WORKBOOK OF ANALYTICAL SKILLS-1

PEA-306



Department of Analytical Skills
Centre of Professional Enhancement

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PREFACE

Companies that hire students through campus placements have various rounds to shortlist suitable candidates; these rounds include aptitude tests, group discussions and then personal interview. Most, if not all the companies follow this recruitment pattern. Almost 90% of the applied candidates don't clear the aptitude test. The aptitude test is used to test the candidate on Quantitative Aptitude, Verbal Ability, and Analytical Ability/Logical Reasoning. Quantitative Aptitude and Reasoning is very important subject to test your problem-solving skills. So, in every competitive written exam they asked questions from this subject, not only in written they may ask some brain storming puzzles in interview also. It is the one of the key concepts to qualify written exam almost every student who know basic mathematics can solve most of the questions in the exam but the main problem is that the time management, the recruiters does not give enough time to solve the problems so one who has more practice the model questions before exam can easily solve in the exams. This book is essential for aptitude exams as all the important topics are discussed in this book. This book explains all the concepts clearly and also covers all the types of the questions.



TIME AND WORK

Work to be considered as one unit. It may be constructing a wall, filling a tank, or eating certain amount of food.

There are some basic assumptions that are made in the problems of time and work. They are taken for granted and are not specified in every problem.

1. If a person does some work in a certain no. of days, we assume that he does the work uniformly i.e. he does the same amount of work every day.

For example, if a man can do a work in 5 days, it means that he does 1/5 work in 1 day and same 1/5 work on second day and so on till the work complete.

2. If there is more than one person carrying out the work, it is assumed that each person unless otherwise specified, does the same amount of work each day. It means they share work equally.

For example, if 4 persons together completes a work in 2 days, it means that one person can do it in 8 days and this means that each person can do 1/8 of the work per day. So basic concept used in solving the problems related to time and work is that

- If a person completes a work in n days, then the work done by that person in one day will be 1/n.
- Similarly, if the work done by a person is one day is 1/k, then he will complete the work in k days.

If A can do a piece of work in p days and B can do it in q days then A and B together can complete the same in pq/p+q days

If A can do a piece of work in p days and B can do it in q days then A and B together can complete the same in LCM (p,q) /(lcm/p+lcm/q) days. This method may also use if the no. of men is more than two.

Examples:

Ex1. – A can do a work in 10 days. B can do the same work in 15 days. In how many days can the work be completed if A and B work together?

Sol: method 1: work done by A in 1 day = 1/10

Work done by B in 1 day = 1/15

Work done by A and B together in 1 day = 1/10 + 1/15 = 1/6

They can complete it in 6 days.

Method 2: using formula A and B can do the work in

10x15 / 10+15 = 150/25 = 6 days.

Method 3: calculate LCM (10, 15) = 30

The answer in how days they will complete the work together will be

30/(30/10 + 30/15) = 6 days.

By the method of LCM the problems in which there are more than 2 persons working can also be solved easily.

Ex2. – If A, B, C and D can complete a piece of work in 10, 15, 20 and 25 days respectively. Find in how many days they will complete the work working together?

Sol: by method third of previous example, we first find LCM (10, 15, 20, 25) i.e. = 300

Now divide this LCM with no. of days in which they complete the work individually

$$300/10 = 30$$
, $300/15 = 20$, $300/20 = 15$ and $300/25 = 12$

Hence the answer will be 300/(30+20+15+12) = 300/77 days.

Ex3. – A and B together can do a piece of work in 24 days and A alone can complete the work in 36 days. How long will B alone take to complete the work?

Work done by A alone in 1 day = 1/36

Work done by both in 1 day= 1/24

Hence work done by B alone in 1 day = 1/24- 1/36 = 1/72

And hence B will complete the work in 72 days.

Ex4. – A and B together complete a work in 36 days, B and C together completes in 48 days. And A and C completes in 72 days. How long would each take to do the job?

Sol: A+B work in 1 day = 1/36......(1)

B+C work in 1 day= 1/48.....(2)

A+C work in 1 day = 1/72.................................(3) Adding (1) + (2) + (3), we get

2(A+B+C)'s 1 day work = 1/36+1/48+1/72 = 9/144 = 1/16

And hence (A+B+C)'s 1 day work = 1/32

Now 1 day work of A = 1/32 - 1/48 = 1/96 therefore A completes the work in 96 days.

Now 1 day work of B = 1/32 - 1/72 = 5/288 therefore A completes the work in 288/5 days.

Now 1 day work of C = 1/32 - 1/36 = 1/288 therefore A completes the work in 288 days.

Ex5. – A can do in 18 days. When he had work for 2 days, B joined him. If they complete the **remaining work in 4** more days. In how many days B alone finish the whole work?

Sol: Work done by A in 1 day= 1/18

Number of days A work = 2+4 = 6 therefore, total work done by A = 6x1/18 = 1/3

The remaining 2/3 work is done by B in 4 days and hence complete work done by B will be 4x(3/2) = 6 days.

Ex6. – Ram completes 60% of a task in 15 days and then takes the help of Rahim and Rachel. Rahim is 50% as efficient as Ram is and Rachel is 50% as efficient as Rahim is. In how many more days will they complete the work?

Ram completes 60% of the task in 15 days.

i.e., he completes 4% of the task in a day.

Rahim is 50% as efficient as Ram is.

Therefore, Rahim will complete 2% of the task in a day.

Rachel is 50% as efficient as Rahim is

Therefore, Rachel will complete 1% of the task in a day.

Together, Ram, Rahim and Rachel will complete 4+2+1 = 7% of the work in a day.

They have another 40% of the task to be completed.

Therefore, they will take 40/7 more days to complete the task.

 $\mathbf{Ex7.}$ – X can do a piece of work in 20 days working 7 hours a day. The work is started by X and on the second day one man whose capacity to do the work is twice that of X, joined. On the third day another man whose capacity is thrice that of X, joined and the process continues till the work is completed. In how many days will the work be completed, if everyone works for four hours a day?

Sol: Since X takes 20 days working 7 hours a day to complete the work, the number of day-hours required to complete this work would be 140 day-hours. Like in the two problems above, this is going to be constant throughout. So, W = 140 day-hours.

Amount of work done in the 1st day by X = 1 day x = 4 hours x = 4 day-hours x = 4 day-hours

The second person is twice as efficient as X so he will do 8 day-hours of work. Total work done on second day =8+4=12 day-hours. Amount of work completed after two days= 12+4=16 day-hours.

3rd day, X does 4 day- hours of work. Second person does 8 day-hours of work. Third person who is thrice as efficient as X does 12 day-hours of work. Total work done on 3rd day = 4+8+12 = 24 day-hours. Amount of work completed after 3 days = 16+24=40 day-hours. Similarly on 4th day the amount of work dome would be 4+8=12+16=40 day-hours. Work done on the 5th day = 4+12+16+20=60 day-hours. Total work done after 5 days= 4+12+24+40+60=140 day-hours= W. So it takes 5 days to complete the work.

Ex8. – P, Q and R can do a work in 20, 30 and 60 days respectively. How many days does it need to complete the work if P does the work and he is assisted by Q and R on every third day?

Sol: Amount of work P can do in 1 day = 1/20

Amount of work Q can do in 1 day = 1/30

Amount of work R can do in 1 day = 1/60

P is working alone and every third day Q and R is helping him

Work completed in every three days = $2 \times (1/20) + (1/20 + 1/30 + 1/60) = 1/5$

So work completed in 15 days = $5 \times 1/5 = 1$

Hence, the work will be done in 15 days

Chain Rules

In order to understand the concept of chain rule first we should recollect the fundamentals on variation (direct and inverse) for example

- If the work increases the number of men required to complete the work in same number of days increases proportionately and vice versa and hence directly proportional.
- If the work remaining constant men and days are inversely proportional i.e., if the number of men increases, the number of days required to complete the same work decreases and vice versa and hence inversely proportional.

In general, we can use a formula in chain rule i.e.,

If M1 no. of men can complete a work in D1 days and M2 no. of en can complete a work in D2 day then M1 x D1 = M2 x D2

If M1 no. of men can complete a work in D1 days working H1 hours per day and M2 no. of men can complete a work in D2 days working H2 hours per day then M1 x D1 x H1 = M2 x D2 x H2

If M1 no. of men can complete a work W1 in D1 days working H1 hours per day and M2 no. of men can complete a work W2 in D2 days working H2 hours per day then

$$(M1 \times D1 \times H1)/W1 = (M2 \times D2 \times H2)/W2$$

Now we will clear the above concepts with the help of some examples.

Ex1. – 36 men can complete a piece of work in 18 days. In how many days will 27 men complete the same work?

Sol: less men, means more days (indirect proportion)

Let the number of days be x

Then, 27: 36:: 18: x

[Please pay attention, we have written 27:36 rather than 36:27, in indirect proportion, if you get it then chain rule is clear to you :)]

$$x = (36 \times 18)/27$$

$$x = 24$$

So 24 days will be required to get work done by 27 men.

Ex2. – 39 persons can repair a road in 12 days, working 5 hours a day. In how many days will 30 persons, working 6 hours a day, complete the work?

Sol: Let the required number of days be x.

Less persons, more days (indirect proportion)

More working hours per day, less days (indirect proportion)

Person 30:39: : 12: x

Working hours/day 6:5

$$30 \times 6 \times x = 39 \times 5 \times 12$$

$$x = 39 \times 5 \times 12$$

30x 6

x = 13

Ex3. - An industrial loom weaves 0.128 meters of cloth every second. Approximately, how any seconds will it take for the loom to weave 25 meters of cloth?

Sol: Let the time required by x seconds.

Then, more cloth means more time (direct proportion)

So, 0.128: 1:: 25: x

 $x = (25 \times 1)/0.128$

x = 195.31

So time will be approx. 195 seconds

Ex4. – A fort had provision of food for 150 men for 45 days. After 10 days, 25 men left the fort. The number of days

for which the remaining food will last, is:

Sol: After 10 days: 150 men had food for 35 days.

Suppose 125 men had food for x days.

Now, less men, more days (indirect proportion)

125:150::35:x

 $125 \times x = 150 \times 35$

 $x = (150 \times 35)/125$

x = 42.

Ex5. – If 18 binders bind 900 books in 10 days, how many binders will be required to bind 660 books in 12 days?

Sol: Let the required no. of binders be x.

Less books, less binders (direct proportion)

More days, less binders (indirect proportion)

Books 900:600 :: 18 : x

Days 12:10

 $(900 \times 12 \times x) = (600 \times 10 \times 18)$

 $x = 600 \times 10 \times 18$

 $x = (600 \times 10 \times 18)/900 \times 12$

= 11.

	dertakes to do a piece of work in pletes the work in stipulated tim it be finished?	•	0 0
$[(100 \times 35) + (100 \times 35)]$	$(5) + (200 \times 5)$] men can finish th	e work in 1day	
4500 me can finish the	work in 1 day. 100 men can finis	h it in $4500/100 = 45$ days.	
This is 5 days behind so	chedule		
All the above examples	an also be solved by using form	ula	
$(M1 \times D1 \times H1)/W1 = 0$	(M2 x D2 x H2)/W2		
	numerator are those who have in inknown is kept in denominator.	ndirect proportion with the unknown	own value and those who have
	Class Pra	actice Problems	
1. A and B together can A. 28 days	do a specific work in 8 days. B a B. 36 days	alone can do it in 10 days, then t C. 40 days	ime taken by A alone is? D. 32 days
2. A, B, C together can taken by C is?	do a work in 6 days. A alone car	n do it in 12 days while B alone	can do it in 18 days, then time
A. 9 days	B. 18 days	C. 27 days	D. 36 days
-	ce of work in 15 days. B and C ca by A, B and C together to do the B. 9 days		A and C can do the same work D. 5 days
•	•		•
9 9	her can do a piece of work in 8 da together can do a piece of work B. 4		•
	piece of work in 11, 20 and 55 d	ays respectively. In how many d	ays work will be finished if A
is assisted by B and C of A. 4	B. 6	C. 8	D. 16
	piece of work in 20, 30 and 60 da	ys respectively. In how many da	ys work will be finished by A,
if he is assisted by B an A. 5	B. 10	C. 15	D. 20
	same time in which B & C can d		orking together can do it in 10
A. 2	50 days. In how many days B ca B. 5	C. 15	D. 25
	piece of work in 24, 32 and 64 ork before 6 days from the comple B. 18		_
	s B and together they can finish	the work in 18 days. In how man	ny days A will finish the same
work? A. 9	B. 24	C. 54	D. 27
_	as B and he is able to finish the w	ork 60 days less than B. In how	many days they will finish the
same work together? A. 90/4	B. 45/4	C. 30/4	D. 22/4

11. 10 men can complete a piece of work in 15 days and 15 women can complete the same work in 10 days. If all the 10 men and 15 women work together, in how many days will the work get completed?				
A. 6	B. 5	C. 8	D. 9	
12. 12 men or 18 wome A. 8 days	en can do a job in 14 days. In hov B. 9 days	v many days work will be finishe C. 12 days	d by 8 men and 16 women? D. 4 and half days	
on the job to complete t	he remaining work in next 3 day		•	
A. 12	B. 15	C. 18	D. 21	
		a in 6 days. It takes 100 days for 6 man alone to complete the same C. 145		
15. 2 men and 5 womer finish the same work in	•	n and 2 women can do that work	in 9 days. Only 3 women can	
A. 36	B. 21	C. 30	D. 42	
	n finish 25% of the work in 4 days will 20 women finish it?	ys, while 6 men and 14 women c	ean finish the whole work in 5	
A. 20	B. 25	C. 24	D. 30	
17. A can do a job in 10 of A?	days and B in 15 days. They are	e working together and charged ₹	₹ 5000. What will be the share	
A. 1000 ₹	B. 2000 ₹	C. 3000 ₹	D. 4000 ₹	
	0 days and B in 15 days. They c by B. what will be the share of 1	harged ₹ 5000 together for same	job and A worked only for 4	
	· / - · · · · · · · · · · · · · · · · ·			
A. 1000 ₹	B. 2000 ₹	C. 3000 ₹	D. 4000 ₹	
19. Three people A, B	B. 2000 ₹	C. 3000 ₹ k in 4, 9 and 12 days. Rs 1600 i		
19. Three people A, B complete that work. Wh A. 900, 400, 300	B. 2000 ₹ and C can finish a piece of worl nat amount will each person get i B. 400, 300, 900	C. 3000 ₹ k in 4, 9 and 12 days. Rs 1600 if all three are working together? C. 600, 300, 900	s the total money allocated to D. 900, 300, 600	
19. Three people A, B complete that work. Wh A. 900, 400, 300 20. A can build 3 softw	B. 2000 ₹ and C can finish a piece of worth at amount will each person get i B. 400, 300, 900 are packages in 48 days and B can	C. 3000 ₹ k in 4, 9 and 12 days. Rs 1600 i f all three are working together?	D. 900, 300, 600 48 days. If, with the help of C,	
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$5^{1}/_{3}$ hours more when h	hours more when she works alon he works alone in comparison of	*	
complete the work alon A. 10 hrs	B. 15 hrs	C. 18 hrs	D. 12 hrs
	<u>Tutorial P</u>	ractice Problems	
	ether can do a piece of work in 1 ogether can do a piece of work in B. 30		-
_	work in 8 hours. B can do same nours. At which time work will be B. 6:30 pm	_	art working at 9 AM and they D. 6:30 am
	work in 9 days. B can do same pie and left after 2 days. In how many B. 6		
•	acce of work in 20 and 30 days respondence of work. In how many day B. 14		same time but B left the work D. 20
	ther can do a piece of work in 12 or 7 days and rest work is finishe		
A. 48	B. 24	C. 8	D. 12
_	work in 12 days. B can do same paining work. In how many days B. 5	•	had worked for 3 days B also D. 8
7. A can do a piece of wany days will B finish A. 17		They work together for 5 days C. 12	and then A goes away. In how D. 10
8. A & B working toge	ther can do a job in 30 days. They days A can do the complete job in B. 40	,	ne rest job is done by A in next D. 120
•	o a job, each working alone in 30. They completed the work in 18 of B. 10	, ,	
10. Monica can do a jol same work?	b in 20 days. Tanya is 25% more	efficient than Monica. In how m	any days Tanya will finish the
A. 14	B. 15	C. 16	D. 18
In how many days all w	cient than B. C does half of the will finish the same work together	?	•
A. 10/3	B. 20/3 of a job in 12 days. Mala is twice	C. 30	D. 40/3
job? A. 6 days	B. 8 days	C. 12 days	D. 16 days
ii o aujo	2.0 000	C. 12 days	2. 10 days

A. Rs. 30 B. Rs. 60 C. Rs. 70 D.				
A. Rs. 30 B. Rs. 60 C. Rs. 70 D.	. Rs. 75			
14. A alone can do a piece of work in 6 days and B alone in 8 days. A and B undertook to do help of C, they completed the work in 3 days. How much is to be paid to C?	lo it for Rs. 3200. With the			
	. Rs. 800			
15. A can do a job in 10 days and B in 15 days. They are working on a project of ₹ 1500. If A and rest work is finished by C in 2 days. What will be the daily wages of C?	A and B worked for 5 days			
A. 100 ₹ B. 125 ₹ C. 225 ₹ D.	. 250 ₹			
16. Twenty women can do a work in sixteen days. Sixteen men can complete the same work i ratio between the capacity of a man and a woman?	in fifteen days. What is the			
	. 3 : 5			
17. If 6 men and 8 boys can do a piece of work in 10 days and, 26 men and 48 boys can do the time taken by 15 men and 20 boys to do the same type of work will be?	the same in 2 days. Then,			
A. 5 days C. 6 days D.	. 7 days			
18. If 10 men or 20 women or 40 children can do a piece of work in 7 months. Then, 5 men together can-do half of the work in?	n, 5 women and 5 children			
	. 8 months			
19. 4 men and 6 women can do a work in 8 days. 3 men and 7 women can do that work in 10 finish the same work in?	days. Only 20 women will			
	. 20			
20. Lal singh can eat 50 laddoos in 4 hours and Pal singh can eat 42 laddoos in 6 hours. If b then what is the total time required by them to eat 507 laddoos?	both of them start together,			
	. 25 hours			
21. X can copy 80 pages in 20 hours; X and Y together can copy 135 pages in 27 hours. Then A. 20 hrs B. 24 hrs C. 30 hrs D.	en Y can copy 20 pages in . 42 hrs			
22. A contractor undertakes a contract of 12 km long tunnel in 350 days with 45 workers. Af only 4.5 km tunnel has been finished. Find number of extra workers he must employee to fin A. 100 B. 55 C. 45 D.				
23. A contractor undertook to do a certain work in 75 days and employed 60 men to do it. A only one-fourth of the work was done. How many more men must be employed in order that is time?	-			
in time? A. 34 B. 38 C. 35 D.	. 30			
24. Ram and Shyam are working on an Assignment. Ram takes 6 hours to type 32 pages on a computer, while Shyam takes 5 hours to type 40 pages. How much time will they take working together on two different computers to type an				
assignment of 110 pages? A. 7 hrs. 30 min B. 8 hrs. C. 8 hrs. 15 min. D.	. 8 hrs. 25 min			
25. A machine P can print one lakh books in 8 hours; machine Q can print the same number of machine R can print them in 12 hours. All the machines are started at 9 A.M. while machine the remaining two machines complete work. Approximately at what time will the work (to finished?	P is closed at 11 A.M. and			
	. 1:00 pm			

Competitive Level Problems

•	of work in 20 days. He started the and completed it working for together?	•	
A. 6	B. 8	C.10	D. 12
	s long as B and C together to do orking together can complete the	3	<u> </u>
A. 100	B. 96	C. 95	D. 90
and then B takes over a	ther, they will complete a job in 7 and completes the remaining half o do the job if A is more efficient	alone, they will be able to com	
A. 20 days	B. 40 days	C. 36 days	D. 30 days
4. Some carpenters pror The original number of	nised to do a job in 9 days but 5 carpenters was	of them were absent and remaining	ng men did the job in 12 days.
A. 24	B. 20	C. 16	D. 18
	ce of work in 6 days and B alone ed the work in 3 days. How mucl		to do it for Rs. 3200. With the
A. Rs. 375	B. Rs. 400	C. Rs. 600	D. Rs. 800
	work in 6 days. B can do the sar 3 days with the help of C. How m		ed to do it for Rs. 3200. They
A. Rs. 380	B. Rs. 600	C. Rs. 420	D. Rs. 400
7. 1 man or 2 women or can do the work?	r 3 children can do a work in 55	d <mark>a</mark> ys. Fin <mark>d in h</mark> ow many days 1 i	man and 1 woman and 1 child
A. 30days	B. 24days	C. 25days	D. 28days
8. 12 men complete a w they take to complete th	ork in 9 days. After they have w	orked for 6 days, 6 more men jo	in them. How many days will
A. 6	B. 4	C. 2	D. 1
	piece of work in 10 days, whereork, how any days will they take		it in 10 days. If 15 men and 6
A. 3 days	B. 4 days	C. 5 days	D. 6 days
10. 40 men can do a jol work will be finished?	o in 40 days. They start together	but after every 10 days 5 men le	eft the job. In how many days
A. 56 days	B. 57 days	C. 56 and 1/3 days	D. 56 and 2/3 days

Pipe & Cistern

1. A can fill a tank in 10 is needed to fill the tank		t in 15 minutes. If both th	ne taps operate simultaneously, how much time
A.10 min	B. 60 min	C. 30 min	D. 15 min
•	d C can fill an overhead t ll of them are opened tog		es respectively. How long would the three taps
A. 1 min	B. 2 min	C. 4 min	D. 6 min
			n fill it in 60 minutes. If both the taps are kept ap will take to fill the remaining tank? D. 45 min
			es respectively. If both the pipes are opened
A. 4 min	B. 8 min	C. 12 min	at the tank is full in 18 minutes? D. 16 min
5. A cistern has a leak vempty in 12 hrs. Find the		hrs. A tap is turned ON	which admits 6L/min into cistern, now it would
A. 144 L	B. 1440 L	C. 4320	D. 8640 L
	which would empty it in Find the capacity of cister		ON which admits 3 L/min into cistern, now it
A. 7200 L	B. 2160 L	C. 720 L	D. 360 L
8AM, 9AM and 11AM	resp. How soon the tank	will be empty?	it in 4 hrs. If the pipes are open in the order of
A. 2:40 pm	B. 3:40 pm	C. 4:40 pm	D. 3 : 20 pm
4 and 5 pm resp. How s	soon the tank will be emp	oty?	in 1 hrs. If the pipes are open in the order of 3,
A. 2:12 pm	B. 5: 12 pm	C. 6:12 pm	D. 7:12 pm
	ipes each can fill a tank i gether and as a result tank B.40 L		ty pipes each can empty same tank in 20 min . ind capacity of tank. D. 84 L
		in and other can empty i	it in 1 hr. How soon the tank will be full, if the
pipes are open on altern A. 360 min	nate min. B. 353 min	C. 180 min	D.176 min
	re connected to a tank. A be full, if the pipes are of		d 30 min resp. While C can empty it in 15 min.
A. 55 min	B. 52 min	C. 165 min	D. 167 min
opened at 9:00 am, then	n at what time will the tar	nk be full?	a. If pipe A is opened at 7:00 am and pipe B is
A. 12:00 PM	B. 12:30 PM	C. 11:48 PM	D. 12:36 PM
	-		nutes. Both are opened together for 5 minutes first pipe alone to fill the remaining portion of
A. 11 min	B. 16 min	C. 20 min	D. 15 min
14. Having the same ca to fill up the same water		ter tank in 20 minutes. He	ow many taps of the same capacity are required
A. 10	B. 12	C. 15	D. 18

		B. A can fill it in 20 minuth, how soon will the cist C. 115 minutes	utes and B can empty it in 30 minutes. If A and ern be filled? D. 120 minutes
	. First A and B are open		inutes respectively. The third pipe C can empty s opened. Total time (in minutes) in which the
A. 12 min	B. 24 min	C. 30 min	D. 36 min
			ely while a third pipe C can empty the full tank ars C is closed. Find, in how much time will the
A. 12 hrs	B. 8 hrs	C. 10 hrs	D. 14 hrs
	nd C can fill a tank in 6 x is filled. In what time w B. 4 min		12 minutes respectively. The pipe C is closed 6 D. Data inadequate
19. Two pipes A and		6 minutes and 48 minut be closed so that the tank C. 14 min	es respectively. If both the pipes are opened
20. 8 taps are fitted to a water tank. Some of them are water taps to fill the tank and the remaining are outlet taps used to empty the tank. Each water tap can fill the tank in 12 hours and each outlet tap an empty it in 36 hours. On opening all the taps, the tank is filled in 3 hours. Find the number of water taps. A. 5 B. 4 C. 3 D. 2			

TIME SPEED & DISTANCE

Speed

Speed basically tells us how fast or slow an object moves.

