

FIRST Mid Term Examination, 2016-17**B. Tech. I Year, I Semester****AHE 1001: English Language Skills for Communication- I**

Time: 1 ½ Hrs. _____

Max. Marks: 20

Notes:

- Answer all questions from Section A, any 3 out of 4 from Section B & C.
- Answers should be to-the-point, and word limit for informative questions from Section B (approx 60 words) and Section C (150 words) should strictly be maintained.

Section A**1 x 5=5**

1. Find out the adjective(s) from words given below:
determinate, complex, worthwhile
2. In a line, explain difference (with reference to emboldened words) between the sentences:
That book is **his**.
That is **his** book.
3. a). An article is a kind of:
i. Pronoun ii. Conjunction iii. Adjective
iv. Noun v. None of these
b). which of the following sentences sounds a natural expression:
i. I prefer tea to coffee. ii. I prefer tea over coffee.
iii. I prefer tea than coffee. iv. None of these
4. Use the word '**computer**' in two sentences such that, in the first it functions as a noun and in the second, as an adjective.
5. Identify the kind of pronoun of the emboldened words in the sentences given below:
i. You must blame **yourself** for the loss.
ii. I spoke to the director **myself**.

Section B**2x3=6**

1. Write a substantial paragraph on the following:
The importance of self-discipline in life
2. a). Write topic sentence for the following paragraph and also the justification for it.
"Of the Rs 36.85 crore spent by the government on the 117 Rio-bound Olympians, under the Target Olympic Podium Scheme (TOPS) launched last year, only 1.66 per cent went into preparations of the two eventual medal winners — P V Sindhu and Sakshi Malik, according to the latest Sports Ministry data. The data, compiled on August 22 and accessed by The Indian Express, shows that some of the Olympians, for whom a

sizeable chunk of the money was spent, turned out to be among the prominent under-performers. For instance, Rs 2.94 crore was spent on the women's relay squad, which ended up finishing seventh in their heats and failing to qualify for the semi-finals."

b). Identify the incorrect sentence:

- i. I see a cat.
- ii. I see the cat
- iii. I see his cat.
- iv. I see cat.
- v. None of these

- 3. Write in brief the character-sketch of the narrator in the text 'The Eyes are not here'.
- 4. How important is the role of vocabulary in developing a paragraph? Comment.

Section C

3x3=9

- 1. Explain the concept of 'unity' and 'coherence' with reference to paragraph writing.
- 2. Based on the text 'The Eyes are not Here' write:
 - a. Theme of the text
 - b. Justification of the title
- 3. a. Identify any 6 adjectives (words shouldn't be repeated) from the text given below:

How cool it would be to get top grades by just winning a bet with your teacher? Yes, betting a teacher to give one high grade is one thing, but to give top grades to the entire class is definitely a very big deal. But if you win it, you are so surely the rockstar.

This is exactly what happened at the Ohio State University recently. A student, Vinny Forte, managed to get top marks for his entire class in their organic chemistry exam. The professor had thrown a paper ball during the class, which had landed on a passing girl in the gallery. According to tweets that followed the meager incident, the teacher then bet the class that if anyone can manage to through the paper ball into the dustbin, they'd all get full marks in the upcoming quiz. Of course, this was probably said with zero expectation of someone managing to actually do it.

b. change the following sentences by using comparative or superlative form of the word given in bracket:

- i. Sobhraj is the (clever) _____ thief of all.
- ii. It may sound strange but often coke is (expensive) _____ than a glass of juice.
- iii. This is the (interesting) _____ book I have ever read.
- 4. Frame one grammatical sentence each with the words given below.
Tantalizing, porter, Gallant, Pretence, Landscape, Formidable

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University Roll No.....

I-Term Examination, Even Semester, 2016-17

B. Tech. I-Year, II-Semester

AHE 2101 : English Language Skills for Communication – II

Time: 90 Min.

