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Search
Department of Mathematics
University of Illinois at Urbana-Champaign
1409 West Green Street
Urbana IL 61801, USA

Dear Madam, Dear Sir,

Enclosed I want to apply for the tenure track position 0AA#9411 in the Department of Mathematics of the University of Illinois at Urbana-Champaign, commencing on August 16, 2005. Prof. Steffen Lempp pointed out to me that the University of Illinois at Urbana-Champaign might consider after the retirement of Prof. Carl Jockusch to hire a recursion-theorist again, provided that he has some links to computer science.

Below you find the overview of my professional qualifications. My current position is that of a visiting senior fellow. It is for two years and can be extended to a permanent position afterwards. It is a joint employment by the Departments of Mathemaitcs and Computer Science. Currently I am teaching set theory, the upcoming semester I will teach recursion theory and a general education module which gives an introduction to computing.

I had been visiting Prof. Carl Jockusch at the University of Illinois at Urbana-Champaign from February 4th through February 15th, 2002, and presented the talk "On the Structures Inside Truth-Table Degrees" in the logic seminar. I enjoyed staying in Urbana and would look forward to work there in the case that you accept my application.

Enclosed you receive an overview on my professional qualifications and my certificates. I have asked my colleagues Klaus Ambos-Spies, Steffen Lempp, Sanjay Jain, Eric Martin and Thomas Zeugmann to send you a letter of reference on my behalf; the letters go directly to your address.

Yours sincerely,

(Frank Stephan)

Professional Qualifications Dr. Frank Stephan

Address

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Education and Employment History

7.4.1964 Born in Bonn, Germany.

Parents: Hans-Ulrich Stephan and Christiane Stephan.

Three Brothers: Klaus Stephan (1961), Ralf Stephan (1966), Dietmar Stephan (1973).

August 1970 – July 1974 Elementary School (Grade 1 – 4) in Wuppertal.

August 1974 – July 1983 Secondary School (Grade 5 – 13) in Wuppertal; average mark 1.3 (out of 1.0, very good – 4.0, satisfactory) in final exams (“allgemeine Hochschulreife”).

October 1983 – July 1985 Undergraduate studies in computer science at the University of Karlsruhe; intermediate exam (Diplom-Vorprüfung) at the end of this period.

August 1985 – November 1986 Zivildienst (alternative service in place of obligatory military service).

October 1986 – July 1989 Graduate studies in computer science at the University of Karlsruhe; final exam (Diplom-Prüfung): mark “sehr gut” (very good).

August 1989 – June 1990 Doctor in natural sciences at the Department of Mathematics of the University of Karlsruhe; thesis title: “X-Spaces as a Generalization of Topological Spaces” [C1] mark “sehr gut” (very good).

April 1990 – September 1995 Scientific employee at the University of Karlsruhe at the Institute for Operating and Dialogue Systems and the Institute

of Logic, Complexity and Deductive Systems. From January 1992 until September 1995 funded by the DFG project “Query Complexity in Recursion Theory”.

October 1995 – March 2000 Scientific employee at the University of Heidelberg at the Mathematical Institute. From October 1995 to March 2000 funded by the DFG Project “Recursion Theoretic Problems in Inductive Inference.”

Since September 1996 Regular annual visitor of the University of New South Wales, School of Computer Science and Engineering.

February 1999 Habilitation degree in mathematics at the University of Heidelberg. This degree permits to work as a professor in German universities. The title of submitted thesis is “Degrees of Computing and Learning” [C2] and the title of the exam talk is “DNA-Computing.”

April 2000 – July 2003 Privatdozent (= senior lecturer) at the University of Heidelberg. From May 2000 until April 2003 supported by a Heisenberg grant of the DFG.

September 2001 – February 2002 Research visit to several American universities supported by the DFG through above mentioned Heisenberg grant.

August 2003 – June 2004 Senior Researcher (Level C) at the National ICT Australia Ltd, Sydney Research Laboratory at Kensington.

Since July 2004 Visiting Senior Fellow at the National University of Singapore; Departments of Computer Science and Mathematics.

