



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	SRI VASAVI ENGINEERING COLLEGE
Name of the head of the Institution	Dr. Guduru VNSR Ratnakara Rao
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08818284355
Mobile no.	9490799102
Registered Email	principal@srivasaviengg.ac.in
Alternate Email	svec.a8@gmail.com
Address	Pedatadepalli, Tadepalligudem
City/Town	Tadepalligudem
State/UT	Andhra Pradesh
Pincode	534101
<b>2. Institutional Status</b>	

Autonomous Status (Provide date of Conformant of Autonomous Status)	<b>28-Feb-2018</b>
Type of Institution	<b>Co-education</b>
Location	<b>Rural</b>
Financial Status	<b>private</b>
Name of the IQAC co-ordinator/Director	<b>Dr. Guduru VNSR Ratnakara Rao</b>
Phone no/Alternate Phone no.	<b>08818284355</b>
Mobile no.	<b>9490799102</b>
Registered Email	<b>principal@srivasaviengg.ac.in</b>
Alternate Email	<b>svec.a8@gmail.com</b>

### **3. Website Address**

Web-link of the AQAR: (Previous Academic Year)	<a href="http://srivasaviengg.ac.in/IQAC/SVEC-AQAR-2018-19.pdf"><u>http://srivasaviengg.ac.in/IQAC/SVEC-AQAR-2018-19.pdf</u></a>
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### **4. Whether Academic Calendar prepared during the year**

if yes,whether it is uploaded in the institutional website: Weblink :	<a href="http://srivasaviengg.ac.in/uploads/ac1/ug/Academic%20Calendar-2019-20.pdf"><u>http://srivasaviengg.ac.in/uploads/ac1/ug/Academic%20Calendar-2019-20.pdf</u></a>
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### **5. Accrediation Details**

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
<b>1</b>	<b>A</b>	<b>3.18</b>	<b>2016</b>	<b>19-Feb-2016</b>	<b>31-Dec-2023</b>

### **6. Date of Establishment of IQAC**

**24-Aug-2015**

### **7. Internal Quality Assurance System**

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<a href="#"><u>View File</u></a>		

**8. Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
EEE	Major Project	DST	2020 1095	7633618
ECE	Major Project	DST	2020 548	3224496
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- Revenue generation through R and D and Consultancy
- Focus on Training the students in technologies as per Industry requirement
- Focus on Training the students on Entrepreneurship Development
- Internal Academic audits for all programmes
- Motivating faculty members and students towards online learning

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	24-Apr-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	29-Jan-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	04-Mar-2018
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief descripton and a list of modules currently operational (maximum 500 words)	The college is having an MIS system with two modules namely Administrative Mail (AMail) and ECap. Management Information System in Sri Vasavi Engineering College build digital environs with a sense of appropriateness and coherence for all the stakeholders of the college. The objective of first module is to cater all administrative communications among all the stake holders. The Second Module ECap is used as a dynamic repository of faculty and student data. All of the data at Sri Vasavi Engineering College, especially those related to resources , quality processes, students and faculty, placement, etc. are operated through the AMail and ECap.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

## 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
<b>No Data Entered/Not Applicable !!!</b>		

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
The Feedback from students is obtained in different ways: 1. Online Feedback taken twice in a semester via ECap portal 2. Class work Review Committee meetings taken twice in a semester 3. Course End Survey at the end of the semester 4. Exit Survey 5. Student Satisfaction Survey (SSS) Periodically the Feedback is analyzed in order to take corrective measures as and when necessary

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	2939	189	165	13	23

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
251	230	6	42	Nill	6
<a href="#">View File of ICT Tools and resources</a>					
<a href="#">View File of E-resources and techniques used</a>					

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring System is available in the institution. Around 20 students are allocated as Mentees to One staff as a Mentor. All the mentors are encouraged to mentor / counsel the students regularly and all the information about the counselling is recorded in the College portal : <http://sveserp/ecap/> .

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2939	251	1:12

### 2.4 – Teacher Profile and Quality

#### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
39	39	Nill	39	Nill

#### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nill	Nill	Nill
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
Nill	Nill	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.srivasaviengg.ac.in>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://srivasaviengg.ac.in/IQAC/NAAC%20SSS%202019-20.pdf>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No
No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<a href="#">View File</a>				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

2

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
CSE	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
Nill	Published	Nill	Nill
<a href="#">View File</a>			

3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
<b>Attended/Seminars/Workshops</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>	<b>Nill</b>
<a href="#">View File</a>				

### 3.5 – Consultancy

3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.6 – Extension Activities

3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited

**No Data Entered/Not Applicable !!!**

[View File](#)

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
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**No Data Entered/Not Applicable !!!**

[View File](#)

### **3.7 – Collaborations**

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
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**No Data Entered/Not Applicable !!!**

No file uploaded.

