have to teach the class by reviewing the material and my sections, add questions on the lesson plan
Medium	CS1200 Fellow	Put in my hours worked and what I did this week	Get paid for working as a TA
Medium	CS1200 Instructor	Upload the lesson plans	Ensure my TAs are able to prepare to teach their section of the class
Medium	CS1200 Student	See my Fellow's schedule and schedule an appointment with them	Meet with them one on one and get my questions answered and receive course credit for the meeting
Low	random site visitor	View the site and see what Fellows do and see what their experience is like	Figure out if I want to apply to become a fellow
Low	Khoury student exploring the Khoury website	Figure out what this site is about	See what jobs are available for Khoury students

Notes: Add notes [here](#) (or create another column) regarding a specific role, task or goal.

The main point of the site is to cater to the high priority user of a Fellow who wants to keep track of their tasks and do their job well. I broke it down so that there are different types of fellows, like ones that have done the job before and are more experienced, so they can offer tips, vs new fellows who aren't as familiar with the job and may have questions. The fellow should also be able to talk with other fellows about resources or if they need a replacement for their class.

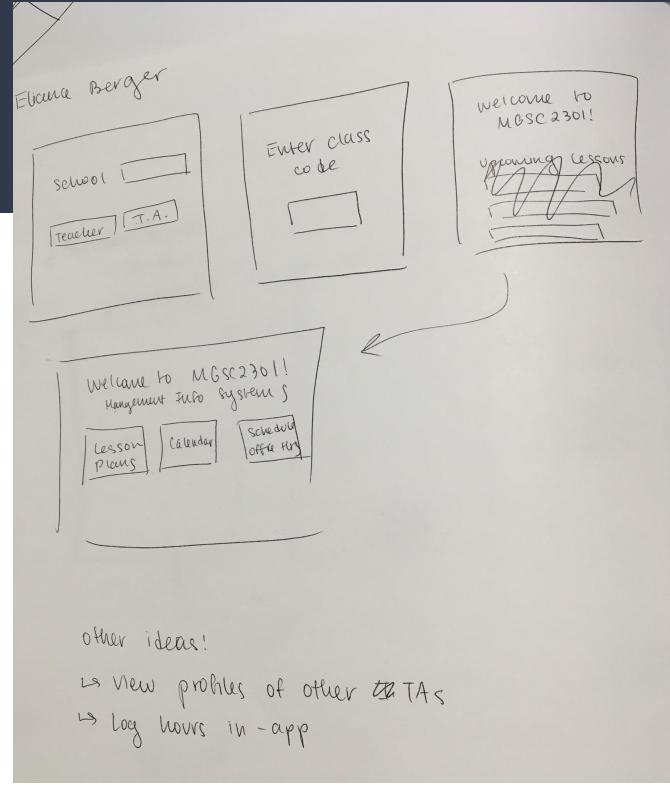
Primary Workflows

User	Task	Trigger	Workflow	Goal
Person who uses or is intended to use your project.	Action or process that needs to be accomplished to achieve the goal.	Event or circumstance that starts a particular action, process or situation.	Repeatable sequence of steps needed to complete a task. Describe the first screen by answering the following: What do they know? What do they see? What do they do?	Desired result that a user plans to achieve.
CS1200 Fellow	Post to discussion board	Needs a replacement for next week's class	They know they have access to <u>portAl</u> , and there is a place where they can reach other Fellows. They see there is a Discussion link at the top <u>nav</u> bar. They click on it so they will be taken to the Discussion board, so they can ask all the other fellows at once for a replacement.	Post to the discussion board so someone will see it and they will get a replacement.
CS1200 Fellow	View lesson plans	Needs to know what to be prepared to talk about or teach for this week's class.	They know the lesson plans live in <u>portAl</u> . They see there is a link to Lesson Plans at the top <u>nav</u> bar. They click on it so they will be taken to the Lesson Plans. They see all the lesson plans for the semester, and click on the one for the current week.	They want to see what the advisors expect them to talk about for the fellow-led portion of the class.
CS1200 Fellow	Input hours for the week.	They need to get paid.	They know that in order to get paid, they need to put their hours into <u>portAl</u> . They see a link to Hours in the <u>nav</u> bar, so they click on that to take them to the place to input their hours.	They want to successfully input their hours so they will get paid for their work
CS1200 Fellow	Access the calendar to see what events are happening this week.	They know they are responsible for attending events but do not know when they are.	They click on Calendar in the <u>nav</u> bar, which shows them required events, meetings, one on one appointments, and other events happening around Northeastern they might want to tell their students about.	They want to be well informed of the events they need to attend.