Research Statement

Stephan’s research areas are at the borderline of pure mathematics and theoretical computer science. Stephan works on

- Learning Theory, in particular Inductive Inference,
- Recursion Theory,
- Complexity Theory,
- Formal Languages,
- Topology.

Stephan’s PhD thesis was in pure mathematics and offered a generalization of the notion of topological space [C1]. Taking a position at the Department of Computer Science, Stephan started working in mathematical logic and theoretical computer science, but some of his work [A36, B48, B51] deal with the connections between recursion and learning theory on the one hand and topology on

the other hand.

A major topic of Stephan's research is *inductive inference* which aims to understand learning in a recursion theoretic framework. The general model is that a recursive learner reads a sequence of data and has to identify the source of this data which is either a recursive function or an r.e. set from some infinite class of these objects. The learner can use any knowledge of the class available, although this knowledge might be incomplete for classes which do not have a uniformly recursive representation. The main questions are: which classes are learnable, how good is the quality of the learning process and of the final hypothesis, how can one construct a learner from some parameters in the case of parameterized learning tasks.

Stephan investigated the power of relativized learners [A4, A10]. He worked on the complexity of the learning process measured in terms of long-term memory usage and quantity of mind changes [A9, A42, A41, B51]. Baliga, Case, Merkle and Stephan [B34] solved an open problem from 1986 in inductive inference by showing that there is a class of recursively enumerable sets which can be Ex-learned from positive data, but which does not have a decisive Ex-learner — where a learner is decisive iff it never returns to a once abandoned hypothesis.

Stephan also opened new directions within this field. He created a popular new model to incorporate noise into inductive inference [A12]. The novel idea of this model compared to others in inductive inference is that the data-presentation contains correct data infinitely often and incorrect only finitely often, thus every data-presentation still uniquely determines the object to be learned. Together with Ventsov [A28] and Harizanov [B47] he started ongoing research on the learnability of concrete mathematical structures like the class of ideals in a given ring or r.e. subspaces of a given vector space.

The basic idea behind the concept of *robust learning* is that for natural classes learnability is invariant with respect to the application of recursive operators. Stephan's major contributions to joint work with Case, Jain and Wiehagen [B37] are the following: there is a robustly Ex-learnable class which is not uniformly robustly BC-learnable; every uniformly robust Ex-learnable class has a further Ex-learner which satisfies the original notion of consistency introduced by Bärzdins 1974.

Mathematical truth is discovered by a combination of deduction from axioms and induction from related results found in the literature. More strikingly is the necessity of observed data from experiments and other sources in natural sciences like astronomy, chemistry and physics. A major joint project of Martin, Sharma and Stephan is aimed to create *a unified theory for deduction and induction*, called *parametric logic* [B41, B48, B51]. Based on this theory, Martin supervised several students to implement the extension RichProlog of Prolog which combines the purely deductive approach of Prolog with the inductive approach of learning theory. Martin successfully applied for an Australian Research Council grant to hire a specialist in the design and implementation of logic programming systems to improve the current RichProlog implementation. The common work of Martin, Nguyen, Sharma and Stephan on RichProlog and its

foundations was presented at ALT 2002 [B43], Nguyen received the University Medal (of UNSW) for his thesis on RichProlog.

Menzel and Stephan [C4] investigated the relation between inductive and statistical learning models. In particular they characterized those classes of functions for which there is a learner on the one hand identifying the functions in the class and on the other hand outputting with high probability only approximable correct intermediate hypotheses. Permitting that the number of examples before each hypothesis depends on the distribution, one could even obtain that the learner approximates every function. A recent project of Case, Jain, Reischuk, Stephan and Zeugmann [B52] is the construction of a polynomial time learning algorithm for the class of c -regular patterns.

