

# CLASS-1

# English Work book

Part-2

By  
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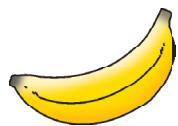


# Fruits and vegetables

**1) Identify the pictures and let's read.**



apple



banana



mango



orange



guava



pomegranate



grapes



pineapple



custard apple



papaya

**2) Read and write.**

apple

banana

mango

orange


papaya

pineapple

grapes


pomegranate

guava

custard apple


**3) Circle the same word.**

Ex: <b>apple</b>	orange	grapes	<b>apple</b>
<b>banana</b>	guava	banana	pomegranate
<b>mango</b>	custard apple	mango	orange
<b>orange</b>	orange	grapes	apple
<b>guava</b>	banana	guava	Mango
<b>pineapple</b>	grapes	pomegranate	mango
<b>custard apple</b>	orange	guava	custard apple
<b>papaya</b>	banana	grapes	papaya
<b>pomegranate</b>	pomegranate	orange	papaya
<b>grapes</b>	guava	custard apple	grapes

**4) Circle the given words in the grid.**

apple, banana, mango, orange, guava, grapes, papaya

a	p	g	r	a	p	e	s
b	a	m	a	n	d	o	g
c	p	a	p	p	l	e	o
b	a	n	a	n	a	n	A
g	y	<b>g</b>	u	a	v	<b>a</b>	t
I	a	o	r	a	n	g	e

**6) Tick (v) the right word under the each picture.**apple  
orangeguava  
papayagrapes  
orangepineapple  
custard applepapaya  
guavamango  
apple**5) Match the following.**

apple



banana



mango



orange



guava



grapes



papaya



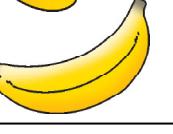
pomegranate



pineapple



custard apple



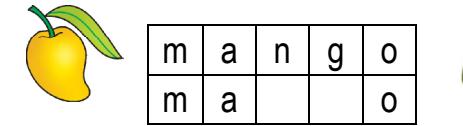
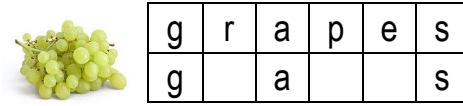
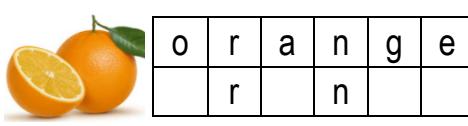
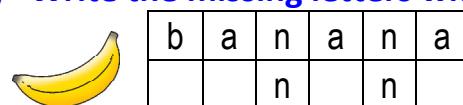
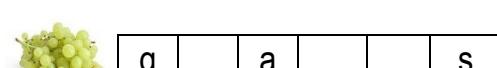
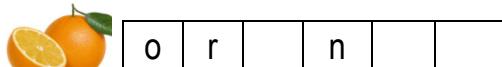
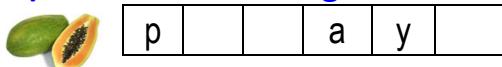
**7) Write the names of the fruits under the picture. Use word box.**

apple, banana, mango, orange, guava, grapes, papaya, pomegranate, pineapple, custard apple

**8) Circle the word related to the picture.**

	apple, <b>banana</b> , mango, orange
	guava, grapes, papaya, pomegranate
	papaya, pomegranate, pineapple, custard apple
	apple, banana, mango, orange

	banana, mango, orange, guava
	orange, guava, grapes, papaya
	mango, orange, guava, grapes
	pineapple, custard apple mango, orange

**9) Write the missing letters with the help of the word.****10) Write the missing letters with the help of the picture.**

**11) Write the missing letters.**

b				n		
---	--	--	--	---	--	--

p		m		g		a		t	
---	--	---	--	---	--	---	--	---	--

o	r		n		
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p		e		p		
---	--	---	--	---	--	--

g		a			s
---	--	---	--	--	---

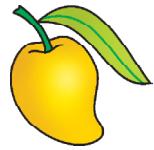
c		s		a	d			l
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m	a			o
---	---	--	--	---

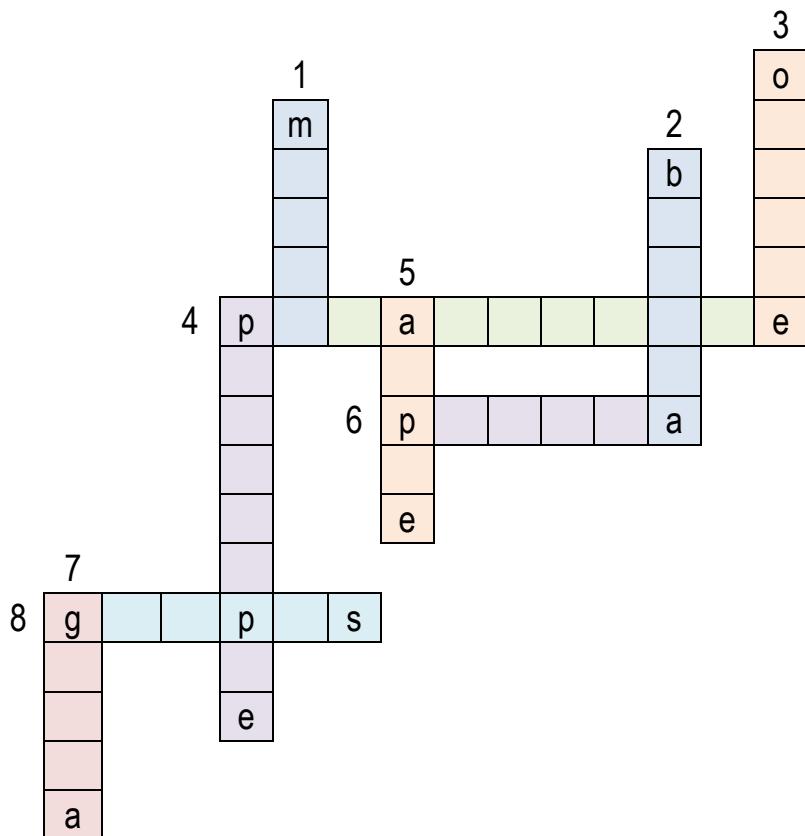
p			a	y	
---	--	--	---	---	--

g	u		v
---	---	--	---

**12) Write the names of the fruits under the picture.**



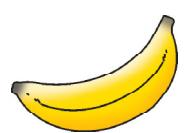
**13) Look at the picture and do the puzzle.**



1.



2.



3.



4.



5.



6.



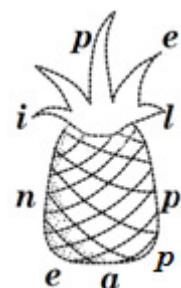
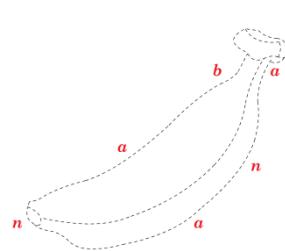
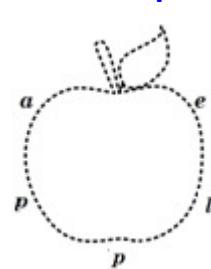
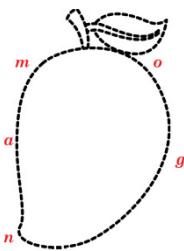
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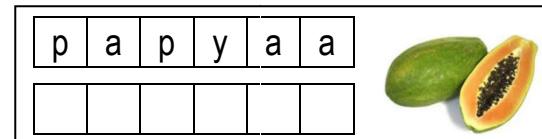
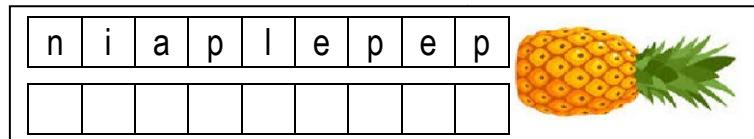
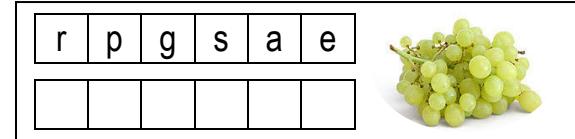
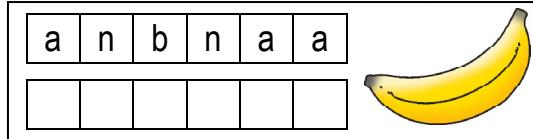
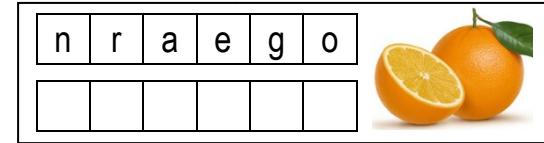
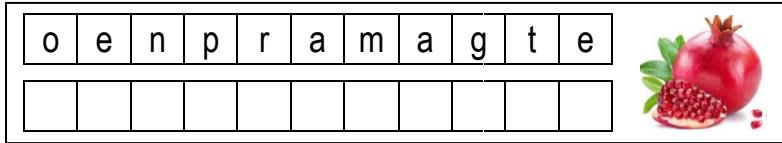
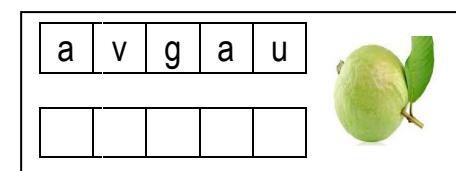
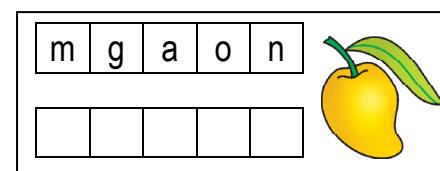
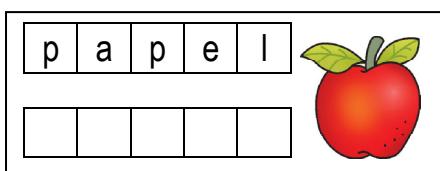
8.



