SMARTWIZ

GRADE 5 ENGLISH EXAM

MARKS: 100	MARKS	
TIME: 1 hour 30 Minutes		
SCHOOL		
CLASS (e.g. 4A)		
SURNAME		
NAME		
MYST PATHWO	RKS	
Instructions for Students:		
> Read all instructions carefully before beginning the exam.		
> Write your name and student ID clearly on the answer sheet/bo	oklet.	
> Answer all questions unless otherwise stated.		
> Show all your work/calculations where applicable.		
> Write clearly and legibly.		
> Use blue or black ink only. * Do not use correction fluid/tape.		

> Raise your hand if you have any questions.

> Do not talk to other students during the exam.

> Any form of cheating will result in disqualification.

> No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.

SECTION A: COMPREHE

(25 Marks)

Read the passage below and answer the questions that follow.

Tears of the Savannah

Amina lived in a small village in Kenya, surrounded by golden grasslands and wide skies. Every morning, she would walk three kilometres to fetch water from a stream for her family. One day, while walking back, she heard rustling in the tall grass.

She froze. Then out came a baby elephant, alone and frightened. Amina gently led it back to the path and followed it deep into the bush until they found its herd. The elephants trumpeted with joy.

When Amina returned home late that evening, she was tired but smiling. She would never forget the day she helped a wild friend.

QUESTIONS:

In which country does Amina live? (1)

How far did she walk every day? (1)

What animal did Amina find? (1)

How did Amina help the elephant? (2)
Why do you think the elephant was alone? (Give your own idea.) (2)
Write the sentence that shows the elephants were happy. (2)
Find a word in the passage that means "shaking" or "moving slightly". (1)
Was Amina brave? Give a reason. (2)
What can we learn from Amina's actions? (3)
Write the main idea of the story in one sentence. (3)
Give a suitable title for this story (other than the one already given). (2)
List any two adjectives used in the passage. (2)
What time of day did Amina return home? (1)
Write one fact and one opinion from the story. (2)

SECTION B: LANGUAGE STRUCTURES & CONVENTIONS

(30 Marks)

Rewrite the sentence using correct punctuation: amina said i think elephants are amazing animals (2)
Fill in the correct form of the verb in brackets:
She (walk) to the stream every morning. (1)
Change the sentence to negative form: She helped the baby elephant. →
This elephant is the of all. (big) (1)
Write the plural form of the following: a) bush
b) story c) elephant (3)
c) cicpitant (5)

Choose the correct homophone:	
The lion let out a loud (roar / raw). (1)	
Use the word kindness in a sentence. (2)	
ose the word kindness in a sentence. (2)	
Fill in the correct conjunction:	
Amina was scared, she stayed calm. (1	L)
Identify the part of speech of the underlined	word:
She walked <u>bravely</u> through the grass. (1)	
Match the synonyms:	
Word	Synonym
frightened	scared
happy	joyful
large	big
(3)	

Correct the spelling:

She was very curageous to help the animal. \rightarrow ______(1)

Change to reported speech:

Amina said, "I will always remember this day." (2)

Rewrite using a contraction:

She did not cry. \rightarrow ______(1)

Arrange these words in alphabetical order:

friend, forest, found, follow (2)

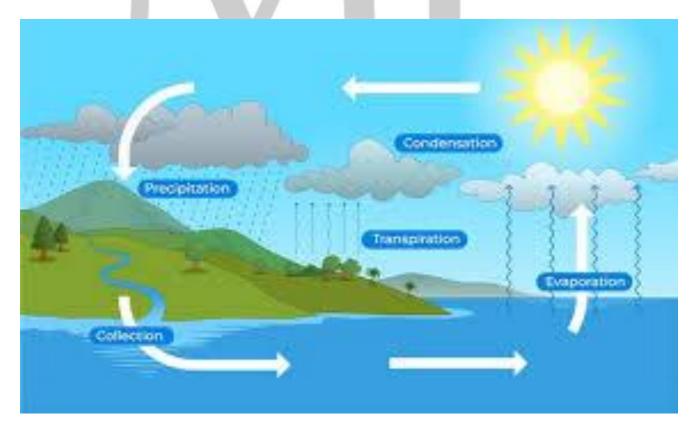
SECTION C: VISUAL TEXT – DIAGRAM

(15 Marks)

Study the diagram below and answer the questions.



