

# Class – II

# English

# Work Book

&

# Home work note book



*By*

*P. Manohar Niadu ,  
SGT,  
Chittoor(Dt).*

## Preface

This workbook has been written in accordance with the syllabus prescribed for "My world in English, class 2" published by Government of Andhra Pradesh.

This workbook consists of exercises designed to attract the attention of children and help them sustain their interest in the learning process to do various exercises in various forms.

This material, I hope, helps who are able to read and understand the content they may not be difficult to do exercises. The children who do this book can present better performance with minimum required help. This book can be used as a self study and also home work book.

Yours

P. Manohar Naidu

## Unit - 1

**MY PET WORLD****Part - A pom pom pom**

1) Identify the pictures and let's read.



Cuckoo    Monkey

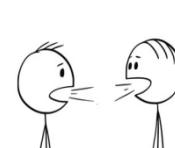
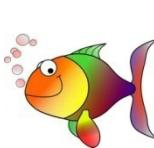
Parrot

Cat

Peacock

Eagle

Kangaroo



Fish

sing

swing

talk

walk

dance

fly

hop

swim

2) Read and write.

Cuckoo    Monkey    Parrot    Cat    Peacock    Eagle

Cuckoo    Monkey    Parrot    Cat    Peacock    Eagle

Cuckoo    Monkey    Parrot    Cat    Peacock    Eagle

Kangaroo    Fish    sing    swing    talk    walk    dance

Kangaroo    Fish    sing    swing    talk    walk    dance

Kangaroo    Fish    sing    swing    talk    walk    dance

fly    hop    swim  
fly    hop    swim  
fly    hop    swim

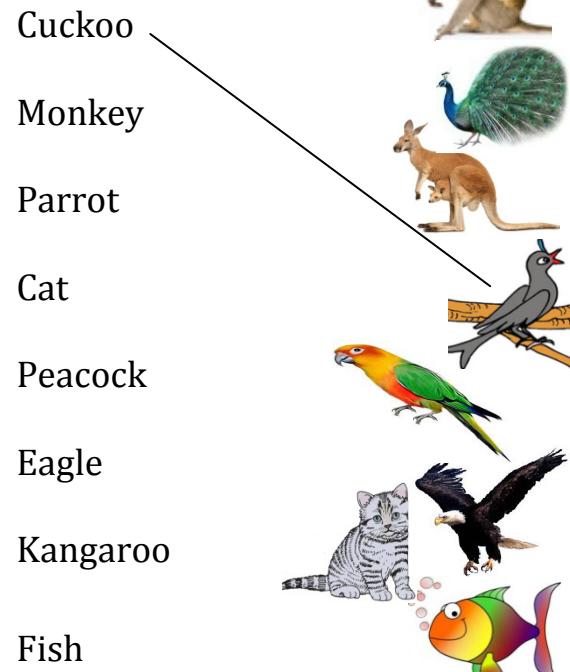
Where are you  
Where are you  
Where are you

come    learn  
come    learn  
come    learn

## 3) Circle the correct word.

Cucko	Cuckoo	Cockoo
Menkey	Mankey	Monkey
Parrot	Parot	Porrot
Cat	Cet	Catt
Pacock	Peacok	Peacock
Eagle	Egle	Eagl
Kangaro	Kangaroo	Kongaroo
Fash	Fisih	Fish
sing	simg	singe
swaing	swing	sweing
dance	daince	dence
tak	talk	talkk
walk	welk	wolk
ply	fly	fli
hap	hep	hop
swaim	swm	swim

## 4) Match the following.



## 5) Match the rhyming words.

Sing                          walk  
 Talk                          pop  
 Hop                          swing

## 6) Read the words given and write them under the correct heads.

Cuckoo, Monkey, Parrot, Cat,

Peacock, Kangaroo, Eagle

Birds	Animals

## 7) Match the related words.

Cuckoo                          talk  
 Monkey                          walk  
 Parrot                          dance  
 Cat                              sing  
 Peacock                        hop  
 Kangaroo                      swing  
 Eagle                           swim  
 Fish                             fly

## 8) Match the following.

Cuckoo is singing.



Monkey is swinging.



Parrot is talking.



Cat is walking.



Peacock is dancing.



Kangaroo is hopping.



Eagle is flying.



Fish is swimming.



## 9) Read and write.

Cuckoo		sing	Cuckoo can sing _____.
Monkey		swing	_____
Parrot		talk	_____
Cat	can	walk	_____
Peacock		dance	_____
Kangaroo		hop	_____
Eagle		fly	_____
Fish		swim	_____

## 10) Read given words and write under heads.

Cuckoo, talk, dance, Monkey, Parrot, Cat, sing, swing, Kangaroo, fly, Peacock, walk, hop, Eagle

Birds	Animals	Actions

## 11) Fill in the blanks with the suitable word.

Eagle is \_\_\_\_\_ (dancing / flying)  
 Monkey is \_\_\_\_\_ (swinging / singing)  
 Peacock is \_\_\_\_\_ (singing / dancing)  
 Parrot is \_\_\_\_\_ (talking / walking )

Cuckoo is \_\_\_\_\_ (singing / dancing)  
 Kangaroo is \_\_\_\_\_ ( jumping/hopping)  
 Fish is \_\_\_\_\_ (swimming /walking)  
 Cat is \_\_\_\_\_ (swimming /walking)

## 12) Find the answer and

put (✓) mark.

- a) Cat can walk   
hop   
fly
- b) Fish can talk   
swim   
sing
- c) parrot can dance   
swim   
talk

## 13) Add “ ing” and write.

Ex: - sing + ing = singing.  
 talk + ing = \_\_\_\_\_  
 swing + ing = \_\_\_\_\_  
 walk + ing = \_\_\_\_\_  
 fly + ing = \_\_\_\_\_

## 14) Write the missing words.

Mo\_\_key, ta\_\_k, dan\_\_e,  
 Pa\_\_rot, sw\_\_ng, \_\_ly,  
 Kan\_\_arоо, Pea\_\_ock, wa\_\_k,  
 h\_\_p, \_\_agle.

## 15) Write ‘Yes’ or ‘No’.

Cuckoo is singing.	[ <input checked="" type="checkbox"/> Yes ]
Monkey is dancing.	[ <input type="checkbox"/> ]
Parrot is talking.	[ <input type="checkbox"/> ]
Cat is walking.	[ <input type="checkbox"/> ]
Peacock is hoping.	[ <input type="checkbox"/> ]
Kangaroo is flying.	[ <input type="checkbox"/> ]
Eagle is flying.	[ <input type="checkbox"/> ]
Fish is swimming.	[ <input type="checkbox"/> ]

## 16) Fill in the blanks with a word from the box.

Cuckoo, swim, talk, hop, swing, cat, dance, fly,

\_\_\_\_\_ where are you?

I'll come and learn how to sing.

Monkey monkey where are you?

I'll come and learn how to \_\_\_\_\_. .

Parrot parrot where are you?

I'll come and learn how to \_\_\_\_\_. .

\_\_\_\_\_ where are you?

I'll come and learn how to walk.

Peacock peacock where are you?

I'll come and learn how to \_\_\_\_\_. .

\_\_\_\_\_ where are you?

I'll come and learn how to hop.

Eagle eagle where are you?

I'll come and learn how to \_\_\_\_\_. .

Fish fish where are you?

I'll come and learn how to \_\_\_\_\_. .

## 18) Complete the answer.

Ex:-

Is this a peacock?



Yes, this is a peacock.



Is this a parrot?

Yes, this is a \_\_\_\_\_. .

Is this a fish?



Yes, this is a \_\_\_\_\_. .



Is the bird flying?

Yes, the \_\_\_\_\_. .

## 17) Complete the Role play.

Ex:-

:- I am cuckoo – and you?

:- I am monkey

:- I can sing – and you?

:- I can swing.

:- I am \_\_\_\_\_ - and you?

:- I am \_\_\_\_\_.

:- I can \_\_\_\_\_ - and you?

:- I can \_\_\_\_\_.

:- I am \_\_\_\_\_ - and you?

:- I am \_\_\_\_\_.

:- I can \_\_\_\_\_ - and you?

:- I can \_\_\_\_\_.

Ex:-

Is this a dog?



No, this is not a dog.

It is a monkey.

Is this a snake?  
No, this is not a \_\_\_\_\_.  
It is a \_\_\_\_\_.



Is this a cow?

No, this is not a \_\_\_\_\_. .

It is a \_\_\_\_\_.

## Part - B

## Little cute kitten

## 1) Identify the pictures and let's read.



peeping



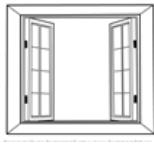
humming



marbles



win



window



bush



creepers



kitten



kissed



thankfully



happy

## 2) Read and write.

peeping

peeping

peeping

humming

humming

humming

marbles

marbles

marbles

street

street

street

kitchen

kitchen

kitchen

window

window

window

bush

bush

bush

creepers

creepers

creepers

kissed

kissed

kissed

thankfully

thankfully

thankfully

happy

happy

happy

cry

cry

cry

bush

bush

bush

## 3) Read and write the missing letters.

peeping

\_eeping

p\_eping

pe\_ping

pee\_ng

peepi\_g

peepin\_

humming

\_umming

h\_mming

hu\_ming

hum\_ing

humm\_ng

hummi\_g

hummin\_

jubilant

\_ubilant

j\_bilant

ju\_ilant

jub\_lant

jubi\_ant

jubil\_nt

jubila\_t

marbles

\_arbles

m\_rbles

ma\_bles

mar\_le

marb\_es

marbl\_s

marble\_

## Know the meanings

play = ఆడుకోవడం

marbles = గోలీలు

asked = అడిగాడు

peeping = తొంగిచూడడం

through = నుండి

kitchen window = వంటగది కట్టికే

agreed = ఒప్పుకొంది

street = వీధి

humming a song = కూనిరాగంతీస్తూ

joy = happy

wanted = కావలెను

win = గెలవడం

heard = ఏన్నాడు

cry = అరుపు / ఏడుపు

bush = పొద

corner = మూలన

went = ఎళ్ళాడు

slowly = నెమ్మిదిగా

stuck = ఇరుక్కుపోవు

creepers = తీగలు

held = పట్టుకొన్నాడు

carefully = జాగ్రత్తగా

removed = తేలగించాడు / తీసివేశాడు

looked = చూసింది

kissed = ముద్దాడాడు

did not leave = వదలలేదు

followed = వెంటడించింది / అనుసరించింది

way = దారి

wagging = ఊపుకుంటూ

tail = తీక

offered = ఇచ్చాడు

guest = అఱిది

Daily five words

## Singular- plural

Marble- marbles

Window- windows

Street – streets

Bush – bushes

Corner – corners

Creepers- creepers

Tail – tails

Guest- guests

## Opposites

Happy x unhappy

Slowly x fastly

**4) Read and write.**

Sujay is peeping through the kitchen window.

*Sujay is peeping through the kitchen window.*

*Sujay is peeping through the kitchen window.*

Sujay started running down the street.

*Sujay started running down the street.*

*Sujay started running down the street.*

Sujay is humming a song.

*Sujay is humming a song.*

*Sujay is humming a song.*

Sujay wanted to win some more marbles.

*Sujay wanted to win some more marbles.*

*Sujay wanted to win some more marbles.*

Sujay is running down the street.

*Sujay is running down the street.*

*Sujay is running down the street.*

Sujay heard a cry from a bush.

*Sujay heard a cry from a bush.*

*Sujay heard a cry from a bush.*

Sujay removed creepers.

*Sujay removed creepers.*

*Sujay removed creepers.*

Sujay held that kitten very carefully.

*Sujay held that kitten very carefully.*

*Sujay held that kitten very carefully.*

Sujay saved the little kitten.

*Sujay saved the little kitten.*

*Sujay saved the little kitten.*

The kitten name is Gifty.

*The kitten name is Gifty.*

*The kitten name is Gifty.*

Sujay offered the kitten a cup of milk.

*Sujay offered the kitten a cup of milk.*

*Sujay offered the kitten a cup of milk.*

Sujay felt happy.

*Sujay felt happy.*

*Sujay felt happy.*

Sujay kissed to a kitten.

*Sujay kissed to a kitten.*

*Sujay kissed to a kitten.*

Kitten is wagging its tail.

*Kitten is wagging its tail.*

*Kitten is wagging its tail.*

## 5) Match the word with the correct picture.

peeping



humming



thankfully



jubilant

## 6) Write True or False.

Ex: The kitten name is Gifty. [ T ]

Sujay saved the little kitten. [ ]

Sujay is walking down the street. [ ]

Kitten is crying for help. [ ]

Sujay removed creepers. [ ]

## 7) Complete the sentence.

Sujay offered the kitten *a cup of milk*.Sujay held that kitten very *carefully*.The kitten name is *Gifty*.Sujay removed *creepers*.Sujay wanted to *win* some more marbles.Sujay is *humming* a song.Sujay is *peeping* through the kitchen window.

## 8) Fill in the blanks.

Sujay offered the kitten \_\_\_\_\_.

Sujay held that kitten very \_\_\_\_\_.

The kitten name is \_\_\_\_\_.

Sujay removed \_\_\_\_\_.

Sujay is \_\_\_\_\_ a song.

## 11 ) Match the relevant phrases given below.

A

Sujay is peeping through

Humming a song

Sujay wanted to win

A little white kitten

Sujay offered the kitten

B

a cup of milk

stuck among creepers

some more marbles

the kitchen window

with joy

## 12) Copy the passage.

That day Sujay wanted to win some more marbles from Sundar and other friends. As he was running, he heard a cry from a bush in a corner. He went slowly to the bush and saw a little cute white kitten stuck among the creepers of that bush and crying for help.

That day Sujay wanted to win some more marbles from Sundar and other friends. As he was running, he heard a cry from a bush in a corner. He went slowly to the bush and saw a little cute white kitten stuck among the creepers of that bush and crying for help.

## 13) Make new words using the letters of given word.

Ex h e a r d

1	2	3	4	5
---	---	---	---	---

h	e	a	d
1	2	3	5

e	a	r
2	3	4

r	e	d
4	2	5

5	2	3	4

3	4	2

1	2

5	2	3

1 t w i n k l i n g

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

2	3	4

5	7	8

7	8

6	7	8

3	4

5	3

2 c a r e f u l l y

1	2	3	4	5	6	7	8	9
---	---	---	---	---	---	---	---	---

1	2	3

5	6	7

2	3

3	4	2

4	4

4	2

2	7	8

8	2	9

1	3

3 t h a n k e d

1	2	3	4	5	6	7
---	---	---	---	---	---	---

2	4	7

2	6	4

1	2	3

6	4

7	6	4

3	4

2	3

1	6

4 m a r b l e s

1	2	3	4	5	6	7
---	---	---	---	---	---	---

2	3	6

6	2	3

5	6	7

1	6

4	5	6

3	6	2

4	6	5

3	2

## 14) Copy the passage.

Sujay held that kitten very carefully and removed all the creepers covering it. The kitten looked at him thankfully. Sujay felt happy. He kissed that kitten and let it go.

*Sujay held that kitten very carefully and removed all the creepers covering it. The kitten looked at him thankfully. Sujay felt happy. He kissed that kitten and let it go.*

## 15) Rewrite each sentence, capitalizing where needed.

- sujay peeping through the kitchen window.

*Sujay peeping through the kitchen window.*

- he went slowly to the bush.

*He went slowly to the bush.*

- the kitten looked at him thankfully.

*The kitten looked at him thankfully.*

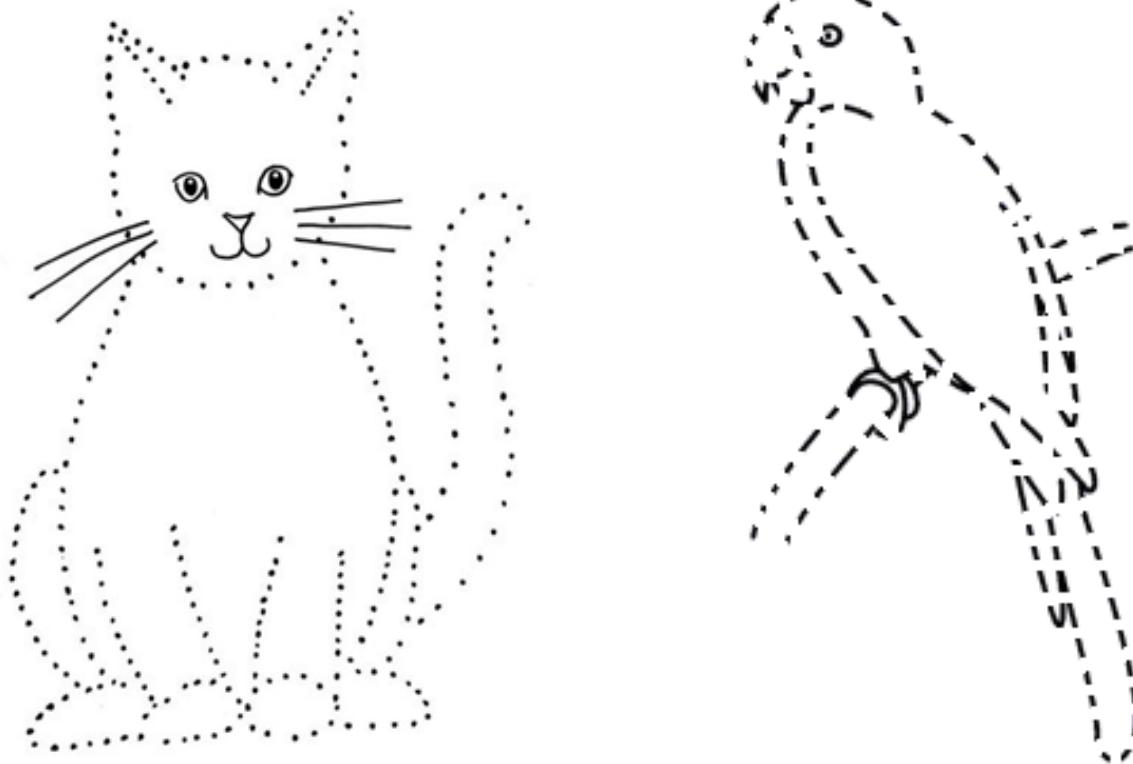
- sujay felt happy.

*Sujay felt happy.*

- but that kitten did not leave Sujay.

*But that kitten did not leave Sujay.*

## 16) Join the dots and draw the picture.



## 17) Read and write.

- Sujay removed 
- Sujay saved the little 
- Sujay heard a cry from a .

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## 18) Read the following question and answer.

1) What is the name of the boy?

A) The boy name is Sujay.

2) Where did he want to go?

A) He wanted to go to Sunder's house.

3) Why did he want to go out?

A) He wanted to go out to play marbles.

4) Who did he ask for permission?

A) He asked his mother for permission.

5) When did he go out?

A) He went out in the evening.

6) Why did he go to Sunder's house for?

A) To win some more marbles.

7) Where did he hear a cry from?

A) He heard a cry from a bush.

8) What did he find in the bush?

A) He found a little kitten in the bush.

9) How did he help that kitten?

A) Sujay held that kitten very carefully and removed all the creepers covering it.

10) Why did Gifty look at him thankfully?

A) As Sujay helped it .

11) Have you helped anybody?

A) Yes , I helped my friend.

12) How do you feel when you help someone?

A) I feel very happy.

