

# SMARTWIZ

## GRADE 8 EMS EXAM

**MARKS: 50**

MARKS	

**TIME: 2 hours**

**SCHOOL** \_\_\_\_\_

**CLASS (e.g. 4A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

MYST PATHWORKS

### Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

**This test consists of 5 pages, excluding the cover page.**

## SECTION A: THE ECONOMY

(15 Marks)

### Question 1: Basic Economic Concepts

1.1 Match the words in Column A with the correct definitions in Column B. Write only the letter (A–E). (5)

Column A	Column B
1. Consumer	A. Person who makes goods
2. Producer	B. Wants that are not essential
3. Goods	C. Items you can touch and use
4. Services	D. Someone who buys goods or services
5. Non-essential needs	E. Work done for others

1.2 Define the term **opportunity cost** in your own words. (2)

1.3 Choose the correct option: Which of the following is a **public good**? (1)

- A) Pizza
- B) Mobile phone
- C) Street light
- D) Chocolate

1.4 Name **two sectors** of the economy and give one example of each. (4)

1. Sector: \_\_\_\_\_ – Example: \_\_\_\_\_
2. Sector: \_\_\_\_\_ – Example: \_\_\_\_\_

1.5 What is the role of the government in the economy? (3)

## SECTION B: FINANCIAL LITERACY

(20 Marks)

### Question 2: Accounting Concepts and Transactions

2.1 Define the following terms: (4)

- a) Income: \_\_\_\_\_
- b) Expense: \_\_\_\_\_

2.2 Identify whether each of the following is **income (I)** or an **expense (E)**. (5)

Item	I or E
1. Rent received	
2. Salaries paid	
3. Telephone bill	
4. Sales of goods	
5. Stationery bought	

2.3 Complete the table by filling in the correct **source document** for each transaction. (4)

Transaction	Source Document
1. Bought stock for cash	
2. Paid wages to employees	
3. Issued a receipt for cash sale	
4. Bought goods on credit	

2.4 List **two examples** of assets and **two examples** of liabilities. (4)

Assets:

1. \_\_\_\_\_
2. \_\_\_\_\_

Liabilities:

1. \_\_\_\_\_
2. \_\_\_\_\_

2.5 Why is it important to keep financial records in a business? (3)

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## SECTION C: ENTREPRENEURSHIP

(15 Marks)

### Question 3: Starting and Managing a Business

3.1 Define an **entrepreneur**. (2)

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3.2 Name **three characteristics** of a successful entrepreneur. (3)

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_

3.3 Look at the picture of Thandi's Spaza Shop below:



Based on the image, answer the following:

3.3.1 What type of business is this?

(1)

3.3.2 Suggest one way Thandi can **attract more customers**. (2)

3.3.3 What are **two basic resources** Thandi needs to run her business? (2)

1. \_\_\_\_\_

2. \_\_\_\_\_

3.4 Explain the difference between **profit** and **loss**. (2)

3.5 If Thandi earned R5000 and spent R3800, calculate her **profit**. Show your working. (3)

**TOTAL: 50 MARKS**

## **MEMO**

### **SECTION A: THE ECONOMY (15 MARKS)**

#### 1.1 Matching:

- 1 – D (Consumer = Someone who buys goods or services) (1)
- 2 – A (Producer = Person who makes goods) (1)
- 3 – C (Goods = Items you can touch and use) (1)
- 4 – E (Services = Work done for others) (1)
- 5 – B (Non-essential needs = Wants that are not essential) (1)

#### 1.2 Opportunity cost is the next best thing you give up when making a choice. (2)

#### 1.3 C) Street light (1)

#### 1.4 Two sectors of the economy:

- 1. Primary sector – Example: Farming (1 + 1)
  - 2. Secondary sector – Example: Manufacturing (1 + 1)
- (Accept other valid sectors like Tertiary sector – Services)*

#### 1.5 Role of government:

- To provide basic services like education, health care, and infrastructure
- To create laws and regulations
- To protect the environment and economy (3)

### **SECTION B: FINANCIAL LITERACY (20 MARKS)**

#### 2.1 Definitions:

- a) Income: Money received by a person or business. (2)
- b) Expense: Money spent or paid out. (2)

#### 2.2 Income or Expense:

- 1. Rent received – I (1)
- 2. Salaries paid – E (1)

3. Telephone bill – E (1)
4. Sales of goods – I (1)
5. Stationery bought – E (1)

### 2.3 Source documents:

1. Bought stock for cash – Receipt or Cash Slip (1)
2. Paid wages to employees – Payslip or Cash Voucher (1)
3. Issued a receipt for cash sale – Receipt (1)
4. Bought goods on credit – Invoice (1)

### 2.4 Examples:

#### Assets:

1. Cash (1)
2. Equipment (1)

#### Liabilities:

1. Loan (1)
2. Creditors (1)

### 2.5 Importance of financial records:

- To keep track of money coming in and going out
- To help in planning and budgeting
- To prepare financial statements (3)

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## SECTION C: ENTREPRENEURSHIP (15 MARKS)

3.1 Entrepreneur: A person who starts and runs a business, taking risks to make a profit. (2)

### 3.2 Characteristics:

1. Hardworking (1)
  2. Creative (1)
  3. Risk-taker (1)
- (Other acceptable characteristics: Determined, organized, honest, etc.)*

3.3.1 Type of business: Small business or Spaza shop (1)

### 3.3.2 Way to attract customers:

- Advertising
- Offering discounts
- Good customer service

- Stocking popular products (2)

### 3.3.3 Basic resources:

1. Stock/goods (1)
2. Money/capital (1)

### 3.4 Difference between profit and loss:

- Profit: When income is more than expenses
- Loss: When expenses are more than income (2)

### 3.5 Profit calculation:

Profit = Income – Expenses

Profit = R5000 – R3800 = R1200 (3)

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**TOTAL: 50 MARKS**

MYST PATHWORKS