



**Social  
Research  
Centre**

An ANU Enterprise business



**Australian  
National  
University**

### HOW TO FILL OUT THIS QUESTIONNAIRE

1. To answer most of the questions you only need to cross a box. Please cross the box which is closest to your view—there are no right or wrong answers. We just want your opinions. Here is an example.

Do you think the government should spend more or less on education?

Spend more on education ☒ 1

Spend less on education ☐ 2

Can't choose ☐ 9

If you think the government should spend more on education, you would cross the first box as shown.

2. Sometimes you are asked to write in an answer — in that case, simply put your answer in the space provided.

What is your age?

Please write in below

3. Please read each question carefully. Sometimes additional information that will help you answer the question will appear next to this symbol .

*Remember, there are no right or wrong answers we just want to know your own personal opinions.*

## Section A: Social values, attitudes, & stereotypes

This questionnaire is part of a global study of what people value in life. The participants of this study come from samples representing most of the world's people. The questions are designed to ask your views on a number of different subjects. Your input will be treated strictly confidential, but will contribute to a better understanding of what people all over the world believe and want out of life.

For each of the following, indicate how important it is in your life. How important is...

Please select only **ONE** box in each row

	<b>Very important</b>	<b>Rather important</b>	<b>Not very important</b>	<b>Not at all important</b>
Q1 Family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q2 Friends	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q3 Leisure time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q4 Politics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q5 Work	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q6 Religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Here is a list of qualities that children can be encouraged to learn at home. Which, if any, do you consider to be especially important?

Please select up to **FIVE** boxes

- Q7 Good manners ..... ☐
- Q8 Independence ..... ☐

- Q9 Hard work..... ☐
- Q10 Feeling of responsibility..... ☐
- Q11 Imagination..... ☐
- Q12 Tolerance and respect for other people ..... ☐
- Q13 Thrift, saving money and things ..... ☐
- Q14 Determination, perseverance ..... ☐
- Q15 Religious faith..... ☐
- Q16 Not being selfish (unselfishness) ..... ☐
- Q17 Obedience..... ☐

On this list are various groups of people. Please select any that you would **not** like to have as neighbours.

 Please select **ALL** that apply

- Q18 Drug addicts ..... ☐
- Q19 People of a different race ..... ☐
- Q20 People who have AIDS ..... ☐
- Q21 Immigrants / foreign workers ..... ☐
- Q22 Homosexuals ..... ☐
- Q23 People of a different religion ..... ☐
- Q24 Heavy drinkers ..... ☐
- Q25 Unmarried couples living together..... ☐
- Q26 People who speak a different language ..... ☐

For each of the statements below, please indicate how strongly you agree or disagree with it. Do you strongly agree, agree, disagree, or strongly disagree?

 Please select only **ONE** box in each row

- |     |  | Strongly agree             | Agree                      | Disagree                   | Strongly disagree          |
|-----|--|----------------------------|----------------------------|----------------------------|----------------------------|
| Q27 | One of my main goals in life has been to make my parents proud     | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Q28 | When a mother works for pay, the children suffer                   | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Q29 | On the whole, men make better political leaders than women do      | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Q30 | A university education is more important for a boy than for a girl | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Q31 | On the whole, men make better business executives than women do    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |
| Q32 | Being a housewife is just as fulfilling as working for pay         | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 |


How would you feel about the following statements? Do you agree or disagree with them?

 Please select only **ONE** box in each row

- |     |  | Agree strongly             | Agree                      | Neither agree nor disagree | Disagree                   | Disagree strongly          |
|-----|--|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|
| Q33 | When jobs are scarce, men should have more right to a job than women                           | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Q34 | When jobs are scarce, employers should give priority to people of this country over immigrants | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |
| Q35 | If a woman earns more money than her husband, it's almost certain to cause problems            | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 |

- Q36 Homosexual couples are as good parents as other couples ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
- Q37 It is a duty towards society to have children ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
- Q38 Adult children have the duty to provide long-term care for their parents ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
- Q39 People who don't work turn lazy ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
- Q40 Work is a duty towards society ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5
- Q41 Work should always come first, even if it means less spare time ☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5

Q42. Below are three basic kinds of attitudes concerning the society we live in. Please choose the one which best describes your own opinion.

 Please select only **ONE** box

- The entire way our society is organized must be radically changed by revolutionary action.....☐ 1
- Our society must be gradually improved by reforms.....☐ 2
- Our present society must be valiantly defended against all subversive forces.....☐ 3


Below is a list of various changes in our way of life that might take place in the near future. For each one, if it were to happen, please indicate whether you think it would be a good thing, a bad thing, or you don't mind?

 Please select only **ONE** box in each row

- |  | <b>Good</b>                | <b>Don't<br/>mind</b>      | <b>Bad</b>                 |
|--|----------------------------|----------------------------|----------------------------|
| Q43 Less importance placed on work in our lives    | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| Q44 More emphasis on the development of technology | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |
| Q45 Greater respect for authority                  | <input type="checkbox"/> 1 | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 |


## Section B: Societal Wellbeing

Q46. Taking all things together, would you say you are...?

 Please select only **ONE** box

- Very happy.....☐ 1
- Rather happy .....☐ 2
- Not very happy.....☐ 3
- Not at all happy.....☐ 4

Q47. All in all, how would you describe your state of health these days? Would you say it is...?

 Please select only **ONE** box

- Very good .....☐ 1
- Good .....☐ 2
- Fair .....☐ 3
- Poor .....☐ 4
- Very poor .....☐ 5

Q48. Some people feel they have completely free choice and control over their lives, while other people feel that what they do has no real effect on what happens to them. Please use this scale where 1 means "no choice at all" and 10 means "a great deal of choice" to indicate how much freedom of choice and control you feel you have over the way your life turns out.

