

Note:

- 1- This is hand written assignment.
- 2- Just write the question number instead of writing the whole question.
- 3- You can only use A4 size paper for solving the assignment.

1. Let R be the following relation defined on the set $\{a, b, c, d\}$:

$$R = \{(a, a), (a, c), (a, d), (b, a), (b, b), (b, c), (b, d), (c, b), (c, c), (d, b), (d, d)\}$$

Determine whether R is:

- | | | |
|----------------|-----------------|-------------------|
| (a) Reflexive: | (b) Symmetric | (c) Antisymmetric |
| (d) Transitive | (e) Irreflexive | (f) Asymmetric |

Solution:

- (a) R is reflexive because R contains (a, a) , (b, b) , (c, c) , and (d, d) .
- (b) R is not symmetric because R contains (a, c) but not $(c, a) \in R$.
- (c) R is not antisymmetric because both $(b, c) \in R$ and $(c, b) \in R$, but $b \neq c$.
- (d) R is not Transitive because both $(a, c) \in R$ and $(c, b) \in R$, but not $(a, b) \in R$.
- (e) R is not irreflexive because R contains (a, a) , (b, b) , (c, c) , and (d, d) .
- (f) R is not Asymmetric because R is not Antisymmetric.

2. Let R be the following relation on the set of real numbers:

$$aRb \leftrightarrow \lfloor a \rfloor = \lfloor b \rfloor, \text{ where } \lfloor x \rfloor \text{ is the floor of } x.$$

Determine whether R is:

- | | | |
|----------------|-----------------|-------------------|
| (a) Reflexive | (b) Symmetric | (c) Antisymmetric |
| (d) Transitive | (e) Irreflexive | (f) Asymmetric |

Solution:

- (a) R is reflexive: $a = a$ is true for all real numbers.
- (b) R is symmetric: suppose $a = b$; then $b = a$.
- (c) R is not antisymmetric: we can have aRb and bRa for distinct a and b . For example, $1.1 = 1.2$
- (d) R is Transitive because for any real numbers, a , b , and c , if $(a, b), (b, c) \in R$ then $a = b$ and $b = c$. This implies $a = c$ by substitution, so $(a, c) \in R$.
- (e) R is not irreflexive because $a = a$ is true for all real numbers.
- (f) R is not Asymmetric because R is not Antisymmetric.

3. List the ordered pairs in the relation R from $A = \{0, 1, 2, 3, 4\}$ to $B = \{0, 1, 2, 3\}$, where $(a, b) \in R$ if and only if

- | | | |
|-----------------|-----------------------|-----------------------------|
| a) $a = b$. | b) $a + b = 4$. | c) $a > b$. |
| d) $a \mid b$. | e) $\gcd(a, b) = 1$. | f) $\text{lcm}(a, b) = 2$. |

Solution:

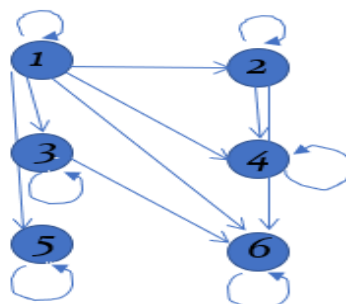
- a) $\{(0,0), (1, 1), (2, 2), (3, 3), (4, 4)\}$
- b) $\{(1, 3), (2, 2), (3, 1), (4, 0)\}$
- c) $\{(1, 0), (2, 0), (3, 0), (4, 0), (2, 1), (3, 1), (3, 2), (4, 1), (4, 2), (4, 3)\}$
- d) $\{(1, 0), (2, 0), (3, 0), (4, 0), (1, 1), (1,2), (2,2), (1,3), (3,3)\}$
- e) $\{(1,0), (0,1), (1,1), (1,2), (1,3), (2,1), (3,1), (4,1), (2,3), (3,2), (4,3)\}$
- f) $\{(1,2), (2,1), (2,2)\}$

4. List all the ordered pairs in the relation $R = \{(a, b) \mid a \text{ divides } b\}$ on the set $\{1, 2, 3, 4, 5, 6\}$. Display this relation as Directed Graph(digraph), as well in matrix form.

Solution:

$$R = \{(1, 1), (1, 2), (1, 3), (1, 4), (1, 5), (1, 6), (2, 2), (2, 4), (2, 6), (3, 3), (3, 6), (4, 4), (5, 5), (6, 6)\}$$

$$\begin{bmatrix} 1 & 1 & 1 & 1 & 1 & 1 \\ 0 & 1 & 0 & 1 & 0 & 1 \\ 0 & 0 & 1 & 0 & 0 & 1 \\ 0 & 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$



5. For each of these relations on the set $\{1, 2, 3, 4\}$, decide whether it is reflexive, whether it is symmetric, whether it is antisymmetric, and whether it is transitive.

a) $\{(2, 2), (2, 3), (2, 4), (3, 2), (3, 3), (3, 4)\}$

Solution:

- (a) R is not reflexive: It doesn't contain $(1,1)$ and $(4,4)$.
 (b) R is not symmetric because R contains $(2, 4)$ but not $(4, 2) \in R$.
 (c) R is not antisymmetric: we have $(2,3)$ and $(3,2)$ but $2 \neq 3$.
 (d) R is Transitive because for any numbers a, b, and c, if $(a, b), (b, c) \in R$ then $(a, c) \in R$.

b) $\{(1, 1), (1, 2), (2, 1), (2, 2), (3, 3), (4, 4)\}$

Solution:

- (a) R is reflexive: It contains $(1,1), (2,2), (3,3)$ and $(4,4)$.
 (b) R is symmetric because (a,b) and $(b,a) \in R$.
 (c) R is not antisymmetric: we have $(1,2)$ and $(2,1)$ but $1 \neq 2$.
 (d) R is Transitive because for any numbers a, b, and c, if $(a, b), (b, c) \in R$ then $(a, c) \in R$.

c) $\{(2, 4), (4, 2)\}$

Solution:

- (a) R is not reflexive: It doesn't contain $(1,1), (2,2), (3,3)$ and $(4,4)$.
 (b) R is symmetric because R contains $(2, 4)$ and $(4, 2) \in R$.
 (c) R is not antisymmetric: we have $(2,4)$ and $(4,2)$ but $2 \neq 4$.
 (d) R is not Transitive because $(2,4), (4, 2) \in R$ but not $(2,2) \in R$.

d) $\{(1, 2), (2, 3), (3, 4)\}$

Solution:

- (a) R is not reflexive: It doesn't contain $(1,1), (2,2), (3,3)$ and $(4,4)$.
 (b) R is not symmetric because $(1,2) \in R$ but not $(2,1) \in R$.
 (c) R is antisymmetric: we have (a,b) but not $(b,a) \in R$.
 (d) R is not Transitive because $(1,2), (2, 3) \in R$ but not $(1,3) \in R$.

e) $\{(1, 1), (2, 2), (3, 3), (4, 4)\}$

Solution:

- (a) R is reflexive: It contains $(1,1), (2,2), (3,3)$ and $(4,4)$.
 (b) R is symmetric because R contains (a,b) and $(b,a) \in R$.
 (c) R is antisymmetric: we have (a,b) and $(b,a) \in R$ then $a = b$.
 (d) R is Transitive because for any numbers a, b, and c, if $(a, b), (b, c) \in R$ then $(a, c) \in R$.

f) $\{(1, 3), (1, 4), (2, 3), (2, 4), (3, 1), (3, 4)\}$

Solution:

(a) R is not reflexive: It doesn't contain $(1,1)$, $(2,2)$, $(3,3)$ and $(4,4)$.

