

# Understanding In-Context Learning in Transformers and LLMs by Learning to Learn Discrete Functions

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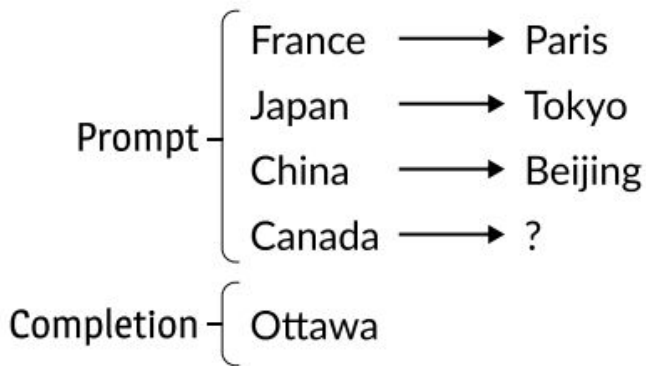


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# In-Context Learning (ICL)

- A language model observes a sequence of labelled examples as part of context from a novel task and then makes a prediction on a new examples without updating its weights

## In-Context Learning



# Prior work: Formal framework for ICL

- Recent works [1-3] have adopted a stylised setup to understand ICL
- The models are trained from scratch on a set of prompts using a meta-learning objective
- Within the stylised framework, recent works have found that Transformers can learn various classes of real-valued functions in-context

[1] Garg et. al. What can transformers learn in-context? a case study of simple function classes. Neurips 2022

[2] von Oswald et. al. Transformers learn in-context by gradient descent. ICML 2023

[3] Bai et. al. Transformers as statisticians: Provable in-context learning with in-context algorithm selection. Neurips 2023

# Our Work

- Transformer's ability to ICL Boolean functions
- Comparison with other recently proposed architectures
- Ability to in-context learn with curated sequence of informative examples
- Ability of LLMs used in practice to act as learning algorithms

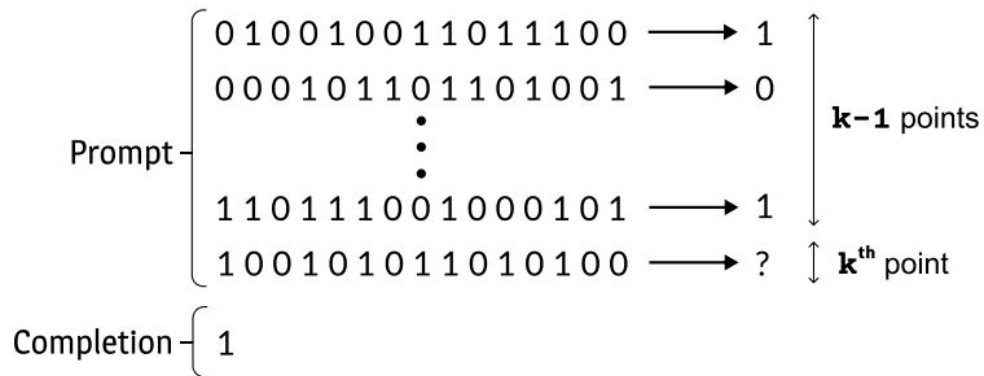
# Why Boolean functions?

- Learnability of function classes is well understood which helps in designing the experimental framework
- We explore 10 different classes of Boolean functions of varying difficulty, e.g. in terms of VC dimension or noise sensitivity
- The discrete nature of inputs allows us to directly test LLMs as well

# Setup

The model receives a prompt  $P_k = (\mathbf{x}_1, y_1, \dots, \mathbf{x}_{k-1}, y_{k-1}, \mathbf{x}_k)$  and the goal is to accurately predict the label for the input  $\mathbf{x}_k$

## In-Context Learning of Boolean Functions



## Example

$x_1$	0	1	1	0	1	0
$x_2$	0	0	1	0	0	0
			$\vdots$			
$x_m$	1	0	1	0	1	1

## Example: Conjunctions

$$z_2 \wedge \bar{z}_4 \wedge z_5$$

$x_1$	0	1	1	0	1	0	$\rightarrow$	1	$y_1$
$x_2$	0	0	1	0	0	0	$\rightarrow$	0	$y_2$
			$\vdots$						
$x_m$	1	0	1	0	1	1	$\rightarrow$	0	$y_m$

