

End Term Examination, Odd Semester, 2016-17

B. Tech., First Year, I-Semester

AHE 1101 : English Language Skill for Communication – I

Time: 02 ½ Hours

Max. Marks: 40

Note: Answer all questions from Section A, any 4 out of 5 from Section B & any 3 out of 4 from Section C.

Section-A

Note: Write full sentences in the answers.

(1x16=16)

Use noun form of the given words to complete the sentences in question 1 & 2.

1. The _____ (deny) of Visa means that he can't travel to the EU.
2. The _____ (reject) of application is always painful.

Use adjective form of the given words to complete the sentences in question 3 & 4.

3. Indians are over _____ (sense). They are very touchy.
4. My friend's father is an _____ (influence) leader of the city.

Complete the sentences in question 5 & 6 by adding appropriate article, if required.

5. John Nash is _____ (a/an/the/no article required) Shakespeare of economics.
6. Kaushik Basu is one of _____ (a/an/the/no article required) few Indian economists, who have earned reputation outside the country.

Use adverb form of the given words to complete the sentences in question 7 & 8.

7. Our university library is designed very _____ (thought).
8. UPSC exam can be cleared only by working _____ (diligent).

Identify the type of verb in terms of transitivity/intransitivity in question 9 & 10.

9. The news of his selection in IAS reminded me of my first meeting with Tosky.
10. When you called me I was sleeping.

Use appropriate auxiliary/modal auxiliary to complete the sentences in question 11 & 12

11. I _____ likely to meet him tomorrow.
12. He _____ not be selected in playing XI. (expressing possibility)

Use appropriate prepositions in the sentences given below:

13. Jurgen is the chief secretary _____ the finance ministry of France.

14. Living _____ university campus gives many advantages.

Answer the following questions based on the text, 'What we must learn from the West'. Write the correct option in your answer sheet.

15. According to the writer, Indians

- i. have to become active in the public sphere.
- ii. have to look after their families.
- iii. have to extend their responsibilities beyond family.

16. Taking responsibility for one's action

- i. is not a part of Indian work culture.
- ii. is not valued in India.
- iii. will make India's politicians better.

Section – B

3x4=12

1. Make sentences using the following words:

ponder, enormous, proactive

2. Rewrite the following paragraph changing the underlined words in present indefinite /simple.

A. It was through Jorgen's painstaking efforts that we managed to get Nash to join us for lunch in the university cafeteria. B. It is exciting to be with a person who is known for his genius, even though he spoke little and, every now and then, seemed to drift off into his own thoughts. C. The two vivid memories that stood out for me from that remarkable afternoon were, first, his answer to my question about the origin of his name.

3. Identify two Adjectives, Adverbs, and Prepositions each from the text given below:

Labour is an integral part of the West's value system, in India we revere only supposedly intellectual work. For instance, I have seen many engineers, fresh from college, who only want to do cutting-

edge work, and not work that is of relevance to business and the nation. For anything to be run successfully, everyone – from the CEO to the person who serves tea – must discharge his or her duties responsibly. We, therefore, need a mindset that reveres everyone who puts in honest work, no matter what work it is.

4. Answer the questions based on following text:

In the West, people do not let personal relations interfere with their professional dealings. They do not hesitate to chastise a colleague for incompetence, even if he is a friend. In India, we tend to view even work interactions from a personal perspective. We are also the most thin-skinned society in the world – we see insults where none is meant.

We extend this lack of professionalism to our sense of punctuality. We do not respect the other person's time. Indian Standard Time always runs late, and deadlines are typically not met.

A. How does the author define professionalism?

B. How can Indians be good professionals?

C. In terms of professionalism, what are the major differences between the West & India?

5. What is the opinion of Mr. Narayana Murthy on intellectual independence.

Section – C

4x3=12

1. Write a note on the Indian attitude towards family and community based on your reading of "What we must learn from the West".

2. Rewrite the following paragraph using correct forms of the verbs given in brackets:

When people ____ (vote) in 2013 for the other political party, they ____ (expect) better governance. But unfortunately there ____ (be) not many positive changes taking place. People now ____ (believe) that only the government ____ (change), not the policies. On the front of cross-border terrorism as well, people ____ (wait) for some concrete action. Nonetheless, there are also people who ____ (think) that situation ____ (be) going to improve.

3. Rewrite the following sentences doing away with errors, if any.

i. Have you read the poetries of Tennyson?

ii. Virat Kohli plays excellent knocks, isn't he?

iii. One should not be indifferent at the sufferings of the others.

- iv. The captain sent the fielder to the most extreme end of the field.
- v. The students which are found guilty will be penalized.
- vi. One of the brightest students were caught helping other students in the exam.
- vii. Rs. 5000/- were sent to me by my elder brother as this month's pocket money.
- viii. He is enough brave to face the challenge.

