



BITS Pilani
Pilani Campus

Computer Organization and Software Systems

CONTACT SESSION 2

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Today's Class



Contact Hour	List of Topic Title	Text/Ref Book/external resource
3	Performance Assessment MIPS Rate Amdahl's Law	Class Slides
4	Memory Organization Storage Technologies Random Access Memory Disk Storage Solid State Disks Storage Technology Trends	T1, R2



Performance Assessment

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- Kilo- (K) = 1 thousand = 10^3 and 2^{10}
- Mega- (M) = 1 million = 10^6 and 2^{20}
- Giga- (G) = 1 billion = 10^9 and 2^{30}
- Tera- (T) = 1 trillion = 10^{12} and 2^{40}
- Peta- (P) = 1 quadrillion = 10^{15} and 2^{50}
- Exa - (E) = 1 quintillion = 10^{18} and 2^{60}

Byte = a unit of storage

- 1KB = 2^{10} = 1024 Bytes
- 1MB = 2^{20} = 1,048,576 Bytes
- Main memory (RAM) is measured in MB / GB
- Disk storage is measured in GB for small systems, TB for large systems.

Examples



Hertz = clock cycles per second (frequency)

- 1MHz = 1,000,000Hz
- Processor speeds are measured in MHz or GHz.

- Milli- (m) = 1 thousandth = 10^{-3}
- Micro- (μ) = 1 millionth = 10^{-6}
- Nano- (n) = 1 billionth = 10^{-9}
- Pico- (p) = 1 trillionth = 10^{-12}
- Femto- (f) = 1 quadrillionth = 10^{-15}

- Millisecond = 1 thousandth of a second
 - Hard disk drive access times are often 10 to 20 milliseconds.
- Nanosecond = 1 billionth of a second
 - Main memory access times are often 50 to 70 nanoseconds.
- Micron (micrometer) = 1 millionth of a meter
 - Circuits on computer chips are measured in microns.

Important Terms



- **Execution time** : The total time required for the computer to complete a task, including disk accesses, memory accesses, I/O activities, operating system overhead, CPU execution
- **Throughput or bandwidth** : number of tasks completed per unit time.

Example



Do the following changes to a computer system, increase throughput, decrease execution time, or both?

1. Replacing the processor in a computer with a faster version
2. Adding additional processors of same type to a system, that is, it uses multiple processors for separate tasks

Contd...



- Relationship between Performance and execution time of Computer X

$$\text{Performance}_x = \frac{1}{\text{Execution time}_x}$$

- if the performance of X is greater than the performance of Y, we have

$$\text{Performance}_x > \text{Performance}_y$$

$$\frac{1}{\text{Execution time}_x} > \frac{1}{\text{Execution time}_y}$$

$$\text{Execution time}_y > \text{Execution time}_x$$

Contd...



- Quantitative performance analysis
 - Computer X is "n" times faster than Computer Y

$$\frac{\text{Performance}_X}{\text{Performance}_Y} = n$$

$$\frac{\text{Performance}_X}{\text{Performance}_Y} = \frac{\text{Execution time}_Y}{\text{Execution time}_X} = n$$

- If performance of X is n times better than Y, then the execution time on Y is n times longer than it is on X

Example



- If computer A runs a program in 10 seconds and computer B runs the same program in 15 seconds, how much faster is A than B?

$$\frac{\text{Performance}_A}{\text{Performance}_B} = \frac{\text{Execution time}_B}{\text{Execution time}_A} = n$$

- Computer A is therefore 1.5 times faster than B.

CPU performance and its factors



$$\frac{\text{Performance}_x}{\text{Performance}_y} = \frac{\text{Execution time}_y}{\text{Execution time}_x} = n$$

- CPU execution time for a program:

$$\text{CPU execution time for a program} = \frac{\text{CPU clock cycles for a program}}{\text{Clock rate}} \times \text{Clock cycle time}$$

$$\text{CPU execution time for a program} = \frac{\text{CPU clock cycles for a program}}{\text{Clock rate}}$$

Example



- Our favorite program runs in 10 seconds on computer A, which has a 2 GHz clock. We are trying to help a computer designer build a computer, B, which will run this program in 6 seconds. The designer has determined that a substantial increase in the clock rate is possible, but this increase will affect the rest of the CPU design, causing computer B to require 1.2 times as many clock cycles as computer A for this program. What clock rate should we tell the designer to target?

$$\text{CPU execution time for a program} = \frac{\text{CPU clock cycles for a program}}{\text{Clock rate}}$$

Computer A

Execution Time_A = 10s

Clock Rate_A = 2×10^9 Hz

CPU Clock Cycle_A = ?

Computer B

Execution Time_B = 6s

CPU Clock Cycles_B = $1.2 \times \text{Clock Cycle}_A$

Clock Rate B = ?



Instruction Performance



- CPI: Clock cycles Per Instruction
 - Average number of clock cycles per instruction for a program or program fragment.

$$\text{CPU clock cycles} = \text{Instructions for a program} \times \text{Average clock cycles per instruction}$$

Example



Computer A has a clock cycle time of 250 ps and a CPI of 2.0 for some program, and computer B has a clock cycle time of 500 ps and a CPI of 1.2 for the same program. Which computer is faster for this program and by how much?

Solution

Computer A has a clock cycle time of 250 ps and a CPI of 2.0 for some program, and computer B has a clock cycle time of 500 ps and a CPI of 1.2 for the same program. Which computer is faster for this program and by how much?



- the number of processor clock cycles for each computer

$$\text{CPU clock cycles}_A = I \times 2.0$$

$$\text{CPU clock cycles}_B = I \times 1.2$$

- Execution time for each computer

$$\text{Execution time} = \text{CPU clock cycles} \times \text{Clock cycle time}$$

$$\text{Execution time}_A = I \times 2.0 \times 250 \text{ ps} = 500 \times I \text{ ps}$$

$$\text{Execution time}_B = I \times 1.2 \times 500 \text{ ps} = 600 \times I \text{ ps}$$

- Comparison:

$$\frac{\text{CPU performance}_A}{\text{CPU performance}_B} = \frac{\text{Execution time}_B}{\text{Execution time}_A} = \frac{600 I \text{ ps}}{500 I \text{ ps}} = 1.2$$

Amdahl's Law



- proposed by Gene Amdahl in 1967
- deals with the potential speedup of a program using multiple processors compared to a single processor

$$\text{Speedup} = \frac{\text{Performance after enhancement}}{\text{Performance before enhancement}} = \frac{\text{Execution time before enhancement}}{\text{Execution time after enhancement}}$$

Break 5 Min

Amdahl's Law



$$\text{Speedup} = \frac{\text{Performance after enhancement}}{\text{Performance before enhancement}} = \frac{\text{Execution time before enhancement}}{\text{Execution time after enhancement}}$$

$$S = \frac{1}{(1-f) + \frac{f}{k}}$$

S=Speedup,
f=fraction of time enhancement,
k=speedup of the faster component

Amdahl's Law



If 90% of a program is speeded up to run 10 times faster $f=0.9$ and $k=10$

Overall speedup is $1/(1-0.9)+(0.9/10)=$
 $1/(0.1+0.09)=1/(0.19)=5.26$

Making 80% of a program run 20% faster

$f=0.80$ and $k=1.2$

$1/(1-0.8)+(0.8/1.2)=$
 $1/(0.2+0.8/1.2)=1/(0.2+0.66)=1/0.866=1.154$

Example



On a large system CPU upgrade makes it faster by 50% for INR 10,000. A disk drive upgrade of INR 7000 speeds it up by 150%. Evaluate the speedups? Processes spend 70% in CPU and 30% waiting Disk drives.