**i** Please select only **ONE** box

**No choice at all**

**A great deal of choice**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

Q49. All things considered, how satisfied are you with your life as a whole these days? If 1 means you are “completely dissatisfied” on the scale below and 10 means you are “completely satisfied”, where would you put your satisfaction with your life as a whole?

**i** Please select only **ONE** box

**Completely dissatisfied**

**Completely satisfied**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

Q50. Using the following scale where 1 means you are “completely dissatisfied”, and 10 means you are “completely satisfied”, how satisfied are you with the financial situation of your household?

**i** Please select only **ONE** box

**Completely dissatisfied**

**Completely satisfied**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

In the last 12 months, how often have you or your family...?

**i** Please select only **ONE** box in each row

		<b>Often</b>	<b>Sometimes</b>	<b>Rarely</b>	<b>Never</b>
Q51	Gone without enough food to eat	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q52	Felt unsafe from crime in your home	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q53	Gone without medicine or medical treatment that you needed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q54	Gone without a cash income	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q55	Gone without a safe shelter over your head	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q56. Comparing your standard of living with your parents' standard of living when they were about your age, would you say that you are better off, worse off, or about the same?

**i** Please select only **ONE** box

Better off..... ☐ 1  
 Worse off..... ☐ 2  
 About the same ..... ☐ 3

## Section C: Social capital, trust, & organizational membership

Q57. Generally speaking, would you say that most people can be trusted or that you need to be very careful in dealing with people?

**i** Please select only **ONE** box

Most people can be trusted..... ☐ 1  
 Need to be very careful ..... ☐ 2

Below is a list of various groups. Please indicate for each whether you trust people from this group completely, somewhat, not very much, or not at all?

**i** Please select only **ONE** box in each row

		Trust completely	Trust somewhat	Do not trust very much	Do not trust at all
Q58	Your family	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q59	People in your neighbourhood	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q60	People you know personally	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q61	People you meet for the first time	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q62	People of another religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q63	People of another nationality	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Below is a list of organizations. For each one, please indicate how much confidence you have in them: is it a great deal of confidence, quite a lot of confidence, not very much confidence, or none at all?

**i** Please select only **ONE** box in each row

		A great deal	Quite a lot	Not very much	None at all
Q64	The churches	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q65	The armed forces	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q66	The press	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q67	Television	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q68	Unions	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q69	The police	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q70	The courts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q71	The government in Canberra	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q72	Political parties	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q73	Parliament	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q74	Public service	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q75	Universities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q76	Elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q77	Major companies	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q78	Banks	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q79	Environmental organizations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q80	Women's organizations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q81	Charitable or humanitarian organizations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q83	The United Nations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q84	The International Monetary Fund (IMF)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q85	International Criminal Court (ICC)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q86	The North Atlantic Treaty Organization (NATO)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q87	The World Bank	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q88	The World Health Organization (WHO)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q89	The World Trade Organization (WTO)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q90. Nowadays, there's a lot of talk about international organizations. People sometimes say that international organizations should prioritize improving people's lives, even if this may imply that decisions are not made democratically. What do you think international organizations should prioritize, being effective or being democratic? If your views are somewhat mixed, choose the appropriate number in between.

**i** Please select only **ONE** box in each row

Being effective										Being democratic
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

Below are some questions about international organizations. Many people don't know the answer to these questions, but if you do please indicate what you think is correct.

**i** Please select only **ONE** box in each row

		A	B	C
Q91	Five countries have permanent seats on the Security Council of the United Nations. Which ones of the following is not a member? A) <i>France</i> , B) <i>China</i> , C) <i>India</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q92	Where are the headquarters of the International Monetary Fund (IMF) located? A) <i>Washington DC</i> , B) <i>London</i> , C) <i>Geneva</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q93	Which of the following problems does the organization Amnesty International deal with? A) <i>Climate change</i> , B) <i>Human rights</i> , C) <i>Destruction of historic monuments</i>	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

For each of the voluntary organizations on the list below, please indicate whether you are an active member, an inactive member, or not a member of that type of organization.

**i** Please select only **ONE** box in each row

		Active member	Inactive member	Don't belong
Q94	Church or religious organization	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q95	Sport or recreational organization, football/baseball/rugby team	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q96	Art, music, or educational organization	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q97	Unions	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q98	Political party	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q99	Environmental organization	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q100	Professional association	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q101	Humanitarian or charitable organization	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q102	Consumer organization	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q103	Self-help group, mutual aid group	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q104	Women's group	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q105	Any other organization ( <i>please write in below</i> )	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0

## Section D: Economic values

Below is a list of various issues. How would you place your views on this scale, where 1 means you agree completely with the statement on the left and 10 means you agree completely with the statement on the right? If your views fall somewhere in between, you can choose any number in between.

**i** Please select only **ONE** box in each row

Q106	<b>Incomes should be made more equal</b>	<b>There should be greater incentives for individual effort</b>								
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q107	<b>Private ownership of business and industry should be increased</b>	<b>Government ownership of business and industry should be increased</b>								
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q108	<b>The government should take more responsibility to ensure that everyone is provided for</b>	<b>People should take more responsibility to provide for themselves</b>								
	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

Q109 **Competition is good** **Competition is harmful**  
☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Q110 **In the long run, hard work usually brings a better life** **Hard work doesn't generally brings success – it's more a matter of luck and connections**  
☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Q111. Below are two statements people sometimes make when discussing the environment and economic growth. Which of them comes closer to your own point of view?