13) What do you say when somebody helps you?

A) Thank you.

## 19) Answer the following questions.

1) What is the name of the boy?

A) The boy name is \_\_\_\_\_.

2) Where did he want to go?

A) He wanted to go to \_\_\_\_\_ house.

3) Why did he want to go out?

A) He wanted to go out to play \_\_\_\_\_.

4) Who did he ask for permission?

He asked his \_\_\_\_\_ for permission.

5) When did he go out?

A) He went out in the \_\_\_\_\_.

6) Why did he go to Sunder's house for?

A) To win some \_\_\_\_\_.

7) Where did he hear a cry from?

A) He heard a cry from a \_\_\_\_\_.

8) What did he find in the bush?

A) He found a \_\_\_\_\_ in the bush.

9) How did he help that kitten?

A) Sujay held that \_\_\_\_\_

10) Why did Gifty look at him thankfully?

A) As Sujay \_\_\_\_\_ it .

11) Have you helped anybody?

A) \_\_\_\_\_ , I helped my \_\_\_\_\_

12) How do you feel when you help someone?

A) I feel very \_\_\_\_\_.

13) What do you say when somebody helps you?

A) \_\_\_\_\_.

## 20) Match the following.

Day-11

singing.



swinging.



talking.



walking .



dancing.



hopping.



flying.



swimming.

## 21) Animals Anthyakshyari.

Ex : cat – tiger – rat – tortoise.

tiger – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

pig – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

sheep – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

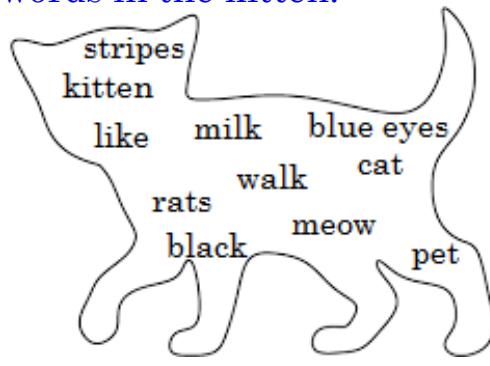
wolf – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

deer – \_\_\_\_\_ – \_\_\_\_\_ – \_\_\_\_\_

**Animals list**

cat, pig, tortoise, elephant, tiger, rat, cow, fox, camel, rabbit, wolf, snake, sheep, goat, kangaroo, hare, deer, monkey, snake, hare, ox, bull, dog, squirrel, lion, tiger, bear

## 22) Write the words in the kitten.



## 23) Match the word of an animal with the first letter of the bird.

Elephant	Duck
Cow	Eagle
Dog	Crow
Pig	Hen
Sheep	Owl
Camel	Sparrow
Ox	Swan
Hare	Myna
Snake	Crane
Monkey	Kingfisher
Deer	Parrot
Kangaroo	Dove

## 24) Here are given some animal names write the bird names given with same letter.

Ex : Elephant - Eagle

Cow - \_\_\_\_\_

Dog - \_\_\_\_\_

Pig - \_\_\_\_\_

Sheep - \_\_\_\_\_

Camel - \_\_\_\_\_

Ox - \_\_\_\_\_

Hare - \_\_\_\_\_

Snake - \_\_\_\_\_

Monkey - \_\_\_\_\_

Deer - \_\_\_\_\_

Kangaroo - \_\_\_\_\_

**Birds list**

Duck,	Eagle,	Crow,
Hen,	Sparrow,	Crane,
Owl,	Myna,	Swan,
Kingfisher,	Parrot,	Dove

## 25) Read the table.

Day-12

Animal	Sound
Dog	Barks
Cat	Meows
Pig	Grunts
Elephant	Trumpets
Horse	Neighs
Donkey	Brays
Cow	Moos

## 26) Match the following.

- |             |       |             |
|-------------|-------|-------------|
| 1. Dog      | ( g ) | a) Brays    |
| 2. Cat      | ( )   | b) Trumpets |
| 3. Pig      | ( )   | c) Meows    |
| 4. Elephant | ( )   | d) Grunts   |
| 5. Horse    | ( )   | e) Moos     |
| 6. Donkey   | ( )   | f) Neighs   |
| 7. Cow      | ( )   | g) barks    |

## 28) Read the sentences and rewrite in order.

Sujay kissed to a kitten.

1. \_\_\_\_\_.

Sujay started running down the street.

2. \_\_\_\_\_.

Sujay wanted to win some more marbles.

3. \_\_\_\_\_.

Sujay offered the kitten a cup of milk.

4. \_\_\_\_\_.

Sujay heard a cry from a bush.

5. \_\_\_\_\_.

Sujay removed creepers.

6. \_\_\_\_\_.

Sujay held that kitten very carefully.

7. \_\_\_\_\_.

## 27) Read and write.

Dog – barks

Dog – barks

Dog – barks

Cat – meows

Cat – meows

Cat – meows

Pig – grunts

Pig – grunts

Pig – grunts

Elephant – trumpets

Horse – neighs

Horse – neighs

Horse – neighs

Horse – neighs

Donkey – brays

Donkey – brays

Donkey – brays

Cow – moos

Cow – moos

Cow – moos

## Unit – 2

## My Habits

## Part – A My day

1) Identify the pictures and let's read.



waking up



brushing



bathing



reading



writing



jumping



running



walking



playing



going to school



combing



crying



drinking

2) Read and write.

waking up      brushing      bathing      reading      writing

*waking up      brushing      bathing      reading      writing*

*waking up      brushing      bathing      reading      writing*

jumping      running      walking      playing      going to school

*jumping      running      walking      playing      going to school*

*jumping      running      walking      playing      going to school*

combing      crying      drinking      habit      clock

*combing      crying      drinking      habit      clock*

*combing      crying      drinking      habit      clock*

## 3) Circle the correct word.

waking up	wakeeing up	weking up
berushing	breushing	brushing
bathing	batthing	bathng
reding	rading	reading
writing	writeing	writting
jumpeing	jumppping	jumping
runing	running	runeing
walking	waking	wolking
plying	playiing	playing
commbing	comding	combing
habite	habit	habbit
clok	cloock	clock
drineking	drining	drinking
crying	cring	craying
going	gooing	goinge
My day	Miy day	My dey

## 2) Match the work with the given times.

walking	9 o'clock
brushing	6 o'clock
bathing	8 o'clock
going to school	5 o'clock
playing	7 o'clock

## 3) Read and write.

brushing	bathing	going	playing
_rushing	_athing	_oing	_laying
b_ushing	b_thing	g_ing	p_aying
bru_hing	ba_hing	go_ng	pl_ying
brus_ing	bat_ing	goi_g	pla_ing
waking up	reading	jumping	
_aking up	_eading	_umping	
w_king up	r_adng	j_mpng	
wa_ing up	re_dng	ju_png	
wak_ng up	rea_ng	ju_mng	
waki_g up	read_ng	jump_ng	
writing	running	walking	
_riting	_unning	_alking	
w_itng	r_nning	w_lking	
wr_tng	ru_nning	wa_king	
wri_ng	run_ng	wal_ng	

## 4) Match the following.



## Add "ing" and write.

Ex: - bath+ ing	= <u>bathing</u>
read + ing	= <u>reading</u>
jump+ ing	= <u>jumping</u>
walk + ing	= <u>walking</u>
go + ing	= <u>going</u>
work + ing	= <u>working</u>

## 5) What do we do first? Put them in order using numbers 1,2,3,4,5.

- |                 |                        |
|-----------------|------------------------|
| brushing        | <input type="text"/>   |
| bathing         | <input type="text"/>   |
| playing         | <input type="text"/>   |
| going to school | <input type="text"/>   |
| waking up       | <input type="text"/> 1 |

## 2) Read and write.

Day-3

I wake up at 6 o'clock.

*I wake up at 6 o' clock.**I wake up at 6 o' clock.*

I brush my teeth 7 o'clock.

*I brush my teeth 7 o' clock.**I brush my teeth 7 o' clock.*

I bath at 8 o'clock.

*I bath at 8 o' clock.**I bath at 8 o' clock.*

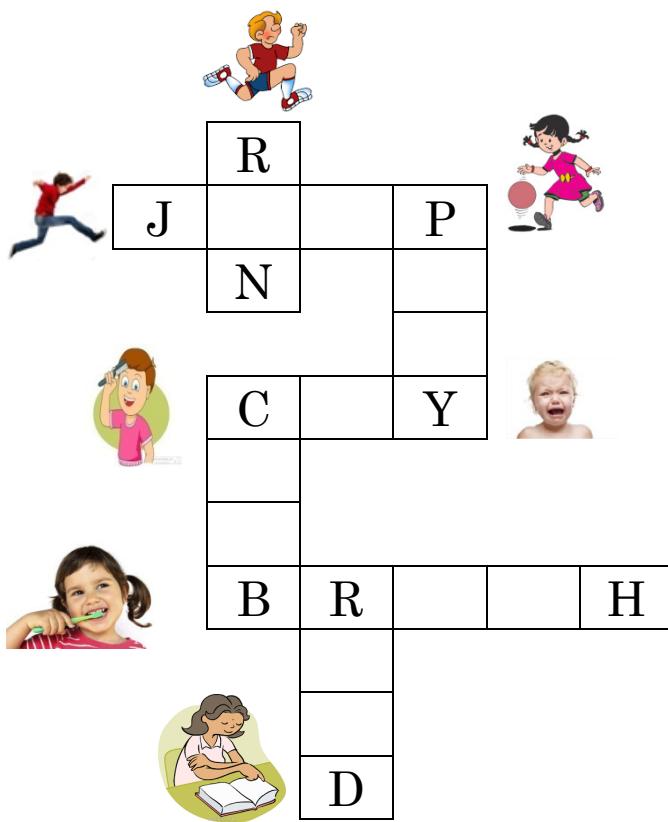
I go to school 9 o'clock.

*I go to school 9 o' clock.**I go to school 9 o' clock.*

I play at 5 o'clock.

*I play at 5 o' clock.**I play at 5 o' clock.*

## 6) Do the puzzle.



## Complete the sentence.

I am *waking* up early.I *brushing* my teeth.I take *bath*.I *eat* breakfast.I *comb* my hair.I *wear* clothes.I *go* to school.I am *studying* 2<sup>nd</sup> class.I am *sitting* in the class.I am *standing* in the prayer.I *read* a story.I *write* new words.I *draw* a picture.I *eat* lunch.I *play* with a ball.I *do* my home work.I *sleep* at night.

## 7) Fill in the blanks.

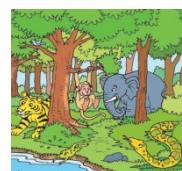
- I \_\_\_\_\_ my teeth with paste. (brush , comb)
- I \_\_\_\_\_ with friends in the evening. (cry , play)
- I read and \_\_\_\_\_ in the school. (write , sleep)
- I \_\_\_\_\_ and run in playing . (read, jump)
- I do my home work in the \_\_\_\_\_ (evening / morning)
- We go to bed at \_\_\_\_\_ (night / morning)

## Part - B Little cute kitten

Identify the pictures and let's read.



Rabbit



jungle



fur



bush



hay



bushy round tail



Prize



well dressed



shiny



laugh (Ha ha ha)



shouted



angrily



shabby



shoes



trim nails



wash



shoe polish

### Know the meanings

Rabbit = కుండేలు

gathered dust = దుమ్ము కమ్ముకుంది

jungle = forest

bushy round tail = కుచ్చగా ఉండే తోక

proud = గర్వం

well dressed = చక్కని దుస్తులు

fur = జంతువుల బొచ్చు

shabby = పొడైపోయిన, అపరిశుభ్రంగా

bush = పొద

trim nails = గోర్రు కత్తరించుకోవడం

hay = ఎండుగడ్డి

shoe polish = బూట్లను శుభ్రపరచడం

stuck = ఇరుక్కున్నది

laugh (Ha ha ha) = నవ్వు

Prize = ఒహుమతి

shouted = గట్టిగా అరవడం

shiny = ప్రకాశవంతంగా

wash = కడగడం/ఉతకడం

angrily = క్షపంగా

remember = గుర్తించుకోవడం

warned = హాచ్చరించింది

*Daily five words*

### Singular – plural

rabbit – rabbits

class – classes

school – schools

### opposites

forest – forests

bush – bushes

tail – tails

clean x dirty/shabby

prize – prizes

nail – nails

cloth – clothes

angrily x calmly

shoe – shoes

books – books

like x dislike

happy x unhappy / sad

## 1) Read and write.

Rabbit	jungle	fur	bush	hay	bushy round tail
Rabbit	jungle	fur	bush	hay	bushy round tail
Rabbit	jungle	fur	bush	hay	bushy round tail
Rabbit	jungle	fur	bush	hay	bushy round tail
Rabbit	jungle	fur	bush	hay	bushy round tail
Rabbit	jungle	fur	bush	hay	bushy round tail
Rabbit	jungle	fur	bush	hay	bushy round tail
Prize	well dressed	shiny	laugh	shouted	wash
Prize	well dressed	shiny	laugh	shouted	wash
Prize	well dressed	shiny	laugh	shouted	wash
Prize	well dressed	shiny	laugh	shouted	wash
Prize	well dressed	shiny	laugh	shouted	wash
Prize	well dressed	shiny	laugh	shouted	wash
Prize	well dressed	shiny	laugh	shouted	wash
angrily	shabby	shoes	trims nails	shoes polish	
angrily	shabby	shoes	trims nails	shoes polish	
angrily	shabby	shoes	trims nails	shoes polish	
angrily	shabby	shoes	trims nails	shoes polish	
angrily	shabby	shoes	trims nails	shoes polish	
angrily	shabby	shoes	trims nails	shoes polish	

## 2) Read and write.

Jungle	bushes	laugh	polish
_ngle	_uses	_augh	_olish
J_ngle	b_shes	l_ugh	p_lish
Ju_gle	bu_hes	la_gh	po_isch
Jun_le	bus_es	lau_h	pol_sh
Jung_e	bush_s	laug_	poli_h
Jungl_	bushe_	laugh	polis_
wash	prize	shoes	shiny
_ash	_rize	_hoes	_hiny
w_sh	p_ize	s_oes	s_iny
wa_h	pr_ze	sh_es	sh_ny
was_	pri_e	sho_s	shi_y
wash	priz_	shoe_	shin_

## 3) Read the given words and circle which are with double letters.

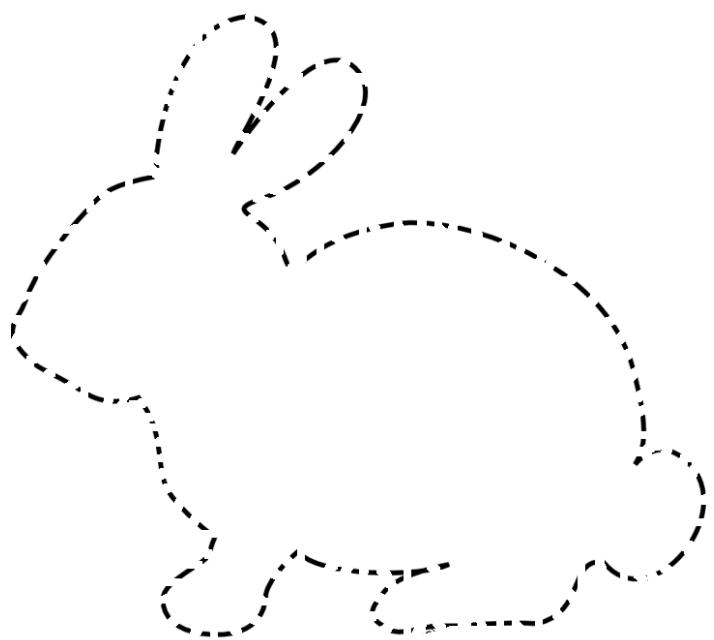
Ex: rabbit

school,	looked,	well,	class,
shabby,	keeps,	running,	will,
books,	sorry,	tomorrow,	
allowed,	happy.		

## 4) Match the word with picture.



## 5) Join the dots and draw the picture.



## 6) Copy the passage.

Once there lived a white rabbit 'Twinkle' and a brown rabbit, 'Dimple'. Twinkle and Dimple were studying in class 1 in the jungle school. Twinkle was proud that he had white fur.

Once there lived a white rabbit 'Twinkle' and a brown rabbit, 'Dimple'. Twinkle and Dimple were studying in class 1 in the jungle school. Twinkle was proud that he had white fur.

## 7) Fill in the blanks.

1. White rabbit and \_\_\_\_\_ rabbit are friends. ( brown / green )
2. White rabbit name is \_\_\_\_\_. (Twinkle / Dimple )
3. Brown rabbit name is \_\_\_\_\_. (Twinkle / Dimple )
4. \_\_\_\_\_ rabbit had white fur. ( brown / white)
5. Twinkle and Dimple were \_\_\_\_\_ in class 1 ( studying / living )
6. Two rabbits were studying in the \_\_\_\_\_ school ( town / jungle )
7. Twinkle was \_\_\_\_\_. ( proud / humble )

## 8) Copy the passage.

Twinkle and Dimple were walking to school through the forest. Twinkle was running into bushes, jumping here and there. His body gathered dust, hay stuck in his fur and his bushy round tail.

*Twinkle and Dimple were walking to school through the forest. Twinkle was running into bushes, jumping here and there. His body gathered dust, hay stuck in his fur and his bushy round tail.*

## 9) Rewrite each sentence, capitalizing where needed.

- ❖ white rabbit and brown rabbit are friends.

*White rabbit and brown rabbit are friends.*

- ❖ twinkle was proud.

*Twinkle was proud.*

- ❖ twinkle was running into bushes.

*Twinkle was running into bushes.*

- ❖ his body gathered dust.

*His body gathered dust.*

- ❖ hay stuck in twinkle's fur.

*Hay stuck in Twinkle's fur.*



## 10) Make new words using the letters of given word.

s	t	u	d	y	i	n	g
1	2	3	4	5	6	7	8

1	2	3	4	5

4	6	8

8	3	7

2	6	7

1	6	7

4	3	1

7	3	2

1	6	7

t	e	a	c	h	e	r
1	2	3	4	5	6	7

1	2	3	4

5	6	7

5	6	

1	2	3

2	3	1

5	6	3

6	3	7

1	2	3

4	5	6

4	5	6

4	3	1

3	1	

3	7	6

6	3	4

7	6	3

1	2	3

3	1	2

## 11) Copy the passage.

Mrs. Deer again said, "Look at your friend Dimple!" He is superb. He keeps his body clean, trims his nails, wears washed clothes, his shoes are polished, and his books are neat. Learn from him." She presented a nice gift to Dimple.

*Mrs. Deer again said, "Look at your friend Dimple!" He is superb. He keeps his body clean, trims his nails, wears washed clothes, his shoes are polished, and his books are neat. Learn from him." She presented a nice gift to Dimple.*

## 12) Rewrite each sentence, capitalizing where needed.

- we should wear washed clothes.

*We should wear washed clothes.*

- my mother trims my nails.

*My mother trims my nails.*

- we go to school to learn, read and write.

*We go to school to learn, read and write.*

- we play in the evening after school.

*We play in the evening after school.*

- keep your books neat.

