SMARTWIZ

GRADE11 TOURISM EXAM

MARKS: 100	MARKS	
TIME: 2 HOURS		
SCHOOL		
CLASS (eg. 4A)		
SURNAME		
NAME		

Instructions for Learners:

- Read all instructions carefully before you begin the exam.
- Write your full name and student number clearly on the answer sheet/book.
- Answer all questions unless otherwise instructed.
- Show all your work/calculations where necessary.
- Write neatly and clearly.
- Use only a blue or black pen. Do not use correction fluid or tape.
- Electronic devices (calculators, cell phones, etc.) are not allowed unless explicitly permitted.
- Raise your hand if you have any questions.
- Do not talk to other learners during the exam.
- Any form of cheating will result in immediate disqualification from the exam.

This exam consists of five pages, including the cover page.



SECTION A: SHORT QUESTIONS (20 MARKS)

QUESTION 1

1.1 Choose the correct word from those given in	n brackets:
Write only the correct word next to the question	number.

1.1.1 A	is a person who travels for	pleasure. (tourist / citizen)
1 1 0 1	1 1	(41 /

- 1.1.3 Travelling across different time zones may cause ______. (jet lag / culture shock)
- 1.1.4 A ______ exchange rate benefits tourists from abroad. (strong / weak)
- 1.1.5 A ______ is a document allowing entry into a country. (visa / voucher)

$$(5 \times 1 = 5)$$

1.2 Match the item in Column A with the correct description in Column B. Write only the letter (A–E) next to the question number.

COLUMN A	COLUMN B
1.2.1 Eco-tourism	A. Tourist's health during travel
1.2.2 Cultural tourism	B. Protects nature and benefits communities
1.2.3 Travel insurance	C. Learning local traditions and customs
1.2.4 Leisure tourism	D. Visits to religious sites
1.2.5 Pilgrimage tourism	E. Travel for rest and relaxation

$$(5 \times 1 = 5)$$

- **1.3** Define the following terms:
- 1.3.1 Domestic tourism
- 1.3.2 Sustainable tourism
- 1.3.3 Tourist attraction

- **1.4** Choose the correct answer. Only write the letter (A–D).
- 1.4.1 Which of the following is an example of a **pull factor**?
- A. Job loss
- B. Beautiful beaches
- C. High crime rate
- D. Illness
- 1.4.2 A common **push factor** for travel is:
- A. Entertainment
- B. Relaxation
- C. Work stress
- D. Warm weather

 $(2 \times 2 = 4)$

SECTION B: MAP WORK AND TOUR PLANNING (30 MARKS)

QUESTION 2

2.1 Study the map of South Africa with key tourism routes and answer the questions.



- 2.1.1 Identify **two provinces** that are part of the **Garden Route**. (2)
- 2.1.2 Name **two natural attractions** a tourist might see along this route. (2)

2.1.3 What type of	of tourist would be most interested in this route? Give a reason. (4)
2.2 Read the follo	owing scenario and answer the questions:
	rmany is visiting South Africa for 10 days. They want a mix of wildlife, beaches, and ces. Their budget is moderate.
2.2.1 Name two (destinations in South Africa that meet their interests. (2)
2.2.2 Suggest a so	uitable tour package name and explain why it's appropriate. (4)
2.2.3 Recommen	d two travel documents they must have before arriving in South Africa. (2)
2.2.4 Identify on	e cultural activity and one adventure activity they could enjoy. (4)
	ON C: FOREIGN EXCHANGE AND TRAVEL NTS (25 MARKS)
QUESTION 3	
3.1 Explain the te	erm foreign exchange rate . (2)
	n the USA wants to exchange \$500 to South African Rand (ZAR). The current exchange

3.2.2 Explain how a strong Rand affects foreign tourist arrivals. (2)	
3.3 Name three travel documents required for international travel and explain their purpose. 1	(6)
3.4 Distinguish between a passport and a visa . (4)	
3.5 Suggest two reasons why travel insurance is important. (4)	
SECTION D: RESPONSIBLE AND SUSTAINABLE TOURISM (25 MARKS) QUESTION 4	
4.1 List three principles of responsible tourism . (3)	
4.2 Explain how tourists can reduce their environmental impact while travelling. (4)	
4.3 Describe how tourism can benefit local communities . Give two examples. (4)	
4.4 Read the case study and answer the questions:	

A game reserve in Limpopo has partnered with nearby villages to employ local guides and sell handmade crafts to tourists.