(b) R is not symmetric because $(1,4) \in R$ but not $(4,1) \in R$.

(c) R is not antisymmetric: we have $(1,3)$ and $(3,1) \in R$ but $1 \neq 3$.

(d) R is not Transitive because we have $(1,3)$ and $(3,1) \in R$ but not $(1,1) \in R$.

6. Determine whether the relation R on the set of all people is reflexive, symmetric, antisymmetric, Asymmetric, irreflexive and/or transitive, where $(a, b) \in R$ if and only if:

a) a is taller than b .

Solution:

The relation R is **not reflexive**, because a person cannot be taller than himself/herself.

The relation R is **not symmetric**, because if person A is taller than person B , then person B is NOT taller than person A .

The relation R is **antisymmetric**, because $(a, b) \in R$ and $(b, a) \in R$ cannot occur at the same time (as one person is always taller than the other, but not the other way around).

The relation R is **transitive**, because if person A is taller than person B and if person B is taller than person C , then person A needs to be taller than person C as well.

b) a and b were born on the same day.

Solution:

The relation R is **reflexive**, because a person is born on the same day as himself/herself.

The relation R is **symmetric**, because if person A and person B are born on the same day, then person B is also born on the same day as person A .

The relation R is **not antisymmetric**, because if person A and person B are born on the same day and if person B and person A are born on the same day, then these two people are not necessarily the same person.

The relation R is **transitive**, because if person A and person B are born on the same day and if person B and person C are born on the same day, then person A and person C are also born on the same day.

c) a has the same first name as b .

Solution:

The relation R is **reflexive**, because a person has the same first name as himself/herself.

The relation R is **symmetric**, because if person A has the same first name as person B , then person B also has the same first name as person A .

The relation R is **not antisymmetric**, because if person A has the same first name as person B and if person B also has the same first name as person A , then these two people are not necessarily the same person (as there are different people with the same first name).

The relation R is **transitive**, because if person A has the same first name as person B and if person B also has the same first name as person C , then person A also has the same first name as person C .

d) a and b have a common grandparent.

Solution:

The relation R is **reflexive**, because a person has the same grandparents as himself/herself.

The relation R is **symmetric**, because if person A and person B have a common grandparent, then person B and person A also have a common grandparent.

The relation R is **not antisymmetric**, because if person A and person B have a common grandparent and if person B and person A have a common grandparent, then these two people are not necessarily the same person (as there are different people with the same grandparents).

The relation R is **not transitive**, because if person A and person B have a common grandparent and if person B and person C have a common grandparent, then person A and person C do not necessarily have a common grandparent (for example, the common grandparent of A and B can be from person B's father's side of the family, while the common grandparent of B and C can be from person B's mother's side of the family).

(a) Antisymmetric, Irreflexive, Asymmetric and Transitive

(b) Reflexive, Symmetric and Transitive

(c) Reflexive, Symmetric and Transitive

(d) Reflexive and Symmetric

7. Give an example of a relation on a set that is

a) both symmetric and antisymmetric.

Solution:

$\{(1,1), (2,2), (3,3), (4,4)\}$

b) neither symmetric nor antisymmetric.

Solution:

$\{(1,2), (2,1), (3,4)\}$

8. Consider these relations on the set of real numbers: $A = \{1,2,3\}$

$R_1 = \{(a, b) \in R^2 \mid a > b\}$, the "greater than" relation,

$R_2 = \{(a, b) \in R^2 \mid a \geq b\}$, the "greater than or equal to" relation,

$R_3 = \{(a, b) \in R^2 \mid a < b\}$, the "less than" relation,

$R_4 = \{(a, b) \in R^2 \mid a \leq b\}$, the "less than or equal to" relation,

$R_5 = \{(a, b) \in R^2 \mid a = b\}$, the "equal to" relation,

$R_6 = \{(a, b) \in R^2 \mid a \neq b\}$, the "unequal to" relation.

Find:

a) $R_2 \cup R_4$.

b) $R_3 \cup R_6$.

c) $R_3 \cap R_6$.

d) $R_4 \cap R_6$.

e) $R_3 - R_6$.

f) $R_6 - R_3$.

g) $R_2 \oplus R_6$.

h) $R_3 \oplus R_5$.

i) $R_2 \circ R_1$.

j) $R_6 \circ R_6$.

Solution:

$R_1 = \{(2,1), (3,1), (3,2)\}$

$R_2 = \{(1,1), (2,2), (3,3), (2,1), (3,1), (3,2)\}$

$R_3 = \{(1,2), (1,3), (2,3)\}$

$R_4 = \{(1,1), (2,2), (3,3), (1,2), (1,3), (2,3)\}$

$R_5 = \{(1,1), (2,2), (3,3)\}$

$R_6 = \{(1,2), (1,3), (2,1), (2,3), (3,1), (3,2)\}$

a) $R_2 \cup R_4 = \{(1,1), (2,2), (3,3), (2,1), (3,1), (3,2), (1,2), (1,3), (2,3)\} = R^2$

b) $R_3 \cup R_6 = \{(1,2), (1,3), (2,1), (2,3), (3,1), (3,2)\} = R_6$

c) $R_3 \cap R_6 = \{(1,2), (1,3), (2,3)\} = R_3$

d) $R_4 \cap R_6 = \{(1,2), (1,3), (2,3)\} = R_3$

e) $R_3 - R_6 = \{ \} \text{ OR } \Phi$

f) $R_6 - R_3 = \{ (2,1), (3,1), (3,2) \} = R_1$

g) $R_2 \oplus R_6 = \{ (1,1), (2,2), (3,3), (1,2), (1,3), (2,3) \} = R_4$

h) $R_3 \oplus R_5 = \{ (1,1), (2,2), (3,3), (1,2), (1,3), (2,3) \} = R_4$

i) $R_2 \circ R_1 = \{ (2,1), (3,1), (3,2) \}$

j) $R_6 \circ R_6 = \{ (1,1), (2,2), (3,3), (2,1), (3,1), (3,2), (1,2), (1,3), (2,3) \} = R^2$

9. (a) Represent each of these relations on $\{1, 2, 3\}$ with a matrix (with the elements of this set listed in increasing order).

i) $\{ (1, 1), (1, 2), (1, 3) \}$

Solution:
$$\begin{bmatrix} 1 & 1 & 1 \\ 0 & 0 & 0 \\ 1 & 0 & 0 \end{bmatrix}$$

ii) $\{ (1, 2), (2, 1), (2, 2), (3, 3) \}$

Solution:
$$\begin{bmatrix} 0 & 1 & 0 \\ 1 & 1 & 0 \\ 0 & 0 & 1 \end{bmatrix}$$

iii) $\{ (1, 1), (1, 2), (1, 3), (2, 2), (2, 3), (3, 3) \}$

Solution:
$$\begin{bmatrix} 1 & 1 & 1 \\ 0 & 1 & 1 \\ 0 & 0 & 1 \end{bmatrix}$$

iv) $\{ (1, 3), (3, 1) \}$

Solution:
$$\begin{bmatrix} 0 & 0 & 1 \\ 0 & 0 & 0 \\ 1 & 0 & 0 \end{bmatrix}$$

- (b) List the ordered pairs in the relations on $\{1, 2, 3\}$ corresponding to these matrices (where rows and columns correspond to the integers listed in increasing order).