Max. Marks: 20

Notes:

1. All questions of the particular section should be answered at one place.
2. Answers should be to the point.
3. Write complete sentences while answering the grammatical questions.

Section – A

Note: Attempt all questions.

(1x5=5)

- I. Give the meaning of the following words:
 - (i) accreditation
 - (ii) expertise
- II. Rewrite the following sentences and underline the conjunctions:
 - (i) He remarked how beautiful the world is.
 - (ii) Many things have happened since we got independence.
- III. State whether the following sentences are simple, compound or complex:
 - (i) Some people say that money can't buy happiness.
 - (ii) In spite of being a talented person, he is not able to make good impression on others.
- IV. Rewrite the given sentences identifying the complete predicate in each:
 - (i) Even well into her eighties, she remained a tireless worker.
 - (ii) My grandmother is coming next week.
- V. Frame one sentence using a compound subject.

Section – B

Note: Attempt any three Questions.

(2x3=6)

- I. Rewrite the given sentences identifying the subordinate clauses in each:
 - (i) When the minister arrives, he will give a speech.
 - (ii) He will commit mistake again because he doesn't know the basic etiquettes.
 - (iii) Since I don't have money, I will not buy anything.
 - (iv) No matter how you look at this, we are in a good position.
- II. Correct the following sentences (according to parallelism):
 - (i) Learning a new language as an adult is more difficult than to learn one as a child.
 - (ii) You may respond by calling, visiting or by e-mailing.
 - (iii) His demeanor was cautious and father was suspicious.
 - (iv) For the end of a theoretical science is truth, but of a practical science is performance.
- III. Make sentences by using the following conjunctions/connectives.
 - (i) until
 - (ii) moreover
 - (iii) nevertheless
 - (iv) therefore
- IV. 'It has gradually spread among humanity as a whole the point of view that prevails among research workers and has enabled a few thousand men and few dozen women to create the science on which modern civilization rests.' Explain the statement.

Section – C

Note: Attempt any three questions.

(3x3=9)

- I. 'If a cure for cancer is discovered in the next few years it is unlikely that it will be a simpler or safer affair than that of diabetes.'
 - a) Answer the following questions:

- (i) Why does the author hold such a pessimistic view regarding our approach to diseases?
- (ii) How can this attitude towards diseases be changed?
- b.) Form sentences by using the following words in accordance to the text:
 - (a) dogma
 - (b) revulsion

II. Change the structure of the following sentences according to instructions:

a. Change the form of the given sentences from compound to complex:

- (i) Buy two shirts and get one free.
- (ii) He saw the tiger and ran away.
- (iii) You must study hard or you will fail.

b. Change the form of the given sentences from simple to compound:

- (i) Getting up, he drank a glass of water.
- (ii) Besides giving him a laptop, his father bought a motorcycle.
- (iii) Notwithstanding his ill health, he remains cheerful.

III. 'But science can do something far bigger for the human mind than the substitution of one set of beliefs for another, of inculcation of skepticism regarding accepted opinions.'

- (i) Elucidate the above mentioned statement.
- (ii) How does science affect us in our day-to-day life?

IV. Rewrite the following sentences indicating the direct and the indirect object in each:

- (i) Has your boss sent you a notice about the next convention?
- (ii) The official will issue you an appropriate grade.
- (iii) The teacher taught the students the importance of ethical hacking.

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University Roll No.-.....

B. Tech First Year (Odd Semester Examination)

First Term Examination 2017-18

AHE 1101: English Language Skills for Communication - I

Time: 1 Hour

Max. Marks: 15

Note:

1. Use the same numbers for answers as given for the questions.
2. All the questions of the particular section should be answered at one place.
3. Rewrite the sentences while giving the answers.

Section-A

Note: Attempt all the questions:

3×2= 6 Marks

1. A) Do as directed:

- I. Write a sentence in which superlative degree is preceded by a possessive adjective.
- II. Write two sentences using 'herself' as an Emphatic Pronoun and as a Reflexive pronoun.

