## **SMARTWIZ**

### **GRADE 10 ENGLISH EXAM**

MARKS: 100	MARKS	
TIME: 2 hour		
SCHOOL		
CLASS (e.g. 10A)		
SURNAME		
NAME		-

## MYSTPATHWORKS

## Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

### **Passage: The Value of Reading**

Reading is one of the most valuable skills a person can develop. It opens doors to new knowledge, ideas, and experiences that would otherwise remain unknown. Through books, people can explore different cultures, travel to faraway places, and learn about history and science.

Reading regularly also improves vocabulary and language skills, making communication easier. It helps people think critically and improves concentration and imagination. Many successful people say that reading helped them a lot.

However, today many people read less. They prefer quick information from social media or videos. But these do not give the same deep understanding. It is important to encourage reading from a young age for learning and growth.

Questions:				
1.	What is the main idea of the passage? (2)			
2.	Name three benefits of reading from the passage. (3)			
3.	How does reading help communication skills? (2)			
4.	Why do some people read less today? (2)			
5.	In your own words, explain why reading is important for success. (3)			
6.	Find a word that means the same as "develop" in the passage. (1)			

7. What does the passage say about reading in the digital age? (3)
8. How can reading help imagination? (2)
9. Give two ways schools can encourage students to read more. (3)
10. What is your favourite type of reading material and why? (5)
MYST PATHWORKS
SECTION B: LANGUAGE (70 marks)
B1: Parts of Speech (10 marks)
Write the part of speech of the underlined word in each sentence:
1. The girl <b>quickly</b> finished her homework.
2. They were very <b>excited</b> about the trip.
3. We walked along the <b>narrow</b> path.
4. <b>Oh!</b> That was a close call.

	He <b>reads</b> books every weekend.
6.	The children played <b>happily</b> in the park.
7.	She gave me a <b>beautiful</b> gift.
8.	I will meet you at the <b>library</b> .
9.	The sun is shining <b>brightly</b> today.
10	. Can you help me, <b>please</b> ?
32: <b>V</b>	Verb Tenses (6 marks)
Rewri	Verb Tenses (6 marks)  te the sentences with the correct verb tense:  Tomorrow, I (go) to the museum.
Rewri 1.	te the sentences with the correct verb tense:
Rewri  1.  2.	te the sentences with the correct verb tense:  Tomorrow, I (go) to the museum.
1. 2. 3.	te the sentences with the correct verb tense:  Tomorrow, I (go) to the museum.  They (watch) a movie last night.
1. 2. 3.	te the sentences with the correct verb tense:  Tomorrow, I (go) to the museum.  They (watch) a movie last night.  She always (take) her dog for a walk.

B3: A	active and Passive Voice (6 marks)				
Chang	Change the sentences to passive voice:				
1.	The gardener planted the flowers.				
2.	The police arrested the suspect.				
3.	She painted a beautiful picture.				
4.	The students solved the problem.				
5.	The chef prepared a delicious meal.				
6.	They delivered the packages on time.				
	Direct and Indirect Speech (6 marks)				
Rewri	te the sentences in reported speech:				
1.	"I am hungry," said John.				
2.	"Will you come to the party?" she asked.				
3.	"We have finished our homework," they said.				
4.	"Please open the door," the teacher said.				

6.	"Don't be late," Mom said.
35: E	Degrees of Comparison (6 marks)
/rite	the comparative and superlative forms of these words:
1.	Tall → →
2	Cold ->
۷.	$\operatorname{Cold} \to \underline{\hspace{1cm}} \to \underline{\hspace{1cm}}$
3.	Bright → →
	MYSTPATHWORKS
4.	Strong ->
5.	Easy ->

## **B6: Sentence Correction (10 marks)**

8. I (borrow / lend) books from the library.

Correct the mistakes in the paragraph below. Rewrite the paragraph:

but he	It like reading books because he thinks they are boring. his friends tries to persuade him says he prefer watching tv. yesterday, he missed the library visit and didnt return the the librarian was very angry and told him to come on time. he promise to change.
B7: V	ocabulary (10 marks)
Choos	e the correct word from the brackets:
1.	She (accepts / excepts) the invitation politely.
2.	We must (advice / advise) him to study harder.
3.	He is very (quiet / quite) during class.
4.	They went to the (desert / dessert) after dinner.
5.	Please (loose / lose) your fear of speaking.
6.	The team played (well / good) yesterday.
7.	She wore a (beautiful / beauty) dress.

- 9. The teacher asked a (question / answer).
- 10. The dog is very (friendly / friend).

END OF EXAM PAPER TOTAL MARKS: 100 TIME: 2 HOURS



# MEMO – GRADE 10 ENGLISH EXAMINATION

## **SECTION A: COMPREHENSION**

- 1. Main idea: Reading is an important skill that helps people gain knowledge and grow.
- 2. Benefits of reading: Opens doors to new knowledge, improves vocabulary, helps critical thinking.
- 3. Reading improves communication skills by increasing vocabulary and language ability.
- 4. People read less today because they prefer quick information from social media and videos.
- 5. Reading is important for success because it helps learning, growth, and understanding.
- 6. Synonym for "develop": Improve / Build / Grow
- 7. Reading in the digital age: People read less due to social media; quick info lacks deep understanding.
- 8. Reading helps imagination by allowing people to explore new ideas and worlds.
- 9. Schools can encourage reading by providing interesting books and creating reading clubs
- 10. (Sample) My favourite reading material is fiction because it takes me to different worlds and stories.

## **SECTION B: LANGUAGE**

## **B1: Parts of Speech**

- 1. Adverb
- 2. Adjective
- 3. Adjective
- 4. Interjection
- 5. Verb
- 6. Adverb
- 7. Adjective
- 8. Noun
- 9. Adverb
- 10. Adverb

#### **B2: Verb Tenses**

- 1. will go
- 2. watched
- 3. takes
- 4. will finish

- 5. is writing
- 6. read

#### **B3:** Active to Passive

- 1. The flowers were planted by the gardener.
- 2. The suspect was arrested by the police.
- 3. A beautiful picture was painted by her.
- 4. The problem was solved by the students.
- 5. A delicious meal was prepared by the chef.
- 6. The packages were delivered on time.

## **B4: Reported Speech**

- 1. John said he was hungry.
- 2. She asked if I would come to the party.
- 3. They said they had finished their homework.
- 4. The teacher asked to open the door.
- 5. He said he could swim.
- 6. Mom told me not to be late.

## **B5: Degrees of Comparison**

- 1. Taller Tallest
- 2. Colder Coldest
- 3. Brighter Brightest
- 4. Stronger Strongest
- 5. Easier Easiest
- 6. Better Best

## **B6:** Sentence Correction (sample corrected paragraph)

He doesn't like reading books because he thinks they are boring. His friends try to persuade him, but he says he prefers watching TV. Yesterday, he missed the library visit and didn't return the books. The librarian was very angry and told him to come on time. He promised to change.

## **B7:** Vocabulary (correct words)

- 1. accepts
- 2. advise
- 3. quiet
- 4. desert
- 5. lose
- 6. well
- 7. beautiful
- 8. borrow
- 9. question
- 10. friendly