SMARTWIZ

GRADE11 ENGLISH EXAM

MARKS: 80	MARKS	
TIME: 2 HOURS		
SCHOOL		
CLASS (eg. 4A)		
SURNAME		
NAME		

Instructions for Learners:

- Read all instructions carefully before you begin the exam.
- Write your full name and student number clearly on the answer sheet/book.
- Answer all questions unless otherwise instructed.
- Show all your work/calculations where necessary.
- Write neatly and clearly.
- Use only a blue or black pen. Do not use correction fluid or tape.
- Electronic devices (calculators, cell phones, etc.) are not allowed unless explicitly permitted.
- Raise your hand if you have any questions.
- Do not talk to other learners during the exam.
- Any form of cheating will result in immediate disqualification from the exam.

This exam consists of six pages, including the cover page.

SECTION A: COMPREHENSION (30 marks)



Read the passage and study the visual before answering the questions:

As a child, Mpho had never left his village in Limpopo. His world was the dusty playground, the family garden, and the hills beyond. But when he turned sixteen, he found an old world map in the school library. Unlike a smartphone or GPS, the map didn't blink or speak—it just *waited*, silently asking him to dream.

He began marking places: the Egyptian pyramids, the Amazon River, Mount Fuji. He read books, watched documentaries, and promised himself: one day, he would see it all. Today, Mpho is a geography teacher, inspiring others to explore the world—even if it's just beyond the next hill.

.2 Identify tw	o differences between a paper map and	a smartphone. (2)
1.3 What does	the phrase "the map didn't blink or spe	eak—it just waited" suggest? (2)
1.4 Quote a lir	e that shows Mpho's future career. (1)	
1.5 Suggest a	itle for a motivational speech Mpho mi	ght give to learners. (1)
1.6 In your op	nion, why does exploration—even sma	ll, local discovery—matter? (3)

1.8 Explain the theme of the passage in one sentence. (2)
SECTION B: SUMMARY (10 marks)
Instructions: Read the following passage and write a summary of SEVEN sentences on: "What makes a successful team?"
Text: A successful team doesn't happen by accident. It starts with trust—each member must feel safe to speak and share ideas. Communication is vital; great teams talk often and honestly. Roles must be clear so everyone knows what to do. Motivation and a shared goal keep the team moving. Diversity adds strength because people think in different ways. Finally, conflict should be handled respectfully, not avoided.
Write your summary here (7 full sentences):
SECTION C: LANGUAGE IN CONTEXT (20 marks) QUESTION 1: WORD FORMS (5 marks)
Rewrite using correct form of the word in brackets.
1.1 The map was a great (inspire) to Mpho.
1.2 He made a (decide) to travel one day.

1.3 His dream became (realise) after years of work.	
1.4 His story was (motivate) to many students.	
1.5 Geography is (educate) and exciting.	
QUESTION 2: PUNCTUATION & SENTENCE CORRECTION (5 marks)	
Rewrite the sentence with correct punctuation and spelling:	
2.1 when i found the map i new i wanted too explore	
QUESTION 3: TENSE (5 marks) Change the sentences to the required tense. 3.1 (Past tense) Mpho dreams of travelling the world.	
3.2 (Future tense) He teaches geography at a high school.	
QUESTION 4: ACTIVE/PASSIVE VOICE (5 marks)	
4.1 Change to passive voice: The students asked Mpho about the Amazon River.	
4.2 Change to active voice: The world map was discovered by Mpho.	

SECTION D: CREATIVE WRITING (20 marks)

Choose **ONE** of the following topics. Write a **well-organised paragraph** (120–150 words). Use clear language, correct grammar, and structure.

TOPIC 1: "The moment I realised my world was bigger than I thought."

TOPIC 2: "If a map could talk, this is what it would tell me."

Vrite your paragraph here:			
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	✓ END OF EXAM		

TOTAL: 80

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SECTION A: COMPREHENSION (30 marks)

1.1

• It sparked his imagination and gave him dreams of a world beyond his village. (2 marks)

1.2

• A smartphone provides directions and audio, while a paper map is silent and still. (2 marks)

1.3

• It suggests the map was timeless, patient, and invited personal interpretation and dreaming. (2 marks)

1.4

• "Today, Mpho is a geography teacher..." (1 mark)

1.5

• Suggested title: "Dream Big, Start Small" or any relevant motivational title. (1 mark)

1.6

- Exploration helps build curiosity.
- It leads to learning and self-growth.
- It inspires appreciation for new experiences. (3 marks any valid points)

1.7

• inspired (1 mark)

1.8

• The theme is about personal growth through curiosity and the power of imagination. (2 marks)



SECTION B: SUMMARY (10 marks)

Marking breakdown:

- 7 clear, relevant points = 7 marks
- **Language and coherence** = 3 marks

Expected points (any 7):

- 1. A successful team starts with trust.
- 2. Good communication is essential.
- 3. Each member needs a clear role.
- 4. A shared goal motivates the team.
- 5. Diversity strengthens the team.
- 6. Respectful conflict handling is important.
- 7. Everyone must feel safe to share ideas.



SECTION C: LANGUAGE IN CONTEXT (20 marks)

Question 1: Word Forms (5 marks)

- **1.1** inspiration
- 1.2 decision
- 1.3 realised
- 1.4 motivating / motivational
- 1.5 educational

(1 mark each)

Question 2: Punctuation (5 marks)

2.1 When I found the map, I knew I wanted to explore. (5 marks: capitalisation, punctuation, spelling, grammar)

Question 3: Tense (5 marks)

- **3.1** Mpho dreamed of travelling the world. (*Past tense* $-2\frac{1}{2}$ *marks*)
- **3.2** He will teach geography at a high school. (Future tense $-2\frac{1}{2}$ marks)

Question 4: Active/Passive Voice (5 marks)

- **4.1** Mpho was asked about the Amazon River by the students. $(2\frac{1}{2} \text{ marks})$
- **4.2** Mpho discovered the world map. (2½ marks)



SECTION D: CREATIVE WRITING (20 marks)

Marking Grid:

Criteria	Marks
Content & originality	/10
Language use & grammar	/5
Structure & coherence	/5
Total	/20

- Paragraph must be 120–150 words.
- Reward creativity, expression, and relevance.
- Deduct marks for serious language errors or under/over word count.

✓ TOTAL: 80 MARKS

