

# SMARTWIZ

## GRADE 8 MATHEMATICS EXAM

**MARKS: 100**

<b>MARKS</b>	
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**TIME: 2 hours**

**SCHOOL** \_\_\_\_\_

**CLASS (e.g. 4A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

MYST PATHWORKS

### Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

**This test consists of 5 pages, excluding the cover page.**

## SECTION A: NUMBER, OPERATIONS AND GRAPHS (35 MARKS)

### Question 1: Integers and Exponents (10 Marks)

1.1) Simplify:

a)  $(-2)^3 + 4 \times (-3)(-2)^3 + 4 \times (-3)(-2)^3 + 4 \times (-3) =$

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b)  $52 - 645^2 - \sqrt{64} 52 - 64 =$

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1.2) Write in expanded form:

a)  $24 \times 322^4 \times 3^{224} \times 32 =$

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1.3) Arrange in ascending order:

$-3, 5, -1, 0, -7, -3, 5, -1, 0, -7, -3, 5, -1, 0, -7$

Answer:

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1.4) Write down the square root of 121 and the cube of 3.






$\sqrt{121} =$  \_\_\_\_\_  $3^3 =$  \_\_\_\_\_

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### Question 2: Graph Interpretation (10 Marks)

Use the table below to answer the questions.

 Table : Favourite Fruits of Grade 8 Learners

Fruit	Number of Learners
Apples	 (8)
Bananas	 (7)
Oranges	 (10)
Grapes	 (6)
Mangoes	 (9)

2.1) Which fruit is the most popular?

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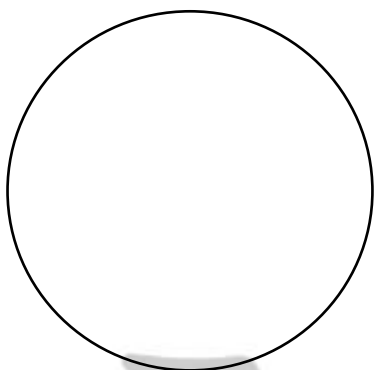
2.2) How many learners were surveyed in total?

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2.3) Difference between mango and grape preferences:

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2.4) Represent the data in the pie chart below. Divide and label correctly. (Use your protractor.)



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**Question 3: Number Patterns (15 Marks)**

3.1) Complete the pattern:

12, 24, 48, , , \_\_\_\_

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3.2) Describe the rule:

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3.3) General term ( $T_n$ ) for: 4, 7, 10, 13...

$T_n =$

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3.4) Find the 15th term:

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3.5) Pattern: 2, 3, 5, 9, , \_\_\_\_

**Next two terms:**

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3.6) Type of pattern and reason:

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## SECTION B: ALGEBRA & EQUATIONS (35 MARKS)

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### Question 4: Simplifying Expressions (10 Marks)

4.1)  $5x+3-2x+75x + 3 - 2x + 75x+3-2x+7 =$

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4.2)  $2(3a-4)+a2(3a - 4) + a2(3a-4)+a =$

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4.3)  $6(x-1)-3(x+2)6(x - 1) - 3(x + 2)6(x-1)-3(x+2) =$

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4.4) Factorise:  $3x+63x + 63x+6 =$

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### Question 5: Solving Equations (10 Marks)

5.1)  $4x-7=134x - 7 = 134x-7=13$   
 $x =$

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5.2)  $3(x+2)=213(x + 2) = 213(x+2)=21$   
 $x =$

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5.3)  $5x-3=3x+55x - 3 = 3x + 55x-3=3x+5$   
 $x =$

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5.4)  $2(x-1)+3=x+52(x - 1) + 3 = x + 52(x-1)+3=x+5$   
 $x =$

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### Question 6: Word Problem (15 Marks)

A garden's length is 4 m more than its width. Its area is 60 m<sup>2</sup>.

