

LIRS Rapid Response Survey

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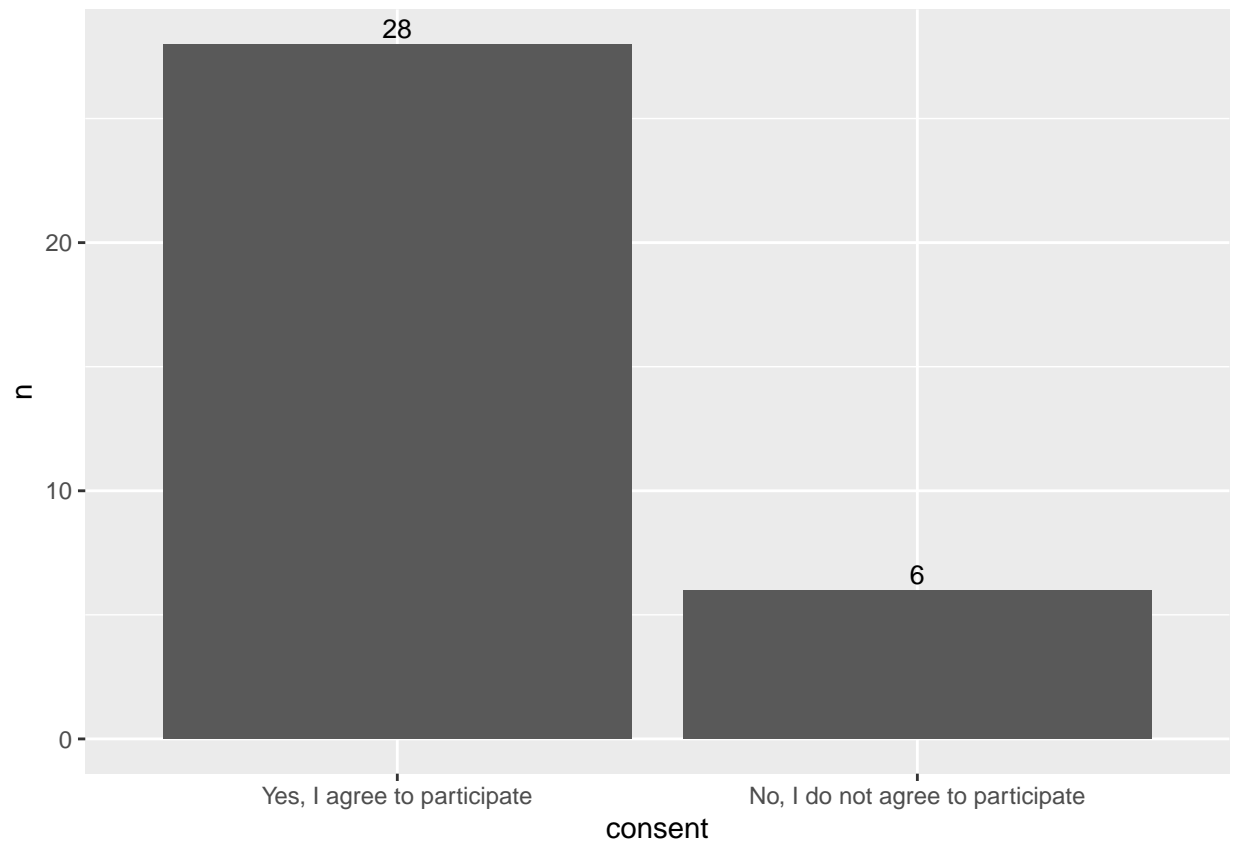
2020-07-22

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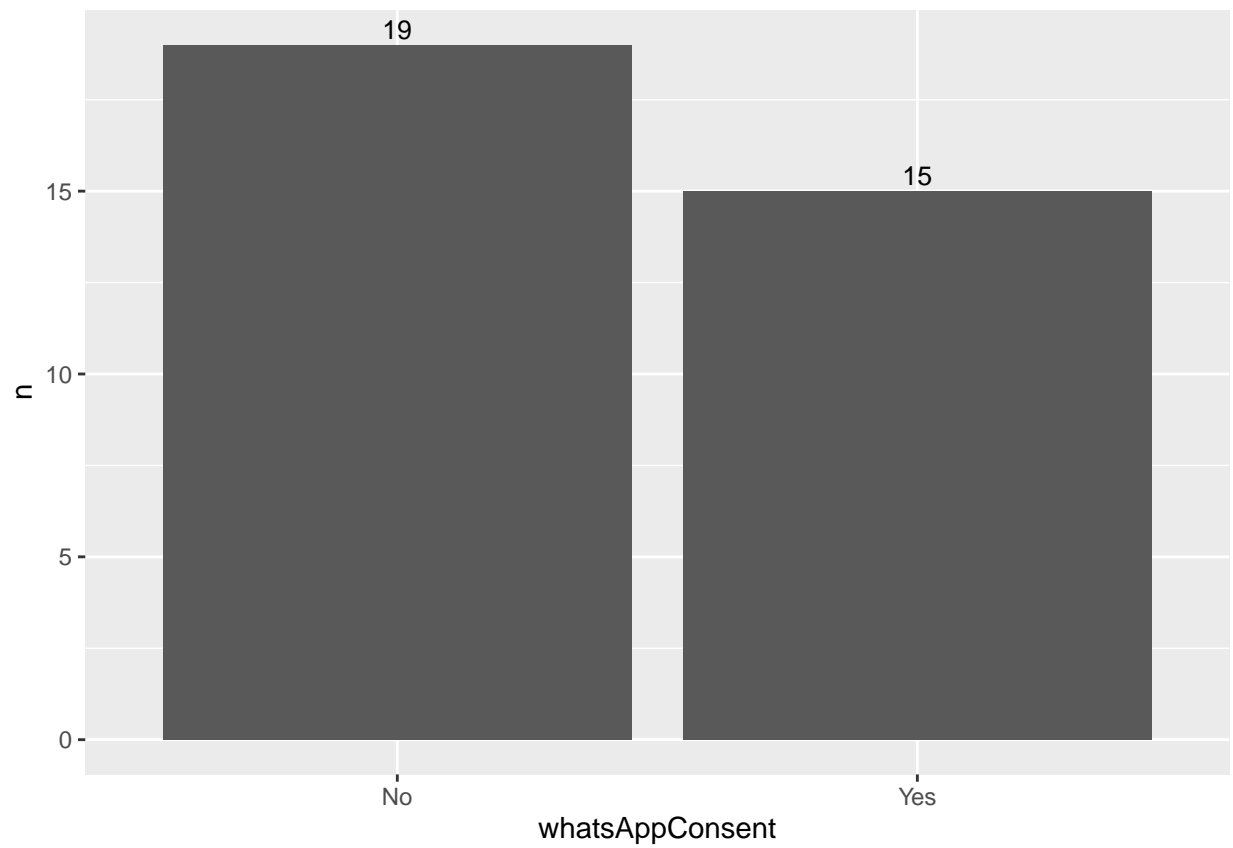
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1 Survey metrics

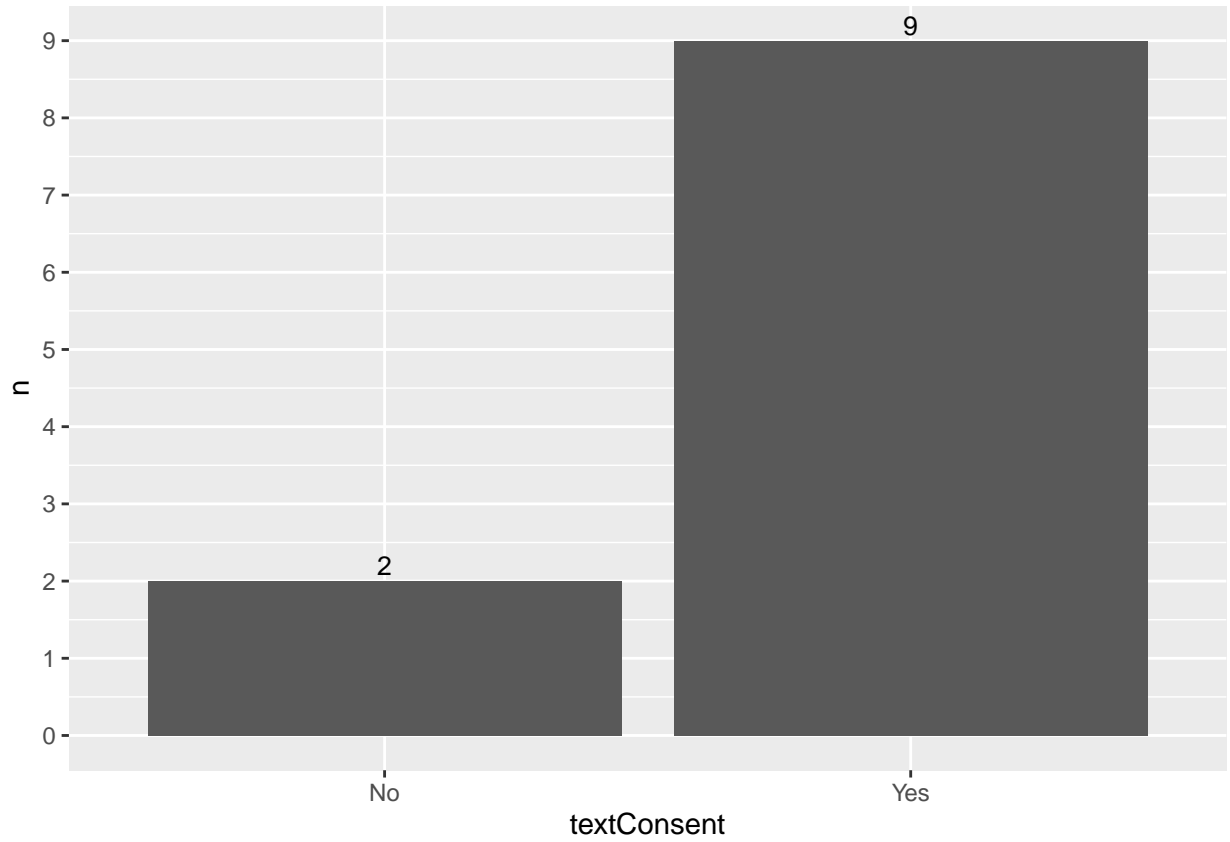
1.1 Consent



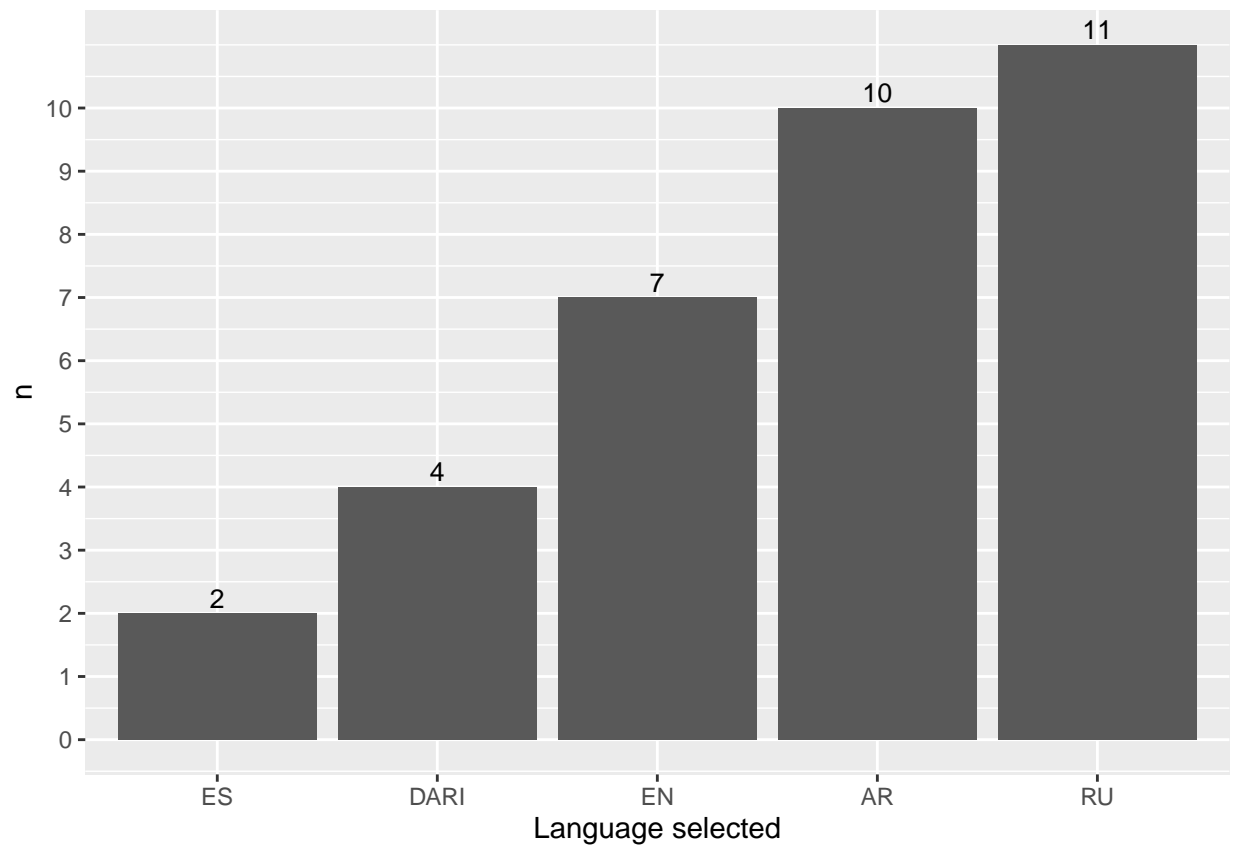
1.2 Whatsapp consent



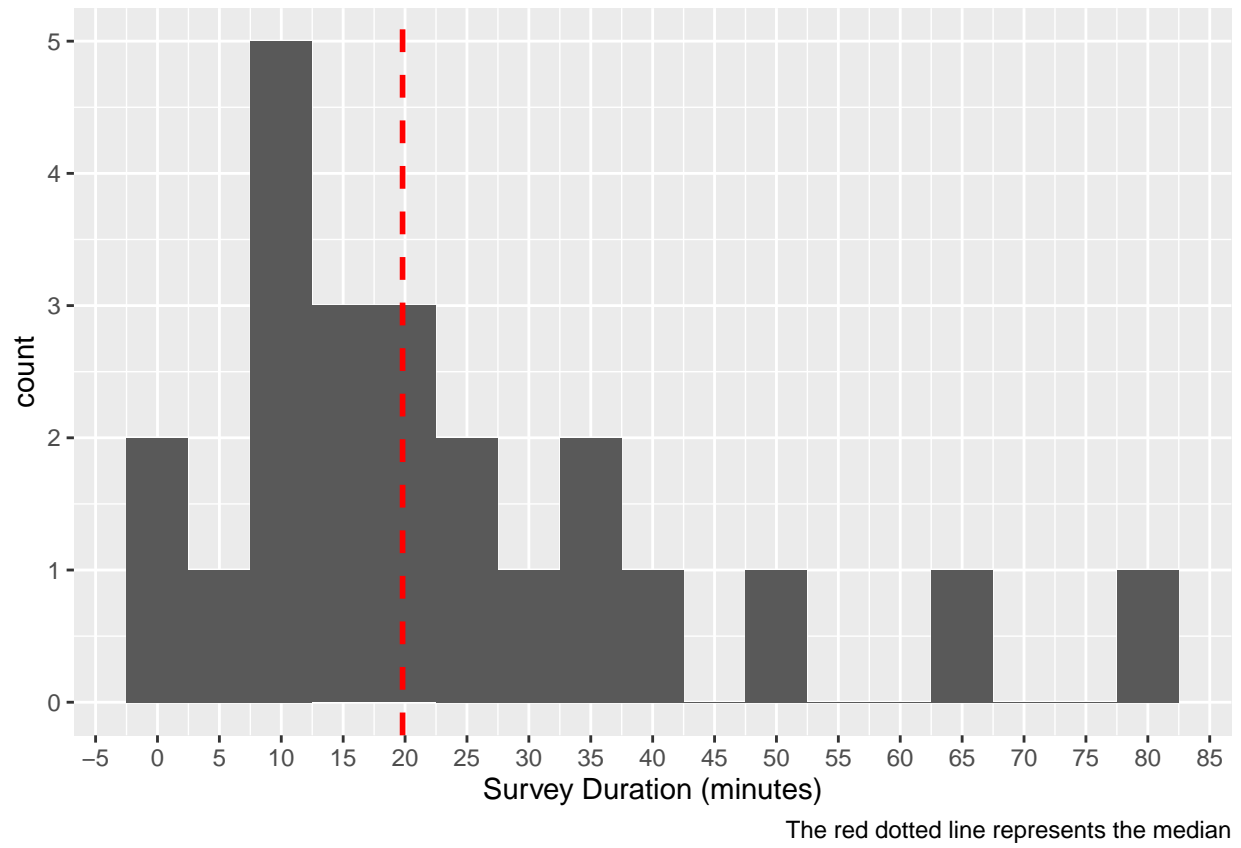
1.3 Text consent



1.4 Language Selected

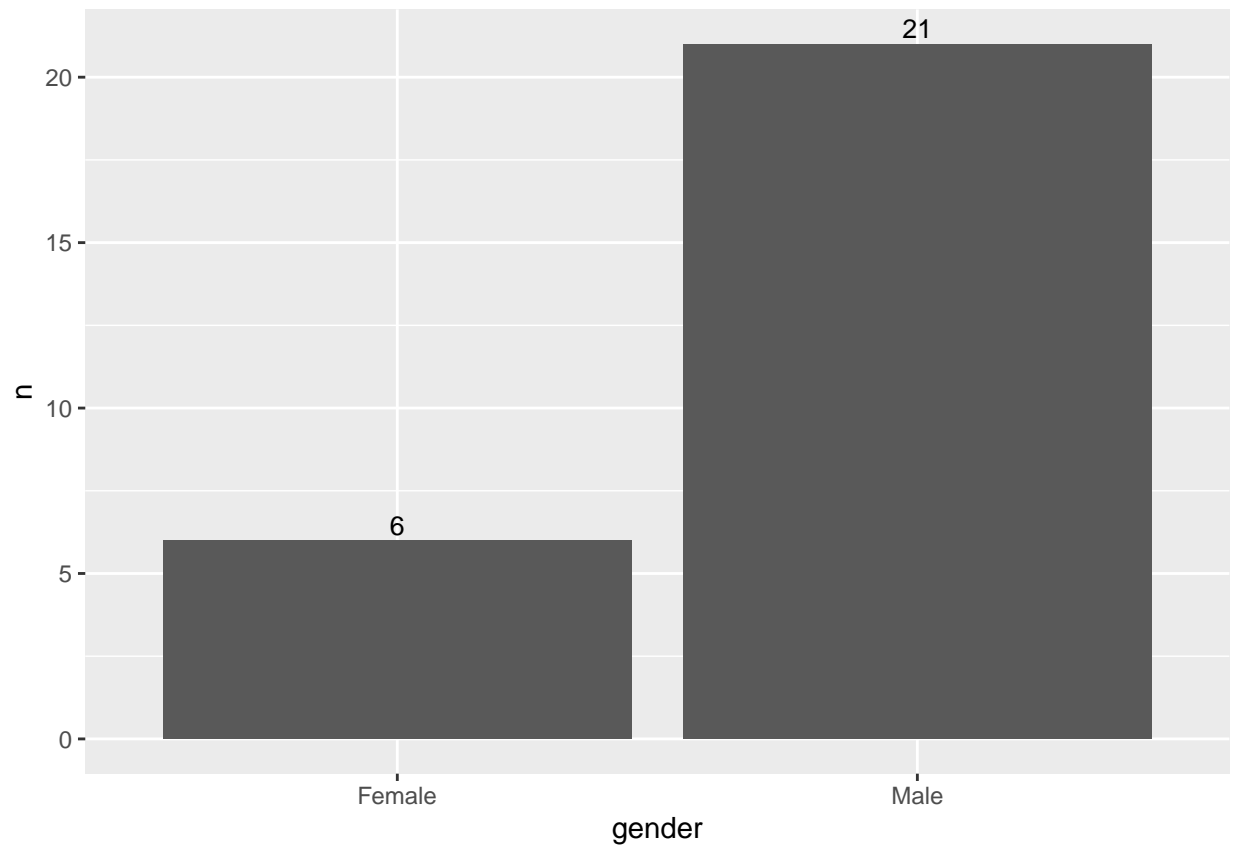


1.5 Survey Duration

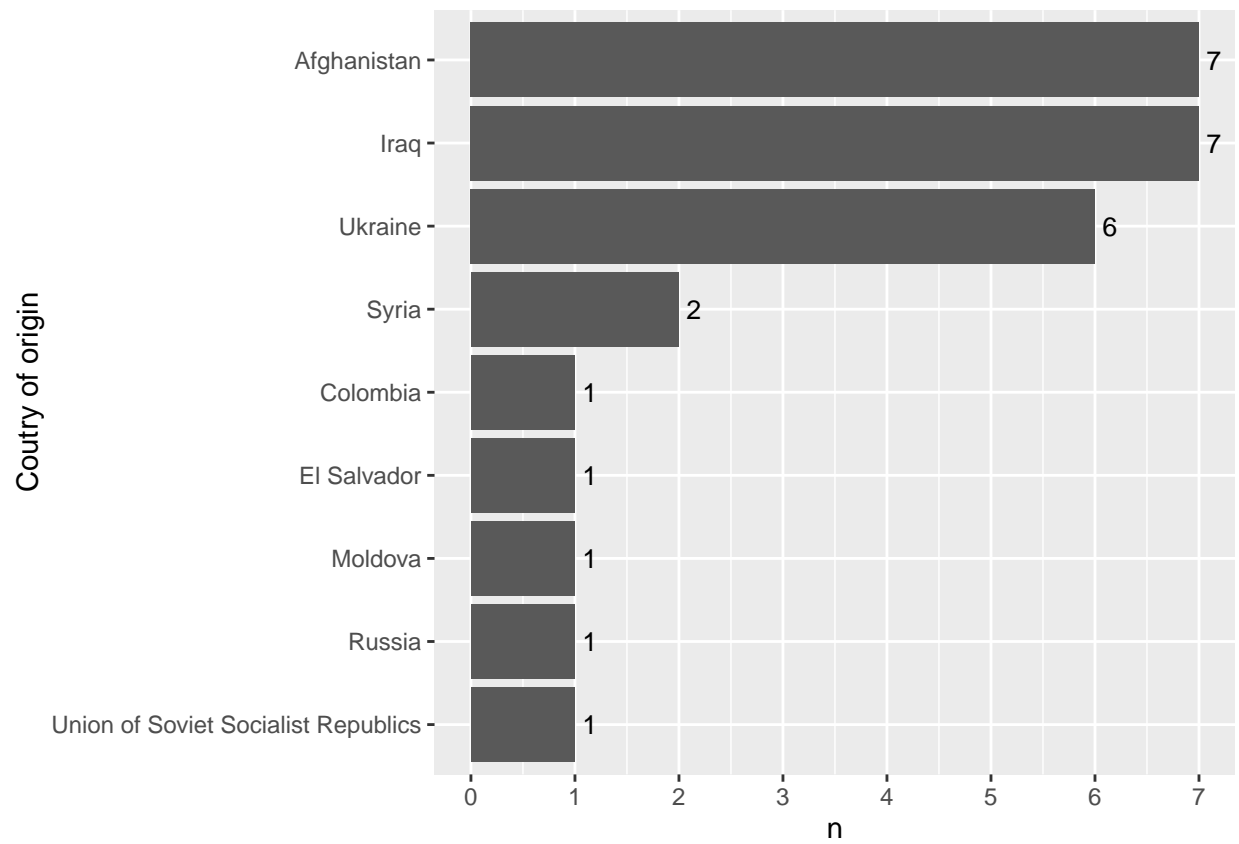


2 Participant background

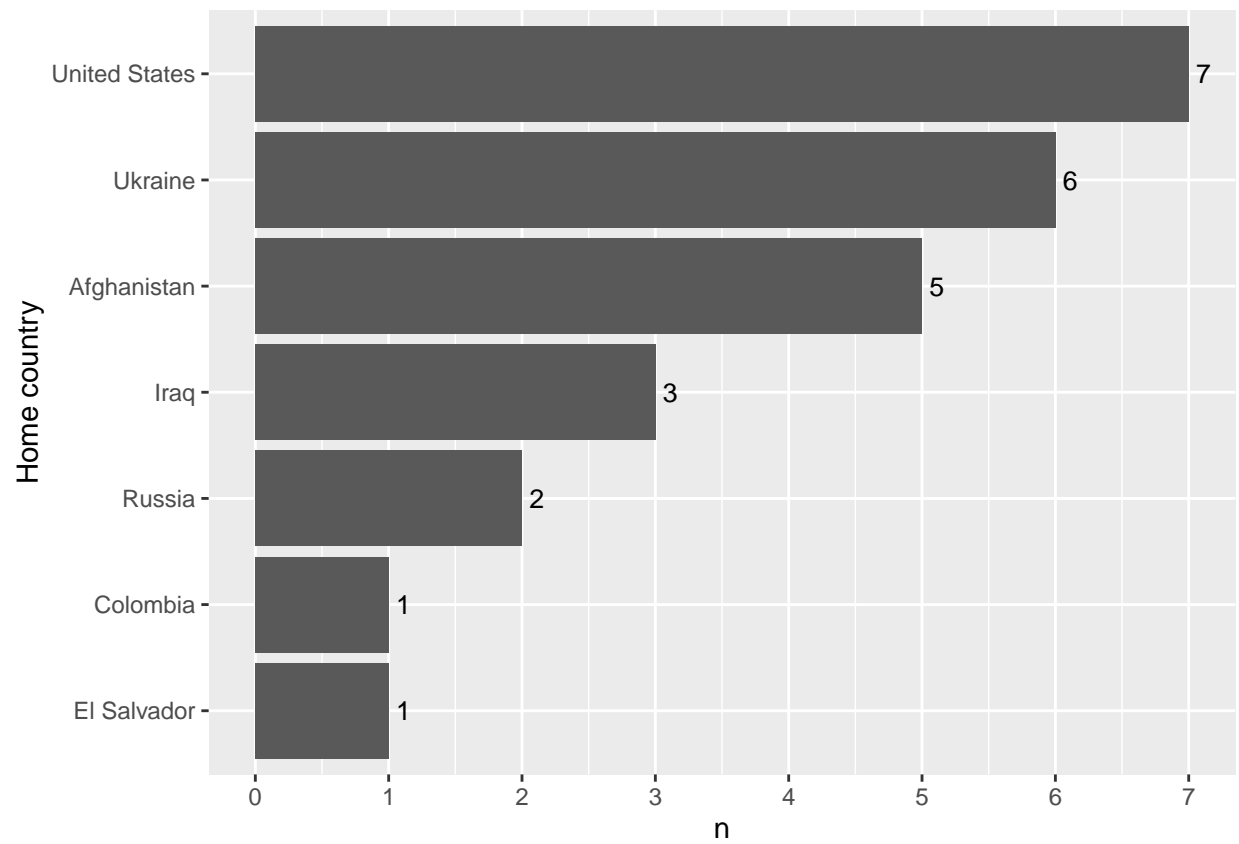
2.1 Gender



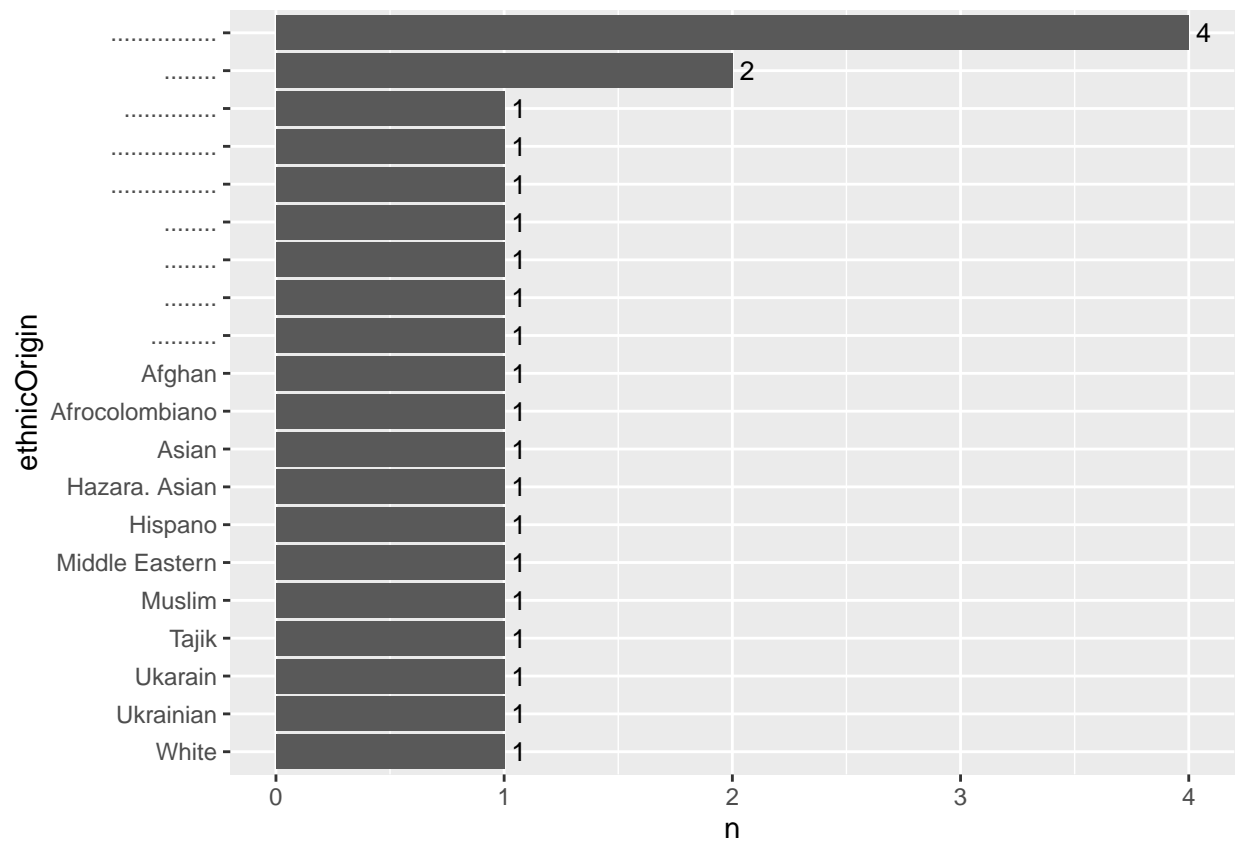
2.2 Country of origin



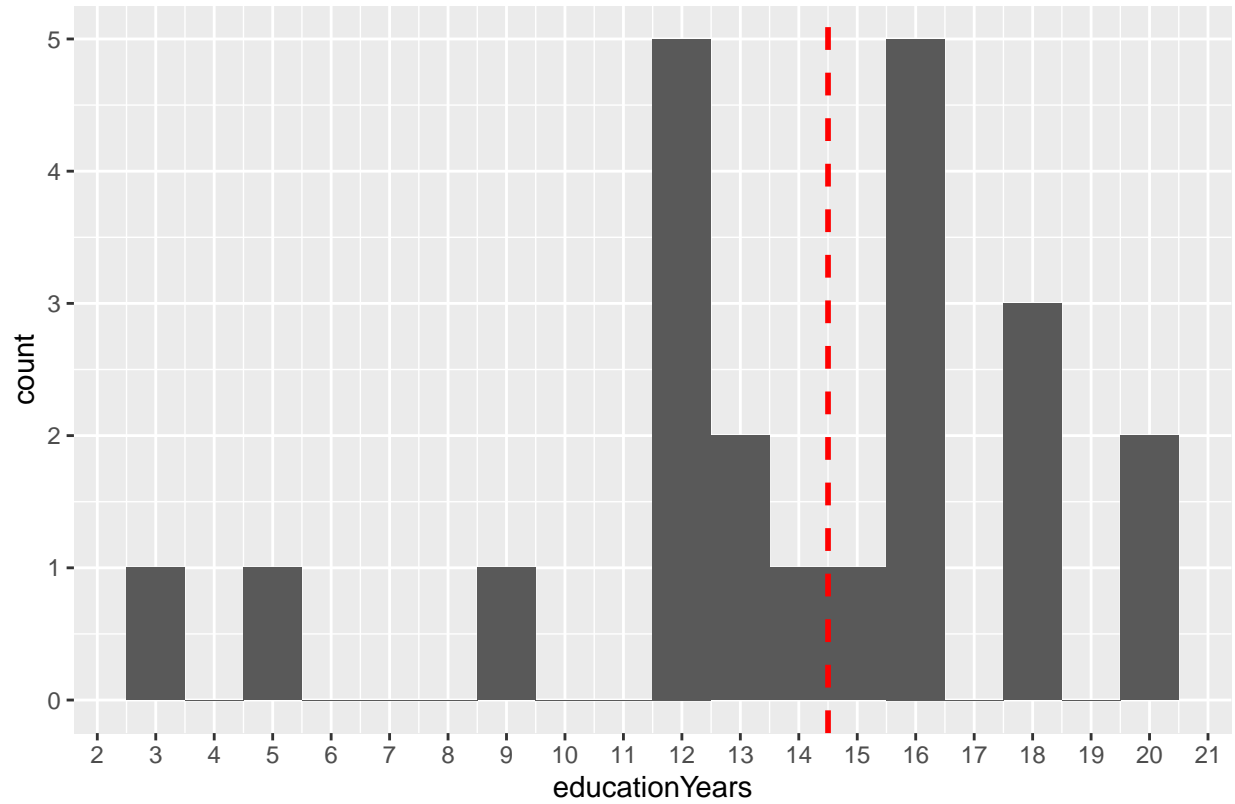
2.3 Home country



2.4 Ethnic origin

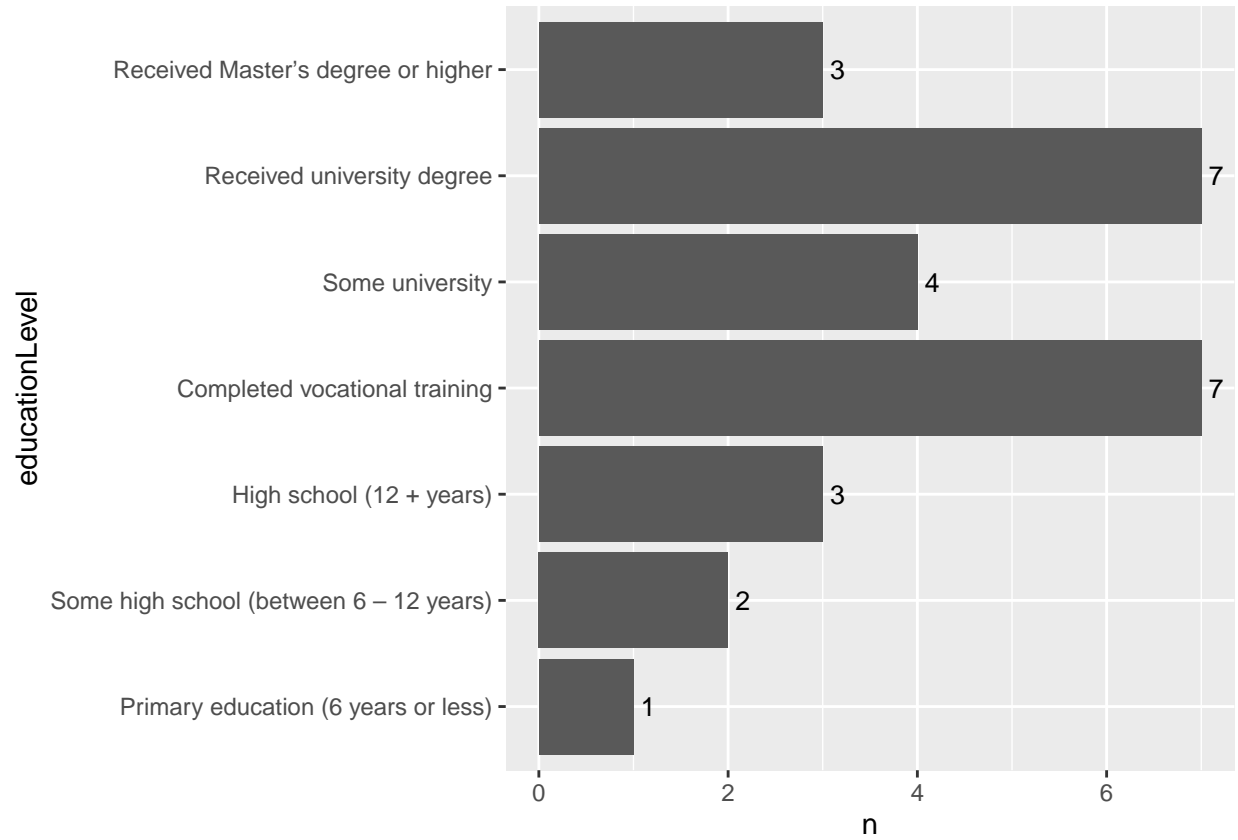


2.5 Years of Education

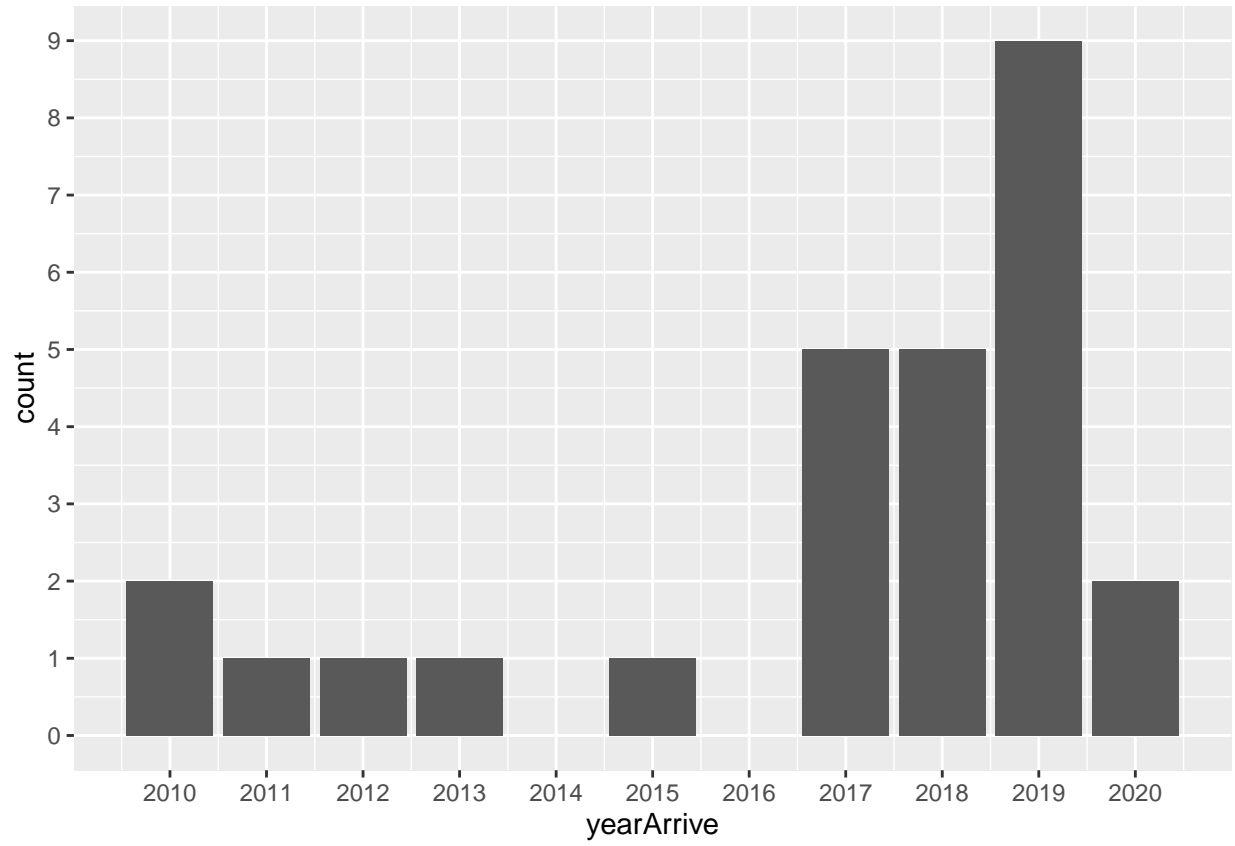


The red dotted line represents the median

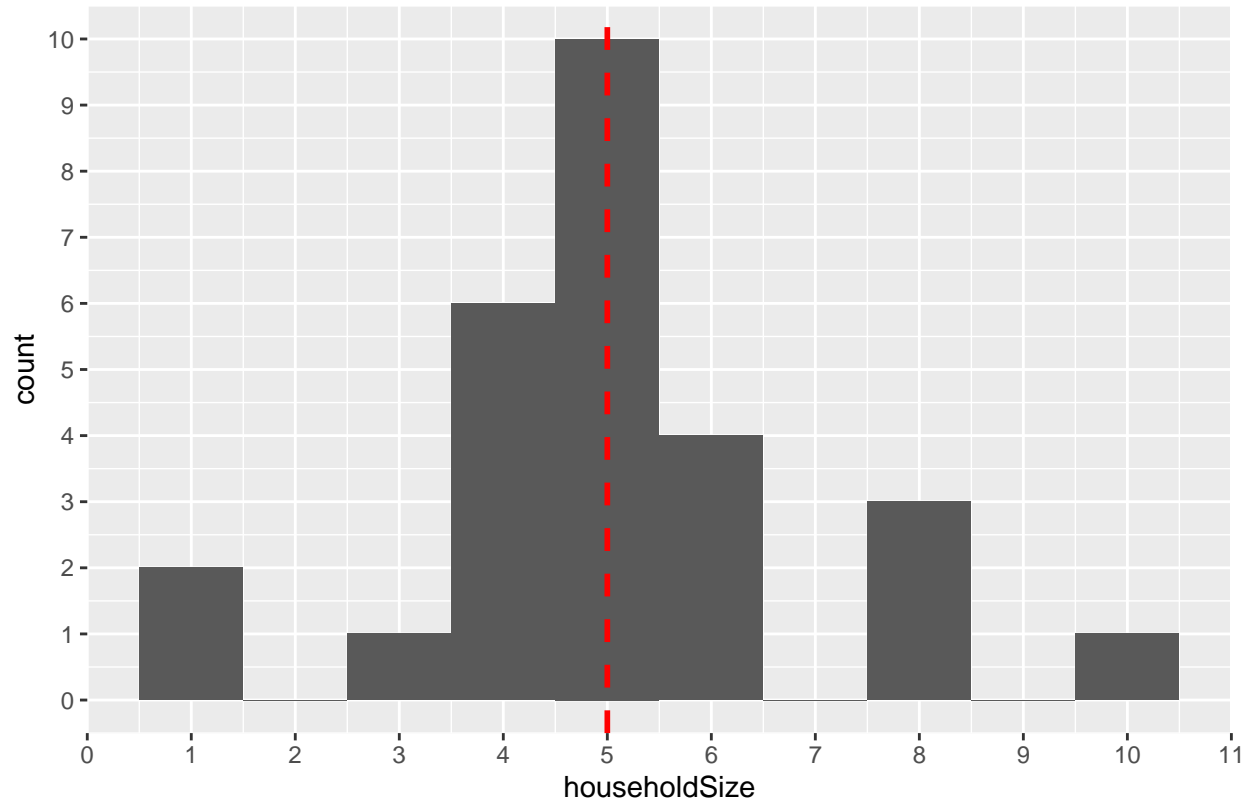
2.6 Level of Education



2.7 Year of arrival

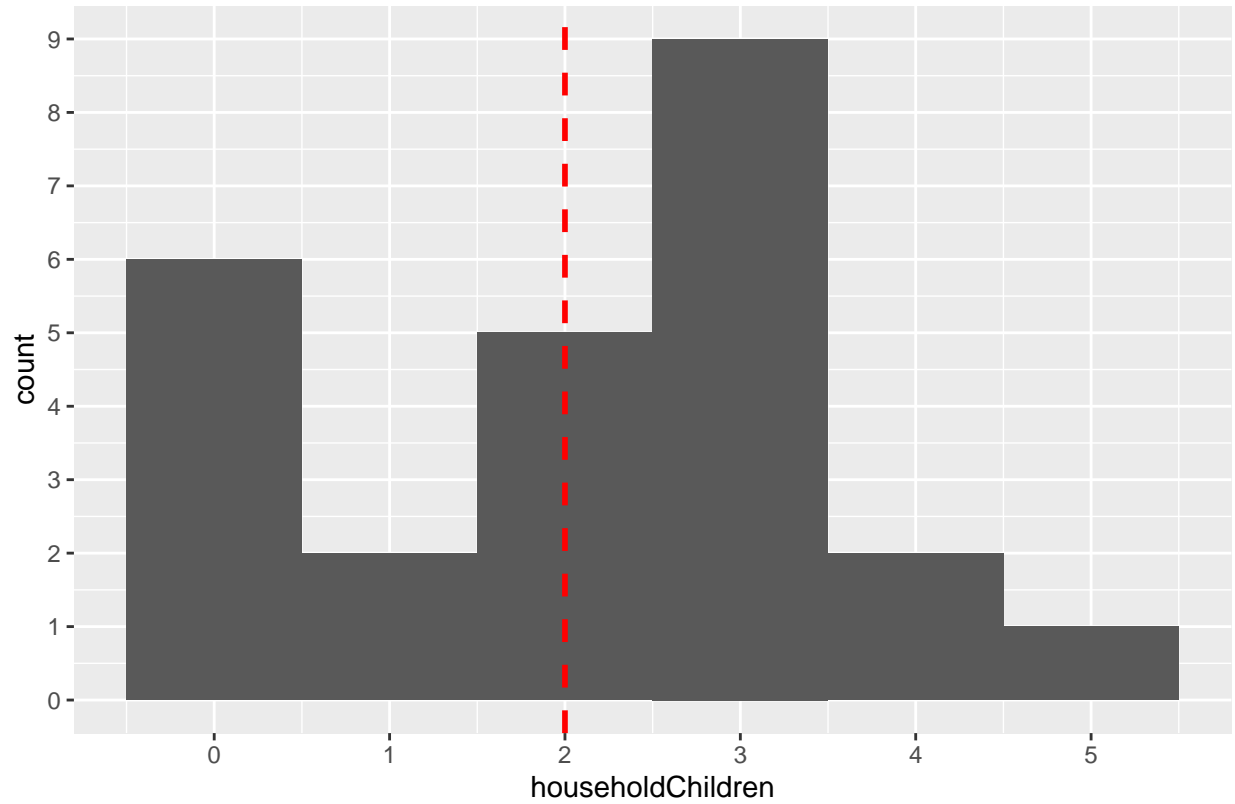


2.8 Household size



The red dotted line represents the median

2.9 Household children

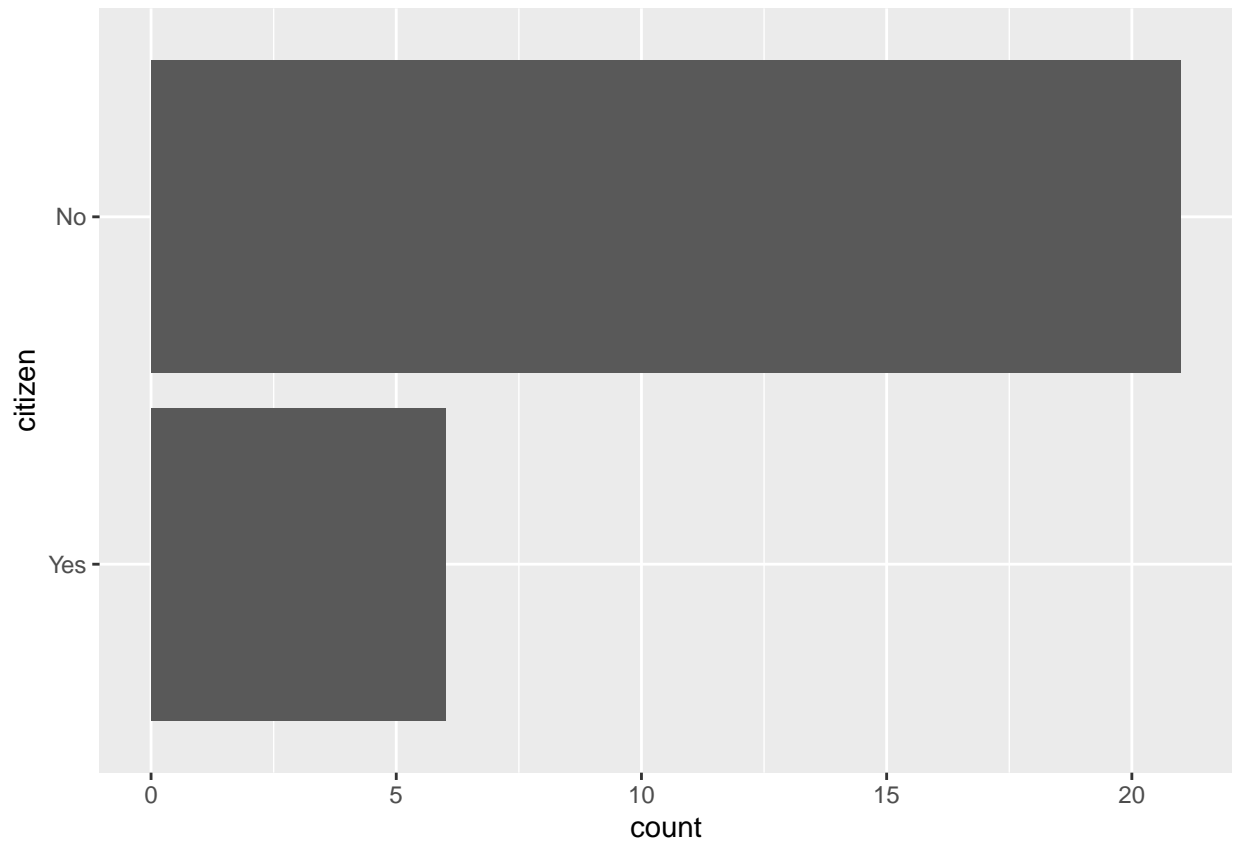


The red dotted line represents the median

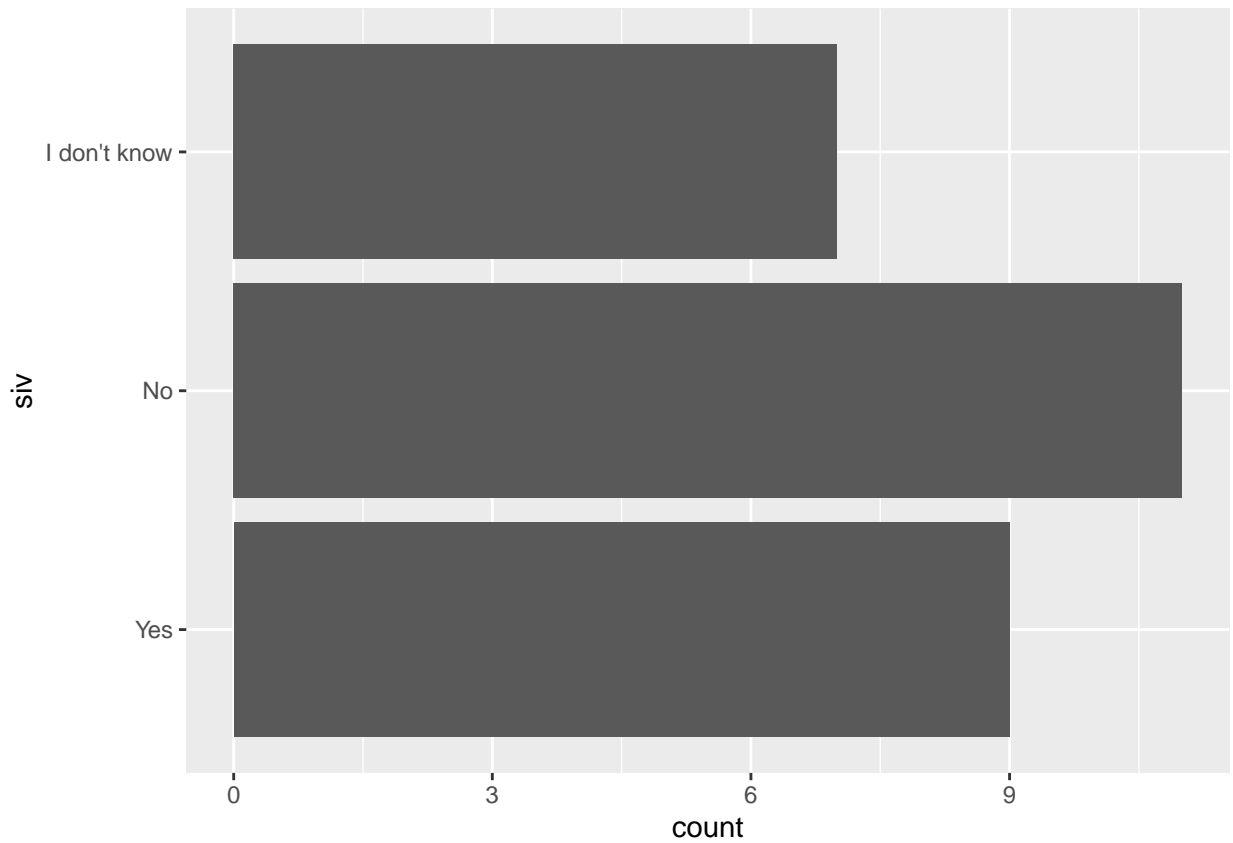
3 Question-wise charts

3.1 Overall

```
##
##
## |citizen | Count|
## |:-----|-----:|
## |Yes     |      6|
## |No      |     21|
```



```
##
##
## |siv          | Count|
## |:-----|-----:|
## |Yes          |      9|
## |No           |     11|
## |I don't know |      7|
```

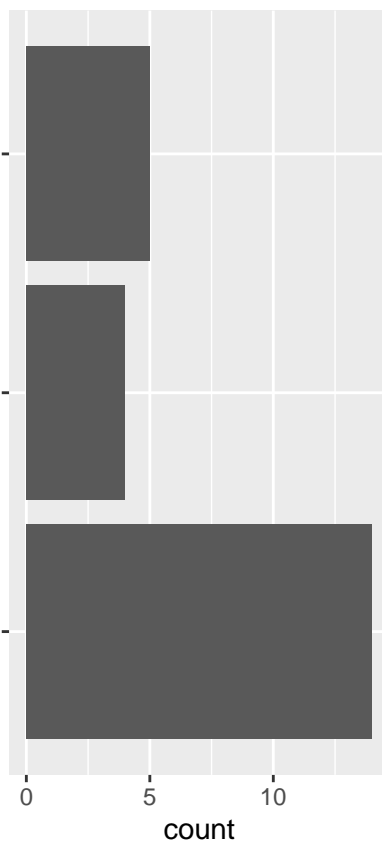
```
##
##
## |usTies | Count|
## |:-----|-----:|
## |Yes, I registered a United States contact before arriving | 14|
## |Yes, I have some acquaintances or relatives (but did not register a contact) | 4|
## |No, I did not know anyone in the United States | 5|
```

usTies

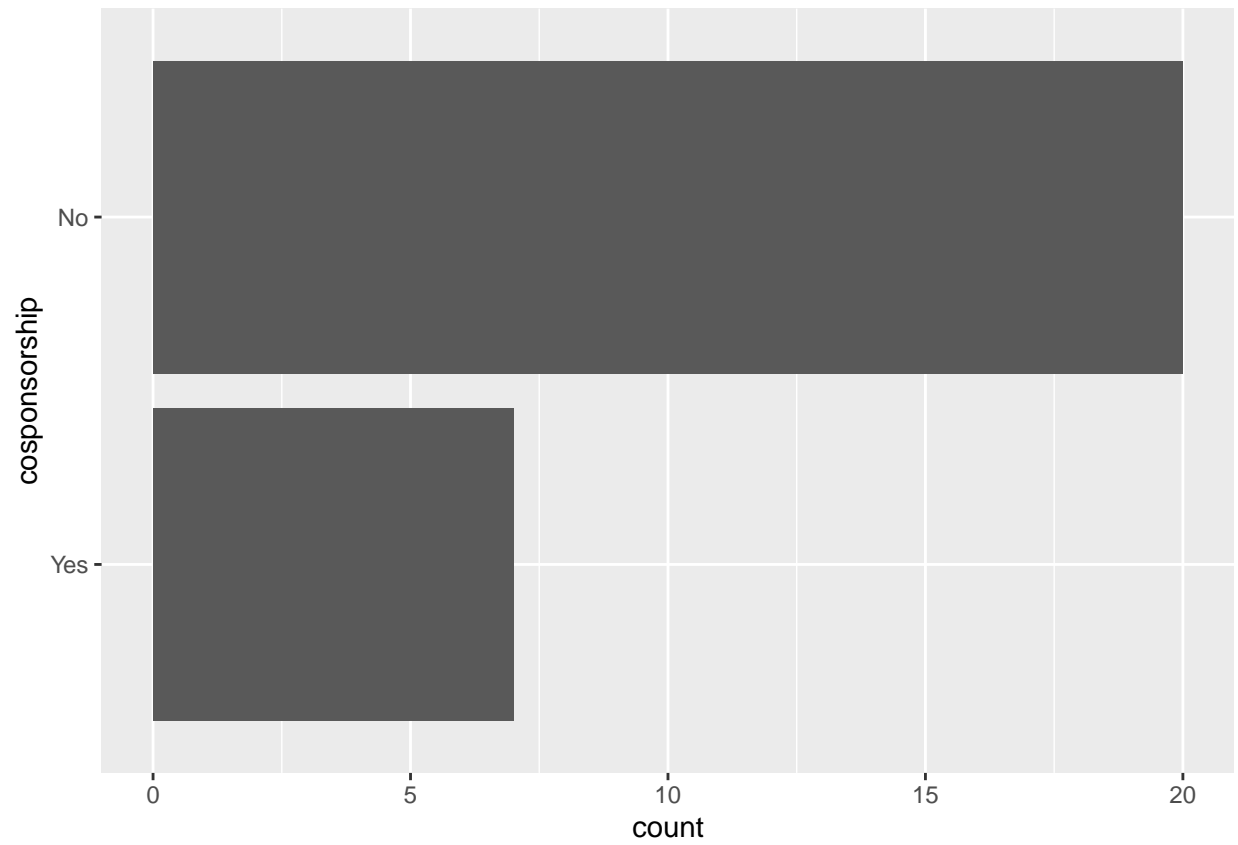
Yes, I have some acquaintances or relatives (but did not register a contact)

Yes, I registered a United States contact before arriving

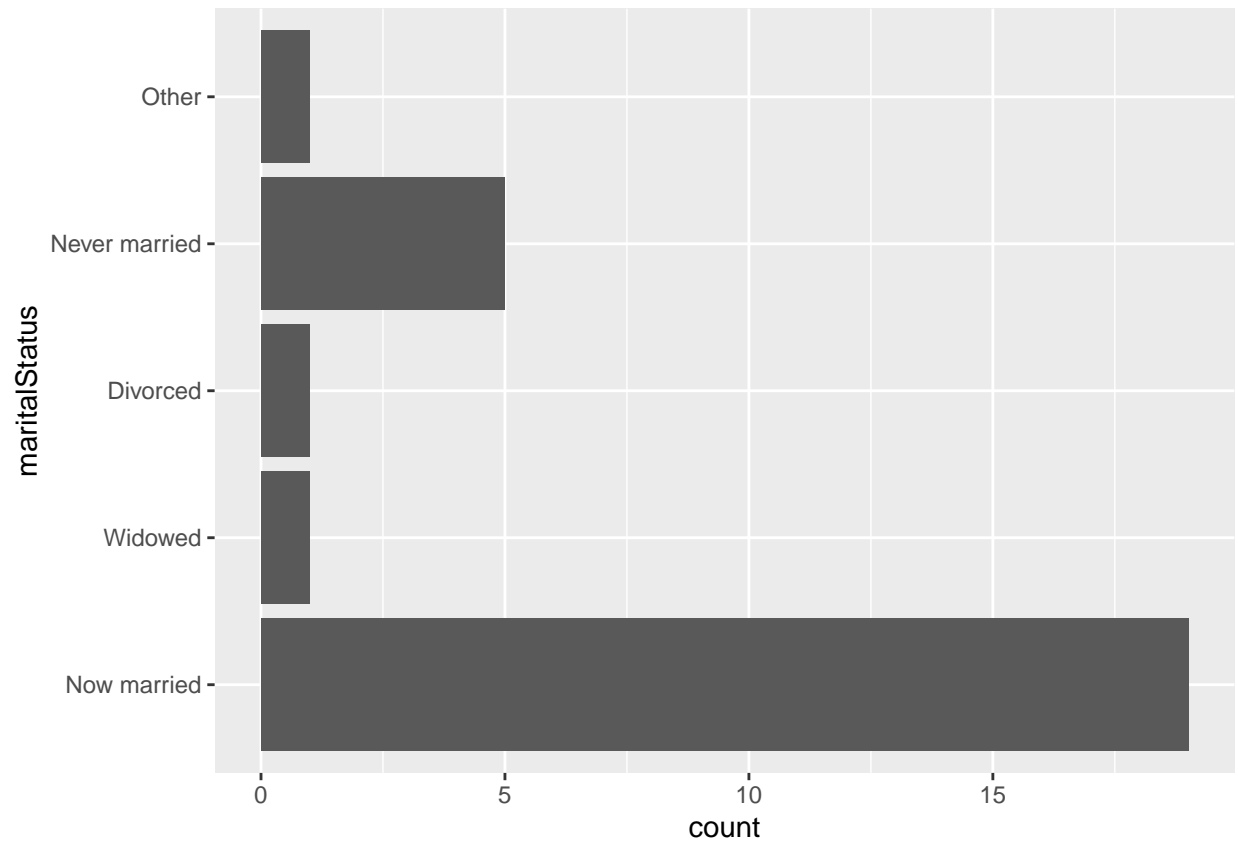
No, I did not know anyone in the United States



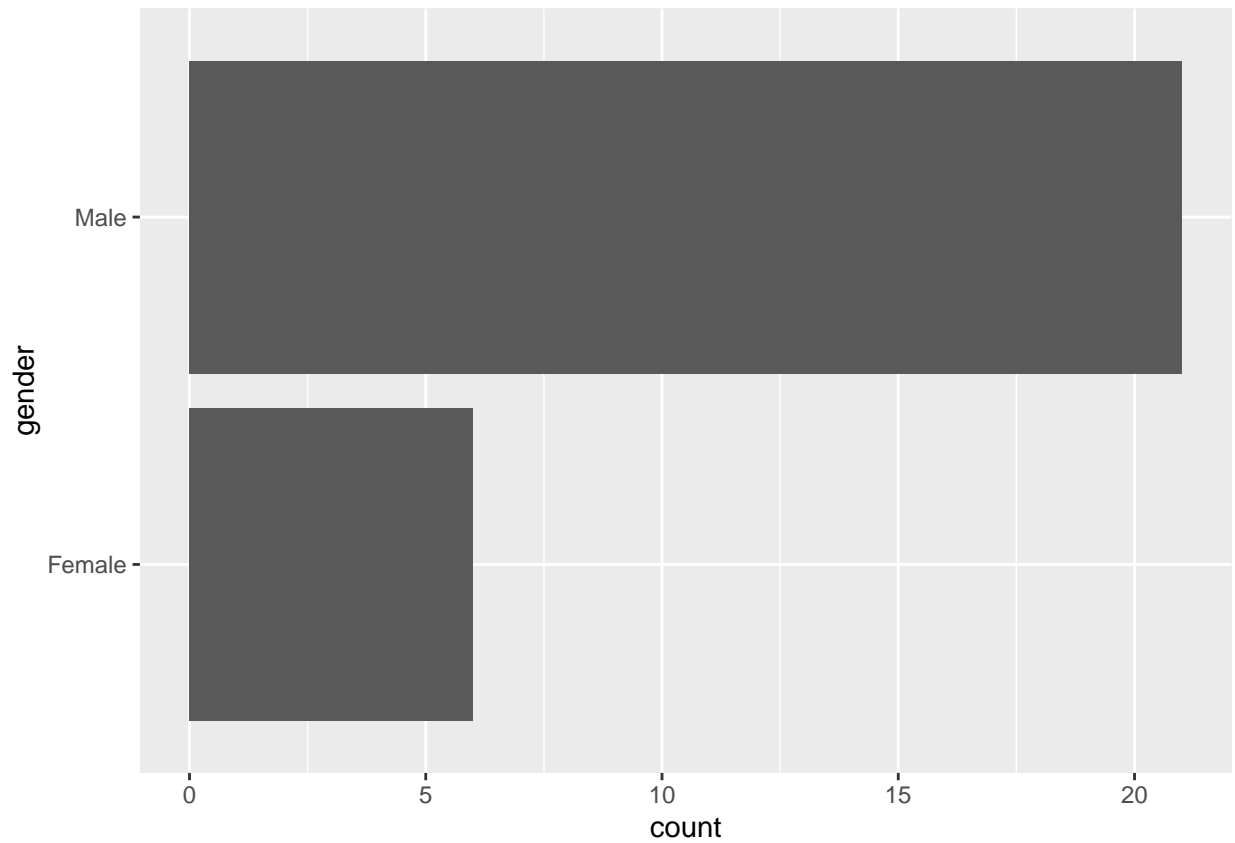
```
##
##
## |cosponsorship | Count|
## |:-----|-----:|
## |Yes          |    7|
## |No           |   20|
```



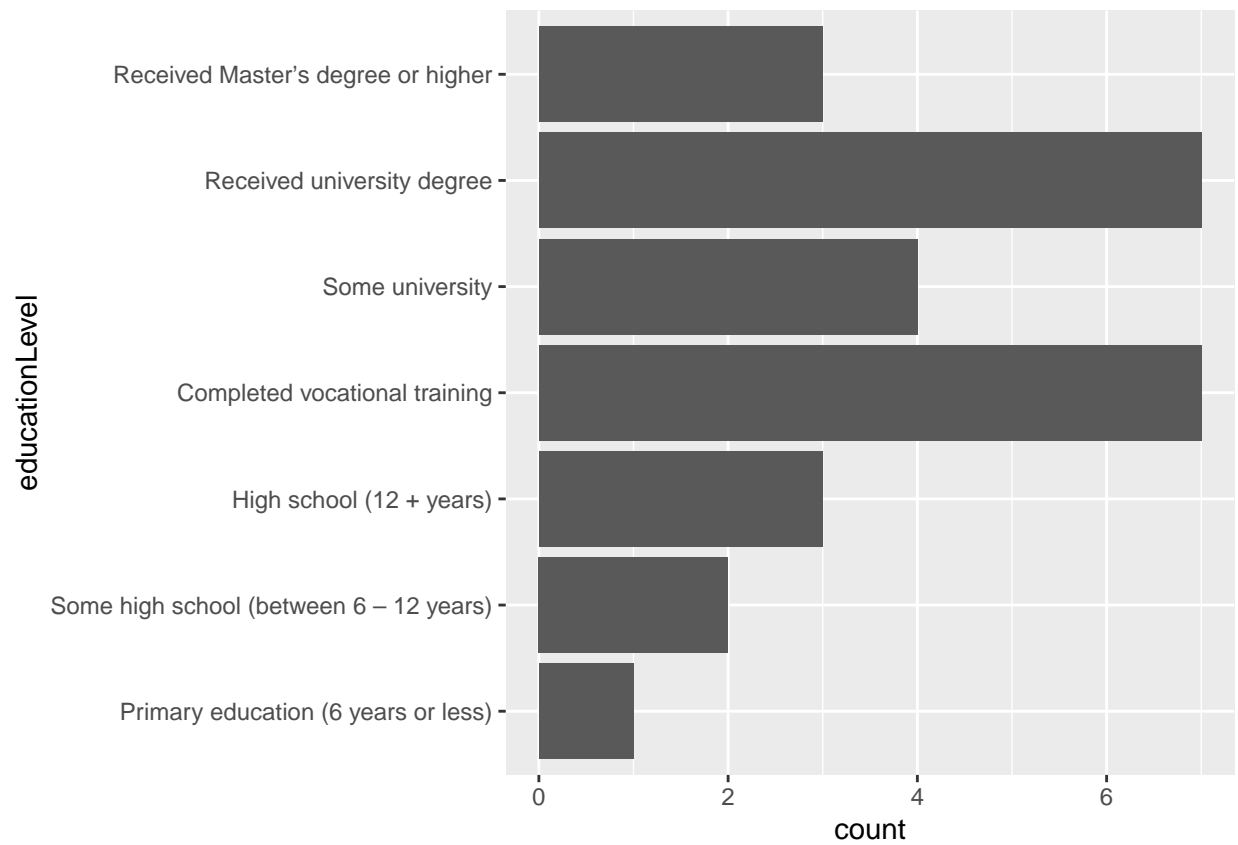
```
##
##
## |maritalStatus | Count|
## |:-----:|-----:|
## |Now married  |    19|
## |Widowed      |     1|
## |Divorced     |     1|
## |Separated    |     0|
## |Never married|     5|
## |Other        |     1|
```



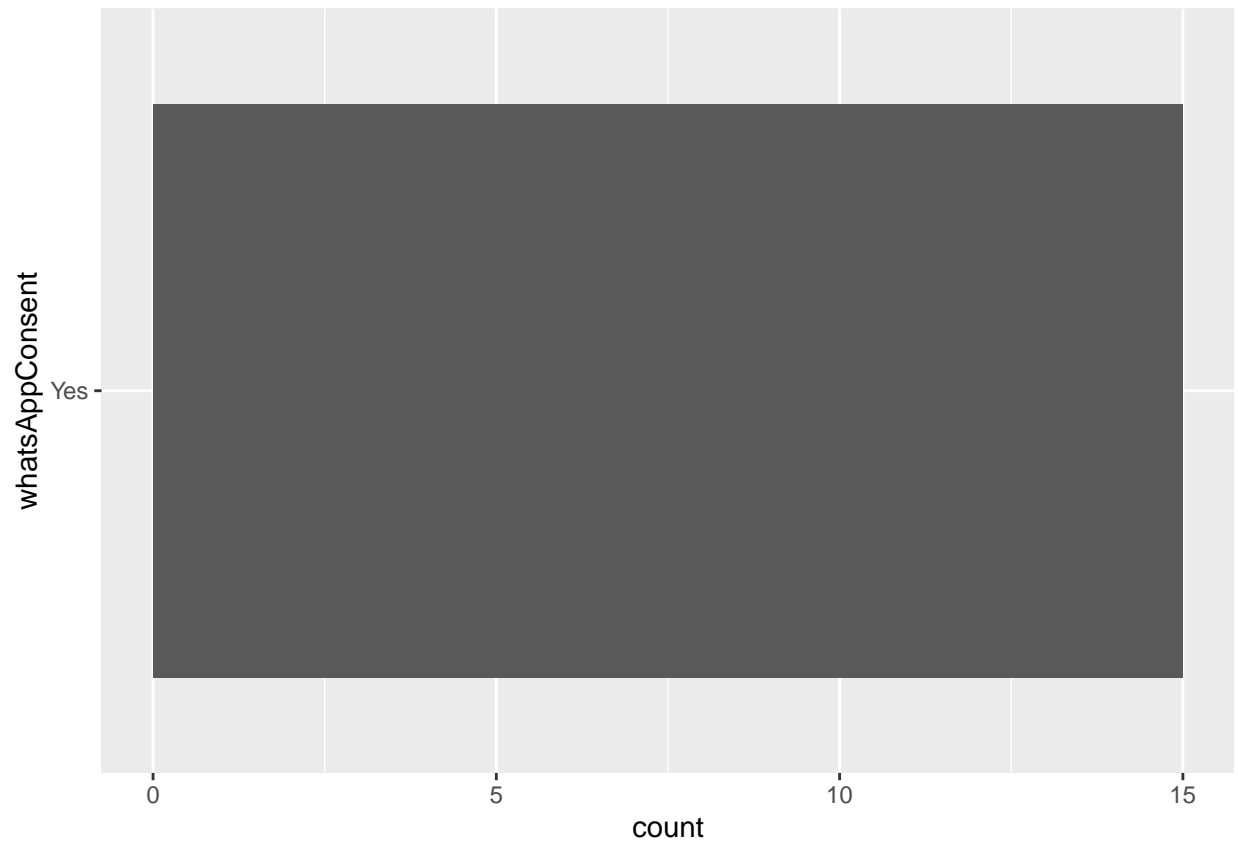
```
##
##
## |gender                | Count|
## |:-----:|-----:|
## |Female              |     6|
## |Male                 |    21|
## |Non-binary           |     0|
## |Transgender           |     0|
## |Prefer not to say     |     0|
## |Prefer to self-describe |     0|
```



