

# Chords

## 1 12<sup>th</sup> Maths - Chapter 8

This is Problem-13 from Exercise 8.1

1. Find the area of the region bounded by the curve  $y^2 = 4x$ , y-axis and the line  $y = 3$ .

**Solution:**

2. The given equation of the curve can be rearranged as

$$y^2 - 4x = 0 \quad (1)$$

$$\Rightarrow \mathbf{x}^T \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix} \mathbf{x} + 2 \begin{pmatrix} -2 & 0 \end{pmatrix} \mathbf{x} + 0 = 0 \quad (2)$$

The above equation can be equated to the generic equation of conic sections

$$g(\mathbf{x}) = \mathbf{x}^T \mathbf{V} \mathbf{x} + 2\mathbf{u}^T \mathbf{x} + f = 0 \quad (3)$$

Comparing coefficients of both equations (2) and (3)

$$\mathbf{V} = \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix} \quad (4)$$

$$\mathbf{u} = \begin{pmatrix} -2 \\ 0 \end{pmatrix} \quad (5)$$

$$f = 0 \quad (6)$$

For the given line  $y = 3$ , the parameters are

$$\mathbf{h} = \begin{pmatrix} 0 \\ 3 \end{pmatrix}, \mathbf{m} = \begin{pmatrix} 1 \\ 0 \end{pmatrix} \quad (7)$$

To calculate the point of contact of line with the conic, we use

$$2\mu \mathbf{m}^\top (\mathbf{V}\mathbf{h} + \mathbf{u}) + g(\mathbf{h}) = 0 \quad (8)$$

$$\begin{aligned} g(\mathbf{h}) &= (0 \ 3) \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 0 \\ 3 \end{pmatrix} \\ &\quad + 2(-2 \ 0) \begin{pmatrix} 0 \\ 3 \end{pmatrix} + 0 \\ \implies g(\mathbf{h}) &= (0 \ 3) \begin{pmatrix} 0 \\ 3 \end{pmatrix} + 2(0) \\ &\implies g(\mathbf{h}) = 9 \quad (9) \end{aligned}$$

$$\begin{aligned} (8) \implies 2\mu (1 \ 0) &\left( \begin{pmatrix} 0 & 0 \\ 0 & 1 \end{pmatrix} \begin{pmatrix} 0 \\ 3 \end{pmatrix} + \begin{pmatrix} -2 \\ 0 \end{pmatrix} \right) + 9 = 0 \\ \implies 2\mu (1 \ 0) &\begin{pmatrix} -2 \\ 3 \end{pmatrix} + 9 = 0 \\ \implies -4\mu + 9 &= 0 \\ \implies \mu &= \frac{9}{4} \quad (10) \end{aligned}$$

The point of contact is given as

$$\mathbf{a}_0 = \begin{pmatrix} \frac{9}{4} \\ 3 \end{pmatrix} \quad (11)$$

The desired area of the region is given as

$$\int_0^3 \frac{y^2}{4} dx = \frac{9}{4} \text{ sq.units} \quad (12)$$

The relevant diagram is shown in Figure 1

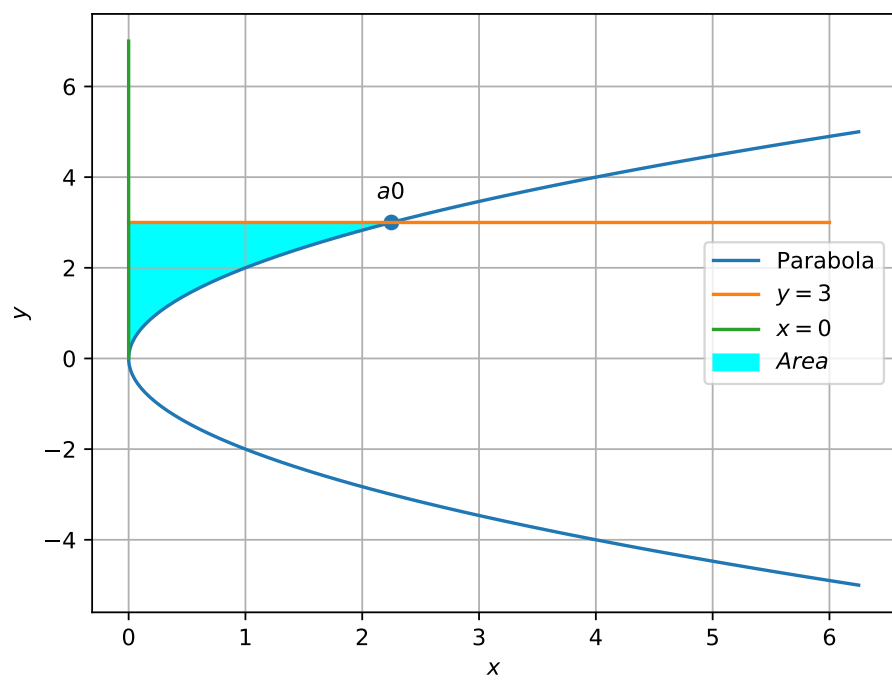


Figure 1