



MODEL OVERFITTING

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MODEL EVALUATION

Topics:

Model overfitting

Model evaluation methods and metrics

Model comparison and selection

Reproducible research

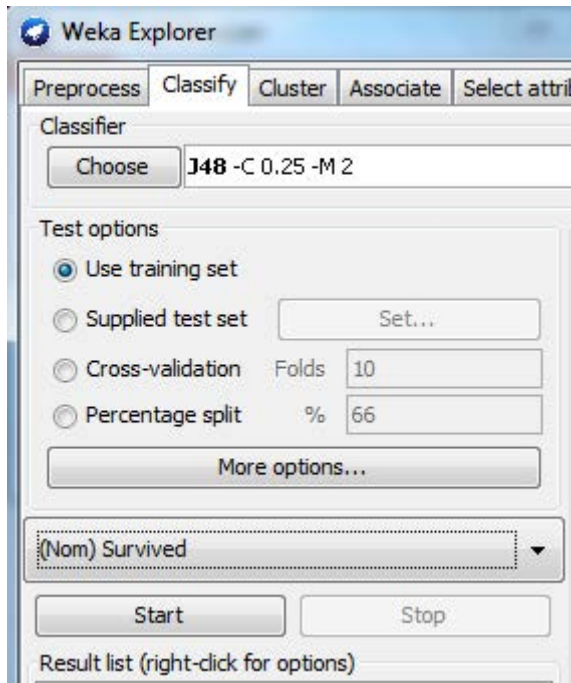
MODEL OVERFITTING

Two fundamental concepts

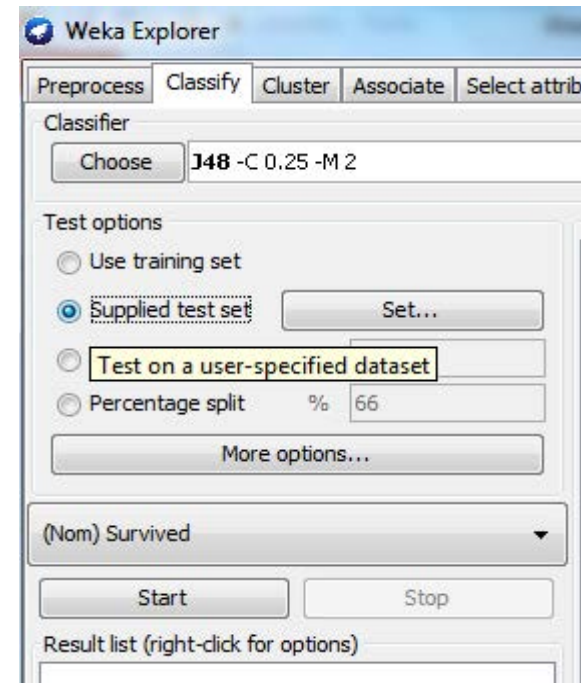
Training error: Train a model (e.g., a decision tree) on a training set, then test the model on the same training set. The error rate is called “training error,” which measures how well the model fits the training data.

Test error: Test the model on a test set that is different from the training set. The error rate is called “test error,” which measures how well the model generalizes to new, unseen data.

TRAINING ERROR VS. TEST ERROR



Weka: The evaluation option to obtain **training error**



Weka: The evaluation option to obtain **test error**

MODEL OVERFITTING (CONT.)

Overfitting means a model fits the training data very well but generalizes to unseen data poorly.

Therefore, if the test error is much higher than training error, the model is more likely to be overfitting.



MODEL OVERFITTING

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MODEL COMPLEXITY AND OVERFITTING

Complex models are more likely to overfit than simple models.

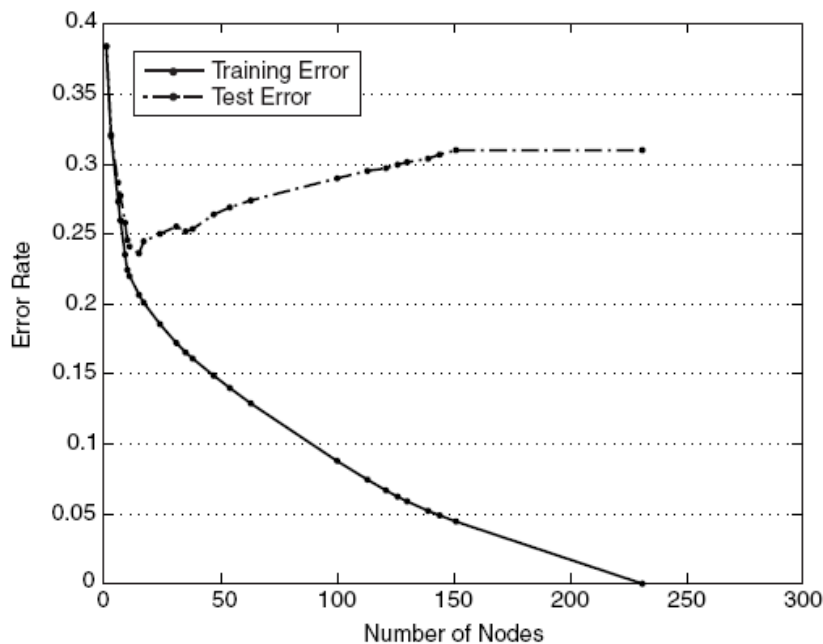


Figure 4.23. Training and test error rates.

