SARAH K. HARPER

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EDUCATION

2015-Present Ph.D. student in Linguistics, University of Southern California

2015-2017 M.A. in Linguistics, University of Southern California

M.A. Screening Paper: Quantifying contributions of individual constrictions to

American English /1/ acoustics.

Committee: Louis Goldstein (chair), Dani Byrd, Rachel Walker

2010-2014 B.A. with High Distinction in Linguistics (Highest Honors) and Spanish,

University of Michigan

Phi Beta Kappa, James B. Angell Scholar, University Honors

Thesis: Phonological Influence in Third Language Acquisition: L2 Spanish

Effects on the Production of L3 Portuguese.

Committee: Patrice Beddor (chair), Nicholas Henriksen

Non-Degree

Fall 2019 Future Faculty Teaching Institute

Center for Excellence in Teaching

University of Southern California, Los Angeles, CA

Summer 2013 Linguistic Society of America Summer Institute

University of Michigan, Ann Arbor, MI

Summer 2012 Spanish Language, Literature and Culture in Salamanca, Spain

Cursos Internacionales, Universidad de Salamanca

PUBLICATIONS

JOURNAL ARTICLES

Harper, S., Lee, S., Goldstein, L., & Byrd, D. Simultaneous electromagnetic

articulography and electroglottography data acquisition of natural speech. Journal

of the Acoustical Society of America, 144(5), EL380-385.

Henriksen, N. & Harper, S. (2016). Investigating lenition patterns in south-

central Peninsular Spanish /sp, st, sk/ clusters. Journal of the International

Phonetic Association, 46(3), 287-310.

Last Update: 9/16/19

REFEREED CONFERENCE PROCEEDINGS

2019 **Harper, S.** The relationship between gestural timing and magnitude for American English /l/ across speech tasks. *Proceedings of the 19th International Congress of Phonetic Sciences*, Melbourne, Australia.

Harper, S., Goldstein, L., & Narayanan, S. L2 Acquisition and Production of the English Rhotic Pharyngeal Gesture. *Proceedings of the 17th Annual Conference of the International Speech Communication Association* (INTERSPEECH 2016), San Francisco, CA.

BOOK REVIEWS

Henriksen, N., García Amaya, L., & **Harper**, S. (2014). Review of *Prosodic Typology II: The Phonology of Intonation and Phrasing*. Sun-Ah Jun (Ed.). Oxford: Oxford University Press. *Estudios de Fonética Experimental*, 23, 296-300.

IN PREPARATION

Harper, S., Goldstein, L., & Narayanan, S. Variability in individual constriction contributions to third formant lowering in American English /1/.

Harper, S., & Henriksen, N. Investigating L2-status effects on L3 phonologial acquisition from the onset of learning: Experimental data from L1 English, L2 Spanish, and L3 Catalan.

AWARDS AND FELLOWSHIPS

Awards	
2019	Best Student Paper Award, 19 th International Congress of Phonetic Sciences
2019	IPA Student Award, 19 th International Congress of Phonetic Sciences
2018	IPA Student Award, 16 th Annual Conference on Laboratory Phonology, Lisbon,
	Portugal
2016	Student Travel Award, 15th Annual Conference on Laboratory Phonology, Ithaca,
	NY
2014	Matt Alexander Award – University of Michigan Linguistics Department
2014	Student Achievement Award –University of Michigan Department of Romance
	Languages & Literatures
E II I :	
Fellowships	
2018-2020	Pre-doctoral Fellow, Hearing and Communication Neuroscience Program (NIH

T32 Training Grant) – University of Southern California 2015- 2020 Provost's Fellowship – University of Southern California 2015-2016 Graduate School Fellowship – University of Southern California

CONFERENCE PRESENTATIONS

- Upcoming **Harper, S.** & Goldstein, L. Variability is variable: Individual differences in articulatory variation. Poster to be presented at the 178th Meeting of the Acoustical Society of America, San Diego, California, December 6th 2019.
- 2019 **Harper, S.** The relationship between gestural timing and magnitude for American English /l/ across speech tasks. Talk given at the 19th International Congress of Phonetic Sciences, Melbourne, Australia, August 2019.
- 2019 **Harper, S.** Intrasegmental gestural timing for American English /r/ in Isolated and Connected Speech. Talk given at Phonetics and Phonology in Europe (PaPE) 2019, Lecce, Italy, June 2019.
- 2018 **Harper, S.,** Goldstein, L., & Narayanan, S. Stylistic effects on the acoustic and articulatory properties of American English rhotics. Poster presented at SoCal Hearing, Los Angeles, California, September 2018.
- Harper, S., Goldstein, L., & Narayanan, S. Quantifying labial, palatal and pharyngeal contributions to rhotic F3 lowering. Talk given at LabPhon 16, Lisbon, Portugal, June 2018.
- Harper, S., Goldstein, L., & Narayanan, S. Quantifying labial, palatal and pharyngeal contributions to third formant lowering in American English /1/.

