Calculus - Assignment 8

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1. (a)
$$f:S\to\mathbb{R}, f(x)=\sqrt{9+x}$$

$$g:T\to\mathbb{R}, g(x)=x^2$$

$$dom(f)=S=[-9,\infty)$$

$$dom(g)=T=\mathbb{R}$$

i.
$$f+g:=f(x)+g(x)=\sqrt{9+x}+x^2$$

$$dom(f+g)=dom(\sqrt{9+x}+x^2)=[-9,\infty)$$

ii.
$$f\cdot g:=f(x)\cdot g(x)=(\sqrt{9+x})\cdot x^2=[-9,\infty)$$

(b) i.
$$(f \circ g)(x) := f(g(x)) = f(x^2)$$

ii.
$$(g\circ f)(x):=g(f(x))=g(\sqrt{9+x})$$

$$x \qquad |f(x)=\sqrt{9+x}| \qquad |g(f(x))=g(\sqrt{9+x})=(\sqrt{9+x})^2$$

$$0 \qquad |\sqrt{9+0}=\sqrt{9}=3| \qquad 9$$

$$-4 \qquad |\sqrt{9+(-4)}=2\sqrt{5}| \qquad 5$$

(c) No.
$$f\circ j:=f(g(x))=f(x^2)=\sqrt{9+x^2}$$

$$g\circ f:=g(f(x))=g(\sqrt{9+x})=\sqrt{(9+x)}^2=9+x$$
 so,
$$f\circ g\neq g\circ f$$

2. In this problem, we want to find the fixed points of f(x) = exp(x-2). A fixed point is an x, such that f(x) = x. And we know that a fixed point of f is a root of the function g(x) := f(x) - x. Therefore, we if we find a root for g(x), we have just found also a fixed point for f(x).

```
(%i1) f(x) := \exp(x - 2);

(%o1) f(x) := \exp(x - 2)

(%i2) g(x) := x;

(%o2) g(x) := x

(%i3) /* Plotting f(x) */

wxplot2d(f(x), [x, -5, 5]);

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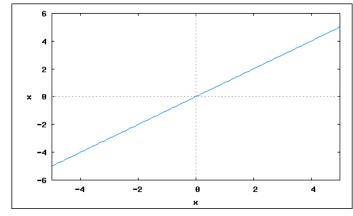
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```

(%t3)

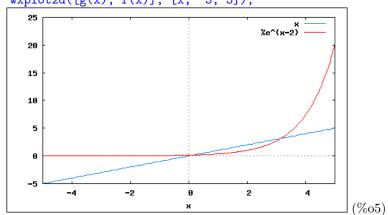


(%t4)

(%o4)

/* This shows up intersection between f(x) and g(x) */ (%i5)

wxplot2d([g(x), f(x)], [x, -5, 5]);

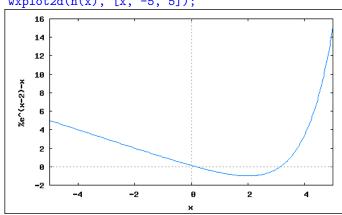


(%t5)

(%i7) h(x) := f(x) - x;(%o7) h(x) := f(x) - x

(%i8) /* This is the function we need to study */

wxplot2d(h(x), [x, -5, 5]);



(%t8)

Since we are more familiar with Python (and because we have had some problems with Maxima), we decided to implement the *bisection algorithm* directly with Python. I think you have no problems understanding Python (even if you don't know it), because it's like pseudo code. The definition of a function starts with the keyword "def". Under the signature (heading) of each function, you have a description of the function and of the parameters (variables) the function requires. What ever starts with # and that is between triple quotes is a comment. If you need any help, just contact the authors.

The following is the code we have used:

```
import math as m
def h(x):
   """Function of which we want to find the root"""
   return m.exp(x - 2) - x
def same_signs(a, b):
   """Returns True if a and b have the same sign"""
   return a * b > 0
def bisect(f, a, b, tol=0.00001):
   func: reference to the function
   a: first x of the domain for f (f(a) should have different sign of f(b))
   b: second x of the domain for f (f(b) should have different sign of f(a))
   tol: maximum acceptable error or tolerance (epsilon)
   this parameter is useful because not always we manage
   to obtain an root easily exactly, but we need an approximation
   # print(f(a), "\n", f(b))
   e = (a + b) / 2 # point between a and b (estimation)
   \# Distance between e and our root is at most (b - a) / 2
   max_error = (b - a) / 2
   while max_error > tol:
       # repeat loop until (b - a) / 2 <= tol
       if f(e) == 0:
           break
       if not same_signs(f(a), f(e)):
          b = e
       elif not same_signs(f(b), f(e)):
       # Estimating a new point between a and b
       e = (a + b) / 2
       \# Distance between e and our root is at most (b - a) / 2
       max_error = (b - a) / 2
```

return e

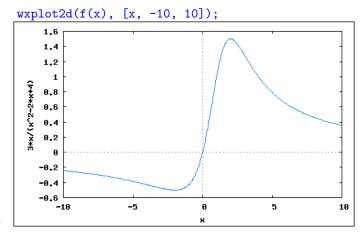
```
print(bisect(h, 1, 5))
```

The output when a=1 and b=5 is 3.1461868286132812. If, for example, a=0 and b=1, we obtain: 0.15859222412109375

/* Defining $f(x) := (3x)/(x^2 - 2*x + 4) */$

$$\begin{array}{rl} & \texttt{f(x)} & := & (3*\texttt{x})/(\texttt{x}^2 - 2*\texttt{x} + 4);\\ (\%\texttt{o1}) & \texttt{f(}x) := & \frac{3\,x}{x^2 - 2\,x + 4} \end{array}$$

(%i2) /* Plotting
$$f(x) := (3x)/(x^2 - 2*x + 4) */$$



(%t2)

(%o2)

--> %/* Finding the minimum (which should be -1/2 at -2) and the maximum (which should be 3/2 at of $f(x) := (3x)/(x^2 - 2*x + 4) */;$

(%i3)

(%i3) diff(f(x), x);
(%o3)
$$\frac{3}{x^2 - 2x + 4} - \frac{3x(2x - 2)}{(x^2 - 2x + 4)^2}$$

(%i4) solve(%, x);
(%o4)
$$[x = -2, x = 2]$$

(%i5) f(-2);

$$(\%05) - \frac{1}{2}$$

(%i6)

(%i6)
$$f(2)$$
; (%o6) $\frac{3}{2}$

We can also observe the minimum and the maximum of f(x) by iterating through some x values and see their corresponding y values.

(%i7) for x : -4 thru 4 do print([x, f(x)]);
$$[-4, -\frac{3}{7}], [-3, -\frac{9}{19}], [-2, -\frac{1}{2}], [-1, -\frac{3}{7}], [0, 0], [1, 1], [2, \frac{3}{2}], [3, \frac{9}{7}], [4, 1]$$

This sequence of pairs "x, f(x)" values are probably not enough to show that $\frac{3}{2}$ is really the maximum at 2 and that $-\frac{1}{2}$ is really the minimum at -2, so let's try to do it.

Let's first replace f(x) with y in order to make some calculations depending also on the variable y. Let's split the problem in two cases y = 0, then we know that x = 0:

$$0 = \frac{3x}{x^2 - 2x + 4}$$

And the second case is $y \neq 0$.

In this case, we have:

$$y(x^{2} - 2x + 4) = 3x$$
$$yx^{2} + (-2y - 3)x + 4y = 0$$

Considering the discriminant $(b^2 - 4ac)$ of this quadratic equation which depends on y (and we know that $y \neq 0$), we want that:

$$(-2y - 3)^{2} - 4 \cdot y \cdot (4y) \ge 0$$
$$4y^{2} + 12y + 9 - 16y^{2} \ge 0$$
$$12y + 9 - 12y^{2} \ge 0$$

Now, we multiply both sides by -1 in order to have a positive coefficient for the x^2 term:

$$12y^{2} - 9 - 12y \le 0$$
$$4y^{2} - 4y - 3 \le 0$$
$$(2y - 3)(2y + 1) \le 0$$

Therefore, the solution is:

$$-\frac{1}{2} \le y \le \frac{3}{2}$$
$$-\frac{1}{2} \le f(x) \le \frac{3}{2}$$

We have the equalities in the cases:

$$f(-2) = -\frac{1}{2}$$

and

$$f(2) = \frac{3}{2}$$