Stephan solved several long standing open problems in *recursion theory*. He showed that there is a non-high cohesive set [A2]. Furthermore, Stephan [A26] studied the structures inside non-recursive truth-table degrees. He showed that these degrees consist of infinitely many bounded truth-table degrees; the previous lower bound was 2 and given by D egtev in 1978. Since there are infinite chains and antichains of such degrees, the result gives an affirmative answer to Jockusch's question from 1969, whether every truth-table degree contains an infinite antichain of many-one degrees. Jockusch showed in 1969 that every non-recursive truth-table degree contains at least 3 positive degrees. Stephan constructed some truth-table degrees where this bound is indeed optimal; other truth-table degrees consist of 19 or 219 positive degrees. It is still open whether for every odd natural number $n \geq 3$ there is a truth-table degree consisting of n positive degrees. Stephan showed that every non-recursive truth-table degree consists of infinitely many btt-degrees but some non-recursive truth-table degrees consist of 3 positive degrees [A26]. Stephan also worked with Jockusch's student Ho on the question, which natural classes of r.e. many-one degrees have a non-trivial upper bound and if so, what properties this bound can have [A32].

A current active research topic is *algorithmic randomness*. Stephan recently showed that every Martin-L of random set is either Turing hard for the halting problem or does not compute any complete extension of Peano Arithmetic [B72]. Furthermore, he joined ongoing research on the enumeration complexity of the Kolmogorov function and contributed among other things the main result which says that for any constant k any k -enumerator of the Kolmogorov function is computationally as hard as the halting problem [A48]. Stephan supervised the diploma thesis of Piotr Grabowski on this research topic.

Based on Ebert's surprising result that the random sets are infinitely often autoreducible, Beigel, Fortnow and Stephan investigated the version of this notion for *complexity theory*. They showed that some exponential time computable sets are not infinitely often autoreducible and that one can separate the major variants of autoreducibility notions by exponential time computable sets. Schaefer and Stephan [B49] studied the question, how notions of exponential time immunity and hardness for several polynomial time reducibilities can be combined.

Khoussainov, Rubin and Stephan [B50, B54] obtained some fundamental results in the recent field of *automatic structures* where not only the domain but

also all relations and graphs of operations must be regular, that is, recognizable by a finite automaton with respect to a default encoding. The motivation of this research is that – unlike in many other fields of complexity theory – the recursive and resource-bounded models of mathematical structures are often very similar. One can get the complexity-theoretic versions from the recursive ones just by padding. Thus only the severe restrictions of finite automata for modelling mathematical structures give a real difference compared to the recursion theoretic approach. Khoussainov received a Marsden grant in New Zealand in order to extend the collaboration on this subject.

Conference Presentations

Since 1993, Stephan is regularly visiting the leading learning-theory conferences ALT (on Algorithmic Learning Theory), COLT (on Computational Learning Theory) and EuroCOLT (European version of COLT funded for several years by the European Union). On these conferences, Stephan presented the papers [B2, B5, B6, B9, B10, B12, B15, B19, B27, B28, B30, B32, B33, B34, B37, B38, B39, B46, B52].

Stephan presented further accepted talks at the refereed conferences Structure in Complexity Theory [B4], Mathematical Foundations of Computer Science [B11], the International Colloquium on Automata, Languages and Programming [B34] and the Symposium on Theoretical Aspects of Computer Science [B49].

Stephan gave an invited plenary talk at the conference Computability and Models 2002 in Almaty. Stephan gave invited scientific talks at the Recursion Theory Weeks in Oberwolfach 1996 and 2001, Conferences in Theoretical Computer Science in Dagstuhl 2002 and 2003, the Joint AMS-DMV Recursion Theory Conference 1993 and the conference VIC 2004 at the Victoria University of Wellington. Stephan is invited to give a plenary talk on the Logic Colloquium 2004 in Torino.

Program Committees and Refereeing

Stephan was member of the program committees of the conferences

1. EuroCOLT 1997, 2001;
2. ALT 1997, 2000, 2003, 2005;
3. COLT 1999, 2001;

where the committee of the last EuroCOLT 2001 was identical with the COLT 2001 committee since these two conferences series were in the process of merging. Stephan was subreferee for conferences from the series ALT, CATS, CCC, COLT, EuroCOLT, FCT, ICALP, MFCS, STACS and Structure. Stephan refereed articles submitted to the journals

1. Annals of Mathematics and Artificial Intelligence;

2. Annals of Pure and Applied Logic;
3. Archive for Mathematical Logic;
4. Data Mining and Knowledge Discovery;
5. IEEE Transactions on Knowledge and Data Engineering;
6. Information and Computation;
7. Journal of Computer and System Sciences;
8. Theoretical Computer Science;
9. The Journal of Symbolic Logic.