UI Brain Drawings

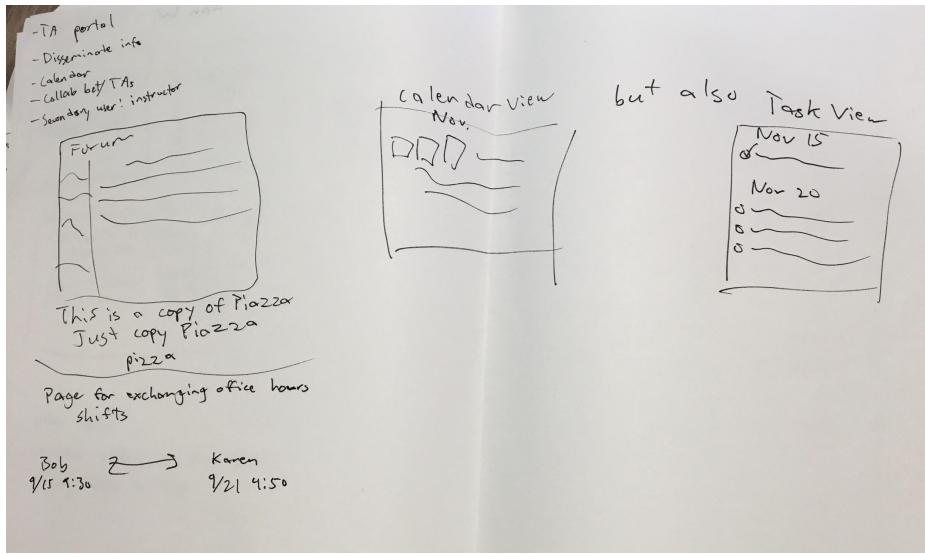


Sarah's Brain Drawing



Eliana's Brain Drawing

UI Brain Drawings

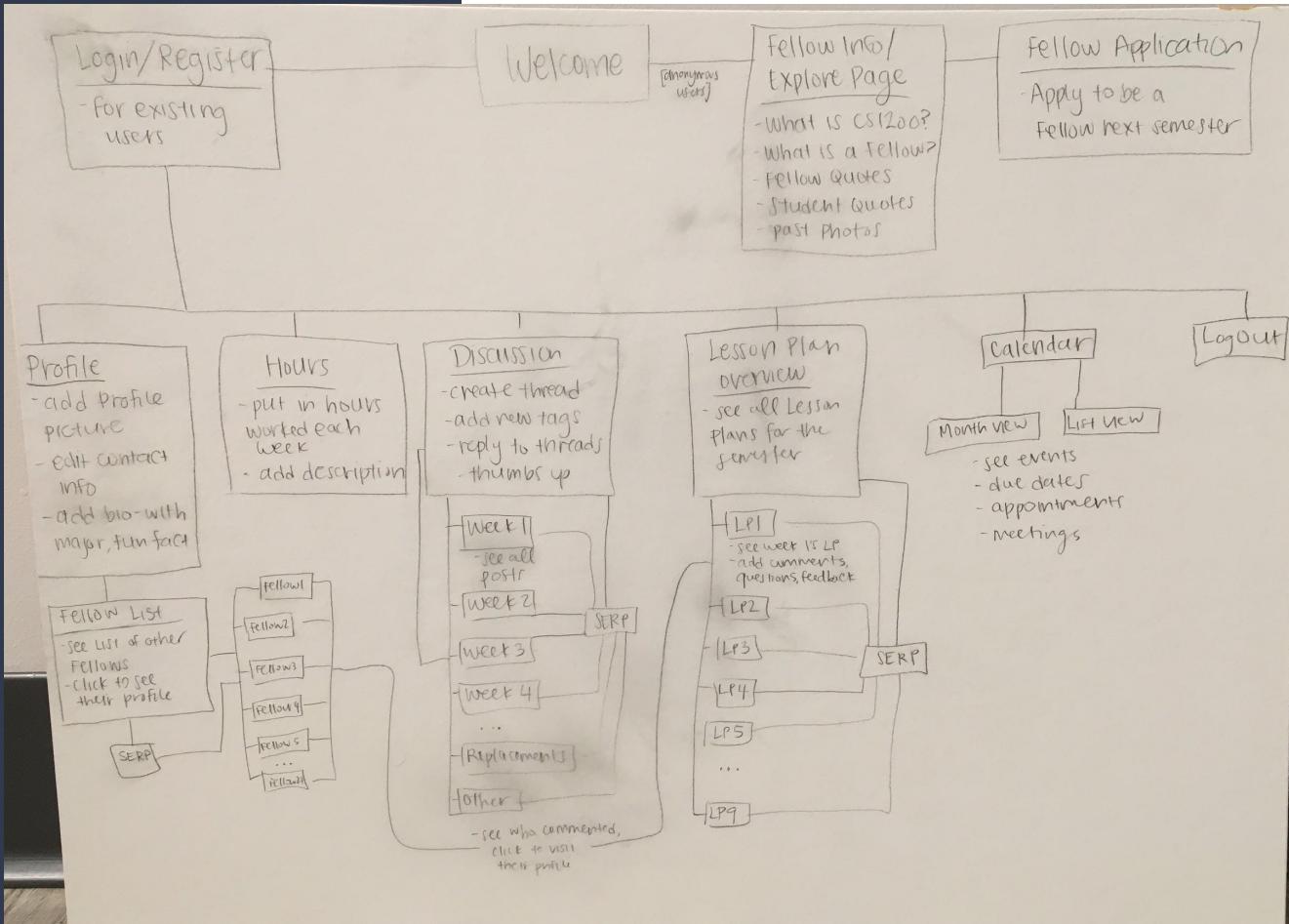


Ian's Brain Drawing

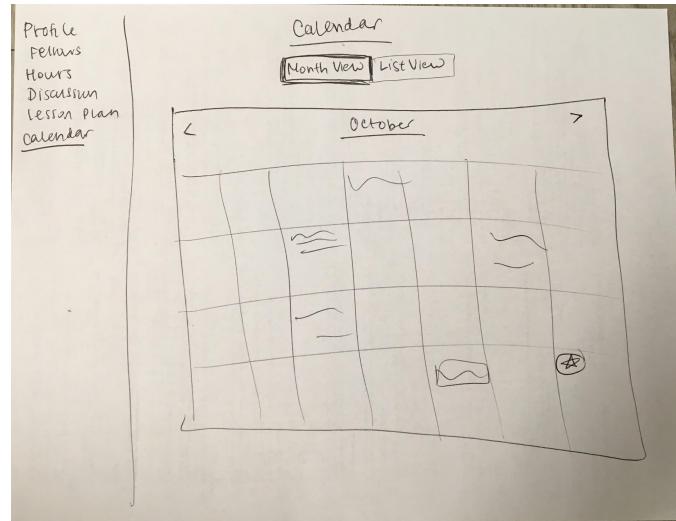
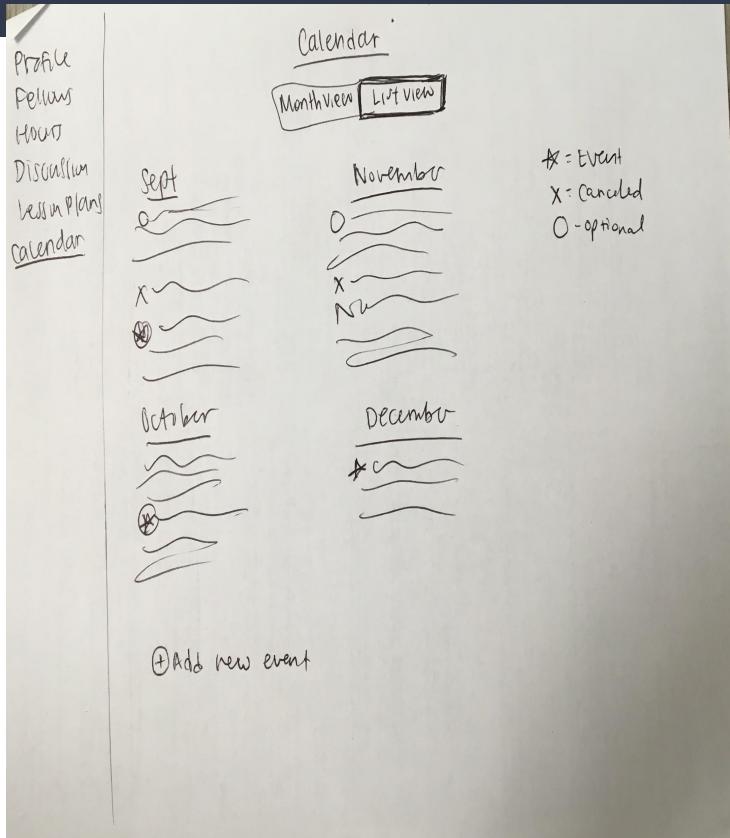


Katrina's Brain Drawing

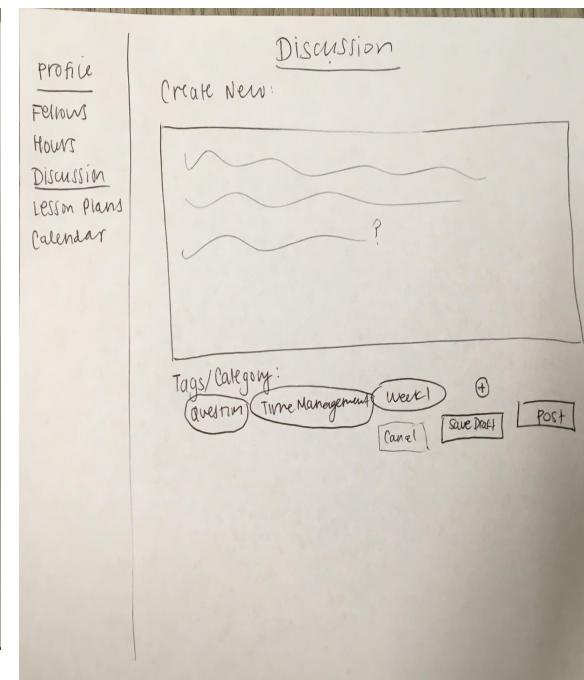
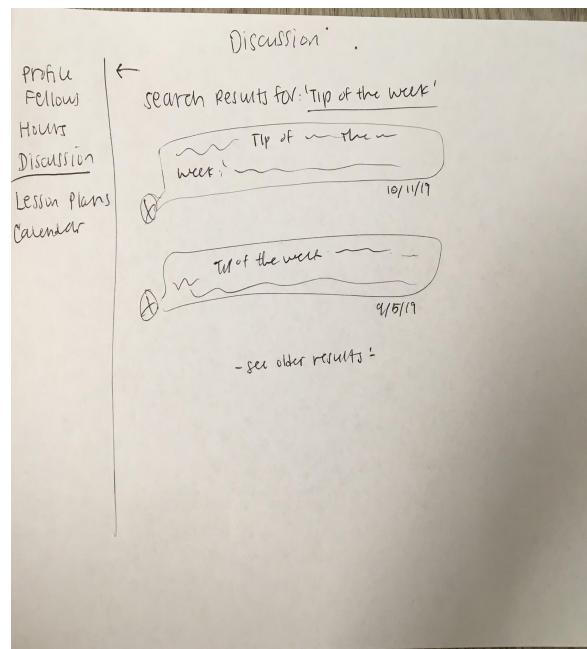
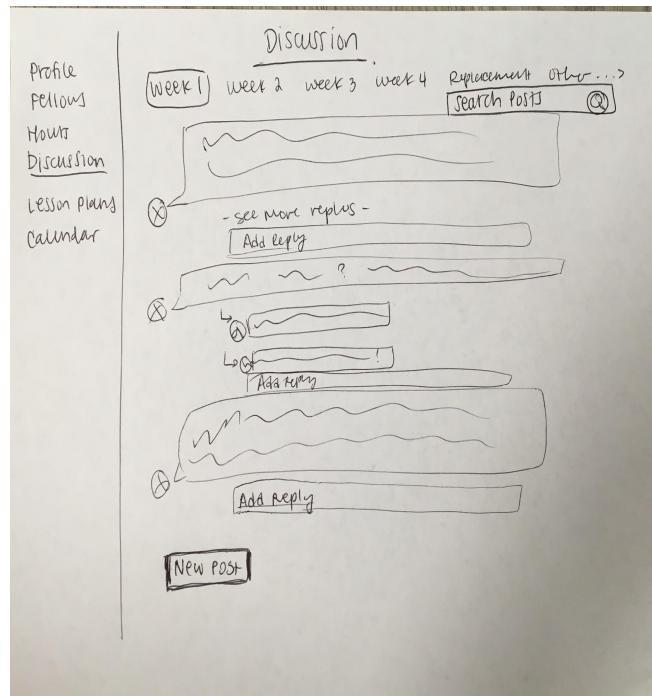
Sitemap:



Wireframes: Calendar



Wireframes: Discussion



Wireframes: Profile

Profile

Fellows
Hours
Discussion
Lesson Plans
Calendar

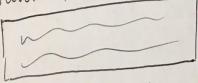
profile
pic

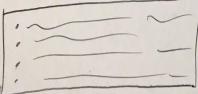
Name: _____

Major: _____

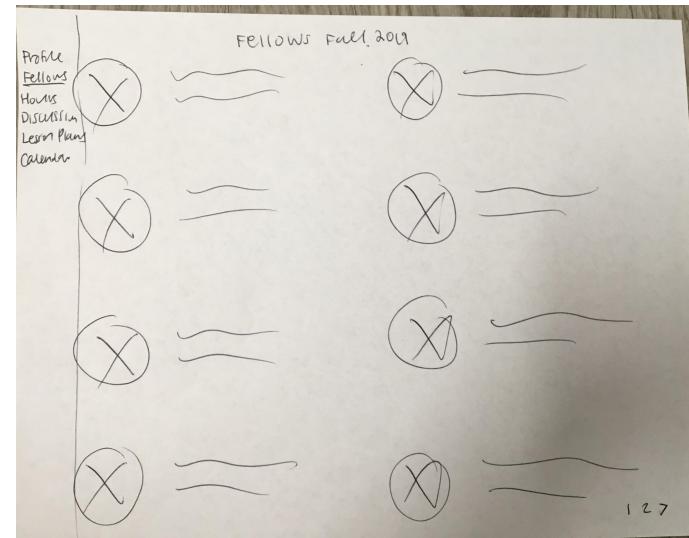
Year: _____

Times Being second ✓
a fellow

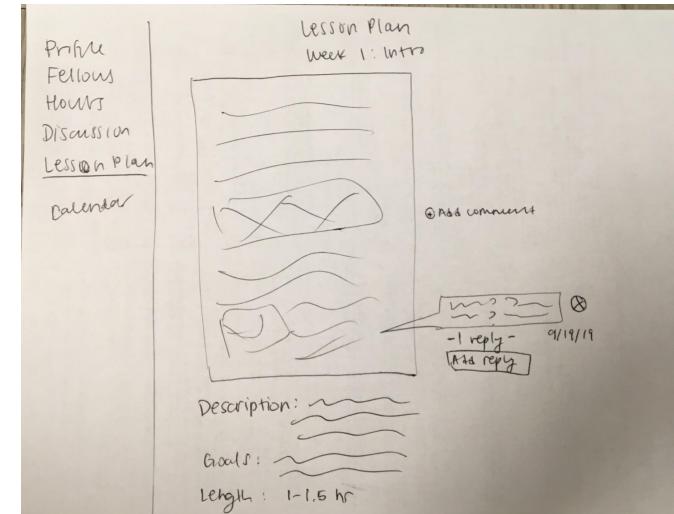
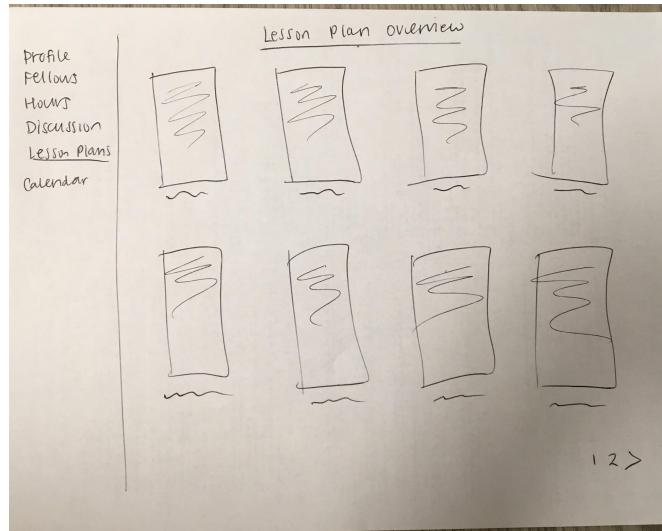
Favorite part:


Tips for other fellows:


Edit



Wireframes: Lesson Plan



Wireframes: Hours

Profile
Fellows
Hours
Discussion
Lesson Plans
Calendar

HOURS
Submit Hours for the week of : < October 14, 2017 > [Prev](#) [Next](#)

Sun	Mon	Tue	Wed	Thu	Fri	Sat
<input type="text"/>						

[Submit](#)

See History:

9/10 : 8 hr
9/17 : 6 hr
9/26 : 4 hr
10/3 : 6 hr
10/10 : 0 hr

Week 6: Benchmark Presentation, Design Case Narratives, and Storyboards

Design Case Narrative 1

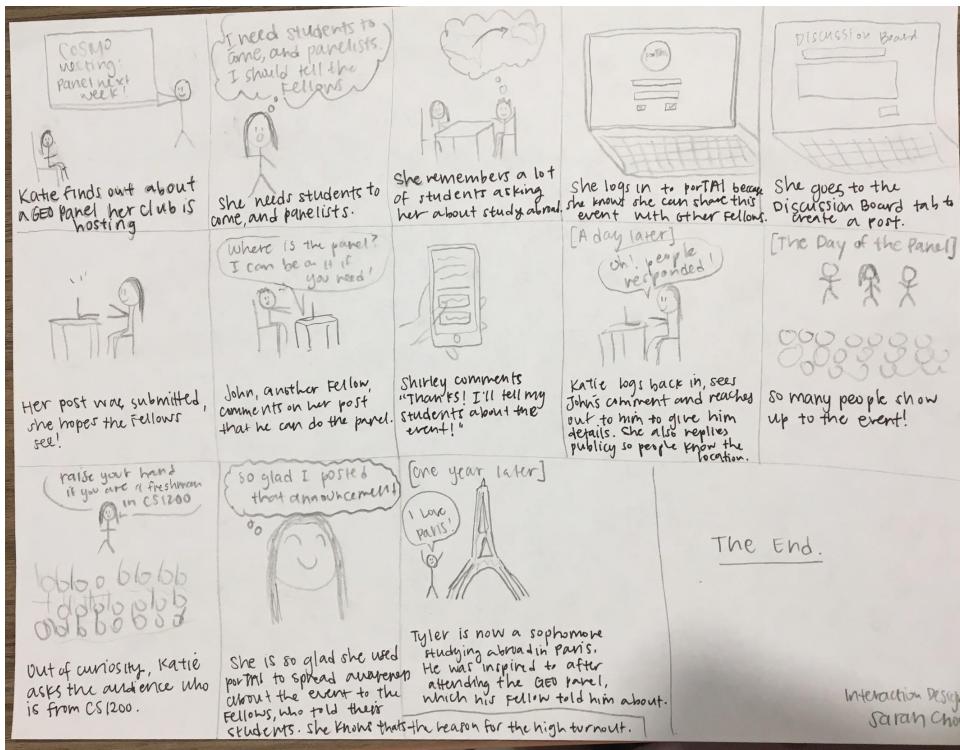
Design Case Narrative #1: Sharing Information in the Discussion Board

- A user who is a 2nd time Fellow, 4th year student at Northeastern University studying Computer Science, logs into porTAI. She is also on the e-board for CoSMO, Computer Science Mentoring Organization, which is a club on campus.
- This user wants to tell other Fellows about a GEO panel that is happening this week, so that they can let their students know about the opportunity.
- She knows that a lot of her students have had questions about studying abroad, and also wants a high turnout at the panel event.
- She does not have all of the emails to all of the Fellows, but knows that there is a discussion board on porTAI.
- She navigates to the discussion board page, and creates a new post with a short description of the event and all the details provided, so the other fellows can post announcements to Blackboard and notify their students of the opportunity. She clicks “post” and it gets sent out.
- The other Fellows react positively; some of them did not know about CoSMO, and others did not know about the event. One fellow knew but didn’t think to share with his students until he saw the post!
- Other fellows shared the event details, and the number of students that showed up was twice the amount of the usual attendance.

Benchmark Presentation

See [here!](#)

Storyboard 1

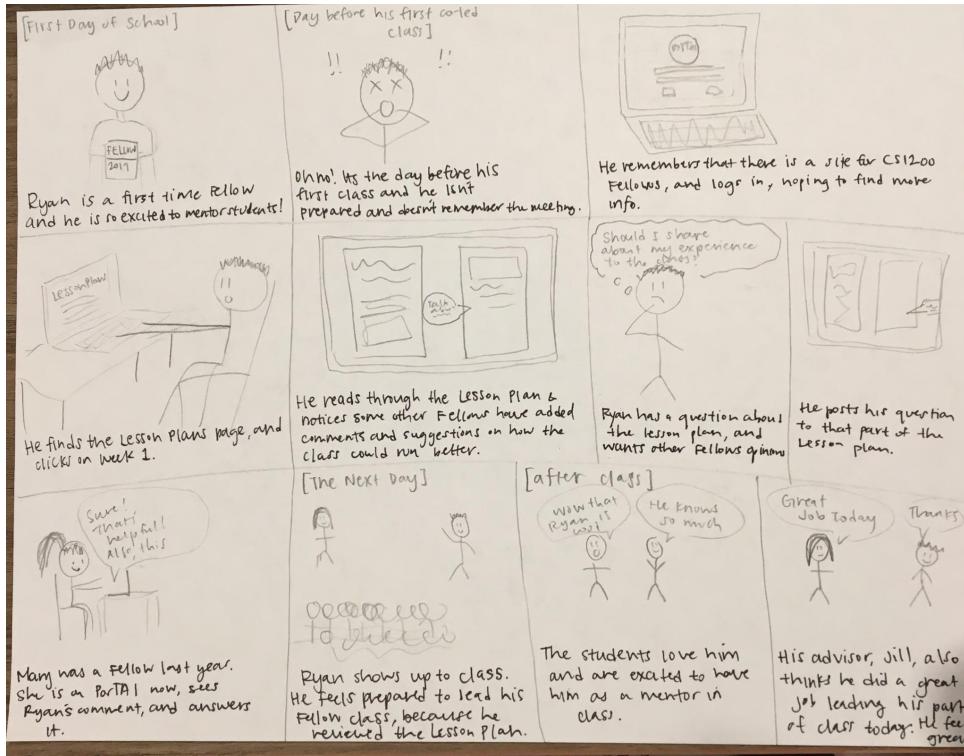


Design Case Narrative 2

Design Case Narrative #2:

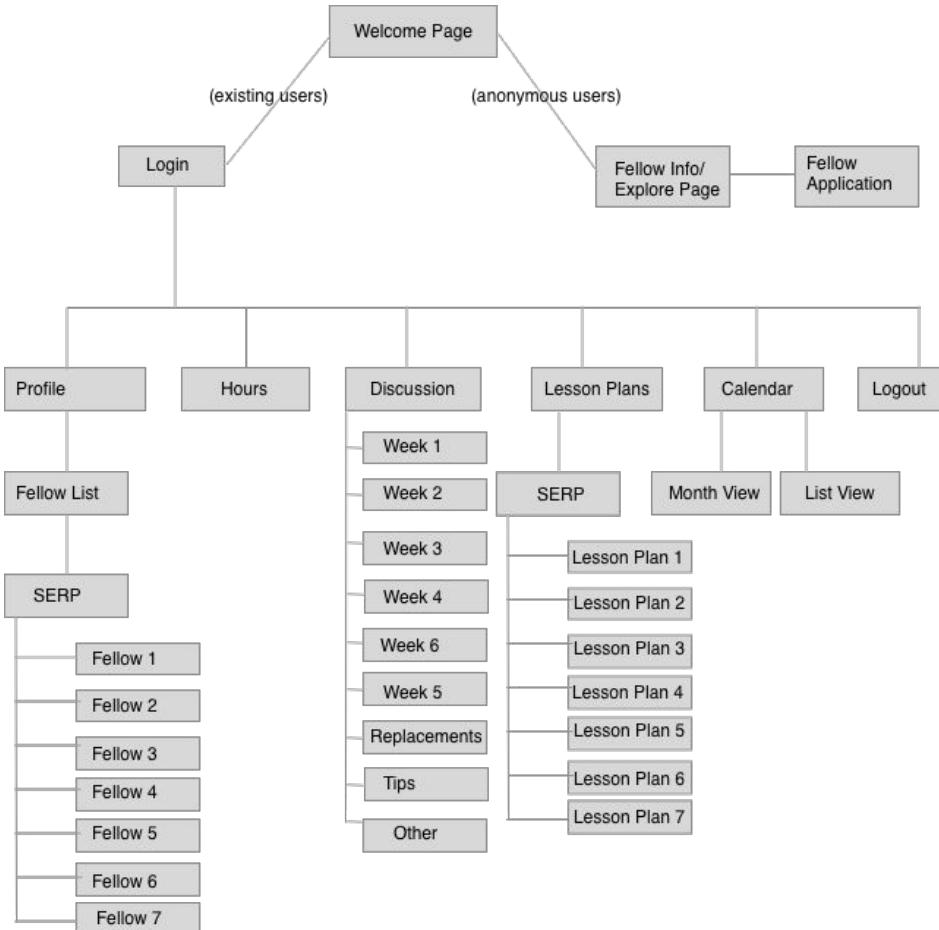
- A user who is a first time Fellow wants to be prepared to teach his class on Resources. He is a 3rd year Computer Science and Biology major at Northeastern.
- The user knows that the advisors post the lesson plans on porTAI after the staff meeting, so he logs in to see what the outline says.
- He navigates to the Lesson Plans tab, and clicks on “Week 3: Resources”
- The lesson plan is outlined, and he notices that some other Fellows have added comments to the lesson plan, including some other resources to share during the Tip of the Week section.
- After reviewing the Lesson Plan, he feels prepared and ready to co-lead tomorrow’s class. He knows where to find it in case he needs to pull it up before class tomorrow for a reminder.

Storyboard 2



Week 7: Clickable Wireframes, Digital Sitemap, and Elevator Pitch

Digital Sitemap



Clickable Wireframe: PDF

See the entire clickable PDF [here](#)

Clickable Wireframe: Anonymous View

CS 1200 Fellow por TAI

[Login](#)

What is CS1200?

What is a Fellow?

