

SMARTWIZ

GRADE 5 CREATIVE ARTS EXAM

MARKS: 50

MARKS	

TIME: 1 hour

SCHOOL _____

CLASS (e.g. 4A) _____

SURNAME _____

NAME _____

MYST PATHWORKS

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

QUESTION 1: VISUAL ARTS – SHAPE AND COLOUR (10 marks)

1.1 What is the difference between **geometric shapes** and **organic shapes**? (2)

1.2 List two warm colours and two cool colours. (4)

- Warm colours: _____
- Cool colours: _____

1.3 Why do artists use patterns in their artwork? (2)

1.4 Draw a small pattern using **lines and shapes** below. (2)

(Leave 4–5 lines for drawing)

MYST PATHWORKS

QUESTION 2: PERFORMING ARTS – BODY LANGUAGE (10 marks)

2.1 Fill in the table below by matching the **body movement** to the correct **meaning**. (5)

Body Movement	Meaning
Crossing arms	
Jumping with hands in the air	
Looking down with arms behind back	
Waving hand	
Clapping loudly	

2.2 What is **body language**, and why is it important in drama? (2)

2.3 Imagine you are acting as a tree in the wind. Describe how you would use your **body** to show movement. (3)

QUESTION 3: PICTURE STUDY – ART IN LIFE (10 marks)



3.1 What are the people in the picture doing? (2)

3.2 Name any two colours used in the picture. (2)

3.3 Why do you think they are doing this activity? (2)

3.4 Do you think this is individual or group work? Why? (2)

3.5 Would you like to create something like this? Give a reason. (2)

QUESTION 4: MUSIC AND RHYTHM (10 marks)

4.1 What is the difference between a **fast rhythm** and a **slow rhythm** in music? (2)

4.2 Name any **three musical instruments** and state if they make a high or low sound. (6)

Instrument	High or Low Sound
_____	_____
_____	_____
_____	_____

4.3 What do we use to **keep the beat** while singing or dancing? (2)

QUESTION 5: ARTS AND CRAFTS – TEXTURE AND CREATIVITY (10 marks)

5.1 What is **texture** in art? (2)

5.2 Name two materials that feel:

- **Rough:** _____
- **Smooth:** _____

(2 marks)

5.3 You are given coloured paper, glue, and scissors. What can you create with these items? (2)

5.4 Describe how you would decorate a greeting card for your teacher. (4)

Total: 50 MARKS

MEMORANDUM: Grade 5 Creative Arts Exam Paper

Total: 50 Marks

Question 1: Visual Arts – Shape and Colour (10 marks)

1.1

- Geometric shapes are regular (e.g., squares, circles, triangles).
- Organic shapes are free-form and irregular (e.g., shapes found in nature). ✓ (2 marks)

1.2

- Warm colours: Red, Orange, Yellow (any two) ✓ (2 marks)
- Cool colours: Blue, Green, Purple (any two) ✓ (2 marks)

1.3

- To make artwork interesting, decorative, or to show texture. ✓ (2 marks)

1.4

- Pattern using repeated lines and shapes (zigzags, dots, triangles, waves, etc.) ✓ (2 marks for effort and neatness)
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Question 2: Performing Arts – Body Language (10 marks)

2.1 Matching table ✓ (1 mark each = 5 marks)

Example answers:

Body Movement	Meaning
Crossing arms	Feeling angry or closed off
Jumping with hands in the air	Feeling excited or happy
Looking down with arms behind back	Feeling shy or nervous
Waving hand	Saying hello or goodbye
Clapping loudly	Showing excitement or approval

2.2

- Body language is how we use our body to show feelings or emotions in drama.
- It is important because it helps the audience understand without words. ✓ (2 marks)

2.3

- Swaying arms like branches
 - Leaning left and right
 - Bending knees to show wind blowing
- (Any good use of body movement) ✓✓ (3 marks)
-

Question 3: Picture Study – Art in Life (10 marks)

3.1

- Dancing ✓✓ (2 marks)

3.2

- Red, Black, Yellow, Pink, Blue, Purple, Orange, etc ✓✓ (2 marks)

3.3

- express themselves, decorate the school, teamwork, etc. ✓✓ (2 marks)

3.4

- Group work because they are working together ✓✓ (2 marks)

3.5

- Yes or No with any reasonable reason ✓✓ (2 marks)
-

Question 4: Music and Rhythm (10 marks)

4.1

- Fast rhythm moves quickly and is lively; slow rhythm moves slowly and calmly ✓✓ (2 marks)

4.2 ✓✓ (1 mark per instrument + 1 mark per correct sound = 6 marks)

Examples:

Instrument High or Low Sound

Flute High

Drum Low

Triangle High

4.3

- We use clapping, tapping feet, musical instruments, or counting beats ✓✓ (2 marks)
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Question 5: Arts and Crafts – Texture and Creativity (10 marks)

5.1

- Texture is how something feels or looks like it feels (rough, smooth, soft, etc.) ✓✓ (2 marks)

5.2

- Rough: Sandpaper, rock, bark
- Smooth: Glass, plastic, table surface ✓✓ (1 mark each = 2 marks)

5.3

- Paper flowers, greeting cards, paper animals, bookmarks, etc. ✓✓ (2 marks)

5.4

- Any thoughtful description including colours, shapes, stickers, writing “Thank You” etc. ✓✓ (Up to 4 marks)