

# **The Annual Quality Assurance Report (AQAR) of the IQAC**

## **1<sup>st</sup> June 2017-31<sup>st</sup> May 2018**

All NAAC accredited institutions will submit an annual self-reviewed progress report to NAAC, through its IQAC. The report is to detail the tangible results achieved in key areas, specifically identified by the institutional IQAC at the beginning of the academic year. The AQAR will detail the results of the perspective plan worked out by the IQAC. *(Note: The AQAR period would be the Academic Year. For example, July 1, 2012 to June 30, 2013)*

### **Part – A**

#### **1. Details of the Institution**

1.1 Name of the Institution

SRI VASAVI ENGINEERING COLLEGE

1.2 Address Line 1

PEDATADEPALLI

Address Line 2

City/Town

TADEPALLIGUDEM

State

ANDHRA PRADESH

Pin Code

534101

Institution e-mail address

principal@srivasaviengg.ac.in

Contact Nos.

08818-284355

Name of the Head of the Institution:

Dr.GUDURU V.N.S.R.RATNAKARA RAO

Tel. No. with STD Code:

08818-284355

Mobile:

9490799102

Name of the IQAC Co-ordinator:

Mobile:

IQAC e-mail address:

1.3 NAAC Track ID (For ex. MHCOGN 18879)

1.4 NAAC Executive Committee No. & Date:   
(For Example EC/32/A&A/143 dated 3-5-2004.  
This EC no. is available in the right corner- bottom  
of your institution's Accreditation Certificate)

1.5 Website address:

Web-link of the AQAR:

#### 1.6 Accreditation Details

| Sl. No. | Cycle                 | Grade      | CGPA | Year of Accreditation | Validity Period |
|---------|-----------------------|------------|------|-----------------------|-----------------|
| 1       | 1 <sup>st</sup> Cycle | 'A' (NAAC) | 3.18 | 2016                  | Up to 2021      |
| 2       | 2 <sup>nd</sup> Cycle |            |      |                       |                 |
| 3       | 3 <sup>rd</sup> Cycle |            |      |                       |                 |
| 4       | 4 <sup>th</sup> Cycle |            |      |                       |                 |

1.7 Date of Establishment of IQAC: DD/MM/YYYY: 07/09/2015

1.8 AQAR for the year (for example 2010-11): 2017-18

1.9 Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (for example AQAR 2010-11 submitted to NAAC on 12-10-2011)

AQAR 2016-17 submitted to NAAC on (20/11/2017)

#### 1.10 Institutional Status

University: N/A State ☐ Central ☐ Deemed ☐ Private ☒

Affiliated College Yes ☒ No ☐

Constituent College Yes ☐ No ☒

Autonomous college of UGC\* Yes ☒ No ☐

\* The college is granted UGC Autonomy w. e. f. academic year 2018-19.

Regulatory Agency approved Institution Yes ☐ AICTE No ☐

✓  
(eg. AICTE, BCI, MCI, PCI, NCI)

Type of Institution Co-education ☒ Men ☐ Women ☐

Urban ☐ Rural ☒ Tribal ☐

Financial Status Grant-in-aid ☐ UGC 2(f) ☒ UGC 12B ☒

Grant-in-aid + Self Financing ☐ Totally Self-financing ☒

#### 1.11 Type of Faculty/Programme

Arts ☐ Science ☐ Commerce ☐ Law ☐ PEI (Phys Edu) ☐

TEI (Edu) ☐ Engineering ☒ Health Science ☐ Management ☒

Others (Specify)

#### 1.12 Name of the Affiliating University (*for the Colleges*)

JNTUK, Kakinada

#### 1.13 Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

|  |     |                              |
|--|-----|------------------------------|
| Autonomy by State/Central Govt. / University | N/A |                              |
| University with Potential for Excellence     | -   | UGC-CPE                      |
| DST Star Scheme                              | -   | UGC-CE                       |
| UGC-Special Assistance Programme             | -   | DST-FIST                     |
| UGC-Innovative PG programmes                 | -   | Any other ( <i>Specify</i> ) |
| UGC-COP Programmes                           | -   |                              |

## **2. IQAC Composition and Activities**

|  |    |
|--|----|
| 2.1 No. of Teachers  | 09 |
| 2.2 No. of Administrative/Technical staff                          | 01 |
| 2.3 No. of students  | 01 |
| 2.4 No. of Management representatives                              | 01 |
| 2.5 No. of Alumni  | -  |
| 2. 6 No. of any other stakeholder and<br>community representatives | 01 |
| 2.7 No. of Employers/ Industrialists                               | -  |
| 2.8 No. of other External Experts                                  | 01 |
| 2.9 Total No. of members   | 14 |

2.10 No. of IQAC meetings held:  (in 2017-'18)

2.11 No. of meetings with various stakeholders: No.  Faculty   
Non-Teaching Staff  Students  Alumni  Others

2.12 Has IQAC received any funding from UGC during the year? Yes ☐ No ☒

If yes, mention the amount

2.13 Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State  Institution Level

