LET'S GET EVERYTHING SET UP!

- 1. Navigate to the FEWD 47 Dashboard (<u>saraheholden.com/fewd47/</u>) and download the Lesson 4 starter code and slides. You'll want to keep the dashboard open for other links and resources we'll be referencing in class.
- 2. Move the starter code and slides from your Downloads folder to the **fewd** folder we added to your Desktop last class.
- 3. Double-click on starter_code_lesson_04.zip to unzip it
- 4. After you've unzipped, be sure to delete the original .zip file to avoid confusion and make sure you don't unzip it again later!
- 5. Open the entire **fewd** folder with Sublime Text (either drag and drop the folder on the Sublime icon in the dock on Mac, or open Sublime and go to file > open... and select starter_code_lesson_4 folder.
- 6. Log in to the FEWD 47 Slack (fewd47.slack.com) and join the 04_layout channel.

WEEKLY OVERVIEW

WEEK 3 CSS Layout / Lab Responsive Design / Responsive Design Lab WEEK 4 WEEK 5 Bootstrap / Forms

CLASS 3 LAB:

On the Road

The Adventure of a Lifetime

Blog Events Snapshots Store Contact About

11/12/15

Camping by Loon Lake



ray culps stumptown, flexitarian ex Odd Future do fugiat Wes Anderson proident 3 wolf moon officia bitters small batch. Et consequat do, nulla you probably haven't heard of them High Life soonester. Vinyl fugiat High Life, kogi do VHS in aliqua lo-fi leggings gentrify Neutra tumblr. Odio vegan PBR, Marfa forage blue bottle try-hard readymade meggings retro-defectus Echo Park. Ligh consectetur farm-to-table forage, laboris blue bottle McSweeney's tattooed excepteur yr. Magna ut-Schiltz flexitarian, vinyl craft beer proident yr florage 6-bit ethical sustainable placeat retro. Officia pickled beard, adipisicing gluten-free sint craft beer quis thundercats id 3 wulf moon fashion axe.

Continues

11/11/15

A Morning Hike in Big Sur



elfies sunt Tumbir, delectus small batch DTY umami sint. Polaroid chambray selfies McSweeney's Cosby sweater, Pitchfork tattooed assumenda Wes Anderson Blue Bottle twee Carles ennui. Nisi libcavore fugist sapiente salvia aliqua. Shoreditch logi exercitation fashion axe. Wolf semiotics Pinterest, laboris quis master cleanse tousled small batch street art bespoke fingerstache dreamcatcher ethical labore. Dreamcatcher iPhone typewriter, tote bag four loko fanny pack master cleanse organic PBR reprehenderit actually. Craft beer drinkling vinegar wayfarers, pork belly nanwhal pariatur polaroid cupidatat in 8-bit distillery animilitarally.

Continues

Home | Blog | Events | Snapshots | Store | Contact | About | Tips

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TODAY'S LAB:

On the Road The Adventure of a Lifetime

11/12/15

Camping by Loon Lake



ray culpa stumptown, flexitarian ex Odd Future do fugiat Wes Anderson proident 3 wolf moon officia bitters small batch. Et consequat do, nulla you probably haven't heard of them High Life scenester. Vinyl fugiat High Life, kogi do VHS in aliqua lo-fi leggings gentrify Neutra tumblr. Odio vegan PBR, Marfa forage blue bottle try hard readymade meggings retro-delectus Echo Park. Ugh consectetur farm-to-table forage, laboris blue bottle McSweeney's tattooed excepteur yr. Magna ut Schlitz flexitarian, vinyl craft beer proident yr forage 8-bit ethical sustainable placeat retro. Officia pickled beard, adipisicing gluten-free sint craft beer quis thundercats id 3 wolf moon fashion ave.

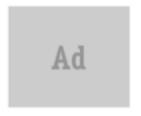
A Morning Hike in Big Sur



 elfies sunt Tumblr, delectus small batch DIY umami sint. Polaroid chambray selfies McSweeney's Cosby sweater, Pitchfork tattooed assumenda Wes Anderson Blue Bottle twee Carles ennui. Nisi locavore fugiat sapiente salvia aliqua. Shoreditch kogi exercitation fashion axe. Wolf semiotics Pinterest, laboris quis master cleanse tousled small batch street art bespoke fingerstache dreamcatcher ethical labore. Dreamcatcher iPhone typewriter, tote bag four loko fanny pack master cleanse organic PBR reprehenderit actually. Craft beer drinking vinegar wayfarers, pork belly narwhall pariatur polaroid cupidatat in 8-bit distillery animitterally.

About Us

On the Road is a salvia, fixie mumblecore exaesthetic qui minimblog diche. Retro disrupt keytar PBR, delectus consectetur Revitarian fingerstache selfies nostrud Schlitz. Tempor Wes Anderson banh mi bicycle rights. Eu occaecat Williamsburg yr letterpress, biodiesel plaid tote bag cliche messenger bag lomo bespoke sapiente next level.



Popular Posts

- Breakfast in the Bay
- Morning Crescent
- Above the Clouds
- Camper update Kitchen Rehaul
- . Journey through Muir Woods
- Playing in a Travelling Band Rocky Mountain High
- Winding our way through
- A Flat Tire and a Lesson Learned
- Our Brand new Camper!

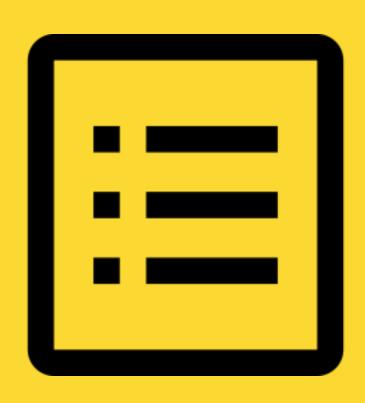


LAYOUT

LEARNING OBJECTIVES

- Differentiate between block and inline elements
- Use HTML5 structural elements to properly organize your page.
- Discover how to create multi-column layouts with the float property.
- Secure your layouts and avoid overlaps with the clear property and the clearfix method.

AGENDA



- Display
- Divs
- HTML5 Structural Elements
- ▶ Box-Sizing Part 2
- Floats
- Multi-column layouts
- ▶ Lab Travel Blog pt. 2

FEWD

REVIEW

HTML SYNTAX — TAGS

Opening tag

Closing tag

<tag name>content</tag name>

Element

HTML SYNTAX — ATTRIBUTES

Attribute

<tagName name="value"></tagName>

CSS SYNTAX

```
h1 {
    color: yellow;
    font-size: 16px;
}
```

SELECTORS — MOST COMMON

		MEANING:	EXAMPLE:
SELECTOR:	ТҮРЕ	Selects an element	a {}
	DESCENDANT	Selects an element that is a descendent of another element	p a {}
	UNIVERSAL	Selects all elements in a document	* {}
	MULTIPLE	Select multiple elements	h1, h2 {}

CLASSES AND IDS

 Classes and ids allow us to assign 'labels' to elements so that we can target them in our stylesheets

IDS

- ▶ Ids are used to target *one specific element*
- Important: two elements on the same page cannot have the same id

```
<nav id="main-nav">Content
```

```
#main-nav {
   text-align: center;
}
```

