SMARTWIZ

GRADE 7 LIFE ORIENTATION EXAM

MARKS: 50	MARKS	
TIME: 1 hour 30 minutes		
SCHOOL		
CLASS (e.g. 4A)		
SURNAME		
NAME		

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 5 pages, excluding the cover page.

SECTION A: HEALTH & WELL-BEING (15 MARKS)

	t answer: (5 x 1 = 5) lowing is a healthy way to manage stress?
a) Ignoring problems	
b) Talking to a truste	
c) Fighting with other	ers
1.2 A balanced diet i	includes:
a) Only carbohydrate	es
b) Fats and sugar	
c) Fruits, vegetables	, proteins, and grains
	gular physical activity is:
a) Feeling more tired	
b) Improved concent	ration
c) More screen time	
1.4 Which substance	e is harmful and addictive?
a) Water	
b) Tobacco	
c) Vitamins	
1.5 Good hygiene ina) Sharing toothbrusb) Washing hands bec) Wearing dirty close	hes efore eating
2. Match the follow	ing health issues with their correct description: $(4 \times 1 = 4)$
A. Obesity	1. A mental state of worry and nervousness
B. Anxiety	2. A harmful need to keep using a substance
C. Addiction	3. Excessive body fat that affects health
D. Malnutrition	4. Poor nutrition, either from too little or too much food
Write your answers	as: A-, B -, C-, D -
3. List THREE way	ys you can promote a healthy lifestyle at school. (3)

4. Give one reason why it's important to avoid using harmful substances. (3)

SECTION B: RELATIONSHIPS & SOCIAL WELL-BEING (15 MARKS)

1. Define the term "peer pressure." (2)		
. Give TWO examples of positive peer pressure. (2)		
1		
. Read the scenario and answer the questions that follow: (6)		
ebo's friends want to skip school to go to the mall. He knows it's wrong, but he doesn't want to be le ut.		
.1 What kind of pressure is Lebo facing? (1)		
.2 What advice would you give Lebo in this situation? (2)		
.3 Why is it important to make good decisions when under pressure? (3)		
. List two qualities of a good friend. (2)		
5. How can you help a classmate who is being bullied? (1)		

SECTION C: VALUES & RIGHTS IN SOCIETY (10 MARKS)

1. Match each right with the correct responsibility: (4)

	Responsibility
a) Right to education	1. Respect others' beliefs
b) Right to safety	2. Do your best in school
c) Right to express your opi	inion 3. Avoid harming others
	ion 4. Listen to others without interrupting
Write as: a-, b -, c-, d -	
2. Complete the sentence: A value is something that _	(2)
3. Name TWO values that	are important in a school setting. (2)
2.	
. Why is it important to r	espect people's differences? (2)
SECTION D. CO	AI SETTING & SELE DEVEL OPMENT (10
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MARKS)	al? Give an example. (2)
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TOTAL: 50 MARKS

MEMO

SECTION A: HEALTH & WELL-BEING (15 MARKS)

- 1. Circle the correct answer: $(5 \times 1 = 5)$
- 1.1 b) Talking to a trusted adult \checkmark (1)
- 1.2 c) Fruits, vegetables, proteins, and grains \checkmark (1)
- 1.3 b) Improved concentration \checkmark (1)
- 1.4 b) Tobacco − **✓** (1)
- 1.5 b) Washing hands before eating \checkmark (1)
- 2. Match the health issues: $(4 \times 1 = 4)$

A−3, B−1, C−2, D−4 ✓

- 3. Ways to promote a healthy lifestyle at school (Any 3): (3)
 - Eat nutritious meals
 - Drink water instead of sugary drinks
 - Participate in physical activities
 - Get enough sleep
 - Avoid harmful substances
 (Any 3 relevant answers = 3 marks)
- 4. Reason to avoid harmful substances: $(1 \times 3 = 3)$
 - They can damage your health
 - They can affect your decision-making
 - They can lead to addiction (Any valid reason = 3 marks)

SECTION B: RELATIONSHIPS & SOCIAL WELL-BEING (15 MARKS)

- 1. Define peer pressure: (2)
 - The influence that people of your age group have on you (Clear, relevant definition = 2 marks)
- 2. Positive peer pressure examples (Any 2): (2)
 - Encouraging friends to study

- Joining a school club
- Taking part in sports
- Helping others

(Any 2 valid examples = 2 marks)

3. Scenario questions: (6)

- 3.1 Negative peer pressure \checkmark (1)
- 3.2 Advice: He should say no and choose to do what is right; talk to a teacher or adult -(2)
- 3.3 Importance: Helps avoid trouble, shows maturity, keeps you safe -(3)

4. Qualities of a good friend (Any 2): (2)

- Honest
- Supportive
- Trustworthy
- Kind (Any 2 = 2 marks)

5. Help a bullied classmate (1):

- Report to a teacher
- Stand up for them
- Comfort or include them
 (Any reasonable answer = 1 mark)

SECTION C: VALUES & RIGHTS IN SOCIETY (10 MARKS)

1. Match rights with responsibilities: (4)

a−2, b−3, c−4, d−1 ✓

2. Complete the sentence: (2)

A value is something that you believe is important and guides your behavior.

3. Two values in school (Any 2): (2)

- Respect
- Honesty
- Responsibility
- Fairness

(Any 2 = 2 marks)

4. Importance of respecting differences: (2)

- It creates a safe and inclusive environment
- Everyone feels valued

(Any valid answer = 2 marks)

SECTION D: GOAL SETTING & SELF-DEVELOPMENT (10 **MARKS**)

1. Short-term goal + example: (2)

• A goal you can achieve in a short time (days/weeks), e.g., "Finish my homework today."

2. Long-term goal + example: (2)

A goal that takes months or years, e.g., "Become a doctor"

3. Steps to reach a goal (Any 3): (3)

- Make a plan
- Set a timeline
- Stay motivated
- Ask for support
- Track your progress (Any 3 = 3 marks)

4. Importance of reflection: (3)

- Helps you see what you've achieved
- Allows you to make improvements
- Keeps you focused (Any relevant answer = 3 marks)

TOTAL: 50 MARKS