पंजीकरण सं

Registration No. | D115/65557/0368

argameter Roll No : 8176724

ग्रेज शीट सह निष्मादन प्रमाण पत्र Grade Sheet cum Certificate of Performance

THE MENTION OF THE PARTY OF THE वाल/विता/शंदराक का चल

Mother's/Father a/Guardian's Name K HAGA SUREKHA/Y V L N S SARMA

up fill Date of Birth 14/02/2000 14TH FEBRUARY TWO THOUSAND firmers School REMERS School 65557 KENDRIYA VIDYALAYA C-2 JANAKPURI NEW DELHI WM FREMERS FREMERS THE HAS DEFERRED AS SOLOWED

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1. Refere Firmer Academic Performance :

विषय क्षेत्र स्था सम Subject Costs and Name

101 ENGLISH COMM.

041 MATHEMATICS

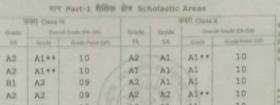
086 SCIENCE

Additional :

122 COMM. SANSKRIT

087 SOCIAL SCIENCE

A2



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सोजीपीए, अध्यस्य जी सोनाना के अपूर्वार, अतिरिश्त छट्टे विषय को छोड़कर सभी विषयों में अधित हैं हैं कि जी औरता है। तावारि को परीकाशी एमएसक्यूट्य के तहन एक अधिवार्थ कि विदे हैं अध्यस सीजीपीए क विषयों में में हैं। कि विद् की गिर्देशकायक समाजात तथा जोतों भी अधिकातता वी समाज निम्तानुस्तर की जा समाजि हैं

रकता है : • विश्वसमय अंको की विर्वेशनसम्ब प्रतिस्थाता = ४.5 ४ विश्वय का नीपी • अंको की सारात निर्वेशनसम्ब प्रतिस्थाता = ५.5 ४ रोनोधीए

सर्वित देश लिखु का औरात (पी-विपेश) Comulative Grads Point Average (CGPA) ।

" कवान और भाग बीनामें (एएसएस) के आवालन में ग्रेड Grade in Assessment of Speaking and Listening Shills (ASL) :

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t time source			
Wett Class IX	wite	Well Class X	計画
astronom uniter Descriptive Indicators	Grade	वृष्णिकारम्ह प्रत्येख Descriptive Indicators	Grade
Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills.	٨	Identifies personal strengths and weaknesses, evaluates information and chooses appropriate afternatives, arrives at innovative and constructive solutions to problems.	٨
Empathetic Displays sensitivity towards differently-abled students, possesses good interpersonal akilis and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement.	A	Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker.	A
Belf-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately and readily takes help, when needed.	A	Identifies weaknesses, stress and negative emotions fairly well, manages them with self-confidence and is empathetic.	В
	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem- solving and decision- making skills. Empathetic, Displays sensitivity towards, differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, elders and peers for self-improvement. Belf-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately	Easily identifies personal strengths and weaknesses and uses them to arrive at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision-making skills. Empathetic, Displays sensitivity towards, differently-abled students, possesses good interpersonal skills and appreciates other's opinions, accepts feedback from teachers, eiders and peers for self-improvement. Belf-confident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately.	### Class IX ### Class IX ### Descriptive Indicators Easily identifies personal strengths and weaknesses and uses them to armye at meaningful decisions, raises questions, capable of independent thinking, has exceptional problem-solving and decision- making skills Empathetic, Displays sensitivity towards differently-abled students, possesses good interpersonal akills and appreciates other's opinions, accepts feedback from teachers, eiders and peers for self-improvement. Belf-contident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately. A identifies personal strengths and weaknesses, evaluates information and chooses appropriate alternatives, arrives at innovative and constructive solutions to problems. Empathetic, with very good interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. Belf-contident, optimistic, manages personal challenges and adverse situations effectively and constructively, handles stress well, expresses emotions appropriately. A identifies personal strengths and weaknesses, arrives Descriptive Indicators identifies personal strengths and weaknesses, arrives at innovative and constructive solutions and interpersonal and communicative skills, an active listener, observes school rules, accepts feedback and criticism with positivity, often demonstrates leadership skills and is an inspiring team worker. Belf-contident, optimistic, manages personal challenges and adverse situations with self-confidence and is empathetic.

