

Self-evaluation form Marie Skłodowska-Curie Actions Individual Fellowships (IF)

Version 1.0 10 March 2014



Self-evaluation form

Marie Skłodowska-Curie Actions Individual Fellowships (IF)

This form is made available to applicants who may themselves wish to arrange an evaluation of their proposal (e.g. by an impartial colleague) prior to final editing, submission and deadline. The aim is to help applicants identify ways to improve their proposals. The forms used by the experts for their evaluation reports will be broadly similar, although the detail and layout may differ. A self-evaluation, if carried out, is not to be submitted to the Commission, and has no bearing whatsoever on the conduct of the evaluation.

Please remember that in the real evaluation, evaluators will be asked to score proposals as they were submitted, rather than on their potential if certain changes were to be made. When an evaluator identifies significant shortcomings, he or she must reflect this by awarding a lower score for the criterion concerned

Each criterion will be scored out of 5. Decimal points will be given.

The scores indicate the following with respect to the criterion under examination:

- **0** The **proposal fails to address the criterion** or cannot be assessed due to missing or incomplete information.
- **1 Poor**. The criterion is addressed in an inadequate manner, or there are serious inherent weaknesses.
- 2 Fair. While the proposal broadly addresses the criterion, there are significant weaknesses.
- 3 Good. The proposal addresses the criterion well, but a number of shortcomings are present.
- **4 Very good**. The proposal addresses the criterion very well, But a small number of shortcomings are present.
- **5 Excellent**. The proposal successfully addresses all relevant aspects of the criterion.. Any shortcomings are minor.

Proposal Number:					
Proposal Acronym:					
Scientific Panel:					
1. EXCELLENCE					
The following aspects will be considered when assigning an overall score for this criterion:					
☐ Quality, innovative aspects and credibility of the research (including inter/multidisciplinary aspects)					
☐ Clarity and quality of transfer of knowledge/training for the development of researcher in light of the research objectives					
□ Quality of the supervision and the hosting arrangements					
□ Capacity of the researcher to reach or re-enforce a position of professional maturity in research					
Strengths of the proposal (in bullet p					
Weaknesses of the proposal (in bullet point format): • • •					
Overall comments: (reflecting the relative importance of • •	f the above-mentioned strengths and	weaknesses)			
	Score Criterion 1 (out of 5):				

2. IMPACT				
The following aspects will be considered when assigning an overall score for this criterion:				
☐ Enhancing research- and innovation-related human resources, skills and working conditions to realise the potential of individuals and to provide new career perspectives				
☐ Effectiveness of the proposed measures for communication and results dissemination				
Strengths of the proposal (in bullet point format):				
•				
•				
Weaknesses of the proposal (in bullet point format):				
•				
•				
•				
Overall comments:				
(reflecting the relative importance of the above-mentioned strengths and weaknesses)				
•				
•				
•				
Score Criterion 2 (out of 5):				

3. IMPLEMENTATION					
The following aspects will be considered when assigning an overall score for this criterion:					
□ Overall coherence and effectiveness of the work plan, including appropriateness of the allocation of tasks and resources					
□ Appropriateness of the management structures and procedures, including quality management and risk management					
Appropriateness of the institutional environment (infrastructure)					
☐ Competences, experience and complementarity of the participating organisations and institutional commitment					
Strengths of the proposal (in bullet point format): • • •					
Weaknesses of the proposal (in bullet point format): • • •					
Overall comments: (reflecting the relative importance of the above-mentioned strengths and weaknesses) • • •					
Score Criterion 3 (out of 5):					

Summary of scores

Criterion	Score	Weight	Weighted score
1. EXCELLENCE		50%	
2. IMPACT		30%	
3. IMPLEMENTATION		20%	
Total score expressed out of 5 (threshold 3.5)			
Total score expressed out of 100 (threshold 70%)			