

# CLASS – III



## ENGLISH

### WORK BOOK



*By*

*P. Manohar Niadu ,  
SGT,  
Chittoor(Dt).*



## Preface

This workbook has been written in accordance with the syllabus prescribed for “My world in English, class II” provided by Government of Andhra Pradesh.

This workbook consists of exercises designed to attract the attention of children and help them sustain their interest in the learning process to do various exercises in various forms.

This material, I hope, helps who are able to read and understood the content they may not be difficult to do exercises. Those children who do this book they can present better performance with minimum required help. This book can be used as a self study.

Yours

P. Manohar Naidu



# Unit – 1

## MY PET WORLD

### Part – A pom pom pom

1) Write the picture names.



2) Match rhyming words.

Sing	walk
Talk	pop
Hop	swing

3) Read given words and write under heads.

Cuckoo, Monkey, Parrot, Cat,  
Peacock, Kangaroo, Eagle

Birds	Animals

4) Read given words and write under heads.

Cuckoo, talk, dance, Monkey,  
Parrot, Cat, sing, swing,  
Kangaroo, fly, Peacock, walk,  
hop, Eagle,

Birds	Animals	Actions

5) Add “ing” and write words.

Ex: - sing + ing = singing .  
talk + ing = \_\_\_\_\_  
swing + ing = \_\_\_\_\_  
walk + ing = \_\_\_\_\_  
fly + ing = \_\_\_\_\_

6) Match the related words.

Cuckoo	talk
Monkey	walk
Parrot	dance
Cat	sing
Peacock	hop
Kangaroo	swing
Eagle	swim
Fish	fly

7) Read and write.

Cuckoo		sing	<u>Cuckoo can sing</u>
Monkey		swing	_____
Parrot		talk	_____
Cat	can	walk	_____
Peacock		dance	_____
Kangaroo		hop	_____
Eagle		fly	_____
Fish		swim	_____

8) Match the sentences with picture.

Cuckoo is singing.



Monkey is swinging.



Parrot is talking.



Cat is walking.



Peacock is dancing.



Kangaroo is hopping.



Eagle is flying.



Fish is swimming.



9) Fill in the blanks with suitable word.

Eagle is \_\_\_\_\_ (dancing / flying)

Monkey is \_\_\_\_\_ (swinging / singing)

Peacock is \_\_\_\_\_ (singing / dancing)

Parrot is \_\_\_\_\_ (talking / walking)

Cuckoo is \_\_\_\_\_ (singing / dancing)

Kangaroo is \_\_\_\_\_ (jumping/hopping)

Fish is \_\_\_\_\_ (swimming /walking)

10) Write the missing words.

Mo\_\_key,      ta\_\_k,      dan\_\_e,  
Pa\_\_rot,      sw\_\_ng,      Kan\_\_aroo,  
\_\_ly,      Pea\_\_ock,      wa\_\_k,  
h\_\_p.      agle.

11) Find the answer and put ( ✓ ) mark.

a) Cat can walk ☐

hop ☐

fly ☐

b) Fish can talk ☐

swim ☐

sing ☐

c) parrot can dance ☐

swim ☐

talk ☐

12) Fill in the blanks with a word from the box.

Cuckoo, swim, talk, hop, swing, cat,  
dance, fly,

\_\_\_\_\_ where are you?

I'll come and learn how to sing.

Monkey monkey where are you?

I'll come and learn how to \_\_\_\_\_ .

Parrot parrot where are you?

I'll come and learn how to \_\_\_\_\_ .

\_\_\_\_\_ where are you?

I'll come and learn how to walk.

Peacock peacock where are you?

I'll come and learn how to \_\_\_\_\_ .

\_\_\_\_\_ where are you?

I'll come and learn how to hop.

Eagle eagle where are you?

I'll come and learn how to \_\_\_\_\_ .

Fish fish where are you?

I'll come and learn how to \_\_\_\_\_ .

### 13) Complete the conversation.

- A) I am a cuckoo  
I can sing - and you?
- B) I am a peacock  
I can dance - and you?
- C) I am a monkey  
I can \_\_\_\_\_ - and you?
- D) I am a cat  
I can \_\_\_\_\_ - and you?

- A) I am a peacock  
I can \_\_\_\_\_ - and you?
- B) I am a kangaroo  
I can \_\_\_\_\_ - and you?
- C) I am a eagle  
I can \_\_\_\_\_ - and you?
- D) I am a fish  
I can \_\_\_\_\_ - and you?

### 14) Complete the Role play.

Ex:- Cuckoo:- I am cuckoo – and you?  
Monkey:-I am monkey  
Cuckoo:- I can sing – and you?  
Monkey:-I can swing.

Parrot: - I am \_\_\_\_\_ - and you?  
Peacock :-\_\_\_\_\_.  
Parrot: - I can \_\_\_\_\_ - and you?  
Peacock :- I can \_\_\_\_\_.

Cat - I am \_\_\_\_\_ - and you?  
Fish :-\_\_\_\_\_.  
Cat : - I can \_\_\_\_\_ - and you?  
Fish :- I can \_\_\_\_\_.

### 15) Complete the answer.

Ex:-

Is this a peacock?  
Yes, this is a peacock.



Is this a parrot?  
Yes, this is a \_\_\_\_\_.

Is this a fish?  
Yes, this is a \_\_\_\_\_.



Is this the bird flying?  
Yes, the \_\_\_\_\_.

Ex:-

Is this a dog?  
No, this is not a dog.  
It is a monkey.



Is this a snake?  
No, this is not a \_\_\_\_\_.  
It is a \_\_\_\_\_.

Is this a cow?  
No, this is not a \_\_\_\_\_.  
It is a \_\_\_\_\_.



### 16) Write 'Yes' or 'No'.

Cuckoo is singing. [            ]

Monkey is dancing. [            ]

Parrot is talking. [            ]

Cat is walking. [            ]

Peacock is hoping. [            ]

Kangaroo is flying. [            ]

Eagle is flying. [            ]

Fish is swimming. [            ]

# Part – B Little cute kitten

## 1) Read spelling and write missing letters.

peeping	humming	jubilant
_eeping	_umming	_ubilant
p_eping	h_mming	j_bilant
pe_ping	hu_ming	ju_ilant
pee_ing	hum_ing	jub_lant
peep_ng	hummm_ng	jubi_ant
peepi_g	hummi_g	jubil_nt
peepin_	hummin_	jubila_t
_____	_____	_____

## 2) Match the word with picture.

peeping

humming

thankfully

jubilant



## 3) Put correct word in the brackets.

Sujay peeping through the kitchen\_\_\_\_( )

- a) door                      b) window

Sujay asked his \_\_\_\_\_ ( )

- a) mother                      b) father

Sujay heard a cry from \_\_\_\_\_ ( )

- a) a house                      b) a bush

Sujay kissed to \_\_\_\_\_ ( )

- a) a kitten                      b) a dog

Kitten wagging his \_\_\_\_\_ ( )

- a) head                      b) tail

## 4) Write True or False.

The kitten name is Gifty. [      ]

Sujay saved the little kitten. [      ]

Sujay is walking down the street.[      ]

Kitten is crying for help. [      ]

## 5) Fill in the blanks.

- Sujay is peeping through the \_\_\_\_\_  
( window / door )
- Sujay is \_\_\_\_\_ a song.  
( humming / singing )
- Gifty fastened among \_\_\_\_\_  
( Creepers / chains )
- Gifty looked at Sujay \_\_\_\_\_  
( thankfully / awfully )
- Kitten wagging its \_\_\_\_\_  
( head / tail )

## 6) Match with picture.

singing.

swinging.

talking.

walking .

dancing.

hopping.

flying.

swimming.



## 7) Match the word of a animal with the first letter of the bird.

Elephant	Duck
Cow	Eagle
Dog	Crow
Pig	Hen
Sheep	Owl
Camel	Sparrow
Ox	Swan
Hare	Myna
Snake	Crane
Monkey	Kingfisher
Deer	Parrot

8) Here are given some animal names  
write bird names with same letter.

Ex : Elephant - Eagle

Cow - \_\_\_\_\_

Dog - \_\_\_\_\_

Pig - \_\_\_\_\_

Sheep - \_\_\_\_\_

Camel - \_\_\_\_\_

Ox - \_\_\_\_\_

Hare - \_\_\_\_\_

Snake - \_\_\_\_\_

Monkey - \_\_\_\_\_



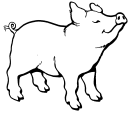
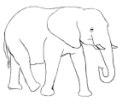

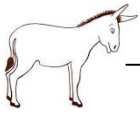
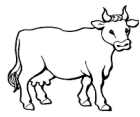
Deer - \_\_\_\_\_

Kangaroo - \_\_\_\_\_

Birds list

Duck  
Eagle  
Crow  
Hen  
Sparrow  
Crane  
Owl  
Myna  
Swan  
Kingfisher  
Dove  
Parrot

10) Read the table.

Animal		Sound
 Dog	→	Barks
Cat 	→	Meows
 Pig	→	Grunts
Elephant 	→	Trumpets
 Horse	→	Neighs
Donkey 	→	Brays
 Cow	→	Moos

9) Anthyakshyari on Animals.