 Please select only **ONE** box

Protecting the environment should be given priority,  
 even if it causes slower economic growth and some loss of jobs..... ☐ 1  
 Economic growth and creating jobs should be the top priority,  
 even if the environment suffers to some extent..... ☐ 2

## Section E: Corruption

Q112. Now some questions about your views on corruption – when people pay a bribe, give a gift or do a favour to other people in order to get the things they need done or the services they need. How would you place your views on corruption in Australia on a 10-point scale where “1” means “there is no corruption in Australia” and “10” means “there is abundant corruption in Australia”. If your views are somewhat mixed, choose the appropriate number in between.

 Please select only **ONE** box in each row

**There is no corruption in Australia** **There is abundant corruption in Australia**  
☐ 1 ☐ 2 ☐ 3 ☐ 4 ☐ 5 ☐ 6 ☐ 7 ☐ 8 ☐ 9 ☐ 10

Among the following groups of people, how many do you believe are involved in corruption? Tell me for each group if you believe it is none of them, few of them, most of them, or all of them?

 Please select only **ONE** box in each row

		<b>None of them</b>	<b>Few of them</b>	<b>Most of them</b>	<b>All of them</b>
Q113	State authorities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q114	Business executives	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q115	Local authorities	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q116	Civil service providers (police, judiciary, civil servants, doctors, teachers)	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q117	Journalists and media	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q118. We want to know about your experience with local officials and service providers, like police officers, lawyers, doctors, teachers, and civil servants in your community. How often do you think ordinary people like yourself or people from your neighbourhood have to pay a bribe, give a gift, or do a favour to these people in order to get the services you need? Does it happen never, rarely, frequently or always?

 Please select only **ONE** box

**Never** **Rarely** **Frequently** **Always**  
☐ 1 ☐ 2 ☐ 3 ☐ 4

Q119. Please indicate how strongly you agree or disagree with the following statement: "On the whole, women are less corrupt than men"?

**i** Please select only **ONE** box

<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>	<b>Hard to say</b>
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 0

Q120. How high is the risk in this country to be held accountable for giving or receiving a bribe, gift, or favour in return for public service? Please indicate your opinion using a 10-point scale where "1" means "no risk at all" and "10" means "very high risk".

**i** Please select only **ONE** box

<b>No risk at all</b>								<b>Very high risk</b>
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10

## Section F: Migration

Q121. Now we would like to know your opinion about the people from other countries who come to live in Australia - the immigrants. How would you evaluate the impact of these people on the development of Australia?

**i** Please select only **ONE** box

<b>Very good</b>	<b>Quite good</b>	<b>Neither good, nor bad</b>	<b>Quite bad</b>	<b>Very bad</b>
<input type="checkbox"/> 5	<input type="checkbox"/> 4	<input type="checkbox"/> 3	<input type="checkbox"/> 2	<input type="checkbox"/> 1

From your point of view, what have been the effects of immigration on the development of Australia? For each of the following statements about the effects of immigration, please indicate whether you agree or disagree with it.

**i** Please select only **ONE** box in each row

	<b>Agree</b>	<b>Hard to say</b>	<b>Disagree</b>
Q122 Fills important jobs vacancies	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q123 Strengthens cultural diversity	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q124 Increases the crime rate	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q125 Gives asylum to political refugees who are persecuted elsewhere	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q126 Increases the risk of terrorism	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q127 Offers people from poor countries a better living	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q128 Increases unemployment	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0
Q129 Leads to social conflict	<input type="checkbox"/> 2	<input type="checkbox"/> 1	<input type="checkbox"/> 0

Q130. How about people from other countries coming here to work. Which one of the following do you think the government should do?

**i** Please select only **ONE** box

Let anyone come who wants to.....	<input type="checkbox"/> 1
Let people come as long as there are jobs available.....	<input type="checkbox"/> 2
Place strict limits on the number of foreigners who can come here.....	<input type="checkbox"/> 3
Prohibit people coming here from other countries.....	<input type="checkbox"/> 4

## Section G: Security



Q131. How secure do you feel these days?

**i** Please select only **ONE** box

- Very secure ..... ☐ 1  
 Quite secure ..... ☐ 2  
 Not very secure ..... ☐ 3  
 Not at all secure ..... ☐ 4

How frequently do the following things occur in your neighbourhood?

**i** Please select only **ONE** box in each row

		Very frequently	Quite frequently	Not frequently	Not at all frequently
Q132	Robberies	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q133	Alcohol consumption in the streets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q134	Police or military interfere with people's private life	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q135	Racist behaviour	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q136	Drug sale in streets	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q137	Street violence and fights	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q138	Sexual harassment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Which of the following things have you done for reasons of security?

**i** Please select **ALL** that apply to you

- Q139 Didn't carry much money ..... ☐  
 Q140 Preferred not to go out at night ..... ☐  
 Q141 Carried a knife, gun, or other weapon ..... ☐

To what degree are you worried about the following situations?

**i** Please select only **ONE** box in each row

		Very much	A good deal	Not much	Not at all
Q142	Losing my job or not finding a job	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q143	Not being able to give my children a good education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q144. Have you been the victim of a crime during the past year?

**i** Please select only **ONE** box

- Yes ..... ☐ 1  
 No ..... ☐ 2

Q145. Has someone in your immediate family been the victim of a crime during the last year?

**i** Please select only **ONE** box


- Yes ..... ☐ 1  
 No ..... ☐ 2

To what degree are you worried about the following situations?

 Please select only **ONE** box in each row


		<b>Very much</b>	<b>A good deal</b>	<b>Not much</b>	<b>Not at all</b>
Q146	A war involving my country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q147	A terrorist attack	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q148	A civil war	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q149. Most people consider both freedom and equality to be important, but if you had to choose between them, which one would you consider more important?

