

The 1993 School Grant Regulations

Repealed

by Saskatchewan Regulations 27/97 (effective April 23, 1997).

Formerly

Chapter E-0.1 Reg 17 (effective January 1, 1993).

NOTE:

This consolidation is not official. Amendments have been incorporated for convenience of reference and the original statutes and regulations should be consulted for all purposes of interpretation and application of the law. In order to preserve the integrity of the original statutes and regulations, errors that may have appeared are reproduced in this consolidation.

Table of Contents

PART I		PART VI	
Title, Interpretation and Application		Recognized Educational Service Expenditures	
1	Title	20	Recognized expenditures
2	Interpretation		
3	Application	PART V	
PART II		Additional Recognized Expenditures	
Recognized Enrolment and Enrolment-based Expenditures		21	Additional recognized expenditures
4	Deemed enrolment of high-cost disabled pupils	PART VI	
5	Number of full-time equivalent pupils	Recognized Revenue	
6	Enrolment factor	22	Recognized local revenue
7	Pupils deemed not enrolled	23	Fee Revenue
8	Recognized expenditures	24	Other recognized revenues
9	Small school factors	PART VII	
10	Increased enrolment	Capital Expenditures	
11	Continuous enrolment increase	25	Recognized capital expenditures
12	Declining enrolment	PART VIII	
13	Sparsity factor	Capital Funding	
14	Shared services	26	Interpretation of Part
15	Special needs program fund	27	Utilization factor
16	Application of northern factor	28	Building grants
PART III		29	Northern teacherage allowances
Recognized Transportation, Board and Room and Facility Rental Expenditures		30	Historical high schools cash reserves
17	Recognized transportation expenditures	31	Interest relief
18	Recognized room and board expenditures	PART IX	
19	Recognized facility rental expenditures	Other Grants	
		32	Independent schools
		33	Grants to parent-management boards
		Appendix	

CHAPTER E-0.1 REG 17

The Education Act

PART I

Title, Interpretation and Application

Title

- 1 These regulations may be cited as *The 1993 School Grant Regulations*.

Interpretation

- 2 In these regulations:

- (a) **“ability to pay factor”** means the difference between one and the ratio of a school division’s basic grant to its net recognized expenditure;
- (b) **“Act”** means *The Education Act*;
- (c) **“approved”** means approved by the minister;
- (d) **“basic grant”** means the difference between a school division’s total recognized expenditure and total recognized revenue;
- (e) **“basic program”** means the sum of the expenditures set out for a school division in clause 8(a);
- (f) **“city school division”** means a school division that includes a city wholly or substantially within the school division’s boundaries;
- (g) **“community northern factor”** means the appropriate community northern factor as specified in Table 2;
- (h) **“downpayment”** means the contribution to capital from revenue required of a school division by the Saskatchewan Municipal Board in connection with authorization for capital borrowing for capital projects;
- (i) **“enrolment”** or **“enrolled”** means:
 - (i) in the case of kindergarten pupils in a kindergarten program commencing for the first time in the fall of any year, 40% of the number of kindergarten pupils reported to the minister in the Principal’s September Statistical Report; and
 - (ii) in the case of a category of pupils other than high-cost disabled pupils and the kindergarten pupils described in subclause (i) and as reported in the Principal’s September Statistical Report, the recognized enrolment with respect to the school year for which the recognition applies;
- (j) **“equalization factor”** means the mill rate in Table 3 that is fixed by the minister for the purposes of clause 304(3)(a) of the Act;
- (k) **“full-time equivalent pupils”** means the number of pupils determined in accordance with section 5;

- (l) **“high-cost disabled pupil”** means a high-cost disabled pupil as defined in section 48 of *The Education Regulations, 1986*;
- (m) **“home attendance area”** means the area from which a pupil attends a certain school, as determined by the board of education that is fiscally responsible for the provision of educational services for the pupil;
- (n) **“language program”** means a course of educational instruction conducted in a language other than English and includes English as a second language;
- (o) **“low-cost disabled pupil”** means a pupil who is a low-cost disabled pupil as defined in section 48 of *The Education Regulations, 1986*;
- (p) **“net recognized expenditure”** means the difference between a school division’s total recognized expenditure and tuition fee revenue;
- (q) **“non-city school division”** means a school division that does not include a city within the boundaries of the school division;
- (r) **“northern factor”** means the appropriate northern factor in Table 1;
- (s) **“northern school division”** means a school division located in the Northern Saskatchewan Administration District;
- (t) **“parent-management board”** means a recognized agency that is incorporated pursuant to *The Non-profit Corporations Act*;
- (u) **“recognized”** means:
 - (i) recognized by the minister; or
 - (ii) deemed or required by these regulations to be recognized by the minister;
- (v) **“Special Needs Program Fund Pupil”** means:
 - (i) a low-cost disabled pupil;
 - (ii) a high-cost disabled pupil as determined by the director of the school division and approved by the Special Education Branch of the department as meeting the criteria of clause 49(d) or (g) of *The Education Regulations, 1986*;
 - (iii) a gifted pupil, as determined by the director of the school division; or
 - (iv) a pupil with speech or language disabilities, as determined by the director of the school division;
- (w) **“Special Needs Program Unit”** means one full-time equivalent special education support staff serving Special Needs Program Fund Pupils, as determined by the Special Education Branch of the department;
- (x) **“total approved cost”** means the sum of the construction cost, any consultants’ fees and any other costs that may be approved by the department on a project-by-project basis.