It is described as the distance travelled by an object divided with the time taken to cover that distance.

Speed = Distance/Time

This shows that Speed is directly proportional to distance but inversely proportional to time.

Distance = Speed * Time and,

Time = Distance/Speed

Example: What is the distance covered by a car travelling at a speed of 40 kmph in 15 minutes?

Solution:

Distance= speed* time= 40*15/60=10 km.

Average Speed

Case 1: When Time is Constant

The average speed of travelling at two different speeds for the same time span is just the simple average of two speeds.

Let Speed 1 be x km/hr. Let Speed 2 be y km/hr

Therefore,

Average Speed when time is same = (x+y)/2

Example: A car is travelling at an average speed of 45kmph for the 1st hour and at 65 kmph for the next 1 hour. Calculate his average speed.

Solution: As the time is same, i.e. 1 hour,

Average speed= (45+65)/2 = 55 kmph.

Case 2: Average Speed When Distance is Constant

Average Speed = 2ab/(a+b) (where a and b are two speeds)

Example: On his way to office, Big Bull was travelling at 30 kmph and on the return journey, he was travelling at 45kmph. What is Big Bull's average speed?

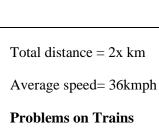
Solution: 37.5 kmph is incorrect as the time travelled is different in both the cases and only the distances are same.

Let distance = x km

Therefore, Time taken on Big Bull's onward journey =x/30 hours and

Time taken on his return journey=x/45 hours

Therefore, total time = (x/30)+(x/45) hours.



Speed of the Train = Total distance covered by the train / Time taken

If the length of two trains is given, say a and b, and the trains are moving in opposite directions with speeds of x and y respectively, then the time taken by trains to cross each other = $\{(a+b) / (x+y)\}$

If the length of two trains is given, say a and b, and they are moving in the same direction, with speeds x and y respectively, then the time is taken to cross each other = $\{(a+b)/(x-y)\}$

When the starting time of two trains is the same from y and y towards each other and ofter pressing each other they

· ·		•	between the speed of two trains = $\sqrt{t2}$:	
	•		nd travel with speed L and M respectively of speed) / (difference in speed)}	y, then
		-	ne stoppage, it covers the same distance age speed) / (Speed without stoppage)	at an
If two trains of equal le cross each other if the t	•		me to cross a pole, then the time taken by $1 \times t2$ / (t2+t1)	y them to
If two trains of equal le cross each other if the t	•		me to cross a pole, then the time taken by $1 \times t2$ / (t2-t1)	y them to
		Class Practice Pro	<u>blems</u>	
1. A train is moving wi A. 25 m/s	th a speed of 90 km/h. B. 30 m/s C. 40		O. 50 m/s	
2. A train is moving with A. 72 km/h	th a speed of 30 m/s. It B. 100 km/h	s speed is (in km/h) C. 120 km/h	D. 108 km/h	
3. A train travels at 40 l				
A. 210 m	B. 200 m	C. 250 m	D. 350 m	
			d 15 km/hr. the average speed is:	
A. 11 km/hr	B. 12 km/hr	C. 7 km/hr	D. 13 km/hr	
5. A man completes 30 for the whole journey is		n/hr and the remaini	ng 40 km of the journey in 5 hours. His a	verage speed
A. $6 \frac{4}{11} \text{ km/hr}$	B. 7 km/hr	C. $7\frac{1}{2}$ km/hr	D. 8 km/hr	
			ed of the car would have been 10 km/hr original speed of the car?	more, then it
A. 90 km/hr	B. 80 km/hr C. 85	km/hr	D. 75 km/hr	
7. A man covers 1/4 of distance total journey is		r and the remaining	at 30 km/hr. He takes 15 hours in total	journey. The
A. 400 km	B. 460 km	C. 440km	D. 420 km	

- 8. A student walks from his house at 10 km/hr and reaches his school late by 6 minutes. Next day, he increases his speed by 15 km/hr and reaches 4 minutes before school time. How far is the school from his house?
- A. 12 km B. 8 km C. 5 km D. 10 km

9. Walking at 7/8 of it A. 60 min	s usual speed, a train is 10 B. 70 min	0 minutes too late. Find C. 50 min	its usual time to cover the journe D. 40 min
10. The speed of A an will take A?	d B are in the ratio 3:4. A	takes 20 minutes more	than B to reach the destination. How much time
A. $1\frac{1}{3}$ hrs	B. 2 hrs	C. $1\frac{2}{3}$ hrs	D. $2\frac{2}{3}$ hrs
average speed of 40 kg		B at 5 p.m. and moves to	rts at 4 p.m. from A and move towards B at an owards A at an average speed of 60 km/hr. How
A. 200, 8 p.m.	B. 300, 9 p.m.	C. 200, 9 p.m.	D. 300, 8 p.m.
12. Excluding stoppag does the bus stop per l	hour?	54 kmph and including s	toppages, it is 45 kmph. For how many minutes
A. 8 minutes	B. 10 minutes	C. 12 minutes	D. 14 minutes
			the same time and reach point B 75 kms away 2.5 minutes while stopping at the stations. The
A. 100 kmph	B. 110 kmph	C. 120 kmph	D. 130 kmph
	cm, an aircraft was slowed the of flight increased by 3 B. 2 hours		er. Its average speed for the trip was reduced by of the flight is: D. 4 hours
	a distance of 61 km in 9 latance travelled on foot? B. 4 km C. 12 latance control of the contr		y on foot at 4 km/hr and partly on bicycle at 9 km
	vels first 160 km at 64 km	/hr and the next 160 km	at 80 km/hr. The average speed for the first 320
16. A man on tour travkm of the tour is: A. 35.55 km/hr	vels first 160 km at 64 km B. 36 km/hr	/hr and the next 160 km C. 71.11 km/hr	at 80 km/hr. The average speed for the first 320 D. 71 km/hr
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than S	B. 36 km/hr ance of 30 km, Abhay take Sameer. Abhay's speed is:	C. 71.11 km/hr es 2 hours more than San	
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph	B. 36 km/hr ance of 30 km, Abhay take Sameer. Abhay's speed is: B. 6 kmph	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph 18. Robert is travelling	B. 36 km/hr ance of 30 km, Abhay take Sameer. Abhay's speed is: B. 6 kmph	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph culated to reach point A	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph at 2 P.M. if he travels at 10 kmph, he will reach
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph 18. Robert is travellinthere at 12 noon if he A. 8 kmph 19. Robert is travellin	B. 36 km/hr ance of 30 km, Abhay take Sameer. Abhay's speed is: B. 6 kmph g on his cycle and has cal- travels at 15 kmph. At wh B. 11 kmph	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph culated to reach point A nat speed must he travel C. 12 kmph culated to reach point A	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 14 kmph at 2 P.M. if he travels at 10 kmph, he will reach
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph 18. Robert is travellinthere at 12 noon if he A. 8 kmph 19. Robert is travellinthere at 12 noon if he A. 9 km/hour 20. A person travels fire	B. 36 km/hr ance of 30 km, Abhay take Sameer. Abhay's speed is: B. 6 kmph g on his cycle and has cal- travels at 15 kmph. At wh B. 11 kmph g on his cycle and has cal- travels at 15 kmph. At wh B. 10 km/hour	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph culated to reach point A nat speed must he travel C. 12 kmph culated to reach point A nat speed must he travel C. 11 km/hour	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 14 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.?
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph 18. Robert is travellinthere at 12 noon if he A. 8 kmph 19. Robert is travellinthere at 12 noon if he A. 9 km/hour	B. 36 km/hr ance of 30 km, Abhay take Sameer. Abhay's speed is: B. 6 kmph g on his cycle and has cal- travels at 15 kmph. At wh B. 11 kmph g on his cycle and has cal- travels at 15 kmph. At wh B. 10 km/hour	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph culated to reach point A nat speed must he travel C. 12 kmph culated to reach point A nat speed must he travel C. 11 km/hour	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 14 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 12 km/hour
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph 18. Robert is travellinthere at 12 noon if he A. 8 kmph 19. Robert is travellinthere at 12 noon if he A. 9 km/hour 20. A person travels frespeed for both the trip A. 44 km/hour 21. Two guns were finhears the second reports the second reports to the second reports to the second reports the second r	B. 36 km/hr ance of 30 km, Abhay takes Sameer. Abhay's speed is: B. 6 kmph g on his cycle and has caltravels at 15 kmph. At wh B. 11 kmph g on his cycle and has caltravels at 15 kmph. At wh B. 10 km/hour rom P to Q at a speed of 40 se? B. 46 km/hour red from the same place a rt 12 minutes 30 seconds	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph culated to reach point A nat speed must he travel C. 12 kmph culated to reach point A nat speed must he travel C. 11 km/hour 0 km/hr and returns by ir C. 48 km/hour t an interval of 13 minut	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 14 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 12 km/hour ncreasing his speed by 50%. What is his average
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph 18. Robert is travelling there at 12 noon if he A. 8 kmph 19. Robert is travelling there at 12 noon if he A. 9 km/hour 20. A person travels for speed for both the trip A. 44 km/hour 21. Two guns were find	B. 36 km/hr ance of 30 km, Abhay takes Sameer. Abhay's speed is: B. 6 kmph g on his cycle and has caltravels at 15 kmph. At wh B. 11 kmph g on his cycle and has caltravels at 15 kmph. At wh B. 10 km/hour rom P to Q at a speed of 40 se? B. 46 km/hour red from the same place a rt 12 minutes 30 seconds	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph culated to reach point A nat speed must he travel C. 12 kmph culated to reach point A nat speed must he travel C. 11 km/hour 0 km/hr and returns by ir C. 48 km/hour t an interval of 13 minut	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 14 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 12 km/hour ncreasing his speed by 50%. What is his average D. 50 km/hour tes but a person in a train approaching the place
km of the tour is: A. 35.55 km/hr 17. In covering a distatake 1 hour less than SA. 5 kmph 18. Robert is travelling there at 12 noon if he A. 8 kmph 19. Robert is travelling there at 12 noon if he A. 9 km/hour 20. A person travels for speed for both the trip A. 44 km/hour 21. Two guns were for hears the second report travels 330 metres per A. 12 m/s 22. A has covered 1/3	B. 36 km/hr ance of 30 km, Abhay takes Sameer. Abhay's speed is: B. 6 kmph g on his cycle and has caltravels at 15 kmph. At wh B. 11 kmph g on his cycle and has caltravels at 15 kmph. At wh B. 10 km/hour from P to Q at a speed of 40 se? B. 46 km/hour ared from the same place a rt 12 minutes 30 seconds recond? B. 13 m/s	C. 71.11 km/hr es 2 hours more than San C. 6.25 kmph culated to reach point A nat speed must he travel C. 12 kmph culated to reach point A nat speed must he travel C. 11 km/hour 0 km/hr and returns by ir C. 48 km/hour t an interval of 13 minut after the first. Find the C. 14 m/s is scooter failed. he parl	D. 71 km/hr neer. If Abhay doubles his speed, then he would D. 7.5 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 14 kmph at 2 P.M. if he travels at 10 kmph, he will reach to reach A at 1 P.M.? D. 12 km/hour ncreasing his speed by 50%. What is his average D. 50 km/hour tes but a person in a train approaching the place speed of the train in m/s, supposing that sound

23. PQ is a tunnel. A dog sits at the distance of 5/11 of PQ from P. The train whistle coming from any end of the tunnel would make the dog run. If a train approaches P and dog runs towards P the train would hit the dog at P. If the dog runs towards Q instead, it would hit the dog at Q. Find ratio of speed of train and dog? A. 5:2 B. 16:5 C. 11:1 D. 34:3			
	inutes before he would U		ng @ 60kmph in opposite direction. He had to ef? After they crossed each other how long in
A. 30	B. 36	C. 42	D. 45
taken 4 hours less than more than the schedule	the scheduled time. And time. The length of jou	d, If the train were slow arney is:	e train had been 6 km/hr faster, it would have er by 6 km/hr, then would have taken 6 hours
A. 700	B. 720	C. 740	D. 760
	<u>Tı</u>	utorial Practice Problem	<u>s</u>
1. An athlete runs 200 i	meters race in 24 seconds	s. His speed is	
A. 20 km/hr	B. 24 km/hr	C. 28.5 km/hr	D. 30 km/hr
2. A man riding his bic	cycle covers 150 meters in	n 25 seconds. What is his	s speed in km/hr?
A. 20 km/hr	B. 21.6 km/hr C. 23 k		
3. In what time can Son	nali cover a distance of 4	00 m. if she runs at a spe	ed of 20 km/hr?
A. $1\frac{1}{5}$ min	B. $1\frac{1}{2}$ min	C. 2 min	D. 3 min
3	L		
		listance at 20 km/hr and	returns to the starting place at 30 km/hr. His
average speed during w A. 25 km/hr	B. 24 km/hr	C. 27 km/hr	D. 22 km/hr
5. A person starting fraverage speed during w		listance at 15 km/hr and	returns to the starting place at 10 km/hr. His
A. 11 km/hr	B. 12 km/hr	C. $7\frac{1}{2}$ km/hr	D. 13 km/hr
	n average speed of 100 k 00 km from the starting po B. 6 hours 21 mins		utes after every 75 km. How long did it take to D. 6 hours 15 mins
	nce of 71 <mark>5 km at a</mark> constant Is less to cover the same d		the car would have been 10 km/hr more, then it
A. 45 km/hr	B. 50 km/hr	C. 55 km/hr	D. 65 km/hr
8. A man covers 1/3 of his journey at 40 km/hr and the remaining at 20 km/hr. He takes 15 hours in total journey. The distance total journey is?			
A. 300 km	B. 360 km	C. 240km	D. 120 km
9. If a student walks from his house to school at 5km/hr, he is late by 30 minutes. However, if he walks at 6 km/hr, he is late by 5 minutes only. The distance of his school from his house is			
A. 2.5 km	B. 3.6 km	C. 5.5 km	D. 12.5 km
average speed of 65 km		s B at 11 a.m. and move	s at 10 a.m. from A and move towards B at an s towards A at an average speed of 35 km/hr.
A. 105, 2 p.m.	B. 100, 4 p.m.	C. 100, 2 p.m.	D. 105, 5 p.m.

11. A train without stoppages travels at the rate of 50 km/hr and stoppages it travels at 45 km/hr. How many minutes does train stop on an average per hour?				
A. 5 min	B. 6 min	C. 8 min	D. 10 min	
12. An aeroplane cover must travel at a speed of		speed of 240 kmph in 5	hours. To cover the same distance in 1 hour, it	
A. 300 kmph	B. 360 kmph	C. 600 kmph	D. 1200 kmph	
13. If a person walks at by him is:	t 14 km/hr instead of 10 l	km/hr, he would have wa	alked 20 km more. The actual distance travelled	
A. 50 km	B. 56 km	C. 70 km	D. 80 km	
	a journey in 10 hours. He Find the total journey in B. 224 km		journey at the rate of 21 km/hr and second half D. 234 km	
•	th 2/3 of its actual speed B. 25 km/hr	covers 42 km in 1 hr 40 C. 55 km/hr	min 48 sec. find the actual speed of the car.	
A. 11 km/hr			D. 37.5 km/hr	
<u> </u>	3	•	and the rest by car. It takes 20 minutes more, if train to that of the cars is: D. 4: 3	
17. A farmer travelled	a distance of 61 km in 9	hours. He travelled partl	y on foot @ 4 km/hr and partly on bicycle @ 9	
km/hr. The distance tra A. 14 km	evelled on foot is: B. 15 km	C. 16 km	D. 17 km	
	ertain distance at some sp oh slower, he would have B. 36		nph faster, he would have taken 40 minutes less. The distance (in km) is: D. 40	
		telephone posts in one r	minute. If they are known to be 50 meters apart,	
then at what speed is the A. 60 km/hr	ne train travelling? B. 100 km/hr	C. 110 km/hr	D. 120 km/hr	
			om A at 8 a.m. and travel towards B at 60 km/hr. At what time do they meet? D. 1pm	
	for town Q at 6 a.m.@ ould they be 12 km apart B. 7:36 a.m.	_	er bus C left town Q for town P at 7: 30 a.m. ad Q is 72km? D. 7:48 a.m.	
22. A father starts from home at 3:00 p.m. to pick his son from school at 4 pm. One day the school got over early, at 3:00 p.m. The son starts walking home. He met his father on the way and both returned 15 minutes early then the usual time. If speed of father is 35kmph then find speed of son in kmph?				
			D. 7 point simultaneously from two points X and Y	
_	They meet after 1 hr. As their destinations simulta B. 3 kmph		his speed by 6kmph. B reduced his speed by 6 speed of A? D. 5 kmph	
24. A thief is spotted by	y a policeman from a dist	cance of 100 m. When the	e policeman starts the chase, the thief also starts tm/hr, how far the thief will have run before he	
is overtaken? A. 200 m	B. 300 m	C. 400 m	D. 500 m	
- 3. - 00 M		200 m		

25. A train after running 100 km meet with an accident and then run at 3/5th of its former speed and reaches the destination late by 48 min. If the accident had happened 30 km further it will be late by 24 min. Find speed of train. A. 125 km/hr B. 150 km/hr C. 100 km/hr D. 50 km/hr					
	Cor	mpetitive Level Probler	ns		
	3 simultaneously start run m/s. If they cross each o	nning around a circular t	rack. They run in the same direction. A travels son the circular track and b is a natural number D. 5		
2. Three cars leave A for B in equal time intervals. They reach B simultaneously and then leave for Point C which is 240 km away from B. The first car arrives at C an hour after the second car. The third car, having reached C, immediately turns back and heads towards B. The first and the third car meet a point that is 80 km away from C. What is the difference between the speed of the first and the third car? A. 60 kmph B. 20 kmph C. 40 kmph D. 80 kmph					
3. Three friends A, B and C decide to run around a circular track. They start at the same time and run in the same direction. A is the quickest and when A finishes a lap, it is seen that C is as much behind B as B is behind A. When A completes 3 laps, C is the exact same position on the circular track as B was when A finished 1 lap. Find the ratio of the speeds of A, B and C?					
A. 5:4:2 B. 4:3:2 C. 5:4:3 D. 3:2:1 4. Mr. X decides to travel from Delhi to Gurgaon at a uniform speed and decides to reach Gurgaon after T hr. After 30 km, there is some engine malfunction and the speed of the car becomes (4/5) th of the original speed. So, he travels the rest of the distance at a constant speed (4/5) th of the original speed and reaches Gurgaon 45 minutes late. Had the same thing happened after he travelled 48 km; he would have reached only 36 minutes late. What is the distance between Delhi and Gurgaon?					
A. 90 km	B. 120 km	C. 20 km	D. 40 km		
5.Tom, Jerry and Bill start from point A at the same time in their cars to go to B. Tom reaches point B first and turns back and meets Jerry at a distance of 9 miles from B. When Jerry reaches B, he too turns back and meets Bill at a distance of 7 miles from B. If 3 times the speed with which Tom drives his car is equal to 5 times Bill's speed, what could be the distance between the points A and B? A. 40 miles B. 24 miles C. 31 miles D. 63 miles					
6. A bus starts from a bus stop P and goes to another bus stop Q. In between P and Q, there is a bridge AB of certain length. A man is standing at a point C on the bridge such that AC: CB = 1:3. When the bus starts at P and if the man starts running towards A, he will meet the bus at A. But if he runs towards B, the bus will overtake him at B. Which of the following is true? A. Bus travels 3x times faster than the man B. Bus travels 2x times faster than the man C. The bus and the man travel at the same speed D. 4x the speed of the man is equal to 3x the speed of the bus					
7. If the train had been 10 km/hr faster, it would have taken 2 hours less than the scheduled time. And, If the train were slower by 12 km/hr, then would have taken 3 hours more than the scheduled time. The length of journey is: A. 2000 B. 2200 C. 2400 D. 2600					
M at the same time. B 50kmph and the third o	us A travels the first on ne-third at 60kmph. Bus	e-third of the distance a B travels the first one-thi	at 9AM and bus B starts from city N towards at a speed of 40kmph, the second one-third at rd of the total time taken at a speed of 40kmph, and where will the two buses cross each other? D. 295 kms from M		
9. Distance between two stations A and B is 208 km. A train starts from station A at 10 AM with 30 km/h and another starts from B at 1:20 noon with 24 km/h. When the train will meet and how far from station A? A. 2:20 PM, 120 km B. 3:20 PM, 160 km C. 2:20 PM, 160 km D. 3:20 PM, 120 km					
			Page 21		

10. A train leaves Delhi at 6 AM and reaches Agra at 10 AM. Another train leaves Agra at 8 AM and reaches Delhi at 11:30 AM. At what time the trains will cross each other? A. 8:32 AM B. 8:48 AM C. 8:52 AM D. 8:56 AM				
		PROBLEMS (ON TRAIN	<u>s</u>
1. A train runnin A. 120 m	ng at the speed of 60 kB. 180 m	m/hr crosses a pole in 9 C. 324 m	9 seconds. W D. 150 m	That is the length of the train?
2. The length of A. 200 m	the bridge, which a tr B. 225 m	ain 130 metres long and C. 245 m	d travelling a D. 250 m	at 45 km/hr can cross in 30 seconds, is:
3. A train 240 m A. 65 sec	long passes a pole in B. 89 sec	24 seconds. How long C. 100 sec	will it take to D. 150 sec	o pass a platform 650 m long?
	a station platform in t, then what is the leng B. 240 m		standing on t D. 864 m	he platform in 20 seconds. If the speed of the
5. A 300-meter-long train crosses a platform in 39 seconds while it crosses a signal pole in 18 seconds. What is the length of the platform?				
A. 150 m	B. 200 m	C. 350 m	D. 400 m	
6. The length of a train and that of a platform are equal. If with a speed of 90 k/hr, the train crosses the platform in one minute, then the length of the train (in meters) is: A. 850 B. 525 C. 550 D. 750				
find the length o	f the train?			ther platform of length 180 m in 18 sec. then
A. 175 m	B. 180 m	C. 185 m	D. 170 m	
8. A train can cre A. 100m	oss 162m long platfor B. 90m	m in 18 sec and 120m of C. 120m	long platforn D. None of	n in 15 sec then find the length of train. f these
The speed of the	train is:	V		ion in which the train is going, in 10 seconds.
A. 45 km/hr	B. 50 km/hr	C. 54 km/hr	D. 55 kr	II/III
10. A train 110 metres long is running with a speed of 60 kmph. In what time will it pass a man who is running at 6 kmph in the direction opposite to that in which the train is going? A. 5 sec B. 6 sec C. 7 sec D. 10 sec				
71. 5 Sec	B. o see	C. 7 Sec	D . 10 St	
11. The two trains of lengths 400 m, 600 m respectively, running at same directions. The faster train can cross the slower train in 180 sec, the speed of the slower train is 48 km. then find the speed of the faster train? A. 58 Kmph B. 68 Kmph C. 78 Kmph D. 55 Kmph				
	then the speed of the			ch other in 8 seconds. If one is moving twice
A. 30 Kmph	B. 45 Kmph	C. 60 Kmph	D. 75 Kn	nph
13 Two trains are running in opposite directions with the same speed. If the length of each train is 120 metres and they cross each other in 12 seconds, then the speed of each train (in km/hr) is: A. 10 Kmph B. 18 Kmph C. 36 Kmph D. 72 Kmph 14. A jogger running at 9 kmph alongside a railway track in 240 metres ahead of the engine of a 120 metres long train				
running at 45 km A. 3.6 sec	nph in the same direct B. 18 sec	ion. In how much time C. 36 sec	will the train D. 72 sec	n pass the jogger'?

