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**Juliana Woo Ingham**

**Gender:** Female  
**Marital Status:** Married  
**DOB:** 2<sup>nd</sup> July 1981  
**Age:** 37  
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**A: Educational Background:**

<b>Jan 2004 – Nov 2004</b>	<b>Nanyang Technological University National Institute of Education Post Graduate Diploma in Education (Secondary Level) Specializations in Chemistry and Mathematics (Pass with Credit)</b>
<b>July 2000 - July 2003</b>	<b>University of Sydney, Australia Bachelor of Science (Pass with merit) (Double major in Chemistry and Pharmacology)</b>
<b>Jan 1998- Nov 1999</b>	<b>Catholic Junior College GCE "A" Level Certificate</b>
<b>Extra Curricular Activities:</b>	<b>Catholic Activities Councillor (Executive Committee 1998-1999) Attained leadership recognition award in 1999</b>
<b>Jan 1994 - Nov 1997</b>	<b>CHIJ (Toa Payoh) Secondary School GCE "O" Level Certificate</b>
<b>Extra Curricular Activities:</b>	<b>Air Rifle Club (School Team)</b>

**B: Teaching Experience:**

<b>Nov 2009 – Present</b>	Teacher Secondary 4 Chemistry Secondary 3 Chemistry Extended Essay (IB Program) Mentor Chemistry Level Co-ordinator Presiding Examiner for GCE 'O' level exam St Joseph's Institution
<b>Nov 2004 – Nov 2008</b>	Teacher Secondary 4 Level Head Secondary 4 Chemistry Secondary 2 General Science/ Lower Sec Science Co-ordinator Whitley Secondary School
<b>July 2004 – Sep 2004</b>	Trainee Teacher (Practicum) Sec. 3 Pure Chemistry and Lower Sec. Mathematics CHIJ St. Nicholas's Girls School * Achieved a Credit for Practicum
<b>Jan 2004 – Feb 2004</b>	Trainee Teacher (School Experience) Sec. 3 Pure Chemistry and Lower Sec. Mathematics CHIJ St. Nicholas's Girls School
<b>Jan 2001 - Feb 2002</b>	Relief Teacher English, Maths and Science CHIJ (Toa Payoh) Primary/Secondary

**C. CCA involvement as Teacher in-charge**

<b>Nov 2004 – Nov 2008</b>	Boys Brigade Overall Teacher in Charge 4 <sup>th</sup> Singapore Company
<b>Nov 2009 – Present</b>	Teacher in Charge of Tennis School team

#### **D. Post Graduate Diploma in Education Transcript**

##### ***Final Year University of Sydney Results :***

##### ***Subject***

- Pharmacology 3A - Toxicology and Molecular Pharmacology

**Mark:** 76     **Grade:** Distinction

- Pharmacology data management

**Mark:** 70     **Grade:** *High credit*

- Chemistry 3A consists of 4 modules:
  1. Spectroscopic Identification of Organic Compounds
  2. Bio-organic Chemistry
  3. Organometallic Chemistry and Catalysis
  4. Biological, Environmental and Industrial Chemistry of the Main Group

**Mark:** 73     **Grade:** High Credit

- Pharmacology 3B - Neuro and Cardiovascular Pharmacology

**Mark:** 76     **Grade:** Distinction

- Chemistry 3B consists of 4 modules:
  1. Synthetic Methods
  2. Medicinal and Biological Chemistry
  3. Free Radicals and Pericyclics in Synthesis and Nature
  4. Atmospheric and Photochemistry

**Mark:** 66     **Grade:** Credit

## **E: Teaching Duties/Contributions to School**

### **2018**

- Secondary Four form tutor (Year 10 equivalent)
- Teacher in charge of tennis school team
- Level co-ordinator for Chemistry
- Teacher of chemistry for secondary three and four (Year 9 and 10 equivalent)
- Extended Essay (IB) Mentor for two candidates to guide and support their research area
- Presiding Examiner for GCE 'O' level Practical Examinations
- Founders Day Committee Member overall in charge of prize recipients
- Committee Member for Inter-Disciplinary project implemented for Year 3 students

### **2017**

#### **Duties**

- Secondary Four form tutor (Year 10 equivalent)
- Teacher in charge of tennis school team
- Level co-ordinator for Chemistry
- Teacher of chemistry for secondary four (Year 10 equivalent)
- Extended Essay (IB) Mentor for two candidates to guide and support their research area

#### **Achievements:**

- Obtained fourth position in the C Division National Inter-School tennis Championship 2017
- Ensured smooth set up of facilities in the newly minted tennis courts on campus
- Achieved an increase in the percentage of distinctions and 100 percent passes for GCE 'O' level Chemistry

### **2016**

#### **Duties**

- Secondary Three form tutor (Year 9 equivalent)
- Time tabling committee
- Teacher of chemistry for secondary three (Year 9 equivalent)
- Teacher in charge of tennis school team
- Level co-ordinator for Chemistry

#### **Achievements:**

- Obtained fourth position in the C Division National Inter-School tennis Championship

- Successfully led a group of students to carry out service learning in an orphanage/school in Chiangmai, Thailand

## **2015**

### **Duties**

- Secondary Four form tutor (Year 10 equivalent)
- Teacher of chemistry for secondary four (Year 10 equivalent)
- Time tabling committee
- Teacher in charge of tennis school team
- Level co-ordinator for Chemistry