(ii) Themes

Outcome Based Education

## 2.14 Significant Activities and contributions made by IQAC

### Scope of the Activities of IQAC:

- **Review of:**  
Result analysis – Measures to be taken for improvement
- **Organizing:**
  - FDPs at college level.
  - Pedagogy training at college level
  - Guest lectures at college level
  - Staff development Activities
- SWOC Analysis
- Data collection & data maintenance
- Preparation of AQAR
- Disbursement of:  
Best outgoing student Award  
Endowment Awards  
Merit scholarships  
Honors/awards/incentives to faculty/staff.
- Implementation of:  
Best Practices;  
Academic/Non academic reforms
- Monitoring of college website
- Suggesting Bench marks
- Creation of Learner Centric Environment
- Arranging Academic Audit
- Any other activity that enhances the quality of Teaching – Learning process.

## 2.15 Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year \*

| Plan of Action   | Achievements   |
|--|--|
| <ul style="list-style-type: none"><li>To felicitate employees with long standing in the college to increase their morale.</li></ul>                                | <ul style="list-style-type: none"><li>12 faculty and 8 Non-teaching staff were felicitated for serving the college for the last 10 years or more.</li></ul>  |
| <ul style="list-style-type: none"><li>To award all rounder Gold Medal to enhance student participation in Co-curricular and extra-curricular activities.</li></ul> | <ul style="list-style-type: none"><li>Applications from the outgoing students were invited in the month of March and Ms.Alluri Sai Sindhu of ECE has been adjudged as the Best Out going UG student.</li></ul> |
| <ul style="list-style-type: none"><li>To award Roll of Honour Gold Medals.</li></ul>   | <ul style="list-style-type: none"><li>Gold Medal was awarded to the topper of each branch of B.Tech. program.</li></ul>  |
| <ul style="list-style-type: none"><li>To form hobby clubs to motivate and bring out the hidden talents in the students</li></ul>                                   | <ul style="list-style-type: none"><li>3 hobby clubs namely AV club, Technical Club &amp; Orators Club were formed.</li></ul>   |

|  |   |
|--|---|
| <ul style="list-style-type: none"> <li>To conduct workshops on latest technologies for students</li> </ul>                   | <ul style="list-style-type: none"> <li>Training programs on: <ul style="list-style-type: none"> <li>i. IoT certification was conducted, 29 students participated</li> <li>ii. CM's skills excellence centre was granted to the college. Training programs will be conducted in association with APSSDC.</li> <li>iii. 28 guest lectures were delivered by experts from Industry and Higher Technical Institutions.</li> <li>iv. About 63 students attended internships of varying durations.</li> </ul> </li> </ul> |
| <ul style="list-style-type: none"> <li>To obtain accreditation by NBA for all eligible U.G courses.</li> </ul>               | <ul style="list-style-type: none"> <li>3 U.G programmes namely, B.Tech in <ul style="list-style-type: none"> <li>i. Computer Science and Engineering</li> <li>ii. Electrical and Electronics Engineering</li> <li>iii. Mechanical Engineering</li> </ul> were accredited by NBA for 3 years from the academic year 2018-19. </li> </ul>   |
| <ul style="list-style-type: none"> <li>To obtain Academic Autonomy immediately</li> </ul>                                    | <ul style="list-style-type: none"> <li>The college received autonomy for 10 years w.e.f 2018-19</li> </ul>  |
| <ul style="list-style-type: none"> <li>To conduct college level function to bid farewell to all outgoing students</li> </ul> | <ul style="list-style-type: none"> <li>SAYANORA-2K18 was conducted on 31-03-2018</li> </ul>   |
| <ul style="list-style-type: none"> <li>To monitor the college website</li> </ul>   | <ul style="list-style-type: none"> <li>College website presentation was improved &amp; updated.</li> </ul>  |
| <ul style="list-style-type: none"> <li>MIS (Office Automation)</li> </ul>  | <ul style="list-style-type: none"> <li>Majority of the academic &amp; administrative activities are carried out using the new office automation software ecap.</li> </ul>   |

*\* Attach the Academic Calendar of the year as Annexure.*

2.16 Whether the AQAR was placed in statutory body      Yes ☒      No ☐

Management ☐      Syndicate ☐      any other body

Provide the details of the action taken

Approved

## Part – B

### Criterion – I

#### 1. Curricular Aspects

##### 1.1 Details about Academic Programmes (2017-18)

| Level of the Programme | Number of existing Programmes | Number of programmes added during the year | Number of self-financing programmes              | Number of value added / Career Oriented programmes |
|------------------------|-------------------------------|--|--|--|
| PhD                    |                               |  | All the existing programmes are self-supporting. |  |
| PG                     | 6                             |  |  |  |
| UG                     | 5                             |  |  |  |
| PG Diploma             |                               |  |  |  |
| Advanced Diploma       |                               |  |  |  |
| Diploma                |                               |  |  |  |
| Certificate            |                               |  |  |  |
| Others                 |                               |  |  |  |
| <b>Total</b>           | 11                            |  |  |  |
| Interdisciplinary      |                               |  |  |  |
| Innovative             |                               |  |  |  |

