Practicing GitHub: Lab 8

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Author Note

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This is where I write an author note, but I am not sure what to say so I shall leave you with this: Peace be with you.

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Abstract

This is typically where you would summarize your research with an intro, methods, results, and discussion. But, that would take some time. So here is a few lines to fill in the spot that would be an abstract.

Keywords: GitHub, practice, abstract

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Benham [2] is a peer-reviewed article, as is the work by Gallo and colleagues [3]

Methods

We report how we determined our sample size, all data exclusions (if any), all manipulations, and all measures in the study.

Participants

Material

Procedure

Data analysis

```
## # A tibble: 6 x 12
##   schidkn sex   frl   reg_size reg_size_aid small_size white black other totexp
##     <int> <chr> <chr>    <int>        <int>      <int> <int> <int> <int>  <int>
## 1      63 girl  no           0            0          1     1     0     0      7
## 2      20 girl  no           0            0          1     0     1     0     21
## 3      19 boy   yes          0            1          0     0     1     0      0
## 4      69 boy   no           1            0          0     1     0     0     16
## 5      79 boy   yes          0            0          1     1     0     0      5
## 6       5 boy   yes          1            0          0     1     0     0      8
## # ... with 2 more variables: tmathss <int>, treadss <int>


## # A tibble: 4 x 7
## # Groups:   sex [2]
##   sex   frl       n math_mean math_sd rdg_mean rdg_sd
```

```
##    <chr> <chr> <int>    <dbl>    <dbl>    <dbl> <dbl>

## 1 boy   no     1544     493.    46.3     441.   32.3

## 2 boy   yes    1410     470.    46.1     425.   26.6

## 3 girl  no     1429     501.    46.0     449.   34.5

## 4 girl  yes    1365     478.    46.3     431.   27.4
```

We used R [Version 3.6.2; 4] and the R-packages *}dplyr* [@}R-dplyr], and *papaja* [Version 0.1.0.9997; 1] for all our analyses.

Results

Girls eligible for free/reduced price lunch (FRPL) had higher math scores than boys eligible for FRPL. Girls eligible for FRPL had higher scores than boys eligble for FRPL. Girls not eligible for FRPL had, on average, higher math and reading scores than boys who were not eligible.

Discussion

#I'm not sure what this is doing ::: {#refs custom-style="Bibliography"} :::

References

[1]   Frederik Aust and Marius Barth. *papaja: Create APA manuscripts with R Markdown.*
       R package version 0.1.0.9997. 2020. URL: https://github.com/crsh/papaja.

[2]   Grant Benham. "Sleep: An important factor in stress-health models". In: *Stress and
       Health* 26.3 (2010), pp. 204–214.

[3]   Linda C Gallo et al. "The Hispanic community health study/study of Latinos
       sociocultural ancillary study: Sample, design, and procedures". In: *Ethnicity & disease*
       24.1 (2014), p. 77.

[4]   R Core Team. *R: A Language and Environment for Statistical Computing.* R
       Foundation for Statistical Computing. Vienna, Austria, 2020. URL:
       https://www.R-project.org/.

Table 1

Descriptive statistics from star data

sex	frl	n	math_mean	math_sd	rdg_mean	rdg_sd
boy	no	1544	492.85	46.34	441.46	32.32
boy	yes	1410	469.87	46.09	425.38	26.63
girl	no	1429	501.21	45.96	448.54	34.52
girl	yes	1365	477.51	46.30	430.80	27.42

Note. This table was created with apa_table().