 Please select only **ONE** box


Freedom ..... ☐ 1  
Equality ..... ☐ 2

Q150. Most people consider both freedom and security to be important, but if you had to choose between them, which one would you consider more important?

 Please select only **ONE** box

Freedom ..... ☐ 1  
Security ..... ☐ 2

Q151. Of course, we all hope that there will not be another war, but if it were to come to that, would you be willing to fight for your country?

 Please select only **ONE** box

Yes ..... ☐ 1  
No ..... ☐ 2

## Section H: Postmaterialist index

People sometimes talk about what the aims of this country should be for the next ten years. Listed below are some of the goals which different people would give top priority. Please indicate which one of these you consider the most important? And which would be the next most important?

 Please write in the **letter** of the statement in the appropriate box below

- A. A high level of economic growth
- B. Making sure this country has strong defence forces
- C. Seeing that people have more say about how things are done at their jobs and in their communities
- D. Trying to make our cities and countryside more beautiful

Q152 ☐ **First choice**

Q153 ☐ **Second choice**

Below is another list of four aims. If you had to choose among these four aims, which would you say is most important? And which one is the next most important?

 Please write in the **letter** of the statement in the appropriate box below

- A. Maintaining order in the nation
- B. Giving people more say in important government decisions

- C. Fighting rising prices  
D. Protecting freedom of speech

Q154 ☐ **First choice**

Q155 ☐ **Second choice**

And below is a further list. If you had to choose among these four aims, which would you say is most important? And which one is the next most important?

 Please write in the **letter** of the statement in the appropriate box below

- A. A stable economy  
B. Progress toward a less impersonal and more humane society  
C. Progress toward a society in which ideas count more than money  
D. The fight against crime

Q154 ☐ **First choice**

Q155 ☐ **Second choice**

## Section I: Science and technology

For each of the statements listed below, please indicate how much you agree or disagree with it, using the scale below where 1 means “completely disagree” and 10 means “completely agree”.

 Please select only **ONE** box in each row

		<b>Completely disagree</b>					<b>Completely agree</b>				
		<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
		1	2	3	4	5	6	7	8	9	10
Q158	Science and technology are making our lives healthier, easier, and more comfortable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q159	Because of science and technology, there will be more opportunities for the next generation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q160	We depend too much on science and not enough on faith	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q161	One of the bad effects of science is that it breaks down people's ideas of right and wrong	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q162	It is not important for me to know about science in my daily life	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Q163. All things considered, would you say that the world is better off, or worse off, because of science and technology? Please indicate which comes closest to your view on this scale: 1 means that “the world is a lot worse off” and 10 means that “the world is a lot better off.”

 Please select only **ONE** box

**A lot worse off**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

**A lot better off**

## Section J: Religious values

Q164. How important is God in your life? Please use the below scale where 1 means “not at all important” and 10 means “very important”.

**i** Please select only **ONE** box

**Not at all  
important**

☐ 1

☐ 2

☐ 3

☐ 4

☐ 5

☐ 6

☐ 7

☐ 8

☐ 9

**Very  
important**

☐ 10

Q165. Do you believe in God?

**i** Please select only **ONE** box

Yes ..... ☐ 1

No ..... ☐ 2

Q166. Do you believe in life after death?

**i** Please select only **ONE** box

Yes ..... ☐ 1

No ..... ☐ 2

Q167. Do you believe in hell?

**i** Please select only **ONE** box

Yes ..... ☐ 1

No ..... ☐ 2

Q168. Do you believe in heaven?

**i** Please select only **ONE** box

Yes ..... ☐ 1

No ..... ☐ 2

E10. Do you strongly agree, agree, disagree, or strongly disagree with the following statements?

**i** Please select only **ONE** box in each row

		<b>Strongly agree</b>	<b>Agree</b>	<b>Disagree</b>	<b>Strongly disagree</b>
Q169	Whenever science and religion conflict, religion is always right	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q170	The only acceptable religion is my religion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q171. Apart from weddings and funerals, about how often do you attend religious services these days?

**i** Please select only **ONE** box

More than once a week ..... ☐ 1

Once a week ..... ☐ 2

Once a month ..... ☐ 3

Only on special holy days ..... ☐ 4

Once a year ..... ☐ 5

Less often ..... ☐ 6

Never, practically never ..... ☐ 7

Q172. Apart from weddings and funerals, about how often do you pray?

**i** Please select only **ONE** box

Several times a day ..... ☐ 1

- Once a day ..... ☐ 2  
 Several times each week ..... ☐ 3  
 Only when attending religious services ..... ☐ 4  
 Only on special holy days ..... ☐ 5  
 Once a year ..... ☐ 6  
 Less often ..... ☐ 7  
 Never, practically never ..... ☐ 8

Q173. Independently of whether you attend religious services or not, would you say you are...?

**i** Please select only **ONE** box

- A religious person ..... ☐ 1  
 Not a religious person ..... ☐ 2  
 An atheist ..... ☐ 3

Q174. With which one of the following statements do you agree most? The basic meaning of religion is:

**i** Please select only **ONE** box

- To follow religious norms and ceremonies ..... ☐ 1  
 To do good to other people ..... ☐ 2

Q175. And with which of the following statements do you agree most? The basic meaning of religion is:

**i** Please select only **ONE** box

- To make sense of life after death ..... ☐ 1  
 To make sense of life in this world ..... ☐ 2

## Section K: Ethical values and norms

Q176. How much do you agree or disagree with the statement that nowadays one often has trouble deciding which moral rules are the right ones to follow?

