# SARAH SEBO

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## RESEARCH OVERVIEW

I develop robots that improve the performance of human-robot teams by shaping team dynamics to promote inclusion, trust, and cohesion. Using computational models that detect relevant verbal and nonverbal social cues, predict high-level social dynamics, and generate decision-making policies for robot actions, I explore how a robot's social actions within a group shape human team members' behavior.

**Key words:** human-robot interaction (HRI), robotics, groups and teams

## **EMPLOYMENT**

Assistant Professor 2020 - current

University of Chicago, Computer Science Department

## **EDUCATION**

## Ph.D. in Computer Science 2014 - 2020

Yale University, Advisor: Brian Scassellati

Thesis Title: "Developing Robots Teammates that Enhance Social Dynamics and

Performance in Human-Robot Teams"

Thesis Committee: Brian Scassellati, Malte Jung, Marynel Vázquez, Nicholas Christakis

## B.S. in Electrical and Computer Engineering

2010 - 2014

Franklin W. Olin College of Engineering

## AWARDS AND HONORS

Dagstuhl Seminar on "Social Agents for Teamwork and Group Interactions" Participant	2019
Rising Stars in EECS Program	2019
National Science Foundation Graduate Research Fellowship - Honorable Mention	2016

## JOURNAL PUBLICATIONS

- J2 Sarah Sebo, Brett Stoll, Brian Scassellati, Malte F. Jung (2020). Robots in Groups and Teams: A Literature Review. To Appear in the Journal of Computer Supported Cooperative Work (CSCW).
- J1 Margaret Traeger, **Sarah Strohkorb Sebo**, Malte F. Jung, Brian Scassellati, Nicholas A. Christakis (2020). Vulnerable Robots Positively Shape Human Conversational Dynamics in a Human-Robot Team. *Proceedings of the National Academy of Sciences (PNAS)*.

- C8 Shannon Yasuda, Devon Doheny, **Sarah Strohkorb Sebo**, Nicole Salomons, Brian Scassellati (2020). Perceived Agency of a Social Norm Violating Robot. In *Proceedings of the Forty Second Conference of the Cognitive Science Society (CogSci2014)*.

  Acceptance rate: 63%
- C7 Sarah Strohkorb Sebo, Ling Liang Dong, Nicholas Chang, Brian Scassellati (2020). Strategies for the Inclusion of Human Members within Human-Robot Teams. In *Proceedings of the the Fifteenth ACM/IEEE International Conference on Human Robot Interaction (HRI 2020)*. Acceptance rate: 24%
- C6 Sarah Strohkorb Sebo, Priyanka Krishnamurthi, Brian Scassellati (2019). "I Don't Believe You": Investigating the Effects of Robot Trust Violation and Repair. In *Proceedings of the Fourteenth ACM/IEEE International Conference on Human Robot Interaction (HRI 2019)*. Acceptance rate: 24%
- C5 Aditi Ramachandran\*, **Sarah Strohkorb Sebo**\*, Brian Scassellati (2018). Personalized Robot Tutoring using the Assistive Tutor POMDP (AT-POMDP). In *Proceedings of The Thirty-Third AAAI Conference on Artificial Intelligence (AAAI)*. Acceptance rate: 16%, \*equal contribution
- C4 Sarah Strohkorb Sebo, Margaret Traeger, Malte Jung, Brian Scassellati (2018). The Ripple Effects of Vulnerability: The Effects of a Robots Vulnerable Behavior on Trust in Human-Robot Teams. In Proceedings of the Thirteenth ACM/IEEE International Conference on Human Robot Interaction (HRI 2018).

  Acceptance rate: 23%
- C3 Nicole Salomons, Michael Van der Linden, **Sarah Strohkorb Sebo**, Brian Scassellati (2018). Humans Conform to Robots: Disambiguating Trust, Truth, and Conformity. In *Proceedings of the Thirteenth ACM/IEEE International Conference on Human Robot Interaction (HRI 2018)*. Acceptance rate: 23%
- C2 Sarah Strohkorb, Ethan Fukuto, Natalie Warren, Charles Taylor, Bobby Berry, Brian Scassellati (2016). Improving Human-Human Collaboration Between Children With a Social Robot. In Proceedings of the 25th IEEE International Symposium on Robot and Human Interactive Communication (RO-MAN 2016).