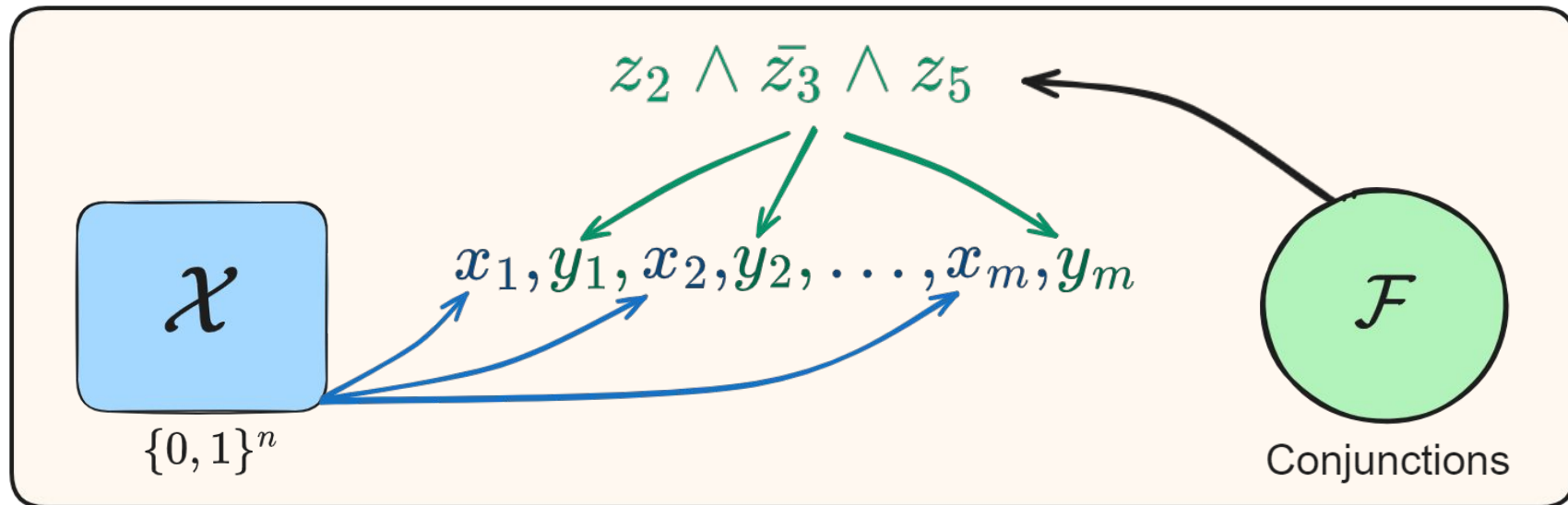


## Example: Parities

$$z_1 \oplus z_3 \oplus z_5$$

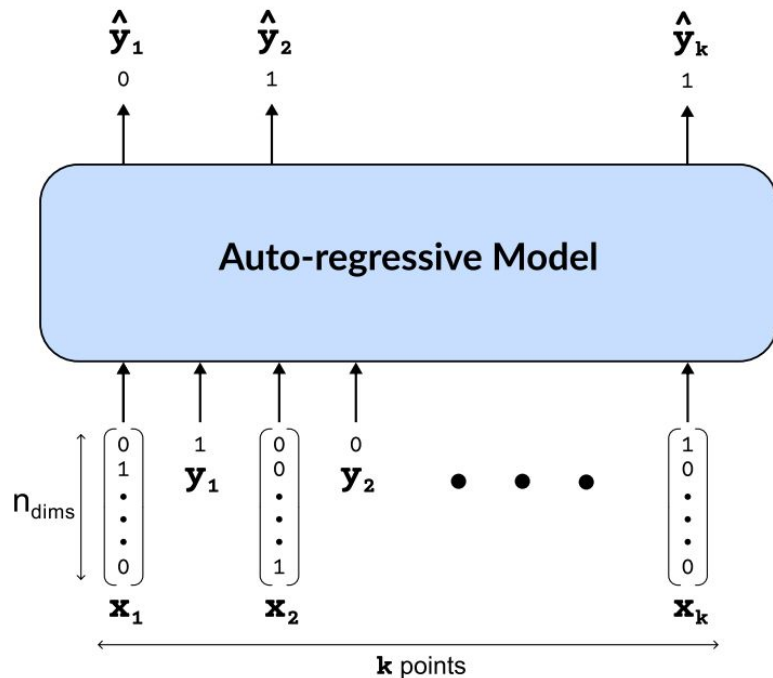
$x_1$	$\boxed{0}$	1	$\boxed{1}$	0	$\boxed{1}$	0	$\rightarrow$	0	$y_1$
$x_2$	$\boxed{0}$	0	$\boxed{1}$	0	$\boxed{0}$	0	$\rightarrow$	1	$y_2$
			$\vdots$						
$x_m$	$\boxed{1}$	0	$\boxed{1}$	0	$\boxed{1}$	1	$\rightarrow$	1	$y_m$