**14) Join the dots and colour the picture and write name.**



## 15) Re-arrange the jumbled letters and write the correct word.



## 16) Let's read.

This is an orange.		This is an apple.	
This is a guava.		This is a pomegranate.	
These are grapes.		This is a pineapple.	
This is a custard apple.		This is a papaya.	
This is a mango.		This is a banana.	

## 17) Read and write.

This is an orange.

This is an apple.


This is a guava.

This is a pomegranate.


These are grapes.

This is a pineapple.


This is a custard apple.

This is a papaya.


This is a mango.

This is a banana.


**18) Make sentences.**

This is

- an apple
- a banana
- a mango
- a orange
- a guava
- a pomegranate
- a pineapple
- a custard apple
- a papaya

**19) Match the following.**



This is an apple



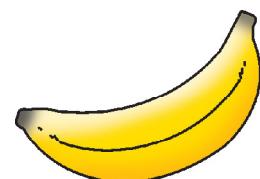
This is a banana



This is a mango



This is a orange



This is a guava



This is a pomegranate

This is a pineapple

This is a custard apple

This is a papaya

These are grapes

**20) Read and write the word in the place of picture.**

This is Ex: This is an orange. This is

This is This is

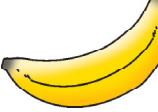
These are This is

This is This is

This is This is

What is this? This is an orange.		What is this? This is an apple.	
What is this? This is a guava.		What is this? This is a pomegranate.	
What are these? These are grapes.		What is this? This is a pineapple.	
What is this? This is a custard apple.		What is this? This is a papaya.	
What is this? This is a mango.		What is this? This is a banana.	

## 22) Write answers.

What is this? <hr/> <hr/>		What is this? <hr/> <hr/>	
What is this? <hr/> <hr/>		What is this? <hr/> <hr/>	
What are these? <hr/> <hr/>		What is this? <hr/> <hr/>	
What is this? <hr/> <hr/>		What is this? <hr/> <hr/>	
What is this? <hr/> <hr/>		What is this? <hr/> <hr/>	

## 23) Re-arrange the words to make a meaningful sentence.

1. an apple is This

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2. This a mango is

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3. a banana This is

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4. This a pineapple is

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5. grapes These are

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tomato



potato



carrot



chilly



brinjal



lady's finger



bottle gourd



cauliflower



onion



bitter gourd



beetroot



cabbage



cucumber



ridge gourd



snake gourd

## 25) Read and write.

tomato

potato

carrot

chilly

brinjal


lady's finger

beetroot

cabbage

onion


**26) Circle the same word.**

Ex: <b>carrot</b>	bitter gourd	tomato	<b>carrot</b>
<b>tomato</b>	lady's finger	tomato	cucumber
<b>brinjal</b>	ridge gourd	cauliflower	brinjal
<b>onion</b>	onion	bitter gourd	tomato
<b>bitter gourd</b>	bitter gourd	lady's finger	onion
<b>lady's finger</b>	cauliflower	ridge gourd	lady's finger
<b>ridge gourd</b>	ridge gourd	cabbage	bitter gourd
<b>chilly</b>	onion	tomato	chilly
<b>cabbage</b>	cauliflower	tomato	cabbage
<b>bitter gourd</b>	bitter gourd	ridge gourd	onion

**28) Circle the given words in the grid.**

chilly, beetroot, carrot, tomato, onion, brinjal, potato

A	M	B	R	I	N	J	A	L
J	A	E	G	G	U	N	I	C
U	N	E	L	E	P	H	A	H
G	O	T	U	N	U	U	B	I
C	A	R	R	O	T	T	T	L
A	E	O	N	I	O	N	T	L
M	P	O	T	A	T	O	O	Y
E	A	T	O	M	A	T	O	N

**29) Tick (✓) the right word under the each picture.**potato tomato lady's finger carrot ridge gourd brinjal lady's finger bottle gourd cauliflower bitter gourd cabbage ridge gourd snake gourd chilly **27) Match the following.**

carrot



chilly



tomato



beetroot



ridge gourd



lady's finger



onion



potato

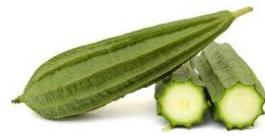
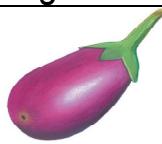


bitter gourd



**30) Write the names of the vegetables under the picture. Use word box.**

Tomato, potato, carrot, chilly, brinjal, lady's finger, bottle gourd, cauliflower, onion, bitter gourd, beetroot, cabbage, cucumber, ridge gourd, snake gourd



**31) Circle the word related to the picture.**

	carrot, <b>potato,</b> chilly, brinjal
	beetroot, bitter gourd, brinjal, bottle gourd
	cucumber, cauliflower, carrot, cabbage
	cabbage, snake gourd, lady's finger, bitter gourd

	carrot, potato, chilly, brinjal
	beetroot, bitter gourd, ridge gourd, bottle gourd
	beetroot, bitter gourd, ridge gourd, bottle gourd
	chilly, brinjal carrot, cabbage

**32) Write the missing letters with the help of the word.**



b	r	i	n	j	a	l
b	i	j				



b	e	e	t	r	o	o	t
b	e	e			o	o	



t	o	m	a	t	o
o	m				o



c	a	l	i	f	l	o	w	e	r
a					l				r



p	o	t	a	t	o
t					o



l	a	d	y	s	f	i	n	g	e	r
l	y				f		n	e		



c	h	i	l	l	y
c			l		



c	a	r	r	o	t
a				o	



o	n	i	o	n
		i		n

**33) Write the missing letters with the help of the picture.**

p			a		
---	--	--	---	--	--

i		d		s	i		r
---	--	---	--	---	---	--	---

o			o	
---	--	--	---	--

	e	e		r		t
--	---	---	--	---	--	---

t		m			o
---	--	---	--	--	---

c			i		f	l		r
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**34) Write the names of the vegetables under the picture.**




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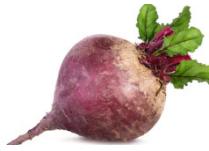
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**35) Look at the picture and do the puzzle.**

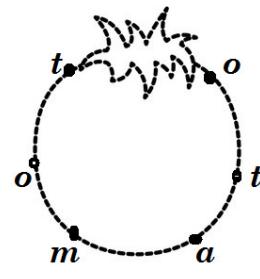
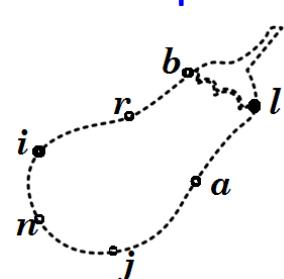
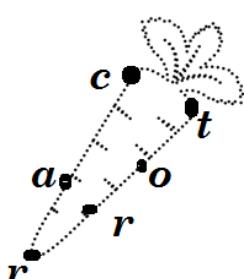
3				2		1	p				
4	b				l		o		d		
	t										
	f										
	g										
	d										
5	c	r									

1  
p  
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d  
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a  
c  
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i  
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e  
d  
c  
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t

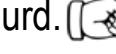
7  
t  
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b  
a  
c  
o  
10  
b  
i  
l  
11  
c  
y

1. 2.
3. 4.
5. 6.
7. 8.
9. 10.
- 11.