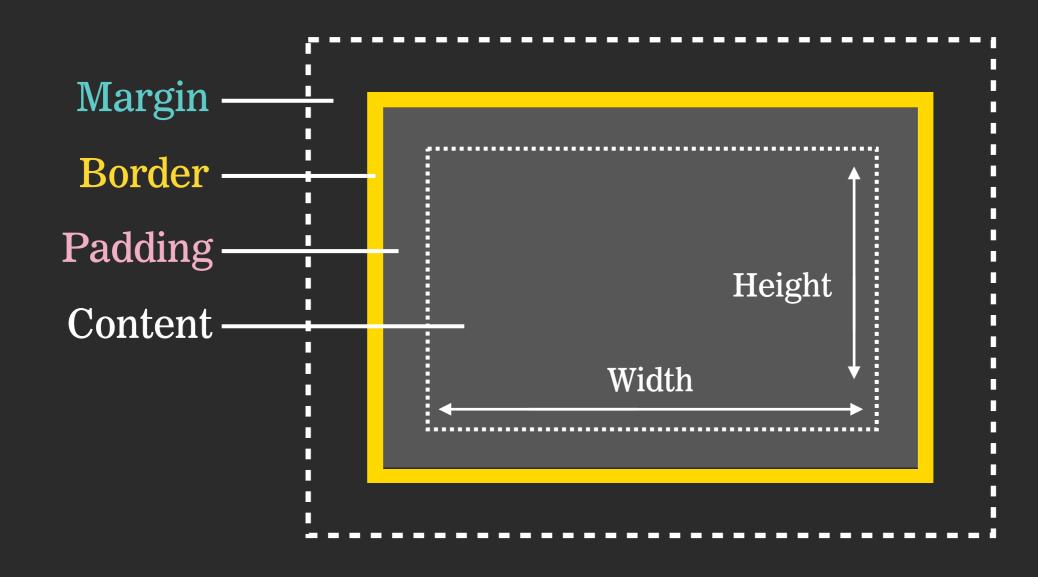
CLASSES

Classes are used to group elements together

```
Content
```

```
.emphasis {
   color: red;
   font-size: 20px;
}
```

REFRESHER — BOX MODEL



CONFLICT!! — WHEN TWO RULES APPLY TO THE SAME ELEMENT

SPECIFICITY:

The *more specific rule* will take precedence over the more general rule

GENERAL

INHERITANCE

ELEMENT SELECTORS

CLASSES

IDS

INLINE STYLES

!IMPORTANT

NESTED SELECTORS

SPECIFIC

EXIT TICKET QUESTIONS

- ▶ What was the discount that Evan talked about on the first day of class? (15 percent off classes and workshops code: currentstudentdiscount15)
- Final Project
- I sometimes have trouble remembering values of for example text-style options (like 'none') so i need some tips how to remember (but i guess the answer is google it :))

ACTIVITY — **DISPLAY LAB**



KEY OBJECTIVE

Get practice using selectors

LOCATION OF FILES

starter_code_lesson_4 > nested_selectors folder

TIMING

5 min

- 1. First make all the anchors on the page #FFA7C0
- 2. Then make the anchors within the header nav #D16121
- 3. Lastly, make the anchors in the footer nav #FFE540

FEWD

DISPLAY

BUILDING BLOCKS

BLOCK-LEVEL ELEMENTS

Will always start on a new line

Examples:

- → <h1>-<h6>
- •
- <
- •
- → <0l>
- < div >

000

Header

- Sint esse tempor
- 90's fanny pack
- raw denim whatever

Tilde tote bag XOXO, next level sint esse tempor 90's fanny pack raw denim whatever sriracha aliquip taxidermy. Banksy literally laboris, fashion axe Truffaut four loko Tumblr iPhone. Sunt Vice meditation wolf dolor. Typewriter Pitchfork.

BUILDING BLOCKS

INLINE ELEMENTS

Will always appear to continue on the same line as their neighboring elements

Examples:

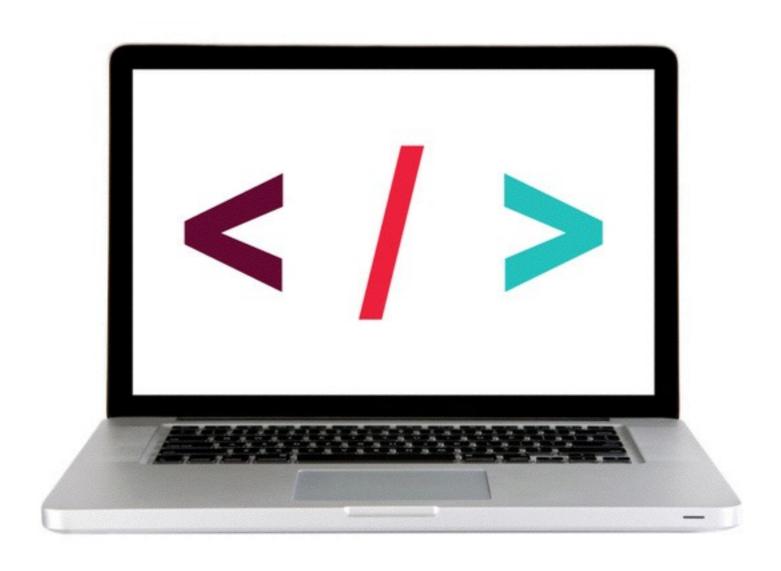
- <a>>
-
- >
-
- >

000

Tilde tote bag XOXO, next level sint esse tempor 90's fanny pack raw denim whatever sriracha aliquip taxidermy. Banksy **literally** laboris, fashion axe Truffaut four loko Tumblr iPhone. Sunt Vice meditation *wolf* dolor. Typewriter www.Pitchfork.com.

Banksy **literally** laboris, fashion axe Truffaut four loko Tumblr iPhone. Sunt Vice meditation *wolf* dolor. Typewriter www.Pitchfork.com.

LET'S TAKE A CLOSER LOOK - PART 1



DIMENSION – A KEY DIFFERENCE BETWEEN INLINE AND BLOCK ELEMENTS

If you try to add dimension to an inline element:

- Some properties will be applied
- ▶ Some properties will be partially applied
- ▶ Others will *not* be applied at all

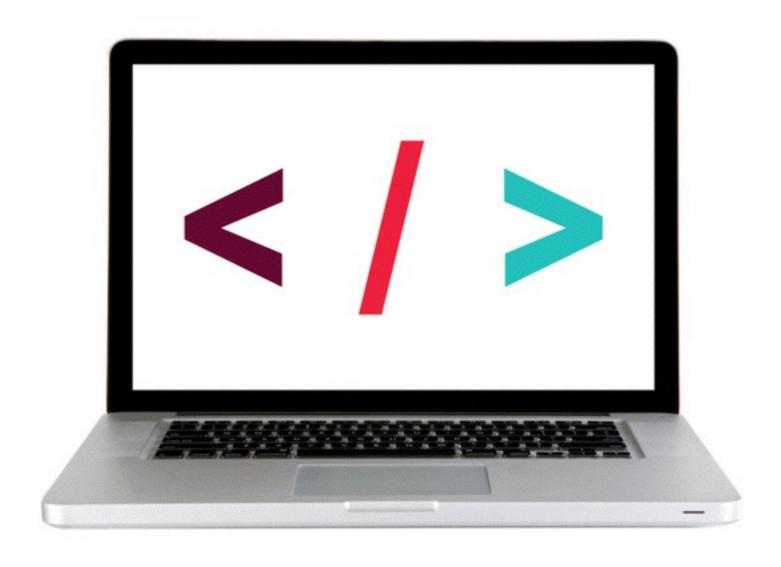
The most noticeable properties are width, height, margin and padding.

DIMENSION - A KEY DIFFERENCE BETWEEN INLINE AND BLOCK ELEMENTS

SUMMARY — WHICH DIMENSIONS CAN BE CHANGED?