*Keep your books neat.*

## 13) Write plurals.

Ex: rabbit – rabbits

class – \_\_\_\_\_

school – \_\_\_\_\_

forest – \_\_\_\_\_

bush – \_\_\_\_\_

tail – \_\_\_\_\_

prize – \_\_\_\_\_

nail – \_\_\_\_\_

cloth – \_\_\_\_\_

shoe – \_\_\_\_\_

books – \_\_\_\_\_

## 14) Make sentences using given words.

<input type="text"/> was	<input type="text"/> Twinkle	<input type="text"/> proud	<input type="text"/>	
<input type="text"/> reached	<input type="text"/> school	<input type="text"/> They	<input type="text"/>	
<input type="text"/> are	<input type="text"/> Your	<input type="text"/> shoes	<input type="text"/> dirty	<input type="text"/>
<input type="text"/> superb	<input type="text"/> He	<input type="text"/> is	<input type="text"/>	

**15) Match the relevant phrases and write them.**

White rabbit	felt happy	_____
Black rabbit	in class - 1	_____
Mrs. Deer	Twinkle	_____
Twinkle and Dimple were	Dimple	_____
Twinkle had	jungle school	_____
They studying	into bushes	_____
Twinkle was running	white fur	_____
everybody	teacher	_____

**16) Match the relevant phrases and write them.**

We should wear	to learn, read, and write.	_____
My mother trims	in the evening	_____
We go to school	neat	_____
We play	washed clothes	_____
Keep your books	my nails	_____

**17) Select the correct answer and put ( ✓ ) mark.**

- |                      |           |           |           |
|----------------------|-----------|-----------|-----------|
| a) White rabbit      | Twinkle   | Dimple    | Deer      |
| b) They are studying | class – 2 | class – 1 | class - 3 |
| c) Dimple won a      | chair     | crown     | prize     |
| d) Twinkle had       | white fur | black fur | brown fur |
| e) Everybody felt    | sad       | happy     | calm      |

**18) Read the tables and write sentences**

Twinkle	is a white rabbit	_____
	is studying calss-1	_____
	is studying in jungle school	_____
	had white fur	_____
	was proud	_____
	was running into bushes	_____
	body gathered dust	_____
	dress is shabby	_____
	shoes are dirty	_____
		_____

Dimple	is a black rabbit	_____
	is studying calss-1	_____
	is studying in jungle school	_____
	keeps body clean	_____
	trims his nails	_____
	wears washed clothes	_____
	books are neat	_____
	got gift	_____
		_____
		_____

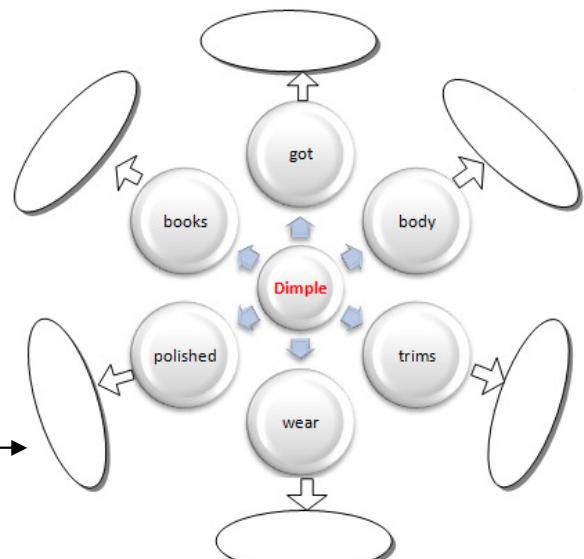
**19) Read and copy good habits.**

- Get up early \_\_\_\_\_
- clean your body \_\_\_\_\_
- trim nails \_\_\_\_\_
- polish shoes \_\_\_\_\_
- books are neet \_\_\_\_\_
- wears washed clothes \_\_\_\_\_
- go to school in time \_\_\_\_\_
- don't eat junk food \_\_\_\_\_
- go to bed early. \_\_\_\_\_
- brush twice a day. \_\_\_\_\_
- bath daily. \_\_\_\_\_
- be friendly \_\_\_\_\_

Day-9

**20) Match the relevant words.**

shabby	nails
dirty	dress
bodytrims	shoes
trims	clean
washed	neat
books	clothes

**21) Fill in the blank with a suitable word given**

List

Clean, nails, washed clothes,  
shoes, prize, neat

**22) Match the sentences with the right picture:**

The crow is drinking water.

He is reading a story.

She is skipping.

Grandpa is watering the plants.

Grandma is brushing her teeth.

Sister is combing her hair.

Monkey is climbing a tree.

Students are washing their hands.

People are standing in line.

**23) Fill in the blanks :**

I get up from bed \_\_\_\_\_ (early / late).

I eat only \_\_\_\_\_ food (homemade/junk)

I do my home work \_\_\_\_\_. (daily/weekly)

I \_\_\_\_\_ my teeth daily. (brush/don't brush)

I \_\_\_\_\_ my things with my friends. ( share / don't share )

**24) Read some habits and write under the correct heads:**

- ★ Eating home made food
- ★ Sharing food to friends
- ★ Waking up early
- ★ Sleep late at night
- ★ Go to bed early
- ★ Walking up late
- ★ Eat junk food
- ★ Wears washed clothes
- ★ Cooking hair
- ★ Keep your shoes clean
- ★ Wears dirty clothes.
- ★ Go to school in time.
- ★ Tease others.
- ★ Drink more water.
- ★ Keep books clean.
- ★ Don't tease others.
- ★ Quarrelling.
- ★ Water the plants.
- ★ Trims nails.
- ★ Go to school late.
- ★ Tells lie.
- ★ Do home work.
- ★ Didn't tell the truth.
- ★ Brush teeth regularly.

Good habits	Bad habits

**25) Write any five good habits :**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**26) Write any five bad habits :**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

**27) Answer the following questions:**

1) Who are the two students of the jungle school?

A) Twinkle and Dimple are the two students of the jungle school.

*Twinkle and Dimple are the two students of the jungle school.*

2) What did the white rabbit do on its way to school ?

A) Twinkle was running into bushes, jumping here and there.

*Twinkle was running into bushes, jumping here and there.*

3) Why did Mrs.Deer shout at the white rabbit ?

A) Twinkle dress is shabby; and shoes are dirty.

*Twinkle dress is shabby; and shoes are dirty.*

4) Who got the prize for cleanliness?

A) Mr. Dimple got the prize for cleanliness.

*Mr. Dimple got the prize for cleanliness.*

5) Why Dimple got the prize?

A) Dimple is superb. He keeps his body clean, trims his nails, wears washed clothes, his shoes are polished, and his books are neat.

*Dimple is superb. He keeps his body clean, trims his nails, wears washed clothes, his shoes are polished, and his books are neat.*

**28) Reading Comprehension**

Every day Gopi wakes up at 7 a.m. to get ready for school. First, he brushes his teeth, than he takes a bath. Next he puts on his uniform and brushes his hair. Gopi eats his breakfast at 7:30 a.m. and he goes to school at 8:00 a.m.

**Answer the following**

1) When does Gopi wake up every day?

A) Gopi wakes up at \_\_\_\_\_.

2) What does Gopi do after he brushes his teeth?

A) He takes \_\_\_\_\_ after he brushes his teeth.

3) When does Gopi go to school ?

A) Gopi goes to school at \_\_\_\_\_ .

4) Does Gopi wearing uniform ?

A) \_\_\_\_\_ Gopi wears uniform .

5) When does Gopi eat breakfast ?

A) Gopi eats breakfast at \_\_\_\_\_ .

**Complete the sentence.**

Every day Gopi *wakes up* at 7 a.m.

First, he *brushes* his teeth.

Gopi eats his *breakfast* at 7:30 a.m.

Gopi *goes* to school at 8:00 a.m.

## 29) Write about you using hints.

picture	word	Fill in the blank with the given words. Then read sentences.
	Wakeup	I <u>wake up</u> early in the morning
	brush	I _____ my teeth.
	bath	I take _____.
	5 p.m.	I come back home at _____.
	play	I play with my friends.
	homework writing	I do my _____ at 7:00 p.m.
	sleep	I go to _____ at 8:00 p.m.

## 30) Write the sentence.

I up early.

I my teeth.

I take .

I breakfast.

I milk.

I my hair.

I am to school.

I am a book.

I am a letter.

I am a picture.

I am lunch.

I am with a ball.

I my home work.

I am at night.

I up early.

I my teeth.

I take .

I breakfast.

I milk.

I my hair.

I am to school.

I am a book.

I am a letter.

I am a picture.

I am lunch.

I am with a ball.

I my home work.

I am at night.

## Unit – 3

## Nice People

## Part – A      Nice People

1) Identify the pictures and let's read.

Day- 1



farmer



teacher



doctor



police



knowledge



illness



security



protection



nurse



postman



milkman



soldier



washerman



potter



fisherman



barber



cobbler



lawyer



goldsmith



blacksmith



carpenter



driver



cook



rickshaw-puller



mason



painter



plumber



tailor

1) Read and write.

Farmer      teacher

\_armer      \_eacher

F\_rmer      t\_acher

Fa\_mer      te\_cher

Far\_er      tea\_her

Farm\_r      teac\_er

Farme\_      teach\_r

Knowledge

\_nowledge

K\_owledge

Kn\_wledge

doctor

\_octor

d\_ctor

do\_tor

doc\_or

doct\_r

docto\_

docto\_

police

\_lice

po\_ice

pol\_ce

poli\_e

polic\_

police

\_lice

p\_lic

po\_ice

pol\_ce

poli\_e

polic\_

illness

\_llness

i\_llness

s\_illness

il\_ness

se\_illness

se\_urillness

Kno\_ledge

Know\_dge

Knowl\_dge

Knowle\_ge

Knowled\_e

ill\_ess

illn\_ss

illne\_s

illnes\_

illness

sec\_irty

secu\_ity

secur\_ty

securi\_y

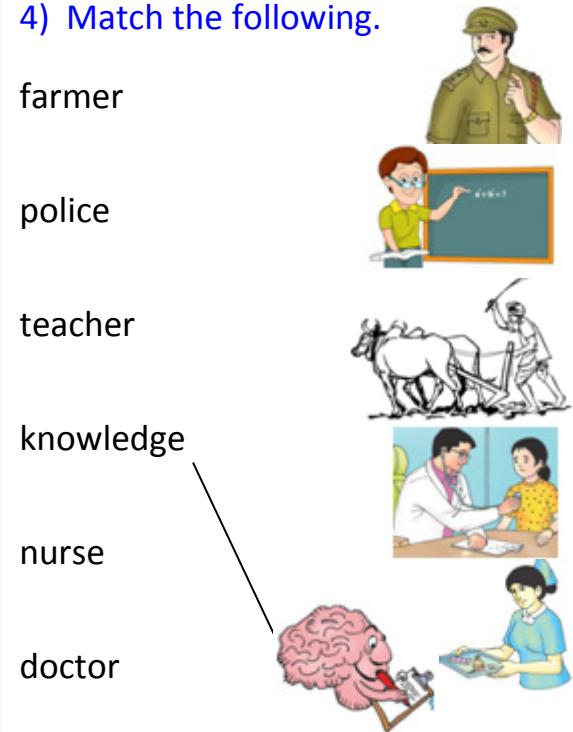
securit\_

farmer	teacher	doctor	police	knowledge	illness
farmer	teacher	doctor	police	knowledge	illness
farmer	teacher	doctor	police	knowledge	illness
farmer	teacher	doctor	police	knowledge	illness
farmer	teacher	doctor	police	knowledge	illness
farmer	teacher	doctor	police	knowledge	illness
security	protection	nurse	postman	milkman	soldier
security	protection	nurse	postman	milkman	soldier
security	protection	nurse	postman	milkman	soldier
security	protection	nurse	postman	milkman	soldier
security	protection	nurse	postman	milkman	soldier
washerman	potter	fisherman	barber	cobbler	lawyer
washerman	potter	fisherman	barber	cobbler	lawyer
washerman	potter	fisherman	barber	cobbler	lawyer
washerman	potter	fisherman	barber	cobbler	lawyer
washerman	potter	fisherman	barber	cobbler	lawyer
washerman	potter	fisherman	barber	cobbler	lawyer
goldsmith	blacksmith	carpenter	driver	cook	
goldsmith	blacksmith	carpenter	driver	cook	
goldsmith	blacksmith	carpenter	driver	cook	
goldsmith	blacksmith	carpenter	driver	cook	
goldsmith	blacksmith	carpenter	driver	cook	
goldsmith	blacksmith	carpenter	driver	cook	
rickshaw-puller	mason	painter	plumber	tailor	
rickshaw-puller	mason	painter	plumber	tailor	
rickshaw-puller	mason	painter	plumber	tailor	
rickshaw-puller	mason	painter	plumber	tailor	
rickshaw-puller	mason	painter	plumber	tailor	

## 3) Circle the correct word.

fermer	farmer	farmr
tacher	teacer	teacher
dactor	doctor	dector
police	pilice	polece
knowldge	knowledge	nowledge
illness	illnes	illness
security	security	seceurity
potter	poter	pottar
fishhermon	fisherman	fisharman
cobbler	cabbler	cobler
nerse	nurse	nurese
postman	posteman	postmon
lawyar	lawer	lawyer
carpener	carpenter	carppenter
drivere	driver	driever
paiter	painter	paenter

## 4) Match the following.



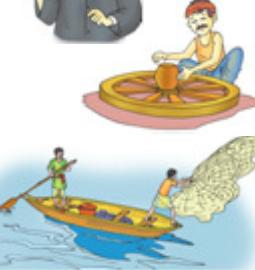
Potter



lawyer



washerman



fisherman



painter



Milkman



Driver



Plumber



Tailor



cobbler



Protection



Rickshaw-puller



Blacksmith



Barber



soldier



Postman



Mason



Carpenter



Goldsmith



security



## 5) Read and write.

Farmers work in the field and give us food.

*Farmers work in the field and give us food.*

*Farmers work in the field and give us food.*

Teachers teach us and guide us and give us knowledge.

*Teachers teach us and guide us and give us knowledge.*

*Teachers teach us and guide us and give us knowledge.*

Doctors give us medicine and treat our illness.

*Doctors give us medicine and treat our illness.*

*Doctors give us medicine and treat our illness.*

Police protect us and give us security.

*Police protect us and give us security.*

*Police protect us and give us security.*

Carpenter makes furniture, doors and windows.

*Carpenter makes furniture, doors and windows.*

*Carpenter makes furniture, doors and windows.*

Cobbler makes shoes and slippers.

*Cobbler makes shoes and slippers.*

*Cobbler makes shoes and slippers.*

Postman gives us letters.

*Postman gives us letters.*

*Postman gives us letters.*

Goldsmith makes ornaments.

*Goldsmith makes ornaments.*

*Goldsmith makes ornaments.*

Blacksmith makes iron tools.

*Blacksmith makes iron tools.*

*Blacksmith makes iron tools.*

Driver drives vehicle.

*Driver drives vehicle.*

*Driver drives vehicle.*

Tailor stitches clothes.

*Tailor stitches clothes.*

Potter makes pots.

*Potter makes pots.*

*Potter makes pots.*

Fisherman catches fish.

*Fisherman catches fish.*

*Fisherman catches fish.*

Mason builds houses.

*Mason builds houses.*

*Mason builds houses.*

Barber cuts hair.

*Barber cuts hair.*

*Barber cuts hair.*

## 6) Write the missing letters.

Fa\_\_mer tea\_\_her doc\_\_or \_\_olice ill\_\_ess peo\_\_le fie\_\_d  
 F\_\_od pe\_\_ple me\_\_icine gu\_\_de Prot\_\_ct sec\_\_rity.

## 7) Rearrange the given letters to make a word



( aemrf) \_\_\_\_\_



( hatecer) \_\_\_\_\_



(todcor) \_\_\_\_\_



(lopice) \_\_\_\_\_

## 8) Circle the given words in the grid.

[ police, teacher, farmer, doctor, food, field, guide, teach, work ]

G	U	I	D	E	F	I	E	L	D
			T	E	A	C	H	E	R
T	E	A	C	H	R		W		F
					M		O		O
P	O	L	I	C	E		R		O
D	O	C	T	O	R		K		D



## 9) Match each word with their work.

Farmers → teach us. \_\_\_\_\_

Teachers → work in the field. \_\_\_\_\_

Doctors → protect us. \_\_\_\_\_

Police → give us medicine. \_\_\_\_\_

## 10) Fill in the blanks.

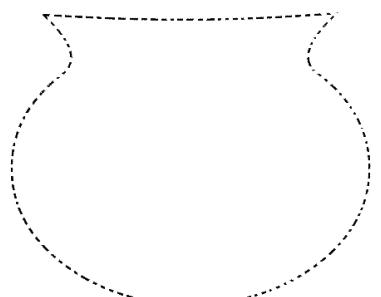
1. \_\_\_\_\_ work in the field. (teacher , farmer )

2. \_\_\_\_\_ teach us and guide us.(teacher , farmer )

3. \_\_\_\_\_ treat our illness. (doctor, police )

4. \_\_\_\_\_ protect us. (farmer, police )

5. \_\_\_\_\_ gives us security. (doctor, police )



## 11) Put '✓' mark against the correct answer.

1.Teacher : treat our illness  
give us knowledge
  


3.Doctor :

treat our illness  
give us security2.Police : work in the field  
protect us
  


4.Farmer :

work in the field  
protect us

**12) Write sentences.**

Farmer	works	in the field.	_____
Teacher		in the school.	_____
Doctor		in a hospital.	_____
Police		in a police station.	_____

**13) Choose the correct answer.**

- 1) A \_\_\_\_\_ treats sick people. [ b ]  
 a) barber    b)doctor    c) cook
- 2) A \_\_\_\_\_ grows crops. [ ]  
 a) teacher    b)doctor    c) farmer
- 3) A doctor works in a \_\_\_\_\_. [ ]  
 a)hospital    b)temple    c) school
- 4) A teacher works in a \_\_\_\_\_. [ ]  
 a) hospital    b)shop    c) school
- 5) A farmer works in a \_\_\_\_\_. [ ]  
 a) hospital    b)field    c) school

**15) Answer the following questions**

1. Who works in the field for us?

A) \_\_\_\_\_ work in the field for us.

2. Who teaches us?

A) \_\_\_\_\_ teaches.

3. Who protects us from thieves and criminals?

A) \_\_\_\_\_ protects us from thieves and criminals.

4. What does a doctor do?

A) A doctor \_\_\_\_\_ ill people.

5. Where does a doctor work?

A) A doctor works in a \_\_\_\_\_ .