(i) $\begin{bmatrix} 1 & 0 & 1 \\ 0 & 1 & 0 \\ 1 & 0 & 1 \end{bmatrix}$ Solution: $R = \{ (1,1), (1,3), (2,2), (3,1), (3,3) \}$

(ii) $\begin{bmatrix} 0 & 1 & 0 \\ 0 & 1 & 0 \\ 0 & 1 & 0 \end{bmatrix}$ Solution: $R = \{ (1,2), (2,2), (3,2) \}$

(iii) $\begin{bmatrix} 1 & 1 & 1 \\ 1 & 0 & 1 \\ 1 & 1 & 1 \end{bmatrix}$ Solution: $R = \{ (1,1), (1,2), (1,3), (2,1), (2,3), (3,1), (3,2), (3,3) \}$

10. (a) Suppose that R is the relation on the set of strings of English letters such that aRb if and only if $l(a) = l(b)$, where $l(x)$ is the length of the string x . Is R an equivalence relation?

Solution:

Show that all of the properties of an equivalence relation hold.

- Reflexivity: Because $l(a) = l(a)$, it follows that aRa for all strings a .
- Symmetry: Suppose that aRb . Since $l(a) = l(b)$, $l(b) = l(a)$ also holds and bRa .
- Transitivity: Suppose that aRb and bRc . Since $l(a) = l(b)$ and $l(b) = l(c)$, $l(a) = l(c)$ also holds and aRc .

(b) Let m be an integer with $m > 1$. Show that the relation $R = \{(a,b) \mid a \equiv b \pmod{m}\}$ is an equivalence relation on the set of integers.

Solution:

Recall that $a \equiv b \pmod{m}$ if and only if m divides $a - b$.

- Reflexivity: $a \equiv a \pmod{m}$ since $a - a = 0$ is divisible by m since $0 = 0 \cdot m$.
- Symmetry: Suppose that $a \equiv b \pmod{m}$. Then $a - b$ is divisible by m , and so $a - b = km$, where k is an integer. It follows that $b - a = (-k)m$, so $b \equiv a \pmod{m}$.
- Transitivity: Suppose that $a \equiv b \pmod{m}$ and $b \equiv c \pmod{m}$. Then m divides both $a - b$ and $b - c$. Hence, there are integers k and l with $a - b = km$ and $b - c = lm$. We obtain by adding the equations: $a - c = (a - b) + (b - c) = km + lm = (k + l)m$. Therefore, $a \equiv c \pmod{m}$.

11. What are the quotient and remainder when:

- | | | | |
|---------------------------|-----------|------------|----------|
| a) 19 is divided by 7? | Solution: | $q = 2;$ | $r = 5$ |
| b) -111 is divided by 11? | Solution: | $q = -11;$ | $r = 10$ |
| c) 789 is divided by 23? | Solution: | $q = 34;$ | $r = 7$ |
| d) 1001 is divided by 13? | Solution: | $q = 77;$ | $r = 0$ |
| e) 10 is divided by 19? | Solution: | $q = 0;$ | $r = 10$ |
| f) 3 is divided by 5? | Solution: | $q = 0;$ | $r = 3$ |
| g) -1 is divided by 3? | Solution: | $q = -1;$ | $r = 2$ |
| h) 4 is divided by 1? | Solution: | $q = 4;$ | $r = 0$ |

12. Let m be a positive integer. Show that $a \equiv b \pmod{m}$ if $a \bmod m = b \bmod m$.

Solution:

Proof:(Note: because this theorem is a biconditional, we must prove it in “both directions.”)

First, assume $a \equiv b \pmod{m}$

then $m \mid (a-b)$, so there is $k \in \mathbb{Z}$ such that $a - b = mk$.

Let $a \bmod m = r$.

Then, according to the division algorithm, there is $q \in \mathbb{Z}$ such that $a = mq + r$, $0 \leq r < m$.

Using $a = mq + r$ to replace a in $a - b = mk$, we get

$$mq + r - b = mk$$

So

$$mq - mk + r = b$$

$$m(q - k) + r = b$$

This shows that r is the remainder when b is divided by m , so $b \bmod m = r (= a \bmod m)$. We have proven that if $a \equiv b \pmod{m}$ then $a \bmod m = b \bmod m$.

Conversely, assume $a \bmod m = b \bmod m$.

Let $r = a \bmod m = b \bmod m$.

Then, according to the division algorithm, there are $q_1, q_2 \in \mathbb{Z}$ such that

$$a = mq_1 + r,$$

$$b = mq_2 + r, \quad 0 \leq r < m.$$

$$\text{Then } a - b = mq_1 + r - (mq_2 + r)$$

$$= mq_1 + r - mq_2 - r$$

$$= mq_1 - mq_2$$

$$= m(q_1 - q_2) \quad \text{This shows that } m \mid (a-b), \text{ so } a \equiv b \pmod{m}.$$

We have proven that if $a \bmod m = b \bmod m$ then $a \equiv b \pmod{m}$.

13. Find $a \text{ div } m$ and $a \text{ mod } m$ when

$$q = a \text{ div } m$$

$$r = a \text{ mod } m$$

a) $a = -111, m = 99.$	Solution: $-2 = -111 \text{ div } 99$;	$87 = -111 \text{ mod } 99$
b) $a = -9999, m = 101.$	Solution: $-99 = -9999 \text{ div } 101$;	$0 = -9999 \text{ mod } 101$
c) $a = 10299, m = 999.$	Solution: $10 = 10299 \text{ div } 999$;	$309 = 10299 \text{ mod } 999$
d) $a = 123456, m = 1001.$	Solution: $113 = 123456 \text{ div } 1001$;	$333 = 123456 \text{ mod } 1001$

14. Decide whether each of these integers is congruent to 5 modulo 17.

a) 80

SOLUTION

(a)

$$5 \text{ mod } 17$$

Since 80 is larger than 5, we should be able to obtain 80 by consecutively adding 17 to 5 if $80 \equiv 5 \text{ mod } 17$.

$$\begin{aligned}
 &5 \text{ mod } 17 \\
 &\equiv 5 + 17 \text{ mod } 17 \\
 &\equiv 22 \text{ mod } 17 \\
 &\equiv 22 + 17 \text{ mod } 17 \\
 &\equiv 39 \text{ mod } 17 \\
 &\equiv 39 + 17 \text{ mod } 17 \\
 &\equiv 56 \text{ mod } 17 \\
 &\equiv 56 + 17 \text{ mod } 17 \\
 &\equiv 73 \text{ mod } 17 \\
 &\equiv 73 + 17 \text{ mod } 17 \\
 &\equiv 90 \text{ mod } 17
 \end{aligned}$$

We then note that $5 \text{ mod } 17$ is equivalent with 73 and 90. $5 \text{ mod } 17$ is then not equivalent with 80, since $73 < 80 < 90$.