Application

3 These regulations apply only to grants made with respect to the 1993 calendar year.

7 Jan 94 cE-0.1 Reg 17 s3.

PART II**Recognized Enrolment and Enrolment-based Expenditures****Deemed enrolment of high-cost disabled pupils**

4 For the purposes of determining enrolment, a high-cost disabled pupil who is between the ages of:

- (a) three years zero months and 10 years seven months is deemed to be enrolled in the Elementary Level;
- (b) 10 years eight months and 14 years seven months is deemed to be enrolled in the Middle Level; and
- (c) 14 years eight months and 21 years is deemed to be enrolled in the Secondary Level.

7 Jan 94 cE-0.1 Reg 17 s4.

Number of full-time equivalent pupils

5(1) For the purposes of this section, “**ratio of instructional time**” means the ratio of instructional time devoted to instruction to the total available instructional time per week for the pupil.

(2) The number of full-time equivalent pupils in a program is equal to the number of pupils enrolled in the program:

- (a) where:
 - (i) the pupils are enrolled in kindergarten to grade 12 and the program is not a language program; and
 - (ii) the ratio of instructional time is equal to or greater than 0.75;
- (b) where:
 - (i) the pupils are enrolled in kindergarten to grade 6 and the program is a language program; and
 - (ii) the ratio of instructional time is equal to or greater than 0.75; and
- (c) where:
 - (i) the pupils are enrolled in grades 7 to 12 and the program is a language program; and
 - (ii) the ratio of instructional time is equal to or greater than 0.6.

(3) In any case other than one described in subsection (2), the number of full-time equivalent pupils in a program is equal to the product of:

- (a) the number of pupils enrolled in the program; and

- (b) the ratio of instructional time.

7 Jan 94 cE-0.1 Reg 17 s5.

Enrolment factor

6(1) Subject to section 10, unless otherwise determined by the minister, the numbers of pupils recognized in each category of recognized enrolment are those determined in accordance with this section.

(2) The minister shall add to the appropriate Elementary Level, Middle Level and Secondary Level enrolments the number of pupils reported to the minister on the Principal's September Statistical Report in "other" or "special" Elementary Level, Middle Level and Secondary Level programs.

(3) The number of high-cost disabled pupils recognized is the number of pupils, other than Special Needs Program Fund Pupils, determined by the Special Education Branch of the department for recognition in each category.

7 Jan 94 cE-0.1 Reg 17 s6.

Pupils deemed not enrolled

7 A pupil is deemed not to have been enrolled for the purpose of determining the enrolment pursuant to section 6 where:

- (a) a board of education:
 - (i) enrolls a pupil who is not a resident of Saskatchewan; and
 - (ii) does not charge a tuition fee for that pupil; and
- (b) there is no recognized exchange program or no reciprocal student exchange between the receiving school division in Saskatchewan and that pupil's home jurisdiction.

7 Jan 94 cE-0.1 Reg 17 s7.

Recognized expenditures

8 Recognized enrolment-based expenditures in school divisions consist of the amounts calculated on the basis of:

- (a) the basic rate per pupil enrolled set out in Table 4 with respect to expenditures for:
 - (i) administration;
 - (ii) instruction;
 - (iii) plant operation and maintenance;
 - (iv) non-capital furniture and equipment;
 - (v) non-capital renovations and repairs;
 - (vi) current interest expenses;

- (vii) bank charges;
- (viii) special events transportation;
- (b) with respect to expenditures for pupils enrolled in special programs, the recognized incremental rates per pupil set out in Table 5;
- (c) with respect to expenditures for an approved language program:
 - (i) the appropriate amount set out in Table 10 for each full-time equivalent pupil; and
 - (ii) a one-time expenditure for the purchase of instructional resource material needed for implementation of the program calculated on the basis of the appropriate rate set out in Table 10; and
- (d) with respect to expenditures for northern school divisions where the enrolment is less than 600 pupils, the product of:
 - (i) 600 minus the enrolment in the school division; and
 - (ii) the amount per pupil set out in Table 13.

7 Jan 94 cE-0.1 Reg 17 s8.

Small school factors

9 In the case of a non-city school division where the total number of pupils enrolled in kindergarten or in any grade in grades 1 to 12 in a school in the school division is less than 20, the basic recognized program is increased by the product of:

- (a) the amount for the appropriate grade or kindergarten as specified in Table 12; and
- (b) an amount equal to the lesser of:
 - (i) the difference between 20 and the number of pupils enrolled in kindergarten or any specific grade; and
 - (ii) 10; and
- (c) the appropriate locational small school factor as follows:
 - (i) in the case of:
 - (A) schools located on Hutterite colonies;
 - (B) French Type A schools designated in accordance with Table 10;
 - (C) French Type B schools designated in accordance with Table 10;
 - (D) schools that are the only schools in school divisions;
 a locational small school factor of 0.675; or
 - (ii) in the case of a specific school that is not a school described in subclause (i), a locational small school factor calculated as the sum of:
 - (A) 0.35;

(B) the product of:

(I) where the distance between the specific school and the nearest school that is not a school described in subclause (i) is greater than 10 kilometres, the difference between that distance and 10; and

(II) 0.01875;

to a maximum of 0.375; and

(C) the product of:

(I) where the distance between the specific school and the second nearest school that is not a school described in subclause (i) is greater than 10 kilometres, the difference between that distance and 10; and

(II) 0.01375;

to a maximum of 0.275.

