SANTI ARROYO

Berklee College of Music

BA Contemporary Writing And Production Aug 2014 - May 2017

University Of Pennsylvania

Full Stack Developer BootCamp Mar 2023- Aug 2023

LANGUAGES SPOKEN

Fluent in Spanish Fluent in English

SKILLS

Javascript

HTML

CSS

React JS

Express JS

MySql

Node JS

Logic Pro and Pro

Tools

Microsoft Office

(Teams, Word,

Excel, Powerpoint)

Google Drive

Food Operations Manager

Charter School |Princeton, NJ| Sept 2021- June 2023 Ensure the completion and maintenance of all food orders. Coordinate and execute daily operations of food quality and cleanliness.

Carry out menu planning and budgeting for all kitchen related supplies.

Supervise dynamic team to execute orders, complete tasks, and organize kitchen.

Manage relationships with vendors and purchase products. Created a system where all excess food was donated to the Princeton Mobile Food Pantry serving dozens of families in the Princeton area.

Assistant Teacher/Substitute Teacher

Johnson Park School | Princeton, NJ| Sept 2019-Jun 2021

Effectively worked with parents to create a personalized plan that adhered to the student's individualized learning style.

Utilized a variety of teaching methods including problem-based, discussion-based, and collaborative learning.

Worked with students on individual and group basis to help reinforce materials, complete assignments, and improve performance.

Marketing Copywriter

Cambridge BioMarketing | Cambridge, MA | Jun 2018- May 2019

Annotated medical references for core visual aids, websites, and brochures.

Coordinated with designers, art directors, strategists, and creative directors to connect brand and product. Collaborated with creative team members to determine the copy direction of our client's branding and advertising.

IT Recruitment Intern

Bhrigus Inc. | SOMERSET, NJ | *Jun-Aug 2017* Researched and reported on potential leads on LinkedIn, Dice, Monster, Indeed. Helped partners by delivering innovative and scalable solutions, and troubleshooting their problems.