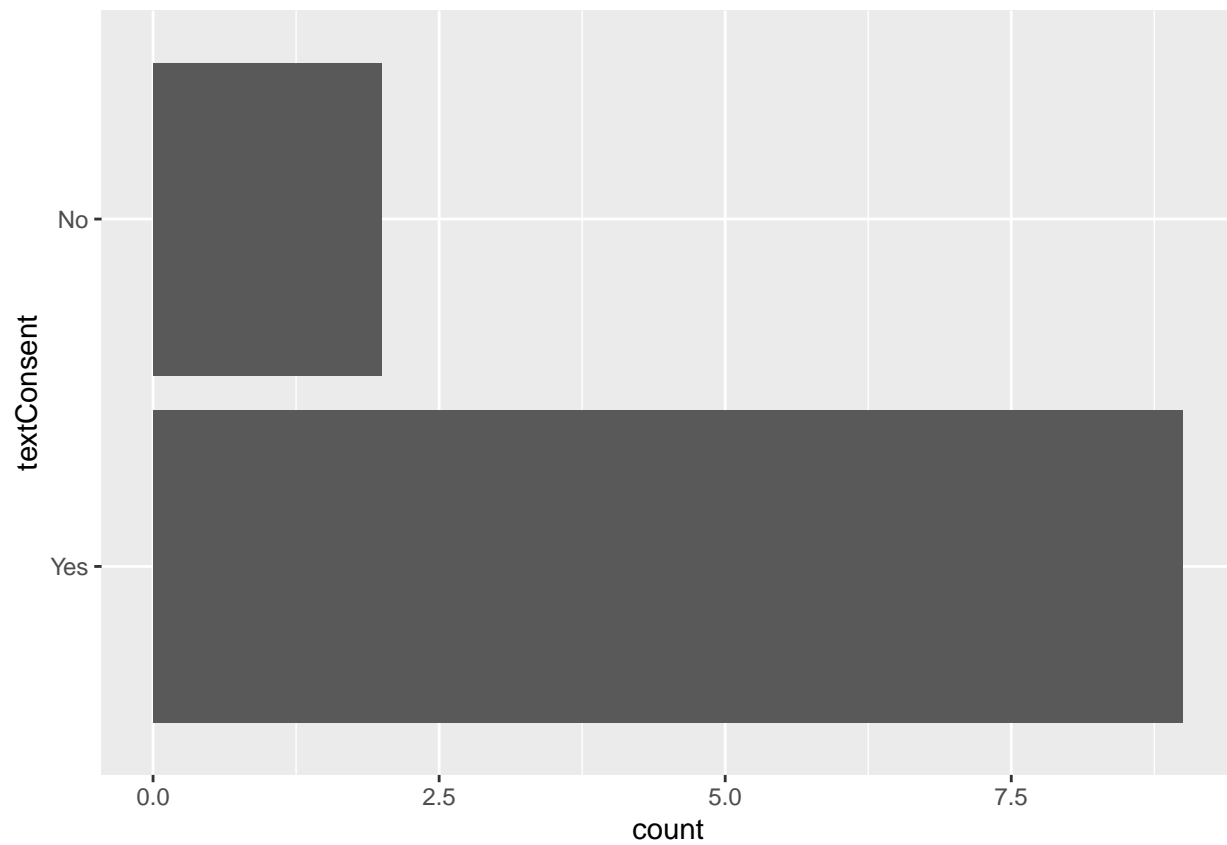
```
##
##
## |educationLevel | Count|
## |:-----|-----:|
## |No formal education | 0|
## |Primary education (6 years or less) | 1|
## |Some high school (between 6 - 12 years) | 2|
## |High school (12 + years) | 3|
## |Some vocational training | 0|
## |Completed vocational training | 7|
## |Some university | 4|
## |Received university degree | 7|
## |Received Master's degree or higher | 3|
```



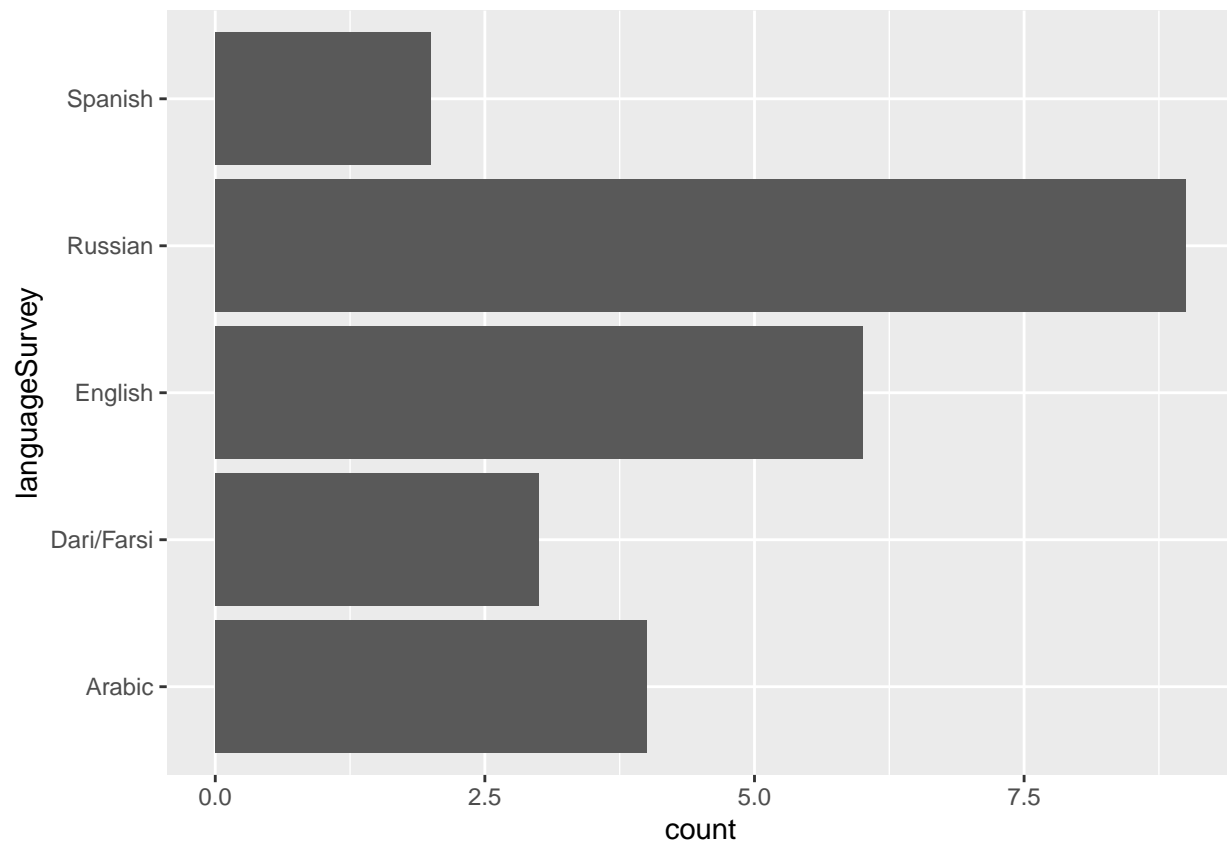
```
##
##
## | whatsappConsent | Count |
## |:-----:|-----:|
## |Yes           |    15|
## |No            |     0|
```



```
##
##
## |textConsent | Count|
## |:-----:|-----:|
## |Yes        |    9|
## |No         |    2|
```

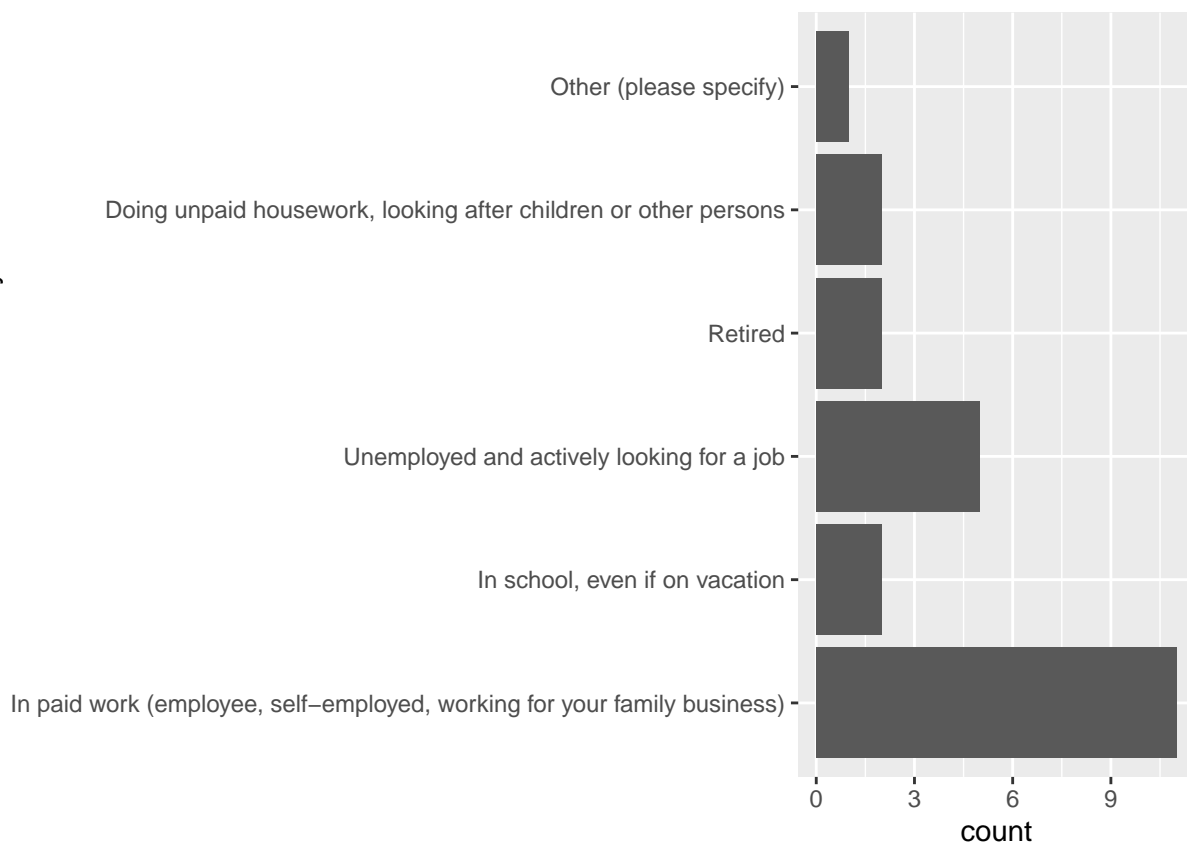


```
##
##
## |languageSurvey | Count|
## |:-----:|-----:|
## |Arabic         |    4|
## |Dari/Farsi     |    3|
## |English        |    6|
## |French         |    0|
## |Russian        |    9|
## |Spanish        |    2|
## |Swahili        |    0|
```

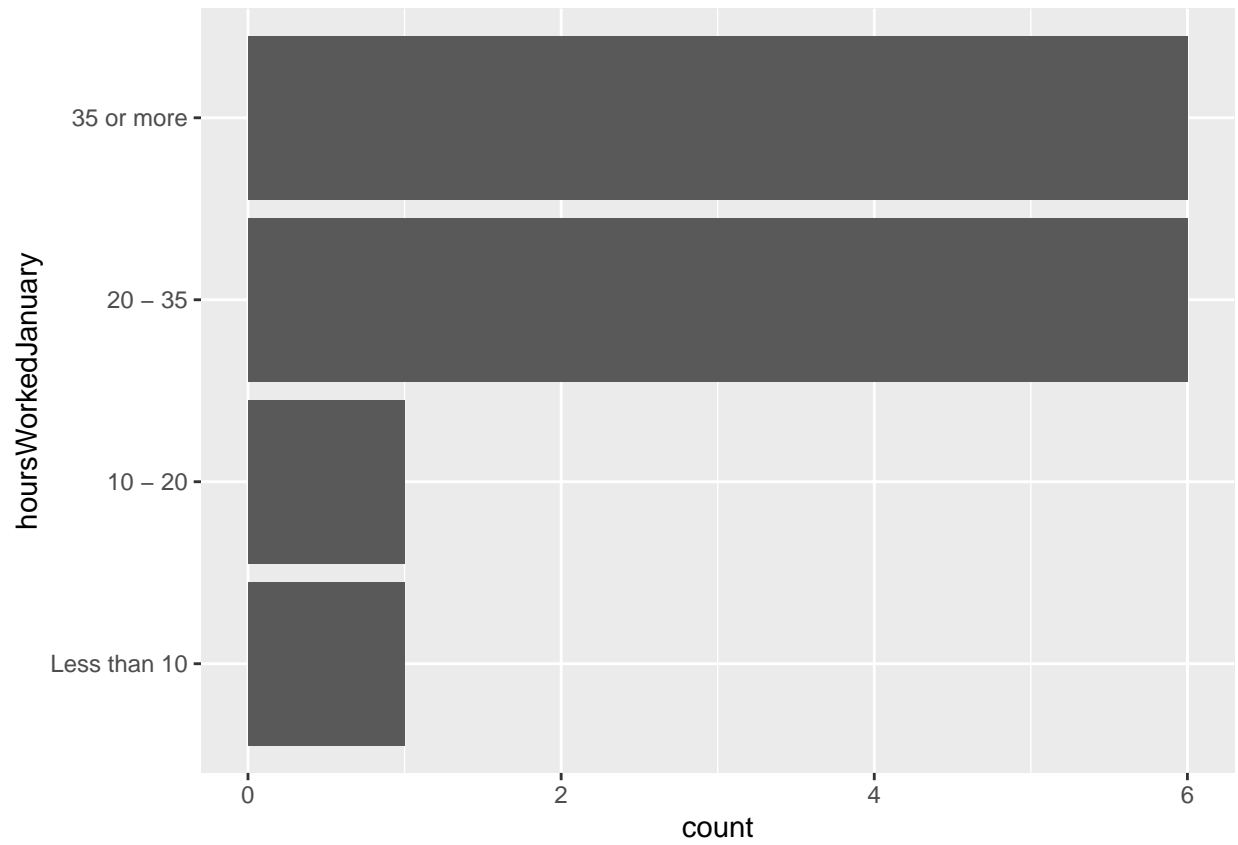



```
##
##
## |workStatusJanuary | Count|
## |:-----:|
## |In paid work (employee, self-employed, working for your family business) | 11|
## |In school, even if on vacation | 2|
## |Unemployed and actively looking for a job | 5|
## |Unemployed and not actively looking for a job | 0|
## |Permanently sick or disabled | 0|
## |Retired | 2|
## |In military service | 0|
## |In community service | 0|
## |Doing unpaid housework, looking after children or other persons | 2|
## |Other (please specify) | 1|
```

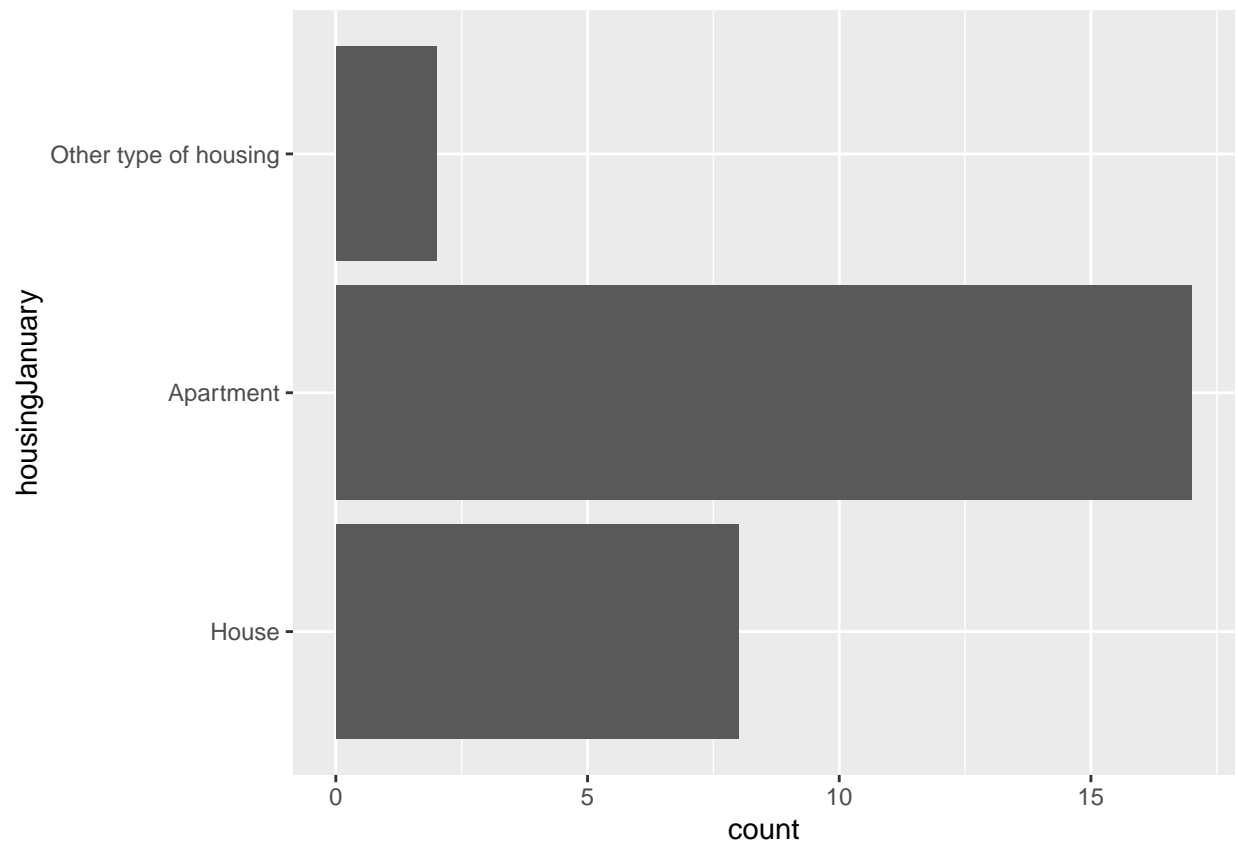
workStatus.January



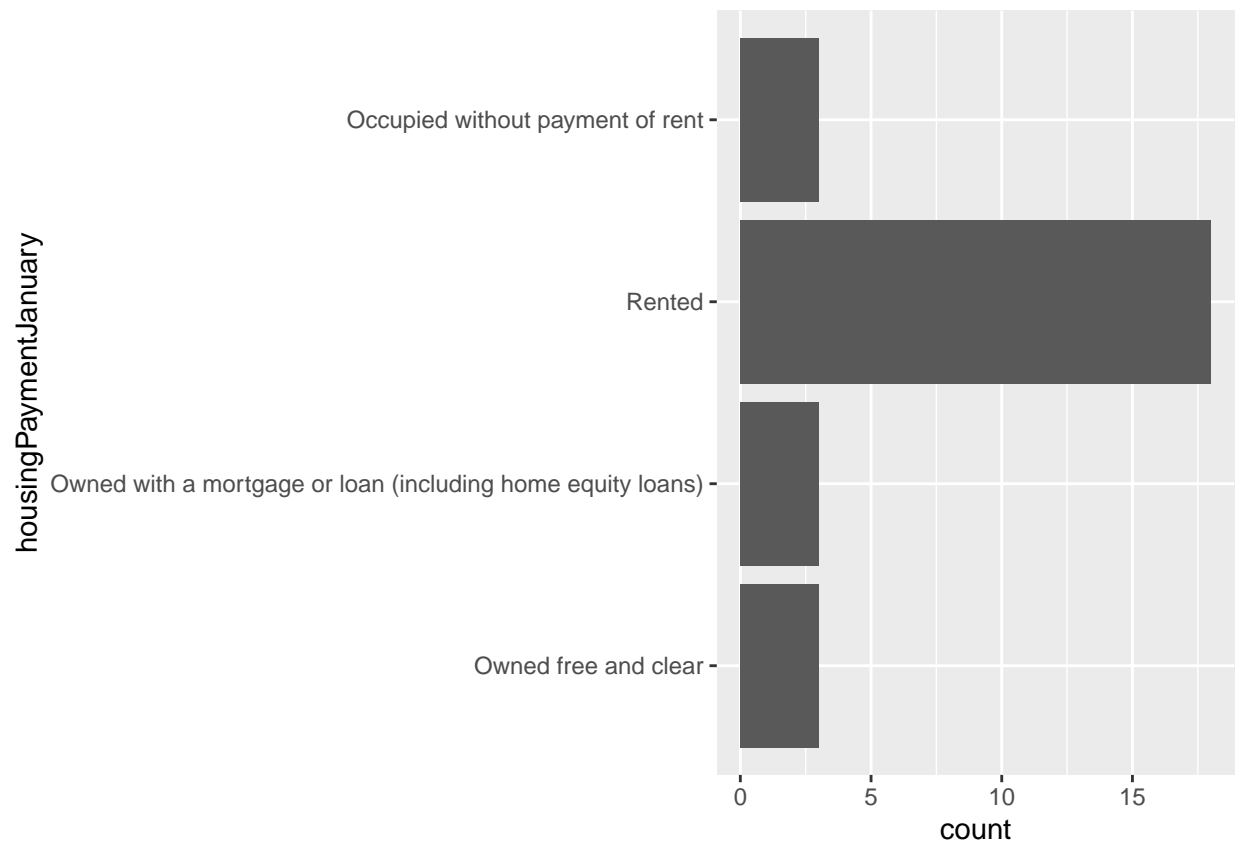
```
##
##
## |hoursWorkedJanuary | Count|
## |:-----:|-----:|
## |Less than 10      |      1|
## |10 - 20           |      1|
## |20 - 35           |      6|
## |35 or more        |      6|
```



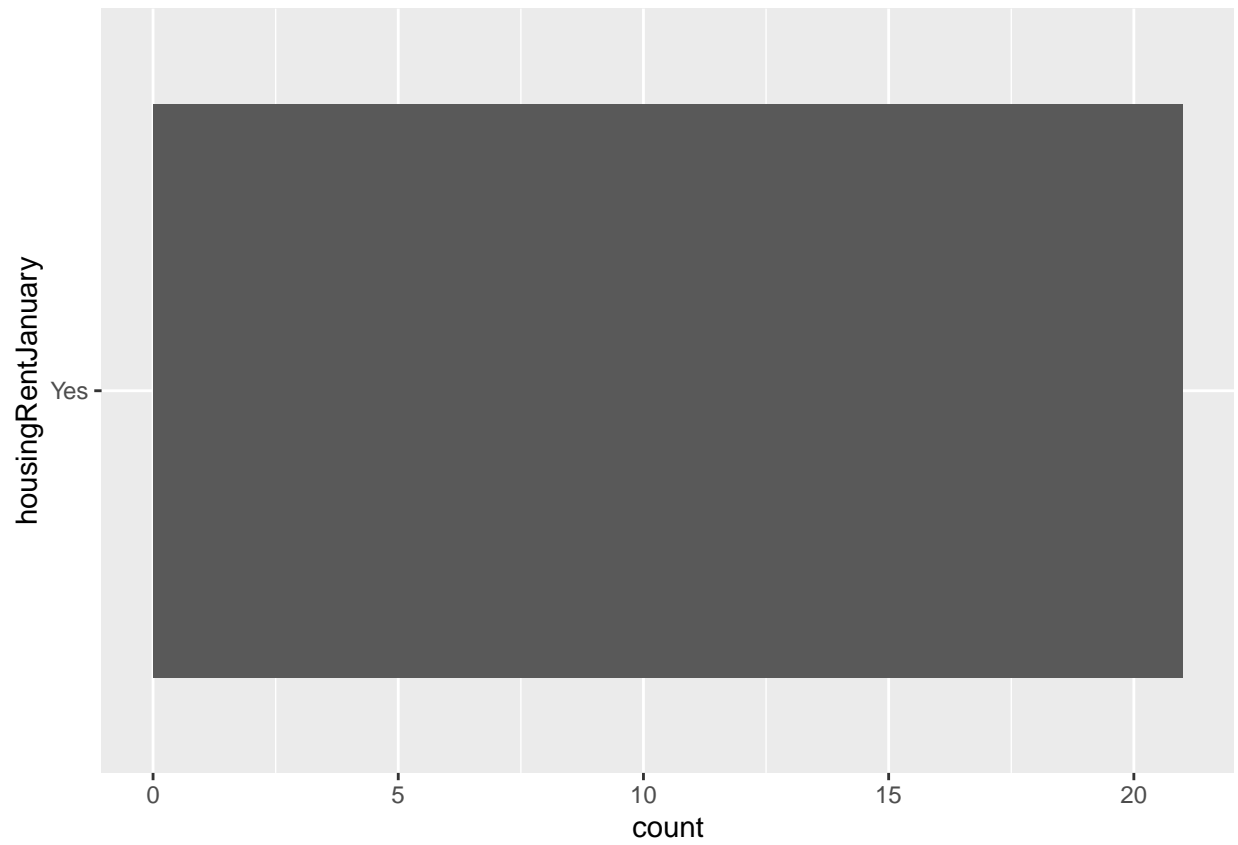
```
##
##
## |housingJanuary      | Count|
## |:-----|-----:|
## |House              |     8|
## |Apartment          |    17|
## |Mobile home        |     0|
## |Other type of housing |     2|
## |No housing (homeless) |     0|
```



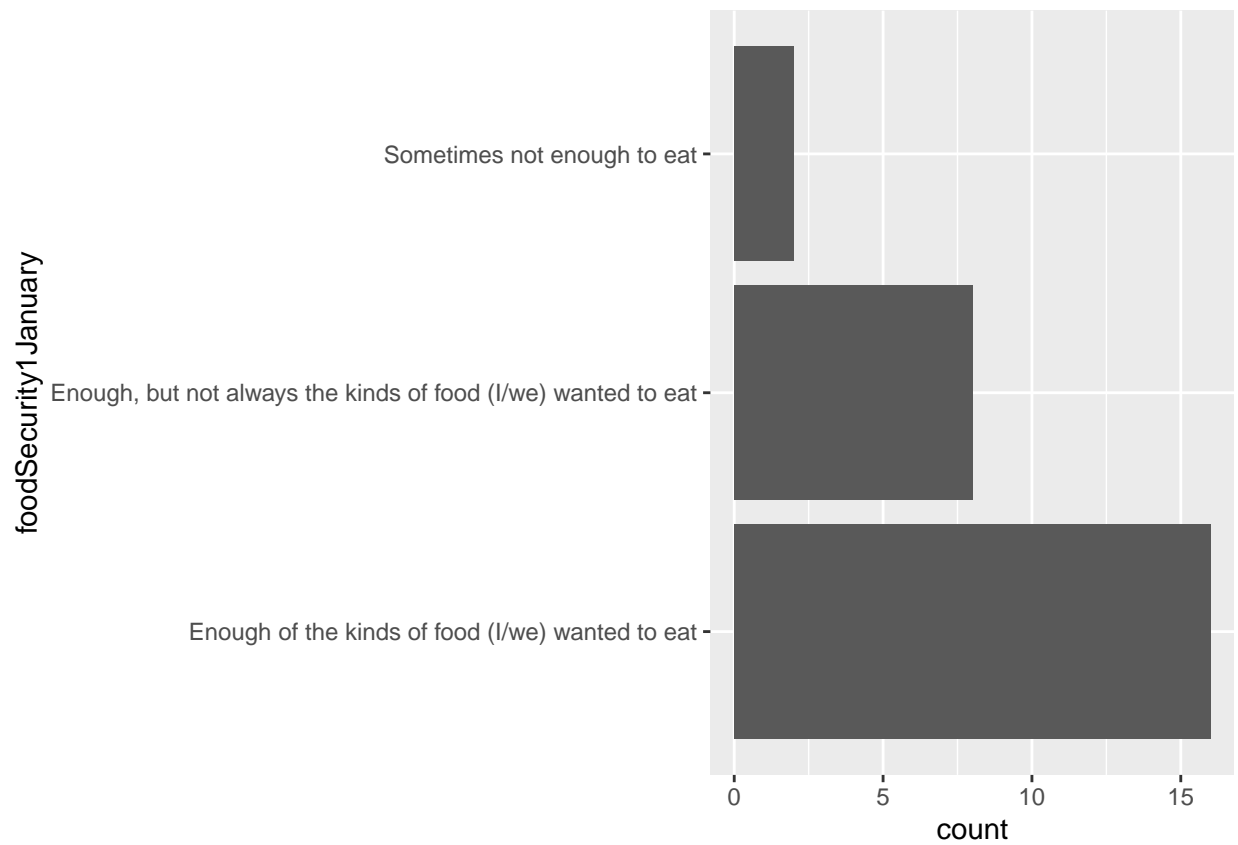
```
##
##
## |housingPaymentJanuary | Count|
## |:-----:|
## |Owned free and clear | 3|
## |Owned with a mortgage or loan (including home equity loans) | 3|
## |Rented | 18|
## |Occupied without payment of rent | 3|
```



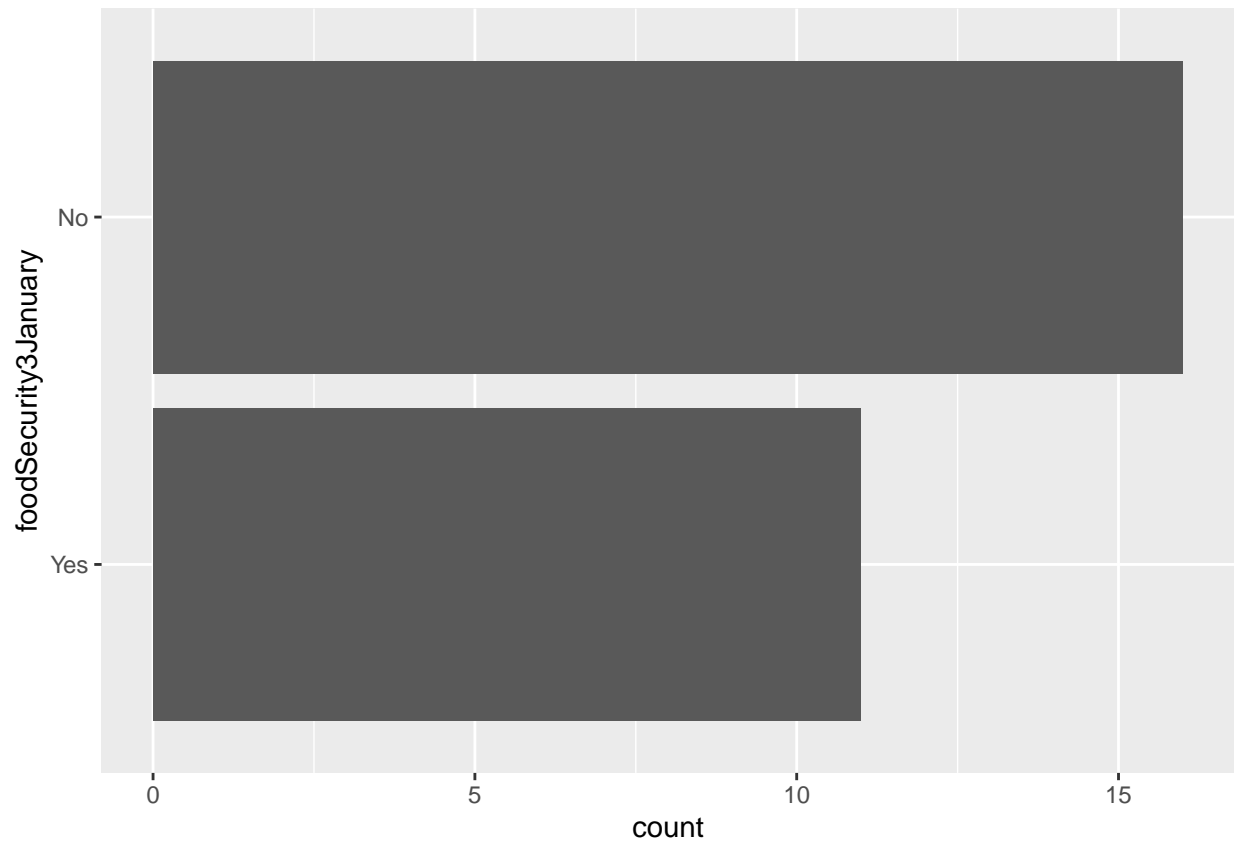
```
##
##
## |housingRentJanuary | Count|
## |:-----|-----:|
## |Yes           |    21|
## |No           |     0|
## |Payment was deferred |    0|
```



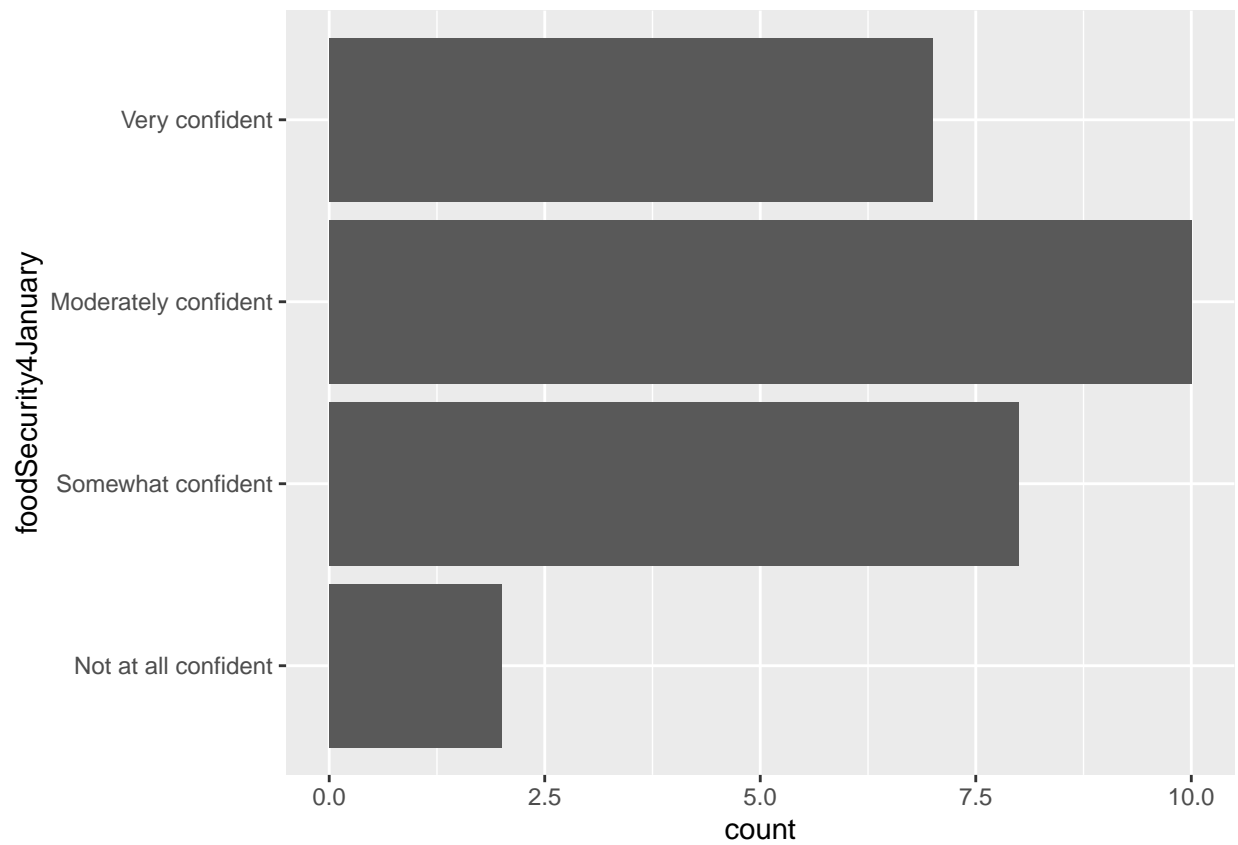
```
##
##
## |foodSecurity1January | Count|
## |:-----|-----:|
## |Enough of the kinds of food (I/we) wanted to eat | 16|
## |Enough, but not always the kinds of food (I/we) wanted to eat | 8|
## |Sometimes not enough to eat | 2|
## |Often not enough to eat | 0|
```



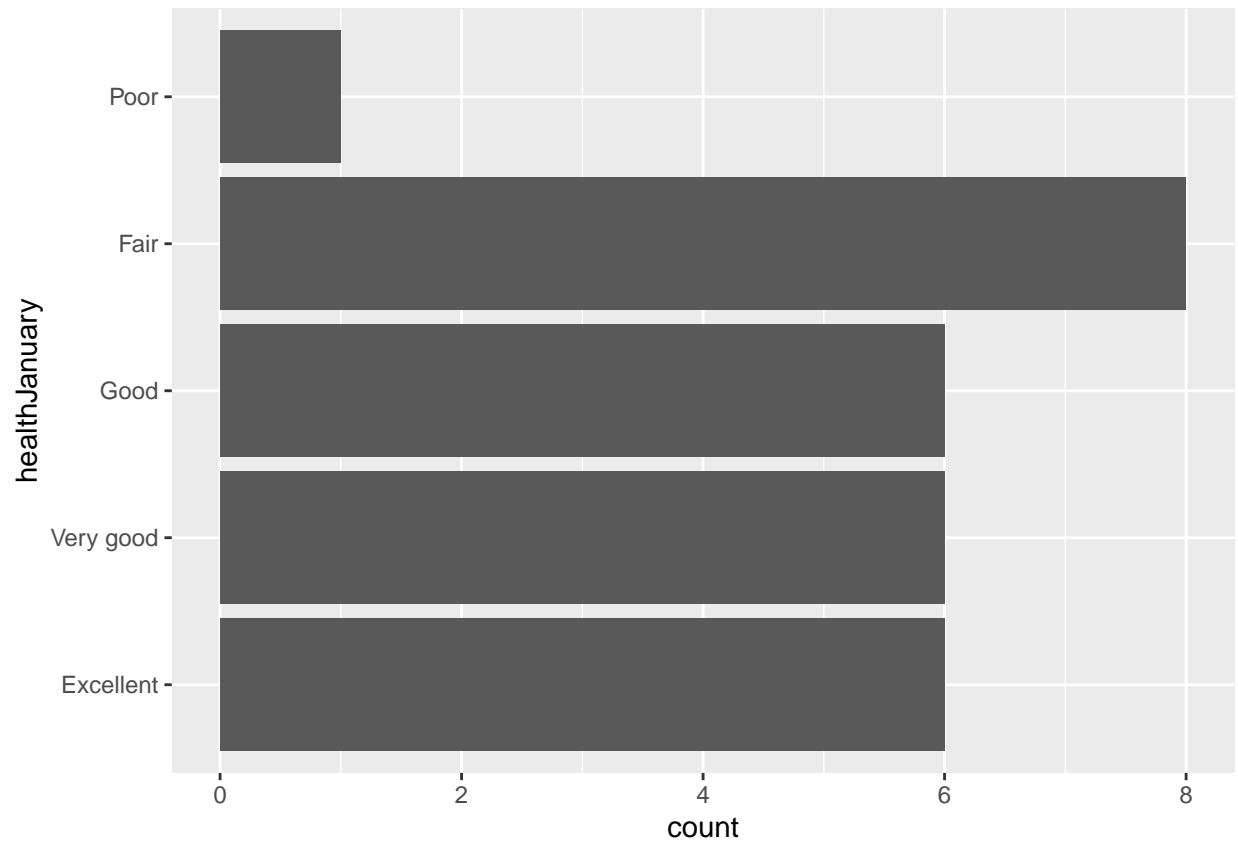
```
##
##
## |foodSecurity3January | Count|
## |:-----|-----:|
## |Yes           |    11|
## |No            |    16|
## |Payment was deferred |     0|
```



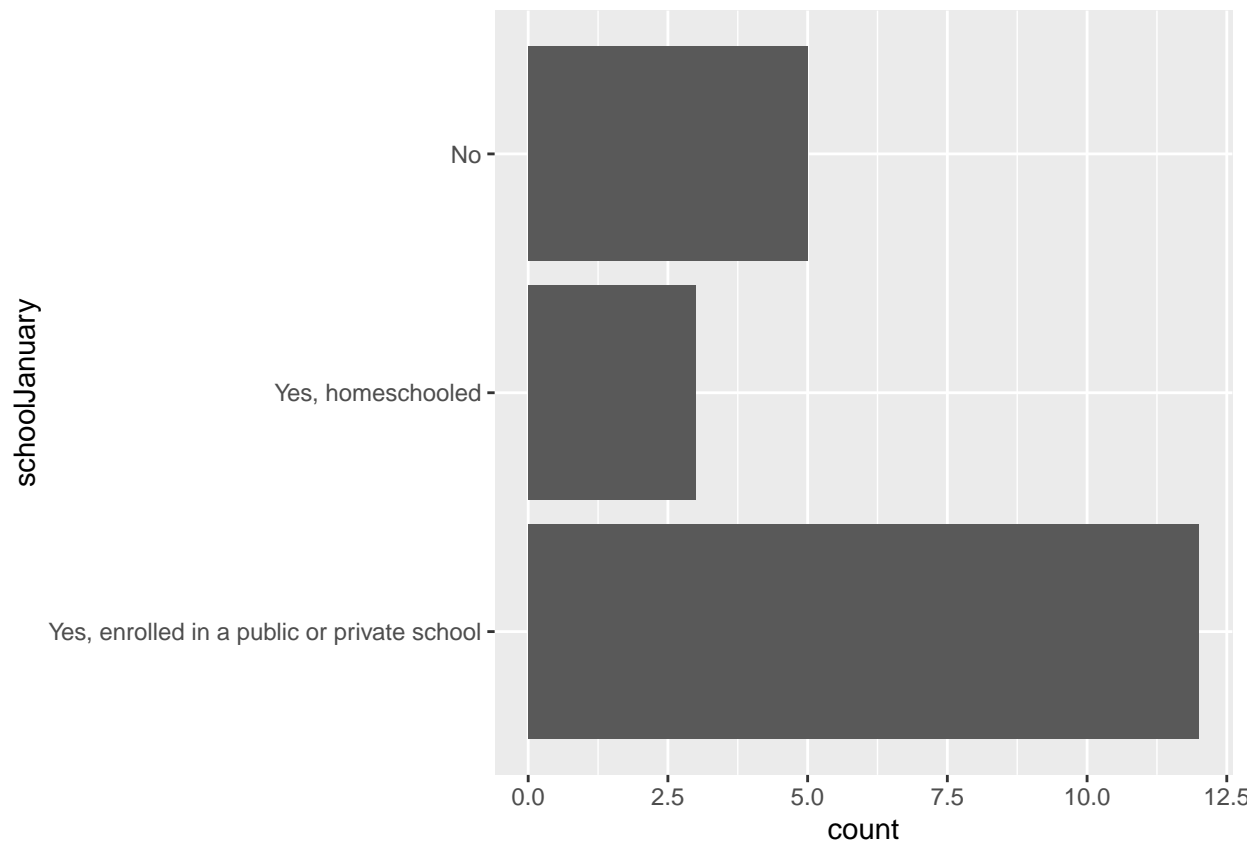
```
##
##
## |foodSecurity4January | Count|
## |:-----|-----:|
## |Not at all confident |    2|
## |Somewhat confident  |    8|
## |Moderately confident |   10|
## |Very confident      |    7|
```

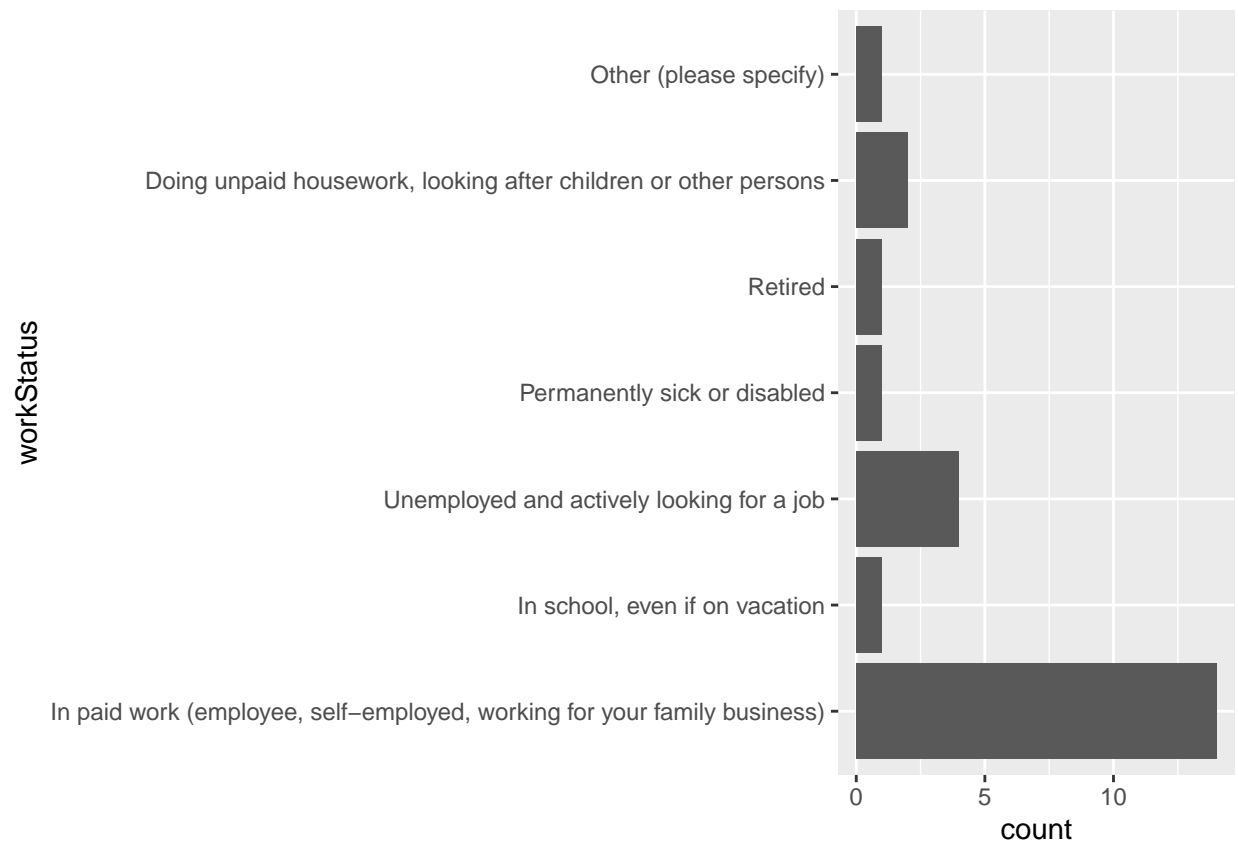
```
##
##
## |healthJanuary | Count|
## |:-----:|-----:|
## |Excellent    |      6|
## |Very good    |      6|
## |Good         |      6|
## |Fair         |      8|
## |Poor         |      1|
```



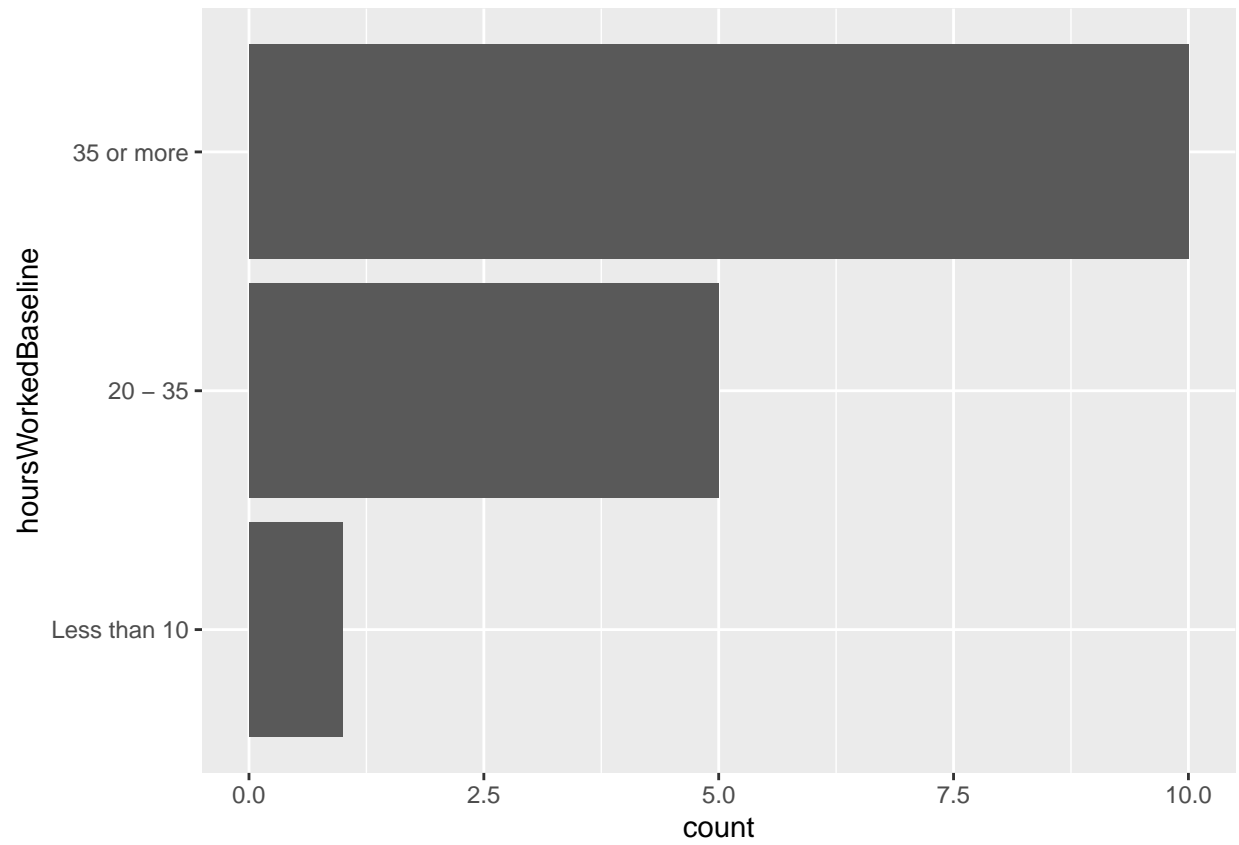
```
##
##
## |schoolJanuary | Count|
## |:-----|-----:|
## |Yes, enrolled in a public or private school | 12|
## |Yes, homeschooled | 3|
## |No | 5|
```



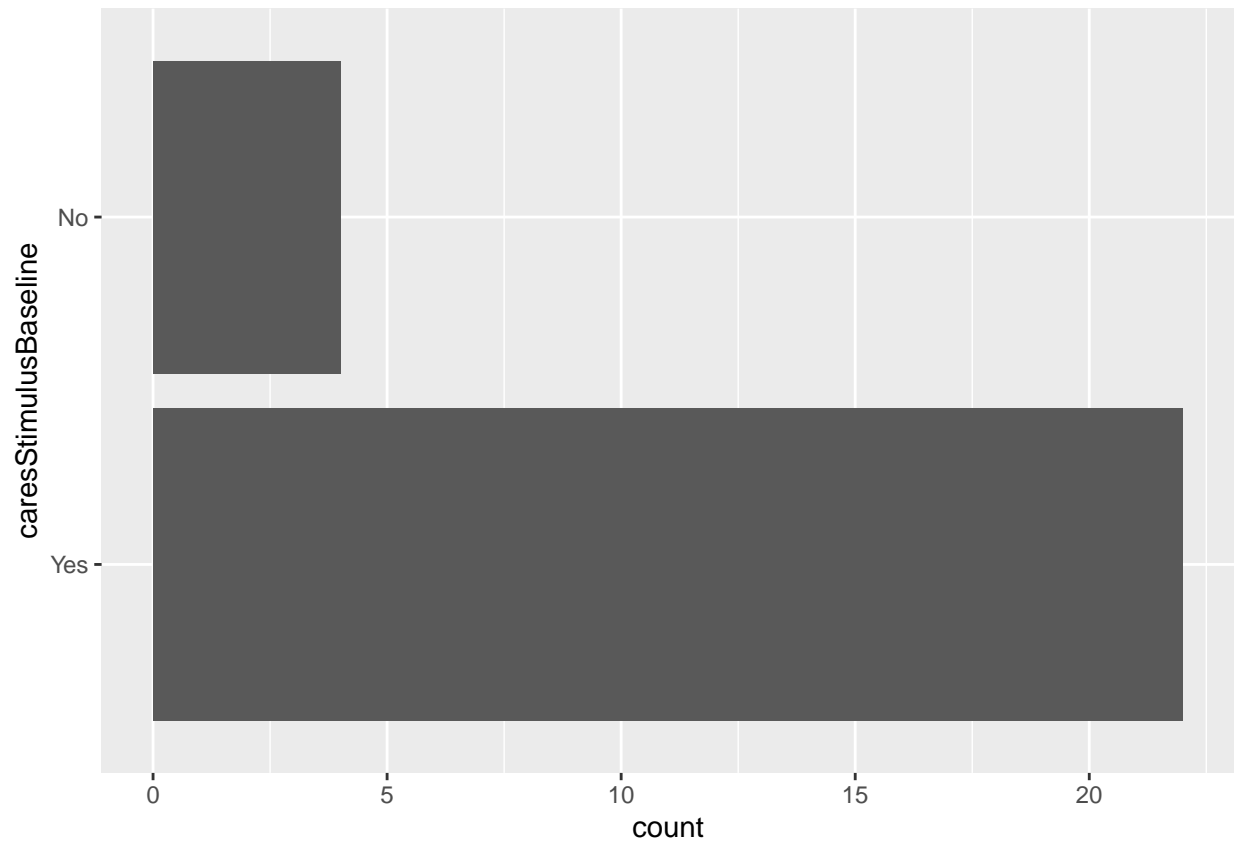
```
##
##
## |workStatus | Count|
## |:-----|-----:|
## |In paid work (employee, self-employed, working for your family business) | 14|
## |In school, even if on vacation | 1|
## |Unemployed and actively looking for a job | 4|
## |Unemployed and not actively looking for a job | 0|
## |Permanently sick or disabled | 1|
## |Retired | 1|
## |In military service | 0|
## |In community service | 0|
## |Doing unpaid housework, looking after children or other persons | 2|
## |Other (please specify) | 1|
```



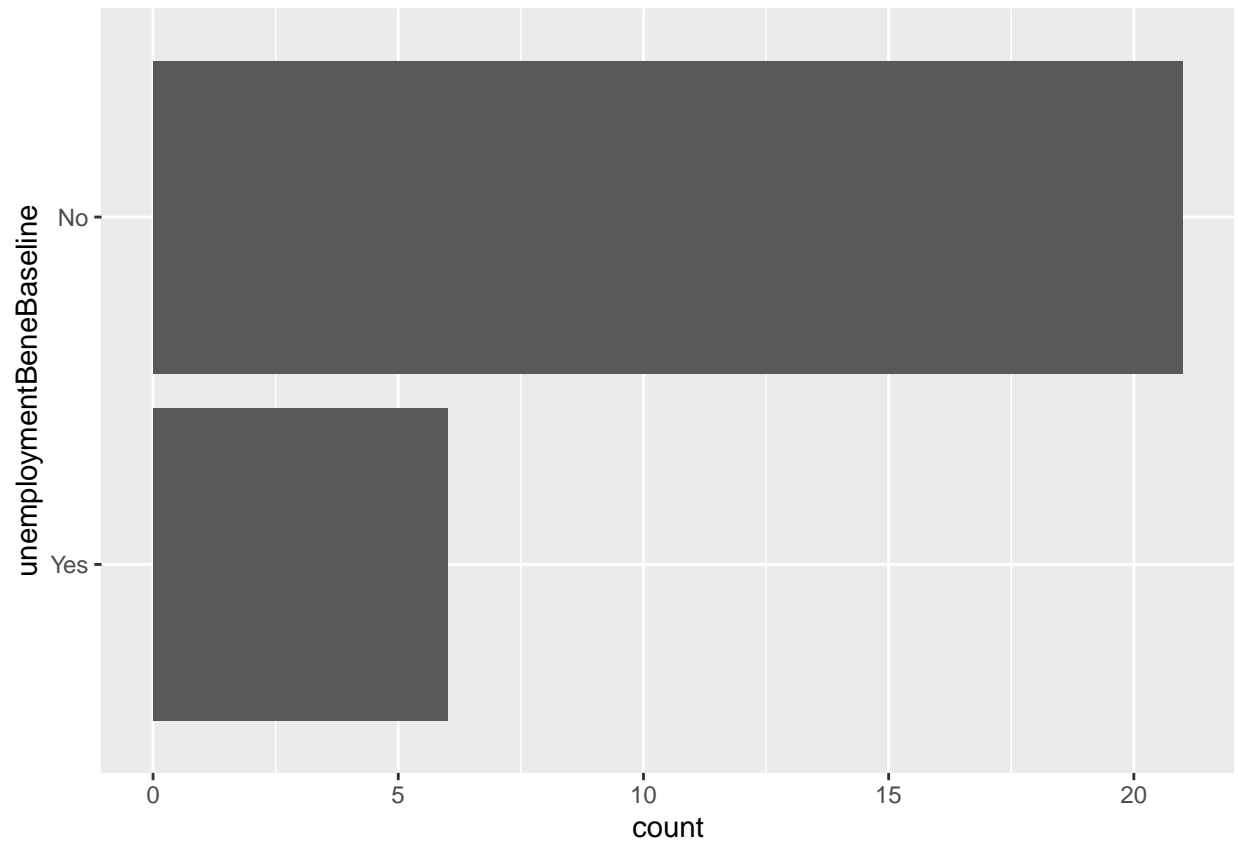
```
##
##
## |hoursWorkedBaseline | Count|
## |:-----|-----:|
## |Less than 10      |    1|
## |10 - 20           |    0|
## |20 - 35           |    5|
## |35 or more        |   10|
```



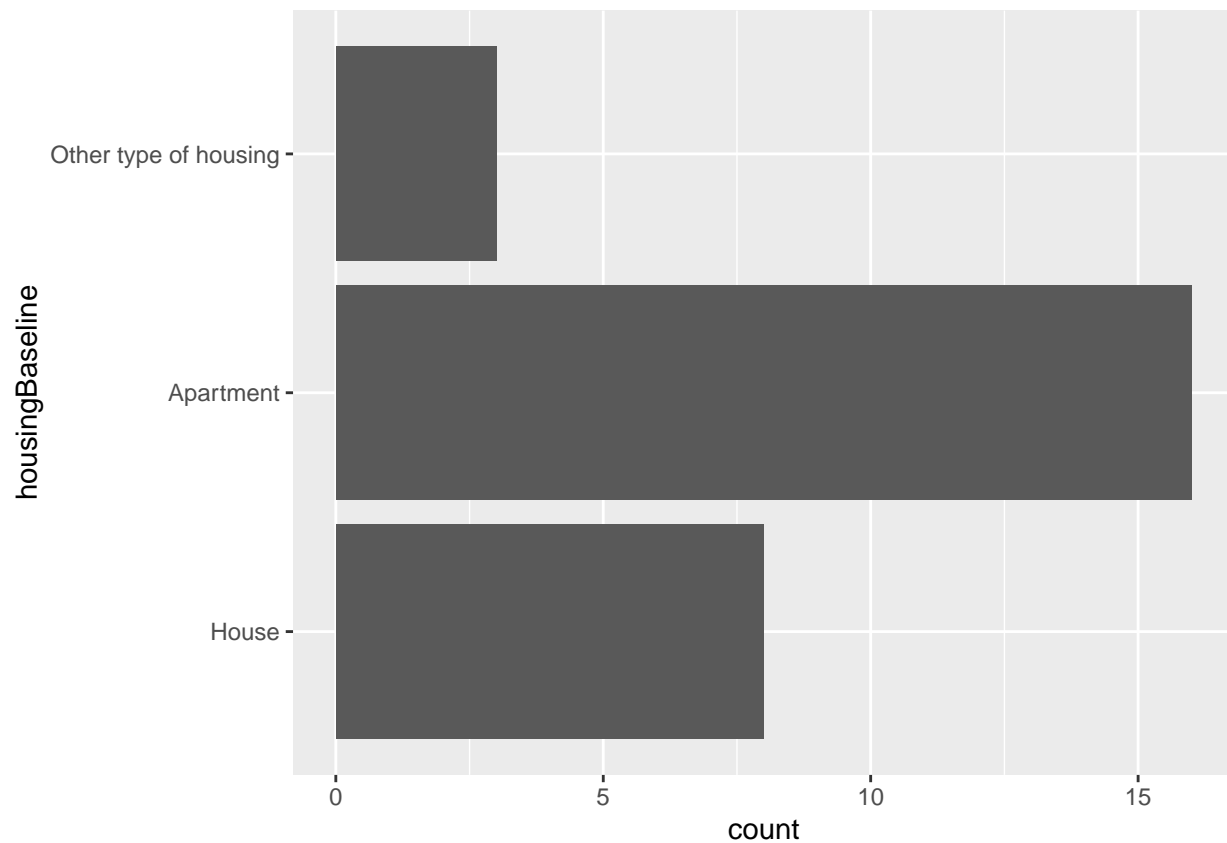
```
##
##
## |caresStimulusBaseline | Count|
## |:-----|-----:|
## |Yes          |    22|
## |No           |     4|
```



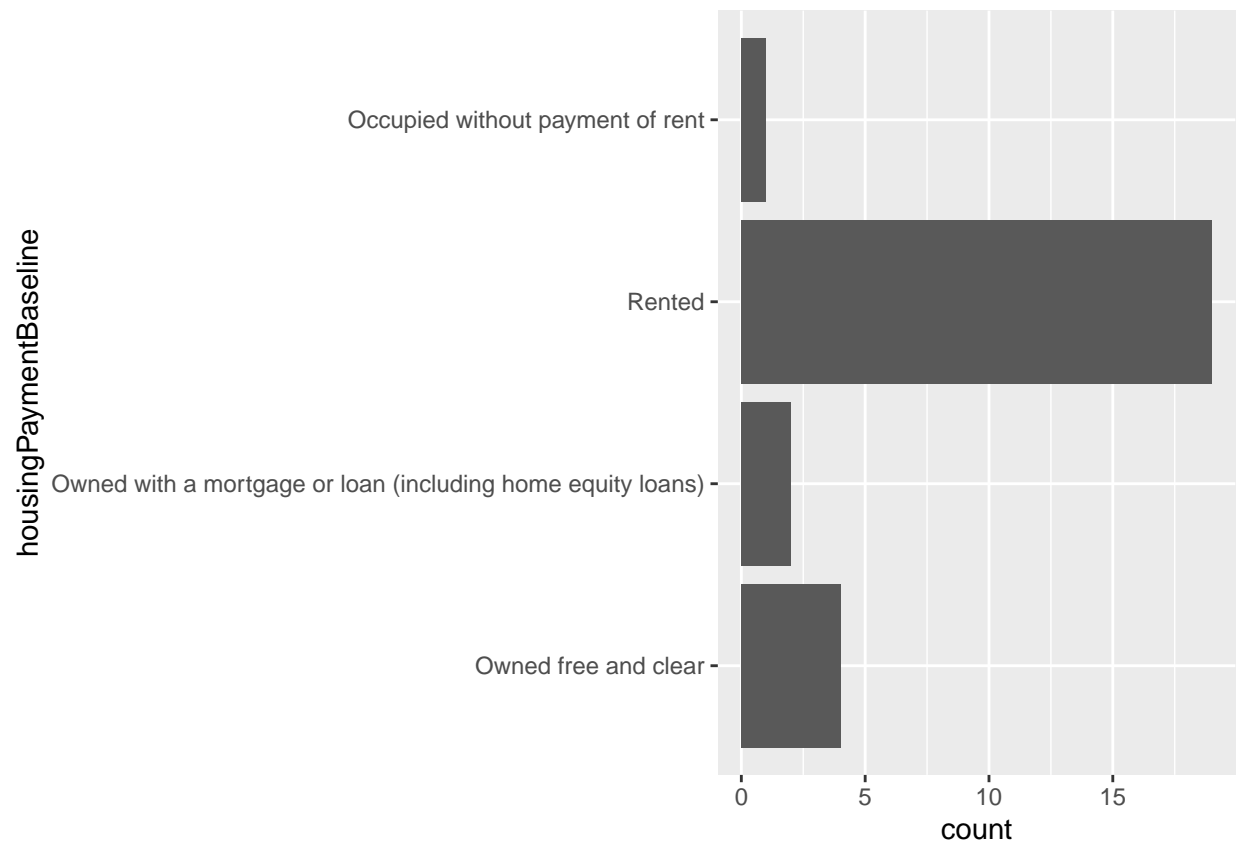
```
##
##
## |unemploymentBeneBaseline | Count|
## |:-----:|-----:|
## |Yes          |      6|
## |No           |     21|
```



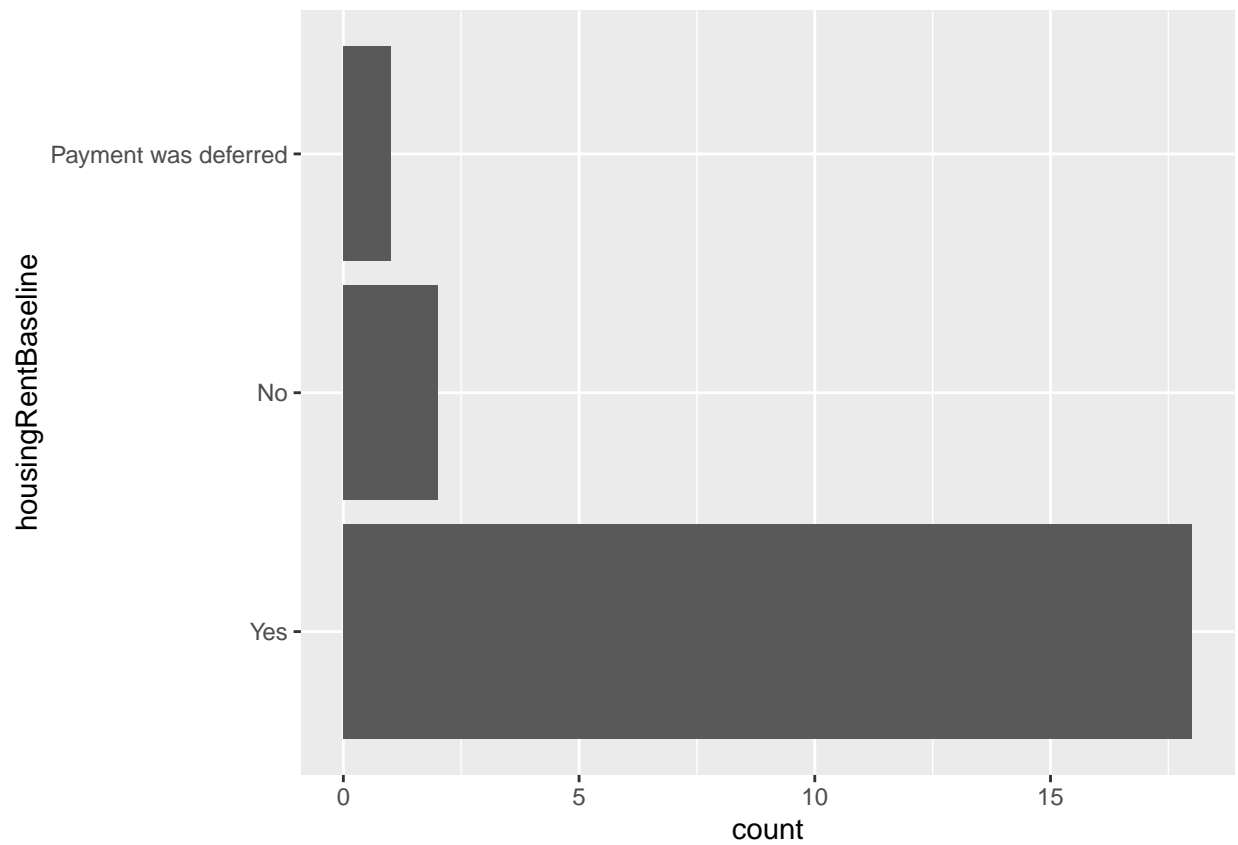
```
##
##
## |housingBaseline      | Count|
## |:-----|-----:|
## |House               |     8|
## |Apartment           |    16|
## |Mobile home         |     0|
## |Other type of housing|     3|
## |No housing (homeless)|     0|
```



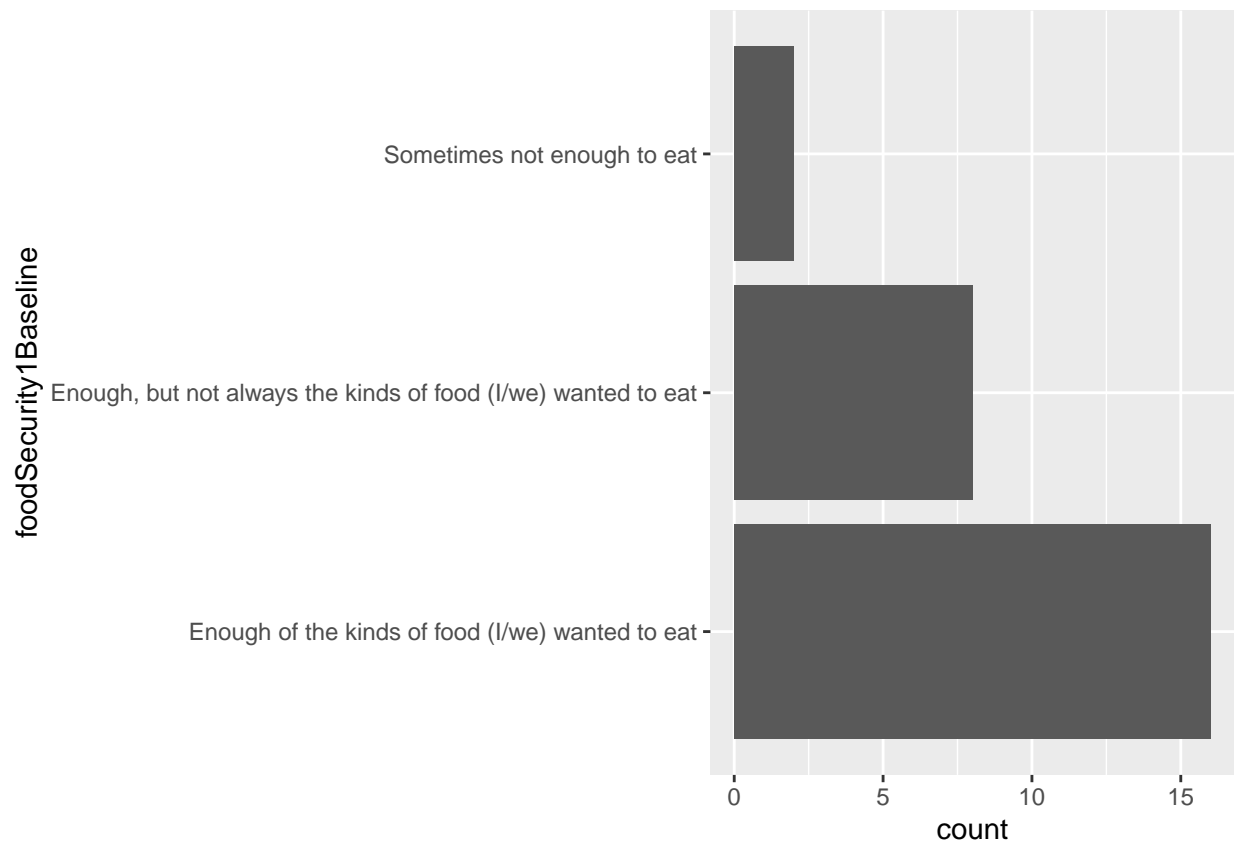
```
##
##
## |housingPaymentBaseline | Count|
## |:-----:|
## |Owned free and clear | 4|
## |Owned with a mortgage or loan (including home equity loans) | 2|
## |Rented | 19|
## |Occupied without payment of rent | 1|
```

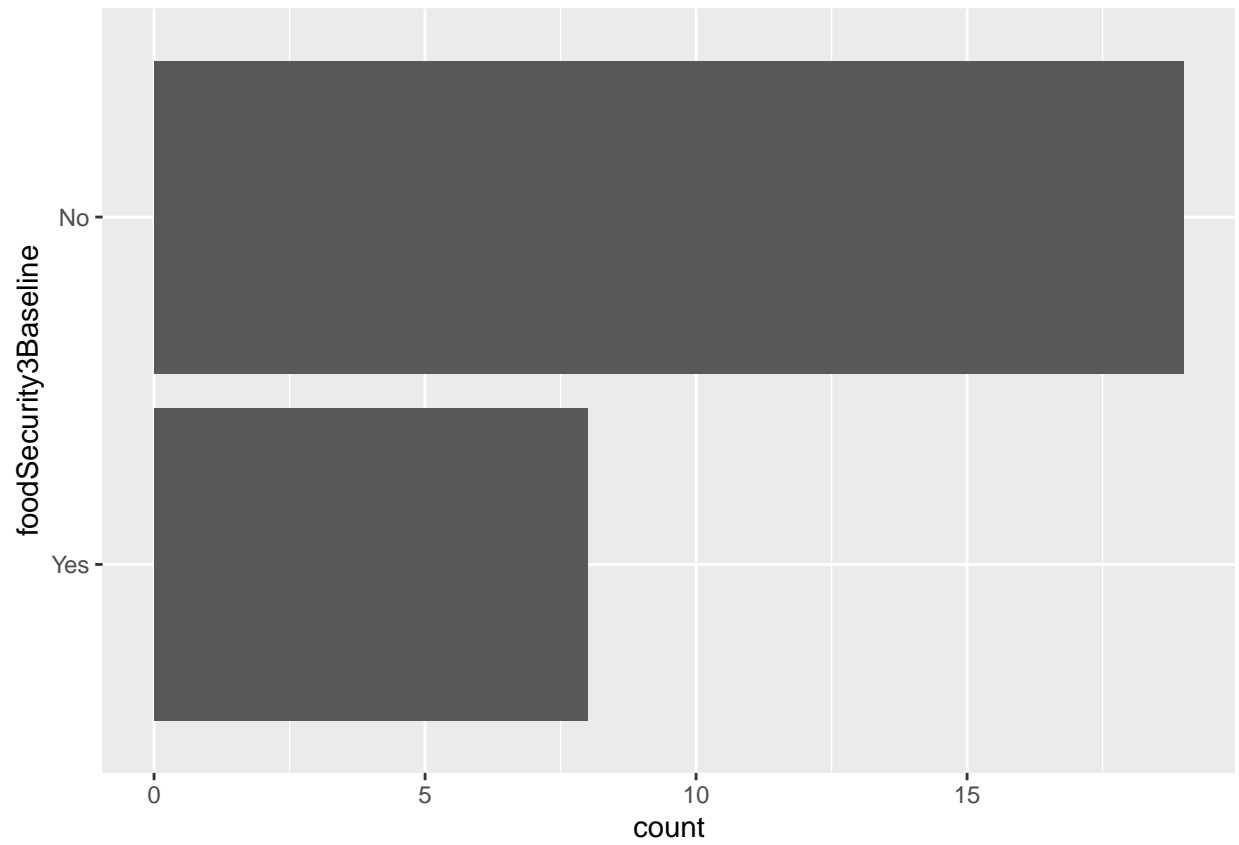
```
##
##
## |housingRentBaseline | Count|
## |:-----|-----:|
## |Yes                |    18|
## |No                  |     2|
## |Payment was deferred|     1|
```



