SMARTWIZ

GRADE 7 SOCIAL SCIENCE EXAM

MARKS: 75			MARKS	
TIME: 1 hour 30	minutes			
SCHOOL				-
CLASS (e.g. 4A)				
SURNAME				
NAME		-A		-
	DAIN TOTAL	IID W TIBILITY OF	II OII OII	700

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 6 pages, excluding the cover page.

SECTION A: GEOGRAPHY (40 MARKS)

Theme: Understanding Our Changing Environment

(6) 1. Natural Disasters and Their Impact

im Look at the image of the flooded town below:



1.1 Name the type of nat	ural disaster shown abo	ove(1)	
1.2 Mention TWO effect	s this disaster can have	on a community.	
1	2	(2)	
1.3 Suggest TWO ways 1	people can prepare for a	a flood.	
1	2	(2)	
1.4 Explain the difference	e between a natural haz	zard and a natural disaster.	
		(2)	

9 2. Map and Atlas Skills

Look at the world map provided:



2.1	What ocean is to the west of Africa?	// =	
		(1))
			•

2.2 On which continent is Brazil located?	VAN ILITYE	MIDI
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2.3	Write down	the compass	direction	from	South	Africa to	India.
							(1)

2.4 Name TWC	countries that ar	re on the equator.
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4 3. Types of Pollution

3.1 Match the types of pollution to their effects: Air pollution \rightarrow A. Oil spills hurt marine life

- Water pollution → B. Smoke harms lungs
- Noise pollution \rightarrow C. Loud factories disturb sleep

Answers:
Air pollution: ____
Water pollution: ____
Noise pollution: ____ (3)

3.2 What is one way communities can reduce air pollution?

	important for the environment? (2)	
4. Climate Gr	raph Interpretation	
📊 Below is a simpl	ified climate graph for City X:	
Month Rainfall (m Jan 110 Jul 10	mm) Temp (°C) 27 12	
1.1 Which month is	notter, January or July?	_(1)
4.2 Which month has	s the most rainfall? a, describe the general climate of City	_(1) X.
	MYST PATE	IW(2) RKS
* SECTIO	N B: HISTORY (35 MA	RKS)
_	N B: HISTORY (35 MA	RKS)
Γheme: Ancient So	cieties & Human Rights	RKS)
Theme: Ancient So 1. Ancient Gr 1.1 Name ONE famo	cieties & Human Rights	
1. Ancient Grand ONE famous 1.2 What was the ma	reece ous building from Ancient Greece.	_ (1) ens?
1.1 Name ONE fame	reece ous building from Ancient Greece. ain type of government in Ancient Athe	_(1) ens? _(1)

2. Early Writing and Communication







IVII Y ST PATHWORKS
2.1 What was one purpose of early cave paintings?
2.2 Name the material used by the Mesopotamians to write on. (1)
2.3 Why was the invention of writing so important?

22 3. Human Rights and Democracy

3.1 What does the term "human rights" mean? (2)

3.2 Choose the correct right:

(Tick one)

- Right to hurt others
- Right to vote

1	2	(2)
← 4. Source-Ba	sed Question	
Source: "We vo	ote for our leaders. In Ancient times, onl	'y certain people could vote."
-	e source, what is one difference between	n ancient and modern voting?
4.2 Do you think ev	veryone should have the right to vote? E	xplain why.
-		
		(2)
	MINTO OF THE PARTY	ARKS VORKS
	TOTAL: 75 MA	IKAS

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SECTION A: GEOGRAPHY (40 MARKS)

1. Natural Disasters

- **1.1** Flood (1)
- **1.2** Any two: Damage to homes, loss of life, water contamination, displaced families, destruction of roads (2)
- 1.3 Build on higher ground, create drainage systems, raise awareness, emergency plans (any 2) (2)

1.4

- Natural hazard: A natural event that could cause damage
- Natural disaster: When that event actually causes destruction and harm (2)

2. Map and Atlas Skills

- **2.1** Atlantic Ocean (1)
- 2.2 South America (1)
- **2.3** North-east (1)
- 2.4 Democratic Republic of Congo, Brazil, Indonesia, Kenya (any 2) (2)

3. Pollution

3.1

- Air pollution \rightarrow B
- Water pollution \rightarrow A
- Noise pollution \rightarrow C (3)
- **3.2** Use public transport, plant trees, reduce factory smoke, use cleaner fuels (1)
- **3.3** Recycling reduces waste, saves resources, protects nature and reduces pollution (2)

4. Climate Graph

- **4.1** January (1)
- **4.2** January (1)
- **4.3** City X has a hot, wet summer and a dry, cooler winter typical of a summer rainfall region (2)



SECTION B: HISTORY (35 MARKS)

1. Ancient Greece

- **1.1** Parthenon (1)
- **1.2** Democracy (1)
- **1.3** Olympics, architecture, government systems, literature, language (any 2) (2)

2. Early Writing

- **2.1** To record daily life, hunting stories, spiritual beliefs, or messages (1)
- **2.2** Clay tablets (1)
- 2.3 Writing allowed for communication, keeping records, passing on knowledge and laws (2)

3. Human Rights

- **3.1** Basic freedoms and protections that all people have (2)
- **3.2 Right** to vote (1)
- **3.3** Follow laws, respect others' rights, protect the environment (any 2) (2)

4. Source-Based

- **4.1** In the past, only some (e.g., rich men) could vote; now, all adults can vote (2)
- 4.2 Any valid opinion supported with a reason: e.g., "Yes, because it is fair and ensures equality." (2)

TOTAL: 75 MARKS