15. Two trains running in opposite directions cross a man standing on the platform in 27 seconds and 17 sec respectively and they cross each other in 23 seconds. The ratio of their speeds is: A. 1:3 B. 3:2 C. 3:4 D. None of these	onds				
16. Two trains travel in the same direction at 56 kmph and 29 kmph respectively. The faster train passes a man in the slower train in 16 seconds. Find the length of the faster train. (all in meter) A. 432 B. 80 C. 150 D. 120					
17. The length of two trains is 250m and 300m respectively. Their speeds are 70 kmph and 79 kmph and both are run in same direction then find the time in which faster moving train can cross a person who is sitting in slow moving to A. 120 sec B. 90 sec C. 110 sec D. None of these	_				
18. A train overtakes two persons who are walking in the same direction in which the train is going, at the rate kmph and 4 kmph and passes them completely in 9 and 10 seconds respectively. The length of the train is: A. 45m B. 50m C. 54m D. 72m	of 2				
 19. A train travelling with 54kmph takes 20 sec to cross the bridge. Another train 70 metre shorter crosses the stridge at 36kmph. Find the time taken by the second train to cross the bridge. A. 23 sec B. 24 sec C. 25 sec D. 26 sec 	same				
20. Two trains are moving in opposite direction having speed in the ratio 5:7. First train crosses a pole in 12 sec an second train crosses the same pole in 15 sec. Find the in which they can cross each other completely. A. 55/4 sec B. 53/4 sec C. 57/4 sec D. 59/4 sec	d the				
21. A 270m long train running at the speed of 120 kmph crosses another train running in opposite direction at the sof 80 kmph in 9 second. What is the length of other train? A. 180m B. 230m C. 245m D. 235m	peed				
22. Two, trains, one from Howrah to Patna and the other from Patna to Howrah, start simultaneously. After they meet, the trains reach their destinations after 9 hours and 16 hours respectively. The ratio of their speeds is: A. 2: 3 B. 4: 3 C. 6: 7 D. 9: 16					
23. A train running at 45 kmph takes 36 sec to pass a platform. Next, the train takes 12 sec to pass a man walking at the speed of 15 kmph in the same direction. Find the length of platform. A. 250m B. 300m C. 350m D. 400m					
24. Two trains of length 100m and 125m are travelling at a speed of 45kmph and 60kmph respectively in same direction. In what time they will completely cross each other.					
A. 52 sec B. 54 sec C. 56 sec D. 58 sec					
25. Two stations A and B are 110 km apart on a straight line. One train starts from A at 7 a.m. and travels towards B at 20 kmph. Another train starts from B at 8 a.m. and travels towards A at a speed of 25 kmph. At what time will they meet?					
A. 9 a.m. B. 10 a.m. C. 10.30 a.m. D. 11 a.m.					
26. A train has 20 compartments and an engine. Length of each compartment is 10m and length of engine is 15m. The gap between engine and compartment and between each compartment is 1m; the speed of train is 60 kmph and can cross a platform in 90 sec. find the length of platform.					
A. 1265m B. 1250m C. 1320m D. None of these					
27. A train can cross a person who is running with a speed of 6 kmph in the same direction. The person can see the train for 2 minutes and after that the train becomes out of sight and at that moment the distance between train and that person is 1.2 km then find the speed of train.					
A. 52 kmph B. 40 kmph C. 42 kmph D. None of these					
28. Two stations P and Q are 400 km apart from each other. One train starts from P at a speed of 60 kmph towar and after 2 hr another train starts from Q towards P at 45 kmph. At what distance from P the train will meet. A. 220 km B. 240 km C. 260 km D. 280 km	ds Q				

29. Two trains A and B start from Howrah and Patna towards Patna and Howrah respectively at the same time. After passing each other they take 4 h 48 min and 3 h 20 min to reach Patna and Howrah respectively. If the train from Howrah is moving at 45 km/h, then the speed of the other train is

A. 60 km/h

B. 45 km/h

C. 35 km/h

D. 54 km/h

30. A train passes two persons walking in the same direction at a speed of 3 km/hr and 5 km/hr respectively in 10 seconds and 11 seconds respectively. The speed of the train is

A. 28 kmph

B. 27 kmph

C. 25 kmph

D. 24 kmph



BOATS & STREAMS

Stream – The moving water in a river is called a stream.

minutes. The speed of the stream (in km/hr) is: B. 5

A. 4

Upstream – If the boat is flowing in the opposite direction to the stream, it is called upstream. In this case, the net speed of the boat is called the upstream speed

Downstream – If the boat is flowing along the direction of the stream, it is called downstream. In this case, the net speed of the boat is called downstream speed

Still Water – Under this circumstance the water is considered to be stationary and the speed of the water is zero

Upstream = (u-v) km/hr, where "u" is the speed of the boat in still water and "v" is the speed of the stream					
Downstream = (u+v) Km/hr, where "u" is the speed of the boat in still water and "v" is the speed of the stream					
Speed of Boat in Still Water = ½ (Downstream Speed + Upstream Speed)					
Speed of Stream = ½ (Downstream Speed – Upstream Speed)					
Average Speed of Boat = {(Upstream Speed × Downstream Speed) / Boat's Speed in Still Water}					
Class Practice Problems					
1. In one hour, a boat goes 11 km/hr along the stream and 5 km/hr against the stream. The speed of the boat in still water					
(in km/hr) is: A. 3 kmph B. 5 kmph C. 8 kmph D. 9 kmph					
2. A boat running downstream covers a distance of 16 km in 2 hours while for covering the same distance upstream, it takes 4 hours. What is the speed of the boat in still water? A. 4 kmph B. 6 kmph C. 8 kmph D. Data inadequate					
3. A motor boat takes 12 hours to go downstream and it takes 24 hours to return the same distance. what is the time taken by boat in still water? A. 15 hr B. 16 hr C. 8 hr D. 20 hr					
4. The current of a stream at 1 kmph. A motor boat goes 35 km upstream and back to the starting point in 12 hours. The speed of the motor boat in still water is? A. 8 kmph B. 6 kmph C. 7.5 kmph D. 5.5 kmph					
5. A man goes down stream with a boat to some destination and returns upstream to his original place in 5 hours. If the speed of the boat in still water and the stream are 10km/hr and 4km/hr respectively, the distance of the destination from the string place is A. 16 km B. 18 km C. 21 km D. 25 km					
6. A man swims downstream 72 km and upstream 45 km taking 9 hours each time; what is the speed of the current? A. 1 kmph B. 3.2 kmph C. 1.5 kmph D. 2 kmph					
7. A man's speed with the current is 15 km/hr and the speed of the current is 2.5 km/hr. The man's speed against the					
current is: A. 8.5 kmph B. 9 kmph C. 10 kmph D. 12.5 kmph					
8. A man takes twice as long to row a distance against the stream as to row the same distance in favour of the stream. The ratio of the speed of the boat (in still water) and the stream is: A. 2:1 B. 3:1 C. 3:2 D. 4:3					

9. A motorboat, whose speed in 15 km/hr in still water goes 30 km downstream and comes back in a total of 4 hours 30

D. 10

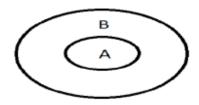
C. 6

10. A motorboat takes half time to cover a certain distance downstream than upstream. What is the ratio between rate of current and rate of boat in still water?				
A. 1 : 3	B. 3 : 2	C. 2:3	D. 3:1	
distance in upstrea	am?	covers 36 km in do	ownstream in 6 hours which is 3 hours less in covering the same D. 0.5 kmph	
•	•	•	•	
the same time as 3	o a place 48 km dist km against the stre B. 1.5 kmph		x in 14 hours. He finds that he can row 4 km with the stream in e stream is: D. 2.5 kmph	
13. Choose the most appropriate answer: A boat travels upstream from B to A and downstream from A to B in 3 hours. If the speed of the boat in still water is 9 Km/h and the speed of the current is 3 Km/h, the distance between A and B is A. 9 km B. 10 km C. 11 km D. 12 km				
14. A boat running upstream takes 8 hours 48 minutes to cover a certain distance, while it takes 4 hours to cover the same distance running downstream. What is the ratio between the speed of the boat and speed of the water current respectively?				
_	B. 3:2	C. 8:3	D. Cannot be determined	
15. A river runs at 4 km/hr. if the time taken by a man to row is boat upstream is thrice as the time taken by him to row it downstream then find the speed of the boat in still water. A. 16 kmph B. 8 kmph C. 6 kmph D. 12 kmph				
16. A man can row downstream at 12 Kmph and upstream at 8 Kmph. Find the ratio of the speed of the current to the speed of the man in still water?				
A. 1:5	B. 5:24	C. 25: 16	D. 16:25	
17. A man can row 40 km upstream and 55 km downstream in 13 hours. Also, he can row 30 km upstream and 44 km downstream in 10 hours. Find the speed of the man in still water? A. 3 kmph B. 8 kmph C. 5 kmph D. 11 kmph				
18. A boat can cover 48 km upstream and 72 km downstream in 12 hours. Also, boat can row 72 km upstream and 48 km downstream in 13 hours. Find the speed of current? A. 3 kmph B. 8 kmph C. 2 kmph D. 12 kmph				
19. A boat took 8 hr less to travel a distance downstream than to travel the same distance upstream. If the speed o a boat in steel water is 9 km/hr and speed of stream is 3 km/hr. In total how much distance travelled by boat? A. 96 km B. 144 km C. 164 km D. 192 km				
20. A boat can travel 15 km downstream in 18 min. The ratio of speed boat in steel water to the speed of stream is 4:1. How much time will the boat take to cover 10 km upstream? A. 22 min B. 25 min C. 20 min D. 33 min				

SYLLOGISM

The term syllogism means inference or conclusion drawn from the statements In syllogism, a statement of certain relation between two or more terms is analogous to a sentence is grammar. The proposition consists of three parts, namely subject, predicate and copula. 1. Subject: The subject is about which something is said. 2. Predicate: The predicate is the part of the proposition denoting which is affirmed or denied about the subject. 3. Copula: The copula is that part of the proposition which denotes the relation between the subject and the predicate. 4. Example: Consider the proposition 'Man is intelligent'. Here the information is given about the man. So 'Man' is the subject. 'Intelligent' is the quality affirmed for this subject. So it is the predicate. 'Is' denotes the relation between the subject and the predicate. So, it is the copula.

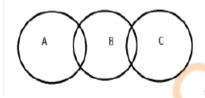
CONCEPT 1 - All A is B



The Possible conclusions are:

- 1) All A is B.
- 2) Some A is B.
- 3) Some B is A.

CONCEPT 3 - Some A is B and Some B is C



Now the Possible Conclusions are:

Between A and B Between B and C

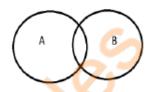
Some A is B Some B is C Some B is A Some C is B

There is no DIRECT CONNECTION between A and C.

So it is not possible to derive any conclusion between

CONCEPT 2 - Some A is B.

The Diagram for Some A is B is



The possible conclusions are:

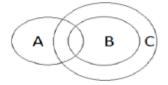
- 1) Some A is B
- 2) Some B is A

CONCEPT 4 - All A is B and All B is C

The Conclusions are:

Between A & B	Between B & C	Between A & C
All A is B.	All B is C.	All A is C.
Some A is B.	Some B is C.	Some A is C.
Some B is A.	Some C is B.	Some C is A.

Concept 5 - Some A is B, All B is C.

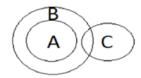


The possible conclusions are:

Between A&B	Between B&C	Between A&C
Some A is B	All B is C	Some A is C
Some B is A	Some B is C	Some C is A

Some C is B

Concept 6 - All A is B and Some B is C



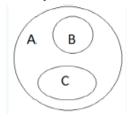
The possible conclusions are:

Between A and B	Between B and C
All A is B	Some B is C
Some A is B	Some C is B

Some B is A

There is no DIRECT CONNECTION between A and C. So it is not possible to derive any conclusion between A and C.

Concept 7 - All B is A and All C is A



The Possible Conclusions are:

Between A and B Between A and C

All B is A All C is A

Some B is A Some C is A

Some A is B Some A is C

There is no DIRECT CONNECTION between B and C.
So it is not possible to derive any conclusion between B and C.

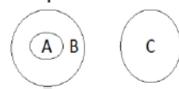
Concept 8 - No A is B



The Possible Conclusions are:

- No A is B
- No B is A
- Some A is not B
- Some B is not A

Concept 9 - All A is B and No B is C



The Possible Conclusions are:

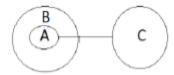
Between A & B Between B & C Between A & C

All A is B No B is C No A is C

Some A is B No C is B Some A is Not C

Some B is A Some B is not C

Concept 10 - All A is B and No A is C



The Possible Conclusions are:

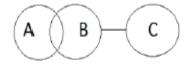
Between A&B Between A & C Between B & C

All A is B No A is C Some B is not C

Some A is B No C is A

Some B is A Some A is not C

Concept 11 - Some A is B; No B is C



The Possible Conclusions are:

Between A & B Between B & C Between A & C

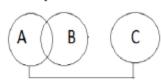
Some A is B No B is C Some A is not G

Some B is A No C is B

Some B is not C

Some C is not B

Concept 12 - Some A is B; No A is C



The Possible Conclusions are:

Between A & B Between A & C Between B & C

Some A is B Some B is not C No A is C

Some B is A No C is A

> Some A is not C Some C is not A

Class Practice Problems

Directions (Questions 1-5): Given two statements, verify the conclusions and mark the answer as given below:

Mark (A) if only conclusion I follows.

Mark (B) if only conclusion II follows.

Mark (C) if both conclusions I & II follow.

Mark (D) if no conclusion follows.

1. Statements: All locks are keys. All keys are bats.

Conclusions:

- I. Some bats are locks
- II. Some locks are keys
- **2. Statements:** Some cups are pots.

All pots are tubes.

Conclusions:

- I. Some pots are cups.
- II. Some tubes are cups.
- **3. Statements:** All bags are books. Some purses are bags.

Conclusions:

- I. Some books are purses.
- II. Some books are bags
- **4. Statements:** Some cars are jeeps. All pens are cars.

Conclusions:

- I. No pen is jeep
- II. Some jeeps are cars.
- **5. Statements:** Some cats are dogs. No dog is cow.

Conclusions:

- I. No cow is cat.
- II. No dog is cat.

Directions (Q. Nos. 6-8) two statements are given in each of the following questions, followed by two conclusions I and II. You must take the two statements to be true even if they seem to be at variance from commonly known facts. Read the conclusions and then decide which of the given conclusion logically follows the given two statements, disregarding the known facts. Give answer

- (A) If only conclusion I follows
- (B) If only conclusion II follows
- (C) If both conclusions I and II follow
- (D) If none of the conclusion follows
- **6. Statements:** I. All Sunday are Monday II. All Monday are Tuesday

Conclusions

- I. No Tuesday is Sunday
- II. All Tuesday are Monday
- 7. Statements: I. All writers are lawyers. II. All readers are lawyers.

Conclusions: I. Some lawyers are readers.

- II. Some readers are writers.
- **8. Statements:** I. All players are doctors. II. Some doctors are actors.

Conclusions: I. some doctors are players as well as actors.

- II. All actors are doctors.
- 9. Statements: Some Cats are Rats. All bats are tables. All Rats are Bats.

Conclusion: I. Some Cats are bats

II. All bats are rats

III. All tables are cats

IV. All bats are cats

A. Only I & II follow

- B. Only II follows
- C. Only I & IV follow
- D. None of these
- 10. Statements: Some ships are boats. All boats are submarines. Some submarines are yatches.

Conclusion: I. Some yatches are boats

II. Some submarines are boats

- III. Some submarines are ships
- IV. Some yatches are ships
- A. All follow
- B. Only II and III follow
- C. Only III follows
- D. Only IV follows
- 11. Statements: All Carrots are birds. Some telephones are Carrots. All bedsheets are telephone.

Conclusion:

- I. All bedsheet are birds
- II. Some bedsheet are birds
- III. Some birds are telephone
- IV. All telephone are birds
- A. Only I follows
- B. Only II follows
- C. Only I and III follow
- D. Only III follows
- 12. Statements: Most CPUs are keyboards. No keyboard is a Mouse. All Mouses are CPU.

Conclusion: I. Some keyboards are CPU

- II. All CPU's are Mouse
- III. No Mouse is a keyboard
- IV. Some Mouse are keyboard
- A. Only I follows
- B. Only II and III follow
- C. Only I and III follow
- D. Only II follows
- 13. Statements: Samosas are Jalebi. All Jalebis are Tikki. All Tikkis are Barfi

Conclusion: I. All Jalebis are Barfi

- II. All Tikkis are Samosas
- III. All Samosas are Barfi
- IV. All Barfi are Jalebi
- A. Only I and II follow
- B. Only I and III follow
- C. Only II and III follow
- D. All follow
- 14. Statements: Some eyes are ears. Some ears are lungs. All lungs are hands

Conclusion:

- I. Some hands are eyes.
- II. Some hands are ears
- III. Some lungs are eyes
- IV. No hand is eye
- A. None follow
- B. Only IV follows
- C. Only II follows
- D. Only III follows
- 15. Statements: All liquids are solids. Some solids are gases. All gases are clouds

Conclusion: I. Some clouds are solids

- II. Some clouds are liquids
- III. Some gases are liquids
- IV. Some solids are clouds
- A. None follows
- B. Only I and II follow
- C. Only III and IV follow

D. Only I and IV follow

16. Statements: All Gold are Platinum. No Platinum is silver. Some Diamonds are silver.

Conclusion: I. Some Diamonds are Gold

- II. Some Diamonds are Platinum
- III. Some Gold are Silver
- IV. No Silver is Gold
- A. Only I follow
- B. Only III follows
- C. Only IV follows
- D. Only II and IV follow
- 17. Statements: Some messages are WhatsApp. All Hikes are WhatsApp. All WhatsApp are Facebook.

Conclusion:

- I. Some Facebook are messages
- II. All hikes are Facebook
- III. Some messages are hikes
- IV. Some message are Facebook
- A. All follow
- B. Only I, II and III follow
- C. Only I, II and IV follow
- D. Only III and IV follow
- 18. Statements: No watch is cycle. No cycle is Motorbike. Some auto are motorbike

Conclusion:

- I. No Motorbike is watch
- II. No motor bike is cycle
- III. Some cycles are watches
- IV. All Motorbikes are watches
- A. None follows
- B. Only I follows
- C. Only I and III follow
- D. None of these
- 19. Statements: (I) Some Potatoes are onions. (II) All onions are peanuts. (III) All peanuts are samosas

Conclusion: (I) Some potatoes are peanuts

- (II) Some peanuts are potatoes
- (III) All onions are samosas
- A. All follow
- B. Only I, III follow
- C. Only I, II follow
- D. Only II, III, follow
- 20. Statements: (I) some red are blue. (II) Some blue are grey. (III) All grey are white.
- (IV) No white is black.

Conclusions:

- (I) No black is grey.
- (II) Some blue are white.
- (III) Some black are red.
- (IV) No black is red.
- A. Only I and II follow
- B. Only either III or IV follows
- C. Only I, II and either III or IV follow
- D. Only I and either III or IV follow
- **21. Statements:** Some tumblers are plates. Some bottles are tumblers. All plates are spoons.

Conclusions:

- I. Some spoons are tumblers
- II. Some spoons are plates
- III. Some bottles are plates
- IV. No bottle is a plate
- A. Only I & II follows
- B. Either III or IV follow
- C. All follow
- D. None of these
- 22. Statements: All speeches are translations. All essays are speeches. No essays are reviews.

Conclusions:

- I. Some reviews are speeches
- II. No reviews are essays
- III. No reviews are translation
- IV. No review are speeches
- A. All follow
- B. None of these
- C. Either I or II follow.
- D. Either I or IV and II follows
- 23. Statements: No navies are air forces. All armies are navies. All air forces are defences.

Conclusions:

- I. No air forces are navies
- II. Some defences are airforces
- III. Some defences are not navies
- IV. No armies are air forces
- A. Only either I or II follows
- B. Only II follows
- C. Only either I or IV follows
- D. All follows
- **24. Statements:** Some cats are white. Some white are dog. All dogs are blue.

No dog is monkey. All monkeys are tall.

Conclusion:

- I. Some tall is not dog.
- II. Some cat is dog.
- III. All blue being monkeys is a possibility.
- A. Only I
- B. I and III
- C. II and III
- D. Only II

25. Statements:

- I. No black is orange. II. All yellow is orange.
- III. Some yellow is green. IV. All green is pink.