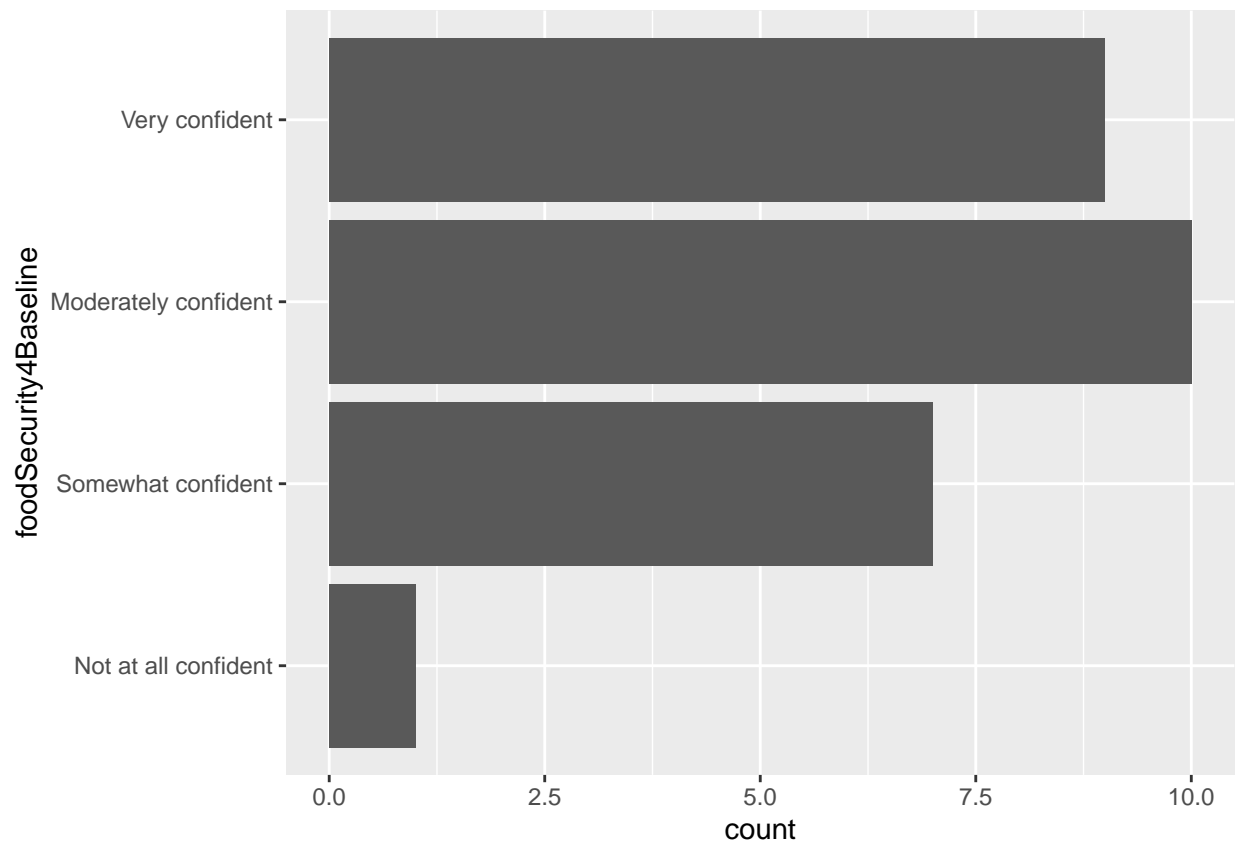
```
##
##
## |foodSecurity1Baseline | Count|
## |:-----|-----:|
## |Enough of the kinds of food (I/we) wanted to eat | 16|
## |Enough, but not always the kinds of food (I/we) wanted to eat | 8|
## |Sometimes not enough to eat | 2|
## |Often not enough to eat | 0|
```



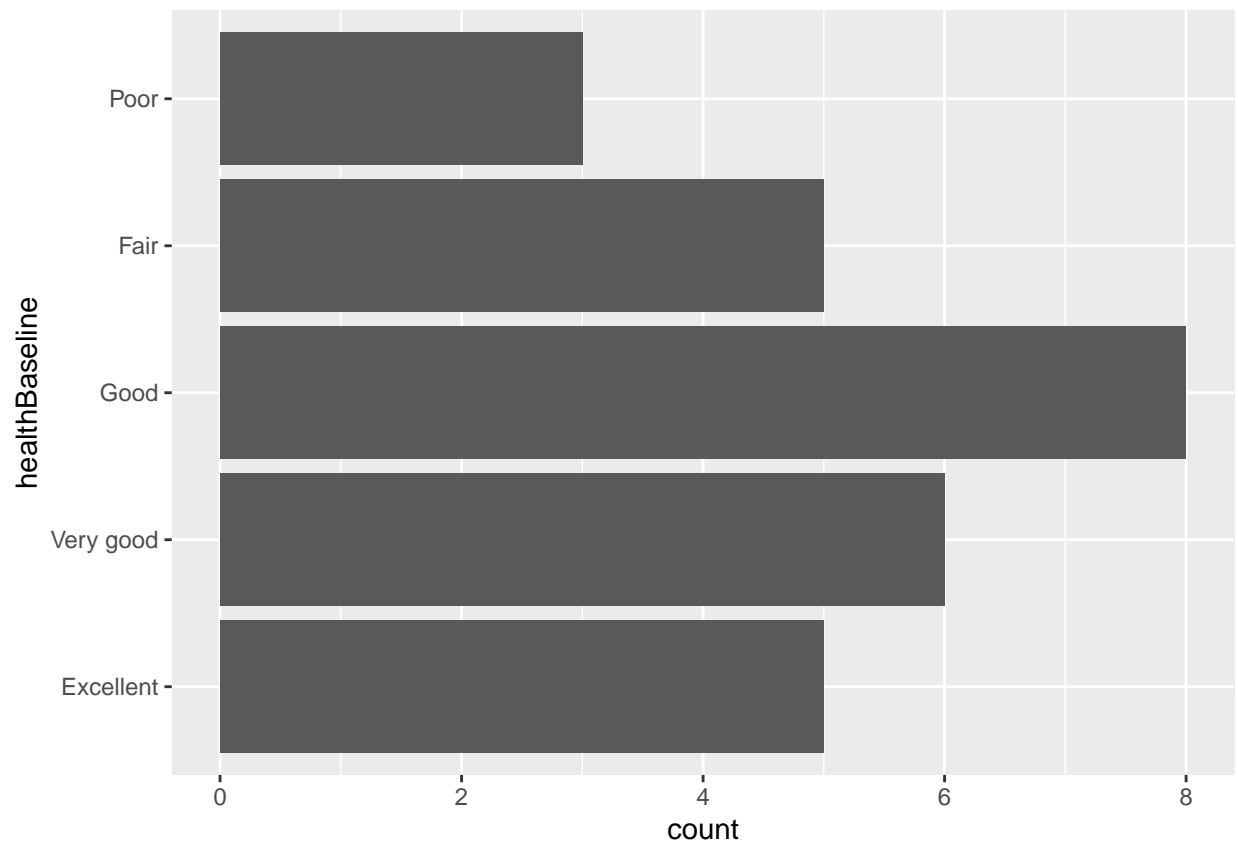
```
##
##
## |foodSecurity3Baseline | Count|
## |:-----|-----:|
## |Yes           |      8|
## |No            |     19|
## |Payment was deferred |      0|
```



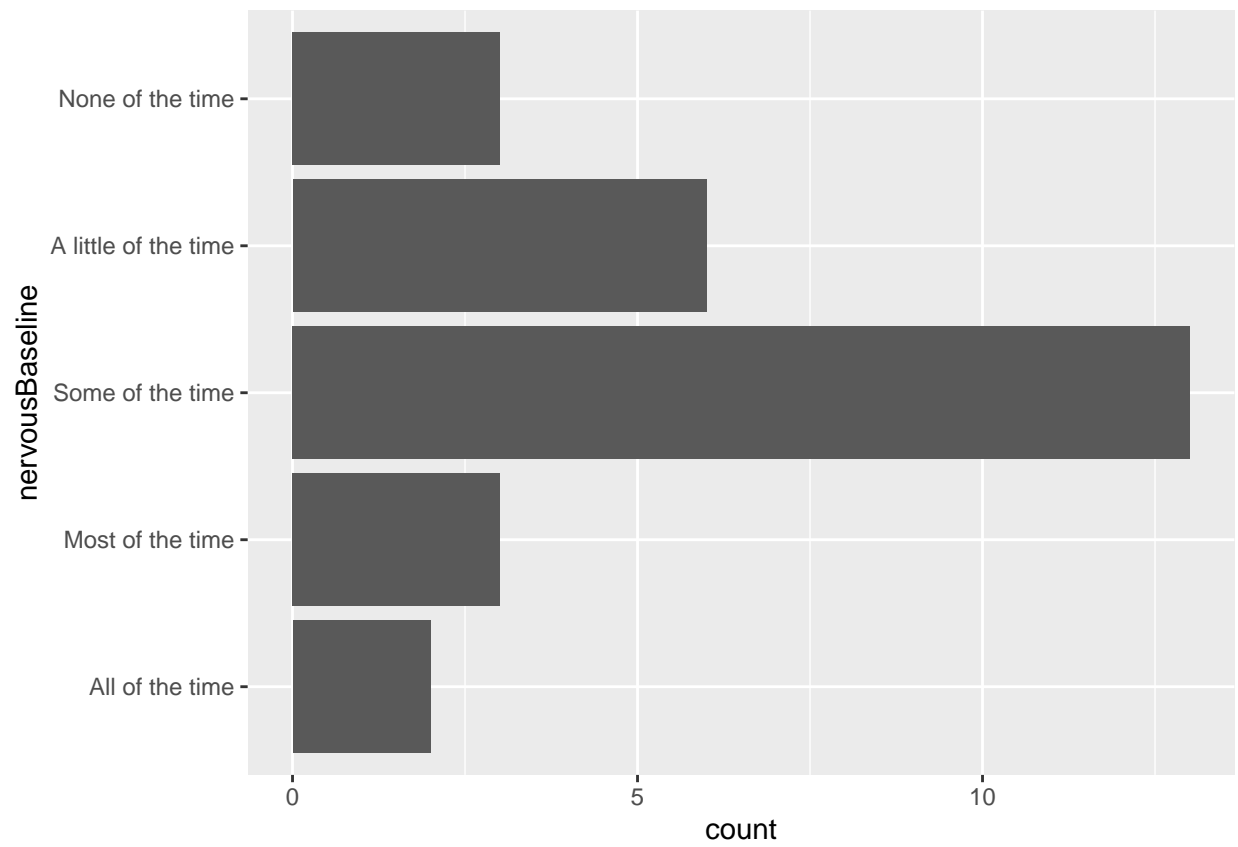
```
##
##
## |foodSecurity4Baseline | Count|
## |:-----|-----:|
## |Not at all confident |    1|
## |Somewhat confident  |    7|
## |Moderately confident |   10|
## |Very confident      |    9|
```



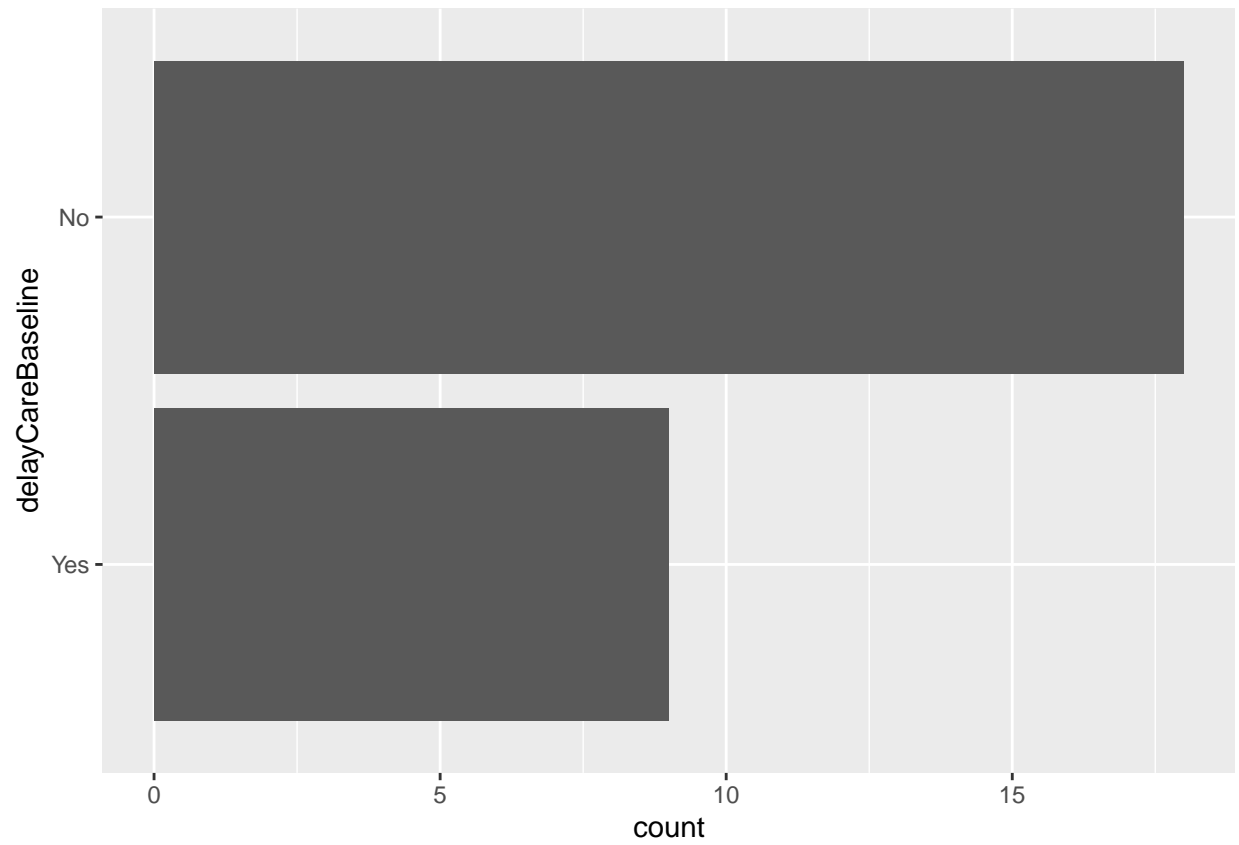
```
##
##
## |healthBaseline | Count|
## |:-----:|-----:|
## |Excellent      |    5|
## |Very good      |    6|
## |Good           |    8|
## |Fair           |    5|
## |Poor           |    3|
```



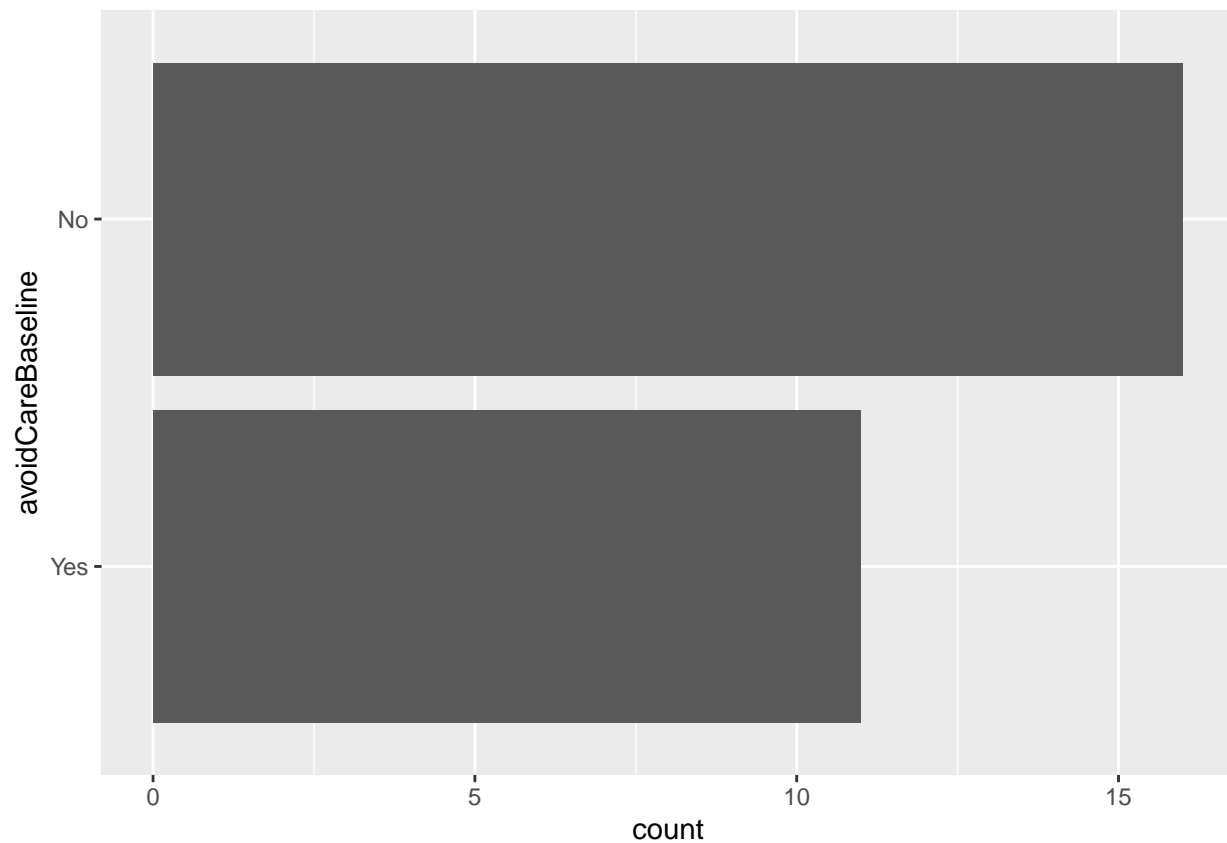
```
##
##
## |nervousBaseline      | Count|
## |:-----|-----:|
## |All of the time     |     2|
## |Most of the time    |     3|
## |Some of the time    |    13|
## |A little of the time|     6|
## |None of the time    |     3|
```



```
##
##
## |delayCareBaseline | Count|
## |:-----:|-----:|
## |Yes          |    9|
## |No           |   18|
```



```
##
##
## |avoidCareBaseline | Count|
## |:-----|-----:|
## |Yes           |    11|
## |No            |    16|
```

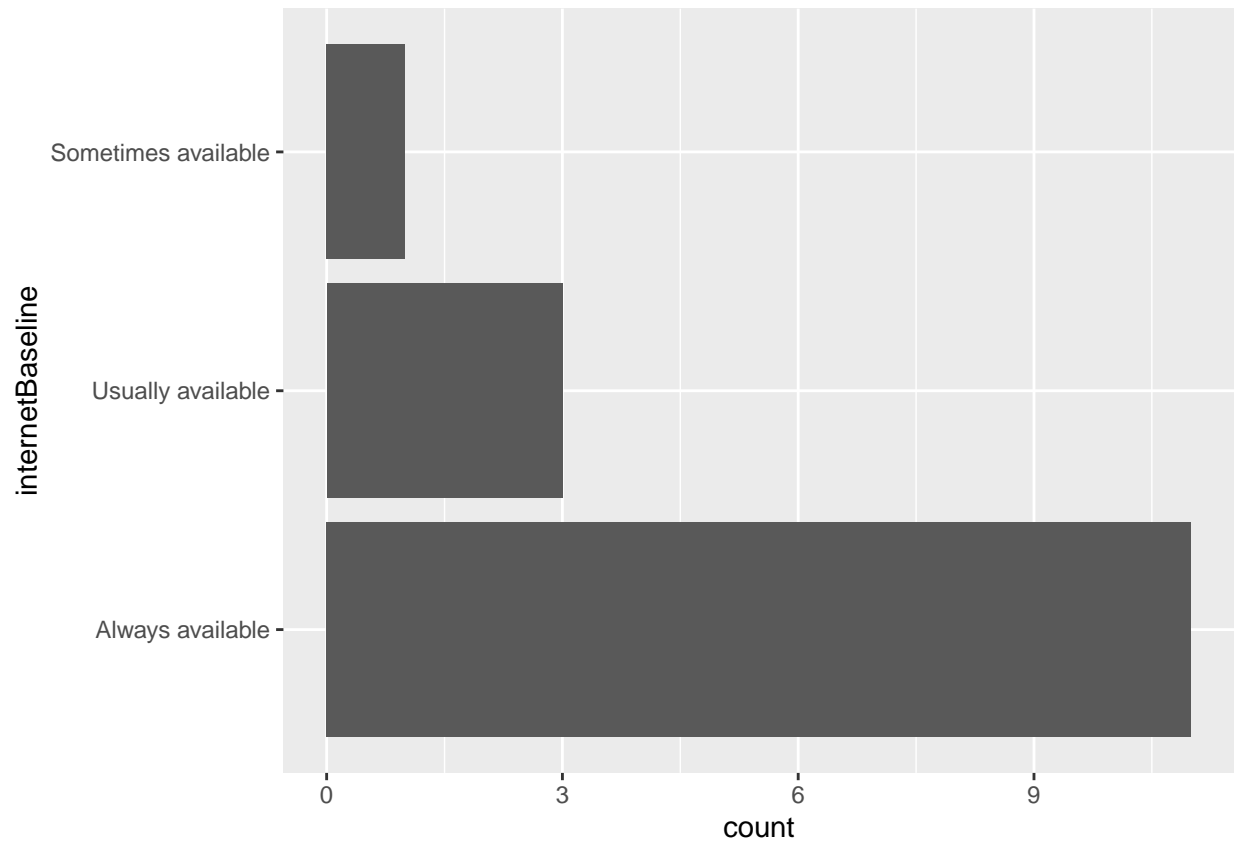
```
##
##
## |educationBaseline
## |:-----
## |Classes normally taught in person at the school were cancelled
## |Classes normally taught in person were moved to a distance-learning format using online resources, e
## |Classes normally taught in person were moved to a distance-learning format using paper materials se
## |Classes normally taught in person were changed in some other way -- Please specify:
## |There was no change because schools did not close
```

Classes normally taught in person were moved to a distance-learning format using paper materials sent home to

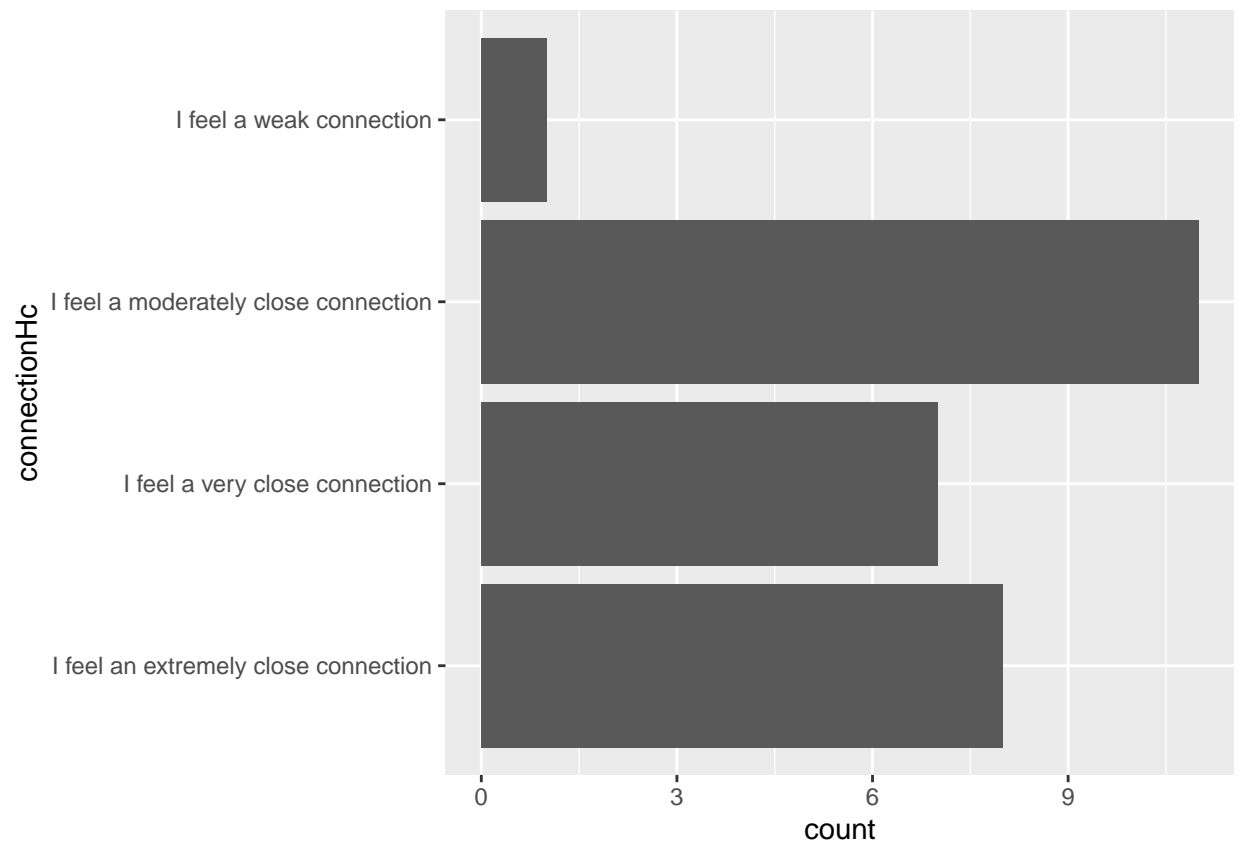
is normally taught in person were moved to a distance-learning format using online resources, either self-paced or in

Classes normally taught in person at the school were c

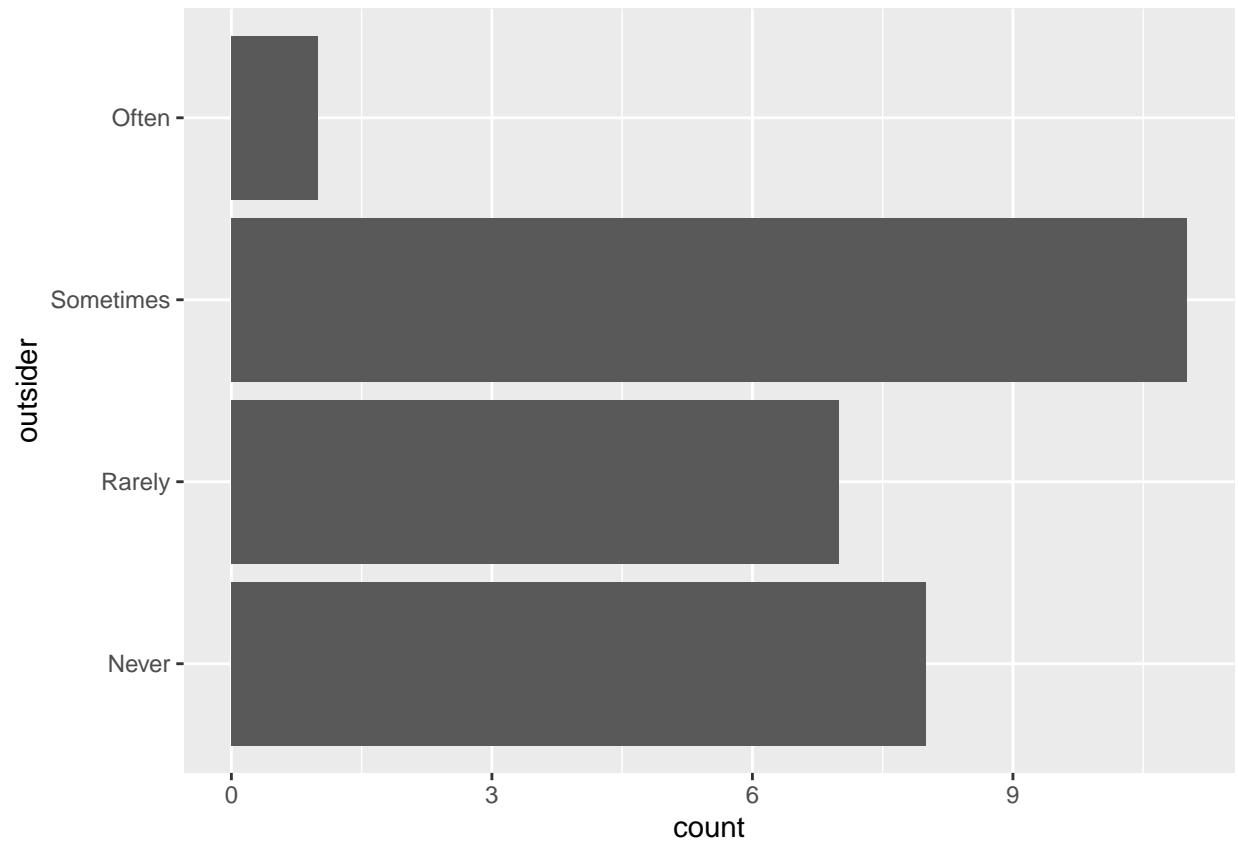
```
##
##
## |internetBaseline    | Count|
## |:-----|-----:|
## |Always available   |    11|
## |Usually available  |     3|
## |Sometimes available|     1|
## |Rarely available   |     0|
## |Never available    |     0|
```



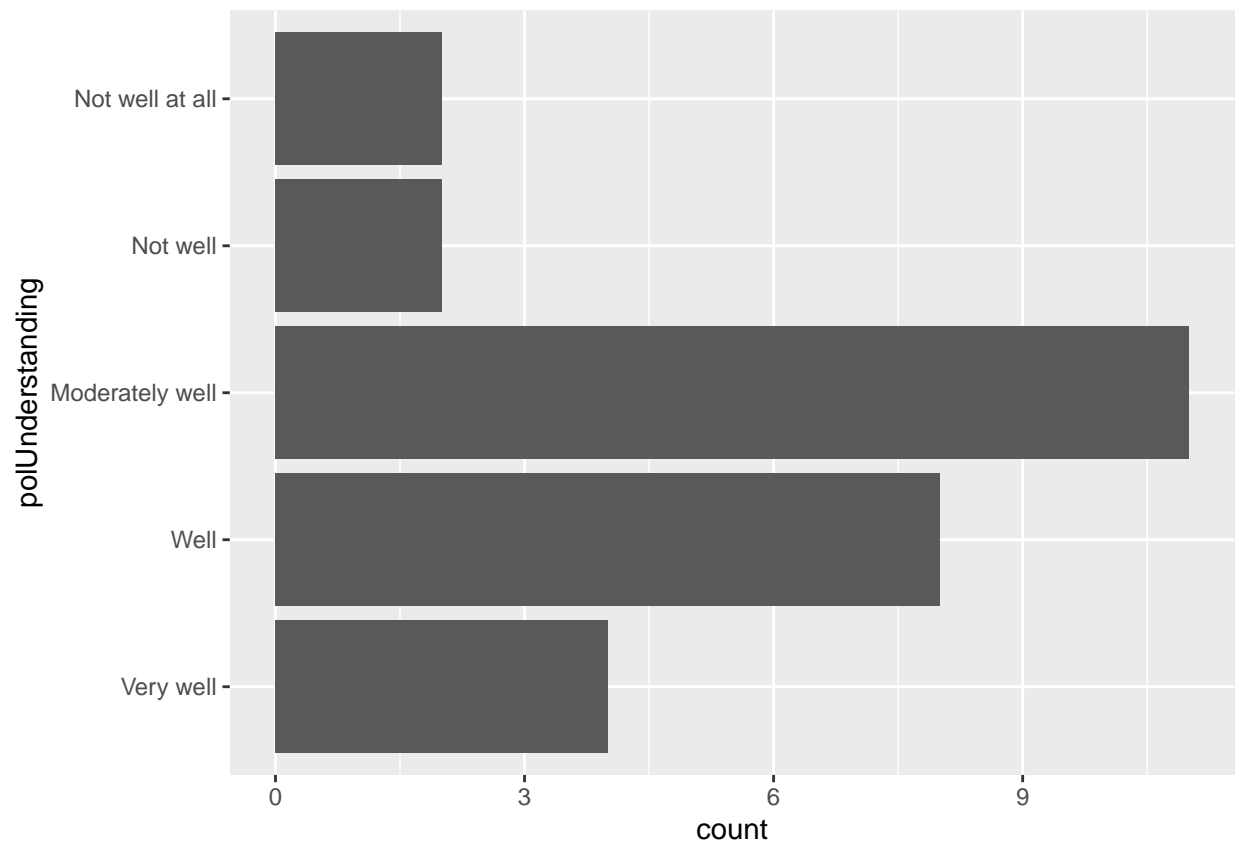
```
##
##
## |connectionHc | Count|
## |:-----:|-----:|
## |I feel an extremely close connection | 8|
## |I feel a very close connection | 7|
## |I feel a moderately close connection | 11|
## |I feel a weak connection | 1|
## |I do not feel a connection at all | 0|
```



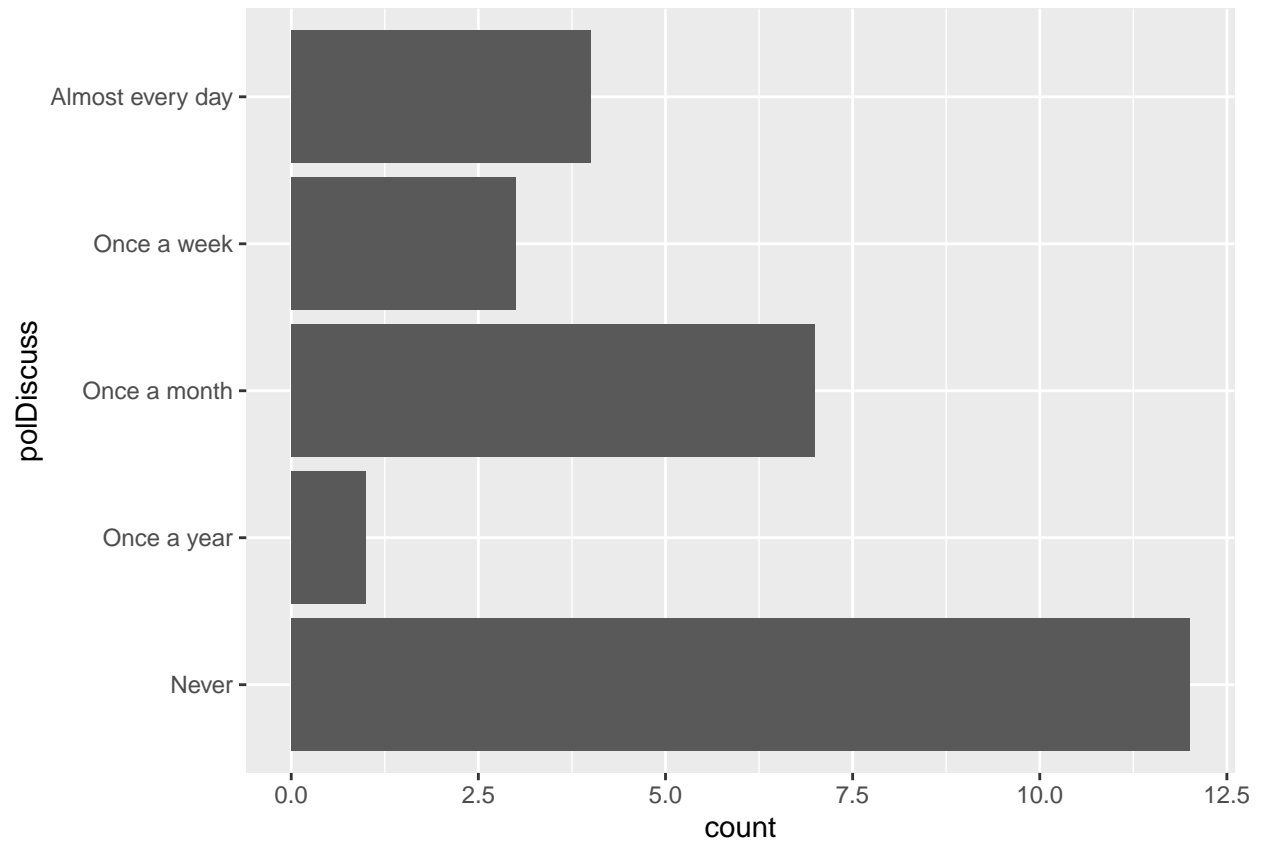
```
##
##
## |outsider | Count|
## |:-----|-----:|
## |Never    |     8|
## |Rarely   |     7|
## |Sometimes|    11|
## |Often    |     1|
## |Always   |     0|
```



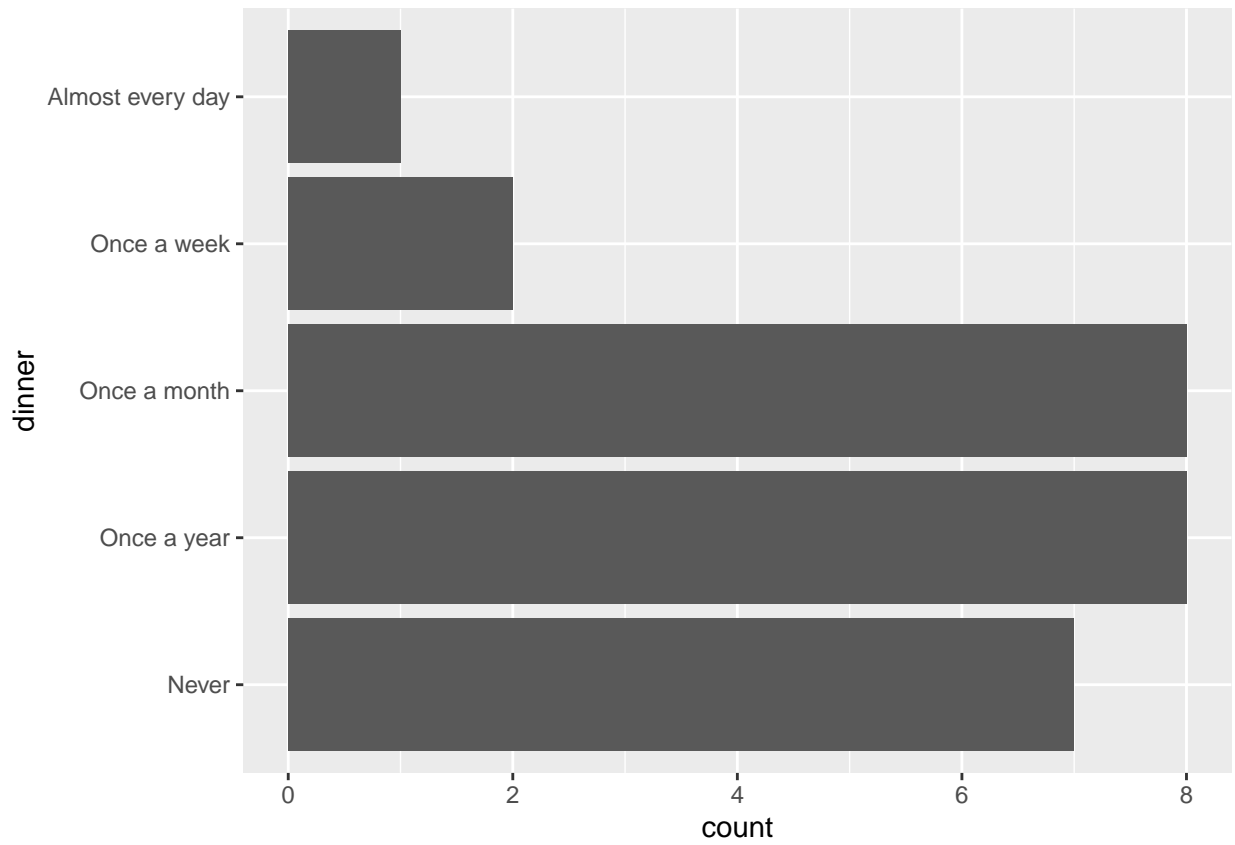
```
##
##
## |polUnderstanding | Count|
## |:-----:|-----:|
## |Very well      |    4|
## |Well           |    8|
## |Moderately well |   11|
## |Not well       |    2|
## |Not well at all |    2|
```



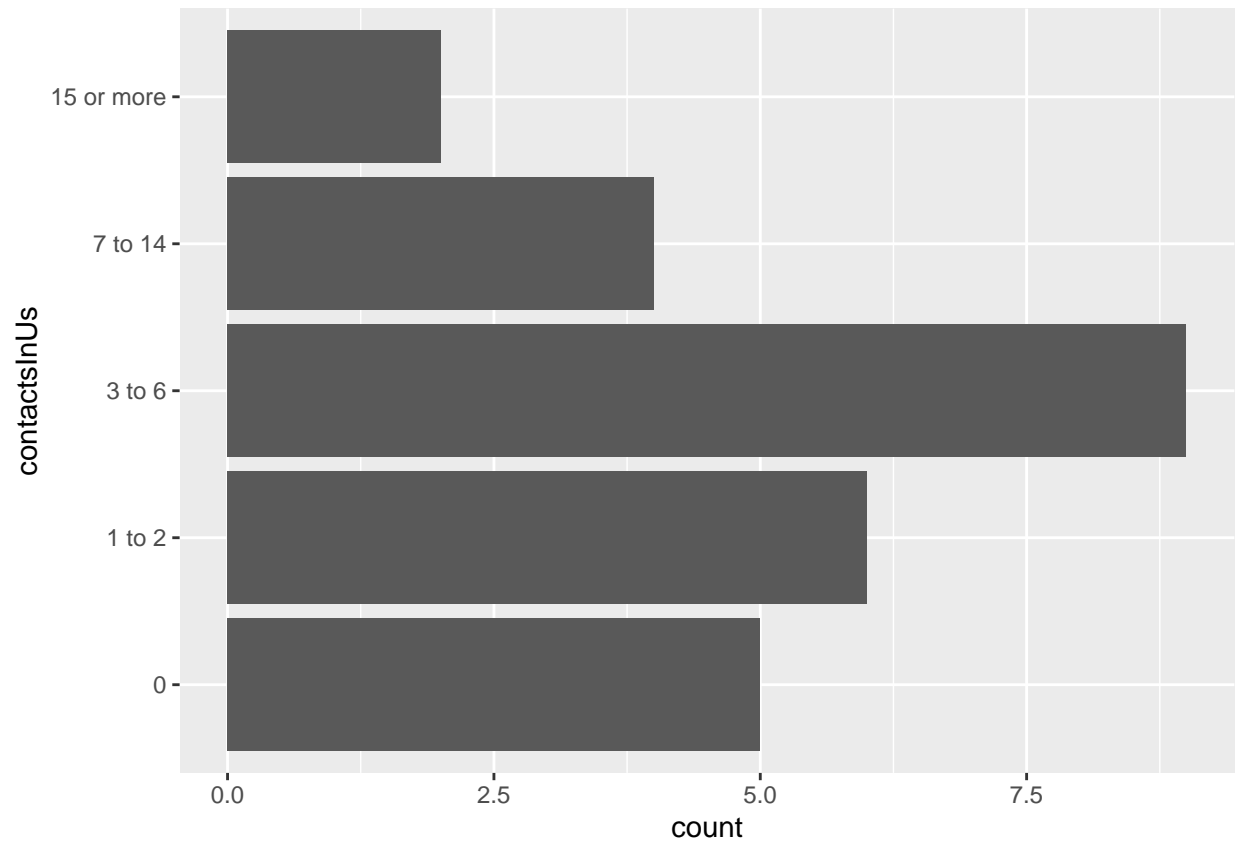
```
##
##
## | polDiscuss      | Count |
## |:-----:|-----:|
## |Never          |      12|
## |Once a year     |       1|
## |Once a month    |       7|
## |Once a week     |       3|
## |Almost every day|       4|
```



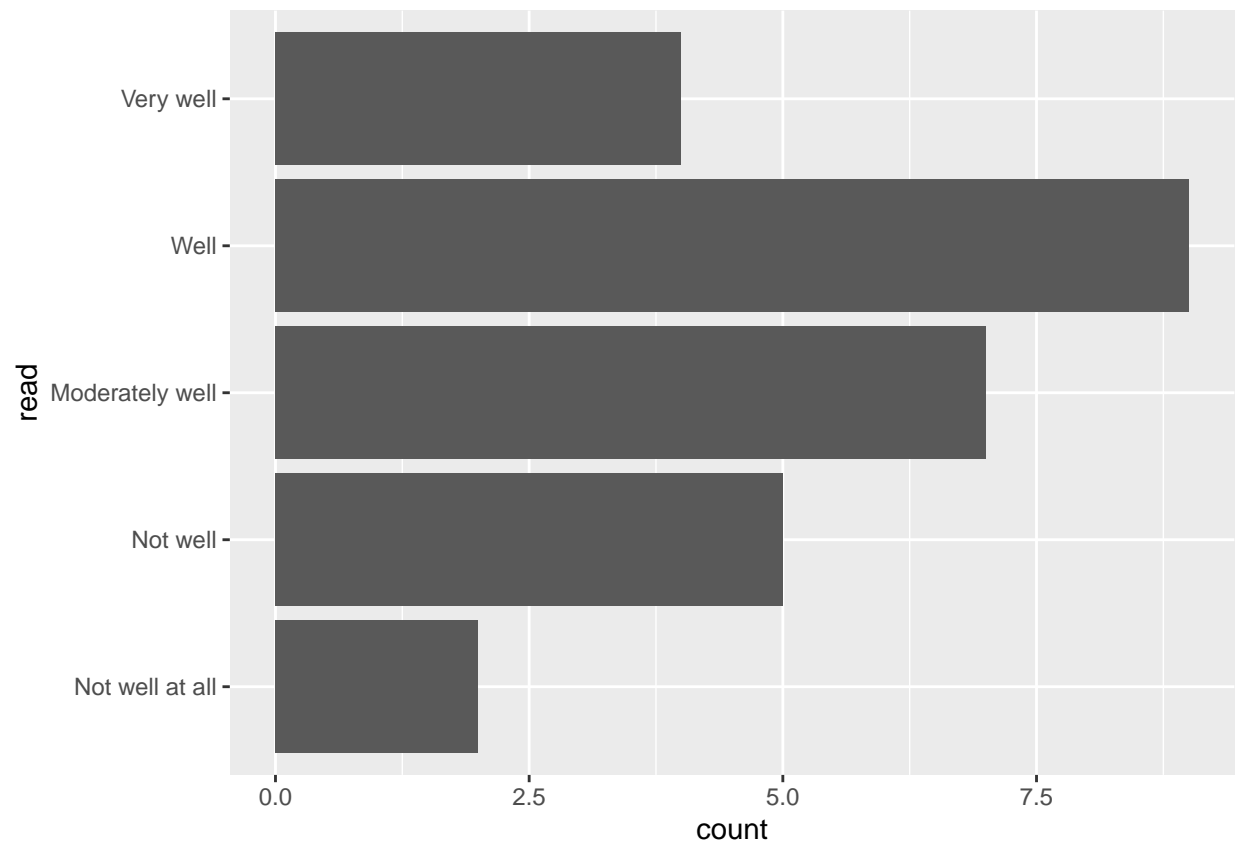
```
##
##
## |dinner          | Count|
## |:-----:|-----:|
## |Never          |      7|
## |Once a year    |      8|
## |Once a month   |      8|
## |Once a week    |      2|
## |Almost every day|      1|
```



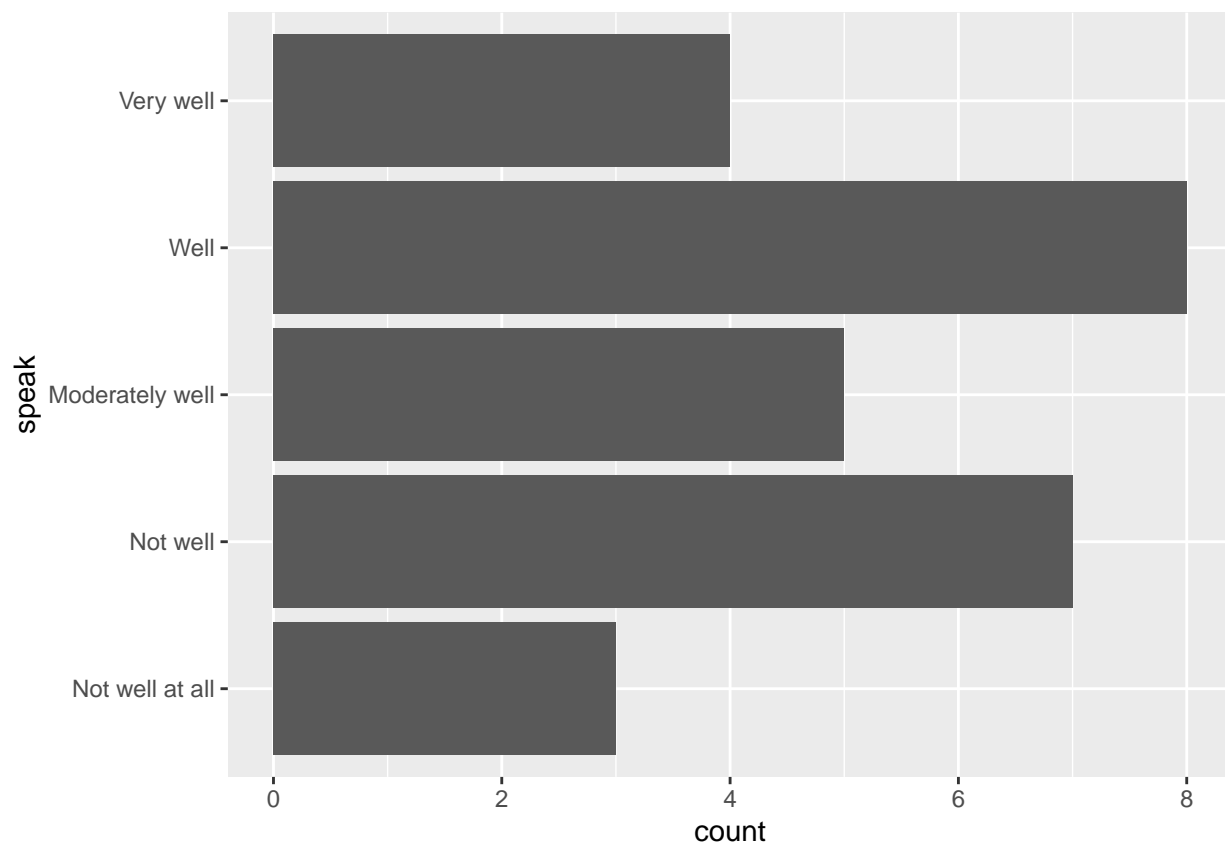
```
##
##
## |contactsInUs | Count|
## |:-----:|-----:|
## |0          |    5|
## |1 to 2      |    6|
## |3 to 6      |    9|
## |7 to 14     |    4|
## |15 or more  |    2|
```

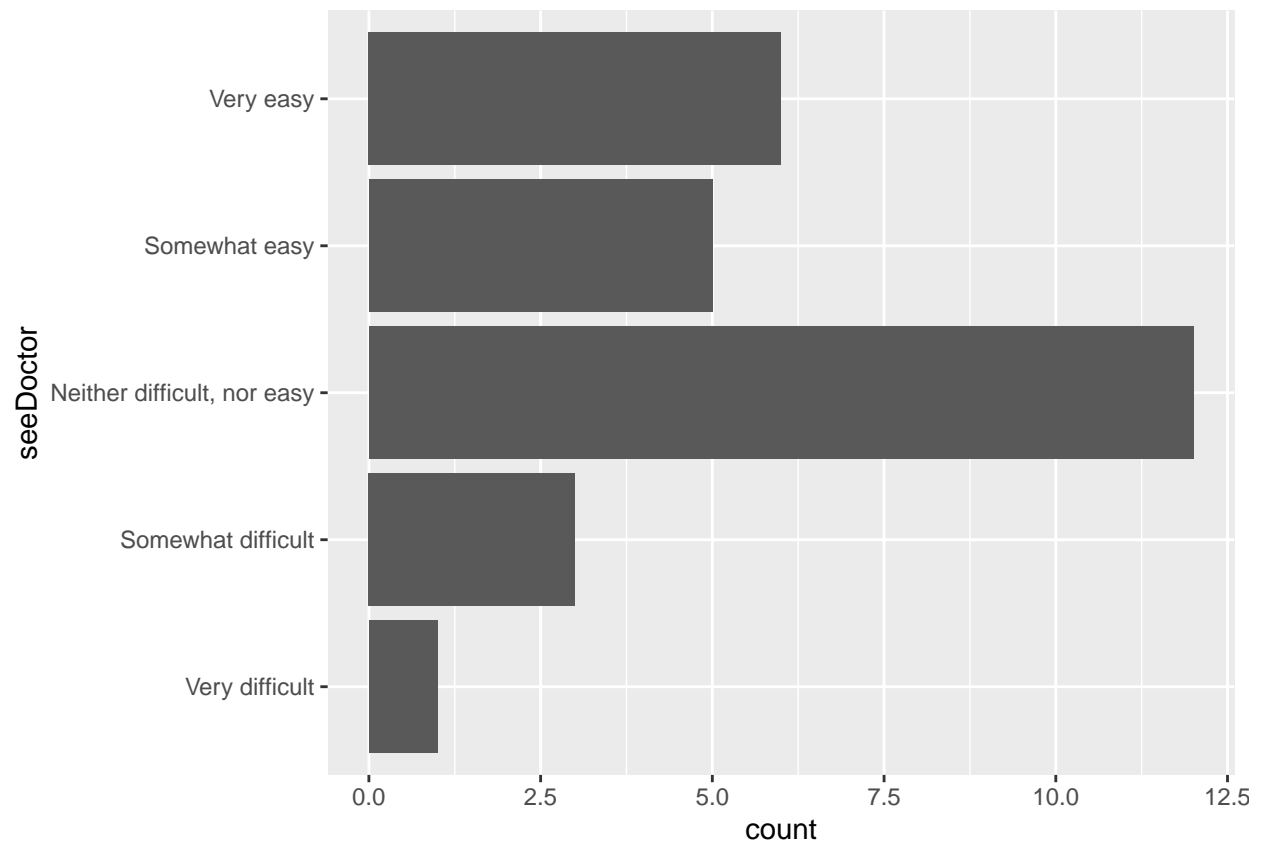
```
##
##
## |read          | Count|
## |:-----:|-----:|
## |Not well at all |    2|
## |Not well       |    5|
## |Moderately well |    7|
## |Well           |    9|
## |Very well      |    4|
```



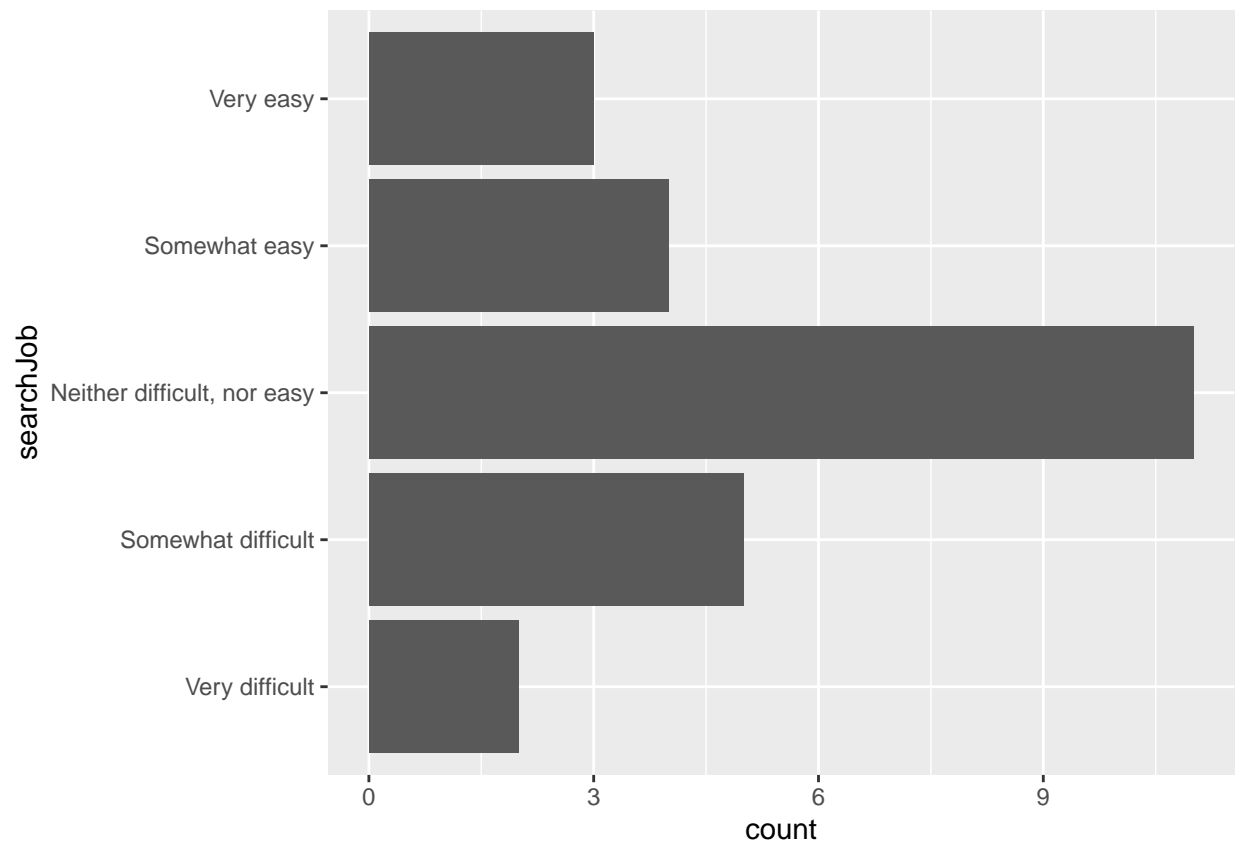
```
##
##
## |speak          | Count|
## |:-----:|-----:|
## |Not well at all|      3|
## |Not well      |      7|
## |Moderately well|      5|
## |Well          |      8|
## |Very well     |      4|
```



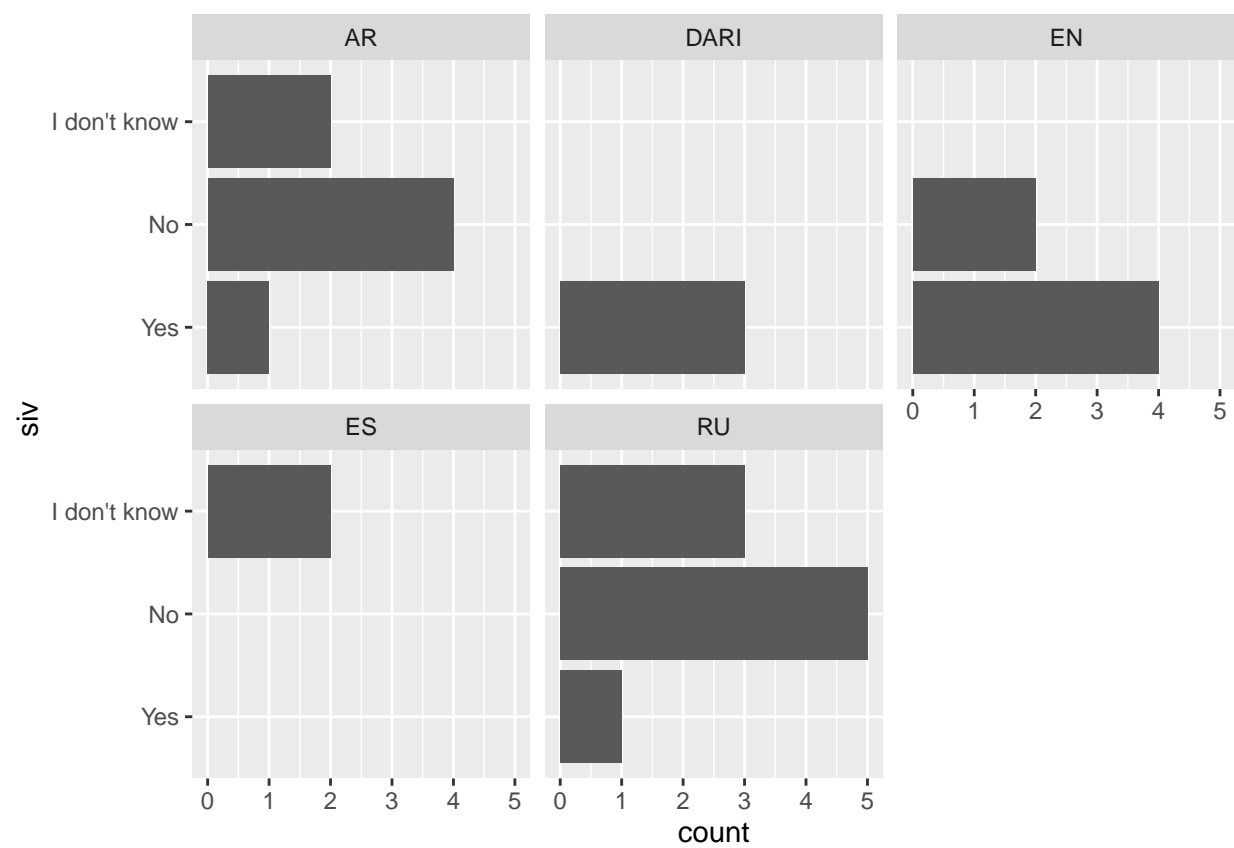
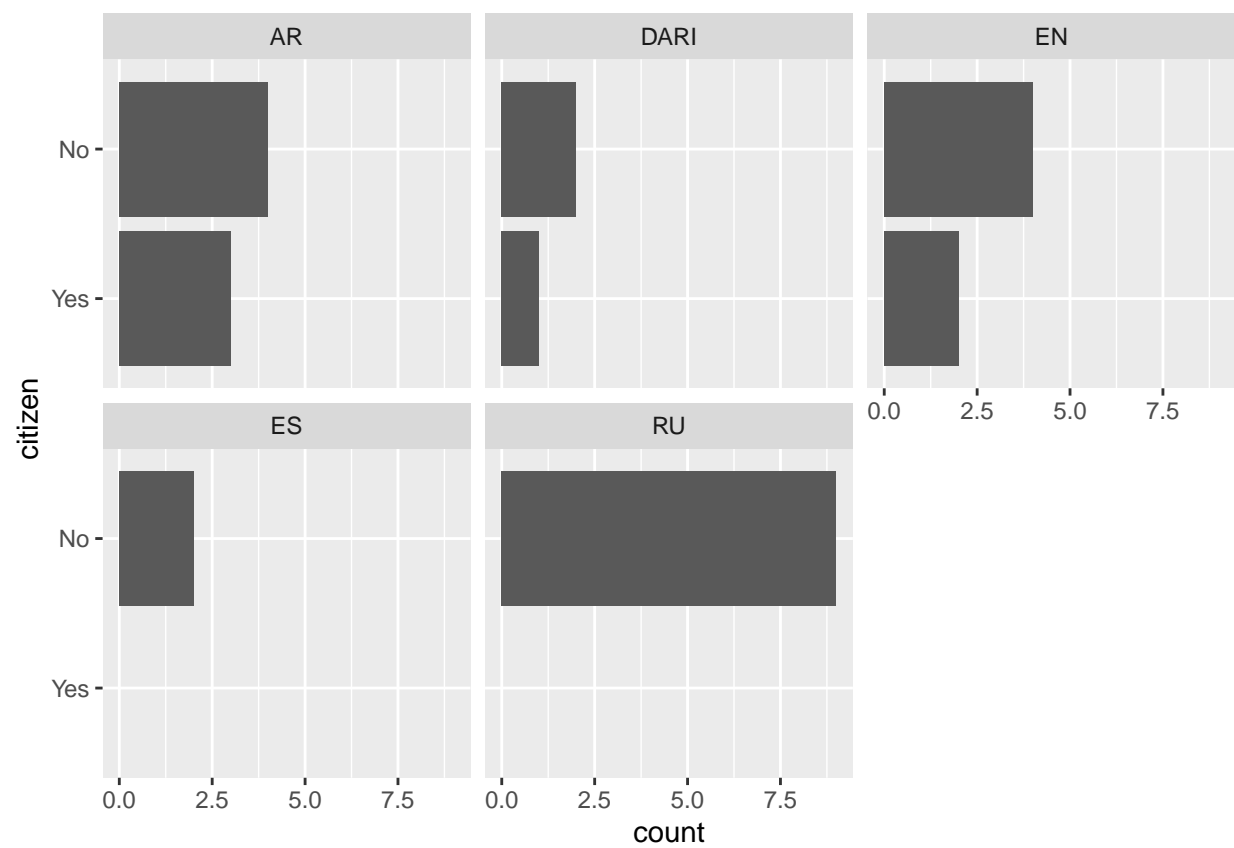
```
##
##
## |seeDoctor          | Count|
## |:-----:|-----:|
## |Very difficult    |    1|
## |Somewhat difficult|    3|
## |Neither difficult, nor easy |  12|
## |Somewhat easy     |    5|
## |Very easy         |    6|
```



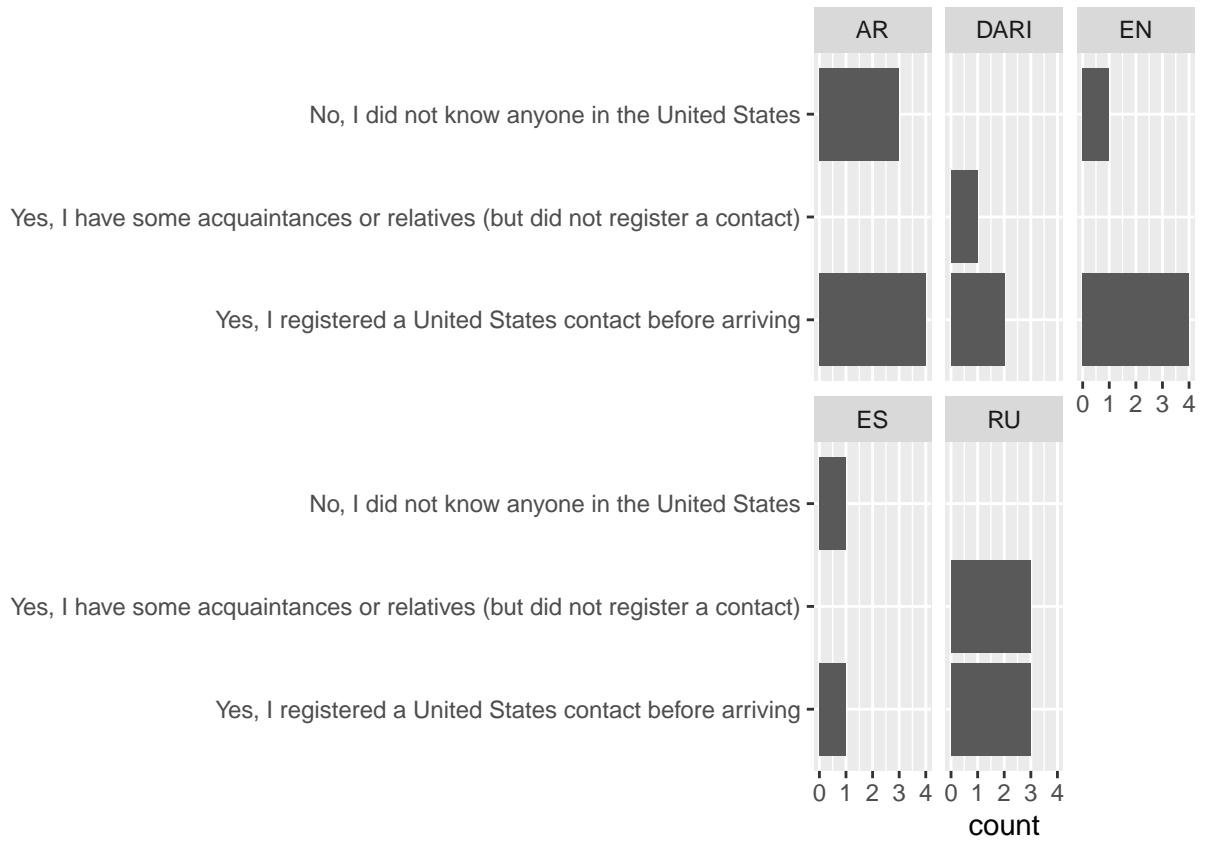
```
##
##
## |searchJob                | Count|
## |:-----|-----:|
## |Very difficult          |    2|
## |Somewhat difficult      |    5|
## |Neither difficult, nor easy |   11|
## |Somewhat easy           |    4|
## |Very easy               |    3|
```