WATER CYCLE DIAGRAM



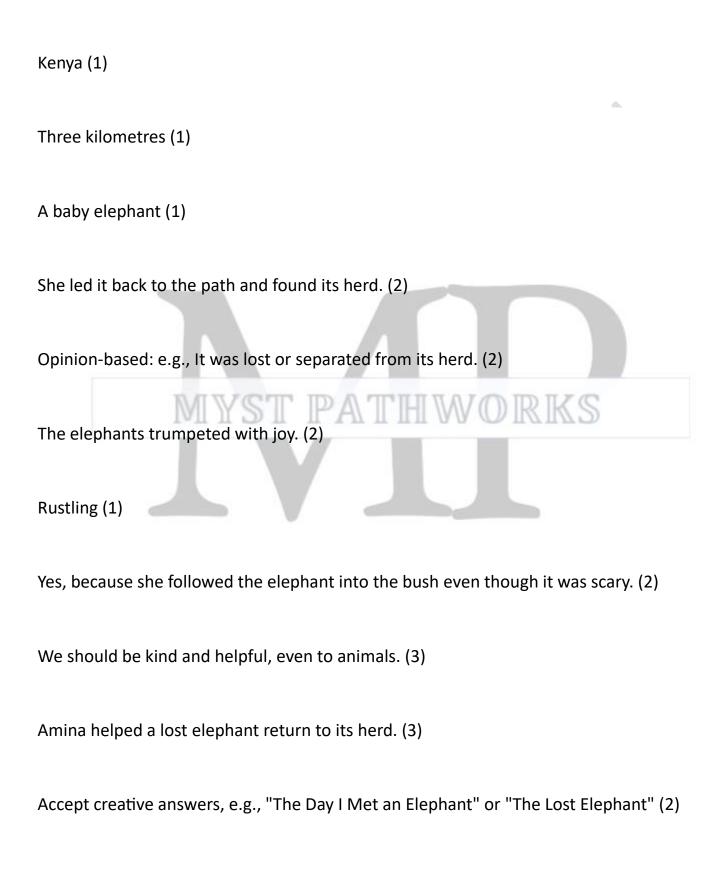
What is the title of the diagram? (1)
Name two stages of the water cycle shown in the diagram. (2)
What happens during evaporation? (2)
In which stage does it rain? (1)
Write a sentence using the word "precipitation". (2)
What causes condensation? (1)
Is the water cycle a natural process? (1)
Why are diagrams useful for learning? (2)
Choose the correct word:
Water from lakes and rivers is (collected / collection / collect). (1)
What would happen if there was no precipitation? (2)

(30 Marks)
Write a story titled:
"The Animal That Followed Me Home"
✓ Your story should:
-Be 12–15 sentences long
-Have a beginning, middle, and end
-Include one main character and one animal
-Use descriptive words
-Show how the character feels
-Include dialogue (what someone says)

SECTION D: CREATIVE WRITING

TOTAL: 100

SECTION A: COMPREHENSION (25 Marks)



Golden, small, frightened (any two from passage) (2)
Evening (1)
Fact: Amina lived in Kenya.
Opinion: Elephants are amazing animals. (2)
SECTION B: LANGUAGE STRUCTURES & CONVENTIONS (30 Marks)
Amina said, "I think elephants are amazing animals." (2)
Walks (1) MYST PATHWORKS
She did not help the baby elephant. (2)
her (1)
Biggest (1)
a) bushes
b) stories
c) elephants (3)
21. Roar (1)

22. Kindness is important when helping others. (Accept reasonable sentence) (2)
23. but (1)
24. Adverb (1)
25.
frightened → scared
happy → joyful
large → big (3)
courageous (1) MYST PATHWORKS
Amina said that she would always remember that day. (2)
She didn't cry. (1)
follow, forest, found, friend (2)
SECTION C: VISUAL TEXT – DIAGRAM (15 Marks)
The Water Cycle (1)
Evaporation, Condensation (or any other two correct stages) (2)

Water turns into vapour due to the sun's heat. (2)

Precipitation (1)

Precipitation happens when clouds become heavy and it starts to rain. (2)

When warm air rises and cools. (1)

Yes (1)

They help us understand things visually / They explain processes clearly. (2)

collected (1)

There would be no rain, and plants and animals would not get water. (2)

SECTION D: CREATIVE WRITING (30 Marks)

Use this rubric to mark out of 30:

Criteria Marks

Clear beginning, middle, and end /6

Descriptive language /6

Punctuation, grammar, spelling /6

Sentence structure and flow /6
Creativity and originality /6

 \checkmark Award full marks for imaginative, well-written stories with good structure and dialogue.

X Deduct marks for repeated spelling or grammar issues.

TOTAL: 100