	WIDTH & HEIGHT	PADDING & MARGIN
BLOCK	yes	can apply to all sides
INLINE	no	will only affect left and right sides

LET'S TAKE A CLOSER LOOK - PART 2



DISPLAY

You can change whether elements are displayed as inline or block elements by using the **display** property.

```
li {
   display: inline-block;
}
```

DISPLAY — INLINE

To make a block-level element act like an inline element:

BEFORE:

Monday

Tuesday

Wednesday

```
li {
   display: inline;
}
```

Monday

Tuesday

Wednesday

- ▶ Elements will sit next to each other
- > Still can't set a width, height, or margin and padding on top and bottom

DISPLAY — INLINE-BLOCK

Make a block-level element flow like an inline element, while allowing us to set a width, height, padding, and margin:

BEFORE:

Monday

Tuesday

Wednesday

```
li {
    display: inline-block;
}
```

Monday

Tuesday

Wednesday

- ▶ Elements will sit on a line next to each other
- We can now set a width, height, and margin & padding on top and bottom!!

DISPLAY — BLOCK

Make an inline element act like a block-level element:

BEFORE:

Link

Link

Link

```
a
  display: block;
```

Link

Link

Link

- Elements will stack on top of each otherWe can add all dimensions (width, height, padding, margin)

DISPLAY — NONE

Hide an element from the page:

BEFORE:

Monday

Tuesday

Wednesday

```
li {
   display: none;
}
```

▶ Elements will be hidden from the page

LET'S TAKE A CLOSER LOOK



TEXT-ALIGN

	TEXT-ALIGN
BLOCK	yes
INLINE / INLINE-BLOCK	no

ACTIVITY — **DISPLAY LAB**



KEY OBJECTIVE

Get practice using the 'display' property

LOCATION OF FILES

starter_code_lesson_4 > display_lab folder

TIMING

5 min

1. Follow the instructions in steps 1-4

FEWD

DIVS

GROUPING TEXT & ELEMENTS

THE <DIV> ELEMENT

- Allows us to group a set of HTML elements together into a block-level box
- ▶ We can then style that chunk of HTML

THE ELEMENT

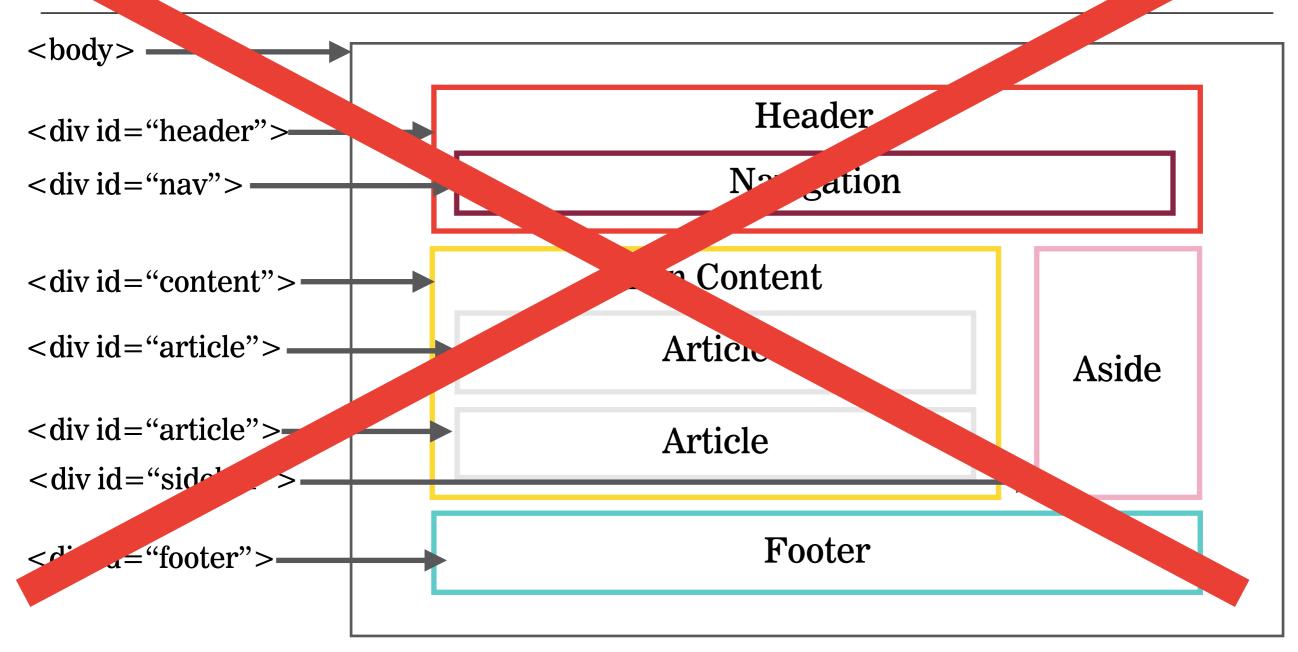
The element acts like the **inline equivalent** of the <div> element. It is used to either:

- 1. Style one little piece of text within a larger paragraph
- 2. Contain several inline elements

LET'S TAKE A LOOK

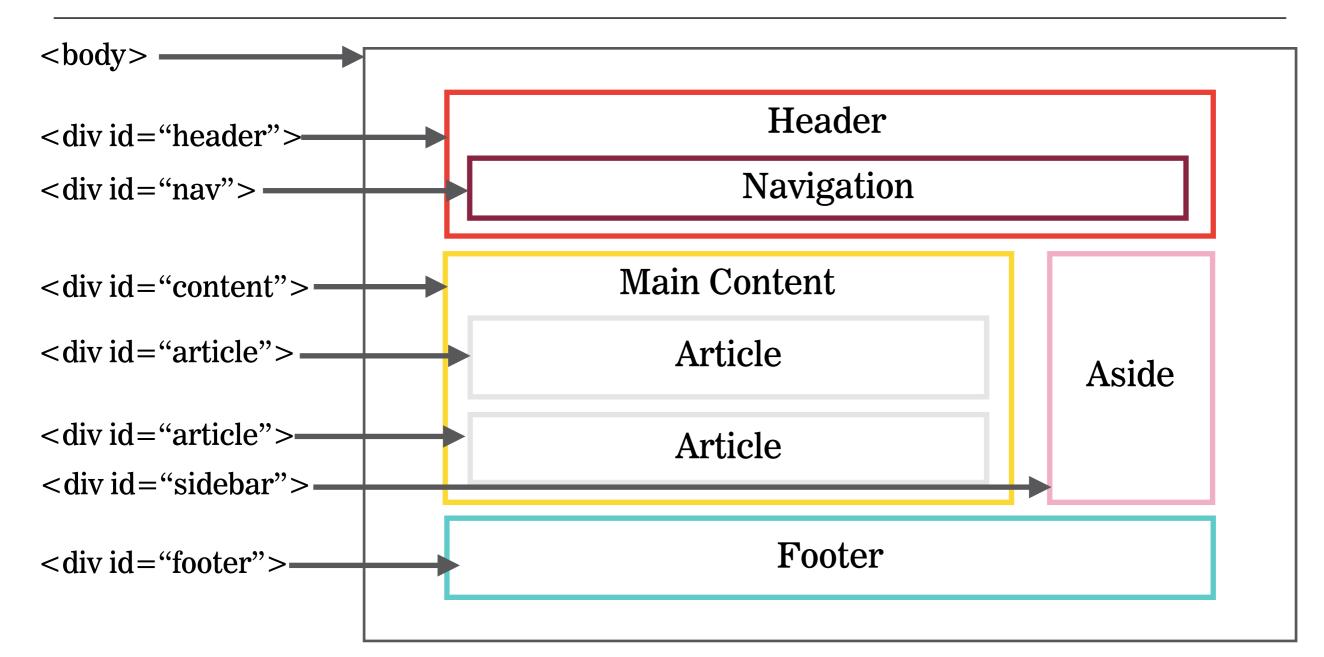


- SECTIONING OFF PARTS OF A WEBPAGE (OLD WAY OF DOING THINGS)