7 Jan 94 cE-0.1 Reg 17 s9.

Increased enrolment

10(1) Where the total enrolment for a school division as at:

(a) March 1 of the 1992-93 school year; or

(b) September 30 of the 1993-94 school year;

indicates an increase in total enrolment of more than 1% in relation to the total enrolment as set out in all Principals' September Statistical Reports for the school division for the 1992-93 school year, the board may notify the minister of the increase.

(2) Where a board notifies the minister of an increase pursuant to subsection (1), the minister shall, subject to subsections (3) and (4), recalculate the basic program for the school division on the basis of any increase in total enrolment that is in excess of 1%.

(3) Where the increases in total enrolment mentioned in subsection (1) are calculated for September 30 of the 1993-94 school year, only 40% of the increase is recognized for the purposes of subsection (2).

(4) When recalculating any basic program pursuant to subsection (2), the minister may take into account any special factors that the minister considers appropriate, including a major shift in attendance of pupils from one school division to another or the withdrawal of a significant number of pupils sponsored by another department or agency, and make adjustments to the recalculation on that basis.

7 Jan 94 cE-0.1 Reg 17 s10.

Continuous enrolment increase

11 Where the enrolment in a school division meets the criteria for the enrolment increase pursuant to section 10 for two consecutive years, the school division may notify the minister of the increases and the previous year's increase in total enrolment may be recognized with respect to amounts up to 1%.

7 Jan 94 cE-0.1 Reg 17 s11.

Declining enrolment

12(1) Subject to subsection (2), the minister shall take into account the declining enrolment in a school division by increasing the basic program by an amount calculated on the basis of the sum of:

- (a) 60% of the percentage drop in enrolment between the 1992-93 school year and the 1991-92 school year; and
- (b) 40% of the percentage drop in enrolment between the 1990-91 school year and the 1991-92 school year.

(2) When including or excluding enrolments for the purpose of arriving at the amount of decline in enrolment pursuant to this section, the minister may take into account any special factors that the minister considers appropriate, including a major shift in attendance of pupils from one school division to another or the withdrawal of a significant number of pupils sponsored by another department or agency and make adjustments to the recalculation on that basis.

(3) Comprehensive school pupils for whom services are directly purchased from a comprehensive school operated by a joint board are to be included in their home school division for the purposes of calculations pursuant to this section.

7 Jan 94 cE-0.1 Reg 17 s12.

Sparsity factor

13 The minister shall increase the basic program and the recognized tuition fees for all non-city school divisions by a percentage determined by the number of pupils per square kilometre as set out in Table 14.

7 Jan 94 cE-0.1 Reg 17 s13.

Shared services

14 Except in Regina and Saskatoon, where the school division participates in a shared services program, the minister shall increase the basic program of the school division based on the product of:

- (a) the ratio of the number of pupils in the school division to the number of pupils in the shared services region;
- (b) the number of recognized shared services staff in the shared services region; and
- (c) the amount in Table 6.

7 Jan 94 cE-0.1 Reg 17 s14.

Special needs program fund

15 The recognized expenditures of a school division are to be increased by the greater of:

- (a) the school division's 1992 Special Needs Program Fund amount; or
- (b) the product of:
 - (i) the number of approved Special Needs Program Units determined by the Special Education Branch of the department for 1993; and
 - (ii) the recognized amount per unit in Table 7.

7 Jan 94 cE-0.1 Reg 17 s15.

Application of northern factor

16 In the case of a northern school division, all recognized expenditures mentioned in this Part shall be subject to multiplication by the northern factor for that school division set out in Table 1.

7 Jan 94 cE-0.1 Reg 17 s16.

PART III
**Recognized Transportation, Board and Room and
Facility Rental Expenditures**

Recognized transportation expenditures

17 Recognized transportation expenditures in school divisions consist of amounts calculated on the basis of:

- (a) for pupils transported by means of regular transportation in city school divisions and other approved school divisions in which transportation expenditures are declared by the minister to be eligible for grant support, transportation allowances equal to:
 - (i) in the case of pupils for whom approved transportation is provided for a full school year, the total actual aggregate costs of transportation to a maximum of the amount specified in item one of Table 8 with respect to the appropriate type of pupil, per pupil per year; and
 - (ii) in the case of approved transportation for pupils other than high-cost disabled pupils to whom transportation is provided for less than a full school year, the actual costs of transportation to a maximum of the rate specified in item 1 of Table 8 per pupil per day;
- (b) for transportation in approved non-city school divisions, other than northern school divisions, transportation allowances equal to:
 - (i) for pupils transported by means of regular rural transportation services:
 - (A) the amount specified in item 2 of Table 8 per pupil per year for each pupil for whom regular rural transportation services are provided;

- (B) a once yearly payment of the product of:
 - (I) the recognized amount per kilometre of daily regular rural transportation services travel as specified in item 2 of Table 8; and
 - (II) the number of kilometres travelled by the regular rural transportation service for the transportation of pupils in one school day; and
 - (C) for pupils transported by a supplemental means of transportation in addition to regular rural transportation services, transportation allowances to parents equal to the total actual costs of transportation to a maximum of the amount per vehicle per kilometre of approved travel as specified in item 2 of Table 8; and
 - (ii) for pupils transported solely by a means of transportation other than regular rural transportation, transportation allowances to parents equal to the total actual costs of transportation to a maximum of the amount per vehicle per kilometre of approved travel as specified in item 2 of Table 8;
- (c) for local transportation in northern school divisions, transportation allowances equal to:
- (i) for pupils transported by means of regular rural transportation services:
 - (A) the product of:
 - (I) the amount specified in item 3 of Table 8 per pupil per year for each pupil for whom regular rural transportation services are provided; and
 - (II) the northern factor for the appropriate northern school division as set out in Table 1;
 - (B) a once yearly payment of the product of:
 - (I) the recognized amount per kilometre of daily regular rural transportation services travel as specified in item 3 of Table 8;
 - (II) the number of kilometres travelled by the regular rural transportation service for the transportation of pupils in one school day; and
 - (III) the northern factor for the appropriate northern school division as set out in Table 1; and
 - (C) for pupils transported by a supplemental means of transportation in addition to regular rural transportation services, transportation allowances to parents equal to the total actual costs of transportation to a maximum of:

- (I) with respect to pupils in northern school divisions other than the Northern Lights School Division, the product of the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 8 and the northern factor for the appropriate northern school division as set out in Table 1; and
 - (II) with respect to pupils in the Northern Lights School Division, the product of the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 8 and the appropriate community northern factor as determined in accordance with Table 2; and
- (ii) for pupils transported solely by a means of transportation other than regular rural transportation, transportation allowances to parents equal to the total actual costs of transportation to a maximum of:
- (A) with respect to pupils in northern school divisions other than the Northern Lights School Division, the product of:
 - (I) the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 8; and
 - (II) the northern factor for the appropriate northern school division as set out in Table 1; and
 - (B) with respect to pupils in the Northern Lights School Division, the product of:
 - (I) the amount per vehicle per kilometre of approved travel as specified in item 3 of Table 8; and
 - (II) the appropriate community northern factor as determined in accordance with Table 2; and
- (d) for transportation, other than local transportation, in northern school divisions in which transportation expenditures are declared by the minister to be eligible for grant support, transportation allowances equal to:
- (i) for high-cost disabled pupils boarding away from home, the actual approved travel costs to and from the home and the place of boarding; and
 - (ii) for pupils other than high-cost disabled pupils boarding away from home, the total actual approved travel costs to a maximum of:
 - (A) with respect to pupils travelling by land from northern school divisions other than the Northern Lights School Division, the product of:
 - (I) the amount per pupil per kilometre of approved travel by land as specified in item 4 of Table 8 for each kilometre of approved travel that each pupil travels on land; and
 - (II) the northern factor for the appropriate northern school division as specified in Table 1;

(B) with respect to pupils travelling by land from the Northern Lights School Division, the product of:

(I) the amount per pupil per kilometre of approved travel by land as specified in item 4 of Table 8 for each kilometre of approved travel that each pupil travels on land; and

(II) the community northern factor set out in Table 2 for the community in which a pupil attends school; and

(C) with respect to pupils travelling by air, the amount per pupil per kilometre of approved air travel as specified in paragraph 4 of Table 8 for each kilometre of approved travel that each pupil travels by air.

7 Jan 94 cE-0.1 Reg 17 s17.

Recognized room and board expenditures

18 Where a pupil resides elsewhere than at home, the pupil receives educational services outside the home attendance area, and the school division in the home attendance area pays allowances, recognized expenditures with respect to expenditures of additional amounts for room and board consist of amounts calculated on the basis of:

(a) for school divisions other than northern school divisions, the total actual costs of room and board to a maximum of the amount set out in Table 9 for the specified type of pupil, per pupil per month;

(b) for northern school divisions other than the Northern Lights School Division, the total actual costs of room and board to a maximum of the product of:

(i) the amount for the specified type of pupil per month set out in Table 9 for each month during which expenditure is made for room and board for a pupil residing elsewhere than at home; and

(ii) the northern factor for the appropriate northern school division set out in Table 1;

(c) for the Northern Lights School Division, the total actual costs of room and board to a maximum of the product of:

(i) the amount for the specified type of pupil per month set out in Table 9 for each month during which expenditure is made for room and board for a pupil residing elsewhere than at home; and

(ii) the community northern factor set out in Table 2 for the community in which a pupil attends school.

7 Jan 94 cE-0.1 Reg 17 s18.

Recognized facility rental expenditures

19 Recognized expenditures for expenditures to rent facilities required for school activities consist of amounts calculated on the basis of:

- (a) for school divisions other than northern school divisions, the total actual approved rental costs to a maximum of:
 - (i) for classroom rentals, the amount set out in Table 11 per approved classroom per month for each approved classroom rented each month; and
 - (ii) for gymnasias and halls, for each school, the lesser of the two amounts calculated on the basis of the two alternative rates set out in Table 11;
- (b) for northern school divisions other than the Northern Lights School Division, the total actual approved rental costs to a maximum of the product of:
 - (i) an amount calculated as specified in subclause (a)(i) plus an amount calculated as specified in subclause (a)(ii); and
 - (ii) the northern factor for the appropriate northern school division as set out in Table 1;
- (c) for the Northern Lights School Division, the total actual approved rental costs to a maximum of the product of:
 - (i) an amount calculated as specified in subclause (a)(i) plus an amount calculated as specified in subclause (a)(ii); and
 - (ii) the community northern factor as specified in Table 2 for the community in which the rental occurs.