4. Answer the questions based on the following text:

In a report published in Forbes on December 16, it was revealed that India's Gross Domestic Product (GDP) is set to surpass that of United Kingdom for the first time in 150 years. The International Monetary Fund (IMF) had, on October 8, predicted the same and said that India will move ahead of Britain by the end of this fiscal. The Forbes report said the Indian economy was expected to overtake that of UK only by 2020 but "the surpasso has been accelerated by the nearly 20 per cent decline in the value of the pound over the last 12 months."

The recent vote in favour of leaving the European Union by UK voters, popularly known as Brexit, is expected to further dampen its economic growth. This may work in favour of India and the gap between both the economies may grow further. "UK's 2016 GDP of GBP 1.87 trillion converts to \$2.29 trillion at exchange rate of ~GBP 0.81 per \$1, whereas India's GDP of INR 153 trillion converts to \$2.30 trillion at exchange rate of ~INR 66.6 per \$1. Furthermore, this gap is expected to widen as India grows at 6 to 8% p.a. compared to UK's growth of 1 to 2% p.a. until 2020, and likely beyond," the Forbes report said.

- A. Give meanings of the terms 'surpass' and 'dampen' as used in the text?
- B. According to the IMF what is the reason that Indian GDP surpassed Britain's, in much shorter time than anticipated earlier?
- C. What is further prediction about Britain's economic growth?
- D. Give a suitable title to the passage?

B. Tech. I Year (Even Semester Examination)**End Term Examination 2016-17****AHE 2101: English Language Skills for Communication II**

Time: 2.30 Hours

Max Marks: 40

Notes:

1. Attempt **all** questions from Section A, **any four** questions from Section B and **any three** questions from Section C.
2. All questions of the particular section should be answered at one place.
3. Answers should be to the point.

Section-A**Note: Attempt all questions.****1×16=16 Marks**

- I. Find the subject and the predicate in the following sentence:
Typing is an important skill.
- II. Say whether the following sentences are simple, compound or complex:
 - a. The country has made a huge progress, but we still have a long way to go.
 - b. I met my friends before I left for Delhi.
- III. Make a complex sentence using 'whether.....or.'
- IV. Correct the following sentence as per the principles of parallelism:
Most of the college students have the same goal: doing well in studies, sharpening skills and find a good job.
- V. Give the meanings of 'elective' and 'aptitude.'
- VI. Based on your reading of 'Science and Human Life,' say whether the following statements are true or false. (Write complete sentences)
 - a. Scientists are the best judges; they can decide what is right and what is wrong.
 - b. Our approach towards diseases is very rational.
- VII. Describe the word formation processes of the following words:
 - a. varsity b. feminar
- VIII. Write two derivatives of the word, 'polite.'
- IX. Choose the correct verbs and write complete sentences:
 - a. Most of the milk(has/ have) gone waste.
 - b. Some members of the teachers' union (want/ wants) to have pay hike .

- X. Use the correct forms of the given verbs and rewrite the sentences:
-by rain, we took shelter under a tree. (Driving/ Having driven/ Driven)
 - We shall try to help youthe funds. (to raise/ raising/ raise)
- XI. Choose the correct verbs and write complete sentences:
- The Secretary and Treasurervery helpful to others. (is/are/am)
 - Each man and each woman a right to vote. (has/ have/ having)
- XII. Who painted the last leaf and for whom in the story 'The Last Leaf'?
- XIII. Punctuate the given sentences:
- A grandparents job is easier than that of parents.
 - The students assembled in the canteen they enjoyed themselves.
- XIV. Change the narration:
My father said to me, "Why can't you finish your work on time?"
- XV. Frame a sentence of your own using the phrase, 'warp drive.'
- XVI. Change the voice:
Do it at once.

Section: B

Note: Attempt any four questions.

3×4=12 Marks

- I. Read the given lines and answer the questions:
- We also need to become more complex if biological systems are to keep ahead of electronic ones. At the moment, computers have an advantage of speed but they show no sign of intelligence. This is not surprising as our present computers are less complex than the brain of an earthworm, a species not known for its intellectual powers.
- What is the similarity between a computer and an earthworm?
 - How does the author compare the development of human brain with the complexity of a computer?
 - Give synonyms of 'complex' and 'ahead.'

II. Punctuate the following sentences:

- a. Only one course was open to us: surrender said the Ex-Major.
- b. Rajeev is at least honest in his dealings.
- c. The automobile dealer handled three makes of cars Volkswagens, Porsches and Mercedes Benz.
- d. What a pity You couldn't solve such an easy sum.

III. "...unless we have a totalitarian world order, someone will improve humans somewhere." Explain the statement from 'A Brief History of the Future.'

IV. Change the voice:

- a. He wore a blue shirt.
- b. Did she do her duty?
- c. Saurabh was asked a question by the teacher.