Note: $80 \text{ mod } 17 \equiv 12 \text{ mod } 17$

b) 103

Since 103 is larger than 5, we should be able to obtain 103 by consecutively adding 17 to 5 if $103 \equiv 5 \text{ mod } 17$.

$$\begin{aligned}
 &5 \text{ mod } 17 \\
 &\equiv 5 + 17 \text{ mod } 17 \\
 &\equiv 22 \text{ mod } 17 \\
 &\equiv 22 + 17 \text{ mod } 17 \\
 &\equiv 39 \text{ mod } 17 \\
 &\equiv 39 + 17 \text{ mod } 17 \\
 &\equiv 56 \text{ mod } 17 \\
 &\equiv 56 + 17 \text{ mod } 17 \\
 &\equiv 73 \text{ mod } 17 \\
 &\equiv 73 + 17 \text{ mod } 17 \\
 &\equiv 90 \text{ mod } 17 \\
 &\equiv 90 + 17 \text{ mod } 17 \\
 &\equiv 107 \text{ mod } 17
 \end{aligned}$$

We then note that $5 \text{ mod } 17$ is equivalent with 73 and 90. $5 \text{ mod } 17$ is then not equivalent with 80, since $73 < 80 < 90$.

Note: $103 \text{ mod } 17 \equiv 1 \text{ mod } 17$

c) -29

Since -29 is smaller than 5 , we should be able to obtain -29 by consecutively subtracting 17 from 5 if $-29 \equiv 5 \pmod{17}$.

$$\begin{aligned} & 5 \pmod{17} \\ & \equiv 5 - 17 \pmod{17} \\ & \equiv -12 \pmod{17} \\ & \equiv -12 - 17 \pmod{17} \\ & \equiv -29 \pmod{17} \end{aligned}$$

Thus we then note that $-29 \equiv 5 \pmod{17}$.

d) -122

Since -122 is smaller than 5 , we should be able to obtain -122 by consecutively subtracting 17 from 5 if $-122 \equiv 5 \pmod{17}$.

$$\begin{aligned} & 5 \pmod{17} \\ & \equiv 5 - 17 \pmod{17} \\ & \equiv -12 \pmod{17} \\ & \equiv -12 - 17 \pmod{17} \\ & \equiv -29 \pmod{17} \\ & \equiv -29 - 17 \pmod{17} \\ & \equiv -46 \pmod{17} \\ & \equiv -46 - 17 \pmod{17} \\ & \equiv -63 \pmod{17} \\ & \equiv -63 + 17 \pmod{17} \\ & \equiv -80 \pmod{17} \\ & \equiv -63 + 17 \pmod{17} \\ & \equiv -80 \pmod{17} \\ & \equiv -80 + 17 \pmod{17} \\ & \equiv -97 \pmod{17} \\ & \equiv -97 + 17 \pmod{17} \\ & \equiv -114 \pmod{17} \\ & \equiv -114 + 17 \pmod{17} \\ & \equiv -131 \pmod{17} \end{aligned}$$

We then note that $5 \pmod{17}$ is equivalent with -114 and -131 . $5 \pmod{17}$ is then not equivalent with -122 , since $-131 < -122 < -114$.

Note: $-122 \pmod{17} \equiv 14 \pmod{17}$

15. Determine whether the integers in each of these sets are pairwise relatively prime.

a) 11, 15, 19

Solution: Yes

$$\gcd(11, 15) = 1, \gcd(11, 19) = 1, \gcd(15, 19) = 1$$

b) 14, 15, 21

Solution: No

$$\gcd(14, 15) = 1, \gcd(14, 21) = 7, \gcd(15, 21) = 3$$

c) 12, 17, 31, 37

Solution: Yes

$$\gcd(12, 17) = 1, \gcd(12, 31) = 1, \gcd(12, 37) = 1, \gcd(17, 31) = 1, \gcd(17, 37) = 1, \gcd(31, 37) = 1$$

d) 7, 8, 9, 11

Solution: Yes

$$\gcd(7, 8) = 1, \gcd(7, 9) = 1, \gcd(7, 11) = 1, \gcd(8, 9) = 1, \gcd(8, 11) = 1, \gcd(9, 11) = 1$$

16. Find the prime factorization of each of these integers.

- a) 88 Solution: $88 = 2^3 * 11$
b) 126 Solution: $126 = 7 * 13 * 11$
c) 729 Solution: $729 = 2 * 7 * 3^2$
d) 1001 Solution: $1001 = 7 * 13 * 11$
e) 1111 Solution: $1111 = 11 * 101$
f) 909 Solution: $909 = 3^2 * 101$

17. Use the extended Euclidean algorithm to express $\gcd(144, 89)$ and $\gcd(1001, 100001)$ as a linear combination.

Solution:

$$\gcd(144, 89) = (144)(34) + (89)(-55) = 1$$

$$\gcd(1001, 100001) = (10)(100001) + (-999)(1001) = 1$$

18. Solve each of these congruences using the modular inverses.

a) $55x \equiv 34 \pmod{89}$

Solution:

$$\gcd(55, 89) = (55)(34) + (89)(-21) = 1$$

So, inverse $\bar{a} = 34$.

Multiply 34 both side

$$55 * 34 x \equiv 34 * 34 \pmod{89}$$

$$x = 1156 \pmod{89} = 88.$$

b) $89x \equiv 2 \pmod{232}$

Solution:

$$\gcd(89, 232) = (73)(89) + (232)(-28) = 1$$

So, inverse $\bar{a} = 73$,

Multiply 73 both side

$$89 * 73 x \equiv 2 * 73 \pmod{232}$$

$$x = 146 \pmod{232} = 146.$$

19. (a) Use the construction in the proof of the Chinese remainder theorem to find all solutions to the system of congruences.

i) $x \equiv 1 \pmod{5}$, $x \equiv 2 \pmod{6}$, and $x \equiv 3 \pmod{7}$.

Solution:

We will follow the notation used in the proof of the Chinese remainder theorem.

$$\text{We have } m = m_1 * m_2 * m_3 = 5 * 6 * 7 = 210.$$

$$M_1 = 210/5 = 42, M_2 = 210/6 = 35, \text{ and } M_3 = 210/7 = 30$$

Also, by simple inspection we see that:

$$y_1 = 3 \text{ is an inverse for } M_1 = 42 \text{ modulo } 5,$$

$$y_2 = 5 \text{ is an inverse for } M_2 = 35 \text{ modulo } 6 \text{ and}$$

$$y_3 = 4 \text{ is an inverse for } M_3 = 30 \text{ modulo } 7.$$

The solutions to the system are then all numbers x such that

$$x = a_1 M_1 y_1 + a_2 M_2 y_2 + a_3 M_3 y_3 \pmod{m}$$

$$= ((1 * 42 * 3) + (2 * 35 * 5) + (3 * 30 * 4)) \pmod{210}$$

$$= 826 \pmod{210} = 206.$$

ii) $x \equiv 1 \pmod{2}$, $x \equiv 2 \pmod{3}$, $x \equiv 3 \pmod{5}$, and $x \equiv 4 \pmod{11}$.