4.4.1 Identify two ways this partnership supports sustainable tourism. (4)	
4.4.2 Suggest one improv	rement that could enhance the sustainability of this partnership. (2)
4.5 "Mass tourism can ca positive impacts of mass	use more harm than good." Discuss this statement with two negative and two stourism. (8)
	✓ END OF PAPER TOTAL: 100
M	IYST PATHWORKS

MEMO



SECTION A: SHORT QUESTIONS (20 MARKS)

QUESTION 1

1.1 Correct words from brackets

1.1.1 Tourist

1.1.2 Government

1.1.3 Jet lag

1.1.4 Weak

1.1.5 Visa 🔽

 $(5 \times 1 = 5)$

1.2 Matching: Column A to B

 $1.2.1 \rightarrow B$

 $1.2.2 \rightarrow C$

 $1.2.3 \rightarrow A$

 $1.2.4 \rightarrow E$

 $1.2.5 \rightarrow D$

 $(5 \times 1 = 5)$

1.3 Definitions

- 1.3.1 **Domestic tourism** Travel within one's own country for leisure, business, or other purposes. (2)
- 1.3.2 Sustainable tourism Tourism that meets the needs of the present without compromising the ability of future generations to meet theirs; it respects local culture and environment. (2)

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1.3.3 **Tourist attraction** – A place of interest that tourists visit due to its cultural, historical, natural, or recreational value. (2)

$$(3 \times 2 = 6)$$

1.4 Multiple choice

 $1.4.1 \rightarrow B \checkmark$

 $1.4.2 \rightarrow C$

 $(2 \times 2 = 4)$

SECTION B: MAP WORK AND TOUR PLANNING (30 MARKS)

QUESTION 2

2.1 Garden Route Map

- 2.1.1 Provinces: Western Cape, Eastern Cape (any two) (2)
- 2.1.2 Attractions: Tsitsikamma Forest, Knysna Lagoon, Storms River, Wilderness beaches (any two) (2)
- 2.1.3 Tourist Type: Nature-loving or adventure-seeking tourists. Reason: The route includes forests, coastal views, and activities like bungee jumping and hiking. (4)

2.2 Travel Scenario

- 2.2.1 Destinations: Kruger National Park, Durban, Cape Town, Lesedi Cultural Village (any two) (2)
- 2.2.2 Tour name suggestion: e.g., "Wild and Warm SA Tour" relevant because it includes wildlife (safari) and beaches (Durban) (4)
- 2.2.3 Travel documents: Passport, Visa (if required), International Health Certificate (any two) (2)
- 2.2.4 Activities:
 - Cultural: Zulu dance experience, township tour, visiting a museum
 - Adventure: Shark cage diving, ziplining, hiking Table Mountain (2 + 2 = 4)

SECTION C: FOREIGN EXCHANGE AND TRAVEL DOCUMENTS (25 MARKS)

QUESTION 3

3.1 Foreign exchange rate

The value of one country's currency in relation to another; determines how much foreign currency a traveller will receive or pay. (2)

3.2 Exchange calculation

 $$500 \times R18.50 = \mathbf{R9,250} (3)$

3.2.2 Strong Rand impact

A strong Rand makes South Africa more expensive for foreign visitors, which can lead to a decrease in international tourist numbers. (2)

3.3 Travel documents and purposes

- 1. **Passport** Official document allowing international travel and proving identity.
- 2. **Visa** Authorisation to enter/stay in a specific country.
- 3. **Travel Insurance Certificate** Covers emergencies such as medical costs or trip cancellation. $(3 \times 2 = 6)$

3.4 Passport vs Visa

A passport is issued by a traveller's home country and proves citizenship; a visa is issued by the destination country and permits entry for a specific purpose and duration. (4)

3.5 Travel insurance importance

- 1. Provides financial protection during medical emergencies.
- 2. Covers cancellations, lost luggage, or travel delays. $(2 \times 2 = 4)$

SECTION D: RESPONSIBLE AND SUSTAINABLE TOURISM (25 MARKS)

QUESTION 4

4.1 Principles of responsible tourism

- 1. Minimise environmental impact
- 2. Respect local cultures
- 3. Involve and benefit local communities (3)

4.2 Reducing environmental impact

Tourists can reduce their footprint by using eco-friendly transport, avoiding plastic, staying in greencertified accommodations, and respecting wildlife. (4)

4.3 Benefits to local communities

Tourism creates jobs (e.g., local guides), supports local businesses (e.g., crafts, food markets), and promotes cultural preservation. (4)

4.4 Case Study

4.4.1 Partnership benefits:

- Creates employment for locals
- Encourages community participation and income through craft sales (4) 4.4.2 Improvement:
- Provide training for guides, add eco-tourism education, or expand cultural offerings (2)

4.5 Mass tourism impacts

Negative:

- Environmental degradation (e.g., pollution, overuse of natural resources)
- Cultural erosion or overcrowding

Positive:

- Economic boost through job creation
- Infrastructure development in tourist areas $(4 \times 2 = 8)$