V. Make sentences using **any three** of the following words:

- a. tedious b. command c. consider d. massive

Section: C

Note: Attempt any three questions.

4×3=12 Marks

I. Read the given passage carefully and answer the questions given at the end:

The art of academic writing is not easy to master. It is a formal skill, which requires precision and accuracy, and is perfected by continuous and dedicated practice. Academic writing is the skilful exposition and explanation of an argument, which the writer has carefully researched and developed over a sustained period of time. It is a time-consuming activity and demands patience and perseverance. But the joy of reading and sharing with others, one's succinctly composed piece of argument, is incomparable. Before beginning to write, the writer must ask himself a few questions – Why am I writing? What is it that I intend to share with others? What purpose will my writing serve? Have I read enough about the topic or theme about

which I am going to write? If one is hesitant (answer even one of the aforementioned questions, one better not write at all! Academic writing is a serious activity as its objective is to disseminate information and learn from well-argued pieces of writing. The structure of an argumentative essay should take the form of – Introduction (which should be around ten percent of the entire essay), Body (it should constitute eighty percent of the piece) and the Conclusion (again, ten per cent of the essay). The introduction should function as the hook which draws the reader in and holds his attention, the body should include cogent and coherently linked paragraphs and the conclusion should re-state the argument and offer a substantial ending to the piece.

- a. What qualities should an academic writer have in order to be successful?
- b. Why do you think that academic writing is a serious activity?
- c. Why should the writer make introduction impressive?
- d. Make a sentence of your own using the word, 'constitute.'

II. Discuss the title of the essay 'A Brief History of the Future'.

III. Change the narration:

- a. The judge ordered the witness to tell the truth.
- b. "Please, help the poor blind boy," said the beggar.
- c. The employer said to the candidate, "Do you write a good hand?"
- d. He says, "I shall pay your wages tomorrow."

IV. Correct the following sentences:

- a. The marriage procession, together with all the guests, have arrived.
- b. The number of students do not increase every year.
- c. He needs to regular his studies.
- d. I did not notice him to sleep in the class.

End-Term Examination

Odd-Semester, 2017-18

B. Tech. I Year

Year: 2017

Subject: English Language Skills for Communication I (AHE1101)

Time: 3 Hours

Maximum Marks: 50

Section: A

Attempt all questions:

7 x 5 = 35

I. Use the correct nouns/ pronouns and write the completed sentences in your answer sheets:

- i) Neither Mary norknew the story. (him/ me/ I)
- ii) Everyone on the table has finisheddinner. (their/ one's/ his or her)
- iii) People like different colours.like red whilelike blue. (some – others/ some – other/ some – any).
- iv) A rainbow is one of the most beautifulof nature. (phenomenons/ phenomenas/ phenomena)
- v) These two friends are of the same.....(age/ ages).
- vi) I need twoof coloured(boxes – chalks/ box – chalk/ boxes – chalk/ box – chalks)
- vii) Would you tell me where is thestore? (shoe/ shoes/ shoe's)
- viii) Weather report says thatgoing to rain soon. (its/ it's/ it)

II. A. Use the correct forms of the adjectives given in the brackets and write the completed sentences:

- i) Gold, silver or lead, which is? (precious)
- ii) Of these two pictures I will have theone. I don't have much money. (expensive)
- iii) They are three brothers. Mukesh isof them. (clever)
- iv) My watch keepstime. (perfect)
- v) The old man hasn't gothair on his head. (much/ many)

B. Supply correct articles wherever required and write the completed sentences:

- i) He has returned one thousand rupee note to the bank. .
- ii) Tomatoes are sold 60 rupees kilo these days.
- iii) We left Rome at 8.a.m. and had quick stop in London.
- iv) This is fifth day of our conference.
- v) I met entrepreneur who was quite successful.

III. A. Write the following sentences using the correct prepositions in the blanks:

- i) The bus stop is not far from here. It should take you five minutesfoot to go there.
- ii) The thieves broke.....the house when we had gone a picnic.
- iii) She spent many years caringher aged parents.
- iv) Diseases do not distinguish.....the rich and the poor.

B. Rewrite the following sentences using the right word from the bracket:

- i) I tried my best to persuade him, but with little (effect/ affect)
- ii) She is perfectly safe, I canyou. (assure/ ensure)
- iii) He isenough to lift a car. (strong/ bold)
- iv) Whenever they quarrel, I can catch them in the(middle/ centre)
- v) It is notthat my best friend can cheat me. (credible/ creditable)

IV. Use correct auxiliary verbs/ modal verbs in the given blanks and write the completed sentences:

- i) Do you live in Delhi? Yes I
- ii) They have not worked here for long. NeitherI.
- iii) I am working hard at the moment. Soshe.
- iv) Whenthey arrive yesterday?
- v) Shebeen studying for three hours when I called her.
- vi) Whatthe weather be like tomorrow?
- vii)we leave our luggage here during the break? (Informal request)
- viii) Youbuy half ticket for your child because he is above 5.
(Obligation)
- ix) When Vasudha was young shetype very fast as she had taken a typing class. (Ability)
- x)dogs fly? Of course not. (Habitual action)

V. Construct a paragraph in about 150 words on, 'Technology is as destructive as it is constructive.'

VI. According to you who is smarter in the story, 'The Eyes are not Here,' the blind boy or the girl? Explain with proper justification.