For decision tree, **number of nodes** indicates **model complexity**.

Higher number of nodes ->
higher model complexity ->
lower training error and higher
test error

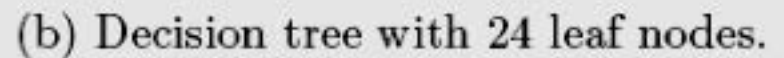
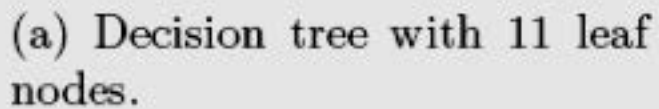


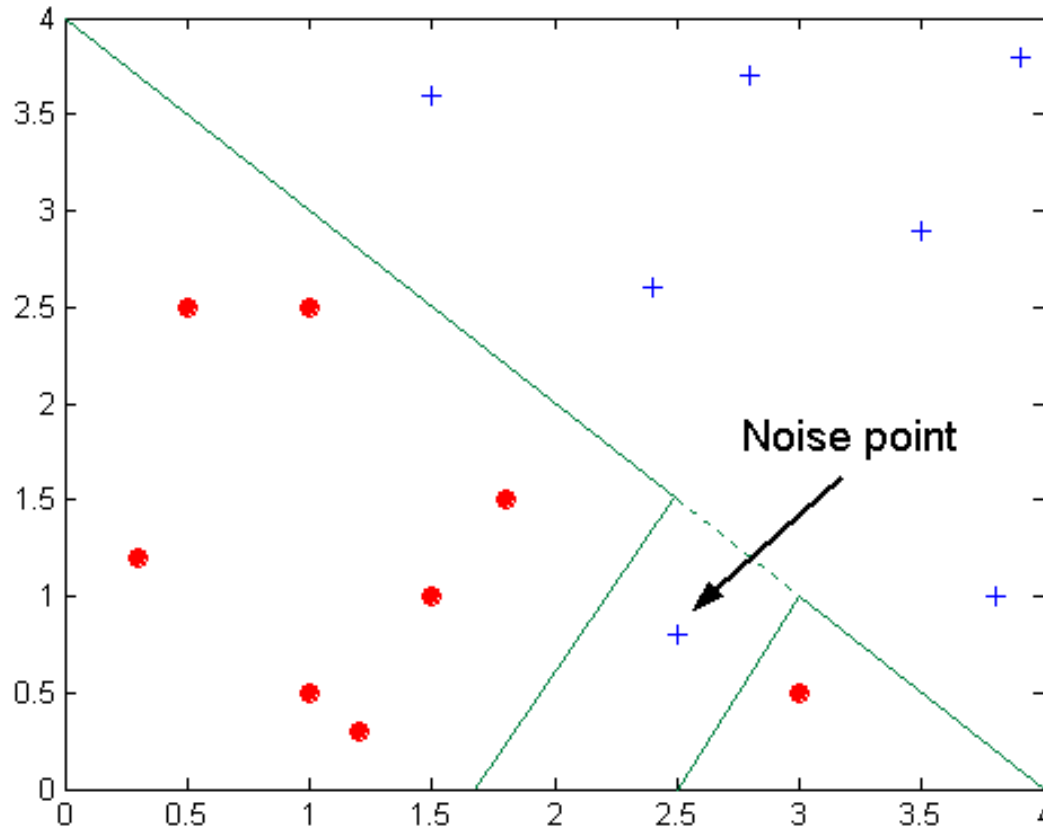
Figure 4.24. Decision trees with different model complexities.

