

# SMARTWIZ

## GRADE 8 ENGLISH EXAM

**MARKS: 80**

MARKS

**TIME: 2 hours**

**SCHOOL** \_\_\_\_\_

**CLASS (e.g. 4A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

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### Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

**This test consists of 4 pages, excluding the cover page.**

**SECTION A: READING COMPREHENSION (20 MARKS)**

Read the following passage and answer the questions.



*Passage:*

*"The small village of Riverbend was famous for its annual lantern festival. Every year, the entire community would gather by the riverbank to release glowing lanterns into the night sky. This tradition symbolized hope and new beginnings. Mia, a young girl from the village, dreamed of designing her own lantern one day."*

1.1 Where does the story take place?

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(2)

1.2 What is the main event in the passage?

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(2)

1.3 What does the lantern festival symbolize?

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(2)

1.4 Why do you think Mia dreams of designing her own lantern? Give two reasons.

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(4)

1.5 Find and explain the meaning of the word "symbolized" in the passage.

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(2)

1.6 Write a short paragraph (5 sentences) predicting what might happen at the next lantern festival in Riverbend.

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(8)

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## SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS (20 MARKS)

2.1 Rewrite the sentence in the passive voice:

*The villagers decorated the riverbank beautifully.*

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(3)

2.2 Correct the following sentence:

*He dont want to go to school today.*

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(2)

2.3 Identify the verb tense in this sentence:

*They have been practicing for weeks.*

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(2)

2.4 Fill in the blank with a suitable conjunction:

*I wanted to go for a walk, \_\_\_\_ it started raining.*

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(2)

2.5 Choose the correct homophone:

*She wore a (pair/pear) of shoes to the festival.*

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(1)

2.6 Change the following sentence to reported speech:

*"I will visit the festival tomorrow," said Mia.*

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(3)

2.7 Write the plural form of the following words:

(a) lantern

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(b) child

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(2)

2.8 Write a sentence using an adjective to describe the lantern festival.

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(3)

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### SECTION C: VISUAL LITERACY (10 MARKS)

Study the poster below and answer the questions.



3.1 What event is being advertised?

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(2)

3.2 Identify two colours used in the poster and explain how they make the event look exciting.

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(4)

3.3 Who do you think the target audience is for this poster?

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(2)

3.4 Suggest one way the poster could be improved.

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(2)

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### **SECTION D: WRITING (30 MARKS)**

Choose ONE of the following topics and write a well-structured paragraph of about 100–120 words.

4.1 Write a descriptive paragraph about a festival or celebration in your community.

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OR

4.2 Write a narrative paragraph about a memorable experience you had with family or friends.

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**END OF EXAM**

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### SECTION A: READING COMPREHENSION (20 MARKS)

- 1.1 Riverbend / small village by the river (2)
  - 1.2 Lantern festival / annual event where lanterns are released (2)
  - 1.3 Hope and new beginnings (2)
  - 1.4 Possible answers: Mia wants to express creativity, to participate in the community tradition, or because she admires the lanterns (any two valid reasons) (4)
  - 1.5 Symbolized means represented or stood for something else (2)
  - 1.6 Sample paragraph: Mia might finally get to design her own lantern this year. The community will be excited. There might be new decorations or a bigger celebration. She may learn a new skill. The festival will bring everyone together. (8)
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### SECTION B: LANGUAGE STRUCTURES AND CONVENTIONS (20 MARKS)

- 2.1 The riverbank was beautifully decorated by the villagers. (3)
  - 2.2 Corrected: He doesn't want to go to school today. (2)
  - 2.3 Present perfect continuous tense (2)
  - 2.4 Suitable conjunction: but / because / so (any one) (2)
  - 2.5 pair (1)
  - 2.6 Mia said that she would visit the festival tomorrow. (3)
  - 2.7
    - (a) lanterns (1)
    - (b) children (1)
  - 2.8 Sample sentence: The lantern festival was colourful and magical. (3)
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### SECTION C: VISUAL LITERACY (10 MARKS)

- 3.1 Lantern festival / Annual lantern festival (2)
  - 3.2 Example: Red and yellow; they make the poster look bright and exciting, attracting attention. (4)
  - 3.3 Young people, families, or community members (2)
  - 3.4 Suggestions: Add a date/time, include more information about the event, make the text larger, etc. (2)
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### SECTION D: WRITING (30 MARKS)

Marking criteria:

- Content relevance and creativity: 12 marks
- Language and grammar: 8 marks
- Structure and coherence: 5 marks

- Spelling and punctuation: 5 marks
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**TOTAL: 80 MARKS**