6.1) Let width =  $x$ . Length =

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6.2) Write area equation:

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6.3) Solve for xxx:

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6.4) Find the length:

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6.5) State the garden dimensions:

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6.6) Check your answer (area = 60 m<sup>2</sup>):

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## SECTION C: GEOMETRY & MEASUREMENT (30 MARKS)

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### Question 7: Angles (10 Marks)

Use the diagram below:

(Imagine lines AB and CD intersect at point E)

- $\angle A = 40^\circ$
- $\angle B = ?$
- $\angle C = \text{adjacent to A}$
- $\angle D = \text{adjacent to B}$

7.1)  $\angle B =$

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7.2) Relationship between  $\angle A$  and  $\angle B$ :

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7.3) If  $\angle C$  is supplementary to  $\angle A$ , find  $\angle C$ :

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7.4) Why is  $\angle D = \angle C$ ?

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7.5) Total sum of angles around the point:

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**Question 8: Area & Perimeter (10 Marks)**

8.1) A circle has radius 5 cm.

Area =

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Perimeter =

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8.2) Rectangle (length = 12 cm, width = 8 cm):

Area =

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Perimeter =

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Draw and label:



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**Question 9: Surface Area (10 Marks)****Prism Dimensions:**

- Length = 10 cm
- Width = 6 cm
- Height = 4 cm

9.1) Surface Area =

$SA = 2(lw + lh + wh) =$

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9.2) Volume =  $l \times w \times h =$

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**TOTAL : 100 MARKS**

### Question 1: Integers and Exponents (10 Marks)

b)  $52-64=25-8=175^2 - \sqrt{64} = 25 - 8 = 17$  ✓ (2)

a)  $24 \times 32 = 16 \times 9 = 144$   $2^4 \times 3^2 = 16 \times 9 = 144$   (2)


1.3) Ascending order:  $-7, -3, -1, 0, 5$   (2)

1.4)  $\sqrt{121} = 11, 3^3 = 27$  ✓ (2)

### Question 2: Graph Interpretation (10 Marks)

2.1) Oranges  (1)

2.2) Total learners =  $8 + 7 + 10 + 6 + 9 = 40$  ✓ (2)


2.3)  $9 - 6 = 3$  learners  (1)

2.4) Pie chart correctly divided and labeled:

- Apples:  $8/40 = 20\%$
- Bananas:  $7/40 = 17.5\%$
- Oranges:  $10/40 = 25\%$
- Grapes:  $6/40 = 15\%$
- Mangoes:  $9/40 = 22.5\%$   (6: 1 for each correct division & label)

### Question 3: Number Patterns (15 Marks)

3.1) 96, 192, 384 ☒ (3)

3.2) Rule: Multiply by 2  (2)

$$3.3) T_n = 3n + 1 \quad \checkmark \quad (3)$$

$$3.4) T_{15} = 3(15) + 1 = 46 \quad \checkmark \quad (2)$$

3.5) Next: 17, 33

$$2 \rightarrow 3 (\times 2-1), 3 \rightarrow 5 (\times 2-1), 5 \rightarrow 9 (\times 2-1), \text{ etc. } \checkmark (2)$$

3.6) Not arithmetic – difference changes, rule involves  $\times 2-1$  ✓ (3)

## SECTION B: ALGEBRA & EQUATIONS (35 MARKS)

### Question 4: Simplifying Expressions (10 Marks)

4.1)  $5x+3-2x+7=3x+10$   $5x + 3 - 2x + 7 = 3x + 10$  ✓ (2)

4.2)  $2(3a-4)+a=6a-8+a=7a-8$   $2(3a - 4) + a = 6a - 8 + a = 7a - 8$  ✓ (3)

4.3)  $6(x-1)-3(x+2)=6x-6-3x-6=3x-12$   $6(x - 1) - 3(x + 2) = 6x - 6 - 3x - 6 = 3x - 12$  ✓ (3)

4.4)  $3x+6=3(x+2)$   $3x + 6 = 3(x + 2)$  ✓ (2)