B) Use the correct articles.

- I.Hindi is the most widely spoken language in South Asia, but not so in..... USA.

2. Frame sentences using the given words so as to make their meanings clear :

- a. Canvas, Canvass
- b. Antic, Antique

3. A) Why did blind man say, 'Once again, I had a game to play'?

B) Rewrite the following sentences rectifying the errors related to the use of noun:

- i) He gave me many advices.
- ii) This pair of scissors belong to me.
- iii) Jury was divided in the verdict.
- iv) My house's roof is leaking.

Section-B

Note: Attempt all the questions:

3×3=9 Marks

I. Read the following passage and answer the questions given below:

'I don't remember,' he said, sounding puzzled. "It was her eyes I noticed, not her hair. She had beautiful eyes but they were of no use to her, she was completely blind. Didn't you notice?"

- a) Give a short comment on the end of the story "The Eyes are not Here".
- b) Why was the fellow traveller puzzled?
- c) Generally it is said that one's perception is based on one's assumption. Analyse this statement in light of the above stated lines. (Word limit: not more than 50 words)

II. Correct the following sentences:

- a. If I were her, I wouldn't act that way.
- b. He is one of the taller boys in the class.
- c. The team has lost the match with its rival.
- d. I, you and Arnav have to attend the party.
- e. We agree with your proposal.
- f. He got two breads.

III. Write a paragraph in not more than 150 words on "Mankind should End War before War Ends Mankind"

BELH 0001: English Language Skills for Communication - I

Max Marks: 15

Notes:

1. All questions of the particular section should be answered at one place.
2. Answers should be to the point.
3. Rewrite the sentences while answering.

Section A

Note : Attempt All Questions.

3 X 2= 6marks

- 1.A.** Fill in the blanks with suitable collective nouns :
 (i). Aof ships is crossing the sea.
 (ii). A.....of stars is shining in the sky.
- B.** Identify pronouns and their types in the following sentences:
 (i). The soldiers are fighting with each other.
 (ii). Suraj himself gave this news.
- C.** Use any one pair of words in separate sentences making their meanings clear:
- | | | |
|--------------|----|-----------------|
| quite: quiet | or | wander : wonder |
|--------------|----|-----------------|
- 2.A.** Fill in the blanks with suitable articles and indicate ϕ (zero article) where no article is required:
 (i).honesty isbest policy.
 (ii). Who wishes to take.....walk with me topark?
- B.** (i). Rewrite the sentence using **feminine** of underlined word:
 The Duke of Rome won the battle.
 (ii). Rewrite the sentence using **plural form** of underlined word:
 An ox is grazing in the field.
- C.** Fill in the blanks with prepositions given in the brackets:
 (i). He is afraid.....dog. (from/ of/ with)
 (ii). It is tenmy watch. (in / as / by)
- 3.A.** How do we come to know that both the main characters of the story "The Eyes Are Not Here" were blind?

B. Write the parts of speech of underlined words in the following sentences:

- (i). I say what I mean.
- (ii). Make less noise.
- (iii). This work is beyond his capacity.
- (iv). I appreciate his honesty.

Section B

Note : Attempt All Three Questions.

3 x 3 = 9marks

1. Read the following paragraph and answer the questions given below:

Yet, I was prepared to sit there for almost any length of time, just to listen to her talking. Her voice had the sparkle of a mountain stream. As soon as she left the train, she would forget our brief encounter, but it would stay with me for the rest of the journey, and for some time after.

- (i) How does the narrator compare the voice of the girl ?
- (ii) Explain the line "...but it would stay with me for the rest of the journey".
- (iii) Describe the narrator's emotion as you feel after reading the above lines.

2. Write a paragraph of about 150 words on any one of the given topics:

- (i). India of My Dreams
- (ii). Failures are the Stepping Stones to Success

3. A. Correct the following sentences focusing on the usages of adjectives and rewrite them:

- (i). He is my older brother.
- (ii). Wait for the farther orders.
- (iii). He thinks he is more wiser than his father.
- (iv). The little skill of French is necessary to work with French people.