Processor upgrade

$$f = 0.70, \quad k = 1.5, \quad S = \frac{1}{(1 - 0.7) + 0.7/1.5} = 1.304$$

30% improvement

Disk Drive upgrade

$$f = 0.30, \quad k = 2.5, \quad S = \frac{1}{(1 - 0.3) + 0.3/2.5} = 1.219$$

22% Improvement

CPU-30 % improvement -faster by 50%
---so 1% increment is INR 10000/30=INR 333

DISK DRIVE- 22% improvement – speeds up 150%---so a 1% increment is INR 7000/22=INR=318

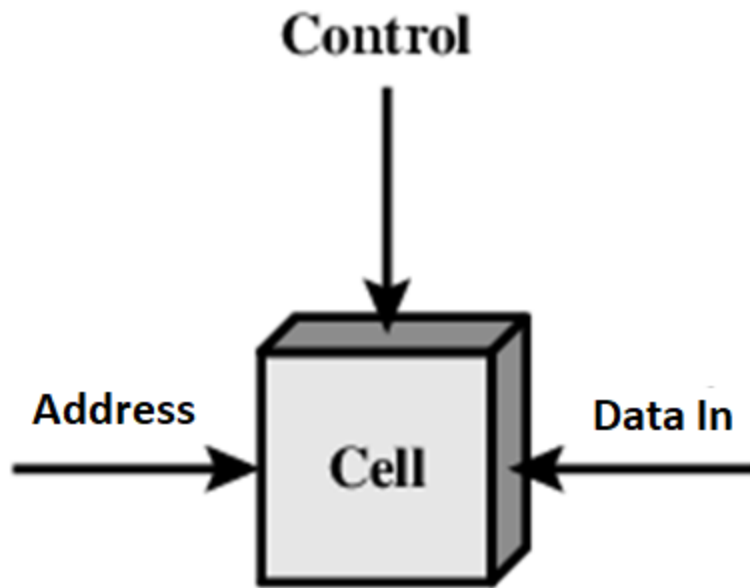
Each 1% of improvement for the processor costs INR333, and for the disk a 1% improvement costs INR318. "Is cost/performance the most important metric?"



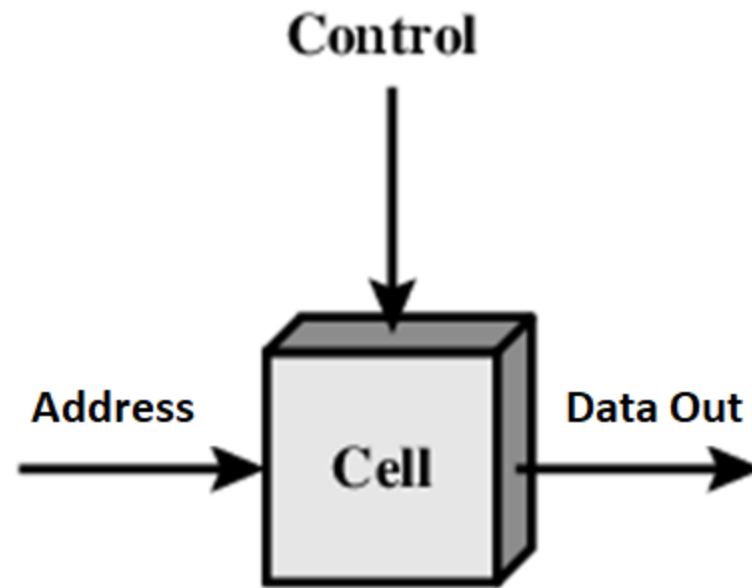
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Memory Organization

Semiconductor Memory



(a) Write

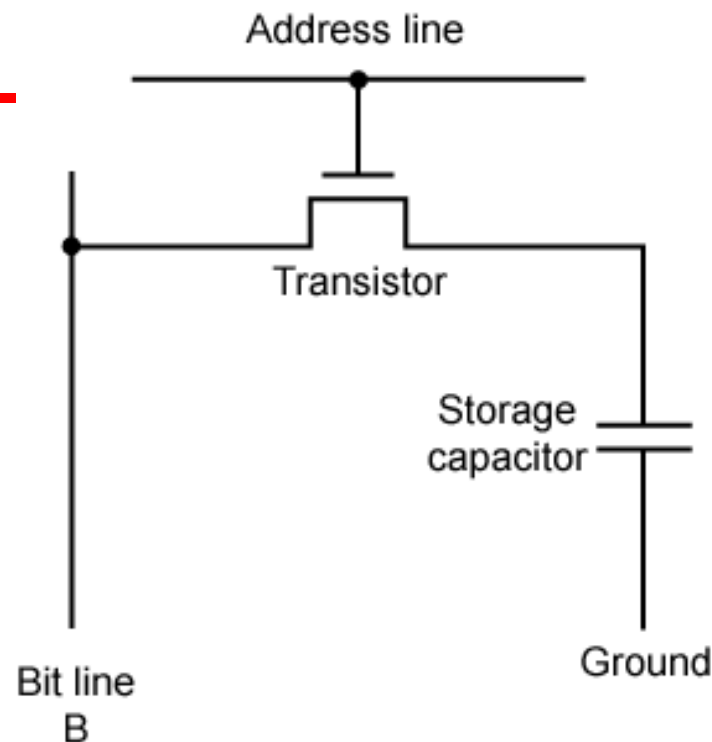
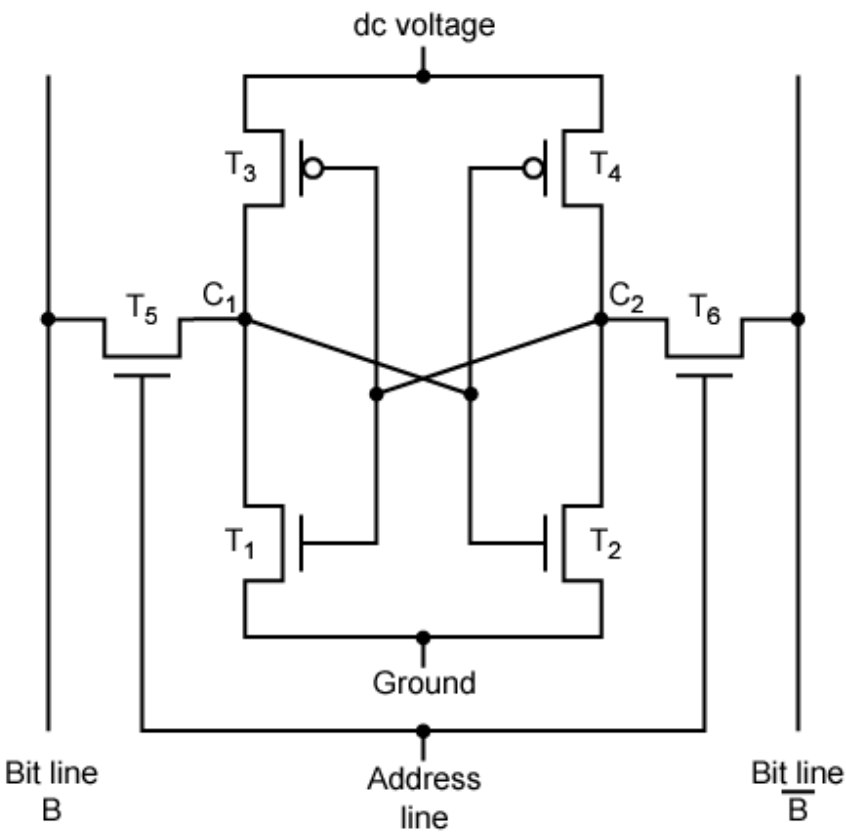


(b) Read

Random-Access Memory (RAM)

- Key features
 - **RAM** is traditionally packaged as a chip.
 - Basic storage unit is normally a **cell** (one bit per cell).
 - Multiple RAM chips form a memory.
- RAM comes in two varieties:
 - SRAM (Static RAM)
 - DRAM (Dynamic RAM)
- SRAM and DRAM are volatile memories
 - Lose information if powered off.

