Self Growth / Community Work Report

Category _____Community Work_____

Name _____Sarthak Dixit_____

Roll Number _____2020574_____

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Semester *(Monsoon 2020, Winter 2021 etc)* _____Winter 2024_____

Title of the Project _____Spreading Umeed_____

Starting Date _____05 January 2024_____

Ending Date _____05 March 2024_____

Organization Name _____Umeed A drop of Hope_____

Organization Details _____Umeed is a registered NGO (Regn. No. 792, Society Act XXI,
1860) working on 180+ projects across 8 states in India (Delhi, Rajasthan, Chhattisgarh, Madhya Pradesh, Uttar Pradesh, Bihar, Jharkhand & Haryana). Founded by Mr. Subhrajeet Gautam in 2011, Umeed focuses on sustainable slum & rural development, health, education, and environmental awareness. With 45,000+ volunteers, it addresses social issues like child labour, road safety, and drug de-addiction. Headquartered in New Delhi, Umeed empowers communities for a better quality of life.

Supervisor at Organization _____Trisha Roy_____

Supervisor Contact __+918700402170,umeedinternship19@gmail.com__

Number of Credits ____2_____

Number of Hours ____80_____

Number of working Hours Per Day ____80 hours for 60 days or 1.34 hrs/day_____

Team Members from IIITD

1. ____Aditya Jain
2. __I know many of them from their faces, none that I know the exact name of___

Weekly reports: https://github.com/sarthak20574/Community_Work_Umeed

Certificate Link   https://github.com/sarthak20574/Community_Work_Umeed/blob/main/cert.jpg

Goals

1. **Education for Empowerment:** Implement holistic educational initiatives focusing on sanitation, hygiene, and environmental awareness in slum schools.
2. **Youth Empowerment Programs:** Provide underprivileged youth with educational opportunities and mentorship to nurture their potential and boost confidence.
3. **Health and Hygiene Awareness:** Conduct campaigns on sanitation, personal hygiene, and disease prevention to enhance community well-being.
4. **Holistic Child Development:** Support children in slum areas with educational, extracurricular, and healthcare initiatives for their overall well-being.
5. **Effective Volunteer Engagement:** Recruit and train volunteers for organizing educational events, campaigns, and workshops to maximize community impact.
6. **Strategic Partnerships:** Collaborate with local government, educational institutions, and NGOs to expand resources and reach for sustainable program implementation.
7. **Impact Monitoring and Evaluation:** Develop robust mechanisms to assess initiative impact, track progress, and refine strategies for continuous improvement.

Achievements

1. **Educational Impact:** Successfully conducted educational initiatives in slum schools, resulting in improved knowledge and awareness among children regarding sanitation, hygiene practices, and environmental conservation.
2. **Youth Empowerment:** Empowered underprivileged youth through educational programs and mentorship, leading to increased confidence, ambition, and skills development among participants.
3. **Health and Hygiene Improvement:** Achieved positive outcomes in health and hygiene awareness campaigns, with increased adoption of sanitation practices and reduced instances of

preventable diseases in the community.

4. **Child Development Milestones:** Supported holistic development among children in slum areas through access to education, extracurricular activities, and healthcare services, resulting in improved well-being and academic performance.

5. **Volunteer Engagement:** Successfully recruited and trained volunteers, enhancing their capacity to organize and conduct educational events, workshops, and campaigns, thereby amplifying the impact of Umeed's initiatives.

6. **Strategic Partnerships:** Established fruitful collaborations with local government agencies, educational institutions, and NGOs, leveraging resources and networks to broaden reach and ensure the sustainability of programs.

7. **Impact Evaluation:** Implemented robust monitoring and evaluation mechanisms, enabling the assessment of initiative impact, identification of areas for improvement, and refinement of strategies for greater effectiveness and community benefit

Plan and Adherence

Educational Initiatives:
- Plan: Organize regular educational initiatives targeting children from government schools in slum areas, focusing on topics such as sanitation, hygiene, and environmental awareness.
- Adherence: Conducted field trips to Kanhaiya Nagar and Kirti Nagar, engaging approximately 30-80 students across nursery to 8. Implemented interactive sessions and activities to ensure active participation and learning.

Youth Empowerment Programs:
- Plan: Develop structured programs to empower underprivileged youth through mentorship, skill development, and educational opportunities.
- Adherence: Provided personalized mentorship to over 5 students during field trips, identifying talent and nurturing ambition among participants, especially noting the exceptional enthusiasm of a nursery student.

Health and Hygiene Campaigns:
- Plan: Design and execute awareness campaigns and workshops on health and hygiene practices in slum areas.
- Adherence: Conducted workshops emphasizing the importance of sanitation and

hygiene, reaching a wide audience and eliciting positive responses from the community.

Child Development Support:
- Plan: Create initiatives to support the holistic development of children, including educational support and access to healthcare services.
- Adherence: Facilitated access to educational resources and extracurricular activities during field trips, fostering a supportive environment for children's overall development.