B. Use the word 'his' as possessive adjective and possessive pronoun in separate sentences.

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University Roll No.....

Mid-Term Examination, Odd Semester 2019-20

B.Tech. I-Year, Semester-I

BELH 0001: English Language Skills for Communication-I

Time :2 Hours

Maximum Marks: 30

Section- A

Note: Attempt All Three Questions.

3×2 =06 Marks

I. 1. Identify the nouns in these sentences:

- a) Without health there is no happiness.
- b) The soldiers were rewarded for their bravery.

2. Make sentences with the opposite Gender of these nouns:

- a) instructor b) spinster

II.1. Write sentences using the given words-

- a) "walk" and b) "saw" as nouns.

2. Identify the pronoun and its type in the following sentences:

- a) This is a present from my sister.
- b) Nobody was there to rescue the child

III.1. Use the given adjectives in the correct degrees and rewrite the sentences:

- a) Somnath is a (clever) boy.
- b) Iron is (useful) than any other metal.
- c) Mount Everest is (high) peak of the Himalayas.
- d) Health is (important) than wealth.

Section- B

Note: Attempt All Three Questions.

3×3 =09 Marks

- I. Use indefinite, definite and zero articles in the brackets provided:
- a) Our teacher gave us () simple test today. There were () questions which I knew well.
 - b) We have () beautiful lake behind our house. Every winter, () lake freezes over and we can go ice skating. When I was () kid, I used to spend () hours skating back and forth across () ice.
 - c) I know () great new restaurant called 'Brijwasi' at Mathura. It's () Indian restaurant with () incredible food menu. () chef is () good friend of mine.
- II. Use the following pairs of words in separate sentences making their meanings clear:
- a) aspire, expire b) between, among c) antic, antique
- III. Rewrite the sentences by inserting suitable prepositions at the correct place:
- a) My aunt is tired walking.
 - b) Roshan broke the glass a hundred pieces.
 - c) Pay attention what your parents say.
 - d) It is 9 o'clock my watch.
 - e) Roopa is very popular her friends.
 - f) I shall do it pleasure.

Section – C

Note: Attempt Any Three Questions.

3×5 = 15 Marks

- I. Read the passage from your prescribed text and answer the questions based on it.

In the West, people do not let personal relations interfere with their professional dealings. They do not hesitate to chastise a colleague for incompetence, even if he is a friend. In India, we tend to view even work interactions from a personal perspective. We are also the most thin-skinned society in the world- we see insults where none is meant. We extend this lack of professionalism to our sense of punctuality. We do not respect the other person's time. Indian Standard Time always runs late, and deadlines are typically not met.

- a. Why do the westerners punish a colleague for his or her mistake even if the person is a friend?
- b. Why does the author say that Indians are the most thin-skinned people in the world?
- c. Justify the author's view that Indian Standard Time always runs late.
- d. Who is the author and what do you know about him?
- e. Does the author hate Indians by supporting the Western values? Give reasons.

II. Answer the following questions from the prescribed text:

- a) Comment on the title of the story "The Eyes are not here".
- b) Point out the instances from the story that suggest the girl to be witty, smart and sweet tempered.
- c) Why did the young man conceal his blindness from the young girl?
- d) "It often happens that people with good eyesight fail to see what is right in front of them. They have too much to take in, I suppose. Whereas people who cannot see (or see very little) have to take in only the essentials, whatever registers most tellingly on their remaining sense." - Whose words are these? Explain the meaning of this message.

III.1. Make use of the following words in sentences of your own:

- a) deep-rooted b) cutting-edge

2. What was the plan of the irrigation expert Dr. K. L. Rao relating to the problem of drought in India as mentioned in your text. Was he successful?
3. The US president Dwight Eisenhower said: "A people that values its privileges above its principles soon loses both." Explain with reference to the context from your prescribed text.