### **Achievements:**

- Achieved an increase in the percentage of distinctions and 100 percent passes for GCE 'O' level Chemistry

## **2014**

- Secondary Three form tutor (Year 9 equivalent)
- Time tabling committee
- Teacher of chemistry for secondary three (Year 9 equivalent)
- Teacher in charge of tennis school team
- Level co-ordinator for Chemistry

## **2013**

- Secondary Three form tutor (Year 9 equivalent)
- Time tabling committee
- Teacher of chemistry for secondary three and four (Year 9 and 10 equivalent)
- Teacher in charge of tennis school team

## **2012**

- Secondary Four form tutor of graduating class (Year 10 equivalent)
- Time tabling committee
- Teacher of chemistry for secondary four (Year 10 equivalent)
- Teacher in charge of tennis school team
- Carried out Focus group sessions with graduating students

### **Achievements**

- Achieved an increase in the percentage of distinctions and 100 percent passes for GCE 'O' level Chemistry

## **2011**

- Secondary Three form tutor (Year 9 equivalent)
- Time tabling committee
- Teacher of chemistry for secondary three (Year 9 equivalent)
- Teacher in charge of tennis school team

### **Achievements:**

- Led 30 students on a multi-disciplinary trip to North Island New Zealand

## **2010**

- Secondary Four form tutor (Year 10 equivalent)
- Remediation co-ordinator for graduating students
- Teacher of chemistry for secondary four and two (Year 10 and Year 8 equivalent)
- Revamp of the lower secondary science curriculum (Collaboration with NIE academics/advisers)
- Presiding Examiner for GCE 'O' Level

## **2009**

- Secondary Three form tutor (Year 9 equivalent)
- Teacher of chemistry for secondary three and one (Year 9 and Year 7 equivalent)
- Internal Enrichment Programme Secondary 3 and Secondary 1 (Teacher in charge)
- Revamp of the lower secondary science curriculum
- NYAA Co-ordinator for Scouts
- Carried out Focus group sessions with graduating students

## **2008**

- Sec 4 Level Head (Year 10 equivalent)
- Lower Secondary Science Co-ordinator
- One of the 2 teachers who organized and accompanied 30 students to Chiangmai, Thailand during the March holidays to build a homestay for a village school.
- Planned and organized a Sec 4 motivational camp to Batam for the level
- Speech day committee treasurer
- Presiding Examiner for GCE 'O' Level

## **2007**

- Achieved an increase in the percentage of distinctions for GCE 'O' level Chemistry
- Teacher in charge of a team of students participating in the inaugural Hillary Challenge organized by CCAB, MOE and the team qualified as finalists and emerged 5<sup>th</sup> position out of 24 other teams.

- Involved in the planning and facilitation of Whitley's second Problem Based Learning (PBL) Sleuths 3 day Camp.
- Conducted Problem Based Learning lessons with relevance to the Chemistry curriculum
- Teacher overall in charge of Boys Brigade
  - mentored a team of students to participate in the Adventure Quest and achieved a bronze honour roll
  - 4<sup>th</sup> Company achieved a silver honour roll for JM Fraser Award and contributed to the school's sustained achievement award
  - Organized an inter-company games tournament
  - National Youth Achievement award Co-ordinator
- Staff Welfare Committee Member

## **2006**

- Mentored a team of students for their Scientific Thinking Project(STP) organized by Republic Polytechnic for a duration of 6 months
  - Carried out investigations through experimentations of aeroponics techniques at NIE greenhouse, guided students in the process of their scientific report writing and presentations.
  - Conducted a department and staff sharing about my journey during STP.
- Involved in the planning and facilitation of Whitley's first Problem Based Learning (PBL) Sleuths 3 day Camp.
  - Shared with the staff about the PBL approach and the PBL Sleuths that was conducted
- Teacher overall in charge of Boys Brigade
  - mentored a team of students to participate in the Adventure Quest and achieved a bronze honour roll
  - mentored a team of students to participate in the annual Bible Quiz and achieved a gold honour roll
  - 4<sup>th</sup> Company achieved a silver honour roll for JM Fraser Award and this contributed to the school's sustained achievement award
  - Organized an inter-company friendly tournament
  - National Youth Achievement award Co-ordinator
- Staff welfare committee member
- Discipline committee member

## **2005**

- Attended the Annual Summer Sleuths Programme /Problem Based Learning course at Illinois Maths and Science Academy (IMSA) in Aurora, Illinois for 2 weeks (11<sup>th</sup> - 22<sup>nd</sup> July).
  - Carried out a sharing on the PBL experience with fellow PBL colleagues at a S7 cluster meeting
- Carried out SAIL lessons for Sec 1 level.
- Teacher overall in charge of Boys Brigade
  - 4<sup>th</sup> Company achieved a silver honour roll for JM Fraser Award and contributed to the school's sustained achievement award

- Selected students to participate in the Wesley Cup soccer tournament and team emerged as 1<sup>st</sup> runners-up.
- Discipline committee member

**F: Personal Statement**

As a catholic and being in a catholic school for twelve educational years, I strongly believe in the merits of a catholic education system and hence I've always aspired to teach in a school which instills these values. With my vast experiences as a teacher over the last fifteen years, I do believe that I am able to contribute extensively in the areas of academic excellence and character formation. Moreover, my desire is to nature every student and stretch their potential to the fullest and I hope to acquire a steeper learning curve by joining your institution. I look forward to be given an opportunity to join your school to contribute extensively in all areas of school life and curriculum.