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
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**No Data Entered/Not Applicable !!!**

[View File](#)

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
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**No Data Entered/Not Applicable !!!**

[View File](#)

## **CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**

### **4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
330	193.79

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
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**No Data Entered/Not Applicable !!!**

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### **4.2 – Library as a Learning Resource**

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
MICM Net Solutions (Bees Campus Soft)	Fully	Advance	2008
ECAP (Engineering Colleges Automation Package)	Fully	Advance	2017

#### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

### 4.3 – IT Infrastructure

#### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	840	700	840	0	70	15	60	240	0
Added	400	0	400	0	400	0	0	0	0
Total	1240	700	1240	0	470	15	60	240	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

200 MBPS/ GBPS

#### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Sri Vasavi LMS	<a href="http://srivasaviengg.digiversity.com/">http://srivasaviengg.digiversity.com/</a>

### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
397	370.95	131	196.23

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory,

library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)

- The college has skilled and qualified manpower for executing maintenance activities across all departments • Academic facilities like laboratories, classrooms, workshops, seminar halls are maintained • The general facilities like sports games rooms, restrooms are also maintained • General maintenance is taken care by a Supervisor and his subordinates who oversee the cleanliness of the buildings, classrooms, labs, furniture, seminar halls, conference hall, campus ground, sports facilities etc. • The Heads of Departments report to the higher authorities periodically via Amail (Administration portal) for the maintenance of physical facilities • Minor repairs are maintained in a log book
- Supporting staff look after the maintenance of generators, lighting loads, solar plant etc. • The institution has System Administrator with a team of subordinates to oversee the maintenance of computers and related accessories.

The maintenance works include replacement or repair of computers and accessories, hardware upgradation, software installation and upgradation, Wi-Fi maintenance, troubleshooting issues etc. • Regular monitoring of the equipment is done by the supporting staff of all the departments and the status of computers and associated equipment are sent to the System Administrator for necessary action • Maintenance of sports facilities is taken care by physical education department headed by physical education trainer and supporting staff. Periodical maintenance is done by the department for the maintenance of sports ground • The maintenance of library is taken care by Librarian and his supporting staff. Internal audits are done in the library for maintaining the books. Frequent interactions are made by the librarian with the students, faculty, Head of the Departments to know the shortfalls and take necessary action to overcome them • Heads of the Departments in consultation with the lab - incharges and technical staff oversee the maintenance of the academic facilities pertaining to their laboratories, workshops and classrooms

<http://www.srivasaviengg.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support for the Needy Students	2	126000
Financial Support from Other Sources			
a) National	AP State Govt. Fee Reimbursement Scheme	1947	114644250
b) International	Nill	Nill	Nill

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year		
Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

## **5.2 – Student Progression**

5.2.1 – Details of campus placement during the year					
On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.2 – Student progression to higher education in percentage during the year					
Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
<b>No Data Entered/Not Applicable !!!</b>					
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)	
Items	Number of students selected/ qualifying
<b>No Data Entered/Not Applicable !!!</b>	
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year		
Activity	Level	Number of Participants
<b>No Data Entered/Not Applicable !!!</b>		
<a href="#">View File</a>		

## **5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

**No Data Entered/Not Applicable !!!**

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Various students are members of the College Level Anti-ragging Committee, Women Grievances Redressal Committee and Internal Quality Assurance Cell. At the Department Level, students are members of Classwork Review Committee. Students are responsible for communicating with the Head of the Department and Class Coordinators regarding the academic aspects and issues(if any).

#### **5.4 – Alumni Engagement**

5.4.1 – Whether the institution has registered Alumni Association?