### Question 5: Solving Equations (10 Marks)

5.1)  $4x-7=13 \Rightarrow 4x=20 \Rightarrow x=5$   $4x - 7 = 13 \Rightarrow 4x = 20 \Rightarrow x = 5$  ✓ (2)

5.2)  $3(x+2)=21 \Rightarrow x+2=7 \Rightarrow x=5$   $3(x + 2) = 21 \Rightarrow x + 2 = 7 \Rightarrow x = 5$  ✓ (2)

5.3)  $5x-3=3x+5 \Rightarrow 2x=8 \Rightarrow x=4$   $5x - 3 = 3x + 5 \Rightarrow 2x = 8 \Rightarrow x = 4$  ✓ (3)

5.4)  $2(x-1)+3=x+5 \Rightarrow 2x-2+3=x+5 \Rightarrow 2x+1=x+5 \Rightarrow x=4$   $2(x - 1) + 3 = x + 5 \Rightarrow 2x - 2 + 3 = x + 5 \Rightarrow 2x + 1 = x + 5 \Rightarrow x = 4$  ✓ (3)

### Question 6: Word Problem (15 Marks)

6.1) Length =  $x+4$  ✓ (2)

6.2) Area =  $x(x+4)=60$   $x(x + 4) = 60$  ✓ (2)

6.3)  $x^2+4x-60=0 \Rightarrow (x+10)(x-6)=0 \Rightarrow x=6$  (since width can't be negative) ✓ (5)

6.4) Length =  $6 + 4 = 10$  ✓ (2)

6.5) Width = 6 m, Length = 10 m ✓ (2)

6.6) Area check:  $6 \times 10 = 60 \text{ m}^2$  ✓ (2)

## SECTION C: GEOMETRY & MEASUREMENT (30 MARKS)

### Question 7: Angles (10 Marks)

7.1)  $\angle B = 40^\circ$  ✓ (1)

7.2) Vertically opposite angles ✓ (1)

7.3)  $\angle C = 180 - 40 = 140^\circ$  ✓ (2)

7.4)  $\angle D = \angle C$  because they're vertically opposite ✓ (2)

7.5) 4 angles:  $40^\circ + 40^\circ + 140^\circ + 140^\circ = 360^\circ$  ✓ (4)



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**Question 8: Area & Perimeter (10 Marks)**

8.1)

- Area =  $\pi r^2 = 3.14 \times 25 = 78.5 \text{ cm}^2$   $\pi r^2 = 3.14 \times 25 = 78.5$ ,  $\text{cm}^2$   $\pi r^2 = 3.14 \times 25 = 78.5 \text{ cm}^2$  ✓ (3)
- Perimeter =  $2\pi r = 2 \times 3.14 \times 5 = 31.4 \text{ cm}$   $\pi r = 2 \times 3.14 \times 5 = 31.4$ ,  $\text{cm}$   $2\pi r = 2 \times 3.14 \times 5 = 31.4 \text{ cm}$  ✓ (2)

8.2)

- Area =  $12 \times 8 = 96 \text{ cm}^2$   $12 \times 8 = 96$ ,  $\text{cm}^2$   $12 \times 8 = 96 \text{ cm}^2$  ✓ (2)
  - Perimeter =  $2(12+8) = 2(20) = 40 \text{ cm}$   $2(12+8) = 2(20) = 40$ ,  $\text{cm}$   $2(12+8) = 2(20) = 40 \text{ cm}$  ✓ (2)
  - Drawing: Neat rectangle with sides labelled ✓ (1)
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**Question 9: Surface Area & Volume (10 Marks)**

9.1)

- SA =  $2(lw + lh + wh) = 2(60 + 40 + 24) = 2(124) = 248 \text{ cm}^2$  ✓ (6)

9.2)

- Volume =  $10 \times 6 \times 4 = 240 \text{ cm}^3$   $10 \times 6 \times 4 = 240$ ,  $\text{cm}^3$   $10 \times 6 \times 4 = 240 \text{ cm}^3$  ✓ (4)
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✓ **TOTAL = 100 MARKS**

# MAP

MYST PATHWORKS

# IVII