Past Quotes from Fellows and Students

[Apply to be a Fellow](#)

[Khoury College of Computer Sciences](#)

Clickable Wireframe: Login



CS 1200 Fellow PorTAI 2019

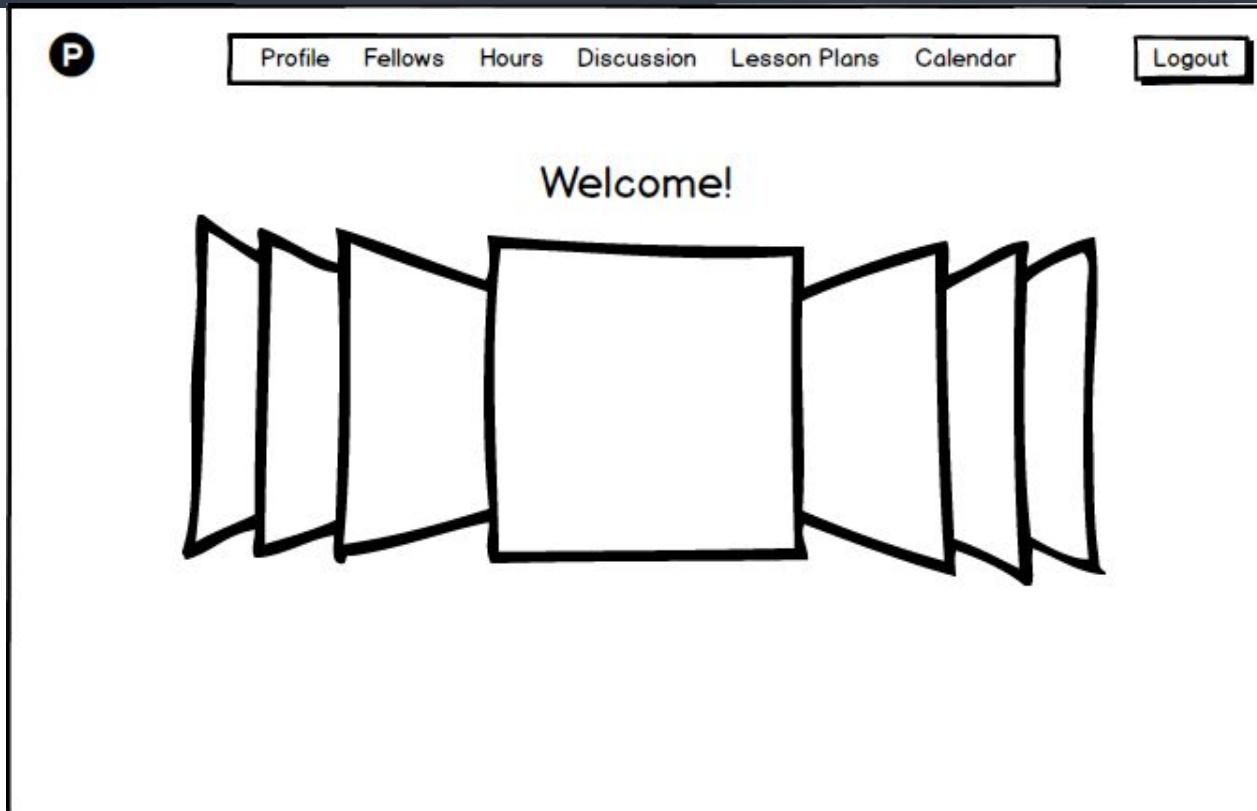
Username

Password

◀ Back **Login**

This is a wireframe representation of a login interface. At the top center, there is placeholder text "CS 1200 Fellow PorTAI 2019" above a large rectangular box with a diagonal cross through it. Below this, there are two input fields: one labeled "Username" and another labeled "Password", both enclosed in rectangular boxes with thin borders. At the bottom left, there is a "Back" button with a left arrow icon and the text "Back". At the bottom right, there is a prominent "Login" button with a thick black border and bold white text.

Clickable Wireframe: Welcome Page



Clickable Wireframe: Your (Editable) Profile

P

Profile Fellows Hours Discussion Lesson Plans Calendar Logout

My Profile

Profile Photo

First Name, Last Name

Email

Major

Year in School

Advisor

Teaching Schedule

Room Number

Bio

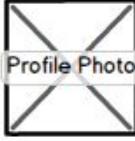
Personal Website [Personal Website](#)

Back

Clickable Wireframe: Other User's Profile

P

Profile Fellows Hours Discussion Lesson Plans Calendar Logout

 Profile Photo

First Name, Last Name Advisor

Email [REDACTED] Teaching Schedule

Major [REDACTED] Room Number

Year in School

Bio

[REDACTED]

[REDACTED]

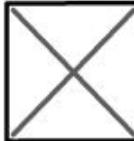
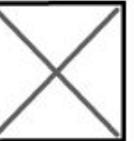
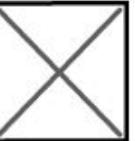
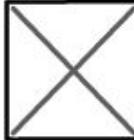
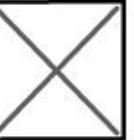
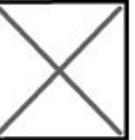
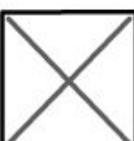
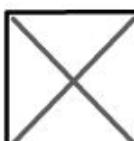
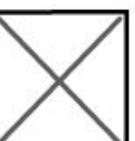
[Personal Website](#)

◀ Back

Clickable Wireframe: List of Profiles

P

Profile Fellows Hours Discussion Lesson Plans Calendar Logout

	Name Major Year		Name Major Year		Name Major Year		Name Major Year
	Name Major Year		Name Major Year		Name Major Year		Name Major Year
	Name Major Year		Name Major Year		Name Major Year		Name Major Year

1 2 3 >

Clickable Wireframe: Discussion Board

The wireframe illustrates a user interface for a discussion board. At the top left is a user icon with a letter 'P'. To its right is a horizontal navigation bar containing links: Profile, Fellows, Hours, Discussion, Lesson Plans, and Calendar. On the far right of the bar is a Logout button. Below the navigation bar is a search bar with a magnifying glass icon and the placeholder text "Search Posts". To the left of the search bar is a "Create New Post" button. Below these elements is a section titled "Topics/Tags" featuring links: Week 1, Week 2, Week 3, Week 4, Week 5, Replacements, Tips, and Other. The main content area displays two posts, each consisting of a small square icon, several short horizontal lines representing text, and a "View Replies" button. Below each post is an "Add Reply" button. At the bottom of the page is a large "Create New Post" button.

Clickable Wireframe: Searching in Discussion

The wireframe illustrates a user interface for searching discussion posts. At the top, a navigation bar includes links for Profile, Fellows, Hours, Discussion, Lesson Plans, Calendar, and Logout. Below the navigation, a search bar displays the query "dolore". A horizontal menu bar below the search bar offers options: Topics/Tags, Week 1, Week 2, Week 3, Week 4, Week 5, Replacements, Tips, and Other. The main content area shows two search results, each enclosed in a box. Each result includes a small square icon, the post content (Lorem ipsum dolor sit amet, ...), a "View Replies" button, and an "Add Reply" button. At the bottom of the content area is a "Create New Post" button.

P

Profile Fellows Hours Discussion Lesson Plans Calendar Logout

Search results for "dolore" Q "dolore"

Topics/Tags Week 1 Week 2 Week 3 Week 4 Week 5 Replacements Tips Other

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum.

View Replies Add Reply

Lorem ipsum dolor sit amet, consetetur sadipscing elitr, sed diam nonumy eirmod tempor invidunt ut labore et dolore magna aliquyam erat, sed diam voluptua. At vero eos et accusam et justo duo dolores et ea rebum

View Replies Add Reply

Create New Post

Clickable Wireframe: Creating New Discussion Post

P

Profile Fellows Hours Discussion Lesson Plans Calendar Logout

Create New Post Topic/Tags ▾

Discuss this topic with other fellows.

◀ Back Save as Draft Post

Clickable Wireframe: Lesson Plan Overview

P

Profile Fellows Hours Discussion Lesson Plans Calendar Logout

Lesson Plans

Week 1 Week 2 Week 3 Week 4

Week 5 Week 6 Week 7 Week 8

1 2 3 >

Clickable Wireframe: Lesson Plan Detail Version

The wireframe depicts a user interface for a lesson plan application. At the top, a navigation bar includes a profile icon with a 'P', links for Profile, Fellows, Hours, Discussion, Lesson Plans, Calendar, and Logout, and a search bar. The main title 'Lesson Plan: Week 1' is centered above a large text area containing a series of horizontal lines. To the right of this text area is a 'Comment' section with a plus sign button and an 'Add Comment' input field. Below this is a 'Replies' section showing a user icon and a list of replies, with a 'View Replies' link. At the bottom, there are page navigation links labeled 1, 2, 3, and >.

Profile Fellows Hours Discussion Lesson Plans Calendar Logout

Lesson Plan: Week 1

1 2 3 >

Clickable Wireframes: Hours and Calendar (Coming Soon)



Elevator Pitch

For CS 1200 Fellows/TAs at Northeastern who need a way to organize their Fellow duties and prepare to co-teach their class, and ensure that they can be the best mentor to freshmen students as possible, porTAI is a website that allows for Fellows to collaborate and share tips and resources, view and comment on lesson plans, and organize all of their Fellow duties in one centralized way. Instead of having to juggle multiple websites, such as Blackboard, Piazza, Gmail, Google Calendar, the Khoury Admin site and more, porTAI is a centralized, collaborative platform that has all of the resources that Fellows need and can be found in one place.

Week 8: Moderator Script, Usability Test Plan, Clickable Mobile Wireframes

Moderator Script

PDF found [here](#)

Usability Test Plan

Test Plan found [here](#)

Clickable Mobile Wireframes

Clickable Mobile Wireframe PDF found [here](#)

Week 9: Usability Test Findings, Revised wireframes for desktop and mobile

Usability Test Findings

See [here](#)

Revised Desktop Wireframes

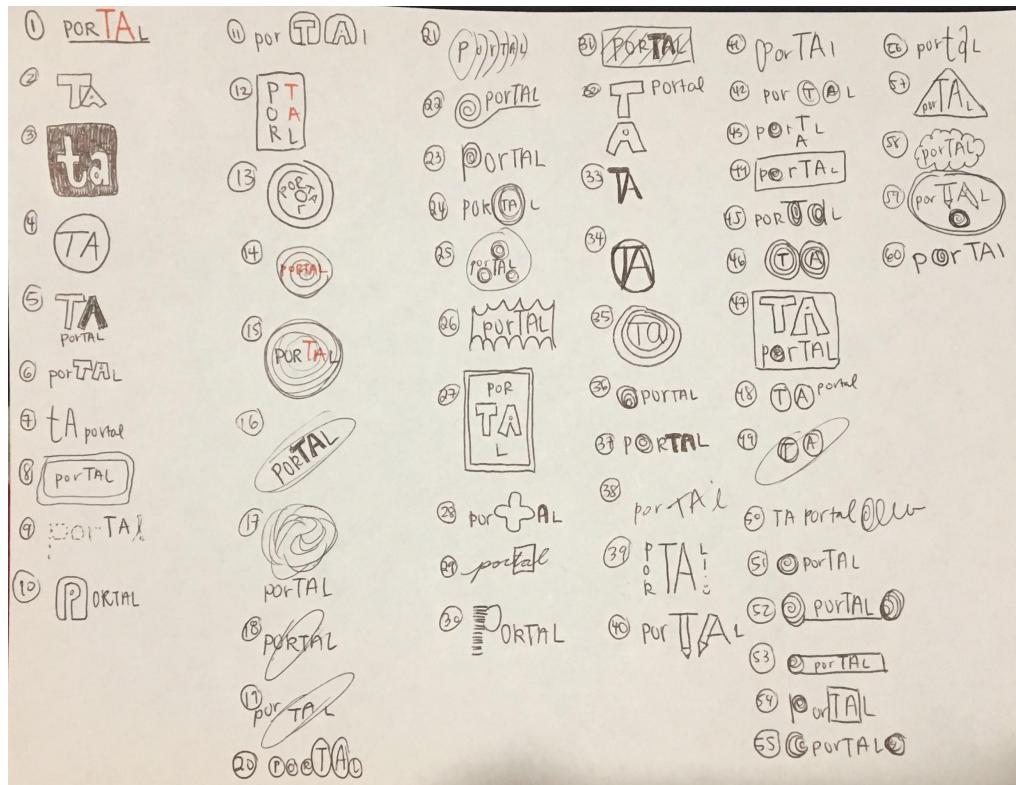
I had some trouble and issues with Balsamiq,
so hopefully this works. Here is a [link](#) to my
revised Desktop wireframes.