MAIN REASONS FOR MODEL OVERFITTING

Overfitting due to noise

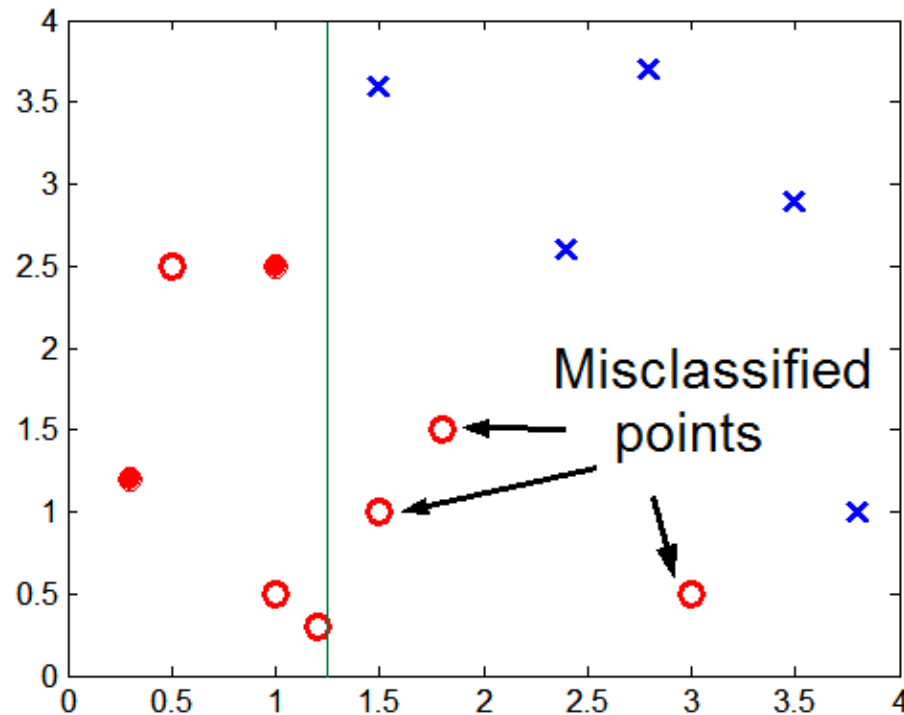
Overfitting due to insufficient samples

OVERFITTING DUE TO NOISE



The decision boundary (supposedly a straight line) is distorted by the noise point. The overfitted decision boundary is indicated by the solid blue lines.

OVERFITTING DUE TO INSUFFICIENT EXAMPLES



Blue crosses and solid red dots are training data.

Red circles are test data.

The green vertical line is the decision boundary created by a simple decision tree (if $x > 1.25$, label = blue; otherwise, label = red).

Lack of data points in the lower half of the diagram makes it difficult to predict correctly the class labels in that region.

OCCAM'S RAZOR

Given two models of similar generalization errors, the simpler model is preferred over the more complex model.

For a complex model, there is a greater chance that it was overfitted accidentally by errors in data or data imbalance.

Therefore, model complexity should be considered when evaluating a model.



MODEL EVALUATION METHODS

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MODEL EVALUATION METHODS

What methods can measure model fitness before using it in real predictions?

Some evaluation methods have been designed to test the model on training data while controlling model overfitting.

Hold-out test

Cross-validation

HOLD-OUT TEST

Split the training data to two subsets, using one subset for training and the other for testing.

The splitting ratio is determined by the training set size in that both subsets cannot be too small.

50/50 or 2:1 are common splitting ratios.

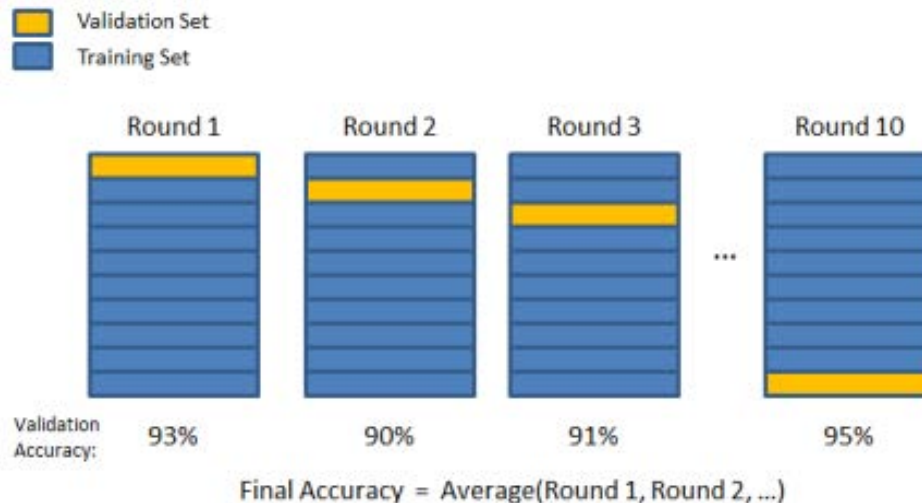
Advantage: Fast

Shortcoming: When the split changes, the test result changes too
High variability in the test result

CROSS-VALIDATION (CV)

N is determined by the training set size. The larger the N, the longer it takes to run the experiment.

Five and 10 are common choices for N.



