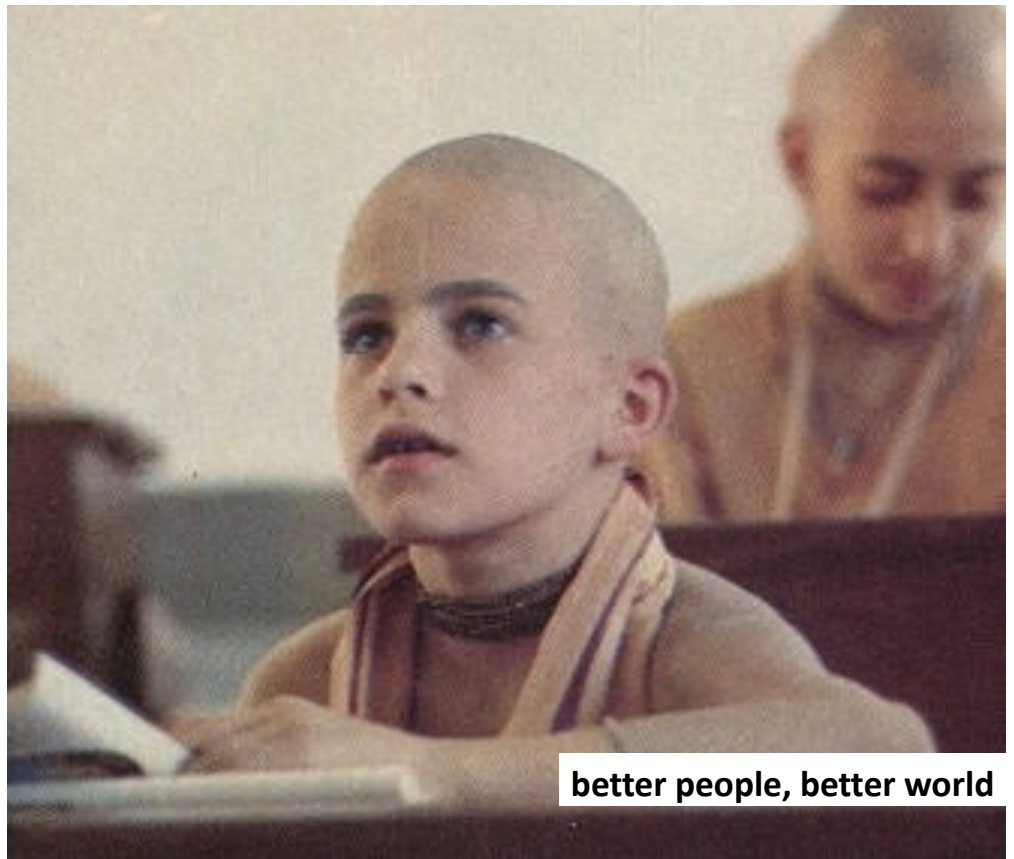


Bhaktivedanta Gurukula & International school, Vrindavan

JUNE 2013



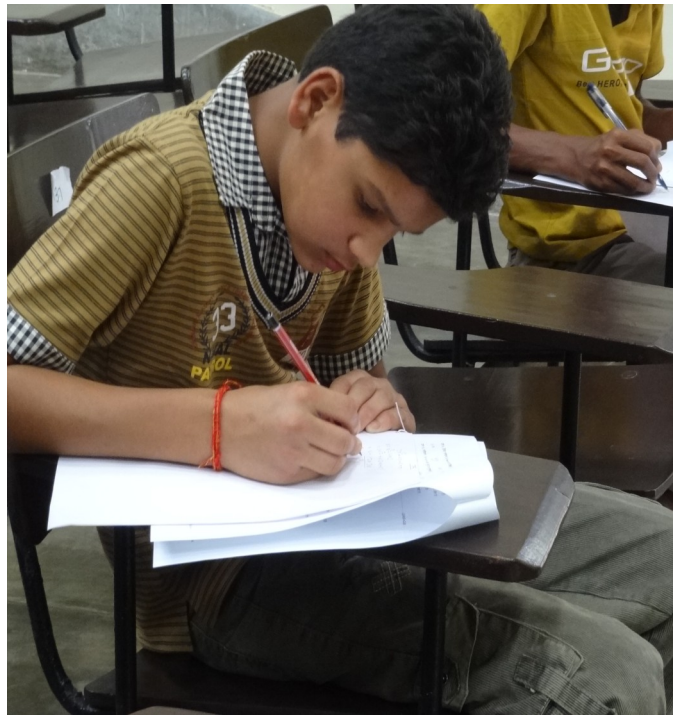
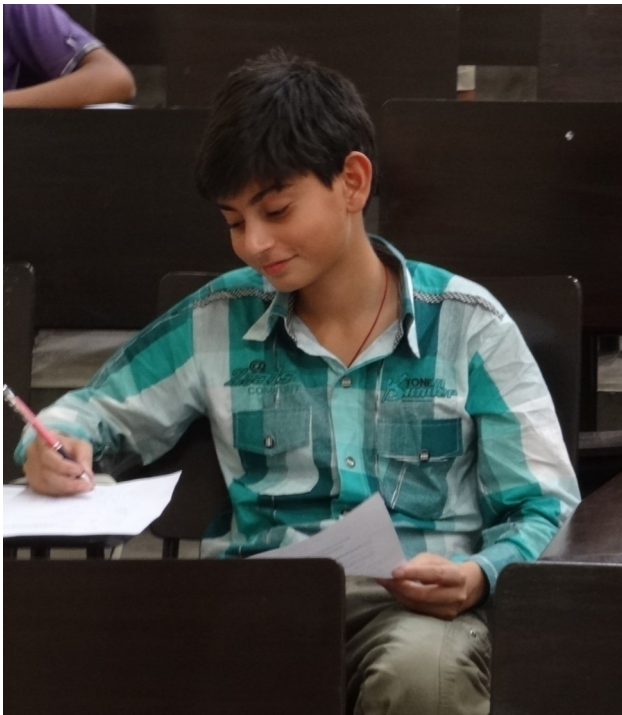
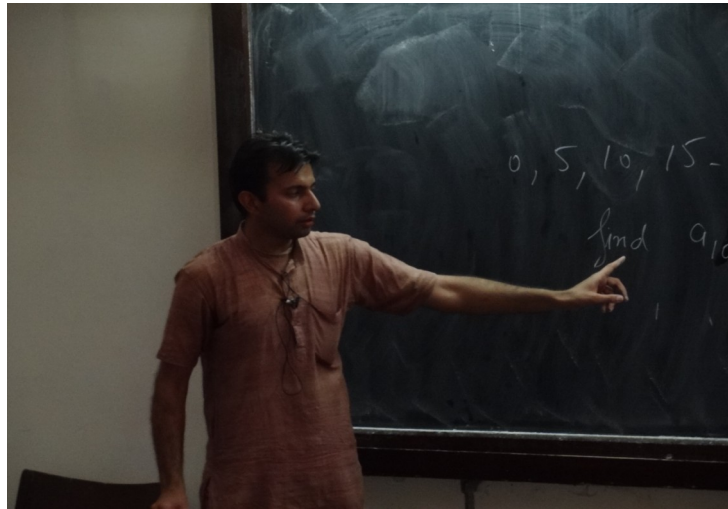
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With the collaboration of Patron of Education department, BGIS conducted Sudama Vipra Vidhadan programme at IIT Kanpur. Over 200 student from local villages participated in the entrance test. In this program, selected students will be provided full scholarship to study at BGIS.







The teaching and non-teaching staff of BGIS had organized a spiritual rejuvenation camp at Alakhnanda. The retreat was with full of spiritual workshops.



