Rule Learning

Texts in Computer Science

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Guide to Intelligent Data Science

How to Intelligently Make Use of Real Data

Second Edition



Summary of this lesson

"All models are wrong but some are useful."
-George Box

Can we use *rules* as models?

*This lesson refers to chapter 8 of the GIDS book

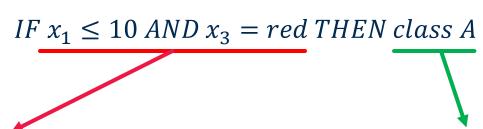
Content of this lesson

- Propositional Rules
- Rule Learners
- Geometrical Rule Learners
- Heuristic Rule Learners

Propositional Rules

Propositional Rules

Rules consisting of atomic facts and their combinations using logical operators



Antecedent

→ Indicating conditions to be fulfilled

Consequent

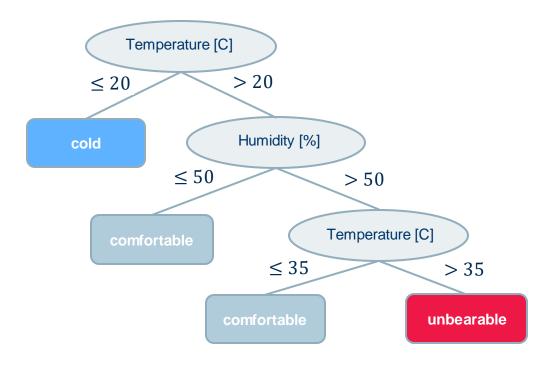
→ True when conditions are met

Atomic facts

- Numeric attributes: e.g., <, >, =, etc.
- Nominal attributes: e.g., =, ∈ $\{set\}$, etc.
- Ordinal attributes: e.g., <, >, =, ∈ $\{set\}$, ∈ [interval], etc.

Extracting Rules from Decision Trees

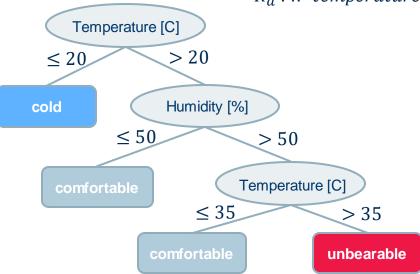
Consider a decision tree:



Extracting Rules from Decision Trees

Rules can be extracted from a decision tree

- R_a : IF temperature ≤ 20 THEN class "cold"
- R_b : IF temperature > 20 AND humidity ≤ 50 THEN class "comf"
- R_c : IF temperature ∈ (20,35] AND humidity > 50 THEN class "comf"
- $-R_d$: IF temperature > 35 AND humidity > 50 THEN class "unbearable"



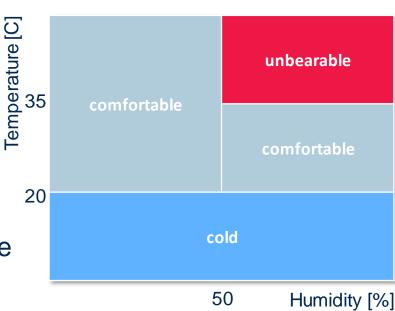
Extracting Rules from Decision Trees

Rules from a decision tree are:

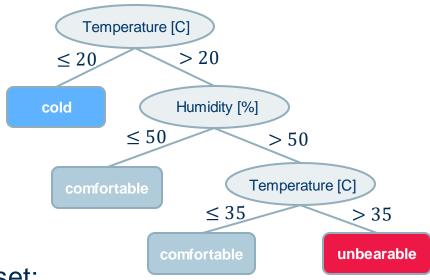
- Mutually exclusive (no overlap)
- Unordered
- Complete (covers the entire data)

Problems with rules from a decision tree:

- Instability (due to recursive nature of the trees)
- Redundancy (splitting constraints appear in multiple rules)