Furthermore, Stephan wrote a referee-report for a book submitted to Birkhäuser. Stephan writes regular reviews for the Zentralblatt für Mathematik which is the leading abstracting and reviewing service in pure and applied mathematics.

Teaching

Although most of Stephan's positions were research positions, Stephan has been teaching courses on Inductive Inference (Einführung in die Lerntheorie), Computational Complexity (Komplexitätstheorie) and Kolmogorov Complexity (Beschreibungskomplexität und Algorithmische Zufälligkeit). Stephan supervised the tutorial sessions for the lecture Computer Science III in Karlsruhe and was tutor for two special lectures in Karlsruhe. Stephan also organized several seminars and is co-organizer of the graduate seminar (Oberseminar) in Heidelberg from 1999 to 2003. During the Recursion Theory Year 2002/2003, researchers and PhD students from all over the world visited Heidelberg; in that year, Stephan taught his learning theory course in English.

| Title (translated) | Place | Year |
|---|------------|---------------|
| Tutorial for Computer Science III | Karlsruhe | 1990/1991 |
| Technical Tutorial Neural Nets | Karlsruhe | 1990/1991 |
| Tutorial for Curves and Surfaces in CAD | Karlsruhe | 1991 |
| Tutorial for Recursion Theory | Karlsruhe | 1992 |
| Seminar Random Sequences and Applications | Karlsruhe | 1994 |
| Lecture on Inductive Inference | Heidelberg | 4 * 1996–2003 |
| Graduate Seminar on Mathematical Logic | Heidelberg | 1999–2003 |
| Lecture on Computational Complexity | Heidelberg | 2000, 2001 |
| Seminar on Theoretical Computer Science | Heidelberg | 2000, 2001 |
| Lecture on Kolmogorov Complexity | Heidelberg | 2002 |
| Lecture on Computational Complexity | Sydney | 2004 |
| Lecture on Set Theory | Singapore | 2004 |

In Sydney, Stephan taught an informal course on computational complexity and Kolmogorov complexity. Stephan is teaching Set Theory in Singapore from September to August 2004.

Stephan has been first or second referee for the diploma theses (= master theses) of Paolo Di Muccio, Nenad Mihailović, Amaranta Melchor del Río and Peter Knapp. Furthermore, Stephan advised (as first referee) the diploma thesis of Piotr Grabowski about the enumeration complexity of the Kolmogorov function [A48]. Stephan was second referee of the PhD theses of Levke Bentzien (Heidelberg) and Maren Hinrichs (Jena).

Scientific Collaboration

Stephan has published many joint papers with collaborators in Australia, Austria, Germany, Latvia, New Zealand, Singapore and USA. The collaborators are

1. Klaus Ambos-Spies, University of Heidelberg, Germany, EU.
2. Ganesh R. Baliga, Rowan University, New Jersey, USA.
3. Richard Beigel, Temple University, New Jersey, USA.
4. Levke Bentzien, formerly University of Heidelberg, Germany, EU.
5. Bernd Borchert, formerly University of Tübingen, Germany, EU.
6. Heinz Braun, formerly University of Karlsruhe, Germany, EU.
7. Harry Buhrman, University of Amsterdam, The Netherlands, EU.
8. Lorenzo Carlucci, University of Siena, Italy, EU.
9. John Case, University of Delaware, Delaware, USA.
10. Rod Downey, Victoria University of Wellington, New Zealand.
11. Peter Fejer, University of Massachusetts at Boston, Massachusetts, USA.
12. Henning Fernau, University of Tübingen, Germany, EU.
13. Lance Fortnow, NEC Laboratories America, New Jersey, USA.
14. Rūsiņš Freivalds, University of Latvia, Latvia.
15. William I. Gasarch, University of Maryland, Maryland, USA.
16. Piotr Grabowski, University of Heidelberg, Germany, EU.
17. Valentina Harizanov, The George Washington University, Washington, D.C., USA.
18. Denis Hirschfeldt, University of Chicago, Illinois, USA.

