



Course Outline

Course Instructor	Dr. Wajiha Raheeq, Dr. Shah Nawaz, Ms. Aqsa Fayyaz, Ms. Faiza Iqbal, Ms. Khushboo, Ms. Asma Masood, Ms. Fareeha Sultan, Ms. Uzma Saleh, Mr. Muhammad Hasham, Mr. Jani Khan, Mr. Habib Ali	Semester	Spring 2025
Batch/Section(s)	Batch 2024 BS(CS, AI, SE, CY & DS) Section: (A, B, C, D, E, F, G, H and K)	Year	2025
Course Title	Civics & Community Engagement SS2043	Credit Hours	2
Prerequisite(s)	None	Course TA	--

Textbook(s)

Title of book	ETHICS: Theory and Practice		
Author(s)	Theroux Jacques	Publisher	Prentice Hall, NJ, USA
Title of book	Ta'aruf-e-Akhlaqiat		
Author(s)	Sayed, S.M.A	Publisher	BCC&T Karachi University

Reference Book(s)

The Metaphysics of Morals (Summaries)		
An Introduction to Ethics		
William Lille	Publisher	Methuen & Co, London

S.No.	CLO's	Taxonomy Level	Program Learning Outcome
1	To understand the 17 SDGs and the role of youth in working towards these goals.	U	10. Life-long Learning:
2	To develop, implement, and execute plans for national and societal benefits.	C	9. Ethics
3	To effectively present their contributions through oral and written means.	A	7. Communication:
4	To efficiently work in a group to achieve a community-oriented idea of societal benefits.	A	6. Individual and Team Work:

Proposed Execution:

1- Classroom Activity:

Two hour of classroom activity every week: For classroom activities, a proposed approach is to review students' activities such that each group will share the progress once after every two weeks (Alternate Week).

2-Outside classroom Activity:

It is expected that students will be engaged in approximately 3-4 hours of volunteer activity every week outside classroom.

Tentative Weekly Lectures Schedule

Weeks	Proposed plan	Assessment/ Activities
1	Orientation and Introduction about the course	Class lectures, group discussions
2	Unit 1 to be completed	Case studies, debate and group discussion
3	Unit 2 to be completed	Understanding SDGs and its implementation accordingly
4	Unit 3 to be completed	Developing strategies to address social issues
5	Unit 4 to be completed	Understanding the principles and stages of community planning.
6	Sessional 1	Theory paper based on 4 units
7	Group formation and selection of NGOs/ Institution according to SDGs, Proposal writing	Collaboration, cooperation, and ability to work toward common goals
8-12	Field visits	Connecting academic concepts to experiences effectively in the field.
13-16	Execution of students' activities, Final reports and Group Presentations	Identifying potential challenges suggesting solutions. Skill development and problem Solving.

CONTENTS

1. Introduction about Community

- Definition, meaning of Community, Importance of community Services.
- Types of Communities and Characteristics of each.
- Difference between developed and developing communities.

2. Introduction about Sustainable development goals (SDGs)

- Overview of the **17 Sustainable Development Goals** (SDGs) adopted by the United Nations in 2015.
- The connection between the SDGs and community engagement: How local actions can contribute to global sustainability.
- The role of universities, students, and local communities in advancing the SDGs.
- Understanding **Global Citizenship** and the importance of individual and collective responsibility in achieving the SDGs.

3. Human Factors in Civic and Community Services

- Motivation for Social Change.
- Basic Human needs, their satisfaction and frustration.
- Structure and functions of GOs, NGOs and INGOs.

4.Community Planning For Social Welfare

- Study of Needs and resources.
- Fixation of Priorities.
- Utilization of Resources.
- Establishment of self-help project

After the successful completion of the course, the students will submit a final report which includes details of their activities as well as a review, findings, and recommendations about their efforts of community and social service. They may also be required to prepare documentation for the beneficiary organization of community service.

Activities:

Students will enroll in a group of 2 to participate in community service activities offered at different organizations. Some examples of these activities/organizations are listed below:

1. Services at different hospitals
2. Volunteer work at charitable organizations.
3. Teaching or assisting students in a school.
4. Volunteer Service at Orphanage
5. Contributing at an Old age house
6. Services and Activities related to Climate Change and Environmental Protection.
7. Domain-specific adaptation of ideas in providing community service solutions (such as waste management, recycling, microfinancing, IT solutions, or developing technical/social entrepreneurship solutions for societal benefits). Collaborative work with a registered NGO is allowed. However, it should not be restricted to a donation collection activity. Instead, it should be towards the productive side of planning strategies, design, frameworks etc.
8. To execute this course, proper administrative support must be provided. This includes arranging visits and maintaining interaction with organizations.

Assessment Criteria

The assessment of the course will be based on one sessional Exam, class presentations, class participation, and feedback to other groups during class sessions, the final report and presentation. To get 5 grades at least 50% assessment marks must be obtained.

Signature: _____

Date: 19-01-2025