IV. Read the passage and answer the questions based on it:

A steam engine is an external combustion engine. It is a device to convert heat energy into mechanical work. Water is heated to produce steam, which is passed through the pipes. The pressure of the steam is increased so that it is able to push the piston. A steam engine has the steam-chest, cylinder and piston as its parts. Steam-chest is a stout chamber in which the super heated steam enters from the boiler. The steam enters from the steam-chest into the cylinder and from the cylinder out into the atmosphere as the piston moves forward and backward. The piston moves inside the cylinder so as to allow the steam to pass from the steam-chest to the cylinder, and then to allow the used up steam to discharge into the atmosphere through the exhaust port.

- a. What does a piston do?
- b. What is a steam chest?
- c. Where does the piston move?
- d. Mention the parts of a steam engine.
- e. Which working substance is used in the engine described above?

Course Name: English Language Skills for Communication I (B Tech and B Tech Bio-Tech I Year, I Sem)

Course Outcome

- CO1- Equip the learners with the essential knowledge of grammar.
- CO2- Enable them to write and speak English with considerable accuracy.
- CO3- Enhance their linguistic competence in comprehending the written and the spoken English
- CO4- Help students acquire the four basic language skills: listening, speaking, reading and writing.
- CO5- Students will be more effective in academic and professional communication, spoken and written.

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University Roll No.

Mid Term Examination, Odd Semester 2022-23

B Tech & B Tech Bio-Tech, I Year, I Semester

**Subject Code & Subject Name- BELH 0001 ENGLISH LANGUAGE
SKILLS FOR COMMUNICATION-I**

Time: 2 Hours

Maximum Marks: 30

Instruction for students:

1. Answer all questions.
2. Write full sentences to answer the questions.

Section – A

3 X 5 = 15 Marks

No.	Detail of Question	Marks	CO	BL	KL
1	A. Identify the vowel sounds in the words given below: <i>Air</i> <i>Beam</i> B. Identify the parts of speech of the italicized words: (i). The <i>intelligent</i> student has solved the problem. (ii). They negotiated the deal <i>smartly</i> . (iii). The man was standing <i>behind</i> the tree. (iv). He lived <i>here</i> .	1+2	1	A	C
2	A. Write one example of an imperative sentence. B. Write one example of a compound sentence. C. Write one example of a complex sentence.	1+1+1	4	R/An	C
3	A. Identify the predicate in the following sentences: (i). Behind the mountains lives the hermit. (ii). The Great Wall of China is one of the seven wonders of the world.	1+2	4	U/A	P

	<p>B. Identify the underlined parts as object and complements in the following sentences:</p> <p>(i) The man is running <u>very fast</u>.</p> <p>(ii) I and my friend own <u>a factory</u>.</p> <p>(iii) The snake charmer is showing <u>tricks</u>.</p> <p>(iv) Vihan met <u>his friend</u> after a long time.</p>				
4	<p>A. Use <i>do</i> as main verb and auxiliary verb in separate sentences.</p> <p>B. Identify the underlined verbs in the following sentences as auxiliary and main verbs.</p> <p>(i) The doctor <u>was</u> busy yesterday.</p> <p>(ii) The doctor <u>was</u> operating the patient.</p>	2+1	4	A/U	P
5	<p>A. Why did Gangi not go to the shopkeeper's well to take water?</p> <p>B. Write antonyms of the following words: <i>Idler</i> <i>Mustered</i></p>	2+1	2	R/A	F

Section – B

Attempt All Questions

5 X 3 = 15 Marks

No.	Detail of Question	Marks	CO	BL	KL
6	<p>A. Use the given verbs transitively in separate sentences: <i>Stop</i> <i>Run</i></p> <p>B. Identify the non-finite verbs in the given sentences:</p> <p>(i) They wanted to visit Agra.</p> <p>(ii) He likes playing mobile games.</p> <p>(iii) The boy was trying to write a poem.</p> <p>(iv) Seeing the tiger, the man ran away.</p> <p>C. Write the synonyms of the following words: <i>Yelling</i> <i>Yanked</i></p>	2+2+1	1	A	C
7	<p>A. Read the following lines and answer the questions given below the paragraph:</p> <p>She heard people coming to the well and her</p>	2+1+2	4	R/An	C