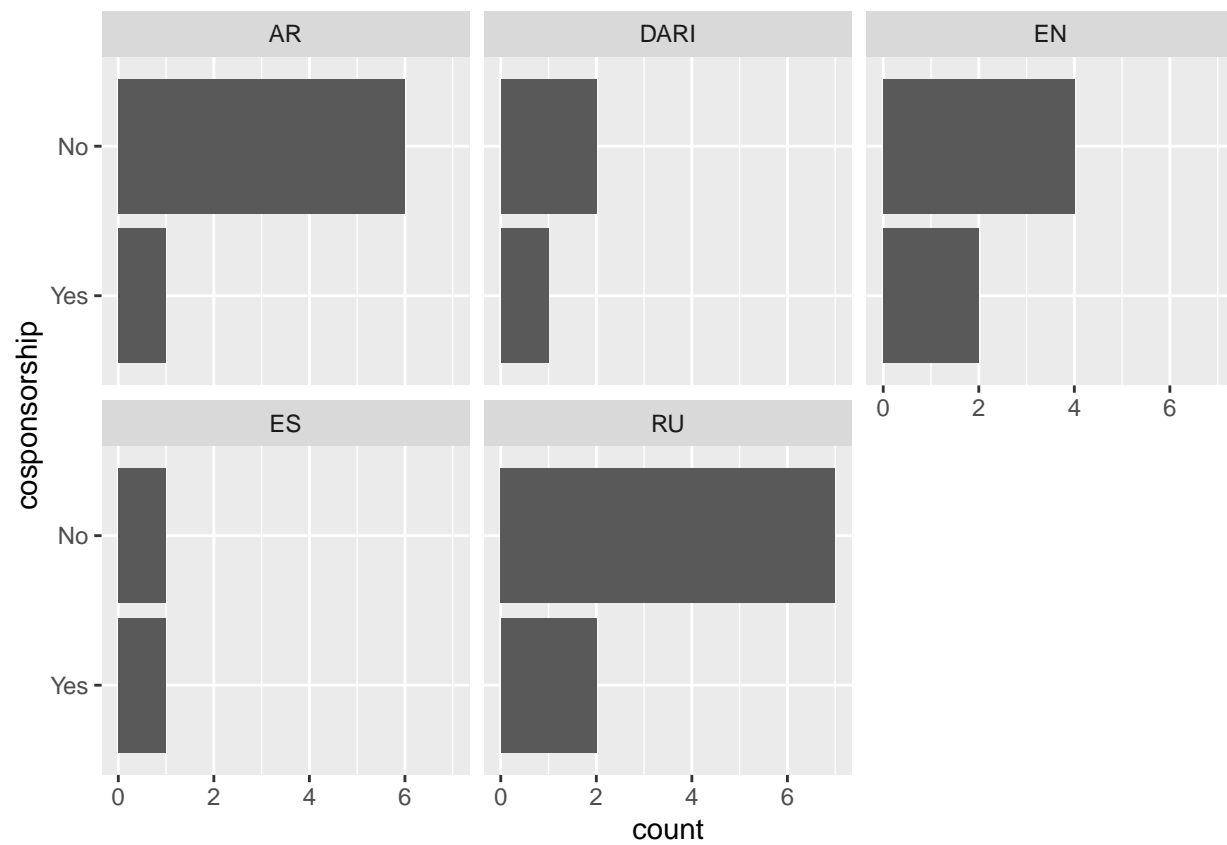


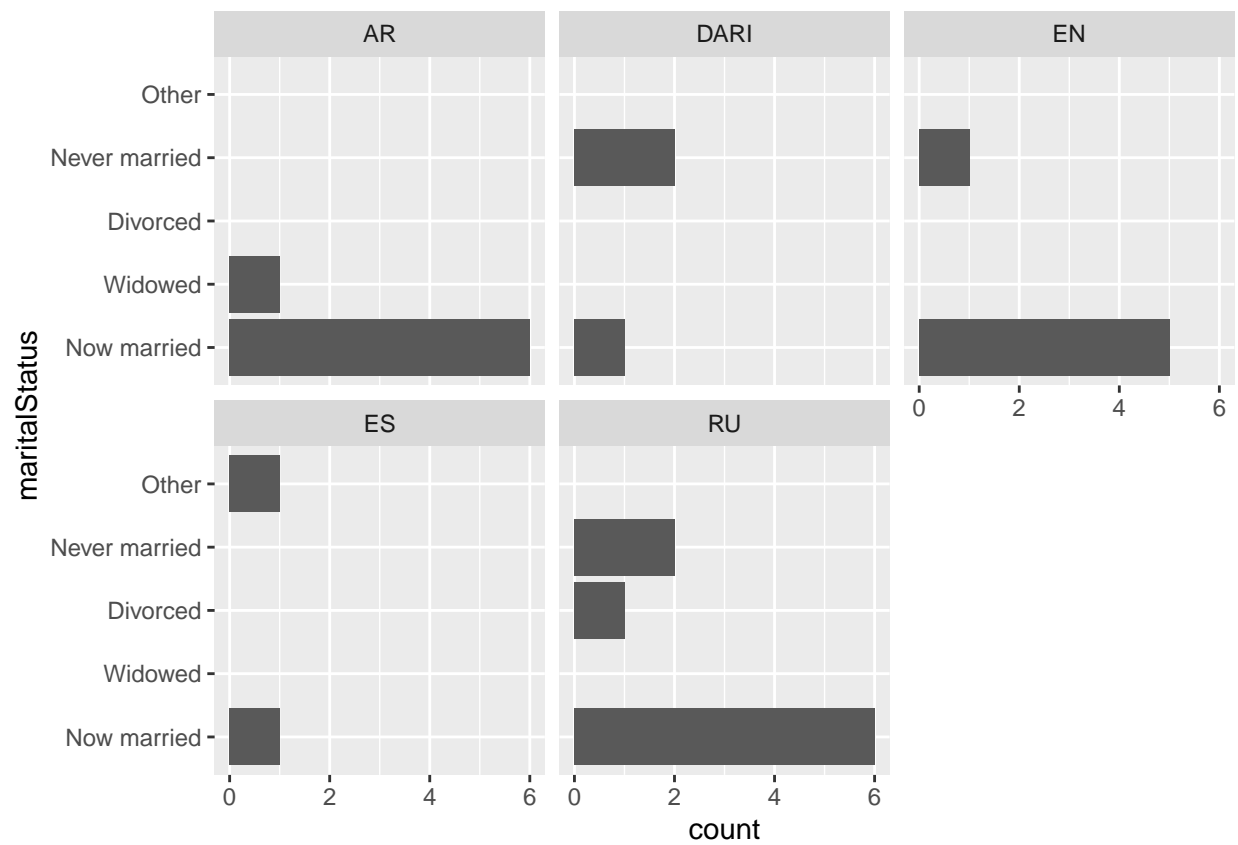
3.2 Breakdown by language

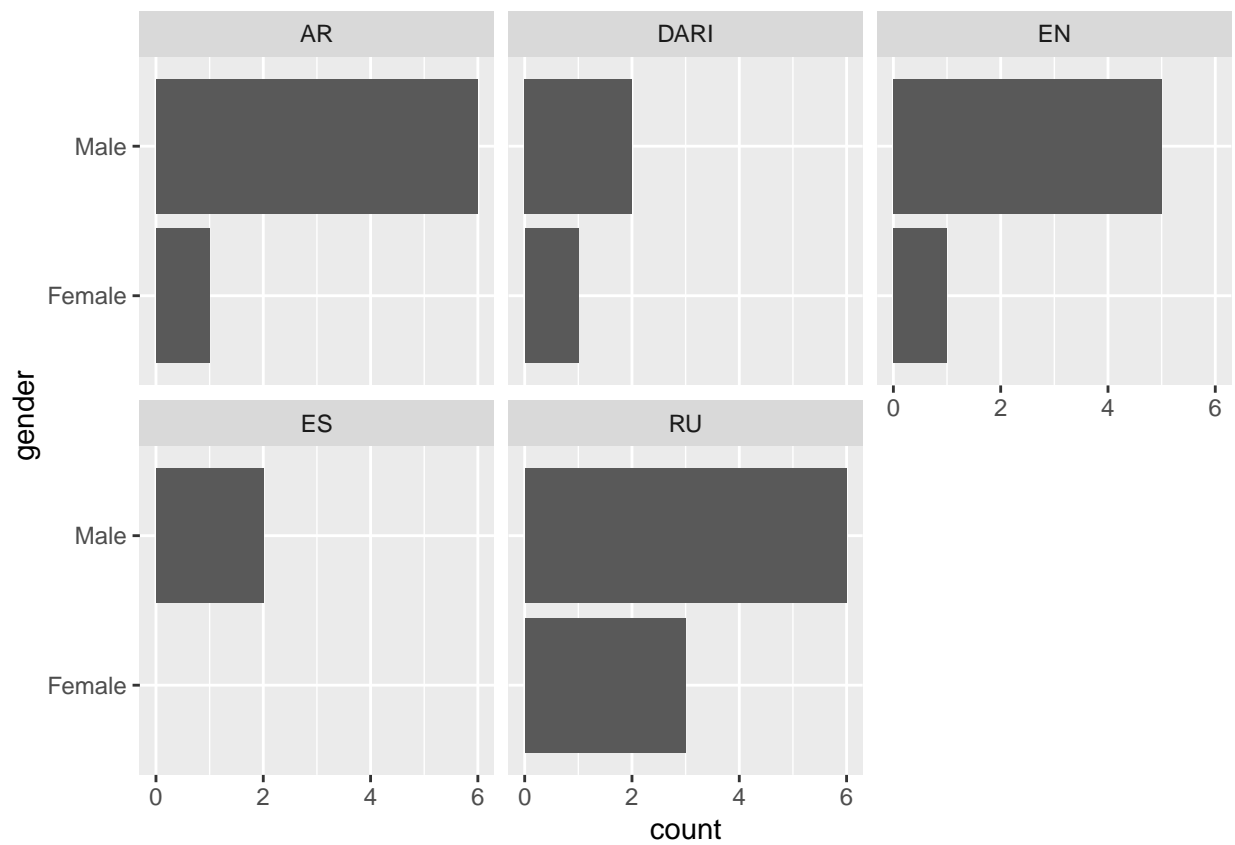


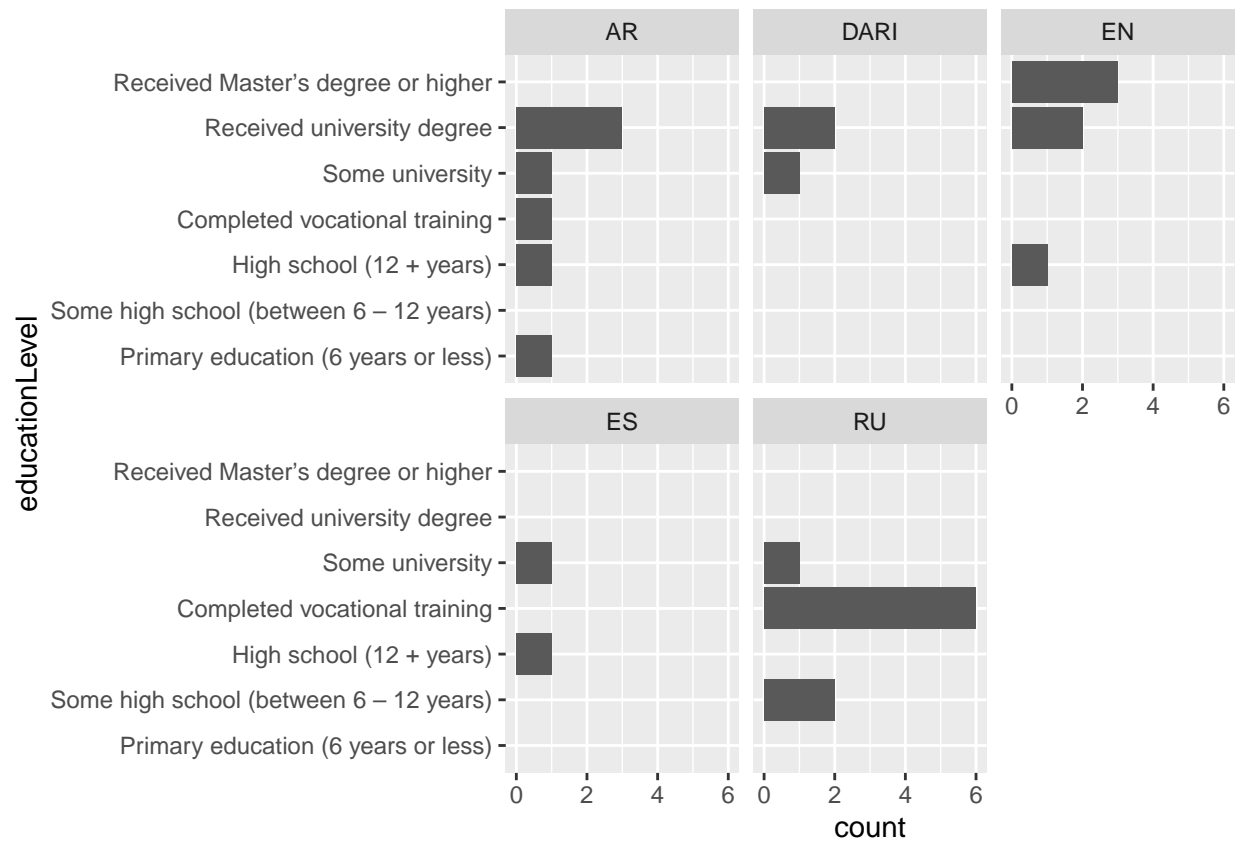
usTies

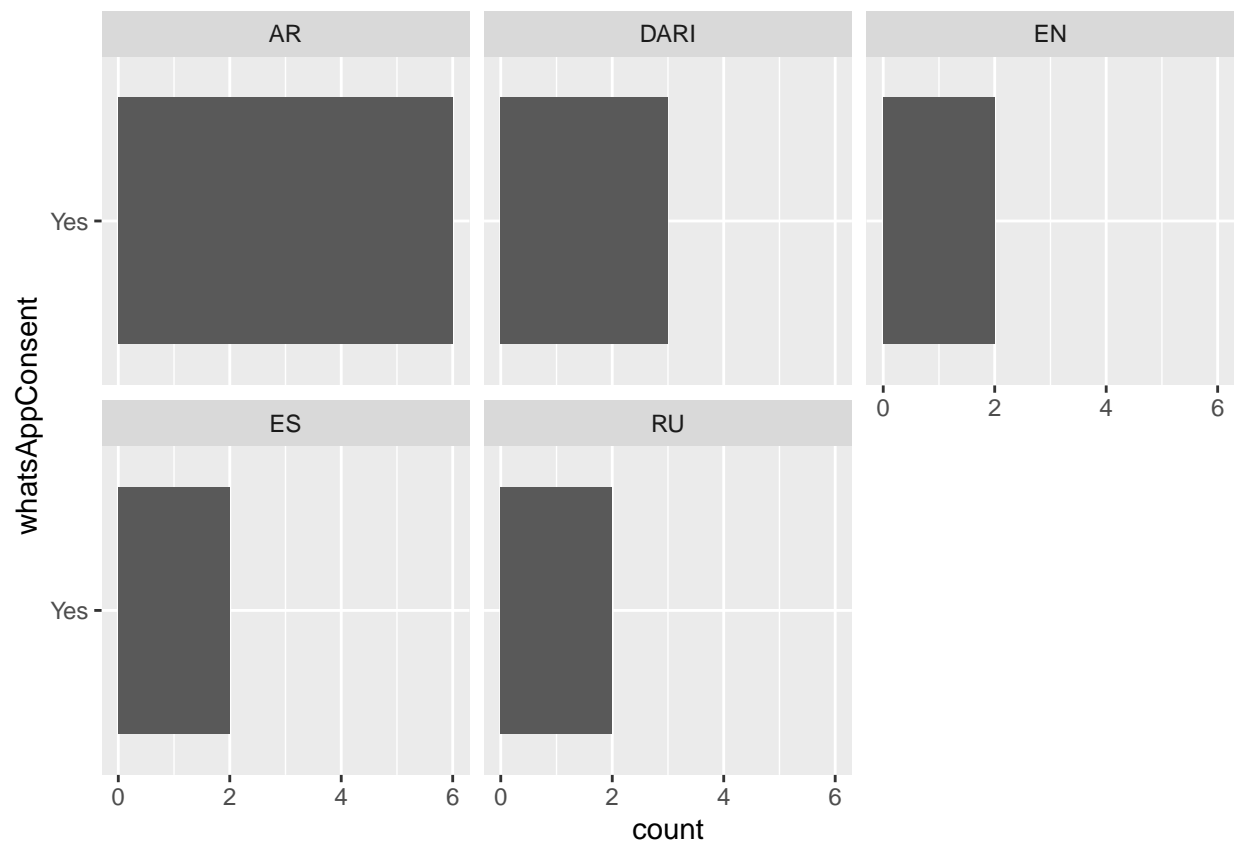


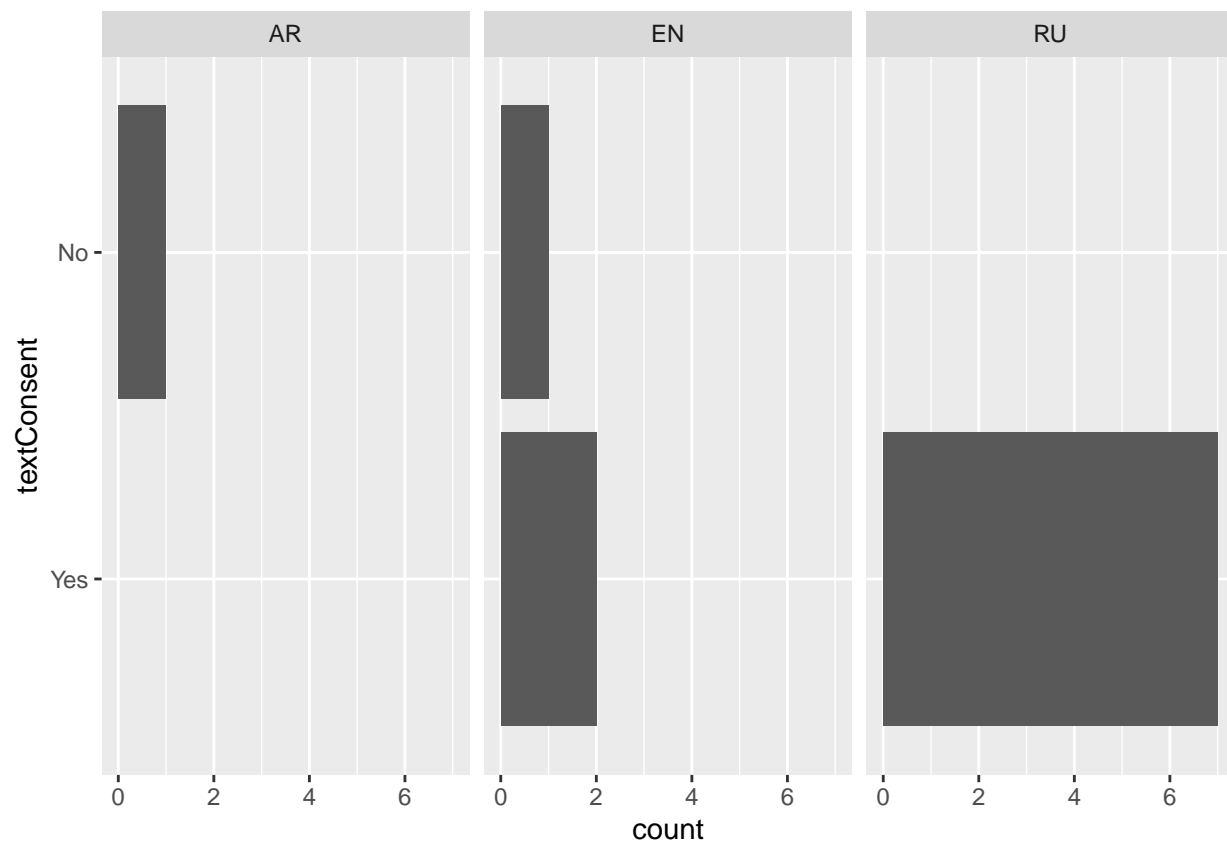


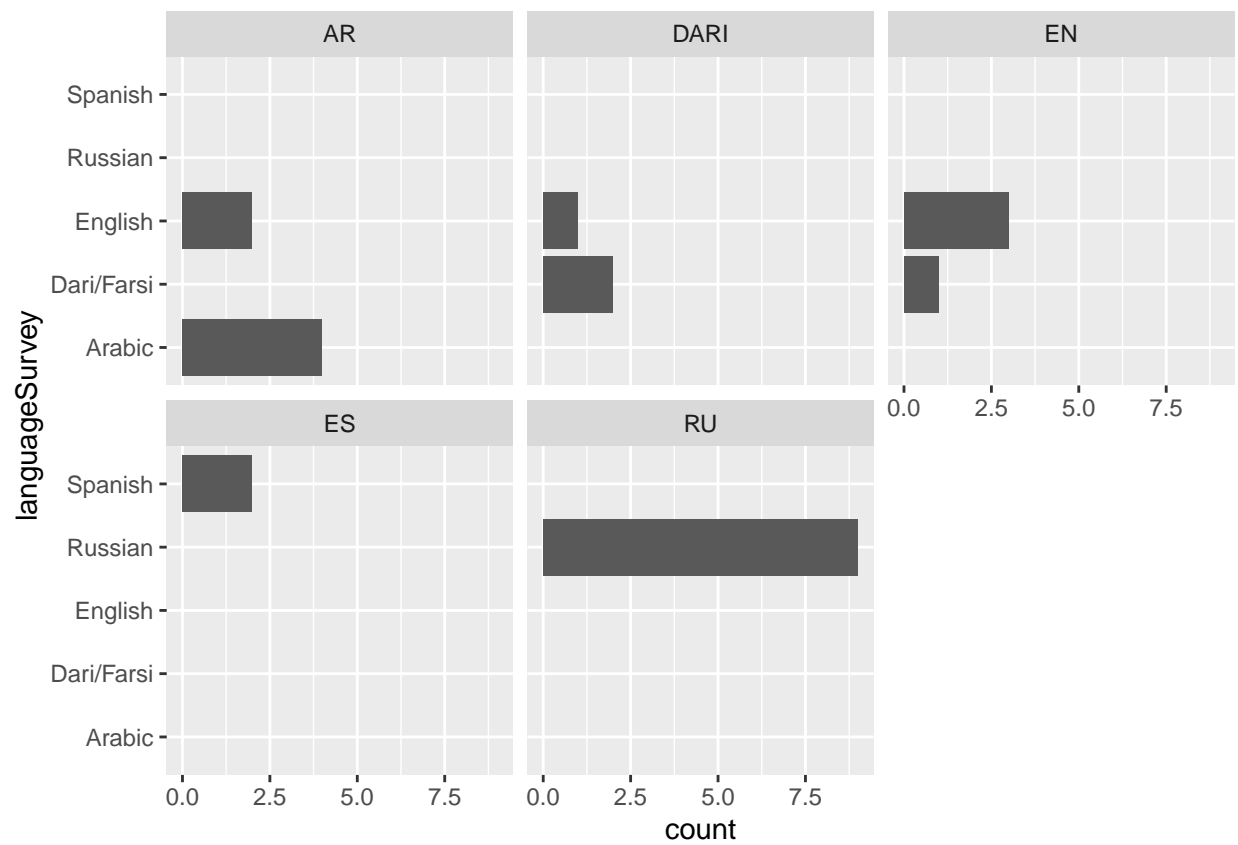




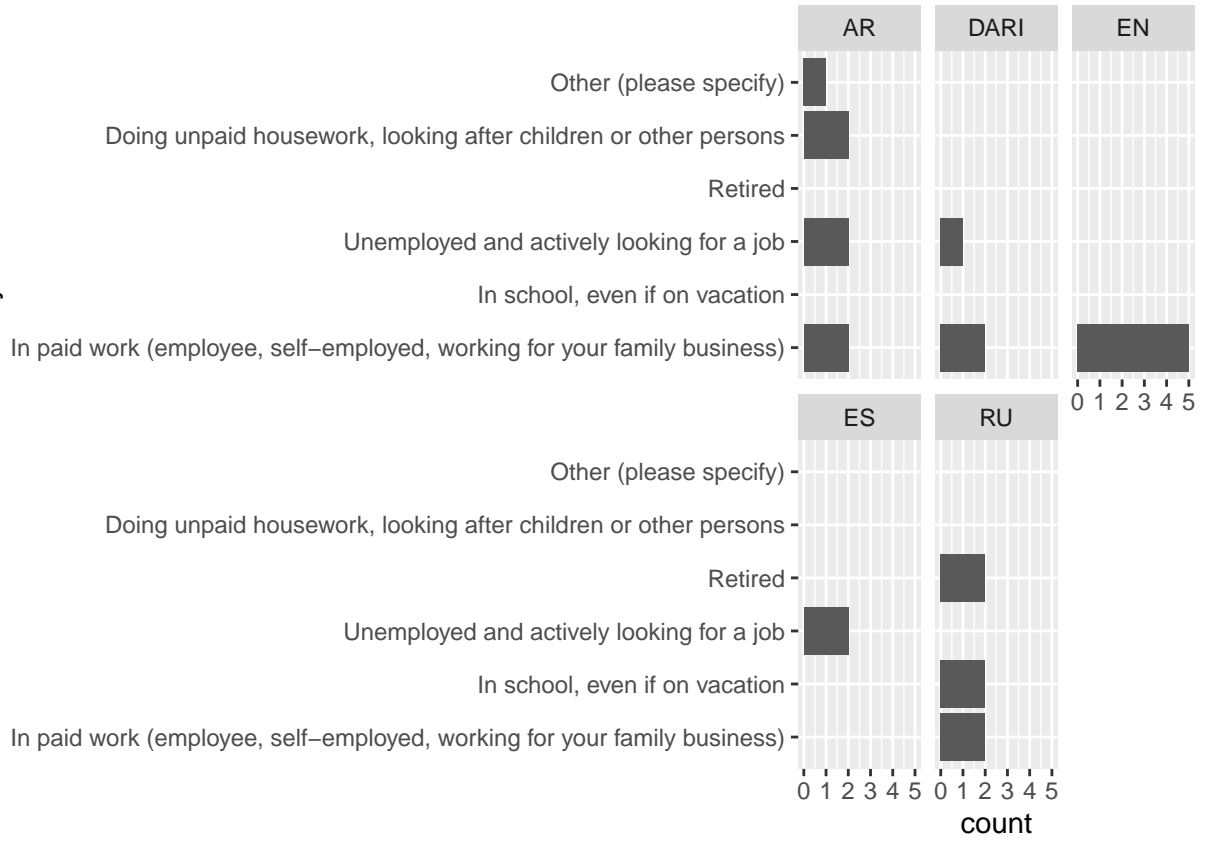


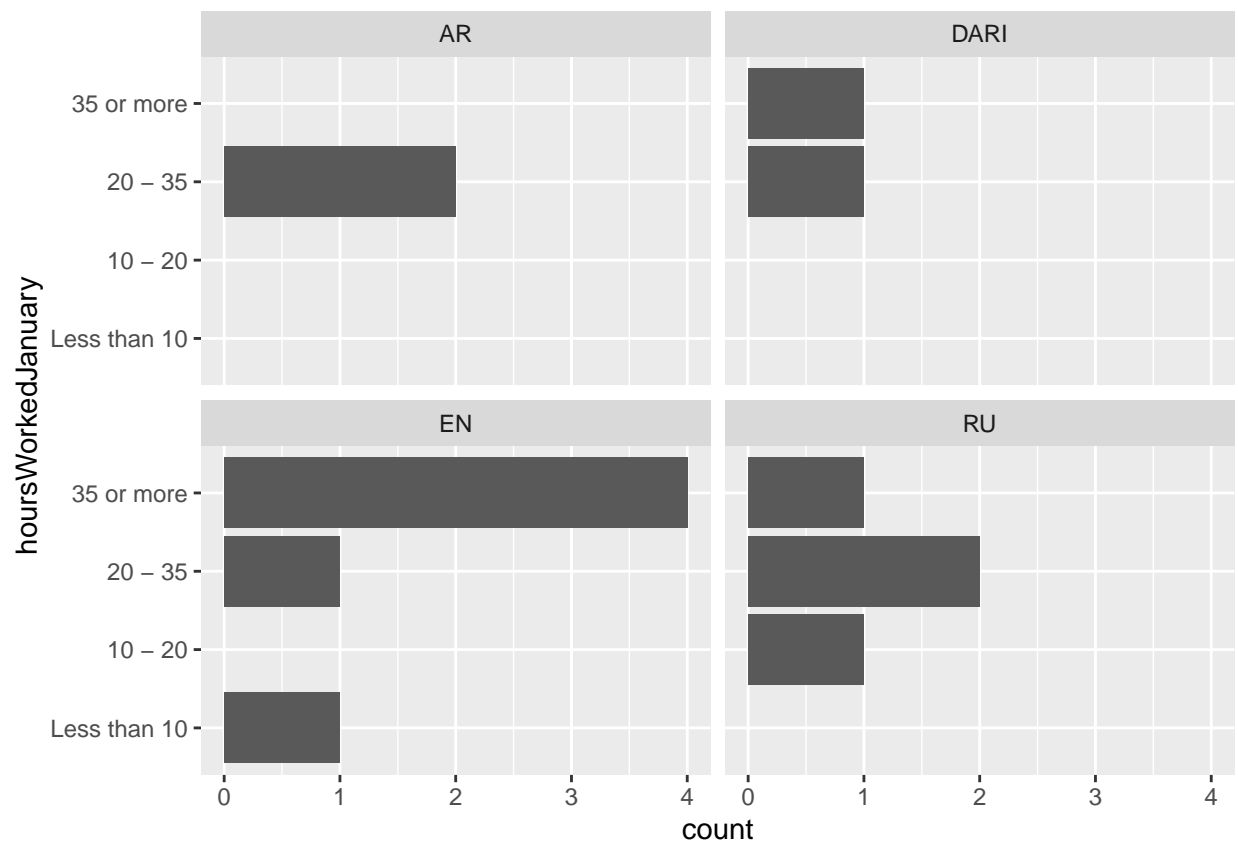


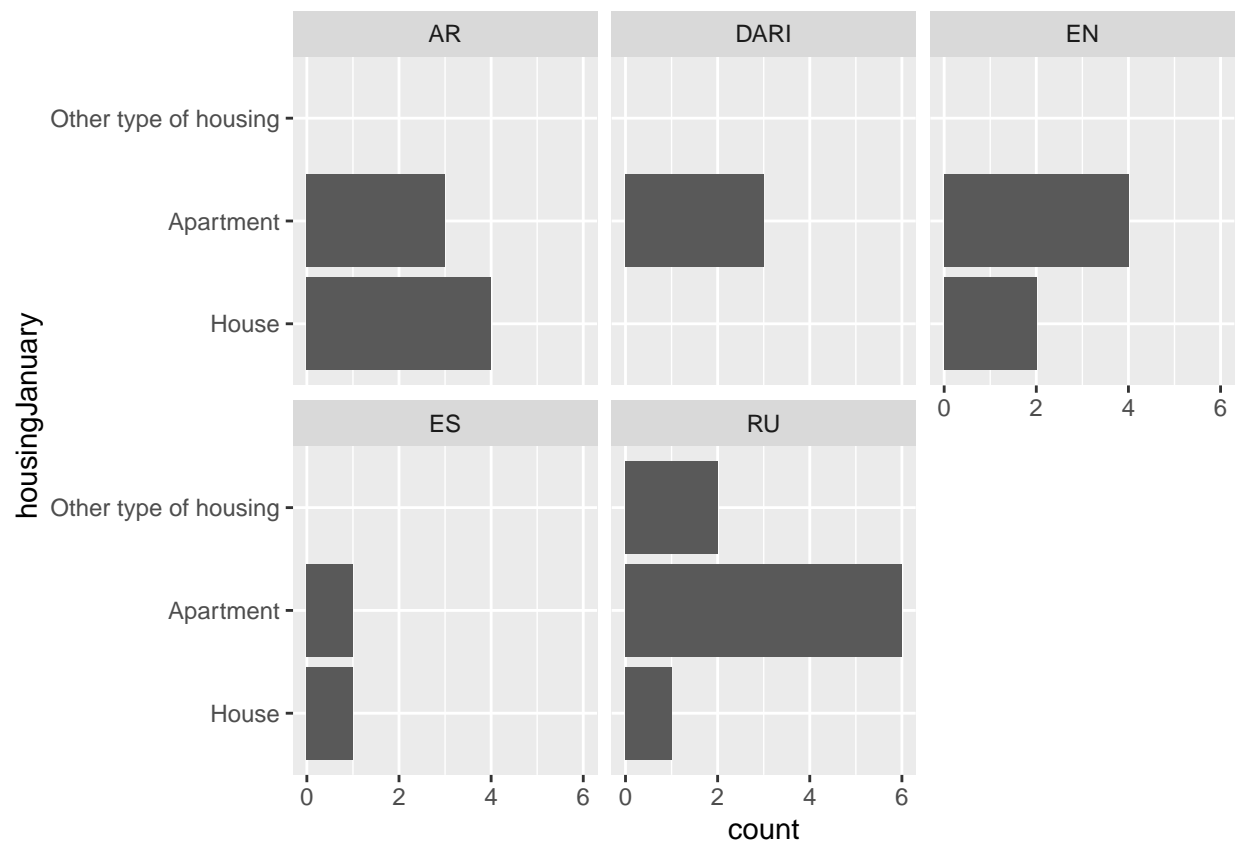


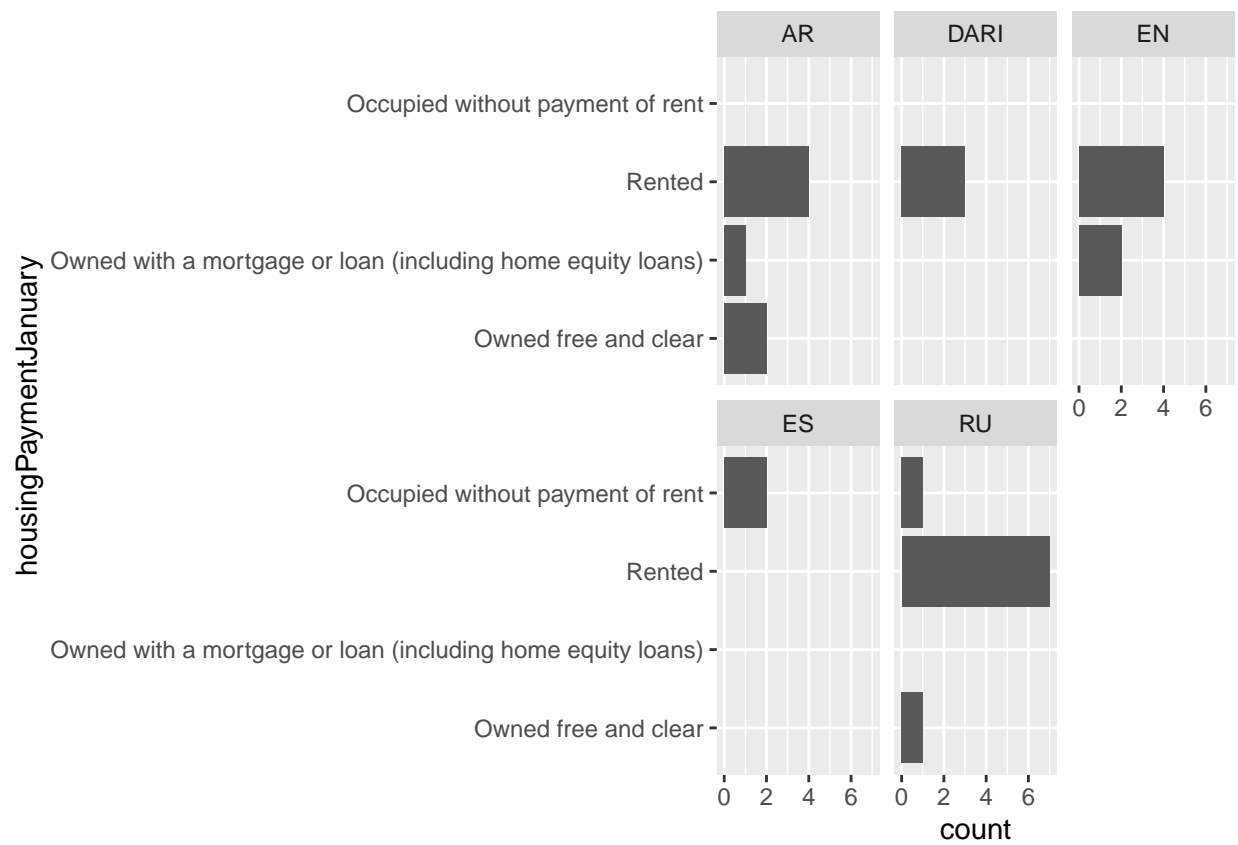


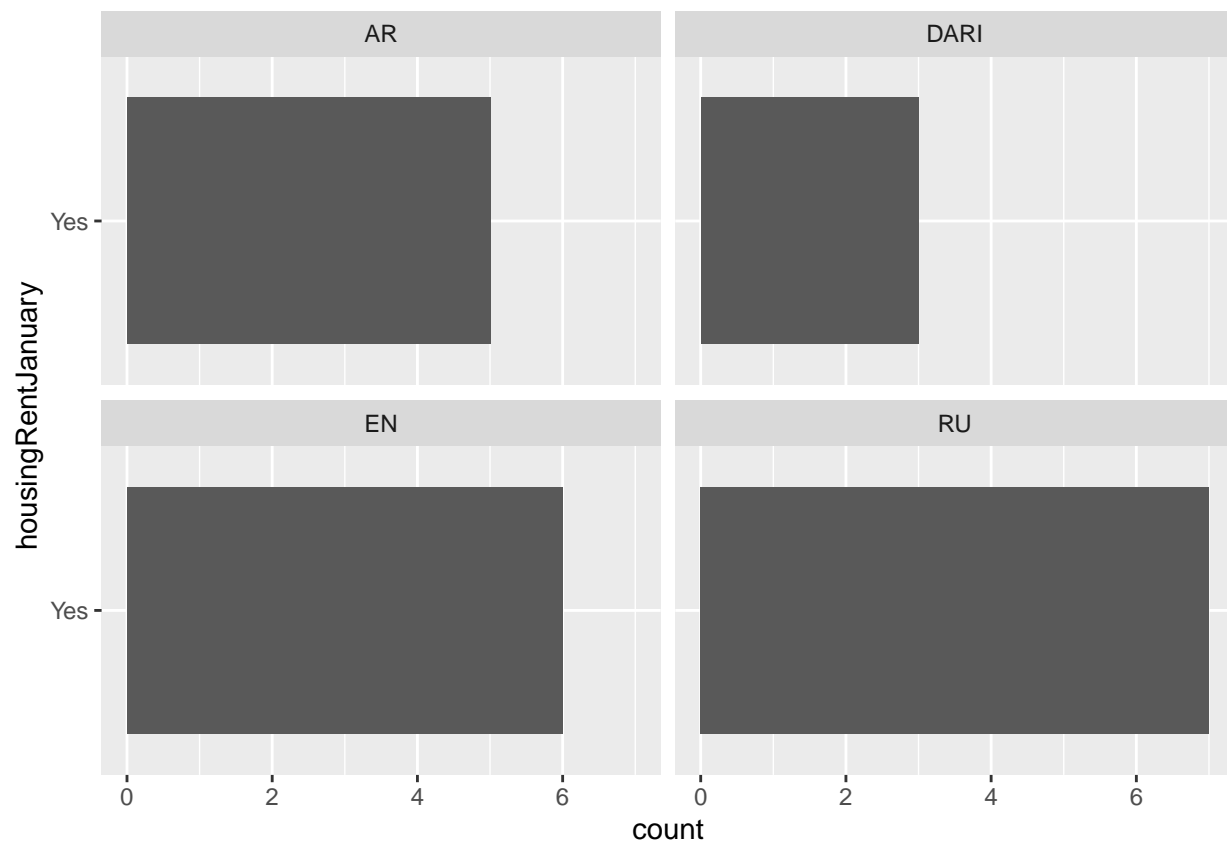
workStatusJanuary



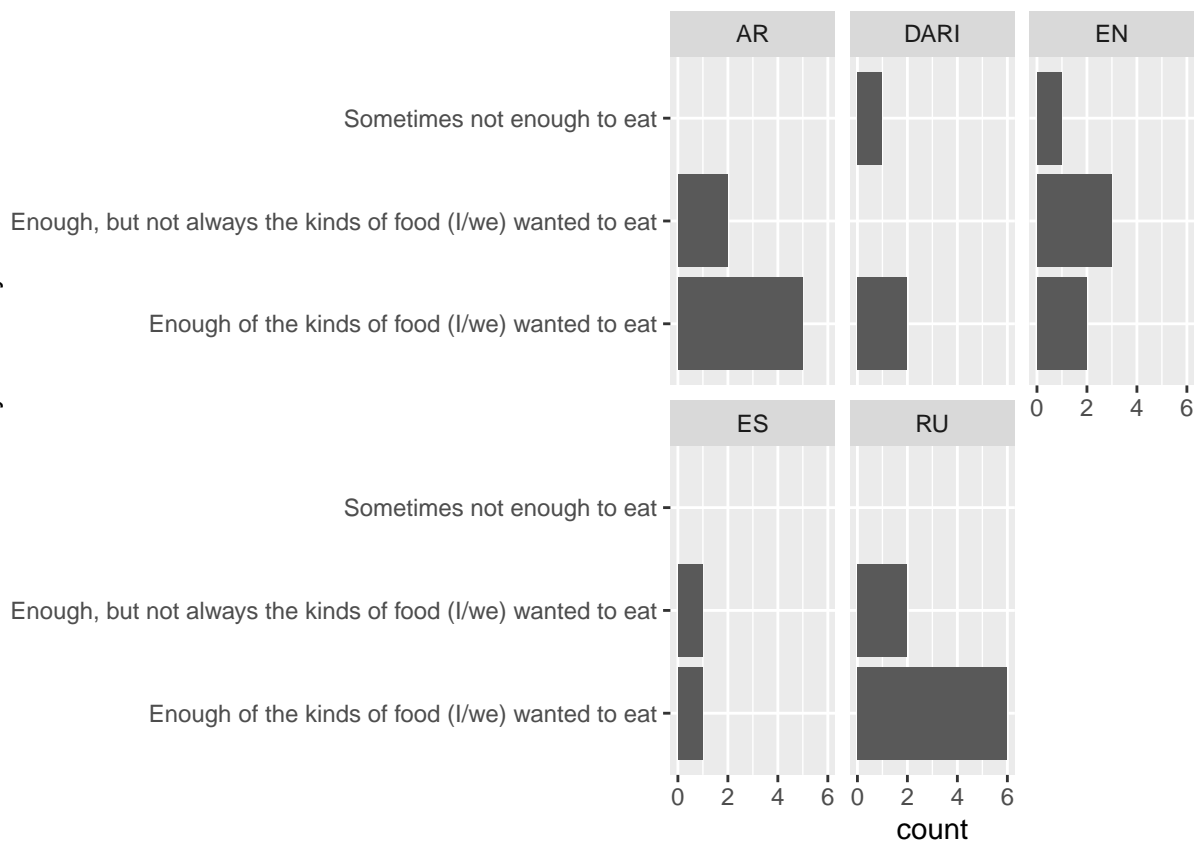


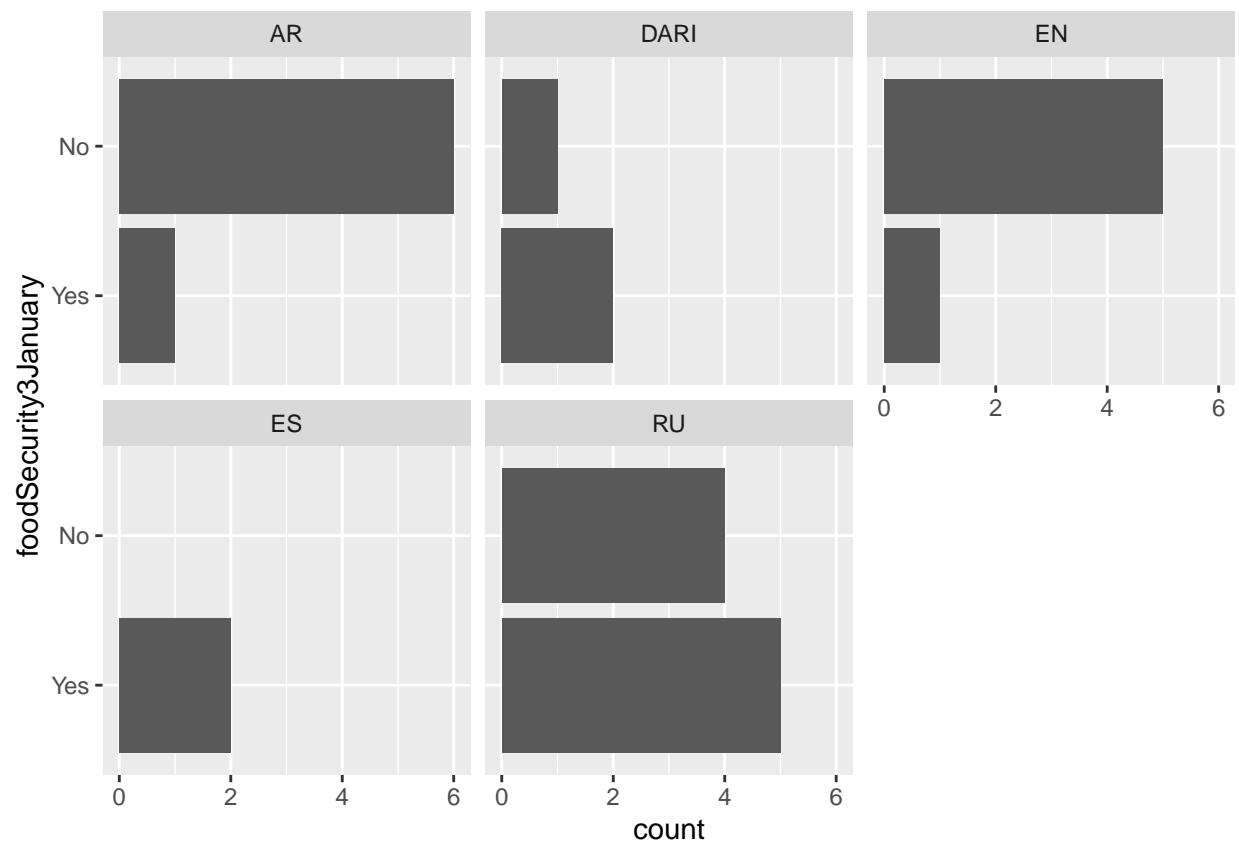


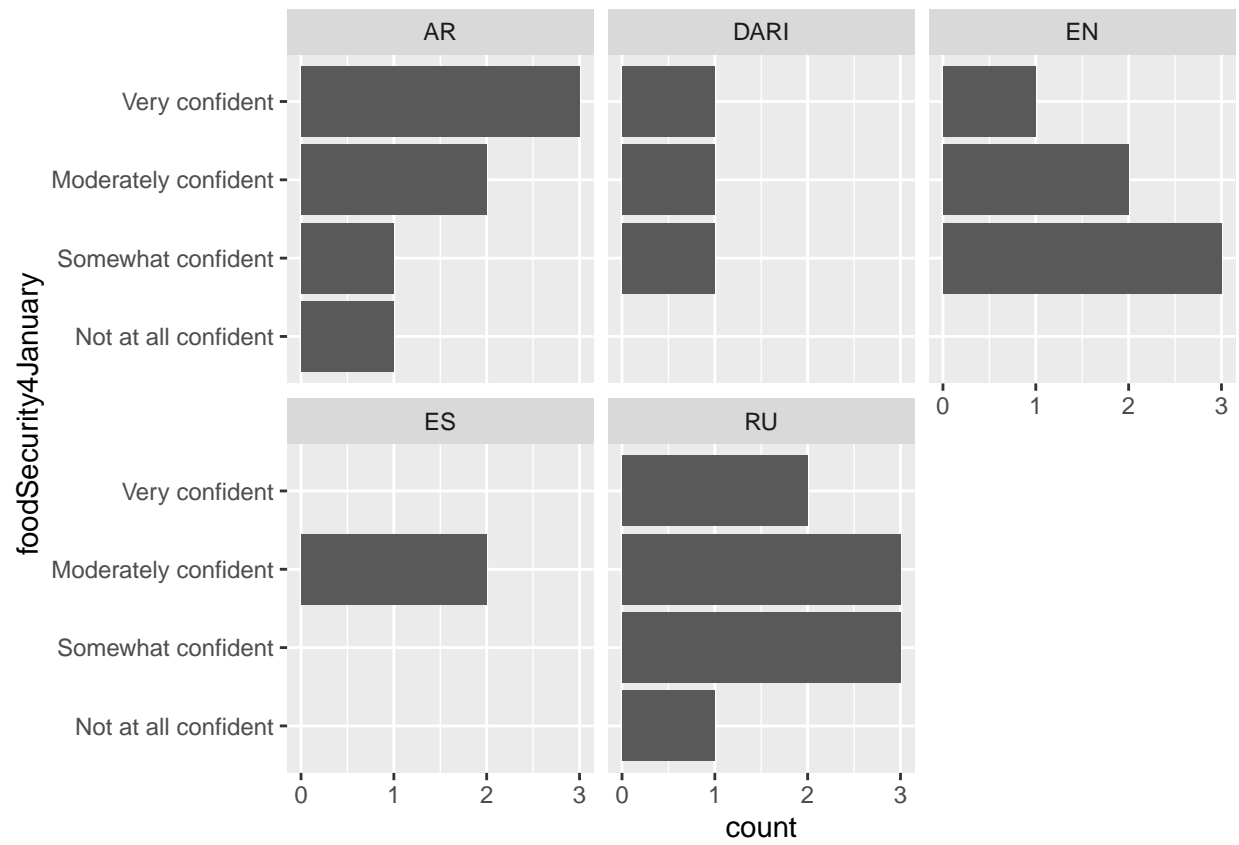


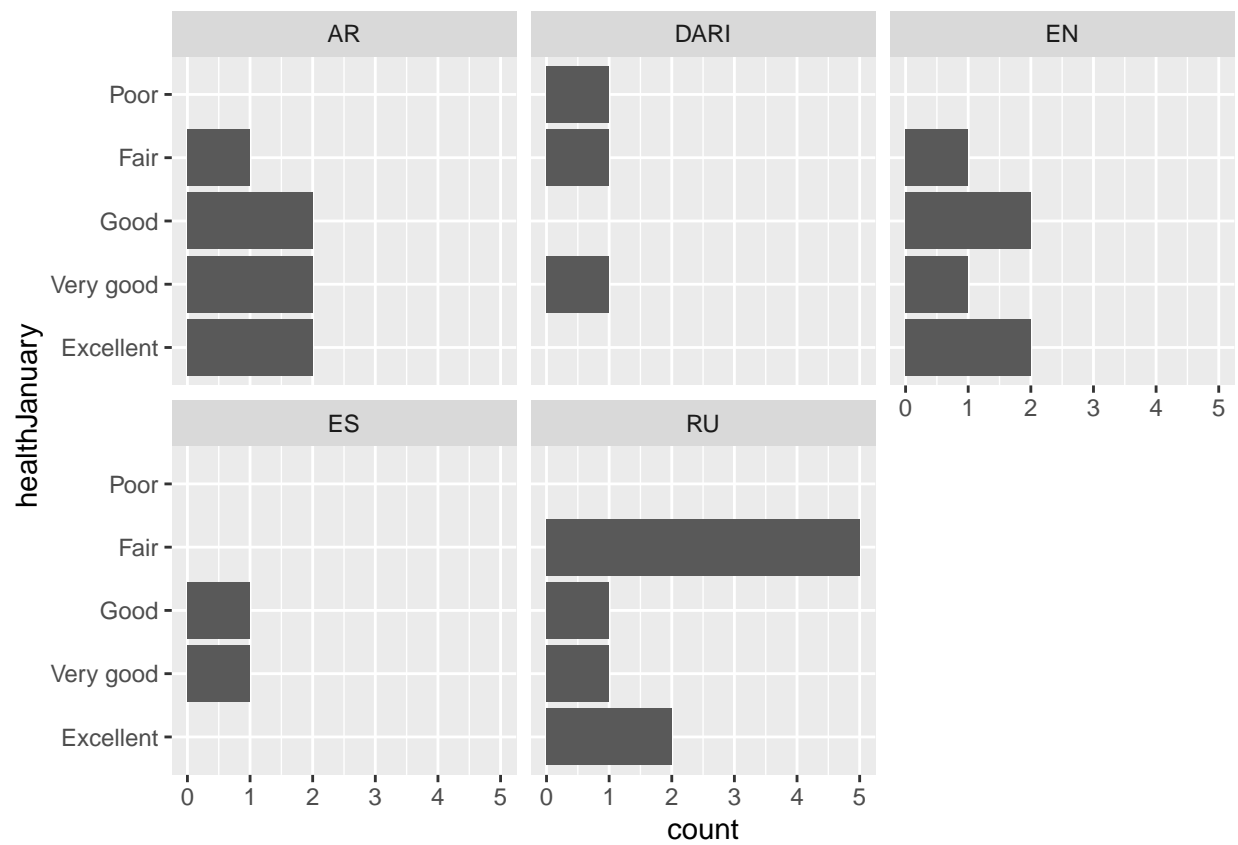


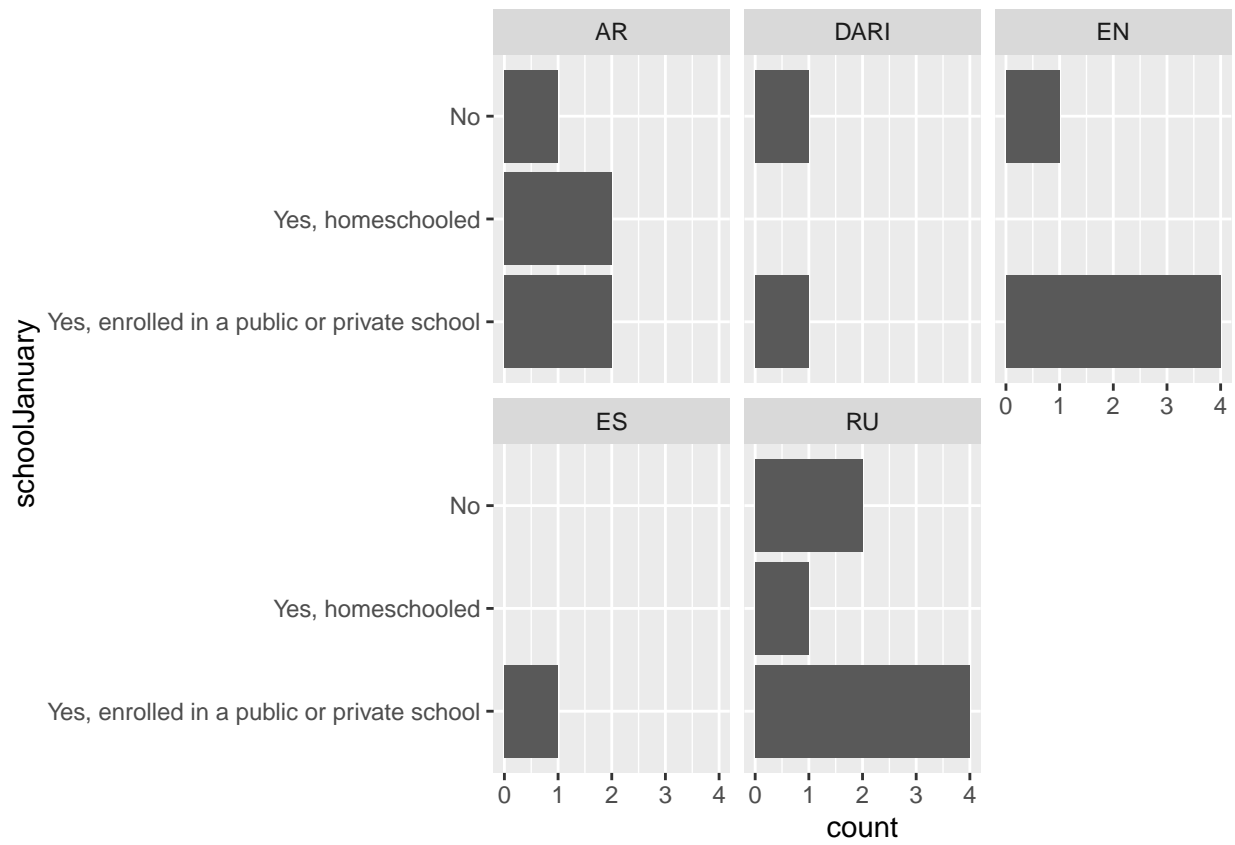
foodSecurity1 January

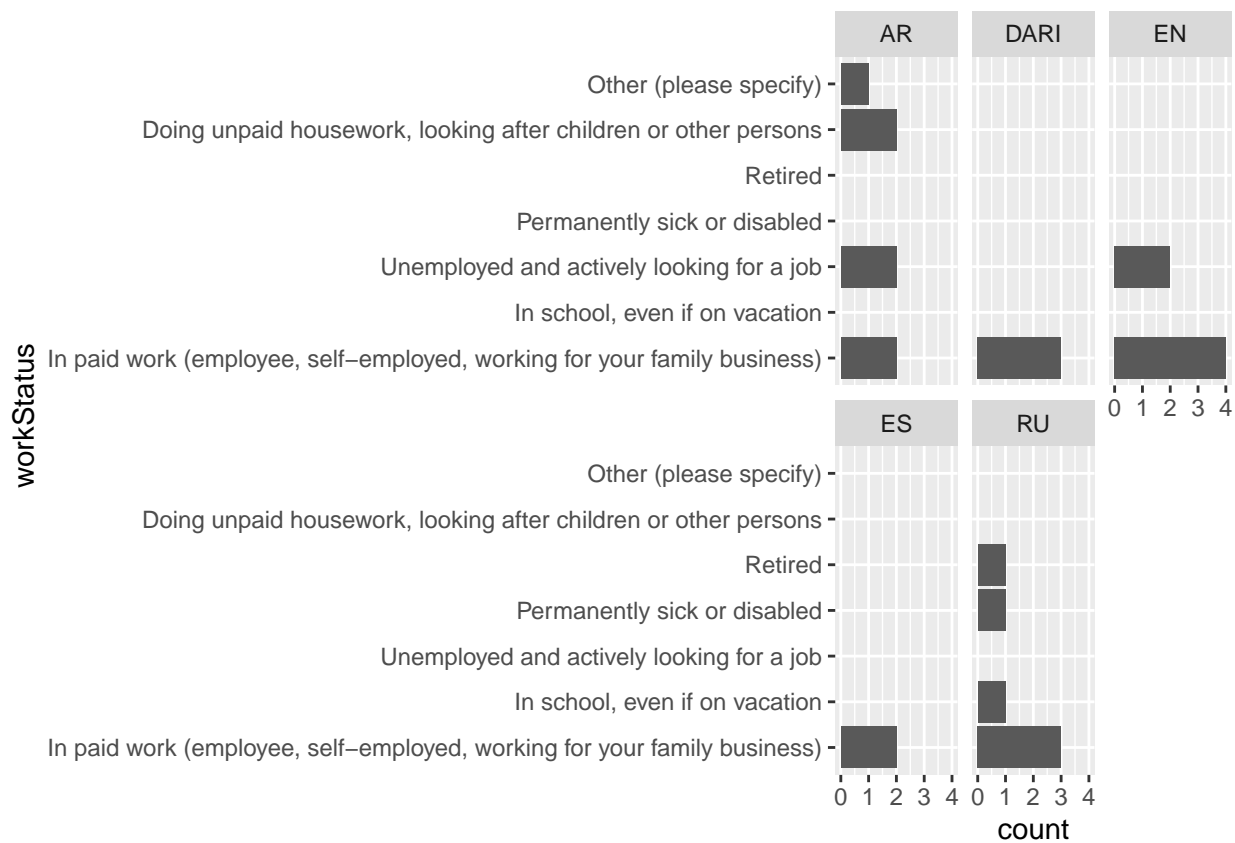


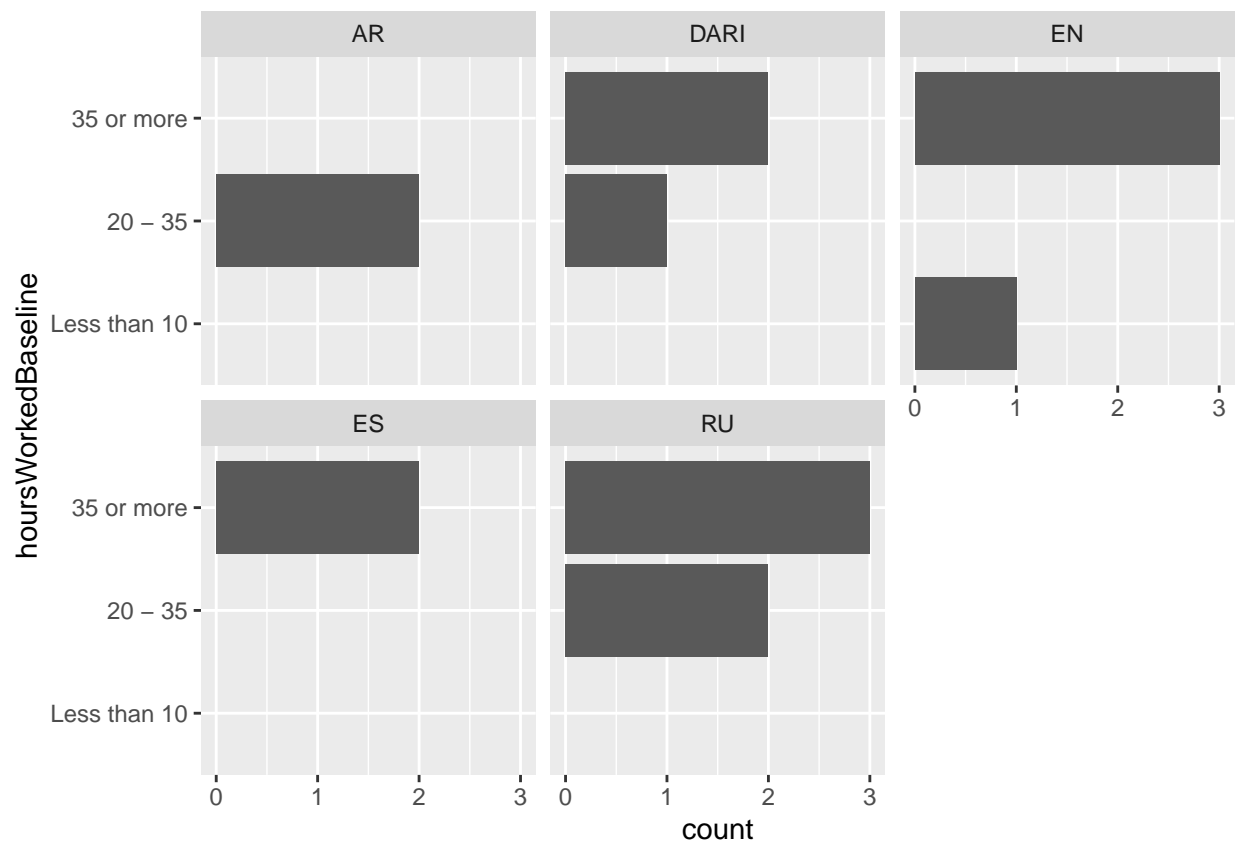


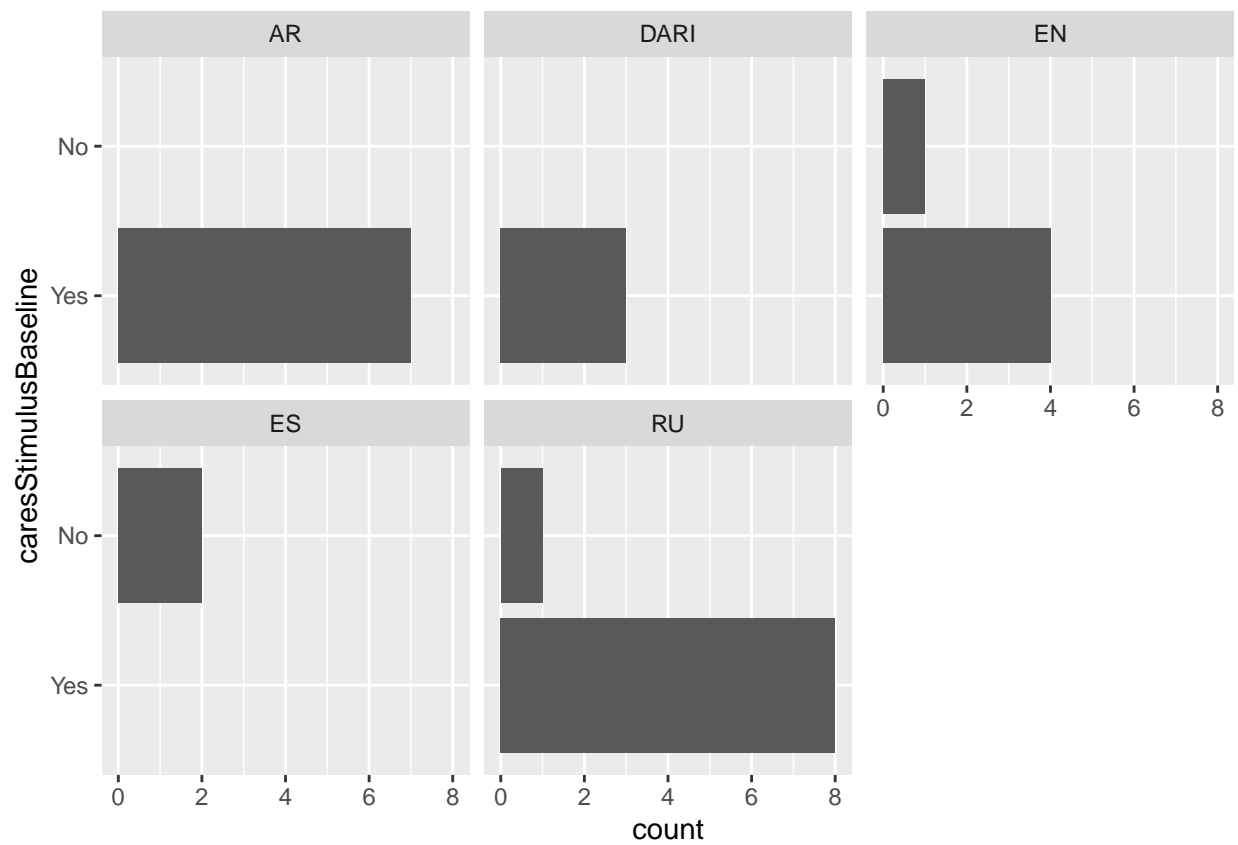


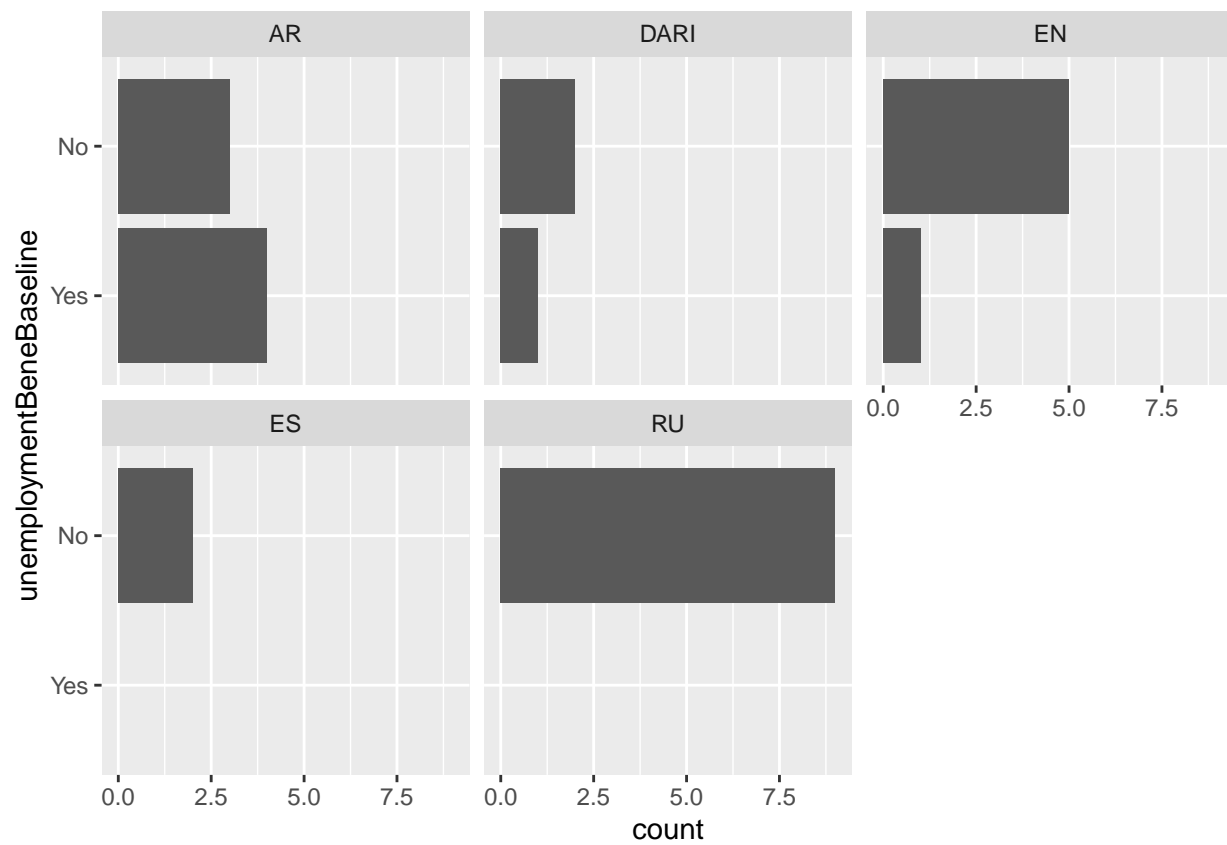


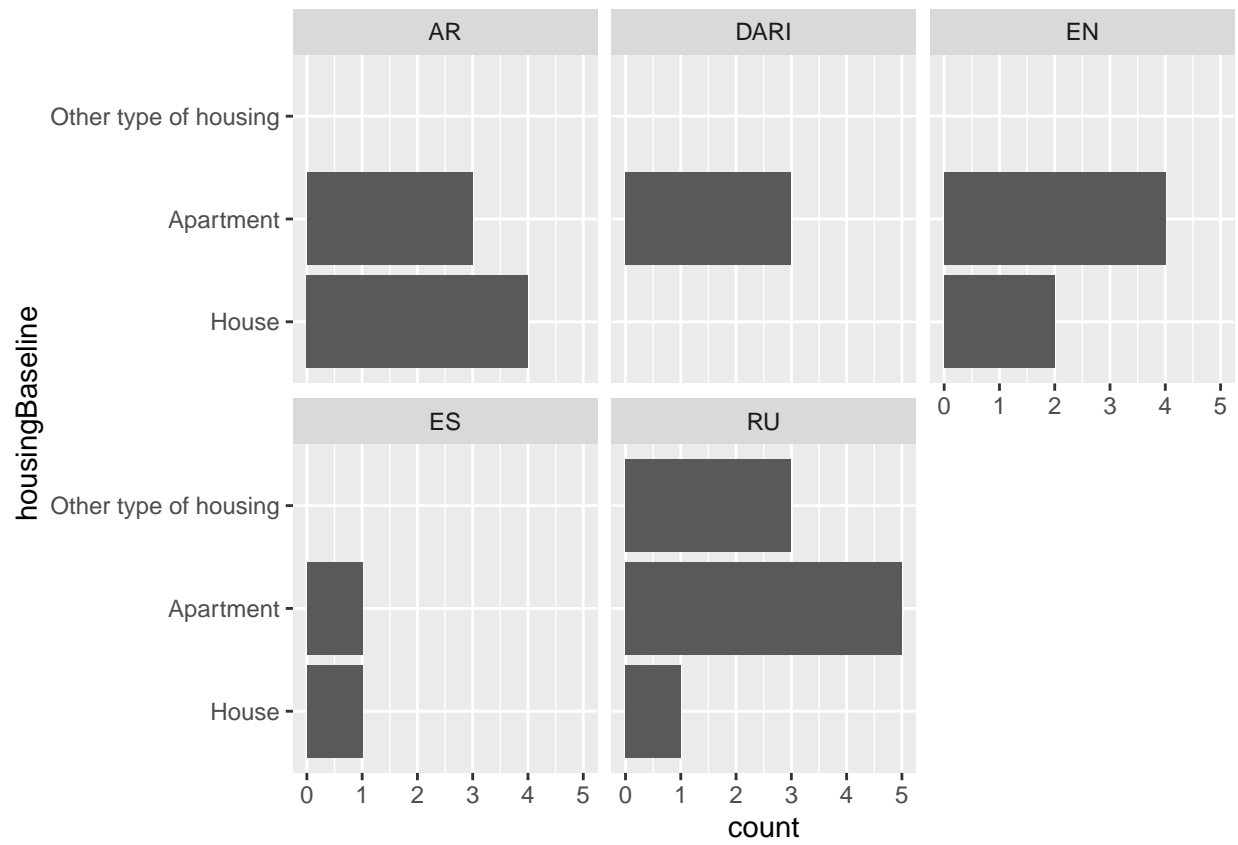


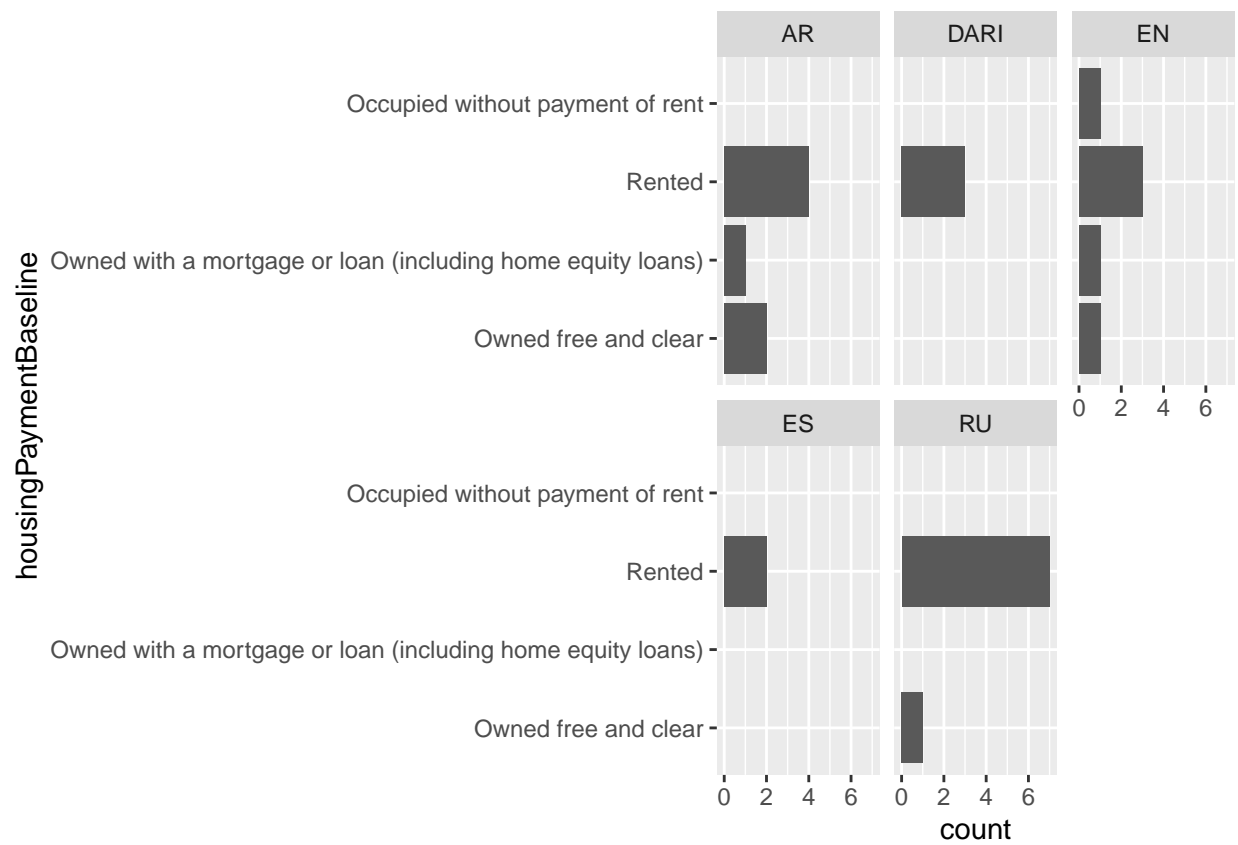


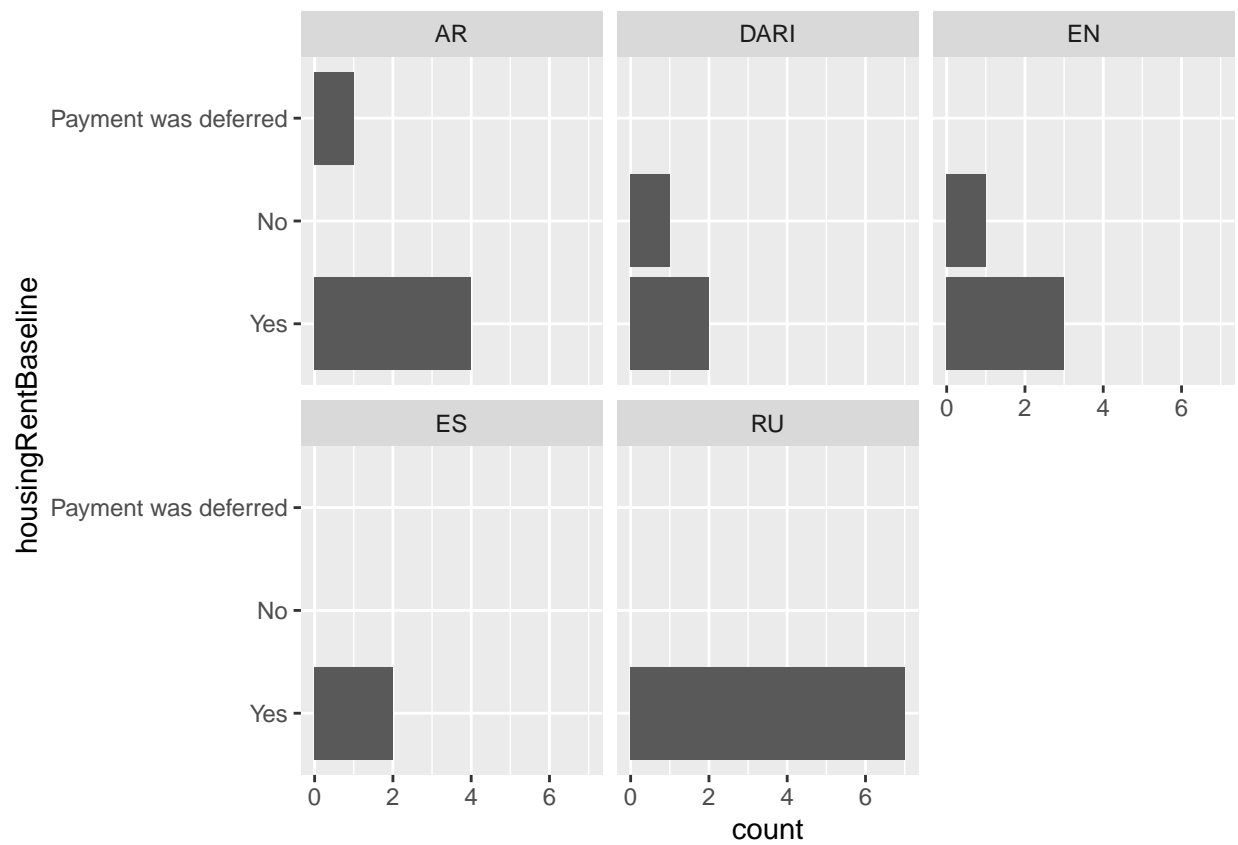




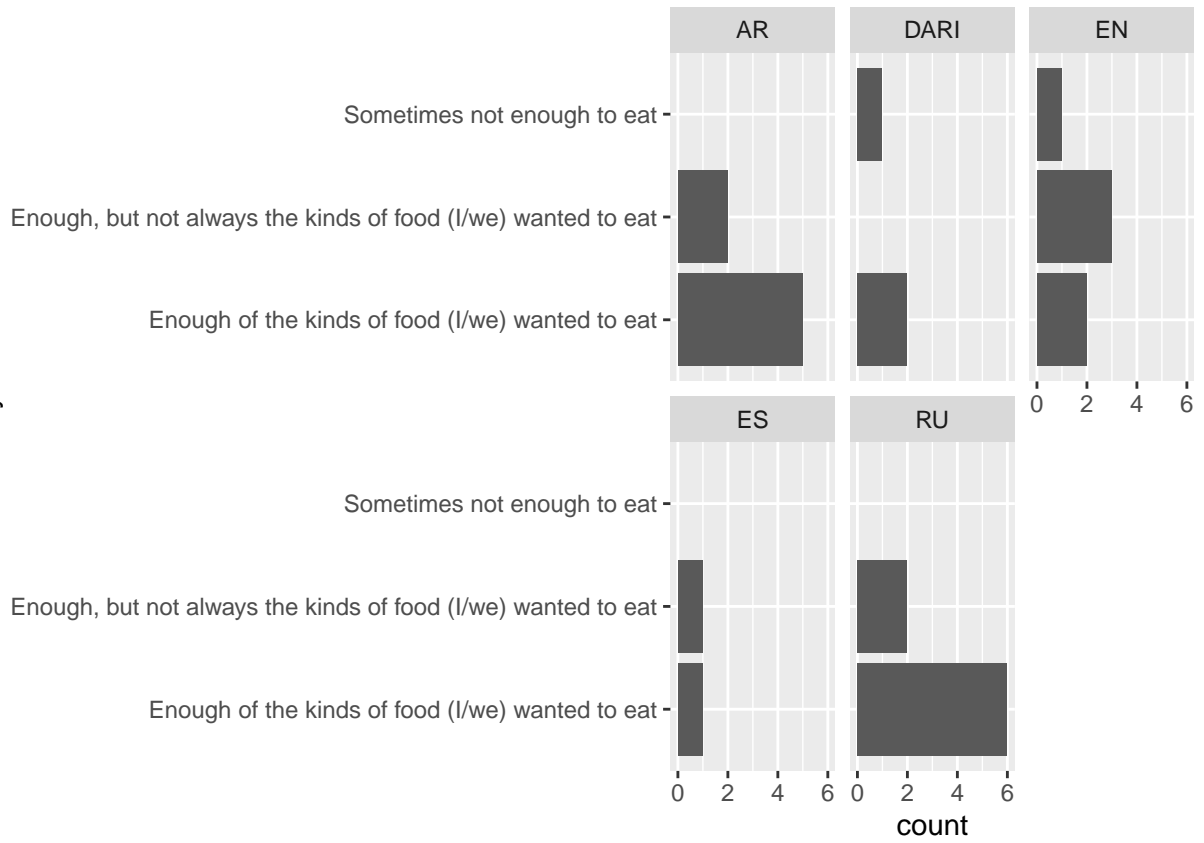


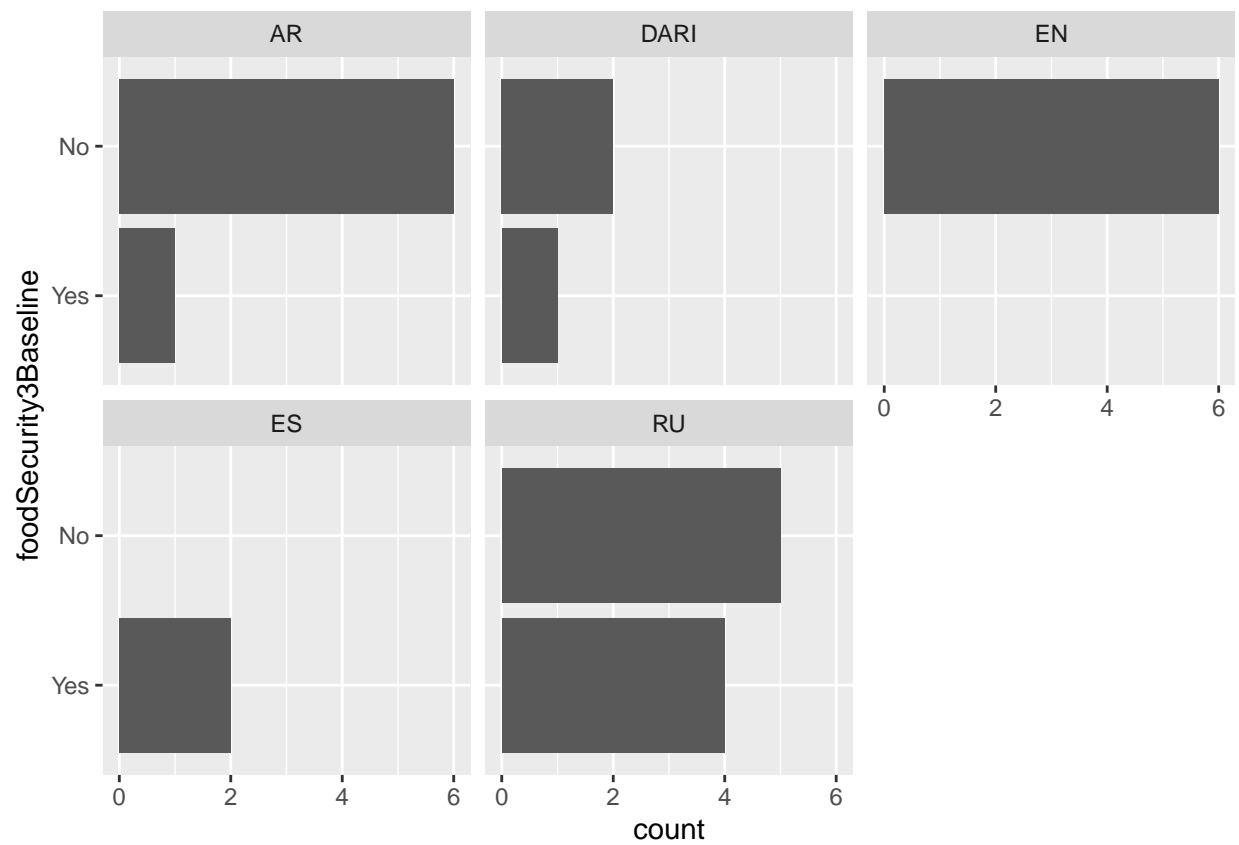


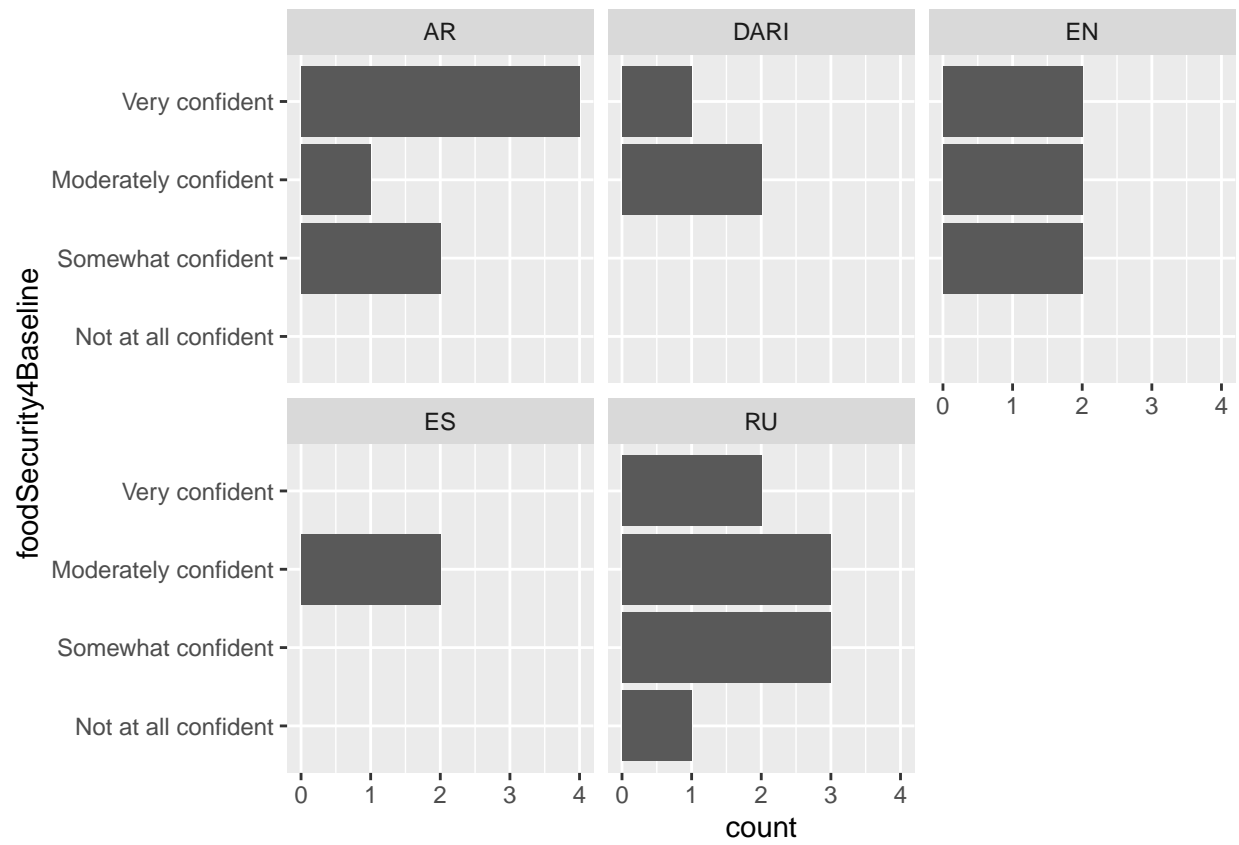


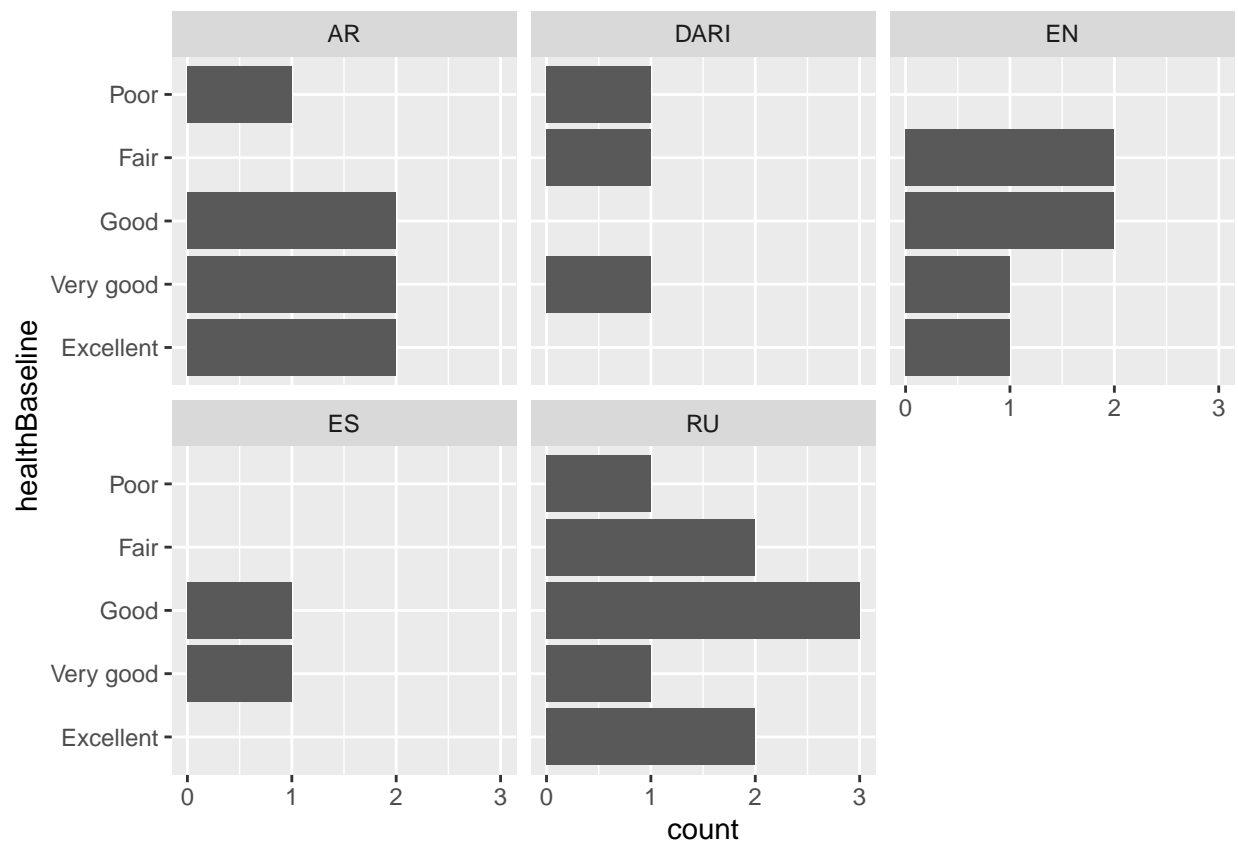