**i** Please select only **ONE** box

- |                             |                            |                            |                            |                            |                            |                            |                            |                            |                             |                                |
|-----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|----------------------------|-----------------------------|--------------------------------|
| <b>Completely<br/>agree</b> |                            |                            |                            |                            |                            |                            |                            |                            |                             | <b>Completely<br/>disagree</b> |
| <input type="checkbox"/> 1  | <input type="checkbox"/> 2 | <input type="checkbox"/> 3 | <input type="checkbox"/> 4 | <input type="checkbox"/> 5 | <input type="checkbox"/> 6 | <input type="checkbox"/> 7 | <input type="checkbox"/> 8 | <input type="checkbox"/> 9 | <input type="checkbox"/> 10 |                                |

Please indicate for each of the following actions whether you think it can always be justified, never be justified, or something in between.

**i** Please select only **ONE** box in each row

		<b>Never justifiable</b>							<b>Always justifiable</b>	
		<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10
Q177	Claiming government benefits to which you are not entitled	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10
Q178	Avoiding a fare on public transport	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10
Q179	Stealing property	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10
Q180	Cheating on taxes if you have a chance	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10
Q181	Someone accepting a bribe in the course of their duties	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10
Q182	Homosexuality	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10
Q183	Prostitution	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9 <input type="checkbox"/> 10

Q184	Abortion	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q185	Divorce	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q186	Sex before marriage	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q187	Suicide	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q188	Euthanasia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q189	For a man to beat his wife	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q190	Parents beating children	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q191	Violence against other people	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q192	Terrorism as a political, ideological, or religious mean	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q193	Having casual sex	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q194	Political violence	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q195	Death penalty	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10


Do you think that the Australian government should or should not have the right to do the following?

 Please select only **ONE** box in each row

		Definitely should have the right	Probably should have the right	Probably should not have the right	Definitely should not have the right
Q196	Keep people under video surveillance in public areas	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q197	Monitor all e-mails and any other information exchanged on the Internet	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q198	Collect information about anyone living in Australia without their knowledge	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4


## Section L: Political interest & political participation

Q199. How interested would you say you are in politics?

 Please select only **ONE** box

- Very interested ..... ☐ 1  
 Somewhat interested ..... ☐ 2  
 Not very interested ..... ☐ 3  
 Not at all interested ..... ☐ 4

Q200. When you get together with your friends, would you say you discuss political matters frequently, occasionally, or never?

 Please select only **ONE** box

- Frequently ..... ☐ 1  
 Occasionally ..... ☐ 2  
 Never ..... ☐ 3

People learn what is going on in this country and the world from various sources. For each of the following sources, please indicate whether you use it to obtain information daily, weekly, monthly, less than monthly, or never.

**i** Please select only **ONE** box in each row

		Daily	Weekly	Monthly	Less than monthly	Never
Q201	Daily newspaper	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Q202	Printed magazines	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Q203	TV news	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Q204	Radio news	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Q205	Mobile phone	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Q206	Email	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Q207	Internet	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Q208	Talk with friends or colleagues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5

Below is a list of some forms of political action that people can take. For each one, please indicate whether you have done any of these things, whether you might do it or would never under any circumstances do it.

**i** Please select only **ONE** box in each row

		Have done	Might do	Would never do
Q209	Signing a petition	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q210	Joining in boycotts	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q211	Attending peaceful demonstrations	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q212	Joining strikes	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

What about these forms of political action and social activism that people can take? Please indicate for each of them if you have done any of these things, whether you might do it, or would never under any circumstances do it.

**i** Please select only **ONE** box in each row

		Have done	Might do	Would never do
Q213	Donating to a group or campaign	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q214	Contacting a government official	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q215	Encouraging others to take action about political issues	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q216	Encouraging others to vote	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

Here are some other forms of political action that people can take using Internet and social media tools like Facebook, Twitter etc. For each one, please indicate whether you have done any of these things, whether you might do it, or would never under any circumstances do it.

**i** Please select only **ONE** box in each row

		Have done	Might do	Would never do
Q217	Searching information about politics and political events	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q218	Signing an electronic petition	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q219	Encouraging other people to take any form of political action	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3
Q220	Organizing political activities, events, protests	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3

When elections take place, do you vote always, usually, or never? Please indicate separately for each of the following levels.

**i** Please select only **ONE** box in each row

		<b>Always</b>	<b>Usually</b>	<b>Never</b>	<b>Not allowed to vote</b>
Q221	Local level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q222	National level	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q223. If there were a federal election tomorrow, which party on this list would you vote for? If you are uncertain, which party appeals to you most?

**i** Please select only **ONE** box

- ☐ 1 Liberal Party  
☐ 2 Labor Party (ALP)  
☐ 3 National Party  
☐ 4 Greens  
☐ 5 Other (*please write in below*)

In your view, how often do the following things occur in this country's elections?

**i** Please select only **ONE** box in each row

		<b>Very often</b>	<b>Fairly often</b>	<b>Not often</b>	<b>Not at all often</b>
Q224	Votes are counted fairly	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q225	Opposition candidates are prevented from running	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q226	TV news favours the governing party	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q227	Voters are bribed	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q228	Journalists provide fair coverage of elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q229	Election officials are fair	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q230	Rich people buy elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q231	Voters are threatened with violence at the polls	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q232	Voters are offered a genuine choice in the elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q233	Women have equal opportunities to run the office	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q234. Some people think that having honest elections makes a lot of difference in their lives, other people think that it doesn't matter much. How important would you say is having honest elections for you — very important, rather important, not very important, or not at all important?

