

|  |  |
| --- | --- |
| **ASSIGNMENT** | |
| **Course Code** | ECC201A |
| **Course Name** | Signals and Systems |
| **Programme** | B.Tech |
| **Department** | CSE |
| **Faculty** | FET |

#### 

|  |  |
| --- | --- |
| **Name of the Student** | Satyajit Ghana |
| **Reg. No** | 17ETCS002159 |
| **Semester/Year** | 04/2019 |
| **Course Leader/s** | Ms Prafulla Kumari |

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Declaration Sheet** | | | | | | | | |
| Student Name | Satyajit Ghana | | | | | | | |
| Reg. No | 17ETCS002159 | | | | | | | |
| Programme | B.Tech | | | | | Semester/Year | 04/2019 | |
| Course Code | ECC201A | | | | | | | |
| Course Title | Signals and Systems | | | | | | | |
| Course Date |  | | to | |  | | | |
| Course Leader | Ms. Prafulla Kumari | | | | | | | |
| **Declaration**  The assignment submitted herewith is a result of my own investigations and that I have conformed to the guidelines against plagiarism as laid out in the Student Handbook. All sections of the text and results, which have been obtained from other sources, are fully referenced. I understand that cheating and plagiarism constitute a breach of University regulations and will be dealt with accordingly. | | | | | | | | |
| Signature of the Student | |  | | | | | Date |  |
| Submission date stamp  (by Examination & Assessment Section) | |  | | | | | | |
| Signature of the Course Leader and date | | | | Signature of the Reviewer and date | | | | |
|  | | | |  | | | | |

# **Contents**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

[**Declaration Sheet** ii](#_Toc397599945)

[**Contents** iii](#_Toc397599946)

[**List of Tables** v](#_Toc397599947)

[**List of Figures** vi](#_Toc397599948)

[**List of Symbols** vii](#_Toc397599949)

[**Question No. 1** 8](#_Toc397599950)

[1.1 Overview: 8](#_Toc397599951)

[1.2 Solution to the question: 8](#_Toc397599952)

[1.3 Discussions /Suggestions/Views/Recommendations 8](#_Toc397599953)

[1.4 Conclusions 8](#_Toc397599954)

[**Question No. 2** 9](#_Toc397599955)

[2.1 Overview: 9](#_Toc397599956)

[2.2 Solution to the question: 9](#_Toc397599957)

[2.3 Discussions /Suggestions/Views/Recommendations 9](#_Toc397599958)

[2.4 Conclusions 9](#_Toc397599959)

[**Question No. 3** 10](#_Toc397599960)

[3.1 Overview: 10](#_Toc397599961)

[3.2 Solution to the question: 10](#_Toc397599962)

[3.3 Discussions /Suggestions/Views/Recommendations 10](#_Toc397599963)

[3.4 Conclusions 10](#_Toc397599964)

[**Question No. 4** 11](#_Toc397599965)

[4.1 Overview: 11](#_Toc397599966)

[4.2 Solution to the question: 11](#_Toc397599967)

[4.3 Discussions /Suggestions/Views/Recommendations 11](#_Toc397599968)

[4.4 Conclusions 11](#_Toc397599969)

[**Question No. 5** 12](#_Toc397599970)

[5.1 Overview: 12](#_Toc397599971)

[5.2 Solution to the question: 12](#_Toc397599972)

[5.3 Discussions /Suggestions/Views/Recommendations 12](#_Toc397599973)

[5.4 Conclusions 12](#_Toc397599974)

# **List of Figures**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Figure No.** | **Title of the figure** | **Pg.No.** |
| Figure 1.1 | Title of the figure | 13 |
| Figure 1.2 | Title of the figure | 15 |
| Figure 2.1 | Title of the figure | 19 |
|  |  |  |

# 

# **Question No. 1**

**Solution to Question No. 1 Part A:**

## A 1.1 Introduction:

Overview to the question (students are expected to give a brief introduction to the context on which the question is set, applications, limitations, new developments happening and students own views on the question and the paragraph should not exceed 200 words and references should be cited and it should be authored by the students means to say students should not be borrowing sentences as they are from any referred literature)

## A 1.2 Role of difference equation in the analysis of time series:

Students are expected to provide the solution to the question considering the points mentioned in the marking scheme of the assignment question

## A 1.3 Conclusion:

Students are expected to discuss the solutions obtained in section 1.2 and present their views/suggestions/recommendations (not to exceed 150 words)

# **Question No. 2**

**Solution to Question No. 1 Part B:**

## B 1.1 Determine the NRZ encoding of the text string

Overview to the question (students are expected to give a brief introduction on the context on which the question is set, applications, limitations, new developments happening and students own views on the question and the paragraph should not exceed more than 200 words and references should be cited and it should be authored by the students means to say students should not be borrowing sentences as they are from any referred literature)

## B 1.2 Determine and plot the Continuous Time (CT) signal for the entire string:

Students are expected to provide the solution to the question considering the points mentioned in the marking scheme of the assignment question

## B 1.3 Compute the energy for the characters in the text and energy per character of the CT Signal

Students are expected to discuss the solutions obtained in section 1.2 and present their views/suggestions/recommendations (not to exceed 150 words)

## B 1.4 Conclusion

Students are expected to draw conclusions based on the discussions and suggestions (not to exceed 100 words)

# **Question No. 3**

**Solution to Question No. 2 Part B:**

Given data:

: Amplitude 6, from t = -1 to t = 1

: Amplitude 2, from t = 0 to t = 2

: Amplitude 4, from t = 2 to t = 3

Plots:







## B 2.1 Compute and plot the signal received by the second link:

The given signal is in terms of the variable , which is first converted to the variable , to give,



Now to get , first the signal is converted to and then reflection of it is done to get , to this formed signal we add to get our final signal,



Comparing the values of overlaps from the x-axis we obtain,

|  |  |  |
| --- | --- | --- |
|  |  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |

CASE 1

Range :

Terms involved :

Plot:



CASE 2

Range :

Terms involved :

Plot:



CASE 3

Range :

Terms involved :

Plot:



CASE 4

Range :

Terms involved :

Plot:



## B 2.2 Compute and plot the signal received at the destination:

The output from the previous link is the input for the second link which will give the signal received at the destination,

****

****

****

****

## B 2.3 Obtain the formula for the overall impulse response of the network:

Students are expected to discuss the solutions obtained in section 1.2 and present their views/suggestions/recommendations (not to exceed 150 words)

**Bibliography**

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_