

SARAH K. HARPER

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Grace Ford Salvatori 301
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EDUCATION

2015-Present Ph.D. student in Linguistics, University of Southern California

2017 M.A. in Linguistics, University of Southern California
Thesis: *Quantifying contributions of individual constrictions to American English /ɹ/ acoustics*.
Committee: Louis Goldstein (chair), Dani Byrd, Rachel Walker

2014 B.A. with High Distinction in Linguistics (Highest Honors) and Spanish,
University of Michigan
Phi Beta Kappa, University Honors, James B. Angell Scholar
Thesis: *Phonological Influence in Third Language Acquisition: L2 Spanish Effects on the Production of L3 Portuguese*.
Committee: Patrice Beddor (chair), Nicholas Henriksen

Summer 2013 Linguistic Society of America Summer Institute
University of Michigan, Ann Arbor, MI

Summer 2012 Spanish Language, Literature and Culture in Salamanca, Spain
Cursos Internacionales, Universidad de Salamanca

PUBLICATIONS

PAPERS

- 2016 **Harper, S.**, Goldstein, L., & Narayanan, S. L2 Acquisition and Production of the English Rhotic Pharyngeal Gesture. *Proceedings of the 17th Annual Conference of the International Speech Communication Association (INTERSPEECH 2016)*.
- 2016 Henriksen, N. & **Harper, S.** (2016). Investigating lenition patterns in south-central Peninsular Spanish /sp, st, sk/ clusters. *Journal of the International Phonetic Association*, 46(3), 287-310.

BOOK REVIEWS

- 2014 Henriksen, N., García Amaya, L., & **Harper, S.** (2014). Review of *Prosodic Typology II: The Phonology of Intonation and Phrasing*. Sun-Ah Jun (Ed.). Oxford: Oxford University Press. *Estudios de Fonética Experimental*, 23, 296-300.

IN PREPARATION

Harper, S. & Henriksen, N. Cross-linguistic influence at the initial stage of L3 acquisition. To be submitted to *Linguistic Approaches to Bilingualism*.

Harper, S., Goldstein, L., & Narayanan, S. Quantifying contributions of individual constrictions to American English /ɪ/ acoustics. To be submitted to *Journal of the Acoustical Society of America*.

PRESENTATIONS

CONFERENCE PRESENTATIONS

- 2017 Henriksen, N., & **Harper, S.** (joint first authors). L2 status affects L3 learning from the onset of acquisition: A developmental study of L1 English, L2 Spanish and L3 Catalan. Talk given at Phonetics and Phonology in Europe 2017, Cologne, Germany.
- 2017 **Harper, S.,** Goldstein, L., & Narayanan, S. Stylistic Effects on the Acoustic and Articulatory Properties of English Rhotics. Poster presented at Phonetics and Phonology in Europe 2017, Cologne, Germany.
- 2016 **Harper, S.,** Goldstein, L., & Narayanan, S. L2 Acquisition and Production of the English Rhotic Pharyngeal Gesture. Poster presented at the 17th Annual Conference of the International Speech Communication Association (INTERSPEECH), San Francisco, CA, September 2016.
- 2016 **Harper, S.** Phonological Influence in Third Language Acquisition: L2 Spanish Effects on the Production of L3 Portuguese Voiced Stops. Poster presented at LabPhon 15, Ithaca, New York, July 2016.
- 2016 **Harper, S.** Phonological Influence in Third Language Acquisition: L2 Spanish Effects on the Production of L3 Portuguese Voiced Stops. Talk given at the 8th International Symposium on the Acquisition of Second Language Speech (New Sounds), Aarhus, Denmark, June 2016.
- 2014 Henriksen, N. & **Harper, S.** Reconsidering s-lenition: An acoustic analysis of /sp, st, sk/ clusters in Manchego Spanish. Poster presented at the Linguistics Society of America Annual Meeting, Minneapolis, Minnesota, January 4th 2014.

INVITED TALKS

- 2015 “Third Language Acquisition.” Spanish 487: Second Language Acquisition (University of Michigan), April 2015.

RESEARCH EXPERIENCE

Summer 2017 Research Assistant to Prof. Dani Byrd, University of Southern California.

Summer 2016 Research Assistant, Speech Articulation and Knowledge (SPAN) Lab, University of Southern California.

2013-2015 Research Assistant to Prof. Nicholas Henriksen, University of Michigan.

2013-2014 Assistant in Research, Michigan Project on Oral Language, Writing and Reading (M-POWR) Lab, University of Michigan School of Education.

TEACHING EXPERIENCE

- Spring 2017 Teaching Assistant for LING 210: Introduction to Linguistics (University of Southern California)
Supervising Professor: Karen Jesney
- Fall 2017 Teaching Assistant for LING 210: Introduction to Linguistics (University of Southern California)
Supervising Professor: Stefan Keine

FELLOWSHIPS, HONORS & AWARDS

- 2016 Student Travel Award, 15th Annual Conference on Laboratory Phonology
- 2015- 2020 Provost's Fellowship – University of Southern California
- 2014 Matt Alexander Award – University of Michigan Linguistics Department
- 2014 Student Achievement Award –University of Michigan Department of Romance Languages & Literatures

OTHER EMPLOYMENT

- 2014-2015 English Teaching Assistant (“Auxiliar de Conversación”)
CEIP Pena de Francia, Mos, Pontevedra, Spain
(Employed by the Xunta de Galicia through the NALCA program)