

# SMARTWIZ

## GRADE 9 SOCIAL SCIENCE EXAM

**MARKS: 80**

MARKS	

**TIME: 2 hours**

**SCHOOL** \_\_\_\_\_

**CLASS (e.g. 4A)** \_\_\_\_\_

**SURNAME** \_\_\_\_\_

**NAME** \_\_\_\_\_

MYST PATHWORKS

### Instructions for Students:

- > Read all instructions carefully before beginning the exam.
- > Write your name and student ID clearly on the answer sheet/booklet.
- > Answer all questions unless otherwise stated.
- > Show all your work/calculations where applicable.
- > Write clearly and legibly.
- > Use blue or black ink only. \* Do not use correction fluid/tape.
- > No electronic devices (calculators, phones, etc.) are allowed unless explicitly permitted.
- > Raise your hand if you have any questions.
- > Do not talk to other students during the exam.
- > Any form of cheating will result in disqualification.

**This test consists of 8 pages, excluding the cover page.**

## SECTION A: HISTORY (40 MARKS)

### QUESTION 1: WORLD WAR I (20 MARKS)

1.1 Choose the correct answer. Write only the letter (A–D). ( $4 \times 1 = 4$ )

1.1.1 World War I began in:

\_\_\_\_\_

1.1.2 The assassination of which leader sparked WWI?

\_\_\_\_\_

1.1.3 The Triple Entente included:

\_\_\_\_\_

1.1.4 Trench warfare was mainly used on the:

\_\_\_\_\_

1.2 Define the following concepts: ( $2 \times 2 = 4$ )

1.2.1 Alliance:

\_\_\_\_\_  
\_\_\_\_\_

1.2.2 Propaganda:

\_\_\_\_\_  
\_\_\_\_\_

1.3 Name two long-term causes of World War I. (2)

- \_\_\_\_\_
- \_\_\_\_\_

1.4 Study the source and answer:

#### SOURCE A:

A British recruitment poster from 1915 shows a soldier pointing with the words “Your country needs YOU!”

1.4.1 What is the purpose of this poster? (2)

\_\_\_\_\_  
\_\_\_\_\_

1.4.2 How might this poster influence young men? (2)

\_\_\_\_\_  
\_\_\_\_\_

1.5 Explain how the Treaty of Versailles led to tension in Europe. (6)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

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## QUESTION 2: SOUTH AFRICA BETWEEN THE WARS (20 MARKS)

2.1 Who was SA's prime minister during the 1930s? (1)

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2.2 Impact of the Great Depression on the economy: (2)

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2.3 Two political consequences of the Great Depression: (2)

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- ---

2.4 Study the photograph and answer:



2.4.1 What does this image show? (2)

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2.4.2 Why were soup kitchens necessary? (2)

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2.5 Explain urbanisation between the World Wars. (4)

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2.6 Three changes in working conditions for black South Africans: (3)

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

2.7 What were the Hertzog Bills? (4)

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

SECTION B: GEOGRAPHY (40 MARKS)

QUESTION 3: CLIMATE & WEATHER (20 MARKS)

3.1 Define weather. (2)

\_\_\_\_\_

\_\_\_\_\_

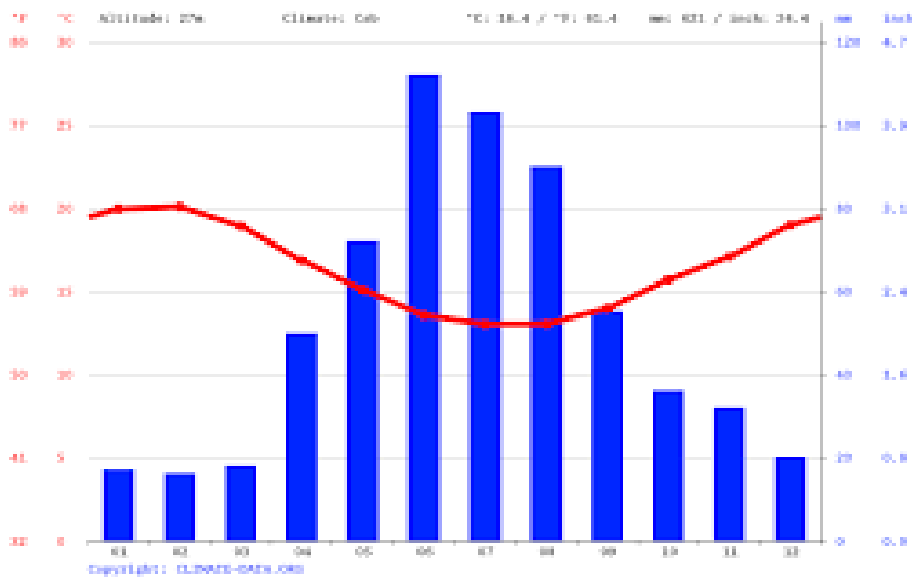
3.2 Three elements of weather: (3)