Ex : cat – tiger – rat – tortoise.

tiger – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

pig – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

sheep – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

wolf – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

deer – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

Animals list

Cat, pig, tortoise, Elephant, tiger, rat, Cow, camel, rabbit, wolf, Fox, snake, Sheep, goat, kangaroo, hare, deer, monkey, snake, hare, ox, bull, dog, squirrel, lion, tiger, bear

11) Match the following.

- |             |     |             |
|-------------|-----|-------------|
| 1. Dog      | ( ) | a) Brays    |
| 2. Cat      | ( ) | b) Trumpets |
| 3. Pig      | ( ) | c) Meows    |
| 4. Elephant | ( ) | d) Grunts   |
| 5. Horse    | ( ) | e) Moos     |
| 6. Donkey   | ( ) | f) Neighs   |
| 7. Cow      | ( ) | g) barks    |

12) Match the relevant phrases.

Sujay peeping through

Humming a song

Sujay wanted to win

A little white kitten

Sujay offered the kitten

a cup of milk

stuck among creepers

some more marbles

the kitchen window

with joy



13) Answer the following questions.

1) What is the name of the boy?

A) The boy name is \_\_\_\_\_.

2) Where did he want to go?

A) He want to go \_\_\_\_\_ house.

3) Why did he want to go out?

A) He wants to go out to play \_\_\_\_\_.

4) Who did he ask for permission?

A) He asks for permission to his \_\_\_\_\_.

5) When did he go out?

A) He goes out in the \_\_\_\_\_.

6) What did he go to Sunder's house for?

A) He wins some \_\_\_\_\_.

7) Where did he hear a cry from?

A) He hears a cry from a \_\_\_\_\_.

8) What did he find in the bush?

A) He finds in the bush a \_\_\_\_\_.

9) How did he help that kitten?

A) Sujay held that \_\_\_\_\_  
\_\_\_\_\_.

10) Why did Gifty look at him thankfully?

A) Sujay \_\_\_\_\_.

11) Have you helped anybody?

A) \_\_\_\_\_, I helped my \_\_\_\_\_.

12) How do you feel when you help someone?

A) I feel very \_\_\_\_\_.

13) What do you say when somebody helps you?

A) \_\_\_\_\_.

# Unit – 2 MY Habits

## Part – A My day

1) Match the picture with relevant names.

brushing



bathing



playing



reading



jumping



writing



walking



2) Match the work at time.

walking

9 o'clock

brushing

6 o'clock

bathing

8 o'clock

going to school

5 o'clock

playing

7 o'clock

3) Read and write.

brushing

bathing

going

playing

\_\_rushing

\_\_athing

\_\_oing

\_\_laying

b\_\_ushing

b\_\_thing

g\_\_ing

p\_\_aying

waking up

reading

jumping

\_\_aking up

\_\_eading

\_\_umping

w\_\_king up

r\_\_ading

j\_\_mping

wa\_\_ing up

re\_\_ding

ju\_\_ping

writing

running

walking

\_\_riting

\_\_unning

\_\_alking



#### 4) Add "ing" and write words.

Ex: - bath+ ing = bathing.

read + ing = \_\_\_\_\_

jump+ ing = \_\_\_\_\_

walk + ing = \_\_\_\_\_

go + ing = \_\_\_\_\_

work + ing = \_\_\_\_\_

#### 5) What do we do first? Put them in order in the boxes with the numbers 1,2,3,4,5.

brushing

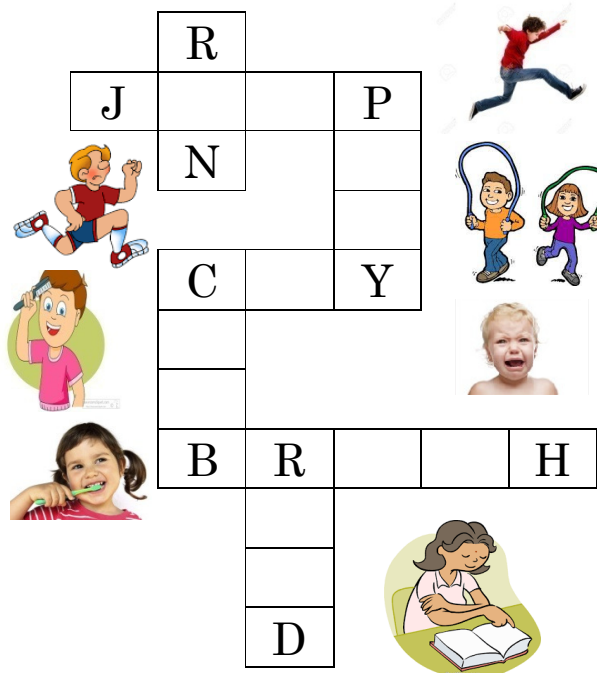
bathing

playing

going to school

waking up

#### 6) Complete the puzzle.



#### 7) Fill in the blanks.

- We \_\_\_\_\_ our teeth with paste. (brush , comb )
- We \_\_\_\_\_ with friends in the evening. ( cry , play )
- We read and \_\_\_\_\_ in the school. ( write , sleep )
- We \_\_\_\_\_ and run in playing

## Part - B Little cute kitten

#### 1) Read and write.

Jungle	bushes	laugh	polish
_ungle	_ushes	_augh	_olish
J_ngle	b_shes	l_ugh	p_lish
Ju_gle	bu_hes	la_gh	po_ish
Jun_le	bus_es	lau_h	pol_sh
Jung_e	bush_s	laug_	poli_h
Jungl_	bushe_	laugh	polis_
wash	prize	shoes	shiny
_ash	_rize	_hoes	_hiny
w_sh	p_ize	s_oes	s_iny
wa_h	pr_ze	sh_es	sh_ny
was_	pri_e	sho_s	shi_y
wash	priz_	shoe_	shin_

#### 2) Match the word with picture.



#### 3) Read given words and circle which are double letters.

Ex: rabbit  
 school, looked, well, class, shabby,  
 keeps, running, books, sorry, will,  
 tomorrow, allowed, happy.

#### 4) Fill in the blanks.

- White rabbit and \_\_\_\_\_ rabbit are friends. ( black / green )
- \_\_\_\_\_ rabbit had white fur. ( black / white )
- They go to school through the \_\_\_\_\_. ( forest / fields )
- Mrs. deer is a \_\_\_\_\_

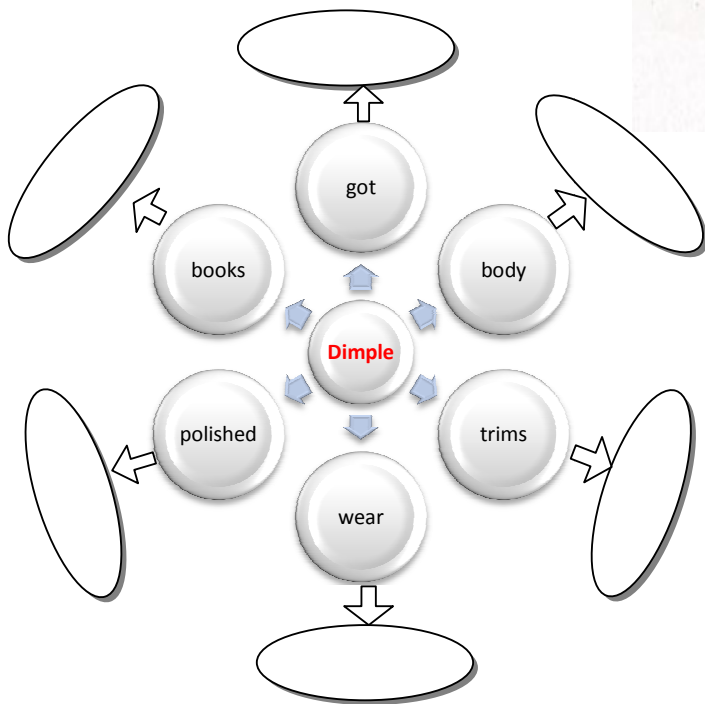
### 5) Read and copy good habits.

Get up early \_\_\_\_\_  
 clean body \_\_\_\_\_  
 trims nails \_\_\_\_\_  
 polish shoes \_\_\_\_\_  
 books are neat \_\_\_\_\_  
 wears washed clothes \_\_\_\_\_  
 go to school in time \_\_\_\_\_  
 don't eat junk food \_\_\_\_\_  
 go to bed early \_\_\_\_\_

### 6) Match the relevant words.

shabby	nails
dirty	dress
bodytrims	shoes
trims	clean
washed	neat
books	clothes

### 7) Fill in the blank with suitable word.



List

Clean,    nails,    washed clothes,  
 shoes,    prize,    neat

### 8) Match the sentences with picture:



The crow is drinking water.  
 He is reading a story.  
 She is skipping.  
 Grandpa is watering the plants.  
 Grandma is brushing her teeth.  
 Sister is combing her hair.  
 Monkey is climbing a tree.  
 Students are washing their hands.  
 People are standing in line.

### 9) Fill in the blanks :

I get up from bed \_\_\_\_\_ (early / late).  
 I eat only \_\_\_\_\_ food(homemade/junk)  
 I do my home work\_\_\_\_\_.(daily/weekly)  
 I \_\_\_\_\_my teeth daily. (brush/don't brush)  
 I \_\_\_\_\_ my things with my friends.  
 ( share / don't share )

10) Match the relevant phrases and write them.

