Framework for different modals

Summative test:

* Average mark
* Most common mark
* Highest and lowest mark

Software developed for lab computers

Feedback on tests:

* Feedback to students on how they’ve done
* No feedback to lecturer
  + E.g. incorrect answers, spelling mistakes in the tests

Optional timed tests

Formative tests could be timed if students want it

Selective student tests

Students with that module get given tests that are for this module

Formative tests should be limited to 3 attempts

Summative tests should be limited to 1 attempt

Students should be told the correct answer for formative at their final attempt, point them to a lecture/web link for help with the question

Lecture views summative tests results after the deadline

Students may not complete tests

Only deal with students that have completed the tests (only include students that have completed the tests in the statistics)

Students ranked from Highest mark to lowest mark, only lecturer can see this

Summative assessment tests

* Need to record students performance
* Students can only have a single attempt of a test
* Provided their mark after their attempt
* Lecturer should be able to view and retrieve results for all students after the test deadline

Formative assessment tests

* Don’t need to record individual students performance
* Should record how many times a question was answered correctly/incorrectly
* Students provided with the flexibility of having single/multiple attempts in one sitting
* Students should get feedback after each attempt
* Only provided answers following their final attempt

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| --- | --- | --- |
| Formative tests should only allow for 3 attempts | **Non functional** | **Should have** |
| Summerative test statistitcs should provide the average mark, most common mark, highest mark & lowest mark | **NON - FUNCTIONAL** | **Could Have** |
| Software developed for lab computers | **NON-FUNCTIONAL** | **Should Have** |
| If they have answered a question incorrectly on a formative test they should be pointed out where they can learn more about the subject. | **NON- FUNCTIONAL** | **Could have** |
| Only students who have completed tests should be included in statistics. | **NON- FUNCTIONAL** | **Should have** |
| Optional timed version of formative tests. | **NON- FUNCTIONAL** | **Could have** |
| Students should only receive tests that are meant for their module. | **NON- FUNCTIONAL** | **Could have** |
| Feedback given back to lecturer on the tests. | **NON- FUNCTIONAL** | **Could have** |