**36) Join the dots and colour the picture and write name.**



## 37) Let's read.

This is a tomato.		That is a potato. 	
This is a carrot.		That is a chilly. 	
This is brinjal.		That is a lady's finger. 	
This is a bottle gourd.		That is a cauliflower. 	
This is a beetroot.		That is a cucumber. 	
This is an onion.		That is a bitter gourd. 	
This is a cabbage.		That is a snake gourd. 	

## 38) Read and write.

This is a tomato.That is a potato.


This is a carrot.That is a chilly.


This is a brinjal.

That is a lady's finger.

This is a bottle gourd.

That is a cauliflower.

This is a onion.

That is a cucumber.

This is a beetroot.

That is a bitter gourd.

This is a cabbage.

That is a snake gourd.


**39) Make sentences.**

This is

- a tomato
- a carrot
- a brinjal
- a bottle gourd
- a onion
- a beetroot
- a cabbage

Ex: This is a tomato .


That is

- a potato
- a chilly
- a lady's finger
- a cauliflower
- a cucumber
- a bitter gourd
- a snake gourd

Ex: That is a tomato .


This is	a tomato	
	a potato	
That is	a carrot	
	a chilly	
	a brinjal	
	a lady's finger	
	a bottle gourd	
	a cauliflower	
	a cucumber	
	a onion	
	a beetroot	
	a bitter gourd	
	a cabbage	
	a snake gourd	

**40) Match the following.**



This is a tomato



This is a potato



This is a chilly



This is a brinjal



This is a lady's finger



This is a bottle gourd



This is a cauliflower



This is a onion



This is a cucumber



This is a beetroot



This is a bitter gourd



This is a cabbage



This is a snake gourd

**41) Read and write the word in the place of picture.**



**Ex: This is a tomato.**



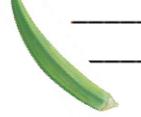
This is \_\_\_\_\_

This is \_\_\_\_\_



This is \_\_\_\_\_

This is \_\_\_\_\_



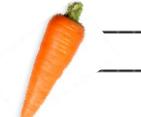
This is \_\_\_\_\_

This is \_\_\_\_\_



This is \_\_\_\_\_

This is \_\_\_\_\_



**42) Let's read. (Questions & answers)****What is this?**

This is a carrot.

**What is that?** 

That is a potato.

**What is this?**

This is an onion.

**What is that?** 

That is a chilly.

**What is this?**

This is a tomato.

**What is that?** 

That is a cabbage.

**What is this?**

This is a brinjal.

**What is that?** 

That is a bitter gourd.

**What is this?**

This is a beetroot.

**What is that?** 

That is a lady's finger.

**43) Write answers.****What is this?**


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**What is that?** 


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**What is this?**


---



---

**What is that?** 


---

**What are these?**


---



---

**What is that?** 


---

**What is this?**


---



---

**What is that?** 


---

**What is this?**


---



---

**What is that?** 


---

**44) Re-arrange the words to make a meaningful sentence.**1. potato is This


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2. That a carrot is


---

3. a brinjal This is


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4. That a beetroot is


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5. a chilly This is


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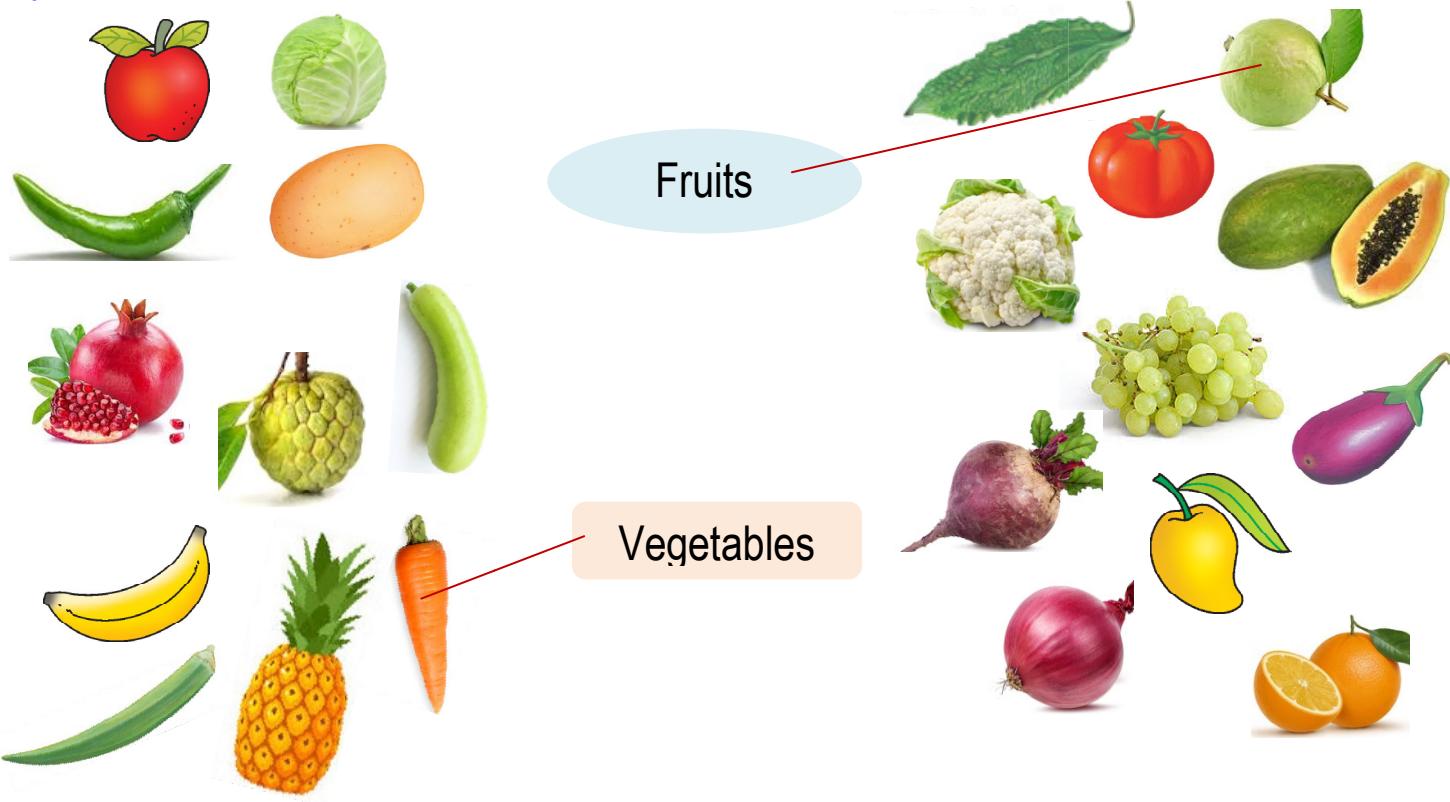
**45) Match the following.**

Apple	yellow
Banana	green
Mango	red

tomato	brownish
potato	greenish
carrot	reddish
chilly	orange

tomato	spicy
potato	tasty
carrot	yummy
Chilly	juicy

**46) Match these with their correct box.**



**47) Write F for fruits, V for vegetables in the box.**

<input type="text" value="V"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
<input type="text"/>	<input type="text"/>			

**48) Write these with their correct box.**

apple, tomato, mango, potato, guava, carrot, chilly, brinjal,  
 beetroot, grapes, cabbage, cucumber, orange, ridge gourd, papaya, onion,  
 snake gourd, lady's finger, pomegranate, bottle gourd, custard apple,  
 cauliflower, pineapple, bitter gourd, banana.

Fruits	Vegetables
Ex: apple	

**49) Write 5 fruits name, and 5 vegetables name.**

Fruits	Vegetables
Ex: apple	Ex: brinjal

**50) Let's read.**

This is an apple.



These are apples.



This is a brinjal.



These are brinjals.



This is a mango.



These are mangoes.



That is a banana.



Those are bananas.



That is a carrot.



Those are carrots.



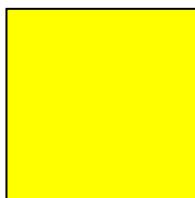
That is a tomato.



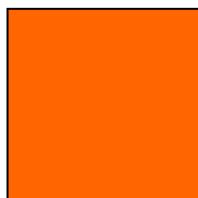
Those are tomatoes.