##### 1.2 (i) Flexibility of the Curriculum: **Core/Elective option**

##### (ii) Pattern of programmes:

| Pattern   | No. of programmes |
|-----------|-------------------|
| Semester  | 11                |
| Trimester | -                 |
| Annual    | -                 |

1.3 Feedback from stakeholders\* Alumni ☒ Parents ☒ Employers ☒ Students ☒  
(On all aspects)

Mode of feedback : Online ☒ Manual ☒ Co-operating schools (for PEI) ☐

*\*Please provide an analysis of the feedback in the Annexure*

##### 1.4 Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

University revised the curriculum for the batch admitted in 2016. Grading system introduced in place of marks.  
Weighted average of the performance in both the MID examinations will be used for internal evaluation.  
The college is granted Autonomous status w.e.f 2018-19. Academic council with external members and Board of studies in each specialization with external members have been formed.

##### 1.5 Any new Department/Centre introduced during the year. If yes, give details.

Sphere Centre of Excellence for promoting R&D activity was established.

## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 Total No. of permanent faculty (2017-18)

| Total | Asst. Professors | Associate Professors | Professors |
|-------|------------------|----------------------|------------|
| 232   | 190              | 30                   | 12         |

2.2 No. of permanent faculty with Ph.D.

|    |
|----|
| 31 |
|----|

2.3 No. of Faculty Positions Recruited (R) and Vacant (V) during the year (2017-18)

| Asst. Professors |   | Associate Professors |   | Professors |   | Total |   |
|------------------|---|----------------------|---|------------|---|-------|---|
| R                | V | R                    | V | R          | V | R     | V |
| 20               | - | -                    | - | -          | - | -     | - |

2.4 No. of Adjunct faculty

|    |
|----|
| 02 |
|----|

2.5 Faculty participation in conferences and symposia:

| No. of Faculty   | International level | National level | State level |
|------------------|---------------------|----------------|-------------|
| Attended         | 16                  | 2              |             |
| Presented papers | 18                  | 5              |             |
| Resource Persons |                     | 3              |             |

2.6 Innovative processes adopted by the institution in Teaching and Learning:

- Use of PPTs wherever necessary.
- Hands on workshops on Robotics, Ethical hacking etc.,
- Class Review committee meetings, online feedback from students.
- Students' seminars & use of digital library.
- Internships during summer vacation.
- Industrial/Site Visits.
- Guest Lectures by experts.
- QEEE (IITM) live lecture, MOOCS programs.
- Project exhibitions.
- Interactive sessions with persons from industry.
- Funding from management for innovative student projects.
- Campus recruitment related training by professional agencies.
- BOSSMOOL Certification programs.
- Personality Development programs.

2.7 Total No. of actual teaching days during this academic year

- Working days in the Academic year- 253
- 185 days of instruction + Examination days

2.8 Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

As per JNTUK Norms



2.9 No. of faculty members involved in curriculum Restructuring/revision/syllabus development as member of Board of Study

03 faculty members as BOS Members of other autonomous institutions

2.10 Average percentage of attendance of students

>75%

2.11 Course/Programme wise distribution of pass percentage:

| Title of the Programme | Total no. of students appeared | Number of students Passed | Division            |                     |                   |
|------------------------|--------------------------------|---------------------------|---------------------|---------------------|-------------------|
|                        |                                |                           | Number of Students  |                     |                   |
|                        |                                |                           | Distinction         | I Class             | II Class          |
| Civil                  | 64                             | 42 (65.62%)               | 24                  | 17                  | 1                 |
| EEE                    | 99                             | 79 (79.79%)               | 31                  | 47                  | 1                 |
| ME                     | 115                            | 70 (60.86%)               | 14                  | 52                  | 4                 |
| ECE                    | 191                            | 139 (72.77%)              | 70                  | 62                  | 7                 |
| CSE                    | 168                            | 122 (72.61%)              | 58                  | 62                  | 2                 |
| <b>Overall</b>         | <b>637</b>                     | <b>452 (70.96%)</b>       | <b>197 (43.58%)</b> | <b>240 (53.09%)</b> | <b>15 (3.31%)</b> |

Performance of College Toppers:

| Sl.No | Branch | Percentage of Marks obtained by Toppers |       |       |       |
|-------|--------|---|-------|-------|-------|
|       |        | 2018                                    | 2017  | 2016  | 2015  |
| 1.    | CIVIL  | 84.58                                   | 84.93 | 81.88 | 82.89 |
| 2.    | EEE    | 81.97                                   | 79.82 | 87.67 | 85.57 |
| 3.    | MECH   | 85.09                                   | 78.98 | 81.3  | 79.69 |
| 4.    | ECE    | 84.44                                   | 85.52 | 83.29 | 82.67 |
| 5.    | CSE    | 82.33                                   | 82.47 | 78.51 | 85.91 |

2.12 How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Motivating the departments to slowly transform into Learner Centric Education system.
- Initiated the idea of awarding Best out Going Student Gold Medal to motivate the students to participate in extra and co-curricular activities for their overall personality development.
- Creating facilities for organizing online lectures like QEEE & MOOCS.
- Performing critical analysis of the results and suggesting corrective steps for improvement.
- Creation of data base for various activities and its updating.
- Monitoring and updating college website.