SRAM vs DRAM Summary



	Trans. per bit	Access time	Needs refresh?	Needs EDC?	Cost	Applications
SRAM	4 to 6	1X	No	Maybe	100x	Cache
DRAM	1	10X	Yes	Yes	1X	Main memories, frame buffers



Read Only Memory



- Permanent Storage and Nonvolatile Memories
- Read Only Memory Variants:
 - Read-only memory (**ROM**): programmed during production
 - Programmable ROM (**PROM**): can be programmed once
 - Erasable PROM (**EPROM**): can be bulk erased (UV, X-Ray)
 - Electrically erasable PROM (**EEPROM**): electronic erase capability
 - Flash memory: EEPROMs. with partial (block-level) erase capability
 - Wears out after about 100,000 erasing
- Firmware

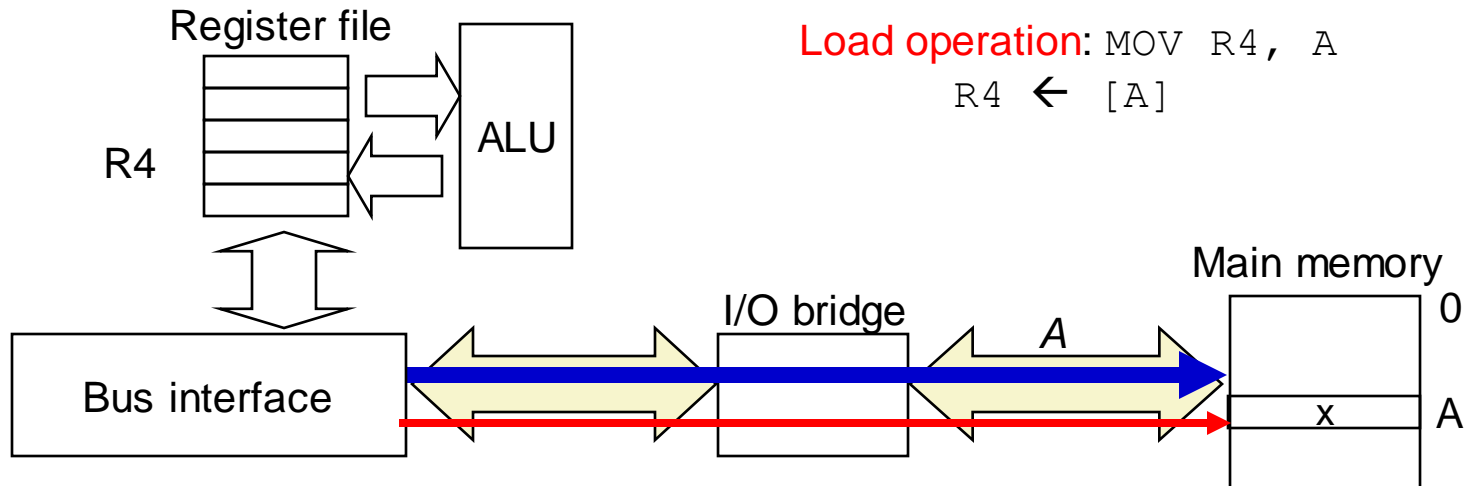
Applications

- Storing fonts for printers
- Storing sound data in musical instruments
- Video game consoles
- Implantable Medical devices.
- High definition Multimedia Interfaces(HDMI)
- BIOS chip in computer
- Program storage chip in modem, video card and many electronic gadgets, controllers for disks, network cards,

Memory Read Operation (1)



CPU places **address A** and then **read control signal** on the memory bus

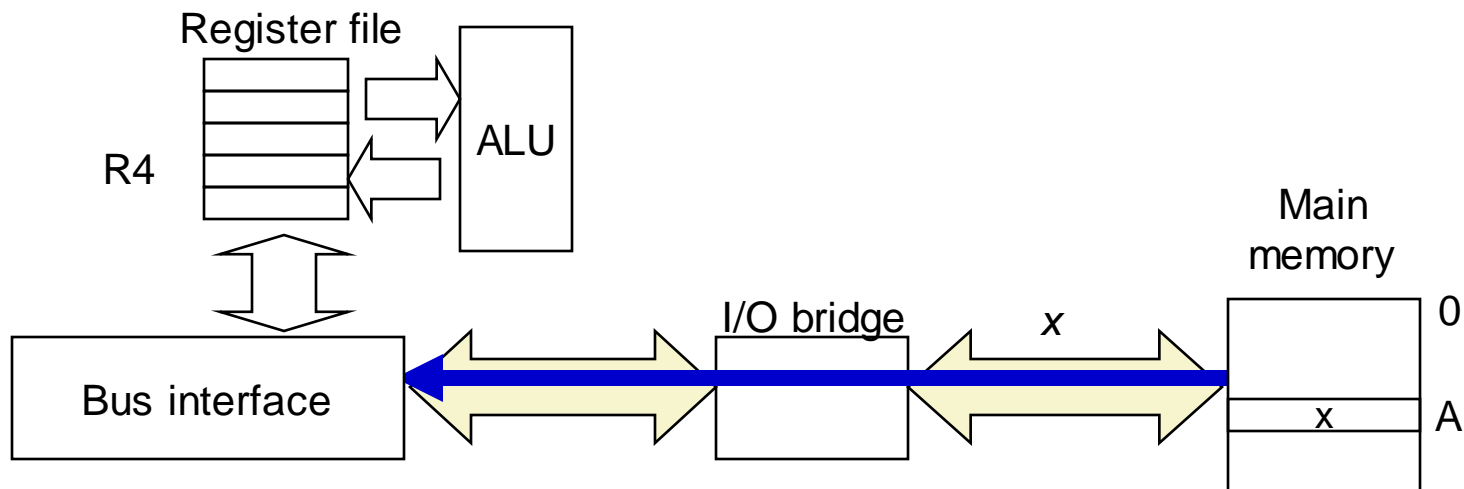


Memory Read Operation (2)



Main memory reads A from the memory bus, retrieves word x , and places it on the bus

Load operation: `MOV R4, A`
 $R4 \leftarrow [A]$

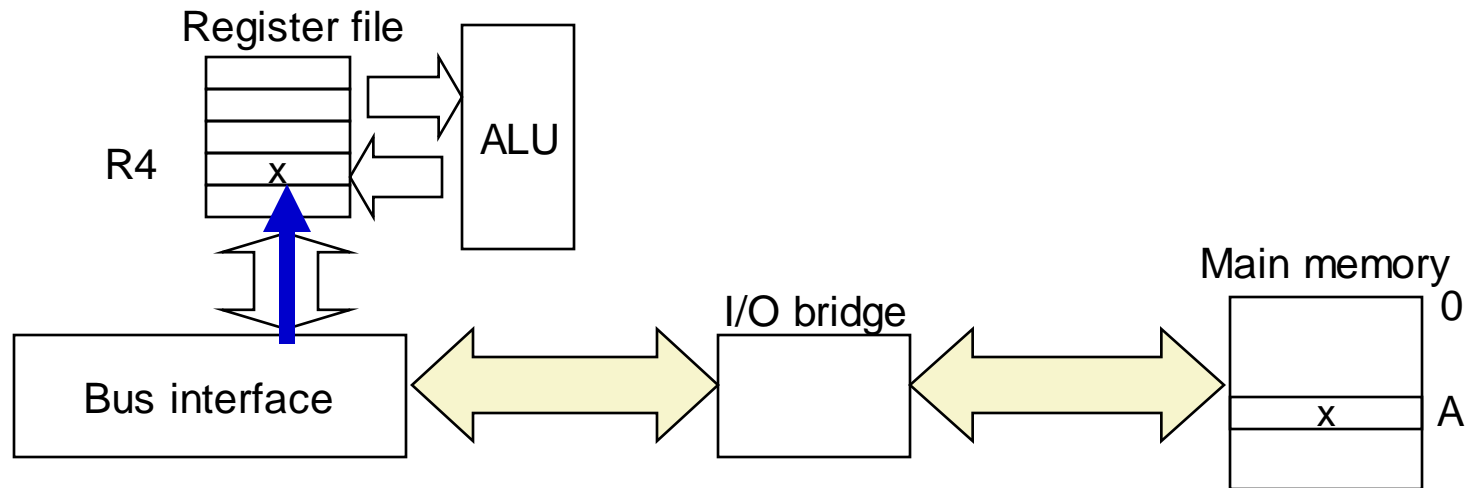


Memory Read Operation (3)