Let's Pray

Doyal Nitai Caitanya **Author: Bhaktivinoda Thakura**



(1)

'doyāl nitāi caitanya' bole' nāc re āmār man
nāc re āmār man, nāc re āmāra man

(2)

(emon, doyāl to nāi he, mār kheye prema dey)
(ore) aparādha dūre jābe, pābe prema-dhan
(o nāme aparādha-vicāra to nāi he)
(takhon) kṛṣṇa-nāme ruci ha'be, ghucibe bandhan

(3)

(kṛṣṇa-nāme anurāg to ha'be he)
(takhon) anāyāse saphal ha'be jīvera jīvan
(kṛṣṇa-rati vinā jīvan to miche he)
(ese) bṛndābane rādhā-śyāmer pa'be daraśan
(gaura-kṛpā ha'le he)

TRANSLATION

1) Chanting the holy name "Doyal Nitai Caitanya!" – O my mind, please dance! O my mind, please dance! O my mind, please dance!

2) Oh! Such a merciful personality as Nityananda Prabhu is not to be found anywhere! He suffers a beating from Jagai and Madhai and still gives them the love of God! Oh! When your offenses are being vanquished, you will obtain the treasure of love of God! But in these names of Caitanya and Nitai there is no consideration of offenses! Once you have a taste for the holy name of Krsna, bondage to this world will come to an end.

3) Oh! When there is attachment to the holy name of Krsna, the life of a living being very easily becomes successful! Oh! Without affection for Krsna, life is simply useless! At the end of life, you will obtain the beautiful vision of Radha and Syama in Vrndavana – but only when the mercy of Lord Gaura is first received! Oh!





Let's learn from a story

|| The wise teacher and the jar ||

There was once a very wise teacher, whose words of wisdom students would come from far and wide to hear. One day as usual, many students began to gather in the teaching room. They came in and sat down very quietly, looking to the front with keen anticipation, ready to hear what the teacher had to say. Eventually the teacher came in and sat down in front of the students. The room was so quiet you could hear a pin drop. On one side of the teacher was a large glass jar. On the other side was a pile of dark grey rocks. Without saying a word, the teacher began to pick up the rocks one by one and place them very carefully in the glass jar (Plonk. Plonk.) When all the rocks were in the jar, the teacher turned to the students and asked, 'Is the jar full?' 'Yes,' said the students. 'Yes, teacher, the jar is full'.

Without saying a word, the teacher began to drop small round pink pebbles carefully into the large glass jar so that they fell down between the rocks. (Clickety click. Clickety click.) When all the pebbles were in the jar, the teacher turned to the students and asked, 'Is the jar now full?' The students looked at one another and then some of them started nodding and saying, 'Yes. Yes, teacher, the jar is now full. Yes'.

Without saying a word, the teacher took some fine silver sand and let it trickle with a gentle sighing sound into the large glass jar (whoosh) where it settled around the pink pebbles and the dark grey rocks. When all the sand was in the jar, the teacher turned to the students and asked, 'Is the jar now full?' The students were not so confident this time, but the sand had clearly filled all the space in the jar so a few still nodded and said, 'Yes, teacher, the jar is now full. Now it's full'. Without saying a word, the teacher took a jug of water and poured it carefully, without splashing a drop, into the large glass jar. (Gloog. Gloog.)

When the water reached the brim, the teacher turned to the students and asked, 'Is the jar now full?' Most of the students were silent, but two or three ventured to answer, 'Yes, teacher, the jar is now full. Now it is'. Without saying a word, the teacher took a handful of salt and sprinkled it slowly over the top of the water with a very quiet whishing sound. (Whish.) When all the salt had dissolved into the water, the teacher turned to the students and asked once more, 'Is the jar now full?' The students were totally silent. Eventually one brave student said, 'Yes, teacher. The jar is now full'. 'Yes,' said the teacher 'The jar is now full'.

The teacher then said: 'A story always has many meanings and you will each have understood many things from this demonstration. Discuss quietly amongst yourselves what meanings the story has for you. How many different messages can you find in it and take from it?' 'Remember that there is never just one interpretation of anything. You have all taken away many meanings and messages from the story, and each meaning is as important and as valid as any other'.



We are thankful and grateful for your generous contribution.

**Be a patron of education
and help us to make a new future**

Thanks and Regards

*Department of Resource Generation and
Public Relation.*

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