White rabbit	felt happy	_____
Black rabbit	in class - 1	_____
Mrs. Deer	Twinkle	_____
Twinkle and Dimple are	Dimple	_____
Twinkle had	jungle school	_____
They studying	into bushes	_____
Twinkle was running	white fur	_____
everybody	teacher	_____

11) Match the relevant phrases and write them.

We should wear	to learn, read, and write.	_____
My mother trims	in the evening	_____
We go to school	neat	_____
We play	washed clothes	_____
Keep your books	my nails	_____

12) Put ( ✓ ) mark which is correct.

a) White rabbit	Twinkle	Dimple	Deer
b) They are studying	class – 2	class – 1	class - 3
c) Dimple won a	chair	crown	prize
d) Twinkle had	white fur	black fur	brown fur
e) Everybody felt	sad	happy	calm

13) Read the tables and write sentences

Twinkle	is a white rabbit is studying calss-1 is studying in jungle school had white fur was proud was running into bushes body gathered dust dress is shabby shoes are dirty	_____ _____ _____ _____ _____ _____ _____ _____
---------	---	--

Dimple	is a black rabbit is studying calss-1 is studying in jungle school keeps body clean trims his nails wears washed clothes books are neat got gift	_____ _____ _____ _____ _____ _____ _____ _____
--------	---	--

14) Read some habits and write under heads:

- ★ Eating home made food
- ★ Sharing food to friends
- ★ Waking up early
- ★ Sleep late at night
- ★ Go to bed early
- ★ Walking up late
- ★ Eat junk food
- ★ Wears washed clothes
- ★ Cooking hair
- ★ Keep your shoes clean
- ★ Wears dirty clothes.
- ★ Go to school in time.
- ★ Tease others.
- ★ Drink more water.
- ★ Keep books clean.
- ★ Don't tease others.
- ★ Quarrelling.
- ★ Water the plants.
- ★ Trims nails.
- ★ Go to school late.
- ★ Tells lie.
- ★ Do home work.
- ★ Din't tells tie.
- ★ Brush teeth regularly.

Good habits	Bad habits

15) Write any five good habits :

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

16) Write any five bad habits :

- 1) \_\_\_\_\_
- 2) \_\_\_\_\_
- 3) \_\_\_\_\_
- 4) \_\_\_\_\_
- 5) \_\_\_\_\_

17) Answer the following questions:

1) Who are the two students of the jungle school?

A) \_\_\_\_\_ and \_\_\_\_\_ are the two students of the jungle school.

2) What did the white rabbit do on its way to school ?

A) \_\_\_\_\_  
\_\_\_\_\_

3) Why did Mrs. Deer shout at the white rabbit ?

A) \_\_\_\_\_  
\_\_\_\_\_

4) Who got the prize for cleanliness?

A) Mr. \_\_\_\_\_ got the prize for cleanliness.

5) Why Dimple got the prize?

A) \_\_\_\_\_  
\_\_\_\_\_ .








## Reading Comprehension

Every day Gopi wakes up at 7 a.m. to get ready for school. First, he brushes his teeth, than he takes a bath. Next he puts on his uniform and brushes his hair. Gopi eats his breakfast at 7:30 a.m. and he goes to school at 8:00 a.m.

Answer the following

- 1) When does Gopi wake up every day?  
A) Gopi wakes up at \_\_\_\_\_.
- 2) What does Gopi do after he brushes his teeth?  
A) He takes \_\_\_\_\_ after he brushes his teeth.
- 3) When does Gopi go to school ?  
A) Gopi goes to school at \_\_\_\_\_ .
- 4) Is Gopi wear uniform ?  
A) \_\_\_\_\_ Gopi wears uniform .
- 5) When does Gopi eat breakfast ?  
A) Gopi eats breakfast at \_\_\_\_\_ .

Write about you using hints.

picture	word	Fill in the blank with the given words. Then read sentences.
	Wakeup	I _____ early in the morning
	brush	I _____ my teeth.
	bath	I take _____.
	5 p.m.	I come back home at _____.
	play	I play with my friends.
	homework writing	I do my _____ at 7:00 p.m.
	sleep	I go to _____ at 8:00 p.m.

# Unit – 3

## Nice People

### Part – A Nice People

#### 1) Read and write.

Farmer teacher doctor police  
 \_armer \_eacher \_octor \_olice  
 F\_rmer t\_acher d\_ctor p\_lice  
 Fa\_mer te\_cher do\_tor po\_ice  
 Far\_er tea\_her doc\_or pol\_ce  
 Farm\_r teac\_er doct\_r poli\_e  
 Farme\_ teach\_r docto\_ polic\_

Knowledge illness security  
 \_nowledge \_llness \_ecurity  
 K\_nowledge i\_llness s\_curity  
 Kn\_wledge il\_ness se\_urity  
 Kno\_ledge ill\_ess secu\_rity  
 Know\_edge illn\_ss secu\_ity  
 Knowl\_dge illne\_s secur\_ty  
 Knowle\_ge illnes\_ securi\_y  
 Knowled\_e illness securit\_

#### 2) Match the word with picture.

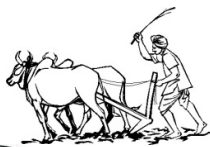
Farmer



Teacher



Doctor



Police



Illness



#### 3) Write the missing letters.

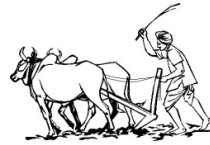
Fa\_m\_r tea\_her doc\_or \_olice

F\_d pe\_ple me\_icine

#### 4) Un shuffled given letters to make a word

( aemrf ) \_\_\_\_\_ ( todcor ) \_\_\_\_\_

#### 5) Write the picture names



#### 6) Circle the given words in the grid.

[ police, teacher, farmer, doctor, food, field, guide, teach, work ]

G	U	I	D	E	F	I	E	L	D
			T	E	A	C	H	E	R
T	E	A	C	H	R		W		F
					M		O		O
P	O	L	I	C	E		R		O
D	O	C	T	O	R		K		D

#### 7) Match each word with their work.

Farmers

teach us.

Teachers

work in the field.

Doctors

protect us.

Police

give us medicine.

#### 8) Fill in the blanks.

- \_\_\_\_\_ work in the field.  
(teacher , farmer )
- \_\_\_\_\_ teach us and guide us.  
(teacher , farmer )
- \_\_\_\_\_ treat our illness.  
(doctor, police )
- \_\_\_\_\_ protect us.  
(farmer, police )
- \_\_\_\_\_ gives us security.  
(doctor, police )



9) Put '✓' mark against correct answer.

- |              |                   |                          |
|--------------|-------------------|--------------------------|
| 1. Teacher : | treat our illness | <input type="checkbox"/> |
|              | give us knowledge | <input type="checkbox"/> |
| 2. Police :  | work in the field | <input type="checkbox"/> |
|              | protect us        | <input type="checkbox"/> |
| 3. Doctor :  | treat our illness | <input type="checkbox"/> |
|              | give us security  | <input type="checkbox"/> |
| 4. Farmer :  | work in the field | <input type="checkbox"/> |
|              | protect us        | <input type="checkbox"/> |

10) Choose the correct answer.

- 1) A \_\_\_\_\_ treats sick people. [     ]  
a) barber      b) doctor      c) cook
- 2) A \_\_\_\_\_ grows crops. [     ]  
a) teacher      b) doctor      c) farmer
- 3) A doctor works in a \_\_\_\_\_. [     ]  
a) hospital      b) temple      c) school
- 4) A teacher works in a \_\_\_\_\_. [     ]  
a) hospital      b) shop      c) school
- 5) A farmer works in a \_\_\_\_\_. [     ]  
a) hospital      b) field      c) school

11) Answer the following questions

1. Who work in the field for us?  
A) \_\_\_\_\_ work in the field for us.
2. Who teach us?  
A) \_\_\_\_\_ teach us.
3. Who protect us from thieves and criminals?  
A) \_\_\_\_\_ protect us from thieves and criminals.
4. What does a doctor do?  
A) A doctor \_\_\_\_\_ ill people.
5. Where does a doctor work?  
A) A doctor works in a \_\_\_\_\_ .
6. Where does a farmer work?  
A) A farmer works in the \_\_\_\_\_

Part - B

# My village

1) Read and write.

Potter	barber	driver	farmer
_otter	_arber	_river	_armer
P_tter	b_rber	d_iver	f_rmer
Po_ter	ba_ber	dr_ver	fa_mer
Pot_er	bar_er	dri_er	far_er
Pott_r	barb_r	driv_r	farm_r
Potte_	barbe_	drive_	farme_

Builder	cobbler	painter	teacher
_uilder	_obbler	_ainter	_eacher
B_ilder	c_bbler	p_inter	t_acher
Bu_lder	co_bler	pa_nter	te_cher
Bui_der	cob_ler	pai_ter	tea_her
Buil_er	cobb_er	pain_er	teac_er
Build_r	cobbl_r	paint_r	teach_r
Buide_	cobble_	painte_	teache_

milkman	fisherman	postman
m_lkman	f_sherman	p_stman
mi_kman	fi_herman	po_tman
mil_man	fis_erman	pos_man
milk_an	fish_rman	post_an
milkma_n	fisher_man	postm_n
milkma_	fisher_an	postma_

2) Add 'er' and make the word.