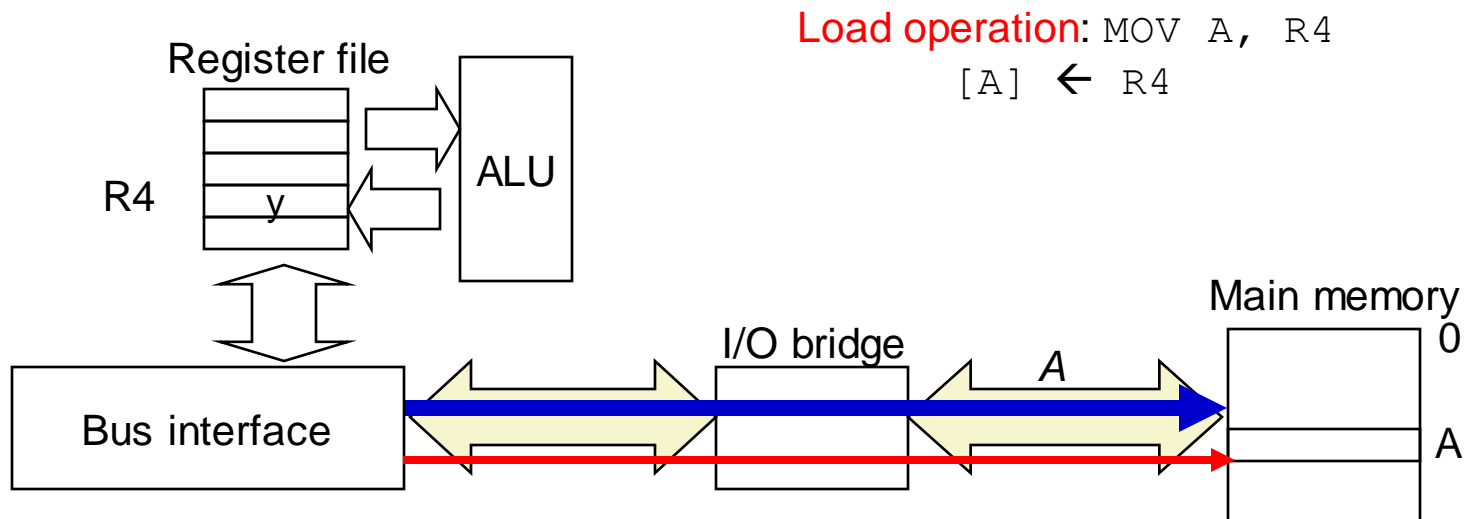
CPU read word x from the bus and copies it into register R4.

Load operation: `MOV R4, A`
 $R4 \leftarrow [A]$



Memory Write Operation (1)

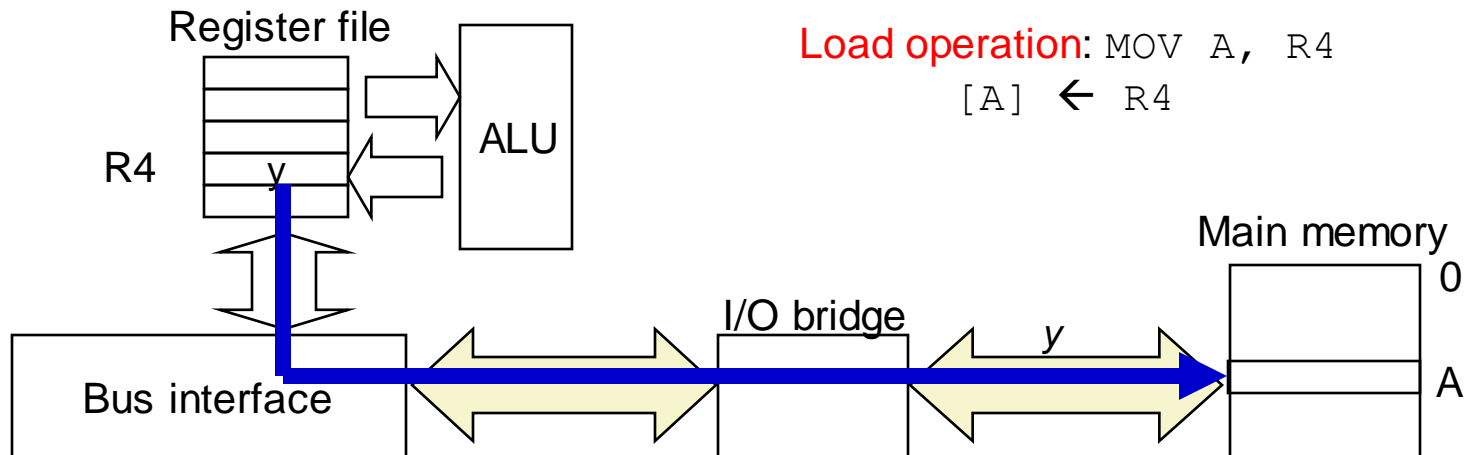
CPU places **address A** and **WRITE** control signal on bus.
Main memory reads them and waits for the corresponding data word to arrive.



Memory Write Operation (2)

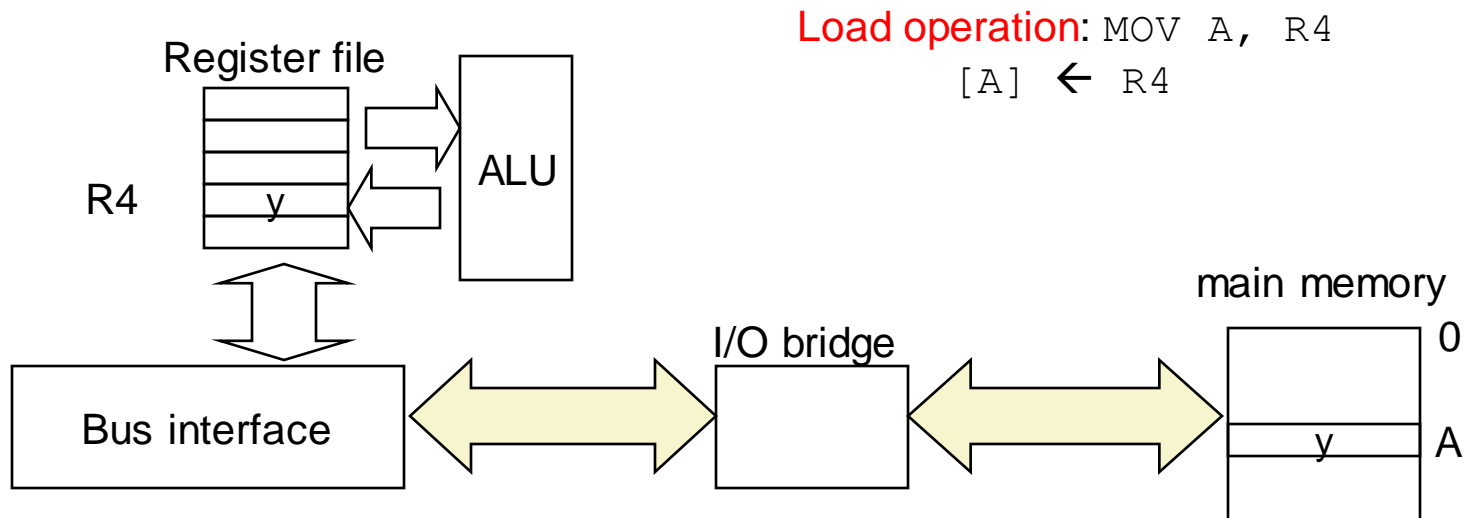


CPU places data word y on the bus



Memory Write Operation (3)

Main memory reads data word y from the bus and stores it at address A .