Yes

5.4.2 – No. of registered Alumni:

1400

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

### **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

#### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Board of Governors(BOG) is a deciding component of organizational effectiveness and a crucial part of the functioning of an organization. Good governance ensures that objectives are realized, resources are well managed, and the interests of stakeholders are protected and reflected in key decisions.
- At SVEC, BOG has been constituted as per the norms to oversee the operations of the institute and provide guidelines for proper functioning of the institute.
- The Board of Governors meet at regular intervals and review the operations of the institution and provide guidance for further improvements keeping vision and mission, in view.
- Faculty are represented in all decision making bodies of the institute namely, Board of Governors(BOG), Academic Council (AC), Board of Studies (BOS), Internal Quality Assurance Cell (IQAC) etc.
- At Department level, faculty members play an essential role in Programme Assessment and Quality Improvement (PA QI) Committee and Department Advisory Committee (DAC)
- While two senior faculty have been nominated as members of BOG, all heads and one Associate Professor have been nominated as members of the Academic council. All the HODs and some of the faculty are members of the IQAC, all the faculty in the department are represented in their respective BOS.
- Most of the faculty are also members of various other Committees viz., Anti Ragging, Grievances Redressal etc., which have been constituted with specific functions and responsibilities.
- Representation of the faculty in all the committees is indicative of their participation in the decision making bodies of the Institution
- The minutes of the meetings of all the Committees are recorded and circulated to the concerned members

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Research and Development	<p>Faculty members are expected to submit proposals for research grants to the external funding agencies. Any research project grant sanctioned by any external agency, the faculty member is eligible to receive 10 percent of the sanctioned research grant as incentive. Expenditure incurred by a faculty member in filing a patent application may be reimbursed immediately when the patent application gets accepted for publication in their journal for comments/examination. If there is a substantial contribution by the faculty members and the staff in the consultancy project, the incentive may be awarded as per college HR policy. For the publications indexed in SCI (Web of Science) or Scopus or UGC listed, the incentives are given as per HR policy.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library is automated and consists of Library Management Software and OPAC (Campus wide Access). Learning resources are barcoded for issue and returns. Availability of the books can be verified by the students and faculty by using the college ECAP portal. Online access to the Digital Library portals of various International Professional bodies is provided. Majority of the classrooms and laboratories are facilitated with a LCD Projector. Uninterrupted Internet facility via LAN and Wi-Fi facility are made available in the campus.</p>
Human Resource Management	<p>Encouraging the faculty to improve qualifications and updating their knowledge through participation in FDPs, Seminars Conferences etc., Persuading the faculty to take up RD and consultancy activities. Retaining good faculty by giving incentives in recognition of their contributions to improve the performance of the students and for the development of the college.</p>
Industry Interaction / Collaboration	<p>HRs of various Industries are invited to the campus for interacting with the students and making the students</p>

	familiar with industry requirements. MOUs are signed with industries for Internships, online training and placements.
Admission of Students	Every year EAMCET Counselling Awareness programme is conducted for guiding the prospective students in the right direction for admissions

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	The college is having an MIS system namely Administrative Mail (AMail) and ECap. The objective of first module is to cater all administrative communications among all the stakeholders, whereas the Second Module ECap is used as a dynamic repository of faculty and student data. All of the data at Sri Vasavi Engineering College, especially those related to resources , quality processes, students and faculty, placement, etc. are operated through the AMail and ECap.
Student Admission and Support	ECap Portal is used for maintaining all the students data right from the admission to the academic performance of the data, counselling/ mentoring data, fee dues details, library books availability, etc.
Planning and Development	All the department wise requirements are informed to the higher authority by using Amail portal by the department HODs. Follow-up is done via the portal and required action is taken by the concerned authority.
Examination	Up-to-date results of the students are maintained in the Ecap portal. All Examination related activities are also performed via the same portal.
Finance and Accounts	Dedicated Software is used for maintaining all the financial and accounting related transactions and aspects.

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
39	39	23	23

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Employee Provident Fund and Health Insurance	Employee Provident Fund and Employees State Insurance	General Insurance

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

(1) Internal Financial Audits :: • The Institution has an Internal Audit Team within the organisation to cover regular Review of day to day transactions, Physical Verification of Fixed Assets, Review and reporting on the Internal Controls and its sufficiency and check on Statutory Compliances. • This audit includes examining internal controls around accounting, financial reporting, and general controls. • Audit team examines validity and reliability of financial, accounting and other data and reports any deviations. • The Team completes the audit as per the scope and reports its findings on regular basis.

