SMARTWIZ

GRADE 12 HISTORY EXAM

MARKS: 150	MARKS	
TIME: 3 HOURS		
SCHOOL		
CLASS (eg. 4A)		
SURNAME		
NAME		

Instructions for Learners:

- Read all instructions carefully before you begin the exam.
- Write your full name and student number clearly on the answer sheet/book.
- Answer all questions unless otherwise instructed.
- Show all your work/calculations where necessary.
- Write neatly and clearly.
- Use only a blue or black pen. Do not use correction fluid or tape.
- Electronic devices (calculators, cell phones, etc.) are not allowed unless explicitly permitted.
- Raise your hand if you have any questions.
- Do not talk to other learners during the exam.
- Any form of dishonesty will result in immediate disqualification from the exam.

This exam consists of Five pages, including the cover page.



SECTION A: SOURCE-BASED QUESTIONS (Choose ONE)

QUESTION 1: THE COLD WAR – THE BERLIN CRISIS [50 marks]

Source 1A:

"In June 1948, the Soviets blocked rail, road, and canal access to the sectors of Berlin under Western control. In response, the United States and its allies began the Berlin Airlift to provide supplies to the people of West Berlin."

- Excerpt from Cold War: A New History by John Lewis Gaddis

Source 1B:



PATHWORKS

Questions:

1.1 What action	n did the Soviet Ur	nion take in June	e 1948? (2)		
1.2 Explain how	w the Western Alli	es responded. (2	2)		
1.3 Why do you	ı think the USA de	ecided not to res	pond militarily	7? (4)	

1.4 Refer to Source 1B. What message does the image convey about the Berlin Airlift? (4)

1.5 Using Source 1	A and your own know	wledge, explain ho	w the Berlin Crisi	s contributed to the	e Cold War
1.6 Evaluate the us	sefulness of Source 1A	A for a historian stu	dying the Cold W	Var. (8)	
	MYST	PATI	IVVOI	RKS	
1.7 Write a paragraevidence from both	aph (about 8 lines) exp	plaining how the B	erlin Airlift influe	nced East–West re	lations. Us
evidence from both	r sources. (10)				
1.8 Do you think th	he Berlin Airlift was a	a success? Explain	your view using e	vidence. (10)	

QUESTION 2: THE CIVIL RIGHTS MOVEMENT IN THE USA [50 marks]

Source 2A:

"We must not allow our creative protest to degenerate into physical violence. Again and again, we must rise to the majestic heights of meeting physical force with soul force."

- Dr. Martin Luther King Jr., 1963

Source 2B (Visual):



Questions:

2.1	What does	the term	"soul	force"	mean in	Source 2A?	(2)	١

2.2 Why did Dr. King emphasize non-violence? (2)

2.3 What event is depicted in Source 2B? (2)

2.4 Why did the federal government need to intervene in Little Rock in 1957? (4)

2.5 Using Source 2A and your knowledge, explain the goals of the Civil Rights Movement. (6)
6 Evaluate the reliability of Source 2B. (8)
7 Write a paragraph (about 8 lines) explaining the impact of the Little Rock incident on desegregation (0)
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MIYSI IPAIIHWWWKKS
.8 Do you agree with Dr. King's approach? Justify your answer. (10)
6 Do you agree with Dr. King's approach? Justify your answer. (10)

SECTION B: ESSAY QUESTIONS (Choose ONE)

QUESTION 3: INDEPENDENT AFRICA – MOZAMBIQUE [50 marks]

Write an essay discussing the challenges Mozambique faced after gaining independence in 1975 and how the country attempted to rebuild after years of civil war and colonial exploitation.

Use the following structure:
• Introduction
• Challenges Faced
Government Responses
MIYST PATHWORKS
• Impact on the People
• Conclusion
OUESTION 4: GLOBALISATION [50 marks]

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Write an essay in which you critically assess the impact of globalisation on developing countries since the 1990s. Use at least two examples (e.g., South Africa, India, Brazil).