Solution:

We will follow the notation used in the proof of the Chinese remainder theorem.

We have $m = m_1 * m_2 * m_3 * m_4 = 2 * 3 * 5 * 11 = 330$.

$M_1 = 330/2 = 165$, $M_2 = 330/3 = 110$, $M_3 = 330/5 = 66$ and $M_4 = 330/11 = 30$

Also, by simple inspection we see that:

$y_1 = 1$ is an inverse for $M_1 = 165$ modulo 2,

$y_2 = 2$ is an inverse for $M_2 = 110$ modulo 3,

$y_3 = 1$ is an inverse for $M_3 = 66$ modulo 5 and

$y_4 = 7$ is an inverse for $M_4 = 30$ modulo 11.

The solutions to the system are then all numbers x such that

$$\begin{aligned} x &= a_1 M_1 y_1 + a_2 M_2 y_2 + a_3 M_3 y_3 + a_4 M_4 y_4 \pmod{m} \\ &= ((1 * 165 * 1) + (2 * 110 * 2) + (3 * 66 * 1) + (4 * 30 * 7)) \pmod{330} \\ &= 1643 \pmod{330} = 323. \end{aligned}$$

(b) An old man goes to market and a camel step on her basket and crushes the oranges. The camel rider offers to pay for the damages and asks him how many oranges he had brought. He does not remember the exact number, but when he had taken them out five at a time, there were 3 oranges left. When he took them six at a time, there were also three oranges left, when he had taken them out seven at a time, there was only one orange was left and when he had taken them out eleven at a time, there was no orange left. What is the number of oranges he could have had?

Solution:

We will follow the notation used in the proof of the Chinese remainder theorem.

We have $m = m_1 * m_2 * m_3 * m_4 = 2310$.

Also, by simple inspection we see that:

$y_1 = 3$ is an inverse for $M_1 = 462$ modulo 5,

$y_2 = 1$ is an inverse for $M_2 = 385$ modulo 6,

$y_3 = 1$ is an inverse for $M_3 = 330$ modulo 7 and

$y_4 = 1$ is an inverse for $M_4 = 210$ modulo 11.

The solutions to the system are then all numbers x such that

$$\begin{aligned} x &= a_1 M_1 y_1 + a_2 M_2 y_2 + a_3 M_3 y_3 + a_4 M_4 y_4 \pmod{m} \\ &= (3 * 462 * 3) + (3 * 385 * 1) + (1 * 330 * 1) + (0 * 210 * 1) = 5643 \pmod{2310} = 1023. \end{aligned}$$

He could have 1023 oranges.

20. Find an inverse of a modulo m for each of these pairs of relatively prime integers.

a) $a = 2$, $m = 17$

Solution:

$$\gcd(2, 17) = (1)(17) + (-8)(2) = 1$$

$$\text{So, } -8 + 17 = 9$$

Hence inverse, $\bar{a} = 9$.

b) $a = 34$, $m = 89$

Solution:

$$\gcd(34, 89) = (13)(89) + (-34)(34) = 1$$

$$\text{So, } -34 + 89 = 55$$

Hence inverse, $\bar{a} = 55$.

c) $a = 144, m = 233$

Solution:

$$\gcd(144, 233) = (89)(144) + (-55)(233) = 1$$

Hence inverse, $\bar{a} = 89$.

d) $a = 200, m = 1001$

Solution:

$$\gcd(200, 1001) = (1)(1001) + (-5)(200) = 1$$

$$\text{So, } -5 + 1001 = 996$$

Hence inverse, $\bar{a} = 996$.

21. (a) Encrypt the message STOP POLLUTION by translating the letters into numbers, applying the given encryption function, and then translating the numbers back into letters.

i) $f(p) = (p + 4) \bmod 26$

Solution:

S	T	O	P	P	O	L	L	U	T	I	O	N
18	19	14	15	15	14	11	11	20	19	8	14	13

After applying function:

22	23	18	19	19	18	15	15	24	23	12	18	17
W	X	S	T	T	S	P	P	Y	X	M	S	R

will be encrypted message.

ii) $f(p) = (p + 21) \bmod 26$

Solution:

S	T	O	P	P	O	L	L	U	T	I	O	N
18	19	14	15	15	14	11	11	20	19	8	14	13

After applying function:

13	14	09	10	10	09	06	06	15	14	03	09	08
N	O	J	K	K	J	G	G	P	O	D	J	I

will be encrypted message.

(b) Decrypt these messages encrypted using the Shift cipher. $f(p) = (p + 10) \bmod 26$.

i) CEBBOXNOB XYG

Solution:

“ SURRENDER NOW ” will be decrypted message.

ii) LO WI PBSOXN

Solution:

“ BE MY FRIEND ” will be decrypted message.

22. Use Fermat's little theorem to compute $5^{2003} \bmod 7$, $5^{2003} \bmod 11$, and $5^{2003} \bmod 13$.

Solution:

(i) $5^{2003} \bmod 7$

Solution: Since $5^6 = 1 \bmod 7$
 $= (5^6)^{333} \cdot 5^5 \bmod 7 = 5^5 \bmod 7 = 3.$

(ii) $5^{2003} \bmod 11$

Solution: Since $5^{10} = 1 \bmod 11$
 $= (5^{10})^{200} \cdot 5^3 \bmod 11 = 5^3 \bmod 11 = 4.$

(iii) $5^{2003} \bmod 13$

Solution: Since $5^{12} = 1 \bmod 13$
 $= (5^{12})^{166} \cdot 5^{11} \bmod 13 = 5^{11} \bmod 13 = 8.$

23. (a) Encrypt the message I LOVE DISCRETE MATHEMATICS by translating the letters into numbers, applying the Caesar Cipher Encryption function and then translating the numbers back into letters.

Solution:

The encrypted message will be " L ORYH GLVFUHHW PDWKHPDWLFV "

(b) Decrypt these messages encrypted using the Caesar Cipher.

i) PLG WZR DVVLJQPHQW

Solution:

" MID TWO ASSIGNMENT " will be decrypted message.

ii) IDVW QXFHV XQLYHUVLWB

Solution:

" FAST NUCES UNIVERSITY " will be decrypted message.