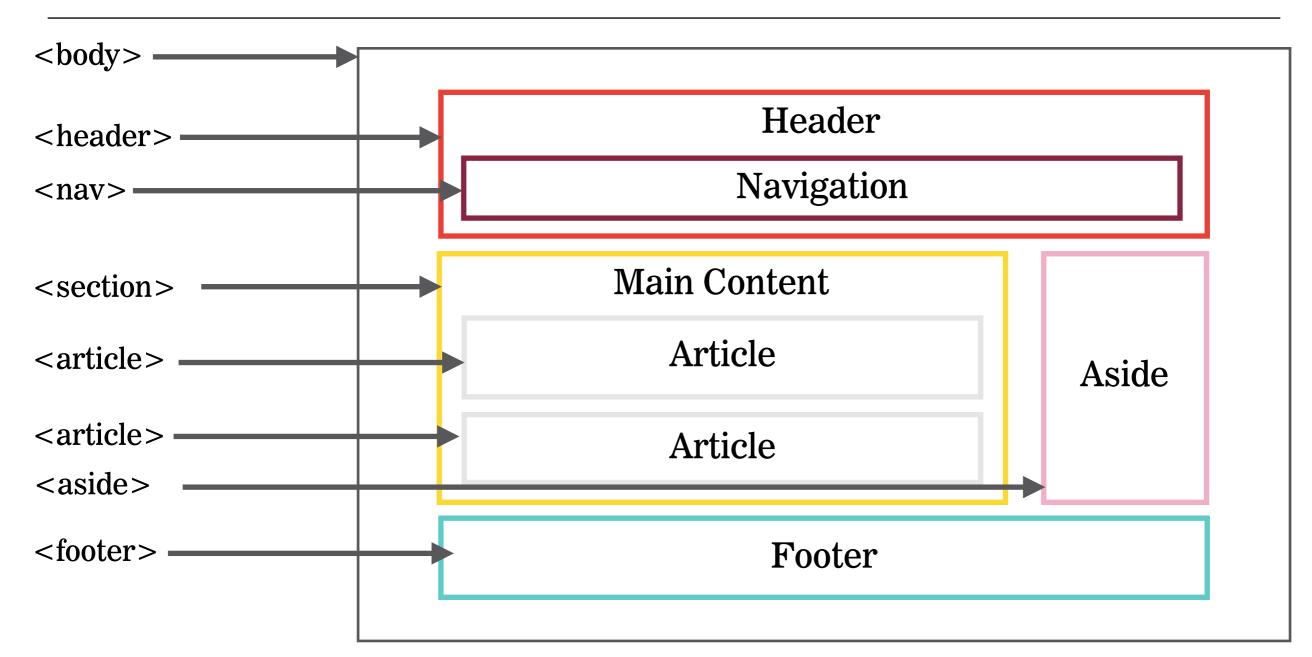


HTML5 STRUCTURAL ELEMENTS

TRADITIONAL HTML LAYOUTS



STRUCTURAL ELEMENTS



STRUCTURAL ELEMENTS

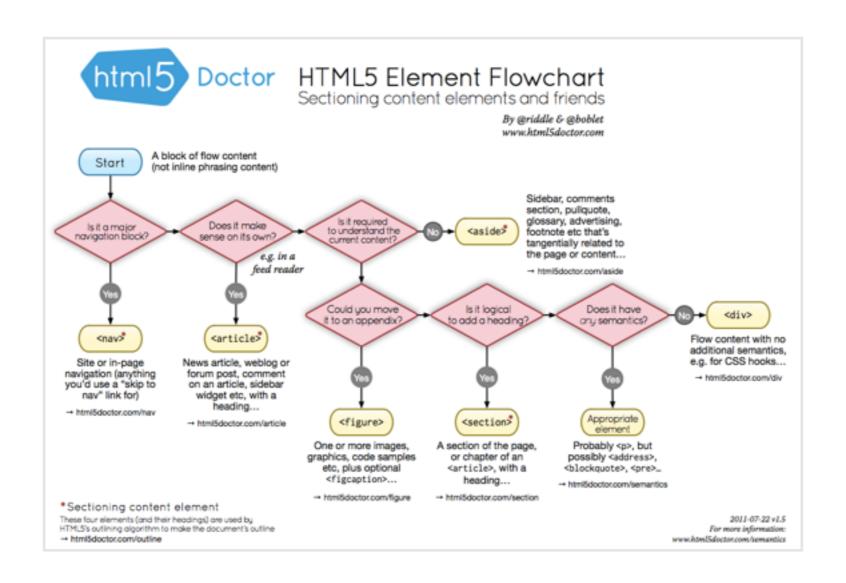
```
<!DOCTYPE html>
<html lang="en">
<head>
 <meta charset="UTF-8">
 <title>HTML5 World</title>
</head>
<body>
 <div id="header">
   <h1>Page title</h1>
   <div id="nav">
     <a href="">Link to page</a>
     <a href="">Link to page</a>
   </div>
 </div>
  <div id="content">
   <div id="article">
     Hi! I'm an article
   </div>
   <div id="article">
     Hi! I'm an article
   </div>
  </div>
  <div id="sidebar">
   Hi, I'm the sidebar
 </div>
  <div id="footer">
   Copyright info
 </div>
</body>
</html>
```

```
<!DOCTYPE html>
<html lang="en">
<head>
  <meta charset="UTF-8">
 <title>HTML5 World</title>
</head>
<body>
 <header>
   <h1>Page title</h1>
    <nav>
     <a href="">Link to page</a>
     <a href="">Link to page</a>
   </nav>
  </header>
  <section>
   <article>
     Hi! I'm an article
   </div>
   <article>
     Hi! I'm an article
   </div>
  <section>
  <aside>
   Hi, I'm the sidebar
  </aside>
  <footer>
   Copyright info
 </footer>
</body>
</html>
```

SO...IS THERE STILL A PLACE FOR DIVS IN AN HTML5 WORLD?

- → Yes! The <div> still has a place in the HTML5 world
- ▶ You should use <div> when there is no other element that suits your purpose
- Its most common use will likely be for **stylistic purposes** i.e., wrapping some HTML in a CSS-styled container.

