

SMARTWIZ

GRADE11 ENGLISH EXAM

MARKS: 80

TIME: 2 HOURS

SCHOOL _____

CLASS (eg. 4A) _____

SURNAME _____

NAME _____

MARKS	
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Instructions for Learners:

- Read all instructions carefully before you begin the exam.
- Write your full name and student number clearly on the answer sheet/book.
- Answer all questions unless otherwise instructed.
- Show all your work/calculations where necessary.
- Write neatly and clearly.
- Use only a blue or black pen. Do not use correction fluid or tape.
- Electronic devices (calculators, cell phones, etc.) are not allowed unless explicitly permitted.
- Raise your hand if you have any questions.
- Do not talk to other learners during the exam.
- Any form of cheating will result in immediate disqualification from the exam.

This exam consists of six pages, including the cover page.

SECTION A: COMPREHENSION (30 marks)



Read the passage below and answer the questions that follow.

PASSAGE:

"The Power of Music"

In a small township outside Cape Town, a young boy named Lwazi discovered an old guitar in his grandfather's storage room. Though broken and dusty, Lwazi believed it could still produce music. He taught himself to play by mimicking radio songs. Soon, children from the neighbourhood gathered outside his shack to listen.

As time passed, Lwazi's music became a symbol of hope. When the community faced struggles, his melodies offered comfort. Through a local youth project, he was offered formal lessons, and later, a scholarship to study music. Years later, Lwazi returned to open a music school for underprivileged youth.

1.1 What was unusual about how Lwazi learned to play guitar?

1.2 What effect did his music have on his community? (2)

1.3 Identify TWO ways the community supported Lwazi's talent. (2)

1.4 What is the central theme of the passage? (2)

1.5 Quote ONE sentence that shows music had a long-term impact on Lwazi's life. (1)

1.6 Explain the meaning of the phrase "symbol of hope" in this context. (2)

1.7 Do you think Lwazi's story can inspire others? Give a reason for your answer. (2)

SECTION B: SUMMARY (10 marks)

INSTRUCTIONS:

Read the following passage and list **SEVEN** points on **how to maintain a healthy lifestyle as a learner**. Write **in full sentences**. You must use your own words as far as possible.

TEXT:

Staying healthy is **not** just about avoiding sickness, but about being active, mentally alert, and emotionally balanced. Start your day with a nutritious breakfast. Avoid junk food, and drink lots of water. Exercise regularly—even a 30-minute walk helps. Get enough sleep and manage your stress through breathing exercises or journaling. Lastly, reduce screen time and interact with family or friends to boost your emotional well-being.

Write your summary below (7 points = 10 marks):

SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS (20 marks)

QUESTION 1: CORRECT FORM (5 marks)

Rewrite the sentences using the correct word form:

1.1 Lwazi sings **beautiful** than anyone else in the choir.

1.2 The musician gave a very **emotion** performance.

1.3 He plays with great **passionately**.

1.4 Music has the **powerful** to change lives.

1.5 His success story was **inspiration** to others.

QUESTION 2: ACTIVE AND PASSIVE VOICE (5 marks)

Change the sentences from active to passive voice:

2.1 The children watched Lwazi perform.

2.2 His grandfather gave him the guitar.

QUESTION 3: DIRECT AND INDIRECT SPEECH (5 marks)

3.1 Change to indirect speech:

Lwazi said, "I taught myself to play."

3.2 Change to direct speech:

The teacher said that Lwazi had a rare talent.

QUESTION 4: PUNCTUATION (5 marks)

Rewrite the sentence with correct punctuation:

4.1 the boy said im going to be a musician one day

TOPIC 1: *“How a talent or hobby has shaped who I am today.”*

TOPIC 2: “*Why creativity is important in today’s world.*”

Write your paragraph here:

END OF EXAM

TOTAL : 80

MEMO

✓ SECTION A: COMPREHENSION (30 marks)

1.1

- He taught himself without formal lessons by copying songs on the radio. (2 marks)

1.2

- His music brought hope and comfort to the community during difficult times. (2 marks)

1.3

- Children gathered to listen to his music.
- A local youth project gave him access to formal training. (2 marks – 1 each)

1.4

- The theme is that talent and passion, when nurtured, can bring change and inspire others. (2 marks)

1.5

- "Years later, Lwazi returned to open a music school for underprivileged youth." (1 mark)

1.6

- It means that his music gave the community encouragement and a reason to stay positive. (2 marks)

1.7

- Yes, because it shows how dedication and community support can lead to success. (Any logical answer with motivation – 2 marks)

✓ SECTION B: SUMMARY (10 marks)

Marking Criteria:

- Allocate 1 mark per correct point (maximum of 7 points).
- Language: 3 marks (grammar, sentence structure, coherence).
- Total: 10 marks

Expected Points (any 7 of the following):

1. Eat a nutritious breakfast.

2. Avoid junk food.
 3. Drink plenty of water.
 4. Exercise regularly.
 5. Get enough sleep.
 6. Manage stress with calming techniques.
 7. Limit screen time.
 8. Socialize with family and friends.
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✓ SECTION C: LANGUAGE STRUCTURES AND CONVENTIONS (20 marks)

Question 1: Correct Form (5 marks)

- 1.1 Lwazi sings **more beautifully** than anyone else in the choir.
 - 1.2 The musician gave a very **emotional** performance.
 - 1.3 He plays with great **passion**.
 - 1.4 Music has the **power** to change lives.
 - 1.5 His success story was **an inspiration** to others. (1 mark each)
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Question 2: Voice (5 marks)

- 2.1 Lwazi was watched performing by the children.
 - 2.2 The guitar was given to him by his grandfather. (2.5 marks each)
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Question 3: Reported Speech (5 marks)

- 3.1 Lwazi said that he had taught himself to play.
 - 3.2 The teacher said, "Lwazi has a rare talent." (2.5 marks each)
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Question 4: Punctuation (5 marks)

- 4.1 The boy said, "I'm going to be a musician one day." (5 marks – quotation marks, comma, capital letters, apostrophe, full stop)
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✓ SECTION D: SHORT WRITING TASK (20 marks)

Marking Grid:

Criteria	Marks
Content (relevance, ideas)	/10
Language use (grammar, tone)	/5
Structure (paragraph format)	/5
Total	/20

- Paragraph must be 120–150 words.
- Full sentences, correct spelling, clear ideas and personal insight should be rewarded.

✓ **TOTAL MARKS: 80**

