

## Discussion #7 2/6/26 – Spring 2026 MATH 54 Linear Algebra and Differential Equations

### Problems

1. Answer the following with *True* or *False*. Explain your reasoning, or give a counterexample.
  - (a) If  $A$  and  $B$  are any matrices, then  $A + B$  is defined.
  - (b) If  $A$  and  $B$  are both  $n \times n$  matrices, then  $A + B = B + A$ .
  - (c) If  $A$  and  $B$  are both  $n \times n$  matrices, then  $AB = BA$ .

2. Let

$$A = \begin{bmatrix} -2 & 1 & -2 \\ 1 & 0 & 2 \\ 3 & -3 & 1 \end{bmatrix}, \quad B = \begin{bmatrix} -5 & 2 \\ 3 & -1 \\ -1 & 1 \end{bmatrix}, \quad C = \begin{bmatrix} -1 & 3 \\ 1 & -2 \end{bmatrix}$$

Which of the following matrix multiplications are defined? Compute those which are defined.

- (a)  $AB$
  - (b)  $BC$
  - (c)  $CA$
  - (d)  $ABC$
3. Suppose that Math 54W is being taught by two different professors. Prof. A's lecture is more popular than Prof. B's lecture. In fact, each week 90% of A's students remain in the lecture, while only 10% switch into B's lecture. On the other hand, 20% of B's students switch into A's lecture, with 80% remaining in B's section.

This situation is described in the following table:

	from A	from B
into A	90%	20%
into B	10%	80%

which can be represented by the matrix

$$\begin{bmatrix} 0.9 & 0.2 \\ 0.1 & 0.8 \end{bmatrix}$$

Supposing that at the start of the semester each professor had 200 students, use matrix multiplication to answer the following:

- (a) How many students are there in each professor's section after the 1<sup>st</sup> week? (Hint: represent the number of students in each section by a  $2 \times 1$  column matrix.)
- (b) How many students are there in each professor's section after the second week of classes?

4. True or false: If  $A$  and  $B$  are both invertible matrices, then  $A + B$  is invertible.
5. Suppose  $A, B, C$  are invertible  $n \times n$  matrices. What is

$$(ABC)^{-1}?$$

6. (a) Find the inverse of

$$\begin{bmatrix} 1 & 2 & 3 \\ 2 & 5 & 3 \\ 1 & 0 & 8 \end{bmatrix}$$

- (b) Use part (a) to solve the system

$$\begin{aligned} x_1 + 2x_2 + 3x_3 &= 5 \\ 2x_1 + 5x_2 + 3x_3 &= 3 \\ x_1 &\quad + 8x_3 = 17 \end{aligned}$$

7. Let

$$T(x, y) = \begin{bmatrix} 4x - 6y \\ 2y \\ 3x \end{bmatrix}.$$

Is  $T$  invertible?

8. (a) What special properties does the matrix  $I = \begin{bmatrix} 1 & 0 \\ 0 & 1 \end{bmatrix}$  possess?
- (b) Given a  $2 \times 2$  matrix  $A$ , can you always find another matrix  $B$  so that  $AB = I$ ?
- (c) Given two  $2 \times 2$  matrices  $A$  and  $B$  such that  $AB = I$ , is there anything noteworthy about  $BA$ ?
9. Compute  $\begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}^n$ . What is  $\begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix}^n \begin{bmatrix} 1 \\ 1 \end{bmatrix}$ ?
10. Square matrices  $A$  and  $B$  are said to *commute* if  $AB = BA$ . Find all  $2 \times 2$  matrices which commute with:

$$A = \begin{bmatrix} 1 & 0 \\ 0 & 0 \end{bmatrix}, \quad B = \begin{bmatrix} 0 & 1 \\ 0 & 0 \end{bmatrix}, \quad C = \begin{bmatrix} 0 & -1 \\ 1 & 0 \end{bmatrix}, \quad D = \begin{bmatrix} 1 & 1 \\ 0 & 1 \end{bmatrix},$$

$$E = \begin{bmatrix} 2 & 0 \\ 0 & 2 \end{bmatrix}, \quad F = \begin{bmatrix} 2 & 0 \\ 0 & 5 \end{bmatrix}, \quad G = \begin{bmatrix} 2 & 3 \\ 0 & 5 \end{bmatrix}.$$

What patterns do you notice? For some of these it might help to notice that if  $A$  and  $B$  commute with  $M$ , then  $A + B$  also commutes with  $M$ . What matrix always commutes with a square matrix  $M$ ?