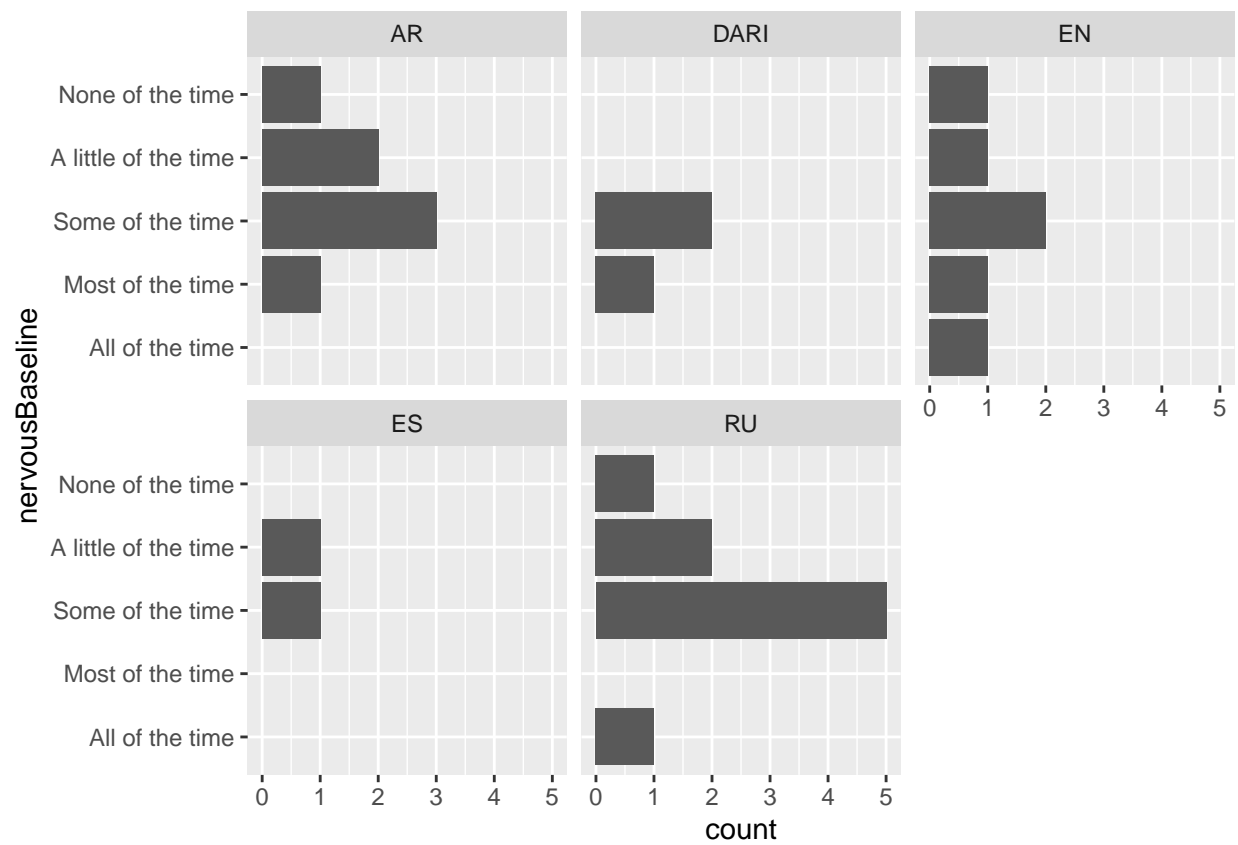
foodSecurity1Baseline

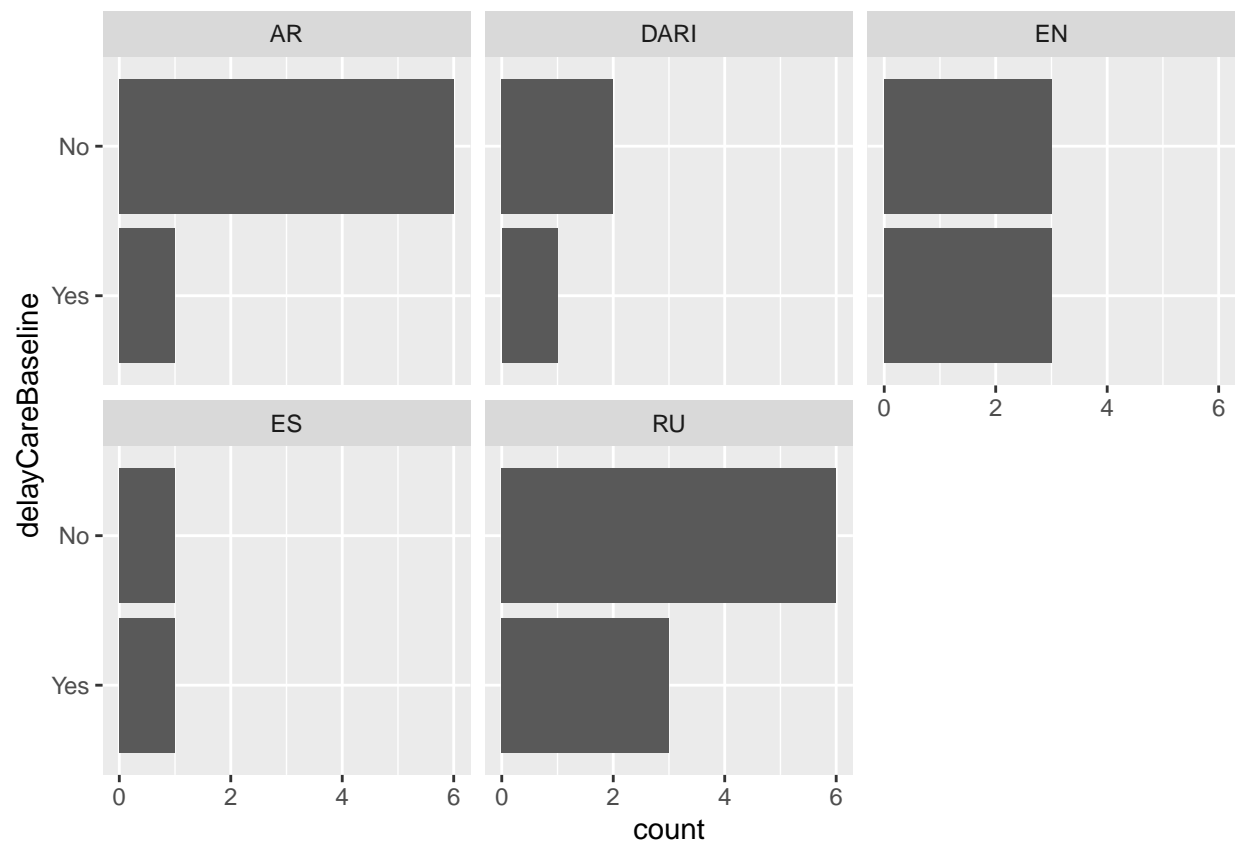


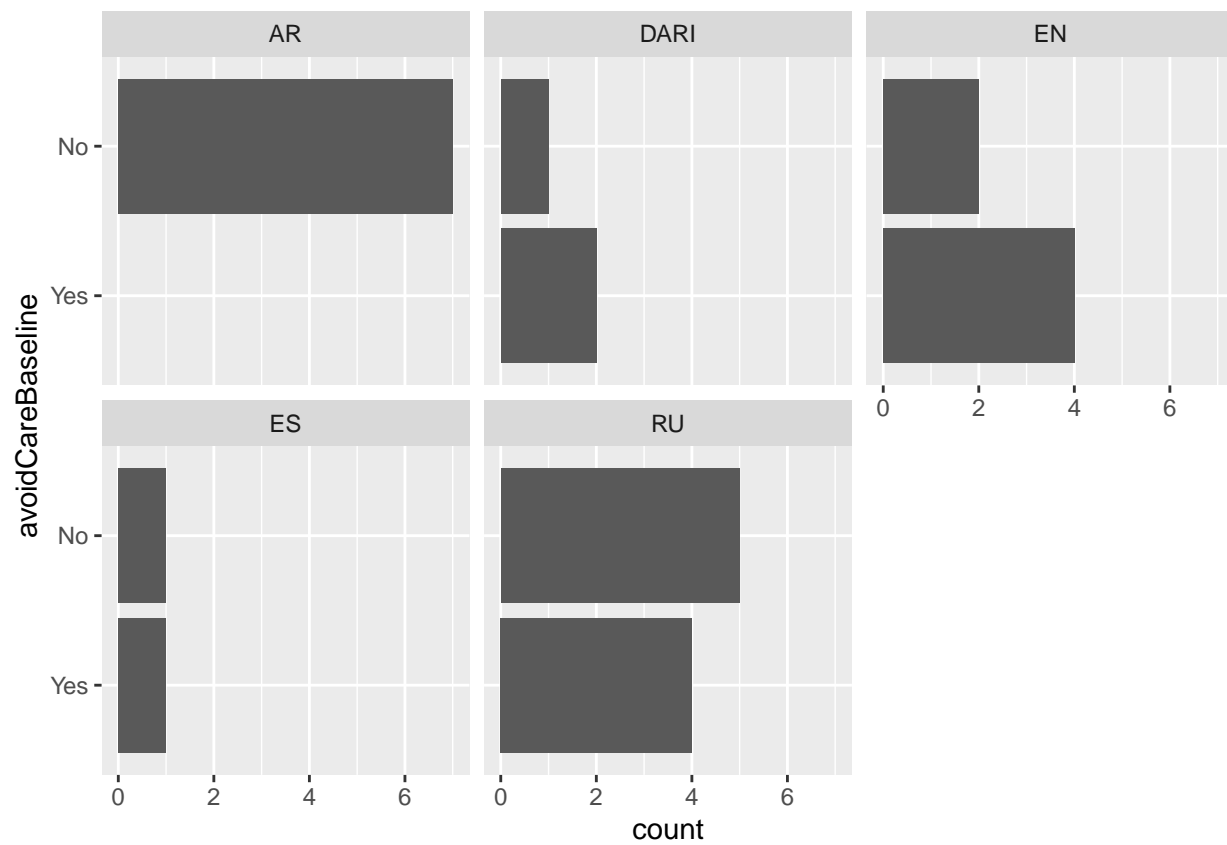












Classes normally taught in person were moved to a distance-learning format using paper materials sent home to c

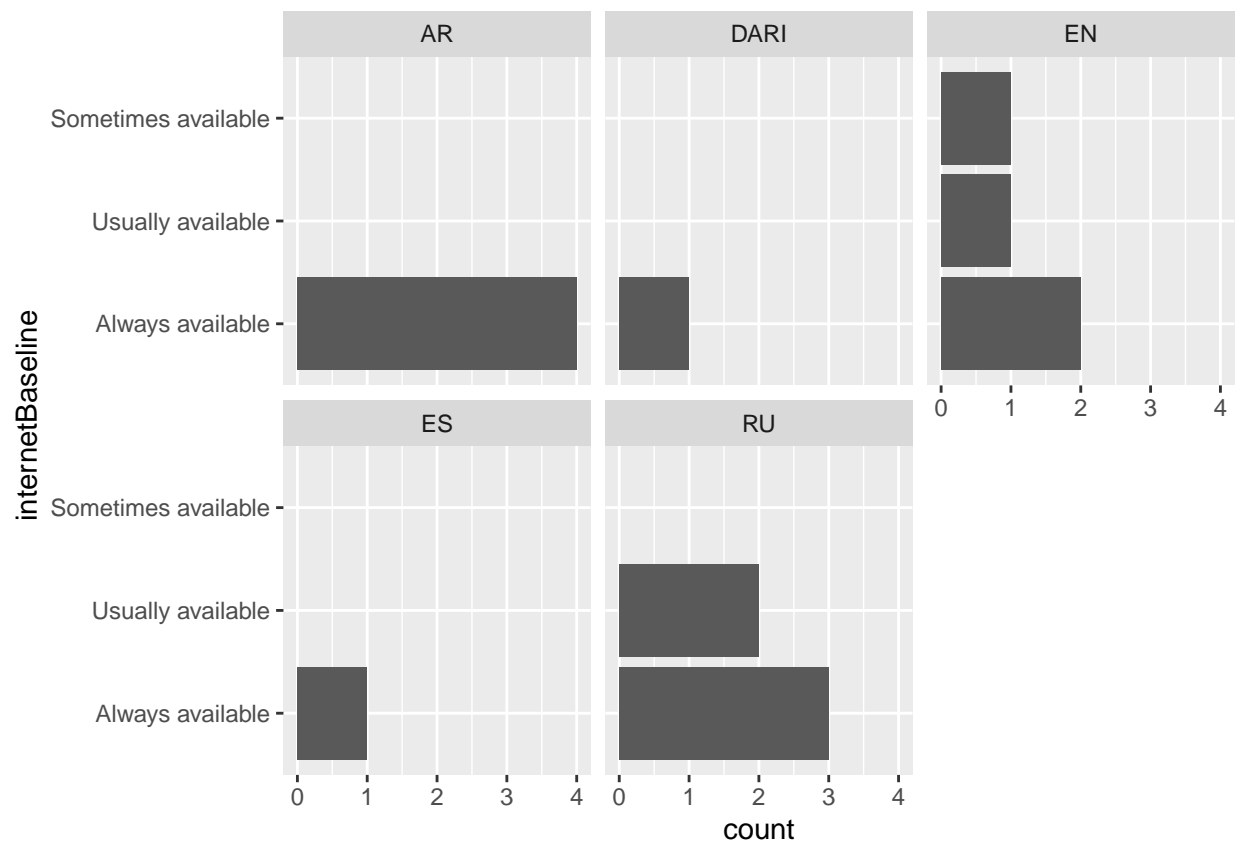
normally taught in person were moved to a distance-learning format using online resources, either self-paced or in re

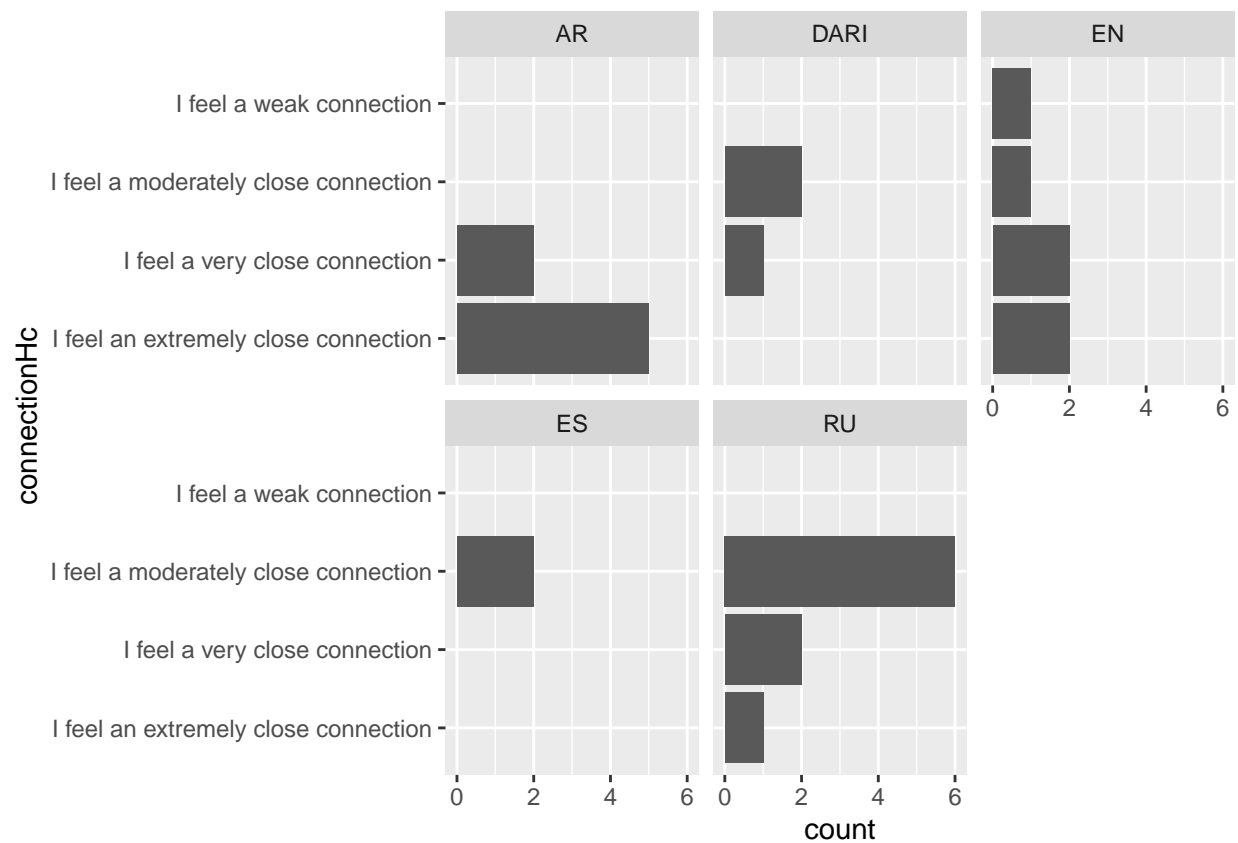
Classes normally taught in person at the school were ca

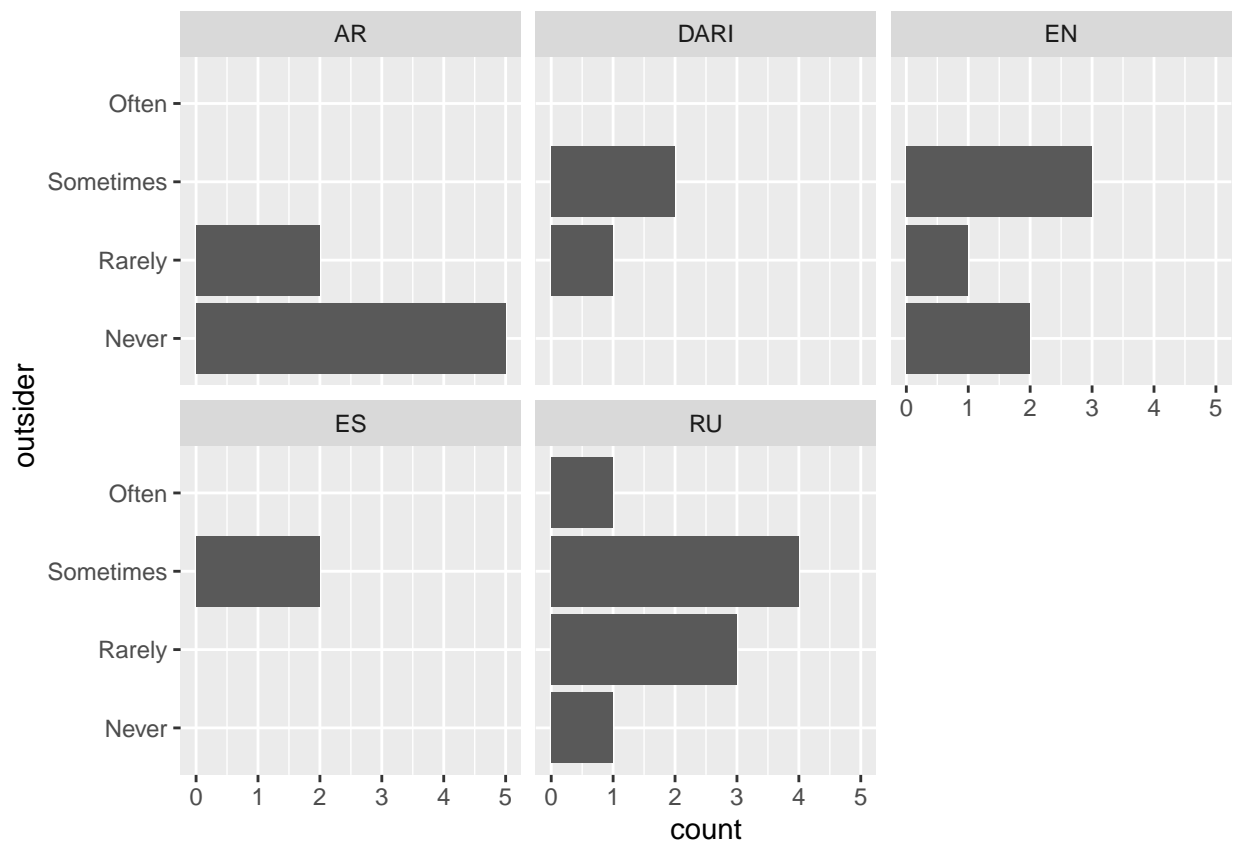
Classes normally taught in person were moved to a distance-learning format using paper materials sent home to c

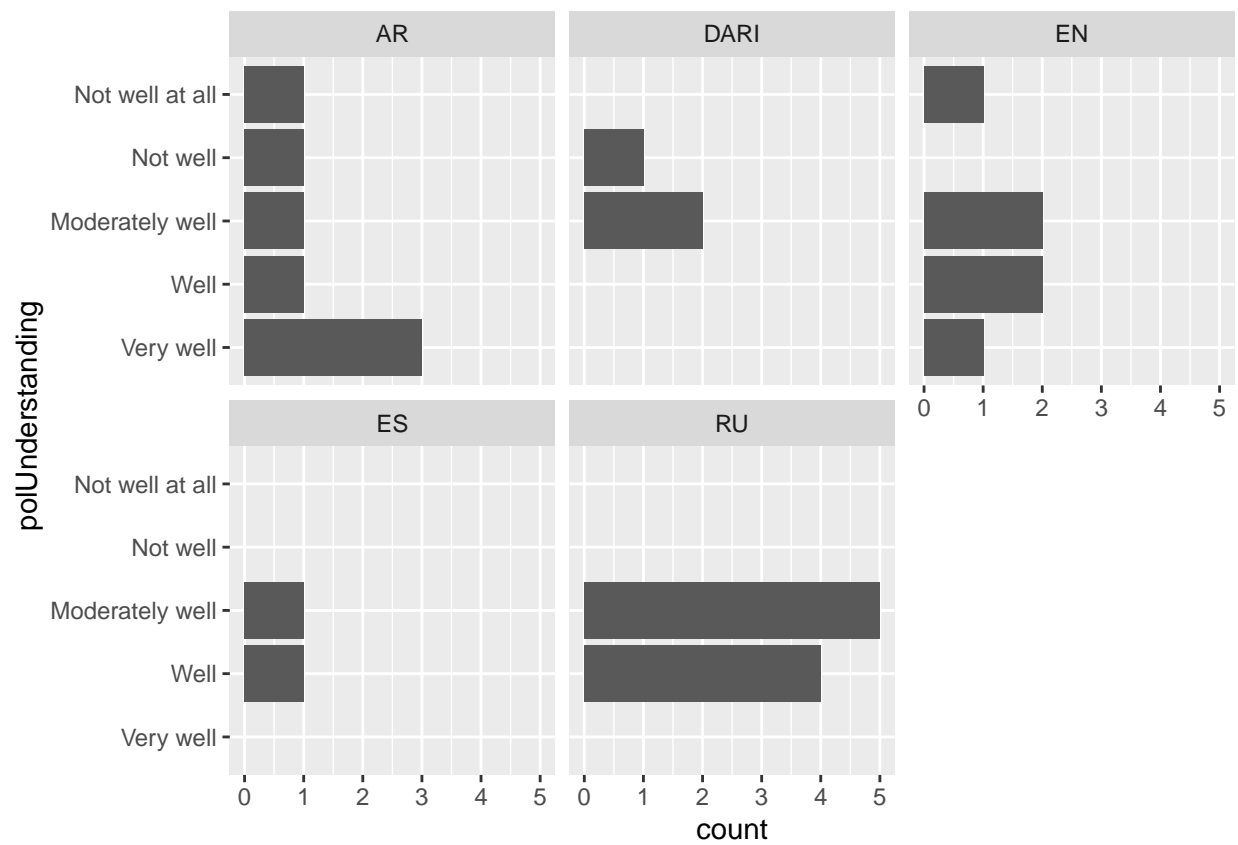
normally taught in person were moved to a distance-learning format using online resources, either self-paced or in re

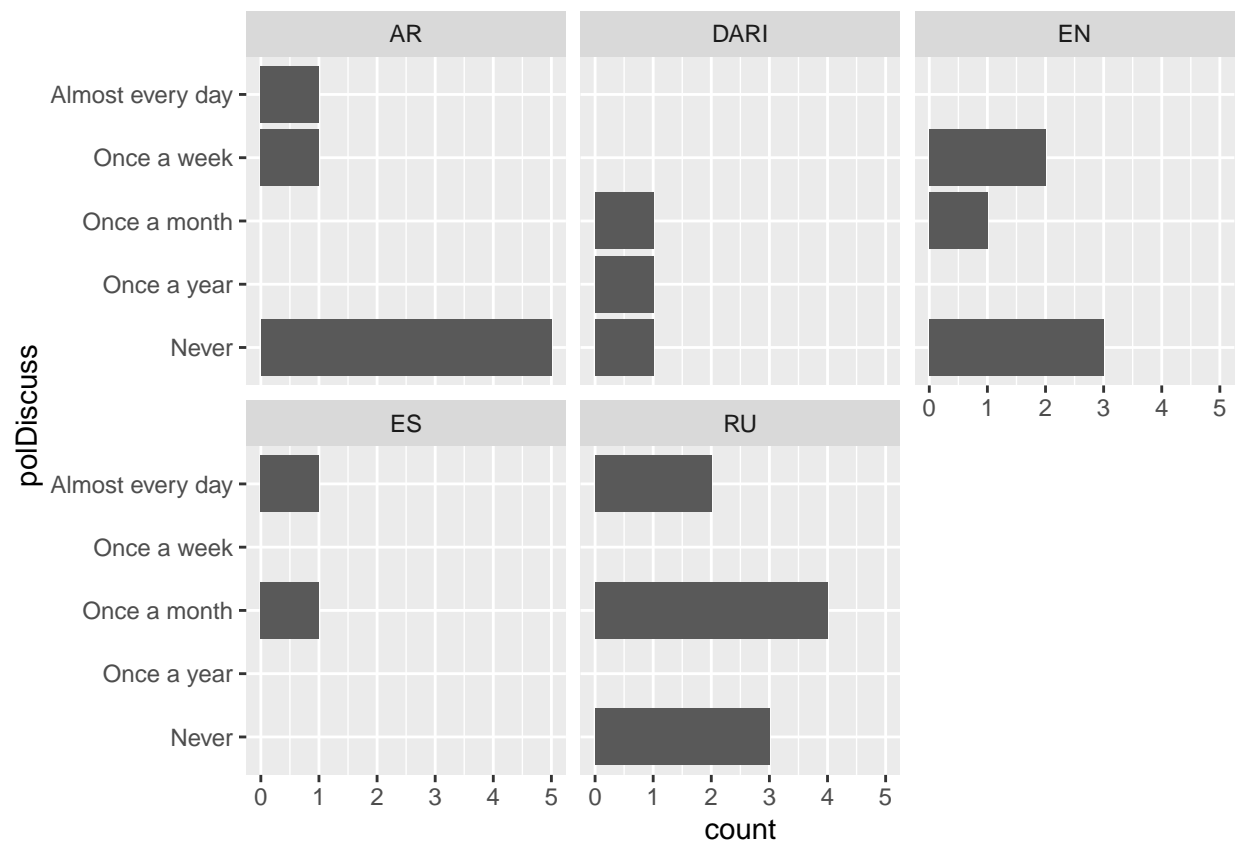
Classes normally taught in person at the school were ca

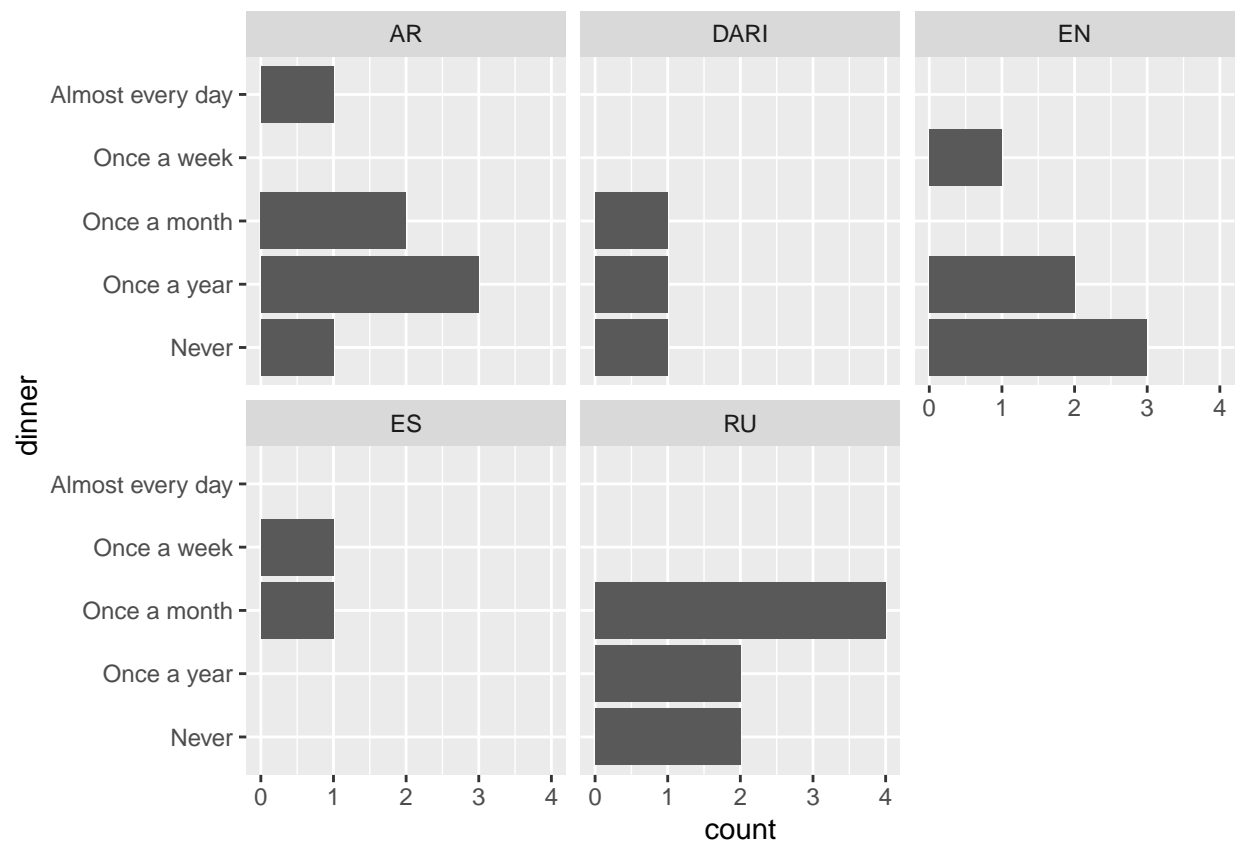


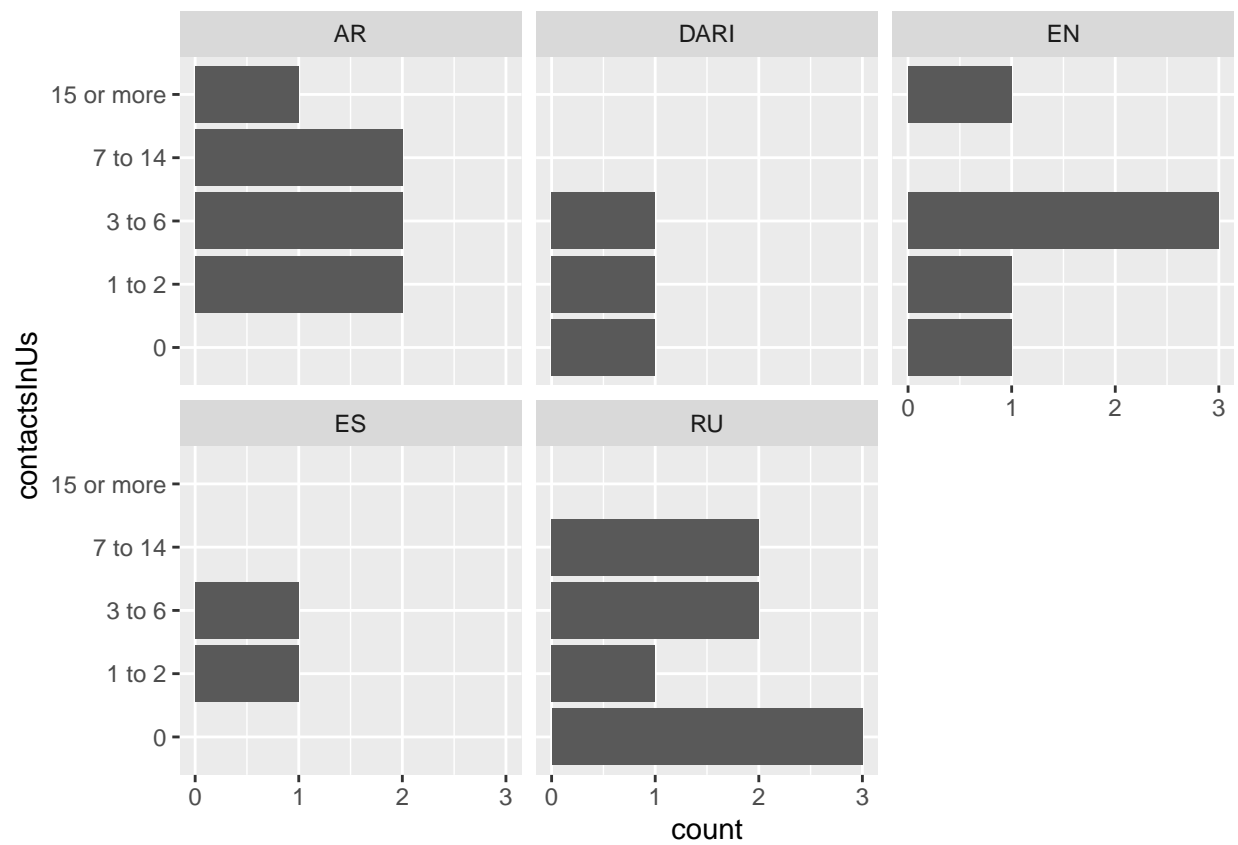


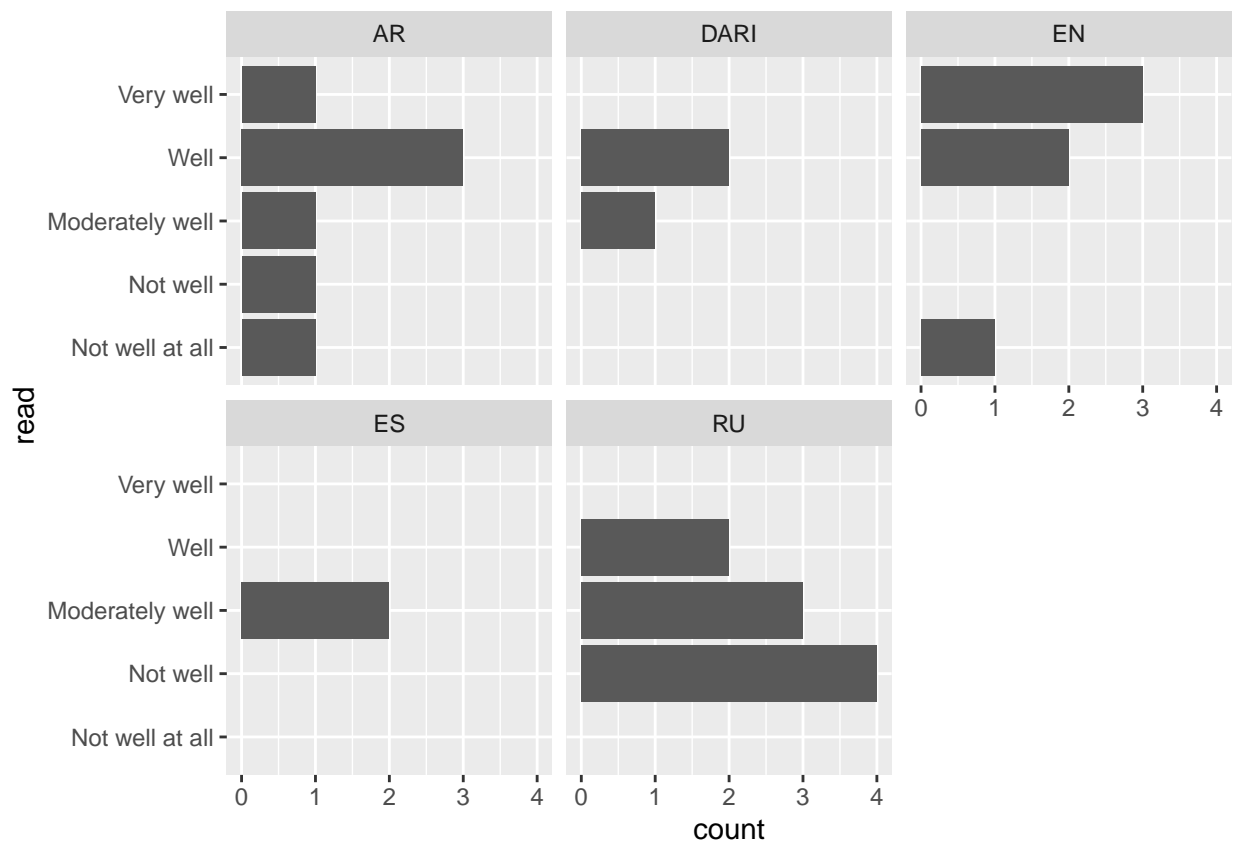


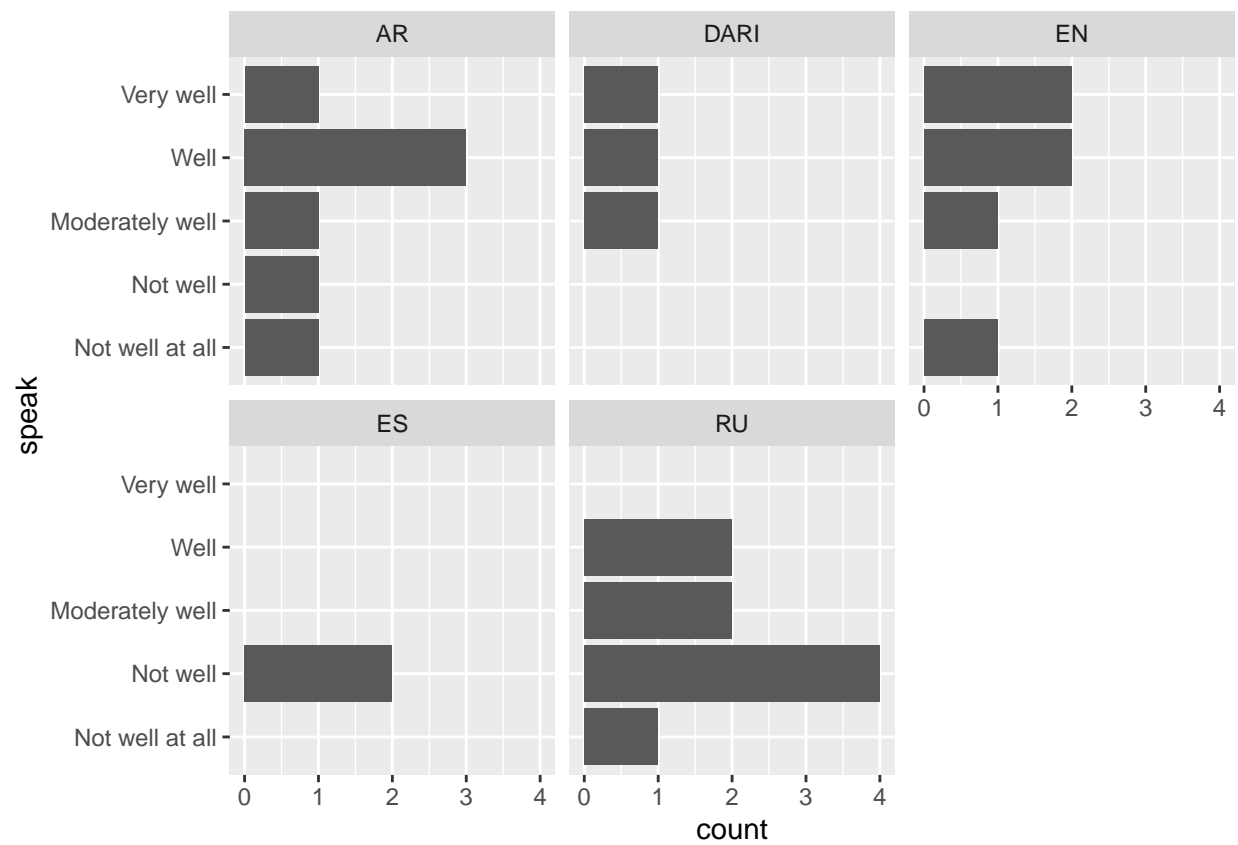


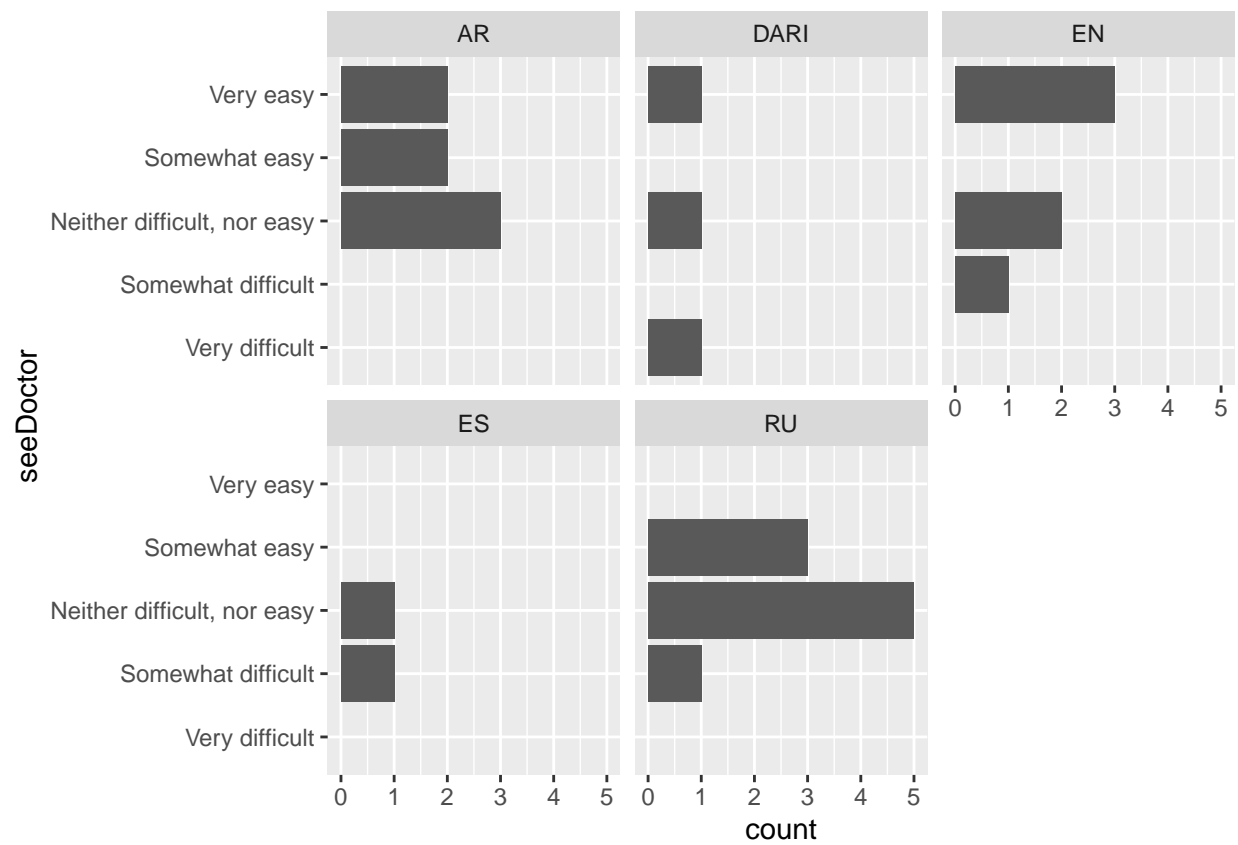


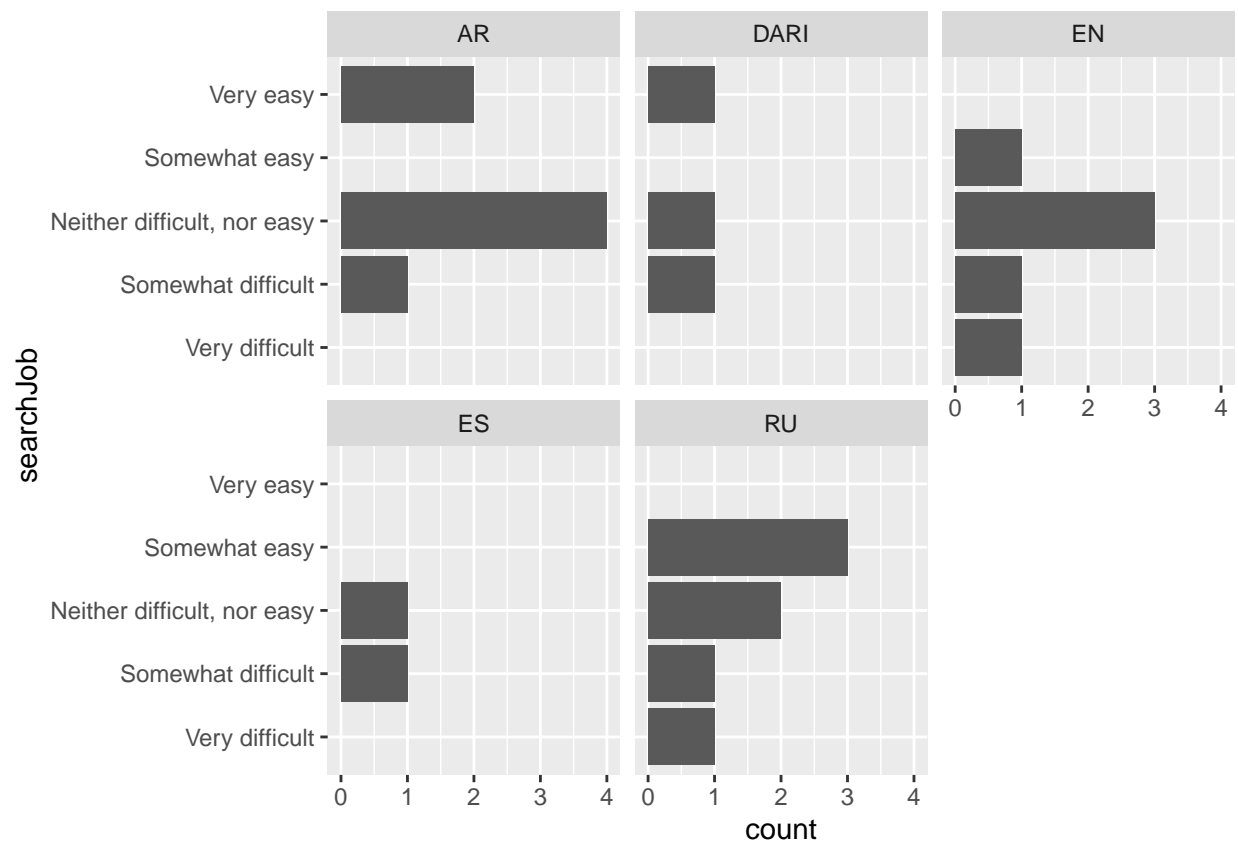




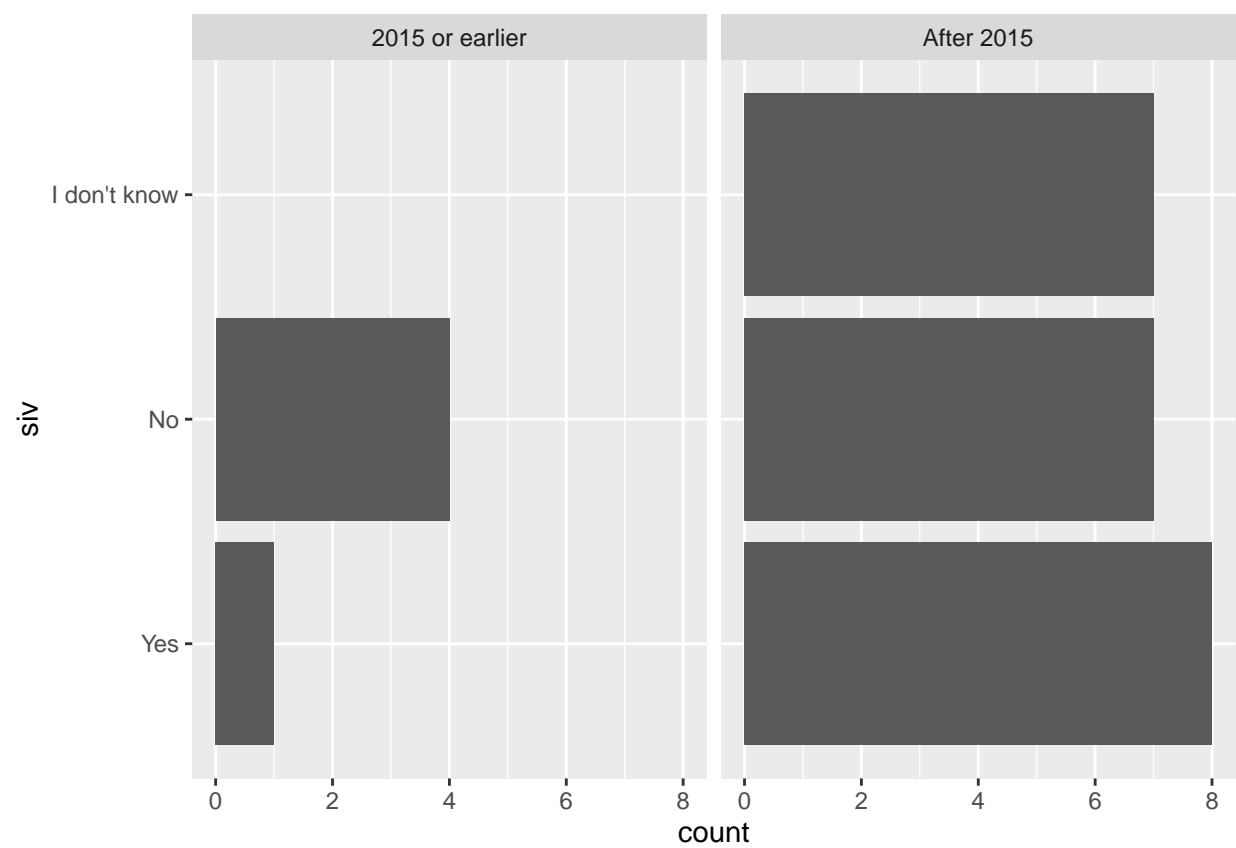
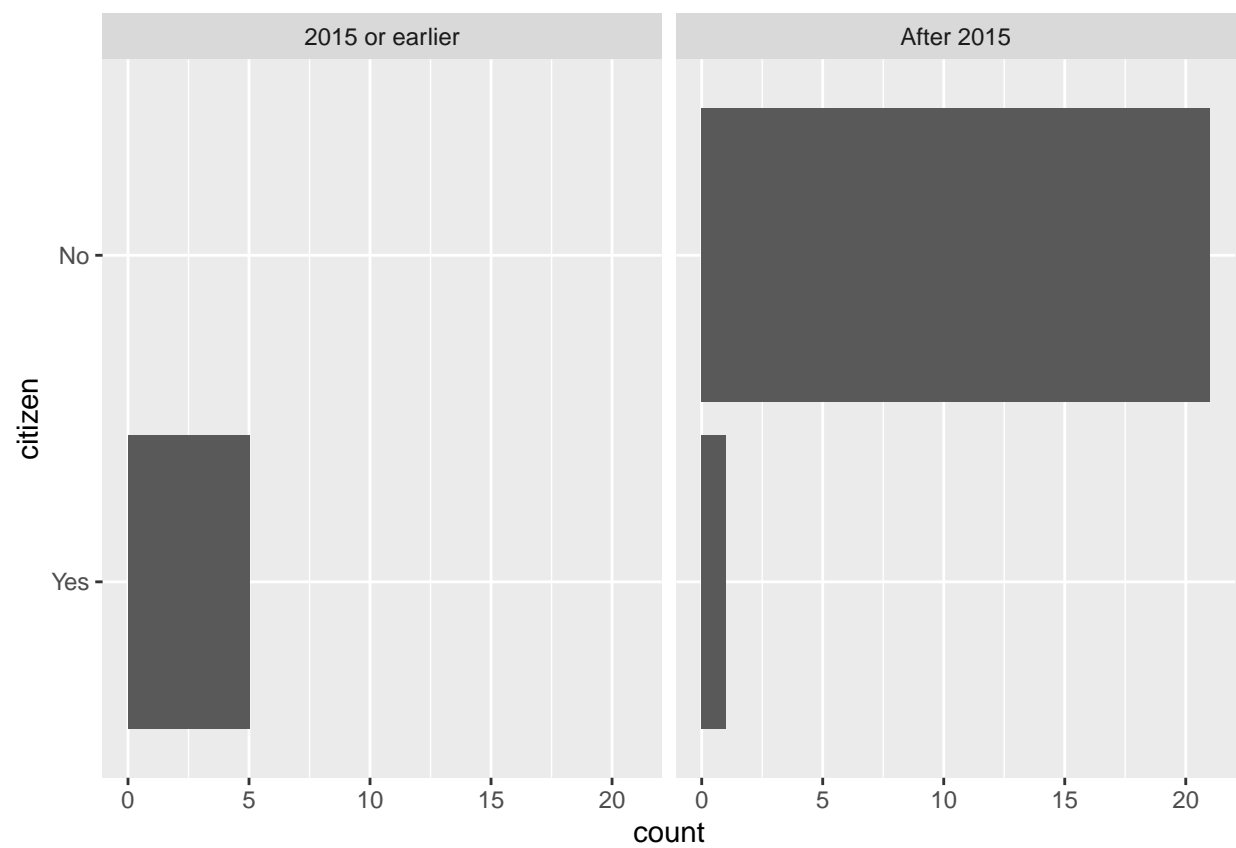




