Bhaktivedanta Gurukula & International School, Vrindavan



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76-01-20 Letter: Javatirtha

Therefore the school should be moved to India, specifically to our new gurukula project in Vrindaban, where the facility will be just to our needs and the needs of the brahmacari to develop spiritually because it is based on authentic scripture. To live in Vrindaban is the highest perfection and to grow up in Vrindaban the greatest fortune. Who can compare Vrindaban to the nasty western culture? Even to live in Mathura-mandala for a fortnight guarantees one liberation.

Team Panchjanya

prthivi te ache yatha nagar adi gram, sarvatra prachar hoibe mor naam.



The prediction of Sri Caintanya Mahaprabhu came true when Srila Prabhupada went abroad to spread His movement in the whole world. The missionary Srila Prabhupada had established 108 temples throughout this world in 12 years of period which have increased to more than 600 temples all over the world. That the conditioned soul be engaged in the service of The Lordship is the main desire of a true devotee of the Lord. Some-times He comes Himself to spread His glories and sometimes. He sends His associates. Those empowered associates shower their mercy on everyone without any discrimination. They dream to spread the glories of The Lord for no matter whatever the situation exist for them. Following the footsteps of our most beloved Sril Prabhupada, the team of Patron of Education has formed another domain called Panchjanya- the conch shell of Krishna. The team has expertise to communicate the science of Krishna Consciousness among the corporate, engineering, management colleges etc. The purpose of this team is to establish spiritual and ethical environment in corporate and colleges by conducting courses on Stress Management, Time Management, Conflict Resolution, Behavioral Training etc. By taking references from different scriptures like Srimad Bhagvatam, Bhagvad Gita, Bible, Koran etc, the team

teaches the essence of life among students, mid-dle management etc

Patron of Education Program Vraj Outreach



Children are the future of a nation. For an emerging and developing country like India, development of underprivileged children holds the key to the progress of the nation itself. The vision of village outreach program is to cultivate the villagers of Vraja by educating them to cultivate vaishnava etiquettes, reading scriptures, fulfilling the youth requirements etc. Also scholarships will be provided to bright village students to give them privilege to study in Bhaktivedanta Gurukula and International School (BGIS). We welcome the voluntary contribution

of everyone to help us in the pro-ject. Either by donations or by your physical presence, we can make Srila Prabhpada's dream to establish Vedic culture among youngsters. We would also like to thank our donors for their contribution for our project.

The New Project

A great achievement in the history of Gurukula. One of the best things that has happened in the history of BGIS is the acquisition of 87.5 acres of land by ISKCON where Gurukula and goshala will be relocated. Another 12.5 acres will be registered shortly. This 100 acres of plot is situ-ated near Ajhai Village which is 3 km from the national high—way opposite to GLA University. On the western boarder of the land lies 250 acres of forest land. Radhakund is 10 km from this land via Raal village. The land is 15 km from Krishna Balarama temple. It is a nice feeling to be able to secure this land for the pleasure of Srila Prabhupada after persistent endeavor in this regard. It has been more than a year since we started to look for a suitable patch of land. We hope to have a very beautiful and ecofriendly new campus by the mercy of Krishna and Srila Prabhupada. Without the blessings of Krishna and His dear devotees, this task would not have been possible. New Gurukula project includes Goshala, Botanical Garden, Organic Farming, Science and music, Solar energy system, Gobargas plantation









Gurukula Times





Republic Day Celebration

Bhaktivedanta Gurukula & International School celebrated the Republic Day of India in high spirits. The flag hoisting was done by our chief guest Mr. Goel CMD of Hare Krishna Orchid, from Delhi.

Primary grade students gave a performance of Dashavatar, which was very sweet and novel. Primary grade also presented a small drama about Srila Prabhupada's teaching .The drama was very effectively presented by the little kids on how we are not the body but spirit souls. It was directed by Pushkarni Mataji (Academic Director of Junior Grade) and assisted by Sanjay Prabhu (Ashram Teacher).

The following boys participated in this drama:-

Govindam, Shivansh, Krishna and Pancham from 5 th grade.

Laddu Gopal, Pranav and Mayank from 4 th grade.

Prahalad, Pranav, Keshav, Pundrik, Kamalnath and Ankit from 3 rd grade.

During the day there were debates held on different topics for the senior grade boys. The debate topic was "Eat Drink and Be Merry". Sushmit and Amit Mishra won the debate competition Judged by Radhakant Das and Anita Khetarpal.

