

INFS 519 – Fall 2015

Program Design and Data Structures

Lecture 6

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Today

- Programming Assignment Questions
- Midterm

Next Week

- No class

Next Next Week

- Midterm Review
- Class feedback
- Binary Search Trees, Esp. AVLs & B-Trees

The background of the slide features a grayscale photograph of a mountain landscape. In the foreground, there is a vast, white, textured area that appears to be a snowfield or a frozen lake, with some subtle ridges and depressions. In the background, a rugged mountain peak rises, its slopes covered in dark, rocky terrain. The sky is not clearly visible, appearing as a light, hazy area at the top of the frame.

Midterm!

Test Suite Example 1

```
import static org.junit.Assert.*;

/**
 * Suite to test OrderedArrayMinPQ
 */
public class TestOrderedArrayMinPQ
{
    @org.junit.Test
    public void testInsertDelMin()
    {
        OrderedArrayMinPQ minpq = new OrderedArrayMinPQ();

        minpq.insert(90);
        minpq.insert(15);
        minpq.insert(74);

        assertEquals( 3, minpq.size() );
        assertEquals( 15, minpq.delMin() );
        assertEquals( 2, minpq.size() );
    }
}
```

Test Suite Example 2

```
import static org.junit.Assert.*;

/**
 * Suite to test MinHeap
 */
public class TestMinHeap
{
    @org.junit.Test (expected =
                      java.util.NoSuchElementException.class)
    public void testDelMinException()
    {
        MinPQ minpq = new MinHeap();
        minpq.insert(2);
        minpq.delMin();
        minpq.delMin();
    }
}
```

Compiling with Junit

http://www.vogella.com/tutorials/JUnit/article.html#junitclipse_code

- Download junit (or use the one provided on blackboard)
 - you'll be compiling with -cp
- Put it somewhere
 - Need access to functions in junit
 - those are in junit-4.11.jar
 - if it's in your project directory, you can call it as
 - `javac -cp .:junit-04.11.jar *.java //windows`
 - `javac -cp .;junit-04.11.jar *.java //unix`

Running Tests

- Command line - like running any other class
 - `javac -cp .:junit-4.11.jar *.java`
 - `java -cp .:junit-4.11.jar PA1Tests`
 - windows users, use `;` instead of `:` for `-cp`
- What do these lines do?
- IDEs usually provide niceness

Example for Windows

```
> javac -cp .;. \yourGMUUserName;junit-4.11.jar  
*.java
```

```
> java -cp .;. \yourGMUUserName;junit-4.11.jar  
PA1Tests JUnit version 4.11
```

```
.....  
Time: 0.03
```

```
OK (8 tests)
```

Example for Unix

```
> javac -cp ../../yourGMUUserName:junit-4.11.jar  
*.java
```

```
> java -cp ../../yourGMUUserName:junit-4.11.jar  
PA1Tests JUnit version 4.11
```

```
.....  
Time: 0.03
```

```
OK (8 tests)
```

Propositional Logic

Keith Devlin, Introduction to Mathematical Thinking

- Logic based on propositions. Proposition is any statement that can result in a true or false. Usually denoted p , q , r , etc.
- Define relations between propositions
 - Conjunction $p \wedge q$
 - Disjunction $p \vee q$
 - Negation $\neg p$
 - Conditional $p \Rightarrow q$
 - Biconditional $p \Leftrightarrow q$ same as $(p \Rightarrow q) \wedge (q \Rightarrow p)$
- Statements are combined using these operators

Propositional Logic Quantifiers

- Quantifiers

- For all

$$(\forall \text{ set})[(\text{statement})]$$

$$(\forall x \in \mathbb{N})[(p \wedge q)]$$

- There exists

$$(\exists \text{ set})[(\text{statement})]$$

$$(\exists x \in \mathbb{N})[(p \vee \neg q) \Rightarrow r]$$

- Defines the variables that can be used in the statement

Truth Tables

p	q	$p \wedge q$
T	T	T
T	F	F
F	T	F
F	F	F

p	q	$p \vee q$
T	T	T
T	F	T
F	T	T
F	F	F

p	$\neg p$
T	F
F	T

p	q	$p \Rightarrow q$
T	T	T
T	F	F
F	T	T
F	F	T

p	q	$p \Leftrightarrow q$
T	T	T
T	F	F
F	T	F
F	F	T

Proof Motivation

- Establish the truth of a statement
 - Logically sound
- Communicate to others
 - Many statements can be proved in a number of ways. Better proofs are those that are easiest to communicate
 - Similar to code, comment because while you're writing you understand, a year later even the author is confused
- Proofs take years to master
 - No cookie cutter, but some guidelines

Proof Guidelines

- Truth Tables
 - Not always possible, only for small problems
- Proof by Contradiction
 - Need to understand how to negate expression
 - Good approach if no obvious place to start
- Proof by Cases
- Proof by Induction
 - Only works for statements involving the set of natural numbers
- Proof by Construction

Example Contradiction Proof 1/3

- Prove: (Insertion sort is stable)
 - Define: k index position of an item before sort
and i is the index of an item after the sort
 - Stable:

$$A = (\forall a, b \in \{Items\}) [((a = b) \wedge (k_a < k_b)) \Rightarrow (i_a < i_b)]$$

- Establish true statement(s) from the algorithm
 - (1) Only compare and swap adjacent items
 - (2) If swapped, then $a < b$

Example Contradiction Proof 2/3

- **Proof by Contradiction**

$$A = (\forall a, b \in \{Items\})[(a = b) \wedge (k_a < k_b)) \Rightarrow (i_a < i_b)]$$

Assume to the contrary

$$\neg A = (\exists a, b \in \{Items\})[(a = b) \wedge (k_a < k_b)) \wedge \neg(i_a < i_b)]$$

- Proceed with reasoning from the contrary statement until a false statement is encountered, usually of the form

$$p \wedge \neg p$$

Example Contradiction Proof 3/3

Because $k_a < k_b$, we have $\neg(i_a < i_b) = (i_a > i_b)$

By (1), because $(i_a > i_b)$, we swapped a and b .