6. Where does a farmer work?

A) A farmer works in the \_\_\_\_\_

**16) Read and write.**

The man who brings milk – Milkman

*The man who brings milk – Milkman*

The man who catches fish – Fisherman

*The man who catches fish – Fisherman*

The man who delivers letters – Postman

*The man who delivers letters – Postman*

The man who washes clothes – Washerman

*The man who washes clothes – Washerman .*

**14) Match the following.**

Doctor



Teacher



Farmer



police



## Part - B

**My village****1) Read and write.**

Day- 7

**This is a nurse.***This is a nurse.**This is a nurse.***This is a milkman.***This is a milkman.**This is a milkman.***This is a potter.***This is a potter.**This is a potter.***This is a barber.***This is a barber.**This is a barber.***This is a soldier.***This is a soldier.**This is a soldier.***This is a goldsmith.***This is a goldsmith.**This is a goldsmith.***He is a driver.***He is a driver.**He is a driver.***He is a carpenter.***He is a carpenter.**He is a carpenter.***He is a mason.***He is a mason.***He is a plumber.***He is a plumber.***This is a postman.***This is a postman.**This is a postman.***This is a washerman.***This is a washerman.**This is a washerman.***This is a fisherman.***This is a fisherman.**This is a fisherman.***This is a cobbler.***This is a cobbler.**This is a cobbler.***This is a lawyer.***This is a lawyer.**This is a lawyer.***This is a blacksmith.***This is a blacksmith.**This is a blacksmith.***She is a cook.***She is a cook.**She is a cook.***He is a rickshaw-puller.***He is a rickshaw-puller.**He is a rickshaw-puller.***He is a painter.***He is a painter.***He is a tailor.***He is a tailor.*

## 2) Identify the pictures and let's read.



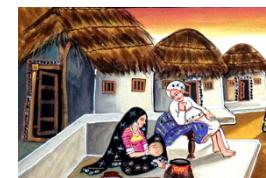
green fields



mountains



beautiful scenery



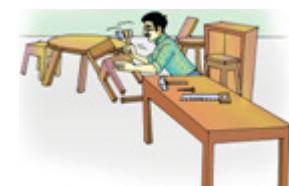
village



making pots



weaving sarees



working with wood



making gold jewellery



river side



catching fish

## 3) Read and write.

brothers	town	parents	visit	grandparents	village
brothers	town	parents	visit	grandparents	village
brothers	town	parents	visit	grandparents	village
want	please	saw	green fields	mountains	went
want	please	saw	green fields	mountains	went
want	please	saw	green fields	mountains	went
beautiful scenery		received	after	breakfast	people
beautiful scenery		received	after	breakfast	people
beautiful scenery		received	after	breakfast	people
making pots		weaving sarees		working with wood	
making pots		weaving sarees		working with wood	
making pots		weaving sarees		working with wood	
gold jewellery	river side		catching fish		enjoyed
gold jewellery	river side		catching fish		enjoyed
gold jewellery	river side		catching fish		enjoyed
gold jewellery	river side		catching fish		enjoyed

### know the meanings

green fields = పచ్చనిపొలాలు  
 mountains = పర్వతాలు  
 beautiful scenery = అందమైన దృశ్యం  
 received = తీసుకొన్నారు  
 after breakfast = అల్పపోరం తరువాత  
 making pots = కుండలు చేయడం  
 weaving sarees = చీరలు నేయడం  
 working with wood = కొయ్యపని  
 gold jewellery = బంగారు ఆభరణాలు

catching fish = చేపలు పట్టడం  
 enjoyed = అనుందించారు  
 village = పల్లె  
 want = కోరిక  
 please = దయవుంది  
 went = వెళ్ళారు  
 people = ప్రజలు  
 river side = నదిబడ్డు

**singular – plural**

brother – brothers  
 field – fields  
 mountain – mountains  
 village – villages  
 pot – pots  
 saree – sarees  
 river – rivers  
 fish – fishes

Day- 9

### 4) Read and write.

Potter	barber	driver	farmer
_otter	_arber	_river	_armer
P_tter	b_rber	d_iver	f_rmer
Po_ter	ba_ber	dr_ver	fa_mer
Pot_er	bar_er	dri_er	far_er
Pott_r	barb_r	driv_r	farm_r
Potte_	barbe_	drive_	farme_

Builder	cobbler	painter	teacher
_uilder	_obbler	_ainter	_eacher
B_ilder	c_bbler	p_inter	t_acher
Bu_lder	co_bbler	pa_nter	te_cher
Bui_der	cob_le	pai_ter	tea_her
Buil_er	cobb_er	pain_er	teac_er
Build_r	cobbl_r	paint_r	teach_r
Builde_	cobble_	painte_	teache_

milkman	fisherman	postman
m_lkman	f_sherman	p_stman
mi_kman	fi_herman	po_tman
mil_man	fis_erman	pos_man
milk_an	fish_rman	post_an
milkm_n	fishe_man	postm_n
milkma_	fisher_an	postma_

### 5) Add ' er ' and make a new word.

Carpent		Ex: Carpenter
Help		_____
Weav		_____
Build		_____
Paint		_____
Teach	er	_____
Driv		_____
Barb		_____
Cobbl		_____
Farm		_____
Pott		_____

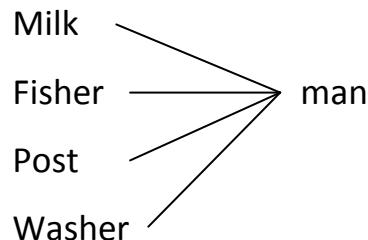
### 6) Write the appropriate word in the blank

The man who brings milk? \_\_\_\_\_

The man who catches fish? \_\_\_\_\_

The man who delivers letters? \_\_\_\_\_

The man who washes clothes? \_\_\_\_\_



## 7) Read and write

This is a	nurse	_____
	postman	_____
	milkman	_____
	washerman	_____
	potter	_____
	fisherman	_____
	barber	_____
	cobbler	_____
	soldier	_____
	lawyer	_____
	goldsmith	_____
	blacksmith	_____

## 8) Pick the right word from the box and write it under the picture.

Conductor	Milkman	Potter
Barber	Nurse	Teacher
Doctor	Driver	potter
Washer man		



a. \_\_\_\_\_



b. \_\_\_\_\_



c. \_\_\_\_\_



d. \_\_\_\_\_



e. \_\_\_\_\_



f. \_\_\_\_\_



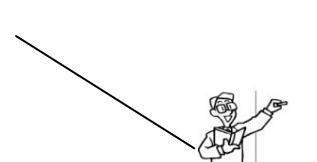
g. \_\_\_\_\_



h. \_\_\_\_\_

## 9) Match the words with the pictures.

Teacher



Doctor



Policeman



Postman



Potter



Nurse



Washer man



Milk man



Driver



Conductor

## 10) Tick the right word under the each picture.



1. Teacher      1. Conductor  
2. Doctor      2. Driver  
3. Nurse      3. Potter



1. Teacher      1. Policeman      1. Washerman  
2. Washerman      2. Postman      2. Policeman  
3. Policeman      3. Teacher      3. Postman



## 12) Match the persons and their work.

Mason	works with wood
Painter	stitches clothes
Tailor	builds houses
Plumber	paint walls
Carpenter	fixing pipes
Potter	weaves clothes
Weaver	makes ornaments
Goldsmith	makes pots
Washerman	cut hair
Cobbler	washes clothes
Barber	makes shoes

## 13) Read the following passage.

This is Ramu. He is a doctor. His father's name is Kumar. He is a farmer. His mother's name is Sita. She is a house wife. Ramu's uncle is a police. He protects the people.

- 1) Who is Ramu?  
A) Ramu is a \_\_\_\_\_.
- 2) What is Ramu's father's name?  
B) Ramu's father's name is \_\_\_\_\_.
- 3) What does Ramu's father do?  
C) Ramu's father is a \_\_\_\_\_.
- 4) What is Ramu's mother's name?  
C) Ramu's mothers's name is \_\_\_\_\_.
- 5) Who is a police?  
C) Ramu's \_\_\_\_\_ is a police.

## 11) Rearrange the letters and get the words right.

1. soman \_\_\_\_\_.



2. diolser \_\_\_\_\_.



3. wlayre \_\_\_\_\_.



4. mbeplur \_\_\_\_\_.

Ex: Mason builds houses.

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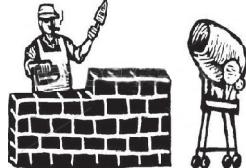
## 14) Observe the grid carefully and circle these words.

( Mason, lawyer, cobbler, plumber, pilot, soldier )

S	O	L	D	I	E	R
C	L	A	W	Y	E	R
O	B	O	R	R	A	E
B	M	A	D	H	U	B
B	S	U	D	A	N	M
L	S	I	R	I	S	U
E	P	I	L	O	T	L
R	M	A	S	O	N	P

## 15) Fill in the blanks with the correct words.

1. Makes chairs and tables \_\_\_\_\_



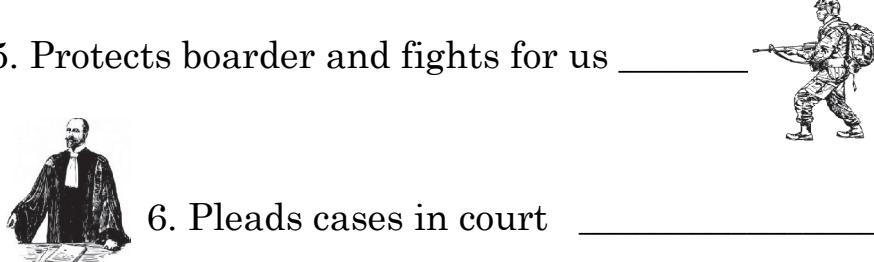
2. Builds houses \_\_\_\_\_



3. Mends shoes \_\_\_\_\_.



4. Flies an aero plane \_\_\_\_\_.



5. Protects boarder and fights for us \_\_\_\_\_



6. Pleads cases in court \_\_\_\_\_.

## 17) Look at the picture, make the word, and write a sentence.

Ex: Wash + ing = Washing



He is washing clothes



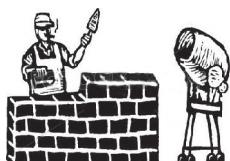
Paint + ing = \_\_\_\_\_

He is \_\_\_\_\_ on the wall.

Weave+ ing = \_\_\_\_\_



He is \_\_\_\_\_ a saree.



Build+ ing = \_\_\_\_\_

He is \_\_\_\_\_ a house.

Drive + ing = \_\_\_\_\_



He is \_\_\_\_\_ a bus.

## 16) Match the words with the pictures.

Soldier



Pilot



Mason



Plumber



Lawyer



Carpenter



Ex: Wash + ing = Washing



He is washing clothes



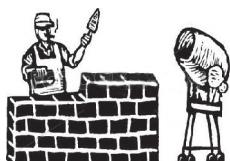
Paint + ing = \_\_\_\_\_

He is \_\_\_\_\_ on the wall.

Weave+ ing = \_\_\_\_\_



He is \_\_\_\_\_ a saree.



Build+ ing = \_\_\_\_\_

He is \_\_\_\_\_ a house.

Drive + ing = \_\_\_\_\_



He is \_\_\_\_\_ a bus.



Teach+ ing = \_\_\_\_\_

He is \_\_\_\_\_ a lesson.

Make + ing = \_\_\_\_\_



Cut + ing = \_\_\_\_\_

**18) Fill the grid**

1 I make pots. Who am I ?

2 I make gold jewellery. Who am I ?

3 I wave sarees. Who am I ?

4 I teach lessons. Who am I ?

5 I drive a car. Who am I ?

6 I build houses. Who am I ?

1	g	2						
	p					r		
5	d					r		w
6	m					n		
4	t						r	
	h							

**19) Read and write.**

I want become a	teacher	
	doctor	
	lower	
	conductor	
	police	
	tailor	
	pilot	
	soldier	
	cricket player	
	nurse	

**20) Fill in the blanks with a word from the given box**

1: \_\_\_\_\_ were making pots.

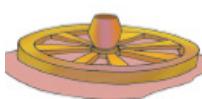
2: \_\_\_\_\_ were weaving sarees.

3: \_\_\_\_\_ were working with wood.

4: \_\_\_\_\_ were making jewlleries.

5: \_\_\_\_\_ were catching fish.

Fisherman, goldsmith,  
carpenter, Weaver,  
potter.

**21) Match the word with the pictures.**

Teacher



Doctor



Police

Driver



Postman



Potter

**22) Connect the related words.**

brothers

village

town

sisters

grandfather

mummy

daddy

grandmother

**23) Copy the passage.**

Dinesh and Ganesh are brothers. They live in Vizianagaram town with their parents. They wanted to visit their grandparents' village 'Neliparti'.

*Dinesh and Ganesh are brothers. They live in Vizianagaram town with their parents. They wanted to visit their grandparents' village 'Neliparti'.*

**24) Copy the passage.**

Some people were making pots. Some people were weaving sarees, and some were working with wood. Some people were making gold jewellery. Then they went to the river side. Some people were catching fish.

*Some people were making pots. Some people were weaving sarees, and some were working with wood. Some people were making gold jewellery. Then they went to the river side. Some people were catching fish.*

**25) Re-arrange the words and make a meaningful sentence.**

Dinesh and Ganesh ) brothers ) are A) \_\_\_\_\_

) live ) They ) in Vizianagaram A) \_\_\_\_\_

) making pots ) Potters ) were A) \_\_\_\_\_

) were ) Carpenters ) working ) with wood A) \_\_\_\_\_

) catching fish ) Fishermen ) were. A) \_\_\_\_\_

catching fish Fishermen were.

**26) Fill in the blanks with a right word.**

1. Dinesh and Ganesh are \_\_\_\_\_ ( brothers / sisters )
2. Dinesh and Ganesh are \_\_\_\_\_ ( happy / sad )
3. They went Neliparti by \_\_\_\_\_ ( car / bus )
4. They saw \_\_\_\_\_ scenery. ( ugly / beautiful )
5. They went out with their \_\_\_\_\_ ( grandfather/ grandmother )
6. Two brothers bathed in the \_\_\_\_\_ ( pond / river )

**27) Read and write.**

1) Who weaves clothes for us?

A) *Weavers* weaves clothes for us.*Weavers weaves clothes for us.*

2) Who makes pots ?

A) *Potter* makes pots.*Potter makes pots.*

3) Have you ever caught fish ?

A) Yes, I caught fish.

*Yes, I caught fish.*

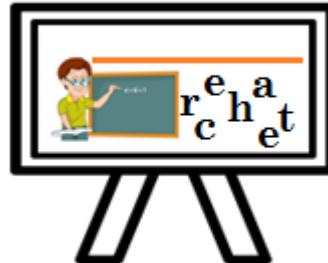
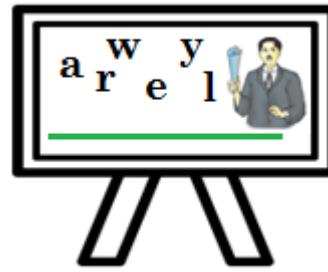
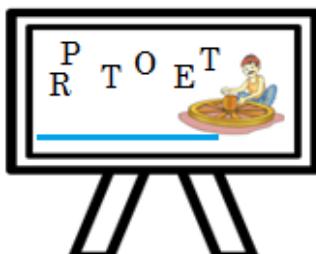
4) Who are brothers ?

A) *Dinesh and Ganesh* are brothers.*Dinesh and Ganesh are brothers.*

5) Where did they live ?

A) They live in *Vizagapattinam*.*They live in Vizagapattinam.*

6) Where did they bath ?

A) They bath in *the river*.*They bath in the river.***29) Write related word.****28) Write plurals.**

brother - \_\_\_\_\_

field - \_\_\_\_\_

mountain - \_\_\_\_\_

village - \_\_\_\_\_

pot - \_\_\_\_\_

saree - \_\_\_\_\_

river - \_\_\_\_\_

fish - \_\_\_\_\_

**30) Answer the following Questions.**

1) Who weaves clothes for us?

A) \_\_\_\_\_ weaves clothes for us.

2) Who makes pots ?

A) \_\_\_\_\_ makes pots.

3) Have you ever caught fish ?

A) \_\_\_\_\_.

4) Who are brothers ?

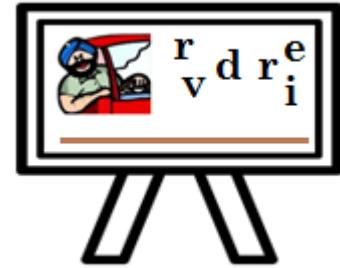
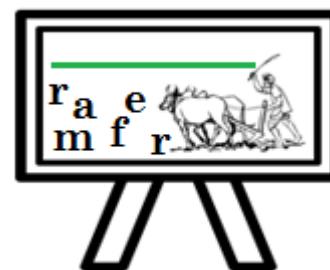
A) \_\_\_\_\_ are brothers.

5) Where did they live ?

A) They live in \_\_\_\_\_.

6) Where did they bath ?

A) They bath in \_\_\_\_\_.



## Unit – 4

**Our School****Go to school**

2) Read and write.

Day-1

go to school

sing the rhymes

read the books

go to school

sing the rhymes

read the books

go to school

sing the rhymes

read the books

write the words

play the games

write the words play the games

write the words play the games

Go to school everyday

Go to school everyday

Go to school everyday

Sing the rhymes loudly

Sing the rhymes loudly

Sing the rhymes loudly

Read the books happily

Read the books happily

Read the books happily

Write the words neatly

Write the words neatly

Write the words neatly

Play the games joyfully

Play the games joyfully

Play the games joyfully

1) Identify the pictures and let's read.



Go to school



sing the rhymes



read the books



write the words



play the games

3) Match the following.

Go to school



sing the rhymes



read the books



write the words



play the games

## 4) Read and write.

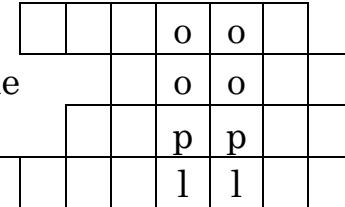
school	rhymes	books
_chool	_ymes	_ooks
s_hool	r_ymes	b_ks
sc_ool	rh_mes	bo_ks
sch_ol	rhy_es	boo_s
scho_l	rhym_s	book_
schoo_	rhyme_	books
everyday	loudly	happily
_everyday	_oudly	_appily
e_eryday	l_udly	h_ppily
ev_ryday	lo_dly	ha_pily
eve_yday	lou_ly	hap_il
ever_day	loud_y	happ_ly
every_ay	loudl_	happi_y
everyd_y	loudly	happil_
		neatly
		_eatly
		n_atly
		ne_tly
		nea_ly
		neat_y
		neatl_
		neatly

## 5) Match the phrases.

sing the rhymes	happily
read the books	loudly
write the words	joyfully
play the games	neatly

## 6) Write spellings

go, go, go to



read, read, read, the

read the books

play the games

## 9) Match the related words

write	games	_____
play	tea	_____
sing	food	_____
drink	rhymes	_____
eat	words	_____

## 10) Add ' ly ' and frame word

loud		_____
joyful		_____
neat		_____
happy		_____
sad		_____

## 11) Find the word from word box

N	W	L	S	I	N	G
B	O	O	K	S	G	L
D	R	U	P	L	A	Y
A	D	D	G	T	M	A
E	S	L	S	A	E	D
R	H	Y	M	E	S	H

Read, play, sing, books, loudly,  
words, rhymes, games

## 7) Fill in the blanks with suitable word

sing, sing, sing the \_\_\_\_\_ (rhymes / books)

write, write, write the \_\_\_\_\_ (rhymes / words)

play, play, play the \_\_\_\_\_ (games / books)

read, read, read the \_\_\_\_\_ (games / books)

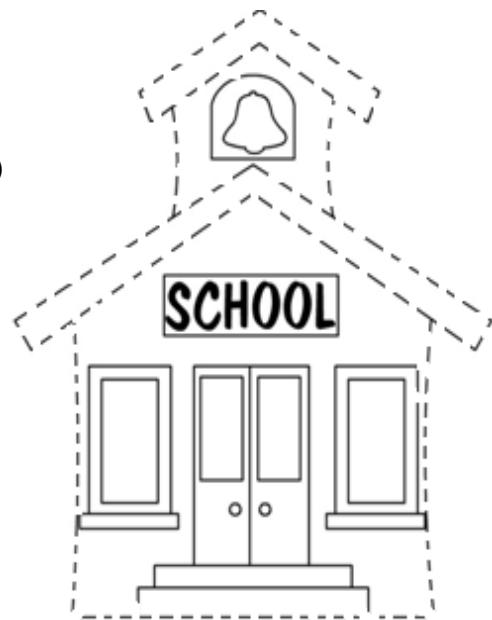
## 8) Find and circle odd one out.

sing, read, cat

write, pet, words

go, happily, joyfully

school, books, lorry



**12) Fill in the blanks with a word from the box.**

[ loudly, happily, neatly, joyfully ]

Sing, sing, sing the rhymes

Sing the rhymes \_\_\_\_\_

Read, read, read the books

Read the books \_\_\_\_\_

Write, write, write the words

Write the words \_\_\_\_\_

Play, play, play the games

Play the games \_\_\_\_\_

**14) Make a new word by adding a letter.**

— v e r y	<input type="text" value="e"/>
— e a t	<input type="text" value="n"/>
— a m e	<input type="text" value="g"/>
— r i t e	<input type="text" value="w"/>
— i n g	<input type="text" value="s"/>
— l a y	<input type="text" value="p"/>

**15) Re-arrange the phrases and make sentences.**

loudly / sing the rhymes

the books / read

neatly / write / the words

go to / everyday / school

**16) Write your own phrases using the examples.**About Ramu

Ramu goes to school

Ramu goes to school everyday

Ramu sings the rhymes

Ramu sings the rhymes loudly

Ramu reads the books

Ramu reads the books happily

Ramu writes the words

Ramu writes the words neatly

Ramu plays the games

Ramu plays the games joyfully

About you

I go to school

I go to school everyday

I sing the rhymes

I sing \_\_\_\_\_

I read the books

I read \_\_\_\_\_

I write the words

I write \_\_\_\_\_

I play the games

I play \_\_\_\_\_

## Part – B

## Our school routine

1) Identify the pictures and let's read.

