

SMARTWIZ

GRADE 7 ENGLISH EXAM

MARKS: 100

MARKS

TIME: 1 hour 30 minutes

SCHOOL _____

CLASS (e.g. 4A) _____

SURNAME _____

NAME _____

MYST PATHWORKS

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 5 pages, excluding the cover page.

SECTION A: COMPREHENSION (35 MARKS)

Read the passage carefully and answer the questions that follow.



The Rainy Day Trip

It was a cold, rainy morning when our class boarded the bus for the museum. Many learners grumbled about the weather, but I was excited. I had never been to the Natural History Museum before, and I had heard there were real dinosaur skeletons. As we drove through the city, raindrops tapped against the windows like a soft drum.

Inside the museum, the air was warm and filled with the scent of old books and wood. We were welcomed by a cheerful guide who showed us around. There were towering fossils, sparkling gemstones, and an enormous whale skeleton hanging from the ceiling.

What fascinated me most was the exhibit about ancient tools. I imagined how early humans shaped stones to make knives and hammers. The guide let us touch some of the items behind the glass – replicas, of course.

By the end of the day, my shoes were soggy, but my notebook was full. I couldn't wait to tell my family everything I had seen.

1. What was the weather like on the day of the trip? (2)

2. Why was the narrator excited? (2)

3. What sounds are described during the bus ride? (2)

4. List three things the learners saw in the museum. (3)

- ---
- ---
- ---

5. What does the word *replica* mean in the context of the story? (2)

6. What did the narrator find most fascinating and why? (3)

7. How did the narrator feel at the end of the day? Quote a sentence to support your answer. (3)

8. What kind of mood does the author create in the second paragraph? Explain using words from the text. (3)

9. Write down one simile from the passage. (2)

10. Do you think school trips are important for learning? Explain your opinion in 2–3 sentences. (5)

SECTION B: POETRY (15 MARKS)

Read the poem and answer the questions.

Books

Books are ships that sail the seas,
To lands of snow and jungle trees.
They take you up to mountain peaks,
And down where the ocean speaks.

They let you travel far and wide,
Through desert sands and countryside.
With every page you turn and read,
A world appears, a thought is freed.



1. What are books compared to in the first line? (1)

2. Identify two places mentioned in the poem. (2)

- ---
- ---

3. Find a rhyme pair from the poem. (1)

4. What does the poem suggest about reading? (2)

5. Quote a line that shows imagination or fantasy. (2)

6. Give one example of personification from the poem. (2)

7. What is the overall tone or mood of the poem? (1)

8. In your own words, explain the message of the poem. (4)

SECTION C: LANGUAGE & GRAMMAR (20 MARKS)

1. Rewrite the sentence in reported speech:

“I can’t wait to see the dinosaurs,” said Jenna. (2)

2. Change the sentence to the passive voice:

The guide showed us ancient tools. (2)

3. Fill in the correct degree of comparison: (2)

a) This fossil is the _____ (old) in the collection.

b) Today is _____ (rainy) than yesterday.

4. Identify the parts of speech underlined: (2)

a) We walked through the **ancient** hall. → _____

b) The children **quickly** wrote notes. → _____

5. Rewrite using correct punctuation: (3)

the guide said we will begin the tour now please be quiet

6. Choose the correct word in brackets: (2)

a) We went (to / too / two) the museum on Friday. → _____

b) They (were / where / wear) amazed by the gemstones. → _____

7. Write the plural form of: (3)

a) museum → _____

b) leaf → _____

c) child → _____

8. Use the following conjunctions to join the sentences: *although, because, but* (4)

a) I was tired. I enjoyed the trip.

b) We stayed inside. It was raining.

SECTION D: WRITING (30 MARKS)

Choose **ONE** of the following writing tasks. Write a paragraph of **120–140 words**.

**Narrative Essay:**

Write a story titled “**The Unexpected School Outing.**”

Use paragraphs, dialogue, and descriptive language.



OR

Descriptive Essay:

Describe your **favourite place to relax or read**.

Use your senses to create a clear picture.

(Write your essay in the space below or on an additional sheet if needed.)

TOTAL: 100 MARKS

MYST PATHWORKS

MEMO :**SECTION A: COMPREHENSION (35 MARKS)**

1. The weather was **cold and rainy**. ✓ (2)
2. The narrator was excited because they had **never been to the Natural History Museum** before. ✓ (2)
3. The raindrops made a sound **like a soft drum**. ✓ (2)
4. Any three of the following:
 - Dinosaur skeletons
 - Fossils
 - Gemstones
 - Whale skeleton
 - Ancient tools ✓ (3)
5. **Replica** means a **copy** or **model of the real object**. ✓ (2)
6. The narrator found the **ancient tools** most fascinating because they **imagined how early humans used them**. ✓ (3)
7. The narrator felt happy/satisfied. Quote: **“my shoes were soggy, but my notebook was full.”** ✓ (3)
8. The mood is **warm and curious**. Words that support this: *“warm air”, “scent of old books”, “cheerful guide”*. ✓ (3)
9. Simile: **“Raindrops tapped against the windows like a soft drum.”** ✓ (2)
10. Learner’s own answer. Example:
Yes, I think school trips are important because they give learners the chance to explore and experience learning outside the classroom. ✓ (5)

SECTION B: POETRY (15 MARKS)

1. Books are compared to **ships**. ✓ (1)
2. Places:
 - **Lands of snow**
 - **Jungle trees**
 - Accept **desert sands** or **countryside** ✓ (2)
3. Rhyme pair example: **seas / trees, read / freed** ✓ (1)
4. The poem suggests that reading lets you **travel and explore with your mind**. ✓ (2)
5. Line showing imagination:
“A world appears, a thought is freed.” or
“They take you up to mountain peaks.” ✓ (2)
6. Personification:
 - *“where the ocean speaks”* – the ocean is given a human action. ✓ (2)
7. Tone/mood: **Adventurous / Imaginative / Joyful** ✓ (1)

8. Message:

The poem shows that **books allow readers to use their imagination, travel to new places, and learn new things.** ✓ (4)

SECTION C: LANGUAGE & GRAMMAR (20 MARKS)

1. Reported speech:

Jenna said that she **couldn't wait to see the dinosaurs.** ✓ (2)

2. Passive voice:

Ancient tools were shown to us by the guide. ✓ (2)

3. Degree of comparison:

a) oldest

b) rainier ✓ (2)

4. Parts of speech:

a) **adjective**

b) **adverb** ✓ (2)

5. Punctuation:

The guide said, "We will begin the tour now. Please be quiet." ✓ (3)

6. Homophones:

a) to

b) were ✓ (2)

7. Plurals:

a) museums

b) leaves

c) children ✓ (3)

8. Conjunctions:

a) I was tired, **but** I enjoyed the trip.

b) We stayed inside **because** it was raining.

(**although** can also be accepted with rephrasing.) ✓ (4)

SECTION D: WRITING (30 MARKS)

Marking guide:

- Content relevance and clarity: 10 marks
- Grammar and punctuation: 10 marks
- Organisation, paragraphing, sentence structure: 5 marks
- Creativity and vocabulary: 5 marks

Accept any well-structured and coherent paragraph appropriate to the chosen topic.

TOTAL: 100 MARKS