VII. Read the given passage and the answer the questions that follow:

A recent study that was conducted in India has affirmed that clicking selfies is actually a medical condition that may require treatment. The condition is being called selfitis and they have also developed the 'Selfitis Behaviour Scale' that can help determine the severity of one's addiction.

- The findings of the study were published in International Journal of Mental Health. It classified the condition of selfitis in three levels. First, borderline, that is clicking at least three selfies a day but not posting it on social media. Second, acute, that is clicking at least three selfies a day but posting it on social media. Third, chronic, that is a constant urge to click selfies and posting at least six on social media.

India ranks number one when it comes to accidents related to selfies. The country accounts for almost 60 per cent of the total selfie accidents that happen throughout the world. And yet, sadly, the fact isn't enough to drive people away from this banefulness.

The obsession of clicking selfies is driven from one's psychological condition, any deficits or surpluses of emotion. Dr JR Ram, consultant psychiatrist, Apollo Gleneagles Hospitals, Kolkata, Dr Vasantha R Patri, chairperson, psychologist, Indian Institute of Counselling and Nitika Kumar, a counselling psychologist and a research scholar at University of Delhi explained why the millennials are going crazy about the front cameras of their phones.

- What is 'Selfitis Behaviour Scale'?
- 'And yet, sadly, the fact isn't enough to drive people away from this banefulness' – explain the statement?
- What, according to you, can be other reason/s for one's obsession for selfies?
- Mention three levels of selfitis.
- Give meanings of banefulness and obsession.

Section B

A. Answer the following questions:

2 x 3 = 6

- Read the lines given below and answer the questions given at the end:

"Well, yes, for a time we corresponded," said the other. "But after a year or two we lost track of each other. You see, the West is a pretty big proposition, and I kept hustling around over it pretty lively. But I know Jimmy will meet me here if he's alive, for he always was the truest, staunchest old chap in the world. He'll never forget. I came a thousand miles to stand in this door to-night, and it's worth it if my old partner turns up."

- a. What is the speaker talking about?
- b. Make a sentence using the word, 'correspond.' The sentence should not be from the given text.

ii) Rewrite the given sentences using the words in proper order:

- a. How often to you do have renew your passport?
- b. The artist last Sunday performed excellently.

iii) Use the correct tense forms of the verbs given in the brackets and rewrite the sentences:

- a. Your friendsfor more than an hour. (wait)
- b. It is observed that the criminalsthe victim with a blunt object. (attack)
- c. When I reached the mall, my friends.....the gifts. (purchase)
- d. My school.....a 'Fun-and-Food Fair' next month to raise funds for the underprivileged children. (hold)