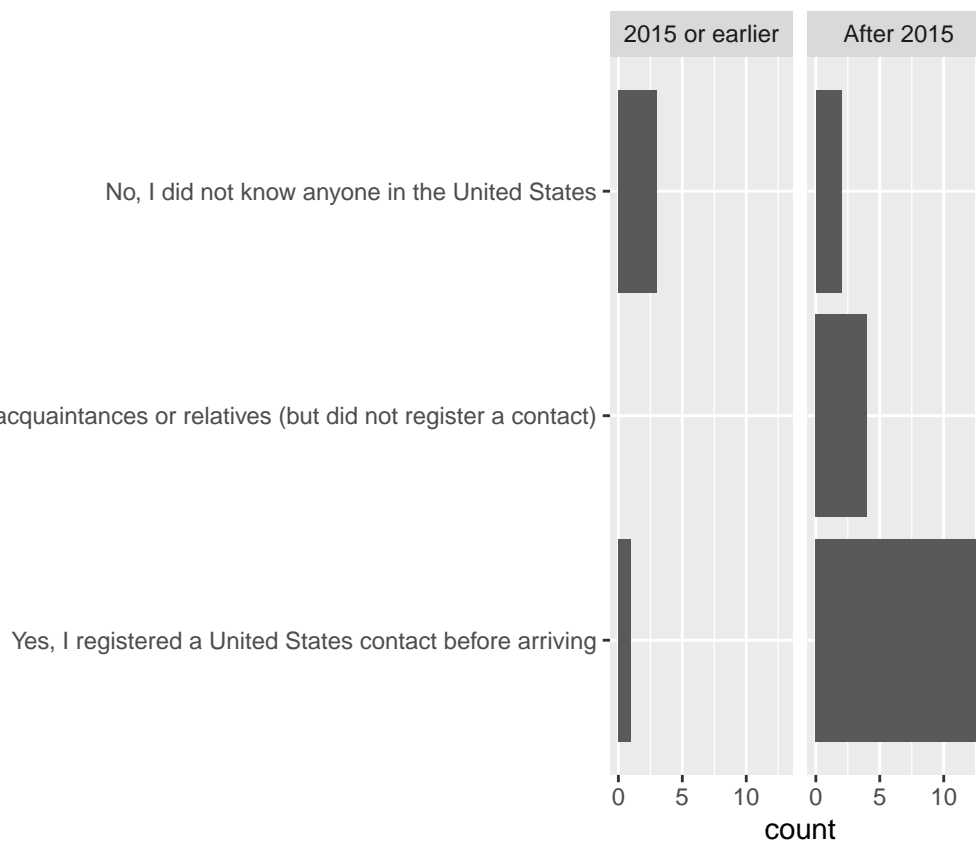


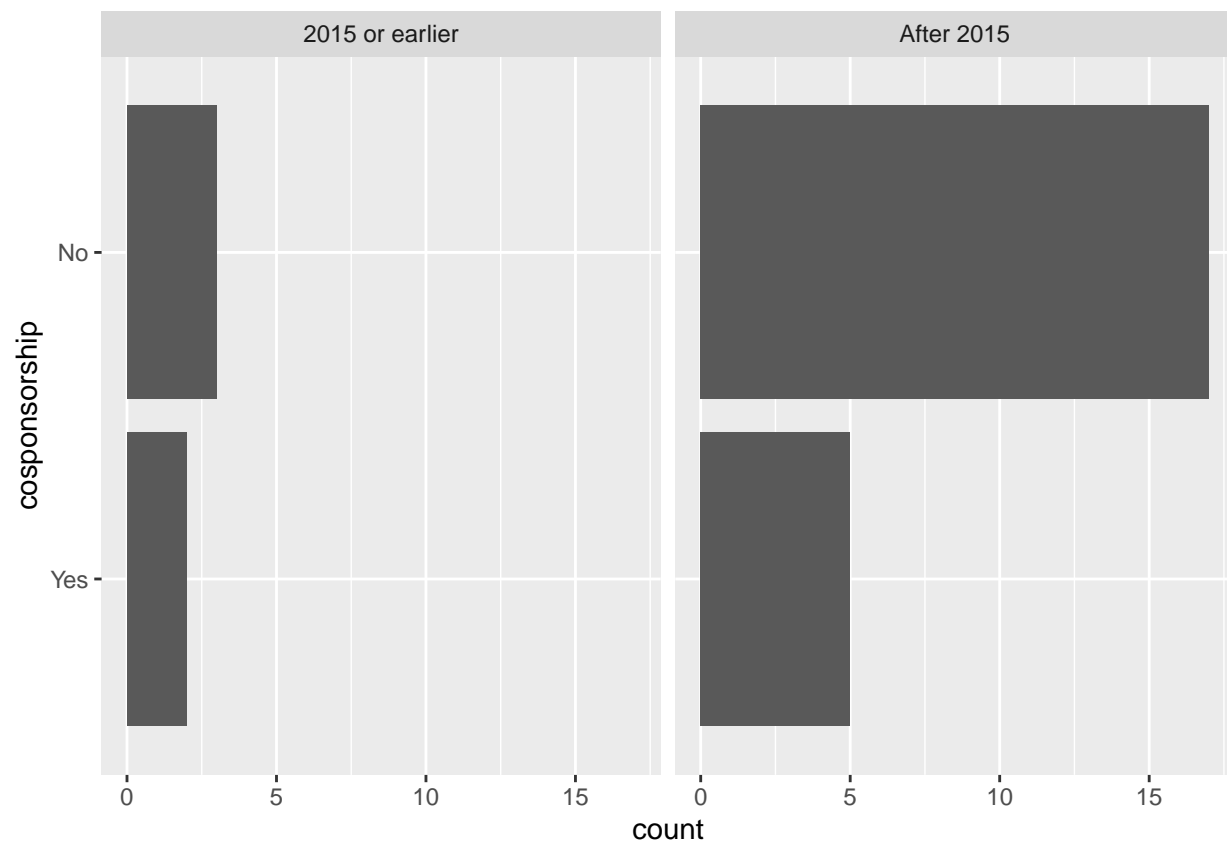


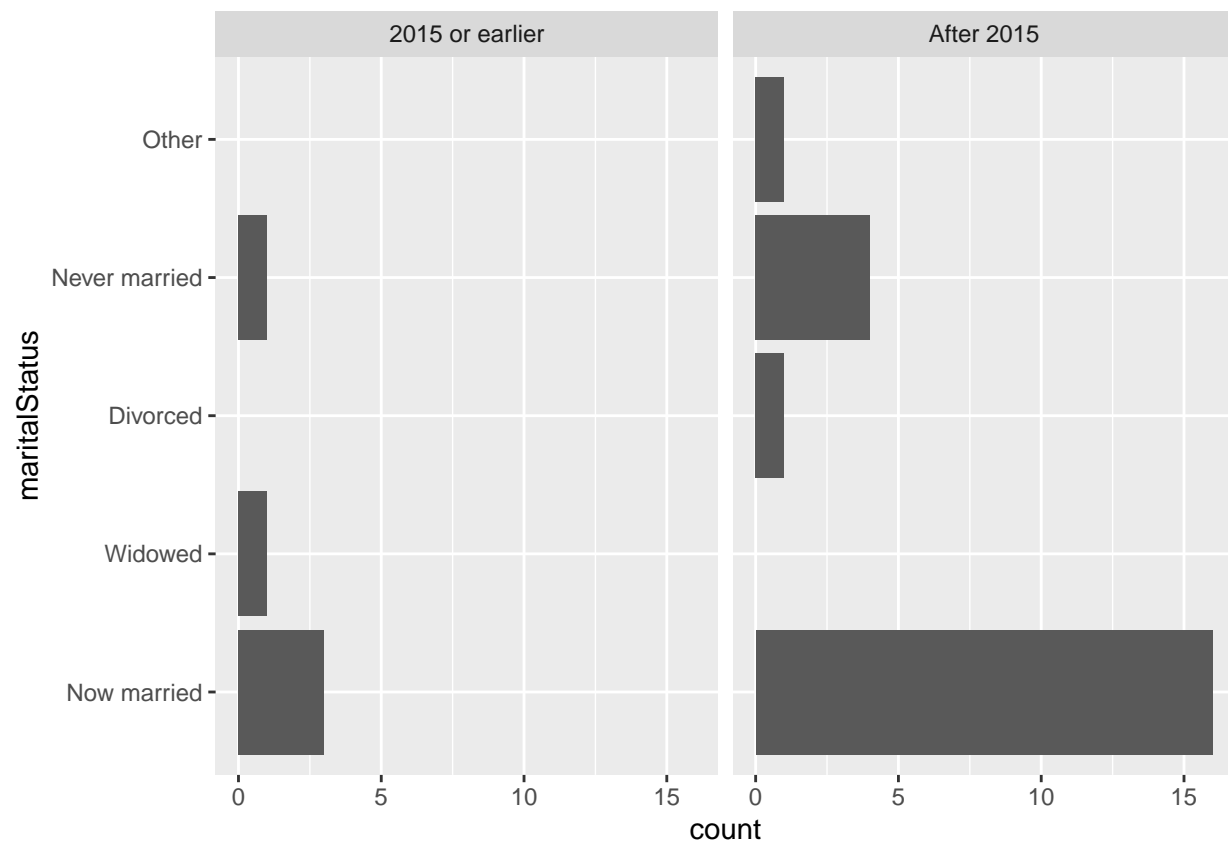
3.3 Breakdown by year of arrival

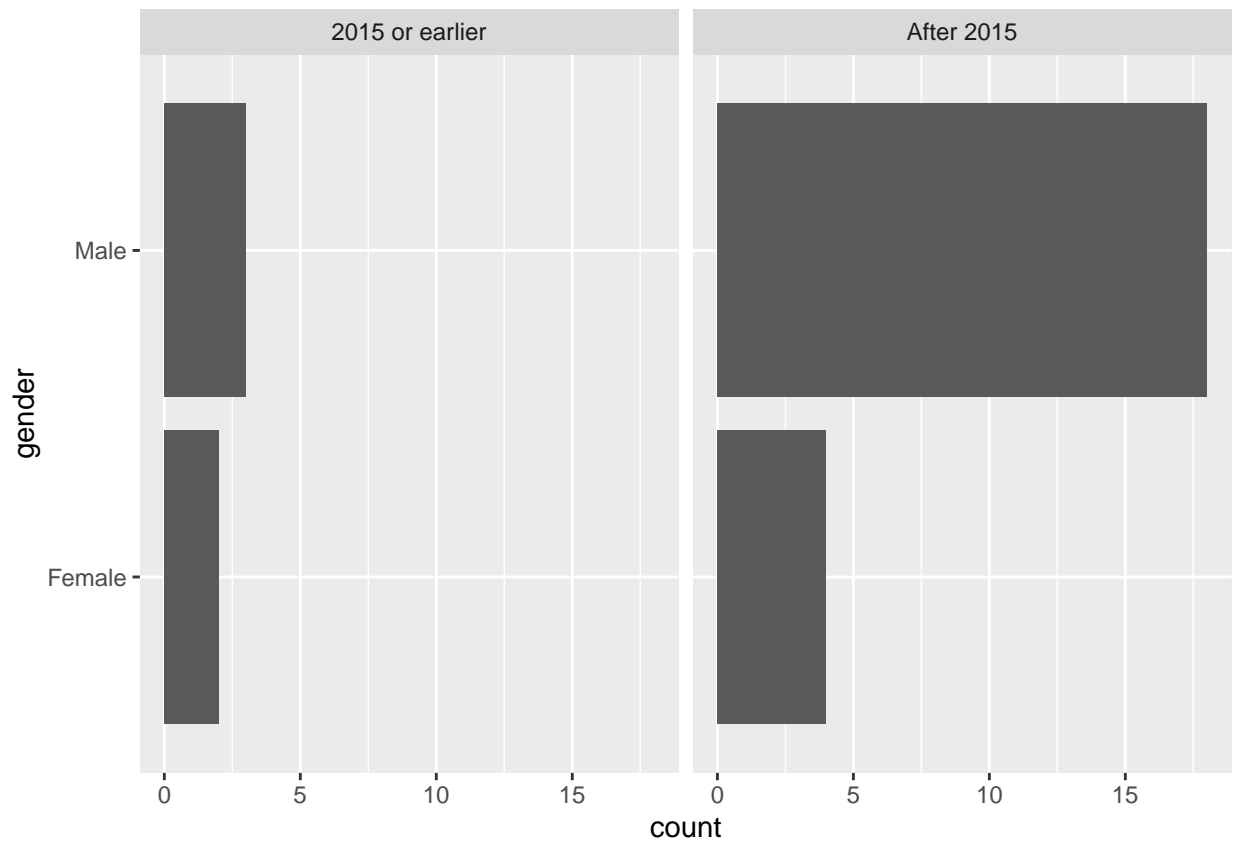


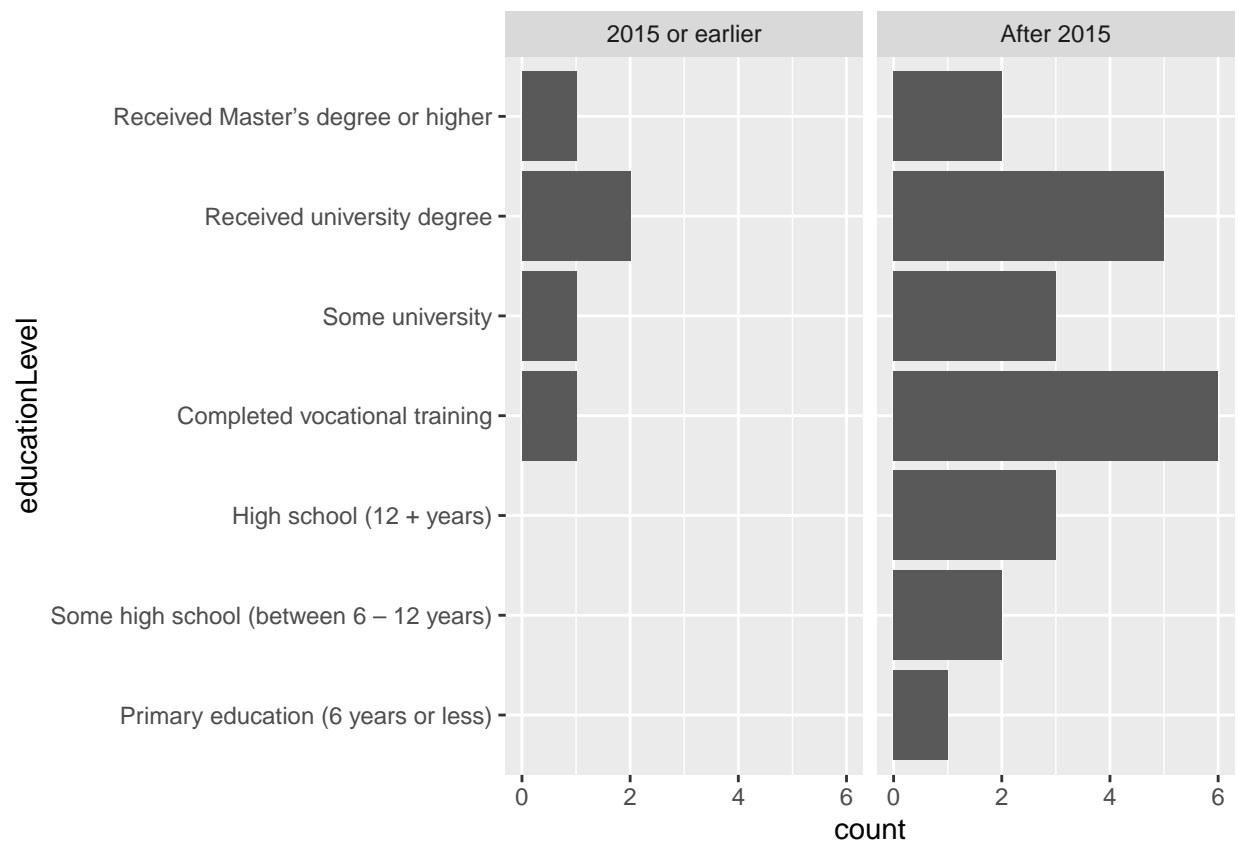
usTies

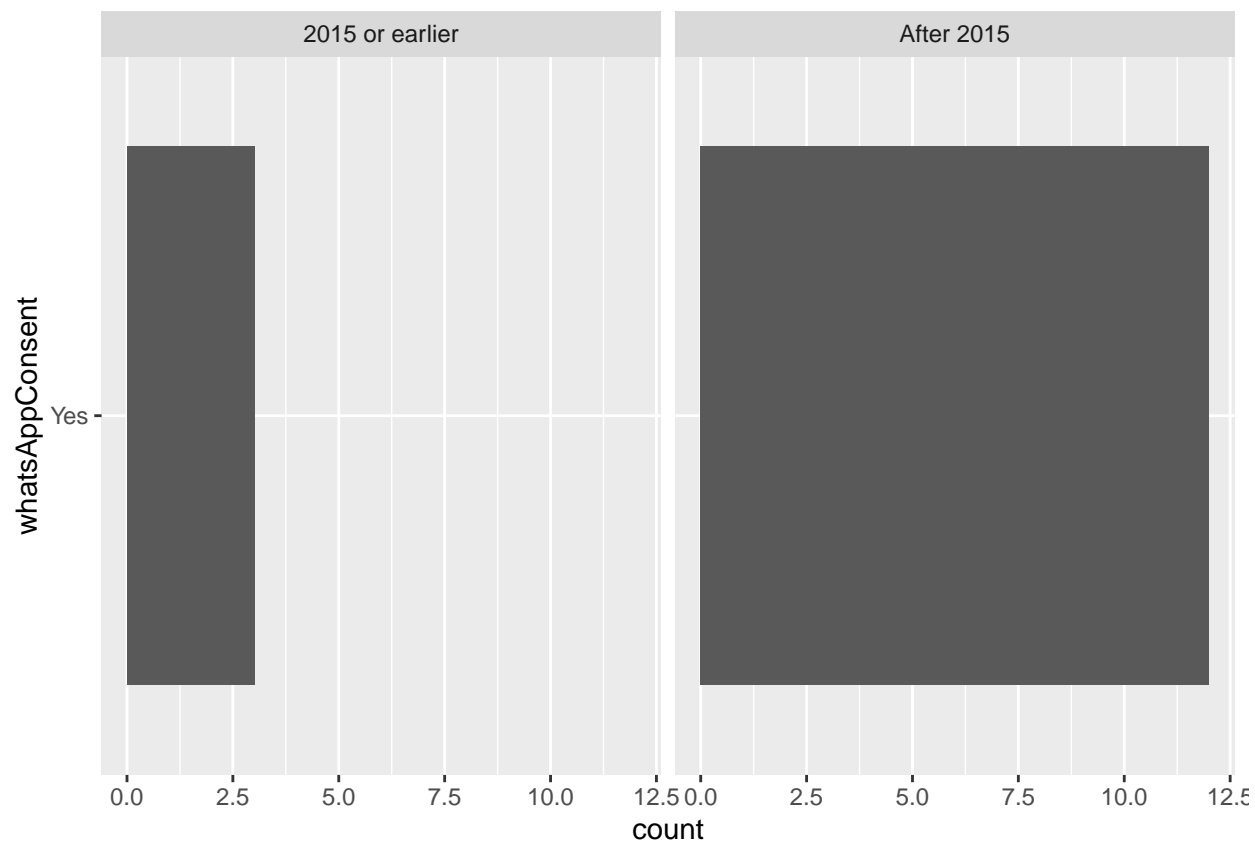


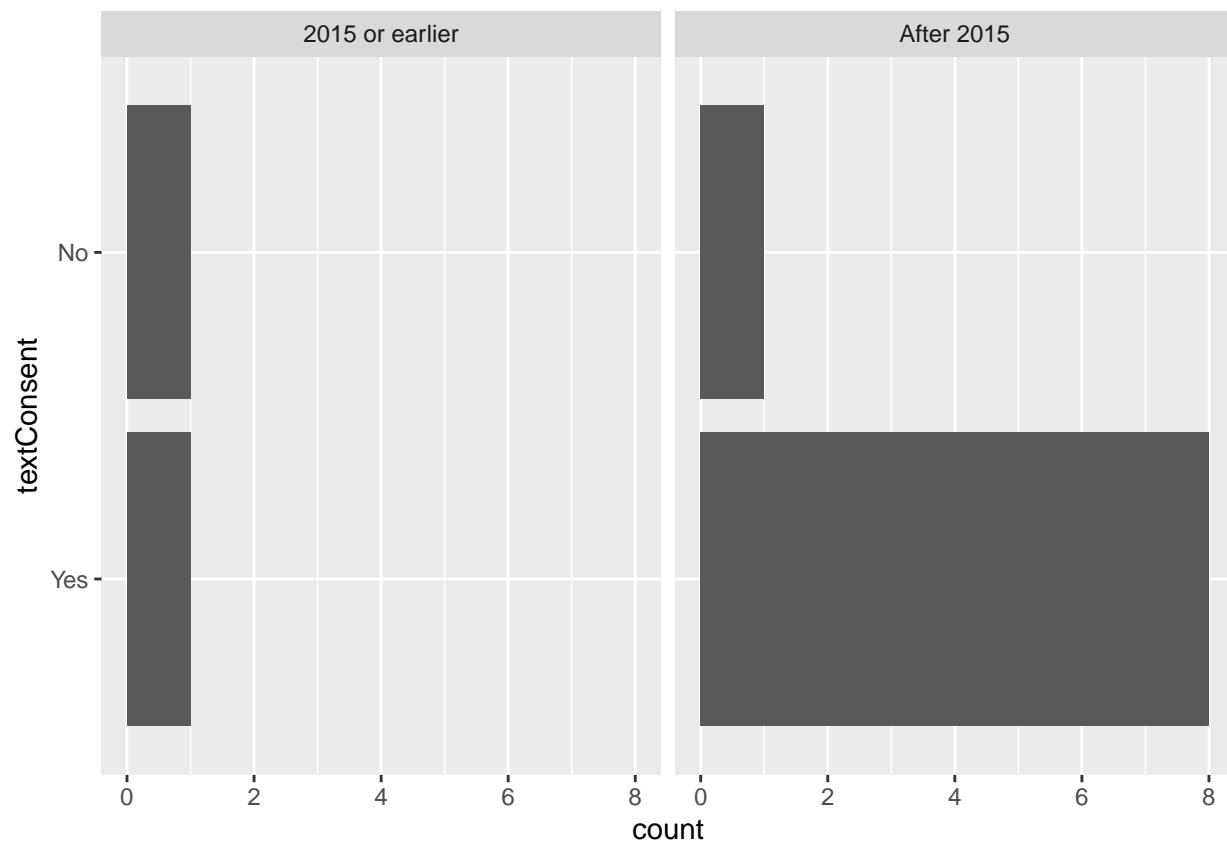


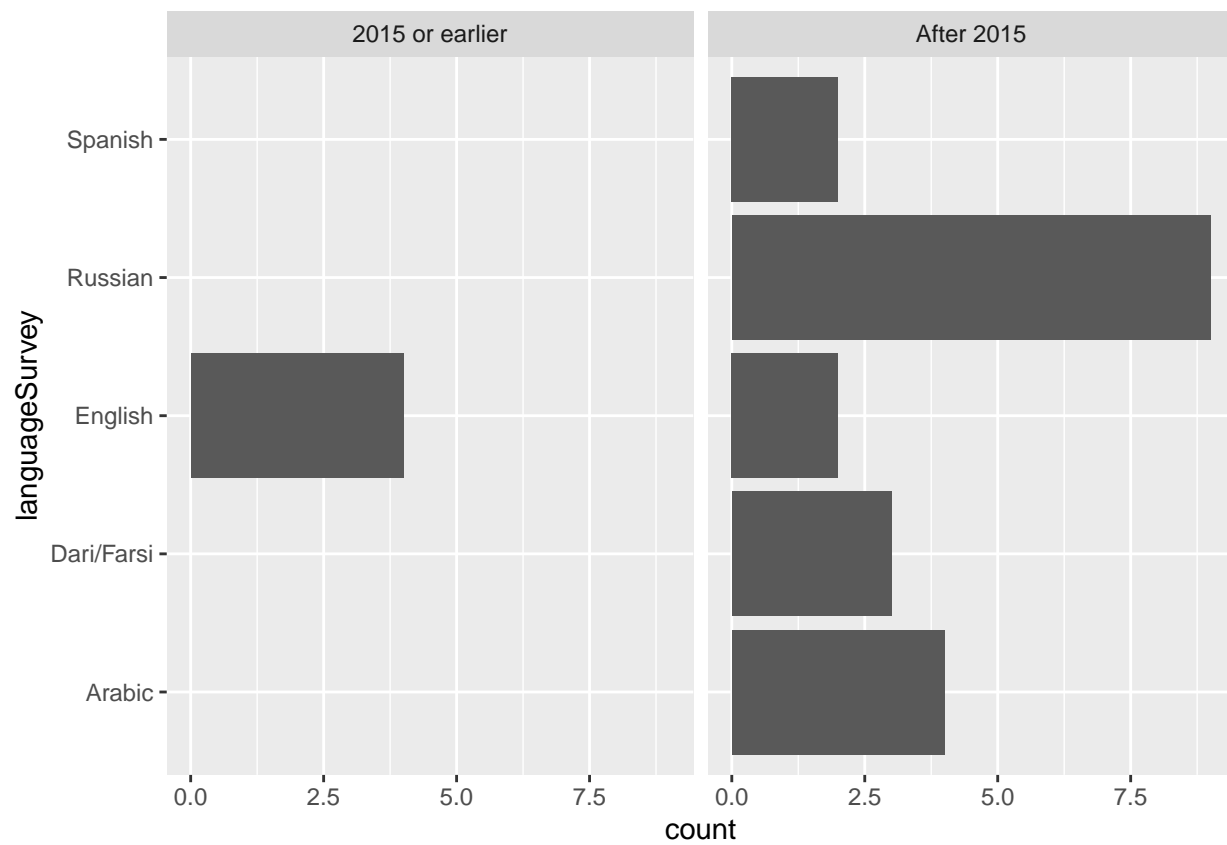






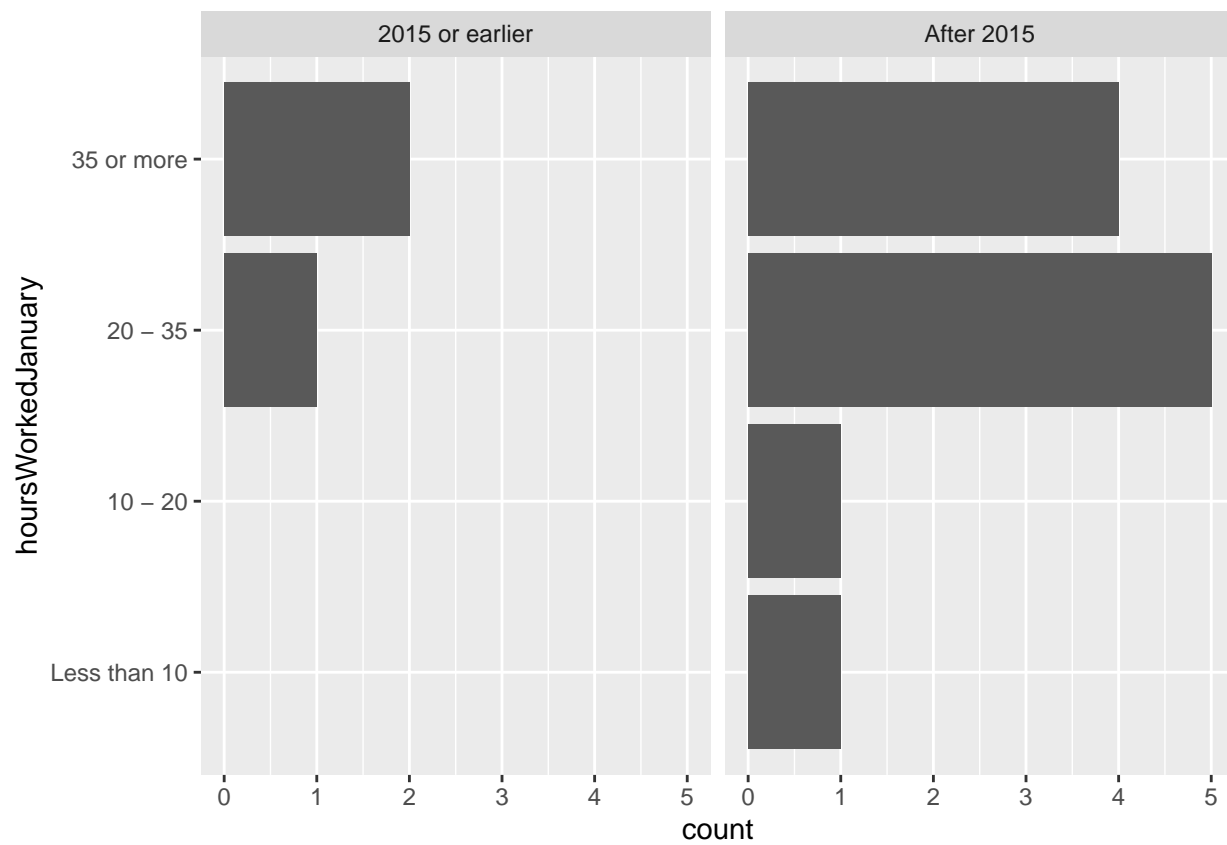


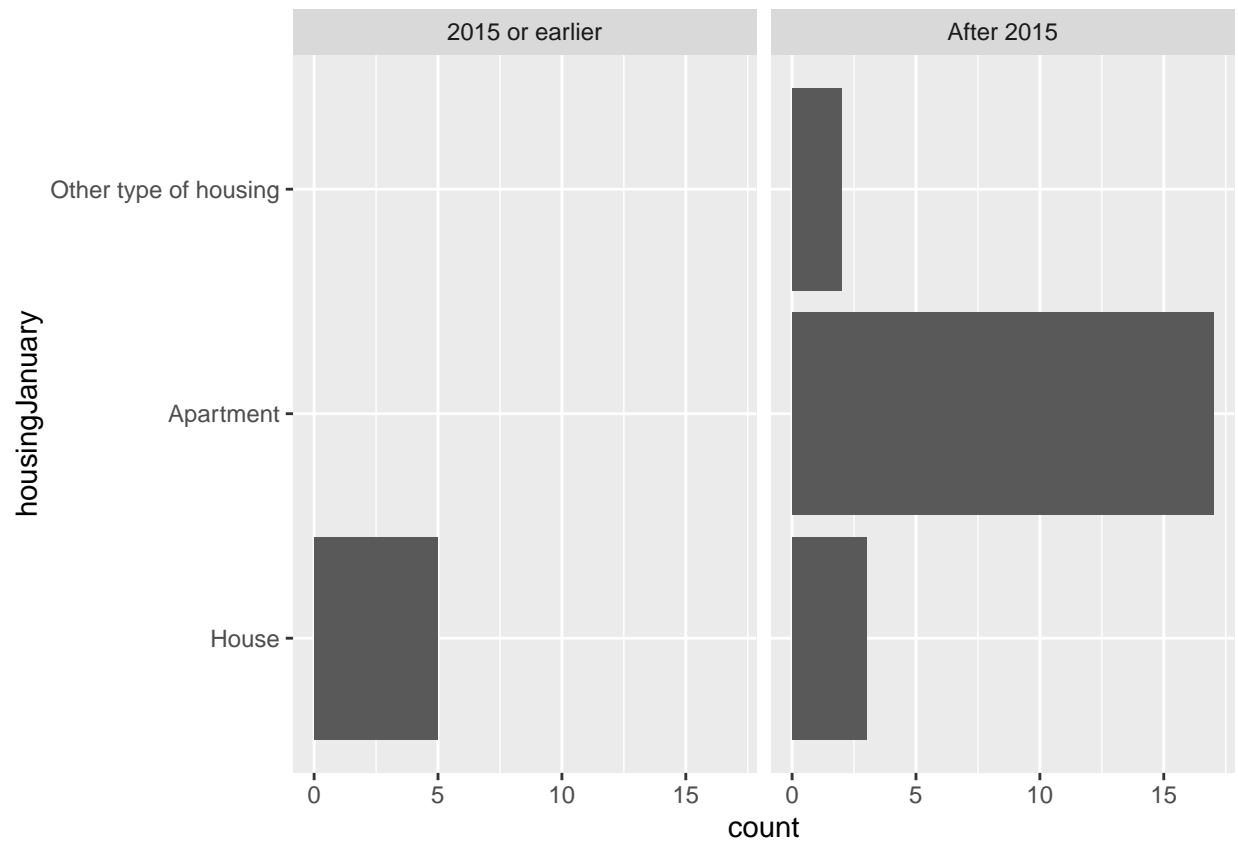




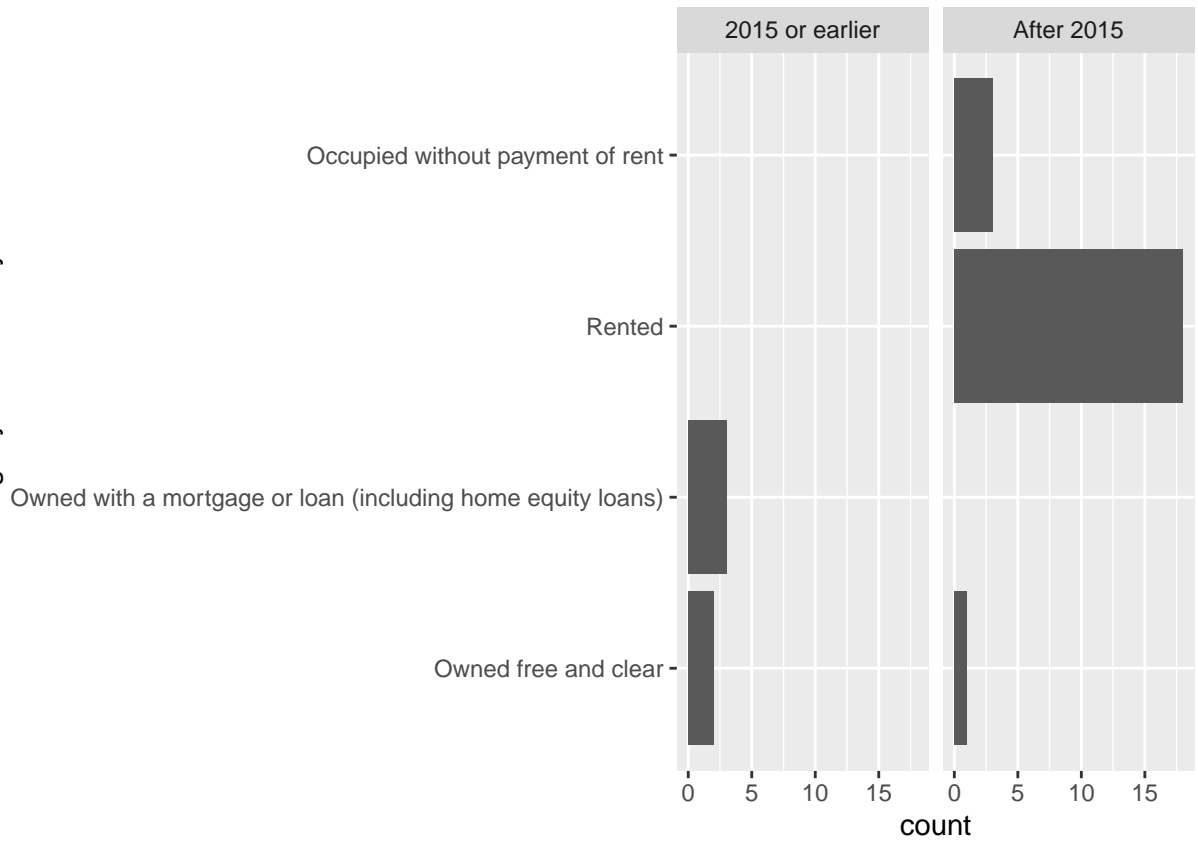
workStatusJanuary

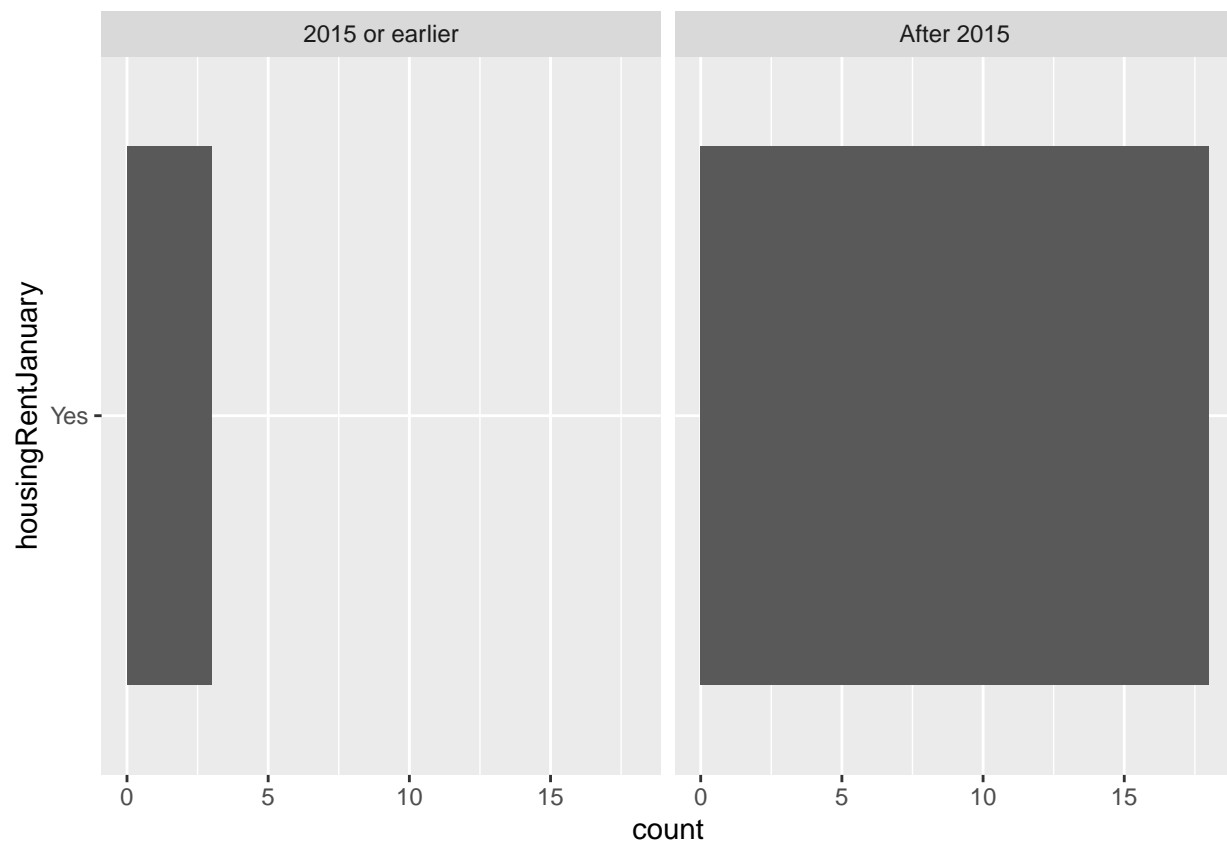






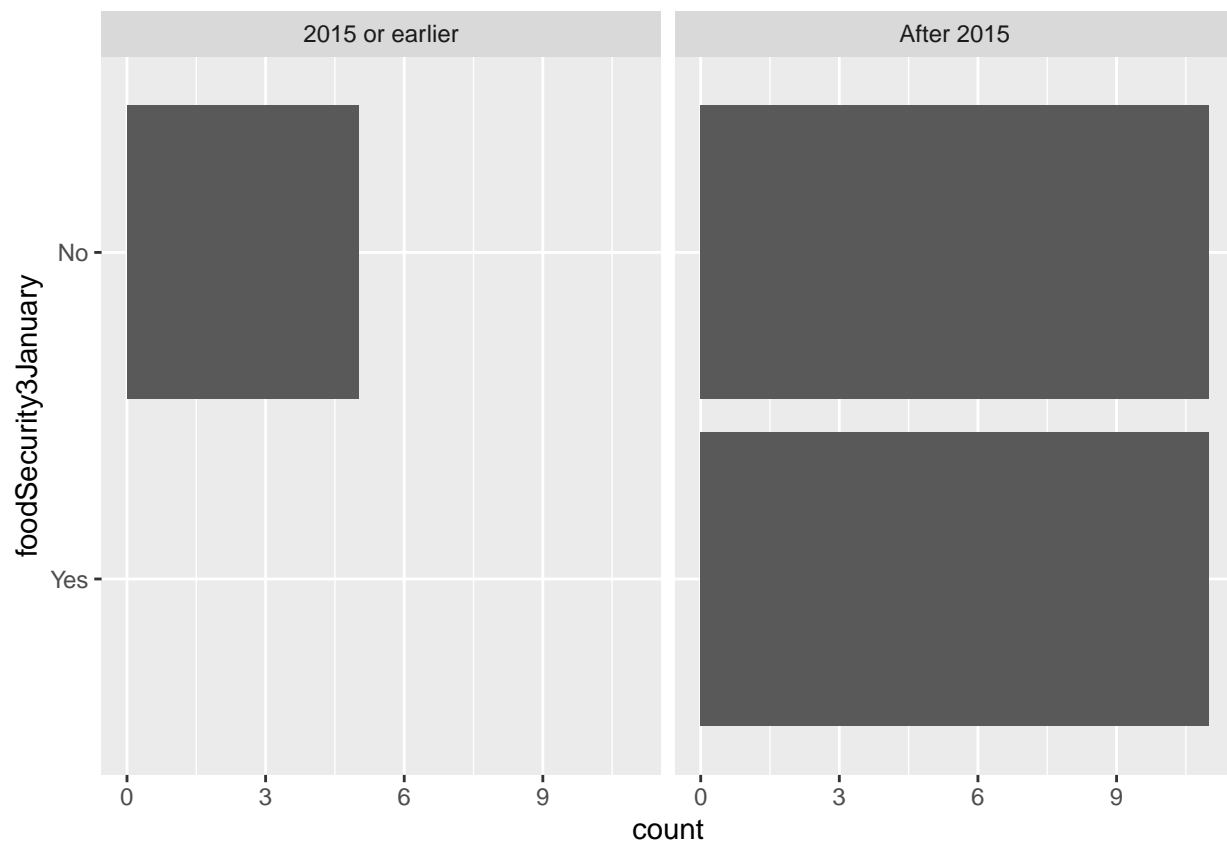
housingPaymentJanuary

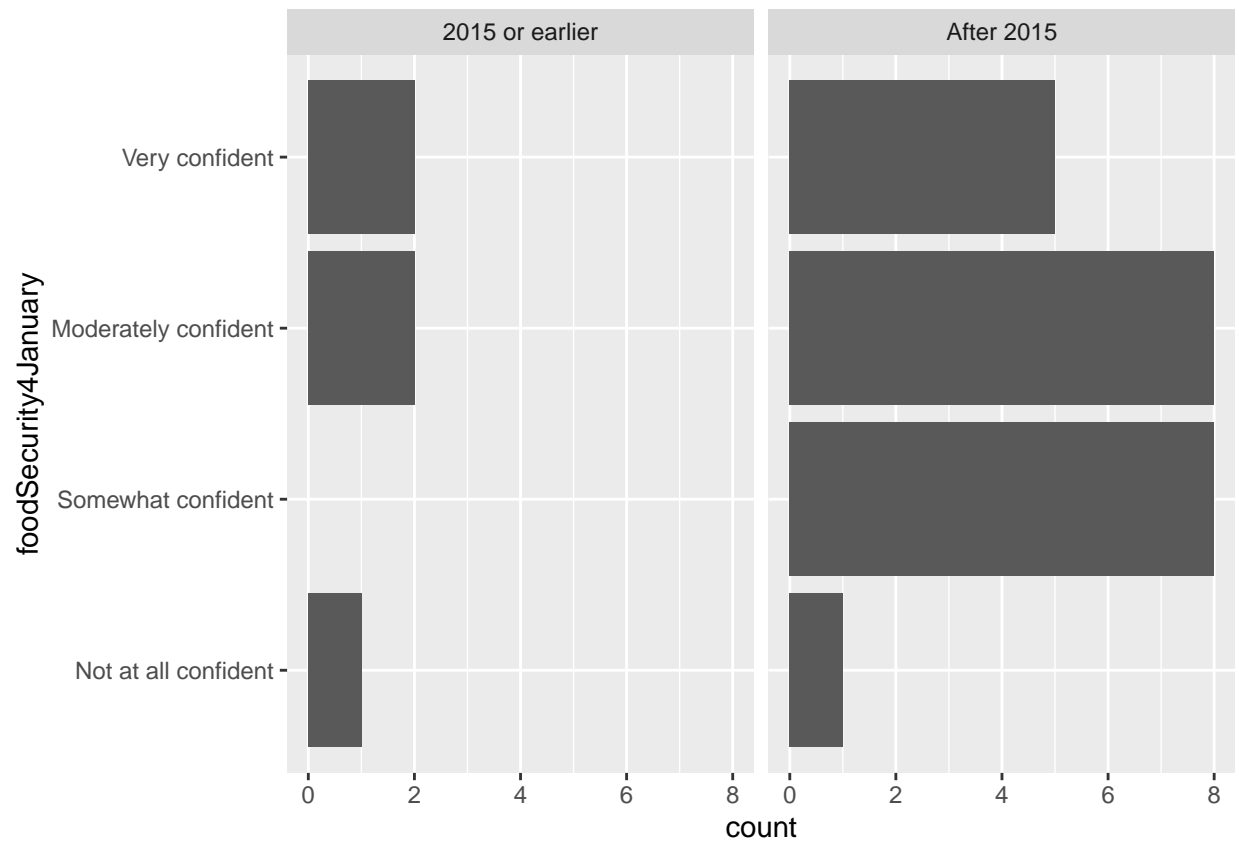


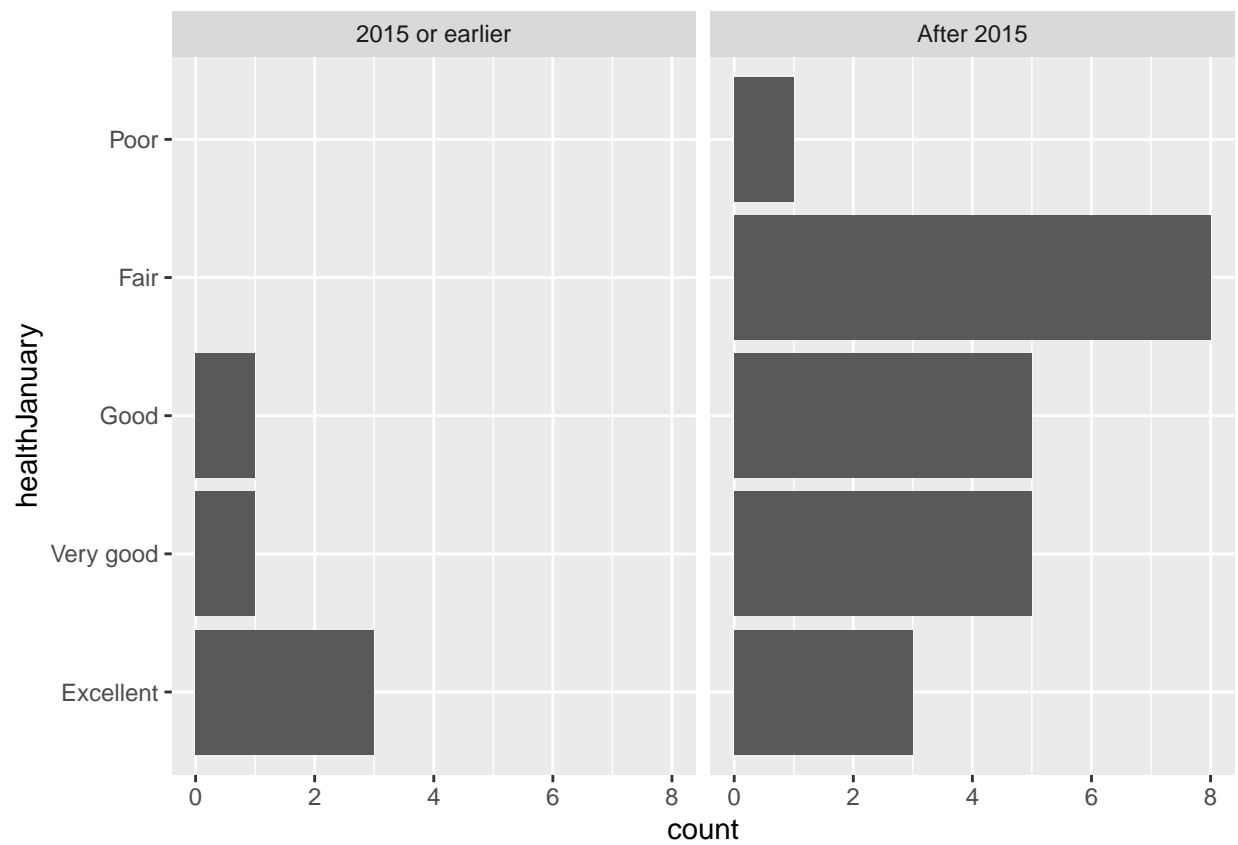


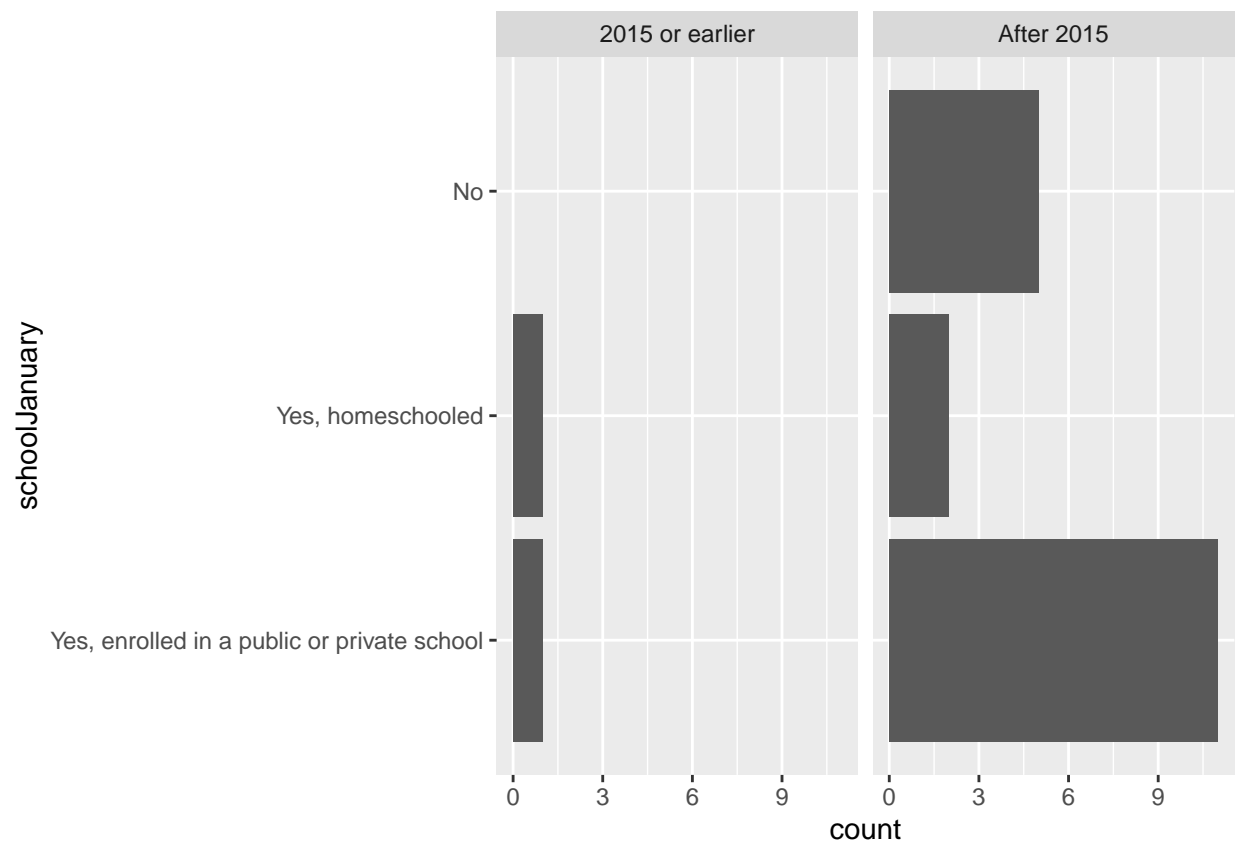
foodSecurity1 January



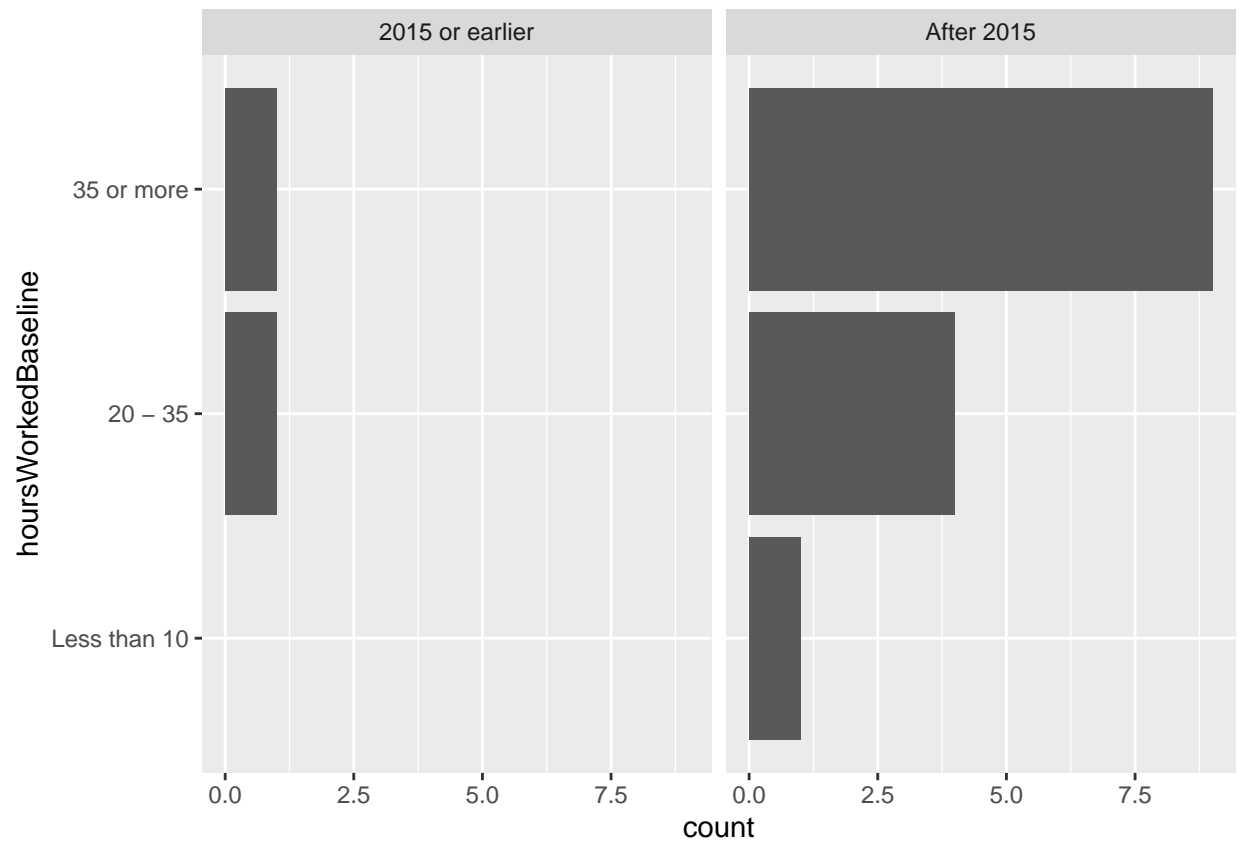


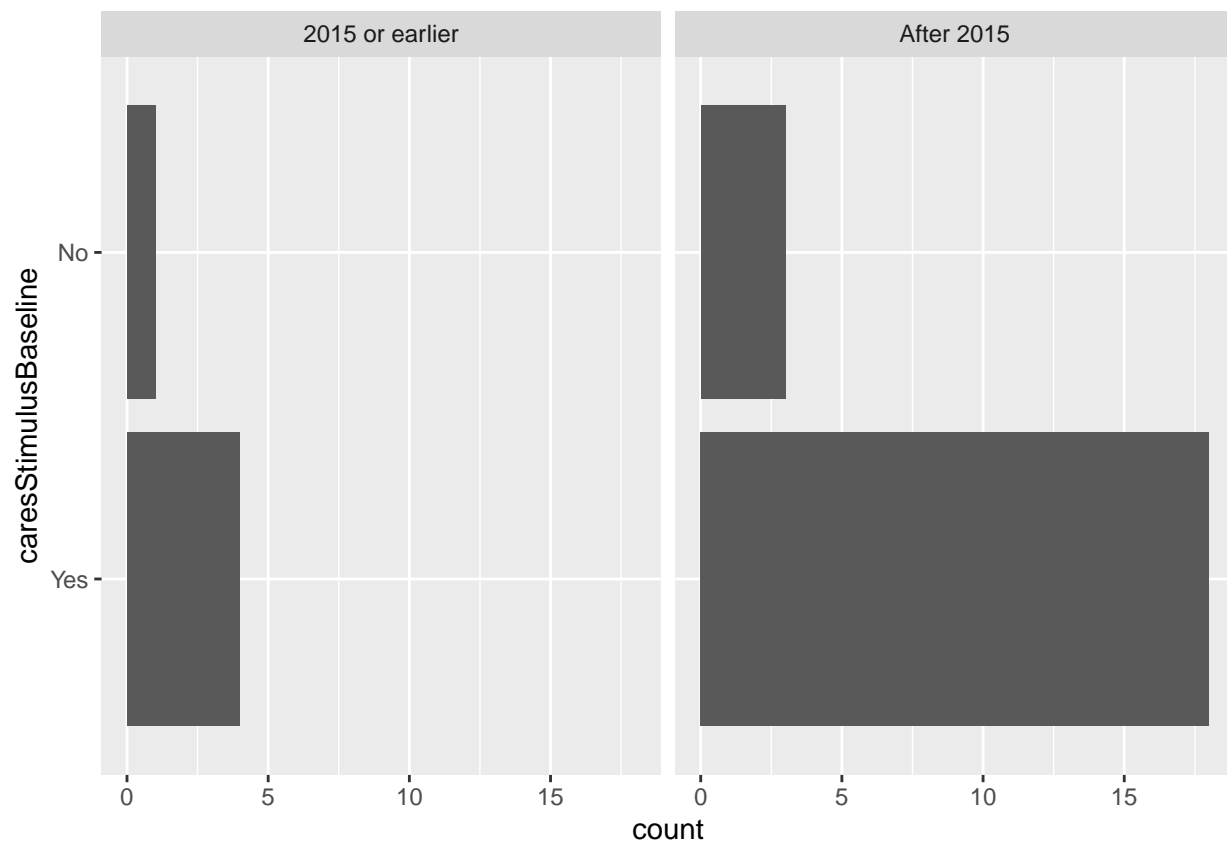


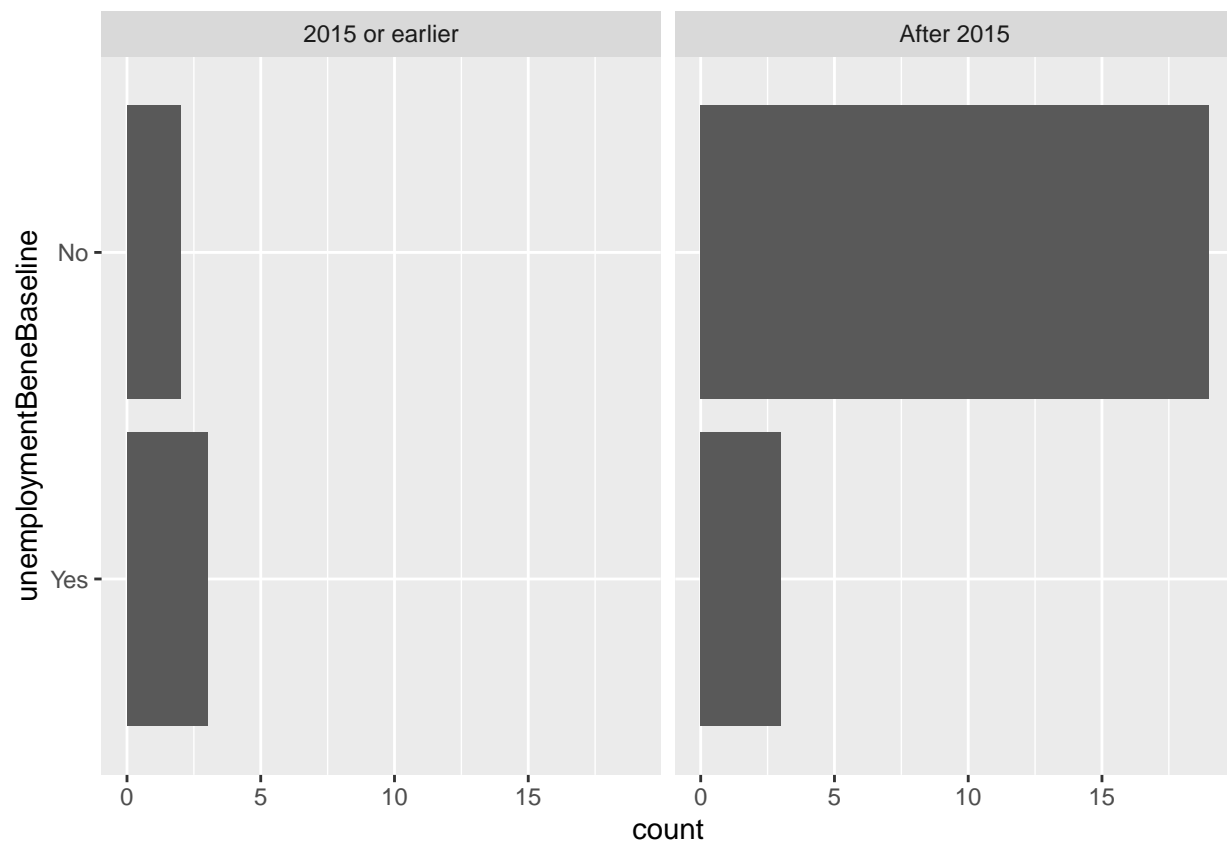


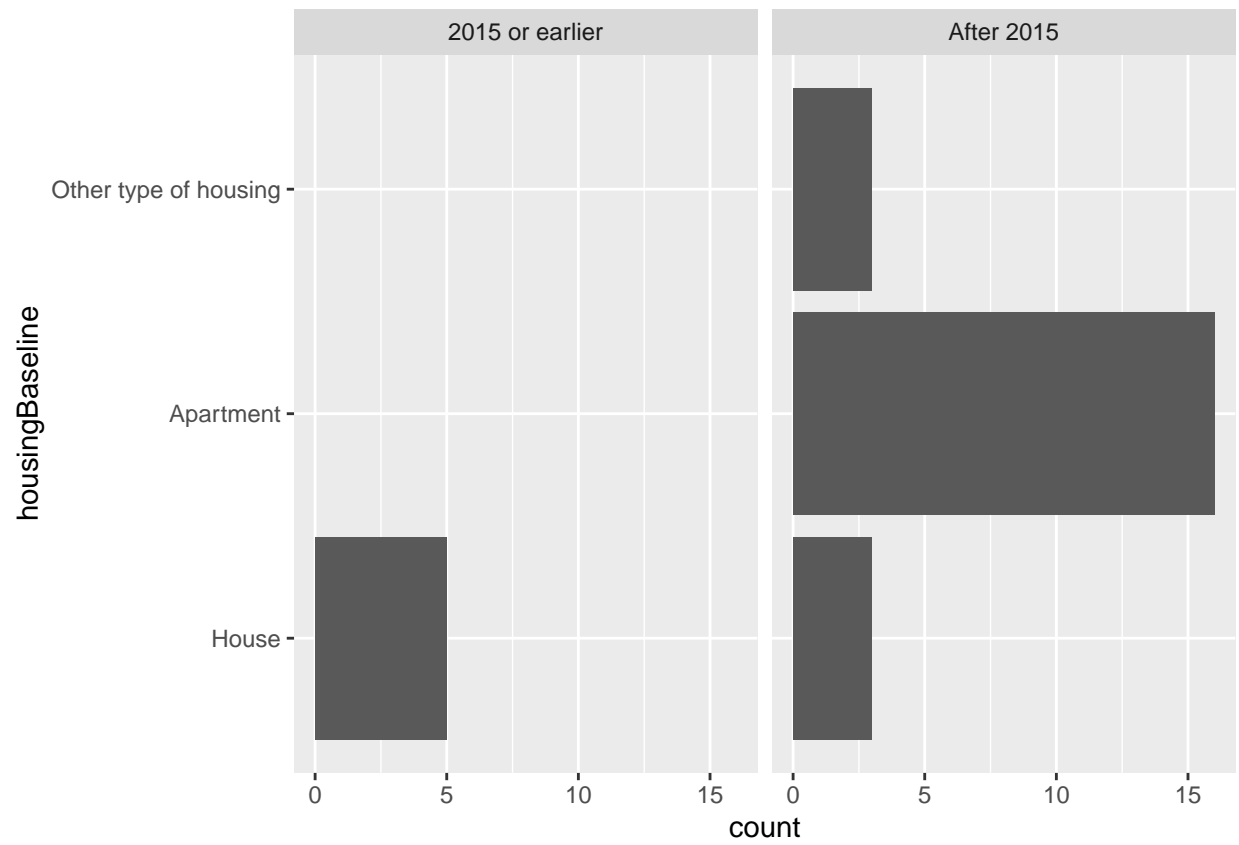






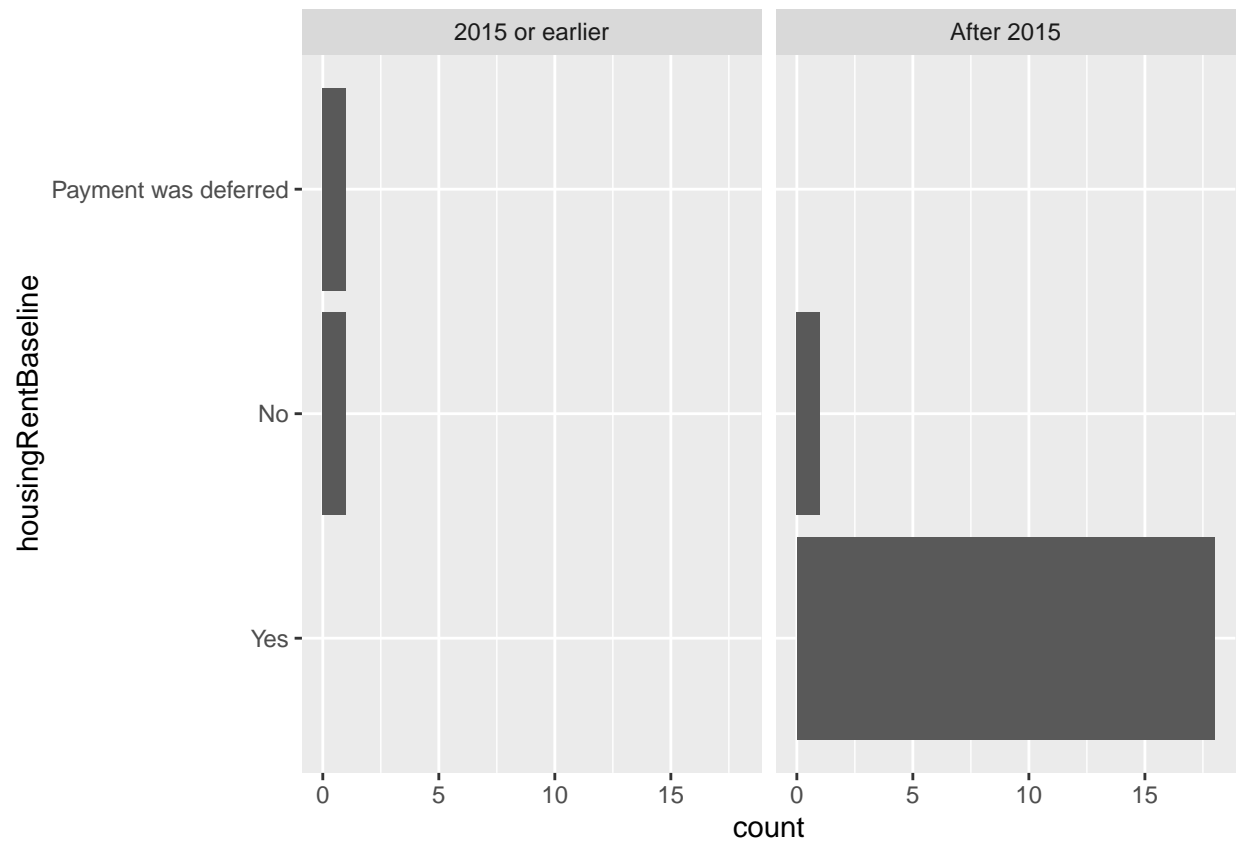






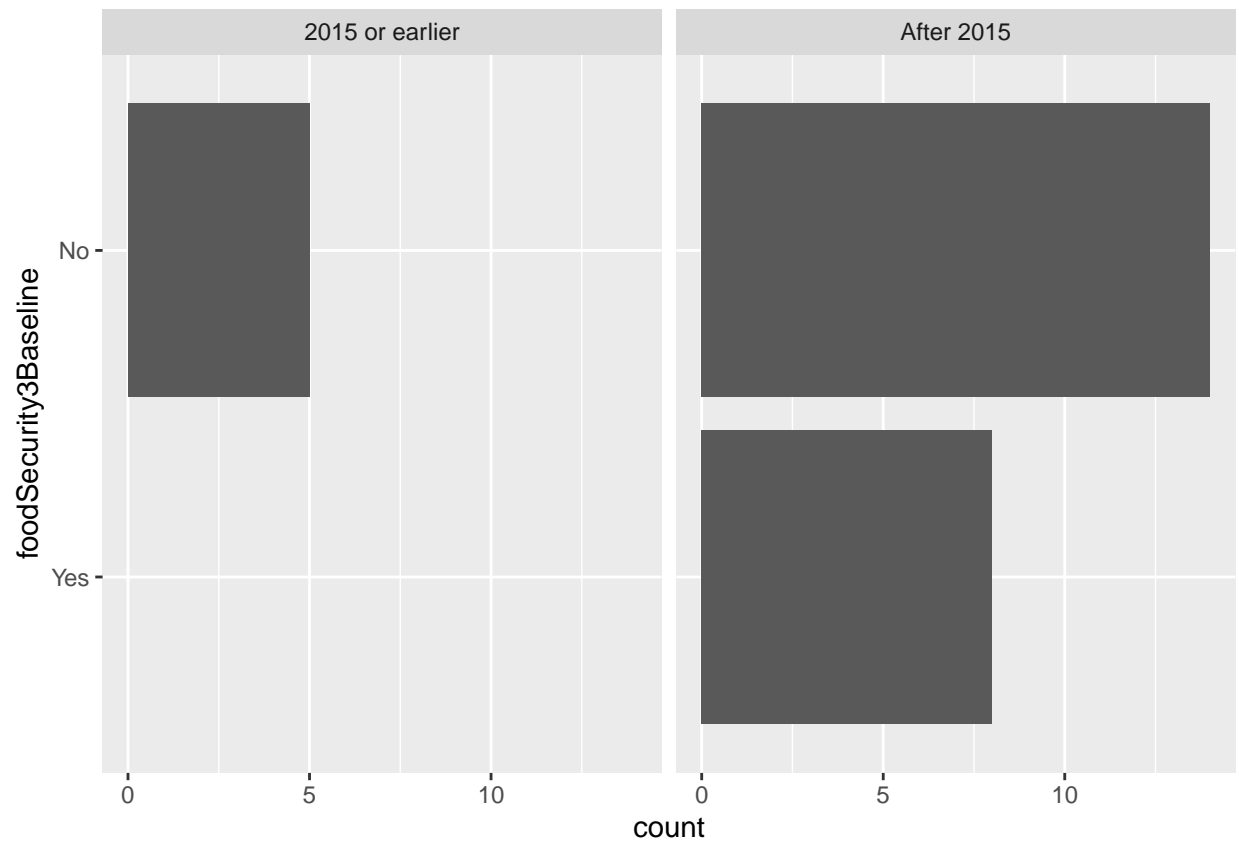
housingPaymentBaseline

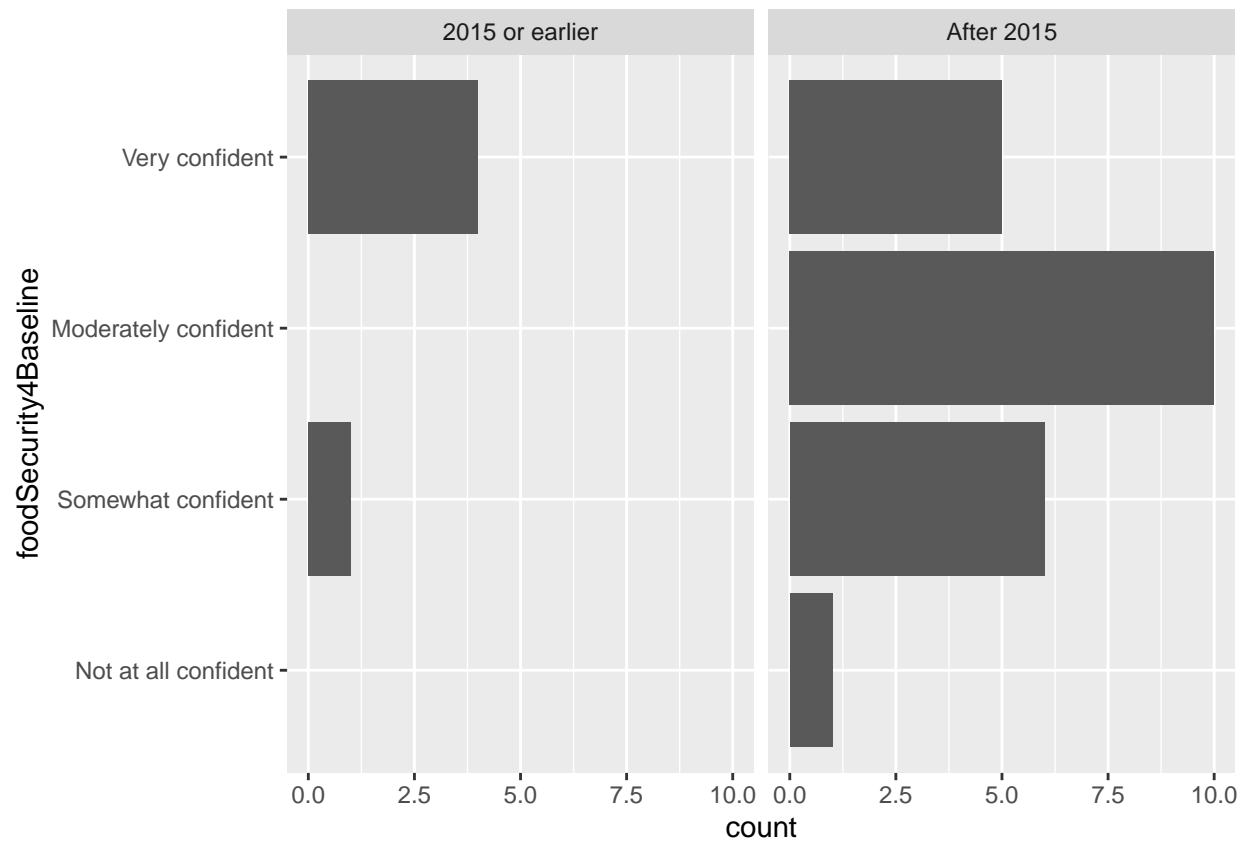


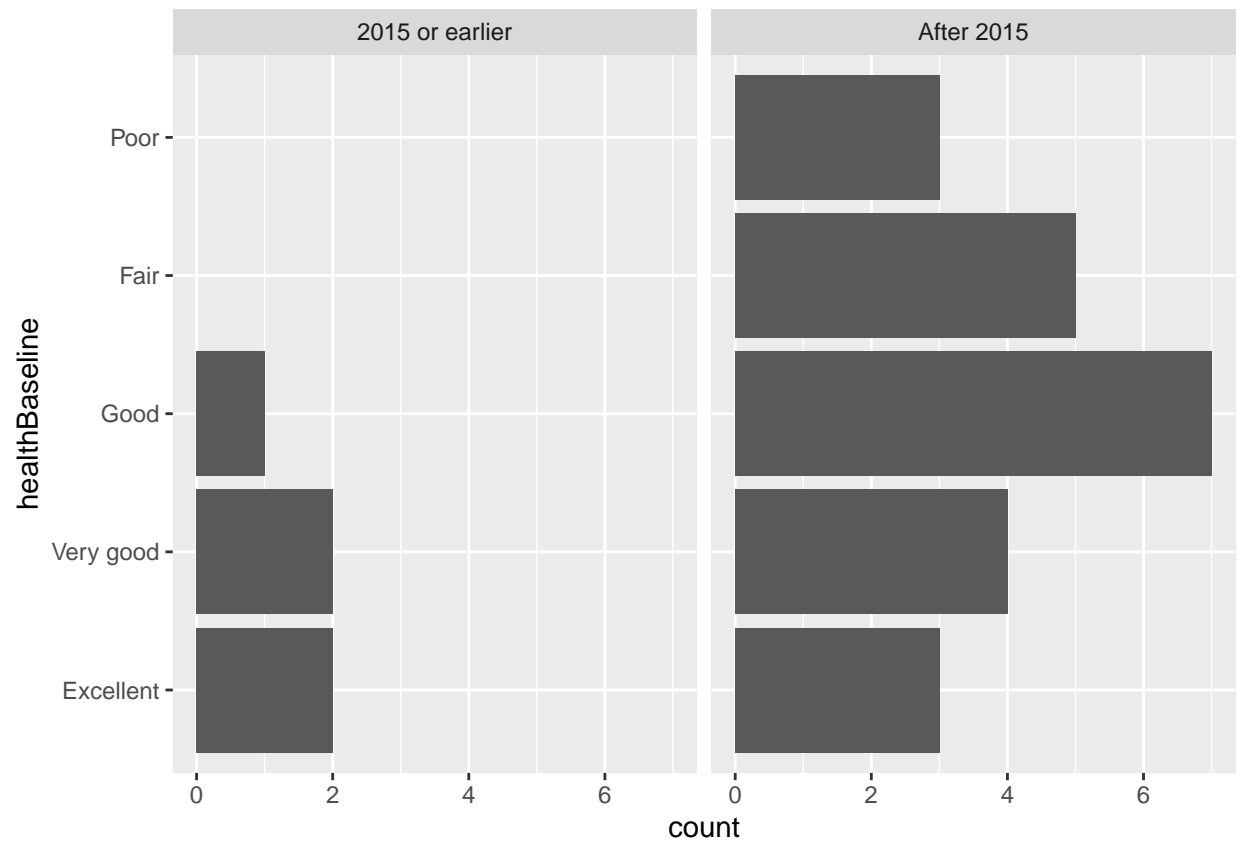


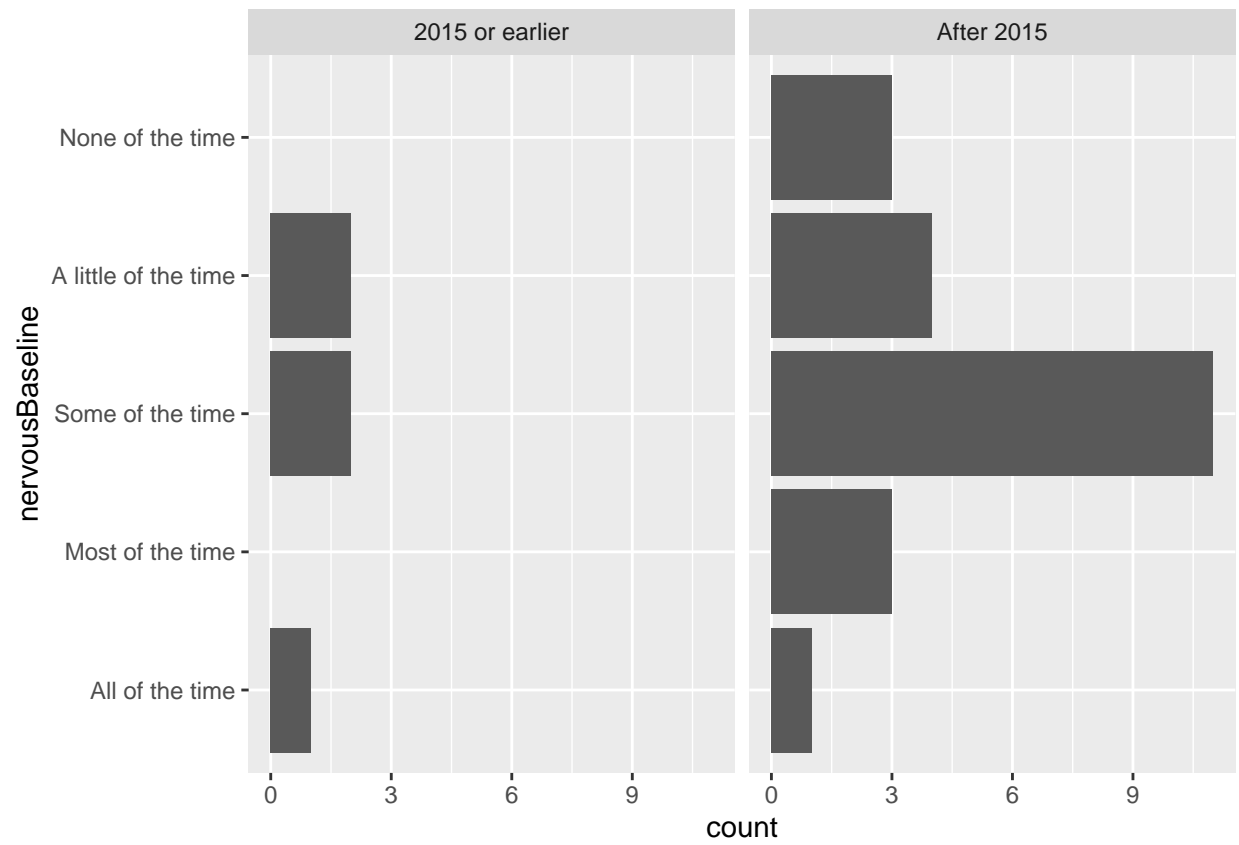