19. Kejia Joyce Ho, formerly Wheaton College, Illinois, USA.
20. Sanjay Jain, National University of Singapore, Singapore.
21. Carl Jockusch, University of Illinois at Urbana-Champaign, Illinois, USA.
22. Susanne Kaufmann, Provadis School of International Management and Technology, Germany, EU.
23. Efim Kinber, Sacred Heart University, Connecticut, USA.
24. Bakhadyr Khoussainov, The University of Auckland, New Zealand.
25. Martin Kummer, formerly University of Karlsruhe, Germany, EU.
26. Stuart A. Kurtz, formerly University of Chicago, Illinois, USA.
27. Dietrich Kuske, Technical University of Dresden, Germany, EU.
28. Klaus-Jörn Lange, University of Tübingen, Germany, EU.
29. Luc Longpré, University of Texas, Texas, USA.
30. Eric Martin, The University of New South Wales, Australia.
31. Georgia Martin, formerly University of Maryland, Maryland, USA.
32. Timothy McNicholl, University of Dallas, Texas, USA.
33. Wolfram Menzel, University of Karlsruhe, Germany, EU.
34. Wolfgang Merkle, University of Heidelberg, Germany, EU.
35. Andrew Mitchel, The University of New South Wales, Australia.
36. Andrej A. Muchnik, Institute of New Technologies, Moscow, Russia.
37. André Nies, The University of Auckland, New Zealand.
38. Matthias Ott, formerly University of Karlsruhe, Germany, EU.
39. Mark Pleszkoch, formerly University of Maryland, Maryland, USA.
40. Desh Ranjan, New Mexico State University, New Mexico, USA.
41. Jan Reimann, University of Heidelberg, Germany, EU.
42. Rüdiger Reischuk, University at Lübeck, Germany, EU.
43. Sasha Rubin, The University of Auckland, New Zealand.
44. Marcus Schaefer, DePaul University, Illinois, USA.

45. Tobias Scheffer, University of Magdeburg, Germany, EU.
46. Arun Sharma, Queensland University of Technology, Australia.
47. Theodore A. Slaman, The University of California at Berkeley, California, USA.
48. Carl Smith, University of Maryland, Maryland, USA.
49. Robert Solovay, The University of California at Berkeley, California, USA.
50. Denis Therien, McGill University, Quebec, Canada.
51. Sebastiaan Terwijn, Technical University of Vienna, Austria, EU.
52. Pascal Tesson, McGill University, Quebec, Canada.
53. Leen Torenvliet, University of Amsterdam, The Netherlands, EU.
54. Mahendran Velauthapillai, Georgetown University, Washington, D.C., USA.
55. Yuri Ventsov, Technical University of Sydney, Australia.
56. Rolf Wiehagen, University of Kaiserslautern, Germany, EU.
57. Thomas Zeugmann, Hokkaido University, Japan.

Journal Articles

- [A1] M. Kummer, F. Stephan. Weakly semirecursive sets and r.e. orderings. *Annals of Pure and Applied Logic* 60:133–150, 1993.
- [A2] C. Jockusch, F. Stephan. A cohesive set which is not high. *Mathematical Logic Quarterly*, 39:515–530, 1993. Correction – not changing main result – *Mathematical Logic Quarterly*, 43:569, 1997.
- [A3] H. Braun, F. Stephan. On optimizing diameter and average distance of directed interconnected networks. *IEEE Transactions on Computers*, 42:353–358, 1993.
- [A4] L. Fortnow, W. Gasarch, S. Jain, E. Kinber, M. Kummer, S. Kurtz, M. Pleszkoch, T. Slaman, R. Solovay, F. Stephan. Extremes in the degrees of inferability. *Annals of Pure and Applied Logic*, 66:231–276, 1994.
- [A5] M. Kummer, F. Stephan. Effective search problems. *Mathematical Logic Quarterly*, 40:224–236, 1994.
- [A6] R. Beigel, M. Kummer, F. Stephan. Quantifying the amount of verbosity. *Information and Computation* 118, 1995, 73–90. Conference version-see [B1].

