# Overcoming Issues of 3D Software Visualization through Immersive Augmented Reality

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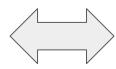
## **Table of Content**

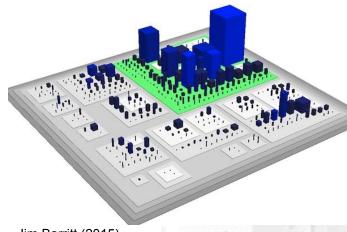
- 1. Introduction
- 2. Usability Issues with 3D visualizations
- 3. Importance of Paper
- 4. Research Questions
- 5. Hypothesis
- 6. Procedures
  - a. Good Parts
  - b. Limitations
- 7. Findings
- 8. Discussion

## Software Visualization

- Software is no physical object → You cannot touch it
- 3D Visualization provides a way to represent software
  - Structure
  - Components

```
import java.io.BufferedReader;
import java.io.IOException;
import java.io.InputStreamReader:
public class MainController {
   BufferedReader br = new BufferedReader(new InputStreamReader(System.in));
    public MainController() {
    public Oueen askForCoordinate(Oueen gueenA, int rank) {
       System.out.println("Please enter the position of the queen " + (rank+1) +".");
           String positionA = br.readLine();
            int Ax = Integer.valueOf(positionA.split(",")[0]);
            int Ay = Integer.valueOf(positionA.split(",")[1]);
            queenA = new Queen(Ax, Ay);
       } catch (IOException e) {
            // TODO Auto-generated catch block
            e.printStackTrace();
        return queenA;
```

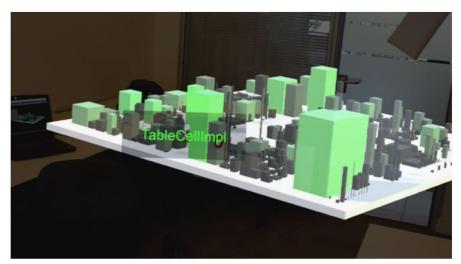




Jim Barritt (2015)

## Introduction

What do you think about this 3D visualization? Are you able to see all components?



Merino et al. (2018, p. 3)

Navigation

Selection

Occlusion

## Why is this Paper important?

Usability issues influence developer's

- Effectiveness
- Experience

No previous research on overcoming usability issues

## Why is this Paper important?

Improvement of Comprehension Tasks of Developers

## Research Question

#### Can Immersive Augmented Reality help to

RQ.1 Overcome Usability Issues of general 3D Visualizations?

RQ.1.1 Navigation
RQ.1.2 Selection
RQ.1.3 Occlusion
RQ.1.4 Text Readability

RQ.2 Increase Developers Effectiveness?



Merino et al. (2018, p. 1)

## Hypothesis about Usability Issues (RQ.1)

Displaying Comprehension Tasks in Immersive Augmented Reality can help to overcome usability issues of 3D visualization.

## Hypothesis about Effectiveness (RQ.2)

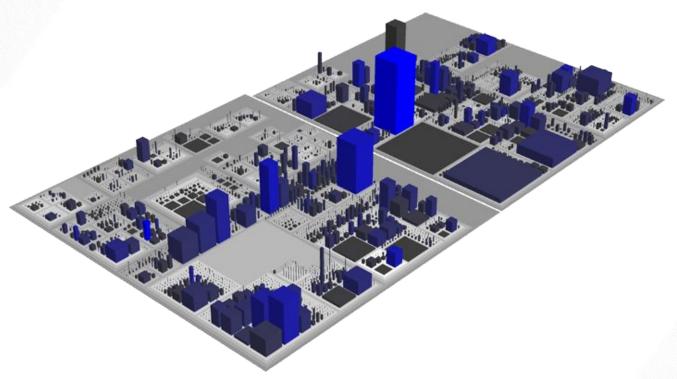






**Emotions** 

## 3D City Visualization

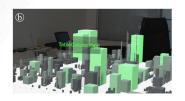


Richard Wettel (2017)

## How did they proceed? Increase Developers Effectiveness?

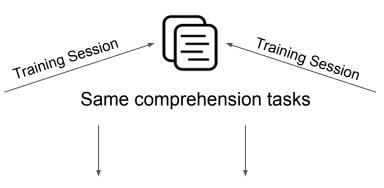
#### **Controlled experiment**

#### Immersive augmented reality



9 Participants





#### Computer screen



9 Participants

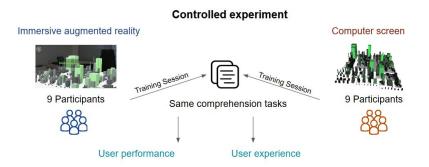


#### User performance

- Completion time
- Correctness
- Recollection → Drawing

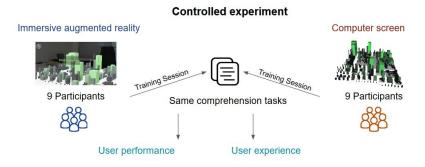
#### User experience

- Difficulty → Likert scale
- Emotion → Cards



#### **Construct Validity**

Same building settings

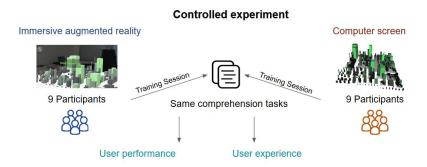


#### **Construct Validity**

Same building settings

#### **Internal Validity**

- Same building settings
- Similar groups
- Similar experiment rooms
- Identical procedure



