## **SMARTWIZ**

#### **GRADE 7 LIFE ORIENTATION EXAM**

MARKS: 50	MARKS	
TIME: 1 hour 30 minutes		
school		
CLASS (e.g. 4A)		
SURNAME		
NAME		

#### **Instructions for Students:**

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 3 pages, excluding the cover page.

# SECTION A: PERSONAL IDENTITY AND SELF-ESTEEM (15 MARKS)



1	at self-esteem means and why it is important for young people.
.2 List THRE	E ways a learner can build positive self-esteem.
	MYST PATHWORKS
.3 How can ne	egative self-talk affect a person's confidence? Give ONE example of negative self-talk.
SECTION	N B: HEALTH AND WELLNESS (15 MARKS)
.1 What is me	ntal health? Explain in your own words.
	O common signs that a person might be experiencing stress.
2.2 Name TWC  •	O common signs that a person might be experiencing stress.

# **SECTION C: RIGHTS AND RESPONSIBILITIES (10 MARKS)** 3.1 What is a right? Give ONE example of a right that children have in South Africa. 3.2 What is a responsibility? Give ONE example of a responsibility that learners have at school. 3.3 Why is it important to understand your rights and responsibilities? SECTION D: SUBSTANCE ABUSE AND PEER PRESSURE (10 **MARKS**) 4.1 Define peer pressure and explain how it can influence decision-making. 4.2 Identify TWO reasons why some young people might experiment with substances such as alcohol or drugs. 4.3 Suggest TWO ways learners can resist peer pressure related to substance abuse.

**TOTAL: 50 MARKS** 

#### **MEMO**

## SECTION A: PERSONAL IDENTITY AND SELF-ESTEEM (15 MARKS)

#### 1.1 What is self-esteem and why is it important?

- Self-esteem means having confidence and feeling good about yourself.
- It is important because it helps young people believe in their abilities and make positive choices. (Any clear explanation = 5 marks)

#### 1.2 Three ways to build positive self-esteem:

- Accept and appreciate yourself
- Set and achieve personal goals
- Surround yourself with supportive people
- Practice positive self-talk
   (3 x 3 = 9 marks)

#### 1.3 How can negative self-talk affect confidence + example:

- Negative self-talk lowers confidence and can make a person feel bad about themselves.
- Example: "I can't do anything right."
  (Clear explanation and example = 6 marks)

## **SECTION B: HEALTH AND WELLNESS (15 MARKS)**

#### 2.1 What is mental health?

- Mental health is how we think, feel, and cope with life's challenges.
- It involves emotional well-being and being able to handle stress.

  (Any clear explanation = 5 marks)

#### 2.2 Two signs of stress:

- Headaches or feeling tired
- Difficulty concentrating
- Feeling anxious or upset
   (2 x 2 = 4 marks)

#### 2.3 Three healthy ways to manage stress:

- Exercise regularly
- Talk to someone you trust
- Practice relaxation techniques (deep breathing, meditation)

 $(3 \times 2 = 6 \text{ marks})$ 

### **SECTION C: RIGHTS AND RESPONSIBILITIES (10 MARKS)**

#### 3.1 What is a right + example:

- A right is something you are allowed to have or do.
- Example: The right to education or the right to be safe. (Clear definition and example = 4 marks)

#### 3.2 What is a responsibility + example:

- A responsibility is a duty or something you must do.
- Example: Doing your homework or respecting others at school. (Clear definition and example = 3 marks)

#### 3.3 Why is it important to understand rights and responsibilities?

- It helps people respect themselves and others.
- It helps people know what they should do and what they can expect. (Clear explanation = 3 marks)

# SECTION D: SUBSTANCE ABUSE AND PEER PRESSURE (10 MARKS)

#### **4.1 Define peer pressure + influence on decisions:**

- Peer pressure is the influence from friends or peers to do something.
- It can cause people to make bad choices to fit in or be accepted. (Clear definition and explanation = 5 marks)

#### 4.2 Two reasons why young people might experiment with substances:

- To fit in with friends
- Curiosity or wanting to try new things
- To escape problems or stress
   (2 x 2 = 4 marks)

#### 4.3 Two ways to resist peer pressure:

- Say "No" firmly and confidently
- Avoid situations where pressure happens
- Talk to a trusted adult for support
   (Any two reasonable ways = 4 marks)

### **TOTAL: 50 MARKS**