B. Answer the following questions:

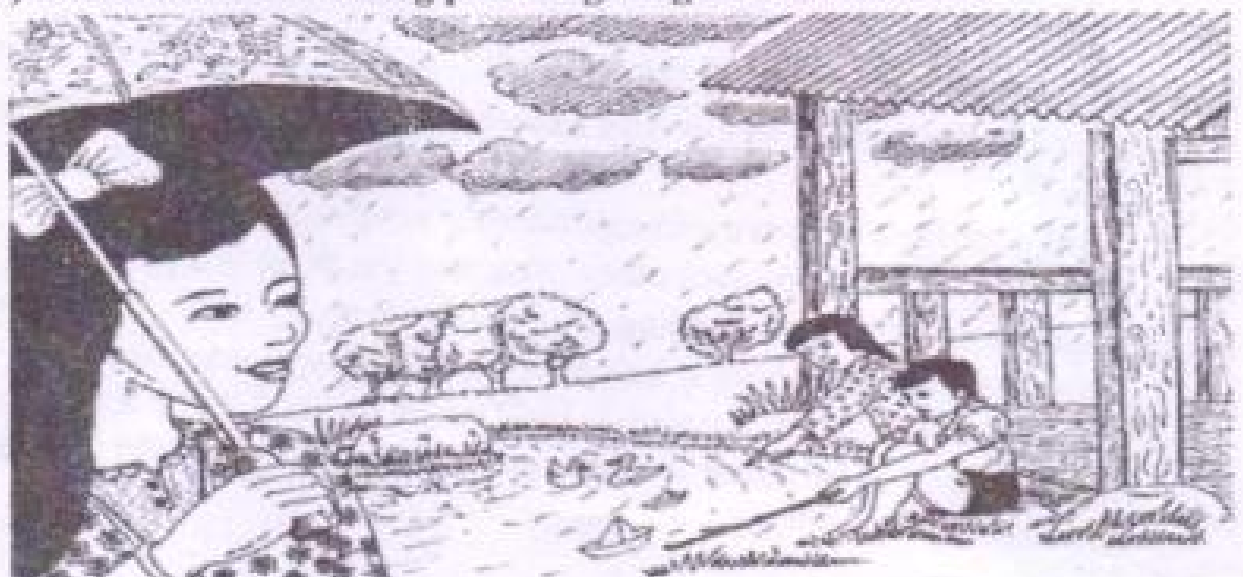
3 x 3 = 9

i) Discuss the theme of the story, 'After Twenty Years' giving suitable examples from the story.

ii) Correct the following sentences and write them in your answer sheets:

- a. I have finished my project last night.
- b. If you will not pass the exams, your parents will be unhappy.
- c. He behaves in a coward manner.
- d. Who did it? Myself.
- e. The cashier and the accountant is on leave today.
- f. I am so weak that i may not walk well.

iii) Describe the following picture giving it a suitable title.



Total Pages 4

University Roll Number.....

End-Term Examination
Odd Semester, 2018-19

B. Tech. I Year

Year: 2018

Subject: English Language Skills for Communication I (BELH 0001)

Time: 3 Hours

Maximum Marks: 50

Section: A

Attempt all questions:

7 x 5 = 35

I. Correct the underlined errors in the following sentences and rewrite them:

- i) I have learned a new poetry. It is very interesting.
- ii) Put your sign here.
- iii) My colleagues and me will be discussing the appropriate way to do that.
- iv) Shashi announces she and her husband's plans to divorce in front of the family.
- v) They didn't invite us to the party. Wasn't it?
- vi) One should do his or her duty sincerely.
- vii) My grandfather told to me an interesting story.
- viii) You always should keep your bank details in a safe place.
- ix) We would like to can help you in some way.
- x) Myself Suresh Sahu from Delhi.

II. A. Identify the parts of speech of the underlined words:

- i) I would like to thank you all for attending today's meeting.
- ii) Unfortunately, they haven't been playing well recently.
- iii) This sum is very easy. Anyone can do it.
- iv) He is the fastest runner in the school.
- v) Oh no! I can't stand this.

B. Identify the types of the underlined verbs:

- i) She became our Head Girl last year. (linking/ action)
- ii) I can't give you this book because it isn't mine. (linking/ action)
- iii) The watchman blew his whistle. (transitive/ intransitive)
- iv) Boil the water. (transitive/ intransitive)

III. A. Do as directed:

- i) Use correct adjective:
I have milk, but I don't havesugar. (some/ any)
- ii) Choose correct form of the given adjective:
He is than you. He couldn't even qualify the basic test.
(intelligent)
- iii) Use adverb form of the given word:
He looked at the stranger (suspicion)

B. Choose the correct forms of the given verbs:

- i) The terrified people to the mountain yesterday. (fly)
- ii) The robber has..... him a blow on his head. (strike)

C. Use correct articles in the blanks wherever required:

- i) I have borrowed money from her before.
- ii) My parents gifted mebasketball because I like to play it.

D. Use correct prepositions in the blanks:

- i) Be sure to divide the sweets all the kids.
- ii) I will talk the authorities about the aging society of the world.

IV. A. Use the correct auxiliary verbs/ modal verbs in the blanks:

- i) How you spend your last Sunday? (do/ does/did)
- ii) I will go for a movie after Ifinished all my pending work. (has/ have/had)
- iii) We call you when the dinner is ready. (will/ would/ could)
- iv) He does not seem to understand our viewpoint,he? (do/ does did)
- v) Life be very interesting, when I was a child. (was/ is/ used to)
- vi)you allowed to go for a movie last night? (is/was/were)

B. Choose the correct word for the blank:

- i) i) She..... to be a scientist in future. (expires/ aspires)
- ii) ii) We all should knowlaws of economics. (elementary/ elemental)
- iii) iii)The speaker was really apersonality. (forceful/ forcible)
- iv) The government has to a new system to control the traffic in the city. (device/ devise)

V. Write a paragraph in about 150 words on the topic, 'Poverty is a constant threat to progress.'

VI. A. Describe the character of the blind girl in the story, 'The Eyes are not Here.'

B. Why do children grow into confident adults in the West, according to Narayana Murthy? Discuss

VII. Read the given text carefully and the answer the questions that follow.

Answers should be to-the-point and should be written in your own words:

The dining table has become obsolete for most of us. With different schedule of different family members, it is increasingly becoming difficult to find time to sit together for a meal. And even if you get that time, you want to watch television, rather than bond with the family. The lure for gadgets is a big reason why people avoid family time. People are more willing to watch television while eating or posting and following social media than having a light chat with family members over dinner table. The dining table exists now as an obsolete piece of furniture.