Magnetic Disk Drive

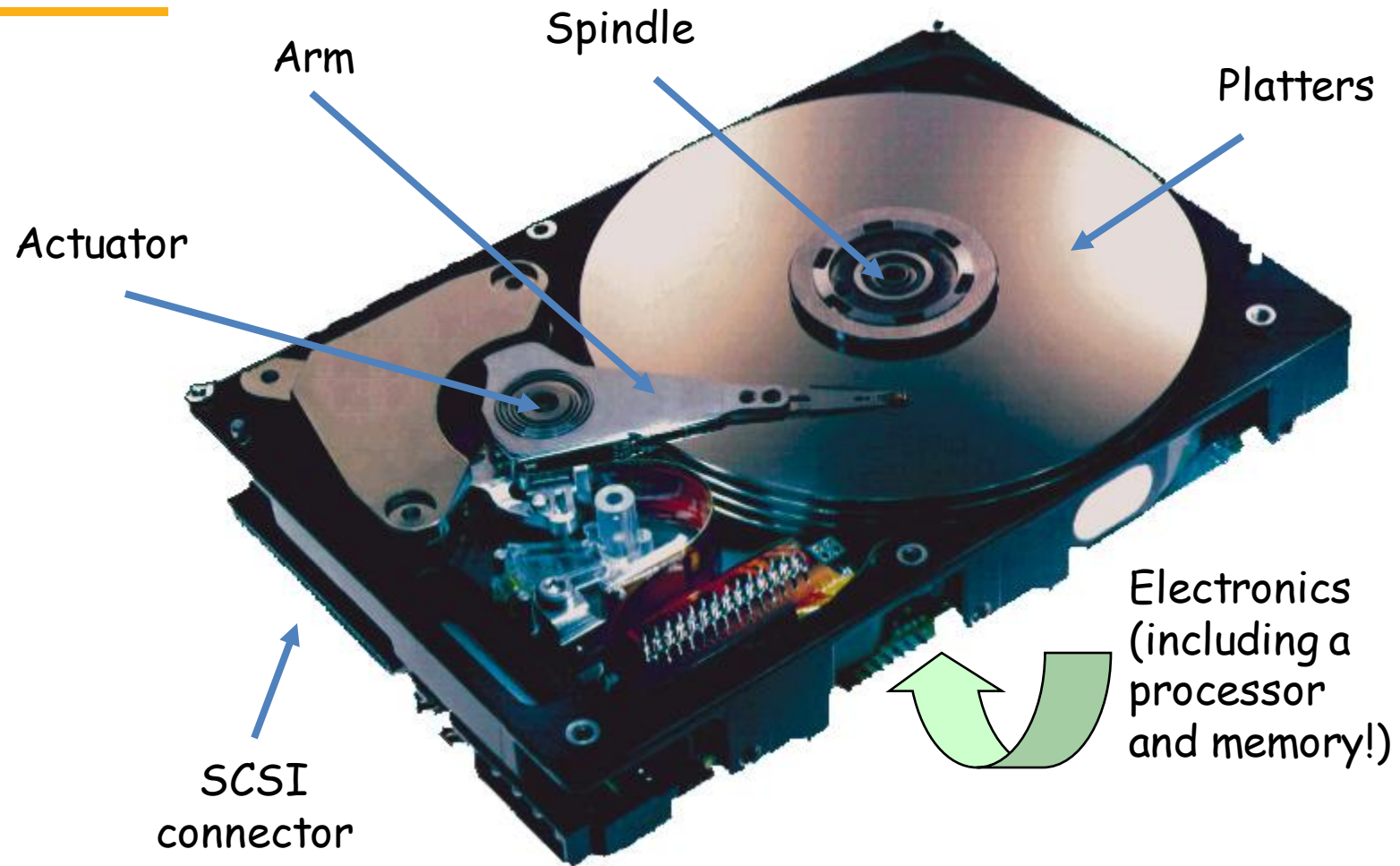
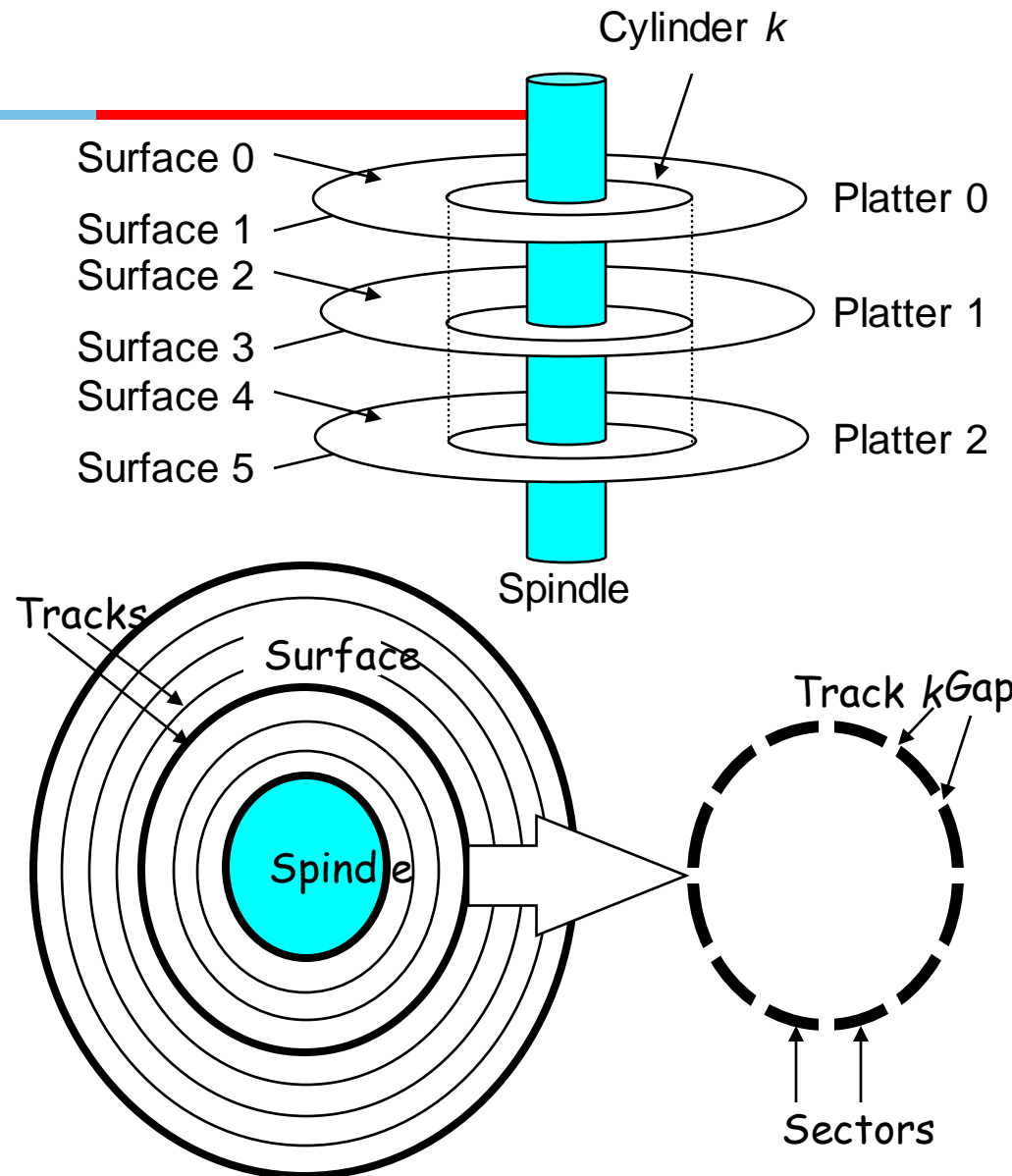


Image courtesy of Seagate Technology

Disk Geometry



- Disks consist of **platters**, each with two **surfaces**.
- Each surface consists of concentric rings called **tracks**
- Aligned tracks form a cylinder
- Each track consists of **sectors** separated by **gaps**.

