The Board of Education of the Regina School Division No. 4 of Saskatchewan

2010-11
BUDGET
SUBMISSION



2010-2011 Division Challenges

Major challenges include:

- ♦ Working with the Ministry of Education to deliver educational services in an era of evolving educational funding
- ♦ Ensuring literacy and numeracy development by providing innovative structures that are responsive to changing student learning styles
- ♦ Delivering core curricula which have overly broad scopes and indefinite sequences
- ♦ Preparing students for a changing and increasingly technological society
- ♦ Meeting the needs of a growing First Nations and Métis population
- ♦ Facilitating appropriate interventions to serve more students in their neighbourhood schools
- Preparing students to move successfully into employment and post-secondary educational opportunities
- ♦ Maintaining strong parental and community involvement in schools
- ♦ Supporting program offerings and providing effective and efficient school facilities

Higher Literacy and Achievement

- 1. Reallocation of resources to achieve deployment of school-based professional FTEs to maintain appropriate class sizes, grading structures, support systems and school-based instructional practices to advance student achievement.
- 2. Continuation of current resources to support the expansion of Structural Innovation demonstration sites into all high schools and an additional 13 elementary schools.
- 3. The addition of 1.5 teacher FTEs (for a total of 8.5) to expand the Reading Effects program focused on enhancing literacy outcomes for primary students.
- 4. Continued designation of professional development resources to support the New Teacher Induction Program.
- 5. Upgrade of network and wireless systems and implementation of Power School Student Information System.

Equitable Opportunities and Outcomes for All

- 1. Maintain current deployment of 28.5 teacher FTEs to support E.A.L. programming.
- 2. Continued reallocation of Instruction and School Services resources in support of the continued evolution of school area support teams (Intervention First).
- 3. Maintain support for demonstration sites at 4 elementary schools (Albert, Wascana, McDermid and Kitchener) for incorporation of Aboriginal content into Literacy / Numeracy instruction.
- 4. Maintain .25 teacher FTE for the implementation of and support for Aboriginal Entrepreneurship Program at Scott Collegiate.

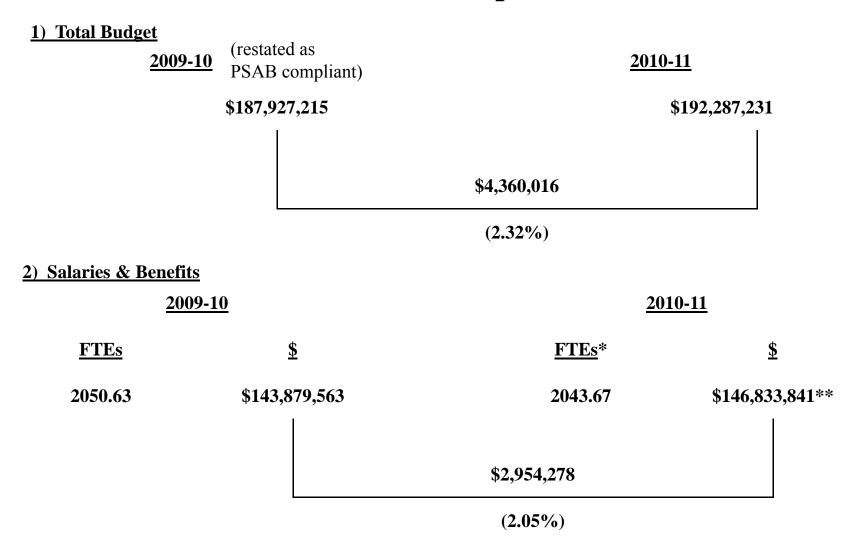
Smooth Transitions Into and Through the System

- 1. Continuation of Regina Public Schools' Apprenticeship Scholarship Program.
- 2. Continued support of high school programming at Regina Trades and Skills Centre.
- 3. Reallocation of resources to support an enhanced middle years Practical and Applied Arts program.
- 4. Continued support of enhanced transitional linkages with post-secondary institutions, including the development of dual credit courses.

Governance, Facilities and Accountability

- 1. Continued reinvestment of merged school facilities savings to enhance the learning conditions at current facilities.
- 2. Maintain current investment in Facilities maintenance towards achievement of 2% CRV target.
- 3. Continued support of the educational leadership modules, case studies and audit materials to support the establishment of the RPS Leadership Enhancement and Development Program.
- 4. Continued grants to School Community Councils to support Learning Improvement Plans.
- 5. Move to construction phase of school redesign projects at Arcola and Douglas Park Schools and Campbell Collegiate's foundation remediation project.
- 6. Ensure 2010-11 Budget is PSAB compliant incorporating capital grants and non-cash items.

Year-to-Year Comparisons



^{*} Reduction in FTEs primarily due to conversion of paraprofessional to professional positions.

