



Module 03 **Lesson 07: Job Preparation & Internship Support Objectives** At the end of the lesson, Ss will be able to: • Demonstrate a global understanding of future career and how to achieve it. • Explain the concepts of career orientation and planning. • Identify common tips for job search. Define the concept of law and recognized the employment contract

Prerequisite N/A **Part 1: Career Orientation & Planning Objective** At the end of this part, Ss will be able to: 1. Explain the concepts of career orientation and planning.

Identify tips to motivate themselves

- 2. Identify skills and criteria of their future career. 3. Identify a set of criteria to choose a job and common tips for
- future career planning.



Duration: 50mns

	Lecturing	Duration: 50mns
Material	Career Orientation and Planning	
Students' activities	- Ss listen to T's explanation, take note, and ask questions.	
Teacher's activities	- Presents slide 4- 27 and explain the way of planning for dream job.	
	Activity 01	Duration: 50mns
Objective	At the end of this activity, the students will be able to explain the concept of career orientation (define their career goal).	
Name of activity	"Introduction to Career Orientation"	
Location	At PNC classroom	
Material	See hand out in Activity 1	
Students' activities	 Ss need to think critically to give the reasonable answer. Ss need to answer individually, and then they share the answer to group interactively. Ss sit in the group of five. Ss share the answer in the group. 	
Teacher's activities	 After Ss finish doing the individual activity, T lets Ss sit in the group of five. T. walks around and monitors the students. 	



Closure (not compulsory)

- Question & Answer

	Activity 2	Duration: 50mns
Objective	At the end of this activity, the students will be able to identify a set of criteria to choose a job.	
Name of activity	What are your criteria to choose a job?	
Location	At PNC in the classroom	
Material	Hand out in activity 2	
Students' activities	 Ss work individually. Ss take note on the main ideas from activity 2 then give feedback by sharing with each other interactively in the class. Ss share idea and ask teacher for help if necessary. 	
Teacher's activities	 T. explains instruction on activity to Ss. T walks around to monitor the students and give feedback at the end. T lets Ss practice on the activity. 	
Closure (not compulsory)	- N/A	



	Part 2: Introduction to Job Search	Duration: 1hr30mns
Objective	 At the end of this part, Ss will be able to Conduct an efficient job search Identify common tips for job search. 	
	Lecturing	Duration: 50mns
Objective	Introduction to job search	
Location	PNC Classroom	
Material	Pen/ pencil, (T. print worksheet 1 starter), whiteboard	
Students' activities	- Ss listen to T's explanation, take note, and ask questions.	
Teacher's activities	- T presents slide from 1-25.	
Closure (not	- N/A	
compulsory)		
	Activity 01	Duration: 40mns
Objectives	At the end of this activity, Ss will be able to <i>identify steps to</i> conduct an efficient job search.	
Name of Activity	"What are the things that you look in job description?"	
Location	At PNC classroom	



Materials Pen/Pencil and print the hand out (Activity 01)

Student's activities

- Ss work in group of 3

- Ss get discussion along with their members
- One S, as the group leader, comes to share in the class after discussion.

Teacher's activities

- T. gives the instruction to the Ss on the paper sheet.
- T. assigns the Ss and move around them in order to monitor their work.
- T. gives some time for the Ss to ask and offer answer.
- T. gives feedback on the activities after Ss practice to sum up the activity.
- T. gets some questions to ask Ss in order to be sure how the Ss understand the lesson or not.

Closure (not compulsory)

- N/A

Part 3: Labor Law and Contract

Duration: 2hs20mns

Objective

At the end of this part, the Ss will be able to:

- Identify the labour law of Cambodia
- Define the concept of law
- Recognize the employment contract





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	- Define the way of hiring employee	
Prerequisite	N/A	
	Lecturing	Duration: 50mns
Material	Labour Law and Contract	
Students' activities	- Listen, take not, and ask questions.	
Teacher's activities	- Present from slide 1 to slide 22	
	Activity 01	Duration: 40mns
Objective	At the end of this activity, the Ss will be able to <i>identify the</i> concept of labour law in Cambodia.	
Name of activity	"Watch the video and answer the question"	
Materials	Video, note book, pen/pencil, projector	
Student activity	- Ss listen and watch the video, take note, and ask questions.	
Teacher activity	 T. assigns Ss to work in pair T. Plays the videos. T lets Ss present and explain the law in Cambodia after video 	
Closure (not compulsory)		