Ordered Rules from Decision Trees



- Non-redundant and ordered rule set:
 - R_1 : IF temperature ≤ 20 THEN class "cold"
 - $-R_2$: IF humidity ≤ 50 THEN class "comfortable"
 - R_3 : IF temperature ≤ 35 THEN class "comfortable"
 - $-R_4$: class "unbearable"
- Rules have to be examined in the order

Rule Learners

Learning Propositional Rules

Categorization of propositional rule learners:

- Supported attribute types
 - Nominal only → relatively small hypothesis space
 - Numerical only → geometrical rule learners
 - Mixed attributes → more complex heuristics needed
- Learning strategies
 - Specializing
 - Generalizing

Learning Propositional Rules: Generalizing

- Example
- Given a training instance (x,k) with x = (12,3.5,red), an initial special rule looks like:

$$IF x_1 = 12 AND x_2 = 3.5 AND x_3 = red$$
 THEN class k

- With a second sample (x, k) with x = (12, .33.5, blue), the rule is generalized as:

$$IFx_1 \in [12,12.3] \ AND \ x_2 = 3.5 \ AND \ x_3 \in \{red, blue\} \ THEN \ class \ k$$

Learning Propositional Rules: Generalizing

Two main options for generalization exist:

- Generalize existing rule to cover one more pattern
- Merge two existing rules

The resulting training algorithms generally are:

- Greedy
 - Complete search of merge tree is infeasible
- Differ in
 - The choice of rules / patterns to merge
 - The used stopping criteria

Learning Propositional Rules: Specializing

Specialization follows the same principle

Start with very general rules

IF true THEN class k

Iteratively specialize the rule

Finding a Set of Rules

So far we only generalized/specialized one rule.

- Most real world data sets are too complex to be explained by one rule only.
- Many rule learning algorithms wrap the learning of one rule into an outer loop based on set covering strategy (sequential covering):
 - attempts to build most important rules first
 - iteratively adds smaller / less important rules

Geometrical Rule Learners

Geometrical Rule Learners

Limited to numerical attributes (of comparable magnitudes)

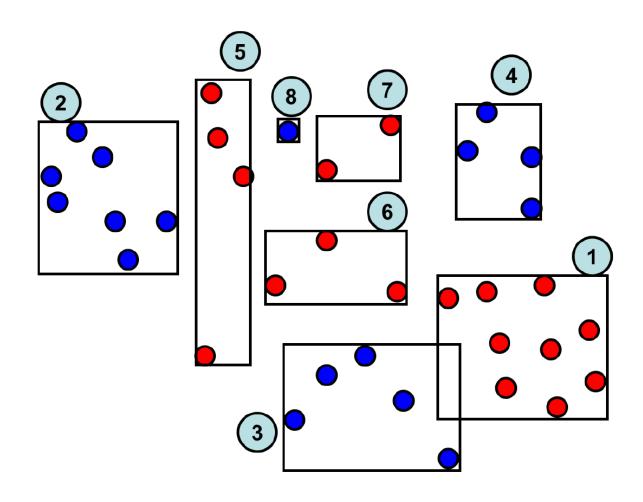
Goal:

- Find rectangular area(s) that are occupied only by patterns for one class
- Such areas represent a rule:

$$IF \ x_1 \in [a_1, b_1] \land \dots \land \dots \land x_n \in [a_n, b_n] \quad THEN \ class \ k$$

Keep creating rules until no more useful rule can be found

Example - Geometric Rule Learners



Geometric Rule Learners

To find a rule:

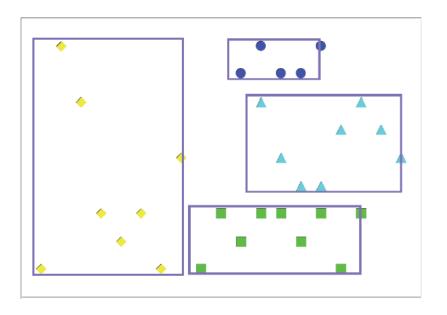
- Draw a random starting point
- Find a rectangular area around the point, with points belonging to the same class