24. (a) Which memory locations are assigned by the hashing function $h(k) = k \bmod 97$ to the records of insurance company customers with these Social Security numbers?

i) 034567981

Solution:

$= 034567981 \bmod 97 = 91$

ii) 183211232

Solution:

$= 183211232 \bmod 97 = 57$

iii) 220195744

Solution:

$= 220195744 \bmod 97 = 21$

iv) 987255335

Solution:

$= 987255335 \bmod 97 = 5$

- (b) Which memory locations are assigned by the hashing function $h(k) = k \bmod 101$ to the records of insurance company customers with these Social Security numbers?

i) 104578690

Solution:

$= 104578690 \bmod 101 = 58.$

ii) 432222187

Solution:

$= 432222187 \bmod 101 = 60.$

iii) 372201919

Solution:

$= 372201919 \bmod 101 = 32.$

iv) 501338753

Solution:

$$= 501338753 \bmod 101 = 3.$$

25. What sequence of pseudorandom numbers is generated using the linear congruential generator?

$$x_{n+1} = (4x_n + 1) \bmod 7 \text{ with seed } x_0 = 3?$$

Solution:

$$X_1 = (4 * 3 + 1) \bmod 7 = 6.$$

$$X_2 = (4 * 6 + 1) \bmod 7 = 4.$$

$$X_3 = (4 * 4 + 1) \bmod 7 = 3.$$

$$X_4 = (4 * 3 + 1) \bmod 7 = 6.$$

$$X_5 = (4 * 6 + 1) \bmod 7 = 4$$

Sequence: 6,4,3,6,4,.....

26. (a) Determine the check digit for the UPCs that have these initial 11 digits.

i) 73232184434

Solution:

$$7*3 + 3 + 2*3 + 3 + 2*3 + 1 + 8*3 + 4 + 4*3 + 3 + 4*3 + x_{12} = 0 \bmod 10$$

$$21 + 3 + 6 + 3 + 6 + 1 + 24 + 4 + 12 + 3 + 12 + x_{12} = 0 \bmod 10$$

$$95 + x_{12} = 0 \bmod 10$$

Check digit is $x_{12} = 5$.

ii) 63623991346

Solution:

$$6*3 + 3 + 6*3 + 2 + 3*3 + 9 + 9*3 + 1 + 3*3 + 4 + 6*3 + x_{12} = 0 \bmod 10$$

$$18 + 3 + 18 + 2 + 9 + 9 + 27 + 1 + 9 + 4 + 18 + x_{12} = 0 \bmod 10$$

$$118 + x_{12} = 0 \bmod 10$$

Check digit is $x_{12} = 2$.

(b) Determine whether each of the strings of 12 digits is a valid UPC code.

i) 036000291452

Solution:

$$0*3 + 3 + 6*3 + 0 + 0*3 + 0 + 2*3 + 9 + 1*3 + 4 + 5*3 + 2 = 0 \bmod 10$$

$$0 + 3 + 18 + 0 + 0 + 0 + 6 + 9 + 3 + 4 + 15 + 2 = 0 \bmod 10$$

$$60 = 0 \bmod 10$$

It's a valid UPC code.

ii) 012345678903

Solution:

$$0*3 + 1 + 2*3 + 3 + 4*3 + 5 + 6*3 + 7 + 8*3 + 9 + 0*3 + 3 = 0 \bmod 10$$

$$0 + 1 + 6 + 3 + 12 + 5 + 18 + 7 + 24 + 9 + 0 + 3 = 0 \bmod 10$$

$$88 \neq 0 \bmod 10$$

It's not a valid UPC code.

27. (a) The first nine digits of the ISBN-10 of the European version of the fifth edition of this book are 0-07-119881. What is the check digit for that book?

Solution:

$$1 \cdot 0 + 2 \cdot 0 + 3 \cdot 7 + 4 \cdot 1 + 5 \cdot 1 + 6 \cdot 9 + 7 \cdot 8 + 8 \cdot 8 + 9 \cdot 1 + x_{10} = 0 \pmod{11}$$

$$0 + 0 + 21 + 4 + 5 + 54 + 64 + 9 + x_{10} = 0 \pmod{11}$$

$$213 + x_{10} = 0 \pmod{11}$$

Check digit, $x_{10} = 4$.

- (b) The ISBN-10 of the sixth edition of Elementary Number Theory and Its Applications is 0-321-500Q1-8, where Q is a digit. Find the value of Q.

Solution:

$$x_{10} = 1 \cdot 0 + 2 \cdot 3 + 3 \cdot 2 + 4 \cdot 1 + 5 \cdot 5 + 6 \cdot 0 + 7 \cdot 0 + 8 \cdot Q + 9 \cdot 1 \pmod{11}$$

$$= 0 + 6 + 6 + 4 + 25 + 0 + 0 + 8Q + 9 \pmod{11}$$

$$= 8Q + 50 \pmod{11}$$

The check digit is known to be 8.

$$8Q + 50 \pmod{11} = 8$$

Since $50 \pmod{11} = 6$

$$8Q + 6 \pmod{11} = 8$$

Subtract 6 from each side of the equation:

$$8Q \pmod{11} = 2$$

Since the inverse of $8 \pmod{11}$ is $7 \pmod{11}$, we should multiply both sides of the equation by 7:

$$7 \cdot 8Q \pmod{11} = 7 \cdot 2 \pmod{11}$$

$$56Q \pmod{11} = 14 \pmod{11}$$

$$Q \pmod{11} = 3$$

Since Q is a digit (between 0 and 9), Q then has to be equal to 3.

28. Encrypt the message ATTACK using the RSA system with $n = 43 \cdot 59$ and $e = 13$, translating each letter into integers and grouping together pairs of integers.

Solution:

A	T	T	A	C	K
00	19	19	00	02	10

- $n = 43 \cdot 59 = 2537$
- $k = (43 - 1)(59 - 1) = 2436$
- $e = 13$

Encryption Function: $C = M^e \pmod{n}$

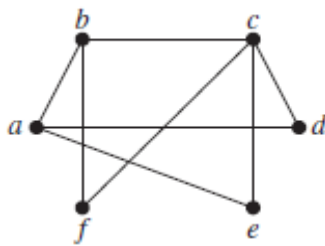
$$C = 0019^{13} \pmod{2537}$$

$$C = 1900^{13} \pmod{2537}$$

$$C = 0210^{13} \pmod{2537}$$

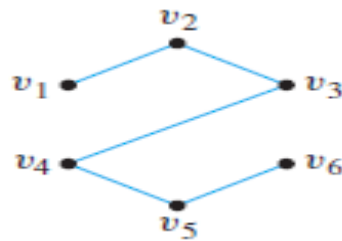
29. Find which of the following graphs are bipartite. Redraw the bipartite graphs so that their bipartite nature is evident.

a)



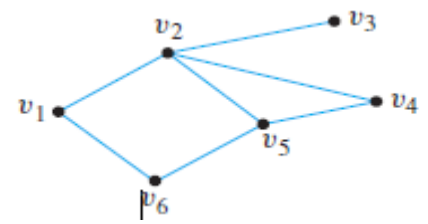
(a) Not bipartite (since b & f are adjacent vertices)

b)



(b) Bipartite (A (v_1, v_3, v_5) & B (v_2, v_4, v_6))

c)



(c) Not bipartite (since v_4 & v_5 are adjacent vertices)

30. Determine whether given two sets of graphs are isomorphic.

a) Solution:

Both graph are isomorphic.

