

SARAH FARNSWORTH HATCH

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EDUCATION

2023 – Present	Harvard University Ph.D. in Education – Human Development, Learning, and Teaching
2020 – 2022	University of Pennsylvania, Graduate School of Education M.S.Ed. in Teaching, Learning, and Leadership
2015 – 2021	Brigham Young University B.S. in Sociology, <i>Magna Cum Laude</i> . Minors: International Development and Design Thinking

ACADEMIC PUBLICATIONS

Hinckley, K., Cabello, M., Llatance, M., McCoy, D.C., Mäusezahl, D., Fink, G., **Hatch, S.F.**, Roncal, N., Eslava, N., Huaylinos, M., Bustamante, A.C., Peña, S.H., & Jäggi, L. (2025). Caregivers' Perceptions and Practices Regarding Responsive Caregiving and Early Learning in Cajamarca, Andean Peru: A Qualitative Study. *Infant and Child Development*. <http://dx.doi.org/10.1002/icd.70036>

Coley, R.L., McCoy, D.M., **Hatch, S.F.** (in press). How Poverty Shapes Children's Structural and Social Environments: An Integrative Conceptual Framework and Review. *American Psychologist*.

Hatch, S.F., Gidra, A., Suntheimer, N.M., & Wolf, S. (under review). Parents' view on progressive ECE practices in Ghana: Determinants and associations with educational engagement.

Hatch, S.F.*, Suntheimer, Noelle M.*, Tang, L., McCoy, D., & Wolf, S. (under review). Effects of cognitive stimulation on early child development: A systematic review and meta-analysis. **Shared first authorship*

Hinckley, K., McCoy, D.C., Jäggi, L., Mäusezahl, D., Peña, S.H., **Hatch, S.F.**, Bustamante, A.C., Castellanos, A. Aguilar, L., Dormal, M. Huaylinos, M., Cabello, M., Fink, G. (under review). Pathways between Family Socioeconomic Status and Early Childhood Development in Andean Peru.

BOOK CHAPTERS

Jones, S.J., **Hatch, S.F.** (in press). Prevention science and policy: Understanding the social, emotional and behavioral implications. In A.M. Mastergeorge & M.A. Barnette (Eds.), *The Impact of poverty on early development: Implications for practice and policy*. American Psychological Association.

HONORS AND AWARDS

2025	Graduate Student Council Summer Research Grant , Harvard Griffin Graduate School of Arts and Sciences (\$950)
2025	Interdisciplinary Mind Grant , Mind Brain Behavior Interfaculty Initiative, Harvard University (\$7800)
2024	Doctoral Professional Development Grant , Harvard GSE (\$500)
2021	Provost's Graduate Community-Engaged Research Mentorship , Netter Center of the University of Pennsylvania (\$5000)
2021 – 2022	Merit Scholarship , University of Pennsylvania GSE (\$10000)
2021	Ballard Scholar for Social Impact , BYU Marriott School of Business

2021	Ballard Story Y-Prize Winner , BYU Marriott School of Business (\$1000)
2018 – 2019	Dean's List , BYU Dept. of Family, Home, and Social Sciences
2016	Mary Lou Fulton Grant , BYU Dept. of Family, Home, and Social Sciences (\$500).
2015 – 2021	Thomas S. Monson Presidential Scholar , BYU (1.5x tuition).

