

Persistence Subscale of the Attitude Towards Mathematics Survey (ATMS)
(Miller et al., 1996)

Below is a list of statements describing different situations relating to **learning in GENERAL**.

Please select the option that best corresponds to **how much you agree with each item**.

1 = strongly disagree

2 = disagree

3 = neither agree nor disagree

4 = agree

5 = strongly agree

1. If I have trouble understanding something, I go over it again until I understand it.
2. I try to complete assignments as fast as possible without checking my accuracy.
3. If I have trouble solving a problem, I'm more likely to guess at the answer than to look at examples and try to figure things out.
4. If I have trouble solving a problem, I'll try to get someone else to solve it for me.
5. When I read something that doesn't make sense, I skip it and hope that it is explained in class.
6. When I run into a difficult problem, I keep working at it until I think I've solved it.
7. When I run into a difficult problem, I usually give up and go on to the next task.