

# Sarah Maples

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## EXPERIENCE

### **Tory Burch, San Francisco — Sales Associate**

AUGUST 2017 - FEBRUARY 2018

Create and maintain a clientele base in order to meet both monthly and quarterly sales goals. Develop deep product knowledge in order to tailor each customer encounter as well as maximize sales.

### **Vera Bradley, Austin — Sales Associate**

MAY 2017 - AUGUST 2017

Develop a friendly relationship with each customer in order to build a personal connection with the brand. Cater sales to the desires of individual clients to create a personalized sale experience and encourage a long term relationship with the store.

### **Cotton On, San Francisco — Sales Associate**

DECEMBER 2014 - FEBRUARY 2016

Warmly greeted customers. Rearranged and maintained the sales floor. Performed back office tasks such as unpacking shipment and answering phone. Assisted customers in dressing rooms and at the POS station.

## EDUCATION

### **University of San Francisco (San Francisco, CA)**

August 2014 - December 2017

*B.S. in Mathematics*

-Activities & Societies: Kappa Alpha Theta, Data Science Association, University Scholars, National Society of Collegiate Scholars

### **McCallum Fine Arts Academy (Austin, TX)**

August 2010 - June 2014

*Technical and Performance Theater*

-Activities & Societies: Royal Court Players, National Honor Society, McCallum Mathletes

## SKILLS

Active communicator.

Strong team player.

Proficient in various coding languages such as Python, Java, and Matlab.

Excellent customer service.

## AWARDS

**The Mike & Millie Lehmann Scholarship** awarded to one Mathematics and one Economics student each year.

**Dean's Honor Roll** given to students who maintain a 3.5 GPA each semester.

**University Scholarship**

## LANGUAGES

Elementary proficiency in American Sign Language and French.

**Department of Modern and Classical Languages, University of San Francisco —**  
***Conversational Tutor***

JANUARY 2016 - MAY 2016

Led conversational study sessions for groups of American Sign Language students. Sessions were led entirely in ASL in order to foster a full immersion experience.