HTML5 ELEMENT FLOWCHART



ACTIVITY — 'DIV' UP THE CONTENT



KEY OBJECTIVE

Identify content sections

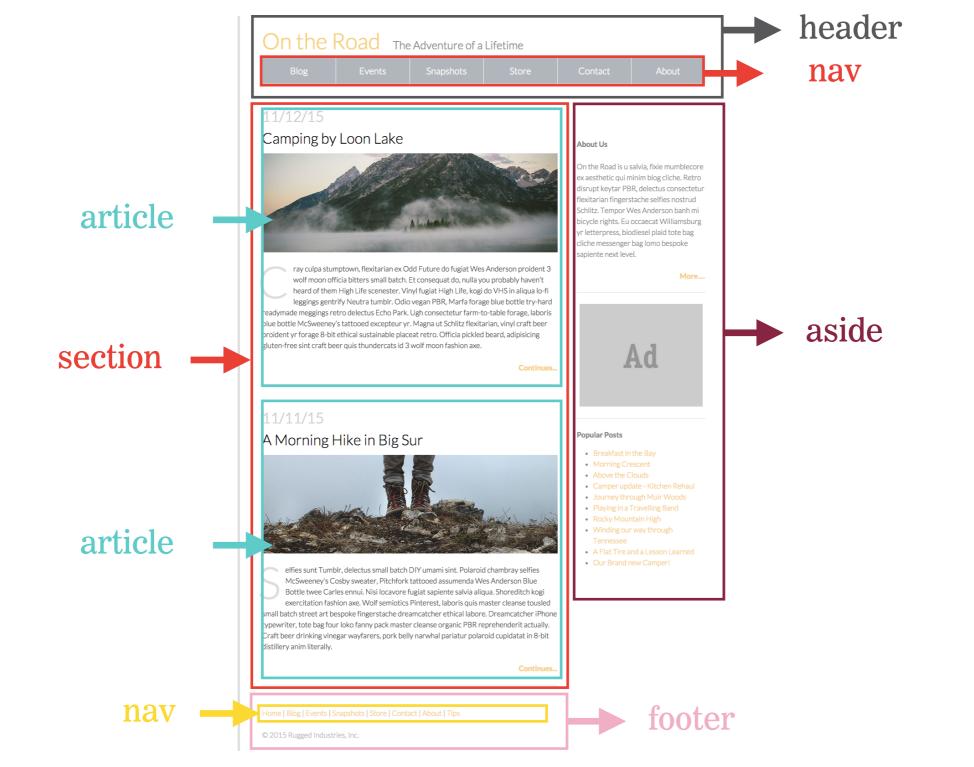
TYPE OF EXERCISE

Partner

TIMING

8 min

- 1. First draw boxes around the content you think should live inside a sectioning element a div, header, footer, etc.
- 2. Then determine which boxes/divs should have a class or id. Look for similarities to determine what should be a class.



STEPS TO ACHIEVE A MULTI-COLUMN LAYOUT

- 1. MAKE SURE EACH COLUMN HAS A WRAPPER AROUND IT IN YOUR HTML
 - 2. GIVE A WIDTH TO EACH COLUMN
 - 3. FLOAT EACH COLUMN TO LEFT
 - 4. CLEAR ANYTHING UNDERNEATH YOUR COLUMNS I.E. A FOOTER USING THE CSS CLEAR PROPERTY (CLEAR: BOTH;)
 - 5. CLEARFIX CLASS TO THE PARENT OF ANY FLOATED ELEMENTS
 - 6. USE PADDING TO ADD SPACE BETWEEN COLUMNS
- 7. ADD BOX-SIZING: BORDER-BOX; TO EVERYTHING

LET'S TAKE A CLOSER LOOK

BEATLES - DRIVE MY CAR

LYRICS

Asked a girl what she wanted to be She said baby, "Can't you see I wanna be famous, a star on the screen But you can do something in between"

Baby you can drive my car Yes I'm gonna be a star Baby you can drive my car And maybe I love you

I told a girl that my prospects were good And she said baby, "It's understood Working for peanuts is all very fine But I can show you a better time"

I told that girl I can start right away And she said, "Listen baby I got something to say I got no car and it's breaking my heart But I've found a driver and that's a start"

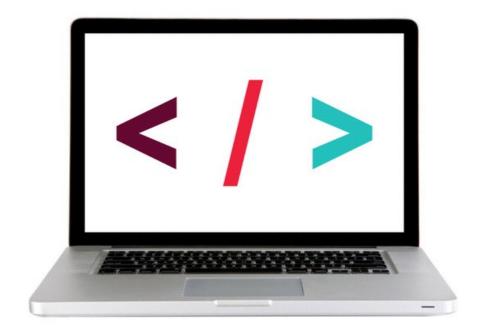
Baby you can drive my car Yes I'm ganna be a star Baby you can drive my car And maybe I love you Beep beep'm beep beep yeah Beep beep'm beep beep yeah Beep beep'm beep beep yeah Beep beep'm beep beep yeah

ALBUM INFO



Rubber Soul is the sixth studio album by English rock band the Beatles, released on 3 December 1965.

