# Saumya Shah

Saumyagshah.github.io in saumyagshah | Saum

## **EDUCATION**

#### **IIT KANPUR**

B.TECH, ELECTRICAL ENGINEERING Minors: Machine Learning and Applications, Computer Systems 2016-2020 | Kanpur, India CPI: 9.6/10

#### **EPFL**

SEMESTER EXCHANGE, COMPUTER SCIENCE

Sep'19-Feb'20 | Lausanne, Switzerland

### COURSEWORK

#### **COMPUTER SCIENCE**

Introduction to Programming
Data Structures and Algorithms
Algorithms-II
Database Systems
Computer Organization
Operating Systems (online, ongoing)
Machine Learning
Visual Recognition
Natural Language Processing
Probabilistic Modeling and Inference

#### **MATHEMATICS**

Real Analysis Linear Algebra Probability and Statistics Convex Optimization

## **SKILLS**

#### **LANGUAGES**

**Proficient:** C++ • Python • Julia **Familiar:** Java • SQL • Bash • MATLAB/Octave • Verilog • MIPS

#### **LIBRARIES**

Pytorch • Keras • TensorFlow • NumPy • Pandas • Scipy • Scikit-Learn

#### **OTHER**

Git • TravisCI • LATEX • ROS

#### **EXPERIENCE**

#### KIVI CAPITAL | QUANTITATIVE RESEARCHER

Aug '20 - Mar '21 | Gurugram, India

Developing Trading Strategies and Analyzing Risk for Trading in the Capital Markets

- Developed strategies for trading futures and improved existing strategies
- Developed a platform for real time margin computation for equity derivatives
- Analyzed the risk vs reward in deploying trading strategies

# COMPUTER-HUMAN INTERACTION IN LEARNING AND INSTRUCTION LAB, EPFL | Summer@EPFL Research Intern |

May '19 - July '19 | Prof. Pierre Dillenbourg | Lausanne, Switzerland Diagnosing Dysgraphia Using Handwriting Data from a Consumer Tablet

- Implemented an additional 60 new features for our time series data based on position, time, pressure, tilt, age, gender and laterality of the strokes
- Improved interpretability of the diagnosis and prediction accuracies by about 4-5% on the minority class using the new features and oversampling techniques

#### AUQUAN | DATA SCIENCE INTERN |

Feb '18 - May '18 | ML Platform for Financial Services | Bengaluru, India Predicting Stock Prices to Develop Trading Strategies on the National Stock Exchange

- Developed an intra-day mean reversion strategy for a partner firm using Hurst values and Autoregressive Integrated Moving Average (ARIMA) models
- Designed, back-tested and optimized this data-driven quantitative trading strategy using Python to give greater than 30% return on capital (RoC)

# **PROJECTS**

# ANALYSING RELATIONSHIP BETWEEN WRITING AND DRAWING SKILLS | Semester Research Project |

Sep '19 - Jan '20 | Prof. Pierre Dillenbourg | CHILI Lab, EPFL, Switzerland

- Implemented data splitting techniques to obtain better performance for predicting dysgraphia using time series data obtained from drawing samples
- Compared predictions and correlations across grades to analyse the transferability of handwriting skills from writing to drawing

# JULIA SEASONS OF CONTRIBUTIONS | STUDENT DEVELOPER | 1 No. 10 No.

May '19 - Aug'19 | Open Source Contribution | Model Zoo for Turing.jl

• Implemented graph and time series models in Julia using Bayesian inference with the probabilistic programming language (PPL) Turing (Blog link)

# MODEL ZOO FOR UNSUPERVISED TRANSFER LEARNING | D

Feb'19 - Apr'19 | Course Project (CS783), Prof. Vinay P. Namboodiri | IITK, India

- Developed a model zoo of unsupervised learning algorithms
- Implemented unsupervised Object Detection, Object Classification, Image Segmentation, Object Tracking, Pose Detection and Super Resolution

# AWARDS & ACHIEVEMENTS

- Received the Academic Excellence Award for 3 consecutive years (2016-2018), awarded to Top 10% students at IITK
- Won Deloitte TechnoUtsav 2.0 (2019) (national level tech competition with 9500+ participants) along with 2 team members Cash Award of INR 500,000
- Summer@EPFL 2019 Fellowship: Awarded to about 1% students among 1200+ applicants for pursuing a three-month fellowship at EPFL, Switzerland
- Ranked in National Top 1% (amongst 1,200,000 candidates) in JEE Main '16
- Ranked in National Top 4% (amongst 150,000 candidates) in JEE Advanced '16