Day-4



come to school



play



together



begins / start



gets up early



sunrise



breakfast



on foot



on bicycle



assembly



pray

2) Read and write.

walking on the road.

walking on the road.



reading in the library.

reading in the library.



midday meals

Reading in the library.

writing in a notebook.

writing in a notebook.



go home

running a race in the track.

running a race in the track.



running a race in the track.

playing cricket on the ground.

playing cricket on the ground.

playing cricket on the ground.



listening to songs on radio.

listening to songs on radio.

listening to songs on radio.



dancing on the floor.

dancing on the floor.



## 3) Read and write.

- A) : What is this?  
 B) : This is our school.  
 A) : Do you like it?  
 B) : We like it very much.



A) : What is this?

B) : This is our school.

A) : Do you like it?

B) : We like it very much.

- A) : What is this?  
 B) : This is our classroom.  
 A) : Do you keep it clean?  
 B) : yes, we keep it clean.



A) : What is this?

B) : This is our classroom.

A) : Do you keep it clean?

B) : yes, we keep it clean.

- A) : Who is this?  
 B) : This is our teacher.  
 A) : What does he teach?  
 B) : He teaches English.



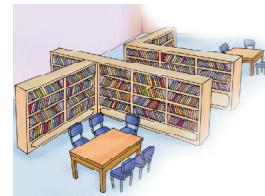
A) : Who is this?

B) : This is our teacher.

A) : What does he teach?

B) : He teaches English.

- A) : What is this?  
 B) : This is our Library.



A) : What is this?

B) : This is our Library.

## 4) Read and write.

Classroom	morning	sunrise	assembly	together
_lassroom	_orning	_unrise	_ssembly	_ogether
C_assroom	m_rning	s_nrise	a_semly	t_gether
Cl_ssroom	mo_ning	su_rie	as_embly	to_ether
Cla_sroom	mor_ing	sun_i_se	ass_mbly	tog_her
Clas_room	morn_ng	sunr_se	asse_bly	toge_her
Class_oom	morni_g	sunri_e	assem_ly	toget_er
Classr_om	mornin_	sunris_	assemb_y	togeth_r
Classro_m	mornin_	sunris_	assembl_	togethe_
Classroo_	mornin_	sunris_	assembl_	togethe_
homework	breakfast	teacher	bicycle	ground
_omework	_reakfast	_eacher	_icycle	_round
h_mework	b_eakfast	t_acher	b_cycle	g_ound
ho_ework	br_akfast	te_cher	bi_ycle	gr_und
hom_work	bre_kfast	tea_her	bic_le	gro_nd
home_ork	brea_fast	teac_er	bicy_le	grou_d
homew_rk	break_ast	teach_r	bicyc_e	groun_
homewo_k	breakf_st	teache_	bicycl_	groun_
homewor_	breakfa_t	teac___	bicyc_e	groun_

**Know the meanings**

Day-6

come to school = పారశాలకు రావడం  
 begins / start = ప్రారంభం  
 gets up early = తొందరగా నిద్రలేవడం  
 breakfast = అల్ఫాహరం  
 carry = తీసుకెళ్ళడం / మోసుకెళ్ళడం  
 assemble = సమావేశపరచు  
 assembly = సమావేశం  
 along with us = మాతోకూడా  
 National Anthem = జాతీయగితం  
 kind man = దయగల మనిషి  
 midday meals = మధ్యాహ్నాభోజనం  
 go home = ఇంటికి వెళ్ళడం  
 remember = గుర్తుచేసుకొను

week = వారం  
 play = ఆడుకోవడం  
 together = కలసి ఒకటిగా  
 every day = ప్రతిరోజు  
 lessons = పాఠాలు  
 on foot = నడచి  
 on bicycle = సైకిలుపై  
 pray = ప్రార్థన  
 language = భాష  
 again = మరలా  
 usually = సాధారణంగా  
 for ever = ఎల్లప్పుడు  
 noon = మధ్యాహ్నం

**Singular – plural**

school	– schools
place	– places
classroom	– classrooms
boy	– boys
girls	– girls
days	– days
week	– weeks
tooth	– teeth
lessons	– lessons
book	– books
class	– classes
teacher	– teachers

**Opposites**

happy	x	unhappy / sad
after	x	before
come	x	go
stand	x	sit
kind man	x	cruel man

*learn daily 5 words*

begins	x	ends
start	x	stop
loudly	x	slowly
like	x	dislike / hate
first	x	last

**5) Match the word with the pictures.**

They brush their teeth.



The boy is washing his hands.



Girl is skipping.



The boy is eating food.



They are come back to home.



The boy is wearing shirt.



Children are playing.

## 6) Copy the passage.

Our school is a happy place. There are five classrooms. Boys and girls come to school. We learn and play together at school. Our school begins at nine in the morning. It works for six days a week.

*Our school is a happy place. There are five classrooms. Boys and girls come to school. We learn and play together at school. Our school begins at nine in the morning. It works for six days a week.*

## 7) Complete the sentence.

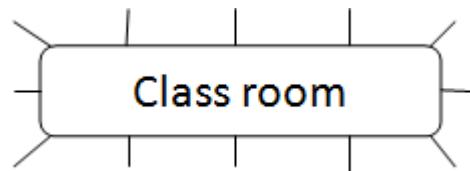
- ❖ Our school is a *happy* place.
- ❖ There *are* five classrooms.
- ❖ Boys and *girls* come to school.
- ❖ We learn and *play* together at school.
- ❖ Our school begins at *nine* in the morning.
- ❖ Our school works for *six* days a week.

## 8) Match the rhyming words.

walk	school
cool	slate
some	right
name	clay
glass	come
write	class
play	talk

9) Pick out the words which are related to the **class room** and write in the mind mapping.

books, map, TV, clock, stove, desk, fan, bed, drum, students, chair, table, blackboard, bags, bat, car, bar, chart, bicycle, chalk, teacher, shirt, storybooks.



## 10) Latha is packing her school bag, circle things which she keeps in her bag and write their names. (Clues are given in the box)



Books, pencil, eraser, colours, pen, water bottle, note book, water colours, crayons, slate, box, slate pencil, pad, plate.

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**11) Copy the passage.**

Every day, we get up early before the sunrise. We brush our teeth and take a bath. We read our lessons and do the homework. After the work, we have our breakfast. We start for school at eight thirty in the morning.

*Every day, we get up early before the sunrise. We brush our teeth and take a bath. We read our lessons and do the homework. After the work, we have our breakfast. We start for school at eight thirty in the morning.*

**12) Complete the sentence.**

We get up *early* before the *sunrise*.

We brush our *teeth* and take a *bath*.

We read our *lessons* and do the *homework*.

We have our *breakfast*.

We start for school at *eight thirty* in the morning

**13) Fill in the blanks.**

- The school begins work at \_\_\_\_\_ (9am/10)
- School has \_\_\_\_\_ (five/eight) classrooms.
- Teachers \_\_\_\_\_ (help/ beat) us when we need.
- The pupils \_\_\_\_\_ (do/make) the homework.
- When the \_\_\_\_\_ (long/short) bell rings, pupils get ready to go home.

**14) Write the names of pictures.****15) Re-write the jumbled letters to form school related words.**

- 1) SSALC \_\_\_\_\_
- 2) BTALE \_\_\_\_\_
- 3) BRALIRY \_\_\_\_\_
- 4) KOOBS \_\_\_\_\_
- 5) DRAOB \_\_\_\_\_

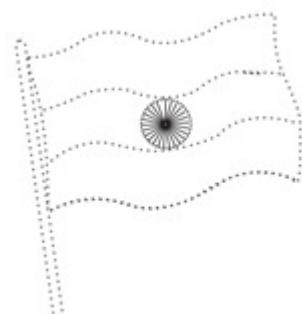
## 16) Copy the passage.

We like our lessons very much. Our class teacher is a very kind man. We do our language and maths till noon. Then, we all take midday meals. Again, we work till the time for the games. Usually, we play in the last period.

*We like our lessons very much. Our class teacher is a very kind man. We do our language and maths till noon. Then, we all take midday meals. Again, we work till the time for the games. Usually, we play in the last period.*

## 17) Complete the sentence.

- We like our *lessons* very much.
- Our class *teacher* is a very kind man.
- We do our language and *maths* till noon.
- Usually, we *play* in the last period



## 18) Find and write the classroom related words.

P	E	N	C	I	L	L	I
E	B	O	O	K	R	I	N
N	E	C	H	A	I	R	K
B	N	O	T	A	B	L	E
A	C	M	W	A	T	E	R
G	H	B	O	T	T	L	E

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## 19) Match the following.

Going to school



Riding a bicycle



Studying in the class



Sharing food with classmates



Returning from the school

Tracing the lines



## 20) Match the phrases and write sentences

going  
riding  
studying  
sharing  
returning  
tracing

in the class  
a bicycle  
food with classmates  
from the school  
the lines  
to school

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**21) Write about you.**

My name : \_\_\_\_\_

My mother's name : \_\_\_\_\_

My father's name : \_\_\_\_\_

My friend name : \_\_\_\_\_

My village : \_\_\_\_\_

**22) Write words.**

walk		_____
write		_____
read		_____
run	ing	_____
play		_____
listen		_____
dance		_____

**23) Circle the odd one out.**

- 1) classroom, school, bedroom  
 2) bath, bell, teacher  
 3) lessons, teacher, fruits  
 4) player, play, sing  
 5) coffee, tea, chair

**26) True or False**

- Our school works for six days in a week . [ ]
- We read lessons in the school. [ ]
- The school starts at 7 AM. [ ]
- We sing the National Antham in the prayer. [ ]
- We don't play in the last period. [ ]
- When the long bell rings we go to home. [ ]

**27) Match the phrases and write sentences**

Boys and girls	the last period	_____
We start for school	at 8:30 AM	_____
The class teacher takes	to start prayer	_____
The first bell rings	come to school	_____
The second bell rings	attendance	_____
We play in	at 9:00 AM	_____

**24) Write plurals.**

Day-10

boy - \_\_\_\_\_

class - \_\_\_\_\_

girl - \_\_\_\_\_

bag - \_\_\_\_\_

bell - \_\_\_\_\_

book - \_\_\_\_\_

teacher - \_\_\_\_\_

**25) Add two words and make a new word.**Ex: break + fast = breakfast

sun + day = \_\_\_\_\_

class + room = \_\_\_\_\_

sun + rise = \_\_\_\_\_

be + fore = \_\_\_\_\_

play + ground = \_\_\_\_\_

black + board = \_\_\_\_\_

head + master = \_\_\_\_\_

mid + day = \_\_\_\_\_

home + work = \_\_\_\_\_

news + paper = \_\_\_\_\_

**28) Fill in the blanks.**

- ❖ Our school begins at 9:00 \_\_\_\_\_ (in the morning / in the evening )
- ❖ Our school works six days in \_\_\_\_\_ ( a week / a month )
- ❖ The first bell rings at \_\_\_\_\_ ( nine / ten )
- ❖ The class teacher taking \_\_\_\_\_ (attendance / food)
- ❖ We go to home \_\_\_\_\_ (in the morning / in the evening )

**29) Arrange the given sentences in order.**

- I take breakfast. [      ] Ex 1. I get up before sunrise .
- I get up before sunrise. [ 1 ] 2. \_\_\_\_\_
- I go to school. [      ] 3. \_\_\_\_\_
- I attend the prayer. [      ] 4. \_\_\_\_\_
- I take bath. [      ] 5. \_\_\_\_\_
- I play in the last period. [      ] 6. \_\_\_\_\_
- I come back to home. [      ] 7. \_\_\_\_\_
- I do maths in the school. [      ] 8. \_\_\_\_\_

**30) Make meaningful sentences .**

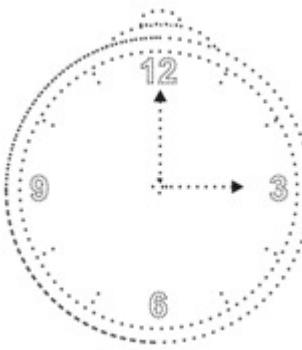
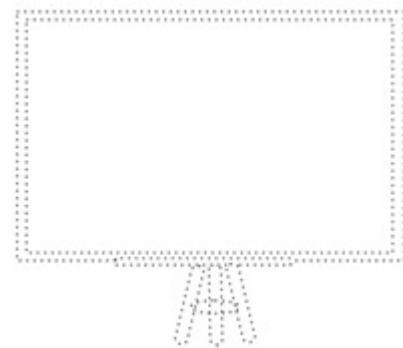
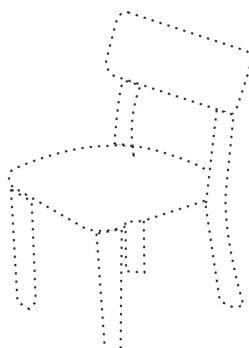
I learn	Telugu	in school	_____
	English		_____
	Maths		_____
	EVS		_____
	Rhymes		_____
	Drawing		_____

**31) Here is given Raju's routine life, now you write your routine.****Raju's routine life**

Raju gets up early in the morning.  
 Raju brushes his teeth.  
 Raju washes his face.  
 Raju takes bath.  
 Raju wears washed clothes.  
 Raju takes breakfast.  
 Raju goes to school.

**Your routine life**

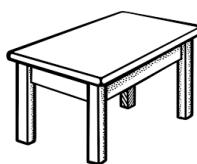
I get up in the morning  
 I brush my \_\_\_\_\_  
 I wash my \_\_\_\_\_  
 I take \_\_\_\_\_  
 I wear \_\_\_\_\_  
 I take \_\_\_\_\_  
 I go to \_\_\_\_\_

**32) Draw pictures**

**33). Complete the words.**

Day-12

Bla\_\_k b\_\_ard



Ta\_\_l\_\_

C\_\_a\_\_k



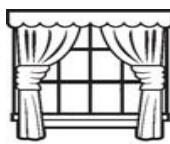
M\_\_p

De\_\_k



T\_\_ach\_\_r

Stu\_\_ent\_\_



Wi\_\_d\_\_w

W\_\_ \_\_ch



C\_\_a\_\_r

**34). Arrange the jumble words**1. 

k	o	b	o
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 = \_\_\_\_\_2. 

p	a	m
---	---	---

 = \_\_\_\_\_3. 

d	r	o	o
---	---	---	---

 = \_\_\_\_\_4. 

e	n	b	c	h
---	---	---	---	---

 = \_\_\_\_\_

35. Here, Rajani says about her class room. Read these sentences and write some sentences about your class room.

- Hai, I am Rajani.
- I am in class -2
- My class room is very big.
- My class room has a chair.
- My class room has a table.
- My class room has a clock.
- My class room has a black board.
- My class room has 3 windows.
- My class room has desks.
- My class room has a dust bin
- My class room looks clean.
- My class room decorated with colour papers.
- My class room is beautiful.

about your class room

Hai, I am \_\_\_\_\_.

I am in class -2

My class room is very \_\_\_\_\_.

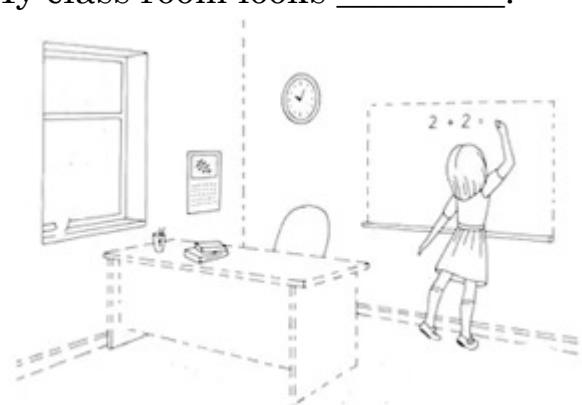
My class room has a black board.

My class room has \_\_\_\_\_.

My class room has \_\_\_\_\_.

My class room has \_\_\_\_\_.

My class room looks \_\_\_\_\_.



**36. Read and write.**

1). Who come to school?

A) Students come to school.

*Students come to school.*

2). When does the school begin?

A) School begins at 9 o'clock.

*School begins at 9 o'clock.*

3). What do the pupils do in the morning?

A) Pupils get up early. They brush their teeth and take a bath. They have their breakfast.

*Pupils get up early. They brush their teeth and take a bath. They have their breakfast.*

4). What do the children do in the assembly?

A) Children assemble class wise in the playground. They do the prayer and sing the National Anthem.

*Children assemble class wise in the playground.**They do the prayer and sing the National Anthem.*

5). Do the pupils like lessons? Who teaches lessons?

A) Yes, pupils like lessons. Teacher teaches lessons.

*Yes, pupils like lessons. Teacher teaches lessons.*

6). What time do they take lunch?

A) They take lunch at noon.

*They take lunch at noon.*

7). When do the pupils usually play?

A) Usually, pupils play in the last period.

*Usually, pupils play in the last period.***Answer the following**

1). Who come to school?

A) *Students come to school.*

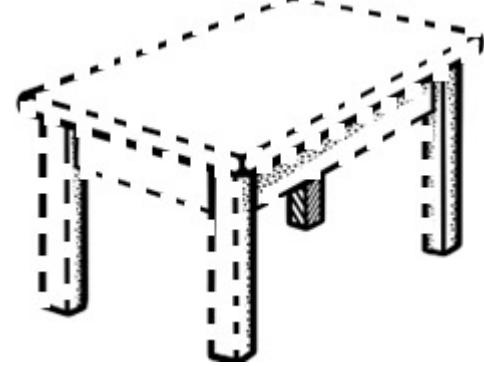
2). When does the school begin?