Revised Mobile Wireframes

I had some trouble and issues with Balsamiq,
so hopefully this works. Here is a [link](#) to my
revised Mobile wireframes.

Week 10: 3 Digital Homepage
Layouts, 1 Subsidiary page layout, 60
Hand Drawn Logos, and Identity
Mark Brain Drawings

60 hand drawn logos



Side by Side view

Login

CS 1200 porTAI



What is CS1200?

CS1200 introduces students to the College of Computer and Information Science (CCIS) and begin their preparation for careers in the computing and information fields.

This course is for students who want to learn how to major at Northeastern and within CCIS by developing academic, professional, and interpersonal skills. It covers the variety of careers available in the high-technology profession.

Students work in groups to create and deliver presentations on campus in the field. Prereq: intended for freshmen in the College of Computer and Information Science (CCIS) and for freshmen who transfer into CCIS.

Restrictions:
Must be enrolled in one of the following Levels:
Undergraduate
Must be enrolled in one of the following Colleges:
Khoury Coll of Comp Sciences

What is a Fellow?

Fellows are teaching assistants for the CS1200 Leadership Skill Development course who are available to help first semester students adjust to university life.

Fellows in the College of Computer Sciences serve as Learning Assistants and mentors to the first-year students enrolled in CS1200.

The Fellows are carefully selected to represent the college and are passionate, dedicated, and motivated student leaders. They form a bridge between faculty by supporting new students as they transition into Northeastern University and Khoury College.

The Fellow position is an excellent opportunity for upper-class students to further develop leadership skills, hands on teaching experience at the college level, and the opportunity to develop a professional working relationship with Academic Advisors.

Past Quotes from Previous Fellows

"Being a Fellow was great because I was able to help mentor first year students and teach them about resources that Northeastern University offers. Samir Patel, Class of 2020, Computer Science and Cognitive Psychology

"I love giving back to Khoury College by being a Fellow for CS1200. It has also helped me gain leadership skills by teaching some sections of the class. Megha Khurana, Class of 2021, Computer Science and Business

"My Fellow helped me figure out what major I wanted to be in, and it was a great peer resource for this class. She helped me want to become a Fellow to help other first years figure out their transition to college." - Jan Khoury College Class of 2018, Computer Science and Environmental Sciences

Interested in becoming a Fellow?

[Apply Here](#)

Scrolling View



CS1200 porTAI

Login

What is CS1200?



What is a Fellow?

Fellows are teaching assistants for the CS1200 Leadership Skill Development course who are available to help first semester students adjust to university life.

Fellows in Khoury College of Computer Sciences serve as Teaching Assistants and mentors to the first-year students enrolled in CS1200. They provide guidance and support to their students, helping them adjust to college life and academic expectations. They foster community development by supporting new students as they transition into Northeastern University and involve them in campus activities.

Fellows are expected to attend every class of one section of the course, and participate in weekly planning meetings with the instructors. Additional responsibilities include: teaching, leading class discussions and activities, sharing information about campus resources, attending orientation sessions, and working with other fellows in their section.

The Fellow position is an excellent opportunity for upper-class students to further develop leadership skills, form new relationships, and gain valuable experience. Fellows are also involved in the college's mission of diversity and inclusion, working with Academic Advisors. The Fellow position is a college honor and only a small number of students are selected for this responsibility. Fellows are paid for their work and expenses, and the position is a great way to give back to the university.



Past Quotes from Previous Fellows

"Being a Fellow was great because I was able to help mentor first year students and teach them about resources that Northeastern University offers." - Sarah, Khoury College Class of 2020, Computer Science and Cognitive Psychology

"I love going back to Khoury College by being a Fellow for CS1200. It has also helped me gain leadership skills by teaching some sections of the class and leading discussion groups."

"My Fellow helped me figure out what major I wanted to be in, and was a great peer resource for this class. She helped me want to become a teacher, and my Fellow that year gave out their transition to college." - Jan, Khoury College Class of 2018, Computer Science and Environmental Science

Interested in becoming a Fellow?

Apply Here

Alternating View

Login

CS 1200 porTAI



What is CS1200?

CS1200 introduces students to the College of Computer and Information Science (CCIS) and begins their preparation for careers in the computing and information fields.

This class offers students an opportunity to learn how to thrive at Northeastern and within CCIS by developing academic, professional, and interpersonal skills. It covers the variety of careers available in the high-technology professions.

Students work in groups to create and deliver presentations on careers in the field. Prereq. Intended for freshmen in the College of Computer and Information Science (CCIS) and for freshmen who transfer into CCIS.

What is a Fellow?

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Fellows in Khoury College of Computer Sciences serve as Teaching Assistants and mentors to the first-year students enrolled in CS1200.

The Fellows are carefully selected to represent the college and are passionate, dedicated, and motivated student leaders. They foster community development by supporting new students as they transition into Northeastern University and Khoury College.

The Fellow position is an excellent opportunity for upper-class students to further develop leadership skills, hands-on teaching experience at the college level, and the opportunity to develop a professional working relationship with Academic Advisors.



Past Quotes from Previous Fellows



"Being a Fellow was great because I was able to help mentor first year students and teach them about resources that Northeastern University offers." - Sarah, Khoury College Class of 2020, Computer Science and Cognitive Psychology

"I love giving back to Khoury College by being a Fellow for CS1200. It has also helped me gain leadership skills by teaching some sections of the class." - Megan, Khoury College Class of 2021, Computer Science and Business

"My Fellow helped me figure out what major I wanted to be in, and was a great peer resource for this class. She helped me want to become a Fellow to help other first years figure out their transition to college." - Jan, Khoury College Class of 2018, Computer Science and Environmental Science

Interested in becoming a Fellow?

[Apply Here](#)

Subsidiary View: Lesson Plans Page

porTAI Discussion Lesson Plans Timesheet Calendar ☺

Lesson Plans

Here are the Lesson Plans for each of the ten weeks in the semester. Make sure to check the Lesson Plan before your class, as Advisors may update the Lesson Plan with minor adjustments before class begins. You can find the schedule of the class, the Fellow Led sections, and any of the documents that the students will need during class in each Week's folder.

The screenshot shows a grid of ten weekly lesson plans. Each plan includes a thumbnail image of the document, its title, and a brief description. The titles are: Syllabus - Fall 2019, Class Expectations & Social Identity, Communication, Study Skills, Time Management & Prioritization, Resources at Northeastern, Failure and Success, Help-Seeking Skills (Fellow-led lesson), Resumes and Cover Letters, Registration 101, Final Reflection Day, and Northeastern Network. Below the grid, there is a note encouraging users to email their advisor if they have any questions regarding the lesson plans before class, and a link to the Discussions page for further interaction.

Syllabus - Fall 2019

Class Expectations & Social Identity

Communication

Study Skills

Time Management & Prioritization

Resources at Northeastern

Failure and Success

Help-Seeking Skills (Fellow-led lesson)

Resumes and Cover Letters

Registration 101

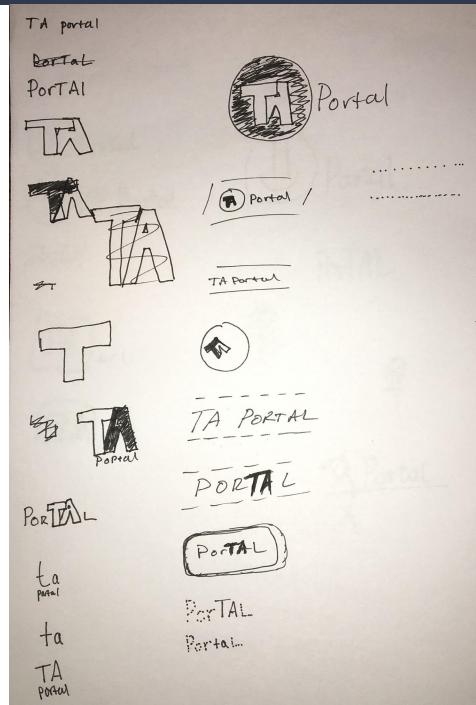
Final Reflection Day

Northeastern Network

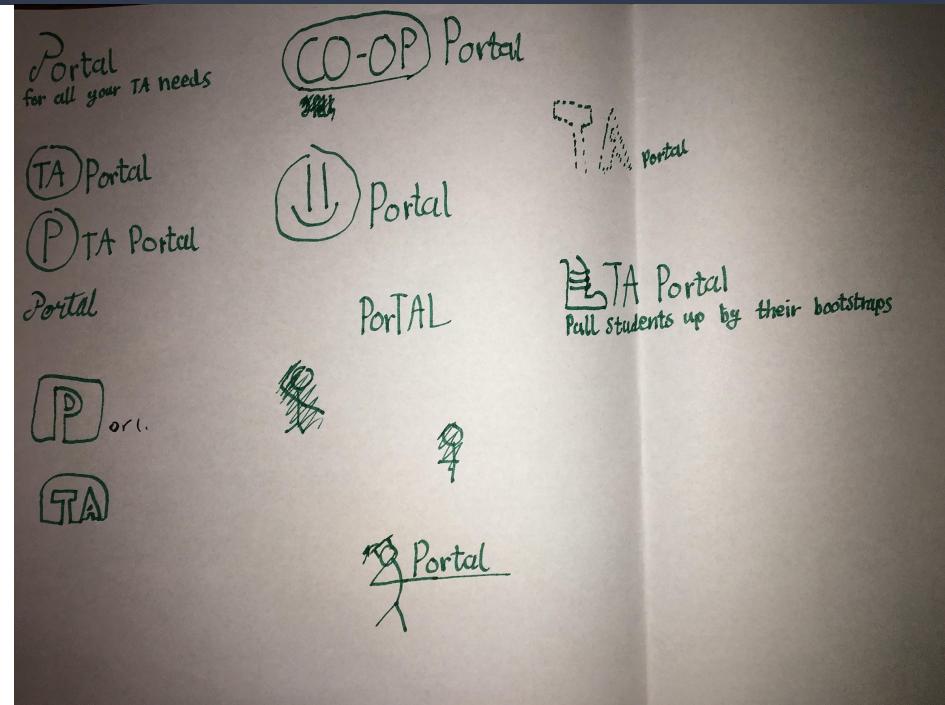
Email your advisor if you have any questions regarding the lesson plans before class.

Also, go to the Discussions page to reach out to other Fellows if you have tips, tricks, or comments regarding a particular week's lesson!

