

1. Submit the url for the index page.

<https://sata162.github.io/ist263/Lab13/index.html#main-content>

2. Submit WAVE urls that show all three of your pages WAVE results.

<https://wave.webaim.org/report#/https://sata162.github.io/ist263/Lab13/skills.html>

The screenshot displays the WAVE web accessibility evaluation tool interface. The top bar shows the WAVE logo, 'powered by WebAIM', and the address: <https://sata162.github.io/ist263/Lab13/skills.htm>. Below the address bar, there are tabs for 'Summary', 'Details', 'Reference', 'Order', 'Structure', and 'Contrast'. The 'Summary' tab is active, showing a grid of accessibility metrics: 0 Errors, 1 Contrast Errors, 1 Alerts, 1 Features, 4 Structural Elements, and 0 ARIA. A 'View details' button is located at the bottom of the summary grid. To the right of the summary, there is a section titled 'Technical Skills' with a list of skills: JavaScript, CSS, Python, Spanish, HTML, Windows10, and MAC OS. Below this, there is a section titled 'Other Skills' with a list of skills: Problem solving, Digital Design, AdobePhotoshop, and SQL.

WAVE web accessibility evaluation tool powered by WebAIM

Address: <https://sata162.github.io/ist263/Lab13/skills.htm>

Styles: OFF ON

Summary

Errors: 0 Contrast Errors: 1 Alerts: 1 Features: 1 Structural Elements: 4 ARIA: 0

View details


Technical Skills

An aspiring System Software developer interested in STEM research committed to academic excellence and hands-on learning experience.

JavaScript
CSS
Python
Spanish
HTML
Windows10
MAC OS

Other Skills

Problem solving
Digital Design
AdobePhotoshop
SQL



WAVE

web accessibility evaluation tool

powered by


[WebAIM](#)

Address: <https://sata162.github.io/ist263/Lab13/index.htm>


Styles: OFF ☐ ON ☒

Summary


[Summary](#)
[Details](#)
[Reference](#)
[Order](#)
[Structure](#)
[Contrast](#)

 0


Errors

 0


Contrast Errors

 0


Alerts

 3


Features

 8

Structural Elements



 0

ARIA


 View details




Congratulations! No errors were detected! Manual testing is still necessary to ensure compliance and optimal accessibility.

the following apply to the entire page.






[Skip to Content](#)



h1 Sata Diarra's Biography





Hello, my name is Sata Diarra. I am a sophomore at Syracuse University. I am currently studying **Information Technology**. I am thrilled to be taking this course!


h2 Personal Information

I love technology.

h2 Skills



1. Fluent Spanish Speaker
2. Public Speaker
3. Python Experience



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"When life gives you lemons, you make lemonade" - unknown

The screenshot displays the WAVE (Web Accessibility Evaluation) tool interface. At the top, it shows the URL: <https://sata162.github.io/ist263/Lab13/contact.h>. The tool is powered by WebAIM. Below the URL bar, there are style settings (OFF/ON) and a summary section. The summary section provides a quick overview of accessibility issues: 1 Error, 14 Contrast issues, 4 Alerts, 8 Features, 5 Structural Elements, and 0 ARIA issues. A 'View details' button is available. The main content area lists specific accessibility violations, such as 'Email' (missing alt text), 'Choose Your Gender' (missing labels), and 'Business Inquiry' (missing alt text). The background of the page shows a map of Syracuse University.

3. Submit answers to the following:

a. What questions did you have about the lab? What didn't you fully understand?

One question I had about the lab was. If we wanted the button to skip through a layer of sites, what would the code look like? Let's say a student went from MySlice> to Academics>To DegreeWorks. Can we create a button to perform this task?

b. What was the hardest part of the lab?

The hardest part about this lab would have to be looking it over line by line to ensure I had all the requirements to make my website as interactive and accessible as possible. I had to look over my code multiple times in order to format and indent the code

c. Rate your comfort level with this week's topics.

2 ==> I can do this on my own without any help.

I can rate this week's lab a 2 because it was the week of break and we didn't have lecture this tuesday so I was able to submit the lab for this week earlier than the due date by following the instructions and the video attached to the assignment.