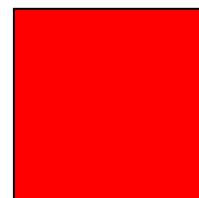
## 1) Words to remember

COLOURS

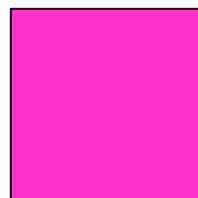
YELLOW



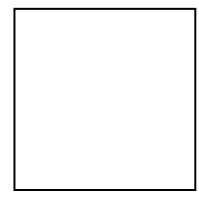
ORANGE



RED



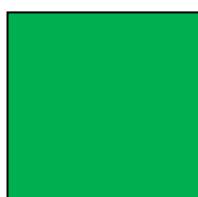
PINK



WHITE



BROWN



GREEN



BLUE



VIOLET



BLACK

## 2) Read and write.

yellow

orange

red

pink

white

yellow	orange	red	pink	white

brown

green

blue

violet

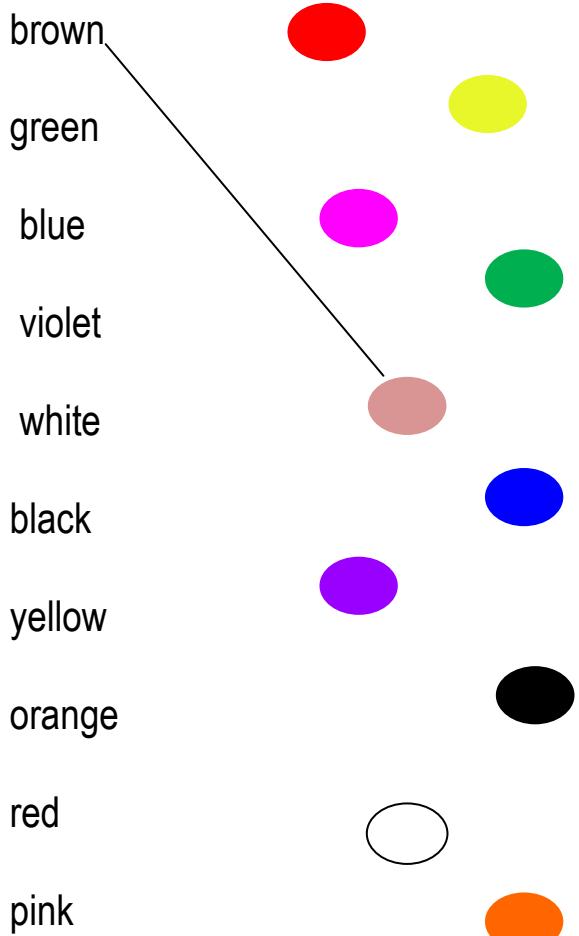
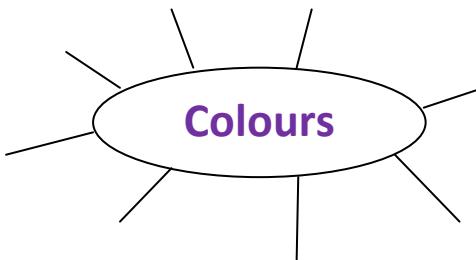
black

brown	green	blue	violet	black

**3) Circle the given colours in the grid.**

brown, green, blue, violet  
black, yellow, orange, red, white,  
pink,

B	L	A	C	K	J	Q
L	E	W	H	I	T	E
U	G	O	R	Y	E	N
E	N	L	E	P	L	W
J	A	L	D	I	O	O
G	R	E	E	N	I	R
K	O	Y	A	K	V	B

**4) Match the following.****5) Complete the following concept map.****6) Fill in the blanks.**

y\_ll\_w



or\_n\_e



re\_



\_ ink



w\_ite



br\_wn



gr\_en



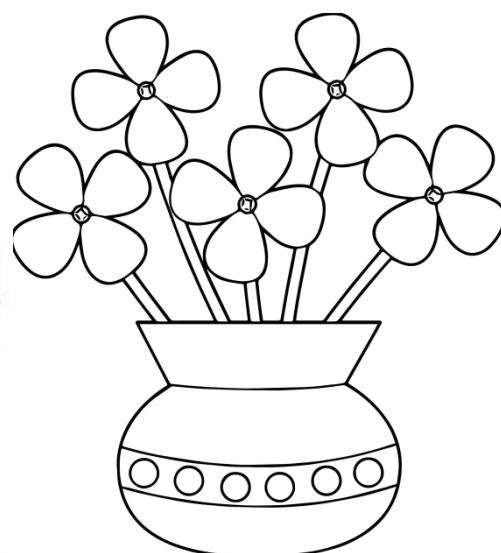
b\_ue



vi\_let



\_lack

**7) Colour the flowers.**

8) Identify the pictures and let's read.



rose



jasmine



marigold



lily



hibiscus



chrysanthemum



lotus



sunflower



wax flower



dahlia

9) Read and write.

rose

jasmine

marigold

hibiscus


chrysanthemum

lily

lotus

sunflower


Wax flower

dahlia

Wax flower

dahlia


**10) Tick (V) the right word under the each picture.**rose  
jasminejasmine  
lilymarigold  
chrysanthemumhibiscus  
lotusmarigold  
sunflowerlily  
lotusdahlia  
lotusmarigold  
chrysanthemumlily  
lotus**12) Write the names of the flowers under the picture.****Use word box.**

rose, jasmine, marigold, sunflower, lily, hibiscus,  
chrysanthemum , lotus

**13) Write the missing letters with the help of the word.**

l	o	t	u	s
t				s



c	h	r	y	s	a	n	t	h	e	m	u	m
c				s								m



j	a	s	m	i	n	e
j		m				



s	u	n	f	l	o	w	e	r
u	f							



h	i	b	i	s	c	u	s
h		i					s



m	a	r	i	g	o	l	d
m				g			



r	o	s	e
r			



l	i	l	y
l			y



d	a	h	l	i	a
d					

**11) Match the following**

rose



jasmine



marigold



sunflower



lily



hibiscus



chrysanthemum



lotus



**14) Let's read.**

This is a rose.		This is a jasmine.	
This is a marigold.		This is a lily.	
This is a hibiscus.		This is a lotus.	
This is a chrysanthemum.		This is a wax flower.	
This is a sun flower.		This is a dahlia.	

**15) Read and write.**

This is a rose..

This is a jasmine..


This is a marigold.

This is a lily.


This is a hibiscus.

This is a lotus.


This is a chrysanthemum.

This is a wax flower.

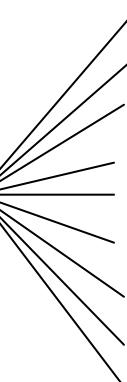
Handwriting practice lines for the first two flower types, each consisting of five rows of handwriting lines.

This is a sun flower.

This is a dahlia.

Handwriting practice lines for the next two flower types, each consisting of seven rows of handwriting lines.

**16) Make sentences.**

This is  a rose  
a jasmine  
a marigold  
a lily  
a hibiscus  
a chrysanthemum  
a wax flower  
a sun flower  
a dahlia

Ex: This is a rose .

Handwriting practice lines for the sentence "This is a rose .", consisting of seven rows of handwriting lines.

**17) Let's read.**

This is a red rose. 	These are red roses. 
This is a white jasmine. 	These are white jasmines. 
This is a yellow marigold. 	These are yellow marigolds. 

**18) Match the following.**



This is a marigold



These are roses.



This is a jasmine.



This is a hibiscus.



These are marigolds.



This is a lotus.

These are sunflowers.

This is a sun flower.

These are lilies.

This is a chrysanthemum.

This is a rose.

**19) Read and write the word in the place of picture.**



**Ex: This is a jasmine..**



These are



This is



These are



These are



This is



These are



This is



These are



This is



These are



This is



These are



This is



## 20) Let's read. (Questions &amp; answers)

<b>What is this?</b> This is a rose.		<b>What are these?</b> These are marigolds.	
<b>What is this?</b> This is a jasmine.		<b>What are these?</b> These are jasmines.	
<b>What is this?</b> This is a marigold.		<b>What are these?</b> These are lilies.	
<b>What is this?</b> This is a lily.		<b>What are these?</b> These are roses.	
<b>What is this?</b> This is a hibiscus.		<b>What are these?</b> These are sunflowers.	
<b>What is this?</b> This is a lotus.		<b>What are these?</b> These are hibiscuses.	
<b>What is this?</b> This is a sun flower.		<b>What are these?</b> These are lotuses.	
<b>What is this?</b> This is a chrysanthemum.		<b>What are these?</b> These are chrysanthemums.	

## 22) Write answers.

<b>What is this?</b>   		<b>What are these?</b>   	
<b>What is this?</b>   		<b>What is this?</b>   	
<b>What are these?</b>   		<b>What is this?</b>   	
<b>What is this?</b>   		<b>What are these?</b>   	
<b>What are these?</b>   		<b>What is this?</b>   	
<b>What is this?</b>   		<b>What are these?</b>   	

23) Let's read.