7 Jan 94 cE-0.1 Reg 17 s19.

PART IV

Recognized Educational Service Expenditures

Recognized expenditures

20 Recognized educational service expenditures in school divisions consist of:

- (a) the total actual costs of employing substitute teachers for a maximum of seven consecutive days when the regular teacher is granted leave with full pay by the school division for the purpose of attending a seminar or workshop that has received the prior approval of the minister;
- (b) that portion of the previous school year's costs of employing substitute or temporary teachers in place of regular teachers who were absent on sick leave that is in excess of the equivalent of two mills calculated on the total equalized assessment for that year of the school division and that is approved by the minister;
- (c) in the case of the approved purchase of technical aids for high-cost disabled pupils who meet the criteria of clauses 49 (a), (b), (c), (e), (f), or (h) of *The Education Regulations, 1986*, the total actual cost to a maximum of the amount set out in Table 16;

- (d) the total actual cost of tuition fee expenditures for those pupils enrolling in courses from the Saskatchewan Government Correspondence School;
- (e) payments to other school divisions, approved agencies or individuals, other than historical high schools as defined in *The Independent Schools Regulations*, for the purchase of educational services in the amount equal to the lesser of:
 - (i) the actual cost of the purchase of educational services; and
 - (ii) the amount calculated as the sum of:
 - (A) the application of the basic rate set out in Table 4 to the actual number of pupils for whom educational services are purchased;
 - (B) the application of the appropriate incremental rate set out in Table 5 to the actual number of high-cost disabled pupils, other than Special Needs Program Fund Pupils, for whom educational services are purchased; and
 - (C) when comprehensive education services are purchased, the application of the comprehensive rate set out in Table 5 to the actual number of pupils for whom educational services are purchased;
- (f) payments to approved historical high schools, as defined in *The Independent Schools Regulations*, that meet the requirements of sub-section 30(2), for the purchase of educational services in an amount equal to the application of the basic rate set out in Table 4 to the actual number of pupils for whom educational services are purchased; and
- (g) payments by a northern school division to other northern school divisions or approved educational institutions in the Northern Saskatchewan Administration District with respect to the purchase of educational services in an amount equal to the product of:
 - (i) an amount equal to the total of the amounts determined in sub-clauses (e)(i) and (ii) and clause (f); and
 - (ii) the northern factor for the school division purchasing the educational services.

7 Jan 94 cE-0.1 Reg 17 s20.

PART V

Additional Recognized Expenditures

Additional recognized expenditures

21 The minister may recognize any expenditures, in addition to those described in Parts II, III and IV, that the minister considers appropriate.

7 Jan 94 cE-0.1 Reg 17 s21.

PART VI
Recognized Revenue

Recognized local revenue

22(1) Recognized local revenue is to be determined in accordance with this section and sections 23 and 24.

(2) The assessment to be used in the calculation of grants for a year is that amount determined jointly by the minister and the school division, but, where the final equalized assessment differs from the estimated equalized assessment, the appropriate adjustment is to be added to or recovered from the subsequent year's grant.

(3) The assessed value of a property is to be added to the estimated equalized assessment where a municipality has exempted that property from the property tax roll pursuant to:

- (a) subsection 275(2) or (3) of *The Urban Municipality Act, 1984*; or
- (b) subsection 331(3) or (4) of *The Rural Municipality Act, 1989*.

(4) Revenue from trailer fees and from grants in lieu of taxes received due to exempt assessments are to be converted to an equivalent assessment, and those assessments are to be added to the equalized assessment of the school division for the purpose of calculating grants.

7 Jan 94 cE-0.1 Reg 17 s22.

Fee Revenue

23(1) Fee revenues received by a school division, other than a northern school division, from other school divisions, individuals, governments or institutions for the provision of educational services for pupils are recognized in the amount equal to the sum of:

- (a) the actual amount charged by the school division for the provision of the educational services; and
- (b) the amount calculated as the sum of:
 - (i) the application of the basic rate set out in Table 4 to the actual number of pupils for whom educational services are provided; and
 - (ii) the application of the incremental rates set out in Table 5 to:
 - (A) the actual number of high-cost disabled pupils, other than Special Needs Program Fund Pupils, for whom educational services are provided; and
 - (B) the actual number of pupils for whom comprehensive educational services are provided.

(2) Fee revenues received by a northern school division from other school divisions, individuals, governments or institutions with respect to the provision of educational services for pupils are recognized local revenue in the amount equal to the sum of:

- (a) an amount equal to the total of the amounts determined in clauses (1)(a) and (b); and
- (b) the northern factor set out in Table 1 for the school division in which the pupil attends school.

7 Jan 94 cE-0.1 Reg 17 s23.

Other recognized revenues

24 The minister may recognize any revenues, in addition to those described in sections 22 and 23, that the minister considers appropriate.

7 Jan 94 cE-0.1 Reg 17 s24.

PART VII

Capital Expenditures

Recognized capital expenditures

25 Recognized capital expenditures in school divisions consist of:

(a) with respect to expenditures for recognized debt retirement for school facilities and, in the case of a school division located in the Northern Saskatchewan Administration District, teachers' residences, the sum of:

- (i) actual payments of principal and interest for approved capital loans and debentures; and
- (ii) actual payments made to other school divisions in lieu of direct debt retirement;

less any payments received from other school divisions, government, Indian bands or institutions for capital debt retirement; and

- (b) the replenishment of any cash reserve funds recognized by the minister:
- (i) in equal annual instalments, including principal and interest, for a term agreed on by a board of education and the minister where those cash reserve funds are utilized by the board of education with the minister's approval for approved capital projects; and
 - (ii) at an interest rate approved by the minister at the time the funding arrangement is completed.