Identity Mark Brain Drawings

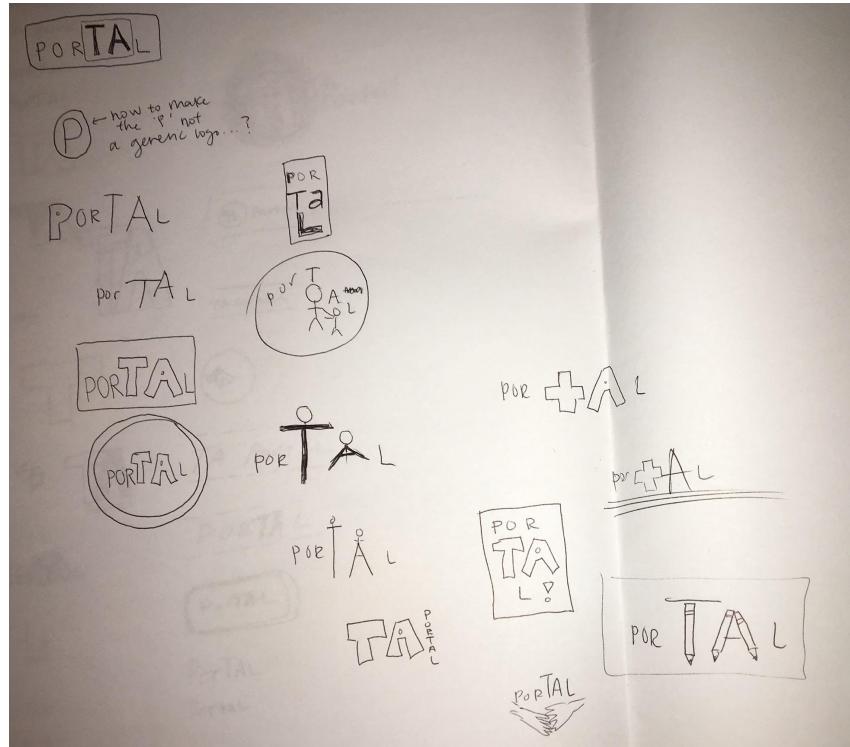


Megan's Drawings



Malcolm's Drawings

Identity Mark Brain Drawings



Sarah's Drawings

Week 11: 15 Identity Mark Roughs,
Type Study for Identity Mark and for
UI, and UI Development

Type Studies for Mark

porTAl
(Handlee)

porTAl
(Passion One)

PORTAL
(TRADE WINDS)

porTAl
(Patrick Hand)

porTAl
(Bad Script)

porTAl
(Kaushan Script)

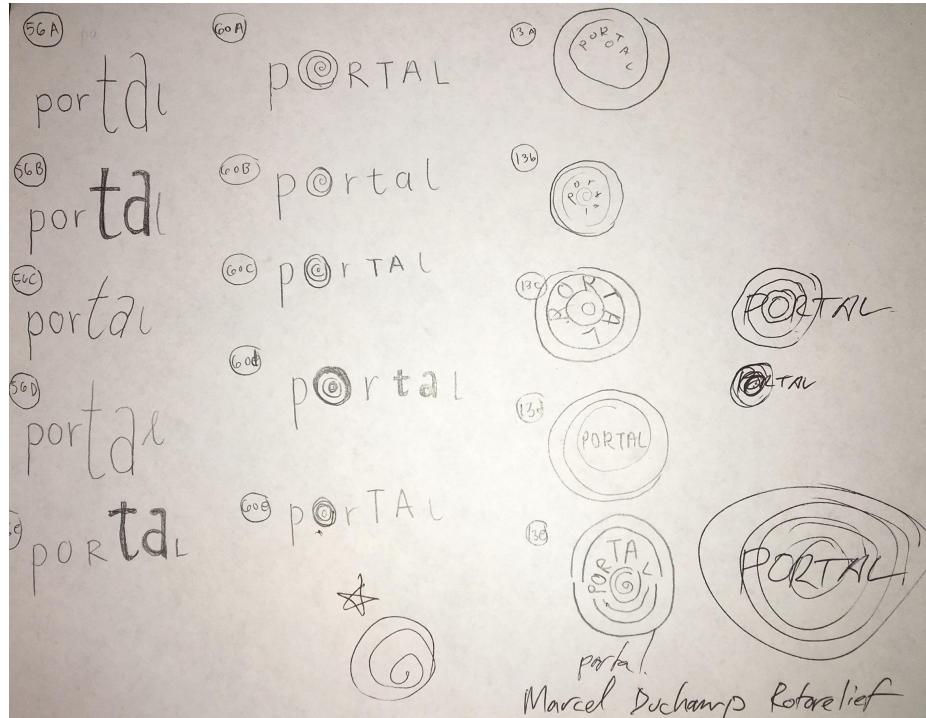
porTAl
(Old Standard TT)

porTAl
(Solway)

PORTAL
(MONOTON)

porTAl
(Merienda)

15 Identity Mark Roughs



11 Type Studies

Tinos/PT Mono

Heading H1

Tinos, Bold, 40px

Heading H2

PT Mono, Regular, 25px

Heading H3

Tinos, Regular, 20px

Chocolate cake pie I love cake sweet roll ice cream gummy bears cookie. Bear claw marshmallow cupcake dessert sugar plum. Chupa chups danish oat cake gingerbread I love biscuit cookie chocolate bar. Candy canes I love cake pudding.

Pudding ice cream carrot cake bonbon cotton candy pudding sesame snaps gummies pie. Donut marzipan cookie cotton candy soufflé cake. Gummi bears dragée tart donut tart. I love I love powder dessert gummies sugar plum brownie. Cupcake fruitcake sweet cat cake croissant cotton candy I love pie. Sugar plum pudding pastry I love cake cupcake. Sesame snaps danish I love.

Tinos, Regular, 17px

<image>

Sweet roll dessert gingerbread gummy bears dragée gingerbread bonbon muffin topping. Cheesecake macaroon I love lemon drops I love I love sugar plum.

Tinos, Italic, 15px

Click Here

Tinos, Regular, 35px

Moul/Lao Sans

Heading H1

Moul, Bold, 40px

Heading H2

Lao Sans Pro, Regular, 25px

Heading H3

Moul, Regular, 20px

Chocolate cake pie wafer I love cake sweet roll ice cream gummy bears cookie. Bear claw marshmallow cupcake dessert sugar plum. Chupa chups danish oat cake gingerbread I love biscuit cookie chocolate bar. Candy canes I love cake pudding.

Pudding ice cream carrot cake bonbon cotton candy pudding sesame snaps gummies pie. Donut marzipan cookie cotton candy soufflé cake. Gummi bears dragée tart donut tart. I love I love powder dessert gummies sugar plum brownie. Cupcake fruitcake sweet oat cake croissant cotton candy I love pie. Sugar plum pudding pastry I love cake cupcake. Sesame snaps danish I love.

Lao Sans Pro, Regular, 17px

<image>

Sweet roll dessert gingerbread gummy bears dragée gingerbread bonbon muffin topping. Cheesecake macaroon I love lemon drops I love I love sugar plum.

Lao Sans Pro, Regular, 15px

Click Here

Moul, Regular, 35px

Muli/Lora

Heading H1

Muli, Bold, 40px

Heading H2

Lora, Regular, 25px

Heading H3

Muli, Regular, 20px

Chocolate cake pie wafer I love cake sweet roll ice cream gummi bears cookie. Bear claw marshmallow cupcake dessert sugar plum. Chupa chups danish oat cake gingerbread I love biscuit cookie chocolate bar. Candy canes I love cake pudding.

Pudding ice cream carrot cake bonbon cotton candy pudding sesame snaps gummies pie. Donut marzipan cookie cotton candy soufflé cake. Gummi bears dragée tart donut tart. I love I love powder dessert gummies sugar plum brownie. Cupcake fruitcake sweet oat cake croissant cotton candy I love pie. Sugar plum pudding pastry I love cake cupcake. Sesame snaps danish I love.

Lora, Regular, 17px

Click Here

Muli, Regular, 35px

<image>

Noto Serif/Sans

Heading H1

Noto Serif, Bold, 40px

Heading H2

Noto Sans, Regular, 25px

Heading H3

Noto Serif, Regular, 20px

Sweet roll dessert gingerbread gummi bears dragée gingerbread bonbon muffin topping. Cheesecake macaroon I love lemon drops I love I love sugar plum.

Noto Sans, Extra Light Italic , 15px

<image>

Sweet roll dessert gingerbread gummi bears dragée gingerbread bonbon muffin topping. Cheesecake macaroon I love lemon drops I love I love sugar plum.

Lora, Regular , 15px

Chocolate cake pie wafer I love cake sweet roll ice cream gummi bears cookie. Bear claw marshmallow cupcake dessert sugar plum. Chupa chups danish oat cake gingerbread I love biscuit cookie chocolate bar. Candy canes I love cake pudding.

Pudding ice cream carrot cake bonbon cotton candy pudding sesame snaps gummies pie. Donut marzipan cookie cotton candy soufflé cake. Gummi bears dragée tart donut tart. I love I love powder dessert gummies sugar plum brownie. Cupcake fruitcake sweet oat cake croissant cotton candy I love pie. Sugar plum pudding pastry I love cake cupcake. Sesame snaps danish I love.

Noto Sans, Regular, 17px

Click Here

Noto Serif, Regular, 35px

Oxygen/Crimson Text

Heading H1

Oxygen, Bold, 40px

Heading H2

Crimson Text, Regular, 25px

Heading H3

Oxygen, Regular, 20px

Bear claw chupa chups candy carrot cake tootsie roll jelly-o. I love cake sugar plum pie I love cookie lemon drops caramels biscuit.
Dragée candy oat cake jujubes carrot cake dragée apple pie.
Chocolate gummi bears I love caramels chupa chups ice cream. Lollipop croissant icing cake lemon drops. Toffee candy canes cake ice cream powder.
Tiramisu jelly beans candy canes I love chupa chups I love jelly beans.
Apple pie halvah oat cake. Ice cream muffin dessert dragée. Dragée caramels chocolate I love.

Crimson Text, Regular, 17px

Click Here

Oxygen, Regular, 35px

<image>

PT Serif/Open Sans

Heading H1

PT Serif, Bold, 40px

Heading H2

Open Sans, Regular, 25px

Heading H3

PT Serif, Regular, 20px

Bear claw chupa chups candy carrot cake tootsie roll jelly-o. I love cake sugar plum pie I love cookie lemon drops caramels biscuit.
Dragée candy oat cake jujubes carrot cake dragée apple pie.
Chocolate gummi bears I love caramels chupa chups ice cream. Lollipop croissant icing cake lemon drops. Toffee candy canes cake ice cream powder.
Tiramisu jelly beans candy canes I love chupa chups I love jelly beans.
Apple pie halvah oat cake. Ice cream muffin dessert dragée. Dragée caramels chocolate I love.

Open Sans, Regular, 17px

Click Here

PT Serif, Regular, 35px

<image>

Merriweather/ Montserrat

Heading H1

Merriweather, Bold, 40px

Heading H2

Montserrat, Regular, 25px

Heading H3

Merriweather, Regular, 20px

Bear claw chupa chups candy carrot cake tootsie roll jelly-o. I love cake sugar plum pie I love cookie lemon drops caramels biscuit.

Dragée candy oat cake jujubes carrot cake dragée apple pie.

Chocolate gummi bears I love caramels chupa chups ice cream. Lollipop croissant icing cake lemon drops. Toffee candy canes cake ice cream powder. Tiramisu jelly beans candy canes I love chupa chups I love jelly beans.

