

Education Sector Staffing Profile (2011-12 to 2015-16)

Representing Overall Totals for the 28 Provincial School Divisions

Report Prepared: December 15, 2015

	2011-12	2012-13	2013-14	2014-15	2015-16
School-based Educator Assignments					
Regular teaching	9,241.4	9,086.5	9,168.0	9,215.7	9,355.7
SSS teaching	966.6	992.2	1,028.8	1,069.8	1,034.5
EAL teaching *	109.8	126.2	147.0	159.5	157.3
Counselling	136.1	141.9	158.1	156.7	143.3
Teacher Librarian	153.6	158.6	156.4	145.3	125.9
In-school administration	736.9	740.7	745.2	754.0	767.0
Other	151.8	160.5	125.7	80.5	67.0
Total of All School-Based Assignments	11,496.1	11,406.6	11,529.2	11,581.5	11,650.6

Other Support Positions

Assistant Director	8.0	9.0	7.0	7.0	8.0
Assistant Superintendent	6.0	8.0	2.0	2.0	4.0
Consultant **	173.3	192.0	198.8	182.0	183.6
Coordinator	105.3	107.2	107.4	108.9	97.4
Director of Education/Approved Supervisor	26.2	26.9	26.9	26.4	26.7
Other LEADS position	7.0	10.0	11.0	10.0	15.0
Psychologist	60.1	61.7	62.3	66.2	65.3
Speech Language Pathologists - educator	31.5	27.8	26.8	26.4	29.4
Seconded	12.0	11.0	5.2	12.0	12.0
Superintendent	92.0	94.0	103.0	102.0	101.0
Teacher on Assignment	57.2	62.3	78.6	75.3	60.0
Adjustment	23.5	-13.5	-11.9	62.8	79.8

Total Educator FTEs	12,098.1	12,003.0	12,146.2	12,262.5	12,332.7
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Non-Educator Support Positions

Education/ Teacher Assistants	3,423	3,566	3,601	3,514	3,432
Non-certified educator counsellors	-	129.1	86.7	98.2	106.6
Non-certified educator S/L Pathologists	99.6	99.0	103.2	117.2	106.3
Non-certified educator Psychologists	34.1	21.9	12.1	11.5	13.0
Social Workers	94.7	85.0	88.9	90.4	83.4
Physical Therapists	0.2	0.5	3.5	0.5	0.9
Occupational Therapists	23.0	26.7	28.4	29.1	31.2
Other Medical Facilitators (Nurses prior to 2012-13)	21.6	22.7	22.1	21.6	22.2

Data in brown-shaded cells derived from the Educator Services Database

Data in blue-shaded cells derived from the NIPA

Data in white-shaded cells derived from NIPA and should only include those without teaching certificates (but could mistakenly include educators who completed individual electronic educator profiles - that is, could include some double counts)

'Adjustment' row category indicates the adjustment for the blend of positions with school-based assignments and non-school-based assignments (for ensuring no overall double counts primarily where school division office positions have some school-based assignments). On occasion, a small proportion of educators may not complete their total time allotment to school-based assignments, and the difference between their position FTE and their school-based assignments is captured in this adjustment.

Notes:

As of 2011-12, Educator Services is the system of record for certified educator data. The NIPA (Non-Instructional Personnel and Administration) system is the system of record for data on personnel who do not hold teaching certificates.

Caution should be taken when comparing numbers from previous years' reports with numbers in the above chart. Previously data were collected in aggregate form using different processes, interpretation and estimation approaches, and could allow for double counts. Current analysis calculates FTEs based on school-based assignments, where possible, to avoid double counts.

School-based FTE assignments and positions data are collected by Educator Services for all educators who completed the Electronic Educator Profile (EEP) (for certified teachers).

Counsellor, Speech Language Pathologist, and Psychologist FTEs are the total numbers reported through the EEP (for certified teachers) and NIPA (non-instructional personnel). These sources are intended to provide distinct counts, but it is possible that the total numbers reported in the non-certified educator categories are slightly inflated due to double counts where the aggregate totals from the NIPA survey may have included certified teachers who had already individually completed their EEP.

Education/Teacher Assistants, Social Worker, Physical Therapists, Occupational Therapists, and Nurses FTEs are taken from the NIPA survey only. This data represents personnel who do not hold teaching certificates. Data is self-reported by school divisions who are required to declare the accuracy of the data. The Ministry of Education is unable to verify this data. Numbers in this report restate some values previously reported to show all FTEs for Lloydminster school divisions in these categories to reflect the full staffing resources that support student learning. Previously for some years, Lloydminster staffing may have shown numbers pro-rated based on the percentage of their students who were Saskatchewan residents.

Sources:

Ministry of Education. (2015). Educator Services Database Assignment and Position data. For September 30, 2015 generated on December 15, 2015. Regina, SK

Ministry of Education. (2015). Non-Instructional Personnel and Administration (NIPA) system. As of October, 2015. Regina, SK