 Poster presented at the 174th Meeting of the Acoustical Society of America, New Orleans, Louisiana, December 5th 2017.
- Harper, S., Lee, S., Goldstein, L., & Byrd, D. On simultaneous electromagnetic articulography and electroglottography data acquisition. Poster presented at the 174th Meeting of the Acoustical Society of America, New Orleans, Louisiana, December 5th 2017.
- Henriksen, N., & **Harper, S.** (joint first authors). L2 status affects L3 learning from the onset of acquisition: A developmental study of L1 English, L2 Spanish and L3 Catalan. Talk given at Phonetics and Phonology in Europe (PaPE) 2017, Cologne, Germany.
- 2017 **Harper, S.,** Goldstein, L., & Narayanan, S. Stylistic Effects on the Acoustic and Articulatory Properties of English Rhotics. Poster presented at Phonetics and Phonology in Europe 2017, Cologne, Germany.
- Harper, S., Goldstein, L., & Narayanan, S. L2 Acquisition and Production of the English Rhotic Pharyngeal Gesture. Poster presented at the 17th Annual Conference of the International Speech Communication Association (INTERSPEECH), San Francisco, CA, September 2016.
- 2016 **Harper, S.** Phonological Influence in Third Language Acquisition: L2 Spanish Effects on the Production of L3 Portuguese Voiced Stops. Poster presented at LabPhon 15, Ithaca, New York, July 2016.
- Harper, S. L2 Spanish Effects on L3 Portuguese Voiced Stop Production. Talk given at the 8th International Symposium on the Acquisition of Second Language Speech (New Sounds), Aarhus, Denmark, June 2016.
- Henriksen, N. & **Harper**, S. Reconsidering s-lenition: An acoustic analysis of /sp, st, sk/ clusters in Manchego Spanish. Poster presented at the Linguistics Society of America Annual Meeting, Minneapolis, Minnesota, January 4th 2014.

RESEARCH EXPERIENCE

Research Assistantships

Summer 2017, Summer 2018, Summer 2019	Research Assistant, Prof. Dani Byrd, USC Phonetics Laboratory
Fall 2017	Research Assistant, Phonetics Laboratory, USC Department of Linguistics
Summer 2016	Research Assistant, Speech Articulation and Knowledge (SPAN) Lab, USC
2013-2015	Research Assistant, Prof. Nicholas Henriksen, University of Michigan Department of Romance Languages & Literatures.
2013-2014	Assistant in Research, Michigan Project on Oral Language, Writing and Reading (M-POWR) Lab, University of Michigan School of Education.

TEACHING

Teaching Assistantships

Fall 2016,	Teaching Assistant for LING 210: Introduction to	Linguistics

Spring 2017, University of Southern California

Spring 2018 (Instructors: Prof. Stefan Keine, Prof. Karen Jesney)

(Duties involved teaching two weekly discussion sections, designing lesson plans and learning activities for these discussion sections, grading student assignments and exams, and holding weekly office hours.)

Guest Lectures

2018	"Phonological Acquisition in a Third Language." Spanish 487: Spanish Second
	Language Phonology (University of Michigan), March 2018.

2015 "Third Language Acquisition." Spanish 487: Second Language Acquisition (University of Michigan), April 2015.

Pedagogical Tools

Blaylock, R., & Harper, S. IPA Hangman: A pedagogical tool. Demo given at

Southern California April Meeting in Phonology, April 7th, 2018.

Teaching resource available at http://reedblaylock.com/ipahangman.html

SERVICE

Service to Profession

2017 Peer Reviewer for Studies in Hispanic and Lusophone Linguistics

Oct. 2016 Volunteer Coordinator, 2016 Annual Meeting in Phonology at the University of

Southern California

Departmental Service

2018-2019	Colloquium Coordinator, Graduate Students in Linguistics (GSiL), University of
	Southern California
2018-2019	Graduate Student Mentor, University of Southern California Department of
	Linguistics
2016-2017	Event Coordinator, Graduate Students in Linguistics (GSiL), University of
	Southern California
2012-2014	Student Representative, Linguistics Department Undergraduate Affairs
	Committee, University of Michigan

SKILLS

Technical Skills:

Matlab (proficient)
R (proficient)
CSS/HTML (intermediate)
Python (basic)
JavaScript (basic)

Languages:

English (native)
Spanish (proficient)
Portuguese (intermediate)