# **SMARTWIZ**

#### **GRADE 9 CREATIVE ARTS EXAM**

MARKS: 80	MARKS	
TIME: 2 hours		
SCHOOL		_
CLASS (e.g. 4A)		
SURNAME		
NAME		_
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#### Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 8 pages, excluding the cover page.

# SECTION A: VISUAL ARTS (40 MARKS)

1.1 Define the element <b>textu</b>		
	re in visual art.	(2)
		(2)
1.2 Name two ways to create		·k.
a) b)	2)	
	2)	
1.3 Explain the purpose of <b>v</b>	, 0	(2)
		(2)
1.4 List two dry media that a	n artist might use.	
a) b)	2)	
b)	2)	
1.5 Why might an artist choo	se pencil over paint?	
Z TN/A	ACCULATION WALL	(2)
IAII )	YSI PAI	IHI VV WIKINS
<b>QUESTION 2: VISUAI</b>	ARTS IN CONTEXT	(10 MARKS)
2.1 What is the purpose of p	otest art?	
2.1 What is the purpose of p	otest art?	(2)
2.2 Name one South African	street artist and describe th	neir work.
2.2 Name one South African	street artist and describe th	neir work.
2.2 Name one South African Artist: Work:	street artist and describe th	neir work (2)
2.1 What is the purpose of p  2.2 Name one South African Artist: Work:  2.3 How can traditional art f	street artist and describe th	neir work(2) ign?
2.2 Name one South African Artist: Work:  2.3 How can traditional art f	street artist and describe th  orms influence modern desi	neir work (2)
2.2 Name one South African Artist: Work:  2.3 How can traditional art f	street artist and describe th  orms influence modern desi rt" mean?	neir work (2) ign? (2)
2.2 Name one South African Artist:  Work:  2.3 How can traditional art f  2.4 What does "installation a	street artist and describe th  orms influence modern desi	neir work (2) ign? (2)
2.2 Name one South African Artist:  Work:  2.3 How can traditional art f  2.4 What does "installation a	street artist and describe th  orms influence modern desi rt" mean?	neir work (2) ign? (2) (2)

# **QUESTION 3: VISUAL INTERPRETATION (20 MARKS)**



3.1 Name three objects that show movement in the scene.
a)
b) c)(3)
c)(3)
3.2 What colours are likely to dominate this artwork? Why?
(2)
3.3 Suggest one art style that could be used to represent this park. Give a reason.
0.1
Style: Reason: (2)
3.4 Sketch your own version of the park scene. Include a bench, at least two people, and an animal. (8 marks – 5 for detail and composition, 3 for use of space) (8)
MIYST PATHWORKS
3.5 What effect does overlapping shapes have in a drawing?
2.5 What effect does overlapping shapes have in a drawing:
(2)
3.6 What is <b>balance</b> in visual art, and how is it used in this image?
(3)
SECTION B: PERFORMING ARTS (40 MARKS)
~ ~ ~ ~ · · · · · · · · · · · · · · · ·
QUESTION 4: DRAMA AND PERFORMANCE (20 MARKS)
4.1 W/L-4 is the 1/26 man a hateron man large of 1.12 Large of
4.1 What is the difference between <b>monologue</b> and <b>dialogue</b> ?
1/1

4.2 Name one traditional form of African storytelling and describe how it is performed. Form:
Description:(3)
4.3 List three vocal techniques important in live performance. a) b) c)(3)
4.4 What is the purpose of stage lighting in a performance?
(2)
4.5 Imagine you're directing a school play about climate change. Write two lines of dialogue for two different characters.  Character A:
Character B:(2)
4.6 What is <b>improvisation</b> and why is it important for actors?  (2)  4.7 List two responsibilities of backstage crew in a performance.  a)
b)(2) 4.8 Why is <b>characterisation</b> important in drama?
(2)
4.9 Explain how dance and movement can be used to tell a story without speaking.  (2)

**TOTAL: 80** 

# **MEMO**



# **SECTION A: VISUAL ARTS (40 MARKS)**

# **QUESTION 1: ART ELEMENTS & TECHNIQUES (10 MARKS)**

1.1

- Texture refers to the surface quality or feel of an object, such as rough, smooth, soft, or hard. ✓✓
- 1.2
- a) Adding sand or fabric to paint  $\checkmark$
- b) Gluing materials like string or paper to a surface ✓

1.3

- Value creates contrast and depth; it shows light and shadow to make objects look realistic. ✓✓
- 1.4
- a) Charcoal **\**
- b) Chalk / Pencil / Pastel (any dry medium) 🗸

1.5

• Pencil allows for fine detail, easier correction, and quick sketching. ✓✓

# **QUESTION 2: VISUAL ARTS IN CONTEXT (10 MARKS)**

2.1

• Protest art raises awareness, expresses political or social views, and encourages change.  $\checkmark\checkmark$ 

2.2

Example: Falko One **\( \sqrt{}** 

- Known for colourful graffiti elephants and murals on buildings across SA. ✓
- 2.3
  - Modern designers often use patterns, symbols, and techniques from traditional art to create unique styles. ✓✓

2.4

• Installation art is a 3D artwork designed to transform a space or environment, often interactive. ✓✓

2.5

• Sculpture decorates public spaces, preserves culture, or honours important people/events. ✓✓

## **QUESTION 3: VISUAL INTERPRETATION (20 MARKS)**

- 3.1
- a) Dog running ✓
- b) Swing moving ✓
- c) People walking or playing ✓

3.2

• Green, blue, brown – they reflect natural outdoor elements like grass, sky, and trees. ✓✓

3.3

Style: Impressionism / Realism / Expressionism (any suitable)  $\checkmark$ 

Reason: Shows natural light and movement / realistic details / expressive feeling 🗸

3.4

(Mark out of 8: 5 marks for figures, structure, and objects; 3 marks for space use and creativity)

**\\\\\\** 

3.5

Overlapping creates depth and shows which objects are in front or behind others.

3.6

• Balance is the even distribution of elements in a work. In this scene, it might be seen in how figures and trees are spaced across the park.  $\sqrt{\sqrt{}}$ 



# **SECTION B: PERFORMING ARTS (40 MARKS)**

## **QUESTION 4: DRAMA AND PERFORMANCE (20 MARKS)**

1

Monologue is a speech by one person; dialogue is a conversation between two or more characters.

4.2

Form: Praise poetry / storytelling circle / folk tale  $\checkmark$ 

Description: Includes music, dance, costume, rhythm, repeated phrases 🗸

- 4.3
- a) Volume ✓
- b) Clarity **√**
- c) Tone / pitch / pace ✓

4.4

• Lighting sets mood, highlights action, creates time of day or special effects. ✓✓

4.5

Any two relevant lines about climate change:

Character A: "The earth is begging us to listen!" ✓

Character B: "We can't breathe plastic anymore!"

4.6

• Improvisation is creating lines and actions without a script; important for quick thinking and realistic acting. ✓✓

4.7

- a) Managing props ✓
- b) Controlling curtains / lights / sound ✓

4.8

• Characterisation helps the actor become the role, making the performance believable and engaging. 

√√

4.9

• Through expressive movement, facial expressions, and gestures, stories can be told clearly without words. ✓✓