**Umer Dean Hussain**

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**Birmingham**

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**Personal profile:**

I am a highly motivated, hardworking and committed individual who strives to achieve the highest level possible and also have a good attendance and time keeping record. I am an excellent communicator, being able to speak on a professional level with peers, and also on laymen’s terms to the general public.

**Objective:**

I have graduated from Birmingham City University achieving my PGCE with QTS along with my Bachelors with Honours Upper Second Class in Information and Communications Technology. I have now focused my attention and energy in finding a teaching position that will allow me to further my career aspects in the teaching field.

**Education and Qualifications:**

**Birmingham City University/ Placement: Plantsbrook School:**

Attended from 2020 – July 2021

PGCE Teacher Training with QTS – Computing and ICT

**Birmingham City University:**

Attended from 2016 – 2019

Bachelors of Science with Honours BSc - Information and Communication Technology: Upper Second Class - 2:1

**Cadbury College Sixth Form:**

Attended from 2013 – 2016 A-Level

ICT: B Finance: C Business Studies: MP

**Hodge Hill Sports and Enterprise College:**

Attended from 2008-2013 GCSE: 7 A\* - C

English Literature: B

Maths: C

English Language: C

Geography: C

ICT: C

Statistics: C

Science: C D

**Employment and Work History:**

**PGCE – Plantsbrook School Placement**

October 2020 – July 2021

My recent experience working at Plantsbrook school was one of the best and most helpful experiences in my life, both challenging and motivating which really solidified the fact that teaching is definitely something that I want to do. I gained a lot of skills and furthered some skills that were learned whilst at university as PGCE prep steps. Teaching a 14-hour timetable plus helping with extracurricular clubs and mentor sessions. I was able to try new techniques out that ultimately helped me assess the students’ progress and work to build on these with the help of my department which was very strong and student-oriented. Keeping a very strong oriented mind-set and time keeping ensuring planning was done well in advance to help smoothness of lessons and week as a whole. Additionally, I gained skills and first-hand experience working with SEND students personally and also as part of a whole student classroom. This helped with larger group adaptations, further challenging myself to become an all-round energetic teacher catering to every student’s mixed abilities.

**Tesco – Grocery Assistant**

October 2016 – March 2021

Working as a respected member of Tesco, I had the role and responsibility of Team leader and the potential for managerial position prior to teaching, however my nature has always been within teaching from a very young age. Authority, delegation of tasks and being responsible for a team was built upon during my time there. I was also awarded my fire training and First Aid certificate which has undoubtedly put me in intense situations. However, I always remained calm and collected to act accordingly in an appropriate manner to tackle the issue with a primary focus of care.

**Bismillah Spice Restaurant – Assistant**

July 2013 – February 2014

I was working as an assistant at Bismillah Spice Restaurant and my duties covered a wide variety of tasks including the following; excellent customer services, ensuring health and safety, including cleaning duties. Receiving regular deliveries, food preparation and cashiering.

This was a demanding experience and required me to constantly work whilst being aware of my surroundings. Additionally, I was allowed to help the owner with their receipts/ book keeping and table booking with the help of a touch-screen interface electronic point of sale (EPOS), whilst taking orders via telephone, which again improved my communication skills.

**ICT Technician and Services**

Sept 2015 - June 2016

As an individual and a team worker, I had to diagnose such technical problems as; printer functionality, building and repairing a PC, know what the basic requirements of such hardware and software that is needed for compatibility. Being called out to fix such problems and troubleshoot as quick and efficient as possible, learning from mistakes and trial and improvement to service the problem. Again, making use of such software packages as Microsoft Office (Excel, Word and PowerPoint).

**Automotive Garage**

June 2011: 2 weeks

Most of my time there was spent creating databases and invoices for customers and motorists for car parts and other purchases such as servicing. This allowed me to experiment and make use of software packages i.e.: Microsoft Office (Excel and Word), whilst building my confidence and communication skills between an employee and customer and giving me an outlook on the working environment.

Skills that were gained or developed from this work experience were as follows; remaining attentive and following instructions given, good listening skills, clear communication skills, customer service and cash handling and lastly, stocking and inventory control.

I have also worked with EPOS systems; computerised cash registers, scanners and MS Office (Word, Excel, and Publisher).

**Hobbies and interests:**

My hobbies include playing football, basketball, swimming and regularly going to the gym. I also have a big interest in console/video gaming, along with anything related to advancements made in technology. This is further exaggerated by building my own gaming PC which is truly a beauty within itself. This usually has a massive impact and expressions on those who love gaming or those who want to build one themselves.

The above-mentioned skills, I believe, will stand me in good position amongst others applying. I’ll hopefully be looking forward to hearing from you soon.

**References available on request.**