

SMARTWIZ

GRADE 9 ENGLISH EXAM

MARKS: 100

MARKS	

TIME: 2 hours

SCHOOL _____

CLASS (e.g. 4A) _____

SURNAME _____

NAME _____

MYST PATHWORKS

Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. * Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

This test consists of 8 pages, excluding the cover page.

SECTION A: COMPREHENSION

(35 MARKS)

Read the passage below and answer the questions that follow.



Passage:

The Power of Music

Music is a universal language. It has the power to bring people together, express deep emotions, and even improve mental health. Many people use music to relax, focus, or celebrate important moments. Studies show that listening to music can reduce anxiety, improve mood, and increase concentration. Whether it's classical, pop, jazz, or hip-hop, music plays a meaningful role in our daily lives.

Questions:

1. According to the passage, what are three ways music helps people?

(3)

2. Why is music called a “universal language”?

(2)

3. Identify one example of a music genre mentioned in the passage.

(1)

4. In your own words, explain how music can reduce anxiety.

(3)

5. What do people use music for, according to the passage? (List two uses)

(2)

6. Write 'True' or 'False' and correct the false statements:

- a) All music makes people sad. _____
 b) Music helps people concentrate. _____

(2)

7. Suggest a new, suitable title for the passage.

(1)



SECTION B: LANGUAGE AND STRUCTURE (40 MARKS)

1. Identify the part of speech of the underlined words:

- a) She sang the song **beautifully**. _____
 b) The **happy** child laughed. _____
 c) They **built** a sandcastle. _____
 d) **Laughter** filled the room. _____

(4)

2. Correct these sentences:

- a) Me went to the store.

- b) She don't understand the question.

- c) Its raining outside.

- d) They was very excited.

(4)

3. Choose the correct option:

a) (Your / You're) going to love this movie.

b) He has (much / many) friends at school.

c) (Whose / Who's) phone is ringing?

d) They completed the task (quick / quickly).

(4)

4. Rewrite the following in the interrogative (question) form:

a) She plays the piano.

b) They are coming to the party.

(2)

5. Add punctuation where needed:

a) do you know the way to the market

b) we ate pizza drank soda and played games

(2)

6. Fill in the blanks with the correct verb form:

a) She _____ (eat) lunch already.

b) We _____ (have) a good time right now.

(2)

7. Plural forms:

- a) Man — _____
b) Tooth — _____
c) Shelf — _____
d) Goose — _____
- (4)

8. Change to reported speech:

She said, "I love this song."

(2)



SECTION C: WRITING (25 MARKS)

Choose **one** of the following topics and write a paragraph of **about 100 words**.

Topic 1: Write a review of your favorite movie. Mention what the movie is about, what you liked, and who would enjoy it.

Topic 2: Imagine your school is planning a community service day. Write a short proposal explaining what activity your class could do to help others.

TOTAL : 100



MEMO

SECTION A: COMPREHENSION (35 MARKS)

1. Three ways music helps people:

- Reduces anxiety ✓
- Improves mood ✓
- Increases concentration ✓

2. Why is music a “universal language”?

- Because people from all cultures understand and enjoy music ✓
- It communicates emotions without words ✓

3. One music genre mentioned:

- Classical / Pop / Jazz / Hip-hop (any one) ✓

4. How music can reduce anxiety:

- It creates a calming effect ✓
- Distracts from stress or negative thoughts ✓

5. Two uses of music:

- To relax ✓
 - To celebrate ✓
- (Also acceptable: to focus, to express emotion)

6. True or False:

- a) All music makes people sad. → False ✓ (Correct: Music can make people feel happy, calm, or excited)
- b) Music helps people concentrate. → True ✓

7. Suggested titles:

- The Role of Music in Our Lives ✓
 - Music and Its Benefits ✓
- (Any relevant title that captures the theme is acceptable)

SECTION B: LANGUAGE AND STRUCTURE (40 MARKS)

1. Parts of speech:
 - a) beautifully — Adverb ✓
 - b) happy — Adjective ✓
 - c) built — Verb ✓
 - d) laughter — Noun ✓
2. Corrected sentences:
 - a) I went to the store. ✓
 - b) She doesn't understand the question. ✓
 - c) It's raining outside. ✓
 - d) They were very excited. ✓
3. Correct options:
 - a) You're ✓
 - b) Many ✓
 - c) Whose ✓
 - d) Quickly ✓
4. Questions:
 - a) Does she play the piano? ✓
 - b) Are they coming to the party? ✓
5. Punctuation:
 - a) Do you know the way to the market? ✓
 - b) We ate pizza, drank soda, and played games. ✓
6. Verb forms:
 - a) has eaten ✓
 - b) are having ✓
7. Plural forms:
 - a) Men ✓
 - b) Teeth ✓
 - c) Shelves ✓
 - d) Geese ✓
8. Reported speech:

She said that she loved that song. ✓

SECTION C: WRITING (25 MARKS)

Mark according to:

- Content relevance (5 marks)
- Structure and organization (5 marks)
- Grammar and language use (10 marks)
- Spelling and punctuation (5 marks)

TOTAL : 100