RESEARCH EXPERIENCE

8/2023 – Present	<p>Ecological Approaches to Social Emotional Learning (EASEL) Lab, Harvard Graduate School of Education.</p> <p>Provide support in implementing SEL interventions in various regions of United States; conduct original research exploring conservative opposition to SEL; evaluate the impact of SEL in non-traditional educational settings.</p>
8/2023 – Present	<p>Settings for Early Education and Development, Harvard Graduate School of Education</p> <p><i>Examining the Effects of Parents' Home Practices on Child Development</i></p> <p>Design and execute study using data from a randomized parenting intervention in Andean Peru; provide feedback on others study proposals in interdisciplinary academic setting.</p>
3/2024 – 7/2024	<p>Making Caring Common; Harvard Graduate School of Education</p> <p><i>Needs of Incarcerated Parents in Suffolk and Norfolk County Jails</i></p> <p>Conducted scoping review and met with industry leaders to discover best practices in carceral education; led focus groups with incarcerated parents to discover needs in two jails in MA; created strategic vision for behavioral health partner to design program.</p>
8/2021 – 1/2023	<p>Research for Interventions to Promote Positive Learning Environments (RIPPLE) Lab, University of Pennsylvania Graduate School of Education</p> <p><i>Systematic Review and Meta-Analysis of Cognitive Stimulation</i></p> <p>Study lead; co-create research questions; design study protocol including search, inclusion, and exclusion criteria; screen abstracts and full-text articles; create codebook; train students on review process and monitor progress; prepare academic manuscript</p> <p><i>Parents' Views on Progressive Early Childhood Education Practices</i></p> <p>Cleaned and analyzed data; conducted multiple regression analysis using STATA; co-construct research questions; prepare and write academic manuscript</p>
5/2022 – 12/2022	<p>Risk and Resilience Lab, University of Pennsylvania Department of Psychology</p> <p><i>Penn Undergraduate Belonging (UBelong) Study</i></p> <p>Recruit, nudge, and pay participants; monitor survey completion; interview, hire and train research assistants to consent participants; maintain compliance with IRB protocols</p> <p><i>Philadelphia Housing Plus</i></p> <p>Record and synthesize meeting notes; coordinate participant payment logistics</p>
5/2022 – 8/2022	<p>Neuroscience Community Education Lab, University of Pennsylvania Department of Psychology</p> <p>Created theory of change and logic model; built database; cleaned and analyzed data using STATA and R; created qualitative evaluation form; trained students on qualitative data collection and quantitative analysis.</p>

5/2019 – 8/2019	Research Fellow, Humanitarian Experience for Youth Ideated and constructed study examining cultural and social impact of nonprofit; recruited translation team; produced survey tool in 5 languages for 31 global locations
5/2018 – 7/2018	Global Truth Commission Index, Brigham Young University Co-designed a-priori qualitative codes; coded 1000+ page government documents in English and Spanish; co-translated 5 publication excerpts from Spanish to English
1/2016 – 9/2016	Program Evaluation and Assessment Team, NuSkin Force for Good Foundation & Brigham Young University Designed mixed-methods study to assess outputs and outcomes of Malawi-based nonprofit; conducted in-person interviews with over 60 farmers, chiefs, and government employees; entered data; transcribed interviews; synthesized and presented results

LEADERSHIP & SERVICE

11/2024 – Present	Co-President, Harvard Griffin GSAS Student-Parents Group, <i>Harvard University</i> Obtained \$1100 in funding.
8/2024 – 4/2025	Career Committee, Research Doctoral Advisory Committee, <i>Harvard GSE</i>
11/2024 - Present	Student Family Lead, Harvard Griffin GSAS Student Council Advocacy Working Group, <i>Harvard University</i>
10/2021 – 5/2022	Student Government Health & Wellness Co-Chair, <i>University of Pennsylvania Graduate School of Education</i>

TEACHING EXPERIENCE

7/2025 – Present	Writing Center Fellow, <i>Harvard Graduate School of Education</i> Hold consultations on academic writing with Harvard graduate students.
7/2025 – 9/2025	Graduate Teaching Fellow, <i>Harvard Graduate School of Education</i> Course name: Evidence 101
1/2023 – 8/2023	Instructional Designer, <i>University of Pennsylvania School of Medicine</i> Advised faculty and co-designed courses for the Implementation Science Certificate Courses co-developed: IMP 6000: Foundations of Implementation Science IMP 6100: Ethics and Equity in Implementation Science IMP 6200: Mixed Methods in Implementation Science
8/2022 – 12/2022	Graduate Teaching Assistant, <i>University of Pennsylvania School of Medicine</i> Course name: Implementation Science in Health and Healthcare
1/2020 – 5/2020	Laboratory Instructor, <i>The Tech Interactive</i> Led classes with Title 1 school groups; developed at-home PBL challenges
8/2019 – 12/2019	Teacher & Online Coach, <i>Missionary Training Center</i> Designed lesson plans; facilitated classes; piloted virtual training program

SKILLS AND LANGUAGES

Software: R, STATA, Excel, Qualtrics, Medallia, SurveyMonkey, SurveySignal, Quarto
 Languages: English (native), Spanish (professional working proficiency)