Conclusion:

- I. Some orange are pink.
- II. All orange being yellow is a possibility.
- III. Some green is not black.
- A. Only I.
- B. Only III.
- C. I and III.
- D. All follow

Tutorial Practice Problems

Directions (Questions 1-5): Given two statements, verify the conclusions and mark the answer as given below: Mark (A) if only conclusion I follows.

Mark (B) if only conclusion II follows.

Mark (C) if both conclusions I & II follow.

Mark (D) if no conclusion follows.

1. Statements: Some Goats are Birds. All Cars are Goats.

Conclusions:

I. Some Cars are Birds. II. No Bird is Goat.

2. Statements: All Grapes are Bananas. All Bananas are Potatoes.

Conclusions:

I. Some Potatoes are Bananas.

II. Some Grapes are Potatoes.

3. Statements: Some Cats are Rats. Some Rats are Ants.

Conclusions:

I. No Rat is Ant.

II. No Cat is Ant.

4. Statements: All chalks are Dusters. Some Chalks are Boards.

Conclusions:

I. Some Dusters are Boards.

II. Some Chalks are Dusters.

5. Satements: Some Bags are Books. All Books are Boxes.

Conclusions:

I. All Bags are Boxes.

II. No Book is Boxes.

6. Statements: All roots are stems. Some branches are trees. Some stems are branches.

Conclusions:

I. Some trees are stems

II. Some trees are branches

III. All trees are stems

IV. Some trees are not branches

A. Only I, II & III follow

B. Only I & II follow

C. Only I follows

D. Only II follow

7. Statements: All clouds are stars. No stars are planets. Some clouds are satellites.

Conclusions:

I. No planet is cloud

II. Some satellites are stars

III. Some planets are not satellites

IV. Some satellites are not planets

A. Only II follows

B. Only I & II follows

C. Only I, II & IV follows

D. All follows

8. Statements: No mat is fan. Some fans are cars. All cars are shirts.

Conclusions: I. All mats are cars

II. All shirts are cars

III. Some shirts are fans

IV. No shirt is a mat

A. Only either II or IV and III follow

B. Only I and II follow

C. Only IV follow

D. Only III follow

9. Statements: Some clips are copies. Some copies are magazines. No magazines is a dictionary

Conclusions: I. No copies are dictionary

- II. Some copies are dictionary
- III. Some copies are not dictionary
- IV. No clips are magazines
- A. Only III follows
- B. Only either I or II & III follow
- C. Only I follows
- D. Only either I or II follows

10. Statements: Some headphones are earphones

All earphones are telephones.

No telephones are television

Conclusions: I. No earphones are television

- II. Some headphones are not television
- III. Some headphones are telephones
- IV. Some telephones are not television

A. All follow

- B. Only I, II & III follow
- C. Only II, III & IV follow
- D. Only I, III & IV follow

11. Statements: All pens are pencil. All pencils are eraser. Some erasers are colour. Some colours are brush.

Conclusion:

- I. All erasers are pen.
- II. Some brush is pencil.
- III. Some erasers are not colour.
- A. I and III.
- B. Only III.
- C. II and III.
- D. None follows

12. Statements: Some Hen are Peacock. Some Peacock are Crow. No Crow is parrot.

Conclusions:

- I. All Hen being parrot is a possibility.
- II. At least some peacock is parrot.
- A. Neither I nor II follow.
- B. I and II follow.
- C. Only I follow.
- D. Either I or II follow.

13. Statements: No A is C. All B is C. No B is D.

Conclusions:

- I. Some C is definitely not D.
- II. All B is not A.
- A. Neither I nor II follow.
- B. I and II follow.
- C. Only I follow.
- D. Either I or II follow.

14. Statements:

Some Shirts are Skirts. Some Skirts are Buttons. All Trousers are Buttons.

Conclusions:

- I. Some Skirt are Trousers.
- II. All Trousers being Shirt is a possibility.
- A. Neither I nor II follow.

- B. I and II follow.
- C. Only I follow.
- D. Only II follow

15. Statements: All Wallet is Pocket. All Money is Pocket. Some Pocket is Rupees. No Rupees is Note.

Conclusions:

- I. Some Rupees is Wallet.
- II. Some Pocket is not Note.
- III. All Wallet being Note is a possibility.
- IV. Some Money is Rupees.
- A. If only conclusion II follows.
- B. If conclusion II and conclusion III follows.
- C. None conclusion follows.
- D. If Either conclusion I or conclusion III follows.

16. Statements: All Even are Odd. All Composite are Prime. No Odd is Prime. Some Odd are Whole.

Conclusions:

- I. All even are not Composite.
- II. No Prime is Even.
- III. Some Whole are Composite.
- IV. All Odd are not Prime.
- A) Only I, II and III follow
- B) Only I, II and IV follow
- C) All follow
- D) Only I and IV follow

17. Statements: All rivers are water. Some water is pond. No pond is tree. All trees are jungle.

Conclusion:

- I. Some rivers are pond.
- II. Some water is not tree.
- III. All rivers being jungle is a possibility.
- A. Only I.
- B. Only III.
- C. II and III.
- D. I and II.

18. Statements: Some triangles are square. All squares are cube. No cube is circle.

Some circles are rectangle.

Conclusion: I. All triangles being circle is a possibility.

- II. No square is circle.
- III. Some triangle is cube.
- A. Only II.
- B. Only III.
- C. I and III.
- D. II and III.

19. Statements: All pens are pencil. All pencils are eraser.

Some erasers are colour. Some colours are brush.

Conclusion:

- I. All erasers are pen.
- II. Some brush is pencil.
- III. Some erasers are not colour.
- A. I and III.
- B. Only III.
- C. II and III.
- D. None follows
- 20. Statements: Some Hen are Peacock. Some Peacock are Crow. No Crow is parrot.

Conclusions:

- I. All Hen being parrot is a possibility.
- II. At least some peacock is parrot.
- A. Neither I nor II follow.
- B. I and II follow.
- C. Only I follow.
- D. Either I or II follow.

21. Statements: No A is C. All B is C. No B is D.

Conclusions:

- I. Some C is definitely not D.
- II. All B is not A.
- A. Neither I nor II follow.
- B. I and II follow.
- C. Only I follow.
- D. Either I or II follow.

22. Statements: Some Shirts are Skirts. Some Skirts are Buttons. All Trousers are Buttons.

Conclusions:

- I. Some Skirt are Trousers.
- II. All Trousers being Shirt is a possibility.
- A. Neither I nor II follow.
- B. I and II follow.
- C. Only I follow.
- D. Only II follow

23. Statements: All Wallet is Pocket. All Money is Pocket. Some Pocket is Rupees. No Rupees is Note.

Conclusions:

- I. Some Rupees is Wallet.
- II. Some Pocket is not Note.
- III. All Wallet being Note is a possibility.
- IV. Some Money is Rupees.
- A. If only conclusion II follows.
- B. If conclusion II and conclusion III follows.
- C. None conclusion follows.
- D. If Either conclusion I or conclusion III follows.

Competitive Level Problems

1. Statements:

All Laptop is Camera. Some Camera is Speaker. All Music is Speaker. Some Speaker is Photo.

Conclusions:

- I. All Laptop being Photo is a possibility.
- II. Some Speaker is Photo.
- III. All Camera is Music.
- IV. No Laptop is Photo.
- A. If only conclusion III follows.
- B. If only conclusion I and conclusion III follows.
- C. If conclusion follows.
- D. If conclusion I and conclusion II follows.

2. Statements: All Song is Lyrics. No Lyrics is Machine.

All TV is Tablet. All Tablet is Machine.

Conclusions:

- I. No Song is TV.
- II. Some Machine is Tablet.
- III. No Tablet is Lyrics.
- IV. Some TV is Machine.

- A. If only conclusion II follows.
- B. If conclusion II and conclusion III follows.
- C. None conclusion follows.
- D. All conclusion follows.
- 3. Statements: Some Dog is Cat. All Jocker is Cat. No Jocker is Donkey. Some Donkey is Horse.

Conclusions:

- I. Some Cat is Donkey.
- II. All Dog is Horse.
- III. All Jocker being Horse is a possibility.
- IV. No Dog is Horse.
- A. If only conclusion II and conclusion III follows.
- B. If only conclusion I, conclusion II and conclusion III follows.
- C. If none conclusion follows.
- D. If Either conclusion II or conclusion IV follow.
- **4. Statements:** No Ink is Key All Key is Lock. Some Lock is Iron. All Oil is Iron.

Conclusions:

- I. All Ink being Lock is a possibility.
- II. Some Oil is Key.
- III. Some Iron is Key.
- IV. All Key being oil is a possibility.
- A. If All conclusion follows.
- B. If only conclusion II and III follow.
- C. If conclusion I and conclusion IV follows.
- D. If conclusion II and conclusion III follows.

Direction (Q.5-10): In each of the questions below, three statements are given followed by two conclusions numbered (I) and (II) are given. You have to consider the statements to be true even if they seem to be at variance with commonly known facts. You have to decide which of the following conclusions logically follows from the given statements. Give answer.

- (A) If only conclusion I follows.
- (B) If only conclusion II follows.
- (C) If either conclusion I or conclusion II follows.
- (D) If neither conclusion I nor conclusion II follows.
- (E) If both conclusion I and II follow.

5. Statements:

All gold is silver. No silver is stone. All metal is silver.

Conclusion:

- I. Some stones being metal is a possibility.
- II. Some silver is gold.

6. Statements:

No pearl is paper. Some diamond is water. All diamond is paper

Conclusion:

- I. No diamond is pearl
- II. Some pearl being water is a possibility
- 7. Statements: Some circle is square. Some cone is square. No square is cube

Conclusion:

- I. Not every circle is cube
- II. Some cones are not cube
- 8. Statements: All tables is chair. All balloons is biscuit. Some chair is balloon

Conclusion:

(I) A few chair is biscuit

(II) All tables is biscuit

- **9. Statements:** No ring is money. All pocket is money. No pocket is door **Conclusion:**
- I. Some ring is door
- II. No ring is door
- **10. Statements:** Some cloud is bird. No bird is car. All car is banana **Conclusion:**
- I. Some banana are not bird.
- II. All cloud being banana is a possibility



NUMBER RANKING TEST

In this type of questions, a set of information pertaining to persons, objects, or some other entities alongwith their qualities, which can be compared, is provided.

Type 1

Total number of people = total number of people before or after the given person in a row + position of that same person from the different side.

Ex: In a row of people, the position of person X from the left-hand side is 23rd and there are 5 people after X in a row. So, how many total people are there in the row?

Here, the total number of people in the row = number of people after X + position of X from the left side.

Thus, total number of people = 23 + 5 = 28

Type 2

Total number of people = (sum of positions of similar person from both sides i.e. right and left side) -1

Ex: In a row of people, the position of X on the left-hand side of the row is 25th while the position of X from the right-hand side of the row is 32nd. How many total numbers of people are there in the row?

Total number of students = (Position of X from light + position of X from left) -1

$$=(25+32)-1$$

= 56

Type 3

When the position of two people are given from either end and we know the total number of people than two cases are formed when trying to determine the total number of people between these positions.

- 1. When there is no overlapping, the sum of the positions of the two people from either end < total number of people
- 2. If there is overlapping, the sum of the positions of the two people from either end > total number of people

So, the number of candidates between two different people = total number of students – the sum of positions of two different people from either end

Ex: There are 52 people in a row. X is at the 13th position from the left side of the row while Y is at 18th position form right side of the row. Find the total number of people between X and Y.

So, sum of positions between X and Y either ends = 13 + 18 = 31 < total number of people

Thus, no. of people between X and Y = total no of candidates – (position of X from a left + position of Y from right)

$$=> 52 - (13 + 18) = 21$$

Class Practice Problems

1. Which of the following is the sixth to the left of the twentieth from the left end of the below arrangement?

B M % R 3 J @ K © D F 6 9 W 4 * N E P 2 \$ A Y 5 I Q Z # 7 U G

- A. J B. Q
- C. W
- D. E
- 2. Which is the third number to the left of the number which is exactly in the middle of the following sequence of numbers?

123456789246897531987654321

- A.3
- B.4
- C.5
- D.6

A. Y51 B. YIQ C. A5Q D. YIZ
R 4 3 % M @ K E F 5 A # J N I 8 U © D B P 6 I W 7 Q Q * Z
6. If all the symbols are dropped from the sbove arrangement, which of the following will be fourth to the left of ninth from the left end?
A. K B. E C. M D. 3
7. If all the numbers are dropped from the above arrangement, which of the following will be seventh to the right of eighteenth from the right end?
A. J B. # C. U D. N
8. How many such numbers are there in the above arrangement, each of which is immediately followed by a letter but not immediately preceded by a symbol?
A. None B. One C. Two D. Three
Ques 832 719 654 967 481
9. If the positions of the second and the third digits within each number are interchanged, which of the following will be the sum of the first and the second digits of the third highest number?
A. 16 B. 10 C. 9 D. 15
10. Which of the following is the sum of the first and the third digits of the second lowest number?
A. 16 B. 10 C. 18 D. 5
11. If the positions of the first and the second digits within each number are interchanged, which of the following will be the difference between the highest and the second highest number?
A. 203 B. 133 C. 385 D. 144
12. If the positions of the first and the third digits within each number are interchanged, which of the following will be the sum of the second and third digits of the lowest number?
A. 8 B. 11 C. 15 D. 12
13. If the order of the digits in each of the following numbers is reversed and then newly formed numbers are arranged in ascending order, what will be the middle digit of the fourth number from the top? 845, 632, 489, 398, 817, 546, 279, 638
A.1 B. 3 C. 4 D. 8
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3. Which of the following is the sixth to the right of the twentieth from the left end of the below arrangement?

5. What should come in the place of question mark (?) in the following series based on above arrangement?

4. How many such consonants are there in the above arrangement, each of which is immediately preceded by a symbol

B M % R 3 J @ K © D F 6 9 W 4 * N E P 2 \$ A Y 5 I Q Z # 7 U G

D. E

C. W

B. One C. Two D. Three

B. Q

and immediately followed by a number?

A. J

A. None

MRJ ©F9 *E2 ?

235 762 198 438	8 623 911					
14. If the position second lowest nu		st and second	digits are interchang	ed then what is the	difference between the	highest and
A. 555 B.	655	C. 455	D. 755			
15. If all the digi	it in the nur	mbers are wri	tten in reverse order	then which number	is the third largest num	ber?
A. 762 B.	135	C. 235	D. 623			
16. If the digits of	of all numb	ers are added	then which number	is the largest among	them?	
A. 235 B.	. 762	C. 198	D. 911			
17. If 100 is subt number is	tracted fron	n all the numl	bers and then the nur	nber obtained are w	ritten in reverse order, t	then the lowest
A. 235 B.	. 198 C	C. 911	D. 623			
18 . In a group of is the shortest an			than P but not as tal	l as L. M is taller th	an N and 0, but not as t	all as P. Who
A. N B	s. 0	C. P	D. Data inadequate			
19. Nitin ranks e	ighteenth in	n a class of 49	9 students. What is h	is rank form the last	t?	
A. 18 B	s. 19) C	C. 31	D. 32			
20. 12. A class of there in the class		ds in a single	line. A boy is ninete	enth in order from l	both the ends. How man	ıy boys are
A. 27	3. 37	C. 39	D. None of these			
21. Manoj and Sa their respective r				tively from the top	in a class of 31 students	s. What will be
A. 20 and 24	В.	24` and 20	C. 25 and 21	D. 26 a	nd 22	
	•		from the <mark>le</mark> ft and two e between Mohan an	•	end. Pratap is fifteenth	from the right
A. 4 B. 2	C. 3 D	. No <mark>n</mark> e of the	se			
-	-		itting fourteenth from are there in the row?		eventh from the right. It	f there are four
A.25 B. 23	C. 21 D.	19				
-		-	•		-second from the left en is Natasha from the left	
A. Data inadequa	ate B. 14 ^t	th C. 15 D	.16 th			
•			e back. AruŶ's place oys standing in the qu	•	roŶt. Nikhil is standing	; between the
A. 8 B) 10	C	. 12	D. 14			

Tutorial Practice Problems

1. Which of the end?	he following is ex	actly in the midy	way between the ninth from left end and the seventh from the right
EG4BH75	5 @ K 8 D N £ Q	Z \$ W 3 C 1 9 *	L B 2 S 6
A. Z	B. B	C. \$	D. W
2. 11. Sam ran class?	nked ninth from th	ne top and thirty	eighth from the bottom in a class. How many students are there in the
A.45	B. 46	C. 47	D.48
			of children. Prabir is twelfth from the right and eighteenth from the the of Mohan in that row?
A. 12	B. 16	C. 17	D. Can't' be determined
	children A is 13th osition of D from		nd D is 17th from the right. If in this row A is 11th from the right, then
A. 12 th	B. 6 th	C. 7 th	D. 10 th
Arrangement:	- B M % R 3 J @	K © D F 6 9 W	4 * N E P 2 \$ A Y 5 I Q Z # 7 U G
5. If all the sy twelfth from t		vowels are drop	ped from the above arrangement, which of the following will be
A.9	B.6	C. P	D. Y
	such numbers are ely followed by a		eve arrangement, each of which is immediately preceded by a letter but
A. None	B. One	C. Two	D. Three
Arrangement:	- R 4 3 % M @ K	EF5A#JNI	8 U © D B P 6 I W 7 g Q * Z
•	such consonants ely followed by a		bove arrangement, each of which is immediately preceded by a symbol
A. None	B. One	C. Two	D. Three
	following five are is the one that do		in way based on their positions in the above arrangement and so form a that group?
A. JAl	B. 3R%	C. 8©1	D. #NA
	ne third number to 3 4 5 6 7 8 9 2 4 0		umber which is exactly in the middle of the following sequence of 7 6 5 4 3 2 1
A.3	B.4	C.5	D.6
	the following is e H 7 5 @ K 8 D N		lway between the ninth from left end and the seventh from the right 19*LB2S6
A.Z	B. B	C. \$	D.W
	the following is r UJ*8PHBN2		ely preceded by a letter nor immediately followed by a letter? M K 3 \$
A.None	B. B	C. \$	D. 7

	y such numbers a 871253768		eries which are immediately followed by its multiple? 6 7 5 4 3 7 4 8 9
A.4	B. 3	C. 2	D. 1
	•		reverse order then which letter will be third to the left of eighteenth HIJKLMTUVGFEWXDC
A.Z	B.F	C.I	D.L
			wing numbers is reversed and then newly formed numbers are arranged t of the fourth number from the top? 845, 632, 489, 398, 817, 546,
A.1	B. 3	C. 4	D. 8
15. A class of there in the cla	•	single line. One l	poy is nineteenth in order from both the ends. How many boys are
A.27	B. 37	C. 38	D. 39
16. In a queue between and F	-	fourteenth from	the top and F is ninth from the bottom, how many boy are there
A. 2	B. 3	C. 4	D. Data inadequate
			ne left and Kashi is 17th from the right. When Ramesh and Kashi from the right. How many students are there between Kashi and
A. 9	B. 12	C. 7	D. I 0
			ne left and Kashi is 17th from the right. When Ramesh and Kashi from the right. How many students are there between Kashi and
A. 9	B. 12	C. 7	D. I0
	-	enth from the l <mark>eft</mark> position f <mark>rom the</mark>	and B is fourth from the right. There are three boys between A and B. right?
A. 9 th	B. 10th	C. 12th	D. None of these.
20. 7. In a row from the left en		s R is fifth from t	the right end and there are ten between R and D. What is D's position
A. 26th	B. 23 rd	C. 25 th	D. Data inadequate
			column of boys. There were thrice as many boys behind him as there in Richard and the seventh boy from the end of the column?
A. 33	B. 34	C. 35	D. Data inadequate
			a. Amit is eleventh from the left and Deepak is thirty-first from the s third to the right of Amin the row, be from Deepak?
A. 2 nd	B. 3rd	C. 4th	D. 5 th
_		_	d different marks, B has scored more marks than E and D, B has not ong them scored second highest marks?
A. B	B. C	C. E	D. Data inadequate

Amisha, is thirt Number Rankin	ty-fourth from thing Test 57 Depart	ne bottom. All the rtment of Analyt	ha is twenty-second from the top and Sajal who is 5 ranks below e students from the class have appeared for the exam. If the ratio of the ical Skills, School of Professional Enhancement students who passed ass, how many students are there in the class?
A. 60	B. 75	C. 90	D. Data inadequate.
25. Pankaj is ye	ounger than Suni	ita and Rupali is	older than Tom. Who among them is the oldest?
I. Rupali is old	er than Pankaj.]	II. Sunita is olde	r than Rupali. III. Tom is the youngest among all.
A. Only II B. C	Only III C. I and	II together D. I,	II and III all together (e) None of these
		Con	mpetitive Level Problems
1. If all the nun to fifth letter from		d from the series	s and the order of letters is reversed, which letter will be 6th to the right
F6Z71T3U	J X R 5 2 9 P 4 F	3 A 7 8 D 4 6 F 0	G H 2 P 3 Q R
A.F	B. X	C. R	D. G
		3 911 .If 100 is some second lowest	ubtracted from all the numbers and then the number obtained are number is
A. 235	B. 198	C. 762	D. 623
		nmediately prece 7 3 2 5 7 2 7 3 4	ded by 5 but is immediately followed by either 2 or 3. How many such 8 2 6 7 8
A.2	B.3	C. 4	D. 5
numbers in the	sequence are rev		the letters in the sequence remain unchanged and the positions of the h of the following letter/number is fifth to right of ninth letter/number K 6 M N 8
A.P	B. 6	C. 3	D. None of these
_	•		to the left of Pallavi who is 21 st from the right end. If Malini who is Reena. How many girls are there in the row.?
A. 37	B. 43	C. 44	D. Data inadequate
more than Ben	but less than Aja	ay. Ajay scored	t a different percentage of marks in the examination. Poonam scored 70% marks. Shreya scored less marks only than Kim. The one who and the one who scored the highest, scored 87% marks.
6. Who among	st the following	scored the secor	nd lowest marks?
A. Ben	B. Kim	C. Shreya	D. Poonam
7. Who among	st the following	is the most likely	to have scored 82% marks?
A. Ben	B. Poonam	C. Shreya	D. Kim
older than only	Harish. Sourav	is older than Ral	Rahul and Harish. The one who is tallest is not the youngest. Kunal is nul but shorter than him. Only one person is taller than Rahul. Anuj is thul. Only two men are shorter than Sourav.
8. Which of fol	lowing men is th	nird tallest of the	five?
A. Sourav	B. Rahul	C. Harish	D. Kunal
9. Who among	the following m	en is tallest?	Page 45

A. Sourav B. Rahul C. Kunal D. Harish

10 . If the five men are made to stand in a line according to the height, first in ascending order, then in descending order, then whose position will remain the same in both the arrangements?

A. Harish B. Rahul C. Kuna D. Sourav

MENSURATION

Mensuration is defined as the study of the measurement of various 2D and 3D geometric shapes involving their surface areas, volumes, etc.