# Generating Examples



# Setup

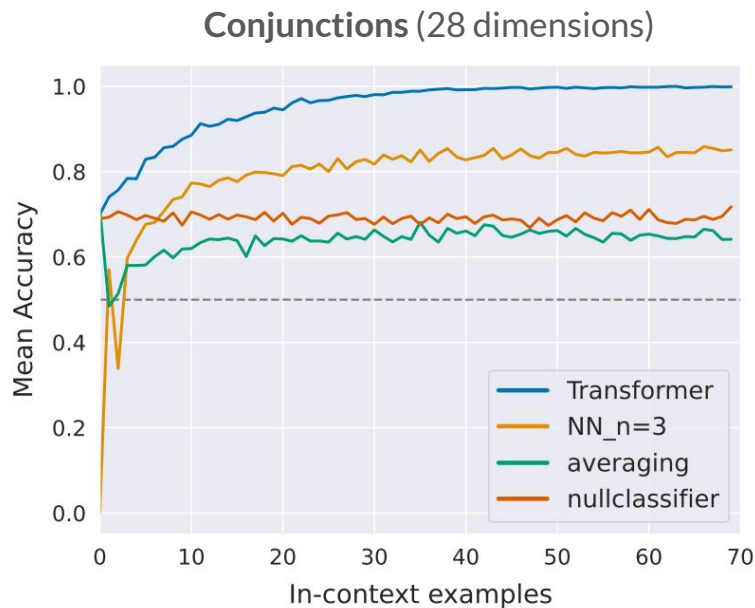
- Each prompt is created  $m$  examples and a function
- Model is trained from scratch on a set of prompts to predict the labels
- We explore various classes of Boolean functions such as Conjunctions, DNFs, Parities, etc



# Results

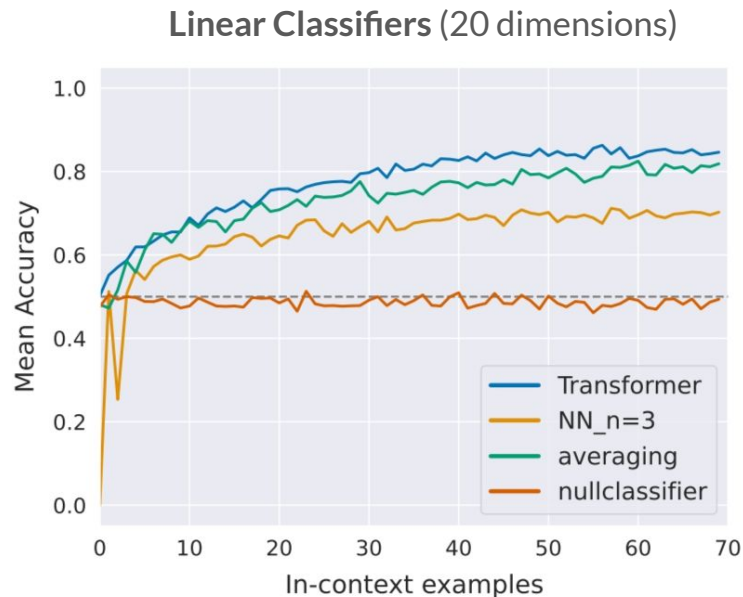
# In-Context Learning Boolean Functions

- Evaluate the performance of models on 10 different classes of varying complexity
- Transformers perform in near-optimal manner for some problems, but their performance becomes suboptimal on more complex classes