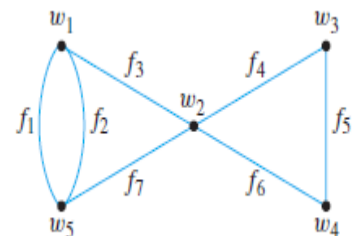
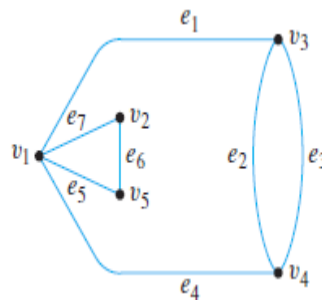
$f(v_1) = w_2$

$f(v_2) = w_3$

$f(v_3) = w_1$

$f(v_4) = w_5$

$f(v_5) = w_4$



b) Solution:

Both graph are isomorphic.

$f(1) = D$

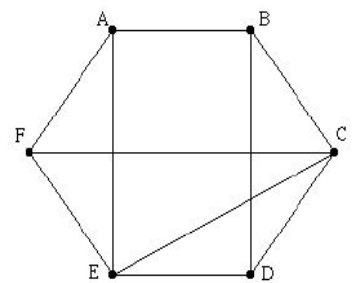
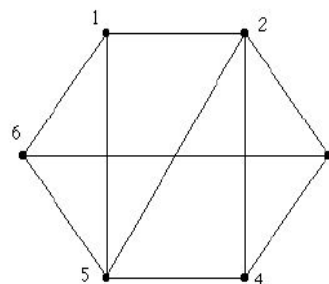
$f(2) = E$

$f(3) = A$

$f(4) = F$

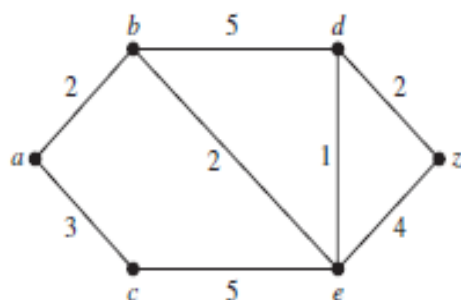
$f(5) = C$

$f(6) = B$

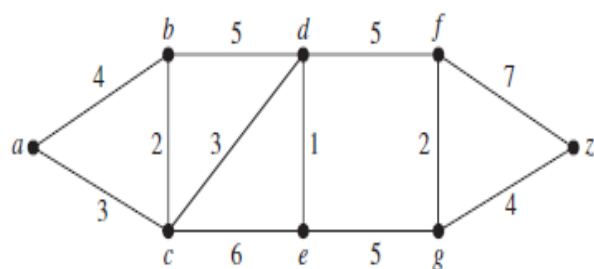


31. Find the length of a shortest path between a and z in the given weighted graph by using Dijkstra's algorithm.

a)



b)



(a) Solution:

<i>N</i>	<i>D(b)</i>	<i>D(c)</i>	<i>D(d)</i>	<i>D(e)</i>	<i>D(z)</i>
<i>a</i>	2, <i>a</i>	3, <i>a</i>	∞	∞	∞
<i>ab</i>		3, <i>a</i>	7, <i>b</i>	4, <i>b</i>	∞
<i>abc</i>			7, <i>b</i>	4, <i>b</i>	∞
<i>abce</i>			5, <i>e</i>		8, <i>e</i>
<i>abced</i>					7, <i>d</i>
<i>abcedz</i>	2, <i>a</i>	3, <i>a</i>	5, <i>e</i>	4, <i>b</i>	7, <i>d</i>

(b)Solution:

<i>N</i>	<i>D(b)</i>	<i>D(c)</i>	<i>D(d)</i>	<i>D(e)</i>	<i>D(f)</i>	<i>D(g)</i>	<i>D(z)</i>
<i>a</i>	4, <i>a</i>	3, <i>a</i>	∞	∞	∞	∞	∞
<i>ac</i>			6, <i>c</i>	9, <i>c</i>	∞	∞	∞
<i>acb</i>			6, <i>c</i>	9, <i>c</i>	∞	∞	∞
<i>acbd</i>				7, <i>d</i>	11, <i>d</i>	∞	∞
<i>acbde</i>					11, <i>d</i>	12, <i>e</i>	∞
<i>acbdef</i>						12, <i>e</i>	18, <i>f</i>
<i>acbdefg</i>							16, <i>g</i>
<i>acbdefgz</i>	4, <i>a</i>	3, <i>a</i>	6, <i>c</i>	7, <i>d</i>	11, <i>d</i>	12, <i>e</i>	16, <i>g</i>

32. a) In a group of 15 people, is it possible for each person to have exactly 3 friends? Explain. (Assume that friendship is a symmetric relationship: If *x* is a friend of *y*, then *y* is a friend of *x*.)

Solution:

No! there is no graph possible, such that 15 vertices have degree 3.

Since $(15 * 3) \neq 2e$.

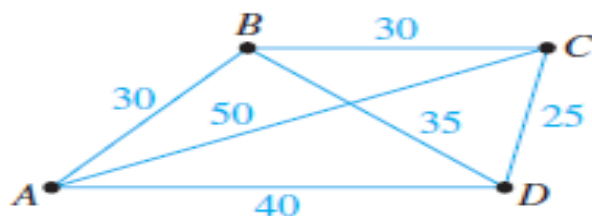
- b) In a group of 4 people, is it possible for each person to have exactly 3 friends? Why?

Solution:

Yes! there is graph possible, such that 4 vertices have degree 3.

Since $(4 * 3) = 2e$.

33. Imagine that the drawing below is a map showing four cities and the distances in kilometers between them. Suppose that a salesman must travel to each city exactly once, starting and ending in city A. Which route from city to city will minimize the total distance that must be traveled?



Solution:

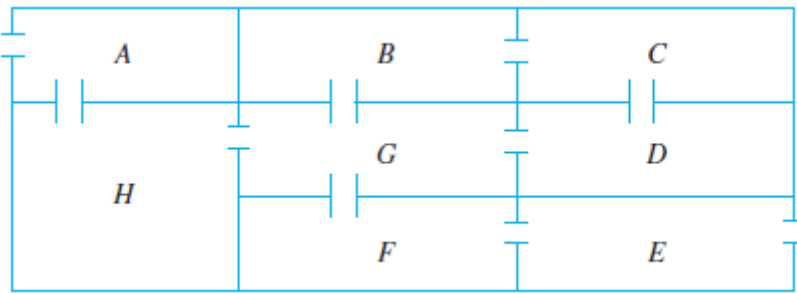
Hamiltonian Circuit are: ABCDA = 125;

ABDCA = 140;

ACBDA = 155.

Hence ABCDA = 125 is the minimum distance travelled.

34. The following is a floor plan of a house. Is it possible to enter the house in room A, travel through every interior doorway of the house exactly once, and exit out of room E? If so, how can this be done?