This is a <b>white</b> chalk.		That is a <b>black</b> board.		
This is a <b>red</b> hibiscus.		That is a <b>green</b> leaf.		
This is a <b>yellow</b> banana.		That is a <b>brown</b> cow.		
This is a <b>blue</b> ink pot.		That is a <b>purple</b> brinjal.		
This is a <b>pink</b> rose.		That is an <b>orange</b> carrot.		

Q) What is the colour of the black board?

A) Black



Q) What is the colour of the chalks?

A) White



Q) What is the colour of the black board?

A) Yellow



Q) What is the colour of the rose?

A) Pink



Q) What is the colour of the black board?

A) Green



Q) What is the colour of the carrot?

A) Orange



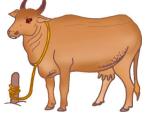
Q) What is the colour of the black board?

A) Red



Q) What is the colour of the cow?

A) Brown



Q) What is the colour of the black board?

A) Blue



Q) What is the colour of the brinjal?

A) Purple



24) Fill in the blanks with relevant colours.

This is a _____ chalk.		That is a _____ board.		
This is a _____ hibiscus.		That is a _____ leaf.		
This is a _____ banana.		That is a _____ cow.		
This is a _____ ink pot.		That is a _____ brinjal.		
This is a _____ rose.		That is an _____ carrot.		

## 25) Write the colour, name of the picture and phrase.

Ex:

Words: red

tomato



Phrase: red tomato

Sentence: This is a red tomato.

:

Words:



Phrase:

Sentence:

:

Words:



Phrase:

Sentence:

:

Words:



Phrase:

Sentence:

:

Words:



Phrase:

Sentence:

:

Words:



Phrase:

Sentence:

:

Words:



Phrase:

Sentence:

Words:



Phrase:

Sentence:

Words:



Phrase:

Sentence:

Words:



Phrase:

Sentence:

Words:



Phrase:

Sentence:

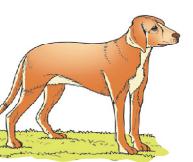
Words:



Phrase:

Sentence:

Words:



Phrase:

Sentence:

Words:



Phrase:

Sentence:

This is a red

rose  
pen  
tomato  
bus  
chilly  
shirt  
ribbon  
bangle  
ink  
sketch pen  
crayon

Ex: This is a red rose.

This is a green

leaf  
ink pen  
bag  
plant  
chilly  
shirt  
parrot  
bangle  
guava  
sketch pen  
crayon

Ex: This is a green leaf.

This is a yellow

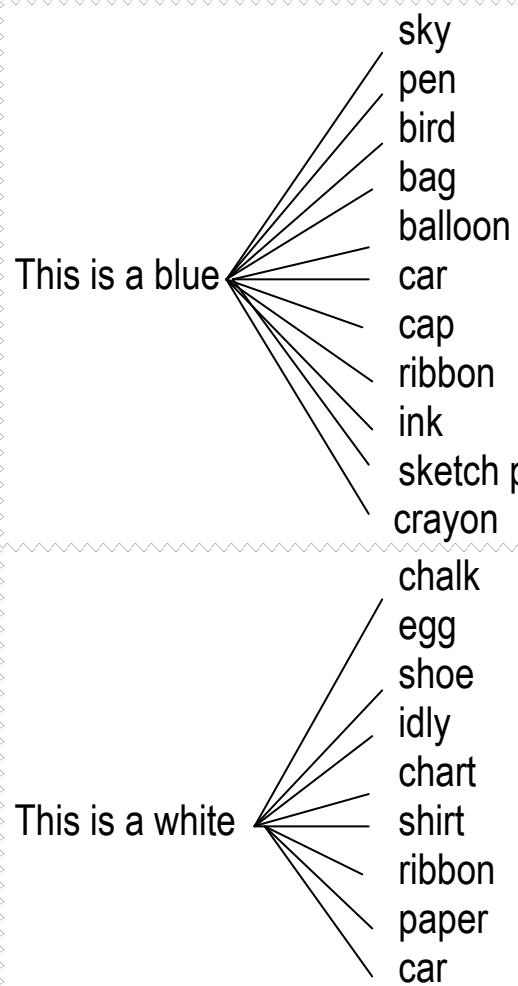
mango  
banana  
flower  
marigold  
chrysanthemum  
shirt  
bus  
sun flower  
ribbon  
sketch pen  
crayon

Ex: This is a yellow mango.

This is a black

board  
pen  
umbrella  
shoe  
coat  
shirt  
crow  
cat  
ribbon

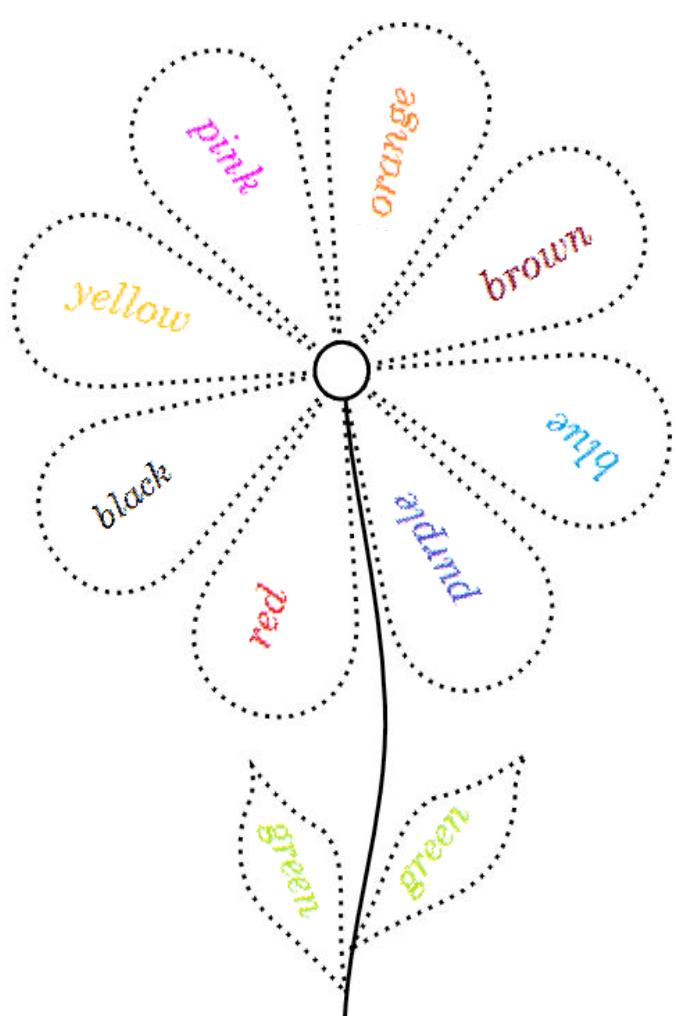
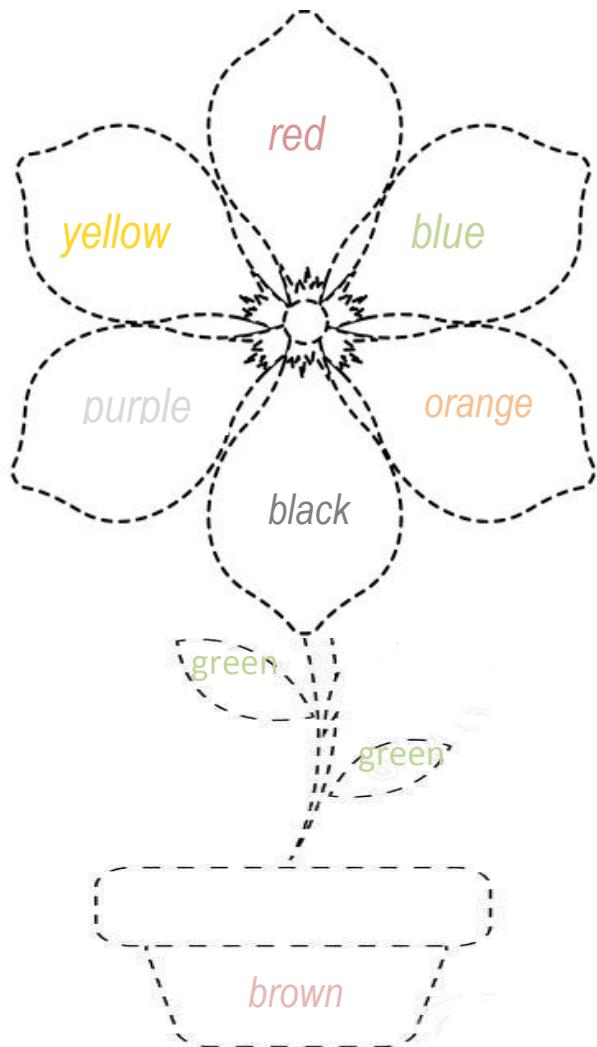
Ex: This is a blackboard.