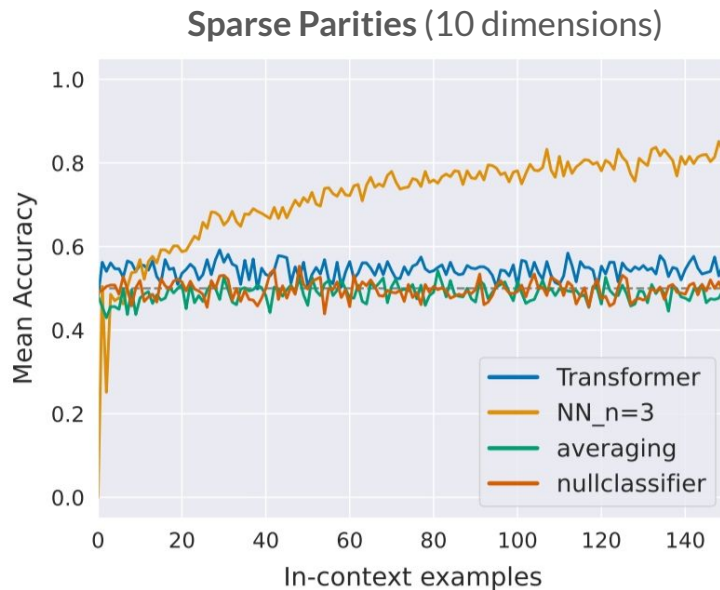
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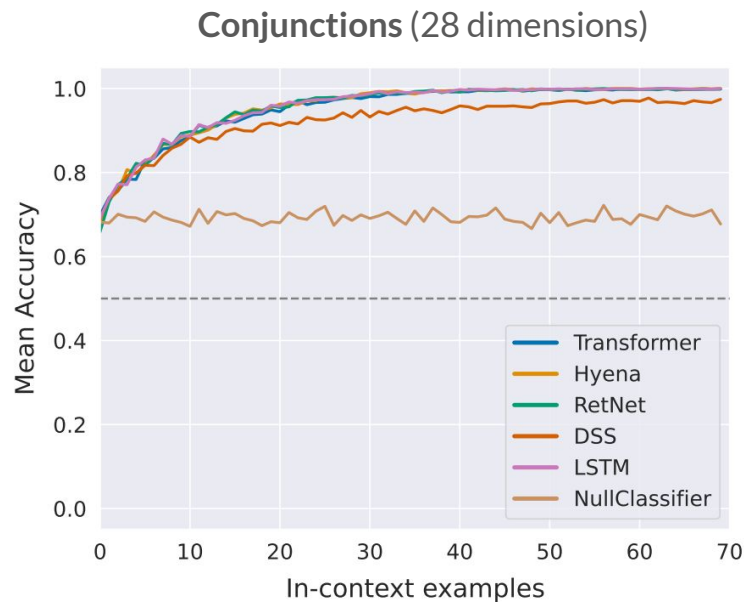
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# In-Context Learning Boolean Functions

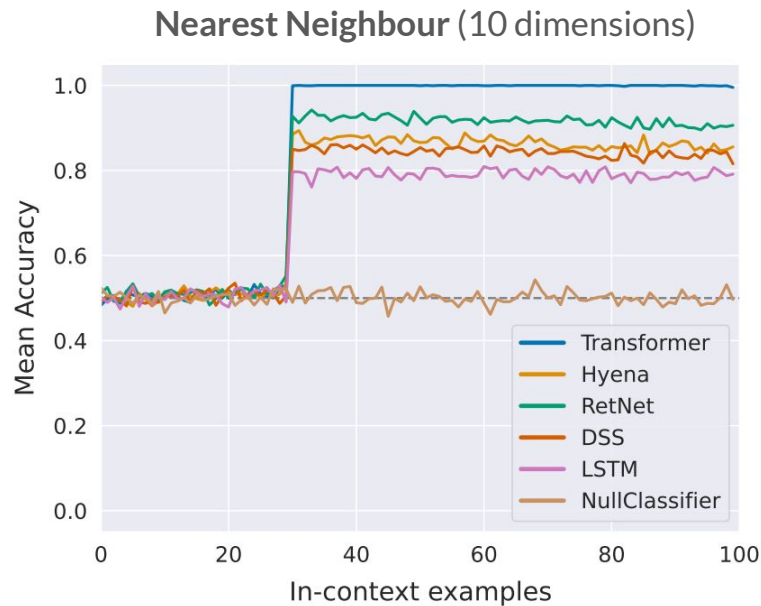
- Compare with attention-free models such as LSTMs, Hyena, RetNet and Diagonal state space models
- Attention-free models match Transformer's performance on most tasks but perform relatively worse on a few tasks