(2) External Financial Audits :: • External Auditors have been appointed by the institution as per the statutory requirement. • The External Auditor conducts audit in accordance with the Generally Accepted Accounting Policies, applicable Financial Reporting Framework, Statutory Provisions and regulations, etc. • The Auditor conducts audit in compliance with the auditing standards. • Auditor conduct audit and draws conclusion on the Financial Statements. Their main role is examination of the validity of financial records of the institution • It also reviews the entities accounts to show that they are accurate and complete.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

**No Data Entered/Not Applicable !!!**

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	Programme Assessment and Quality Improvement Committee
Administrative	No	Nill	No	Nill

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

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6.5.3 – Development programmes for support staff (at least three)

1. Training on Microsoft Office Tools 2. Computer Hardware Maintenance Training 3. Internet Skills Training
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6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Health Insurance Facility for Faculty Members 2. Improved Teaching-Learning Process by implementing Outcome Based Education (OBE) 3. Developed Lab infrastructure
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6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	Yes

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Nill	Nill	Nill	Nill	Nill
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
Gender Sensitization for Strengthening Women	04/03/2020	04/03/2020	25	Nill
Gender Sensitization - Equal Opportunities	07/03/2020	07/03/2020	65	Nill

#### 7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
45-50

#### 7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Scribes for examination	Yes	2
Provision for lift	Yes	2
Physical facilities	Yes	2

#### 7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	Nill	Nill	Nill	Nill	Nill	Nill	Nill

[View File](#)

#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

#### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			

[View File](#)

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Solar Power Generation 2. Plantation Drives 3. Solid Waste Management 4. Reduced Usage of Single Use Plastic 5. Usage of Eco-friendly Automated Sanitary Napkin Incinerator 6. Awareness programmes on Eco-friendly practices via NSS Wing
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### 7.2 – Best Practices

#### 7.2.1 – Describe at least two institutional best practices

1) Focus on Employability Skill Development: True to its vision, SVEC strives to provide multifaceted training for students to make them industry ready and enable them to achieve excellence in their chosen field. At SVEC, the department of Training has been started with an ideal pursuit of accomplishing the goals of students by facilitating them with good communication skills, Life skills and Employability skills through various modules of Verbal ability, Aptitude, Logical Reasoning and Soft skills. The team sprawls its activities from second year B.Tech to Final year B.Tech. A special syllabus is designed to meet the requirements of the students and make them employable. In the second year B.Tech, 2 hours are allotted per week during the regular class work sessions for communication skills and soft skills and the concentration is more on improving the students' communication Skills grammar in the 1st Semester. Various team building activities are introduced to enable students work in teams with positive approach. Also, concepts like Time Management, Inter and Intra personal skills, goal setting are introduced to realize their strengths and overcome their weaknesses. In the second semester more focus is put on teaching Vocabulary and improving the writing skills of the students. In Third year B.Tech., 1st Semester, 2 hours are allotted for English Communication skills, 2 hours for Aptitude and 2 hours for Soft Skills. Students are made to concentrate on Hit pair word list in order to improve their communication and equip them to easily express their ideas, empower them with advanced reading and comprehension skills, add sophistication to speech and avoid misinterpretation and low confidence or esteem. In Third year, second semester, students are made to focus on various components of verbal ability exercises like Synonyms, Antonyms, Analogies, Jumbled Sentences, Sentence Completions, Reading Comprehension Passages, Identifying the Errors in a Sentence, Usage of appropriate Tense, Articles, Prepositions etc. Students are given an opportunity to participate in Mock Group Discussions and Interviews and be corporate ready. Fourth B.Tech., 1st Semester is exclusively for practice sessions in the lab on verbal ability, Aptitude and Technical skills. Weekly two hours are allotted per section to practice in the lab in order to make the students adept and adroit. The regular online tests would gear up the students and make them ready for the Placement drives in and off the campus. Aptitude Training enables the students with good logical and reasoning ability that helps them solve tricky questions with ease and comfort. The regular practice sessions in Third year, 1st Semester and Third year, 2nd Semester make the students confident not only to face placement drives but to attend any sort of competitive exam that is held by the Government of India. Various Online tools are used for training the students on Technical Skills. Dedicated In-house Training Team ensures an all-round development in the personality of the students

2) Faculty Performance Appraisal System: At SVEC, Faculty Performance Appraisal System plays a major role in evaluating the overall performance of the faculty member quantitatively and qualitatively. Self-Appraisal Report is taken from faculty at the end of every academic year and their performance is evaluated. This covers Academic qualifications, responsibilities, R and D, Co Extracurricular activities.