Ex: This is a blue sky.

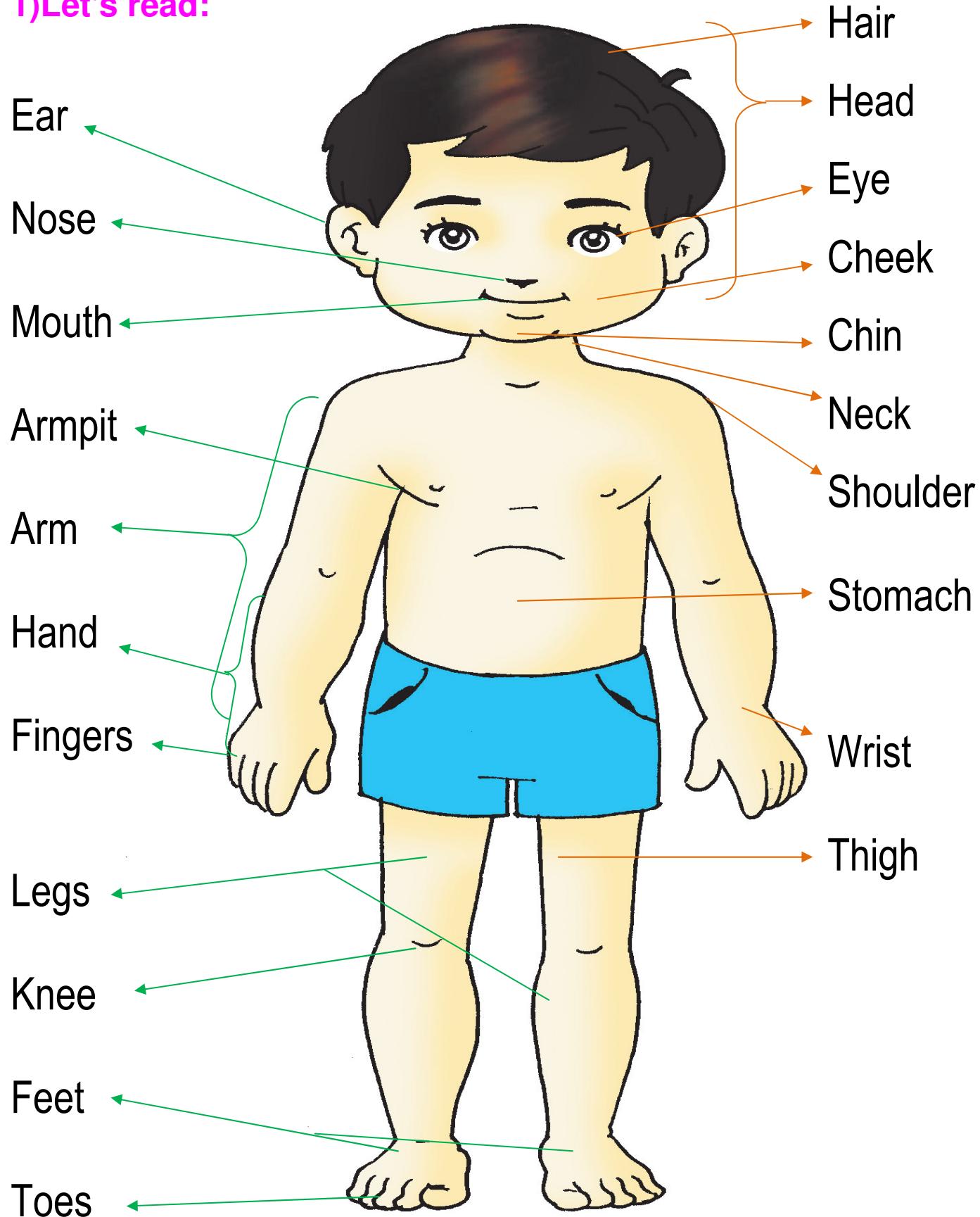
Ex: This is a white chalk

27) Join the dots to draw the flower. Colour it.



# Parts of the body

1) Let's read:



## 2) Let's read:



Head



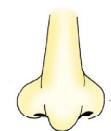
Hair



Eye



Ear



Nose



Chin



Mouth



Lips



Tongue



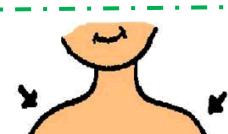
Teeth



Cheek



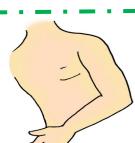
Neck



Shoulders



Arm



Armpit



Chest



Stomach



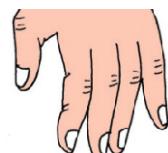
Hand



Elbow



Wrist



Fingers



Nail



Leg



Thigh



Knee



Foot



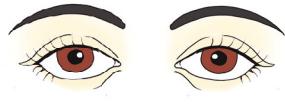
Ankle



Toes



Eye



Eyes



Ear



Ears



Tooth



Teeth



Arm



Arms



Hand



Hands



Finger



Fingers



Leg



Legs



Foot



Feet

3) Read and write.

head

eye

ear

nose

chin


mouth

lips

tongue

teeth

neck


Hand

elbow

fingers

leg

foot

toes


## 4) Circle the same word.

Ex: knee	hair	head	knee
Head	head	hand	nail
Eye	ear	eye	elbow
Ear	eye	hand	ear
Nose	arm	nose	tongue
Mouth	neck	tongue	mouth
Tongue	tongue	thigh	mouth
Teeth	cheeks	teeth	nails
Neck	neck	ankle	nail
Shoulders	hand	thigh	shoulders
Armpit	armpit	arm	hand
Hand	hair	hand	head
Elbow	head	eye	elbow
Fingers	foot	feet	fingers
Leg	leg	nose	neck
Thigh	legs	knees	thigh
Knees	elbow	knees	shoulders
Foot	neck	foot	finger
Ankle	arm	armpit	ankle
Toes	toes	elbow	hair

## 6) Circle the given words in the grid.

Head, hand, ear, armpit, mouth, eye, nose, lips, teeth,  
Hair, chin, neck, fingers, leg, foot, toes

H	E	A	D	L	E	G	F
A	A	R	N	E	C	K	I
N	R	m	O	U	T	H	N
D	E	P	S	L	E	A	G
K	Y	I	E	I	E	I	E
N	E	T	G	P	T	R	R
C	H	I	N	S	H	A	S
F	O	O	T	O	E	S	R

## 7) Tick (v) the right word under the each picture.



head  
hand



nose  
neck



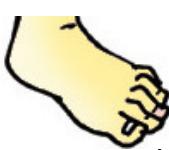
nail  
mouth



tongue  
teeth



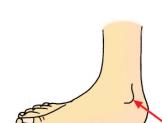
thigh  
teeth



neck  
foot



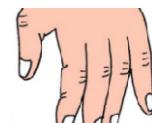
arm  
toes



armpit  
ankle



hand  
hair



fingers  
shoulders

## 5) Match the following.

Foot



Leg



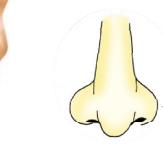
Hand



Neck



Teeth



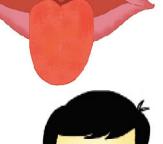
Tongue



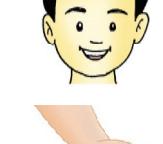
Lips



Mouth



Ear



Eye



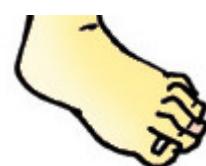
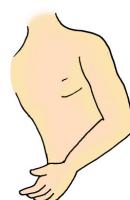
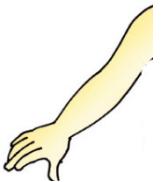
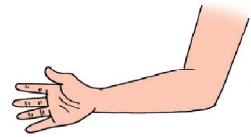
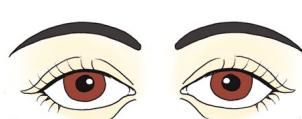
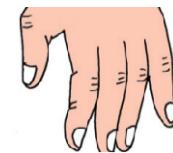
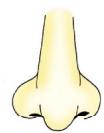
head



Nose

**8) Write the names of the fruits under the picture. Use word box.**

Head, Ears, Eyes, Nose, Mouth, Lips, Tongue, Thigh, Teeth, Cheek, Chin, Neck, Shoulders, Arm, Armpit, Stomach, Hands, Fingers, Legs, Knee, Foot, Nail, Toes, ankle, elbow.