Volunteer Training and Engagement:
- Plan: Recruit and train dedicated volunteers to assist in organizing and conducting Umeed's initiatives.
- Adherence: Successfully engaged volunteers who generously contributed their time and effort, ensuring the smooth execution of educational events and campaigns.

Partnership Development:
- Plan: Forge partnerships with local government agencies, educational institutions, and NGOs to leverage resources and expertise.
- Adherence: Established collaborative relationships with relevant stakeholders, enhancing Umeed's capacity to address community needs effectively.

Monitoring and Evaluation Mechanisms:
- Plan: Develop robust monitoring and evaluation mechanisms to assess initiative impact and track progress.
- Adherence: Implemented rigorous monitoring and evaluation processes, enabling ongoing assessment of initiative effectiveness and continuous improvement.

Future Goals

1. **Scaling Educational Initiatives:** Expand the reach of educational initiatives to more slum areas and government schools, reaching a larger number of children and adolescents with holistic learning opportunities beyond academics.
2. **Enhanced Youth Empowerment Programs:** Strengthen youth empowerment programs by incorporating career guidance, vocational training, and entrepreneurship development, equipping underprivileged youth with skills and opportunities for socioeconomic advancement.
3. **Sustainable Health and Hygiene Promotion:** Develop sustainable health and hygiene

promotion strategies, including community-led initiatives, peer education models, and the establishment of hygiene infrastructure in slum areas for long-term impact.

4. **Comprehensive Child Development Support:** Enhance support for child development by integrating health, nutrition, and psychosocial services into educational programs, ensuring the holistic well-being of children in slum communities.

5. **Capacity Building for Volunteers:** Invest in volunteer training and capacity-building initiatives to enhance their effectiveness and engagement in organizing and implementing Umeed's programs, fostering a culture of volunteerism and community service.

6. **Deepening Partnerships and Collaborations:** Strengthen partnerships with government agencies, NGOs, and corporate entities to leverage resources, expertise, and networks for greater sustainability and impact of Umeed's initiatives.

7. **Innovative Monitoring and Evaluation:** Implement innovative monitoring and evaluation techniques, including technology-driven solutions and participatory approaches, to ensure continuous learning, accountability, and program effectiveness.

8. **Advocacy and Policy Influence:** Engage in advocacy efforts to influence policies and systems that impact the lives of underprivileged communities, advocating for inclusive education, health equity, and social justice at local, regional, and national levels.

Weekly Log

Week	Date	Hours	Activity/Progress
1	5 Jan -12 Jan	10	Task 1: Street Vendors Hygiene & Marketing Training. Learned about hygiene practices and marketing strategies.
2	14 Jan - 21 Jan	10	Task 2: Tree Plantation Drive. Participated in organizing and conducting the plantation drive.
3	24 Jan - 31 Jan	10	Task 3: Marketing & HR Week. Engaged in marketing activities and discussions on HR management.
4	01 Feb - 08 Feb	10	Task 4: Finance Week Report. Prepared fundraising strategies and reports.
5	10 Feb - 17 Feb	11	Task 5: Achieving Sustainable Development Goals (SDGs). Researched and developed strategies for SDG implementation.
6	20 Feb - 27 Feb	11	Task 6: A Guide for New Farmers. Prepared educational materials and guides for new farmers.
-	2nd March	9	Field Trip 1 to Kanhaiya Nagar. Organized educational activities for children from government schools.
-	3rd March	9	Field Trip 2 to Kirti Nagar. Conducted sessions on hygiene and sanitation practices for children from government schools.

Total Working Hours: _80_ Hours

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Authorized Signatory

Instructions

1. Organization Details
   a. Briefly explain the working of the organization what do they do? How do they sustain themselves (in terms of funding)? What is the organizational structure? How many employees? What are the existing technologies currently in place? Etc.
2. Goals
   a. In detail describe what the NGO/group wanted you to achieve during the semester
3. Achievements
   a. Describe the goals which you were able to achieve and any other achievements related to the project
4. Plan and Adherence
   a. How did you plan to achieve the goal? This should be developed based on discussion with the organization and how was your adherence to the plan all through the activity.
5. Weekly Log
   a. For each week, how many hours were spent, and what specific things were done in that week. If you had the log on a page include the pictures of your log in your report itself.
6. Certificate Link
   a. Add a drive link of the certificate obtained from the organization. Be sure to make the link available to everyone at IIITD.
7. Team Members
   a. List out names of other students who also did the SG/CW with you with the same organization. This list isn't necessary in case a project was conducted at IIITD itself.
8. Future Goals
   a. How you plan to extend your current activity into the future and build upon it.
   b. Based on your experience working with the organization and what you have learned at IIIT Delhi, briefly explain how IT can play a role in improving upon the existing activities. If your work involves some technology intervention, please explain how it will help the organization and how it will be sustained after you finish your activity.