A) *School begins at 9 o'clock.*

3). What time do they take lunch?

A) *They take lunch at noon.*

4). When do the pupils usually play?

A) *Usually, pupils play in the last period.*

## Unit – 5

# Nature

## Part - A Rain drops

- 1) Identify the pictures and let's read.

Day-1



clouds



raindrops



feet



busy street

- 2) Read and write.

clouds

raindrops

feet

busy street

- 3) Read and copy the rhyme.

Happy little raindrops  
Falling from the sky,  
We can hear you saying  
To the clouds "goodbye."  
Happy little raindrops  
Falling at our feet,  
We can see you running  
Down the busy street.

Happy little raindrops  
Falling from the sky,  
We can hear you saying  
To the clouds "goodbye."  
Happy little raindrops  
Falling at our feet,  
We can see you running  
Down the busy street.

- 4) Underline the double letters words in the rhyme.

happy ,                   little,                   falling,  
goodbye,                  feet,                    see,  
running,                  street.

- 5) Match the related words and write in the given space.

busy  
green  
paper  
happy  
wet  
little  
clouds  
saying  
running

boats  
time  
clothes  
grass  
street  
sky  
raindrops  
down  
goodbye

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## 6) Read and write the question and answers.

1. What are falling from the sky?

A) Raindrops falling from the sky.

*Raindrops falling from the sky.*

2. What are the raindrops saying to the clouds?

A) Raindrops saying to the clouds "goodbye."

*Raindrops saying to the clouds "goodbye."*

3. Where are the raindrops falling?

A) Raindrops falling at our feet.

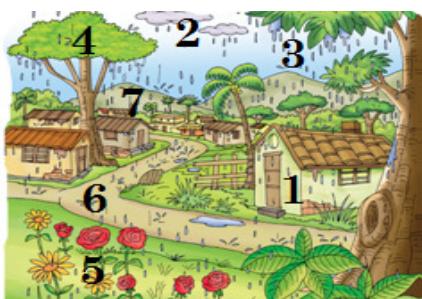
*Raindrops falling at our feet.*

4. Where do you see the raindrops running?

A) Raindrops running down the busy street.

*Raindrops running down the busy street.*

7) Look, and write some words what you see in the picture.




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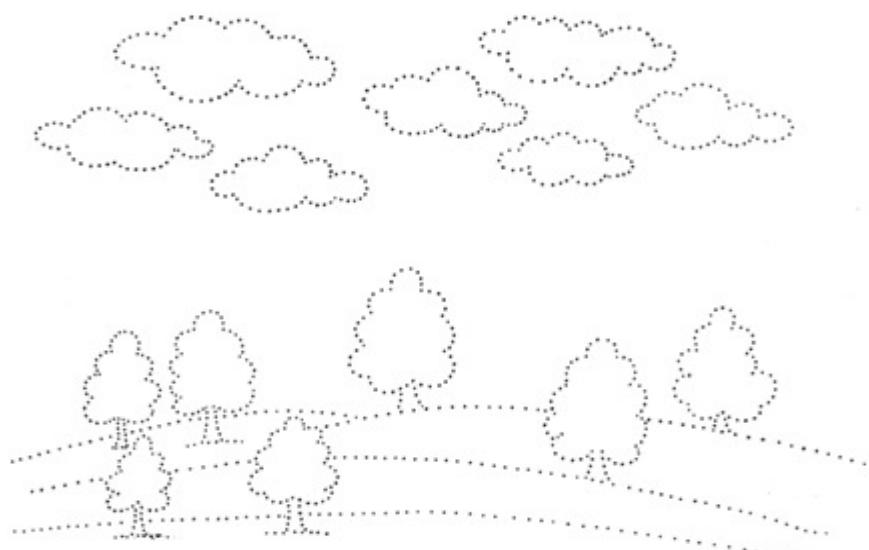
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## 8) Complete the rhyme.

Happy little raindrops  
Falling from the sky,  
We can hear you saying  
To the clouds "goodbye."  
Happy little raindrops

Falling at our feet,  
We can see you running  
Down the busy street.

## 9) Read and write.

Happy little raindrops.

*Happy little raindrops.*

Falling on the houses, roads, etc.

*Falling on the houses, roads, etc.*

We can see you making tup, tup.

*We can see you making tup, tup.*

On the flowers, leaves, grass, etc.

*On the flowers, leaves, grass, etc.*

## Part - B

## Rainy day

## 1) Identify the pictures and let's read

Day-3



raining



dirty



umbrella



tractor



slipped



wet

## 2) Read and write.

raining      dirty      umbrella      tractor      slipped      wet

raining      dirty      umbrella      tractor      slipped      wetraining      dirty      umbrella      tractor      slipped      wetraining      dirty      umbrella      tractor      slipped      wet

rain	books	shirt	dirty	tractor	umbrella	friends
_ain	_ooks	_hirt	_irty	_ractor	_mbrella	_riends
r_in	b_oks	s_ir	d_rt	t_actor	u_brella	f_iends
ra_n	bo_ks	sh_rt	di_ty	tr_ctor	um_rella	fr_end
rai_	boo_s	shi_t	dir_y	tra_tor	umb_ella	fri_nds
house	Proud	mother	heavily	trac_or	umbr_ll	frie_ds
_ouse	_roud	_other	_eavily	tract_r	umbre_la	frien_s
h_use	P_oud	m_ther	h_avily			
ho_se	Pr_ud	mo_her	he_vily			
hou_e	Pro_d	mot_er	hea_il			
hous_	Prou_	moth_r	heav_ly			

## 3) Read the given words.

## a) Circle them in you text book.

rainy, Rajesh, second, class, school, house, started, raining, shirt, mother, father, dirty, umbrella, bag, books, heavily, tractor, street, dress, friends, coming, stopped, Suresh, clothes, home, change.

## b) Write the above words correctly.

R	rainy, Rajesh, raining,
S	
C	
H	
F	
D	
B	
S	

**Know the meanings**

Mile away = మైలుదూరం

behind = వెనుక

learn daily 5 words

new shirt = కొత్తబోక్కు

street = నీది

proud = గర్వం

Fell = పడింది

said = చెప్పాడు

Luckily = అదృష్టం

now = ఇప్పుడు / ప్రస్తుతం

Inside = లోపల

wet = తడి / తేము

Saw = చూశాడు

dirty = అపరిశుభం

Clothes = బట్టలు

rained heavily = ఎక్కువ వర్షం

Matter = విషయం

Suddenly = అకస్మాత్తుగా

Change = మార్పు

Slipped = జారింది

left side = ఎడమవైపు

**Singular- Plural**

student - students

house - houses

day - days

shirt - shirts

umbrella - umbrellas

bag - bags

book - books

tractor - tractors

streets - street

friend - friends

hand - hands

**Opposites**

proud x obedient

new x old

wet x dry

dirty x clean

right hand x left hand

heavily x lightly

behind x in front of

left side x right side

luckily x un luckily

stop x move

**4) Copy the passage.**

Rajesh was a student of second class. His school was a mile away from his house. One morning, when he was about to leave for school, it started raining. Rajesh had a new shirt. He was proud of it. He wanted to put it on that day and go to school.

Rajesh was a student of second class. His school was a mile away from his house. One morning, when he was about to leave for school, it started raining. Rajesh had a new shirt. He was proud of it. He wanted to put it on that day and go to school.

**5) Write capital letters where need**

rajesh was a student of second class.

Rajesh was a student of second class.

his school was a mile away from his house.

His school was a mile away from his house.

rajesh had a new shirt.

Rajesh had a new shirt.

he was proud of it.

He was proud of it.

He wanted to put it on that day and go to school.

He wanted to put it on that day and go to school.

## 6) Copy the passage.

Rajesh went out with his umbrella in his right hand and his bag of books in his left. It rained heavily. He saw a tractor coming behind him. He ran to the left side of the street. Suddenly he slipped and fell. His dress got wet and dirty. Luckily, his books did not get wet, because they were inside the bag.

Rajesh went out with his umbrella in his right hand and his bag of books in his left. It rained heavily. He saw a tractor coming behind him. He ran to the left side of the street. Suddenly he slipped and fell. His dress got wet and dirty. Luckily, his books did not get wet, because they were inside the bag.

## 7) Complete the sentence.

Rajesh went out with his *umbrella* in his right hand.

He saw a *tractor* coming behind him.

He ran to the *left side* of the street.

His dress got *wet* and *dirty*.

His books were *inside* the bag.

## 8) Write plurals.

class - \_\_\_\_\_ school - \_\_\_\_\_

day - \_\_\_\_\_ umbrella - \_\_\_\_\_

house - \_\_\_\_\_ hand - \_\_\_\_\_

shirt - \_\_\_\_\_ street - \_\_\_\_\_

## 9) Match the opposite words.

luckily	father
morning	dry
heavily	going
new	clean
stop	left hand
wet	evening
dirty	move
mother	old
right hand	lightly
coming	un luckily

## 10) True or False.

- ❖ Rajesh is studying fourth class. [ ]
- ❖ His school was a mile away from his house [ ]
- ❖ Rajesh had an old shirt. [ ]
- ❖ Rajesh went out with his umbrella. [ ]
- ❖ His books didn't get wet. [ ]
- ❖ Rajesh and Suresh are friends. [ ]

## 11) Write rhyming words using the given words.

miles : \_\_\_\_\_

shirt, talk,  
main, tell,  
smile

fell : \_\_\_\_\_

rain : \_\_\_\_\_

walk : \_\_\_\_\_

dirt : \_\_\_\_\_

**12) Copy the sentences.**

1. Rajesh wanted to go to school.

Rajesh wanted to go to school.

Rajesh wanted to go to school.

Day-6

2. Rajesh had a new shirt.

Rajesh had a new shirt.

Rajesh had a new shirt.

3. Rajesh slipped and fell.

Rajesh slipped and fell.

Rajesh slipped and fell.

4. Mother let Rajesh put on his new shirt.

Mother let Rajesh put on his new shirt.

Mother let Rajesh put on his new shirt.

5. Rajesh ran to the left side of the street.

Rajesh ran to the left side of the street.

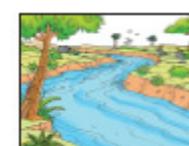
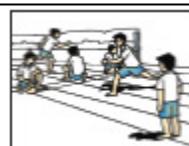
Rajesh ran to the left side of the street.

**13) Fill in the blanks.**

- Rajesh wanted to go to \_\_\_\_\_ (school / market)
- Rajesh had a new \_\_\_\_\_ (shirt / bag)
- Mother let Rajesh put on his \_\_\_\_\_ (new shirt / old shirt)
- Rajesh ran to the \_\_\_\_\_ side of the street. ( right / left )
- Rajesh \_\_\_\_\_ and fell. (slipped / jumped)

**14) Pick the correct word from the box and write it under the relevant picture.**

Attender, playing, dirty, umbrella, running, jumping, boat, school, raining, lapse, river, dress



## 15) Rearrange words and make a sentence.

Rajesh	a student	was
Rajesh	a new shirt	had
rained	heavily	It
saw	He	a tractor
dress	His	got wet
a test	We	have

Ex: Rajesh was a student. \_\_\_\_\_.

## 16) Make a word using clues.

a	b	c	d	e	f	g	h	i	j	k	l	m
1	2	3	4	5	6	7	8	9	10	11	12	13

n	o	p	q	r	s	t	u	v	w	x	y	z
14	15	16	17	18	19	20	21	22	23	24	25	26

p		a					g
16	12	1	25	9	14	7	

= playing

21	13	2	18	5	12	12	1					

=

18	1	9	14	3	15	1	20					

=

8	5	1	12	20	8							

=

8	15	13	5									

=

## 18) Complete the conversation.

One day Kalavathi left her umbrella at school. While going home in the evening, it started raining. She walked in the rain and reached home in wet clothes.

Mother : Where is *your umbrella*?

Kalavathi : At *school*.

Mother : Why?

Kalavathi : There was no *rain* when I started.

Mother : *I told you to carry umbrella always.*

Kalavathi : Sorry.



**19) Match the following**

Rajesh was a student

and fell.

Rajesh school was a mile away

got wet and dirty.

Rajesh went out with

a new shirt.

Rajesh had

his umbrella

Rajesh slipped

of second class.

Rajesh dress

from his house.

**20) Read the question and answers.**

1. Which class was Rajesh in?

A) Rajesh was a student of second class.

2. How far was his school from his house?

A) His school was a mile away from his house.

3. What was he proud of ?

A) He was proud of new shirt.

4. Why did his mother not allow him to wear the new shirt on that day ?

A) It is raining on that day.

5. How did his dress get wet and dirty?

A) He saw a tractor coming behind him. He ran to the left side of the street. Suddenly he slipped and fell. His dress got wet and dirty.

6. Why did he not answer Suresh's question?

A) Because he did not want share his experience (slipped and fell)

7. Did you ever go out in the rain? Share your feelings?

A) Yes I go out in the rain. It is very amazing.

**21) Answer the following questions**

1. Which class was Rajesh in?

A) *Rajesh was a student of second class.*

2. How far was his school from his house?

A) *His school was a mile away from his house.*

3. What was he proud of ?

A) *He was proud of new shirt.*

4. Why did his mother not allow him to wear the new shirt on that day ?

A) *It is raining on that day.*

5. How did his dress get wet and dirty?

A) *He saw a tractor coming behind him. He ran to the left side of the street. Suddenly he slipped and fell. His dress got wet and dirty.*

6. Why did he not answer Suresh's question?

A) *Because he did not want share his experience ( slipped and fell )*

7. Did you ever go out in the rain? Share your feelings?

A) *Yes, I go out in the rain. It is very amazing.*

## Unit – 6

## Village fair

## Part - A Village fair

1) Identify the pictures and let's read.

Day-1



Village fair



play



giant wheel



merry-go-round



stalls



bangles

2) Read and write.

Village fair

play

giant wheel

merry-go-round

stalls

toys

bangles

Village fair

play

giant wheel

merry-go-round

stalls

toys

bangles

Village fair

play

giant wheel

merry-go-round

stalls

toys

bangles

Village fair

play

giant wheel

merry-go-round

stalls

toys

bangles

Village fair

play

giant wheel

merry-go-round

stalls

toys

bangles

Village fair

play

giant wheel

merry-go-round

stalls

toys

bangles

Village fair

play

giant wheel

merry-go-round

stalls

toys

bangles

3) Match the rhyming words.

fair

feel

things

balls

games

hair

Wheel

angles

Joy

wings

Bangles

toy

Stalls

names

4) Match the related words.

play

joy

many

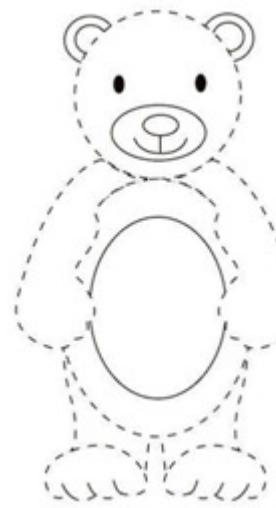
many games

pretty

stalls

fun and

toys



**5) Read and write**

We can see many things at village fair.

We can see many things at village fair.

We can see many things at village fair.

We can play many games at village fair.

We can play many games at village fair.

We can play many games at village fair.

We can eat, and we can buy at village fair.

We can eat, and we can buy at village fair.

We can eat, and we can buy at village fair.

**6) Complete the rhyme.**

Village fair, village fair,

let's all go there.

We can see many things,

we can play many games.

Merry-go-round and Giant wheel,

we will have a happy feel.

Many, many, many stalls,

with pretty toys and bangles.

We can eat, and we can buy,

Really, it is a fun and joy.

**8) Read the game- names.**

Seesaw



Giantwheel



Swing



Spring horse



Jungle gym



Monkey bar



Slide



Tunnels



Merry-go-round

**7) Write missing letters**

V\_ll\_ge

fa\_r

th\_ngs

ga\_es

M\_rry-go-ro\_nd

Gia\_t w\_eel

ha\_py

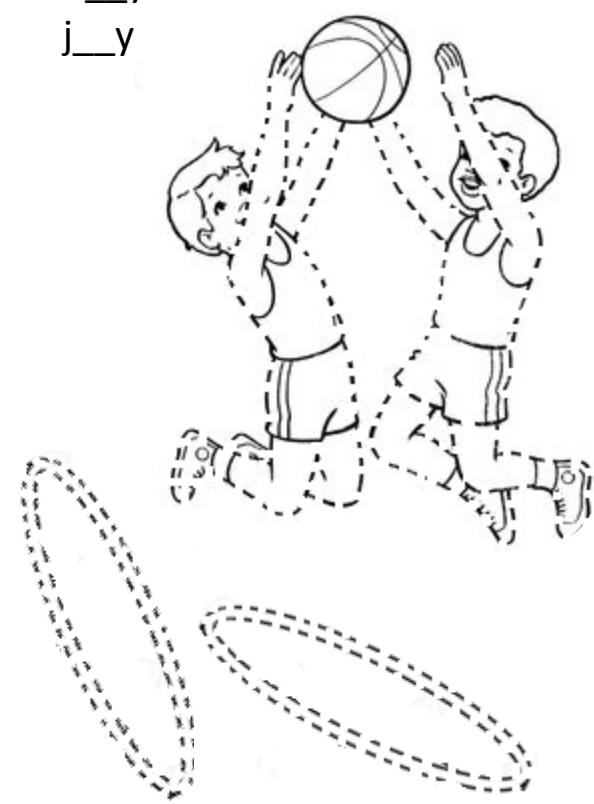
ma\_y st\_lls

t\_ys

b\_ngl\_s.

b\_y

j\_y



## Part - B

## Sravan goes to village fair

1) Identify the pictures and let's read.