Carpent	er	Ex: <u>Carpenter</u>
Help		_____
Weav		_____
Build		_____
Paint		_____
Teach		_____
Driv		_____
Barb		_____
Cobbl		_____
Farm		_____
Pott		_____



3) Write the appropriate word in the blank

Milk  
Fisher  
Post  
Washer

man

1) The man who brings milk?

\_\_\_\_\_

2) The man who catches fish?

\_\_\_\_\_

3) The man who delivers letters?

\_\_\_\_\_

4) The man who washes clothes?

\_\_\_\_\_

4) Read and write

This is a	nurse
	postman
	milkman
	washerman
	potter
	fisherman
	barber
	cobbler
	soldier
	lawyer
	goldsmith
	blacksmith

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5): Match the words with picture.

Teacher

Doctor

Policeman

Postman

Potter

Nurse

Washer man

Milk man

Driver

Conductor



6 : Tick the right word under the each picture.



- Teacher
- Doctor
- Nurse

- Conductor
- Driver
- Potter

- Driver
- Doctor
- Potter



- Teacher
- Washerman
- Policeman

- Policeman
- Postman
- Teacher

- Washerman
- Policeman
- Postman

7) Pick the right word from the box and write it under the picture.

Conductor	Milkman	Potter
Barber	Nurse	Teacher
Doctor	Driver	potter
washerman		



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_



g. \_\_\_\_\_



h. \_\_\_\_\_

8 : Match the words with the pictures.

Soldier



Pilot



Mason



Plumber



Lawyer



Carpenter



9). Rearrange the letters and get the right words.



1. soman \_\_\_\_\_



2. diolser \_\_\_\_\_



3. wlayre \_\_\_\_\_



4. mbeplur \_\_\_\_\_.

10) : Match the persons and their work.

Mason	work with wood
Painter	stitching clothes
Tailor	build houses
Plumber	pain walls
Carpenter	fixing pipes
Potter	weaves clothes
Weaver	makes ornaments
Goldsmith	makes pots
Washerman	cut hair
Cobbler	wash clothes
Barber	makes shoes

Read the comprehension.

This is Ramu. He is a doctor. His father's name is Kumar. He is a farmer. His mother's name is Sita. She is a house wife. Ramu's uncle is a police. He protects the people.

1) Who is Ramu?

A) Ramu is a \_\_\_\_\_.

2) What is Ramu's father's name?

B) Ramu's father's name is \_\_\_\_\_.

3) What does Ramu's father do?

C) Ramu's father is a \_\_\_\_\_.

4) What is Ramu's mother's name?

C) Ramu's mothers's name is \_\_\_\_\_.

5) Who is a police?

C) Ramu's \_\_\_\_\_ is a police.

11): Fill in the blanks with correct words.

1. Makes chairs and tables

\_\_\_\_\_.



2. Builds houses

\_\_\_\_\_.



3. Mends shoes

\_\_\_\_\_.



4. Flies an aero plane

\_\_\_\_\_.

5. Protects boarder and fights for us

\_\_\_\_\_.



6. Pleads cases in court

\_\_\_\_\_.

12): Observe the grid carefully and circle these words.

( Mason, lawyer, cobbler, plumber, pilot, soldier )

S	O	L	D	I	E	R
C	L	A	W	Y	E	R
O	B	O	R	R	A	E
B	M	A	D	H	U	B
B	S	U	D	A	N	M
L	S	I	R	I	S	U
E	P	I	L	O	T	L
R	M	A	S	O	N	P

13) : Look at the picture, make the word, and write a sentence.

Ex: Wash + ing = Washing

He is washing clothes



Paint + ing = \_\_\_\_\_

\_\_\_\_\_

Weave+ ing = \_\_\_\_\_

\_\_\_\_\_



Build+ ing = \_\_\_\_\_

\_\_\_\_\_

Drive + ing = \_\_\_\_\_

\_\_\_\_\_



Teach+ ing = \_\_\_\_\_

\_\_\_\_\_

Make + ing = \_\_\_\_\_

\_\_\_\_\_



Cut + ing = \_\_\_\_\_

\_\_\_\_\_

#### 14) : Match the word with picture



Teacher



Doctor



Police



Driver



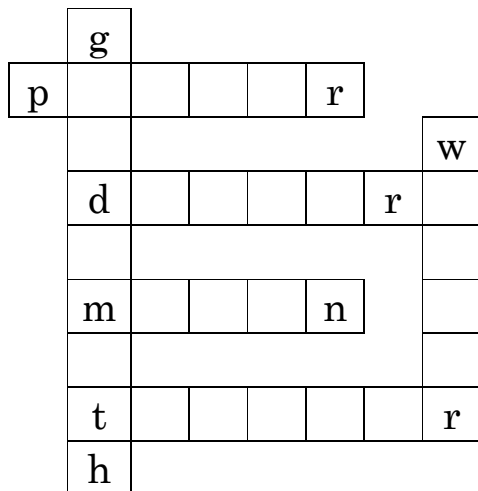
Postman



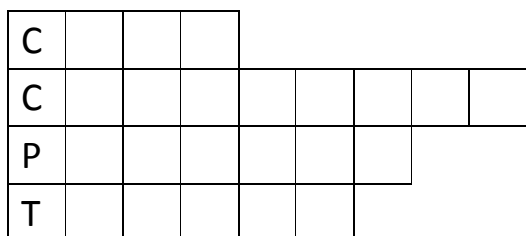
Potter

#### 15) : Fill the grid

- I make pots. Who am I ?
- I make gold jewellery. Who am I ?
- I wave sarees. Who am I ?
- I teach lessons. Who am I ?
- I drive a car. Who am I ?
- I build houses. Who am I ?



- Who cooks food ?
- Who working with wood ?
- Who pains wall?
- Who stiching dresses ?



#### 16): Read and write

I want become a	teacher doctor lower conductor police tailor pilot soldier cricket player nurse
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#### 17) Fill in the blanks with a word from the given box

Fisherman, goldsmith, carpenter,  
Weaver, potter.

- \_\_\_\_\_ were making pots.
- \_\_\_\_\_ were weaving sarees.
- \_\_\_\_\_ were working with wood.
- \_\_\_\_\_ were making jewlleries.
- \_\_\_\_\_ were catching fish.

#### 18) Connect two words.

brothers	village
town	sisters
grandfather	mummy
daddy	grandmother

19) Re-arrange the words and make a meaningful sentences.

Ex: Dinesh and Ganesh / brothers / are

A) Dinesh and Ganesh are brothers.

1) in the village / They / enjoyed

A) \_\_\_\_\_

2) river side / They went to

A) \_\_\_\_\_

3) catches fish / Fisherman

A) \_\_\_\_\_

4) Potter / pots / makes

A) \_\_\_\_\_

20) Fill in the blanks with a right word.

1. Dinesh and Ganesh are \_\_\_\_\_  
( brothers / sisters )

2. Dinesh and Ganesh are \_\_\_\_\_  
( happy / sad )

3. They went Neliparti by \_\_\_\_\_  
( car / car )

4. They saw \_\_\_\_\_ scenery.  
( ugly / beautiful )

5. They went out with their \_\_\_\_\_  
( grandfather/ grandmother )

6. Two brothers bathed in the \_\_\_\_\_  
( pond / river )

21) Answer the following Questions.

1) Who weaves clothe for us?

A) \_\_\_\_\_ weaves clothes for us.

2) Who makes pots ?

A) \_\_\_\_\_ makes pots.

3) Have you ever caught fish ?

A) \_\_\_\_\_.

4) Who are brothers ?

A) \_\_\_\_\_ are brothers.

5) Where did they live ?

A) They live in \_\_\_\_\_.

6) Where did they bath ?

A) They bath in \_\_\_\_\_.

# Unit – 4

## Our School

Part – A

Go to school

1) Read and write.

school	rhymes	books
_chool	_hymes	_ooks
s_hool	r_ymes	b_oks
sc_ool	rh_mes	bo_ks
sch_ol	rhy_es	boo_s
scho_l	rhy_m_s	book_
schoo_	rhyme_	books

everyday	loudly	happily	neatly
_veryday	_oudly	_appily	_eatly
e_eryday	l_udly	h_ppily	n_atly
ev_ryday	lo_dly	ha_pily	ne_tly
eve_yday	lou_ly	hap_ily	nea_ly
ever_day	loud_y	happ_ly	neat_y
every_ay	loudl_	happi_y	neatl_
everyd_y	loudly	happil_	neatly

2) Match related words

write	games	_____
play	tea	_____
sing	food	_____
drink	rhymes	_____
eat	words	_____

3) Add ' ly ' and frame word

loud		_____
joyful		_____
neat	ly	_____
happy		_____
sad		_____

4) Match the phrases.