**i** Please select only **ONE** box

- Very important ..... ☐ 1  
 Rather important ..... ☐ 2  
 Not very important ..... ☐ 3  
 Not at all important ..... ☐ 4

SDG1. How much would you say the political system in your country allows people like you to have a say in what the government does?

**i** Please select only **ONE** box

- A great deal ..... ☐ 1  
 A lot ..... ☐ 2



- Some..... ☐ 3  
 Very little..... ☐ 4  
 Not at all..... ☐ 5

## Section M: Political culture & political regimes

Below are various types of political systems. Please indicate what you think about each as a way of governing this country. For each one, would you say it is a very good, fairly good, fairly bad, or very bad way of governing this country?

Please select only **ONE** box in each row

		Very good	Fairly good	Fairly bad	Very bad
Q235	Having a strong leader who does not have to bother with parliament and elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q236	Having experts, not government, make decisions according to what they think is best for the country	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q237	Having the army rule	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q238	Having a democratic political system	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q239	Having a system governed by religious law in which there are no political parties or elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q240. In political matters, people talk of "the left" and "the right". How would you place your views on this scale, generally speaking?

Please select only **ONE** box

Left									Right
<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

Many things are desirable, but not all of them are essential characteristics of democracy. For each of the following things, how essential do you think it is as a characteristic of democracy? Please use the scale below, where 1 means "not an essential characteristic of democracy" and 10 means "an essential characteristic of democracy".

Please select only **ONE** box

		Never justifiable								Always justifiable	
Q241	Governments tax the rich and subsidize the poor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q242	Religious authorities ultimately interpret the laws	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q243	People choose their leaders in free elections	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q244	People receive state government benefits for unemployment	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q245	The army takes over when the government is incompetent	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q246	Civil rights protect people from state oppression	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q247	The state makes people's incomes equal	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q248	People obey their rulers	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10
Q249	Women have the same rights as men	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5	<input type="checkbox"/> 6	<input type="checkbox"/> 7	<input type="checkbox"/> 8	<input type="checkbox"/> 9	<input type="checkbox"/> 10

Q250. How important is it for you to live in a country that is governed democratically? On a scale of 1 to 10, where 1 means it is “not at all important”, and 10 means it is “absolutely important” what position would you choose?

**i** Please select only **ONE** box

**Not at all  
important**

**Absolutely  
important**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

Q251. And how democratically is this country being governed today? Again using a scale from 1 to 10, where 1 means that it is “not at all democratic” and 10 means that it is “completely democratic”, what position would you choose?

**i** Please select only **ONE** box

**Not at all  
democratic**

**Completely  
democratic**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

Q252. On a scale from 1 to 10 where “1” is “not satisfied at all” and “10” is “completely satisfied”, how satisfied are you with how the political system is functioning in your country these days?

**i** Please select only **ONE** box

**Not at all  
satisfied**

**Completely  
satisfied**

☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

Q253. How much respect is there for individual human rights nowadays in this country? Do you feel there is...

**i** Please select only **ONE** box

A great deal of respect for individual human rights..... ☐ 1  
Fairly much respect..... ☐ 2  
Not much respect..... ☐ 3  
No respect at all..... ☐ 4

Q254. How proud are you to be Australian?

**i** Please select only **ONE** box

Very proud ..... ☐ 1  
Quite proud..... ☐ 2  
Not very proud ..... ☐ 3  
Not at all proud ..... ☐ 4  
I am not Australian..... ☐ 5

People have different views about themselves and how they relate to the world. Using the scale below, please indicate how close do you feel to...?

**i** Please select only **ONE** box in each row


		<b>Very close</b>	<b>Close</b>	<b>Not very close</b>	<b>Not close at all</b>
Q255	Your town	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q256	Your state	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q257	Australia	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

Q258	The Asia Pacific region	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4
Q259	World	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4

## Section N: Demographics


We now have a few final questions about your background to make sure we've spoken to a good range of people.

Q260. What is your sex?


 Please select only **ONE** box

Male ..... ☐ 1  
 Female ..... ☐ 2  
 Other ..... ☐ 3

Q261. When were you born? Just the year will do.

 Please write in below

Q262. This means you are how many years old?

 Please write in below

In which country were you born? And your mother? And your father?

 Please select only **ONE** box in each column


	Q266	Q267	Q268
Country of birth	Yourself	Mother	Father
Australia .....	<input type="checkbox"/> 1	<input type="checkbox"/> 1	<input type="checkbox"/> 1
New Zealand .....	<input type="checkbox"/> 2	<input type="checkbox"/> 2	<input type="checkbox"/> 2
United Kingdom .....	<input type="checkbox"/> 3	<input type="checkbox"/> 3	<input type="checkbox"/> 3
Republic of Ireland .....	<input type="checkbox"/> 4	<input type="checkbox"/> 4	<input type="checkbox"/> 4
Italy .....	<input type="checkbox"/> 5	<input type="checkbox"/> 5	<input type="checkbox"/> 5
Germany .....	<input type="checkbox"/> 6	<input type="checkbox"/> 6	<input type="checkbox"/> 6
Greece .....	<input type="checkbox"/> 7	<input type="checkbox"/> 7	<input type="checkbox"/> 7
China .....	<input type="checkbox"/> 8	<input type="checkbox"/> 8	<input type="checkbox"/> 8
Netherlands .....	<input type="checkbox"/> 9	<input type="checkbox"/> 9	<input type="checkbox"/> 9
Vietnam .....	<input type="checkbox"/> 10	<input type="checkbox"/> 10	<input type="checkbox"/> 10
Other ( <i>please specify below</i> ) .....	<input type="checkbox"/> 11	<input type="checkbox"/> 11	<input type="checkbox"/> 11

Yourself \_\_\_\_\_

Mother \_\_\_\_\_

Father \_\_\_\_\_

Q269. Are you a citizen of Australia?