Solution:

Yes! Path: $A \rightarrow H \rightarrow G \rightarrow B \rightarrow C \rightarrow D \rightarrow G \rightarrow F \rightarrow E$

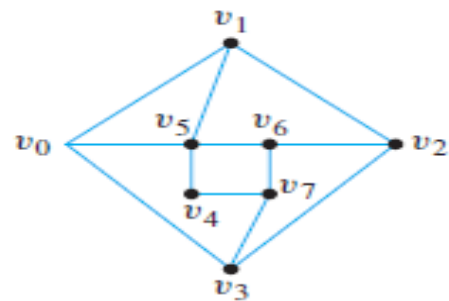
35. Find Hamiltonian circuits AND Path for those graphs that have them. Explain why the other graphs do not.

a)

Solution:

Hamiltonian Circuit: $V_0, V_1, V_2, V_6, V_5, V_4, V_7, V_3, V_0$

Hamiltonian Path: $V_0, V_1, V_2, V_6, V_5, V_4, V_7, V_3$

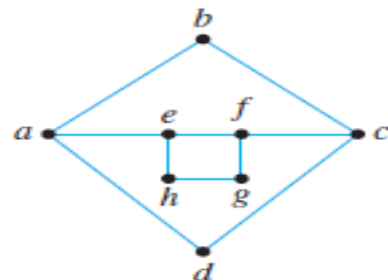


b)

Solution:

Hamiltonian Circuit: doesn't exist

Hamiltonian Path: b, c, f, g, h, e, a, d



36. a) Determine which of the graphs have Euler circuits. If the graph does not have an Euler circuit, explain why not. If it does have an Euler circuit, describe one.

i)

Solution:

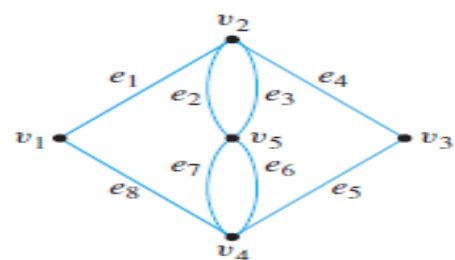
Euler Circuit:

All vertices have even degree so circuit exists.

$V_1, V_2, V_5, V_4, V_5, V_2, V_3, V_4, V_1$

Euler path:

Not exist because exact two vertices do not have odd degree.



ii)

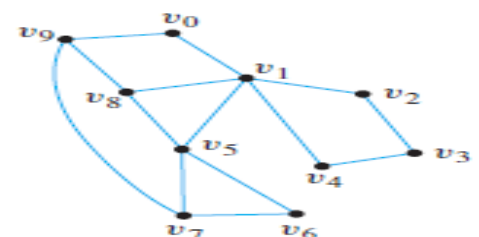
Solution:

Euler Circuit:

Not exists because all vertices don't have even degree.

Euler path:

Not exist because exact two vertices do not have odd degree.



b) Determine whether there is an Euler path from u to w. If there is, find such a path.

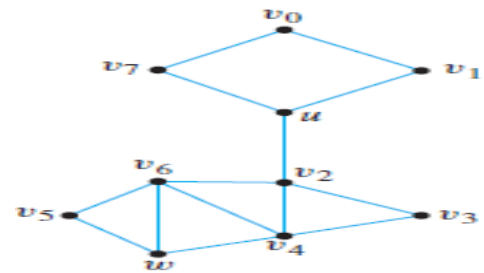
i)

Solution:

Euler Path:

Path exists because exact two vertices have odd degree.

U, V₁, V₀, V₇, U, V₂, V₃, V₄, V₂, V₆, V₅, W, V₆, V₄, W

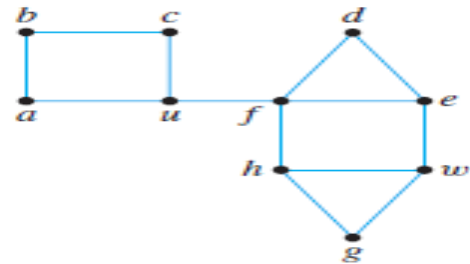


ii)

Solution:

Euler Path:

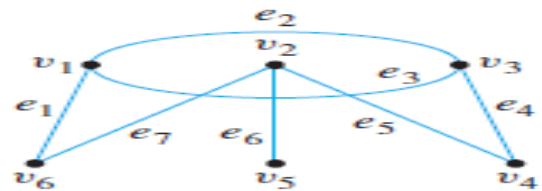
Path doesn't exist because four vertices have odd degree.



37. Use an incidence matrix to represent the graph shown below.

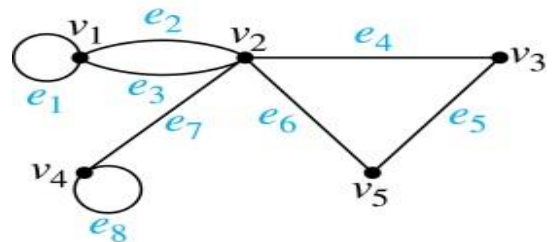
a)

$$\begin{bmatrix} 1 & 1 & 1 & 0 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 1 & 1 & 1 \\ 0 & 1 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 1 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 1 & 0 \\ 1 & 0 & 0 & 0 & 0 & 0 & 1 \end{bmatrix}$$



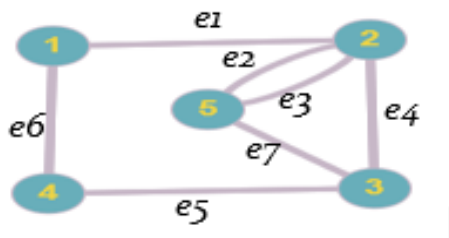
b)

$$\begin{bmatrix} 1 & 1 & 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 1 & 1 & 1 & 0 & 1 & 1 & 0 \\ 0 & 0 & 0 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 0 & 0 & 0 & 1 & 1 \\ 0 & 0 & 0 & 0 & 1 & 1 & 0 & 0 \end{bmatrix}$$



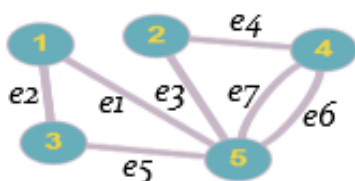
38. Draw a graph using below given incidence matrix.

a)



$$\begin{pmatrix} 1 & 0 & 0 & 0 & 0 & 1 & 0 \\ 1 & 1 & 1 & 1 & 0 & 0 & 0 \\ 0 & 0 & 0 & 1 & 1 & 0 & 1 \\ 0 & 0 & 0 & 0 & 1 & 1 & 0 \\ 0 & 1 & 1 & 0 & 0 & 0 & 1 \end{pmatrix}$$

b)



$$\begin{pmatrix} 1 & 1 & 0 & 0 & 0 & 0 & 0 \\ 0 & 0 & 1 & 1 & 0 & 0 & 0 \\ 0 & 1 & 0 & 0 & 1 & 0 & 0 \\ 0 & 0 & 0 & 1 & 0 & 1 & 1 \\ 1 & 0 & 1 & 0 & 1 & 1 & 1 \end{pmatrix}$$