foodSecurity1Baseline

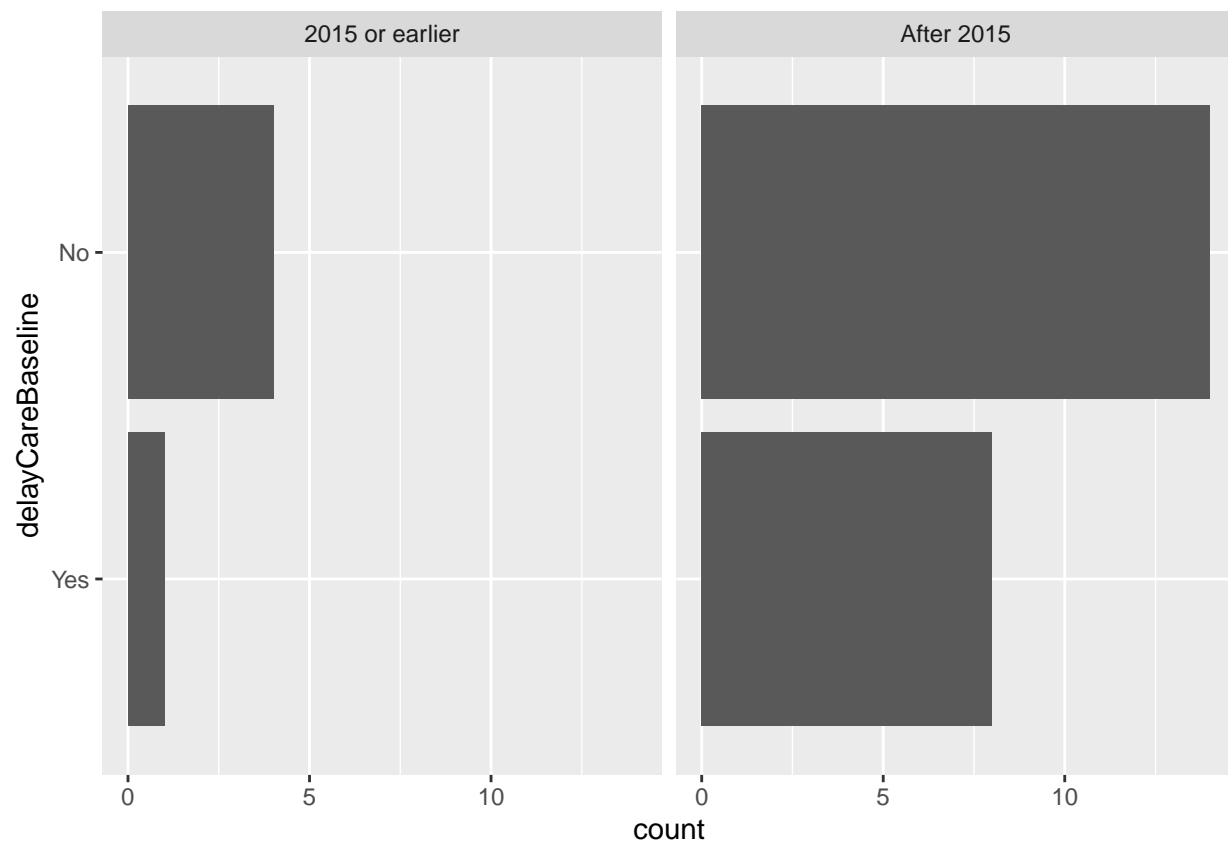


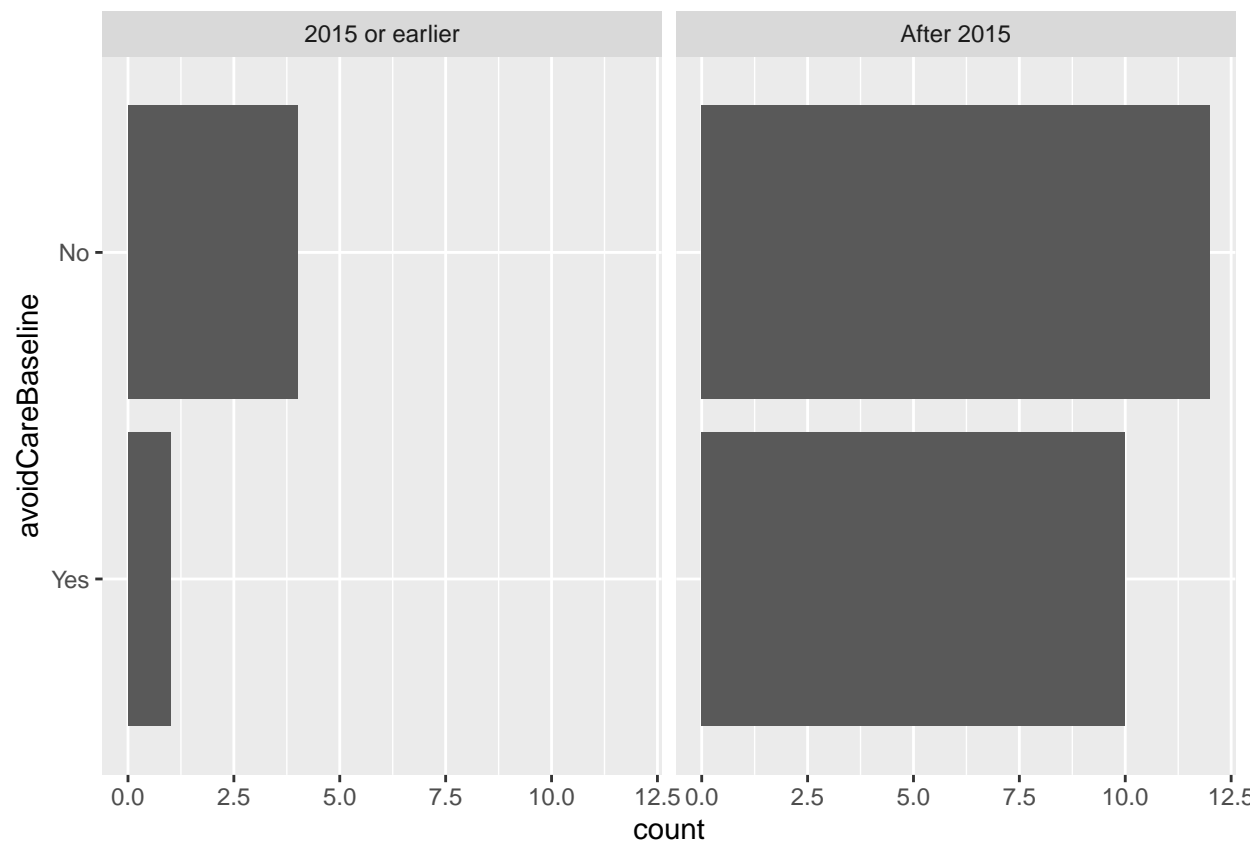








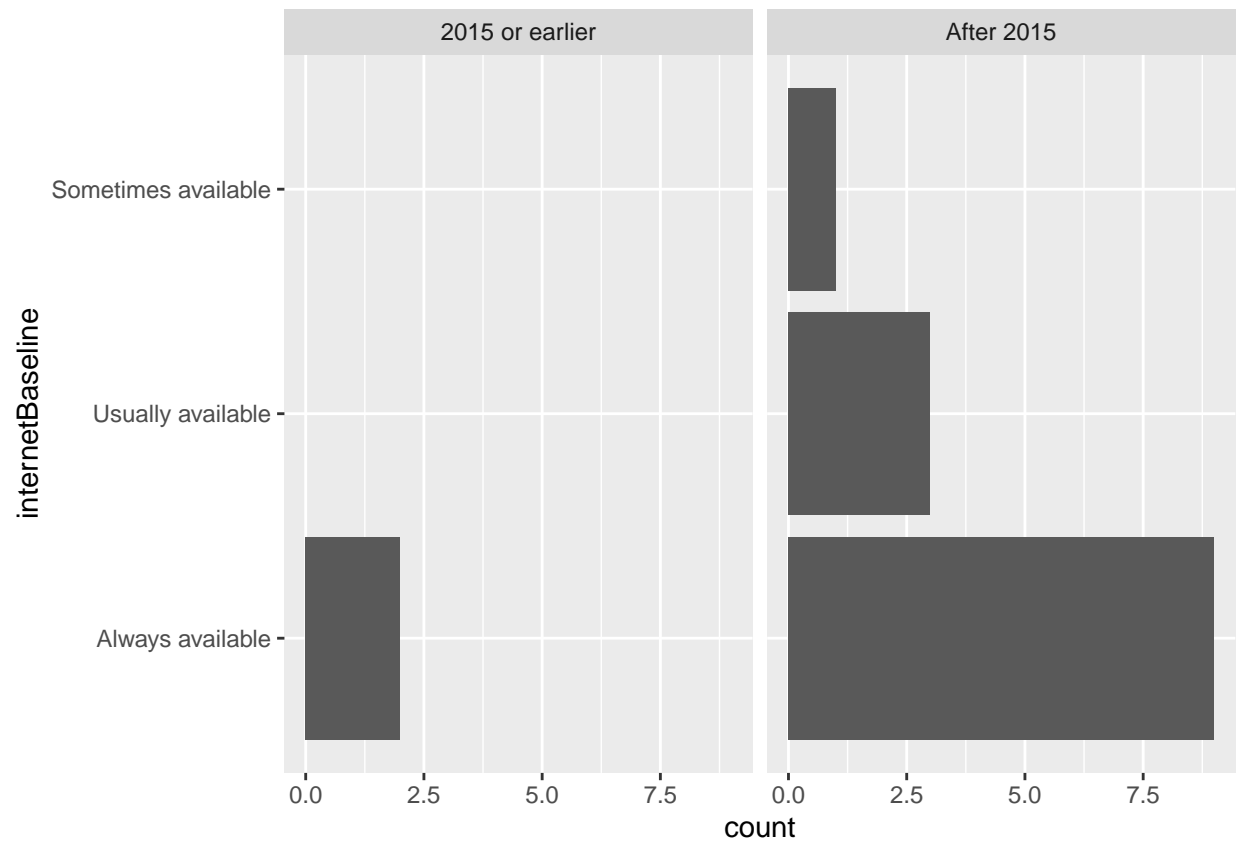


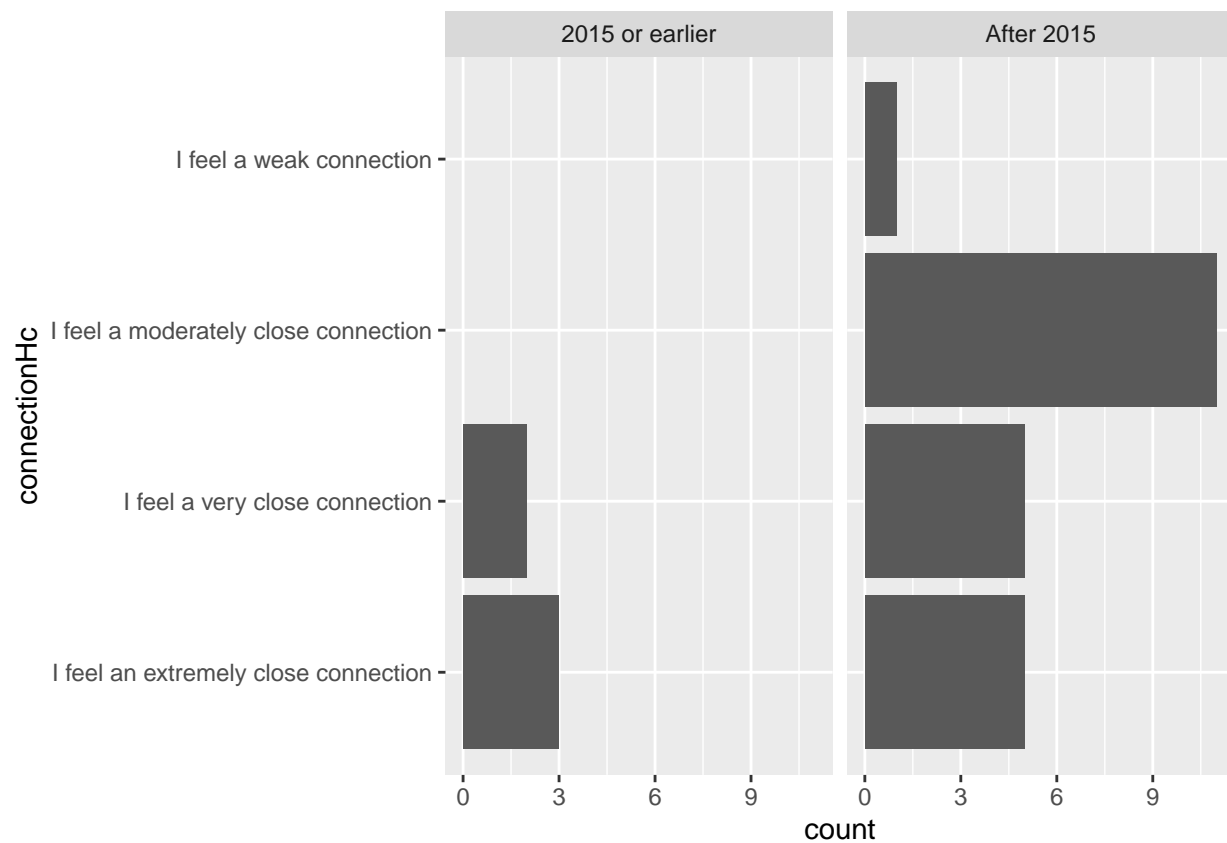


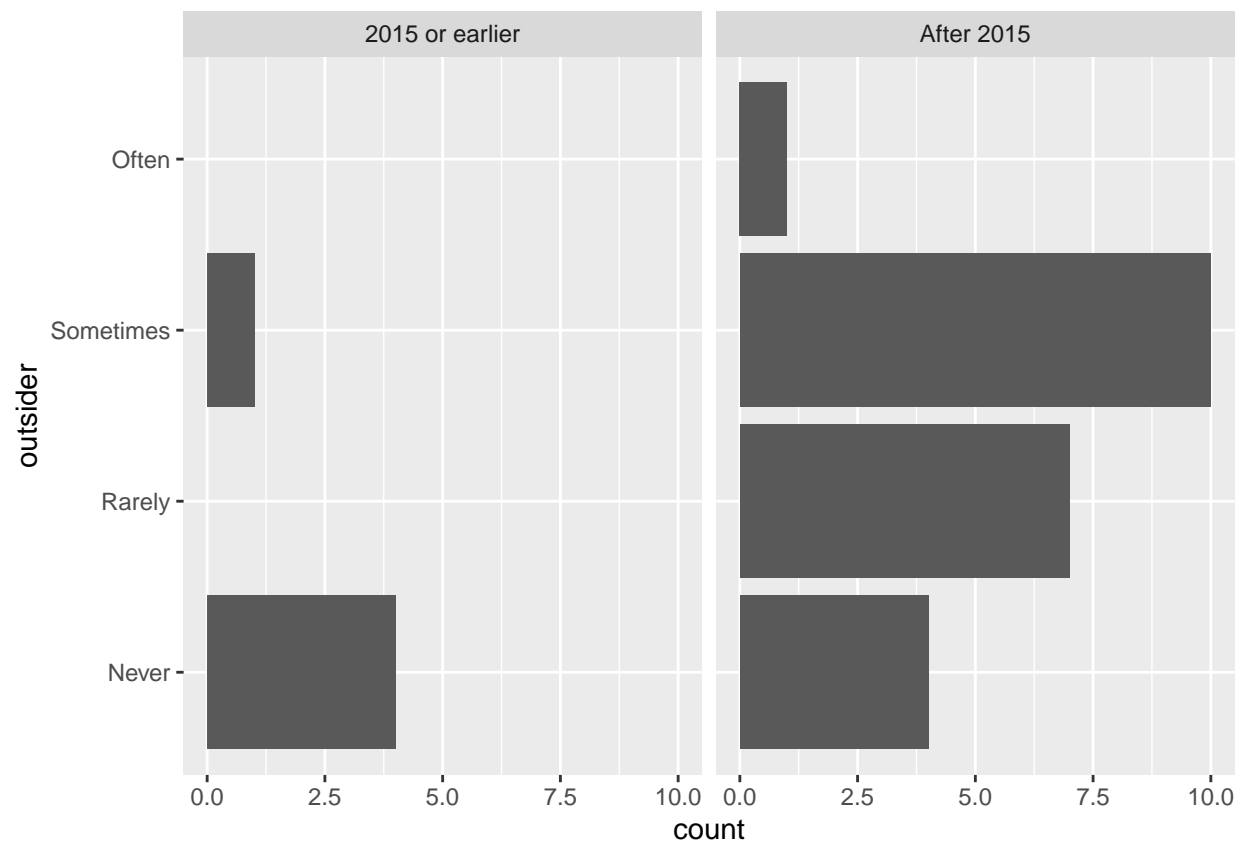
Classes normally taught in person were moved to a distance-learning format using paper materials sent home to

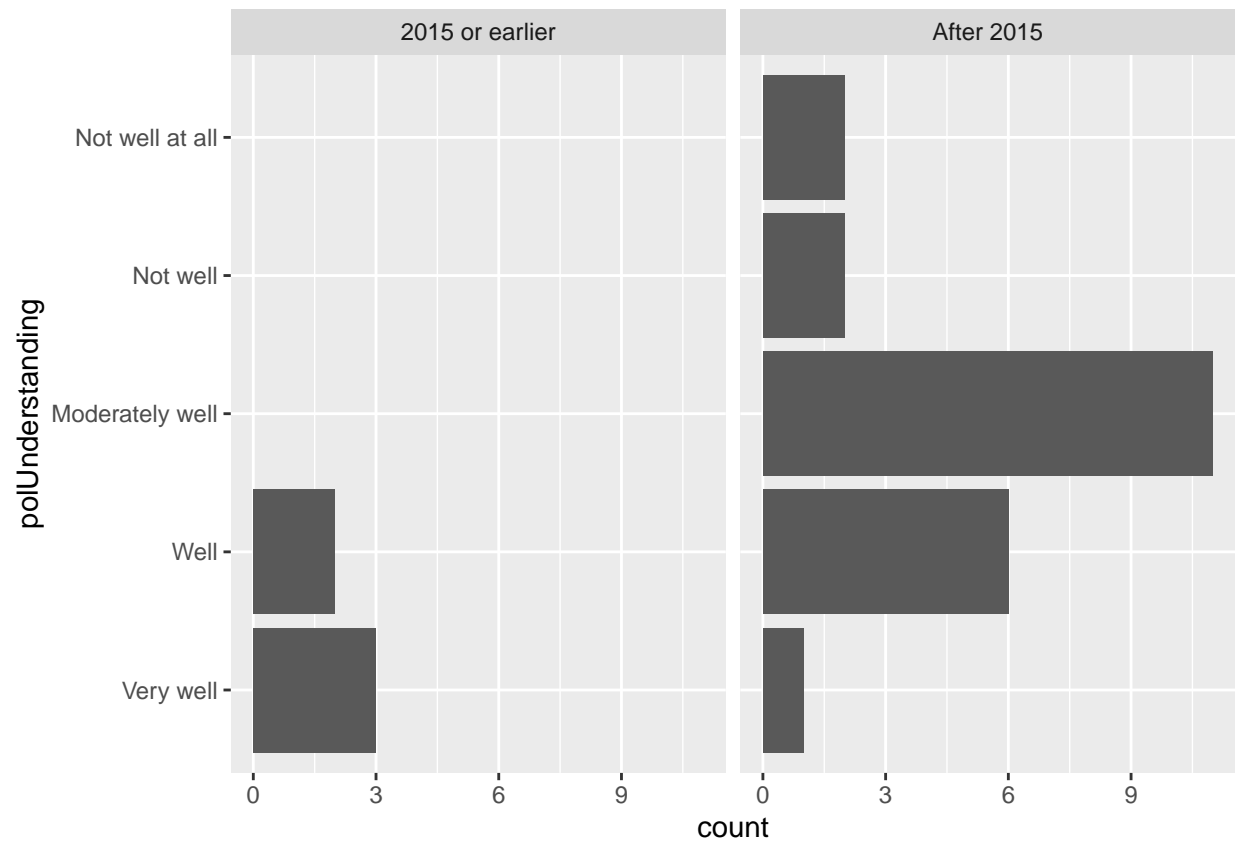
s normally taught in person were moved to a distance-learning format using online resources, either self-paced or in r

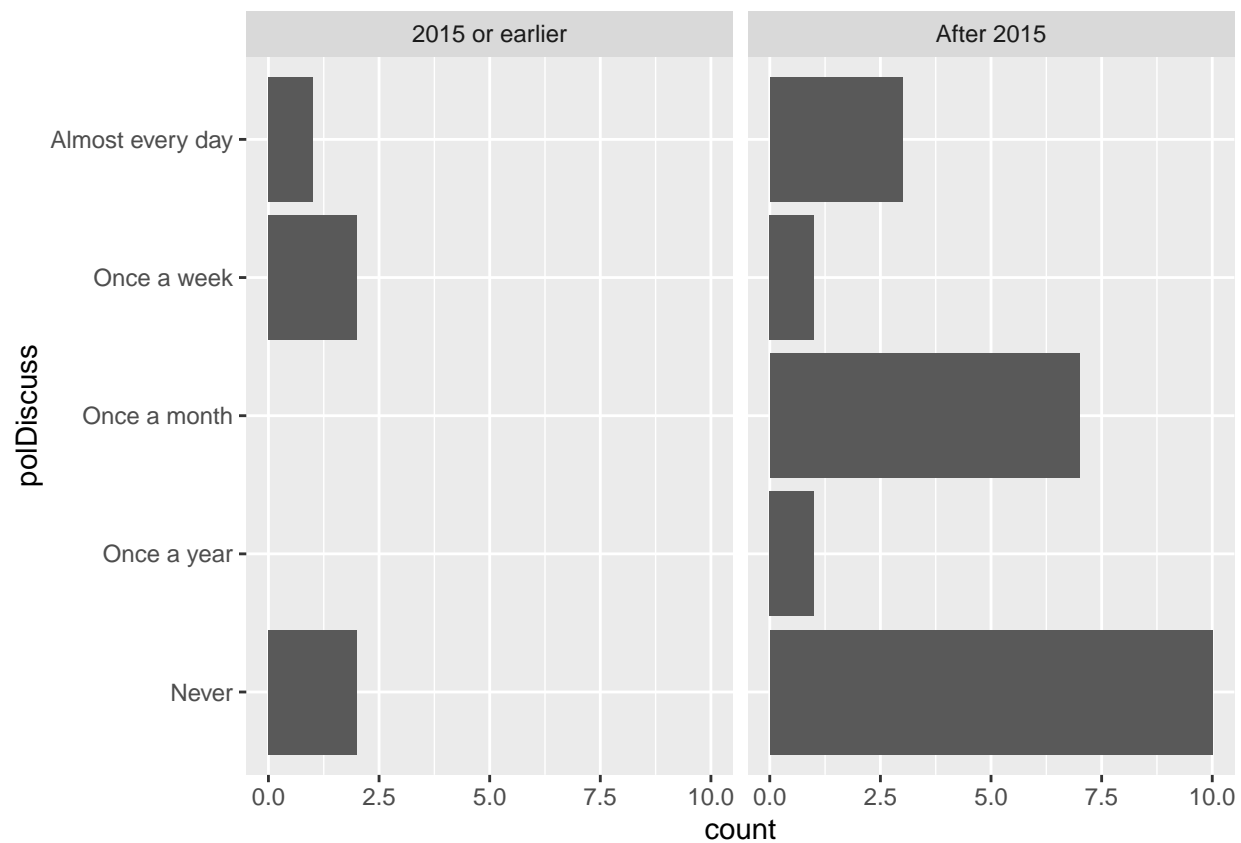
Classes normally taught in person at the school were c:

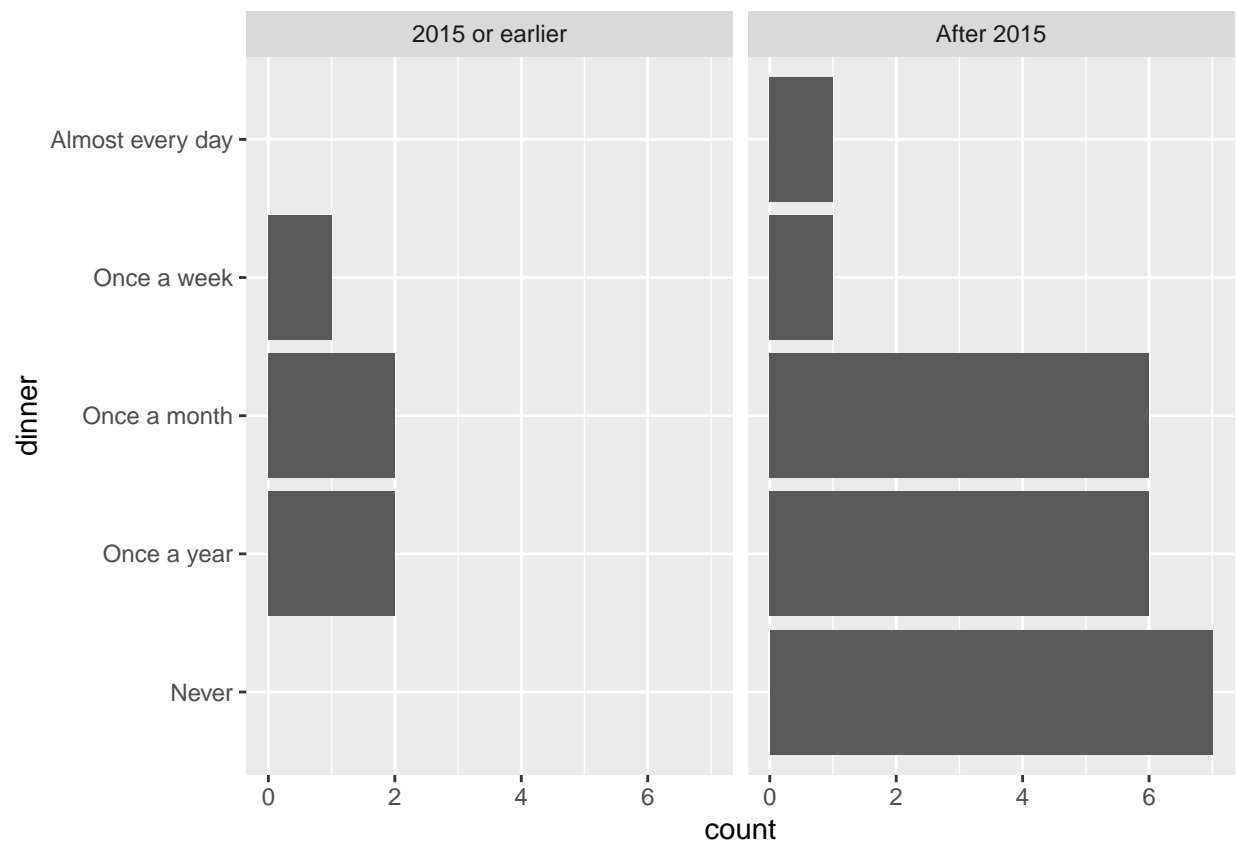


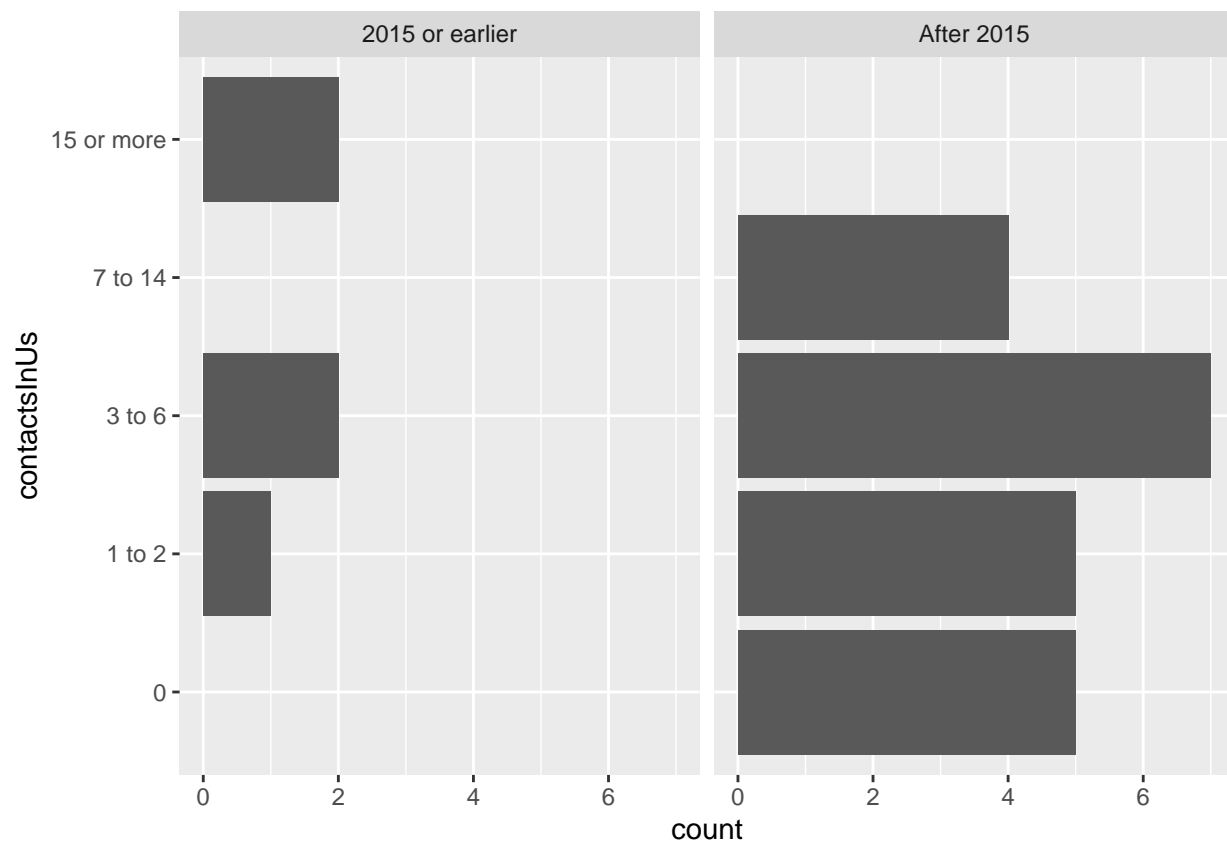


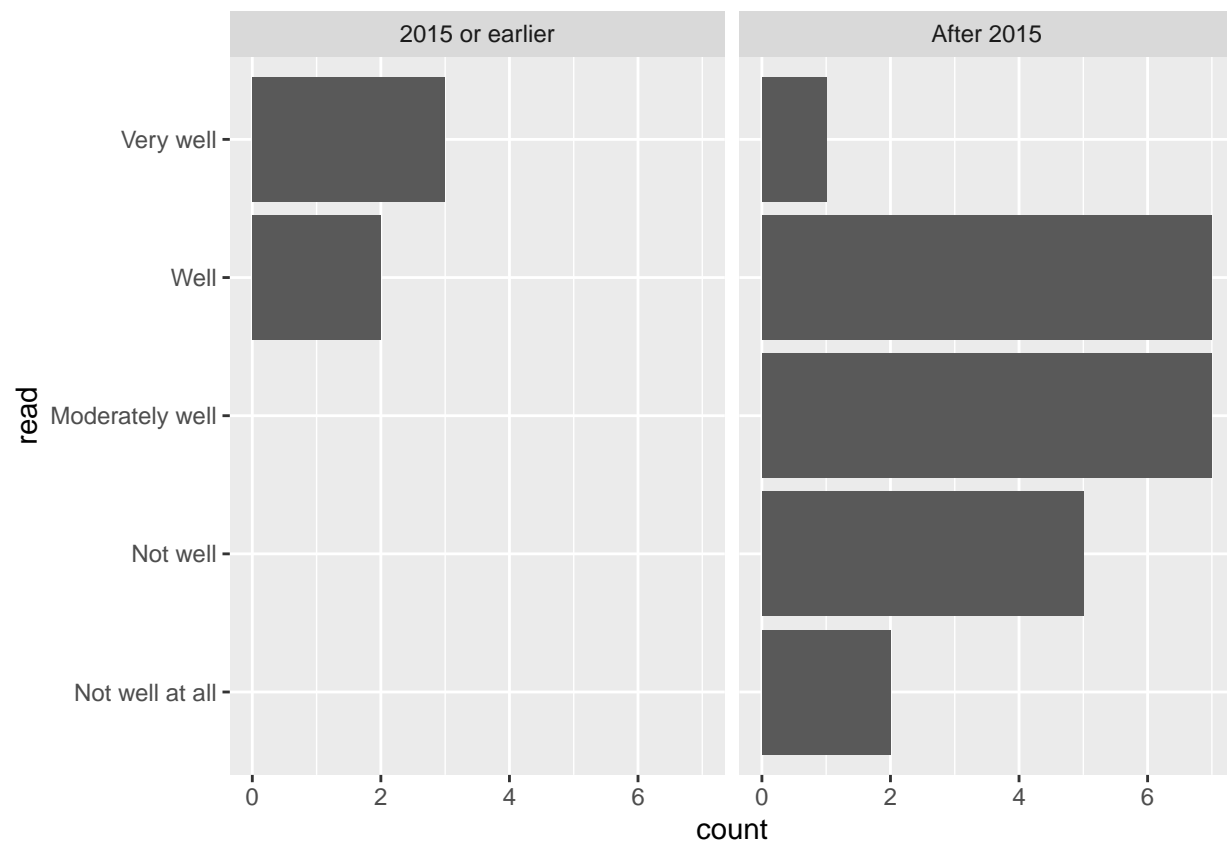


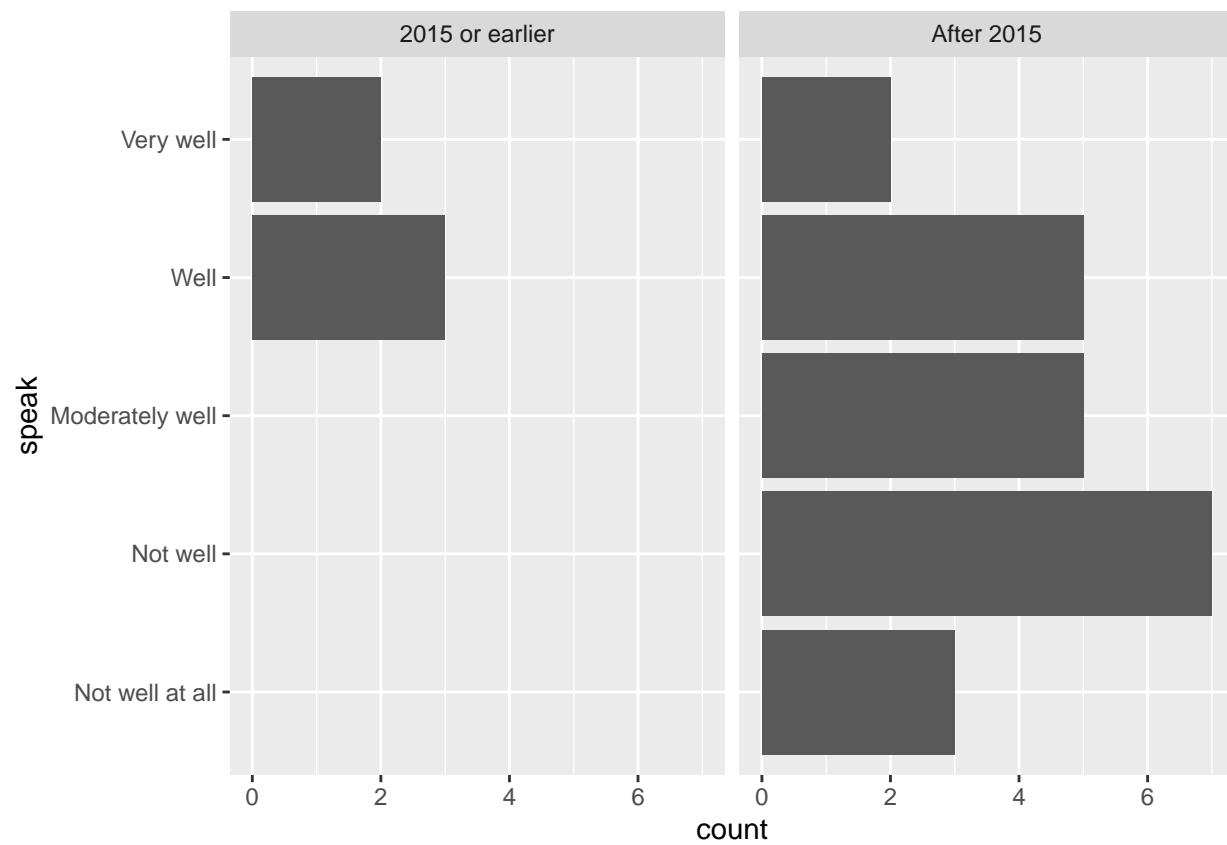


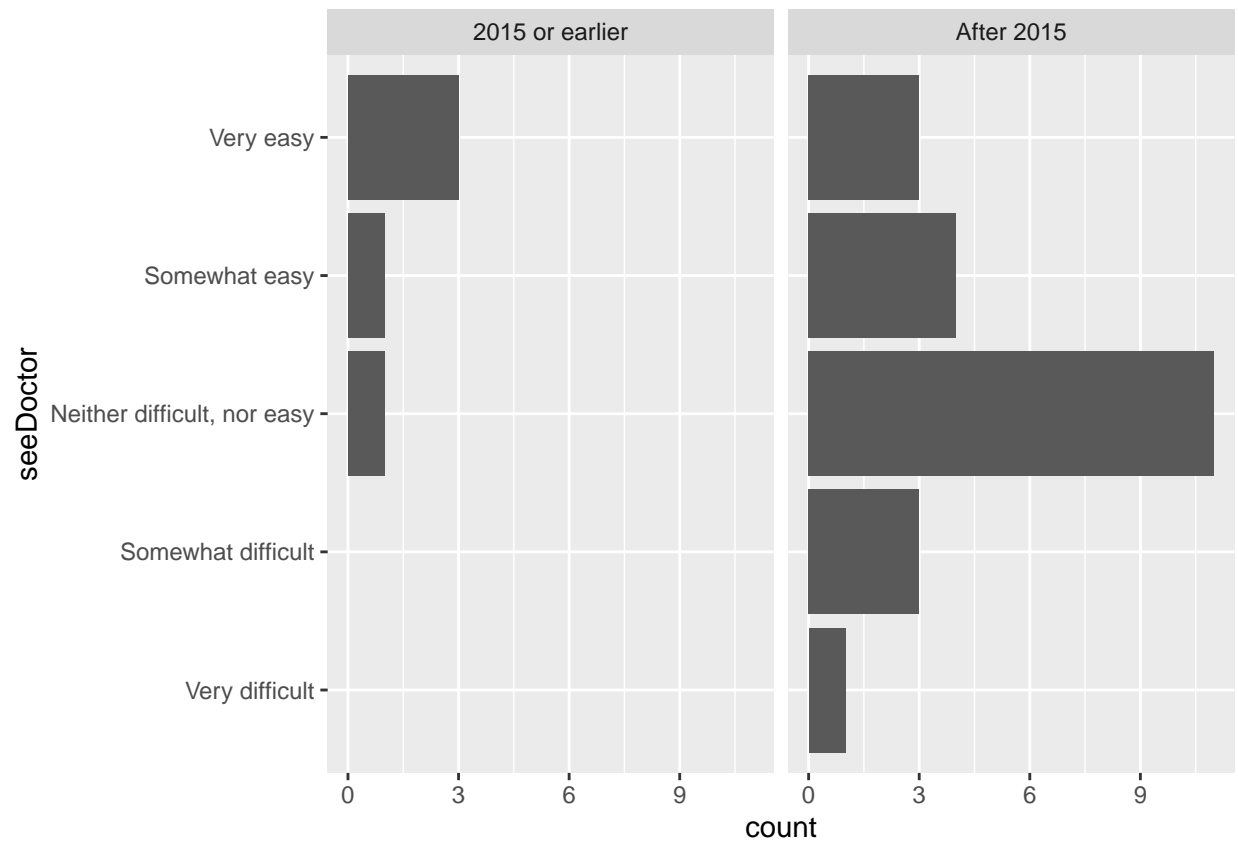


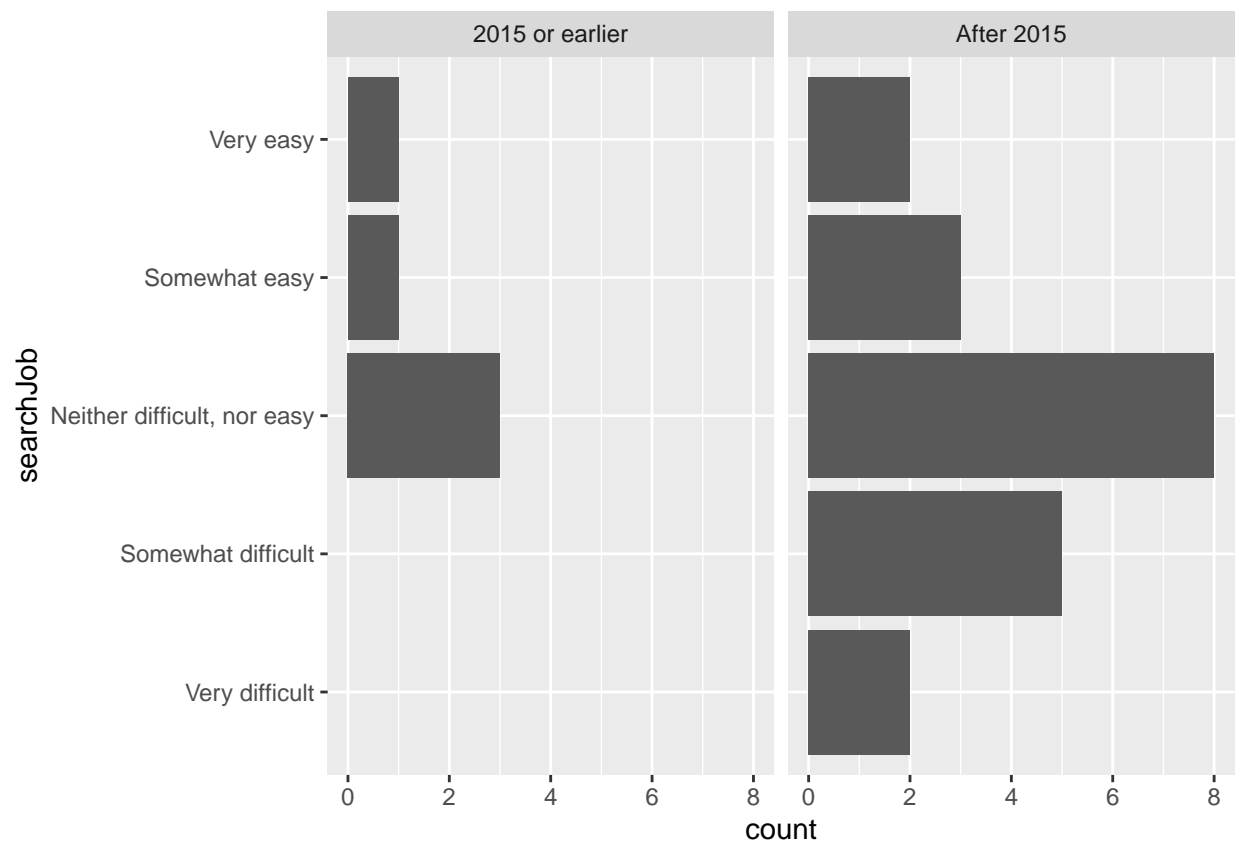




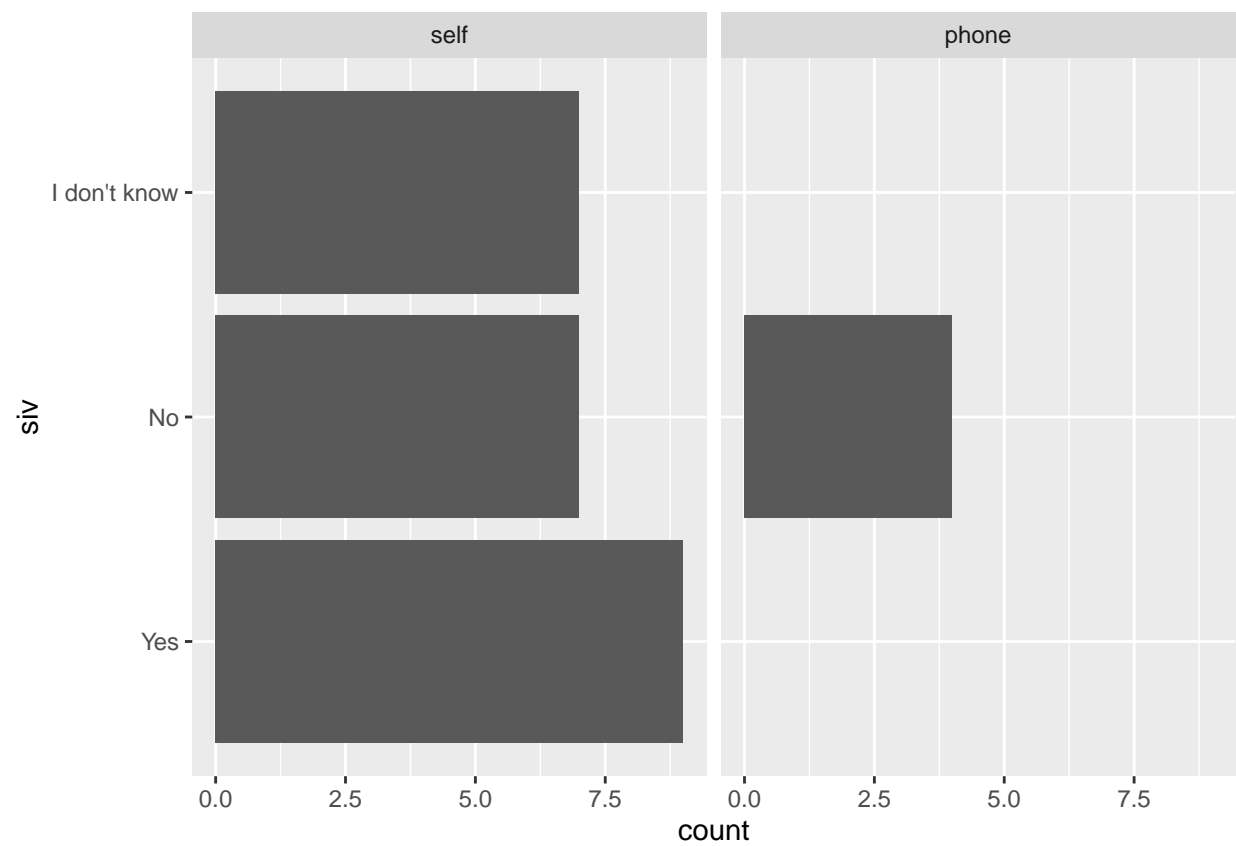
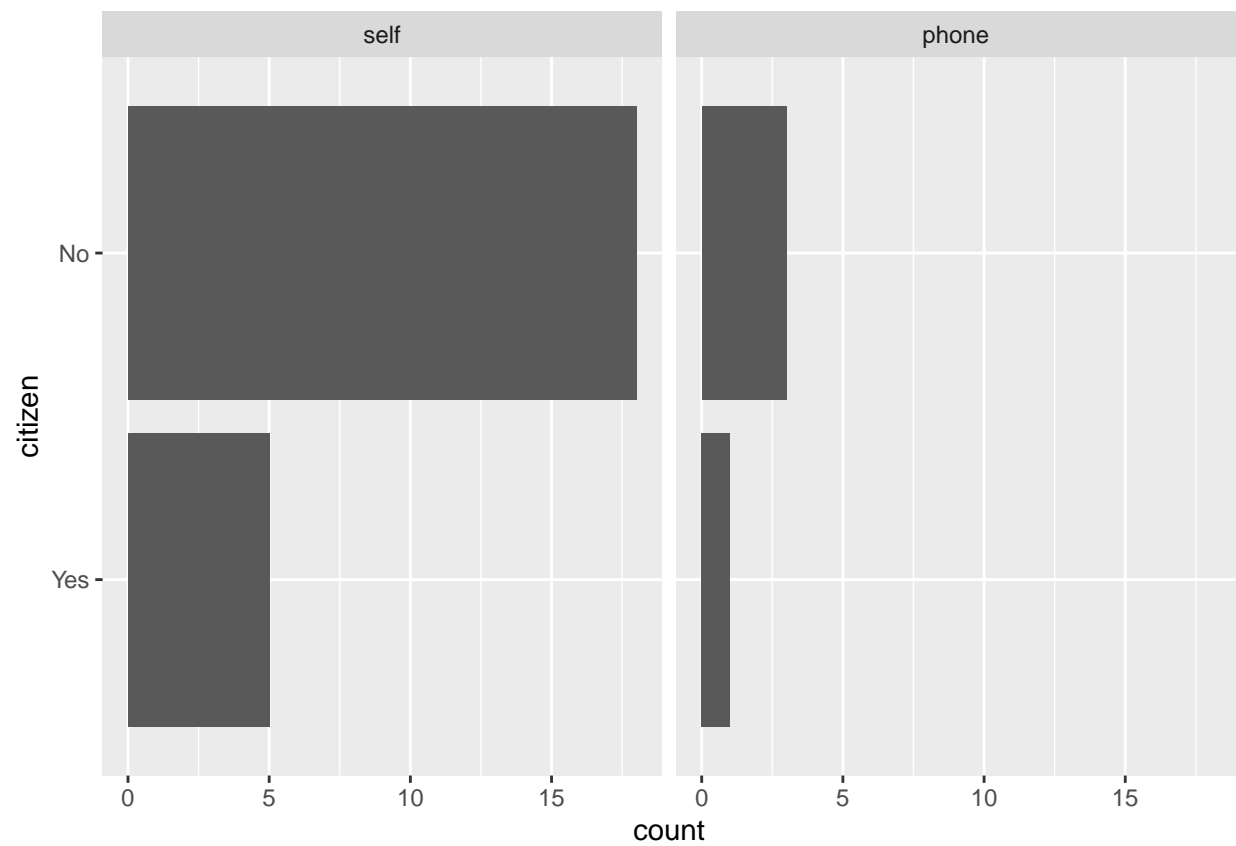


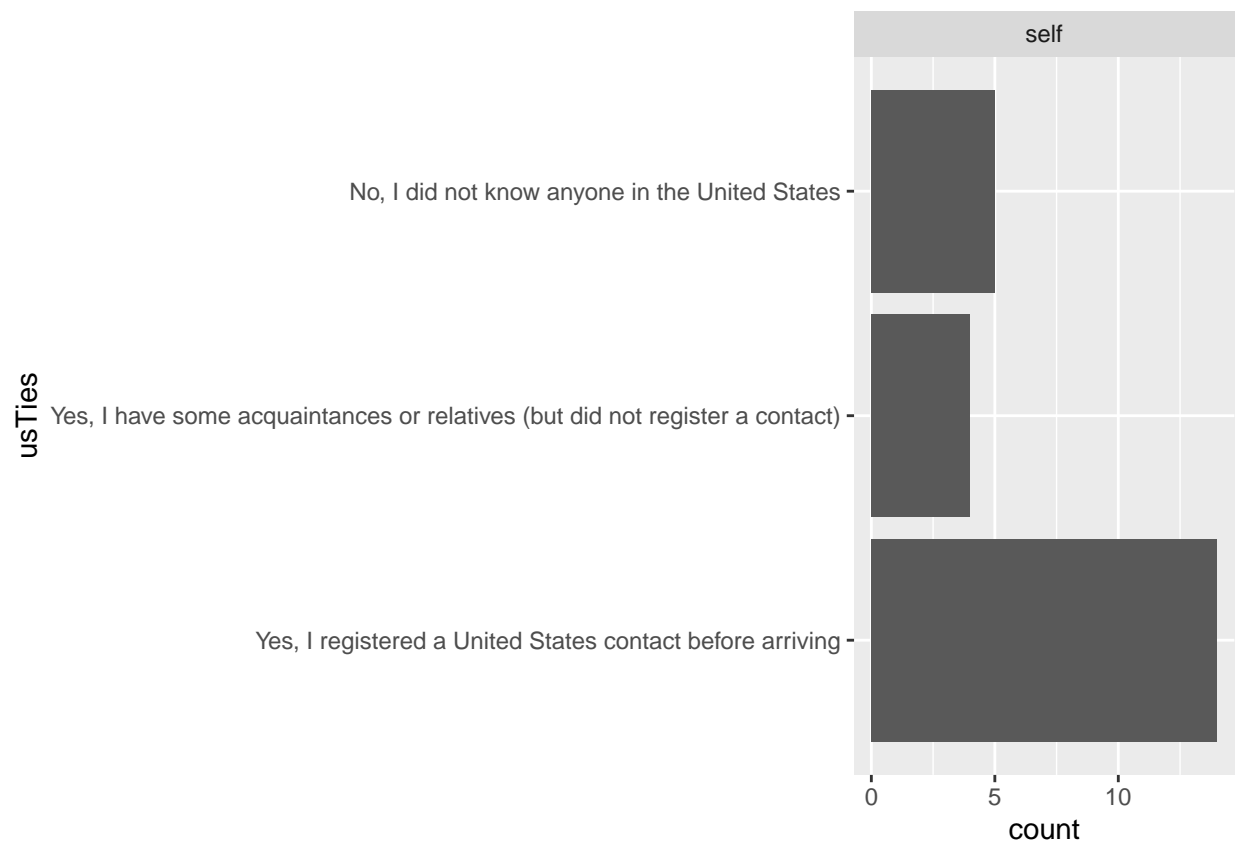


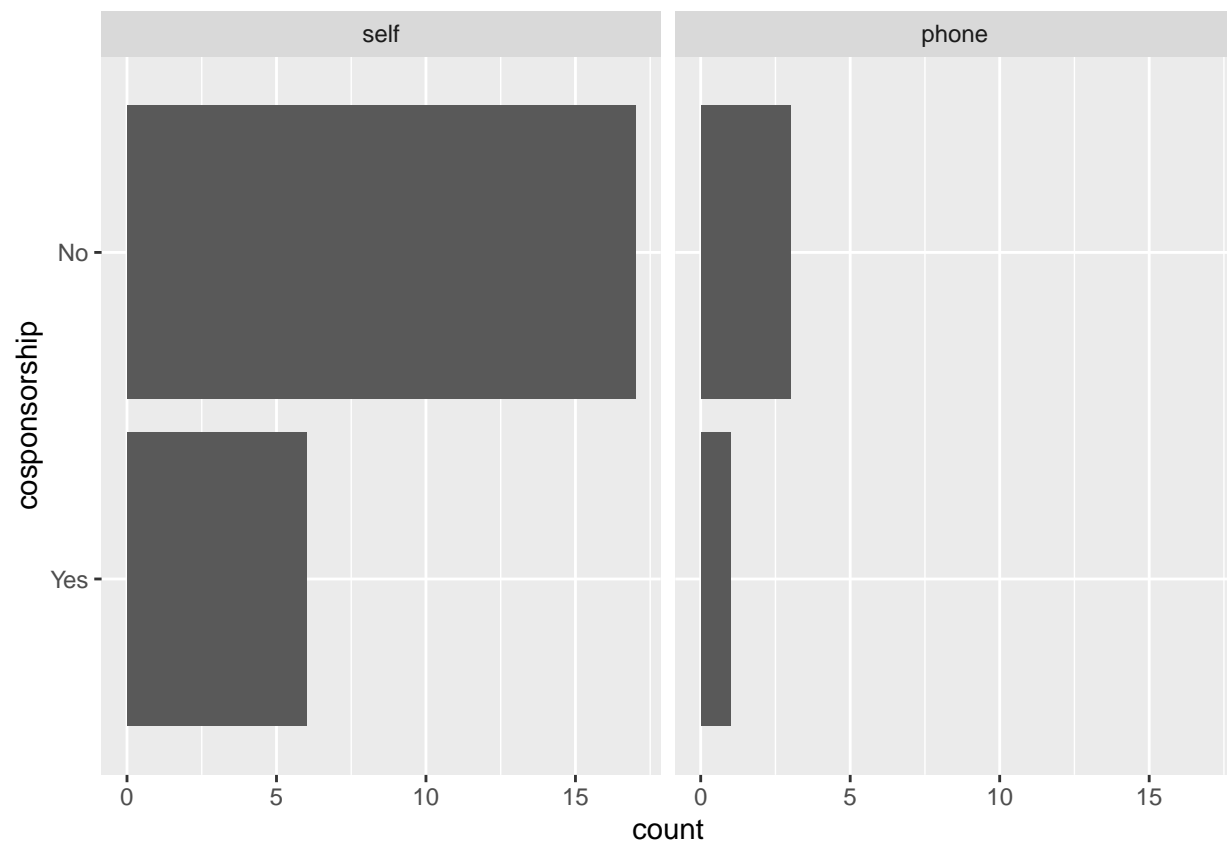


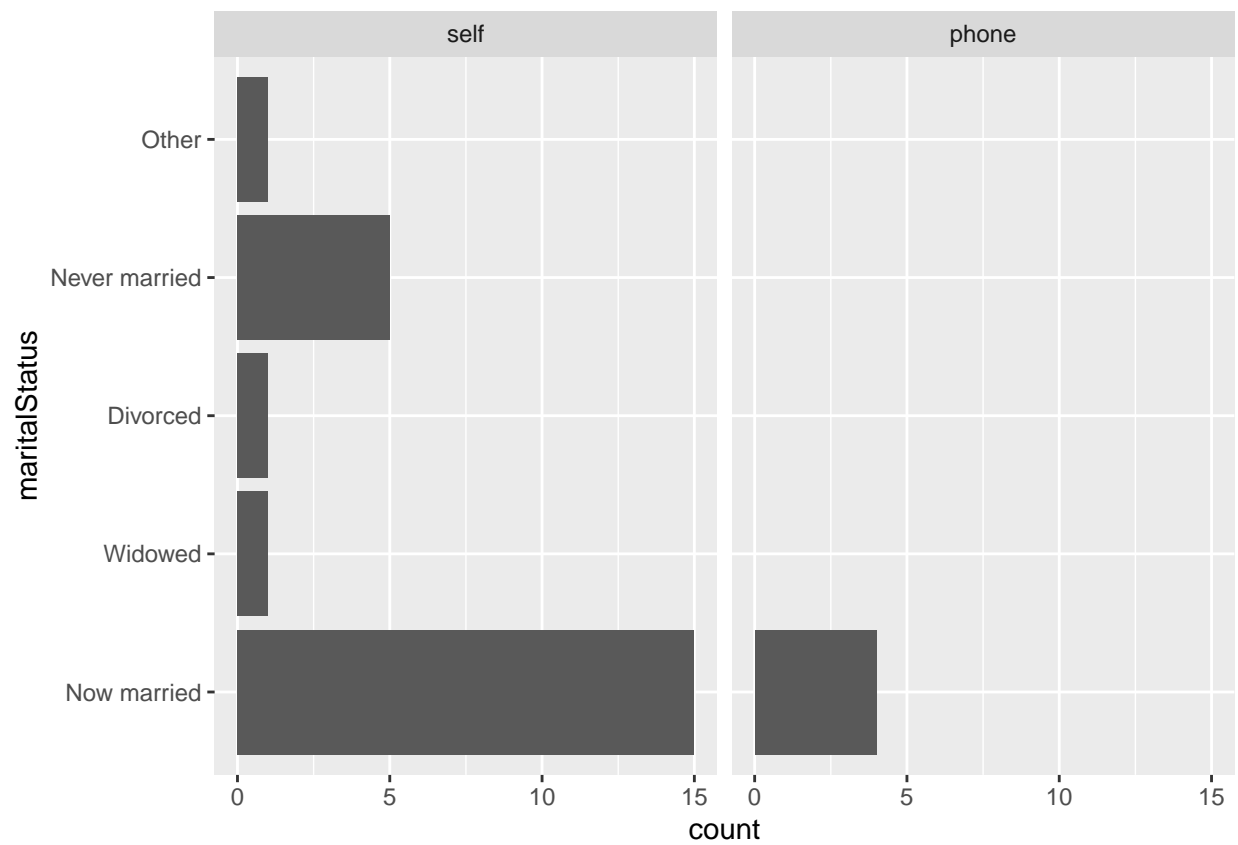


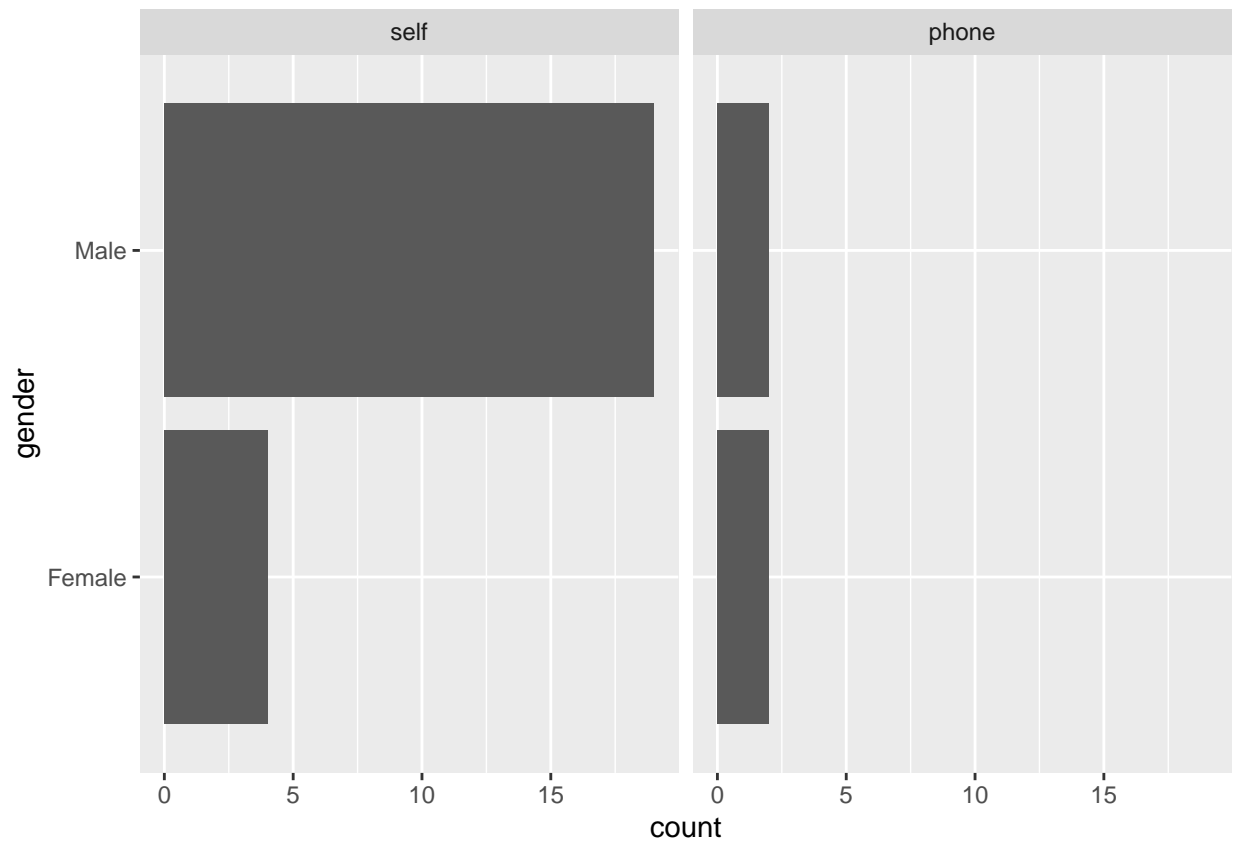
3.4 Breakdown by survey mode (self vs phone)