2.13 Initiatives undertaken towards faculty development

| Faculty / Staff Development Programmes   | Number of faculty benefitted |
|--|------------------------------|
| HRD programmes   | -                            |
| Orientation/Pedagogy programmes  |                              |
| Faculty exchange programme   | -                            |
| Faculty Development Programs including Workshops at the College/Other Institutions | 85                           |
| Conferences/Seminars etc.,   | 26                           |
| Others   | -                            |

## 2.14 Details of Administrative and Technical staff

| Category             | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
|----------------------|-------------------------------|----------------------------|--|--|
| Administrative Staff | <b>72</b>                     | -                          | <b>16</b>  | -                                      |
| Technical Staff      | <b>44</b>                     | -                          | <b>9</b>   | -                                      |

## Criterion – III

### 3. Research, Consultancy and Extension

#### 3.1 Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

The following policies are in Vogue:

- Augmentation of labs with latest equipment & software.
- Deputation of faculty to attend seminars/conferences.
- Reimbursement of Registration fee and T.A/D.A.
- Budget allocation for in house R&D.
- Special leave for Ph.D related works.
- Financial assistance to apply for patents
- Incentives for publishing research papers in Scopus, SCI etc., journals.
- Share in consultancy revenue generation.

#### 3.2 Details regarding major projects

|                     | Completed | Ongoing | Sanctioned | Submitted      |
|---------------------|-----------|---------|------------|----------------|
| Number              |           |         |            | 3              |
| Outlay in Rs. Lakhs |           |         |            | Rs. 32.0 Lakhs |

#### 3.3 Details regarding minor projects (Internal)

|                     | Completed | Ongoing | Sanctioned | Submitted |
|---------------------|-----------|---------|------------|-----------|
| Number              | 1         |         |            |           |
| Outlay in Rs. Lakhs | 0.08      |         |            |           |

#### 3.4 Details on research publications

|                          | International | National | Others |
|--------------------------|---------------|----------|--------|
| Peer Review Journals     | 41            | 1        |        |
| Non-Peer Review Journals | 10            | -        |        |
| e-Journals               | 8             | -        |        |
| Conference proceedings   | 14            | 1        |        |

#### 3.5 Details on Impact factor of publications:

|        |             |         |  |         |   |                |   |
|--------|-------------|---------|--|---------|---|----------------|---|
| Range  | 0.1 to 7.01 | Average |  | h-index | 9 | Nos. in SCOPUS | 8 |
| Others | 12          |         |  |         |   |                |   |

#### 3.6 Research funds sanctioned and received from various funding agencies, industry and other organisations

| Nature of the Project | Duration Year       | Name of the funding Agency | Total grant sanctioned | Received |
|-----------------------|---------------------|----------------------------|------------------------|----------|
| Major projects        | No External Funding |                            |                        |          |
| Minor Projects        |                     |                            |                        |          |

|   |  |
|---|--|
| Interdisciplinary Projects  |  |
| Industry sponsored  |  |
| Projects sponsored by the University/ College                           |  |
| Students research projects<br>(other than compulsory by the University) |  |
| Any other(Specify)  |  |
| Total   |  |

3.7 No. of books published i) With ISBN No.  Chapters in Edited Books

ii) Without ISBN No.

3.8 No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST   
DPE  DBT Scheme/funds

3.9 For colleges Autonomy  CPE  DBT Star Scheme   
INSPIRE  CE  Any Other (specify)

3.10 Revenue generated through consultancy

3.11 No. of conferences/Seminars

organized by the Institution

during the year (2017-18)

| Level               | International | National | State | University | College |
|---------------------|---------------|----------|-------|------------|---------|
| Number              |               | 1        |       |            |         |
| Sponsoring agencies |               | DST      |       |            |         |

3.12 No. of faculty served as experts, chairpersons or resource persons

3.13 No. of collaborations International  National  Any other

3.14 No. of linkages created during this year

3.15 Total budget for research for current year in lakhs:

From funding agency  From Management of College

Total

3.16 No. of patents received this year

| Type of Patent |         | Number |
|----------------|---------|--------|
| National       | Applied | One    |
|                | Granted |        |
| International  | Applied |        |
|                | Granted |        |
| Commercialised | Applied |        |
|                | Granted |        |

3.17 No. of research awards/ recognitions received by faculty and research fellows  
Of the institute in the year

| Total | International | National | State | University | Dist | College |
|-------|---------------|----------|-------|------------|------|---------|
| -     | -             | -        | -     | -          | -    | -       |

