# **SMARTWIZ**

#### **GRADE 6 CREATIVE ARTS EXAM**

MARKS: 50	MARKS	
TIME: 1 hour		
SCHOOL		
CLASS (e.g. 4A)		
SURNAME		-
NAME_		_

#### **Instructions for Students:**

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

## **GRADE 6 CREATIVE ARTS EXAMINATION**

Subject: Creative Arts Total: 50 Marks Time: 1 Hour

QUESTION 1: ART ELEMENTS AND DESIGN (10 MARKS)						
<b>1.1</b> Define the following elements of art: (4)						
1.1.1 Shape:						
1.1.2 Texture:						
<b>1.1.3</b> Line:						
<b>1.1.4</b> Space:						
<b>1.2</b> Complete the table by matching the <b>element</b> with its correct description. (6)						
Element of Art Description						
Colour A. Used to create outlines and patterns						
Line B. The way a surface feels or looks like it feels						
Texture C. Refers to how light or dark something appears						
1. Colour – 2. Line – 3. Texture –						
QUESTION 2: SOUTH AFRICAN ART AND SYMBOLS (8 MARKS)						
<b>2.1</b> What is the importance of symbols in traditional African art? (2)						
2.2 Give two examples of symbols used in Ndebele or San art. (2)  1. ———————————————————————————————————						
2.						
2.3 Choose a South African artist and answer the following:						

	Artist's name:(1) What style or type of art do they make? (2)
2.3.3 V	Why is their work important to our culture? (1)
	STION 3: MUSIC BASICS (8 MARKS) nat is a melody in music? (2)
1. 2.	entify whether the following are instruments, rhythms, or musical terms. Write the category next to each. (3)  Beat  Drum Tempo
	me one traditional song sung during celebrations in South Africa. (1)
<b>3.4</b> W	ny do people sing together in communities? Give two reasons. (2)
1. 2.	
QUE	STION 4: DANCE AND CULTURAL EXPRESSION (6 MARKS)
<b>1.1</b> Na	me one dance from each group: (3)
•	Zulu: Tswana: Xhosa:

**4.3** What is a dance **formation**? (1)

<b>5.1</b> Wha	at is a narrator in a drama or play? (2)
5.2 Wha	at is the difference between a <b>main character</b> and a <b>supporting character</b> ? (2)
	ne two things that help actors show emotions. (2)
1. · 2. ·	
	ch the drama terms with their meanings. (4)
<b>Term</b> Scene	Meaning A. The words actors say on stage
Dialogi Script	ue B. A part of the play that shows action C. Written plan of the play
•	ne D. What the actor wears to show a role
Write o	nly the letter:
1.	Scene –
2.	Dialogue – Script –
	Costume –
QUES	TION 6: CRAFT AND MATERIALS (8 MARKS)
(1T)	any four tools or materials used in creating craft projects. (4)
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**6.2** What is the difference between **recycled** and **natural** materials? (2)

6.3	Name	one iter	n that cai	n be mad	e from	each:	(2)	)
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- Natural material:
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### **TOTAL: 50 MARKS**

Would you like the **memorandum** (answers only) for this paper next?