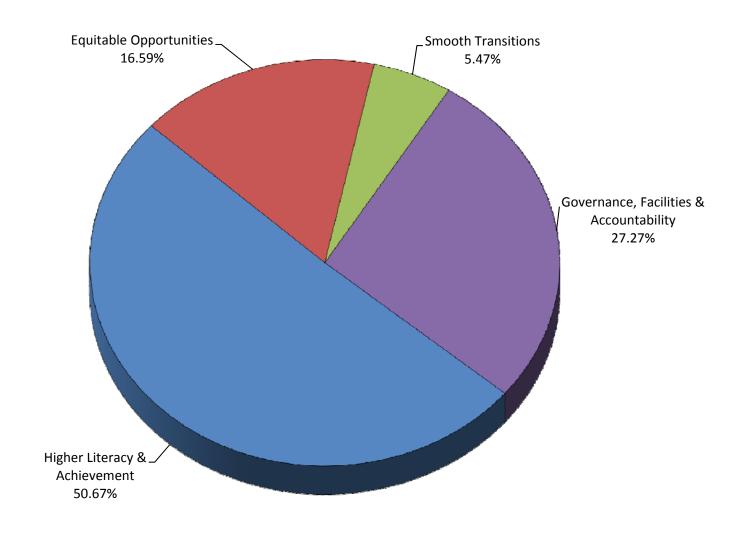
^{**}Salaries & Benefits comprise 76.4% of the total 2010-11 Budget. (Note: Projected costs associated with settlement of provincial teachers' agreement not included in calculations.)



OPERATING BUDGET Continuous Improvement Plan Priorities Regina Public Schools June 22, 2010

Operating Expenditures	Higher Literacy & <u>Achievement</u>	Equitable <u>Opportunities</u>	Smooth <u>Transitions</u>	Accountability, Governance & Facilities	<u>Total</u>	<u>%</u> 2010-11	<u>%</u> 2009-10
Governance				\$440,144	\$440,144	0.23%	0.27%
Administration				\$2,132,914	\$2,132,914	1.11%	1.09%
Instruction	\$97,440,378	\$30,986,311	\$10,515,942	\$7,213,278	\$146,155,909	76.01%	76.64%
School Funds				\$3,842,734	\$3,842,734	2.00%	2.04%
Plant				\$31,141,195	\$31,141,195	16.20%	15.97%
Capital							
Transportation				\$7,374,030	\$7,374,030	3.83%	3.42%
Other		\$913,820		\$286,485	\$1,200,305	0.62%	0.57%
<u>Total Operating Expenditures</u>	\$97,440,378	\$31,900,131	\$10,515,942	\$52,430,780	\$192,287,231	100.00%	100.00%
	50.67%	16.59%	5.47%	27.27%	100.00%		
2009-10 Budget (restated)	52.01%	17.12%	5.46%	25.41%	100.00%		

2010-11 CIP Expenditures



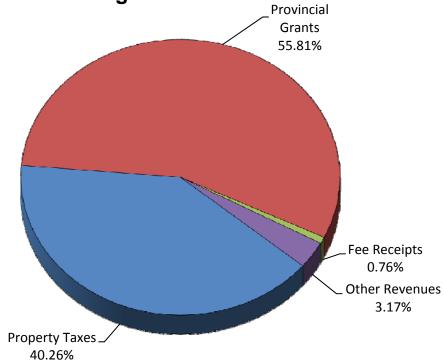


OPERATING BUDGET Regina Public Schools June 22, 2010

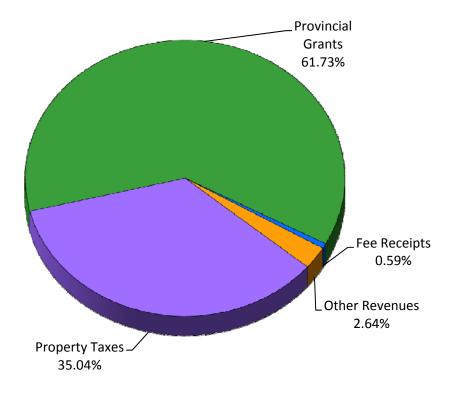
C/17	2009-2010 Budget		2010-2011 Budget	
Operating Revenues				
Tax Levy	\$74,671,297		\$78,045,257	
Department Operating Grants	\$103,370,525		\$137,138,852 *	
Tuition Fee Receipts	\$1,406,320		\$1,314,180	
School Funds	\$3,800,000		\$3,800,000	
Other Revenues	\$2,203,700	_	\$2,449,628	
Net Operating Revenues	\$185,451,842		\$222,747,917	
		\$37,296,075		
		20.11%		

^{*}Includes an estimated \$34,720,456 in Capital Grants from the Ministry of Education for School Redesign Projects (including a portion of the construction costs for the Arcola and Douglas Park School rebuilds, the Campbell Collegiate Foundation Repair project and the Scott Learning Across the Community design fees).

2009-10 Budget Revenues



2010-11 Budget Revenues



Explanatory Note:

Revenues	\$	222,747,917
Expenditures		192,287,231
Surplus (PSAB compliant)		30,460,686
Tangible Capital Assets:		
Purchases/Payments		(1,132,500)
Non-Cash Items:		
Amortization expense		5,286,270
Provision for Future Employee Benefits		106,000
Capital Grants from Ministry		(34,720,456)*
Balanced Budget (on a cash basis)		Ø

^{*}The revenue for capital projects is recognized as the project progress, while the amortization expense associated with the capital asset is recognized after the project is completed.

