SMARTWIZ

GRADE 8 CREATIVE ARTS EXAM

MARKS: 50	MARKS	
TIME: 2 hours		
SCHOOL		
CLASS (e.g. 4A)		
SURNAME		
NAME		-
MYST PATHW	VORK	S

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 4 pages, excluding the cover page.

SECTION A: VISUAL ARTS

(25 MARKS)

QUESTION 1: ELEMENTS OF ART

Look at the image of the artwork below and answer the questions that follow.



1.1 Name three elements of art you can see in the artwork.	
MIYST PATHIWOR	KS
	AL 24 100
	(3)
1.2 What type of line is mostly used in the artwork?	
1.2 What type of line is mostly used in the artwork?	(1)
1.3 Explain how texture is shown in this image.	
	(2)
1.4 Why is contrast important in visual art?	
	(2)

QUESTION 2: ART THEORY AND MEDIA

2.1 Match the art tool to its use:

a) Pencil → ____

b) Eraser → c) Paintbrush → d) Charcoal →
Uses: A) Removing marks B) Blending and shading C) Drawing and sketching D) Applying colour
(4)
2.2 Give two differences between drawing with pencil and charcoal.
(2)
2.3 What is the purpose of a thumbnail sketch in planning an artwork?
2.4 What medium would you use for a colourful painting?(1)
SECTION B: PERFORMING ARTS (25 MARKS) QUESTION 3: MUSIC AND DANCE
3.1 Name two traditional South African dances and the cultures they come from.
(2)
3.2 What is the function of rhythm in music and dance?
(2)
3.3 Fill in the missing words: A dance performance needs good,, and (3)

3.4 Label the beats:
$\begin{array}{c} \text{Clap} \rightarrow \underline{\hspace{1cm}} \rightarrow \underline{\hspace{1cm}} \rightarrow \underline{\hspace{1cm}} \end{array}$
QUESTION 4: DRAMA AND PERFORMANCE
4.1 Match the dramatic term to its meaning:
a) Monologue →
b) Stage directions →
c) Dialogue →
d) Improvisation →
Meanings:
A) Spoken by one actor
B) Acting without a script
C) Instructions for actors
D) Conversation between characters
(4)
4.2 Write one line of dialogue a character might say in a play about friendship. (1)
4.3 Why is facial expression important in drama?
(2)
4.4 Name two things an actor must do to prepare for a performance.
(2)

TOTAL: 50 MARKS

<u>MEMO</u>

SECTION A: VISUAL ARTS

(25 MARKS)

QUESTION 1: ELEMENTS OF ART

- 1.1 Any three of: Line, shape, texture, form, colour, value, space (3)
- 1.2 Curved lines / Organic lines (1)
- 1.3 Texture is shown through repeated patterns and shading that make the bark or leaves appear rough or soft. (2)
- 1.4 Contrast helps to create interest and makes certain parts of the artwork stand out. (2)

QUESTION 2: ART THEORY AND MEDIA

- 2.1
- $a \rightarrow C$ (Pencil \rightarrow Drawing and sketching)
- $b \rightarrow A$ (Eraser \rightarrow Removing marks)
- $c \rightarrow D$ (Paintbrush \rightarrow Applying colour)
- $d \rightarrow B$ (Charcoal \rightarrow Blending and shading) (4)
- 2.2 Charcoal is softer and darker than pencil / Charcoal smudges easily / Pencil is more precise (Any two) (2)

THWORKS

- 2.3 A small practice drawing used to plan the final work (1)
- 2.4 Acrylic or watercolour paint (1)

SECTION B: PERFORMING ARTS

(25 MARKS)

QUESTION 3: MUSIC AND DANCE

- 3.1 Any two examples:
 - Zulu: Indlamu
 - Tswana: Setapa
 - Xhosa: Umngqungqo
 - Venda: Tshigombela (2)
- 3.2 Rhythm gives structure to music/dance and helps performers keep time. (2)
- 3.3 Balance, coordination, energy (3)
- $3.4 \text{ Clap} \rightarrow \text{Step} \rightarrow \text{Step} \rightarrow \text{Clap}$ (or appropriate use of 4-beat timing) (3)

QUESTION 4: DRAMA AND PERFORMANCE

4.1

 $a \rightarrow A$ (Monologue)

 $b \rightarrow C$ (Stage directions)

 $c \rightarrow D$ (Dialogue)

 $d \rightarrow B$ (Improvisation) (4)

- 4.2 Any reasonable line of dialogue showing friendship. E.g.: "I'm always here for you, no matter what." (1)
- 4.3 Facial expressions help show the character's emotions and make the performance believable. (2)
- 4.4 Examples: Memorising lines, rehearsing, warming up, practicing voice projection, studying the script (Any 2) (2)

TOTAL: 50 MARKS

MYSTPATHWORKS