

SMARTWIZ

GRADE 10 ENGLISH EXAM

MARKS: 100

MARKS	

TIME: 2 hour

SCHOOL _____

CLASS (e.g. 10A) _____

SURNAME _____

NAME _____

MYST PATHWORKS

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

SECTION A: COMPREHENSION (30 marks)

Read the passage below and answer the questions that follow.

Passage: The Importance of Teamwork

Teamwork is an essential part of success in many areas of life. Whether in school projects, sports, or the workplace, working well with others helps people achieve goals faster and better. When team members share ideas, skills, and responsibilities, they can solve problems more easily. Good communication is the key to teamwork because it allows everyone to understand their roles and work towards a common goal.

However, teamwork can be challenging. Differences in opinions, misunderstandings, and lack of trust can cause conflicts. It takes patience, respect, and a willingness to listen to build a strong team. Leaders also play a big role in encouraging cooperation and helping the group stay focused.

In today's world, teamwork skills are highly valued. Many employers look for people who can collaborate well, as most jobs require employees to work together. Learning how to be a good team member prepares learners not only for school but for future careers and life challenges.

Questions:

1. What is the main idea of the passage? (2)

2. Mention two benefits of teamwork mentioned in the passage. (2)

3. Why is good communication important in teamwork? (2)

4. What challenges can arise in teamwork? (2)

5. What qualities are necessary to build a strong team? (2)

6. According to the passage, why do employers value teamwork? (2)

7. Rewrite the sentence "Teamwork is an essential part of success" in your own words. (2)

8. Find the synonym for “cooperation” as used in the passage. (1)

9. What role do leaders play in a team? (2)

10. In your opinion, how can schools encourage teamwork? (Answer in 3–4 lines) (5)

MYST PATHWORKS

SECTION B: VISUAL LITERACY — Picture Interpretation (10 marks)



1. Describe the setting of the picture. Where do you think this scene is taking place? (2)

2. How are the students positioned in relation to the teacher? (1)

3. What does the teacher's position (sitting on the table) suggest about their relationship with the students? (2)

4. What can you infer about the mood or atmosphere in the classroom? (2)

5. Why do you think the students are sitting on chairs arranged in a circle around the teacher? (2)

6. What message do you think this picture is trying to communicate about learning or teaching? (1)

SECTION C: POETRY (15 marks)

Read the poem below and answer the questions.

Poem: "The Quiet Strength"

In silence lies a quiet strength,
Not loud, but steady at great length.
It grows within, through calm and storm,
A gentle heart, a steady form.

No need to shout to prove one's place,
Respect is earned with time and grace.
The strongest trees stand tall and true,
Rooted deep in morning dew.

Questions:

1. What is the poem's main message? (2)

2. Identify two examples of imagery in the poem. (2)

3. Find one example of alliteration. (1)

4. What does the "quiet strength" represent in the poem? (2)

5. Quote a line that shows calmness or peace. (1)

6. How does the poem make you feel? Explain in 2-3 lines. (3)

7. Rewrite the last two lines in your own words. (4)

SECTION D: LANGUAGE (45 marks)

D1: Parts of Speech (10 marks)

Identify the underlined word's part of speech in each sentence:

1. The **cat** jumped over the fence.

2. She speaks **softly** to the baby.

3. We went to the **beautiful** garden.

4. He **runs** every morning.

5. **Wow!** That was amazing!

6. I will visit **Cape Town** next year.

7. The book is **on** the table.

8. They love their **dog**.

9. **But** I wanted to go.

10. The teacher gave us **homework**.

D2: Verb Tenses (5 marks)

Rewrite the sentences in the correct tense:

1. Yesterday, I (go) _____ to the park.

2. She always (eat) _____ breakfast early.

3. By next month, we (finish) _____ the project.

4. I (study) _____ last night for the test.

5. He (sleep) _____ now.

D3: Active and Passive Voice (5 marks)

Change the sentences to passive voice:

1. The chef cooked a delicious meal.

2. They repaired the car yesterday.

3. She wrote a letter to her friend.

4. The police caught the thief.

5. The students completed the assignment.

D4: Direct and Indirect Speech (5 marks)

Rewrite the sentences in reported speech:

1. "I am tired," she said.