Teenagers and young adults having dinner together with their families are more likely to have healthier eating habits than those who eat alone, a new study has revealed. The researchers found that when families sit down

together, adolescents and young adults eat more fruits and veggies and consume fewer fast-food.

"Our research found that family dinners are a great way to improve the dietary intake of the whole family, regardless of how well the family functions together," said lead researcher Kathryn Walton, post-doctoral researcher at Sick Kids Hospital in Toronto, Canada. "It's a time when families can slow down from their busy days to talk, spend time together and problem-solve. It's also a time that parents can model healthful eating behaviours," Walton added. The study, published in the journal JAMA Network Open, found that preparing and enjoying a meal together can also help families bond and the meal does not have to be a big drawn-out affair. "Even if it's something you pull out of the freezer, add a bagged salad on the side and you'll have a decent nutritional meal," said Jess Haines, Professor from the University of Guelph in Canada. Walton said many teenaged and young adults living at home are busy with evening extracurricular activities or part-time jobs, making it hard to find time for dinner with family members.

- i) Why has it become difficult for the family members to find a common time for meals?
- ii) Mention two advantages of family dinners.
- iii) What is the research of Kathryn Walton on family dinners?
- iv) Do you agree that missing family dinners can be a problem for society? Give reasons.
- v) Find synonyms of the following words from the text:
 - a. attraction
 - b. outdated

Section B

A. Answer the following questions:

2 x 3 = 6

i) Use the suitable forms of the verbs given in brackets and rewrite the sentences:

- a. Computer (snatch) many jobs from human hands by 2030.
- b. Somebody robbed him yesterday. Fortunately, there (not be) much money with him.
- c. How long (you know) him?
- d. We had (have) a good chat on phone before we hung up.

ii) Do as directed:

- a. Rewrite the given sentence using the adverb in the bracket in its usual position:

One should prepare for examinations. (systematically)

- b. Use the adverb 'seldom' in its correct position in the following sentence:

Rewards are given to the deserving candidates.

- c. Use the correct forms of the underlined words and rewrite the following sentences:

Jagdish can resume his work as he is better. He should take up the same responsibility that was given to him early.

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iii) How does Bob describe his friend Jimmy in the story 'After Twenty Years'?

B. Answer the following questions:

3 x 3 = 9

i) Read the following lines from 'After Twenty Years' and answer the questions that follow:

"Well, we agreed that night that we would meet here again exactly twenty years from that date and time, no matter what our conditions might be or from what distance we might have to come. We figured that in twenty years each of us ought to have our destiny worked out and our fortunes made, whatever they were going to be."

a. Who are 'we' in these lines? What did they agree to?

b. What is the significance of 'twenty years' in these lines?

c. Use the word 'destiny' in a your own sentence.

ii) Correct the following sentences and write them in your answer sheet.

Write 'no error' in case of a correct sentence:

a. Does the patient vomits every morning?

b. This train always does not arrive on time.

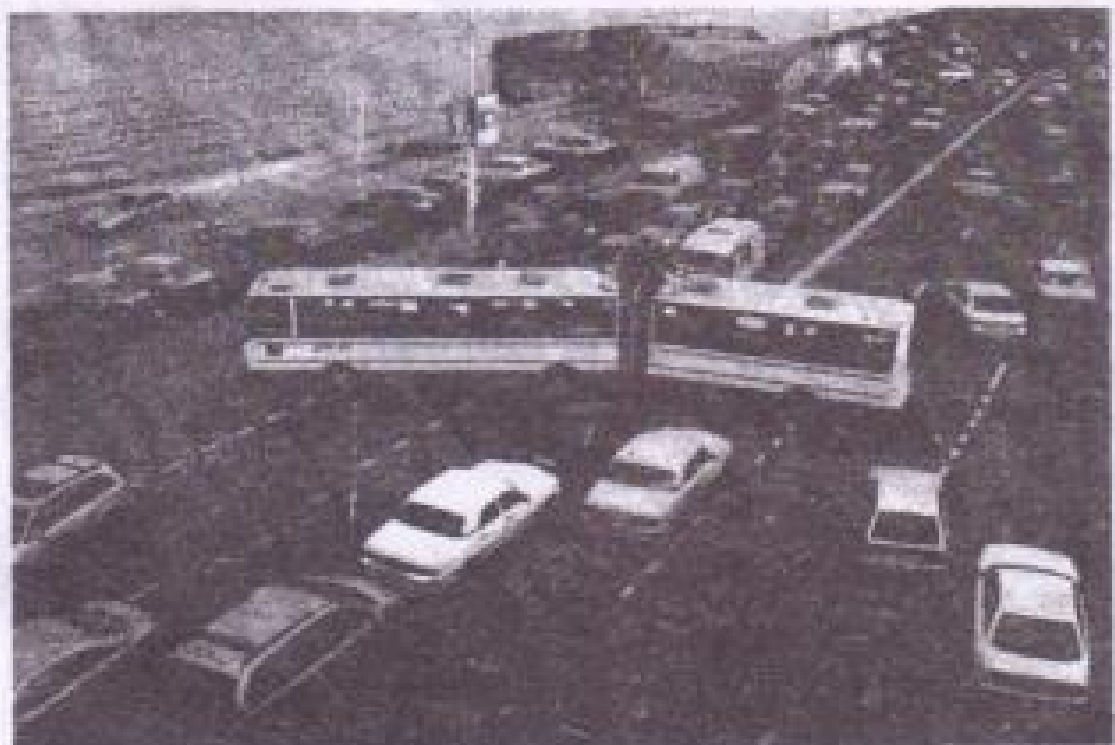
c. I switched on the TV to see what is the latest in the news.