- \_\_\_\_\_

• \_\_\_\_\_

• \_\_\_\_\_

3.3 Study the graph and answer:



3.3.1 Type of climate shown: (1)

\_\_\_\_\_

3.3.2 Months with highest rainfall: (1)

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3.3.3 Describe temperature pattern: (3)

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3.4 Weather forecast vs. climate description: (2)

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3.5 How does altitude affect temperature? (2)

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3.6 How does climate affect human activity? (4)

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- ---

3.7 Method used to measure: (2)

a) Rainfall: 

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b) Wind speed: 

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## QUESTION 4: POPULATION & RESOURCES (20 MARKS)

4.1 What is population distribution? (2)

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4.2 Three factors affecting population distribution: (3)

- ---
- ---
- ---

4.3 Study the map and answer:



4.3.1 Most densely populated province: (1)

\_\_\_\_\_

4.3.2 Reason for high population density: (2)

\_\_\_\_\_  
\_\_\_\_\_

4.4 Define:

- Renewable resource: \_\_\_\_\_ (2)
- Non-renewable resource: \_\_\_\_\_ (2)

4.5 Two ways to conserve resources: (2)

- \_\_\_\_\_
- \_\_\_\_\_

4.6 What is an ecological footprint? (3)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

4.7 Why is sustainable resource use important? (3)

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

**TOTAL : 80**

**MEMO****SECTION A: HISTORY (40 MARKS)****QUESTION 1: WORLD WAR I (20)**

1.1

1.1.1 B (1914) ✓

1.1.2 C (Franz Ferdinand) ✓

1.1.3 B (Britain, France, Russia) ✓

1.1.4 C (Western Front) ✓ (4)

1.2

1.2.1 Alliance – An agreement between countries to support each other in times of war. ✓✓

1.2.2 Propaganda – Information spread to influence public opinion and promote a political cause. ✓✓ (4)

1.3

- Militarism ✓
- Nationalism ✓ (2)

1.4

1.4.1 To encourage men to join the army ✓✓

1.4.2 It made them feel a sense of duty and pride to protect their country ✓✓ (4)

1.5

- The Treaty blamed Germany for the war ✓
- Imposed heavy reparations ✓
- Reduced Germany's military strength ✓
- Lost land to other countries ✓
- Caused resentment and a desire for revenge ✓
- Contributed to the rise of extremism in Germany ✓ (Any 6 × 1 = 6)

**QUESTION 2: SOUTH AFRICA BETWEEN THE WARS (20)**

2.1 J.B.M. Hertzog ✓ (1)

2.2

- SA's economy declined
- Exports decreased ✓✓ (2)

2.3

- Increased poverty ✓
- Political shifts and support for nationalist policies ✓ (2)

2.4

2.4.1 People relying on charity for food ✓✓

2.4.2 Widespread unemployment made it hard for families to afford meals ✓✓ (4)

2.5

- People moved to cities in search of work ✓
- Mining and industry expanded ✓
- Urban centres grew rapidly ✓
- Increase in informal housing ✓ (Any  $4 \times 1 = 4$ )

2.6

- Poor wages ✓
- Racial discrimination in the workplace ✓
- Lack of job security ✓ (3)

2.7

- Introduced by Hertzog to segregate political rights and services ✓
- Denied black South Africans voting rights in most areas ✓
- Strengthened racial divisions ✓
- Favoured white employment ✓ (Any  $4 \times 1 = 4$ )

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## SECTION B: GEOGRAPHY (40 MARKS)

### QUESTION 3: CLIMATE & WEATHER (20)

3.1

- The daily condition of the atmosphere at a specific place and time ✓✓ (2)

3.2

- Temperature ✓
- Wind ✓
- Rainfall ✓ (3)



3.3

3.3.1 Mediterranean ✓

3.3.2 June, July ✓

3.3.3 Cooler in winter (June–Aug), warmer in summer (Dec–Feb) ✓✓✓ (5)

3.4

- Forecast is short-term; climate is long-term average conditions ✓✓ (2)

3.5

- As altitude increases, temperature decreases ✓✓ (2)

3.6

- Farming is affected by rainfall ✓
- Tourism influenced by weather ✓  
(Other valid answers acceptable) (4)

3.7

a) Rain gauge ✓

b) Anemometer ✓ (2)

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## QUESTION 4: POPULATION & RESOURCES (20)

4.1

- How people are spread across a specific area ✓✓ (2)

4.2

- Climate ✓
- Availability of water ✓
- Job opportunities ✓ (3)

4.3

4.3.1 Gauteng ✓

4.3.2 Economic opportunities and industries attract people ✓✓ (3)

4.4

- Renewable: can be replenished naturally (e.g. sunlight) ✓✓
- Non-renewable: limited supply; cannot be replaced quickly (e.g. coal) ✓✓ (4)

4.5

- Recycling ✓
- Using energy-saving devices ✓ (2)

4.6

- A measure of how much natural resources a person or country uses ✓
- Indicates impact on Earth ✓
- Helps assess sustainability ✓ (3)

4.7

- Ensures resources last for future generations ✓
- Reduces environmental damage ✓
- Promotes responsibility and sustainability ✓ (3)

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**Total: 80 Marks**

MYST PATHWORKS