SMARTWIZ

GRADE10 VISUAL ARTS EXAM

MARKS: 100	MARKS	•
TIME: 2 hours		
SCHOOL		_
CLASS (e.g. 4A)		
SURNAME		
NAME		-

Instructions for Learners:

• Read all the instructions carefully before you begin the exam.

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- Write your name and learner number clearly on the answer sheet/booklet.
- Answer all the questions unless otherwise instructed.
- Show all your work/calculations where applicable.
- Write neatly and legibly.
- Use only blue or black ink. Do not use correction fluid or tape.
- No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- Raise your hand if you have any questions.
- Do not talk to other learners during the exam.
- Any form of cheating will lead to disqualification.

This test consists of 6 pages including the cover page.

SECTION A: MULTIPLE CHOICE $(10 \times 1 = 10 \text{ marks})$

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1.1 The primary colours are: A. Red, Green, Blue B. Red, Yellow, Blue C. Orange, Green, Purple D. Black, White, Grey	
1.2 Which of the following is a principle of design ? A. Shape B. Balance C. Texture D. Colour	
1.3 The technique of creating artwork by scratching into a surface to reveal a different colour underneath called: A. Collage B. Etching C. Stippling D. Printing	is
1.4 Which tool is typically used for blending charcoal or pastel?A. BrushB. FingerC. TortillonD. Eraser	
1.5 The term "perspective" in art refers to: A. The colours used B. The feeling of depth and space C. The texture of the surface D. The size of the artwork	

- 1.6 Which medium is made from ground pigments mixed with oil?
- A. Watercolour
- B. Acrylic

C. Oil paint D. Pencil
1.7 A complementary colour to blue is: A. Red B. Yellow C. Orange D. Orange
1.8 What does the term "composition" mean in art? A. The materials used B. The arrangement of elements in the artwork C. The style of the artist D. The type of paper used
1.9 What kind of lines suggest movement or energy? A. Curved and diagonal B. Horizontal and vertical C. Thick and heavy D. Short and dotted
1.10 What is the purpose of a sketchbook ? A. To keep finished artworks B. To practice and experiment ideas C. To store paints D. To copy famous artworks
SECTION B: SHORT ANSWER QUESTIONS (40 marks) QUESTION 2: ELEMENTS OF ART 2.1 Name four elements of art.

[4 marks]
2.2 Explain how texture can be created in a painting or drawing.
[4 marks]
QUESTION 3: PRINCIPLES OF DESIGN 3.1 What is balance in an artwork?
[3 marks]
3.2 Explain the difference between symmetrical and asymmetrical balance.
MIVST PATHWORKS
[4 marks]
QUESTION 4: ART HISTORY & CULTURE 4.1 Name one famous South African visual artist and one of their artworks.
[3 marks]
4.2 Briefly describe the style or medium used by the artist you named above.
[4 marks]

QUESTION 5: PRACTICAL SKILLS	5
5.1 Describe the steps you would take to)

create a collage artwork.

[5 marks]

5.2 Explain the importance of **planning** before starting a large artwork.

[5 marks]

SECTION C: PRACTICAL (50 marks)

QUESTION 6: ARTWORK ANALYSIS

Look carefully at the artwork provided.



6.1 Describe the **subject matter** of the artwork.

[5 marks]
6.2 Identify and describe the elements of art used in the artwork.
[10 marks]
6.3 Discuss the mood or feeling the artwork creates and explain how this is achieved.
[10 marks]
6.4 Suggest how you would improve or change this artwork if you were the artist.
MYST PATHWORKS
[5 marks]
QUESTION 7: CREATIVE WORK
Create a drawing or painting based on the theme " Growth and Change ". Use any medium you prefer. Your work will be assessed on creativity, use of elements and principles of art, and neatness.
Space provided for drawing:

END OF EXAM

TOTAL: 100



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SECTION A: MULTIPLE CHOICE (10 marks)

- 1.1 B Red, Yellow, Blue
- 1.2 B Balance
- 1.3 B Etching
- 1.4 C Tortillon
- 1.5 B The feeling of depth and space
- 1.6 C Oil paint
- 1.7 D Orange
- 1.8 B The arrangement of elements in the artwork
- 1.9 A Curved and diagonal
- 1.10 B To practice and experiment ideas

SECTION B: SHORT ANSWER QUESTIONS (40 marks)

QUESTION 2: ELEMENTS OF ART

- 2.1 Four elements of art (any four):
 - Line
 - Shape
 - Colour
 - Texture
 - Form
 - Space
 - Tone

2.2 Texture can be created by:

- Using different brush strokes (rough or smooth)
- Adding materials like sand or fabric
- Using shading techniques to create the illusion of texture
- Applying thick paint layers (impasto)

QUESTION 3: PRINCIPLES OF DESIGN

3.1 Balance is the distribution of visual weight in an artwork to create stability and harmony.

3.2

• Symmetrical balance: Both sides of the artwork are mirror images or very similar.

• Asymmetrical balance: Different elements are balanced by visual weight but are not identical on both sides.

QUESTION 4: ART HISTORY & CULTURE

4.1 Example:

Artist: Gerard SekotoArtwork: "Street Scene"

4.2 Gerard Sekoto used expressionist style and oil paint medium, often depicting everyday life with vibrant colours and emotional depth.

QUESTION 5: PRACTICAL SKILLS

- 5.1 Steps to create a collage:
 - Plan your design or theme
 - Collect various materials (paper, fabric, photos)
 - Cut or tear materials into shapes
 - Arrange materials on a surface before gluing
 - Glue pieces carefully to the base
 - Add details or paint if needed
- 5.2 Importance of planning:
 - Helps organize ideas
 - Saves time and materials
 - Ensures composition and colours work well
 - Avoids mistakes during execution

SECTION C: PRACTICAL (50 marks)

QUESTION 6: ARTWORK ANALYSIS

- 6.1 Subject matter: (Mark based on learner response; example:)
 - People, landscape, objects, abstract forms
- 6.2 Elements of art used:
 - Line (describe type and use)

- Colour (describe hues, temperature)
- Shape/form (geometric or organic)
- Texture (real or implied)
- Space (use of foreground, background)

6.3 Mood/feeling and explanation:

- Calm, energetic, sad, joyful, etc.
- Achieved through colour choices, brush strokes, composition

6.4 Suggested improvements:

- Change colour scheme
- Add/remove elements
- Adjust composition or balance

QUESTION 7: CREATIVE WORK

Assessment based on:

- Creativity and originality
- Effective use of elements of art (line, colour, shape, texture, etc.)
- Application of design principles (balance, contrast, emphasis, etc.)
- Neatness and effort

END OF MEMORANDUM

TOTAL: 100