d. ISRO had fired a geostationary satellite last year.

e. The construction work will be resumed as soon as the funds will be received.

f. The guest house is enough hospitable to make you feel at home.

iii) Describe the following picture giving it a suitable title:



Section- A

Note: Attempt ANY FIVE Questions.

5 × 4 = 20 marks

(I) Correct the errors in the following sentence and rewrite them:

- a) I learnt French at the school.
- b) The greater size of these machines account for their staggering size.
- c) Let's just keep this between you and I.
- d) If I have met, I would have spoken.
- e) I take my meals before I called someone to help.
- f) Nobody went to the meeting, were they?
- g) I am believing it.
- h) Probably my mother will buy me some flowers.

(II) A) Make sentences of the word 'Myself', using it as Reflexive Pronoun and Emphatic pronoun.

B) Find out the adjectives in the following sentence and state which noun it qualifies:

- 1) He is the tallest boy of the class.
- 2) Rich people are mostly arrogant.

C) Use the correct article:

- 1) I can't forget (an, a, the) kindness with which he treated me.
- 2) He is (an, a, the) European.

D) Make sentences using 'stalwart' and 'cutting-edge work'

(III) A) Identify the Linking Verb or Action Verb in the following sentence:

- 1) The bell sounds loudly.
- 2) She was great in her new performance.

B) Use the correct Modal in the following sentence:

- 1) Aditya said I (might/ can/ should) use this telephone any time.

- 2) The Governor (ought/ need/ will) make a statement in this regard.
- C) Rewrite the following sentences using the suitable forms of the words in brackets:

- 1) He was accused of forgery but he (flat) denied.
- 2) Rewrite the following sentence using the appropriate form of verb:
He and I in Kashmir together. (was, were)

- D) Use the correct Prepositions:

- 1) (In spite of/nevertheless/despite of) his high contacts, his son could not be admitted to the film Institute.
- 2) We are getting a holiday this Friday (in lieu of/beside) the last Saturday.

- (IV) A) Identify the types of part of speech of the underlined words:

- 1) You sabotaged the cause.
- 2) Raghav seems tired.
- 3) He is a doctor.
- 4) Wait here.

- B) Answer the following question as per the instructions:

Use following verbs transitively as well as intransitively in sentences:

- 1) Run
- 2) Change

- C) Use 'Do' to make the request more persuasive in your sentence.

- D) Use 'Does' or 'Did' to avoid repetition.

- (V) A) Use the modal as per the situations indicated:

- 1) My mother is ninety-five, but she (will/might/can) read or write without glasses. (Ability)
- 2) You (need/should/ought) not lose any more weight. You are already slim. (Necessity)
- 3) I (will/may/can) get you a shawl from Kashmir. (Promise)
- 4) We (mustn't/couldn't/shouldn't) make the first move. (Prohibition)

- B) Make sentence using the following Linking Verb:

- 1) Remain
- 2) Grew
- 3) Stood

Course Name: English Language Skills for Communication I

Course Outcomes:

- CO 1. Equip the learners with the essential knowledge of grammar;
- CO 2. Enable them to write and speak English with considerable accuracy;
- CO 3. Enhance their linguistic competence in comprehending the written and the spoken English;
- CO 4. Help students acquire the four basic language skills – listening, speaking, reading and writing; and
- CO 5. Make them more effective in academic and professional communication – spoken and written.

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University Roll No.

End Term Examination, Odd Semester 2022-23

Program: B Tech and B Tech Bio-Tech I Year, I Semester

Subject Code and Subject: (BELH0001) ENGLISH LANGUAGE SKILLS FOR COMMUNICATION I

Time: 3 Hours

Maximum Marks: 50

Instructions for students:

- Read the questions as well as the instructions carefully.
- Write the answers of a particular section at one place only.
- Mention question numbers as stated in the question paper.
- Write full sentences to answer a question.