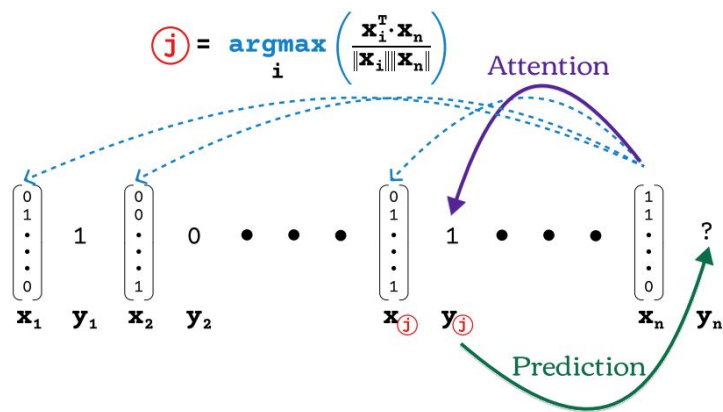


# In-Context Learning Boolean Functions

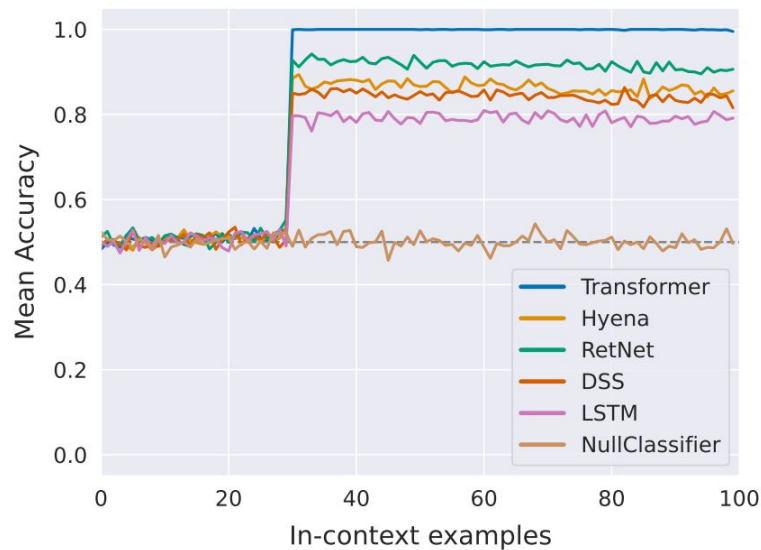
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# In-Context Learning Boolean Functions



Nearest Neighbour (10 dimensions)



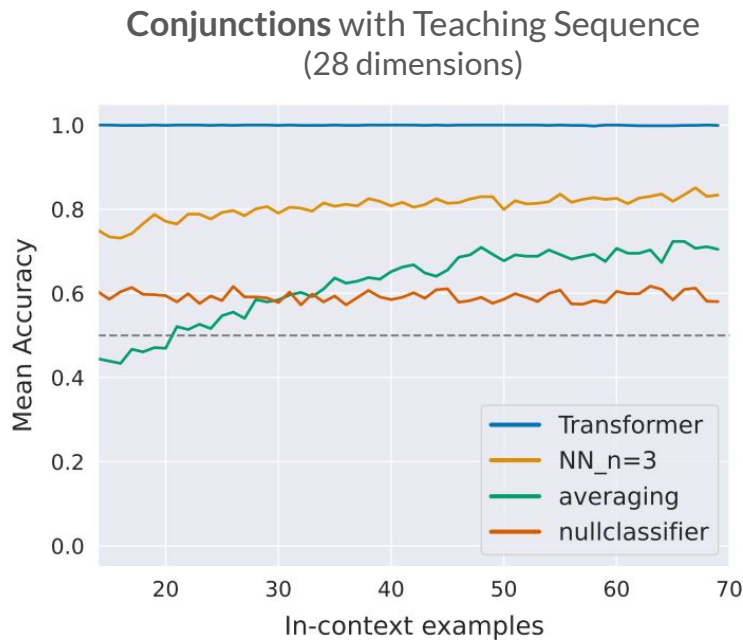
# Learning with Teaching Sequences

- Can models ICL more efficiently if provided with more informative prompts?
- Teaching sequence: A sequence of labelled examples which are sufficient to exactly identify the target function