Difference between mensuration and geometry

Mensuration refers to the calculation of various parameters of shapes like the perimeter, area, volume, etc. whereas; geometry deals with the study of properties and relations of points and lines of various shapes.

2D mensuration deals with the calculation of various parameters like the area and perimeter of 2-dimensional shapes like squares, rectangles, circles, triangles, etc.

3D mensuration is concerned with the study and calculation of surface area, lateral surface area, and volume of 3-dimensional figures like a cube, sphere, cuboid, cone, cylinder, etc.

Important Formulas

Formula for 2D Mensuration

1) Rectangle

Perimeter of a Rectangle = 2(Length + Breadth)

Area of a Rectangle = Length \times Breadth

2) Square

Area of a Square= Side²

Perimeter of a Square= 4(Side)

3) Circle

Diameter of a Circle = $2 \times \text{Radius}$

Circumference of a Circle = $\pi \times \text{Diameter or } 2 \times \pi \times \text{Radius}$

Area of a Circle = $\pi \times \text{Radius}^2$

4) Triangle

Area of a Triangle = $\frac{1}{2} \times b \times h$

5) Parallelogram

Perimeter of a Parallelogram = 2 (a+b)

Area of a Parallelogram = $b \times h$

Formula for 3D Mensuration

1) Cube

Volume of a Cube = $Side^3$ cubic units.

Lateral Surface Area of a Cube= $4 \times \text{side}^2$ sq.units.

Total Surface Area of a Cube= $6 \times \text{side}^2$ sq. units.

2) Cuboid

Volume of a Cuboid = (length * width * height) cubic units.

Lateral Surface Area of a Cuboid = $2 \times \text{height (length + width) sq. units.}$

Total Surface Area of a Cuboid = $2(length \times width + length \times height + height \times width)$ sq. Units.

Diagonal length of a Cuboid = Square root (length 2 + breadth 2 + height 2) units.

3) Cone

Volume of a Cone = $1/3 \times \pi \times \text{radius}^2 \times \text{height cubic units.}$

Total Surface Area of the Cone = π r (slant height + radius)

4) Sphere

Volume of a Sphere = $4/3 \times \pi \times \text{radius}^3 \text{ cubic units.}$

Surface Area of a Sphere = $4x \pi x$ radius² sq. units.

4) Hemi-Sphere

Volume of a Hemi-Sphere = $2/3 \times \pi \times \text{radius}^3$ cubic units.

Surface Area of a Hemi-Sphere = $3x \pi x$ radius² sq. units.

Height And Distance

To calculate the angle of elevation or depression we can use the following formula:

 $\sin\theta$ =Perpendicular/Hypotenuse.

 $\cos\theta = \text{Base/Hypotenuse}$

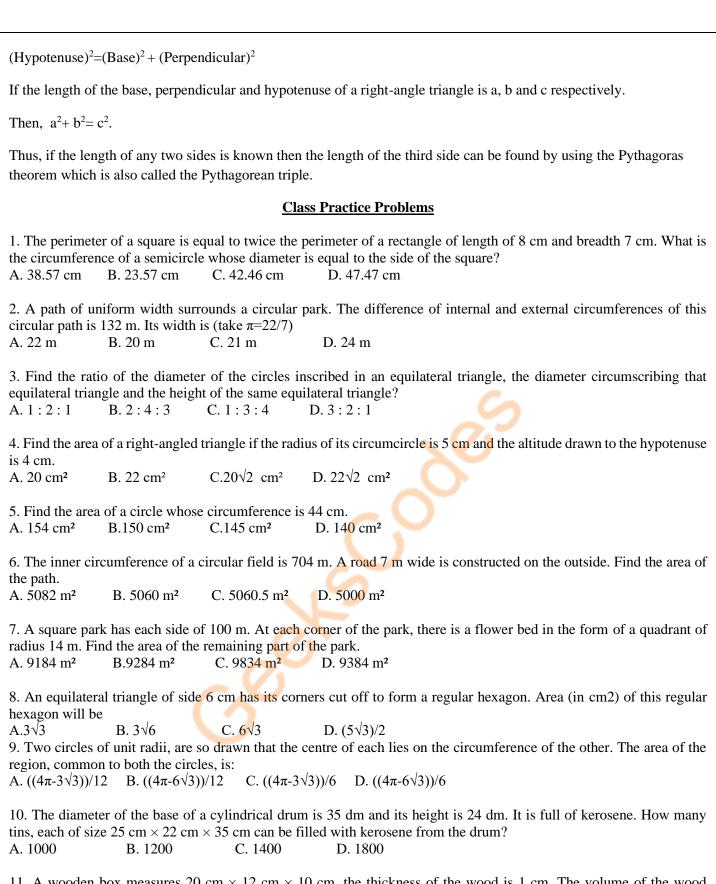
Tanθ=Perpendicular/Base

Here, θ is either the angle of elevation or depression.

Terms Related to Height and Distance

- 1) Line of Sight: It is the straight line that is drawn from the eye of an observer to the point of an object which is to be viewed.
- 2) Horizontal Level: It is the horizontal line drawn from the eye of the viewer.
- 3) The angle of elevation: It is the angle formed between the line of sight and horizontal level if the object is above the horizontal level.
- 4) The Angle of Depression: It is the angle formed between the line of sight and the horizontal level if the object is below the horizontal level.
- 5) Pythagorean Theorem

Since height and distance involve a right-angled triangle so Pythagoras theorem can be used to find the length of the sides. Pythagoras theorem states that the square of the hypotenuse of a right-angled triangle is equal to the sum of the square of its base and height.



11. A wooden box measures 20 cm \times 12 cm \times 10 cm. the thickness of the wood is 1 cm. The volume of the wood required to make the box is:

A. 960 cm cube B. 900cm cube C. 1000cm cube D. 1100 cm cube

12. If the areas of the three adjacent faces of a cuboidal box are 120 cm square, 72 cm square and 60 cm square respectively, then the volume of the box is:

A. 800 cm cube B. 680 cm cube C. 700 cm cube D. 720 cm cube

wooden cube of n A. 50	•	C. 60). How many such blocks will be required to construct a solidD. 55
A. 50	D. 40	C. 00	D. 33
14. The ratio of th A. 15cm	ne radius and height of B. 12.5cm	f a cone is 5: 12. Its C. 14cm	s volume is 2200/7 cm. Its slant height is: D. 13 cm
			n integer less than 17, the volume of the solid is 3120 cubic olid is 15 metre, what is the surface area (in sq. metre) of the
A. 1826	B. 1268	C. 1395	D. 1286
radius of the sphe	ere is.		cm and 24 cm. The block has been melted into a sphere. The
A. 21 cm	B. 7 cm	C. 14 cm	D.28 cm
			f iron is 50 cm. The cylinder is melted down and formed into inder. The length of the rod (in metres) is D. 4
71.0.0	D. 2	C. 3	D. 1
sphere of radius 5	cm. the height of a co	one is	ase 3 cm and 4 cm are melted together and made to a solid
A. 10 cm	B.20 cm	C. 30 cm	D. 40 cm
A. 8 times of the		B. 3 times	r cone are doubled. The volume of the cone will be of the previous volume of the previous volume
20. If h, c, v are re $-c^2h^2 + 9v^2$ is	espectively the height	, curved surface are	va and volume of a right circular cone then the value of $3\pi vh^3$
A. 2	B. –1	C. 1 <u>Tutorial Pra</u>	D. 0 ctice Problems
1. A person obser the boundary. If h	ved that he required 3	Tutorial Pra	ctice Problems circular ground along its diameter than to cover it once along of the circular ground is (take π =22/7).
1. A person obser the boundary. If h A. 10.5 m l	rved that he required 3 his speed was 30 m/mi 3. 3.5 m C. 5.	Tutorial Pra 30 s time to cross a in, then the radius of 5 m D. 7.5	circular ground along its diameter than to cover it once along of the circular ground is (take π =22/7). In the ratio 3 : 4 : 5. The perimeter of the triangle is
1. A person obserthe boundary. If h. A. 10.5 m 2. The area of a tr. A. 6 cm 3. The radius of circular field and	rved that he required 3 his speed was 30 m/mi 3. 3.5 m C. 5. riangle is 216 cm2 and B. 12 cm C. 3 a circular field is equal that of the square field	Tutorial Pra 30 s time to cross a in, then the radius of 5 m D. 7.5 d its sides are in the 66 cm D. 72 all to the side of a d is 32m, what is the	circular ground along its diameter than to cover it once along of the circular ground is (take π =22/7). In the ratio 3 : 4 : 5. The perimeter of the triangle is
1. A person obserthe boundary. If h. A. 10.5 m l. 2. The area of a tr. A. 6 cm 3. The radius of circular field and A. 84 m 4. A wire, when he	rved that he required 3 his speed was 30 m/mi 3. 3.5 m C. 5. riangle is 216 cm2 and B. 12 cm C. 3 a circular field is equal that of the square field B. 95 m C. cent in the form of a shen the area of the circular and the circular field is equal to the square field b. 95 m C.	Tutorial Pra 30 s time to cross a in, then the radius of 5 m D. 7.5 d its sides are in the 36 cm D. 72 tal to the side of a d is 32m, what is the 56 m D. 30 square, encloses a recle is?	circular ground along its diameter than to cover it once along of the circular ground is (take π =22/7). In a ratio 3:4:5. The perimeter of the triangle is cm. square field. If the difference between the perimeter of the perimeter of the square field?
1. A person obserthe boundary. If h. A. 10.5 m 2. The area of a tr. A. 6 cm 3. The radius of circular field and A. 84 m 4. A wire, when he form of a circle, t. A. 144 cm ² 5. ABC is an equipose of the region with	rved that he required 3 his speed was 30 m/mi 3. 3.5 m C. 5. riangle is 216 cm2 and B. 12 cm C. 3 a circular field is equation that of the square field B. 95 m C. bent in the form of a shen the area of the cir B. 180 cm ² C.	Tutorial Pra 30 s time to cross a in, then the radius of 5 m D. 7.5 d its sides are in the 36 cm D. 72 tal to the side of a d is 32m, what is the 56 m D. 3 square, encloses a rocle is? 154 cm ² D. the 2 cm. With A, B, and by the three arcs	cricular ground along its diameter than to cover it once along of the circular ground is (take π =22/7). In ratio 3:4:5. The perimeter of the triangle is cm square field. If the difference between the perimeter of the perimeter of the square field? 28 m egion having area 121 cm2. If the same wire is bent into the 176 cm ² C as centers and radius 1 cm three arcs are drawn. The area
 A person obserthe boundary. If h A. 10.5 m In A. 10.5 m In A. 10.5 m In A. 6 cm The area of a tr A. 6 cm The radius of circular field and A. 84 m A wire, when h form of a circle, the A. 144 cm² ABC is an equivalent of the region with A. 3(√3-π/2)cm² Two equal mass 	eved that he required 3 his speed was 30 m/mi B. 3.5 m C. 5. Finangle is 216 cm2 and B. 12 cm C. 3 a circular field is equal that of the square field B. 95 m C. Shent in the form of a shen the area of the circular triangle of side in the triangle bounded B. $(\sqrt{3}-3\pi/2)$ cm ² Contains the circular plate is.	Tutorial Pra 30 s time to cross a in, then the radius of 5 m D. 7.5 d its sides are in the 36 cm D. 72 tal to the side of a d is 32m, what is the 56 m D. 30 square, encloses a rocle is? 154 cm ² D. the 2 cm. With A, B, and by the three arcs of 50. (\pi/2) cm ² D. The plates are cut-off	cricular ground along its diameter than to cover it once along of the circular ground is (take π =22/7). In the ratio 3 : 4 : 5. The perimeter of the triangle is cm square field. If the difference between the perimeter of the reperimeter of the square field? 28 m egion having area 121 cm2. If the same wire is bent into the 176 cm² C as centers and radius 1 cm three arcs are drawn. The area is?

A.1.4 cm	B. 14 cm	C.35 cm	D.21 cm
			30 m by 60 m is 6.5 m deep. In what time can the water be emptied at 20 cm, if the water runs through the pipe at the rate of 15 km per
A. 40 hrs.	B. 58hrs.	C. 54hrs.	D. 52 hrs.
9. A cistern of cathickness of the b		measures externa	ally 3.3 m by 2.6 m by 1.1 m and its walls are 5 cm thick. The
A. 22dm	B. 1 dm	C. 42 dm	D. 2dm
10. A right-angle the cone thus form		ase 6.3 m and heig	ght equal to 10 m is turned around the height. Find the volume of
A. 410 m cube	B. 415.8 m cub	e C. 512.6m	cube D. 504m cube
11. The capacity what is the area o		ssel is 25.872 litre	s. If the height of the cylinder is three times the radius of its base,
A. 616cm square	B. 612cm squa	re C. 600cm	square D. 588cm square
	long and 4 m wide minutes, the water		should water run through a pipe 5 cm broad and 4 cm deep so that rises by 4.5 m?
A. 12 kmph	B. 10 kmph	C. 14 kmph	
	rea of cube is 864 B. 1628 cm cub	•	s volume. n cube D. 1720 cm cube
	inders of radii 4 cr . The radius of the B. 14 cm		engths 6 cm and 4 cm, respectively are recast into cylindrical disc D. 28 cm
A. 1078 cm cube			4 cm. How much water will 7 cm of the pipe hold? cube D. 792 cm cube
16. The areas of t (in cm square) of		aces of a cuboid a	re 12 cm square, 20cm square and 15 cm square, then the volume
A. 3600	B. 100	C. 80	D. 60
17. If a metallic of the number of sph		m and height 45 o	cm is melted and recast into metallic spheres of radius 5 cm, find
A. 81	B. 41	C. 80	D. 40
_	here of radius 10.5 of cones thus form		d then recast into small cones each of radius 3.5 cm and height 3
A. 140	B. 132	C. 11	2 D.126
_		-	of its base is 1.6 cm. It is melted and recast into a right circular t of the cone (in cm) is cm D. 7.2 cm
20. If surface area A. 36 π units	a and volume of sp $B.9 \pi$ units		respectively, then value of S^3/V^2 is π units D. 27 π units

Com	petitive	Level	Prob	lems
COIII			LIUD	

	field of side $20\sqrt{2}$ m. Whered is $10\sqrt{2}$ m?	nat is the total grazing	formed by joining the mid-points of the adjacent g area of the two goats if the length of the rope by $) m^2$
2. The radius of the base total surface area to the c A. 22:5		-	e 3.5 cm and 7.5 cm respectively. The ratio of the D. 22:17
3. From a solid sphere of centre is removed. The to A. 1188π cm ²		remaining solid is:	ble of radius 9 cm whose axis passing through the D. 144π cm ²
4. A conical circus tent is 22/7, then the canvas req A. 24000 m ²		The height of the ten C. 24014 m ²	t is 35 m and the radius of the base is 84 m. If $\pi = D.24024$ m ²
5. Water flows at the rate is 40 cm and depth 24 cm A. 50 min	n is filled. The time take		mm in diameter. A conical vessel whose diameter vessel is: D. 51 min. 15 sec
are in the ratio:	and a cylinder stand on B. $(\sqrt{2}+1):7:8$	-	R and have equal heights H. Their whole surfaces D. None of these
			ribed in the cylinder so as to have its vertex at the ylinder, hemisphere and the cone are respectively
A. $3: \sqrt{3}: 2$	B. 3:2:1	C. 1:2:3	D. 2:3:1
8. A large solid sphere of percentage increase in th A. 200%			everal small spheres of diameter 3 m. What is the at of the large sphere? D. can't be determined
the height of the tube is 1	15 cm, t <mark>hen the diame</mark> te	r of the tube (in cm) i	ed and twenty times as much a cylindrical tube. If is: D.26
A. 23	B.24	C. 25	
10. The total number of a rectangular block of lea			ter, that can be made by utilizing the maximum of d 5 metre width is
A. 8800	B. 8500	C. 8400	D. 90

HEIGHT AND DISTANCE

Height And Distance

To calculate the angle of elevation or depression we can use the following formula:

 $Sin\theta$ =Perpendicular/Hypotenuse.

 $Cos\theta = Base/Hypotenuse$

Tanθ=Perpendicular/Base

Here, θ is either the angle of elevation or depression.

Terms Related to Height and Distance

- 1) Line of Sight: It is the straight line that is drawn from the eye of an observer to the point of an object which is to be viewed.
- 2) Horizontal Level: It is the horizontal line drawn from the eye of the viewer.
- 3) The angle of elevation: It is the angle formed between the line of sight and horizontal level if the object is above the horizontal level.
- 4) The Angle of Depression: It is the angle formed between the line of sight and the horizontal level if the object is below the horizontal level.
- 5) Pythagorean Theorem

Since height and distance involve a right-angled triangle so Pythagoras theorem can be used to find the length of the sides. Pythagoras theorem states that the square of the hypotenuse of a right-angled triangle is equal to the sum of the square of its base and height.

 $(Hypotenuse)^2 = (Base)^2 + (Perpendicular)^2$

If the length of the base, perpendicular and hypotenuse of a right-angle triangle is a, b and c respectively.

Then, $a^2 + b^2 = c^2$.

Thus, if the length of any two sides is known then the length of the third side can be found by using the Pythagoras theorem which is also called the Pythagorean triple.

Class Practice Problems

1. Find the angle of elevation of the sun when the shadow of a pole of 18 m height is $6\sqrt{3}$ m long?

A. 30°

B. 60°

- C. 45°
- D. None of these
- 2. The angle of elevation of the sun, when the length of the shadow of a tree is $\sqrt{3}$ times the height of tree, is:

A. 30 degree

- B. 45 degree
- C. 60 degree
- D. 9 degree

3. A ladder 10 m long just reaches the top of a wall and makes an angle of 60° with the wall. Find the distance of the foot of the ladder from the wall ($\sqrt{3}$ =1.73).

- A. 4.32 m
- B. 17.3 m
- C. 5 m
- D. 8.65 m

4. From a point P on a level ground, the angle of elevation of the top of a tower is 300 If the tower is 100 m high, the distance of point P from the foot of the tower is:

- A. 149 m
- B. 156 m
- C. 173 m
- D. 200 m

	20 m away from the foot of	a tower, the angle of	f elevation of the top of the tower is 30°. The height of					
the tower is: A. $10\sqrt{3}$ m	B. 20√3 m	C. 10/√3 m	D. 20/√3 m					
	6. An observer 1.6 m tall is $20\sqrt{3}$ away from a tower. The angle of elevation from his eye to the top of the tower is 30° . The height of the tower is:							
A. 21.6 m	B. 23.2	C. 24.72 m	D. None of these					
7. A tower is 10 A. 50°	$0\sqrt{3}$ metres high. Find the a B. 40°	ngle of elevation of i C. 80°	ts top from a point 100 metres away from its foot. D. 60°					
8. An observer 2 30°. The height	——————————————————————————————————————	rom a tower. The ang	gle of elevation from his eye to the top of the tower is					
A. 10 m	B. 12 m	C. 14 m	D. 16 m					
			ed from the top of the tower, their angles of depression between the objects is approximately equal to: D. 254 m					
	nat is the distance between t	hese two points?	from two points on the ground on its opposite sides are					
A. 45 m	B. 30 m	C. 103.8 m	D. 94.6 m					
tower it become	s 60°. The height of the tow	ver is:	n the ground is 30° and moving 70 metres towards the					
A. 10 metre	B. $10/\sqrt{3}$ metre	C. $10\sqrt{3}$ metre	D. $35\sqrt{3}$ metre					
			is still partially attached to its stem. At what height did an angle of 30° with the ground? D. 7.5 cm					
	15 m. high tower makes aree with the top of the pole. B. 10 m	0	of 60 degree with the bottom of an electric pole and an f the pole? D. 5 m					
		analas of damession	n of both the banks of river are 45° & 30°. If the height					
	100 m then find out the wid	lth of the river.	D. $300(\sqrt{3}-1)$ m					
15. The angle o	f elevation of an aeroplane	e from a point on the	e ground is 60°. After 15 second flight, the elevation					
changes to 30°, 1 A. 300 m/sec	If the aeroplane is flying at B. 200 m/sec	a height of 1500√3 m C. 100 m/sec	n, find the speed of the plane: D. 150 m/sec					
		Tutorial Practice P	<u>Problems</u>					
1. The angle of e	_	g against a wall is 60°	and the foot of the ladder is 4.6 m away from the wall.					
A. 2.3 m	B. 4.6 m	C. 7.8 m	D. 9.2 m					
2. The angle of 6 A. 30°	elevation of the sun, when the $B.45^{\circ}$	_	ow of a tree is equal to the height of the tree, is: D. None of these					
•	elevation of a ladder leanir of the ladder is:	ng against a wall is 6	0° and the foot of the ladder is 12.4 m away from the					
A. 14.8 m	B. 6.2 m	C. 12.4 m	D. 24.8 m					
4. From a tower A. 40 m	of 80 m high, the angle of 6 B. 138.4 m	depression of a bus is C. 46.24 m	s 30°. How far is the bus from the tower? D. 160 m					
			Page 54					

	a kite is 120 m long and it	t is making 30° angular e	elevation with the ground. What is the height of the
kite? A. 60 m	B. 20 m	C. 40 m	D. 10 m
6. The shadow of A. 34.64 m	Fa building is 20 m long w B. 38.64 m	when the angle of elevation C. 42.64 m	on of the sun is 60°. Find the height of the building. D. 49.64 m
	5 m high casts a shadow of under similar conditions		ill be the height of a building, which casts a shadow
A. 14 cm	B. 13.5 cm	C. 12.5 cm	D. 11.4 cm
			e ground is 300. On moving a distance of 20 metres uses to 600. The height of the tower is: D. $20\sqrt{3}$ m
			per part, not completely separated meets the ground
angle of 300. Find A. 10 ft.	d the height at which the pB. 5 ft.	post is broken. C. $15\sqrt{3}$ (2- $\sqrt{3}$) ft.	D. 5√3 ft.
eye. The man wal	lks some distance towards tween the base of the towards	s the tower to watch its to er and the point P?	h makes an angle of elevation of 30° with the man's p and the angle of the elevation becomes 60°. What None of these
			The angle of elevation of the top of the lighthouse house is 100 m high, the distance between the two
ships is: A. 173 m	B. 200 m	C. 273 m	D. 300 m
	o of a hill 100 m high, that is the height of the pole		of the top and bottom of a pole are 30° and 60°
A. 46.67 m	B. 56.67 m		one of these
_	•	•	d Q at distance of 'a' and 'b' respectively from the ntary. The height of the tower is: D. a^2 b^2
			ncreases by 10 metres when the altitude of the sun
changes from 45° A. $5\sqrt{3}$ m	To 30°. Then the height of B. $10(\sqrt{3} + 1)$ m	of the tower is: C. $5(\sqrt{3} + 1)$ m	D. 10√3 m
some distance to			makes an angle of elevation of 30° . The man walks the top of the tower is 60° . If the height of tower is
A. 22 m	B. 22√3 m	C. 20 m	D. 20√3 m
		Competitive Level Pro	
1. The altitude of A. $10\sqrt{3}$ m	the sun at any instant is 6 B. $20\sqrt{3}$ m		vertical pole that will cast a shadow of 30 m. D. $40\sqrt{3}$ m
•	18 cm long casts a shadow nen find the height of the p		. At the same time a pole casts a shadow 48 m. long
A. 1080 cm	B. 180 m	C. 108 m	D. 118 cm
3. The angle of e wall. The length of		ng against a wall is 60° a	and the foot of the ladder is 12.4 m away from the