	N/A	
	Lecturing	Duration: 50mns
Objective	Read the law in article 12	
Name of Activity	Article 12	
Location	PNC classroom	
Materials	Hand out in article 12 (Page 8 in chapter1 labour law in Cambodia) / note book/ pen/pencil	
Students' activities	Ss individually read the law in article 12.Ss work in group of 3 to discuss about what they have read.	
Teacher's activities	 Gives the handout about Article 12 to each Ss. Asks Ss to read and discuss in group. Gives more explanation on Article 12. 	
Closure (not compulsory)	- N/A	
	Part 04: Self Education & Lifelong Learning	Duration: 2hs10mns
Objective	At the end of this part, the Ss will be able to - Memorize and describe what self-education and lifelong learning is	





- Express their self-learning goals for a mid-term

	perspective (1 to 3 years from now)	
Pre requisites	N/A	
	Lecturing	Duration: 60mns
Materials	Self-Education & Lifelong learning	
Student's activities	- Ss listen to T's explanation, take note, and ask questions.	
Teacher's activities	 Presents slide 3-28 and explains the source of self-education & lifelong learning. 	
	Activity 01	Duration: 40mns
Objective	At the end of this activity, the Ss will be able to demonstrate their ambition bravely in front of their classmates.	
Name of activity	"My ambition"	
Location	PNC classroom	
Material	Print activity 1 to show Ss, or write the topic on the board	
Students' activities	- Choose their biggest ambition.	



Teacher's activities

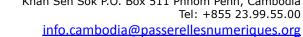
- Explains the instruction as stated in Students' activities to the Ss.
- Selects a few Ss to present their ambition to the class.

Closure (not

N/A

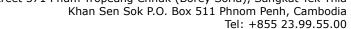
compulsory)	IN/ CA
	Activity 02
Objective	At the end of this activity, the Ss will be able to - Match learners and their professional objectives with college classes - Discuss concept of lifelong learning with class using case study.
Name of activity	Offer by local college (case study)
Location	PNC classroom
Material	Activity worksheet 6d on page 7
Students' activities	Ss work in group of 3.Select the class for each learner and discuss why.
Teacher's activities	- T explains the instruction to the students.

- T gives one worksheet to each group.
- T selects a few Ss to present their idea to the class.





Closure (not compulsory)	N/A	
	Part 5: Motivation at working place	Duration: 2hs
Objective	At the end of this part, Ss will be able to - Identify tips to motivate themselves - Choose and describe the reasons that motivate them to work	
Pre-requisite	N/A	
	Lecturing	Duration: 50mns
Materials	Motivation at workplace	
Student's activities	- Ss listen to T's explanation, take note, and ask questions.	
Teacher's activities	 Presents slide 2-14 and explains the source of Self-motivation at working place 	
Closure (not compulsory)	N/A	
	Activity 1	Duration: 30mns
Objective	At the end of this activity, Ss will be able to <i>identify how</i> self-motivated they are and apply some tips to improve themselves.	





Name of activity

How self-motivated are you?

Location

PNC Classroom/ Lab

Material

Online material (Login to = How self-motivated are you?)

Students' activities

- Ss, need to answer the questions honestly.
- Ss works in individual.
- Ss share idea and ask teacher for help if necessary.

Teacher's activities

- T. can print hand out or show by screen on board than let Ss answer directly.
- T walks around to monitor the Ss, work & give feedback at the end.
- T. helps the Ss, with the difficult words.

Closure (not compulsory)

- N/A

Objective

At the end of this activity, Ss will be able to

- Answer 3 questions related to their motivation at workplace.
- Choose and describe what motivate them to work.



Name of activity

Discussion question: Why do I work?

Location

PNC Classroom / in the library

Material

- Discussion questions paper.
- Print work sheet in activity 2

Students' activities

- Answer the questions individually
- Work in group of three to exchange their idea

Teacher's activities

- T gives Ss worksheet.
- T asks Ss to answer the questions individually and then discuss in group of 3.
- Finally, T selects a few Ss to share their idea to the class.

Closure (not compulsory)

Teacher summarizes and closes the lesson.