#### **Construct Validity**

Same building settings

#### **Internal Validity**

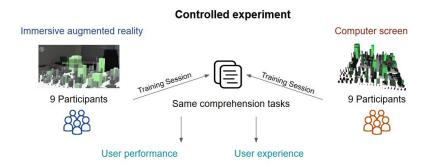
- Same building settings
- Similar groups
- Similar experiment rooms
- Identical procedure

#### **External Validity**

- Training sessions
- Between-groups design:No learning effects

## Limitations **A**



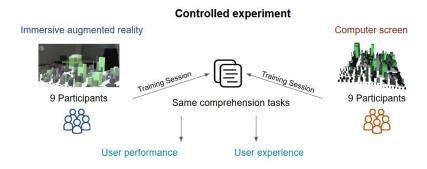


#### **Construct Validity**

- Usability issues not completely covered
- Visualization quality
- Recollection measure

## Limitations **A**





#### **Construct Validity**

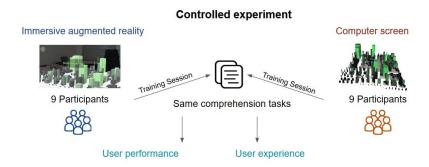
- Usability issues not completely covered
- Visualization quality
  - Recollection measure

#### **Internal Validity**

Different method of instruction

## Limitations (1)





#### **Construct Validity**

- Usability issues not completely covered
- Visualization quality
  - Recollection measure

#### **Internal Validity**

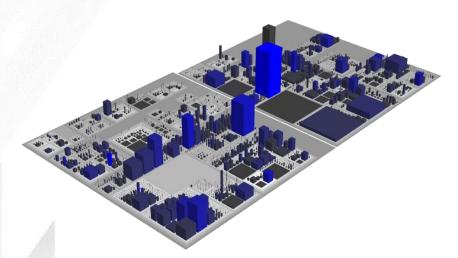
Different method of instruction

#### **External Validity**

- Small sample
- Only one data set
- Selection bias: Students
- \*\* Participant characteristics

## Types of Visualizations

3D City Visualizations



Richard Wettel (2017)

Space-Time Cube Visualizations Technique

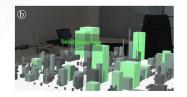


Merino et al. (2018, p. 5)

## How did they proceed? Overcome Usability Issues of 3D Visualizations?

#### **User Study**

3D City Visualization



Same 9 Participants



Space-Time Cube Visualization



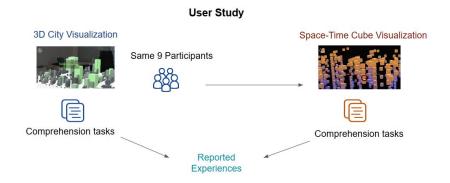


Comprehension tasks



Comprehension tasks

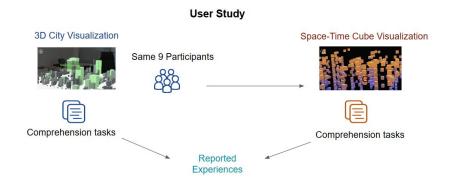
Reported Experiences



- Same participants → Comparison of different techniques
- ❖ Qualitative study → More detailed impressions collected
- ◆ Different tasks → Reduced learning effect

## Limitations **A**





- Unclear period of time between controlled experiment and user study
- Same data set → Learning effect
- Selection bias: Students
- Participant characteristics

## Findings

RQ.1 Does Immersive Augmented Reality Help Overcoming 3D Usability Issues?

RQ.1.1 Navigation
RQ.1.2 Selection
RQ.1.3 Occlusion
RQ.1.4 Text Readability

RQ.2 Does the Usage of Immersive Augmented Reality Increase Developers Effectiveness?

Immersive Augmented Reality helps to overcome:

But these aspects still remain an issue:

**RQ.1.1 Navigation** 

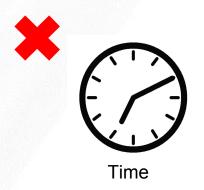
RQ.1.2 Occlusion

RQ.1.3 Selection

**RQ.1.4 Text Readability** 

• 3D visualizations in immersive augmented reality support developers in software comprehension tasks