$$\underbrace{t_1, y_1, \dots, t_k, y_k}_{\text{Teaching Sequence}}, \underbrace{x_{k+1}, y_{k+1}, \dots, x_m, y_m}_{\text{Random examples}}$$

# Learning with Teaching Sequences

- Teaching sequence: A sequence of labelled examples which are sufficient to exactly identify the target function
- Instead of providing random examples, the prompt contains the teaching sequence followed by random examples



# Learning with Teaching Sequences

**Conjunctions without Teaching Sequence**  
(28 dimensions)



**Conjunctions with Teaching Sequence**  
(28 dimensions)



# Investigations with LLMs

# Investigations with LLMs used in practice

- Goal of this setup was to understand in-context learning (ICL) but how relevant is it for ICL with LLMs used in practice?
- Can pretrained models predict accurately by implementing learning algorithms or do they simply index from tasks seen during pretraining?

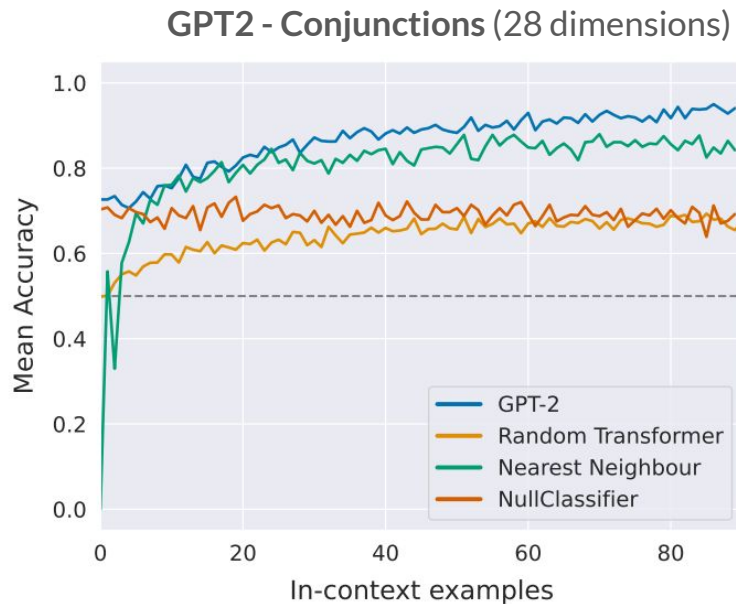
# Frozen GPT Experiments

- Take a GPT-2 model with learnable input and output layers while all the weights of the Transformer model are frozen
- The model (input/output layers) is trained in the same way as earlier
- Baseline: A randomly initialized Transformer model with learnable input and output layers