- Album: Rubber Soul
- Release Date: December 3, 1965



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ACTIVITY — FLOATS LAB



KEY OBJECTIVE

Work through steps to create a multi-column layout

LOCATION OF FILES

starter_code_lesson_4 > floating_sections_lab folder

TIMING

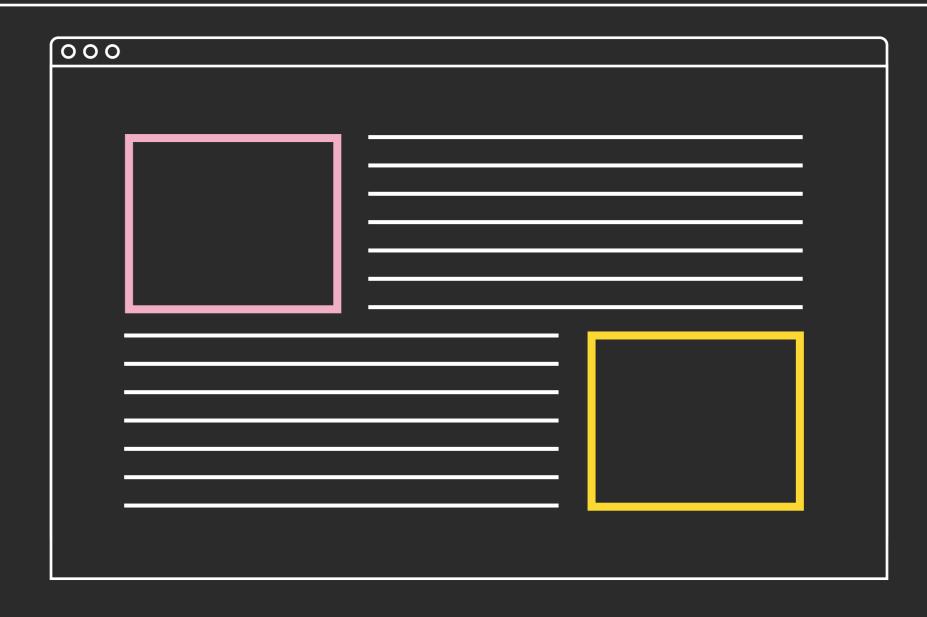
2 min

1. Follow steps #1 and #2 in index.html

FEWD

FLOATS

CSS — FLOATS



FLOATS

Values for the float property:

```
p {
  float: left;
}
```

• float: left; Floats an element to the left side

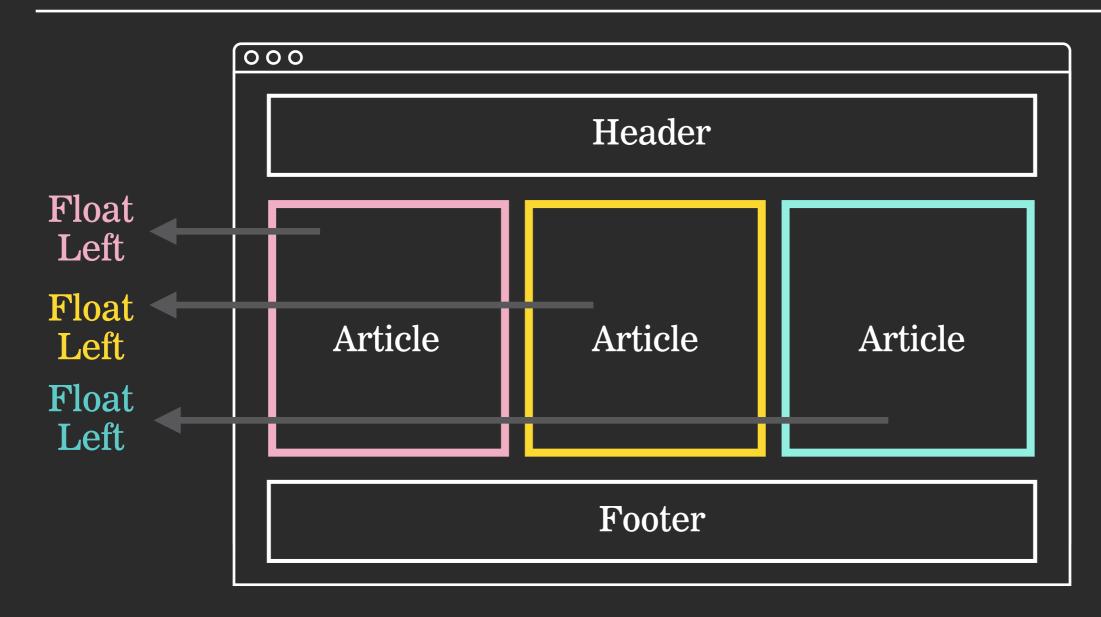
```
h1 {
  float: right;
}
```

• float: right; Floats an element to the right side

LET'S TAKE A LOOK



CSS — MULTI-COLUMN LAYOUT



STEPS TO ACHIEVE A MULTI-COLUMN LAYOUT

- 1. MAKE SURE EACH COLUMN HAS A WRAPPER AROUND IT IN YOUR HTML
 - 2. GIVE A WIDTH TO EACH COLUMN (PREFERABLY IN %)
 - 3. FLOAT EACH COLUMN TO LEFT
 - 4. CLEAR ANYTHING UNDERNEATH YOUR COLUMNS I.E. A FOOTER USING THE CSS CLEAR PROPERTY (CLEAR: BOTH;)
 - 5. CLEARFIX CLASS TO THE PARENT OF ANY FLOATED ELEMENTS
 - 6. USE PADDING TO ADD SPACE BETWEEN COLUMNS
- 7. ADD BOX-SIZING: BORDER-BOX; TO EVERYTHING

LET'S TAKE A CLOSER LOOK

BEATLES - DRIVE MY CAR

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I told a girl that my prospects were good And she said baby, "It's understood Working for peanuts is all very fine But I can show you a better time"

I told that girl I can start right away And she said, "Listen baby I got something to say I got no car and it's breaking my heart But I've found a driver and that's a start"

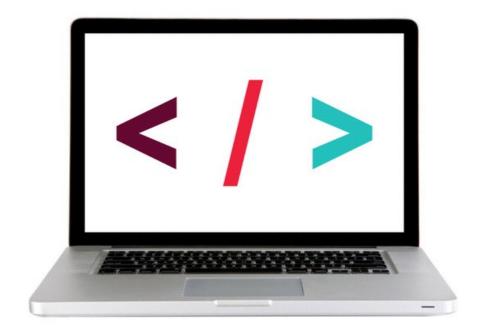
Baby you can drive my car Yes I'm ganna be a star Baby you can drive my car And maybe I love you Beep beep'm beep beep yeah Beep beep'm beep beep yeah Beep beep'm beep beep yeah Beep beep'm beep beep yeah

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ACTIVITY — FLOATS LAB



KEY OBJECTIVE

Work through steps to create a multi-column layout

LOCATION OF FILES

starter_code_lesson_4 > floating_sections_lab folder

TIMING

2 min

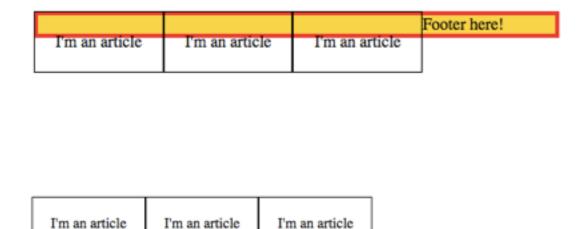
1. Follow steps #4 - #7 in style.css. Steps are a little out of order! You can use command + f to open a search window and search for a step.

FLOATS — LAYOUT ISSUES

CLEARING FLOATS

Footer here!

We can make sure that an element starts on a new line by using *clear*: both;



```
footer {
  clear: both;
}
```

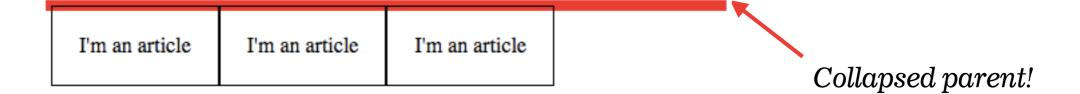
LET'S TAKE A LOOK



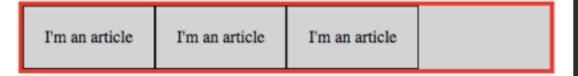
PARENTS OF FLOATED ELEMENTS

If a containing element **only contains floated elements**, some browsers will treat it as if it is zero pixels tall.





SOLUTION:



PT. 1 — ADD CSS CLASS:

```
.clearfix:after {
  content: "";
  display: table;
  clear: both;
}
```

PT. 2 — ADD CLASS TO HTML:

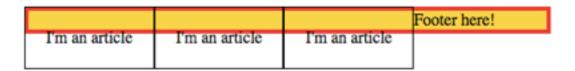
```
<div class="clearfix">
    1 <!-- float: left -->
    2 <!-- float: left -->
    3 <!-- float: left -->
</div>
```

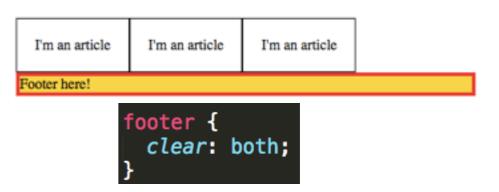
LET'S TAKE A LOOK



CONFUSING NAMES — KEEPING THINGS STRAIGHT

CLEAR: BOTH; Make sure an element starts on a new line





CLEARFIX: Fixes collapsed parent



STEPS TO ACHIEVE A MULTI-COLUMN LAYOUT

- 1. MAKE SURE EACH COLUMN HAS A WRAPPER AROUND IT IN YOUR HTML
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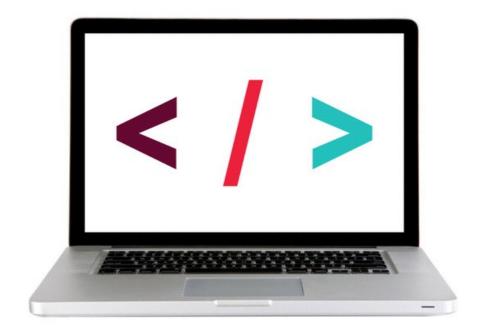
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ACTIVITY — FLOATS LAB



KEY OBJECTIVE

Work through steps to create a multi-column layout

LOCATION OF FILES

starter_code_lesson_4 > floating_sections_lab folder

TIMING

2 min

- 1. Follow step #8 in index.html
- 2. Follow step #9 in style.css

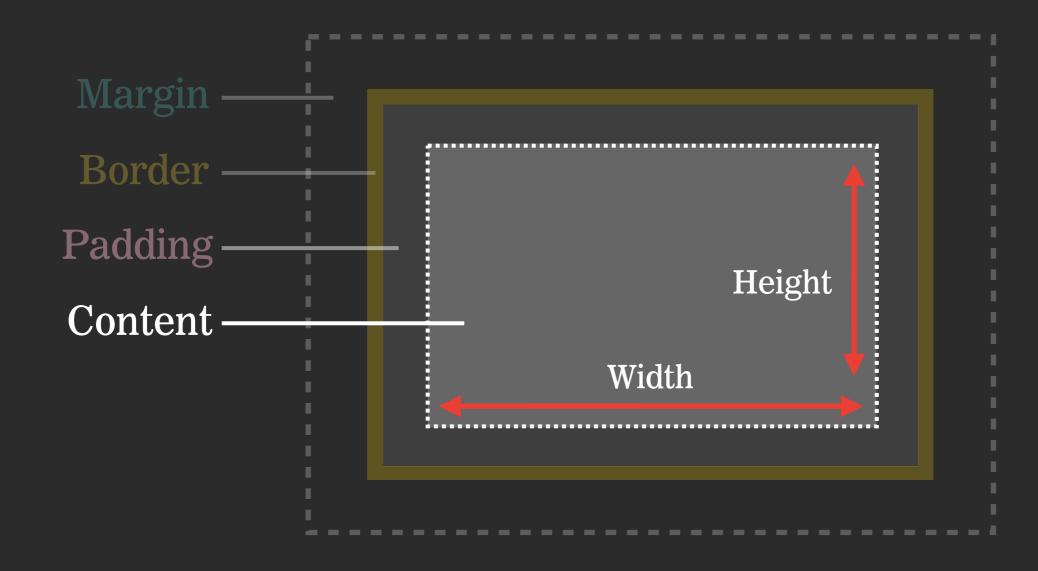
BOX-SIZING FTW!