They increase pattern detection











**Emotions** 



Recollection

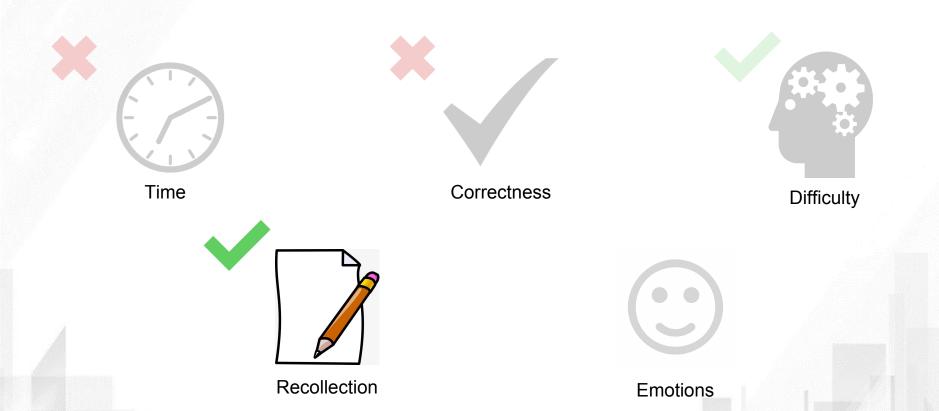


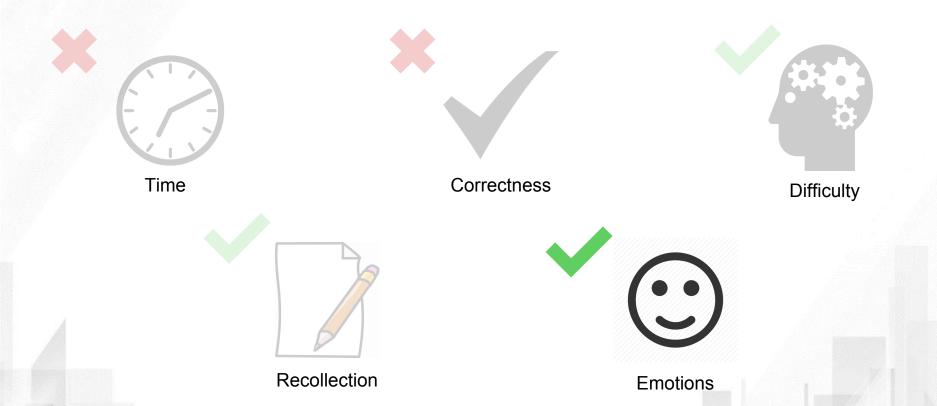


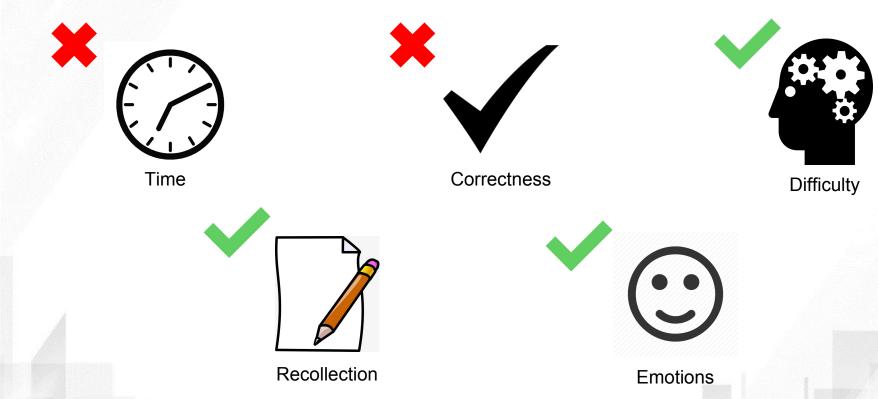
**Emotions** 



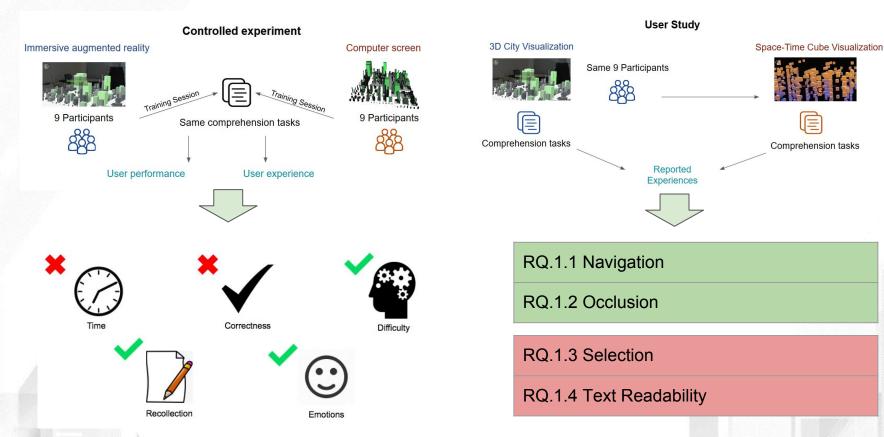








## Summary



Comprehension tasks

- 1. What are the two most surprising findings?
- 2. Find two ways in which the study can be improved?
- 3. Name two possible future researches?

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### Literature

- Merino, L., Bergel, A., & Nierstrasz, O. (2018). Overcoming issues of 3D software visualization through immersive augmented reality. Proc. of VISSOFT, page in review. IEEE.
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- Barritt, J. (2015). Walk the streets of your codebase: inFusion, Code City and a MOOSE).
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