**9) Circle the word related to the picture.**

	nail , <b>ankle</b> knee, arm
	head, eyes, mouth, shoulders
	tongue, head, teeth, chest
	hand, thigh, foot, arm

	head, hand, hip, wrist
	nail, eye nose, ear
	tongue, teeth, fingers, neck
	fingers, armpit stomach, knee

Prepared by P. Manohar Naidu, SGT, Chittoor Dt.

10) Write the missing letters with the help of the word.



t	o	n	g	u	e
t	n			u	



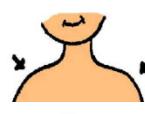
f	i	n	g	e	r	s
i				e		s



I	i	p	s
		p	



h	e	a	d
e			



s	h	o	u	l	d	e	r
s						r	



e	a	r



m	o	u	t	h
	u			



a	r	m	p	i	t
r			i		



e	y	e



t	e	e	t	h
t		t		



s	t	o	m	a	c	h
	m				h	



a	r	m



c	h	e	e	k
h			k	



t	h	i	g	h
t	i			



t	o	e	s
o			

11) Write the missing letters with the help of the picture.



c			n



			e



t				g		



n		c		



l		i			



s		t		a		h



n		s	



e		a	



		o		



h		i		r



t			s



s		u		d		r



	a		d

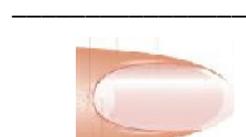


	l		g

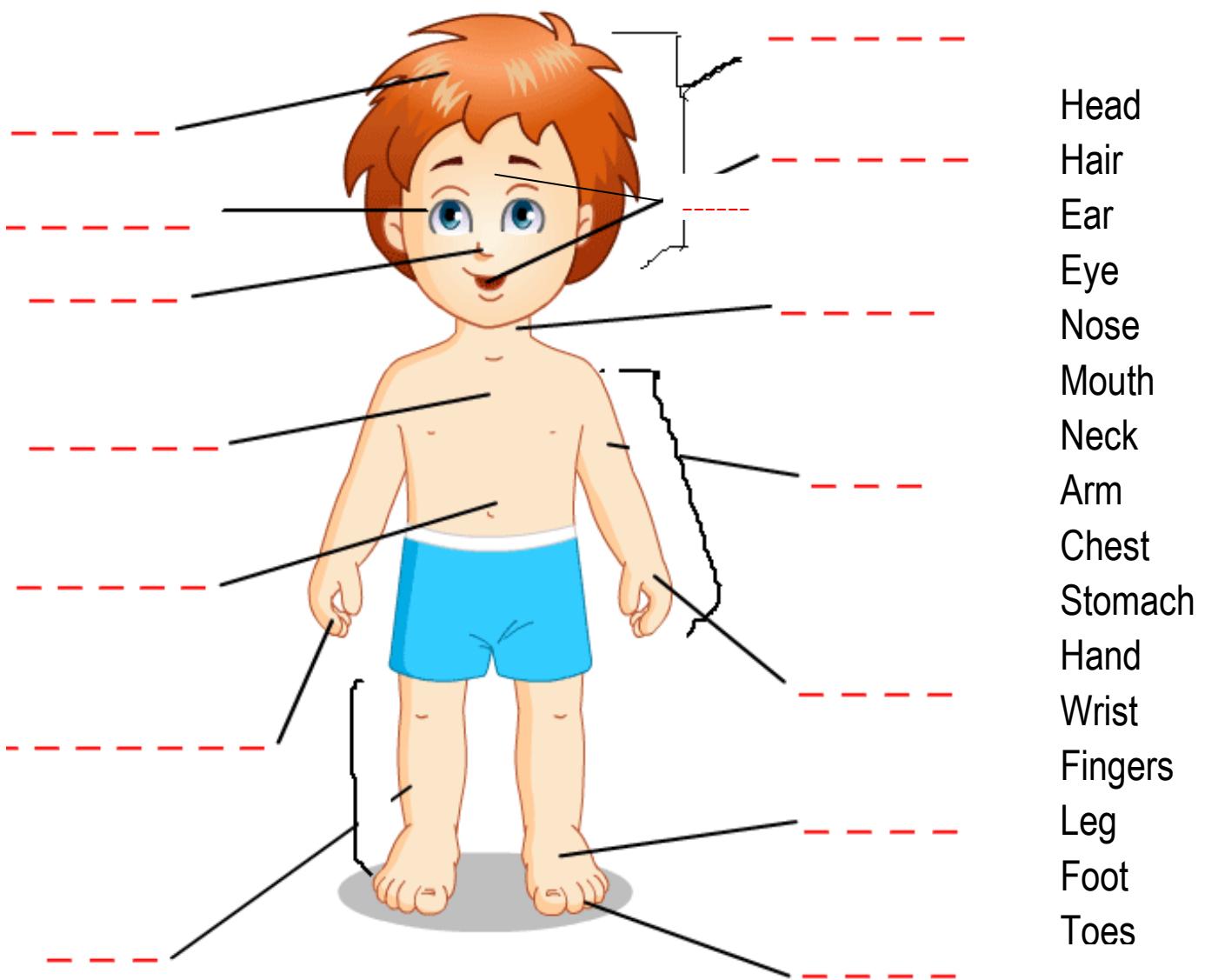


m				h

12) Write the names of the fruits under the picture.



## 13) Write the words at the right place.



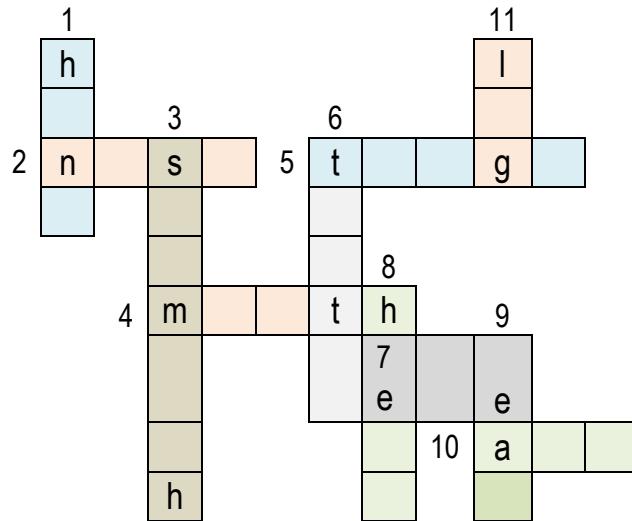
## 14 : Fill in the blank with the right number generally we have. One is done for you.

<u>Two</u> eyes	<u>     </u> head	<u>     </u> ears
<u>     </u> nose	<u>     </u> fingers	<u>     </u> mouth
<u>     </u> toes	<u>     </u> shoulders	<u>     </u> stomach
<u>     </u> legs	<u>     </u> hands	<u>     </u> tongue

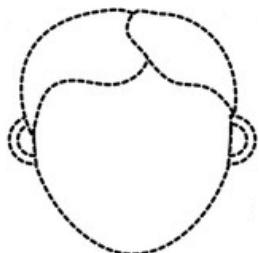
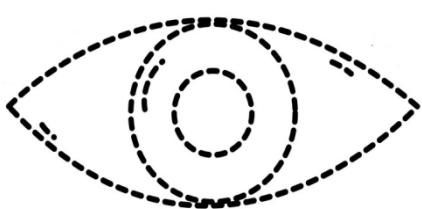
## 15 : Write the plural forms of the given words by adding 's'. One is done for you.

- |                            |                         |
|----------------------------|-------------------------|
| 1. Cheek – <u>Cheeks</u>   | 6. Leg – <u>     </u>   |
| 2. Finger – <u>     </u>   | 7. Hand – <u>     </u>  |
| 3. Lip – <u>     </u>      | 8. Eye – <u>     </u>   |
| 4. Toe – <u>     </u>      | 9. Ear – <u>     </u>   |
| 5. Shoulder – <u>     </u> | 10. Knee – <u>     </u> |

