

A two-page (maximum) cover letter indicating interest in and qualifications for serving on NASA-DARES TF2, including relevant scientific, technical, and management experience as it relates to the nine Focus Areas (Focus Area 8: Astrobiology in Society) or similar strategic planning activities. The cover letter may also describe prior contributions to NASA, the National Academies of Sciences, Engineering, and Medicine, or other community-based strategic planning efforts. Applicants who are willing to serve as a Co-Chair or Focus Area Lead should clearly state their interest and provide a rationale for why they are well suited for the role, referencing specific expertise, leadership skills, and relevant experience. Maximum document length is 2 pages with a font size 12, not to exceed 15 characters per horizontal inch, including spaces, sans serif font recommended. Section page limits are not transferrable. Testing a citation here (Yeo et al., 2022).

- Interest in continuing the conversations and work that I began as part of the CDSLUSteering Committee.
- Qualifications: Science communication researcher and expert. Add expertise and research interests. Reference *PUS* paper on #arseniclife.
- Participation on Planning Committee of CDSLUSWorkshop held in 2024 (check date).
- Contributed to the CDSLUS“Workshop Report: Communicating Discoveries in the Search for Life in the Universe.”
- STEMAP Director position as one that is focused on societal impacts of research—offers a bird’s eye view of the societal impacts landscape.
- Served on Steering Committee for SciPEP.
- Serve on Standing Committee for Advancing Science Communication in the National Academies.
- Serve on the Board on Life Sciences in NASEM.

References

- Yeo, S. K., Becker, A. B., Cacciatore, M. A., Anderson, A. A., & Patel, K. (2022). Humor can increase perceived communicator effectiveness regardless of race, gender, and expertise—if you are funny enough. *Science Communication*, 44(5), 593–620. <https://doi.org/10.1177/10755470221132278>