A. 20.8 m B. 22.8 m C. 24.8 m D. None of these 4. When the sun's altitude changes from 30° to 60°, the length of the shadow of a tower decreases by 70m. What is the height of the tower? A. 55.6 m B. 60.6 m C. 65.6 m D. 70.6 m 5. The angle of elevation of the top of a tower from a certain point is 30°. If the observer moves 40 m towards the tower, the angle of elevation of the top of the tower increases by 15°. The height is: A. 44.6 m B. 54.6 m C. 64.6 m 6. If the angle of elevation of the sun changes from 300 to 450, the length of the shadow of a pillar decreases by 20 metres. The height of the pillar is: C. 10 ($\sqrt{3}$ -1) m D. 10 ($\sqrt{3}+1$) A. 20 ($\sqrt{3}$ -1) m B. 20 ($\sqrt{3}+1$) 7. The shadow of the tower becomes 60 metres longer when the altitude of the sun changes from 450 to 300. Then the height of the tower is: B. 24 ($\sqrt{3}+1$) C. 30 ($\sqrt{3}+1$) m. D. 30 ($\sqrt{3}$ -1) m A. $20(\sqrt{3}+1)$ m 8. A toy leaves the earth at a point A and rises vertically at uniform speed. After two minutes of vertical rise boy finds the angular elevation of the balloon as 60°. If the point at which boy is standing is 150 m away from point A, what is the speed of the toy? A. 98 m/s B. 1.08 m/s C. 1.16 m/s D. 2.16 m/s 9. Two pillars of equal height are on either side of a road, which is 120m wide. The angles of elevation of the top of the pillars are 600 and 300 at a point on the road between the pillars. Find the height of the pillars. A. $10\sqrt{3}$ m B. $30\sqrt{3}$ m C. $20\sqrt{3}$ m D. None of these 10. Two pillars of equal height are on either side of a road, which is 100m wide. The angles of elevation of the top of the pillars are 600 and 300 at a point on the road between the pillars. Find the height of the pillars. A. $25\sqrt{3}$ m B. $30\sqrt{3}$ m C. $10\sqrt{3}$ m D. None of these

SEATING ARRANGEMENT

Class Practice Problems

linear arrangements:

D is standing	second to the		s standing fo	in a straight line facing North not necessarily in the same of burth to the left of H and H is not standing on the extreme en	
1.What is positive. A. Immediate		th respect to E? 2nd to the left		ne left D. 3rd to the right E) None of these	
2.Which of the	e following p	pairs represent p	eople standi	ng at the extreme ends?	
A. FH	B. CE	C. DE	D. CH	E) None of these	
3. Who is stan	ding 2nd to	the right of C?			
A. F	B. D	C. G	D. E	E) None of these	
4. Four out of group is?	five are alike	e in a certain wa	y based on t	heir positions in the arrangement. One that does not belong t	o the
A. CG	B. GE	C. GH	D. ED	E) None of these	
5. If all the pounchanged?	eople are ask	xed to stand in a	an alphabeti	cal order from left to right, positions of how many will re	main
A. one	B. Two	C. three	D. None	E) None of these	
and B sits seco	ond to the rig	ght of C. X sits t	o the immed		
6. Which of the the line?	ne following	represents the p	airs of perso	ns sitting exactly in the middle of	
A. XB	B. ZB	C. BX	D. XC	E) XY	
	right of Z	th respect to Z? 3. Second to the	left C. Thi	ard to the right D. Second to the right	
8. Four out of	five are alike	e bases on their	seating posi	tions, find the one which does not belong to the group?	
A ZA	B. ZB	C. XA	D. XC	E) CY	
9. How many A. one	persons are s B.two	seated between A	A and C? D.Fo	ur E) None	
10. If A:X and	l Z:A, then	Y:			
A. Y	B. B	C. X	D. A	(E)None of these	
the left of Pape tree is also ne	aya tree. Ash ighbour of A	oka is at the rigl	nt end. Bana	Mango, Apple and Papaya are planted in a line. Lemon is thin a and Mango trees are immediate neighbours of Lemon. Bate row?	
(A Mango	B. Apple	C. Banan		apaya (E)Lemon	

12. Which among the following trees are not neighbours?

(A Banana and Apple B.Papaya and Ashoka C. Mango and Banana D. Mango and Lemon (E) Lemon and Banana				
13. Which pair of trees represent the trees in the middle of the row?(A Lemon and Banana B. Banana and Apple C. Ashok and Papaya D. Mango and Apple(E) Ahoka and Banana				
Directions for Q(14 – 18):Read the paragraph carefully and answer the questions below it. I. Nine family members are sitting in a theatre in one row. II. They are J, K, L, M, N, O, P, Q and R. L is at the right of M and at third place at the right of N. III. K is at one end of the row. IV. Q is immediately next to O and P. V. O is at the third place at the left of K. VI. J is right next to the left of O.				
 14. Which of the following statement is true? A. There is one person between L and O B. R and P are neighbours C. M is at one extreme end D. N is at two seats away from J E) None of these 				
15. The family members sitting on the right of O are A. RML B.JQP C.QPK D.KPR (E)None of these				
16. Who is sitting in the centre of the row? A. L B. J C. O D. Q E) None of these				
17. Who are sitting next to L? A. A and O B. M and J C. M and O D. P and J E) None of these				
18. Who is at the other end of the row? A. R B. J C. P D.N (E) None of these				
(Q19 – 23)Ten people are sitting in two parallel rows containing five people each, in such a way that there is an equal distance between adjacent person. In row 1 P, Q, R, S and T are seated and all of them are facing South. In row 2 A, B C, D and E are seated and all of them are facing North. Therefore, in the given seating arrangement each member seated in a row faces another member of the other row. D sits third to the left of A. P faces immediate neighbor of D. R sits second to the right of P. S sits second to the left of Q. B and E are immediate neighbors and E does not face P.				
19. How many persons are seated between Q and T? A. None B. One C. Two D. Three E) None of these				
20. Four of the following five are alike in a certain way and, thus, form a group. Which is the one that does not belong to that group? A. R. B. S. C. C. D. T. E) None of these				
21. Who amongst the following represent the people sitting exactly in the middle of the rows? A. P, E B. S, D C. S, A D. P, B E) None of these				
22. Which of the following is true regarding B? A. A and C are immediate neighbors of B B. B sits at one of the extreme ends of the line C. Q faces B D. D sits to the immediate left of B E) None of these Page 58				
rage 30				

23. Four of the following five are alike in a certain way and thus, form a group. Which is the one that does not belong					
to that group ?A A. T-E B. Q-C C. S-B D. R-A E) None of these					
Circular Arrangements: Directions – (Q. 1–5) Study the following information to answer the given questions – A, B, C, D, E, F and G are sitting along a circle facing at the centre and are playing cards. E is the neighbour of A and D. There is one person between F and C but G is not between F and C. F is on the immediate right of A. 1. Who are the neighbours of B?					
A. C and D B. F and C C. A and F D. Data inadequate E) None of these					
2. Which pair given below has the second person sitting immediately to the right of the first?A. CBB. DGC. EAD. ABE) None of these					
3. Which of the following has the person sitting adjacent to each other from left to right in order as given?					
A. CDG B. EDG C. BGC D. FBC E) None of these					
 4. What is the position of F? A. To the immediate left of A B. To the immediate right of B C. 2nd to the right of C D. 3rd to the left of D (E) None of these 					
5. Which of the following does not have the pair sitting adjacent to each other? A. BA B. CB C. DE D. D E) All are sitting adjacent to each other					
Directions (Q. 6-11):Study the following information and answer the questions given below: M, N, P, R, T, W, F and H are sitting around a circle facing the centre. P is third to the left of M and second to the right of T. N is second to the right of P. R is second to the right of W, who is second to the right of M. F is not an immediate neighbour of P.					
6. Who is to the immediate right of P? A. H B. F C. R D. Data inadequate E) None of these					
7. Who is to the immediate right of H? A. R B. F C. M D. Data inadequate E) None of these					
8. Who is to the immediate left of R? A. P B. H C. W D. T E) Data inadequate					
9. Who is third to the right of H? A. T B. W C. R D. F E) Data inadequate					
10. Who is second to the right of F?A. M B. R C.T D. Data inadequate E) None of these					
11. In which of the following is the first person sitting in between the second and the third person? A. NHM B. PHN C.TRP D. TWF E) None of these					
Directions (O. 12-16):Study the following information and answer the questions given below:					

A,B,C,D,E,F,G and H are sitting around a circle facing the centre . D is fourth to the right of H and second to the left of B.. F is fourth to the right of B. C is fourth to the right of E who is not immediate next to B or D. A is not an immediate neighbour of D.

12 .What is B's position with respect to G?

A. Third to the right B. Third to the left C. Fifth to the right D. Fourth to the left

E) Fourth to the right

13. In which of the following combinations is the third person sitting in between the first and the second person?

A. ABC B.GCD C. AHE D. CBA E)None of these

14. Who is third to the right of A?

A. H B. E C.F D. A E) None of these

15. Who is to the immediate left of D?

A. G B. C C. F D. H E) None of these

16. Who is fourth to the left of G?

A. E B. F C. A D. H E) None of these

Directions (Q. 17-21):Study the following information and answer the questions given below:

A,B,C,D,E,F,G and H are sitting around a circle facing the centre .H is fourth to the left of B and second to the right of F. A is third to the left of C, who is not an immediate neighbour of F. G is second the left of A. D is second to the right of E

17. Who is on the immediate right of F?

A. H B. A C. G D. Data inadequate E) None of these

18. Who is third to the left of A?

A. C B. F C. B D. Data inadequate E) None of these

19. In which of the following pairs is the first person sitting on the immediate left of the second person?

A. EH B. CE C. AF D. DB E) None of these

20. Which of the following pairs represents the immediate neighbours of E?

A. DH B. HC C. CA D. Data inadequate E) None of these

21. Who is on the immediate right of H?

A. E B. C C. H D. Data inadequate E) None of these

Tutorial Practice Problems

Directions -(Q, 1-6) Study the following information to answer the given questions -

Twelve people are sitting in two parallel rows containing six people each, in such a way that there is an equal distance between adjacent person. In row -1 P, Q, R, S, T and V are seated and all of them are facing South. In row -2 A, B, C, D, E and F are seated and all of them are facing North. Therefore, in the give seating arrangement each member seated in a row-faces another member of the other row .S sits third to right of Q. Either S or Q sits at an extreme end of the right of E. Two people sit between B and F. Neither B nor F sits at an extreme and of the lien. The immediate neighbour of B faces the person who sits third to left of P. R and T are immediate neighbours of each other. C sits second to the left of A. T does not face the immediate neighbour of D.

1. Who amongst the following sit at extreme ends of the rows? A. S, D B. Q, A C. V, C D. P, D E) Q, F				
2. Who amongst the following faces S? A. A B.B C.C D.D E) F				
3. How many person are seated between V and R? A. One B. Two C.Three D. Four E) None				
 4. P is related to A in the same was as is related To B based on the given arrangement. To which of the following is T related to, following the same pattern? A. C B.D C.E D.F (E) Cannot be determined 				
 5. Which of the following is true regarding T? A. F faces T B.V is an immediate neighbour of T C. F faces the one who is second to right of T D. T sits at one of the extreme ends of the line E) Q sits second to the right of T 				
6. Four of the following five are alike in a certain way based on the given arrangement and so from a group. Which is the one that does not belong to that group? A. A-T B. B-T C. F-P D. C-V E)E-Q				
(7-10). Six chemicals L,M,N,O,P and Q are kept in bottles of different colours viz. green, red, blue, white, pink and violet, not necessarily in this order. These bottle are arranged from left to right. Chemical M is kept in white bottle. Chemical L is not kept in green bottle and is kept to the immediate left of the violet bottle. Chemical O is kept tithe blue bottle and is kept exactly between the bottles containing chemicals L and M. The red bottle is at the extreme left end. The bottle containing chemical Q is not kept at either of the ends. The green bottle is kept at the extreme right end. Chemical P Is not kept near the white bottle.				
7. Four of the following are alike in a certain way based on their positions, which is the one that doesn't belong to this group?				
A. LM B. LP C. QO D. LQ E) NO				
8. Which bottle contains Chemical L? A Pink B. Blue C. Red D. White E) None of these				
9. Which of the following combinations of chemical and bottle is correct? A. P - Red B. N - Green C. P- Green D. Q - Pink E) None of these				
10. If all the six chemicals are arranged alphabetically from left to right, positions of how many will remain unchanged? A. One B. Two C. Three D. Four E) None				
Directions (Q. 11-15):Study the following information and answer the questions given below: A,B,C,D,E,F,G and H are sitting around a circular table. Only E, D and G are facing outside the table, while rest are facing the centre of the table. B is second to the right of A, who is fifth to the right of E. C is third to the left of D, who is sitting second to the right of B. F is second to the left of G.				
11. Who is third to the left of G? A. H B. E C. F D. Data inadequate E) None of these Page 61				

12. Who is second to the right of H? A. A B. B C. C D. Data inadequate E) None of these				
13. If H and G interchanges their positions, who will be third to the right of D? A. A. B. B. C.H. D. C. E) None of these				
14. In which of the following combinations, is the first person sitting between the second and the third persons? A. CAG B. AGB C.DEF D. EHC E) None of these				
15. Who is fourth to the right of F? A. H B. E C. D D. C E) None of these				
Directions ($Q16-22$): Study the following information carefully and answer the questions given below. Eight friends, Meenal, Rumia, Shikha, Ali, Peter, Harleen, Ketan and Bharat are sitting around square table in such a way that four of them sit at four corners of the square while four sit in the middle of each of the four sides. The ones who sit at the four corners face the centre while those who sit in the middle of the sides face outside. Bharat sits second to the right of Shikha. Bharat does not sit at any of the corners. Meenal sits third to the right of Peter. Peter is not an immediate neighbour of Shikha. Rumia and Ketan are immediate neighbours of each other but Rumia does not sit at any of the corners of the table. Harleen is neither an immediate neighbour of Peter nor Shikha.				
16. Four of the following five are alike in a certain way and so from a group. Which is the one that does not belong to that group? A. Peter B. Rumia C. Harleen D. Shikha E) Bharat				
17. Who sits third to the left of Ali? A. Bharat B. Rumia C. Shikha D. Peter E) Cannot be determined				
18. What is the position of Peter with respect to Meenal?A. To immediate left B. Second to the left C. Third to the left D. Third to the rightE) Second to the right				
19. Who amongst the following sits second to the right of Ketan? A. Shikha B. Ali C. Bharat D.Harleen E) Meenal				
20. Who amongst the following represent the immediate neighbours of Harleen? A. Meenal, Ketan B. Bharat, Rumia C. Bharat, Meenla D. Ali, Rumia E) Ketan				
21. Who amongst the following sits exactly between Peter and Ali? A. Only Bharat B. Ketan and Rumia C. Only Harleen D. Harleen and Meenal E) No one				
22. Who amongst the following is an immediate neighbour of Meenal? A. Rumia B. Ali C. Ketan D. Harleen E) Shikha				
(23 – 25) Eight friends A,B,C,D,E,F,G and H are sitting around a circle facing centre. 4 of them drive a car and other 4 ride a bike. No two riding bike sit together. A is 3rd to the left of H and A does not ride a car. G who ride a bike is 2nd to the right of E. F is neighbour of both B and C, and F does not drive a car. C is also a neighbour of H.				
23. Who is 3rd to the right of F? A. B B. A C. D D. H E) None of these Page 62				

24. Who among the following does not

drive a car?

A. A B. B

C. E

D. C

E) All above drive car

25. If all arranged in alphabetical order starting from A in anti-clockwise direction, then positions of how many people will remain unchanged excluding A.

A. One

B. Two

C. Three

D. Four E) None



CALENDAR & CLOCKS

Introduction

Calendar:

Odd Days: We are supposed to find the day of the week on a given date. For this, we use the concept of 'odd days.

In a given period, the number of days more than the complete weeks are called odd days.

Leap Year:

- (i) Every year divisible by 4 is a leap year, if it is not a century.
- (ii) Every 4th century is a leap year and no other century is a leap year.

Note: A leap year has 366 days.

Examples:

- i. Each of the years 1948, 2004, 1676 etc. is a leap year.
- ii. Each of the years of 400, 800, 1200, 1600, 2000 etc. is a leap year.
- iii. None of the years 2001, 2002, 2003, 2005, 1800, 2100 is a leap year.

Ordinary year: The year which is not a leap year is called an ordinary year. An ordinary year has 365 days.

Counting of odd days:

- a. 1 ordinary year = $365 \text{ days} = (52 \text{ weeks} + 1 \text{ day}) \frac{1}{1} \text{ ordinary year has } 1 \text{ odd day}$
- b. 1 leap year = 366 days = (52 weeks + 2 days) 1 leap year has 2 odd days.
- c. 100 years = 76 ordinary years + 24 leap years
 - $= (76 \times 1 + 24 \times 2) \text{ odd days} = 124 \text{ odd days}.$
 - = (17 weeks + 5 days)
 - = 5 odd days.

Number of odd days in 100 years = 5.

Number of odd days in 200 years = $(5 \times 2) = 3$ odd days.

Number of odd days in 300 years = $(5 \times 3) = 1$ odd day.

Number of odd days in 400 years = $(5 \times 4 + 1) = 0$ odd day.

Similarly, each one of 800 years, 1200 years, 1600 years, 2000 years etc. has 0 odd days.

Clocks

The face or dial of a watch is a circle whose circumference is divided into 60 equal parts, called minute spaces.

A clock has two hands; the smaller one is called the hour hand or short hand while the larger one is called the minute hand or long hand.

i. In 60 minutes, the minute hand gains 55 minutes on the hour hand.

iii.	The hands are in the same straight line when they are coincident or opposite to each other.				
iv.	When the two hands are at right angles, they are 15-minute spaces apart.				
v.	When the hands	are in opposite	directions, they are 30-m	ninute spaces apart.	
vi.	Angle traced by hour hand in $12 \text{ hrs} = 360^{\circ}$.				
vii.	Angle traced by	minute hand in	$60 \text{ min.} = 360^{\circ}.$		
viii. too fast	viii. Too fast and too slow: if a watch or a clock indicates 8.15, when the correct time, 8 is said to be 15 minutes too fast.				
On the	other hand, if it in	ndicates 7.45, w	hen the correct time is 8,	, it is said to be 15 minutes too slow.	
			<u>CALENDA</u>	<u>R</u>	
1. If 22 A. Mor		vas Thursday, th B. Wednesday		was 3rd November, 1982? D. Sunday	
2. If 30 A. Mor		s a Friday, then B. Wednesday	_	as 17th September, 1993? D. Sunday	
3. If 26 A. Frid		l is on Wednesd B.Saturday	lay, then what day of the C. Wednesday	week is on 14th July, 2017? D. Sunday	
4. If 10 A. Sun	•	as Wednesday, t B.Monday	hen what day of the week C. Friday	k was 23rd August, 1959? D. Tuesday	
5. If 4tl A. Frid	•	as a Sunday, the B.Saturday	en what day of the week C. Monday	was 12th April, 1992? D. Sunday	
6. If 1s A. Frid		on Sunday, the B.Sunday	n what day of the week i C. Wednesday	s 1st January, 2016? D. Saturday	
7. If 31 A. Mor	•	•	en what day of the week C. Friday	was 30th July, 1993? D. Wednesday	
8. It wa A. Sun	•		vas the day of the week J C. Friday	an 1, 2010? D. Wednesday	
9. On 8 A. Tue	•	as Tuesday. Wh B. Monday	at was the day of the we C. Sunday	ek on 8th Feb, 2004? D. Wednesday	
10. If 2 A. Tue) was a Thursda B. Sunday	y, then what day of the v C. Wednesday	veek was 26th February, 1997? D. Thursday	
11. If the A. Thu	-	year 2005 is a S B. Friday	Saturday, then what day of C. Sunday	of the week will be 1st January, 2009? D. Monday	
12. Wh A. Mor	•		ry, 2018 be, given that 1s C. Sunday	st January, 2012 is a Saturday? D. Friday	
13. On A. Sun		•	nat day of the week was i C. Tuesday	it on 8th Dec, 2006? D. Friday	
14. Wh	at was the day of	the week on 28	th May, 2006?	Page	

ii.

In every hour, both the hands coincide once.

A. Thursday	B. Friday	C. Saturday	D. Sunday		
15. What was the day of A. Monday	of the week on 17 B. Tuesday	7th June, 1998? C. Wednesday	D. Thursday		
16. What day of the we A. Sunday	eek was 18th July B. Monday	v, 1978? C. Tuesday	D. Friday		
17. What day of the we A. Sunday	eek would be 26t B. Monday	h March, 2023? C. Tuesday	D. Friday		
18. Which will be the r A. 2100	next leap year aft B. 2102	er 2096? C. 2104	D. 2108		
19. What will be the da A. Sunday	ny of the week 15 B. Monday	5th August, 2010? C. Tuesday	D. Friday		
20. Which of the follow A. 700	wing is not a leap B. 800	year? C. 1200	D. 2000		
21. On which dates of A. 2, 9, 16, 23, 30		•	D. 3, 10, 17, 24, 31		
22. If holiday are declared only on Sundays and 19th March in a particular year was a Sunday, is 23rd September a holiday in that year? A. Yes, 23rd September is a holiday B. 23rd September is not a holiday C. 23rd September is a holiday only if it is a leap year D. Cannot be determined					
23. Today is Monday. A. Wednesday	After 61 days, it B. Saturday	will be: C. Tuesday	D. Thursday		
24. If today is Sunday, A. Saturday	then what day of B. Friday	f the week will be the 42 C. Tuesday	26th day from today? D. Wednesday		
		ll it be, 1 year and 10 da C. Sunday	nys from today? D. Cannot be determined		
26. The calendar for th A. 2014	e year 2007 will B. 2016	be the same for the year C. 2017	: D. 2018		
27. Which year will ha A. 2008	ve the sa <mark>me Cale</mark> B. 2011	endar as that of 2002? C. 2009	D. 2013		
28. Which year will ha A. 2014	ve the same cale B. 2024	ndar as that of 2008? C. 2032	D. 2036		
29. Which among the f A. 2600	Following years is B. 2700	s a leap year? C. 2800	D. 3000		
30. How many days are A. 7x2	e there in x week B. 8x	s x days? C. 14x	D. 7		
<u>CLOCK</u>					
1. How many degrees A. 10°	does an hour-han B. 20°	nd move in 10 minutes? C. 15°	D. 5°		
2. How many degrees will the minute-hand move in the same time, in which the hour-hand moves 10°?					