<http://chrisjmcormick.wordpress.com/2013/07/31/k-fold-cross-validation-with-matlab-code/>

LEAVE ONE OUT

An extreme case of cross-validation

N equals the training set size S

Advantage

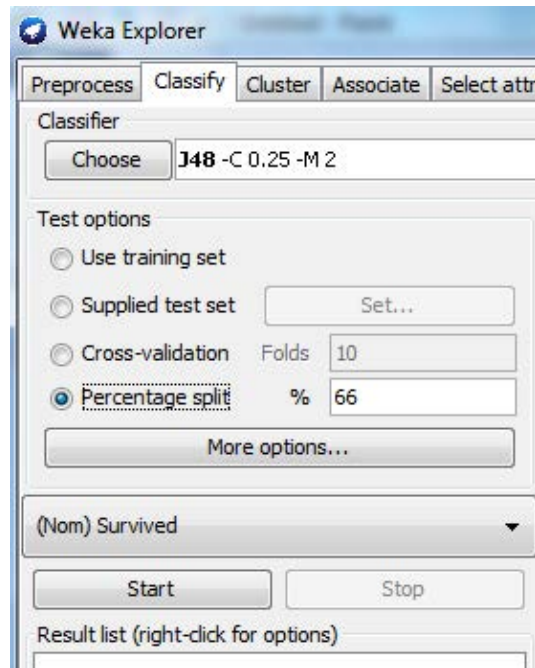
No variability in the test result (always get the same result)

Problems

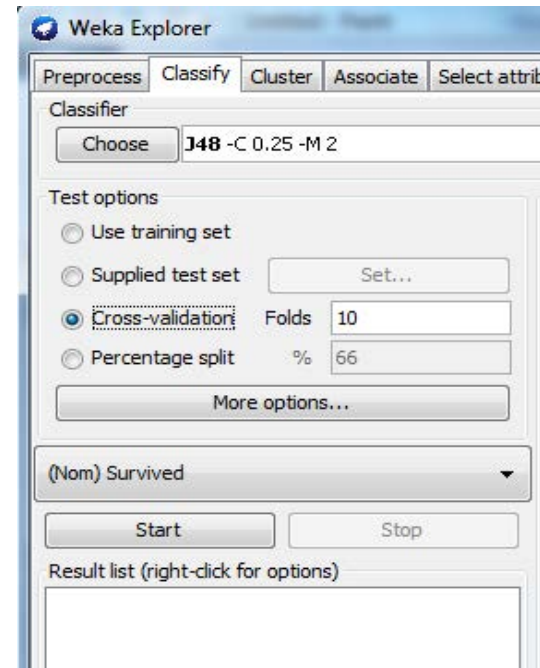
The most time-consuming method

Usually used on very small data sets

HOLD-OUT TEST VS. CROSS-VALIDATION



Weka test option for **hold-out test**



Weka test option for **cross-validation**

HOLD-OUT TEST VS. CROSS-VALIDATION

Hold-out test

Pro: Fast

Con: High variability in the result, depending on the split

Cross-validation

Pro: Less variability and thus more reliable error estimation

Con: Takes longer time

WHICH MODEL EVALUATION METHODS TO CHOOSE?

CV is the standard method.

When data set is huge, hold-out test can save time.

When data set is small, leave one out can be considered.



MODEL EVALUATION METRICS

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METRICS FOR MODEL PERFORMANCE

Accuracy is the most common measure, but it has limitations, especially on skewed data set.

Data set with similar number of examples in each category is “balanced,” otherwise “unbalanced” or “skewed.”

Titanic training data set is skewed, with more negative examples than positive ones.

549 “0”: Did not survive

342 “1”: Survived

PROBLEM WITH ACCURACY MEASURE

We need to learn some fundamental concepts first:

Confusion matrix for two classes (can be extended to multiple classes)

	PREDICTED CLASS		
		Class=Yes	Class=No
	Class=Yes	a	b
ACTUAL CLASS	Class=No	c	d

a: TP (true positive)

b: FN (false negative)

c: FP (false positive)

d: TN (true negative)

ACCURACY DEFINITION BASED ON CONFUSION MATRIX

ACTUAL CLASS	PREDICTED CLASS	
	Class=Yes	Class=No
Class=Yes	a (TP)	b (FN)
Class=No	c (FP)	d (TN)

Most widely-used metric:

$$\text{Accuracy} = \frac{a + d}{a + b + c + d} = \frac{TP + TN}{TP + TN + FP + FN}$$

LIMITATION OF ACCURACY

Consider a two-class problem:

Number of Class 0 examples = 9,990

Number of Class 1 examples = 10

If a model predicts every test example as “0,” the model’s accuracy is $9,990/10,000 = 99.9\%$.

Accuracy is misleading because the trivial model does not detect any Class 1 example.

TWO TYPES OF ERROR

Market analysis: To predict if a student is going to buy new computer or not.