DEFAULT BOX-SIZING

Default box-sizing for every element:

```
box-sizing: content-box;
```

BOX-SIZING: CONTENT BOX



THE DEFAULT WAY — BOX-SIZING: CONTENT-BOX;

▶ **Default box-sizing** (box-sizing: content-box): As soon as an element has either padding or border applied, the actual rendered width is wider than the width you set in your CSS.

 $Actual\ width = width + border-left + border-right + padding-left + padding-right$

WIDTH: 25%;

TOTAL WIDTH: 25%

WIDTH: 25%;

BORDER: 6PX SOLID PINK;

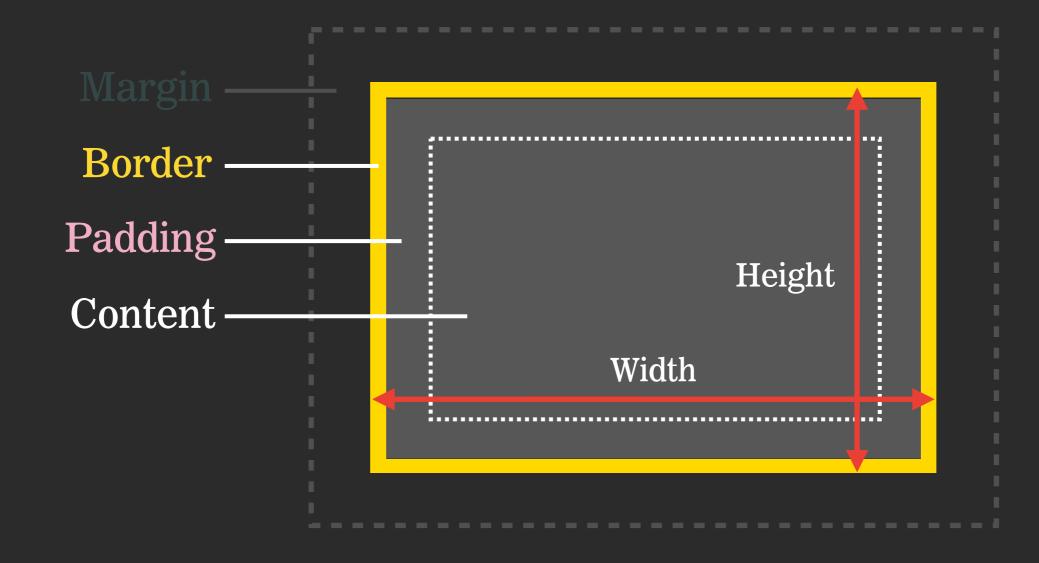


HERE'S THE SYNTAX

```
* {
  box-sizing: border-box;
}
```

*Add this at the very **top** of your CSS file.

BOX-SIZING: BORDER-BOX



WHY IS THIS SO AWESOME?

▶ With **box-sizing: border-box** — the padding and border press their way inside the box instead of expanding the box.

Actual width = *Width set in CSS*



```
* {
  box-sizing: border-box;
}
```

25% WIDTH AND BORDER: 6PX SOLID PINK

TOTAL WIDTH: 25%



WHY IS THIS SO AWESOME?

```
* {
   box-sizing: border-box;
}
```

WIDTH: 25%;

PADDING: 10PX;

WIDTH: 25%; PADDING: 10PX;

WIDTH: 25%; PADDING: 10PX;

WIDTH: 25%; PADDING: 10PX;

NOW FOUR OF US CAN SIT IN A ROW SIDE BY SIDE NO MATTER HOW MUCH PADDING AND BORDER WE HAVE.



LET'S TAKE A CLOSER LOOK



STEPS TO ACHIEVE A MULTI-COLUMN LAYOUT

- 1. MAKE SURE EACH COLUMN HAS A WRAPPER AROUND IT IN YOUR HTML
 - 2. GIVE A WIDTH TO EACH COLUMN
 - 3. FLOAT EACH COLUMN TO LEFT
 - 4. CLEAR ANYTHING UNDERNEATH YOUR COLUMNS I.E. A FOOTER USING THE CSS CLEAR PROPERTY (CLEAR: BOTH;)
 - 5. CLEARFIX CLASS TO THE PARENT OF ANY FLOATED ELEMENTS
 - 6. USE PADDING TO ADD SPACE BETWEEN COLUMNS
- 7. ADD BOX-SIZING: BORDER-BOX; TO EVERYTHING (USE THE * CSS SELECTOR)

LET'S TAKE A CLOSER LOOK

BEATLES - DRIVE MY CAR

LYRICS

Asked a girl what she wanted to be She said baby, "Can't you see I wanna be famous, a star on the screen But you can do something in between"

Baby you can drive my car Yes I'm gonna be a star Baby you can drive my car And maybe I love you

I told a girl that my prospects were good And she said baby, "It's understood Working for peanuts is all very fine But I can show you a better time"

I told that girl I can start right away And she said, "Listen baby I got something to say I got no car and it's breaking my heart But I've found a driver and that's a start"

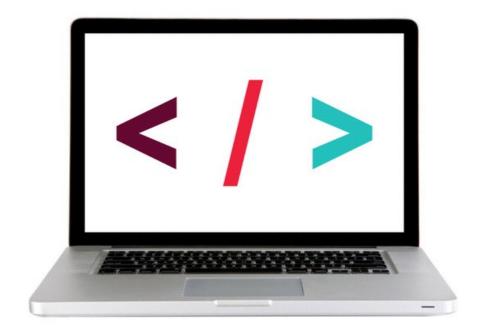
Baby you can drive my car Yes I'm ganna be a star Baby you can drive my car And maybe I love you Beep beep'm beep beep yeah (fade out)

ALBUM INFO



Rubber Soul is the sixth studio album by English rock band the Beatles, released on 3 December 1965.

- Album: Rubber Soul
- Release Date: December 3, 1965



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ACTIVITY — FLOATS LAB



KEY OBJECTIVE

Work through steps to create a multi-column layout

LOCATION OF FILES

starter_code_lesson_4 > floating_sections_lab folder

TIMING

2 min

1. Follow steps #9 and #10 in style.css. Steps are a little out of order! You can use command + f to open a search window and search for a step.