Pongal festival



many stalls in a rows



hawkers



selling balloons



Flutes



mouth organs



ice-creams



merry-go-round



giant wheel



swing



toy train



see-saw



juggler



magician



articles



grocery items



sweets



toys



pet animals



bamboo

Pongal festival = సంక్రాంతి పండుగ  
 mouth organs = నీటితో ఉదితో పనిచేసేవి  
 grocery items = కీరణావస్తువులు  
 pet animals = ఇష్టమైన జంతువులు  
 Roamed = తెరిగాడు

Organized = నిర్వహించారు  
 many stalls = చాలా అంగళ్లు  
 flutes = పిల్లవగ్గోవి  
 amusement = వినోదం  
 jugglers = గారడీవారు  
 magicians = ఇంద్రజాలకులు

village fair = జూతర  
 festival = పండుగ  
 toy = చొమ్మె  
 hawker = తిరుగుతూ అమ్మేవారు  
 arrange = ఏర్పాటు  
 sell = అమ్మడం  
 buy = కొనడం

daily 5 words

watch = చూడడం  
 next = తరువాత  
 many = చాలా  
 pleasant = ఆశ్చర్యమైన  
 women = ల్లులు  
 men = పురుషులు  
 children = పిల్లలు

wearing = దరించడం  
 articles = వస్తుసామాగ్రి  
 bargaining బీరమాడటం  
 Bought = కొన్నాడు  
 interest = ఆసక్తి  
 memories = జ్ఞాపకాలు  
 waiting = వేచిపుండడం

## 2) Read and write.

Pongal festival	many stalls in a rows	hawkers	selling balloons
Pongal festival	many stalls in a rows	hawkers	selling balloons
Pongal festival	many stalls in a rows	hawkers	selling balloons
Flutes	mouth organs	ice-creams	merry-go-round
Flutes	mouth organs	ice-creams	merry-go-round
Flutes	mouth organs	ice-creams	merry-go-round
giant wheel	swing	toy train	see-saw
giant wheel	swing	toy train	see-saw
giant wheel	swing	toy train	see-saw
magician	articles	grocery items	sweets
magician	articles	grocery items	sweets
magician	articles	grocery items	sweets
pet animals	bamboo	bargaining	pleasant
pet animals	bamboo	bargaining	pleasant
pet animals	bamboo	bargaining	pleasant
village	festival	flower	hawker
_illage	_estival	_lower	_awker
v_llage	f_stival	f_ower	h_wker
vi_lage	fe_tival	fl_wer	ha_ker
vil_age	fes_ival	flo_er	haw_er
vill_ge	fest_val	flow_r	hawk_r
villa_e	festi_al	flowe_	hawke_
arrange	vegetables	pleasant	pleasant
_rrange	_egetables	_leasant	_leasant
a_range	v_getables	p_easant	p_easant
ar_ange	ve_etables	pl_asant	pl_asant
arr_ng_e	veg_tables	ple_sant	ple_sant
arra_ge	vege_ables	plea_ant	plea_ant
arran_e	veget_bles	pleas_nt	pleas_nt
arrang_	vegeta_les	pleasa_t	pleasa_t
fair	fruit	watch	woman
_air	_ruit	_atch	_oman
f_ir	f_uit	w_tch	w_man
fa_r	fr_it	wa_ch	wo_an
fai_	fru_t	wat_h	wom_n
fair	frui_	watc_	woma_

Singular – plural

village	– villages
festival	– festivals
stall	– stalls
fruit	– fruits
sweet	– sweets
vegetable	– vegetables
toy	– toys
cloth	– clothes
book	– books
hawker	– hawkers
balloon	– balloons
flute	– flutes
ice-cream	– ice-creams
child	– children
juggler	– jugglers
magician	– magicians
boy	– boys
girl	– girls
woman	– women
man	– men
article	– articles
book	– books
animal	– animals

## 3) Copy the passage.

Sravan went to a village fair. The fair was organised in his village during the Pongal festival. He found many stalls arranged in rows in the fair. They were selling fruits, sweets, vegetables, toys, clothes, books, and many other items in the stalls. There were hawkers selling balloons, flutes, mouth organs, ice-creams, etc.

*Sravan went to a village fair. The fair was organised in his village during the Pongal festival. He found many stalls arranged in rows in the fair. They were selling fruits, sweets, vegetables, toys, clothes, books, and many other items in the stalls. There were hawkers selling balloons, flutes, mouth organs, ice-creams, etc.*

## 4) Complete the sentences

Sravan went to a *village* fair.

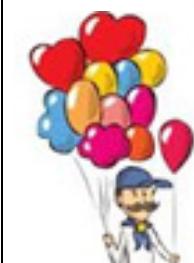
The fair was during the *Pongal* festival.

He found many *stalls* in the fair.

They were many items in the *stalls*.

There were *hawkers* selling balloons.

## 5) Match the following



Pongal festival

fruits

sweets

vegetables

toys

clothes

books

balloons

flute

mouth organ

ice-creams



Opposites		
Sell	x	buy
young people	x	old people
earlier	x	later

## 6) Copy the passage.

Sravan saw merry-go-round, giant wheel, swing, toy train, see-saw and many other things of amusement for the children. He saw jugglers and magicians also in the fair.

*Sravan saw merry-go-round, giant wheel, swing, toy train, see-saw and many other things of amusement for the children. He saw jugglers and magicians also in the fair.*

## 7) Match the following

Merry-go-round



Giantwheel



Swing



Seesaw



Toy train



juggler



magician



children



## 8) Write missing letters.

M\_rry-go-ro\_nd    g\_ant wh\_el    s\_ ing



mag\_cian

ju\_gler

chi\_dren

## 9) Write plurals

village -

festival -

stall -

fruit -

sweet -

vegetable -

toy -

cloth -

book -

hawker -

balloon -

flute -

ice-cream -

child -

juggler -

magician -

boy -

girl -

woman -

man -

article -

book -

animal -

**10) Copy the passage.**

Children were buying sweets and toys. Some children were enjoying merry-go-round. A few were watching pet animals with joy. He bought toys for himself, a flower made of bamboo for his mother and a pen for his father.

*Children were buying sweets and toys. Some children were enjoying merry-go-round. A few were watching pet animals with joy. He bought toys for himself, a flower made of bamboo for his mother and a pen for his father.*

**11) Complete the sentences**

Children were buying *sweets* and toys.

Some *children* were enjoying merry-go-round.

A few were watching *pet animals* with joy.

He bought *toys* for himself.

He bought a *flower* for his mother.

He bought a *pen* for his father.

**12) Make a sentence using given words.**

Sravan      a village fair      went to

\_\_\_\_\_

in a row      Stalls      arranged

\_\_\_\_\_

Hawkers      balloons      selling

\_\_\_\_\_

buying      sweets and toys      Children      were

\_\_\_\_\_

bought      He      for himself      toys

\_\_\_\_\_

a pen      He bought      for his father.

\_\_\_\_\_

**13) Match the related words.**

village fair

toys for himself

selling

fruits & vegetables

hawkers selling

sweets & toys

children were buying

during Pongal festival

some children were enjoying

merry-go-round

Sravan brought

balloons

**14) Choose the correct word.**

- 1) Sravan went to a \_\_\_\_ [ ]  
 a) bank      b) village fair
- 2) Sravan saw many people at \_\_\_\_ [ ]  
 a) the bank      b) the fair
- 3) Who were buying sweets and toys [ ]  
 a) Children      b) father
- 4) Sravan brought flower for his \_\_\_\_ [ ]  
 a) father      b) mother
- 5) Sravan brought \_\_\_\_ for his father [ ]  
 a) a flower      b) a pen

**15) True or False.**

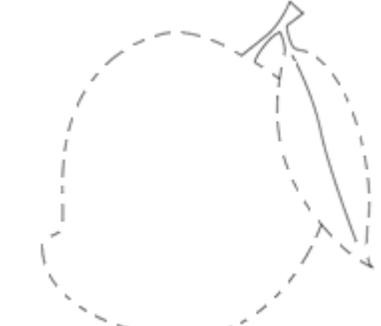
- a) Sravan went to a market. [ ]
- b) Sravan found many stalls in a fair. [ ]
- c) Children were buying sweets and toys. [ ]
- d) Sravan spend two days at fair. [ ]
- e) Sravan waiting for the next fair. [ ]

**17) Fill in the blanks.**

- a) Sravan went to a \_\_\_\_\_ fair. (village / town)
- b) Sravan found \_\_\_\_\_ stalls at fair. (three / many)
- c) \_\_\_\_\_ selling balloons and flutes. (hawkers / sravan)
- d) Sravan watched people \_\_\_\_\_ (singing / eating)
- e) Sravan brought \_\_\_\_\_ for herself. (books / toys)

**18) Read and write.**

Sravan saw	fruit vegetable sweet toy cloth book	shops in the fair
------------	---	-------------------



## 19) Read and write.

Hawkers are selling	balloons flutes mouth organs ice-creams
---------------------	--

Day-8



Sravan saw	marry-go-round giant wheel swing toy train seesaw	in the fair
------------	---	-------------

## 20) Match the following

Spring horse



Jungle gym



Monkey bar



Seesaw



Tunnels



Swing



Slide



Merry-go-round



Giant wheel

## 21) Make new words using the letters of given word.

g	i	a	n	t	w	h	e	e	l
1	2	3	4	5	6	7	8	9	10

6	7	8

6	7	3

1	3	2

3	4	5

2	4

7	8	3

5	8	4

3	4

4	8	5

10	3	6

3	5

7	3	5

8	9	10

2	5

**22) Answer the following questions.**

1) Where did Sravan go?

A) Sravan went to a village fair.

2) When was the fair held in the village?

A) The fair was held in his village during the Pongal festival.

3) How many people came to the fair?

A) Many people came to the fair.

4) What did Sravan buy for his mother?

A) Sravan bought a flower made of bamboo for his mother.

5) What did Sravan buy for his father?

A) Sravan bought a pen for his father.

6) What did Sravan buy for himself ?

A) Sravan bought toys for himself.

7) What items were sold in the stalls?

A) Fruits, sweets, vegetables, toys, clothes, books, and many other items were sold in the stalls.

8) How did the children enjoy in the fair?

A) Children were buying sweets and toys. Some were looking at books. Some children were enjoying merry-go-round. Some others were enjoying giant wheel. A few were watching pet animals with joy.

9) How were the people who attended the fair?

A) There were children, young boys and girls, men, women and old people were in the fair.

10) Who were selling balloons at the fair?

A) Hawkers were selling balloons.

**23) Write the responses (Pair work)**

A: What is the name of your village?

B: *My village name is \_\_\_\_\_.*

A: Where did you go yesterday?

B: *I went to a fair yesterday.*

A: How was the fair?

B: *The fair was very fine.*

A: How many people came to the fair?

B: *Many people came to the fair.*

A: What were there for children in the fair?

B: *There were merry-go-round, giant wheel, toy train etc for the children.*

A: What did you buy at the fair?

B: *I bought toys, flowers etc.*

A: What stalls were there in the fair?

B: *There were fruits, sweets, toys etc stalls in the fair.*

A: How did you feel after seeing the fair?

B: *I feel very pleasant.*

**24) Write the responses (Pair work)**

A: What is it?

B: *It is a merry-go-round.*

A: What is its shape?

B: *It is round in shape.*

A: What are there to sit on?

B: *There are horses to sit on.*

A: How does it move?

B: *It moves round and speedily.*

A: How did you enjoy it?

B: *I enjoyed very much.*

**25) Write the responses (Pair work)**

A: What is it?

B: *It is a \_\_\_\_\_.*

A: What is its shape?

B: *It is \_\_\_\_\_ in shape.*

A: What are there to sit on?

B: *There are \_\_\_\_\_.*



## Unit - 7

## Time

Day-1

## 1) Read and write.

small needle	touches	number	twelve	clock	friend
small needle	touches	number	twelve	clock	friend
small needle	touches	number	twelve	clock	friend
small needle	touches	number	twelve	clock	friend
small needle	touches	number	twelve	clock	friend
small needle	touches	number	twelve	clock	friend

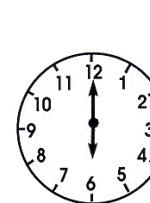
## 2) Match the following



6 o'clock



7 o'clock



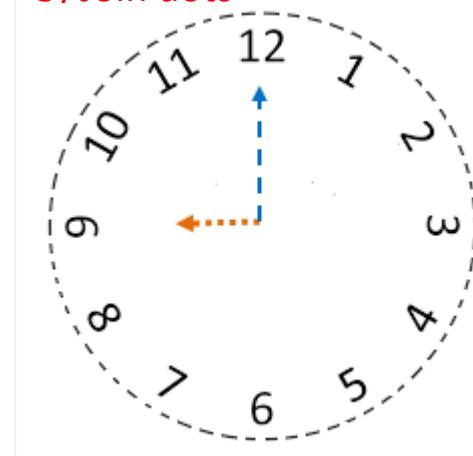
8 o'clock



9 o'clock

10 o'clock

## 3) Join dots



## 4) Write the time



\_\_\_\_\_



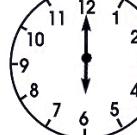
\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_

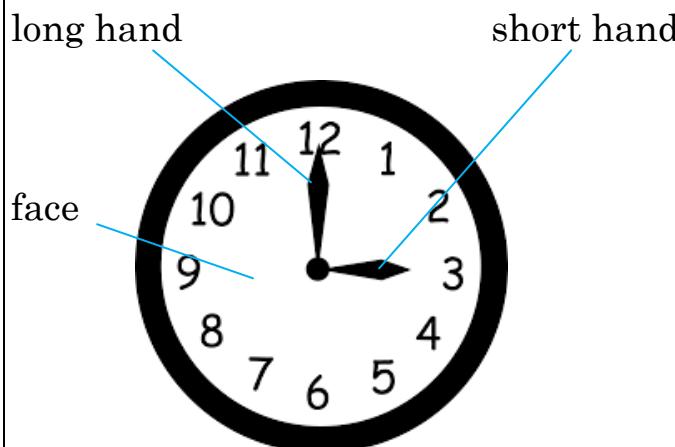


\_\_\_\_\_

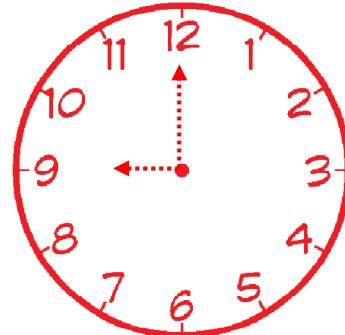


\_\_\_\_\_

## 5) Read the parts of a clock.



## 6) Draw hands



## 7) Read and write.

clock	face	long	hour
_lock	_ace	_ong	_our
c_ock	f_ce	l_ng	h_ur
cl_ck	fa_e	lo_g	ho_r
clo_k	fac_	lon_	hou_

hands	short	twelve	vital
_ands	_hort	_welve	_ital
h_nds	s_ort	t_elve	v_tal
ha_ds	sh_rt	tw_lve	vi_al
han_s	sho_t	twe_ve	vit_l
hand_	shor_	twel_e	vita_

numbers	minutes	equally
_umbers	_inutes	_qually
n_mbers	m_nutes	e_ually
nu_bers	mi_utes	eq_ally
num_ers	min_tes	equ_llly
numb_rs	minu_es	equa_ly
numbe_s	minut_s	equal_y
number_	minute_	equall_

## 8) Read different types of clocks



Wrist watch



Digital watch



Wall clock

Alaram  
clock

Stop watch

Hour glass  
clock

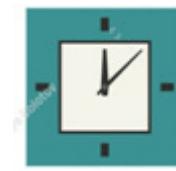
## 9) Match the picture



Wrist watch



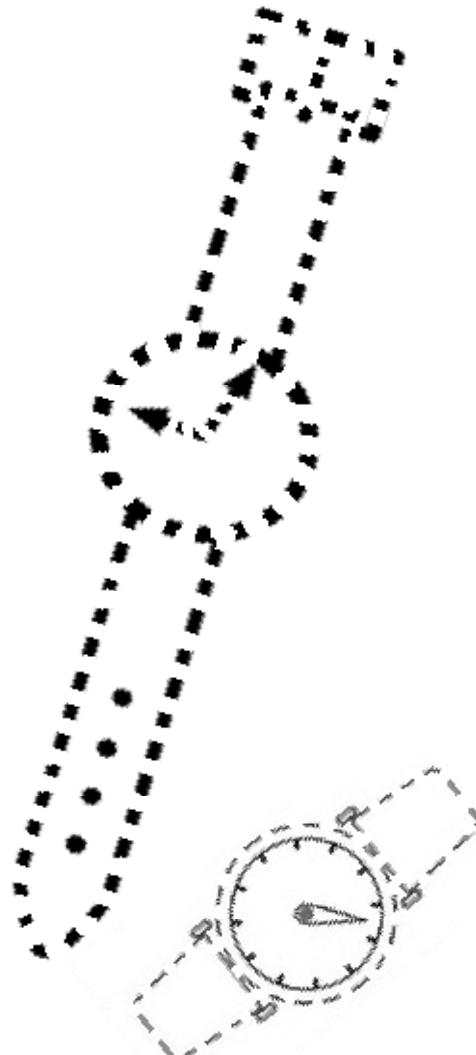
Wall clock



Stop watch

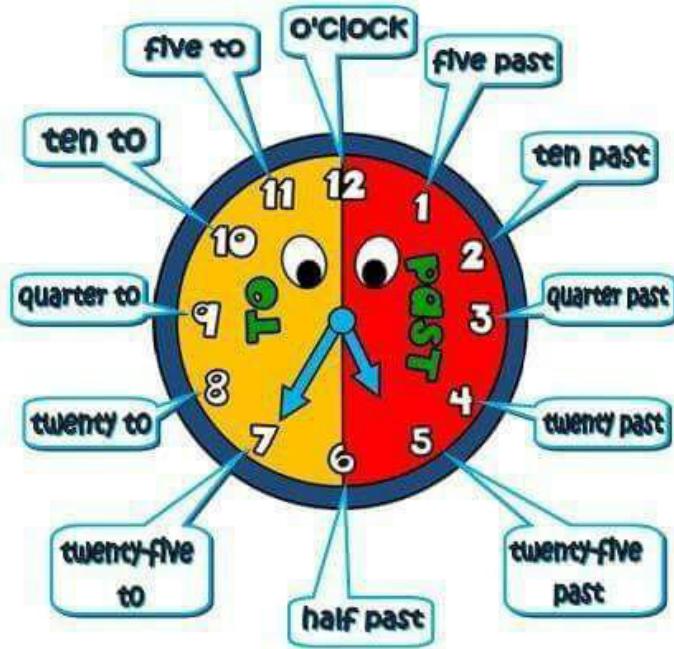
Digital clock

## 10) Write the types of clocks.

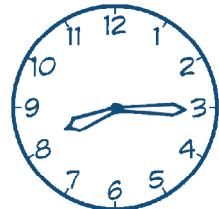


## 11) Let's speak.

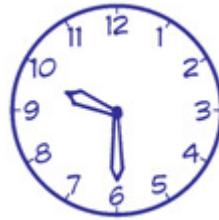
# What's the time?



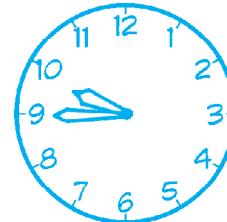
Day-3



quarter fast  
eight o'clock  
or  
eight fifteen



half fast  
nine o'clock  
or  
nine thirty



quarter to  
ten o'clock  
or  
nine forty five

What time does the first bell ring?

The first bell rings at 9.00 AM

What time does the second bell ring?

The second bell rings at 9.05AM

What time does the lunch bell ring?

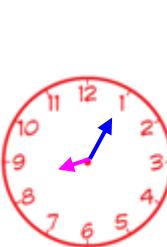
The lunch bell rings at 12.10 PM

What time does the final bell ring?

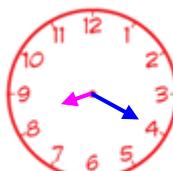
The final bell rings at 3.45PM



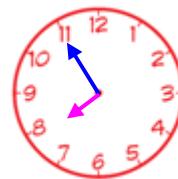
## 12) Match the following



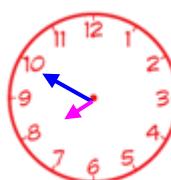
five fast eight o'clock



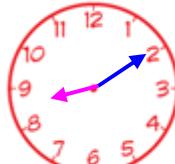
five to eight o'clock



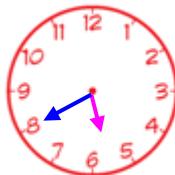
ten fast eight o'clock



ten to eight o'clock



twenty fast eight o'clock



twenty to six o'clock

**13) Read and write**

necessary	everyone	whole world	minutes
necessary	everyone	whole world	minutes
necessary	everyone	whole world	minutes
necessary	everyone	whole world	minutes
necessary	everyone	whole world	minutes
necessary	everyone	whole world	minutes
hours	twelve numbers	face	another
hours	twelve numbers	face	another
hours	twelve numbers	face	another
hours	twelve numbers	face	another
hours	twelve numbers	face	another
night	equally	Know the meanings	
night	equally	necessary = అవసరమైన	hours = గంటలు
night	equally	everyone = ప్రతిభక్తరు	face = ముఖం
night	equally	whole world = ప్రపంచం మొత్తం	another = మరొకటి
night	equally	minutes = నిమిషాలు	day = రోజు / పగలు
night	equally	twelve numbers = 12 సంఖ్యలు	night = రాత్రి
			equally = సమానం

**14) Fill in the blanks.**

Clock, hands, minutes, hours, twelve

This is a \_\_\_\_\_



It has two \_\_\_\_\_

long hand shows the \_\_\_\_\_

short hand shows the \_\_\_\_\_

It has \_\_\_\_\_ numbers on the face.