Prediction result in a confusion matrix:

	Predictions		
Classes	buy_computer = yes	buy_computer = no	Total
buy_computer = yes	6,000	1,000	7,000
buy_computer = no	500	2,500	3,000
Total	6,500	3,500	10,000

False positive: Wrong targets

False negative: Missed customers

WHICH TYPE OF ERROR MATTERS MORE?

For a company, one type of error might be more costly than the other.

E.g., one would rather send out more coupons than miss a potential buyer.

E.g., one would rather tolerate some junk mail in inbox than risk misclassify a regular mail to junk.

The accuracy measure does not differentiate these two types of errors, but precision and recall would do.

PRECISION AND RECALL

Concepts borrowed from the information retrieval field

Define precision and recall on each category

ACTUAL CLASS	PREDICTED CLASS	
	Class=Yes	Class=No
	Class=Yes	Class=No
	a (TP)	b (FN)
	c (FP)	d (TN)

PRECISION

$$\text{Precision}_{\text{class=yes}} = \frac{a}{a + c} = \frac{TP}{TP + FP}$$

Meaning: Among all positive predictions, how many are correct?

ACTUAL CLASS	PREDICTED CLASS	
	Class=Yes	Class=No
	Class=Yes a (TP)	b (FN)
Class=No	c (FP)	d (TN)

RECALL

$$\text{Recall}_{\text{class=yes}} = \frac{a}{a+b} = \frac{TP}{TP+FN}$$

Meaning: Among all positive examples, how many are correctly predicted?

ACTUAL CLASS	PREDICTED CLASS		
		Class=Yes	Class=No
	Class=Yes	a (TP)	b (FN)
	Class=No	c (FP)	d (TN)

EXAMPLE: CALCULATE PRECISION AND RECALL

	Predictions			
Classes	buy_computer = yes	buy_computer = no	Total	Recall(%)
buy_computer = yes	6,000	1,000	7,000	6,000/7,000
buy_computer = no	500	2,500	3,000	2,500/3,500
Total	6,500	3,500	10,000	
Precision (%)	6,000/6,500	2,500/3,500		

F-MEASURE

An ideal model would achieve high precision and recall on all categories.

But in reality, precision and recall are like the two sides of a seesaw: If one goes up, the other might go down.

F-measure is a weighted average of precision and recall.

$$F_{\text{class=yes}} = \frac{2 \cdot \textit{precision} \cdot \textit{recall}}{\textit{precision} + \textit{recall}}$$



MODEL COMPARISON

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BASELINES FOR MODEL EVALUATION

If your classification model reached 80% accuracy, is it “good enough”?

Two common baselines for comparison

Random guess: If there are two categories, a model based on random guess would result in 50% accuracy.

Majority vote: If the data set is skewed, a trivial model would assign all test data to the larger category.

In the Titanic training data set, the majority vote model would result in 549/891 = 62% accuracy.

Your model is expected to outperform the common baselines.

MAJORITY VOTE BASELINE

	Predictions			
Classes	buy_computer = yes	buy_computer = no	Total	Recall(%)
buy_computer = yes	7,000	0	7,000	1
buy_computer = no	3,000	0	3,000	0
Total	10,000	0	10,000	
Precision (%)	.70	n/a		

FAIR COMPARISON

When comparing the performance of two models, e.g., an unpruned tree vs. a pruned tree, make sure the comparison is fair, meaning, the test data should be exactly the same.

Common mistakes:

Run hold-out test on one model but cross-validation on another model.

Set up different numbers of folds for the two models when using cross-validation.

Set up different split ratio for the two models when using hold-out test.

OTHER ASPECTS OF EVALUATION

When comparing two classification models, predictive capability (as measured by accuracy, precision, recall, etc.) is only one aspect to examine.

Other aspects:

- Speed

- Robustness

- Scalability

- Model interpretability

OTHER ASPECTS OF EVALUATION

Speed

- Time to construct model (training time)

- Time to use the model (classification/prediction time)

Robustness

- Handling noise and missing values

Scalability

- The data set size keeps increasing

Interpretability

- Understanding the insight provided by the model

IS THE MODEL GOOD ENOUGH?

There is always room for improvement for nontrivial prediction tasks.

Evaluation from system perspective

Evaluation from user perspective



TRAINING SET SIZE

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TRAINING DATA SIZE AFFECTS ACCURACY

Larger training data set usually helps improve the model, but not always.