It was a day spent reflecting on what true republic and freedom is.

Hare Krishna.

Hari He Doyal Mor

Dainya O Prapatti (Humility and Devotional Surrender)

(1)

hari he doyāl mor jaya rādhā-nāth bāro bāro ei-bāro loho nija sāth

bahu yoni bhrami' nātha! loinu śaran nija-gue krpā koro' adhama-tāran (3)

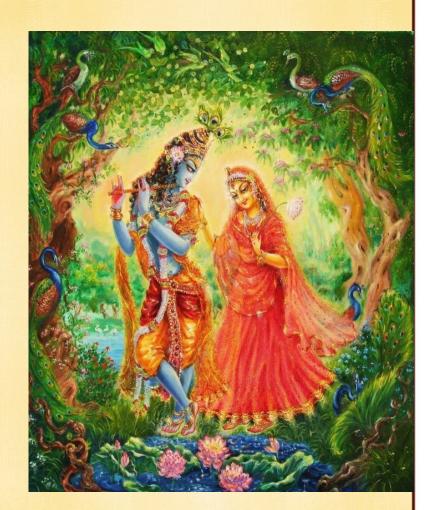
jagata-kārana tumi jagata-jīvan tomā chādā kār nāhi he rādhā-raman (4)

bhuvana-maṅgala tumi bhuvaner pati tumi upekhile nātha, ki hoibe gati (5)

bhāviyā dekhinu ei jagata-mājhāre tomā binā keho nāhi e dāse uddhāre

TRANSLATION

- 1) O Hari! O my merciful Lord! All glories to You, O Lord of Radha! Again and again I have pleaded with You, and now I beg You yet again to accept me as Your own.
- 2) O Lord! Hopelessly taking birth over and over, I have now come to You for refuge. Please show Your merciful nature and deliver this wretched soul.
- 3) You are the cause of the universe, and its very life. Other than You, O lover of Radha, there is no shelter.



- 4) You bring about auspiciousness for the world, and You are the master of all the worlds as well.
- O Lord, what will become of me if You forsake me?
- 5) I have understood, after contemplating my predicament, that within this world there is no one who can deliver this servant but You.

Three Races

In old times, fable retells the story of the young athletic boy hungry for success, for whom winning was everything and success was measured by such a result.

One day, the boy was preparing himself for a running competition in his small native village, himself and two other young boys to compete. A large crowd had congregated to witness the sporting spectacle and a wise old man, upon hearing of the little boy, had travelled far to bear witness also. The race commenced, looking like a level heat at the finishing line, but sure enough the boy dug deep and called on his determination, strength and power .. he took the winning line and was first. The crowd was ecstatic and cheered and waved at the boy. The wise man remained still and calm, expressing no sentiment. The little boy, however. felt proud and important.

A second race was called, and two new young, fit, challengers came forward, to run with the little boy. The race was started and sure enough the little boy came through and finished first once again. The crowd was ecstatic again and cheered and waved at the boy. The wise man remained still and calm, again expressing no sentiment. The little boy, however, felt proud and important.

"Another race, another race!" pleaded the little boy. The wise old man stepped forward and presented the little boy with two new challengers, an elderly frail lady and a blind man. "What is this?", guizzed the little boy. "This is no race" he exclaimed. "Race!", said the wise man. The race was started and the boy was the only finisher, the other two challengers left standing at the starting line. The little boy was ecstatic, he raised his arms in delight. The crowd, however, was silent showing no sentiment toward the little boy. "What has happened? Why not do the people join in my success?" he asked the wise old man. "Race again", replied the wise man, "...this time, finish together, all three of you, finish together" continued the wise man. The little boy thought a little, stood in the middle of the blind man and the frail old lady, and then took the two challengers by the hand. The race began and the little boy walked slowly, ever so slowly, to the finishing line and crossed it. The crowd were ecstatic and cheered and waved at the boy. The wise man smiled, gently nodding his head. The little boy felt proud and important. "Old man, I understand not! Who are the crowd cheering for? Which one of us three?", asked the little boy. The wise old man looked into the little boy's eyes, placing his hands on the boy's shoulders, and replied softly ... "Little boy, for this race you have won much more than in any race you have ever ran before, and for this race the crowd cheer not for any winner!"



Be a patron of education and help us to make a new future.

Thanks and Regards

Department of Resource Generation and Public Relation.

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