By (2), $a < b$, because a swap occurred

But $\neg A$ assumed to be true requiring $a = b$

Contradiction: $(a = b) \wedge (a < b)$

- Provided the reasoning is correct, starting from a supposedly true statement and arriving at a false consequence can only mean that the contrary statement was false

$$\neg(\neg A) = A$$

- Usually ends with Q.E.D.

Simpler Contradiction Proof

- Prove: Insertion sort is stable
- Proof by Contradiction: Insertion sort not stable

Means that at some point item a , where a was positioned prior to b before the sort, was swapped with an equal item b . But insertion sort only swaps items if a is strictly less than b . Contradiction. Q.E.D.

Induction Proof

Weiss 7.2

- To prove a statement of the form

$$(\forall n \in \mathbb{N})[(A(n))]$$

- Prove the following two statements

Initial step (1) $(A(1))$

Induction step (2) $(\forall n \in \mathbb{N})[(A(n) \Rightarrow A(n + 1))]$

- But wait, these two statements are not the same as statement we wish to prove.
 - The “Principle of Mathematical Induction”
- Proof that these two imply the original statement can be shown by contradiction (omitted).

Induction Analogies

- Dominoes
 - Start first one falling
 - If previous domino falls, so does next one
 - On through infinity
- Climbing fire escapes
 - Can get to the lowest floor escape
 - From any floor, can get to the next higher floor
 - On to infinitely high building

Induction Proof Steps

- Initial Step (1)
 - Usually easy (may not start with 1)
 $A(1)$ or $A(n_0)$
- Induction Step (2)
 - $(\forall n \in \mathbb{N}) [A(n) \Rightarrow A(n + 1)]$
 - Need to prove a conditional. If we assume antecedent to be true for some arbitrary k and, using this, show that the consequent also has to be true, then the conditional is proven
 - Is this correct? Look at proof table for the conditional
 - Assuming $A(k)$ to be true is known as the “Inductive Hypothesis”

Example Induction Proof 1/5

```
// Returns (n(n+1))/2
public int triangleSum( int n )
{
    if( n == 1 ) return 1;
    return n + triangleSum(n-1);
}
```

- Prove by **Induction**: For any integer $n > 0$, the sum of the first n integers given by summing from 1 to n ($1+2+\dots+(n-1)+n$) is equal to $n(n+1) / 2$

$$(\forall n \in \mathbb{N})[1 + 2 + \dots + (n - 1) + n = \frac{n(n + 1)}{2}]$$

$$(\forall n \in \mathbb{N})[A(n)]$$

Example Induction Proof 2/5

- **Initial Step**, proves (1)

$$A(1) \quad 1 = \frac{1(1 + 1)}{2}$$

- **Induction Step**

- Inductive Hypothesis: Assume $A(k)$ true for some k

(for some k , $1 \leq n \leq k$) $A(k)$

$$[1 + 2 + \cdots + k = \frac{k(k + 1)}{2}]$$

Example Induction Proof 3/5

- Induction Step:
 - Start with $A(k)$ to deduce $A(k+1)$
 - Start with $A(k+1)$ reduce where you use $A(k)$
- Either way, write down $A(k)$, assumed true, and the target, $A(k+1)$

$$[1 + 2 + \cdots + k = \frac{k(k+1)}{2}]$$

algebraic manipulation

$$[1 + 2 + \cdots + k + (k+1) = \frac{(k+1)(k+1+1)}{2}]$$

Example Induction Proof 4/5

- Look at $A(k)$ and try to deduce $A(k+1)$

$$[1 + 2 + \cdots + k = \frac{(k)(k+1)}{2}]$$

$$[1 + 2 + \cdots + k + (k+1) = \frac{(k)(k+1)}{2} + (k+1)]$$

$$[1 + 2 + \cdots + k + (k+1) = \frac{(k^2 + k)}{2} + \frac{2k + 2}{2}]$$

$$[1 + 2 + \cdots + k + (k+1) = \frac{(k+1)(k+1+1)}{2}]$$

Example Induction Proof 5/5

- Deduced $A(k+1)$ using $A(k)$. This proves the induction step (2).

$$(\forall n \in \mathbb{N})[(A(n) \Rightarrow A(n + 1))]$$

- We have shown (1) and (2), thus, by the principle of mathematical induction, the identity holds for all n . Q.E.D.

$$(\forall n \in \mathbb{N})[(A(n))]$$

Induction Proof Summary

By Keith Devlin, Introduction to Mathematical Thinking

- Want to prove some statement $A(n)$ is true for all natural numbers.
- First prove $A(n_0)$, usually $n_0 = 1$
 - usually a matter of simple observation
- Give an algebraic argument to establish the conditional “if $A(k)$ then $A(k+1)$ for some k ”
 - Reduce $A(k+1)$ to a form where you use $A(k)$
- Conclusion: By the “Principle of Mathematical Induction”, this proves $A(n)$ is true for all $n \geq n_0$ natural numbers.

Induction and Recursion

- Recursive algorithms can be proven correct by induction (Weiss 7.3.2)
- Induction
 - Start with initial (base case)
 - Proceed one step at a time towards some k
- Recursion
 - Start with given k
 - Continue one step at a time backwards towards the base case (initial)
- Conceptually, mirror images, induction ascends, recursion descends

Assignments

- PA5
 - Implement MinPQ using a binary heap.