7 Jan 94 cE-0.1 Reg 17 s25.

PART VIII Capital Funding

Interpretation of Part

26 In this Part:

(a) **“actual usable area”** means the entire area of floor space in a school, in square metres, excluding any area of floor space used for:

- (i) walls;
- (ii) internal circulation in the school including corridors, hallways, mudrooms, vestibules and foyers;
- (iii) mechanical and boiler rooms;
- (iv) janitorial and building maintenance areas;
- (v) student washrooms;
- (vi) gymnasium service areas, which include areas of floor space used for those purposes set out in Table B of the Saskatchewan Education, Training and Employment School Facilities Funding Guidelines, 1993;
- (vii) survey areas as defined in the Saskatchewan Education, Training and Employment School Facilities Funding Guidelines, 1993;

(b) **“average provincial mill”** means the mathematical average of the value of one mill for the assessment year prior to the fiscal year in which the capital project is approved from all school divisions offering K-12 curricula;

(c) **“base share”** means a numerical value calculated in accordance with the following formula:

$$BF = (0.7 + UF) \times [(0.5 \times APF) + 0.25]$$

where:

BF is the base factor;

UF is the utilization factor calculated pursuant to these regulations;

APF is the ability to pay factor calculated pursuant to these regulations;

(d) **“debenture interest”** means any revenue earned as interest on moneys received from the sale of debentures, before the issuance of the final approval of the capital project, that may be recognized by the minister;

(e) **“estimated school division downpayment”** means the estimated value of a division’s contribution to capital funding as determined by the department prior to public tender and is the product of:

- (i) the difference between:
 - (A) the estimated cost of the project; and
 - (B) the sum of:
 - (I) all applicable federal tax rebates;

- (II) all third party funding;
- (III) debenture interest; and
- (IV) unused capital surpluses; and
- (ii) the school division share percentage;
- (f) **“maximum provincial contribution”** means the maximum value, in the minister’s discretion, of provincial funding for a capital project and is the difference between:
 - (i) the estimated cost of the project; and
 - (ii) the sum of:
 - (A) the estimated school division downpayment;
 - (B) all applicable federal tax rebates;
 - (C) all third party funding;
 - (D) debenture interest; and
 - (E) unused capital surpluses;
- (g) **“mill factor”** means a numerical value calculated in accordance with the following formula:

$$ML = \frac{\log (BM \div APM)}{4.421864} \times BF$$

where:

ML is the mill factor;

BM is the value of the particular school division’s mill;

APM is the average provincial mill; and

BF is the base factor for the school division, calculated pursuant to these regulations;

- (h) **“mill factor constant”** means a numerical value used in the funding formula to determine the value of the lowest school division share percentage;
- (i) **“recognized usable area”** means the recognized area of floor space in a school, in square metres, as determined in accordance with the Saskatchewan Education, Training and Employment School Facilities Funding Guidelines, 1993;
- (j) **“school division share percentage”** means the level of school division funding used for capital estimating purposes and is the sum of:
 - (i) the base share; and
 - (ii) the mill factor;
- (k) **“target school”** means the specific school for which a capital funding request is made by a school division;

- (l) **“total actual usable area”** means the sum of:
 - (i) the actual usable area in a target school; and
 - (ii) the sum of the actual usable areas for all active schools that are located within a 30-kilometre radius of a target school;
- (m) **“total recognized usable area”** means the sum of:
 - (i) the recognized usable area for a target school; and
 - (ii) the sum of the recognized usable areas for all active schools that are:
 - (A) located within a 30-kilometre radius of a target school;
 - (B) located in the same school division as a target school.

7 Jan 94 cE-0.1 Reg 17 s26.

Utilization factor

27(1) Subject to subsection (2), the utilization factor for a target school is the amount calculated as the difference between:

- (a) 0.8; and
 - (b) the quotient of the total recognized usable area divided by the total actual usable area.
- (2) The utilization factor is to be deemed to be zero where:
- (a) the utilization factor, as calculated pursuant to subsection (1), yields a negative or zero value; or
 - (b) the capital project:
 - (i) has a total approved cost less than \$100,000; and
 - (ii) does not involve the addition of new instructional area or the renovation of existing instructional areas to new instructional program areas.

7 Jan 94 cE-0.1 Reg 17 s27.

Building grants

28(1) Subject to subsection (5) and section 31, in the case of capital projects approved before April 1, 1993, the downpayment of the school division shall be determined by the regulations in effect for the year in which funding approval was received.

(2) Subject to subsections (5) and (6), in the case of capital projects approved on or after April 1, 1993, the downpayment is the difference between:

- (a) the contract price; and
- (b) the sum of:
 - (i) the maximum provincial contribution;

- (ii) all applicable federal tax rebates;
 - (iii) all third party funding;
 - (iv) debenture interest; and
 - (v) unused capital surpluses.
- (3) For projects approved on or after April 1, 1990 and before April 1, 1993, and where an approved project involves accessibility and emergency safety repairs, the downpayment is an amount equal to the product of:
 - (a) the sum of:
 - (i) 0.4; and
 - (ii) the utilization factor for the target school;
 - (b) the total approved cost; and
 - (c) the product of:
 - (i) the ability to pay factor; and
 - (ii) 0.25.
- (4) Subject to subsection (6), for projects approved on or after April 1, 1993, and where an approved project involves accessibility modifications only, the downpayment is the difference between:
 - (a) the contract price; and
 - (b) the sum of:
 - (i) the maximum provincial contribution;
 - (ii) all applicable federal tax rebates;
 - (iii) all third party funding;
 - (iv) debenture interest; and
 - (v) unused capital surplus.
- (5) For the purposes of subsections (1) and (2), the minimum value of the downpayment of the school division is the lesser of:
 - (a) one-half mill applied to the total equalized assessment of the school division; and
 - (b) for:
 - (i) roof projects, \$5,000;
 - (ii) fuel tank removal, \$5,000 per tank; and
 - (iii) all other capital projects, \$50,000.
- (6) For the purposes of subsections (2) and (4), the downpayment shall be set at its minimum value with respect to subsection (5) where the contract price is less than or equal to the sum of:
 - (a) the maximum provincial contribution;

- (b) all applicable federal sales tax rebates;
 - (c) all third party funding;
 - (d) debenture interest; and
 - (e) unused capital surpluses.
- (7) Where subsection (6) applies, the revised maximum provincial contribution will be the difference between the contract price and the sum of:
- (a) the minimum school division downpayment;
 - (b) all applicable federal sales tax rebates;
 - (c) all third party funding;
 - (d) debenture interest; and
 - (e) unused capital surpluses.