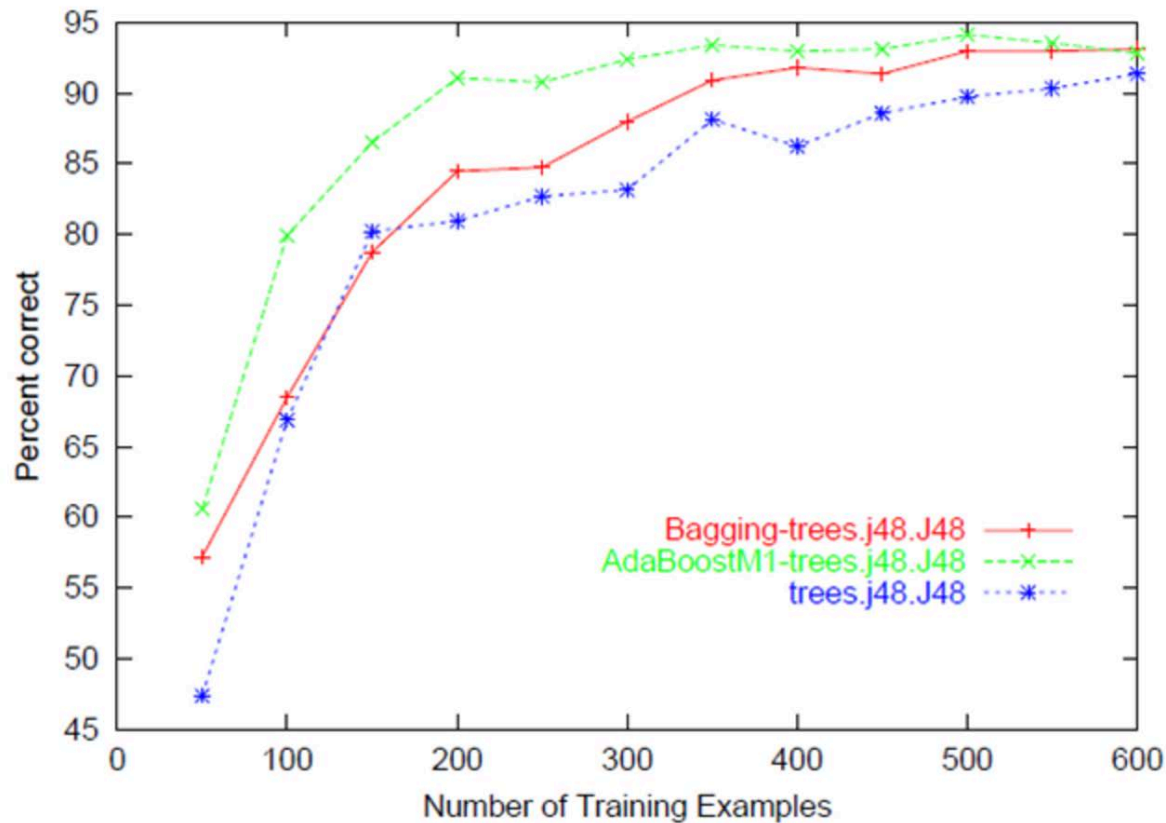
Data saturation

Noise in data

How many is “enough”?

Depends on many factors, e.g., data availability, cost to obtain data, data quality

LEARNING CURVE



<http://stackoverflow.com/questions/4617365/what-is-a-learning-curve-in-machine-learning>



TRAINING DATA ACQUISITION

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NOT ENOUGH DATA?

Semi-supervised learning

Active learning

Crowdsourcing

SEMI-SUPERVISED LEARNING

Utilize the strength of current model.

Assume the most confident predictions are highly accurate.

Process:

Build model on current training data.

Apply model to test data.

Rank test data by prediction confidence.

Add the most confident ones into training data.

ACTIVE LEARNING

Goal: Adding data to reduce current model's weakness

Also rank test data by prediction confidence

Choose the least confident ones

Confirm these predictions with human experts

Add them to training data

CROWDSOURCING

Divide and conquer

Ask many people to each label a few examples for you.

Amazon Mechanical Turk

Mechanical Turk is a marketplace for work.
We give businesses and developers access to an on-demand, scalable workforce.
Workers select from thousands of tasks and work whenever it's convenient.
914,295 HITs available. [View them now.](#)

Make Money by working on HITs

HITs - *Human Intelligence Tasks* - are individual tasks that you work on. [Find HITs now.](#)

As a Mechanical Turk Worker you:

- Can work from home
- Choose your own work hours
- Get paid for doing good work

Find HITs Now

Get Results from Mechanical Turk Workers

Ask workers to complete HITs - *Human Intelligence Tasks* - and get results using Mechanical Turk. [Get Started.](#)

As a Mechanical Turk Requester you:

- Have access to a global, on-demand, 24 x 7 workforce
- Get thousands of HITs completed in minutes
- Pay only when you're satisfied with the results

Get Started

HOW TRUSTWORTHY IS HUMAN ANNOTATION?

Reliability test

If asking two or more people to mark the sentiment of a collection of tweets, to what extent will they agree with each other?

