

SMARTWIZ

GRADE 7 ENGLISH EXAM

MARKS: 100

MARKS

TIME: 1 hour 30 minutes

SCHOOL _____

CLASS (e.g. 4A) _____

SURNAME _____

NAME _____

MYST PATHWORKS

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 5 pages, excluding the cover page.

SECTION A: COMPREHENSION – NON-FICTION TEXT (30 MARKS)

Read the following passage and answer the questions below.

The Wonders of Mangrove Forests

Mangrove forests are unique coastal ecosystems found in tropical and subtropical regions. What makes them special is their ability to survive in salty, shallow water where most other plants would die. Their roots form thick tangles that rise above the water, providing homes for fish, crabs, birds, and other wildlife.

Mangroves protect coastlines by reducing erosion and acting as barriers during storms. Scientists have discovered that areas with healthy mangroves suffer less damage from tsunamis and hurricanes. Sadly, mangroves are disappearing at a rapid rate because of pollution, tourism, and development.

Many environmental groups are now working to protect mangroves. They plant new trees, clean up coastlines, and teach communities why these forests are important. By protecting mangroves, we protect many animal species—and ourselves.

1. Where are mangrove forests found? (2)

2. What makes mangroves different from most other plants? (2)

3. Name two animals that live in mangrove forests. (2)

- ---
- ---

4. How do mangroves protect coastlines? (2)

5. What are two reasons mangroves are disappearing? (2)

- ---
- ---

6. Give one solution mentioned in the passage to protect mangroves. (2)

7. In your own words, explain why mangroves are important to people. (3)

8. What is the tone of the passage? Tick one: (1)

☐ Humorous ☐ Informative ☐ Angry

9. Give a suitable title for this passage if “The Wonders of Mangrove Forests” was not used. (2)

10. Identify and explain one fact from the passage. (3)

11. Do you think people should care more about nature? Explain why or why not. (3)

SECTION B: VISUAL TEXT (10 MARKS)

Look at the following poster and answer the questions.

“Join the Coastal Heroes!”

Date: 15 October.

Time: 8 AM.

Location: Sunny Bay.

Contact: cleanbeach@greenmail.org



1. What is the purpose of this poster? (2)

2. Who is the poster aimed at? (1)

3. What time will the event start? (1)

4. List two things the image shows. (2)

- _____
- _____

5. Why might this poster be effective? Give two reasons. (4)

SECTION C: LANGUAGE AND STRUCTURE (25 MARKS)

1. Rewrite in direct speech: (2)

Junaid said he was looking forward to the clean-up.

2. Change into a question: (2)

They collected plastic bottles on the beach.

3. Choose the correct word: (3)

- a) Their / There / They're helping the environment.
- b) I have **worn** / **wore** / **wear** these gloves before.
- c) The team is **busier** / **more busy** / **busyer** than last year.

4. Rewrite in the past tense: (2)

We see dolphins swimming near the mangroves.

5. Complete the sentence with a conjunction: (2)

We planted new trees, _____ it started raining.

6. Write a sentence using the word *environment*. (2)

7. Punctuate this sentence correctly: (2)

look shouted adam theres a crab under the boat

8. Match the synonyms: (4)

- | | |
|--------------|--------------|
| a) protect – | i) harm |
| b) reduce – | ii) cut down |
| c) danger – | iii) risk |
| d) safe – | iv) guard |

9. Identify the part of speech of the underlined word: (2)

The girl **quickly** picked up the litter. → _____

The mangrove is a **strong** plant. → _____

SECTION D: WRITING (35 MARKS)

Choose ONE of the following writing tasks. Write a well-structured paragraph (140–160 words).

OPTION 1: Argumentative Paragraph

Do you think every school should take part in environmental activities like clean-ups or tree planting? Give reasons for your opinion.

OPTION 2: Personal Recount

Describe a time when you helped someone or the environment. What happened, how did you feel, and what did you learn?

Marks:

- Content & ideas – 10
 - Structure & organisation – 10
 - Language use & sentence construction – 10
 - Spelling & punctuation – 5
-

TOTAL: 100 MARKS

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SECTION A: COMPREHENSION (30 MARKS)

1. **In tropical and subtropical regions / near coasts** ✓ (2)
2. **They can survive in salty, shallow water where most plants cannot** ✓ (2)
3. Accept any two: **fish, crabs, birds, other wildlife** ✓ (2)
4. **They reduce erosion and act as barriers during storms** ✓ (2)
5. Any two of: **pollution, tourism, development** ✓ (2)
6. **Planting new trees / cleaning coastlines / educating communities** ✓ (2)
7. Example answer:
They protect people from storms and provide homes for animals. ✓ (3)
8. ✓ **Informative** ✓ (1)
9. Example answers:
 - *Nature's Protectors*
 - *Saving the Mangroves*
 - *Mangroves: Coastal Heroes* ✓ (2)
10. Example:
"Scientists have discovered that areas with healthy mangroves suffer less damage from tsunamis and hurricanes."
→ This is a researched fact ✓ (3)
11. Example answer:
Yes, because nature helps protect humans. Without it, we would face more disasters and lose wildlife. ✓ (3)

SECTION B: VISUAL TEXT (10 MARKS)

1. **To invite people to a beach clean-up event** ✓ (2)
2. **The public / environment-conscious people / volunteers** ✓ (1)
3. **8 AM** ✓ (1)
4. Example:
 - **People cleaning beach**
 - **Litter bags or gloves** ✓ (2)
5. Example:
 - **Bright colours and images attract attention**
 - **Clear information (date, time, location)** ✓ (4)

SECTION C: LANGUAGE & STRUCTURE (25 MARKS)

1. **Junaid said, "I am looking forward to the clean-up."** ✓ (2)

2. **Did they collect plastic bottles on the beach?** ✓ (2)
3. a) **They're**
b) **worn**
c) **busier** ✓ (3)
4. **We saw dolphins swimming near the mangroves.** ✓ (2)
5. **but / although / when** (any suitable) ✓ (2)
6. Example:
We must protect the environment for future generations. ✓ (2)
7. **“Look!” shouted Adam. “There’s a crab under the boat!”** ✓ (2)
8. a) protect – iv) guard
b) reduce – ii) cut down
c) danger – iii) risk
d) safe – i) harm ✓ (4)
9.
o quickly → **adverb**
o strong → **adjective** ✓ (2)

SECTION D: WRITING (35 MARKS)

Mark according to rubric:

- **Content & ideas (10):** Relevance, originality, clarity.
- **Structure & organisation (10):** Logical flow, paragraphing, coherence.
- **Language use (10):** Grammar, vocabulary, sentence structure.
- **Spelling & punctuation (5):** Accurate use.

✓ Full marks for a well-organised and clearly written 140–160 word paragraph with thoughtful ideas and good language control.

TOTAL: 100 MARKS