FEWD

TRAVEL BLOG PART 2

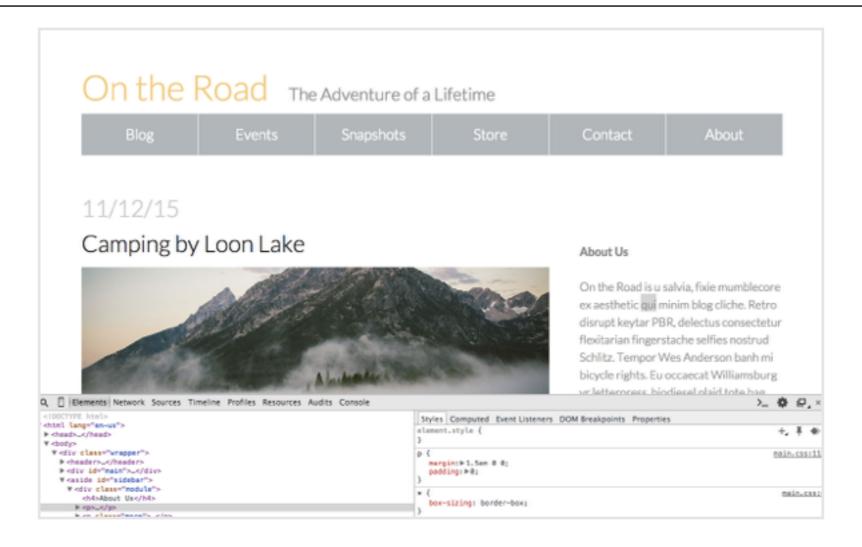
```
index.html - 04_layout
OLDERS
25 04_layout
                            <!doctype html>
► C¬ examples
                            <html lang="en-us">
v 🖨 solution
 v 🖨 travel_blog_nav
                              <meta charset="utf-8">
  ► [2] CSS
                              <title>On the Road</title>
                                                                                           box-sizing: border-box;
  <link href='http://fonts.googleapis.com/</pre>
                              css?family=Lato:300,700,300italic,700italic' rel='
    E) index.html
 v (2) travel blog solution
                              stylesheet' type='text/css'>
                                                                                          .clearfix:after {
  ₹ 25 CSS
                              k rel="stylesheet" href="css/main.css">
                                                                                           display: table;
                            </head>
                                                                                           clear: both;
     main.css
                                                                                           content: "";
  E ☐ img
                              <div class="wrapper">
    [5] index.html
   D5_Store
                                  <h1><a href="index.html">On the Road</a></h1>
   1 04_travel_blog_solution.
                                  <h2>The Adventure of a Lifetime</h2>
v & starter_code_lesson_4

├ [ display_lab
                                    <l

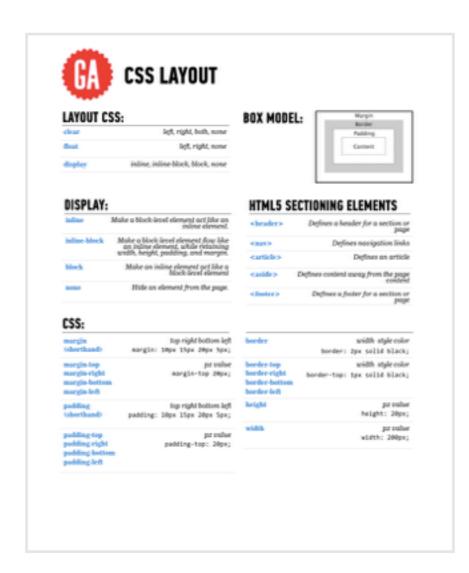
▶ ☐ floating sections lab.

                                      <a href="#">Blog</a>
                                      <a href="#">Events</a>
 <a href="#">Snapshots</a>
  D5_Store
                                      <a href="#">Store</a>
                                                                                           font-family: "Lato", sans-serif;
 D5_Store
                                      <a href="#">Contact</a>
                                                                                           font-size: 18px;
  Instructional_Notes_Lessor
                                      <a href="#">About</a>
                                                                                           line-height: 1.5:
 Lesson Plan 04.docx
                                    </11>
                                                                                           margin: 0;
  slides_lesson_04.key
                                                                                           padding: 3em;
                                  </nav>
                                                                                           color: #444;
                                <div id="main">
                                                                                           border-left: 6px solid #ddd;
                                                                                           background: #ffff;
                                  <article>
                                    <h3>11/12/15</h3>
                                    <h2><a href="#">Camping by Loon Lake</a></h2>
                                    <img src="img/travel_photo.jpeg" alt="Loon</pre>
                                    Cray culpa stumptown, flexitarian ex Odd
                                                                                         #main {
                                    Future do fugiat Wes Anderson proident 3
                                                                                           float: left:
                                    wolf moon officia bitters small batch. Et
                                                                                           width: 66.66667%;
ine 12, Column 52
```

Mac: command + option + 2



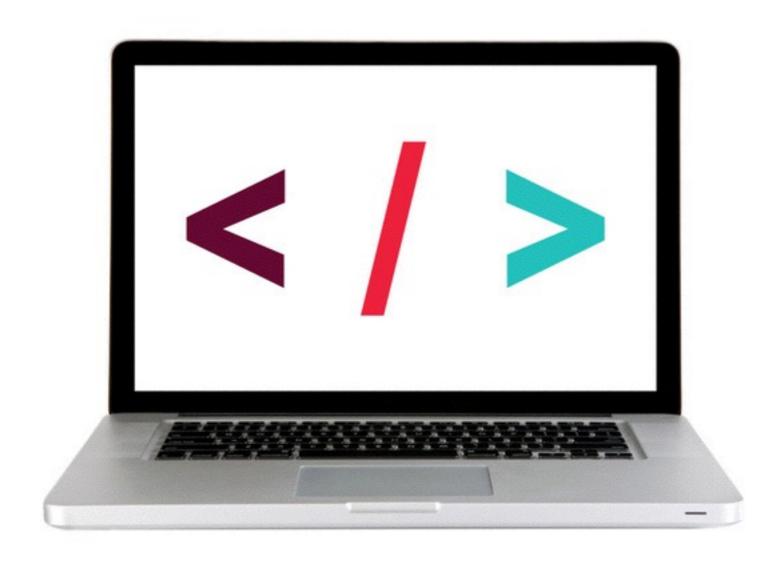
Right click > Inspect Element



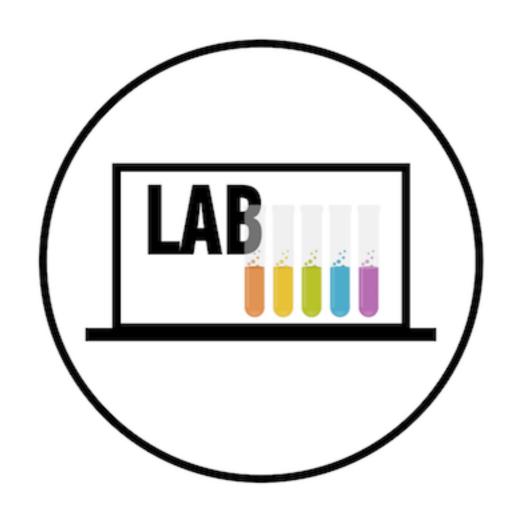
Temporarily add a border to everything on the page using the * selector so that you can easily see how all the elements on the page line up.

```
* {
  box-sizing: border-box;
  border: 1px solid black;
}
```

LAB — WORKFLOW — EVALUATING A DESIGN



LAB — TRAVEL BLOG PT. 2



ACTIVITY — TRAVEL BLOG



KEY OBJECTIVE

Demonstrate the ability to plan and build a website

TYPE OF EXERCISE

Partner

TIMING

40 min

- 1. Recreate the Travel Blog site, using Travel_Blog.png as a reference (in starter_code folder)
- 2. Use HTML structural tags such as <header>, <aside>, <article> and <footer>

LAYOUT

LEARNING OBJECTIVES

- Differentiate between block and inline elements
- Use HTML5 structural elements to properly organize your page.
- Discover how to create multi-column layouts with the float property.
- Secure your layouts and avoid overlaps with the clear property and the clearfix method.

WEEKLY OVERVIEW

WEEK 3 CSS Layout / Lab Responsive Design / Responsive Design Lab WEEK 4 WEEK 5 Bootstrap / Forms

LAYOUT

HOMEWORK

HOMEWORK

HOMEWORK:

Be sure to read the specs on the FEWD Dashboard.

FINAL PROJECTS

- ▶ Visit the General Assembly Gallery and start to get ideas
- Brainstorm and jot down a few ideas

HTML BASICS

EXIT TICKETS

Bookmark this link!

Fill it out here