2. "Do you like music?" he asked.

3. "We will travel tomorrow," they said.

4. "Please close the window," the teacher said.

5. "I can help you," said John.

D5: Degrees of Comparison (5 marks)

Write the comparative and superlative forms of the words:

1. Small → _____ → _____
 2. Fast → _____ → _____
 3. Happy → _____ → _____
 4. Bright → _____ → _____
 5. Strong → _____ → _____
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D6: Editing (15 marks)

Correct the errors in the paragraph below. There are 15 errors:

Paragraph:

she dont like going to school because the lessons is boring. her friends tries to help her enjoy but she says she prefer to stay home. yesterday, she missed the class and didnt do the homeworks. the teacher was very angry and told her to improve her attendance. she promise to change.

END OF EXAM PAPER

TOTAL MARKS: 100

TIME: 2 HOURS

SECTION A: COMPREHENSION (30 marks)

1. Teamwork is important for success in many areas of life.
 2. Benefits: (a) Achieve goals faster, (b) Solve problems more easily.
 3. Good communication helps everyone understand their roles and work together.
 4. Challenges: Differences in opinions, misunderstandings, lack of trust.
 5. Qualities: Patience, respect, willingness to listen.
 6. Employers value teamwork because most jobs require employees to work well together.
 7. Working well with others is very important for success.
 8. Synonym for cooperation: Collaboration.
 9. Leaders encourage cooperation and help the group stay focused.
 10. Schools can encourage teamwork by assigning group projects, promoting respect, and teaching communication skills.
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SECTION B: PICTURE INTERPRETATION (10 marks)

(Note: This is a suggested answer since the actual image isn't provided.)

1. The scene is in a classroom.
 2. Students are sitting on chairs around the teacher.
 3. Teacher sitting on the table suggests a relaxed and approachable relationship.
 4. The mood appears friendly and open.
 5. Sitting in a circle encourages discussion and equal participation.
 6. The picture shows learning as interactive and inclusive.
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SECTION C: POETRY (15 marks)

1. The poem's main message: True strength is quiet and steady, not loud.
 2. Imagery examples: "strongest trees stand tall," "rooted deep in morning dew."
 3. Alliteration: "quiet strength."
 4. Quiet strength represents inner calm and resilience.
 5. Line showing calmness: "Through calm and storm."
 6. The poem makes me feel peaceful and inspired by gentle strength.
 7. Rewritten last two lines: Strong trees grow tall and true, with roots deeply connected to the morning dew.
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SECTION D: LANGUAGE (45 marks)

D1: Parts of Speech

1. noun
2. adverb

3. adjective
4. verb
5. interjection
6. verb
7. noun
8. pronoun
9. conjunction
10. verb

D2: Verb Tenses

1. went
2. eats
3. will finish
4. studied
5. is sleeping

D3: Active and Passive Voice

1. A delicious meal was cooked by the chef.
2. The car was repaired yesterday.
3. A letter was written to her friend.
4. The thief was caught by the police.
5. The assignment was completed by the students.

D4: Direct and Indirect Speech

1. She said she was tired.
2. He asked if you liked music.
3. They said they would travel tomorrow.
4. The teacher asked to close the window.
5. John said he could help you.

D5: Degrees of Comparison

Small → smaller → smallest

Fast → faster → fastest

Happy → happier → happiest

Bright → brighter → brightest

Strong → stronger → strongest

D6: Editing (Corrected paragraph)

She doesn't like going to school because the lessons are boring. Her friends try to help her enjoy, but she says she prefers to stay home. Yesterday, she missed the class and didn't do the homework. The teacher was very angry and told her to improve her attendance. She promised to change.

END OF MEMO

TOTAL MARKS: 100