

Programming Languages (0) Roadmap

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Objectives of programming languages

- ▶ easy to learn
- ▶ easy to get programs right
- ▶ execute fast
- ▶ safe (avoid disaster)

The course objectives

- ▶ get how different programming languages approach these goals differently
- ▶ topics
 - ▶ types
 - ▶ code reusability (generics, subtyping, inheritance, etc.)
 - ▶ memory management/safety
 - ▶ performance
 - ▶ building compilers
- ▶ the main course work: you choose a language from below and do course work in it
 - ▶ Go
 - ▶ Julia
 - ▶ OCaml
 - ▶ Rust

The course format

- ▶ after a few weeks, we group students
- ▶ each group will be four students, each working on a different language
- ▶ we discuss approaches to the above objectives taken by different languages, within and across groups
- ▶ you are expected to engage in these discussions and other activities (not just to listen to talks and get things done)

Evaluation

- ▶ small coding-centric assignments (a few times)
- ▶ reflective essay (every week, until the end of the next day)
- ▶ participations (esp. in discussions)
- ▶ a final report (building a simple C compiler by default; other options are possible)
- ▶ no exams

assignments / reports subject for evaluation/grading are indicated as assignments in UTOL

Reflective essay

- ▶ every week, you write a short reflective essay that expresses such things as
 - ▶ what *you* have learned (conceptualize/internalize experiences)
 - ▶ what came through *your* mind while listening to the talk and working on assignments
 - ▶ how *you* worked on the exercise (where you struggled, how you got help, how useful was AI, etc.)

Today

- ▶ answer a survey on your programming language experiences and the preferred (natural) language
- ▶ play with the Jupyter environment
 - ▶ choose a language you work on (for today)
 - ▶ write a few programs in it
- ▶ practice submission (submit [pl00_intro](#) in Jupyter and UTOL (Assignment 1))
- ▶ work on assignment [pl01_basics](#)
- ▶ and share your answers!

About AI (ChatGPT, Copilot, ...)

- ▶ generally OK to use it for coding exercises and technical assignments
- ▶ do **not** use it for reflective essays (obvious. it's about *you*)
- ▶ AI solves many basic coding problems esp. in early weeks
- ▶ basic coding problems are still given for
 - ▶ fun,
 - ▶ learning main *ideas* behind language design, and
 - ▶ prerequisite for discussing implementation (memory management, compilers, etc.)
- ▶ main takeaway: *you don't have to be struggled by minor/syntactic errors (AI will fix your mistake); you instead focus on ideas/concepts*