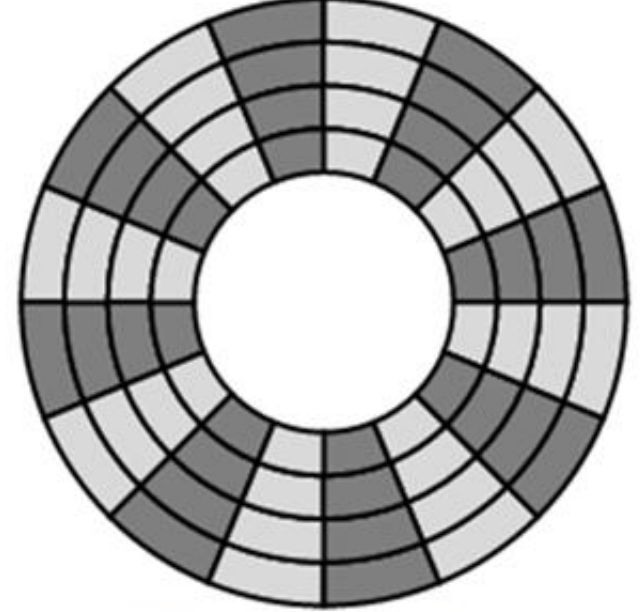


Disk Capacity

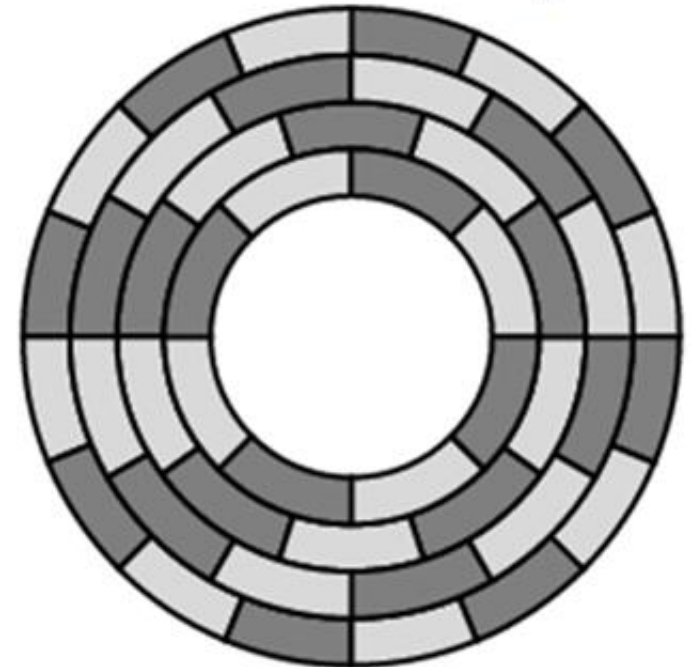
- **Capacity**: maximum number of bits that can be stored.
 - Vendors express capacity in units of gigabytes (GB /TB), where $1 \text{ GB} = 2^{30} \text{ Bytes}$, $1 \text{ TB} = 2^{40} \text{ Bytes}$,
- Capacity is determined by these technology factors:
 - **Recording density** (bits/in): number of bits that can be squeezed into a 1 inch segment of a track.
 - **Track density** (tracks/in): number of tracks that can be squeezed into a 1 inch radial segment.
 - **Areal density** (bits/in²): product of recording and track density.

Recording zones

- Modern disks partition tracks into disjoint subsets called **recording zones**
 - Each track in a zone has the same number of sectors, determined by the circumference of innermost track.
 - Each zone has a different number of sectors/track, outer zones have more sectors/track than inner zones.
 - So we use **average** number of sectors/track when computing capacity.



Without Recording Zones



With Recording Zones

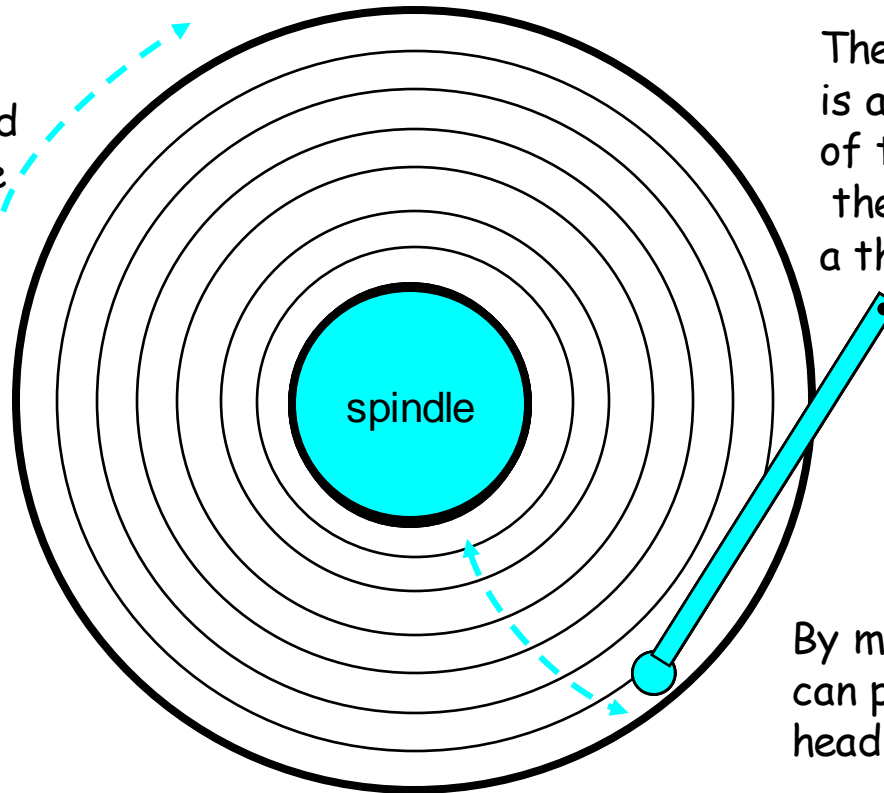
Computing Disk Capacity



- Capacity = (# bytes/sector) x (avg. # sectors/track) x
(# tracks/surface) x (# surfaces/platter) x
(# platters/disk)
- Example:
 - 512 bytes/sector
 - 300 sectors/track (on average)
 - 20,000 tracks/surface
 - 2 surfaces/platter
 - 5 platters/disk
- Capacity = $512 \times 300 \times 20000 \times 2 \times 5$
= 30,720,000,000
= 28.61 GB

Disk Operation (Single-Platter View)

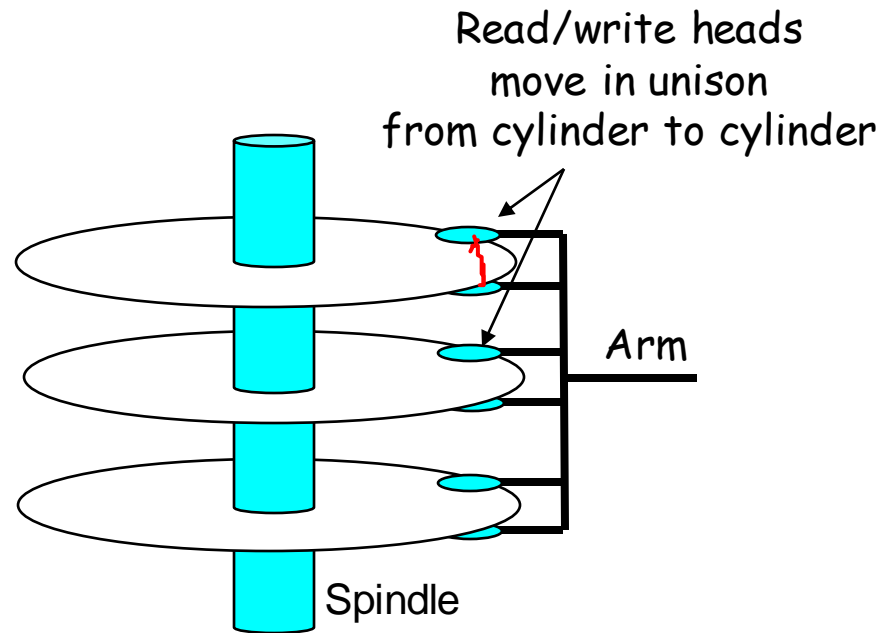
The disk surface spins at a fixed rotational rate.