3.18 No. of faculty from the Institution who are Ph. D. Guides and students registered under them

6

2

3.19 No. of Ph.D. awarded by faculty from the Institution

-

No. faculty acquired Ph.D qualification during 2017-'18:

4

3.20 No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): N/A

JRF

-

SRF

-

Project Fellows

-

Any other

-

3.21 No. of students Participated in NSS events: Nil

University level

State level

National level

International level

3.22 No. of students participated in NCC events: Nil

University level

State level

National level

International level

3.23 No. of Awards won in NSS:

N/A

University level

State level

National level

International level

3.24 No. of Awards won in NCC:

N/A

University level

State level

National level

International level

3.25 No. of Extension activities organized

University forum

College forum

Blood donation camp and other assistance by SAHAYA, LEE & YUVA teams

NSS

NCC

Any other

3.26 Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

- Blood Donation camp on 4/7/2016.
- College Merit Scholarships given to 130 students.
- Concessions in different forms to poor students.
- Assistance to physically challenged etc., by "SAHAYA-Helping Hands" and "YUVA-Society Needs You" groups.
- Providing accommodation to the temporary campus of NIT, AP.
- Campus IT infrastructure used for conducting various online recruitment tests and also for training some of the government employees.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1 Details of increase in infrastructure facilities:

| Facilities  | Existing    | Newly created                   | Source of Fund | Total       |
|---|-------------|---------------------------------|----------------|-------------|
| Campus area   | 25.02 Acres | -                               | -              | 25.02 Acres |
| Number of Class rooms   | 63          | 6                               | Internal       | 69          |
| Number of Laboratories  | 44          | 2                               | Internal       | 46          |
| Number of Seminar Halls   | 6           | -                               | Internal       | 6           |
| No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year. | -           | 15                              | Internal       | -           |
| Value of the equipment purchased during the year (Rs. in Lakhs)                   | -           | 91                              | Internal       | -           |
| Others Solar Power units (Rs. In lakhs)   | 100kW       | 100kW at a cost of Rs. 69 lakhs | Internal       | -           |

#### 4.2 Computerization of administration and library

- MIS is being implemented.
- Student data is computerized.
- Bio-metric attendance for employees.
- Fully automated library with:
  1. Computerized issue and return of library books.
  2. Online public access catalogue (OPAC)
  3. Recording of student entry and exit timings using ID card.

#### 4.3 Library services:

|                                       | Existing (up to March 31, 2016)         |             | Newly added      |            | Total                                   |             |
|---------------------------------------|---|-------------|------------------|------------|---|-------------|
|                                       | No.                                     | Value       | No.              | Value      | No.                                     | Value       |
| <b>Text Books</b>                     | 29135                                   | 11223443.00 | 2197             | 1124993.00 | 31332                                   | 12348436.00 |
| <b>Reference Books</b>                | 11713                                   | 4259107.00  | 856              | 535206.00  | 12569                                   | 4794313.00  |
| <b>e-Books(open source)</b>           | 1300                                    | ---         | 50               | ---        | 1350                                    | ---         |
| <b>Journals</b>                       | 106                                     | 257625.00   | (Renewal)<br>88  | 237501.00  | 88                                      | 237501.00   |
| <b>e-Journals IEEE (ASPP)</b>         | 169                                     | 526746.00   | (Renewal)<br>169 | 468540.00  | 169                                     | 468540.00   |
| <b>e-journals (ASME)</b>              | (JNTU K Consortium)<br>28               | 227498.00   | (Renewal)<br>30  | 198565.00  | 30                                      | 198565.00   |
| <b>e-journals (ASCE)</b>              | (JNTU K Consortium)<br>36               | 273352.00   | (Renewal)<br>35  | 238579.00  | 35                                      | 238579.00   |
| <b>Digital Database (Open Source)</b> | D-Space                                 |             |                  |            |   |             |
| <b>CD &amp; Video:</b>                |   |             |                  |            |   |             |
| <b>Magazines</b>                      | 74                                      | --          | 20               | --         | 94                                      | --          |
| <b>Text Books</b>                     | 2207                                    | --          | 120              | --         | 2327                                    | --          |
| <b>Others(specify)</b>                |   |             |                  |            |   |             |
| <b>Project Works</b>                  | 2448                                    | --          | 340              | --         | 2788                                    |             |
| <b>Back Volumes</b>                   | 558                                     | --          | --               | --         | 558                                     |             |
| <b>NPTEL</b>                          | 929 (511 video courses+418 web courses) | --          | --               | --         | 929 (511 video courses+418 web courses) | --          |

#### 4.4 Technology up gradation (overall)

| Existing     | Total Computers | No. of Computers in |                   |                 |  |        |                  | Internet is accessible from all the systems |
|--------------|-----------------|---------------------|-------------------|-----------------|--|--------|------------------|---|
|              |                 | CSE Department      | Other Departments | Digital Library | Computer Centre (1 <sup>st</sup> Year Lab) | Office | Other (R&D labs) |   |
|              | 867             | 282                 | 393               | 69              | 63   | 44     | 16               |   |
| <b>Added</b> | 45              | -                   | 25                | -               | -  | -      | 20               |   |
| <b>Total</b> | 912             | 282                 | 418               | 69              | 63   | 44     | 36               |   |

#### 4.5 Computer, Internet access, training to teachers and students and any other programme for technology upgradation (Networking, e-Governance etc.)