Apple pie halvah oat cake. Ice cream muffin dessert dragée. Dragée caramels chocolate I love.

Montserrat, Regular, 17px

<image>

Sweet roll dessert gingerbread gummi bears dragée gingerbread bonbon muffin topping. Cheesecake macaroon I love lemon drops I love I love sugar plum.
Montserrat, Italic, 15px

Click Here

Merriweather, Regular, 35px

PT Sans

Heading H1

PT Sans, Bold, 40px

Heading H2

PT Sans, Regular, 25px

Heading H3

PT Sans, Regular, 20px

Bear claw chupa chups candy carrot cake tootsie roll jelly-o. I love cake sugar plum pie I love cookie lemon drops caramels biscuit.

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PT Sans Narrow, Regular, 17px

<image>

Sweet roll dessert gingerbread gummi bears dragée gingerbread bonbon muffin topping. Cheesecake macaroon I love lemon drops I love I love sugar plum.

PT Sans Caption, Regular, 15px

Click Here

PT Sans, Regular, 35px

Playfair Display/ Source Sans Pro

Heading H1

Playfair Display, Bold, 40px

Heading H2

Source Sans Pro, Regular, 25px

Heading H3

Playfair Display, Regular, 20px

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Source Sans Pro, Regular, 17px

<image>

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Cheesecake macaroon I love lemon drops I love
I love sugar plum.*

Playfair Display, Italic, 15px

Click Here

Source Sans Pro, Regular, 35px

Roboto Bold/Roboto Mono

Heading H1

Roboto, Bold, 40px

Heading H2

Roboto Mono, Regular, 25px

Heading H3

Roboto, Regular, 20px

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Roboto Condensed, Regular, 17px

<image>

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Cheesecake macaroon I love lemon drops I
love I love sugar plum.*

Roboto, Medium, 15px

Click Here

Roboto, Regular, 35px

Oswald/EB Garamond

Heading H1

Oswald, Bold, 40px

Heading H2

EB Garamond, Regular, 25px

Heading H3

Oswald, Regular, 20px

<image>

Sweet roll dessert gingerbread gummi bears dragée
gingerbread bonbon muffin topping. Cheesecake
macaroon I love lemon drops I love I love sugar
plum.

Oswald, Medium, 15px

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EB Garamond, Regular, 17px

Click Here

Oswald, Regular, 35px

Mobile Home Screen Layout

CS 1200 porTAl

Welcome to porTAl, where Fellows (TAs) can prepare to teach CS1200, discuss questions with other Fellows, and take care of logistics.

[Login](#)



What is CS1200?

CS1200 introduces students to the College of Computer and Information Science (CCIS) and begins their preparation for careers in the computing and information fields.



What is a Fellow?

Fellows in Khoury College of Computer Sciences serve as Teaching Assistants and mentors to the first-year students enrolled in CS1200 to help the students adjust to university life.

The Fellow position is an excellent opportunity for upper-class students to develop leadership skills, and the opportunity to develop a professional working relationship with Academic Advisors.



Past Quotes from Previous Fellows

"Being a Fellow was great because I was able to help mentor first year students and teach them about resources that Northeastern University offers."

students and teach them about resources that Northeastern University offers."
-Sarah, Khoury College Class of 2020,
Computer Science and Cognitive
Psychology

"I love giving back to Khoury College by being a Fellow for CS1200. It has also helped me gain leadership skills by teaching some sections of the class" -
Megan, Khoury College Class of 2021,
Computer Science and Business

Interested in
becoming a Fellow?

[Apply Here](#)

Subsidiary Screen 1 (Mobile)

Lesson Plans

See the lesson plans for each week here.

Week 1: Intro

Fri 9/9 am - 11:30 am
Friday Fall 2016

Instructional Team
Instructor:
Peter Kellum
Office: 401
ext 510425
[View Profile](#)
Student Roles:
Sarah Chen
Computer Science and Cognitive Psychology

Course Description
CS 120 focuses on the development of skills that support student success in the Keaney College of Computer Science and Northeastern University. Topics include communication, study skills, time management, student services and resources. The course serves as a shared experience for students in the Keaney College of Computer Science and Cognitive Psychology and will introduce students to the greater Northeastern University.

Learning Outcomes
As a result of completing this course, you will:

- Develop a basic understanding of what it means to be a college student.
- Gain an appreciation for the need to successfully transition to life as a student at Keaney College.
- Learn how to effectively manage time and prioritize tasks.
- Identify and utilize available student services and resources.
- Develop an appreciation for the value of communication and professional goals.

Follow Rule
The role of the follow rule is to become a college student that has an open one year. The role of the follow rule is to support the instructor as a teaching assistant and as a mentor for first year students as they transition to college. The follow rule is also responsible for attending all class sessions, including office hours, and will answer questions if no one else is available. Followers are asked to attend class discussions and answer questions.

Attendance & Participation
Attendance and participation in Northeastern, attending courses regularly and on time will be vital to your success as a college student. It is important to attend all class sessions, including office hours, and answer questions if no one else is available. Followers are asked to attend class discussions and answer questions.

Assignment
You may take two class quizzes before turning over final grade. Each assignment should not exceed one hour (e.g., 45 minutes) and will be turned in by the end of the week (e.g., CS 120 assignments due 11/17). There will be no

Week 2: Class Expectations

Fri 9/9 am - 11:30 am
Friday Fall 2016

Instructional Team
Instructor:
Peter Kellum
Office: 401
ext 510425
[View Profile](#)
Student Roles:
Sarah Chen
Computer Science and Cognitive Psychology

Course Description
CS 120 focuses on the development of skills that support student success in the Keaney College of Computer Science and Northeastern University. Topics include communication, study skills, time management, student services and resources. The course serves as a shared experience for students in the Keaney College of Computer Science and Cognitive Psychology and will introduce students to the greater Northeastern University.

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Week 3: Communication

Fri 9/9 am - 11:30 am
Friday Fall 2016

Instructional Team
Instructor:
Peter Kellum
Office: 401
ext 510425
[View Profile](#)
Student Roles:
Sarah Chen
Computer Science and Cognitive Psychology

Course Description
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Assignment
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Week 4: Time Management

Fri 9/9 am - 11:30 am
Friday Fall 2016

Instructional Team
Instructor:
Peter Kellum
Office: 401
ext 510425
[View Profile](#)
Student Roles:
Sarah Chen
Computer Science and Cognitive Psychology

Course Description
CS 120 focuses on the development of skills that support student success in the Keaney College of Computer Science and Northeastern University. Topics include communication, study skills, time management, student services and resources. The course serves as a shared experience for students in the Keaney College of Computer Science and Cognitive Psychology and will introduce students to the greater Northeastern University.

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Assignment
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Week 4: Study Skills

Fri 9/9 am - 11:30 am
Friday Fall 2016

Instructional Team
Instructor:
Peter Kellum
Office: 401
ext 510425
[View Profile](#)
Student Roles:
Sarah Chen
Computer Science and Cognitive Psychology

Course Description
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Assignment
You may take two class quizzes before turning over final grade. Each assignment should not exceed one hour (e.g., 45 minutes) and will be turned in by the end of the week (e.g., CS 120 assignments due 11/17). There will be no

Subsidiary Screen 2 (Mobile)



Week 3: Communication

< Back

Lesson Plan

Communication skills are essential to successful leadership. As our environments and situations change in life, we are continuously revisiting, shifting and improving our communication techniques. The activities in this lesson plan are designed to help students practice communication skills with a focus on teamwork, speaking and listening. These activities will emphasize how they can be better communicators in their current roles as emerging professionals. The activities in this class will increase awareness of strategies that could improve their approach to partnered work, daily communication, difficult conversations, soft skills, and emails. Improved communication will support them both in and out of the classroom.

What is effective communication? Why is it important? How can you be a more effective communicator? How can you make the most of your time in partnered and group work? How can you be a good partner? What do you do when partnered work isn't going well? How can you prepare for a challenging conversation?

Students will practice communicating in various formats. Activities, discussions and role-plays will allow them to discover how effective communication techniques are essential for success as a student and professional.

- Professional & Personal Skills
 - Communication
- Foundational Masteries
 - Help-Seeking, Initiative, Resourcefulness
 - Integrity, Mindfulness

- Help-Seeking, Initiative, Resourcefulness
- Integrity, Mindfulness
- Decision Making

- Communication Activity (listening/drawing)
- [Pair Programming Video](#)
- Activity Scenarios
- Large post-it notes or spare paper

- 1) Describe a time that you experienced miscommunication with someone else. Who was involved? How did you feel? What happened?
 - 2) Think back to the miscommunication you identified at the start of class. How did you handle the situation? What did you learn today, how could you have handled the situation more effectively?
- Refer to at least two specific points that we discussed in class.

- Focus question—2 minutes
- [Introduction / Learning objectives ... 2 minutes](#)

[Back to Top](#)

Notes to self:

Save

Week 12: Prototype: Logged in
versions of Desktop and Mobile
home screens, Digital Identity Mark

Deliverables:

- PNGs of 2 logged-in homepages (desktop and mobile).
- PNGs of all the screens that illustrate your primary workflows (desktop and/or mobile).
- A high-fidelity prototype with at least 5 clickable screens in InVision, CSS/HTML or another prototyping tool.

Logged in Desktop

The screenshot shows the CS1200 Portal homepage with a dark blue header. The header includes the word "PORTAL" in white, followed by navigation links: "Discussion", "Lesson Plans", "Timesheet", and "Calendar". On the right side of the header is a "Welcome, Sarah" message with a small user icon.

The main content area has a light gray background and features four colored boxes arranged in a 2x2 grid:

- Discussion** (Red box): See what other Fellows are saying, discuss this week's lesson plan, ask for replacements, and more in the Discussion Board.
- Lesson Plans** (Gray box): View the Lesson Plans for each week to prepare for the upcoming class. Save notes for yourself as reminders on what to say during the Fellow Led portion of the class.
- Timesheet** (Gray box): Update your timesheet each week with the amount of hours worked. Make sure to do this by Monday to get paid on time.
- Calendar** (Red box): Keep track of all CS1200 events, Fellow meetings, and one on one appointments with students in the Calendar.

Digital Identity Mark



Logged in Mobile

Welcome, Sarah!

Discussion
See what other Fellows are saying, discuss this week's lesson plan, ask for replacements, and more in the Discussion Board.

Lesson Plans
View the Lesson Plans for each week to prepare for the upcoming class. Save notes for yourself as reminders.

Timesheet
Update your timesheet each week with the amount of hours worked. Make sure to do this by Monday to get paid on time.

Calendar
Keep track of all CS1200 events, Fellow meetings, and one on one appointments with students in the Calendar.

Primary Workflow 1: View Lesson Plan, Add Notes

PORTAL

Discussion Lesson Plans Timesheet Calendar

Welcome, Sarah

Lesson Plans

Here are the Lesson Plans for each of the ten weeks in the semester. Make sure to check the Lesson Plan before your class, as Advisors may update the Lesson Plan with minor adjustments before class begins. You can find the schedule of the class, the Fellow Led sections, and any of the documents that the students will need during class in each Week's folder.



