SMARTWIZ

GRADE11 ENGLISH EXAM

MARKS: 80	MARKS	
TIME: 2 HOURS		
SCHOOL		
CLASS (eg. 4A)		
SURNAME		
NAME		

Instructions for Learners:

- Read all instructions carefully before you begin the exam.
- Write your full name and student number clearly on the answer sheet/book.
- Answer all questions unless otherwise instructed.
- Show all your work/calculations where necessary.
- Write neatly and clearly.
- Use only a blue or black pen. Do not use correction fluid or tape.
- Electronic devices (calculators, cell phones, etc.) are not allowed unless explicitly permitted.
- Raise your hand if you have any questions.
- Do not talk to other learners during the exam.
- Any form of cheating will result in immediate disqualification from the exam.

This exam consists of six pages, including the cover page.





Study the visual and read the text that follows:

Text: "The Letter"
When Thandi found a yellowed envelope in her grandmother's drawer, she had no idea it would change the way she saw her family. The letter, written in 1959, was from her great-grandfather who worked in the city during the apartheid era. It described his loneliness, pride in his family, and dreams of returning home.
As Thandi read the neat cursive handwriting, she realised that the man who seemed like a distant name in a photo had once been a father, worker, and dreamer. The letter was not just words; it was a voice from the past, reminding her of the strength and love that had shaped her roots.
1.1 What was the letter's historical context? (2)
1.2 Why did the letter have such an impact on Thandi? (2)
1.3 Quote a phrase that shows the letter was old. (1)
1.4 Explain the metaphor: "It was a voice from the past." (2)
1.5 What did Thandi learn about her great-grandfather from the letter? (2)

1.6 What theme does this story explore? Choose one and motivate:

- Identity
- Love
- Travel
- Conflict (3 marks)

1.7 Choose the correct form: The letter was written (neat/neatly) in cursive. (1 mark)
1.8 Predict how Thandi might honour her family's past. (2)
1.9 Identify the tone of the passage. Choose one: (1 mark)
 Angry Reflective Humorous Confused
SECTION B: SUMMARY (10 marks) Instructions: Read the passage below and write a 7-sentence summary on: "How to keep your cultural heritage alive."
Text: Culture is passed down through stories, songs, food, and traditions. To keep it alive, families must talk about their past. Celebrate traditional holidays. Learn your home language. Respect your elders and ask them to share memories. Participate in cultural festivals or events. Cook traditional dishes and teach others Record and preserve stories from older generations.
Write your summary below (7 sentences):

SECTION C: LANGUAGE STRUCTURES (20 marks)

QUESTION 1:	WORD FC	ORMS (5	marks)
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The letter was written by her great-grandfather.

1.1 Her discovery was deeply (emotion).
1.2 Thandi felt a sense of (connect) to her roots.
1.3 The letter was (write) in 1959.
1.4 She read it (careful) to avoid damaging it.
1.5 The story was (inspire).
MINSTPATHWORKS
QUESTION 2: DIRECT AND INDIRECT SPEECH (5 marks) 2.1 Rewrite in indirect speech: Thandi said, "This letter is special to me."
2.2 Change to direct speech: Her mother said that her grandfather had been very brave.
QUESTION 3: ACTIVE/PASSIVE VOICE (5 marks)
3.1 Change to passive: Thandi found the letter.
3.2 Change to active:

QUESTION 4	: PUNCTUATION (5 marks)
orrect the sente	ence:
1 thandi whisp	ered wow this letter tells a real story
ECTION	D: CREATIVE WRITING (20 marks)
oose ONE to	pic. Write a paragraph of 120–150 words .
OPIC 1: "If a	n old object could talk, what would it tell me?"
01101. 19 w	
v	v learning about your past can change your future."
OPIC 2: "Hon	w learning about your past can change your future." agraph below:
OPIC 2: " <i>Ho</i> 1	
OPIC 2: "Ho	
OPIC 2: " <i>Ho</i> v	
OPIC 2: "Ho	
OPIC 2: "Ho	

✓ END OF EXAM

TOTAL: 80

MEMO



SECTION A: COMPREHENSION (30 marks)

1.1

• The letter was written in 1959, during apartheid in South Africa. (2 marks)

1.2

• It made Thandi feel connected to her family's history and showed the human side of her great-grandfather. (2 marks)

1.3

• "yellowed envelope" (1 mark)

1.4

• The letter gives a sense of someone speaking across time, connecting past and present. (2 marks)

1.5

• He was lonely, proud of his family, and dreamed of returning home. (2 marks)

1.6

- Theme: *Identity* (or *Love*)
- Because it shows how family history shapes who we are / shows the love that bonds generations. (3 marks)

1.7

• neatly (1 mark)

1.8

- Possible answers:
 - o Preserve family stories
 - Share the letter with relatives
 - Keep traditions alive
 - Visit places important to her ancestors (Any reasonable prediction 2 marks)

1.9

• Reflective (1 mark)

SECTION B: SUMMARY (10 marks)

Marking:

- 7 relevant, concise points = 7 marks
- Language clarity, grammar, and coherence = 3 marks

Expected points:

- Culture is passed down through stories, songs, food, and traditions.
- Families must talk about their past.
- Celebrate traditional holidays.
- Learn your home language.
- Respect and learn from elders.
- Participate in cultural events.
- Preserve stories from older generations.

SECTION C: LANGUAGE STRUCTURES (20 marks)

Question 1: Word Forms (5 marks)

- 1.1 emotional
- **1.2** connection
- 1.3 written
- 1.4 carefully
- 1.5 inspiring

(1 mark each)

Question 2: Direct and Indirect Speech (5 marks)

- **2.1** Thandi said that the letter was special to her. $(2\frac{1}{2} \text{ marks})$
- 2.2 Her mother said, "My father was very brave." (2½ marks)

Question 3: Active/Passive Voice (5 marks)

- **3.1** The letter was found by Thandi. $(2\frac{1}{2} \text{ marks})$
- **3.2** Her great-grandfather wrote the letter. $(2\frac{1}{2} marks)$

Question 4: Punctuation (5 marks)

4.1 Thandi whispered, "Wow, this letter tells a real story." (5 marks)



SECTION D: CREATIVE WRITING (20 marks)

Marking Grid:

Criteria	Marks
Content & originality	/10
Language accuracy & grammar	/5
Structure & coherence	/5
Total	/20

- Paragraph should be 120–150 words.
- Reward creativity, emotional insight, vocabulary, and clear structure.
- Deduct for poor grammar, off-topic, or lack of coherence.