- Minimum four class rooms in each department and all seminar halls are equipped with LCD projectors and other accessories.
- All the computer systems in the college are connected to the internet with 135mbps speed.
- Campus is Wi-Fi enabled.

#### 4.6 Amount spent on maintenance in lakhs:

|  |                        |
|--|------------------------|
| i) ICT (Internet bandwidth)  | <b>Rs. 7.46 Lakhs</b>  |
| ii) Campus Infrastructure and facilities<br>(Security, Water, Electricity, Telephone, Landscaping etc.,) | <b>Rs.95.8 Lakhs</b>   |
| iii) Repair & Maintenance of Equipments  | <b>Rs.16.83 Lakhs</b>  |
| iv) others (Journals, E-resources, Advertisement)  | <b>Rs.13.19 Lakhs</b>  |
| <b>Total :</b>   | <b>Rs.133.28 Lakhs</b> |

Total Recurring expenditure including salaries: **1630.00 Rs. in Lakhs**

### Criterion – V

#### 5. Student Support and Progression

##### 5.1 Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC proposed to establish Hobby Clubs.
- It encourages students to participate in QEEE and MOOCS lectures.
- It encourages students to learn using DIY methods & NPTEL lecture materials.
- Monitoring and updating college website.
- Training programs on personality development & GATE coaching etc.,
- The training section conducts periodic on-line tests to monitor the progress of the students with regard to their readiness for recruitment drives

##### 5.2 Efforts made by the institution for tracking the progression

- Attendance monitoring, informing the parents and counselling the students.

## 5.3 (a) Total Number of students

| UG   | PG  | Ph. D. | Others |
|------|-----|--------|--------|
| 2847 | 273 | -      | -      |

## (b) No. of students outside the state

## (c) No. of international students

| No   | %     |
|------|-------|
| 1848 | 59.23 |

Men

| No   | %     |
|------|-------|
| 1272 | 40.77 |

Women

| Last Year (2016-17) |     |    |     |                       |       | This Year (2017-18) |     |    |     |                       |       |
|---------------------|-----|----|-----|-----------------------|-------|---------------------|-----|----|-----|-----------------------|-------|
| General             | SC  | ST | OBC | Physically Challenged | Total | General             | SC  | ST | OBC | Physically Challenged | Total |
| 1907                | 243 | 4  | 961 | -                     | 3115  | 1877                | 261 | 4  | 978 | -                     | 3120  |

Demand ratio: N/A

Dropout %: &lt;1%

## 5.4 Details of student support mechanism for coaching for competitive examinations (If any)

There is a training section to provide training on aptitude, communication skills & CRT related activities.  
Coaching for GATE by professionals like T.I.M.E.

No. of students beneficiaries

About 700 students are benefited every year

## 5.5 No. of students/faculty qualified in these examinations

|             |                      |           |                                |      |                      |        |                                |
|-------------|----------------------|-----------|--------------------------------|------|----------------------|--------|--------------------------------|
| NET         | <input type="text"/> | SET/SLET  | <input type="text" value="1"/> | GATE | <input type="text"/> | CAT    | <input type="text"/>           |
| IAS/IPS etc | <input type="text"/> | State PSC | <input type="text"/>           | UPSC | <input type="text"/> | Others | <input type="text" value="7"/> |

## 5.6 Details of student counselling and career guidance

Every group of 15-20 students are assigned to one faculty member as counsellor. A Counselling record is maintained for each student.  
Career Guidance is provided by the T&P section.  
Industry HRs & other experts from industry are invited to interact with students.

No. of students benefitted

3500 students through counselling  
600 students for career guidance

## 5.7 Details of campus placement (2017-18)

| <i>On campus</i>                |                                 |                           | <i>Pool Campus</i>        |
|---------------------------------|---------------------------------|---------------------------|---------------------------|
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 24                              | 381                             | 122                       | 94                        |

## 5.8 Details of gender sensitization programmes

International Women's Day (08-03-2018)  
Women's Grievance redressal cell.  
"Self Defence Techniques" have been imparted to girls students during 20-21 December, 2017.