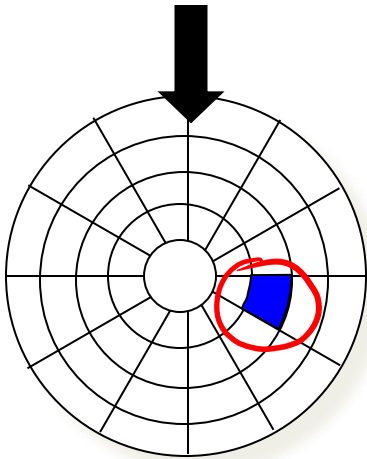
The read/write head is attached to the end of the arm and flies over the disk surface on a thin cushion of air.

By moving radially, the arm can position the read/write head over any track.

Disk Operation (Multi-Platter View)

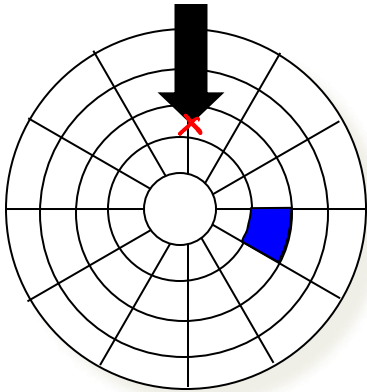


Disk Access



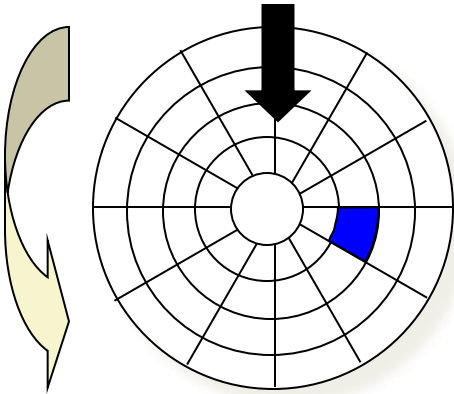
Need to access a sector
colored in blue

Disk Access



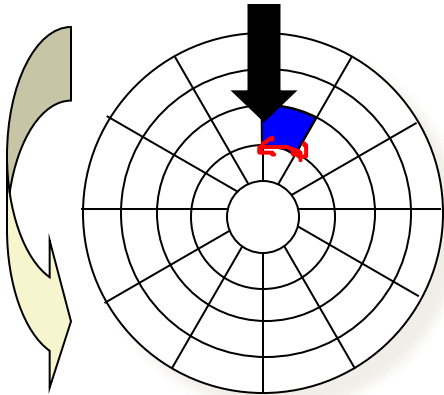
Head in position above a track

Disk Access



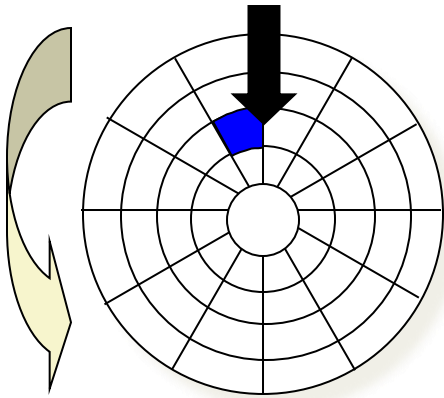
Rotate the platter in counter-clockwise direction