Α	40

3. A boy observes the reflection of a wall clock in a mirror: The time observed by the boy in the mirror

4 hours 20 minutes. What is the actual time shown on the clock?

A.7 hours 15 minutes B.7 hours 50 minutes C. 7 hours 40 minutes D. 7 hours 35 minutes

4. What is the angle between the two hands of a clock, when the clock shows 3 hours 25 minutes?

A.
$$45\frac{1^{\circ}}{2}$$

C.
$$46\frac{1^{\circ}}{2}$$

D.
$$47\frac{1}{2}$$

5. What is the angle between the two hands of a clock, when the time is 2 hours 35 minutes?

$$_{\Delta}$$
 122 $\frac{1^{\circ}}{2}$

$$142\frac{1^{\circ}}{2}$$

$$132\frac{1^{\circ}}{2}$$

$$116\frac{1^{\circ}}{2}$$

6. The time on the watch is 4:30. If the minute hand points towards the south, the hour hand will point towards B. East

A. South-East

C. West

D. North-West

7. If the time in clock is 7 hours 15 minutes, then what time does it show on the mirror?

A. 4 hours

B. 4 hours 40 minutes

C. 4 hours 35 minutes

D. 4 hours 45 minutes

8. An accurate clock shows 8 o'clock in the morning. Through how may degrees will the hour hand rotate when the clock shows 2 o'clock in the afternoon?

A. 144°

B. 150°

C. 168°

D. 180°

9. The reflex angle between the hands of a clock at 10.25 is

A. 180°

B. 192.5°

C. 195°

D. 197.5°

10. At what angle are the hands of a clock inclined at 20 minutes past 7?

A. 80°

B. 90°

C. 100°

11. At what angle are the hands of a clock inclined at 4 hours 20 minutes?

B. 10°

C. 20°

12. How many degrees will the minute-hand move in the same time in which the second hand moves 300°?

A. 6°

B 5°

C 4°

D 10°

13. A clock is started at noon. By 10 minutes past 5, the hour hand has turned through:

B. 155°

C. 158°

14. At what angle the hands of a clock are inclined at 15 minutes past 5?

A. 58.5°

B. 64°

C. 67.5°

15. At 3:40, the hour hand and the minute hand of a clock form an angle of:

A. 120°

B. 125°

C. 130°

16. At what angle are the hands of a clock inclined at 20 minutes past 7?

B. 90°

C. 100°

17. The angle between the minute hand and the hour hand of a clock when the time is 8.30, is:

A. 80°

B. 75°

C. 60°

D. 105°

18. At what time between 6 and 7 O'clock, are the hands of a clock together?

A. 6 hours $32\frac{8}{11}$ minutes

B. 6 hours $33\frac{6}{11}$ minutes

19. At what time between 3 and 4 O'clock are the hands of a clock in the opposite direction?

is

A. 3 hours
$$48\frac{6}{11}$$
 minutes

B. 3 hours
$$49\frac{1}{11}$$
 minutes

C. 3 hours
$$50\frac{4}{11}$$
 minutes

D. 3 hours
$$47\frac{2}{11}$$
 minutes

20. The angle between the two hands of a clock is 70°, when the hour hand is between 7 and 8. What time does the watch show?

A. 7 hours
$$50\frac{10}{11}$$
 minutes

B. 7 hours
$$25\frac{5}{11}$$
 minutes

C. 7 hours
$$42\frac{8}{11}$$
 minutes

21. What time does the clock show when the hour hand is between 3 and 4 and the angle between the two hands of the clock is 50°?

A.
$$8\frac{5}{11}$$
 min past 3

B.
$$^{25}\frac{5}{11}$$
 min past 3

C.
$$^{24}\frac{6}{11}$$
 min past 3

22. At what time between 5 and 6 O'clock, will the hands of a clock be at an angle of 62°?

A. 5 hours
$$^{17\frac{2}{11}}$$
 minutes

B. 5 hours
$$38\frac{6}{11}$$
 minutes

C. 5 hours 16 minutes

23. At what time between 7 and 8 o'clock will the hands of a clock be in the same straight line but, not together?

B.
$$5\frac{2}{11}$$
 min. past 7

C.
$$5\frac{3}{11}$$
 min. past 7

D.
$$5\frac{5}{11}$$
 min. past 7

24. How many times in a day, are the hands of a clock in straight line but opposite in direction?

25. At what time between 4 and 5 o'clock will the hands of a watch point in opposite directions?

C.
$$\frac{4}{11}$$
 min. past 4

D.
$$54\frac{6}{11}$$
 min past 4

26. At what time between 9 and 10 o'clock will the hands of a watch be together?

C.
$$^{49\frac{1}{11}}$$
 min. past 9

D.
$$^{48}\frac{^{2}}{^{11}}$$
 min. past 9

27. A watch, which gains uniformly, was observed to be 4 minutes, slow at 6 a.m. on a Monday. On the subsequent Thursday at 7 p.m. it was noticed that the watch was 6 minutes fast. When did watch show the correct time?

28. The minute-hand of a clock overtakes the hour-hand at intervals of 66 minutes of the correct time. How much in a day does the clock gain or lose?

A.
$$10\frac{113}{121}$$
 minutes

$$B^{11}\frac{115}{121}$$
 minutes

C.
$$11\frac{109}{121}$$
 minutes

B.
$$\frac{11\frac{115}{121}}{121}$$
 minutes
D. $\frac{10\frac{104}{121}}{121}$ minutes

29. A watch is 1 minute slow at 1 pm. on Tuesday and 2 minutes fast at 1 pm. on Thursday. When was it show the correct time?

A watch which gains 5 seconds in 3 minutes was set right at 7 a.m. In the afternoon of the same day, when the watch indicated quarter past 4 o'clock, the true time is:

A. $\frac{79}{12}$ min. past 3 C. $\frac{7}{11}$ min. past 3

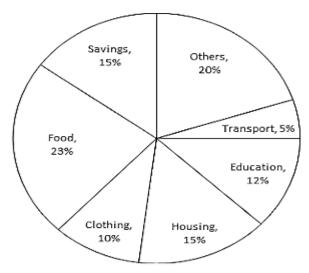
B. 4 p.m.

D. $2\frac{3}{121}$ min. past 3

DATA INTERPRETATION

Class Practice Problems

Directions (1-5): Read the following pie-chart to answer the questions given below it:



- 1. If the total amount spent during the year 1998 was Rs. 46000/-, the amount spent on food, was:
- A. Rs. 2000/-
- B. Rs. 10580/-
- C. Rs. 23000/-
- D. Rs. 2300/-
- 2. If the total amount spent was Rs. 46000/-, how much was spent on clothing and housing together?
- A. Rs. 11500/-
- B. Rs. 1150/-
- C. Rs. 10000/-
- D. Rs. 15000/-
- 3. The ratio of the total amount of money spent on housing to that spent on education was:
- A. 5:2
- B. 2:5
- C.4:5
- D. 5:4
- 4. Graph shows that the maximum amount was spent on:
- A. Food
- B. Housing
- C. Clothing
- D. Others
- 5. If the total expenditure of the family for the year 1998 was Rs. 46000/-, the family saved during the year.
- A. Rs. 1500/-
- B. Rs. 15000/-
- C. Rs. 6900/-
- D. Rs. 3067/- approx.

Direction(6-10): The bar graph given below shows the sales of books (in thousand number) from six branches of a publishing company during two consecutive years 2000 and 2001.

Sales of Books (in thousand numbers) from Six Branches - B1, B2, B3, B4, B5 and B6 of a publishing Company in 2000 and 2001.



6. What is the ratio of the total sales of branch B2 for both years to the total sales of branch B4 for both years?

A. 2:3

B.3:5

C.4:5

D.7:9

7. Total sales of branch B6 for both the years is what percent of the total sales of branches B3 for both the years?

A. 68.54%

B.71.11%

C.73.17%

D.75.55%

8. What percent of the average sales of branches B1, B2 and B3 in 2001 is the average sales of branches B1, B3 and B6 in 2000?

A.75%

B. 77.5%

C. 82.5%

D. 87.5%

9. What is the average sales of all the branches (in thousand numbers) for the year 2000?

A. 73

B. 80

C. 83

D. 88

10. Total sales of branches B1, B3 and B5 together for both the years (in thousand numbers) is?

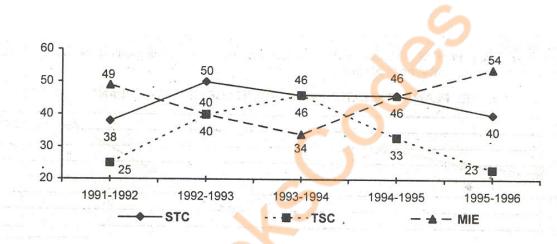
A. 250

(B) 310

C. 435

D. 560

Directions for 11 to 15: These questions are based on the line graph given below which represents the Earnings Per Share (EPS) of three companies STC, TSC and MIE for the years 1991-1992 to 1995-1996. (EPS in Rs.)



 $EPS = \frac{\text{Pr of it available for Shareholders}}{\text{Profit available for Shareholders}}$

Number of Shares

11. If TSC has 15, 000 shares in 1994-1995 and 31, 000 shares in 1995-1996, then find the approximate percentage change in profit available for shareholders from 1994- 1995 to 1995-1996.

Α.

35%

B.

59.6% C.

44.1%

D. 61%

- 12. If the number of shares of TSC in 1993-1994 is the same as in 1994-1995, then which of the following is true.
- A. Ratio of EPS for both these years is the same as that of the profit available from shareholders.
- B. Profit available for shareholders for these two years is the same.
- C. Ratio of EPS for these two years in half that of the profit available for the share holders.
- D. Both (1) and (2)
- 13. If TSC, STC and MIE have 10, 000, 25, 000 and 15, 000 shares respectively in 1991-1992, then which company has the maximum profit available for shareholders in that year?

A. TSC

B. STC

C. MIE

D. STC and TSC

14. If TSC and STC have Rs. 6 lacs each as profit available for shareholders in 92-93, then the ratio of the number of shares of STC and TSC is

A. 1:1

B.4:5

C.5:4

D. 20:12

15. If STC has to pay 10% of the profit available for share-holders as tax in the year payable for 12, 000 shares is

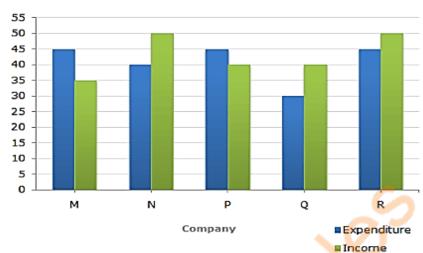
1993-1994, then the tax

- A. Rs. 62, 200
- B. Rs. 55, 200
- C. Rs. 60, 000
- D. Rs. 50, 000

Direction(16 -20): The following bar graph shows the Income and Expenditures (in million US \$) of five companies in the year 2001. The percent profit or loss of a company is given by-

$$\% \text{ Profit/Loss} = \frac{\text{Income - Expenditure}}{\text{Expenditure}} \text{ x 100}$$

Income and Expenditure (in million US \$) of five companies in the year 2001.

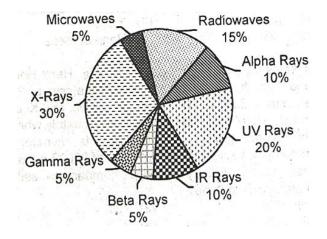


- 16. The companies M and N together had a percentage of profit/loss of?
- A. 12% loss
- B. 10%
- C. 10% profit
- D. no loss or profit
- 17. In 2001, what was the approximate percentage of profit/loss of all the five Companies taken together?
- A. 5% profit
- B. 6.5% profit
- C. 4% loss
- D. 7% loss
- 18. Which company earned the maximum percentage profit in the year 2001?
- A. M
- B. N
- C. P

- D. Q
- 19. For Company R, if the expenditure had increased by 20% in year 2001 from year 2000 and the company had earned profit of 10% in 2000, what was the Company's income in 2000 (in million US \$)?
- A. 35.75
- B. 37.25
- C. 38.5
- D. 41.25
- 20. If the income of Company Q in 2001 was 10% more than its income in 2000 and the Company had earned a profit of 20% in 2000, then its expenditure in 2000 (in million US \$) was?
- A. 28.28
- B. 30.30
- C. 32.32
- D. 34.34

Tutorial Practice Problems

Directions 1 to 5: These questions are based on the pie chart given below. Constituents of Sunrays received in 1 minute



Total sunrays received in 1 minute = 3600 units

1. If the human body can withstand a maximum of 9720 units of IR rays, when exposed to the sun continuously, then what is the maximum time (in minutes) that any person could stand in the sun without crossing the threshold limit of IR rays?

A. 19

- B. 23
- C. 27
- D. 29
- 2. The amount of Beta rays in 10 minutes of sunrays is how many times the amount of IR rays in 3 minutes of sunrays?

A. 1.33

- B. 1.44
- C. 1.66
- D. 1.55
- 3. How many minutes of exposure to the sun in a day would be enough to ensure that the body receives enough amount of Vitamin D, given that the body requires 40 units of Vitamin D every day and that 30 units of Beta rays generate in 1 unit of Vitamin D?

 $5\frac{2}{3}$

- $\frac{1}{8}$ $\frac{1}{3}$
- $6\frac{1}{3}$
- D. 6
- 4. The amount of Alpha rays received in 2 minutes is how many more/less than the amount of received in 4 minutes?

A. 1200 units less

- B. 1320 units more
- C. 1440 units less
- D. 1600 units more

radio

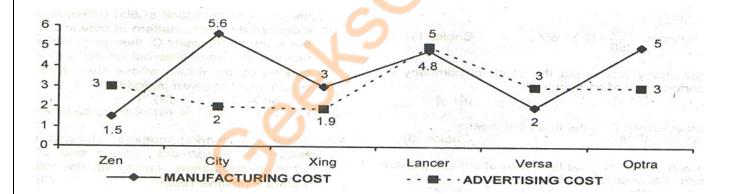
saves

5. If presently the ozone layer in the atmosphere reflects away 60% of the sun's rays then what would the amount of gamma rays received in one minute be, if the ozone layer were to completely disappear?

A. 100 units

- B. 200 units
- C.300 units
- D. 450 units

Directions for 6 to 10: These questions are based on the line graph below. (in Rs. lakhs)



Total Cost = Manufacturing Cost + Advertising Cost

6. For which of the following cars is the manufacturing cost as a percentage of advertising cost the least?

A. Xing

- B. City
- C.
- Lancer
- D. Zen

None of these

D.

7. In a certain year, 30, 000 "City" cars, are produced, and are sold at Rs. 9.3 lacs/car. If 2% of the total profit is given as a bonus to the 2,040 engineers, the amount received by each engineer as bonus is (in Rs.)

A.

- 5,000
- В.
- 50,000
- C. 5 lacs
- 8. Which of the following statements is true?
- A. The difference in the manufacturing and the advertising costs of Optra is the same as that of Versa.
- B. The ratio of the manufacturing to the advertising cost of Zen is the same as that of Xing.
- C. The total cost of Zen and Xing put together is less than the total cost of Lancer.
- D. None of these

- 9. The company that manufactures Zen produces 500 Zen cars per day while the company that manufactures City produces 600 City per day. They sell them at Rs. 6 lacs/car and Rs. 8.4 lacs/car respectively. The profit made by the former is approximately what percentage of that of the latter?

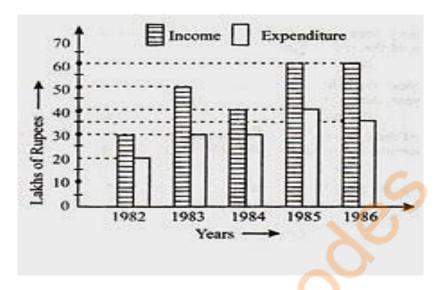
 A. 100%

 B.156%

 C. 250%

 D. none of these
- 10 .The ratio of the manufacturing cost to the total cost is the least for
- A. Optra B. Zen C. City D. lancer

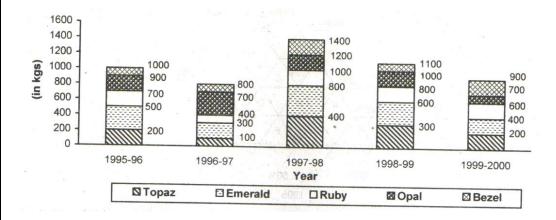
Directions: (11–15): Read the graph and answer questions Income and Expenditure of a company over the year (in lakhs of rupees).



- 11. The ratio of the average income of all the years to the average profit is:
- A. 24:13
- B. 48:17
- C. 12:7
- D. 6:5
- 12.Percentage increase in profit in 1986 over 1982 is:
- A. 150 %
- B. 120 %
- C. 100%
- D. 80%
- 13. The total income exceeds the total expenditure over the year 1982 to 1986 by:
- A.85 lakhs
- B. 105 lakhs
- C. 115 lakhs
- D. 120 lakhs
- 14. What is the difference in profit between 1983 and 1984 (in lakhs of rupees):
- A. No profit
- B. 5
- C. 10

- D. 15
- 15. The number of years in which the income is more than the average income of the given year is:
- A One
- B. Two
- C. Three
- D. Four

Directions for 16 to 19: The following questions are based on the stacked bar graph given below. Sales of various precious stones in India for the period of 1995-1996 to 1999-2000



16. What is the total sales of ruby as a percent of the total sales of precious stones for the given period?

A. 17.3%

B. 19.23%

C. 23.1%

D. None of these

17. By what percent is the average annual sales of Emerald for the given period more than the sales of Opal in 1998-1999?

A. 120%

B. 50%

C. 25%

D. 40%

18. For how many years is the sales of Bezel as a percentage of the total sales of precious stones less than that of Topaz?

A. One

B. Two

C. Three

D. Four

19. If the sales of Topaz increased from 1994-1995 to 1995-1996 by 25% and increased from 1999-2000 to 2000-01 by 50%, then what is the difference between the sales of Topaz in 1994-95 and that in 2000-01?

A. 50, 000 tonnes

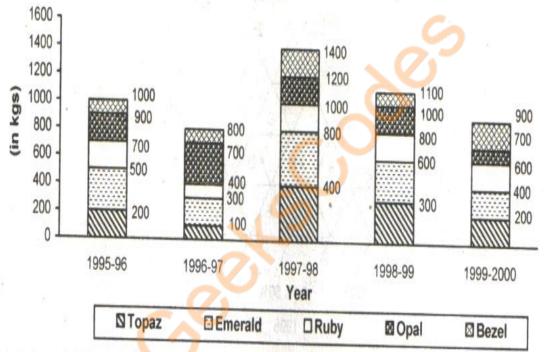
B. 100, 000 tonnes

C. 140, 000 tonnes

D. 160, 000 tonnes

Compititive Level Problems

Directions for 1 to 4: The following questions are based on the stacked bar graph given below. Sales of various precious stones in India for the period of 1995-1996 to 1999-2000



1. What is the total sales of ruby as a percent of the total sales of precious stones for the given period?

A. 17.3%

B. 19.23%

C. 23.1%

D. None of these

than the sales of Opal in

1998-1999? A. 120%

B. 50%

C. 25%

2. By what percent is the average annual sales of Emerald for the given period more

D. 40%

3. For how many years is the sales of Bezel as a percentage of the total sales of precious stones less than that of Topaz?

A. One

B. Two

C. Three

D. Four

4. If the sales of Topaz increased from 1994-1995 to 1995-1996 by 25% and increased from 1999-2000 to 2000-01 by 50%, then what is the difference between the sales of Topaz in 1994-95 and that in 2000-01?

A. 50, 000 tonnes

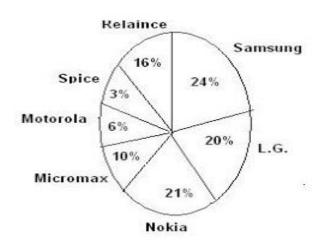
B. 100, 000 tonnes

C. 140, 000 tonnes

D. 160, 000 tonnes

Direction for Question 5 to 9: Total numbers of users are 12 crores

Qs 1.



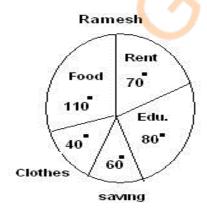
Company Name	Male : Female
L.G.	5:3
Nokia	5:4
Reliance	1:1
Spice	2:1
Micromax	4:5
Motorola	5:7
Samsung	3:2

The table shows the ratio of male to female users among these mobile phone users.

- 5. What is the total number of females using Nokia phones?
- A. 0.96 crore
- B. 1.4 crore
- C. 1.12 crore
- D 11.32 crore
- 6. What is the difference between the total male and female mobile users?
- A. 2.136 crores
- B. 1.326 crores
- C. 0.854 crores
- D. 1.46 crore
- 7. Number of females L.G. users is what percentage of number of male L.G. users?
- A. 90%
- B. 80%
- C. 65%
- D. 60%
- 8. What is the ratio of the total number of male Spice users and the total number of female Reliance users?
- A. 1:2
- B. 1:3
- C. 1:4

- D. 2:3
- 9. Number of male Motorola users is how much percentage less than that of the number of female Micromax users?
- A 500%
- B. 123.33%
- C. 60%
- D. 55%

Directions for Question 10-15: Following pie charts show the distribution of annual expenditure of two persons Ramesh and Shyam. Answer the following questions based on these charts. Total expenditure of Ramesh and Shyam is Rs 4.5 and 5.4 lakhs respectively.



Total Expenditure of Ramesh = Rs 4.5 Takh



Total Expenditure of Shyam = Rs 5.4 lakh

- 10. What is the amount Ramesh and Shyam save yearly?
- A. 1.25 lakhs
- B. 1.20 lakhs
- C. 1.15 lakhs
- D. 1.10 lakhs

11. What is the ratio of A. 4:5	The amount spent on cloth B. 3:5	hes by Ramesh tha C. 2:3	an that of Shyam? D. 3:4	
12. Money spent by Shy A. 80%	yam on food is what perc B. 100%	centage of the mon C. 120%	ey spent by Ramesh D. 150%	n on education?
_	e of the amount spent for l B. 0.84 lakhs C.	house rent by Ram 1 lakhs	nesh and Shyam? D. 1.2 lakhs	
education?	·	-		of money spent by Ramesh on
A. 20%	B. 22.5%	C. 25%	D. 27.5%	
	: These questions are base k up Exports/Import of Co)			et e
24 22 20 18 16 14 12 10 8 10 8 10 8 10 10 10 10 10 10 10 10 10 10 10 10 10	18 13 10 10 8	19 14 13 14 13	17 14 12 12	17 ₁₆ 16 ₁₅
U.K. U	J.S.A South Australia Africa	Russia Brazil	Germany China	Japan France
	⊠EXPOR	TS 🔲	MPORTS.	
•				average imports from each of the
A. 65%	B. 9% C. 6.5%	δ Γ	0. 0.6%	
the total tonnage of exp	ports mo <mark>re</mark> /less th <mark>an</mark> the to		_	er ton, then by what percent is
exports to the country f	e are the imports from the from which the imports ar B. 80% C. 55.5	re the least?	the exports are the D. 125%	highest more than the
A. Country XYZ has a B. The cumulative trade C. The trade deficit of deficit/surplus.	ween the highest exports t	of Rs. 1 crore is approximately ong its trade with C	China alone is 300%	otal imports. 6 more than its cumulative trade from any country is equal to the

19. What is the ratio of the total imports from Brazil, Japan, South Africa, Russia and China to the total exports to the

D. None of these

C. 0.96

other five countries?