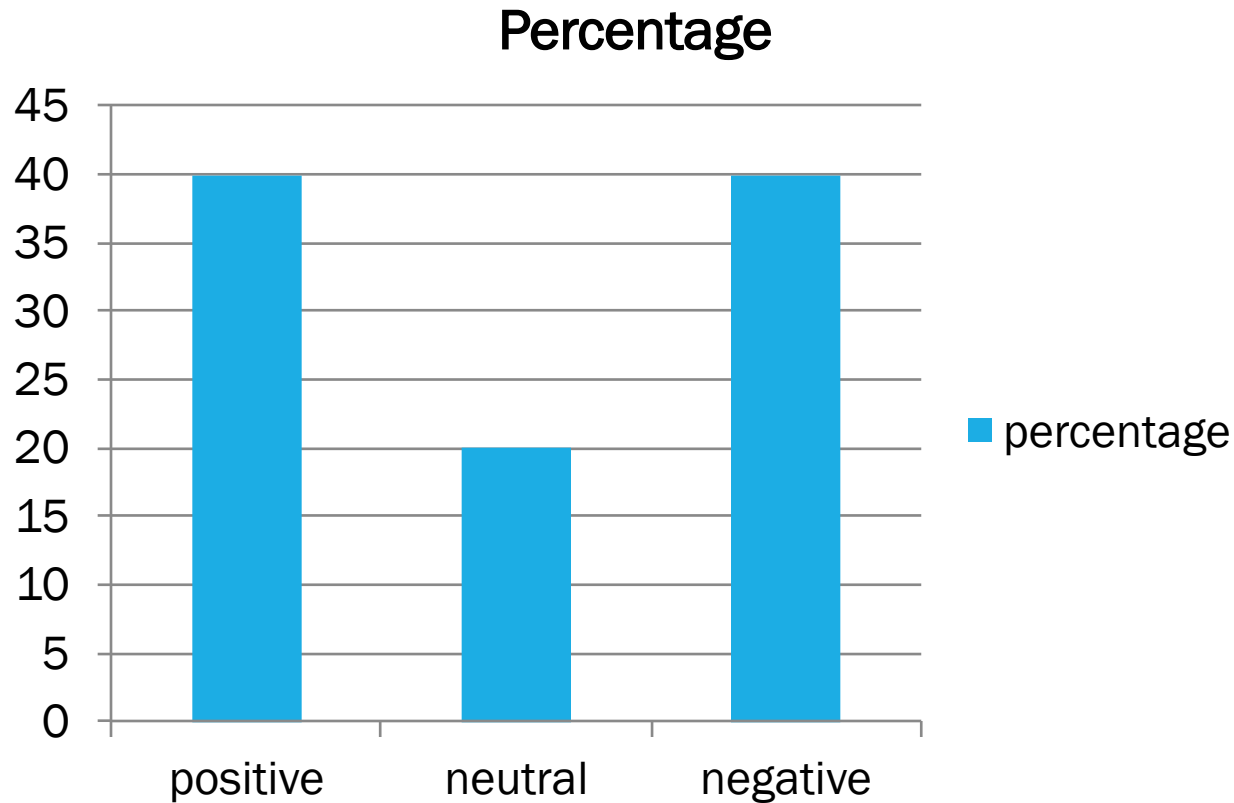
SUBJECTIVITY IN CLASSIFICATION

Some classification tasks involve a certain level of subjectivity in decision.