7 Jan 94 cE-0.1 Reg 17 s28.

Northern teacherage allowances

29 Northern teacherage allowances are payable to a northern school division to a maximum amount equal to the difference between:

- (a) the previous year's actual teacherage expenditure; and
- (b) the previous year's actual teacherage expenditure divided by the northern factor for that school division set out in Table 1.

7 Jan 94 cE-0.1 Reg 17 s29.

Historical high schools cash reserves

30(1) Subject to subsection (2), the replenishment of cash reserves within the meaning of clause 25(b) is payable to assist historical high schools, as defined in *The Independent Schools Regulations*, other than Athol Murray College of Notre Dame and College Mathieu (High School), that are considered by the minister to be eligible for assistance, for capital construction in an amount equal to 20% of the recognized costs of the facilities, including architect's fees.

(2) A historical high school, as defined in *The Independent Schools Regulations*, other than Athol Murray College of Notre Dame and College Mathieu (High School), is eligible for the replenishment of cash reserves pursuant to this section only where it:

- (a) has been in operation for not less than five years;
- (b) has had an enrolment during each of the preceding two years of operation of not less than 60 pupils in grades 9 to 12;
- (c) meets the requirements of the minister, *The Education Act* and the regulations pursuant to *The Education Act* with respect to courses of study, qualifications of teachers, operating schedules and supervisions;

(d) furnishes the minister with any information that the minister may require with respect to finances, structure and administration of the school; and

(e) with respect to capital projects, submits preliminary drawings and cost estimates of proposed projects to the minister.

7 Jan 94 cE-0.1 Reg 17 s30.

Interest relief

31(1) The minister may make an interest relief payment to the board in an amount equal to 75% of the difference between the annual interest payments and an amount equal to a two-mill levy where:

(a) the minister has given final approval to a board of education for a project between April 1, 1990 and March 31, 1992; and

(b) the board's annual interest payments on its share of the project's debt retirement exceeds a two-mill levy by the board in the year in which the project was approved.

(2) The interest relief payment described in subsection (1) is to be made for each year during the term of the loans or debentures negotiated by the board for purposes of the project.

7 Jan 94 cE-0.1 Reg 17 s31.

PART IX Other Grants

Independent schools

32 Grants to assist in the operation of historical high schools, as defined in *The Independent Schools Regulations*, other than Athol Murray College of Notre Dame and College Mathieu (High School), with respect to Saskatchewan residents and foreign students are payable for each year:

(a) subject to subsection 30(2), in an amount equal to the amount specified in Table 15 per pupil enrolled in grades 9 to 12 in a historical high school, as defined in *The Independent Schools Regulations*, other than Athol Murray College of Notre Dame and College Mathieu (High School), for those pupils who are not sponsored by a Saskatchewan board of education;

(b) notwithstanding subsection 30(2) and subject to clause (c), in an amount equal to the amount specified in Table 15 per month for each approved special program school established in Saskatchewan; and

(c) notwithstanding subsection 30(2), in the case of the Ranch Ehrlo Society incorporated pursuant to *The Non-profit Corporations Act*, in an amount equal to the actual cost for the provision of educational services to students through the Ranch Ehrlo Society, as determined by the Special Education Branch of the department.

7 Jan 94 cE-0.1 Reg 17 s32.

Grants to parent-management boards

33 Grants are payable to parent-management boards for approved classes established for the instruction of pre-school and school-aged high-cost disabled pupils in an amount equal to the sum of:

- (a) the basic rates and recognized incremental rates per pupil per year set out in Tables 4 and 5 for each pupil enrolled; and
- (b) expenditures for transportation calculated pursuant to section 17.

7 Jan 94 cE-0.1 Reg 17 s33.

Appendix

TABLE 1
[*Clause 2(r)*]

Northern Factors

<u>Northern School Division</u>	<u>Northern Factor</u>
Northern Lights	1.33
Creighton	1.34
Ile-a-la-Crosse	1.35

7 Jan 94 cE-0.1 Reg 17.

TABLE 2
[*Clause 2(g)*]

Community Northern Factors

<u>Community (Northern Lights School Division)</u>	<u>Community Northern Factor</u>
Beauval	1.34
Brabant	1.38
Buffalo Narrows	1.32
Camsell Portage	1.72
Cole Bay	1.40
Cumberland House	1.36
Denare Beach	1.35
Deschambault Lake	1.32
Dore Lake	1.35
Flin Flon	1.34
Green Lake	1.18
Jans Bay	1.39
Kinoosao	1.62
La Loche	1.36
La Ronge	1.17

Community Northern Factors (cont'd.)