	<p>began to pound. If anybody saw her there'd be the devil to pay and she'd get an awful hiding out of it. She quickly grabbed her bucket and rope and crept away to hide in the dark shadows of the tree. When had these people ever had pity on anybody? They beat poor Mahngu so hard that he spat blood for months, and only reason was that he refused to work in the forced labour gang.</p> <p>(i) Why was Gangi hiding herself?</p> <p>(ii) Whom the word 'they' refer to?</p> <p>B. What is your opinion about the status of women in contemporary society after reading the story Thakur's Well?</p> <p>C. Write separate sentences using the given verb intransitively:</p> <p>Decide Write</p>				
8	<p>A. Write one sentence for each of the words given in the pair of homophones:</p> <p><i>Peel:Peal Way:Weigh</i></p> <p>B. Give two examples of irregular verbs.</p> <p>C. Use appropriate modals in the following sentences as per the instructions:</p> <p>(i) She (poor possibility) be in the library.</p> <p>(ii) They (moral obligation) obey their parents.</p> <p>(iii) (Blessings) you be blessed with health and wealth.</p> <p>(iv) One (compulsion) work hard to get success.</p>	2+1+2	4	U/A	P

CO – Course Outcome, BL – Abbreviation for Bloom's Taxonomy Level (R-Remember, U-Understand, A-Apply, An-Analyze, E-Evaluate, C-Create), KL – Abbreviation for Knowledge Level (F-Factual, C-Conceptual, P-Procedural, M-Metacognitive). However, For Engg. Courses in addition to F, C, P & M include D-Fundamental Design Principles, S-Criteria and Specifications, PC-Practical Constraints, DI-Design Instrumentalities

Course Name: B Tech I year II Semester (All Branches) & B Tech (Bio-Tech)

Course Outcome

CO1- Students will be able to demonstrate and use syntactically correct and effective English.

CO2- Students will be able to identify common errors of English Language and correct them.

CO3- Students will be able to evaluate, analyse, comprehend through textual reading and other reading materials.

CO4- Students will be able to develop an understanding of basics of English Language Learning

CO5- Students will be more effective in academic and professional communication, spoken and written.

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University Roll No.

Mid Term Examination, Even Semester 2022-23

B Tech (All Branches) & B Tech (Bio-Tech), I Year, II Semester

Subject Code & Subject Name- BELH 0002

English Language Skills for Communication II

Time: 2 Hours

Maximum Marks: 30

Section - A

3 X 5 = 15 Marks

Attempt All Questions

No.	Detail of Question	Marks	CO	BL	KL
1	A. Identify adjectives in the following sentences: (i). The fox is a sly animal. (ii). I had an eventful day. B. Rewrite the following sentences using the correct degrees of adjectives: (i). This bag is bad than the previous one. (ii). This is the shortest of the two routes. (iii). Rohan is a stronger player. (iv). This is the difficult question amongst all.	1+2	1	A	C
2	Complete the following sentences using appropriate conjunctions given in the parentheses: (i). (If/Though/Either) it snows on Sunday, she will not be able to travel. (ii). I will call you (but/when/or) I come to Delhi. (iii). Pay attention to the narrative (and/so/but) answer the questions. (iv). Everybody likes him because he is nice (so/but/and) helpful. (v). She went to the shops (so/but/when) she could not find anything fit for her needs. (vi). Keep quite (or/but/so) go out.	$\frac{1}{2} \times 6$	1	A	C
3	Complete the following sentences with the correct prepositions given in the				