Sing the rhymes	happily
Read the books	loudly
Write the words	joyfully
Play the games	neatly

### 5) Find the word from word box

	W	L	S	I	N	G
B	O	O	K	S	G	
D	R	U	P	L	A	Y
A	D	D			M	A
E	S	L			E	D
R	H	Y	M	E	S	

Read, play,  
sing, books,  
loudly, words,  
rhymes, games

### 6) Fill in the blanks with suitable word

sing, sing, sing the \_\_\_\_\_ (rhymes / books)

write, write, write the \_\_\_\_\_ (rhymes / words)

play, play, play the \_\_\_\_\_ (games / books)

read, read, read the \_\_\_\_\_ (games / books)

### 7) Write spellings

Go, go, go to

Read, read, read, the

Read the books

Play the games

			o	o	
			o	o	
			p	p	
			l	l	

### 8) Fill in the blanks with a word from the box.

[ loudly, happily, neatly, joyfully ]

Sing, sing, sing the rhymes

Sing the rhymes \_\_\_\_\_

Read, read, read the books

Read the books \_\_\_\_\_

Write, write, write the words

Write the words \_\_\_\_\_

Play, play, play the games

Play the games \_\_\_\_\_

### 9) Find and circle odd one out.

sing, read, cat

write, pet, words

go, happily, joyfully

school, books, lorry

### 10) Use given letters to make atleast two new words.

H A P P I L Y

happy

play

J O Y F U L L Y

N E A T L Y

E V E R Y D A Y

### 11) Making new word (put a letter before each word to make a new word)

\_\_\_ v e r y [ e ]

\_\_\_ e a t [ n ]

\_\_\_ a m e [ g ]

\_\_\_ r i t e [ w ]

\_\_\_ i n g [ s ]

\_\_\_ l a y [ p ]

### 12) Re-arrange the phrases and make sentences.

loudly / sing the rhymes

the books / read

neatly / write / the words

go to / everyday / school

### 13) Choose the correct answer

1) Sing the rhymes [ ]  
a) neatly b) loudly c) sadly

2) Write the words [ ]  
a) neatly b) loudly c) sadly

3) Play the games [ ]  
a) joyfully b) loudly c) sadly

4) Read the books [ ]  
a) joyfully b) happily c) sadly



## 14) Write own phrases using example.

About Ramu

Ramu goes to school  
 Ramu goes to school everyday  
 Ramu sings the rhymes  
 Ramu sings the rhymes loudly  
 Ramu reads the books  
 Ramu reads the books happily  
 Ramu writes the words  
 Ramu writes the words neatly  
 Ramu plays the games  
 Ramu plays the games joyfully

About you

I go to school  
 I go to school everyday  
 I sing the rhymes  
 I sing \_\_\_\_\_  
 I read the books  
 I read \_\_\_\_\_  
 I write the words  
 I write \_\_\_\_\_  
 I play the games  
 I play \_\_\_\_\_

## 2) Match the word with picture.

They brush their teeth.



The boy is washing his hands.



Girl is skipping.



The boy is eating food.



They are come back to home.



The boy is wearing shirt.



## 3) Write number in order.

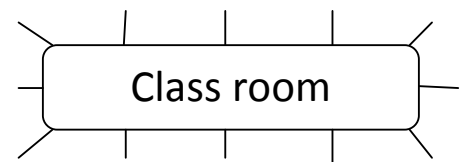
They brush their teeth.   
 The boy is washing his hands.   
 Children are playing.   
 The boy is eating food.   
 They are come back to home.   
 The boy is wearing shirt.

## 4) Fill in the blanks.

The school begins work at \_\_\_\_\_ (9am/10)  
 School has \_\_\_\_\_ (five/eight) classrooms.  
 Teachers \_\_\_\_\_ (help/ beat) us when we need.  
 The pupils \_\_\_\_\_ (do/make) the homework.  
 When the \_\_\_\_\_ (long/short) bell rings,  
 pupils get ready to go home.

## 5) Pick out the words which are related to the class room and write in the mind mapping.

books, map, TV, clock, stove, desk, fan,  
 bed, drum, students, chair, table,  
 blackboard, bags, bat, car, bar, chart,  
 bicycle, chalk, teacher, shirt, storybooks.



Part – B

## Our school routine

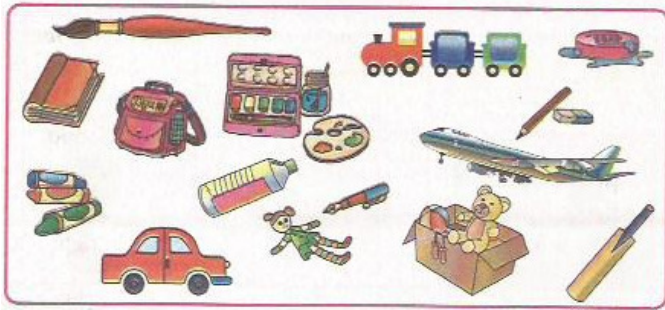
### 1) Read and write.

Classroom	morning	sunrise
_lassroom	_orning	_unrise
C_assroom	m_rning	s_nrise
Cl_ssroom	mo_ning	su_rise
Cla_sroom	mor_ing	sun_ise
Clas_room	morn_ng	sunr_se
Class_oom	morni_g	sunri_e
Classr_om	mornin_	sunris_
Homework	breakfast	teacher
_omework	_reakfast	_eacher
H_mework	b_eakfast	t_acher
Ho_ework	br_akfast	te_cher
Hom_work	bre_kfast	tea_her
Home_ork	brea_fast	teac_er
Homew_rk	break_ast	teach_r



walk	school
cool	slate
some	right
name	clay
glass	come
write	class
play	talk
plate	games

Books, pencil, eraser, colours, pen, water bottle, note book, water colours, crayons, slate, box, slate pencil, pad, plate.



- a) \_\_\_\_\_ b) \_\_\_\_\_  
c) \_\_\_\_\_ d) \_\_\_\_\_  
e) \_\_\_\_\_ f) \_\_\_\_\_  
g) \_\_\_\_\_ h) \_\_\_\_\_  
i) \_\_\_\_\_ j) \_\_\_\_\_  
k) \_\_\_\_\_ m) \_\_\_\_\_  
n) \_\_\_\_\_ o) \_\_\_\_\_

- 1) SSALC \_\_\_\_\_
- 2) BTALE \_\_\_\_\_
- 3) BRALIRY \_\_\_\_\_
- 4) KOOBS \_\_\_\_\_
- 5) DRAOB \_\_\_\_\_



P	E	N	C	I	L		I
E	B	O	O	K			N
N	E	C	H	A	I	R	K
B	N	O	T	A	B	L	E
A	C	M	W	A	T	E	R
G	H	B	O	T	T	L	E

going	in the class
riding	a bicycle
studying	food with classmates
sharing	from the school
returning	the lines
tracing	to school



## 12) Write about you.

My name : \_\_\_\_\_

My mother's name : \_\_\_\_\_

My father's name : \_\_\_\_\_

My friend name : \_\_\_\_\_

My village : \_\_\_\_\_

## 13) Write words.

walk		_____
write		_____
read		_____
run	ing	_____
play		_____
listen		_____
dance		_____

## 14) Write plurals.

boy - \_\_\_\_\_ class - \_\_\_\_\_

girl - \_\_\_\_\_ bag - \_\_\_\_\_

bell - \_\_\_\_\_ lesson - \_\_\_\_\_

book - \_\_\_\_\_ teacher - \_\_\_\_\_

## 15) Add two words and make new word.

Ex: break + fast = breakfast

sun + day = \_\_\_\_\_

class + room = \_\_\_\_\_

sun + rise = \_\_\_\_\_

be + fore = \_\_\_\_\_

play + ground = \_\_\_\_\_

black + board = \_\_\_\_\_

head + master = \_\_\_\_\_

mid + day = \_\_\_\_\_

home + work = \_\_\_\_\_

news + paper = \_\_\_\_\_

## 16) Circle odd one out.

- 1) classroom, school, bedroom
- 2) bath, bell, teacher
- 3) lessons, teacher, fruits
- 4) player, play, sing
- 5) coffee, tea, chair

## 17) True or False

Our school works for six days in a week [ ]

We read lessons in the school [ ]

The school starts at 7 AM [ ]

We sing the National Anthem in the prayer [ ]

We don't play in the last period [ ]

When the long bell rings we go to home [ ]

## 18) Match the phrases and write sentences

Boys and girls the last period

We start for school at 8:30 AM

The class teacher takes to start prayer

The first bell rings come to school

The second bell rings attendance

We play in at 9:00 AM

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## 19) Fill in the blanks.

Our school begins at 9:00 \_\_\_\_\_  
(in the morning / in the evening)

Our school works six days in \_\_\_\_\_  
(a week / a month)

The first bell rings at \_\_\_\_\_  
(nine / ten)

The class teacher taking \_\_\_\_\_  
(attendance / food)

We go to home \_\_\_\_\_  
(in the morning / in the evening)

## 20) Arrange given sentences in order .

I take breakfast. [ ]

I get up before sunrise. [ ]

I go to school. [ ]

I attend the prayer. [ ]

I take bath. [ ]

I play in the last period. [ ]

I come back to home. [ ]

I do maths in the school. [ ]

21) Make meaningful sentences .

I learn	Telugu English Maths EVS Rhymes Drawing	in school
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22) Here is given Raju's routine life, now you write your routine.