Disk Access - Read



About to read blue sector

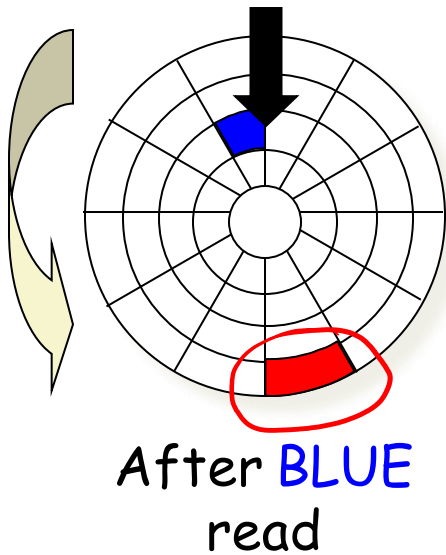
Disk Access - Read



After BLUE
read

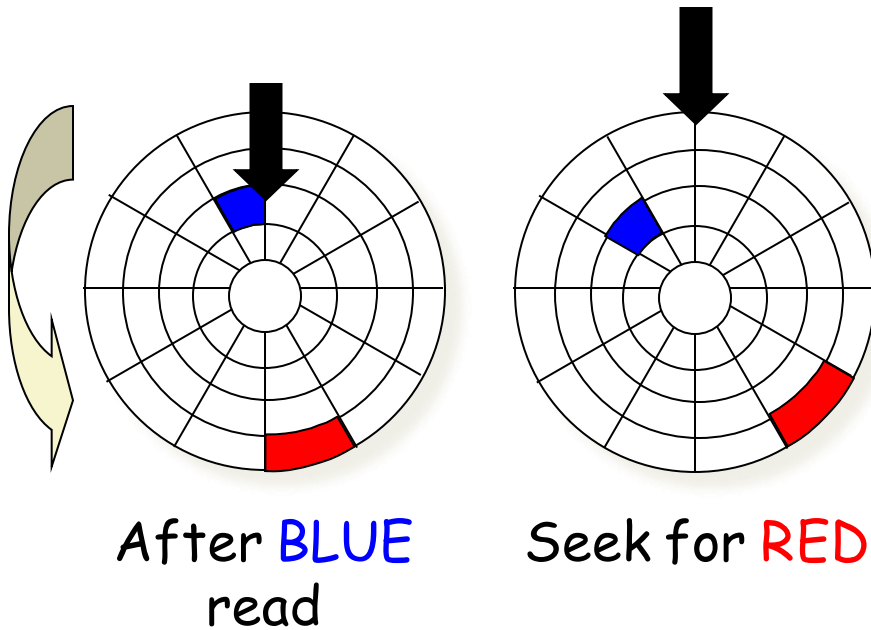
After reading blue sector

Disk Access - Read



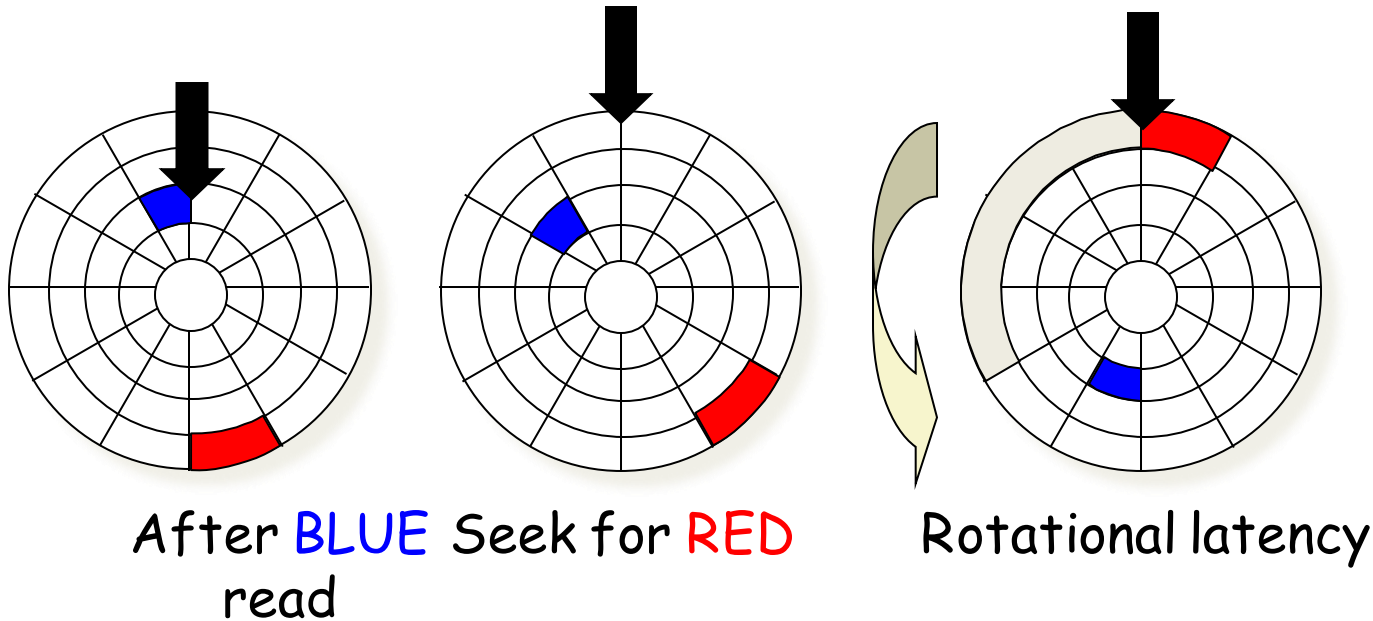
Red request scheduled next

Disk Access - Seek



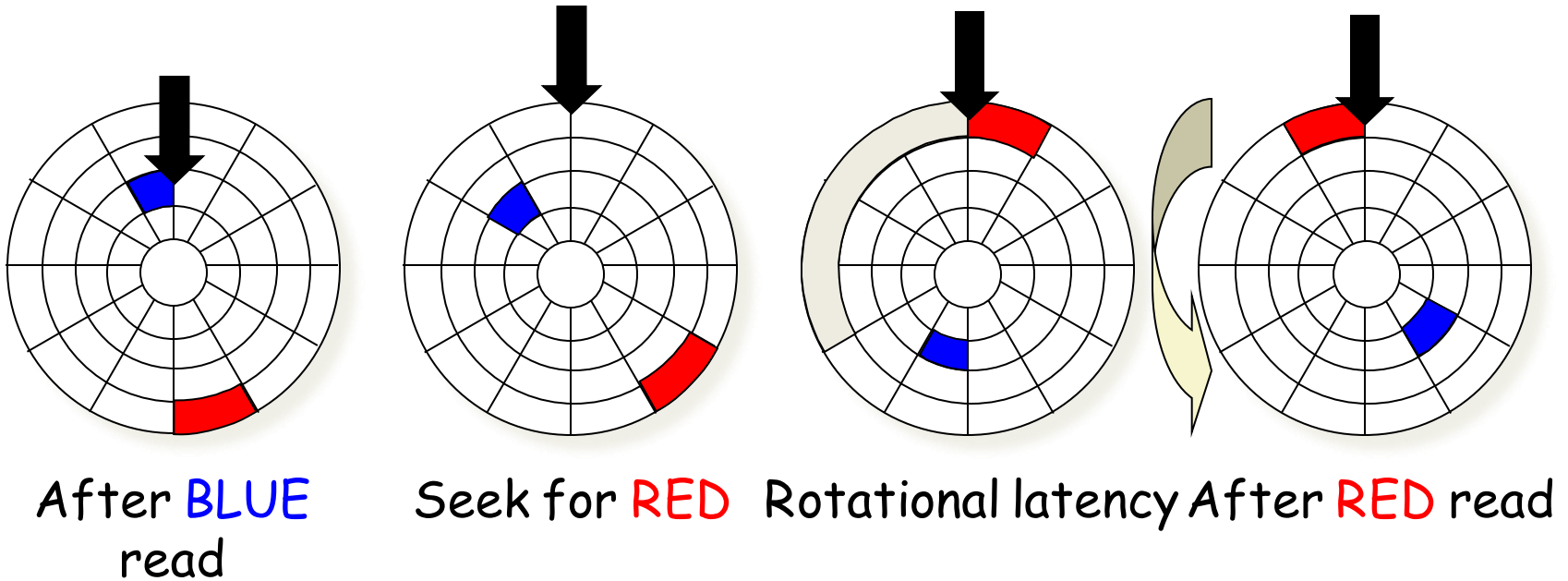
Seek to red's track

Disk Access - Rotational Latency



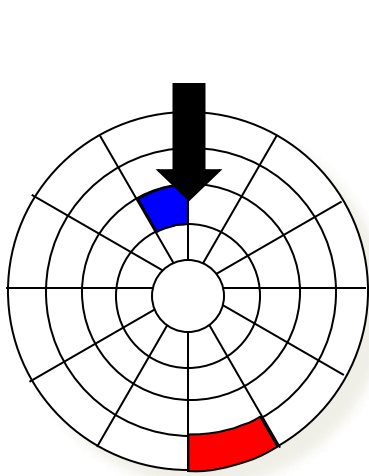
Wait for red sector to rotate around

Disk Access - Read



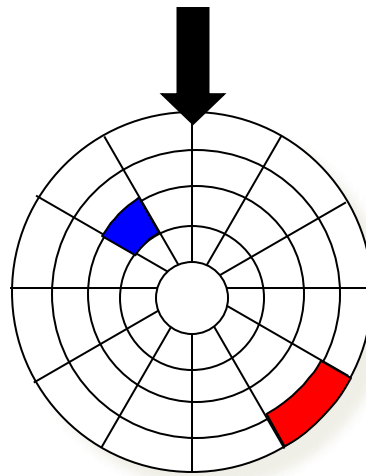
Complete read of red

Disk Access - Access Time Components



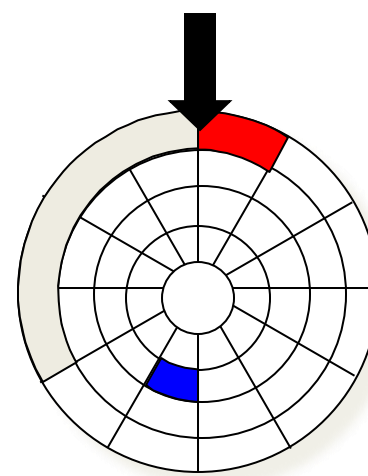
After BLUE
read

↑
Data transfer



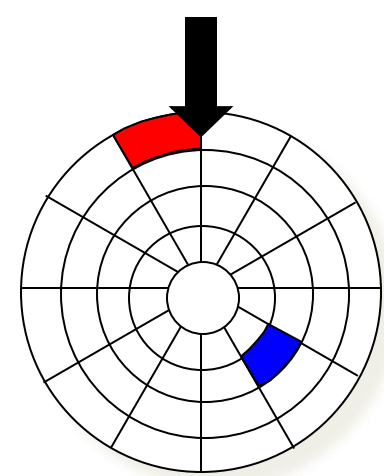
Seek for RED

↑
Seek



Rotational latency

↑
Rotational
latency



After RED read

↑
Data transfer