A. 0.975

B. 1.026

DATA SUFFICIENCY

Class Practice Problems

Directions: Each of the questions below consists of a question and two statements numbered I and II are given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and

Give answer (A) if the data in Statement I alone are sufficient to answer the question, while the data in Statement II alone are not sufficient to answer the question.

Give answer (B) if the data in Statement II alone are sufficient to answer the question, while the data in Statement I alone are not sufficient to answer the question.

Give answer (C) if the data in Statement I alone or in Statement II alone are sufficient to answer the question.

Give answer (D) if the data in both the Statements I and II even together are not sufficient to answer the Question.

Give answer (E) if the data in both the statements I and II even together are necessary to answer the question.

- 1. How is A related to B?
- I. A is the sister-in-law of C, who is the daughter-in law of B, who is the wife of D.
- II. B is the mother of A's son's only uncle's son.
- 2. Amongst A, B, C, D, E and F, each are having a different height. Who is the shortest?
- I. C is shorter than only B.
- II. A is taller than only D and F.
- 3. Point X is in which direction with respect to Y?
- I . Point Z is at equal distance from both point X and point Y.
- II. Walking 5 km to the East of point X and taking two consecutive right turns after walking 5 kms before each turn leads to point Y.
- 4. How is 'must' written in a code language?
- I. You must see is written as "la pa ni" and "did you

See" is written as "jo ni pa" in that code language.

- II. "You did that" is written as "pa si jo" in that code language.
- 5. On which day of the week does Arti's birthday fall?
- I. Sonu correctly remembers that Arti's birthday falls after Wednesday but before Sunday.
- II. Raj correctly remembers that Arti's birthday falls before Friday but after Tuesday.
- 6. How is J related to M?
- I. M has only one brother and two sisters.
- II. J is daughter of T who is wife of M.
- 7. On which day was Yasir born ? (His date of birth is February 29.)
- I. He was born between year 2005 and 2011.
- II. He will complete 4 years on February 29, 2012.
- 8. Out of 64 students, 38 play both chess and cricket. How many students play only chess?
- I. Out of 64 students, 22 students don't play any game. 4 students play only cricket.
- II. Out of 64 students, 20 are girls and 10 of them don't play any game.
- 9. What is the total number of students in the school?
- I. The ratio of girls to boys is 2:3
- II. The number of students has grown by 5% this year as compared to 4% last year from the number 2001, which it was year before last .
- 10. Who among the six of them is the tallest if Geeta is taller than Shilpa and Deepa is taller than Meena? (Sunita and Sadhana are the other two.).

- I. Sadhana is taller than Sunita.
- II. Sadhana is taller than Shilpa and Meena as well as Deepa.

Directions for data sufficiency questions (11-20):

- a) If data in the statement I alone is sufficient to answer the question.
- b) If data in the statement II alone is sufficient to answer the question.
- c) If data either in the statement I alone or statement II alone are sufficient to answer the question.
- d) If data given in both I & II together are not sufficient to answer the question.
- e) If data in both statements I & II together are necessary to answer the question
- 11. What is Monica's position with respect to Rahul?
- 1. In a row of 25 students, Monica is sitting 12th from right end of row and Rahul is sitting 20th from left end of the row.
- 2. Monica is 4th from right end and Rahul is 8th from left end.
- 12. Who has secured less marks among P, Q, R, S & T?
- 1. S has secured less marks than only R and T.
- 2. O secured more marks than P.
- 13. On which floor is Shikha residing?
- 1. In a six storey building (Ground floor is parking space), Rekha is on fourth floor. Shikha likes to reside only on even numbered floors. Reema is not on the topmost floor.
- 2. Reema is two floors below Peter who is 3 floors above Shikha.
- 14. Amit is facing which direction?
- 1. Shikha is facing east direction and if she turns to her right she will face Raj.
- 2. Amit is facing opposite direction as that of Kiran who is facing Shikha.
- 15. In which month is Meena's birthday?
- 1. Shikha remembers that Meena's birthday was 4 months ago.
- 2. Rai remembers that after 2 months from now, Meena's birthday will be 6 months back
- 16. Among A, B, C, D and E, seated in a straight line, facing North, who sits exactly in the middle of the line?
- I. A sits third of left of D. B sits to the immediate right of C.
- II. B sits second to right of A. E is not an immediate right of C.
- 17. A six storey building (consisting of an unoccupied ground floor and five floors on top of the ground floor numbered 1, 2, 3, 4 and 5) houses different people viz. A, B, C, D and E. who lives on the third floor. ?
- I. C lives on an even numbered floor. A lives immediately above D. B lives immediately above A. E does not live on the topmost floor.
- II. D lives on an-odd numbered floor . A and B are immediate neighbours of each other . Similarly, C and E are immediate neighbours of each other, C does not live on an odd numbered floor.
- 18. Are all the four friends Abhay, Kavita Prashant an Yasir who are sitting around a circular table facing the centre.
- I. Kavita sits second to left of Abhya. Abhay faces the centre. Yasir sits to the immediate right of Abhay as well as Kavita.
- II. Prashant sits third to the right of Kavita . Abhay sits to immediate right of Prashant as well as yasir.
- 19. Is R the granddaughter of C?
- I. The only sister of A is the mother of R's brother, B.
- II. C, the mother of A has only one grandson, B.
- 20. Who is oldest among Pete, Kevin, Joseph and Jason?
- I. Jason is older than Peter and Joseph.
- II. Kevin is younger than Joseph.

Tutorial Practice Problems

Directions: Each of the questions below consists of a question and two statements numbered I and II are given below it. You have to decide whether the data provided in the statements are sufficient to answer the question. Read both the statements and

Give answer (A) if the data in Statement I alone are sufficient to answer the question, while the data in Statement II alone are not sufficient to answer the question.

Give answer (B) if the data in Statement II alone are sufficient to answer the question, while the data in Statement I alone are not sufficient to answer the question.

Give answer (C) if the data in Statement I alone or in Statement II alone are sufficient to answer the question.

Give answer (D) if the data in both the Statements I and II even together are not sufficient to answer the Ouestion.

Give answer (E) if the data in both the statements I and II even together are necessary to answer the question.

- 1. How is "sure" written in a code language?
- I. "he is sure" is written as "ja ha ma" is that code language.
- II. "is she sure" is written as "ka ja ma" is that code language.
- 2. Among P, Q,R, S and T each having different age, who is the youngest among them?
- I. Q is younger than only P.
- II. S is older than only R.
- 3. On which day of the week did Sourav visit Delhi?
- I. Sourav visited Delhi after Monday but before Thursday but not on an odd day of the week.
- II. Sourav visited Delhi before Friday but after Monday
- 4. What is R's position from the left end in a row?
- I. M is tenth from the left end of the row.
- II. There are sixteen children between M and R.
- 5. Town P is towards which direction of town T?
- I. Town T is towards South of town K, which is towards West of town P.
- II. Town P is towards South of town V and towards East of town T.
- 6. On which date is Arit's birthday is September 2010? I. Last year his birthday was on the last Thursday of the month in September 2010?
- II. This year his birthday will be on the last Friday of the months in September 2010.
- 7. How is "never" written is code language?
- I. "never ever go there" is written as "na ja ni ho" is that code language.
- II. "go there and come back" is written as "ma ho sa ni da" is that code language.
- 8. Among M, P, K, J, T and W who is lighter than only the heaviest?
- I. P is heavier than M and T.
- II. W is heavier than P but lighter than J who is not the heaviest.
- 9. What does "\$" mean in a code language?
- I. "5 \$ # 3" means "flowers are really good".
- II. "7 # 3 5" means "good flowers ane available.
- 10. How is P related to J?
- I. M is brother of P and T is sister of P.
- II. P's bother is married to J's husband who has one son and two daughters.

Directions for data sufficiency questions (11-20):

- a) If data in the statement I alone is sufficient to answer the question.
- b) If data in the statement II alone is sufficient to answer the question.
- c) If data either in the statement I alone or statement II alone are sufficient to answer the question.
- d) If data given in both I & II together are not sufficient to answer the question.
- e) If data in both statements I & II together are necessary to answer the question
- 11. Who is taller among P, Q, R, S & T?
- 1. S is shorter than Q. P is shorter than only T.
- 2. Q is taller than only S. T is taller than P and R.
- 12. What is the distance between point P and point Q?
- 1. Point R is 10 m west of point P and point S is 10 m north of point P.
- 2. Point Q is 10 m south-east of point R. Point S is 20 m north-west of point Q.
- 13. How is Shubham related to Shivani?
- 1. Shubham is brother of Meenal. Shivani is niece of Pooja.
- 2. Neeraj is Meenal's uncle and Preeti's brother
- 14. How is PRODUCT written in that code language?
- 1. In a certain code language, AIEEE is written as BJFFF.
- 2. In a certain code language, GYPSY is written as FXORX
- 15. How is 'face' written in that code language?
- 1. In a certain code language, 'no one with face' is coded as 'fo to om sop' and 'no one has face' is coded as 'om sit fo sop'
- 2. In a certain code language, 'face of no light' is coded as 'om mot fo kiz' and 'no one is smart' is coded as 'sop fo sip lik'
- 16. How is "happy" written in a code language?
- I. "I happy today" is written as" ke ne que" and "today happy day" is written
- II. "I play is written as "que pa".
- 17. H is the mother of J. How is J related to V?
- I. V is the only daughter of H.
- II. V is the sister of J.
- 18. What is the colour of white snow in a colour code?
- I. Green is called Black, Black is called Blue, and Blue is called Red.
- II. Red is called White and White is called Orange.
- 19. Six people P, Q, R, S, T and U are seated around acircular table and are equidistant from each other. Who is second to the right of T?
- I. P is to the immediate left of Q and Q sits opposite R.
- II. S is to the immediate left of U.
- 20. In a six storey building (Consisting of floors numbered 1, 2,3,4,5 and 6. The ground floor is numbered 1, the floor above it is numbered 2 and so on) the third floor is unoccupied . The building houses different people viz. P, Q, R, S and T, each living on a different floor. On which of the floors does T live ?
- I. S lives between the floors on which R and T live.
- II. There are two floors between T's floor and Q's floor.

Competitive Level Problems

- 1. Among five friends A, B, C, D and E sitting around a circular table and facing the centre, who is sitting to the immediate left of A?
- I. A sits third to the right of B, D is not an immediate neighbour of B.
- II. B is an immediate neighbour of C.

- 2. Is X the wife of Y?
- I. X's daughter M is the only sister of R. R is the son of Y.
- II. The mother of Y has only one grandson R.
- 3. How many employees are enrolled with the company
- I. The Employee Engagement survey was administered to all employees in the company.
- II. A total of 346 Employee Engagement. Surveys were returned to the HR department.
- 4. What was the grand total of Team A?
- I. Joseph correctly remembers that Team A scored a grand total of above 85 but below 94 points.
- II. Surekha correctly remembers that Team A scored a grand total of above 80 and below 87 points
- 5. P, Q, R, S and T are seated around a circular table facing the centre, such that there is equal space between each of the adjacent members. Who sits to the immediate right of T?
- I. Q sits second to the right of T and S sits second to the left of T.
- II. R is not am immediate neighbour of either P or Q.
- 6. Which directions is Khartik facing at the moment?
- I. After walking 4 meters early morning from point A, khartik is facing the opposite direction the sun.
- II. Khartick took two consecutive left turns after covering a distance of 3 meters to reach point A.
- 7. Point A is towards which direction from point B.
- I. If a person walks 5m towards West from point A, takes a left turn and walk 5m again, he would be 4m away from point B.
- II. Point A is towards the North of point C, point C is towards the East of point D and point B is towards the East of point D.
- 8. Is S the mother of M?
- I. M is sister of Q, Q is sister of R and R is daughter of S.
- II. M is daughter of L and L is sister of V.
- 9. Are all the five friends viz, A, B, C, d and E who are seated around circular table facing the centre.
- I. A sits third to the right of D, D faces the centre. B sits second to the right of A.
- II. C sits second to the left of E. E faces the centre. D sits second to the right of C.
- 10. How is "came" written is the code language?
- I. "We came by car" is written as "4 9 2 8" and "can we buy car" is written as "5 8 0 2".
- II. "can car be cheap" is written as "8 1 5 3" and "came by cheap car" is written as "9 8 4 1".
- 11. Which bag amongst P, W, R, S and T is the heaviest?
- I. Bag Q is heavier than R and S. Bag T is heavier only than bag P.
- II. Only three bags are lighter than R. The weight of bag Q is 50 kg. which is 2 kg. more than bag R.
- 12. Are all the five friends viz. A, B, C D and E who are seated around a circular table facing the centre?
- I. A sits third to the left of B. B faces the centre. D and E are immediate neighbours of each other . C sits second to right of E.
- II. D sits second to right of C. C faces the centre. Both E and A are immediate neighbours of D. B ists second to right of A.
- 13. Is the time in the clock 9 o' clock now?
- I. After half an hour, the minute and minute and the hour hands of the clock will make an angle of exactly 900 with each other.
- II. Exactly 15 minutes back, the hour and the minute's hand of the clock coincided with each other.
- 14. Is F the granddaughter of B?
- I. B is the father of M. M is the sister of T. T is the mother of F.
- II. S is the son of F. V is the daughter of F. R is the brother of T.

- 15. How many daughters does W have?
- I. B and D are sisters of M.
- II. M's father T is husband of W.
- III. Out of the three children which T has only one is a boy.
- 16. Who among A, B, C, D E and E each having a different height, is the tallest?
- I. B is taller than A but shorter than E.
- II. Only two of them are shorter than C.
- III. D is taller than only F.
- (1) Only I and II
- (2) Only II and III
- (3) Only I and III
- (4) All I, II and III are required to answer the question
- (5) All I, II and III are not sufficient to answer the question.
- 17. Towards which direction is village J from village W?
- I. Village R is to the west of Village W and to the north of Village T.
- II. Village Z is to the east of Village J and to the south of Village T.
- III. Village M s to the north east of Village J and north of Village Z.
- (1) Only III
- (2) Only II and III
- (3) All I, II and III are required to answer the question.
- (4) Question cannot be answered even with all I, II and III
- (5) None of these
- 18. How is the "go" written in a code language?
- I. "now or never again" is written as "torn ka na sa" in that code language.
- II." you come again now" is written as " ja ka ta sa" in that code language
- III. "again go now or never"; is written as "na ho ka sa torn" in that cod language
- (1) Only I and IIII
- (2) Only Ii and III
- (3) Only I and II
- (4) All I II and III are required to answer the question
- (5) None of these

				Time	& Work						
Class Practice Problems											
1-C	2-D	3-C	4-D	5-C	6-C	7-D	8-A	9-D	10-A		
11-A	12-B	13-B	14-D	15-A	16-A	17-C	18-C	19-A	20-В		
21-C	22-D	23-A	24-B	25-D							
		L	,	Tutorial Pr	actice Prob	olems					
1-B	2-B	3-B	4-B	5-B	6-D	7-B	8-C	9-C	10-C		
11-D	12-B	13-B	14-B	15-B	16-B	17-B	18-B	19-D	20-C		
21-A	22-B	23-D	24-B	25-D							
	L	L	(Competitive	Level Pro	blems		1	1		
1-B	2-C	3-D	4-B	5-B	6-D	7-A	8-C	9-C	10-D		

Pipe & Cistern Answer Key										
1-C	2-B	3-D	4-B	5-D	6-B	7-A	8-D	9-C	10-B	
11-D	12-D	13-A	14-B	15-C	16-B	17-A	18-B	19-B	20-A	
				V.	/					

				Time Speed	l & Distanc	e						
	Class Practice Problems											
1-A	2-D	3-В	4-B	5-B	6-B	7-A	8-C	9-B	10-A			
11-C	12-B	13-C	14-A	15-A	16-C	17-A	18-C	19-D	20-C			
21-D	22-D	23-C	24-B	25-В								
	1		T	utorial Prac	ctice Proble	ms		•				
1-D	2-B	3-A	4-B	5-B	6-B	7-C	8-B	9-D	10-A			
11-B	12-D	13-A	14-B	15-D	16-C	17-C	18-D	19-D	20-B			
21-B	22-B	23-B	24-C	25-D								
Competitive Level Problems												
1-A	2-A	3-C	4-B	5-D	6-B	7-B	8-D	9-B	10-D			

	Problems on Trains Answer Key										
1-D	2-C	3-В	4-B	5-C	6-D	7-B	8-B	9-B	10-B		
11-B	12-C	13-C	14-C	15-B	16-D	17-A	18-B	19-A	20-A		
21-B	22-B	23-C	24-B	25-В	26-A	27-C	28-D	29-D	30-C		

Boat & Stream Answer Key										
1-C	2-B	3-В	4-B	5-C	6-C	7-C	8-B	9-B	10-A	
11-B	12-A	13-D	14-C	15-B	16-A	17-B	18-C	19-D	20-C	

				Syllo	ogism				
				Class Pract	ice Proble	ms			
1-C	2-C	3-C	4-B	5-D	6-D	7-A	8-D	9-D	10-B
11-D	12-C	13-B	14-C	15-D	16-B	17-C	18-D	19-D	20-C
21-D	22-D	24-A	25-D	C					
	I		7	Tutorial Prac	ctice Prob	lems			I
1-D	2-C	3-D	4-C	5-D	6-D	7-C	8-D	9-B	10-A
11-D	12-C	13-B	14-D	15-B	16-B	17-C	18-D	19-D	20-C
21-B	22-D	23-В	9						
			C	ompetitive I	Level Prob	olems			
1-D	2-D	3-D	4-C	5-B	6-E	7-E	8-A	9-C	10-E

	Number Ranking Test										
Class Practice Problems											
1-C 2-B 3-B 4-B 5-D 6-A 7-C 8-D 9-B 10-B									10-B		
11-D	11-D -D 13-A 14-B 15-C 16-C 17-C 18-D 19-D 20-B										

21-C	22-B	23-A	24-C	25-В							
Tutorial Practice Problems											
1-A	2-B	3-B	4-B	5-A	6-D	7-D	8-A	9-B	10-A		
11-A	12-D	13-D	14-A	15-B	16-D	17-A	18-D	19-A	20-C		
21-C	22-C	23-D	24-B	25-A							
Competitive Level Problems											
1-D	2-C	3-B	4-C	5-B	6-D	7-C	8-C	9-C	10-D		

				Mens	uration					
				Class Pract	ice Problen	ıs				
1-A	2-C	3-B	4-A	5-A	6-A	7-D	8-C	9-C	10-B	
11-A	12-D	13-C	14-D	15-D	16-A	17-D	18-B	19-A	20-D	
	•	·	7	Cutorial Pra	ctice Proble	ms		•	·	
1-B	2-D	3-C	4-C	5-C	6-A	7-B	8-D	9-B	10-B	
11-A	12-B	13-A	14-B	15-D	16-D	17-A	18-D	19-C	20-A	
	Competitive Level Problems									
1-A	2-B	3-C	4-D	5-C	6-C	7-B	8-B	9-C	10-C	

	Height & Distance											
Class Practice Problems												
1-B	2-A	3-D	4-C	5-D	6-A	7-D	8-B	9-D	10-D			
11-D	12-B	13-A	14-B	15-B								
			,	Tutorial Pr	actice Prol	olems						
1-D	2-B	3-D	4-B	5-A	6-A	7-C	8-C	9-B	10-A			
11-C	12-C	13-A	14-C	15-D								

	Competitive Level Problems									
1-C		2-C	3-C	4-D	5-B	6-D	7-C	8-D	9-B	10-A

				Seating A	rrangemer	nts						
	Linear Arrangement											
1-C	2-B	3-C	4-B	5-A	6-D	7-D	8-E	9-A	10-B			
11-A	12-C	13-B	14-A	15-C	16-B	17-B	18-D	19-C	20-B			
21-E	22-E	23-D										
				Circular A	Arrangeme	ent						
1-B	2-C	3-A	4-E	5-E	6-A	7-5	8-D	9-D	10-C			
11-A	12-1	13-2	14-C	15-A	16-C	17-B	18-C	19-D	20-B			
21-A												
			r	 Futorial Pra	actice Prob	lems						
1-D	2-A	3-В	4-B	5-C	6-E	7-D	8-A	9-C	10-B			
11-2	12-A	13-C	14-C	15-D	16-C	17-A	18-D	19-D	20-B			
21-E	22-E	23-B	24-C	25-A								

Calendar Answer Key											
1-B	2-C	3-A	4-A	5-D	6-A	7-D	8-C	9-C	10-C		
11-A	12-C	13-D	14-D	15-A	16-C	17-A	18-C	19-A	20-A		
21-A	22-B	23-В	24-A	25-D	26-D	27-D	28-D	29-C	30-B		
	1	1	•	Clock An	swer Key	1	1	1			
1-D	2-C	3-C	4-D	5-C	6-A	7-D	8-D	9-D	10-C		
11-B	12-B	13-B	14-C	15-C	16-C	17-B	18-A	19-B	20-D		
21-B	22-D	23-D	24-B	25-D	26-C	27-В	28-C	29-D	30-В		

	Data Interpretation									
	Class Practice Problems									
1-B	2-A	3-D	4-A	5-C	6-D	7-C	8-D	9-B	10-D	
11-C	12-A	13-B	14-D	15-B	16-D	17-A	18-D	19-D	20-В	
	Tutorial Practice Problems									
1-C	2-C	3-D	4-C	5-D	6-D	7-B	8-C	9-D	10-B	
11-B	12-A	13-A	14-C	15-C	16-D	17-C	18-C	19-A		
	Competitive Level Problems									
1-D	2-C	3-C	4-A	5-C	6-B	7-D	8-C	9-D	10-B	
11-C	12-B	13-C	14-D	15-C	16-D	17-B	18-D	19-A		

	Data Sufficiency										
Class practice Problems											
1-D	2-D	3-B	4-A	5-E	6-B	7-C	8-A	9-B	10-D		
11-A	12-A	13-E	14-D	15-D	16-E	17-A	18-C	19-E	20-Е		
	Tutorial Practice Problems										
1-D	2-B	3-A	4-B	5-A	6-C	7-D	8-E	9-E	10-E		
11-C	12-D	13-D	14-E	15-E	16-D	17-A	18-B	19-E	20-D		
	Competitive Level Problems										
1-A	2-D	3-D	4-E	5-E	6-A	7-A	8-E	9-C	10-D		
11-B	12-D	13-C	14-D	15-B							