- As a part of this system, a faculty appraisal form has been designed to cover all aspects of teaching-learning process with due weightage for different activities normally performed by a teacher.
- At the beginning of every academic year after the announcement of the results of the examinations conducted at the end of II semester of the previous academic year, all the teachers are directed to submit a self-appraisal report indicating the courses taught, student feedback and the results obtained and his/her involvement in other activities during the previous academic year.
- SWOT analysis is a part of the appraisal where the faculty member identifies his/her Strengths, Weaknesses, Opportunities and Threats for self-improvement.
- Future Plans and Work output planner for the next period of assessment is a key aspect where every faculty member has to plan goals for next academic year with respect to various key parameters.
- Faculty member is assessed based on his/her

contributions to the Department/ college. • A word of appreciation is said about the faculty by the management and the Principal, when the involvement is good otherwise they were advised to involve themselves, also in activities other than academics. • If the performance in academics is not satisfactory, the faculty member is counseled and advised to improve his/her teaching capabilities by attending FDPs and other quality improvement programs/activities.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.srivasaviengg.ac.in>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our College Vision is to be a premier technological institute striving for excellence with global perspective and commitment to the Nation. Our College Mission is : • To produce Engineering graduates of professional quality and global perspective through Learner Centric Education • To establish linkages with government, industry and Research laboratories to promote R and D activities and to disseminate innovations • To create an eco-system in the institute that leads to holistic development and ability for life-long learning Sri Vasavi Engineering College is considered as one of the best engineering colleges in Andhra Pradesh, started its journey in the year 2001. Since its inception, the college has been striving to provide quality technical education to its students and making them industry ready. Sri Vasavi Engineering College exemplifies quality in various fields ranging from Engineering to Business

Administration courses and is rated as one among the top 10 engineering colleges in Andhra Pradesh. Highly qualified staff always contributes to the knowledge levels of students and facilitate their placement in top most MNCs every year. NBA NAAC accreditations bear testimony to top notch facilities available in the campus. SVEC became an Autonomous engineering college in 2018 and is fine tuning its course curricula to suit the ever-growing industry needs. 1. Improvement in Quality of Placements True to its vision, SVEC strives to provide multifaceted training for students to make them industry ready and enable them to achieve excellence in their chosen field. At SVEC, the department of Training has been started with an ideal pursuit of accomplishing the goals of students by facilitating them with good communication skills, Life skills and Employability skills through various modules of Verbal ability, Aptitude, Logical Reasoning and Soft skills. Various Online tools are used for training the students on Technical Skills. Dedicated In-house Training Team ensures an all-round development in the personality of the students through its various modules. As an outcome of the various student skill development programmes conducted by the institution, students' performance in the campus placements has considerably improved. Around 434 students got placements in the A.Y. 2019-20. Top offers of A.Y. 2019-20: • Highest Placement offer of Rs. 26 lakhs per annum was received by Ms. G.Y.V.S.P. Navya Sri, Student of B.Tech(CSE) at ServiceNow Inc. • 6 students got Placement offer of Rs. 20 lakhs per annum at ServiceNow Inc. • Another student Vardhineedi Mahalakshmi of B.Tech(CSE), received an placement offer of Rs. 18 lakhs per annum at Amazon Inc. • Another student G. Sri Lohith of B.Tech(CSE), received an placement offer of Rs.7 lakhs per annum at TCS

Provide the weblink of the institution

<http://www.srivasaviengg.ac.in>

### 8.Future Plans of Actions for Next Academic Year

•To develop laboratories to promote research activity in the interdisciplinary areas •To attract and ensure retention of talented faculty and staff through the implementation of best practices •To have a good number of research scholars in our research centres for pursuing Ph.D. work •To convert the premises into a smart campus •To develop infrastructure required to organize national and international seminars and conferences •To get industrial accreditations for the college to enhance the on-campus recruitment of graduates by Multinational Companies(MNCs) •To obtain re-accreditation by N.B.A. for all the eligible courses •To establish centres of excellence in specific areas in collaboration with Industry / RD organization through MOUs •To generate revenue through enhanced testing consultancy work/funded RD projects / offering training programs etc. •To transfer the benefits of technology to the society, through incubation / skill development centres •To get a brand image to the institute by obtaining patents •To slowly convert the premises into a residential campus, where majority of the faculty also can stay back to work during extended hours to enhance the RD output •To transform the college into a Centre of excellence in technical education