**15) Match the related words**

long hand	24 hours
short hand	60 minutes
hour	minutes,
one day	hours

**16) Fill in the blanks.**

- Sixty \_\_\_\_\_ make a minute. (seconds / minutes)
- Sixty \_\_\_\_\_ make a hour. (seconds / minutes)
- \_\_\_\_\_ hours make a day. (22 / 24)
- Twenty four hours make \_\_\_\_\_ ( a day / a week)
- Seven days make \_\_\_\_\_ ( a day / a week)

**17) Copy the following:****I get up at 6 o'clock.***I get up at 6 o'clock.**I get up at 6 o'clock.***I take my bath at 7 o'clock.***I take my bath at 7 o'clock.**I take my bath at 7 o'clock.***I have my breakfast at 8 o'clock***I have my breakfast at 8 o'clock**I have my breakfast at 8 o'clock***I go to school at 9 o'clock.***I go to school at 9 o'clock.**I go to school at 9 o'clock.***I take my lunch at 12 o'clock.***I take my lunch at 12 o'clock.**I take my lunch at 12 o'clock.***18) Match related words**

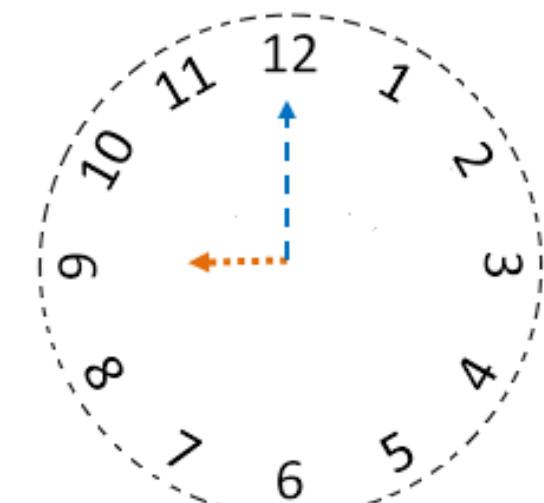
I get up \_\_\_\_\_ at 12 o'clock

I take bath \_\_\_\_\_ at 9 o'clock

I have my breakfast \_\_\_\_\_ at 8 o'clock

I go to school \_\_\_\_\_ at 7 o'clock

I take my lunch \_\_\_\_\_ at 6 o'clock

**19) Answer the following questions.**

1. What does the long hand show?

A) The long hand shows *minutes*.

2. What does the short hand show?

A) The short hand shows *hours*.

3. How many hours make one day?

A) *Twenty four* hours make one day.

4. How many numbers are there on the face of a clock?

A) There are *twelve* numbers on the face of a clock.

5. What's your lunch time?

A) My lunch time is at *12.10 pm*

# The Calender

1) Copy the month names.

January

*January*

February

*February*

March

*March*

April

*April*

May

*May*

June

*June*

July

*July*

August

*August*

September

*September*

October

*October*

November

*November*

December

*December*

2) Read and write.

clap	blow	stamp	start	shrug	bend	touch	freeze
clap	blow	stamp	start	shrug	bend	touch	freeze
clap	blow	stamp	start	shrug	bend	touch	freeze
clap	blow	stamp	start	shrug	bend	touch	freeze
clap	blow	stamp	start	shrug	bend	touch	freeze

## 3) Read and write.

January

*January*

February

*February*

March

*March*

April

*April*

May

*May*

June

*June*

July

*July*

August

*August*

September

*September*

October

*October*

November

*November*

December

*December*

## 4) Find the month and circle them.

S	E	P	T	E	M	B	E	R
J	A	N	U	A	R	Y		
F	E	B	R	U	A	R	Y	
J	U	L	Y	A	P	R	I	L
J		M	A	R	C	H	A	
U		A					U	
N		Y					G	
D	E	C	E	M	B	E	R	U
N	O	V	E	M	B	E	R	S
O	C	T	O	B	E	R		T

## 5) Write the month names in order.

October 1. January.

January 2. \_\_\_\_\_

December 3. \_\_\_\_\_

April 4. \_\_\_\_\_

November 5. \_\_\_\_\_

March 6. \_\_\_\_\_

June 7. \_\_\_\_\_

August 8. \_\_\_\_\_

February 9. \_\_\_\_\_

May 10. \_\_\_\_\_

July 11. \_\_\_\_\_

September 12. \_\_\_\_\_

## 6) Re-arrange the jumbled letters to get the names of the month.

G	U	A	U	T	S		AUGUST
M	Y	A					
N	J	U	E				
O	T	B	O	C	R	E	
M	R	H	A	C			
P	A	L	I	R			

## 7) Write the missing month names.

1. January 7. July

2. \_\_\_\_\_ 8. August

3. March 9. \_\_\_\_\_

4. \_\_\_\_\_ 10. \_\_\_\_\_

5. \_\_\_\_\_ 11. \_\_\_\_\_

6. June 12. December

## 8) Copy the days of a week.

Sunday

Sunday

Monday

Monday

Tuesday

Tuesday

Wednesday

Wednesday

Thursday

Thursday

Friday

Friday

Saturday

Saturday

## 9) Find the day and circle it.

			T	F		Y	
S	A	T	U	R	D	A	Y
U		H	E	I		D	M
N		U	S	D		S	O
D		R	D	A		E	N
A		S	A	Y		N	D
Y		D	Y			D	A
		A				E	Y
		Y				W	

## 10) Write the missing days.

- 1) Sunday
- 2) \_\_\_\_\_
- 3) Tuesday
- 4) \_\_\_\_\_
- 5) Thursday
- 6) \_\_\_\_\_
- 7) \_\_\_\_\_

## 11) Read the given words and write under headings.

October, Sunday, January , December, Monday , April, November,  
 Tuesday March, Wednesday June , Friday , August , February, Thursday ,  
 May, July, Saturday, September,

Months	Days
October	Sunday
January	
December	
Monday	
April	
November	
Tuesday	
March	
Wednesday	
June	
Friday	
August	
February	
Thursday	
May	
July	
Saturday	
September	

## 12) Identify the pictures and let's read.

Name : Mahatma Gandhi  
D.O.B : 2 October, 1869



Name : Dr. A.P.J Abdul Kalam  
D.O.B : 15 October, 1931



Name : Mother Teresa  
D.O.B : 26 August 1910



Name : Dr. B. R. Ambedkar  
D.O.B : April 14, 1891



Name : Swami Vivekananda  
D.O.B : 12 January 1863



## 13) Match the following.

Swami Vivekananda



Mother Teresa



Dr. A.P.J Abdul Kalam



Mahatma Gandhi



Dr. B. R. Ambedkar



## 15) Write name and date of birth of following persons.

Name : \_\_\_\_\_  
D.O.B : \_\_\_\_\_



Name : \_\_\_\_\_  
D.O.B : \_\_\_\_\_



Name : \_\_\_\_\_  
D.O.B : \_\_\_\_\_



Name : \_\_\_\_\_  
D.O.B : \_\_\_\_\_



Name : \_\_\_\_\_  
D.O.B : \_\_\_\_\_



## 14) Read and write

Mahatma Gandhi

*Mahatma Gandhi*

Dr. A.P.J Abdul Kalam

*Dr. A.P.J Abdul Kalam*

*Dr. A.P.J Abdul Kalam*

Mother Teresa

*Mother Teresa*

*Mother Teresa*

Dr. B. R. Ambedkar

*Dr. B. R. Ambedkar*

*Dr. B. R. Ambedkar*

Swami Vivekananda

*Swami Vivekananda*

*Swami Vivekananda*

**Know the meanings**

Month = நெல்

Summer season = வீஸ்விகாலம்

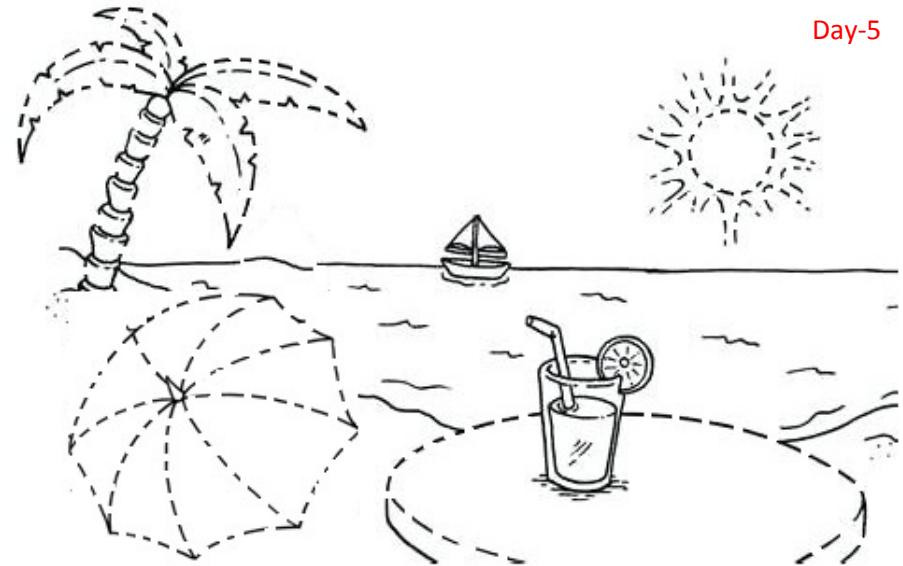
Autumn season = அக்டூரை காலம்

Rainy season = வானாகாலம்

Winter season = சுலிகாலம்

leap year = தீவிர ஸஂவத்துரை

year = ஸஂவத்துரை

**16) Identify the pictures and let's read.**

Summer season (March – May)		Rainy season (June– Sep )	
Autumn season (Oct – Nov )		Winter season (Dec – Feb )	

**17) Match the following**Summer season  
(March – May)Rainy season  
(June– Sep )Autumn season  
(Oct – Nov )Winter season  
(Dec – Feb )**18) Read and write**

Summer season

*Summer season**Summer season*

Rainy season

*Rainy season**Rainy season*

Autumn season

*Autumn season**Autumn season*

Winter season

*Winter season**Winter season*

**19) Draw a line.**

Start from January and end with December.

May	<u>January</u>	February	July
February	July	March	August
February	May	April	May
September	August	July	June
October	November	August	February
July	December	May	December

Find the weeks days from Sunday to Saturday.

Sunday	Friday	<u>Sunday</u>
Wednesday	Tuesday	Monday
Thursday	Thursday	Friday
Friday	Sunday	Tuesday
Saturday	Tuesday	Saturday

Write the names of the months

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Write the names of the days

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**20) Write the missing letters**

Snday  
 Tusday  
 Thrsday  
 Satrday

Mnday  
 Wenesday  
 Fr\_day

January  
 April  
 Juy  
 October

February  
 Mau  
 August  
 November

March  
 June  
 September  
 December

**21) Read and write**

Seven days in a week.

*Seven days in a week.**Seven days in a week.*

Thirty days in a month.

*Thirty days in a month.**Thirty days in a month.*

February has 28 days.

*February has 28 days.**February has 28 days.*

Twelve months a year.

*Twelve months a year.**Twelve months a year.*

Sunday is a holiday.

*Sunday is a holiday.**Sunday is a holiday.*

Week starts with Sunday.

*Week starts with Sunday.**Week starts with Sunday.*

Saturday is the last day of the week.

*Saturday is the last day of the week.**Saturday is the last day of the week.*

January is the first month of a year.

*January is the first month of a year.**January is the first month of a year.*

December is the last month of a year.

*December is the last month of a year.**December is the last month of a year.*

Three hundred and sixty five days in a year.

*Three hundred and sixty five days in a year.**Three hundred and sixty five days in a year.*

Three hundred and sixty six days in a leap year.

*Three hundred and sixty six days in a leap year.**Three hundred and sixty six days in a leap year.***22) Write the days of a week.**

- 1) Sun  
2) Mon  
3) Tues  
4) Wednes  
5) Thurs  
6) Fri  
7) Satur

1. Sunday  
2. \_\_\_\_\_  
3. \_\_\_\_\_  
4. \_\_\_\_\_  
5. \_\_\_\_\_  
6. \_\_\_\_\_  
7. \_\_\_\_\_

**23) Match the following.**

Monday	date
28 <sup>th</sup>	year
April	day
2017	month

**24) Fill in the blanks.**

- a) \_\_\_\_\_ is the first month of a year.  
 b) \_\_\_\_\_ has 28 days.  
 c) \_\_\_\_\_ is the last month of a year.  
 d) Is December a hot or a \_\_\_\_\_ month?  
 e) August is the \_\_\_\_\_ month of a year.  
 f) \_\_\_\_\_ is the second month of a year.  
 g) \_\_\_\_\_ is the sixth month of a year.  
 h) \_\_\_\_\_ is the before month of May.  
 i) \_\_\_\_\_ is the before month of December.  
 j) \_\_\_\_\_ is the after month of December.

February
January
cool
December
8 <sup>th</sup>
June
April
November

**25) Fill in the blanks.**

- 1) This month \_\_\_\_\_  
 2) Next month \_\_\_\_\_  
 3) The day before yesterday \_\_\_\_\_  
 4) The day after tomorrow \_\_\_\_\_

**26) Fill in the blanks.**

- 1) \_\_\_\_\_ is a holiday.  
 2) Week starts with \_\_\_\_\_ day.  
 3) \_\_\_\_\_ day is the last day of the week.  
 4) Thursday come after \_\_\_\_\_ day  
 5) \_\_\_\_\_ day comes after Monday.  
 6) Tuesday comes after \_\_\_\_\_ day.

Sunday
Saturday
Wednesday
Tuesday
Monday

**27) Match the following.**

Sun	Mon	Tue	Wed	Thu	Fri	Sat
✓	✓	✓	✓	✓	✓	✓

Three times a week

Sun	Mon	Tue	Wed	Thu	Fri	Sat
✓						

Twice a week

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	✓			✓		

Five times a week

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	✓		✓		✓	

Every day

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		✓	✓	✓	✓	✓

Once a week

**28) Fill in the blanks.**

- February has \_\_\_\_\_ days.
- \_\_\_\_\_ days in a year.
- \_\_\_\_\_ days in a week.
- \_\_\_\_\_ days in a month.
- \_\_\_\_\_ days in a leap year.

7
365
Leaf year
30
28
29



- In February has 29 days we called a \_\_\_\_\_ year.

**29) Observe the Example and write the following.**

Ex: Yesterday : Sunday  
 Today : Monday  
 Tomorrow : Tuesday

Yesterday : \_\_\_\_\_  
 Today : Friday  
 Tomorrow : \_\_\_\_\_

Yesterday : \_\_\_\_\_  
 Today : Wednesday  
 Tomorrow : \_\_\_\_\_

Yesterday : \_\_\_\_\_  
 Today : Saturday  
 Tomorrow : \_\_\_\_\_

Yesterday : \_\_\_\_\_  
 Today : Sunday  
 Tomorrow : \_\_\_\_\_



Ex: Last month : January  
 This month : February  
 Next month : March

Last month : \_\_\_\_\_  
 This month : May  
 Next month : \_\_\_\_\_

Last month : \_\_\_\_\_  
 This month : December  
 Next month : \_\_\_\_\_

Last month : \_\_\_\_\_  
 This month : August  
 Next month : \_\_\_\_\_

Last month : \_\_\_\_\_  
 This month : November  
 Next month : \_\_\_\_\_

**30) Answer the following questions.**

1. How many months are there in a year?

A) There are \_\_\_\_\_ months in a year.

2. What are the names of the months?

A) 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_ 8. \_\_\_\_\_  
 9. \_\_\_\_\_ 10. \_\_\_\_\_ 11. \_\_\_\_\_ 12. \_\_\_\_\_

9. What are the names of the days?

A) 1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_ 4. \_\_\_\_\_  
 5. \_\_\_\_\_ 6. \_\_\_\_\_ 7. \_\_\_\_\_

## 31) Copy the text.

Some months have thirty days. Some have thirty-one and one month only twenty-eight days. That month is February. But every fourth year it has twenty-nine days. That year is called 'a leap year.'

*Some months have thirty days. Some have thirty-one and one month only twenty-eight days. That month is February. But every fourth year it has twenty-nine days. That year is called 'a leap year.'*

## 32) Make a sentence using given words.

a week   Seven days   in

\_\_\_\_\_

in   Thirty days   a month

\_\_\_\_\_

February   28 days   has

\_\_\_\_\_

Twelve   a year   months

\_\_\_\_\_

is   Sunday   a holiday.

\_\_\_\_\_

in   a year   365 days

\_\_\_\_\_

7days   a week   in

\_\_\_\_\_

in   30days   a month

\_\_\_\_\_

## 33) Match the following

Sunday is	a year
7 days	a holiday
365 days	a week
30 days	28 days
February has	a leap year
365 days	a month

## 34) Look the calendar and write answers.

1. How many Sundays are there in this month?

A). There are five Sundays in this month.

2. How many Mondays are there in this month?

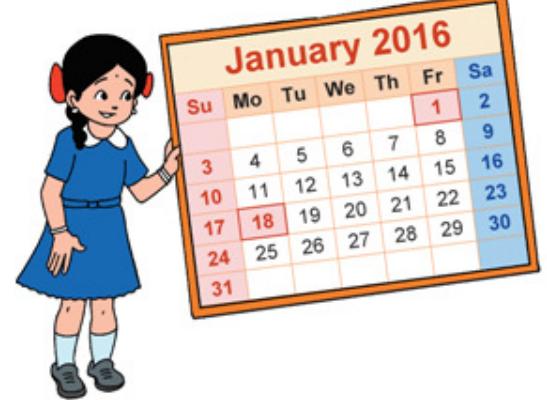
A). There are four Mondays in this month.

3. How many Fridays are there in this month?

A). There are five Fridays in this month.

4. What day is 5th January?

A). January 5th is Tuesday.



**35) Answer the following questions.****1) How many months are there in a year?***There are twelve months in a year.***2) What are the names of the months?***January, February, March, April, May, June, July, August, September, October, November, and December.***3) Which months have thirty days?***April, June, September, and November.***4) Which months have thirty-one days?***January, March, May, July, August, October, and December.***5) How many days are there in a year?***There are three hundred and sixty five days in a year.***6) What is a 'leap year'?***Every fourth year of February has twenty-nine days. That year is called 'a leap year.'***7) How many days are there in a 'leap year'?***Leap year has three hundred and sixty six days.***8) Which is the shortest month of the year?***February is the shortest month of the year.***9) Which two months that have thirty-one days come together?***July and August two months that have thirty-one days come together.***10) During which months we get the summer holidays?***April, May and June months we get the summer holidays.*