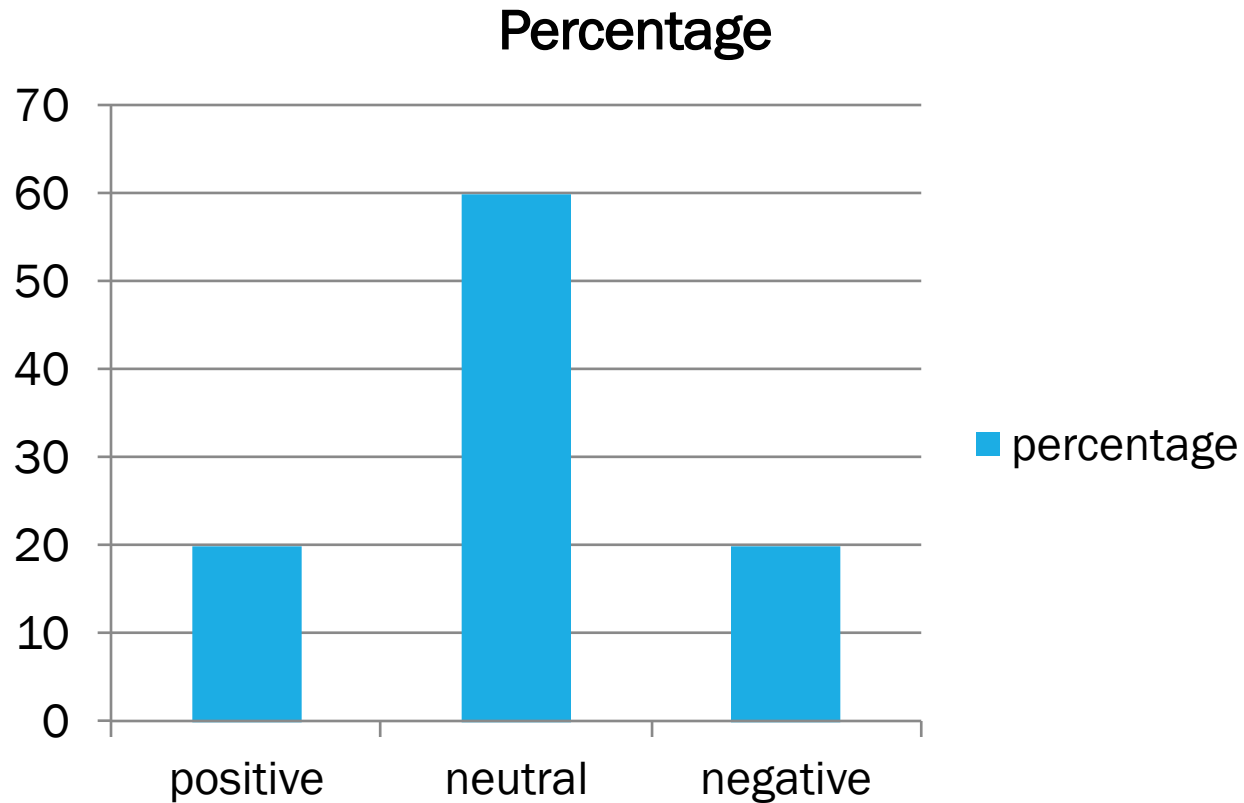
Whether a tweet is positive or neutral can be a subjective decision.

Different people may annotate the same tweet with different labels, e.g., “positive,” “neutral.”

A “POLARIZED” CODER



A “NEUTRAL” CODER



INTERCODER AGREEMENT

Measures to evaluate the reliability of human annotation

Percentage of agreement

Cohen's kappa

$$\kappa = \frac{p_o - p_e}{1 - p_e} = 1 - \frac{1 - p_o}{1 - p_e}$$

Po: Observed agreement

Pe: Chance of agreement

INTERCODER AGREEMENT

Raw agreement:

$a = \text{count}(\text{agreed_items}) / \text{total_items}$

Problem with raw agreement

Skewed categories: 90% raw agreement in both tables

	Coder A		
Coder B		positive	negative
	positive	45	5
	negative	5	45

	Coder A		
Coder B		positive	negative
	positive	90	10
	negative	0	0

COHEN'S KAPPA

$a = \text{raw_agreement}$

$c = \text{chance_agreement}$

$K = (a - c) / (1 - c)$

	Coder A		
Coder B		positive	negative
	positive	45	5
	negative	5	45

	Coder A		
Coder B		positive	negative
	positive	90	10
	negative	0	0

COHEN'S KAPPA

$a = \text{raw_agreement}$

$c = \text{chance_agreement}$

$K = (a - c) / (1 - c)$

	Coder A		
Coder B		positive	negative
	positive	45	5
	negative	5	45

	Coder A		
Coder B		positive	negative
	positive	90	10
	negative	0	0

HOW TO CALCULATE KAPPA

Given a confusion matrix of two coders:

	Coder A		
		positive	negative
Coder B	positive	45	5
	negative	5	45

HOW TO CALCULATE KAPPA

Calculate marginal distribution:

	Coder A			
Coder B		positive	negative	
	positive	45	5	50%
	negative	5	45	50%
		50%	50%	

HOW TO CALCULATE KAPPA

Calculate raw agreement ($a = 0.9$)

Calculate:

$P(\text{both A and B gives "positive" label}) = 0.25$

$P(\text{both A and B gives "negative" label}) = 0.25$

Chance_agreement: $c = 0.25 + 0.25 = 0.5$

$\text{Kappa} = (a - c) / (1 - c) = (0.9 - 0.5) / (1 - 0.5) = 0.4 / 0.5 = 0.8$

TOOLS TO CALCULATE KAPPA

Online tool:

<http://vassarstats.net/kappa.html>

EXERCISE: CALCULATE KAPPA AGREEMENT

	Coder A		
		positive	negative
Coder B	positive	89	9
	negative	1	1



REPRODUCIBLE RESEARCH

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REPRODUCIBLE RESEARCH

Reproducible research is a cornerstone of scientific research.

Report your data mining approach and results in a reproducible way.

Use tools like RMD to document the process.

If possible, open data access.