Section – A

Attempt All Questions

4 X 5 = 20 Marks

No.	Details of Questions	Marks	CO	BL	KL
1	A. Complete the sentences as directed: i) He came to the class..... (Compound Sentence) ii) She will not pay you..... (Complex Sentence) B. Identify the subjects in the given sentences: i) Why are so many people gathered here? ii) The force of the shock from the explosion broke every window of the old building. C. Identify the objects in the given sentences: i) We should keep our surroundings neat and clean. ii) He advised me to consult a doctor.	2+1+1	3	A	C
2	A. Use correct gerund, participle or infinitive forms of the verbs given in parenthesis and write complete sentences: i) I had to ask the boys(stop) playing. ii) (Sleep)..... in the afternoon is not good for health. iii) (Finish)..... their training, they will be fully qualified doctors. iv) I ate a lot of (roast)..... potatoes. B. Use the correct form of the verbs given in parenthesis and write the sentences: i) A young boy climbed up the apple tree and(shake) the branches, so many apples(fall) down. ii) I have(keep) all my grandmother's jewellery in this box.	2+2	1	U	P

	iii) He scored the winning goal just before the whistle (blow).				
3	A. What were Gangi's thoughts, as she was waiting near the Thakur's well to get water? B. Make sentences to bring out different meanings of the words 'Draw' and 'Drop.'	2+2	5	R, A	F, M
4	A. Identify the nouns and their cases in the given sentences: i) Gangi plans to bring water from the Thakur's well. ii) Gangi was unable to find fresh water. iii) Water is necessary for us. B. Identify the underlined nouns as countable or uncountable in the given sentences: i) There are a lot of <u>windows</u> in our classroom. ii) My mother bakes delicious <u>bread</u> .	3+1	1	U	C
5	A. Give synonyms of the following words: i) Glistened ii) Belittling B. Give antonyms of the following words: i) Freedom ii) Loosened C. Use the given words in separate sentences: i) Pretended ii) Littered	1+1+2	4	A	M

Section – B

Attempt All Questions

3 X 5 = 15 Marks

No.	Details of Questions	Marks	CO	BL	KL
6	Choose the correct tense forms of the verbs given in the parenthesis and write the sentences: i) As he was riding a bike, a dog him. (bite) ii) She couldn't play yesterday because she her ankle the day before. (sprain) iii) We went to Kusum's house but shenot at home. (be) iv) No one answered when Farida..... the doorbell. (ring) v) The train just the station. (leave) vi) Manishafrom GLA University last year. (graduate)	3	1	E	C
7	Change the voice: i) You have to submit your assignment today. ii) The driver will take the tourists to the hotel. iii) What did he say? iv) The woodcutter cut down the tree. v) The matter will be discussed by the committee. vi) Could you find the answer of this question?	3	5	A	P

8	<p>Use the correct forms verbs in present tense as per subject-verb agreement:</p> <p>i) Either he or his friendsresponsible for the accident. (be)</p> <p>ii) The leader as well as his brothers to the same tribe. (belong)</p> <p>iii) Cats and dogsnot get along. (do)</p> <p>iv) A lot of housescollapsed in the storm. (have)</p> <p>v) A large sum of moneystolen. (be)</p> <p>vi) Everythingfine when it is done correctly. (work)</p>	3	2	E	M
9	Describe the character of Gunga Ram as shown in the story 'The Mark of Vishnu.'	3	5	An	F
10	<p>A. Do as directed:</p> <p>i) There iskeys on the table. (use correct noun)</p> <p>ii) He is a child of normal but he is emotionally very weak. (Use noun form of the word 'intelligent.')</p> <p>iii) This beautiful sketch by Seema. (use correct form of the verb 'draw')</p> <p>iv) The ticketsconfirmed by us yesterday. (Use verb 'be' in correct form)</p> <p>B. Write a sentence of your own in present perfect tense.</p>	2+1	3	A	C

Section – C

Attempt All Questions

5 X 3 = 15 Marks

No.	Detail of Question	Marks	CO	BL	KL
11	<p>Correct the errors and write the sentences:</p> <p>i) Sceneries of Kashmir are very beautiful.</p> <p>ii) My friend and confidant have arrived.</p> <p>iii) One of my relatives have settled in Canada.</p> <p>iv) The company should consider how much profit can gain by introducing this policy.</p> <p>v) My family is very excited because my brother got married.</p>	5	4	A	M
12	<p>A. How was Kala Nag captured? Describe in detail stating the significance of this scene.</p> <p>B. "Gunga Ram shut his eyes in pious horror" – Explain pious horror in your words.</p>	3+2	3	An	C
13	<p>Write a story using the given clues. Don't forget to give it a suitable heading:</p> <p>Swami lived in a pool with other frogs.....some made fun of him.....thought of teaching them a lesson.....called a serpent.....killed all the frogs.....Swami requested him to spare his relatives and friends...serpent did not listen.....he thought of a plan.....</p>	5	5	C	P, M