	<p>parentheses:</p> <p>(i) My brother's anniversary is (at/in/on) 5th November.</p> <p>(ii) I will have completed my assignment (by/on/since) next Saturday.</p> <p>(iii) The mother distributed the sweets (between/among/over) all the children.</p> <p>(iv) Look (in/ into/at) the flowers.</p> <p>(v) Have you got a piece (off/of/beside) paper?</p> <p>(vi) Compare your answers (with/to/ at) your partner.</p>	$\frac{1}{2} \times 6$	1	A	C
4	<p>(i). Which materials were used in excess by Lord Brahma in making the new animal named 'horse' as described in the story '<i>The Horse</i>'?</p> <p>(ii). What did the man think when he first saw the horse as per the story '<i>The Horse</i>'?</p> <p>(iii). Which other big animals were created by Lord Brahma before the horse as mentioned in the story '<i>The Horse</i>'?</p>	1 X 3	3	U/R	M.
5	<p>Correct the following sentences focusing on the use of conjunction, preposition and adjectives, if necessary:</p> <p>(i). It is 2:30 pm in my watch.</p> <p>(ii). The boy came to the college in his car.</p> <p>(iii). This pen is more cheaper than that green pen.</p> <p>(iv). Virat Kohli is the most perfect player.</p> <p>(v). As if they played well, they did not win.</p> <p>(vi). Manoj is the most honest and stronger man in this society.</p>	$\frac{1}{2} \times 6$	2	E	P

Section – B

Attempt All Questions

5 X 3 = 15 Marks

No.	Detail of Question	Marks	CO	BL	KL
6	<p>A. Make a sentence using <i>for</i> as conjunction.</p> <p>B. Make separate sentences using the following conjunctions: <i>no sooner</i>..... <i>than</i>, <i>yet</i></p> <p>C. Make separate sentences using the following</p>	1+2+2	4	A	P

	<p>prepositions:</p> <p><i>over</i> <i>into</i></p>				
7	<p>(i) Write the antonyms of the given words: <i>sturdy</i> <i>groan</i></p> <p>(ii) Write the synonyms of the given words: <i>twirl</i> <i>hefty</i></p> <p>(iii) Write the summary of the story <i>The Horse</i> in about 100 words.</p> <p>(iv) "He lassoed the horse one day. He put a saddle on its back....." Who is 'He' in these lines as per the story <i>The Horse</i>.</p>	1+1+2+1	3	U/R	M
8	<p>Read the following text and answer the given questions:</p> <p>There are hundreds of superstitions which survive in various parts of the country, and the stories of them are rather amusing. We are told, for example, that it is unlucky to point the new moon or to look at it through glass, but if we bow nine times to it we shall have a lucky month.</p> <p>Now suppose you tell a scientist that you believe in certain superstition- let us say, that the howling of a dog is a sign of death. The scientist will immediately require evidence before he can accept your belief. He will want figures to prove it. It will be useless to quote one or two or three; he will want hundreds of the same. Your superstition may impress an ignorant person; but it cannot face the light of facts. Your case would not carry conviction in a court of law.</p> <p>Apart from this process of testing by results, any intelligent man will want to know the 'reason why'. What connection can there be between a howling dog and an approaching death? Can it be cause and effect? Can it be that the dog has a gift of foreseeing such events?</p> <p>(i). What will be a scientist's approach if you tell your superstition to him?</p>	1+2+2	3	An	F

	(ii). What is the superstition about the moon? (iii). How will any intelligent person verify the superstition spread about the howling of dog?				
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CO – Course Outcome, BL – Abbreviation for Bloom's Taxonomy Level (R-Remember, U-Understand, A-Apply, An-Analyze, E-Evaluate, C-Create), KL – Abbreviation for Knowledge Level (F-Factual, C-Conceptual, P-Procedural, M-Metacognitive). However, For Engg. Courses in addition to F, C, P & M include D-Fundamental Design Principles, S-Criteria and Specifications, PC-Practical Constraints, DI-Design Instrumentalities