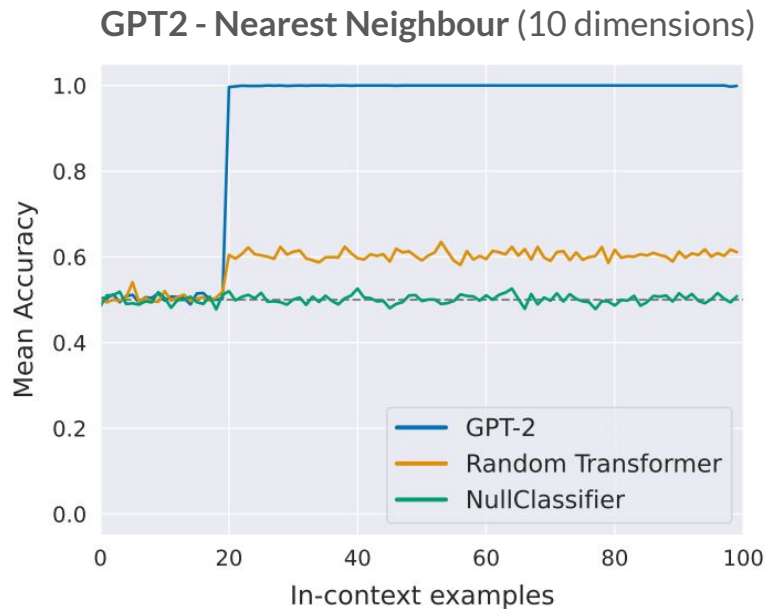
# Frozen GPT Experiments

- Take a GPT-2 model with learnable input and output layers while all the weights of the Transformer model are frozen
- Find that they are competitive with nearest neighbour on Conjunctions task and can implement the nearest neighbour algorithm



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# Can LLMs learn from in-context examples alone?

- Since we are working with discrete inputs, we can also directly evaluate LLMs such as LLaMA-2, GPT-4
- None of the parameters are modified and the original embeddings are used for tokens 0 and 1
- Goal is to test whether LLMs can learn solely from in-context examples

# Few-shot Learning

- In practice, LLMs may rely on tasks already seen during pretraining
- Can LLMs learn from in-context examples alone?

The movie was great! → 1 (Positive)

The food was bad. → 0 (Negative)

The book was interesting → 1 (Positive)

The weather was nice → ?

# Direct Evaluation with LLMs

You are given some examples of inputs and their corresponding labels. You need to learn the underlying boolean function represented by these input-label examples. Predict the label (either 0 or 1) for the final input.

Input: 0 0 0 1 0

Label: 0

Input: 1 0 0 0 1

Label: 0

Input: 0 0 0 0 1

Label: 0

(... more exemplars ...)

Input: 1 1 1 0 1

Label: 1

Input: 1 1 1 0 0

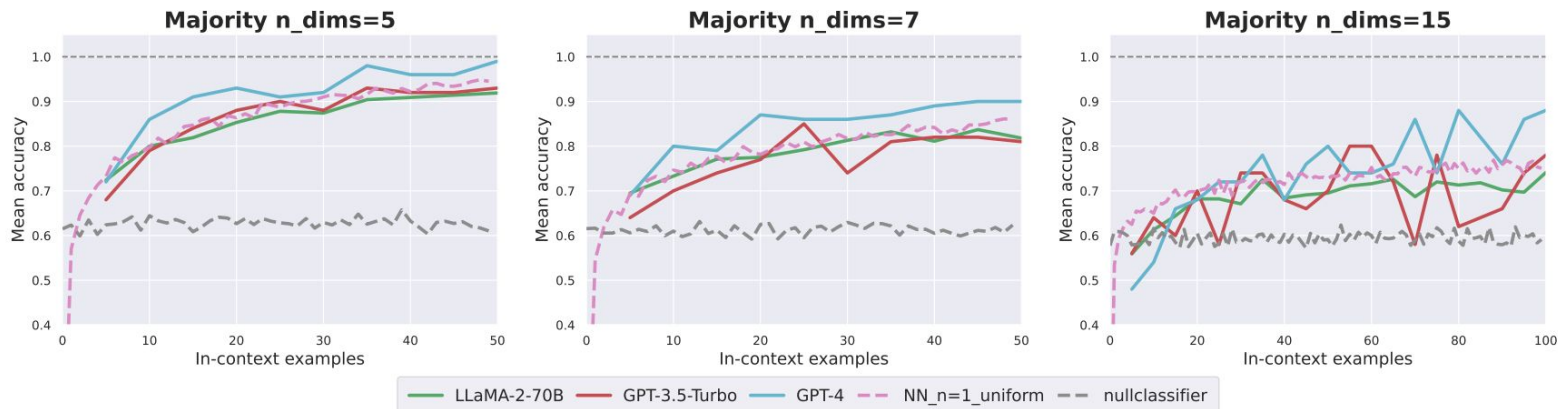
Label: 0

Input: 0 1 1 0 0

Label:

# Direct Evaluation with LLMs

- Since we sample functions from a large combinatorial space, it is virtually guaranteed that LLMs are not pretrained on the same set of functions
- Find that LLMs perform as good as or better than Nearest neighbour baseline up to dimensions 7 on tasks such as Conjunctions, Majority, etc



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