**Raju's routine life**

Raju gets up early in the morning.  
Raju brushes his teeth.  
Raju washes his face.  
Raju takes bath.  
Raju wears washed clothes.  
Raju takes breakfast.  
Raju goes to school.

**Your routine life**

I get up in the morning

I \_\_\_\_\_

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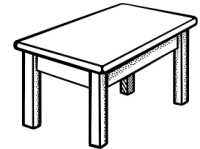
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23. Complete the words.

Bla\_\_k b\_\_ard



Ta\_\_l\_\_

C\_\_a\_\_k



M\_\_p

\_\_cal\_\_

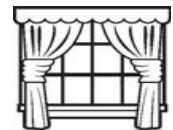


De\_\_k



T\_\_ach\_\_r

Stu\_\_ent\_\_



Wi\_\_d\_\_w

W\_\_ \_\_ch





C\_\_a\_\_r

24. Arrange the jumble words

1. k o b o  = \_\_\_\_\_

2. p a m  = \_\_\_\_\_

3. d r o o  = \_\_\_\_\_

4. e n b c c  = \_\_\_\_\_

45. Here, Rajani says about her class room. Read these sentences and write some sentences about your class room.

- Hai, I am Rajani.
- I am in class -5
- My class room is very big.
- My class room has a chair.
- My class room has a table.
- My class room has a clock.
- My class room has a black board.
- My class room has 3 windows.
- My class room has desks.
- My class room has a dust bin
- My class room looks clean.
- My class room decorated with colour papers.
- My class room is beautiful.

#### About your class room

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

46. Here, Gopika says thing had in her school bag. Read these sentences and write some sentences about you.

- \* Hai, I am Gopika.
- \* I have a good school bag.
- \* It is blue in colour.
- \* I have a box in the bag.
- \* I have a pencil in the box.
- \* I have a pen in the box
- \* I have a eraser in the bag.
- \* I have a sharpener in the bag.
- \* I have a ruler in the bag.
- \* I have books in the bag.
- \* I have note books in the bag.
- \* I have a pad in the bag.
- \* I have crayons in the bag.

#### About you

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_
5. \_\_\_\_\_
6. \_\_\_\_\_
7. \_\_\_\_\_
8. \_\_\_\_\_
9. \_\_\_\_\_
10. \_\_\_\_\_
11. \_\_\_\_\_
12. \_\_\_\_\_

# Unit – 5 Nature

## Part – A Rain drops

1) Underline double letter words in the rhyme.

happy , little, falling, goodbye,  
feet, see, running, street.

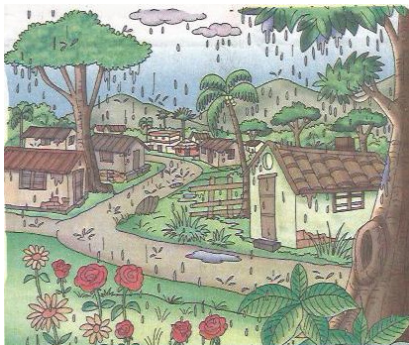
2) Match the related words.

busy	boats
green	time
paper	clothes
happy	grass
wet	street
little	sky
clouds	raindrops
saying	down
running	goodbye

3) Answer the following questions.

- What are falling from the sky?  
A) \_\_\_\_\_ falling from the sky.
- What are the raindrops saying to the clouds?  
A) \_\_\_\_\_.
- Where are the raindrops falling?  
A) Raindrops falling at our \_\_\_\_\_.
- Where do you see the raindrops running?  
A) Raindrops running down \_\_\_\_\_.

4) Look, and write some words what you see in the picture.



## Part – B Rainy day

1) Read and write.

rain	books	shirt	dirty
_ain	_ooks	_hirt	_irty
r_in	b_oks	s_irt	d_rty
ra_n	bo_ks	sh_rt	di_ty
rai_	boo_s	shi_t	dir_y
tractor	umbrella	friends	
_ractor	_mbrella	_riends	
t_actor	u_brella	f_iends	
tr_ctor	um_rella	fr_ends	
tra_tor	umb_ella	fri_nds	
trac_or	umbr_lla	frie_ds	
tract_r	umbre_la	frien_s	
house	Proud	mother	heavily
_ouse	_roud	_other	_eavily
h_use	P_oud	m_ther	h_avily
ho_se	Pr_ud	mo_her	he_vily
hou_e	Pro_d	mot_er	hea_ily
hous_	Prou_	moth_r	heav_ly

2) Read the given words.

a) Circle them in you text book.

rainy, Rajesh, second, class, school, house, started, raining, shirt, mother, father, dirty, umbrella, bag, books, heavily, tractor, street, dress, friends, coming, stopped, Suresh, clothes, home, change.

b) Write the above words under headings.

R	rainy, Rajesh, raining,
S	
C	
H	
F	
D	
B	
S	

3) Write plurals.

class - _____	school - _____
day - _____	umbrella - _____
house - _____	hand - _____
shirt - _____	street - _____



#### 4) Match the opposite words.

luckily	father
morning	dry
heavily	going
new	clean
stop	left hand
wet	evening
dirty	more
mother	old
right hand	lightly
coming	un luckily

#### 5) True or False.

Rajesh is studying fourth class. [       ]

His school was a mile away from his house [       ]

Rajesh had an old shirt. [       ]

Rajesh went out with his umbrella. [       ]

His books didn't get wet. [       ]

Rajesh and Suresh are friends. [       ]

#### 6) Fill in the blanks.

Rajesh wanted to go to \_\_\_\_\_  
(school / market)

Rajesh had a new \_\_\_\_\_  
(shirt / bag)

Mother let Rajesh put on his \_\_\_\_\_  
(new shirt / old shirt)

Rajesh ran to the \_\_\_\_\_ side of the street.  
(right / left)

Rajesh \_\_\_\_\_ and fell. (slipped / jumped)

#### 7) Write rhyming words using given words

miles : \_\_\_\_\_

fell : \_\_\_\_\_

rain : \_\_\_\_\_

walk : \_\_\_\_\_

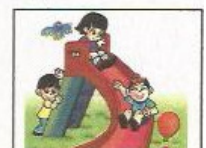
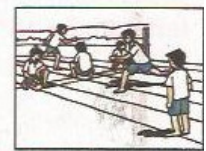
dirt : \_\_\_\_\_

to : \_\_\_\_\_

do  
shirt  
talk  
main  
tell  
smile

#### 8) Write the words to relevant picture using given words.

Attender, playing, dirty, umbrella, running, jumping, boat, school, raining, lapse, river, dress



#### 9) Make a word using clues.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

p		a				g	=	playing
16	12	1	25	9	14	7		

								=	
21	13	2	18	5	12	12	1		

								=	
18	1	9	14	3	15	1	20		

						=	
8	5	1	12	20	8		

				=	
8	15	13	5		

10) Write few words/phrases about rainy day.



words

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---

phrases

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11) Answer the following questions.

1. Which class was Rajesh in?  
A) Rajesh was a pupil of \_\_\_\_\_.
2. How far was his school from his house?  
A) \_\_\_\_\_.
3. What was he proud of ?  
A) \_\_\_\_\_.
4. Why didn't his mother want him to wear the new shirt on that day ?  
A) \_\_\_\_\_.
5. How did his dress get wet and dirty?  
A) \_\_\_\_\_.
6. Why did he not answer Suresh's question?  
A) \_\_\_\_\_.
7. Did you ever go out in the rain? Share your feelings?  
A) \_\_\_\_\_.

# Unit – 6 Village fair

## Part – A Village fair

1) Underline the given words in the rhyme. (Text book page No: 75)

{ village , fair, play, games, giant wheel, merry-go-round, stalls, toys, bangles, fun, buy }

2) Match the related words.

play	joy
many	many games
pretty	stalls
fun and	toys

3) Read given games



Seesaw



Giantwheel



Swing



Spring horse



Jungle gym



Monkey bar



Slide



Tunnels



Merry-go-round

5) Match the following

- Spring horse  
Jungle gym  
Monkey bar  
Seesaw  
Tunnels  
Swing  
Slide  
Merry-go-round  
Giant wheel





# Sravan goes to a village fair

## 1) Read and write.

village	festival	flower	hawker
_illage	_estival	_lower	_awker
v_llage	f_stival	f_ower	h_wker
vi_lage	fe_tival	fl_wer	ha_ker
vil_age	fes_ival	flo_er	haw_er
vill_ge	fest_val	flow_r	hawk_r
villa_e	festi_al	flowe_	hawke_

arrange	vegetables	pleasant
_rrange	_egetables	_leasant
a_range	v_getables	p_easant
ar_ange	ve_etables	pl_asant
arr_nge	veg_tables	ple_sant
arra_ge	vege_ables	plea_ant
arran_e	veget_bles	pleas_nt
arrang_	vegeta_les	pleasa_t

fair	fruit	watch	woman
_air	_ruit	_atch	_oman
f_ir	f_uit	w_tch	w_man
fa_r	fr_it	wa_ch	wo_an
fai_	fru_t	wat_h	wom_n
fair	frui_	watc_	woma_

## 2) Choose the correct word.

Sravan went to a \_\_\_\_ [     ]

a) bank                      b) village fair

Sravan saw many people at \_\_\_\_ [     ]

a) the bank                b) the fair

Who were buying sweets and toys [     ]

a) boys                      b) father

Sravan brought flower for his \_\_\_\_ [     ]

a) father                    b) mother

\_\_\_\_\_ brought for his father [     ]

a) a flower                b) a pen

## 3) Write plurals.

Village: \_\_\_\_\_ man : \_\_\_\_\_

Toy : \_\_\_\_\_ women: \_\_\_\_\_

Fruit : \_\_\_\_\_ sweet : \_\_\_\_\_

Flower: \_\_\_\_\_ cloth : \_\_\_\_\_

Stall : \_\_\_\_\_ book : \_\_\_\_\_

balloon: \_\_\_\_\_

## 4) Complete the word.

1. B \_ \_ Y                      6. F \_ \_ O W \_ \_ R

2. T \_ \_ Y                      7. V \_ \_ L L A \_ \_ E

3. S \_ \_ L L                    8. F E \_ \_ T I \_ \_ A L

4. F \_ \_ I R                    9. M \_ \_ N

5. F \_ \_ U \_ \_ T              10. W \_ \_ M E N

## 5) Match the related words.

village fair

selling

hawkers selling

children were buying

some children were enjoying

Sravan brought

toys for himself

fruits & vegetables

sweets & toys

during Pongal festival

merry-go-round

balloons

6) Fill in the blanks.