## 5.9 Students Activities

### 5.9.1 No. of students participated in Sports, Games and other events

State/ University level  National level  International level

No. of students participated in cultural/Technical events

State/ University level  National level  International level

### 5.9.2 No. of medals /awards won by students in Sports, Games and other events

Sports: State/ University level  National level  International level

Cultural/Technical: State/ University  National  International

## 5.10 Scholarships and Financial Support

|  | Number of students | Amount (Rs.) |
|--|--------------------|--------------|
| Financial support from institution                                   | 163                | 23,20,000    |
| Financial support from government (fee re-imbursement)               | 2112               | 5,75,56,125  |
| Financial support from other sources                                 | -                  | -            |
| Number of students who received International/ National recognitions | -                  | -            |

### 5.11 Student organised/initiatives

Fairs: State/University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 No. of social initiatives undertaken by the students

5.13 Major grievances of students (if any) redressed: \_\_\_\_\_

## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 State the Vision and Mission of the institution

**Vision:**

- To be a Premier technological institute striving for excellence with global perspective and commitment to the Nation.

**Mission:**

- To produce Engineering Graduates of Professional quality and global perspective through Learner centric Education.
- To establish linkages with government, industry and Research laboratories to promote R&D activities and to disseminate innovations.
- To create an eco-system in the institute that leads to holistic development and ability for life-long learning.



## 6.2 Does the Institution has a management Information System

- Student information, employee information, placement details are available through Ecap.
- Intra-college written communication is done through A-mail.

## 6.3 Quality improvement strategies adopted by the institution for each of the following:

### 6.3.1 Curriculum Development

- Affiliated college- Follows the curriculum prescribed by JNTUK.
- UGC committee visited the college in the month of Feb-2018 and granted Academic Autonomy w.e.f academic year 2018-19.
- NBA expert committee visited the college in the month Feb-2018 and granted provisional accreditation for 3 years for three U.G courses namely B.Tech in
  1. Electrical and Electronics Engineering
  2. Mechanical Engineering
  3. Computer Science and Engineering

### 6.3.2 Teaching and Learning

- Uses modern tools like PPT, videos, online lectures, guest lectures, seminars, projects and laboratory work etc.,
- Drifting towards OBE.
- Organizing training programmes on advanced topics like Python, R-programming, IoT, Robotics etc.,

### 6.3.3 Examination and Evaluation

- As per the rules & regulations of JNTUK – Internal: 30% and External: 70%
- Under autonomy- Internal: 40% and External: 60%

### 6.3.4 Research and Development

- Four faculty members were awarded Ph.D.
- 1 faculty member submitted Ph.D thesis.
- 41 faculty members registered for Ph.D and working.
- IoT and Robotics labs are being used by students for project works.
- Faculty sponsored to attend 18 conferences & 23 papers were presented.

### 6.3.5 Library, ICT and physical infrastructure / instrumentation

- Digital library with 70 systems with net connectivity.
- Spacious library with a seating capacity of about 600 persons and discussion rooms.
- Library has more than 43,000 print volumes and e-resources.

### 6.3.6 Human Resource Management

- Faculty are being sent to higher institutes for Faculty Development Programs and for exposure.
- Guest lectures by experts arranged for exposure.

### 6.3.7 Faculty and Staff recruitment

- Faculty and staff are recruited as and when required.
- Normally major recruitment is done before the beginning of the academic year.
- Regular recruitments were made through paper advertisement by inviting applications and conducting interviews.
- Sometimes candidates are selected through Walk-in Interviews.
- Senior faculty are recruited some times by invitation.

### 6.3.8 Industry Interaction / Collaboration

- Signed 4 MOUS with industry during 2017-18.
- Total no. Of MOUS in vogue: 10

### 6.3.9 Admission of Students

Admissions are made as per the norms and guidelines issued by State Council of Higher Education, Government of A.P.

### 6.4 Welfare schemes for

|              |                                   |
|--------------|-----------------------------------|
| Teaching     | EPF, M.I, Felicitation & awards   |
| Non teaching | EPF, E.S.I, Felicitation & awards |
| Students     | Group Insurance                   |

### 6.5 Total corpus fund generated

N/A

### 6.6 Whether annual financial audit has been done

Yes



No

☐

### 6.7 Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal            |           |
|----------------|----------|--------|---------------------|-----------|
|                | Yes/No   | Agency | Yes/No              | Authority |
| Academic       | No       |        | Yet to be conducted |           |
| Administrative | No       |        | No                  |           |

### 6.8 Does the University/ Autonomous College declare results within 30 days?

For UG Programmes

Yes



No

☐

For PG Programmes

Yes

☐

No

☒

### 6.9 What efforts are made by the University/ Autonomous College for Examination Reforms?

- University changes regulations once in 3 years.
- On-line delivery of question paper.
- Online evaluation of Quiz Tests, Jumbling of exam centres for Semester End Exams.
- The college has become autonomous w.e.f the academic year 2018-19.
- The curriculum is being modified in-tune with the model curriculum given by AICTE.
- Weightage for continuous evaluation has been increased from 30% to 40%.
- Question paper setting will be done to test the student at different levels of learning.

6.10 What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

- University has provision to promote autonomy to the affiliated colleges.
- The college is granted autonomy w.e.f the A.Y 2018-19.