 Please select only **ONE** box

Yes, I am a citizen of this country ..... ☐ 1

Not, I am not a citizen of this country ..... ☐ 2

Q270. Including yourself, how many people – including children – live here regularly as members of this household?

 Please write in below

Q271. Do you live with your parents or your parents in law?

 Please select only **ONE** box

No..... ☐ 1

Yes, own parent(s) ..... ☐ 2

Yes, parent(s) in law ..... ☐ 2

Yes, both own parent (s) and parent(s) in law ..... ☐ 2

Q272. What language do you normally speak at home?

 Please tick **ONE** box only

English ..... ☐ 1

Italian ..... ☐ 2

Greek ..... ☐ 3

Cantonese ..... ☐ 4


Mandarin ..... ☐ 5

Arabic ..... ☐ 6

Vietnamese ..... ☐ 7

Other (*please write in below*) ..... ☐ 8

Q273. Are you currently...

 Please select only **ONE** box

Married ..... ☐ 1

Living together as married ..... ☐ 2


Divorced ..... ☐ 3

Separated ..... ☐ 4


Widowed ..... ☐ 5

Single ..... ☐ 6

Q274. How many children do you have?


 Please write in below

Q275. What is your highest educational level that you have attained?

 Please tick **ONE** box only

- No formal education ..... ☐ 1  
 Primary education only ..... ☐ 2  
 Lower secondary education (i.e. Year 9 or less) ..... ☐ 3  
 Upper secondary education (i.e. between Year 10 and Year 12) ..... ☐ 4  
 Post-secondary non-tertiary education (e.g. apprenticeship or certificate) ..... ☐ 5  
 Bachelor or equivalent ..... ☐ 7  
 Master or equivalent ..... ☐ 8  
 Doctoral or equivalent ..... ☐ 9

Q276. And, what's the highest educational level that your **spouse / partner** has attained?

 Please tick **ONE** box only

- No formal education ..... ☐ 1  
 Primary education only ..... ☐ 2  
 Lower secondary education (i.e. Year 9 or less) ..... ☐ 3  
 Upper secondary education (i.e. between Year 10 and Year 12) ..... ☐ 4  
 Post-secondary non-tertiary education (e.g. apprenticeship or certificate) ..... ☐ 5  
 Bachelor or equivalent ..... ☐ 7  
 Master or equivalent ..... ☐ 8  
 Doctoral or equivalent ..... ☐ 9

Q277. And, what's the highest educational level that your **mother** has attained?

 Please tick **ONE** box only

- No formal education ..... ☐ 1  
 Primary education only ..... ☐ 2  
 Lower secondary education (i.e. Year 9 or less) ..... ☐ 3  
 Upper secondary education (i.e. between Year 10 and Year 12) ..... ☐ 4  
 Post-secondary non-tertiary education (e.g. apprenticeship or certificate) ..... ☐ 5  
 Bachelor or equivalent ..... ☐ 7  
 Master or equivalent ..... ☐ 8  
 Doctoral or equivalent ..... ☐ 9

Q278. And, what's the highest educational level that your **father** has attained?

 Please tick **ONE** box only

- No formal education ..... ☐ 1  
 Primary education only ..... ☐ 2  
 Lower secondary education (i.e. Year 9 or less) ..... ☐ 3  
 Upper secondary education (i.e. between Year 10 and Year 12) ..... ☐ 4  
 Post-secondary non-tertiary education (e.g. apprenticeship or certificate) ..... ☐ 5  
 Bachelor or equivalent ..... ☐ 7  
 Master or equivalent ..... ☐ 8  
 Doctoral or equivalent ..... ☐ 9

Q279. Are you employed now or not? If yes, about how many hours a week do you work? If you have more than one job, please tell us about your main job only.

 Please select only **ONE** box

**Yes, has paid employment:**

- Full time employee (30 hours a week or more) ..... ☐ 1  
 Part time employee (less than 30 hours a week) ..... ☐ 2

Self-employed ..... ☐ 3

**No, no paid employment:**

Retired / On a pension ..... ☐ 4

Home duties, not otherwise employed ..... ☐ 5

Student ..... ☐ 6

Unemployed ..... ☐ 7

Other (*please write in below*) ..... ☐ 8

Q280. Is your spouse / partner employed? In his / her LAST job was he / she employed (either full time or part time) or was he / she self-employed?

**i** Please select only **ONE** box

**Yes, has paid employment:**

Full time employee (30 hours a week or more) ..... ☐ 1

Part time employee (less than 30 hours a week) ..... ☐ 2

Self-employed ..... ☐ 3

**No, no paid employment:**

Retired / On a pension ..... ☐ 4

Home duties, not otherwise employed ..... ☐ 5

Student ..... ☐ 6

Unemployed ..... ☐ 7

Other (*please write in below*) ..... ☐ 8

Q281. To which of the following occupational groups do you belong? If you do not work currently, think about your major work in the past.

**i** Please select only **ONE** box

Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)..... ☐ 1

Higher administrative (for example: banker, executive in big business, high government official, union official)..... ☐ 2

Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)..... ☐ 3

Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)..... ☐ 4

Service (for example: restaurant owner, police officer, waitress, barber, caretaker)..... ☐ 5

Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)..... ☐ 6

Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)..... ☐ 7

Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)..... ☐ 8

Farm worker (for example: farm labourer, tractor driver)..... ☐ 9

Farm proprietor, farm manager..... ☐ 10

Never had a job..... ☐ 0

Q282. And what about your spouse / partner? To which of the following occupational groups do they belong? If they do not work currently, think about their major work in the past.