- [A7] M. Kummer, F. Stephan. Recursion theoretic properties of frequency computation and bounded queries. *Information and Computation*, 120:59–77, 1995. Conference version see [B3].
- [A8] R. Beigel, M. Kummer, F. Stephan. Approximable sets. *Information and Computation*, 120:304–314, 1995. Conference version see [B4].
- [A9] E. Kinber, F. Stephan. Language learning from texts: mind changes, limited memory and monotonicity. *Information and Computation*, 123:224–241, 1995. Conference version see [B6].
- [A10] M. Kummer, F. Stephan. On the structure of degrees of inferability. *Journal of Computer and System Sciences* (Special Issue COLT 1993), 52:214–238, 1996. Conference version see [B2].
- [A11] M. Kummer, F. Stephan. Inclusion problems in parallel learning and games. *Journal of Computer and System Sciences* (Special Issue COLT 1994), 52:403–420, 1996. Conference version see [B5].
- [A12] F. Stephan. Noisy inference and oracles. *Theoretical Computer Science* 185:129–157, 1997. Conference version see [B9].
- [A13] L. Fortnow, R. Freivalds, W. Gasarch, M. Kummer, S. Kurtz, C. Smith, F. Stephan. On the relative sizes of learnable sets. *Theoretical Computer Science*, 197:139–156, 1998. Conference version see [B7].
- [A14] B. Borchert, D. Ranjan, F. Stephan. On the computational complexity of some classical equivalence relations on Boolean functions. *Theory of Computing Systems*, 31:679–693, 1998.
- [A15] F. Stephan. Learning via queries and oracles. *Annals of Pure and Applied Logic*, 94:273–296, 1998. Conference version see [B10].
- [A16] W. Gasarch, M. Pleszkoch, F. Stephan, M. Velauthapillai. Classification using information. *Annals of Mathematics and Artificial Intelligence. Selected papers from ALT 1994 and AII 1994*, 23:147–168, 1998.
- [A17] F. Stephan, S. A. Terwijn. The complexity of universal text-learners. *Information and Computation*, 154:149–166, 1999. Conference version see [B20].
- [A18] H. Fernau, F. Stephan. Characterizations of recursively enumerable languages by programmed grammars with unconditional transfer. *Journal of Automata, Languages and Combinatorics*, 4:117–142, 1999. Conference version see [B21].
- [A19] B. Borchert, D. Kuske, F. Stephan. On existentially first-order definable languages and their relation to NP. *RAIRO Informatique Théorique et Applications* (Theoretical Informatics and Applications), 33:259–270, 1999. Conference version see [B25].