<u>Community (Northern Lights School Division)</u>	<u>Community Northern Factor</u>
Michel Village	1.50
Pinehouse	1.41
Prince Albert	1.00
Sandy Bay	1.38
Southend	1.35
Stanley Mission	1.26
St. George's Hill	1.46
Stony Rapids	1.81
Sturgeon Landing	1.42
Timber Bay	1.33
Turnor Lake	1.43
Uranium City	1.72
Weyakwin	1.21
Wollaston Lake	1.48

7 Jan 94 cE-0.1 Reg 17.

TABLE 3
[Clause 2(j)]

Equalization Factor

<u>Location of School Division</u>	<u>Mills</u>
All School Divisions0634

7 Jan 94 cE-0.1 Reg 17.

TABLE 4
[Clause 8(a)]

Basic Rates Per Year Per Pupil Enrolled

Type of Pupil	Rate for Regina, Saskatoon, Prince Albert and Moose Jaw School Divisions with enrolments in excess of 2,000 pupils	Rate for Other School Divisions
Kindergarten	\$1,555	\$1,640
Elementary Level	3,007	3,156
Middle Level	3,224	3,383
Secondary Level	3,714	3,883

7 Jan 94 cE-0.1 Reg 17.

TABLE 5
[Clause 8(b)]

Recognized Incremental Rates Per Year

<u>Type of Pupil</u>	<u>Rate Per Pupil Enrolled</u>
High-cost disabled - Level 1	\$4,454
High-cost disabled - Level 2	6,644
Comprehensive	253

7 Jan 94 cE-0.1 Reg 17.

TABLE 6
[Clause 14(c)]

Shared Services Grants

Recognized amount per staff per shared services area	\$57,604
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7 Jan 94 cE-0.1 Reg 17.

TABLE 7
[Subclause 15(b)(ii)]

Special Needs Program Fund

Recognized amount per unit	\$25,000
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7 Jan 94 cE-0.1 Reg 17.

TABLE 8
[Section 17]

Pupil Transportation Rates

1 City school divisions and other approved school divisions:	
(a) recognized per high-cost disabled pupil per year	\$2,260.00
(b) recognized per pupil, other than high-cost disabled pupil, per year	416.00
(c) recognized per pupil, other than high-cost disabled pupil, per day	2.05
2 Approved non-city school divisions:	
(a) recognized per pupil per year	\$133.00
(b) recognized per kilometre of daily regular rural transportation service travel	149.00
(c) recognized payment to parents per vehicle per kilometre of approved travel	0.2561

Pupil Transportation Rates (cont'd.)

3	Local transportation in northern school divisions:	
(a)	recognized per pupil per year	\$133.00
(b)	recognized per kilometre of daily regular rural transportation service travel	149.00
(c)	recognized payment to parents per vehicle per kilometre of approved travel	0.2561
4	Other than local transportation in northern school divisions:	
(a)	recognized payment to parents per vehicle per kilometre of approved travel by land	0.2561
(b)	recognized per pupil, other than high-cost disabled pupil, per kilometre of approved travel by air	0.9752

7 Jan 94 cE-0.1 Reg 17.

TABLE 9
[Section 18]

Room and Board Rates

<u>Type of Pupil</u>	<u>Rate Per Month</u>
High-cost disabled	\$420
Other than high-cost disabled	304

7 Jan 94 cE-0.1 Reg 17.

TABLE 10
[Clauses 8(c) and 9(c)]

Second Language Program and Implementation

Recognized Rate Per Full-time Equivalent	% of Time Used in Second Language Instruction	Implementation Year Grant Per Pupil
\$215	0 - 24	\$ 43
303	25 - 49	86
395	50 - 100 (Type B)	137
496	75 - 100 (Type A)	191

7 Jan 94 cE-0.1 Reg 17.

TABLE 11
[Section 19]

Maximum Rental of Facilities

<u>Facility</u>	<u>School Division Rates</u>
Classrooms	\$293/month
Gymnasias and halls	\$52/pupil/year or \$8,863/year

7 Jan 94 cE-0.1 Reg 17.

TABLE 12

[Clause 9(a)]

Small School Factor

<u>Small School</u>	<u>Amount</u>
Kindergarten	\$330
Elementary	525
Middle	560
Secondary	600

7 Jan 94 cE-0.1 Reg 17.

TABLE 13

[Subclause (8)(d)(ii)]

Special Amounts re Northern School Divisions

Per pupil amount	\$275
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7 Jan 94 cE-0.1 Reg 17.

TABLE 14

[Section 13]

Sparsity Factor

<u>Number of Pupils Per Square Kilometre</u>	<u>Sparsity Percentage</u>
.250	3.80
.255	3.65
.260	3.50
.265	3.35
.270	3.20
.275	3.05
.280	2.90
.285	2.75
.290	2.60
.295	2.45
.300	2.30
.305	2.15
.310	2.00
.315	1.85
.320	1.70
.325	1.55
.330	1.40
.335	1.25
.340	1.10
.345	0.95
.350	0.80

1993 SCHOOL GRANT

E-0.1 REG 17**Sparsity Factor (cont'd.)**

<u>Number of Pupils Per Square Kilometre</u>	<u>Sparsity Percentage</u>
.355	0.65
.360	0.50
.365	0.35
.370	0.20
.375	0.05
.380	-0.10
.385	-0.25
.390	-0.40

7 Jan 94 cE-0.1 Reg 17.

TABLE 15

[Section 32]

Independent and Other Special School Grants

<u>Type of School</u>	<u>Rate</u>
Independent High School	\$1,913/pupil
Approved special program school.....	\$100/month

7 Jan 94 cE-0.1 Reg 17.

TABLE 16

[Section 20]

Technical Aids Equipment

Technical Aids Equipment Recognition	\$3,600/pupil
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7 Jan 94 cE-0.1 Reg 17.