6.11 Activities and support from the Alumni Association

- Alumni interacts with current students during their occasional visits to the college.
- Alumni extend their support in providing internships to the current students.
- It is proposed that every batch of B.Tech students may visit the campus for a decade re-union and have a get-together on the campus during the 10<sup>th</sup> year of their graduation, in addition to the regular alumni meets.
- College gets feedback and suggestions from Alumni through online interaction.

6.12 Activities and support from the Parent – Teacher Association

- There is no formal Parent-Teacher Association. However at the beginning of every academic year an Orientation/Induction program for the I B.Tech students along with their parents is arranged.
- Parents are invited along with their wards for the distribution of Merit Scholarships.
- Every Semester progress reports of the students are sent to their parents and parents of students with poor performance are requested to visit the college and meet the Head of the Department concerned.

6.13 Development programmes for support staff

- Need based training
- All administrative staff were trained on the usage of the “Management Information System software (E-cap)”.

6.14 Initiatives taken by the institution to make the campus eco-friendly

- Gardening staff continuously work for the maintenance of Aesthetic and Green Ambience.
- Rain water harvesting system exists.
- 200KW solar power plant installed.
- Solar water heaters available in Hostels.
- Bio-gas plant and R.O plant for drinking water are available.

## Criterion – VII

### 7. Innovations and Best Practices

7.1 Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

Endowment Award to B.Tech students for best performance in Mathematics  
Revision of Faculty Self Appraisal format to cover all activities  
**Curriculum:** The affiliating University revised the curriculum of UG & PG courses for the batches admitted during 2016-'17.  
**Technology Usage:** QEEE online lectures by Professors of IIT were attended by students in specific subjects.  
**Research:** IOT and Robotics laboratories are established in collaborations with M/S Thingtronics Pvt. Ltd, Bangalore and IIT Bombay respectively.  
**Industry:** Interactive sessions with HRs and other experts from industry are arranged  
**Ensuring Quality:** Online Feedback from students on the teaching of different courses is being taken in the middle of each semester  
**Faculty Development:** Faculty members were deputed to attend FDPs, Workshops, Conferences and Presenting Papers by paying registration fee and T.A.  
**Student Support and Motivation:** Bridge course in Mathematics was arranged for students joining the college through lateral entry into 2<sup>nd</sup> year of B.Tech.

7.2 Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

- A no. of guest lectures by experts from Industry and academic institution were arranged.
- Faculty & support staffs with 10 years & above service in the college were felicitated by the management to motivate them.
- Gold Medal for Best Out Going U.G. student was awarded.
- Branch Toppers were awarded gold medals.
- A 6-day FDP was conducted on "Pedagogical Methodologies" for the teachers with less than 5 years experience.
- Workshops on the implementation of OBE were conducted.

7.3 Give two Best Practices of the institution (*please see the format in the NAAC Self-study Manuals*)

- Merit scholarship for 4 years for top rankers in EAMCET and for continued good performance in subsequent semesters.
- Award of Gold Medal to the Roll of Honour student in each branch.
- Gold Medal for Best out Going UG student (all rounder) every year.
- Felicitation to employees with 10 or more years of experience in the college.
- Orientation program for new students
- Address by Police and Legal cell authorities about the ill effects of Ragging and punishments for Ragging
- Financial support for submitting patent applications.
- Special leaves for Marriage of bachelor employees and for any calamity in the family.

*\*Provide the details in annexure (annexure need to be numbered as i, ii, iii)*

#### 7.4 Contribution to environmental awareness / protection

- World environment day celebrated.
- One course on “Environmental Science” taught to students.
- Tree Plantation was done.
- Student vehicles not allowed into the campus.
- Rain water harvesting.
- Solar water heaters and solar power plant.
- Bio-gas generation from kitchen waste.
- Underground drainage system.

7.5 Whether environmental audit was conducted? Yes ☐ No ☒

7.6 Any other relevant information the institution wishes to add. (for example SWOT Analysis)

- **Strength:**
  - Highly supportive management with good infrastructure.
  - Progressive growth in intake; qualified faculty with good retention.
- **Weakness:**
  - Majority students being from rural background, poor in English Communication skills.
  - Lack of Public transport.
- **Opportunity:**
  - Increased employment opportunities in the state after division.
- **Challenges:**
  - Competition from regional & global institutes in the new state.
  - Frequent obsolescence of infrastructure due to rapid developments in technology.

#### 8. Plans of institution for next year

- As the institute received autonomy, proposed to conduct more number of FDPs, seminars and conferences etc., with well planned Academic Calendar.
- To implement Academic reforms towards learner centric and Outcome Based Education.
- To focus on Consultancy activities and funded research projects.
- To try for the establishment of Incubation centres.
- To get recognition from the University for admitting Ph.D students.
- To establish skill development centre.
- To establish research centres.

Name Dr.J.Srihari Rao

Signature of the Coordinator, IQAC

Name Dr.G.V.N.S.R.Ratnakara Rao

Signature of the Chairperson, IQAC

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