Syllabus
Fall 2019



Week 1:
Class Expectations
& Social Identity



Week 2:
Communication



Week 3:
Study Skills

A full-page view of the "Week 3: Study Skills" lesson plan. It includes a detailed outline of activities, resources, and notes for the week.

A full-page view of the "Week 6: Help-Seeking Skills (Fellow-led lesson)" lesson plan. It details the "Fellow Leader Resources" section, which includes a table of student names and their assigned roles.

A full-page view of the "Week 7: Resources at Northeastern" lesson plan. It covers the "Fellow Leader Resources" section, listing various resources and activities.

A full-page view of the "Week 8: Failure and Success" lesson plan. It includes the "Fellow Leader Resources" section with student assignments.

A full-page view of the "Week 9: Help-Seeking Skills (Fellow-led lesson)" lesson plan. It shows the "Fellow Leader Resources" section with student names and their assigned roles.



Week 4:
Time Management
& Prioritization



Week 5:
Resources at
Northeastern



Week 6:
Failure and
Success



Week 7:
Help-Seeking Skills
(Fellow-led lesson)



Week 8:
Resumes and
Cover Letters



Week 9:
Registration 101



Week 10:
Final Reflection Day

Final Project:
Northeastern
Network

Primary Workflow 2: Discussion Board (create post, add comments)

PORTAL Discussion Lesson Plans Timesheet Calendar **Welcome, Sarah**

Discussion

Search Posts

Topics Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Replacements Other

Week 1: Introduction

Create Post **Post**

Savannah Miles Oct 4, 2019 10:14 AM
What are you all doing for the Intro icebreaker? Were we supposed to come up with that on our own?

0 Reply
 Enter your reply here **Reply**

Hannah Chou Oct 1, 2019 10:21 AM
How do you take attendance? Do you just pass around a sheet for people to put their names on or count how many people there are?

0 Reply
 Enter your reply here **Reply**

Moon Kung There's a roster on Blackboard where you can see student's names and faces. That's what I use!
2 Reply

PORTAL Discussion Lesson Plans Timesheet Calendar **Welcome, Sarah**

Discussion

Search Posts

Topics Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 Replacements Other

Week 4: Study Skills

Create Post **Post**

Kasey Kruger Oct 12, 2019 11:14 AM
What are study skills that you tell them about? Drop suggestions in this thread!

5 Reply
I tell them to set timers for specific subjects, to space out their study time.

Brian White Oct 12, 2019 11:14 AM
They can book rooms at Snell Library using NUSSO on myNortheastern - but do so ahead of time as they fill up.
2 Reply
They can book rooms at Snell Library using NUSSO on myNortheastern - but do so ahead of time as they fill up.

1 Reply
 Enter your reply here **Reply**

Navigate to Replacements Topic

The screenshot shows a portal interface with a dark header bar. The header includes links for PORTAL, Discussion, Lesson Plans, Timesheet, and Calendar, along with a welcome message for "Sarah". Below the header is a search bar labeled "Search Posts". The main content area is titled "Discussion" and shows a list of topics. One topic, "Replacements", is highlighted with a blue underline. The "Replacements" topic page has a title "Replacements", a "Create Post" input field, and a "Post" button. A post by user "Lisa Vu" from Sep 14, 2019 at 9:00 AM asks if someone can replace their Friday class due to an interview in Chicago. User "Brian White" replies asking for room information. User "Lisa Vu" replies again, thanking Brian and providing the room number (Ryder 253). At the bottom of the topic page is a reply input field and a "Reply" button.

PORTAL Discussion Lesson Plans Timesheet Calendar **Welcome, Sarah**

Discussion

[Topics](#) [Week 1](#) [Week 2](#) [Week 3](#) [Week 4](#) [Week 5](#) [Week 6](#) [Week 7](#) [Week 8](#) [Replacements](#) [Other](#)

Replacements

Post

Lisa Vu
Sep 14, 2019 9:00 AM
I have an interview in Chicago on 9/19, won't be back til 9/20. Can someone replace my Friday class (9/20) at 9:50am?

0 Brian White Reply
I can! What room is it?

1 Lisa Vu Reply
Thank you Brian! And its Ryder 253. I'll email my advisor and let her know of the swap. Thanks!!

1 **Reply**

Create a post on the Discussion Board

PORTAL

Discussion Lesson Plans Timesheet Calendar

Welcome, Sarah

Discussion

Search Posts

Topics Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 [Replacements](#) Other

Replacements

Hi! Can someone replace me on October 24th? I'll be out of town for a wedding.

Post

Lisa Vu
Sep 14, 2019 9:00 AM
I have an interview in Chicago on 9/19, won't be back till 9/20. Can someone replace my Friday class (9/20) at 9:50am?

0 Reply

Brian White
I can't! What room is it?

1 Reply

Lisa Vu
Thank you Brian! And its Ryder 253. I'll email my advisor and let her know of the swap. Thanks!!

1 Reply

Sarah Chou
Good luck on your interview, Lisa!!!

0 Reply

Enter your reply here

Reply

PORTAL

Discussion Lesson Plans Timesheet Calendar

Welcome, Sarah

Discussion

Search Posts

Topics Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 [Replacements](#) Other

Replacements

Hi! Can someone replace me on October 24th? I'll be out of town for a wedding.

Post

Sarah Chou
Oct 14, 2019 12:32 PM
Hi! Can someone replace me on October 24th? I'll be out of town for a wedding.

0 Reply

Lisa Vu
Sep 14, 2019 9:00 AM
I have an interview in Chicago on 9/19, won't be back till 9/20. Can someone replace my Friday class (9/20) at 9:50am?

0 Reply

Brian White
I can't! What room is it?

1 Reply

Lisa Vu
Thank you Brian! And its Ryder 253. I'll email my advisor and let her know of the swap. Thanks!!

1 Reply

Sarah Chou
Good luck on your interview, Lisa!!!

0 Reply

Enter your reply here

Reply

Leave a comment on someone's post

PORTAL Discussion Lesson Plans Timesheet Calendar **Welcome, Sarah** ☰

Discussion

Search Posts

Topics Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 [Replacements](#) Other

Replacements

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I can't! What room is it?
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 1 Good luck on your interview, Lisa!!!
Reply

Enter your reply here **Reply**

PORTAL Discussion Lesson Plans Timesheet Calendar **Welcome, Sarah** ☰

Discussion

Search Posts

Topics Week 1 Week 2 Week 3 Week 4 Week 5 Week 6 Week 7 Week 8 [Replacements](#) Other

Replacements

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I can't! What room is it?
 1 Lisa Vu
Thank you Brian! And its Ryder 253. I'll email my advisor and let her know of the swap. Thanks!!
 1 Sarah Chou
Good luck on your interview, Lisa!!!
 0 **Reply**

Enter your reply here **Reply**

Final Presentation/Guest Critique

Presentation [here](#)

All Screens of final mobile and
desktop UI

Mobile Workflow PNGS:

Link to [Google drive](#) with the PNGs.

Desktop Workflow PNGS:

Link to [Google Drive](#) with the PNGs.

Instructions

As I have not made everything clickable, I wanted to include instructions for how to navigate through the three workflows I made.

Mobile Workflow Walkthrough: Login

Task: Log in

1. Click the blue Login button
2. Click the USERNAME field, and your username will populate
3. Click the PASSWORD field, and your (hidden) password will populate
4. Click the blue Login button, and you will be taken to the home page!

Mobile Workflow Walkthrough: Lesson Plans

Task: Go to the lesson plan for Week 5, add notes to self.

1. Click the hamburger menu on the left side
2. Click on “Lesson Plans”, you will be taken to the lesson plans page
3. Scroll through the lesson plans, click on Week 5, Resources
4. Scroll down, click the right arrow to go to page 2
5. Scroll down, click the right arrow to go to page 3
6. Scroll down, click the white box that says “Take notes here” to add notes.
Notes will populate.
7. Click Cancel to go back, or Save to save your notes.
8. Your notes are saved! Click the Edit button or the edit pencil to edit your notes. Additional notes will appear.
9. Click Save again to save your notes.

Mobile Workflow Walkthrough: Discussion

Task: Ask for a replacement in the Discussion board for October 26th.

1. Click the hamburger menu on the left side
2. Click on “Discussion”, you will be taken to the Discussions page
3. Click on the Topics dropdown
4. Click on the scroll bar to scroll and find “Replacements”
5. Click on Replacements. You will be taken to the discussion board replacements section.
6. Click on the white text box that says “Create Post”. Your text will populate.
7. Click cancel to discard your post or Post to post to the discussion board.
8. Once you click Post, it will appear on the discussion board.

Mobile Workflow Walkthrough: Timesheet

Task: Add two hours to Monday for the week of December 1- December 7

1. Click the hamburger menu on the left side
2. Click on “Timesheet”, you will be taken to the Timesheet page
3. Click on the ^ up arrow under MON to input an hour for Monday.
4. Repeat step 3 to add another hour.
5. Click the blue Submit button.
6. Confirm your hours by clicking the blue submit button in the modal.
7. You have successfully submit 2 hours for this week!

Desktop Workflow Walkthrough: Login

Task: Log in

1. Click the blue Login button
2. Click the USERNAME field, and your username will populate
3. Click the PASSWORD field, and your (hidden) password will populate
4. Click the blue Login button, and you will be taken to the home page!

Desktop Workflow Walkthrough: Lesson Plans

Task: Go to the lesson plan for Week 5, add notes to self.

1. Click on “Lesson Plans” in the global nav bar and you will be taken to the lesson plans page
2. Scroll through the lesson plans, click on Week 5, Resources
3. Scroll down, click the right arrow to go to page 2
4. Repeat step 3 until you get to the last page, page 6.
5. Scroll down, click the box that says “Take notes here” to add notes. Notes will populate.
6. Click Cancel to go back, or Save to save your notes.
7. Your notes are saved! Click the edit pencil to edit your notes. Additional notes will appear.
8. Click Save again to save your notes.

Desktop Workflow Walkthrough: Discussion

Task: Ask for a replacement in the Discussion board for October 24th.

1. Click on “Discussion” in the global nav bar you will be taken to the Discussions page
2. Click on the Replacements topic.
 - a. If you want to reply to Lisa’s comment - you can! Click the gray Reply text, and your comment will populate. Then, click the blue Reply button.
3. Click on the white Create Post box to write a post.
4. Click on the blue Post button to submit your post.
5. Once you click Post, it will appear on the discussion board.

Desktop Workflow Walkthrough: Timesheet

Task: Add 3 hours to Monday, and 2.5 hours to Thursday for the week of December 1- December 7

1. Click on “Timesheet” in the global nav bar and you will be taken to the Timesheet page
2. Click on the ^ up arrow under MON to input an hour for Monday.
3. Repeat step 3 to add 2 more hours.
4. Click the text box under THUR to input 2.5 hours. (This emulates the ability to type in how many hours you want instead of using the arrows).
5. Click the blue Submit button.
6. Confirm your hours by clicking the blue submit button in the modal.
7. You have successfully submitted 5.5 hours for this week!