Structure your essay to include:

Introduction

Economic Effects	
• Cultural Changes	
Technology and Communication	
Inequality and Exploitation	
Conclusion MYST PATHWOI	RKS

TOTAL: 150 MARKS

END OF EXAM

MEMO



SECTION A: SOURCE-BASED QUESTIONS

QUESTION 1: THE COLD WAR – THE BERLIN CRISIS [50 marks]

- 1.1 The Soviet Union blocked rail, road, and canal access to West Berlin. (2)
- **1.2** The Western Allies responded with the Berlin Airlift to supply West Berlin. (2)
- **1.3** To avoid direct military conflict with the Soviet Union, which could have led to war. (Any two valid points) (4)
- **1.4** The image conveys the message that the US was actively helping West Berlin and committed to resisting Soviet pressure peacefully. (Any relevant interpretation) (4)
- **1.5** The crisis heightened tensions between the USSR and the West and led to the formation of NATO, escalating the Cold War. (6)
- **1.6** Useful as it provides insight into US actions during the crisis, but limited as it reflects mainly a Western perspective. (2 marks for origin, 2 for content, 2 for bias/limitation, 2 for reliability) (8) **1.7**
 - Paragraph must reflect understanding of the Berlin Airlift and Cold War dynamics.
 - Must integrate Source 1A & 1B + own knowledge.
 (10 marks: 2 for coherence, 2 for use of sources, 6 for factual content)

1.8

- Yes: prevented Soviet takeover, boosted US image, showed resolve.
- No: Deepened Cold War divisions.
 (Marks for argument development, use of evidence, clear stance.) (10)

QUESTION 2: CIVIL RIGHTS MOVEMENT [50 marks]

- **2.1** "Soul force" refers to non-violent resistance or moral pressure. (2)
- **2.2** To maintain moral high ground and avoid justifying police brutality. (2)
- **2.3** The Little Rock Nine being escorted to school in 1957. (2)
- 2.4 The Arkansas governor refused to allow integration; federal troops enforced court rulings. (4)
- **2.5** To end segregation, gain voting rights, and ensure equality. (6)
- **2.6** Reliable as visual evidence, but has limitations: shows moment, not context or outcomes. (2 marks origin, 2 content, 2 bias, 2 usefulness) (8)

2.7

- Paragraph must discuss how the incident challenged segregation and pushed federal government involvement.
- Integration efforts faced resistance but gained national attention. (10 marks: coherence, evidence, understanding)

2.8

- Yes: Morally powerful, brought attention, led to legal changes.
- No: Some say change was too slow.
 (Must show argument and insight with examples.) (10)

(Fig.

SECTION B: ESSAY QUESTIONS [50 marks each]

QUESTION 3: MOZAMBIQUE – INDEPENDENT AFRICA

Introduction (3–5 marks) – Defines focus (post-independence challenges) **Body:**

- Political instability, FRELIMO vs. RENAMO (6–10)
- Economic collapse, loss of Portuguese support, dependence on aid (6–10)
- Civil war effects: infrastructure destroyed, displacement, famine (6–10)
- Government responses: Marxist policies, later reforms (6–10)

Conclusion (3–5 marks) – Summarises challenges and efforts to rebuild

Total: 50 marks

(Mark holistically: evidence + structure + coherence)

QUESTION 4: GLOBALISATION AND DEVELOPING COUNTRIES

Introduction (3–5 marks) – Defines globalisation, links to developing world **Body:**

- Economic impact: foreign investment, debt, job creation/loss (6–10)
- Cultural impact: westernisation, resistance to cultural loss (6–10)
- Communication tech: internet access, digital divide (6–10)
- Inequality: global vs. local elites, corporate exploitation (6–10)
- Country examples: SA, India, Brazil etc. (6–10)

Conclusion (3–5 marks) – Weighs pros and cons of globalisation

Total: 50 marks

(Mark holistically: accuracy, insight, structure, argument)



TOTAL: 150