**i** Please select only **ONE** box

Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)..... ☐ 1

Higher administrative (for example: banker, executive in big business, high government official, union official)..... ☐ 2

- Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)..... ☐ 3  
 Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)..... ☐ 4  
 Service (for example: restaurant owner, police officer, waitress, barber, caretaker)..... ☐ 5  
 Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)..... ☐ 6  
 Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)..... ☐ 7  
 Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)..... ☐ 8  
 Farm worker (for example: farm labourer, tractor driver)..... ☐ 9  
 Farm proprietor, farm manager..... ☐ 10  
 Never had a job..... ☐ 0

Q283. When you were 14, to which of the following occupational groups did your father belong? If he did not work at that time, think about his last major work / occupation.

 Please select only **ONE** box

- Professional and technical (for example: doctor, teacher, engineer, artist, accountant, nurse)..... ☐ 1  
 Higher administrative (for example: banker, executive in big business, high government official, union official)..... ☐ 2  
 Clerical (for example: secretary, clerk, office manager, civil servant, bookkeeper)..... ☐ 3  
 Sales (for example: sales manager, shop owner, shop assistant, insurance agent, buyer)..... ☐ 4  
 Service (for example: restaurant owner, police officer, waitress, barber, caretaker)..... ☐ 5  
 Skilled worker (for example: foreman, motor mechanic, printer, seamstress, tool and die maker, electrician)..... ☐ 6  
 Semi-skilled worker (for example: bricklayer, bus driver, cannery worker, carpenter, sheet metal worker, baker)..... ☐ 7  
 Unskilled worker (for example: labourer, porter, unskilled factory worker, cleaner)..... ☐ 8  
 Farm worker (for example: farm labourer, tractor driver)..... ☐ 9  
 Farm proprietor, farm manager..... ☐ 10  
 Never had a job..... ☐ 0

Q284. Are you working for the government or public institution, for private business or industry, or for a private non-profit organization? If you do not work currently, think about your major work in the past.

Do you (or did you) work for...

 Please select only **ONE** box


- Government or public institution..... ☐ 1  
 Private business or industry ..... ☐ 2  
 Private non-profit organization ..... ☐ 3

Q285. Are you the main wage earner in your household?

 Please select only **ONE** box

- Yes ..... ☐ 1  
 No ..... ☐ 2

Q286. During the past year, did your family...?

 Please select only **ONE** box

- Save money ..... ☐ 1  
 Just get by ..... ☐ 2

- Spent some savings ..... ☐ 3  
 Spent savings and borrowed money ..... ☐ 4

Q287. People sometimes describe themselves as belonging to the working class, the middle class, or the upper, or lower class. Would you describe yourself as belonging to the...?

**i** Please select only **ONE** box

- Upper class ..... ☐ 1  
 Upper middle class ..... ☐ 2  
 Lower middle class ..... ☐ 3  
 Working class ..... ☐ 4  
 Lower class ..... ☐ 5

Q288. Shown below is an income scale on which 1 indicates the lowest income group and 10 the highest income group in your country. We would like to know in what group your household is. Please select the appropriate number, counting all wages, salaries, pensions, and other incomes that come in.

**i** Please select only **ONE** box

**Lowest group**

**Highest group**

- ☐ 1   ☐ 2   ☐ 3   ☐ 4   ☐ 5   ☐ 6   ☐ 7   ☐ 8   ☐ 9   ☐ 10

Q289. Do you belong to a religion or religious denomination? If yes, which one?

**i** Please select only **ONE** box

- No, do not belong to a religious denomination ..... ☐ 0  
 Roman Catholic ..... ☐ 1  
 Protestant ..... ☐ 2  
 Orthodox (Russian/Greek/etc) ..... ☐ 3  
 Jew ..... ☐ 4  
 Muslim ..... ☐ 5  
 Hindu ..... ☐ 6  
 Buddhist ..... ☐ 7  
 Other (*please write in below*) ..... ☐ 8

Q290. What is your ethnicity?

**i** Please select only **ONE** box

- Australian/English speaking ..... ☐ 1  
 European ..... ☐ 2  
 South Asian: Indian, Pakistani, etc. .... ☐ 3  
 East Asian: Chinese, Japanese etc. .... ☐ 4  
 Arabic, Central Asian ..... ☐ 5  
 Aboriginal and/or Torres Strait Islander ..... ☐ 6  
 Other (*please write in below*) ..... ☐ 7


G. What is the approximate size of the population of the city or town where you live?

**i** Please select only **ONE** box




- Under 2,000..... ☐ 1  
2,001 - 5,000..... ☐ 2  
5,001 - 10,000..... ☐ 3  
10,001 - 20,000..... ☐ 4  
20,001 - 50,000..... ☐ 5  
50,001 - 100,000..... ☐ 6  
100,001 - 500,000..... ☐ 7  
500,001 or more..... ☐ 8

H1. What type of area do you live in?

 Please select only **ONE** box


- Urban..... ☐ 1  
Rural..... ☐ 2

H. Would you describe it as a...

 Please select only **ONE** box

- Capital city..... ☐ 1  
Regional centre..... ☐ 2  
District centre..... ☐ 3  
Another city, town..... ☐ 4  
Village..... ☐ 5

E. How interesting did you find this survey?

 Please select only **ONE** box

- Very interesting ..... ☐ 1  
Somewhat interesting..... ☐ 2  
Not interesting ..... ☐ 3



That is the end of the questionnaire.  
Please put the questionnaire in the pre-paid reply envelope and post it back to us.  
We really appreciate your cooperation and effort!