**16) Look at the picture and do the puzzle.**



**17) Join the dots and colour the picture and write name.**



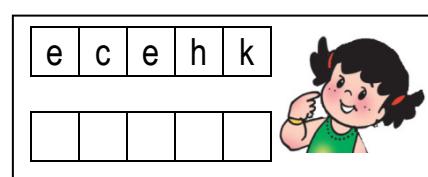
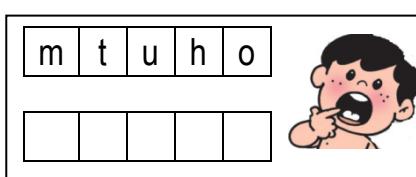
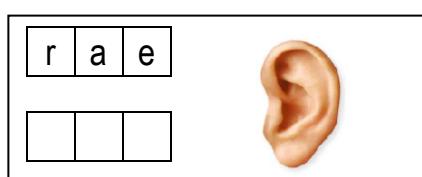
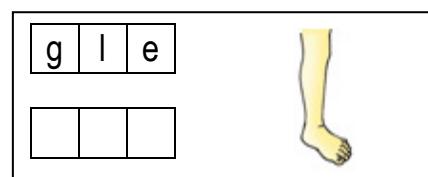
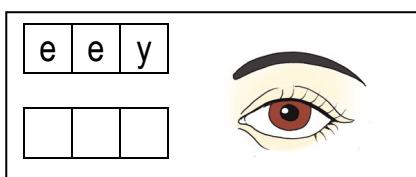
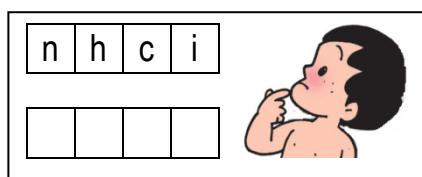
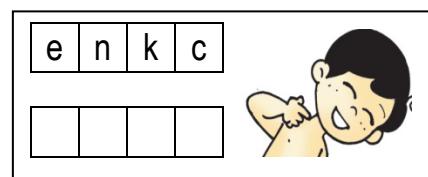
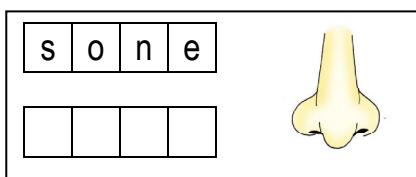
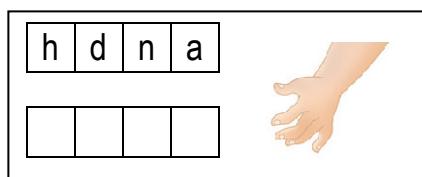
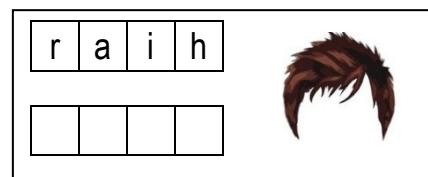
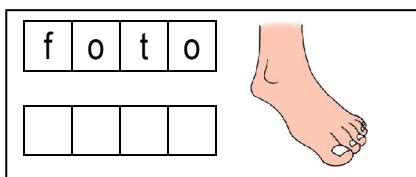
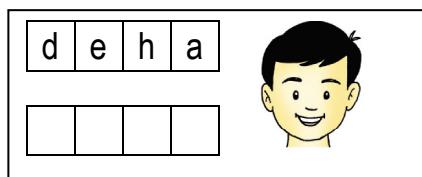
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**18) Re-arrange the jumbled letters and write the correct word.**

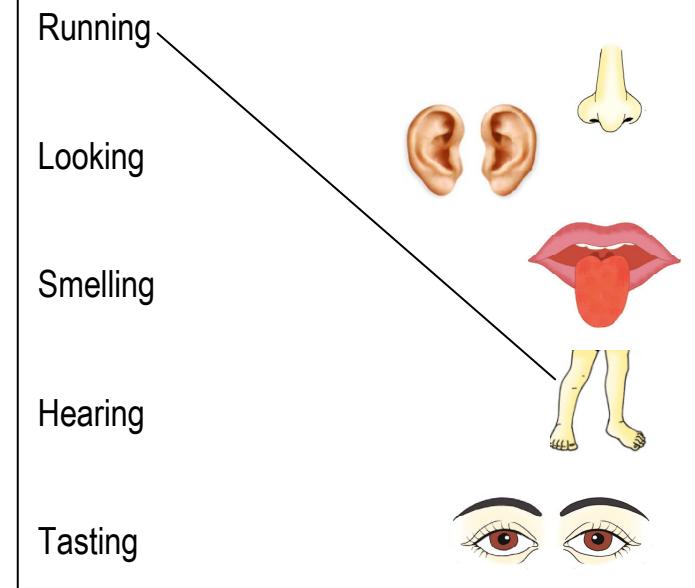


Prepared by P. Manohar Naidu, SGT, Chittoor Dt.

**19) Match the following**

Eyes	smell
Nose	hear
Ears	taste
Tongue	see

Walk & run	mouth
Clap & play	eyes
Speak & sing	legs
Look	hands



**20) Let's read.**

This is my head. 	This is my eye. 
These are my eyes. 	This is my nose. 
This is my ear. 	These are my ears. 
This is my mouth. 	These are my teeth. 
This is my tongue. 	These are my lips. 
This is my chin. 	This is my cheek. 
These are my cheeks. 	This is my neck. 
This is my hand. 	These are my hands. 
This is my leg. 	These are my legs. 
This is my foot. 	These are my feet. 

This is my head.

This is my eye.


This is my mouth.

This is my ear.


This is my chin.

This is my cheek.

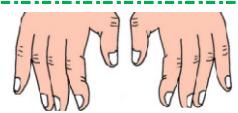

This is my nose.

This is my tongue.


## 22) Read the following tables and write sentences.

This is my	head	Ex: <u>This is my head.</u>
	eye	
	mouth	
	ear	
	chin	
	nose	
	tongue	
	stomach	
	leg	
	hand	
These are my	eyes	Ex: <u>These are my eyes.</u>
	ears	
	cheeks	
	teeth	
	shoulders	
	arms	
	hands	
	fingers	
	legs	
	feet	
	toes	

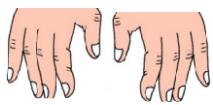
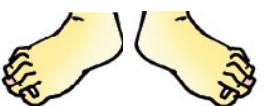
## 23) Read and write the word in the place of picture.

I have one 	I have two 
Ex: <u>I have one head.</u>	Ex: <u>I have two eyes.</u>
I have one 	I have two 
I have one 	I have two 
I have one 	I have two 
I have one 	I have ten 

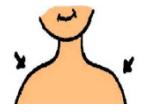
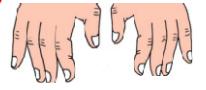
## 24) Read the following tables and write sentences.

I have one	head	Ex: I have one head.
	mouth	
	chin	
	nose	
	tongue	
	neck	
I have two	stomach	
	eyes	Ex: I have two eyes.
	ears	
	lips	
	cheeks	
	shoulders	
	hands	
	legs	
I have ten	feet	
	fingers	
I have ten	toes	

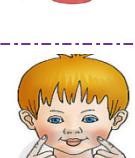
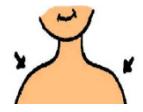
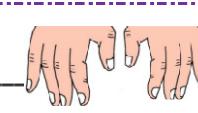
## 25) Fill in the blanks with the right number.

I have <u>one</u> head. 	I have _____ neck. 
I have _____ hands. 	I have _____ eyes. 
I have _____ tongue. 	I have _____ fingers. 
I have _____ legs. 	I have _____ mouth. 
I have _____ nose. 	I have _____ ears. 
I have _____ neck. 	I have _____ chin. 
I have _____ cheeks. 	I have _____ feet. 
I have _____ toes. 	I have _____ shoulders. 

## 26) Let's read. (Questions &amp; answers)

How many heads do you have? I have one head.		How many eyes do you have? I have two eyes.	
How many ears do you have? I have two ears.		How many noses do you have? I have one nose.	
How many mouths do you have? I have one mouth.		How many tongues do you have? I have one tongue.	
How many cheeks do you have? I have two cheeks.		How many chins do you have? I have one chin.	
How many necks do you have? I have one neck.		How many shoulders do you have? I have two shoulders.	
How many hands do you have? I have two hands.		How many fingers do you have? I have ten fingers.	
How many legs do you have? I have two legs.		How many toes do you have? I have ten toes.	

## 27) Write answers.

How many heads do you have?   		How many eyes do you have?   	
How many ears do you have?   		How many noses do you have?   	
How many mouths do you have?   		How many tongues do you have?   	
How many cheeks do you have?   		How many chins do you have?   	
How many necks do you have?   		How many shoulders do you have?   	
How many hands do you have?   		How many fingers do you have?   	
How many legs do you have?   		How many toes do you have?   	

## 28) Re-arrange the words to make a meaningful sentence.

I one have head.

Ex: I have one head.

is my This nose

I have nose one

have two I hands.

This my is head

These my eyes are

my tongue This is

These ears are my

I toes have ten

are my hands These

chin This is my

one I have tongue.

my These are toes

## 29) Read some sentences.

I am a boy.

I have one head.

I have two eyes. I can see with eyes.

I have two ears. I can hear with ears.

I have one nose. I can smell with nose.

I have one mouth. I can speak with mouth.

I have two hands. I can do work with hands.

I have two legs. I can walk and run with legs.