	re, with excellent grasp of any assignment, very punctual in the completion of good task, self-motivated, empathetic; inspires others and an excellent team	A	Innovative, with excellent grasp of any assignment and is very punctual in the completion of set task, self-motivated, empathetic, inspires others and an excellent team worker. Readily shoulders responsibility	A
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2 (4)(C) पृथ्व और अपने असा Visual and F

Mental and	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an assitiatic, innovative approach to the appreciation and understanding of different art forms.	A	Participates actively in artistic activities at different levels, enthusiastically plans and conducts creative events, very observant, displays an aesthetic, innovative approach to the appreciation and understanding of different art forms.	

bi silit toverrie	meaning desirable previous sequences	ST III	and-proving Guidelt Descriptive Insticators	Sint Grade
andress Trachers	Very counterus to teachers and elders adheres to school rules, sincare and helpful towards teachers, has a positive stitude to learning, communicates easily with and confides in teachers, accepts feedback and ordicism positively.	A	Very courteous to teachers and elders, has a positive attitude towards learning and adheres to school and class norms, communicates effectively with teachers and takes feedback and criticism with positivity.	Α
eigrafi Schoolmates	Expresses ideas and opinions with clarity, is sensitive and supportive towards peens and differently-abled schoolingles, receptive to new ideas and suggestions, inspires others and manages diversity well.	λ	Elemetive and supportive towards peers and differently-abled schoolmates, expresses ideas and opinions with clarity in a group, receptive to new opinions and suggestions, displays sensitivity to differences.	X
	Enthusiastic, shoulders responsibility readily and is a keen participant in various school programmes, possesses leadership qualities, inspires others, concerned about the environment. Participates in related events.	^	Princtual and takes part in school programmes regularly, possesses leadership qualifies and displays team spirit, motivates and inspires others to participate. Respects school property and takes pride in the school.	A
des margant	Orderstands value systems, abutes by rules and regulations. Ethical and alreads courteous towards peers and elders, respects the national flag and symbols, assessive to diversity and shows empathy towards the disadvantaged	1	Abides by rules and understands value systems. Honest, courteous towards peers and exters, and has leadership qualities. Respects the national flag and symbols, sensitive to diversity, is empathetic towards the disadvantaged.	A

	NOT PARL A THE STREET BUTCHERS GIVEN	STOLEN BU	CYCLUS	
3 (A)(V) see mineral	enferent Co-Curricular Activities			
WINDSHIP ALTERNY				
County & Complete States	Actively plans and participates in literary and creative events such as detiales, creative writing, declamation etc. at different levels, has excellent literary sails, an event reader, creative and collaborates easily with peers.	X	Plans, organizes and actively participates in literary and creative events at various levels, writes short stories, literary criticism and composes poems, an avid reader and displays a high level of interpretative skills.	A
	Represents the echool in various scientific forums at national and international events, shows keen interest in scientific activities, investigative, has excellent laboratory and observation skills.	A	Actively participates in scientific activities at inter- and intra-mural events, plans and coordinates science related events, very observant and has good laboratory skills.	В
2 (M)(B) settlett dit 10	riffew (but meanth and Physical Education)			
widesers activity				

	laboratory and observation skills.		laboratory skills.	
३ (अ)(४) ज्याच्या एवं स	riffe ibut manth and Physical Education (
wedware activity				
Barrier Indigeneza sporia (ROA NOS elle)	Good in an identified aport and represents the achool at various levels, has excellent hand-eye on-undiration, exhibits agility, endurance and flexibility, demonstrates sporting skills, team spirit and determination to excel	A	Talented in an identified sport, represents the school at various levels, has stamina, strength and flexibility with good hand-eye coordination, displays team spirit, disoptine and punctuality.	A
A Gardening Street Man.	Demonstrates interest and knowledge of types of plants and use of fertilizers, ready to work with flands, brings in resk ideas and shows creativity. Voluntieers for shramdash and is able to inspire others.	A	Interested and understands the techniques, postures (mudras) and is good at breath regulation exercises, flexible and agile and can meditate. Integrates the discipline with practical, day to day activities.	A
table made the simulation	the officers thereby			

Upscaled Grade

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HT PRES Dates 28/05/2015

WHITE PRINCIPAL Sees & St. Sure of Sendaliya Vidyalaya

परीका निवंत्रक