  Acceptance rate: 47%
- C1 Sarah Strohkorb, Iolanda Leite, Natalie Warren, Brian Scassellati (2015). Classification of Childrens Social Dominance in Group Interactions with Robots. In Proceedings of the 2015 ACM on International Conference on Multimodal Interaction (ICMI 2015). Acceptance rate: 41%

- Sarah Strohkorb Sebo and Brian Scassellati (2019). Enhancing Social Collaboration in Human-Robot Teams. In Proceedings of the 2019 Pioneers Workshop at the 15th Robotics: Science and Systems Conference (RSS 2019).
- Sarah Strohkorb and Brian Scassellati (2017). Cultivating Psychological Safety in Human-Robot Teams with Social Robots. In Proceedings of the 2017 Workshop on Robots in Groups and Teams at the 20th ACM Conference on Computer-Supported Collaborative Work and Social Computing (CSCW 2017).
- Sarah Strohkorb, Chien-Ming Huang, Aditi Ramachandran, Brian Scassellati (2016). Estab-W3lishing Sustained, Supportive Human-Robot Relationships: Building Blocks and Open Challenges. In Proceedings of the 2016 AAAI Spring Symposium on Enabling Computing Research in Socially Intelligent Human-Robot Interaction: A Community-Driven Modular Research Platform. AAAI Press.
- Sarah Strohkorb, Brian Scassellati. Promoting Collaboration with Social Robots. In Proceedings of the Eleventh ACM/IEEE International Conference on Human Robot Interaction (HRI 2016).
- Sarah Strohkorb, Brian Scassellati (2015). Promoting Social Collaboration between Children with a Social Robot. In Proceedings of the 2015 AAAI Fall Symposium on AI for Human-Robot Interaction (AI-HRI 2015). AAAI Press.

## **THESIS**

Sarah Strohkorb Sebo (2020). Developing Robot Teammates that Enhance Social Dynamics and Performance in Human-Robot Teams. PhD Thesis. Yale University.

Autumn 2020

## **TEACHING**

University of Chicago HCI Club, Social Dynamics in Human-Robot Interaction	Sept 2020
Cornell University, Trust in HRI: Exploring the Influence of a Social Robot on Trust	Oct 2018

Topics in Human-Robot Interaction, University of Chicago

## $\mathbf{M}$

INVITED TALKS

IENTORING		
Co-authored publication numbers refer to the publication lists above.		
Hannah Burgess, Yale Undergraduate - Senior Cognitive Science Thesis Project	2019	
Michal Lewkowicz, High School Student then Yale Undergraduate	2019	
Tom Wallenstein, Yale Undergraduate	2019	
Sean Hackett, Yale Undergraduate - Senior Computer Science Thesis Project	2019	
Shannon Yasuda, Yale Undergraduate Publications: C8	2019	
Kayleigh Bishop, Yale Undergraduate	2018-2019	

Michael Schutzman, High School Student	2018
Nicholas Chang, Yale Undergraduate  Publications: C7	2018
Ling Dong, Yale Undergraduate  Publications: C7	2018
Evelyn Roberts, Yale Undergraduate - Senior Cognitive Science Thesis Project	2017-2019
Priyanka Krishnamurthi, Yale Undergraduate  Publications: C6	2017-2018
Neil Madhavani, High School Student	2017
Rachel Ha, Yale Undergraduate - Senior Cognitive Science Thesis Project	2017
Adam Erickson, Yale Undergraduate	2016
Isabelle Gallagher, High School Student	2016
Ethan Fukuto, Pomona College Undergraduate  Publications: C2	2015
Bobby Berry, Yale Undergraduate  Publications: C2	2015
Charles Taylor, Yale Undergraduate  Publications: C2	2015
Natalie Warren, Yale Undergraduate  Publications: C1, C2	2014-2015
RVICE	
Organizing Committee	
HRI Pioneers Workshop at HRI 2017 General Co-Chair	2016-2017
Conference Paper Referee	
Conference on Computer Supported Collaborative Work and Social Computing International Conference on Human-Robot Interaction (HRI) Int. Symposium on Robot and Human Interactive Communication (RO-MAN) International Conference on Intelligent Robots and Systems (IROS) International Conference on Human Factors in Computing Systems (CHI) AAAI Conference on Artificial Intelligence (AAAI) International Conference on Robotics and Automation (ICRA) ACM Symposium on on User Interface Software and Technology (UIST) Interaction Design and Children (IDC) Conference	2020 2017-2020 2016-2018, 2020 2017,2020 2019 2019 2019 2019 2019 2018
Journal Article Referee	
Journal Article Referee	

## SELECTED OUTREACH

Yale Social Robotics Lab Open Houses, Yale University, New Haven CT 2015-2019 Robotics demonstrations including Nao, Keepon, and Jibo at annual lab open houses for the public, drawing approximately 100 people each time the event was held from the greater New Haven community.

Yale Young Global Scholars Program Presentations, Yale University, New Haven CT
Presented exciting research about human-robot tutoring to several 200-student sessions of high school students from around the globe interested in studying science and engineering.

Teen Science Club Presentation, Guilford Library, Guilford CT

Presented information and a robotics demonstration to a group of local teens interested in robotics.

## **PRESS**

03/27/2020 Empathy Machine: Humans Communicate Better after Robots Show Their Vulnerable Side, Scientific American

03/09/2020 Robots that admit mistakes foster better conversation in humans, Yale News

03/29/2019 Robot discovers that lying about a betrayal helps to rebuild trust, New Scientist

10/03/2016 Taking Robots to the Next Level: Small Talk and Bear Hugs?, PC Mag