- [A20] R. Beigel, W. Gasarch, M. Kummer, G. Martin, T. McNicholl, F. Stephan. The complexity of Odd_n^A . *The Journal of Symbolic Logic*, 65:1–18, 2000. Conference version see [B11].
- [A21] J. Case, S. Jain, M. Ott, A. Sharma, F. Stephan. Robust learning aided by context. *Journal of Computer and System Sciences* (Special Issue COLT 1998), 60:234–257, 2000. Conference version see [B24].
- [A22] J. Case, S. Jain, F. Stephan. Vacillatory and BC learning on noisy data. *Theoretical Computer Science – Series A*, 241:115–141, 2000. Conference version see [B13].
- [A23] M. Ott, F. Stephan. Structural measures for games and process control in the branch learning model. *Theoretical Computer Science – Series A*, 244:135–165, 2000. Conference version see [B14].
- [A24] B. Borchert, F. Stephan. Looking for an analogue of Rice’s theorem in complexity theory. *Mathematical Logic Quarterly*, 46:489–504, 2000. Conference version see [B17].
- [A25] S. Kaufmann, F. Stephan. Robust learning with infinite additional information. *Theoretical Computer Science – Series A*, 259:427–454, 2001. Conference version see [B15].
- [A26] F. Stephan. On the structures inside truth-table degrees. *The Journal of Symbolic Logic*, 66:731–770, 2001.
- [A27] J. Case, S. Jain, S. Kaufmann, A. Sharma, F. Stephan, Predictive learning models for concept drift. *Theoretical Computer Science – Series A* (Special Issue ALT 1998), 268:323–349, 2001. Conference version see [B27].
- [A28] F. Stephan, Y. Ventsov. Learning algebraic structures from text. *Theoretical Computer Science – Series A* (Special Issue ALT 1998), 268:221–273, 2001. Conference version see [B28].
- [A29] F. Stephan. On one-sided versus two-sided classification. *Archive for Mathematical Logic*, 40:489–513, 2001.
- [A30] J. Case, M. Ott, A. Sharma, F. Stephan. Learning to win process-control games watching game-masters. *Information and Computation*, 174:1–19, 2002. Conference version see [B26].
- [A31] M. Ott, F. Stephan. Avoiding coding tricks by hyperrobust learning. *Theoretical Computer Science – Series A* (Special Issue EuroCOLT 1999), 284:161–180, 2002. Conference version see [B30].
- [A32] K. Ho, F. Stephan. Simple sets and strong reducibilities. *Annals of Pure and Applied Logic*, 116:273–295, 2002.

- [A33] F. Stephan, T. Zeugmann. Learning classes of approximations to non-recursive functions. *Theoretical Computer Science – Series A* (Special Issue ALT 1999), 288:309–341, 2002. Conference version see [B32].
- [A34] W. Merkle, F. Stephan. Refuting learning revisited. *Theoretical Computer Science – Series A*, 298:145–177, 2003. Conference version see [B40].
- [A35] E. Martin, A. Sharma, F. Stephan. Learning power and language expressiveness. *Theoretical Computer Science – Series A*, 298:365–383, 2003.
- [A36] W. Menzel, F. Stephan. Topological aspects of numberings. *Mathematical Logic Quarterly*, 49:129–149, 2003.
- [A37] S. Jain, F. Stephan. Learning by switching type of information. *Information and Computation*, 185:90–105, 2003. Conference version see [B38].
- [A38] W. Merkle, F. Stephan. Trees and learning. *Journal of Computer and System Sciences*, 68:134–156, 2004. Conference version see [B12].
- [A39] S. Jain, F. Stephan. Learning how to separate. *Theoretical Computer Science* (Special Issue ALT 2001), 313:209–228, 2004.
- [A40] S. Jain, F. Stephan, S. Terwijn. Counting extensional differences in BC-learning. *Information and Computation*, 188:127–142, 2004. Conference version see [B35].
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- [A42] J. Case, E. Kinber, A. Sharma, F. Stephan. On the classification of recursive languages. *Information and Computation*, 192:15–40, 2004. Conference version see [B16].
- [A43] J. Case, S. Jain, F. Stephan, R. Wiehagen. Robust learning – rich and poor. *Journal of Computer and System Sciences*, 69:123–165, 2004. Conference version see [B37].
- [A44] S. Jain, W. Menzel, F. Stephan. Classes with easily learnable subclasses. *Information and Computation*, 190:81–99, 2004. Conference version see [B46].
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- [A50] B. Kjos-Hanssen, A. Nies, F. Stephan. Lowness for the class of Schnorr random reals. *SIAM Journal on Computing* 35:647–657, 2006.
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- [A52] R. Beigel, L. Fortnow, F. Stephan. Infinitely-often autoreducible sets. *SIAM Journal on Computing*, 36:595–608, 2006. Conference version see [B53]
- [A53] S. Figueira, F. Stephan, G. Wu. Randomness and universal machines. *Journal of Complexity*, 22:738–751, 2006. Conference version see [B63].
- [A54] J. Case, S. Jain, R. Reischuk, F. Stephan, T. Zeugmann. Learning a subclass of regular patterns in polynomial time. *Theoretical Computer Science*, 364:115–131, 2006. Conference version see [B52].
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