SMARTWIZ

GRADE 7 SOCIAL SCIENCE EXAM

MARKS: 75	MARKS	•
TIME: 1 hour 30 minutes		
SCHOOL		
CLASS (e.g. 4A)		
SURNAME		
NAME		

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 5 pages, excluding the cover page.

SECTION A: GEOGRAPHY (40 MARKS)

Theme: Economic and Environmental Geography

1. Economic Activi	ties (8)	
	economic activity? Give ONE examp	
1.2 Which sector invol	ves manufacturing goods?	(1)
1.3 Name TWO examp	bles of tertiary sector jobs.	
1	2	(2)
	t for a country to have a variety of eco	onomic activities?
2. Water as a Resor	urce (8)	IWORKS
2.1 Name TWO uses o1.2.2 What is water scare	2	(2)
	city?	(2)
	activity that causes water pollution.	(1)
2.4 List TWO ways we	e can conserve water at school.	
1	2	(2)
2.5 Why is clean water	essential for communities?	(1)
3. Population and I	Resources (8)	
3.1 Define <i>population</i> of	density.	(2)

	ors that influence where property of the control of		(2)
3.3 What is urbanisa	tion?	(_(2)
	ntage and ONE disadvant		on.
	Communication (8)		
	asport important for econ-	_	
4.2 List TWO types	of land transport.		
1	2	_/	(2)
4.3 How has the inte	rnet improved communic		
4.4 What challenges	do rural areas face in ter	ms of transport and	_ (2) and communication? _ (2)
5. Climate Chang	ge and Global Warmi	ing (8)	
5.1 What is global w	=	(_(2)
5.2 Give TWO cause	es of global warming.		
1	2		(2)
5.3 How does global	warming affect the weat		_(2)
	y individuals can reduce		tprint. _ (2)

■ SECTION B: HISTORY (35 MARKS)

Theme: Resistance and Heritage in South Africa

1. Indigenous Knowledge Systems (8)	
1.1 What is indigenous knowledge?	(2)
1.2 Name TWO traditional African medicines or remedies st	ill used today.
1 2	(2)
1.3 Why is it important to preserve indigenous knowledge?	(2)
1.4 Name ONE way indigenous knowledge is passed on.	(2)
2. Resistance Movements in South Africa (9)	
2.1 Name ONE resistance movement during apartheid.	(1)
2.2 Who was Nelson Mandela, and why is he important in hi	istory? (2)
2.3 What was the purpose of the Freedom Charter?	(2)
2.4 How did international countries support the fight against	apartheid? (2)
2.5 List ONE form of protest used by communities.	(2)
3. South African Heritage Sites (9)	
3.1 What is a heritage site?	(2)
3.2 Name ONE heritage site in South Africa and explain its i Name: Importance:	importance(3)
3.3 How do heritage sites benefit tourism?	_(2)

3.4 List TWO challer	nges heritage sites face.		
1	2	(2)	
4. Timelines and	Historical Skills (9)		
4.1 What is a timelin	ne used for in history?	(2)	
4.2 Place the following	ng events in the correct order	r by numbering them 1–4:	
1652: Dutch a1952: Defiand1912: ANC is			
4.3 Why is it importa	ant to study the past?	(2)	
4.4 What is the differ	rence between a primary and	secondary source?	
	MYST PA	THWO	RKS
		(3)	

TOTAL: 75 MARKS

MEMO



SECTION A: GEOGRAPHY (40 MARKS)

1. Economic Activities (8)

1.1 Activities that take resources from nature.

Example: farming / mining / fishing (2)

- **1.2** Secondary sector (1)
- 1.3 Teacher, nurse, shopkeeper, taxi driver (any two) (2)
- **1.4** It helps balance the economy, creates more jobs, and reduces poverty. (3)

2. Water as a Resource (8)

- **2.1** Irrigation, watering livestock (2)
- **2.2** A situation where there is not enough water for needs. (2)
- **2.3** Dumping waste into rivers / factory waste / oil spills (1)
- **2.4** Fix leaking taps, use water wisely, collect rainwater (any two) (2)
- 2.5 It is needed for health, hygiene, and farming. (1)

3. Population and Resources (8)

- **3.1** The number of people living per square kilometre. (2)
- **3.2** Water availability, job opportunities, safety, fertile land (any two) (2)
- **3.3** Movement of people from rural to urban areas. (2)

3.4

Advantage: Access to services

Disadvantage: Overcrowding, pollution, crime (2)

4. Transport and Communication (8)

- **4.1** Allows movement of goods and people for business and trade. (2)
- **4.2** Cars, buses, trains, bicycles (any two) (2)
- **4.3** Allows instant messages, video calls, and faster sharing of information. (2)
- **4.4** Poor roads, lack of network coverage, expensive services (2)

5. Climate Change and Global Warming (8)

- **5.1** The gradual increase in Earth's temperature. (2)
- **5.2** Burning fossil fuels, deforestation (2)

- **5.3** Causes more extreme weather like heatwaves and heavy rains. (2)
- **5.4** Use less electricity, walk/cycle, plant trees (2)

■ SECTION B: HISTORY (35 MARKS)

1. Indigenous Knowledge Systems (8)

- **1.1** Traditional knowledge passed down through generations. (2)
- **1.2** Aloe vera, African potato, rooibos tea (any two) (2)
- **1.3** It helps protect culture and teaches sustainable practices. (2)
- 1.4 Through storytelling, songs, rituals, and elders (2)

2. Resistance Movements in South Africa (9)

- **2.1** African National Congress (ANC), PAC, UDF (any one) (1)
- 2.2 He was a leader who fought apartheid and became SA's first black president. (2)
- **2.3** To express the vision of a non-racial, fair South Africa. (2)
- **2.4** Sanctions, cutting diplomatic ties, boycotts (2)
- **2.5** Marches, boycotts, strikes, protests (any one) (2)

3. South African Heritage Sites (9)

3.1 A place of cultural or historical value protected by law. (2)

3.2

Name: Robben Island

Importance: Where Nelson Mandela was imprisoned; symbol of freedom (3)

- **3.3** Attracts tourists and helps the economy (2)
- **3.4** Vandalism, lack of funding, pollution (any two) (2)

4. Timelines and Historical Skills (9)

4.1 To show the order of events over time. (2)

4.2 2 (1652), 4 (1912), 3 (1952), 1 (1994) → 2, 4, 3, 1 (2)

4.3 Helps us understand how the present is shaped by the past. (2)

4.4

Primary: First-hand account (e.g. diary)

Secondary: Written after the event (e.g. textbook) (3)