- a) Sravan went to a \_\_\_\_\_ fair. ( village / town )  
 b) Sravan found \_\_\_\_\_ stalls at fair. ( three / many )  
 c) \_\_\_\_\_ selling balloons and flutes. ( hawkers / sravan )  
 d) Sravan watched people \_\_\_\_\_ ( singing / eating )  
 e) Sravan brought \_\_\_\_\_ for herself. ( books / toys )

7) True or False.

- a) Sravan went to a market. [       ]  
 b) Sravan found many stalls in a fair. [       ]  
 c) Children were buying sweets and toys. [       ]  
 d) Sravan spend two days at fair. [       ]  
 e) Sravan waiting for the next fair. [       ]

8) Read and write substitution tables.

Sravan saw	fruit vegetable sweet toy cloth book	shop in the fair		_____
				_____
				_____
				_____
				_____

Hawkers are selling	balloons flutes mouth organs ice-creams			_____
				_____
				_____
				_____

Sravan saw	marry-go-round giant wheel swing toy train seesaw	in the fair		_____
				_____
				_____
				_____
				_____

Children were enjoying	marry-go-round giant wheel with pet animals			_____
				_____
				_____

9) Answer the following questions.

1) Where did Sravan go?

A) Sravan went to \_\_\_\_\_

2) When was the fair held in the village?

A) \_\_\_\_\_

3) How many people came to the fair?

A) \_\_\_\_\_

4) What did Sravan buy for his mother?

A) \_\_\_\_\_

5) What did Sravan buy for his father?

A) \_\_\_\_\_

6) What did Sravan buy for himself ?

A) \_\_\_\_\_

7) What items were sold in the stalls?

A) \_\_\_\_\_

8) How did the children enjoy in the fair?

A) \_\_\_\_\_

9) How were the people who attended the fair ?

A) \_\_\_\_\_

10) Who were selling balloons at the fair?

A) \_\_\_\_\_

10) Pair work

A: What is the name of your village?

B: \_\_\_\_\_

A: Where did you go yesterday?

B: \_\_\_\_\_ ( fair)

A: How was the fair?

B: \_\_\_\_\_ (very good)

A: How many people came to the fair?

B: \_\_\_\_\_ ( many)

A: What were there for children in the fair?

B: \_\_\_\_\_ ( merry-go-round etc.)

A: What did you buy at the fair?

B: \_\_\_\_\_ ( toys, flowers etc)

A: What stalls were there in the fair?

B: \_\_\_\_\_ ( fruits, sweets etc)

A: How did you feel after seeing the fair?

B: \_\_\_\_\_ ( pleasant)



11) Pair work

A: What is it?

B: It is a \_\_\_\_\_

A: What is its shape?

B: It is \_\_\_\_\_ in shape.

A: What are there to sit on?

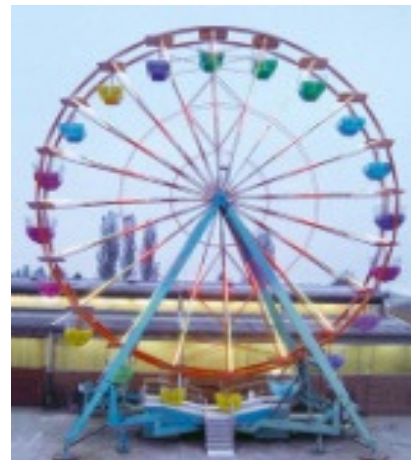
B: There are \_\_\_\_\_

A: How does it move?

B: It moves \_\_\_\_\_

A: How did you enjoy it?

B: \_\_\_\_\_



A: What is it?

B: It is a \_\_\_\_\_

A: What is its shape?

B: It is \_\_\_\_\_ in shape.

A: What are there to sit on?

B: There are \_\_\_\_\_

A: How does it move?

B: It moves \_\_\_\_\_

A: How did you enjoy it?

B: \_\_\_\_\_

# Time

## 1) Read and write.

clock	face	long	hour
_lock	_ace	_ong	_our
c_ock	f_ce	l_ng	h_ur
cl_ck	fa_e	lo_g	ho_r
clo_k	fac_	lon_	hou_

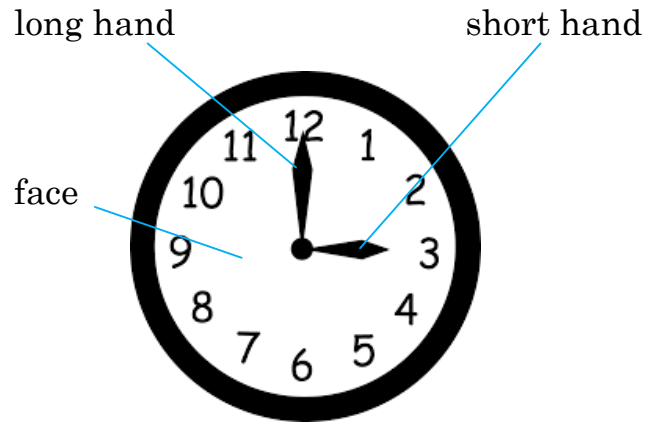
hands	short	twelve	vital
_ands	_hort	_welve	_ital
h_nds	s_ort	t_elve	v_tal
ha_ds	sh_rt	tw_lve	vi_al
han_s	sho_t	twe_ve	vit_l
hand_	shor_	twel_e	vita_

numbers	minutes	equally
_umbers	_inutes	_qually
n_mbers	m_nutes	e_ually
nu_bers	mi_utes	eq_ally
num_ers	min_tes	equ_lly
numb_rs	minu_es	equa_ly
numbe_s	minut_s	equal_y
number_	minute_	equall_

## 2) Read different types of clocks



## 3) Read parts of a clock.



## 4) Match the picture



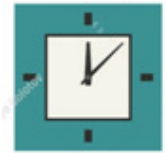
Wrist watch



Wall clock



Stop watch



Digital clock

## 5) Fill in the blanks.

Clock, hands, minutes, hours, twelve

This is a \_\_\_\_\_

It has two \_\_\_\_\_

long hand shows the \_\_\_\_\_

short hand shows the \_\_\_\_\_

It has \_\_\_\_\_ numbers on the face.



## 6) Match related words

long hand

24 hours

short hand

60 minutes

hour

minutes,

one day

hours



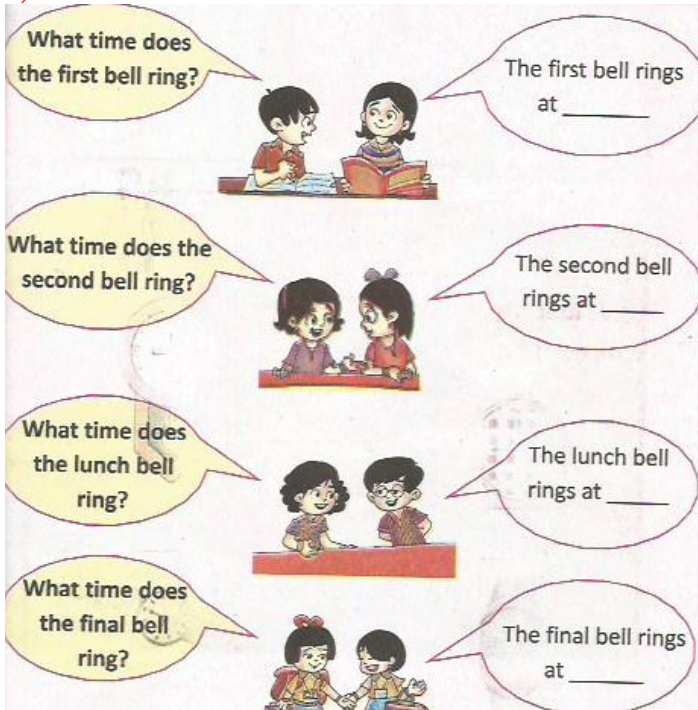
## 7) Fill in the blanks.