When possible

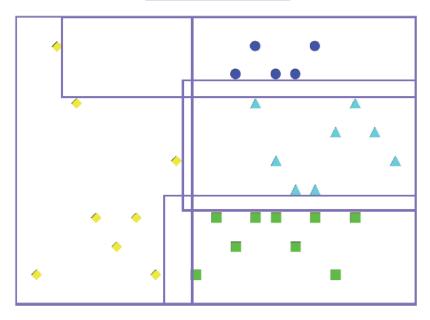
- Find nearest neighbors of the same class
- Generalize rectangles to includes this point

Geometric Rule: Specialized and Generalized

Specialized



Generalized



CN2 Rule Learning Algorithm

- Prominent, early example of rule learning algorithm
- Set covering approach
- Greedy algorithm rule specialization
- Simple heuristic for most important rule selection

Algorithm BuildRuleSet (D, p_{\min})

```
training data D
input:
parameter: performance threshold p_{\min}
                a rule set R matching D with performance \geq p_{\min}
output:
                R = \emptyset
                D_{\text{rest}} = D
                while (Performance(R, D_{rest}) < p_{min})
                     r = \text{FindOneGoodRule}(D_{\text{rest}})
5
                     R = R \cup \{r\}
                     D_{\text{rest}} = D_{\text{rest}} - \text{covered}(r, D_{\text{rest}})
6
                endwhile
8
                return R
```

Heuristic Rule Learners

Heuristics for FindOneGoodRule

How do we evaluate the accuracy A of a rule?

Base assumption:

$$A(IF\ Conditions\ THEN\ class\ k) = p(k/Conditions)$$

Estimating the probability using relative frequencies

$$p(k/Conditions) = \frac{\text{\# covered correct}}{\text{\# covered total}}$$

Probability Estimates

Relative frequency of covered correctly:

$$p(k/R) = \frac{\text{\# covered correct}}{\text{\# covered total}}$$

- → Problems with small samples
- Laplace estimate

$$p(k/R) = \frac{\# covered \ correct + 1}{\# \ covered \ total + \# \ classes}$$

→ Assumes uniform prior distribution of classes

Probability Estimates

– m-estimate:

$$p(k/R) = \frac{\# covered \ correct + m \cdot p(k)}{\# covered \ total + m}$$

– Where:

$$p(k) = \frac{1}{\# classes}$$
 and $m = \# classes$

- Special case:
- Takes into account prior class probabilities
- Independent of number of classes
- -m is domain dependent (more noise, larger m)

FindOneGoodRule

Algorithm FindOneGoodRule(D_{rest})

```
(subset of) training data D_{\rm rest}
input:
              one good rule r explaining some instances of the training data
output:
               h_{\rm best} = {\rm true} // {\rm most general hypothesis}
               H_{\text{candidates}} = \{h_{\text{best}}\}
3
               while H_{\rm candidates} \neq \emptyset
                     H_{\text{candidates}} = \text{specialize} (H_{\text{candidates}})
                     h_{\text{best}} = \arg\max_{h \in H_{\text{candidates}} \cup \{h_{\text{best}}\}} \{\text{Performance}(h, D_{\text{rest}})\}
5
6
                     update(H_{candidates}) // clean up
               endwhile
8
               return 'IF h_{\text{best}} THEN \operatorname{arg\,max}_k\{|\operatorname{covered}_k(h_{\text{best}}, D_{\text{rest}})|\}'
```

Limitations of Propositional Rules

Propositional rule learners cannot express rules such as:

IF x is father of y AND y is female THEN y is daughter of x

They would need to cover training examples for all possible (x,y) combinations

→ For this, other types of rules are more appropriate

Thank you

For any questions please contact: education@knime.com