- Sixty \_\_\_\_\_ make a minute.  
(seconds / minutes)
- Sixty \_\_\_\_\_ make a hour.  
(seconds / minutes)
- \_\_\_\_\_ hours make a day.  
(22 / 24)
- Twenty four hours make \_\_\_\_\_.  
( a day /a week)
- Seven days make \_\_\_\_\_.  
( a day /a week)

## 8) Write the types of clocks.

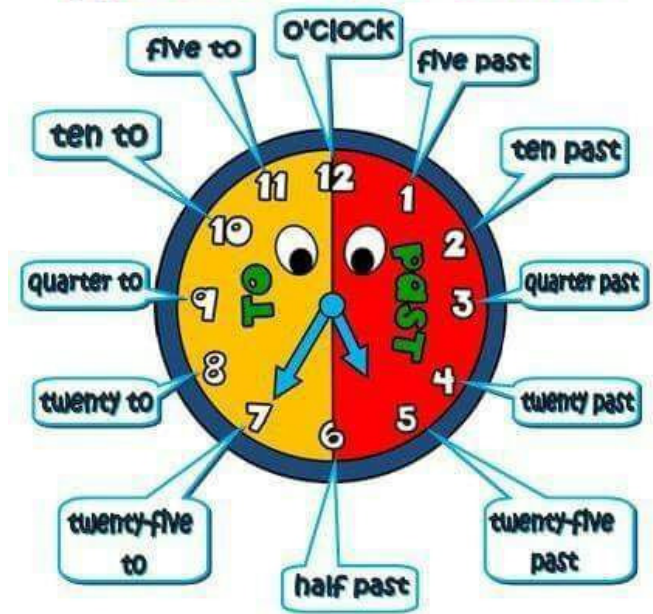


## 9) Write the time



## 10) Let's speak

# What's the time?



## 11) Match related words

- |                     |               |
|---------------------|---------------|
| I get up            | at 12 o'clock |
| I take bath         | at 9 o'clock  |
| I have my breakfast | at 8 o'clock  |
| I go to school      | at 7 o'clock  |
| I take my lunch     | at 6 o'clock  |

## 12) Answer the following questions.

- What does the long hand show?  
A) The long hand show \_\_\_\_\_
- What does the short hand show?  
A) The short hand show \_\_\_\_\_
- How many hours make one day?  
A) \_\_\_\_\_ hours make one day.
- How many numbers are there on the face of a clock?  
A) There are \_\_\_\_\_ numbers on the face of a clock.
- What's your lunch time?  
A) My lunch time is at \_\_\_\_\_

# The Calender

## 1) Copy the month names.

January	
February	
March	
April	
May	
June	
July	
August	
September	
October	
November	
December	

## 2) Match the following.

Monday	date
28 <sup>th</sup>	year
April	day
2017	month

## 3) Find the month and circle them.

S	E	P	T	E	M	B	E	R
J	A	N	U	A	R	Y		
F	E	B	R	U	A	R	Y	
J	U	L	Y	A	P	R	I	L
	J		M	A	R	C	H	A
	U		A					U
	N		Y					G
D	E	C	E	M	B	E	R	U
N	O	V	E	M	B	E	R	S
O	C	T	O	B	E	R		T

## 4) Write the month names in order.

October	1. <u>January</u>
January	2. _____
December	3. _____
April	4. _____
November	5. _____
March	6. _____
June	7. _____
August	8. _____
February	9. _____
May	10. _____
July	11. _____
September	12. _____

## 5) Write the missing month names.

1. January	7. July
2. _____	8. August
3. March	9. _____
4. _____	10. _____
5. _____	11. _____
6. June	12. December

## 6) Re-arrange the jumbled letters to get names of the month.

G	U	A	U	T	S	AUGUST
M	Y	A				
N	J	U	E			
O	T	B	O	C	R	
M	R	H	A	C		
P	A	L	I	R		

7) Copy the days of a week.

Sunday	
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	

8) Write the missing day names.

- 1) Sunday
- 2) \_\_\_\_\_
- 3) Tuesday
- 4) \_\_\_\_\_
- 5) Thursday
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_

9) Find the day and circle them

			T	F		Y	
S	A	T	U	R	D	A	Y
U		H	E	I		D	M
N		U	S	D		S	O
D		R	D	A		E	N
A		S	A	Y		N	D
Y		D	Y			D	A
		A				E	Y
		Y				W	

7) Match the following.

May 8 <sup>th</sup>	tomorrow
May 9 <sup>th</sup>	yesterday
May 10 <sup>th</sup>	today

10) Read given words and write under headings.

October, Sunday, January, December, Monday, April, November, Tuesday, March, Wednesday, June, Friday, August, February, Thursday, May, July, Saturday, September,

Months	Days

11) Match the following

Summer season  
(March – May)



Rainy season  
(June– Sep )



Autumn season  
(Oct – Nov )



Winter season  
(Dec – Feb )



12) Fill in the blanks.

- 1) This month \_\_\_\_\_
- 2) Next month \_\_\_\_\_
- 3) The day before yesterday \_\_\_\_\_
- 4) The day after tomorrow \_\_\_\_\_



### 13) Fill in the blanks.

- \_\_\_\_\_ is the first month of a year.
- \_\_\_\_\_ has 28 days.
- \_\_\_\_\_ is the last month of a year.
- Is December a hot or a \_\_\_\_\_ month?
- August is the \_\_\_\_\_ month of a year.
- \_\_\_\_\_ is the second month of a year.
- \_\_\_\_\_ is the sixth month of a year.
- \_\_\_\_\_ is the before month of May.
- \_\_\_\_\_ is the before month of December.
- \_\_\_\_\_ is the after month of December.

### 14) Write days of a week.

- Sun
  - Mon
  - Tues
  - Wednes
  - Thurs
  - Fri
  - Satur
- day

- Sunday
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_

### 15) Fill in the blanks.

- \_\_\_\_\_ is a holiday.
- Week starts with \_\_\_\_\_ day.
- \_\_\_\_\_ day is the last day of the week.
- Thursday come after \_\_\_\_\_ day
- \_\_\_\_\_ day comes after Monday.
- Tuesday comes after \_\_\_\_\_ day.

### 16) Match the following.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
√	√	√	√	√	√	√

Sun	Mon	Tue	Wed	Thu	Fri	Sat
√						

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	√			√		

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	√		√		√	

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		√	√	√	√	√

Three times a week

Twice a week

Five times a week

Every day

Once a week

## Shell we play a game

Start from January and end with December.

May	↓ January	February	July
February	July →	March	August
February	May	April	May
September	August	July	June
October	November	August	February
July	December	May	December



Write names of the months

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Find the weeks of days from Sunday to Saturday.

Sunday	Friday	↓ Sunday
Wednesday	Tuesday	Monday
Thursday	Thursday	Friday
Friday	Sunday	Tuesday
Saturday	Tuesday	Saturday



Write names of the days

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17) Fill in the blanks.

- a) February has \_\_\_\_ days.
- b) \_\_\_\_ days in a year.
- c) \_\_\_\_ days in a week.
- d) \_\_\_\_ days in a month.
- e) \_\_\_\_ days in a leaf year.
- f) In February has 29 days we called a \_\_\_\_ year.

18) Observe the Example and write the following.

Ex: Yesterday : Sunday  
Today : Monday  
Tomorrow : Tuesday

Yesterday : \_\_\_\_\_  
Today : Friday  
Tomorrow : \_\_\_\_\_

Yesterday : \_\_\_\_\_  
Today : Wednesday  
Tomorrow : \_\_\_\_\_

Yesterday : \_\_\_\_\_  
Today : Saturday  
Tomorrow : \_\_\_\_\_

Ex: Last month : January  
This month : February  
Next month : March

Last month : \_\_\_\_\_  
This month : May  
Next month : \_\_\_\_\_

Last month : \_\_\_\_\_  
This month : December  
Next month : \_\_\_\_\_

Last month : \_\_\_\_\_  
This month : August  
Next month : \_\_\_\_\_

Last month : \_\_\_\_\_  
This month : November  
Next month : \_\_\_\_\_

19) Answer the following questions.

1. How many months are there in a year?

A) There are \_\_\_\_ months in a year.

2. What are the names of the months?

A) 1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_ 8. \_\_\_\_\_  
9. \_\_\_\_\_ 10. \_\_\_\_\_  
11. \_\_\_\_\_ 12. \_\_\_\_\_

3. Which months have 30 days?

A) 1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_

4. Which months have 31 days?

A) 1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_

5. How many days are there in a year?

A) There are \_\_\_\_ days in a year.

6. What is a leaf year?

A) \_\_\_\_\_.

7. How many days are there in a leaf year?

A) There are \_\_\_\_ days in a leaf year.

8. Which is the shortest month of the year?

A) \_\_\_\_\_ is the shortest month of the year.

9. What are the names of the days?

A) 1. \_\_\_\_\_ 2. \_\_\_\_\_  
3. \_\_\_\_\_ 4. \_\_\_\_\_  
5. \_\_\_\_\_ 6. \_\_\_\_\_  
7. \_\_\_\_\_

*I welcome any suggestions for the improvement of this workbook through my mail / website.*

[manuyogi1977@gmail.com](mailto:manuyogi1977@gmail.com)

<http://manuyogibooks.blogspot.in>