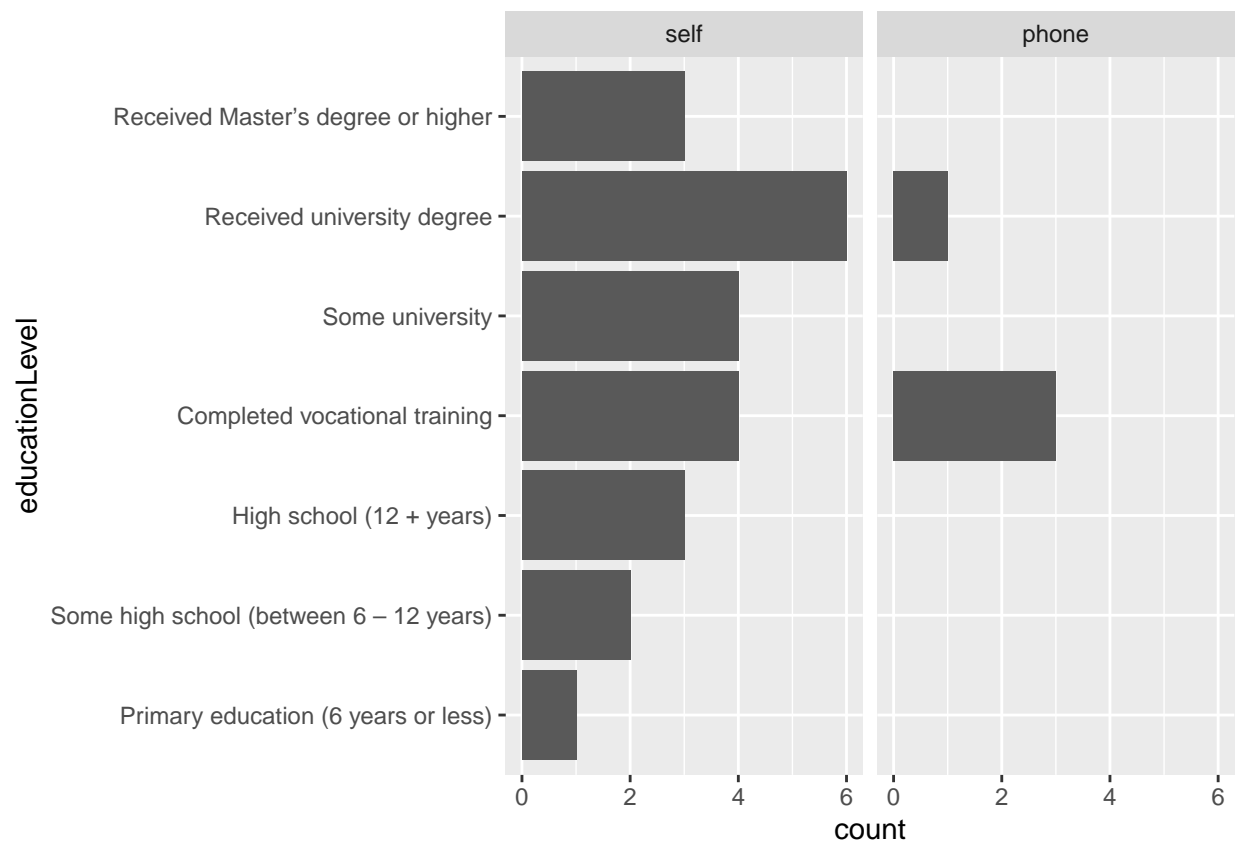


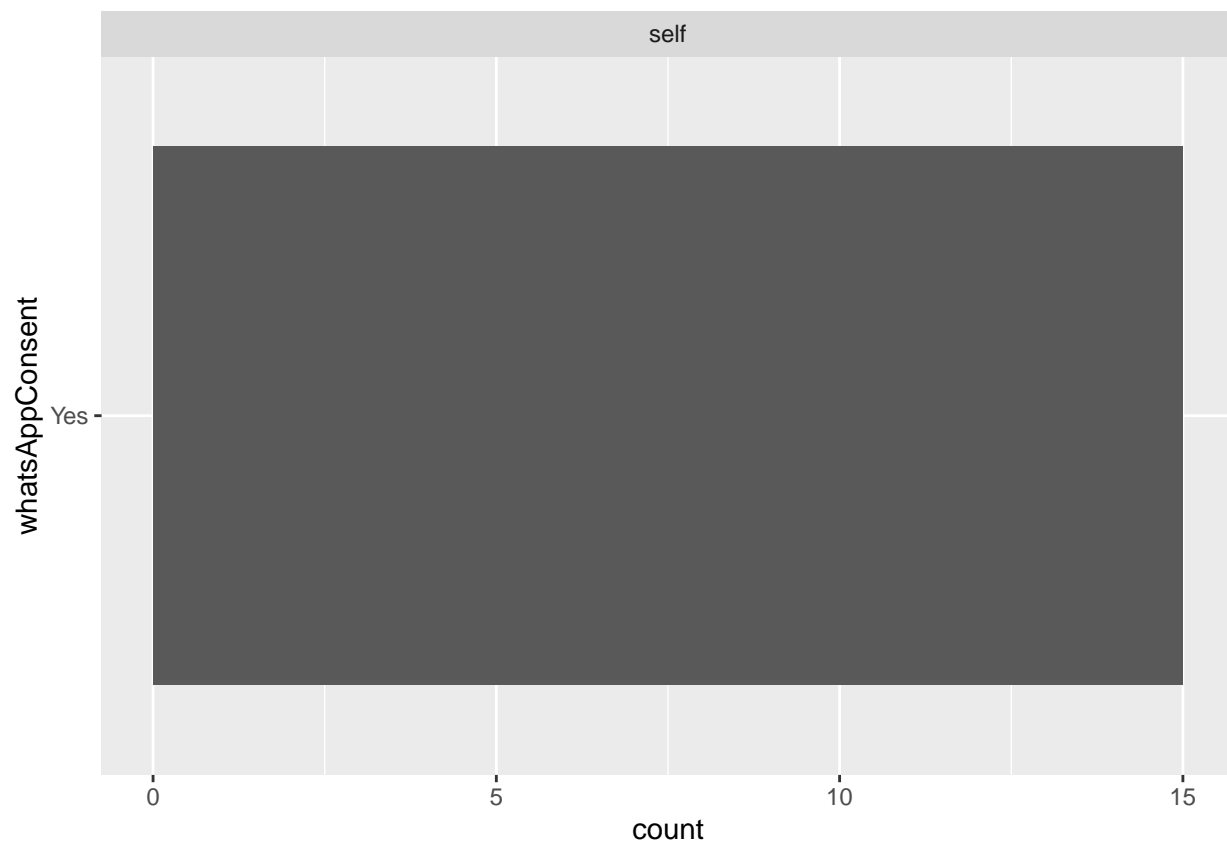


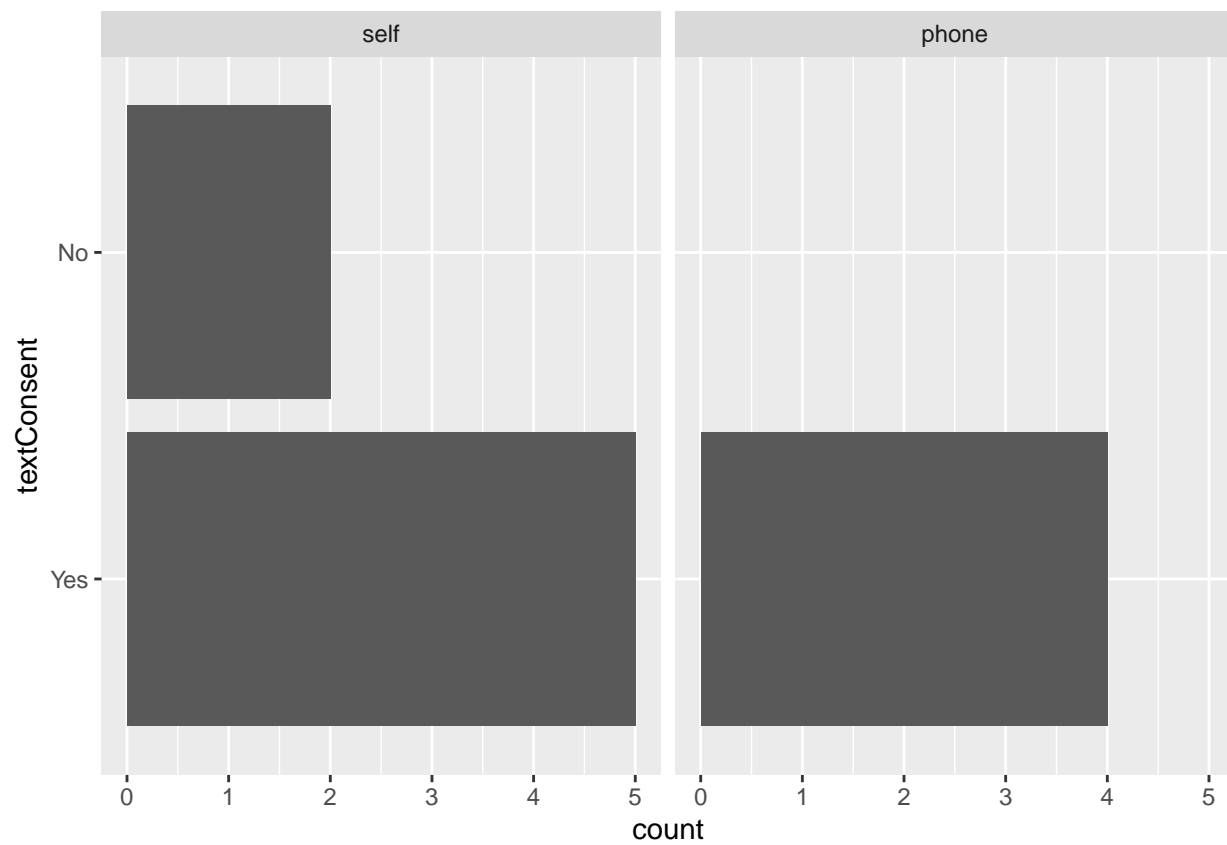


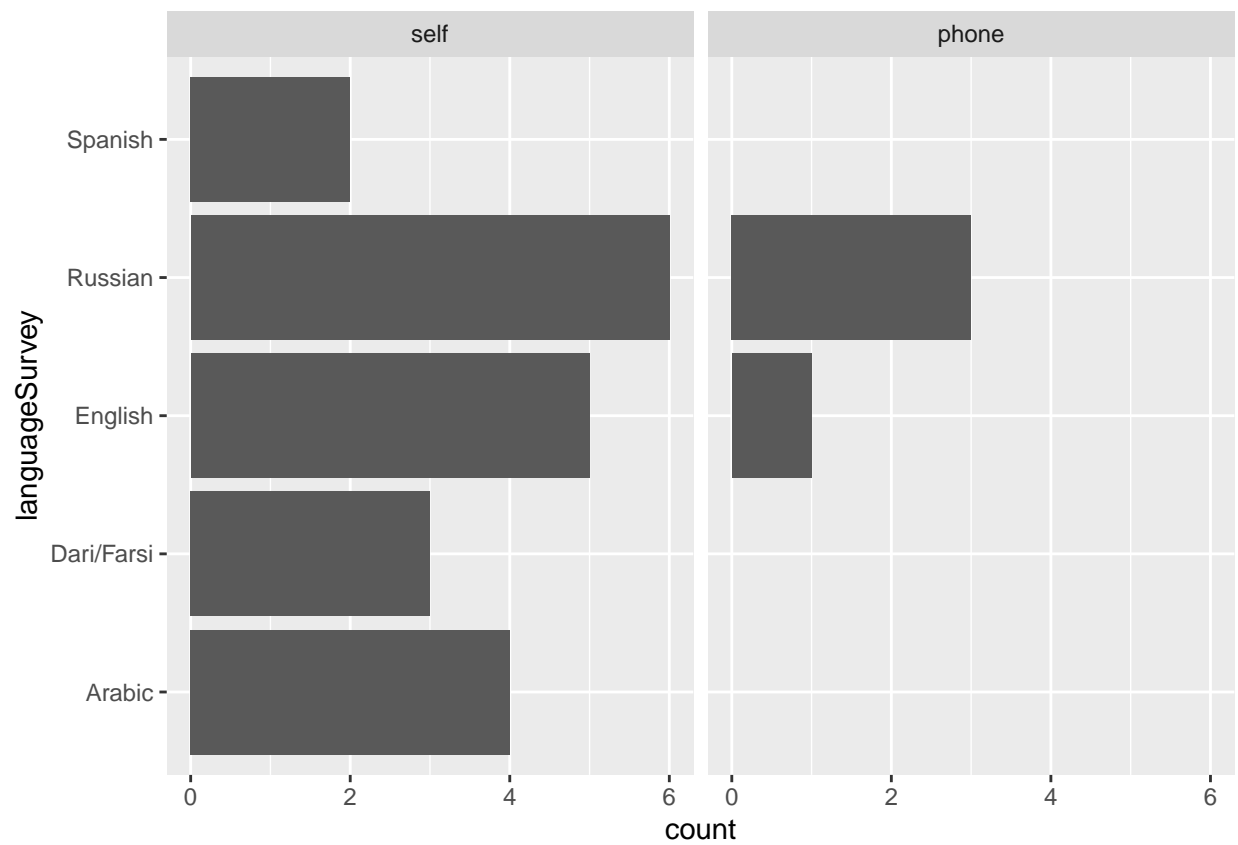






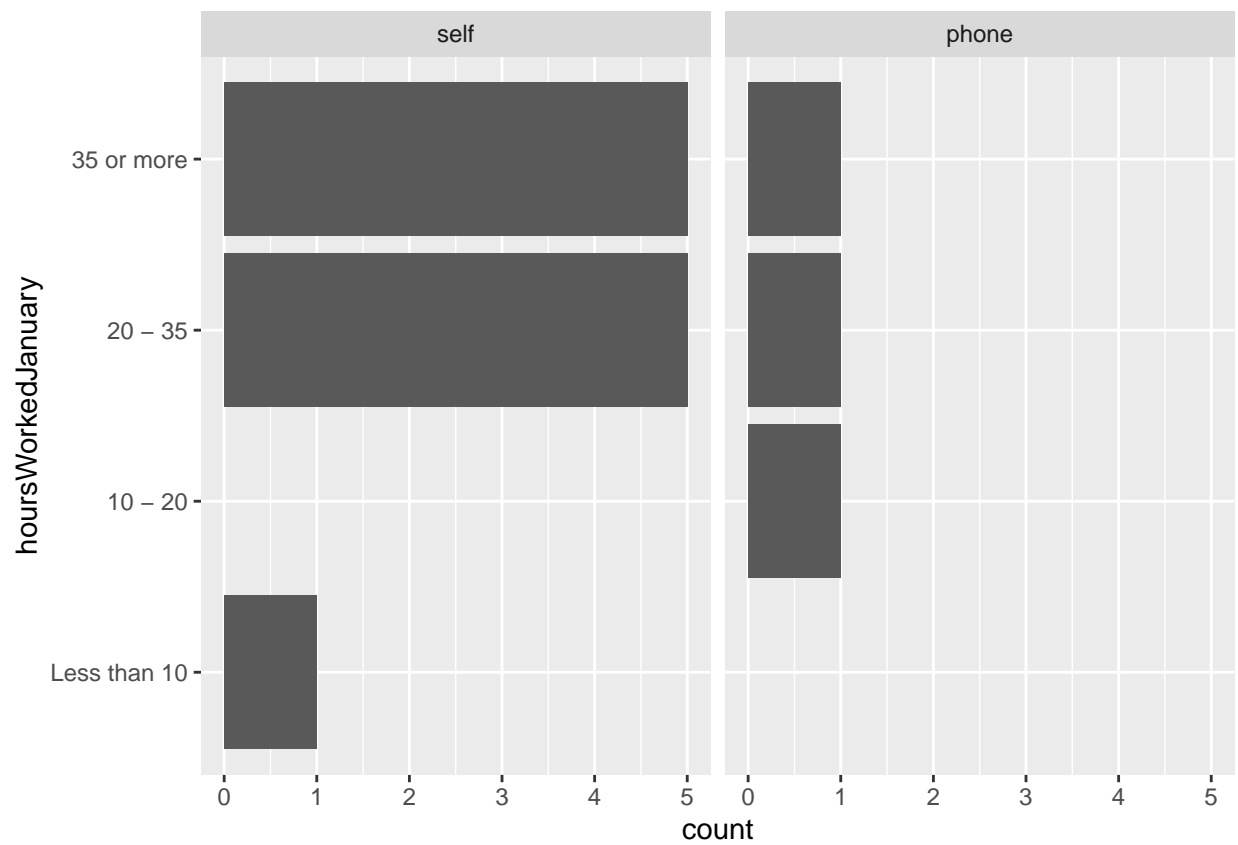


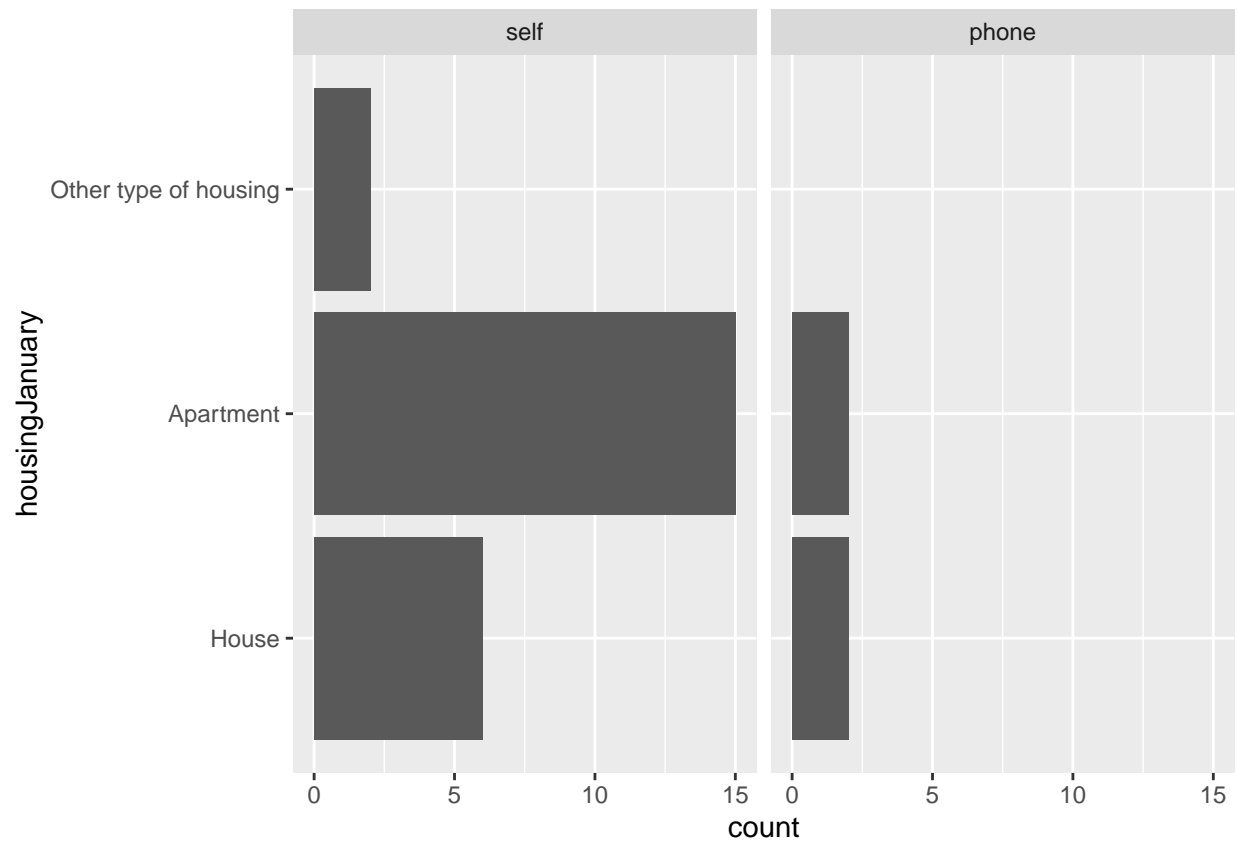




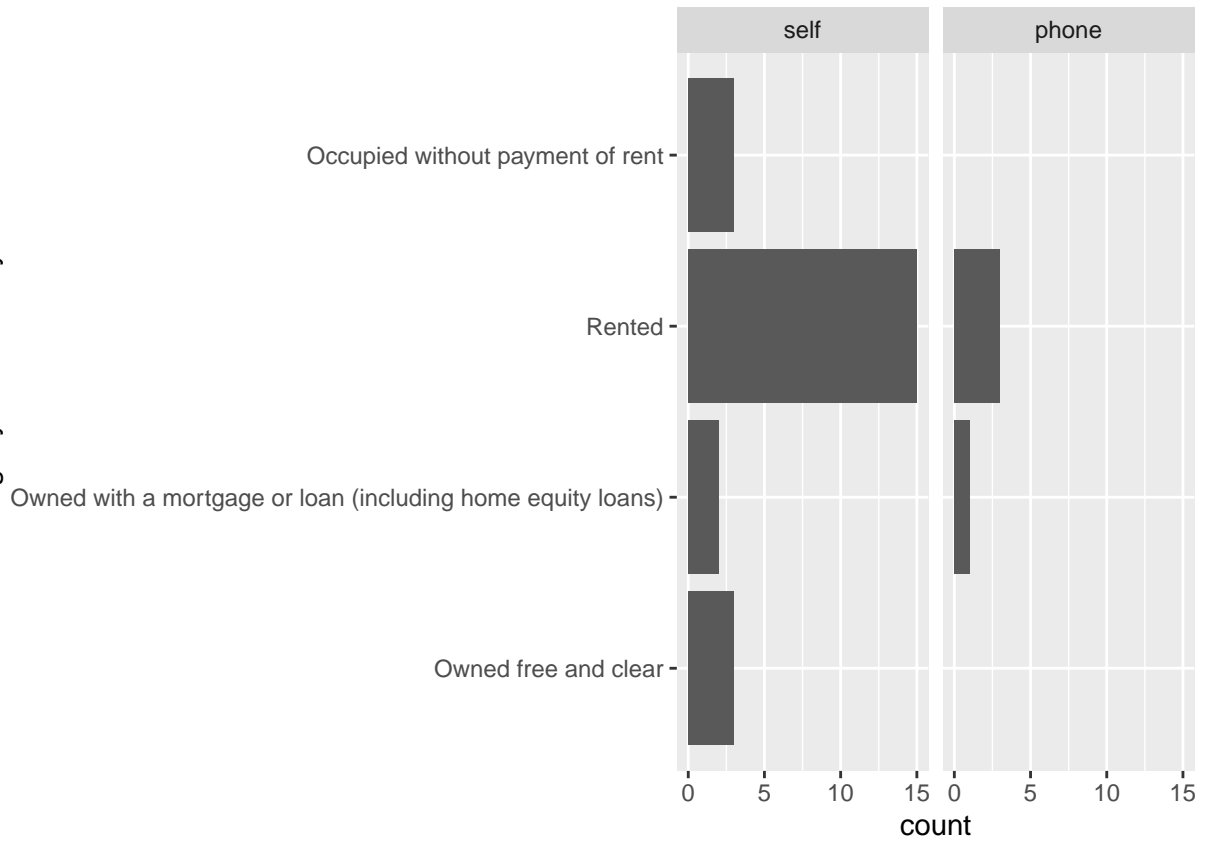
workStatusJanuary

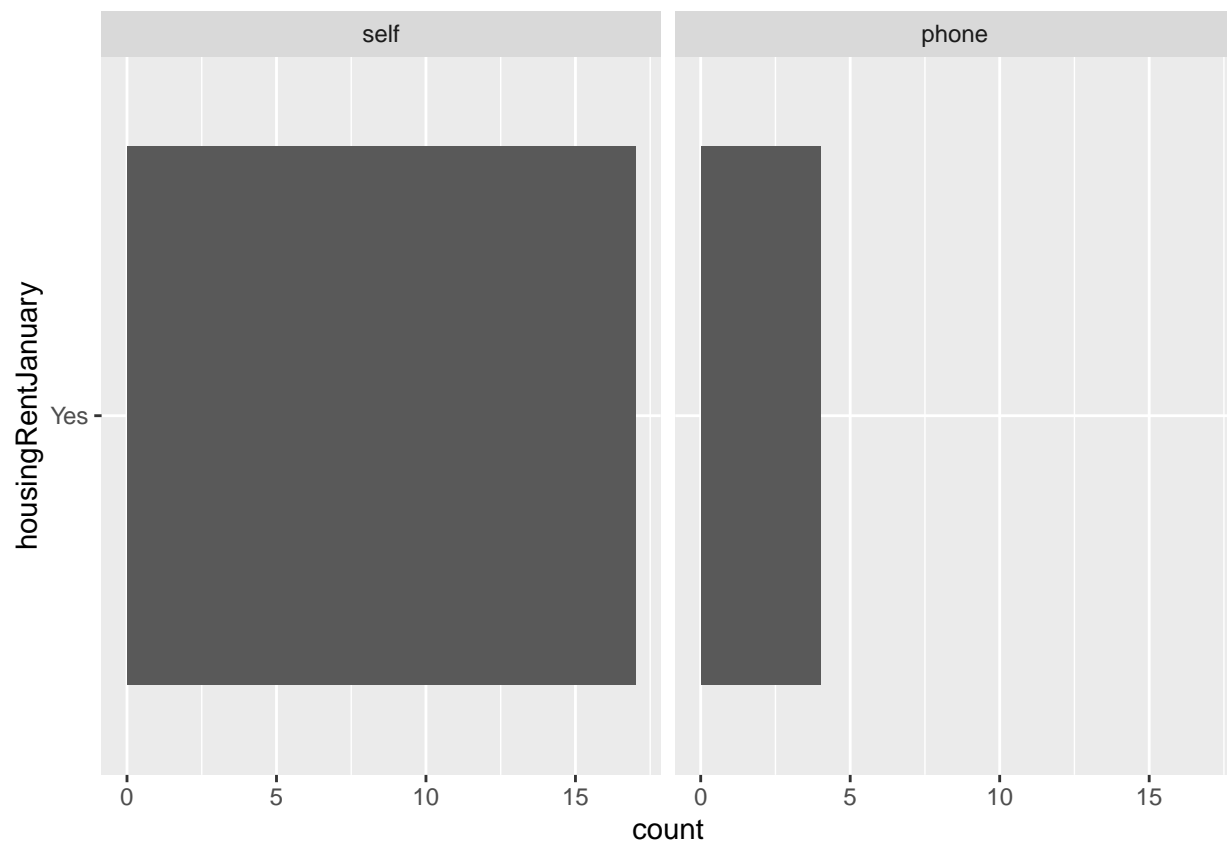




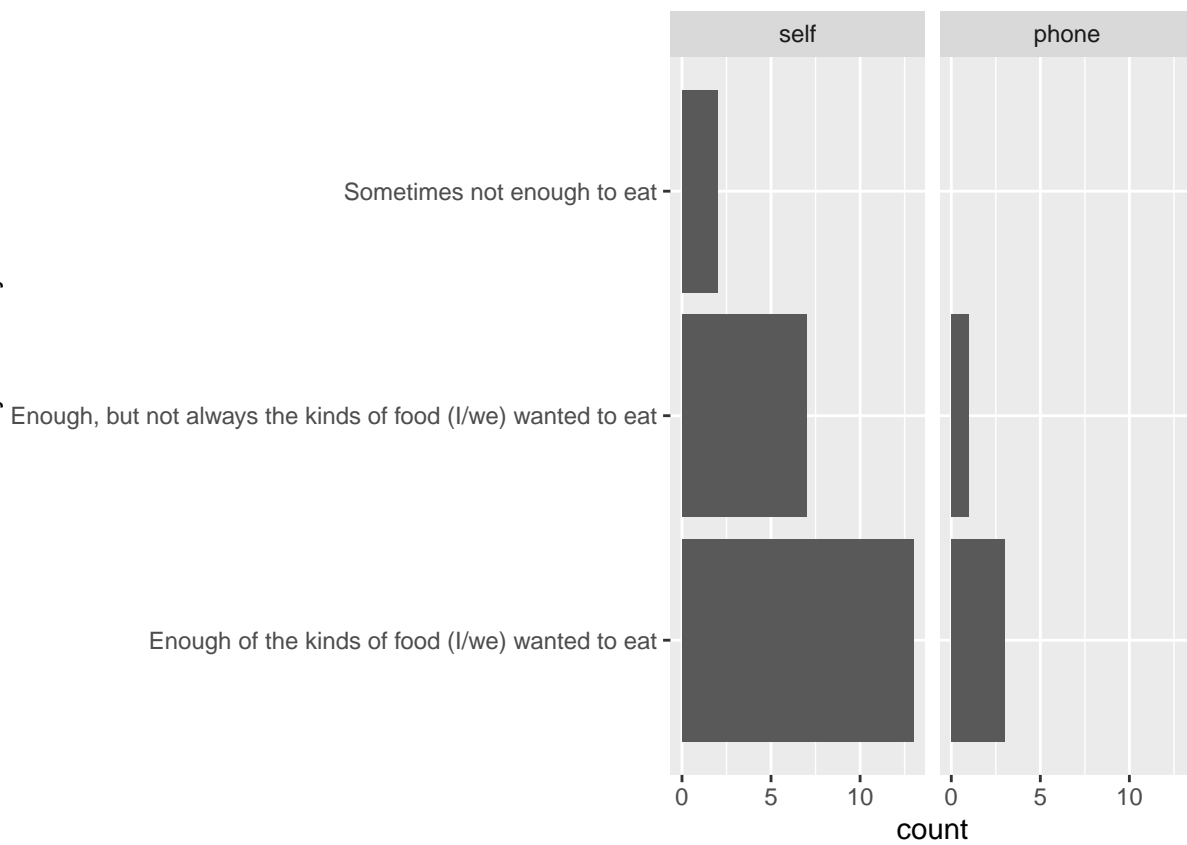


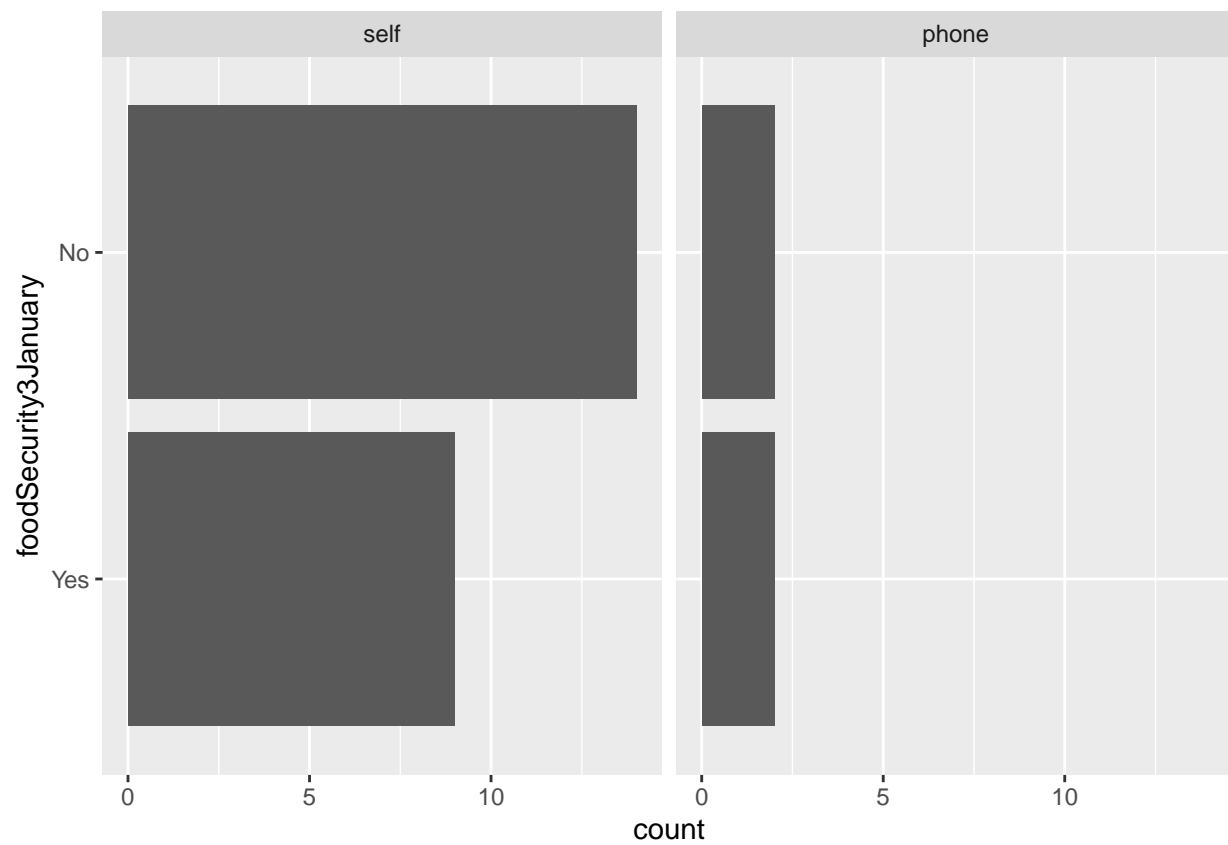
housingPaymentJanuary

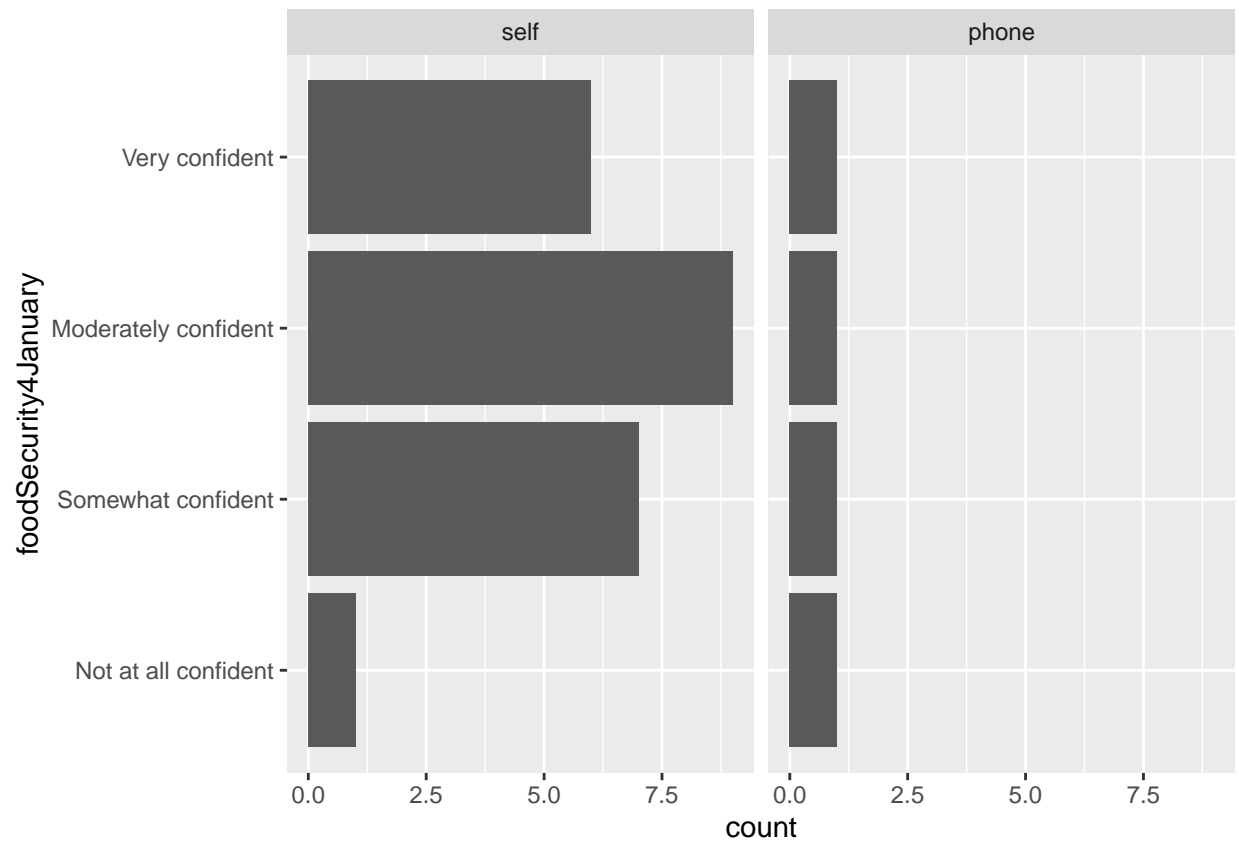


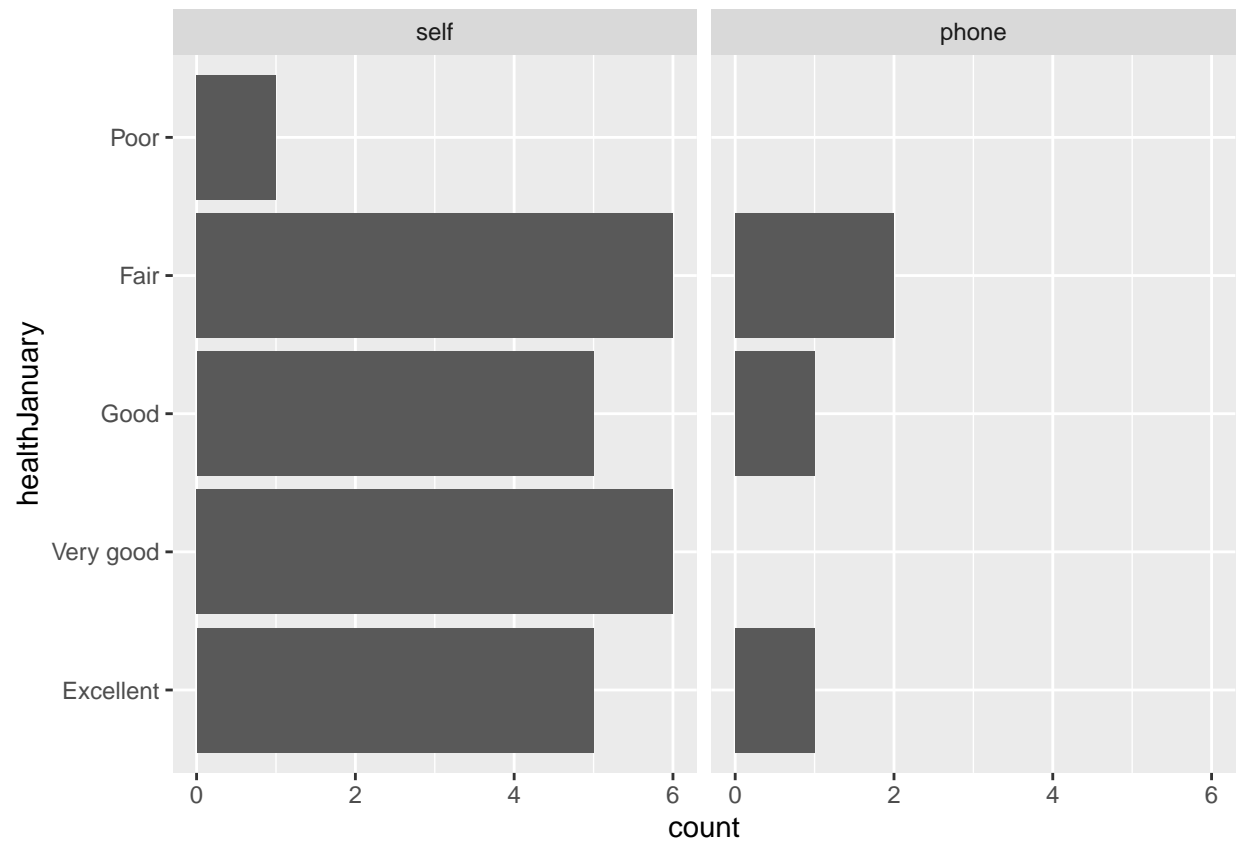


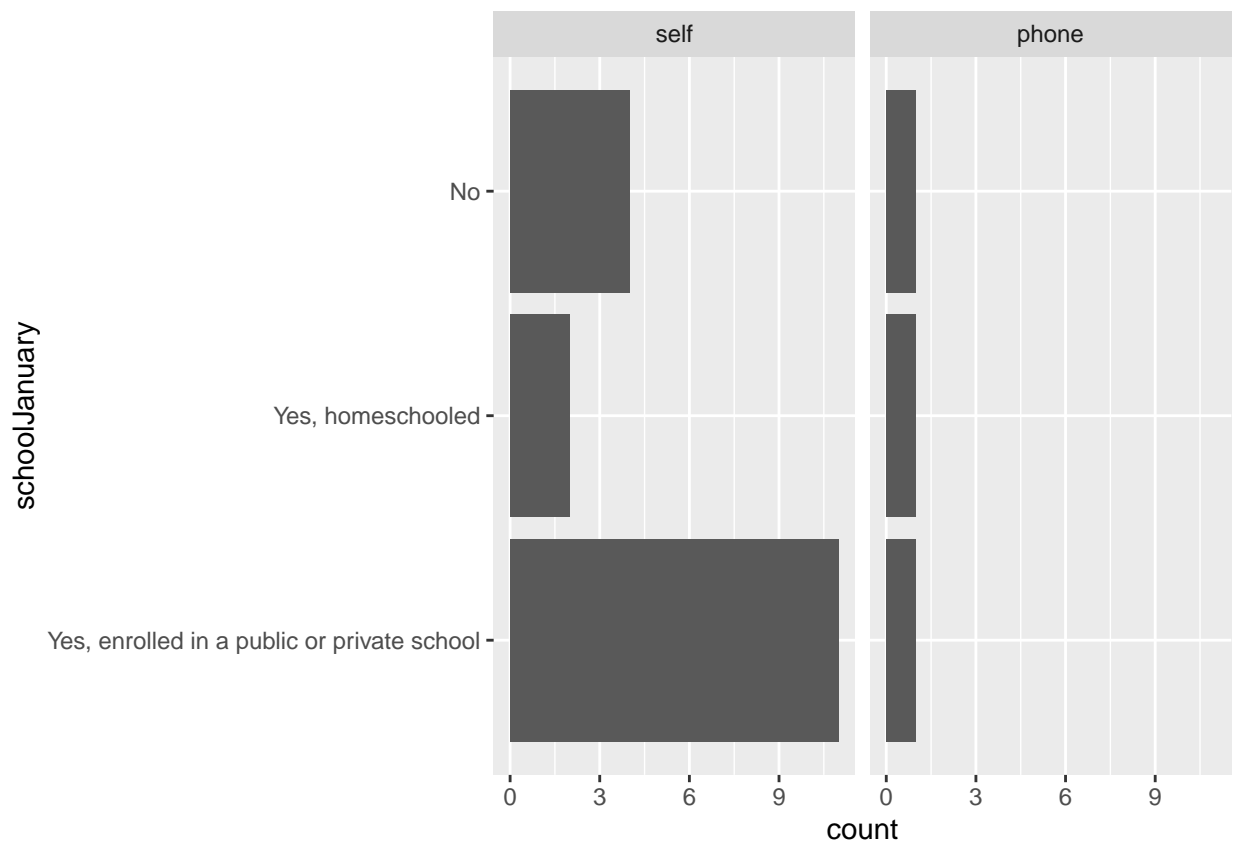
foodSecurity1 January

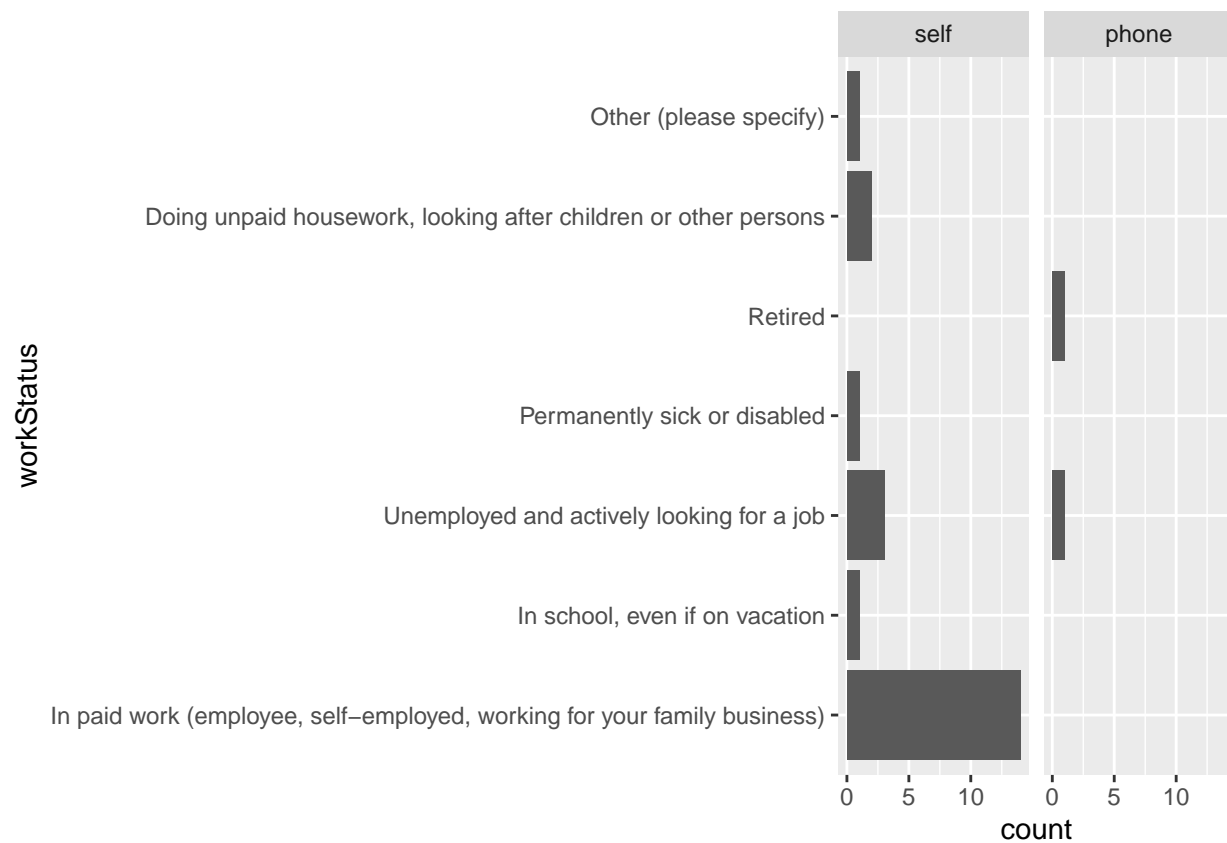


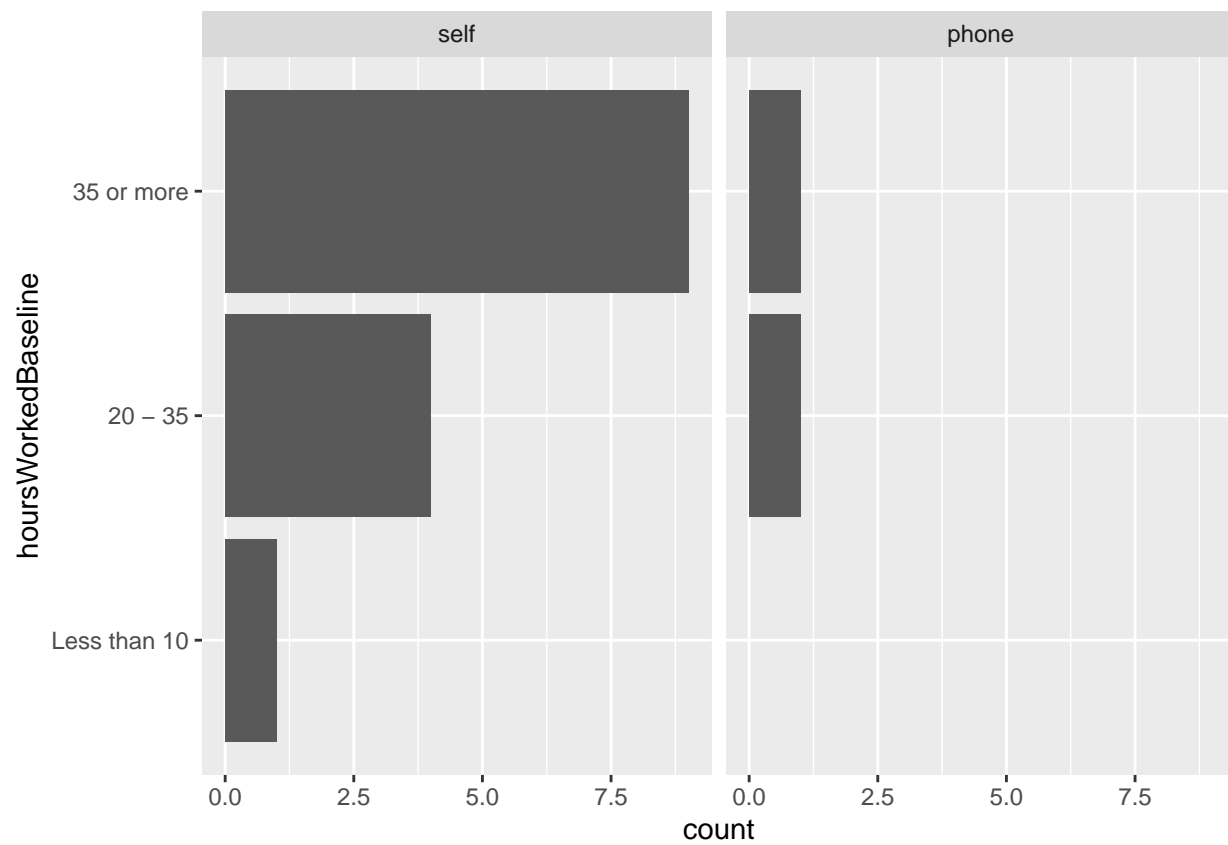


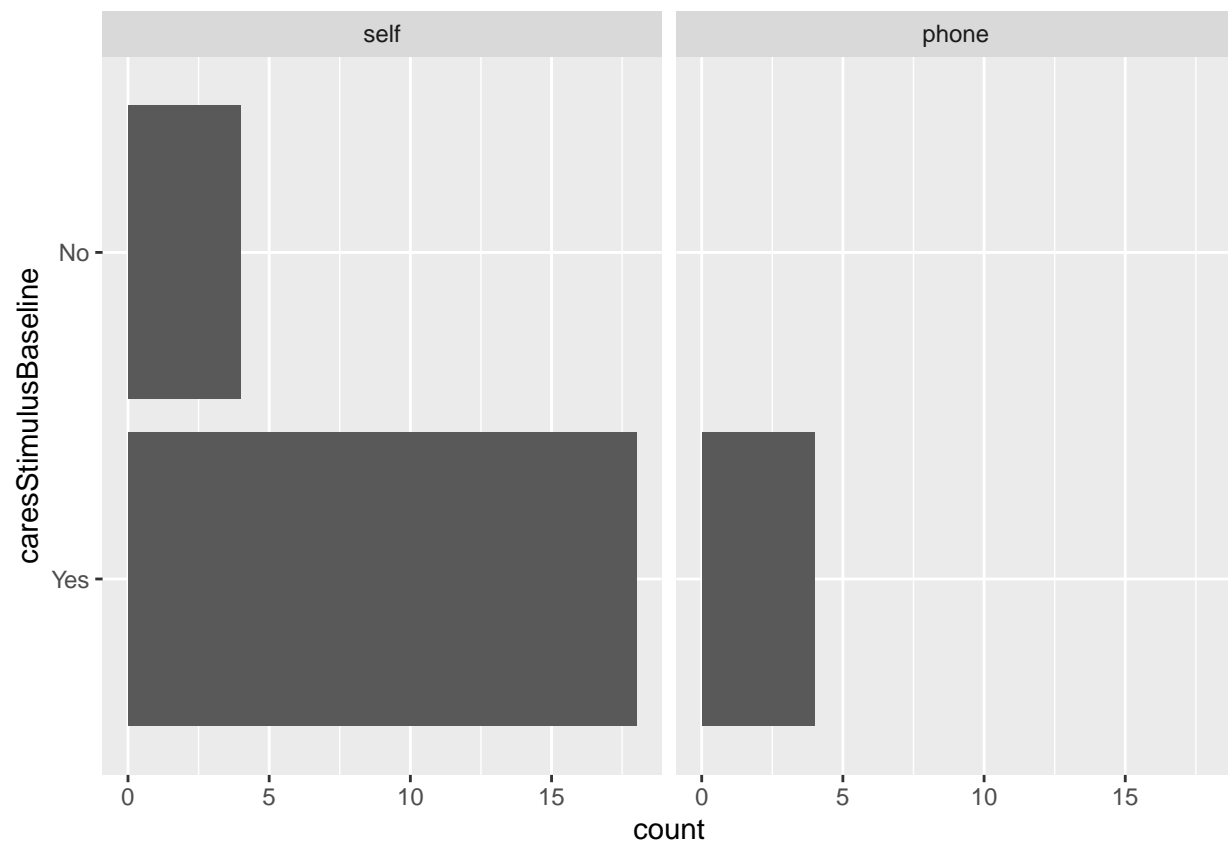


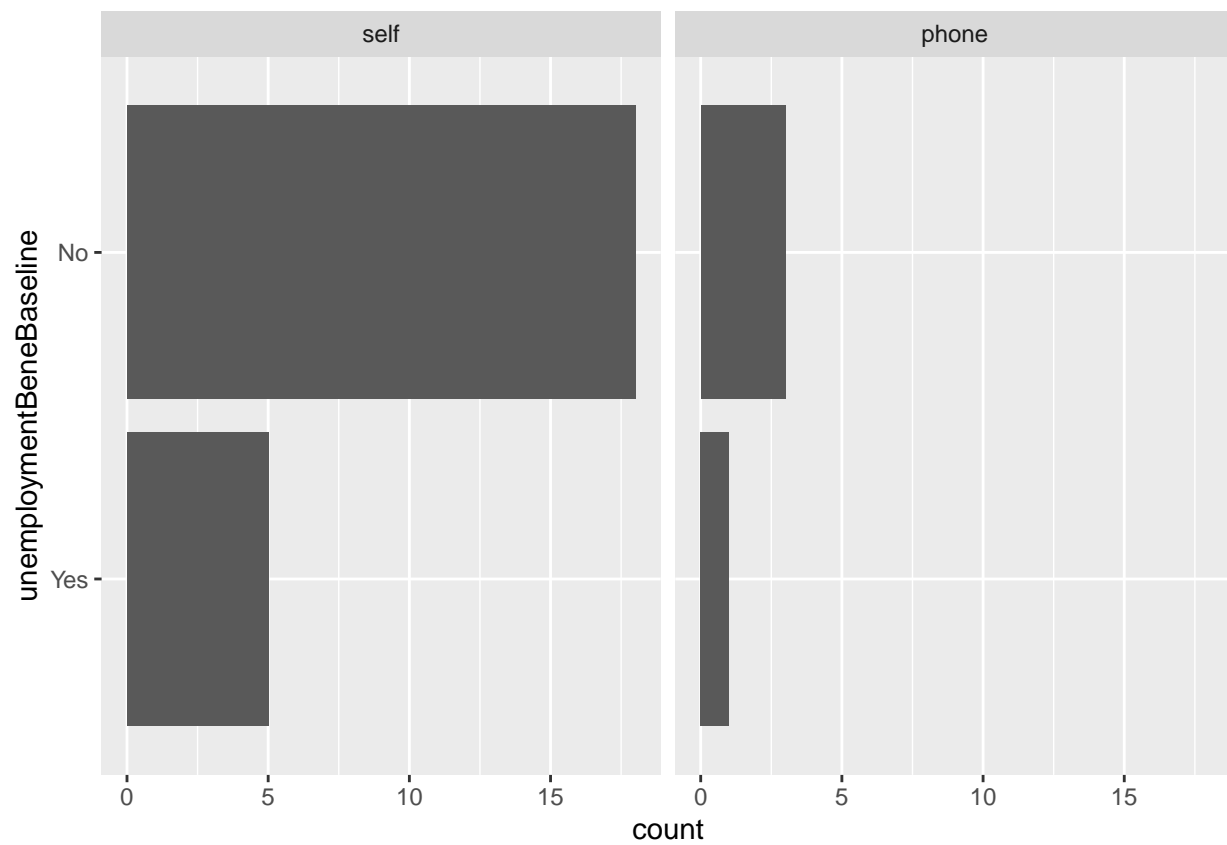


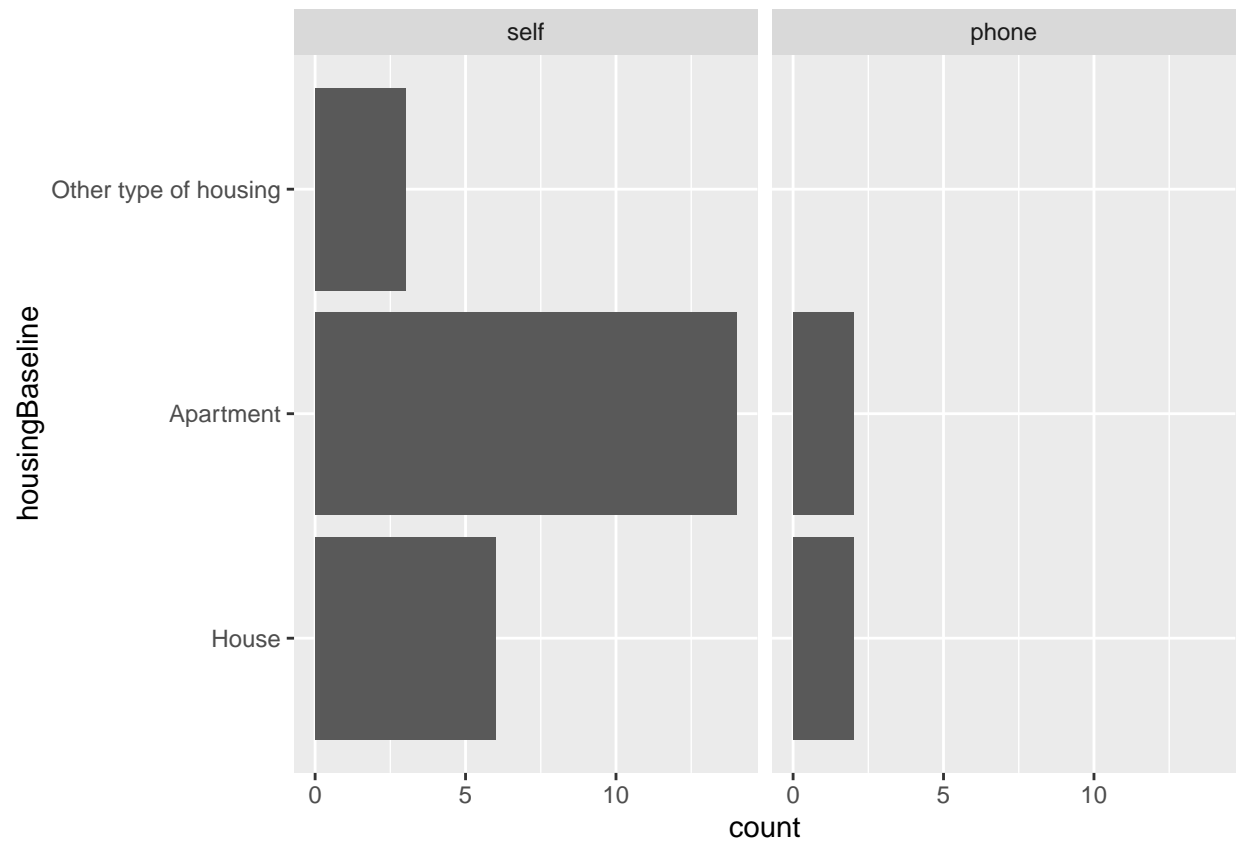




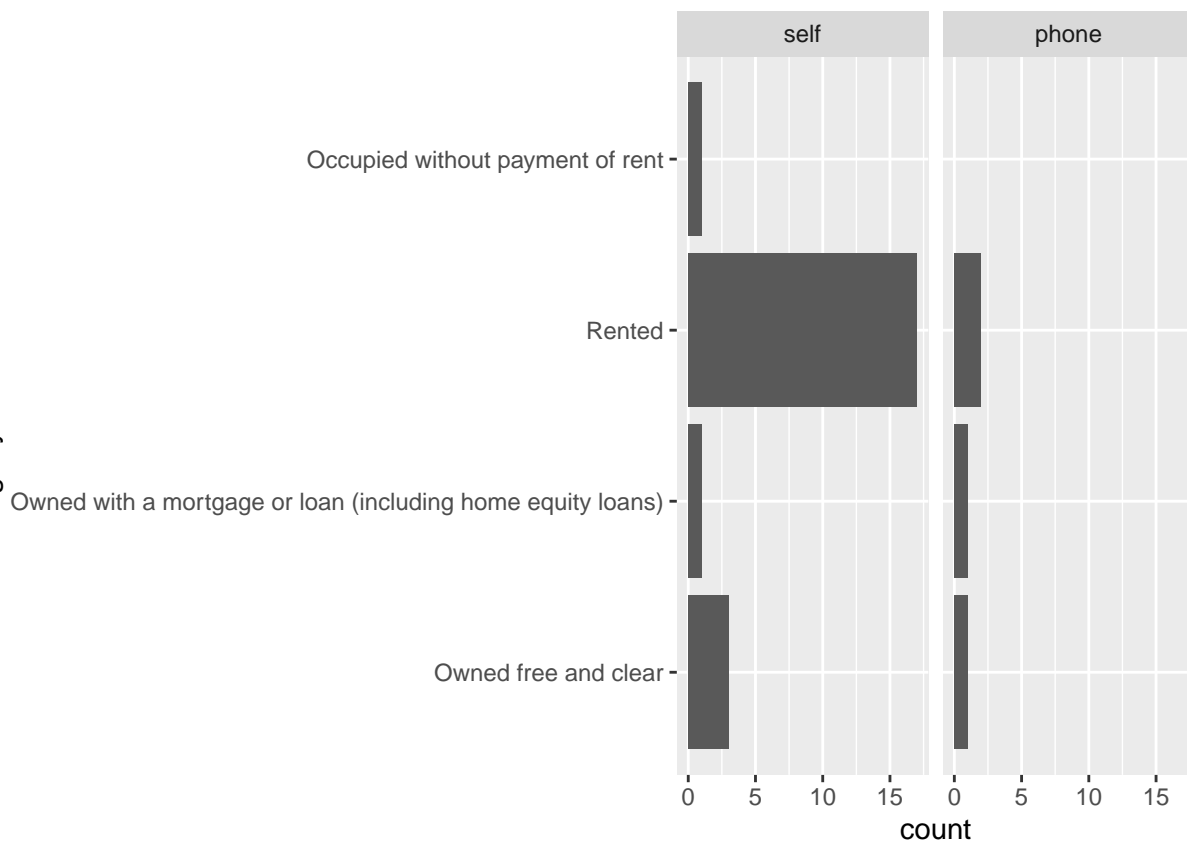


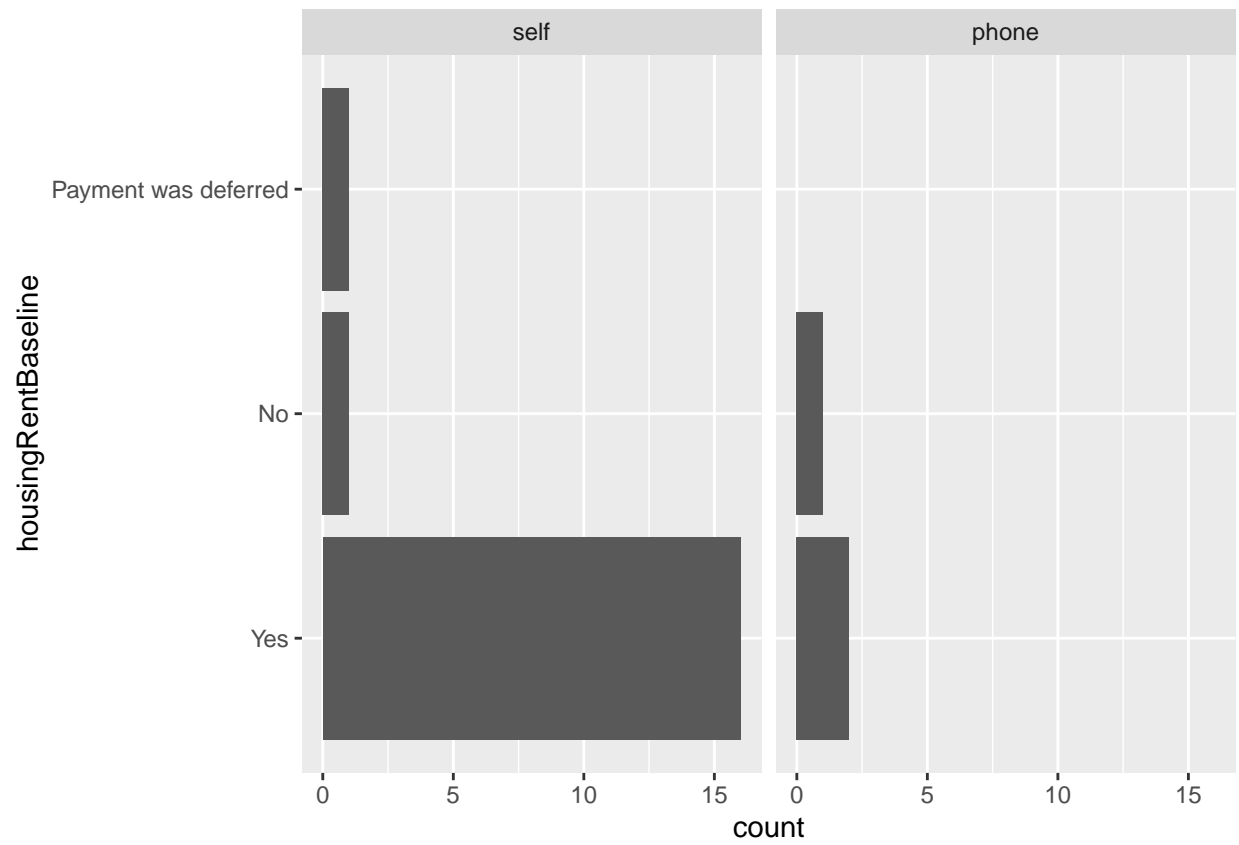




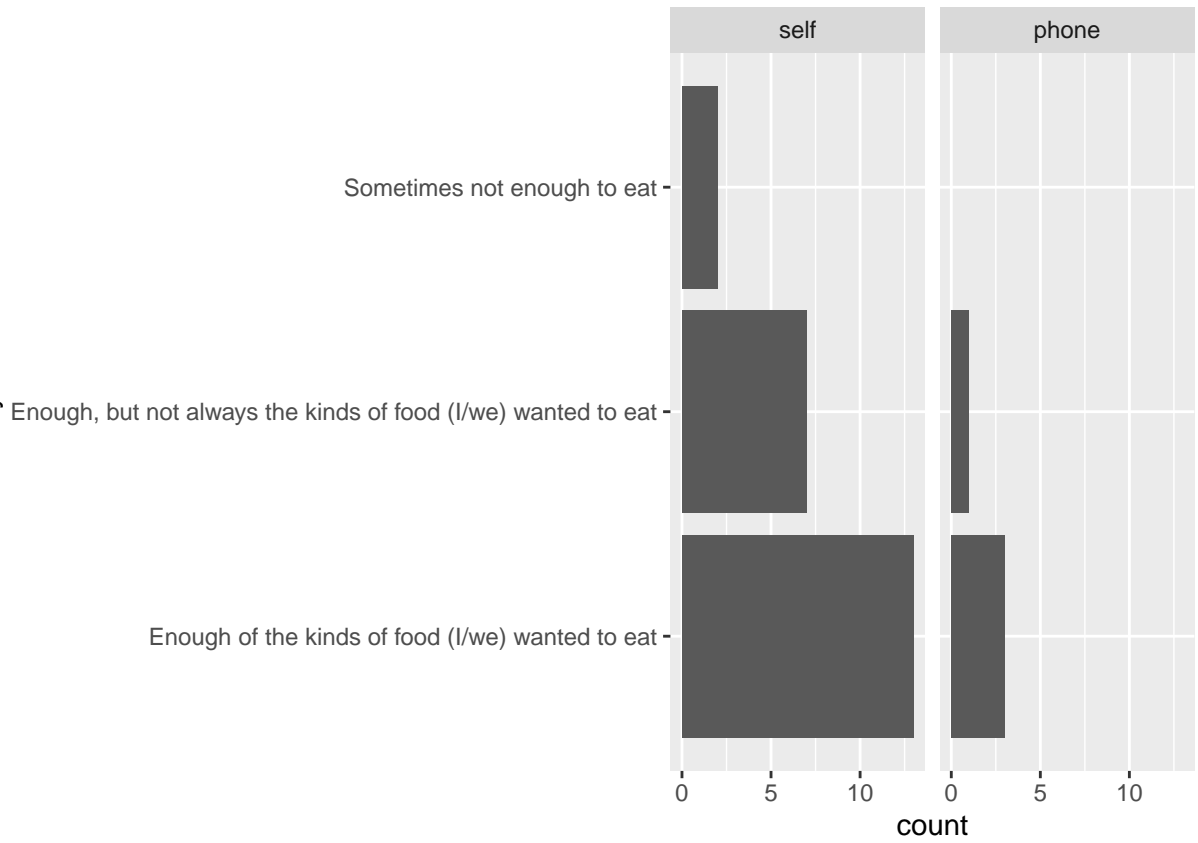


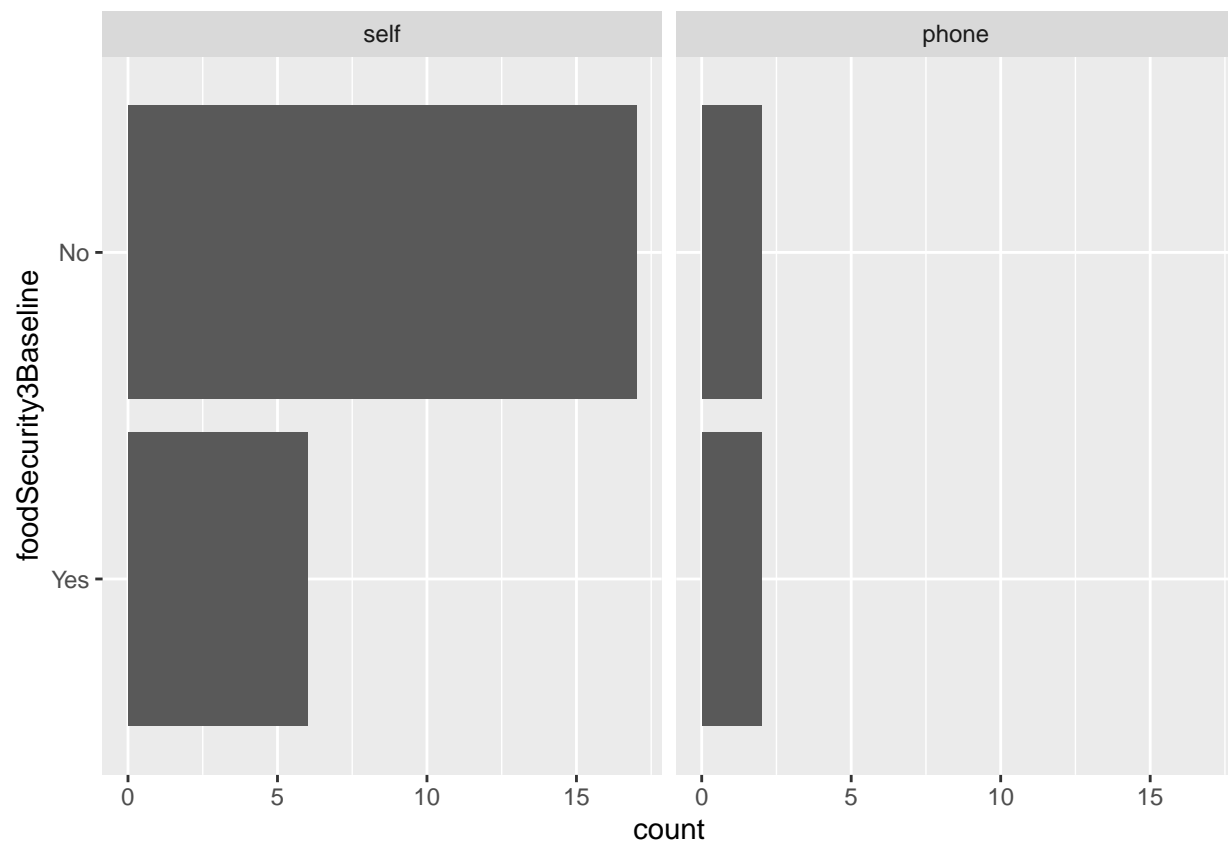
housingPaymentBaseline

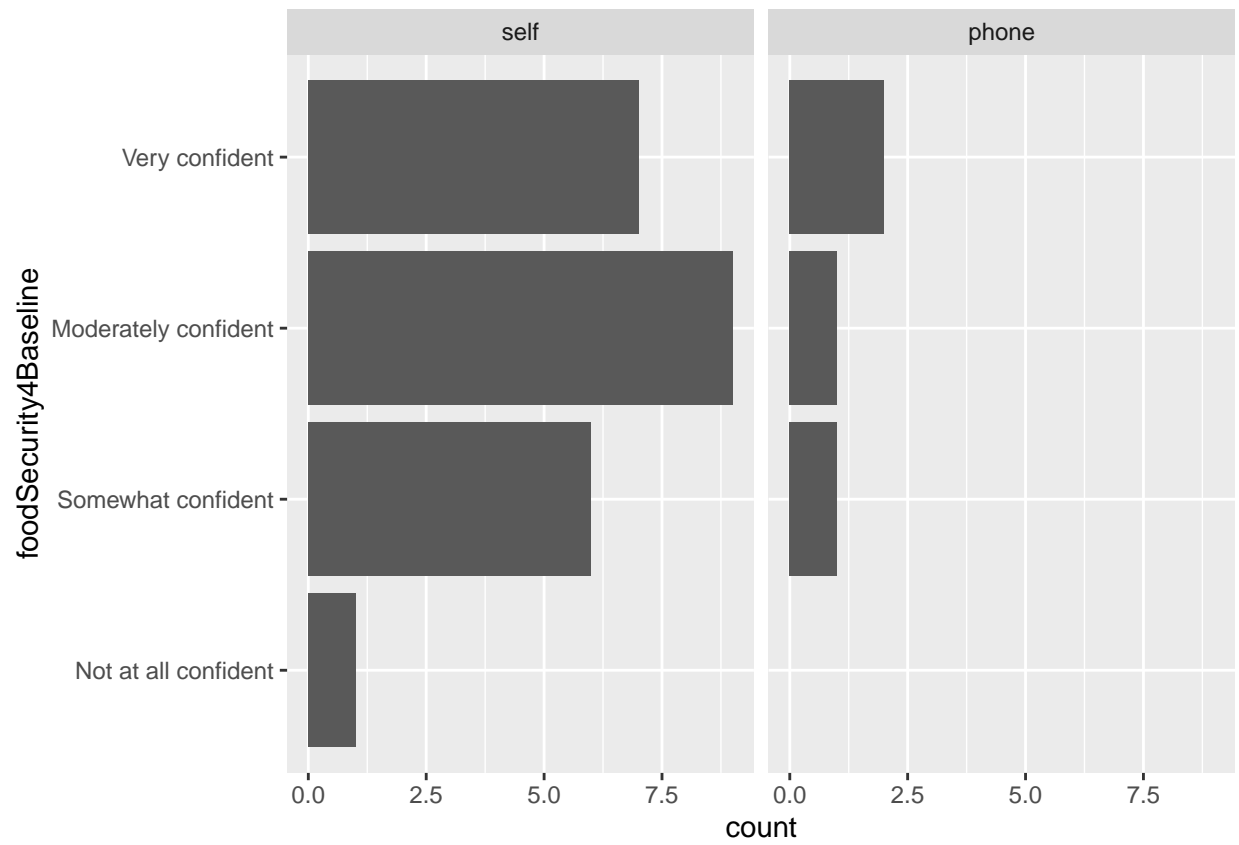


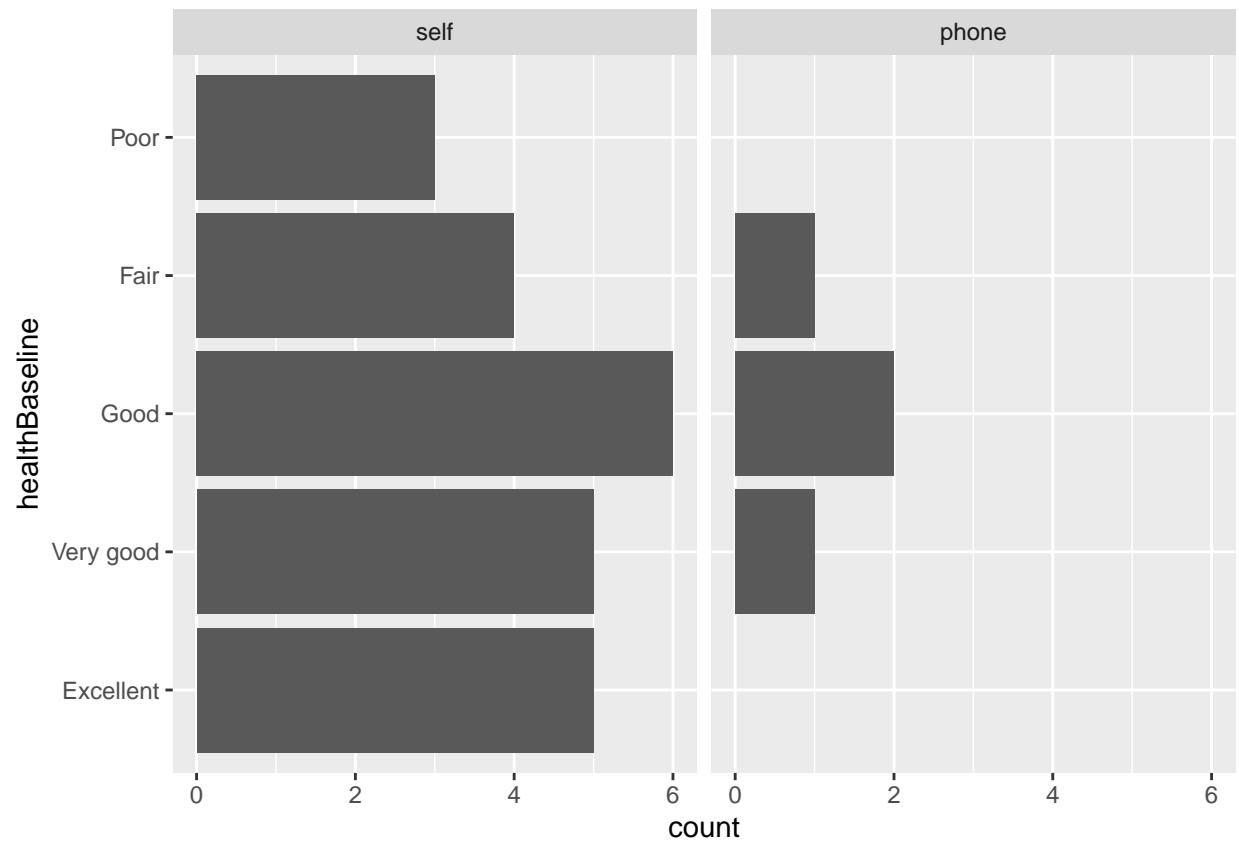


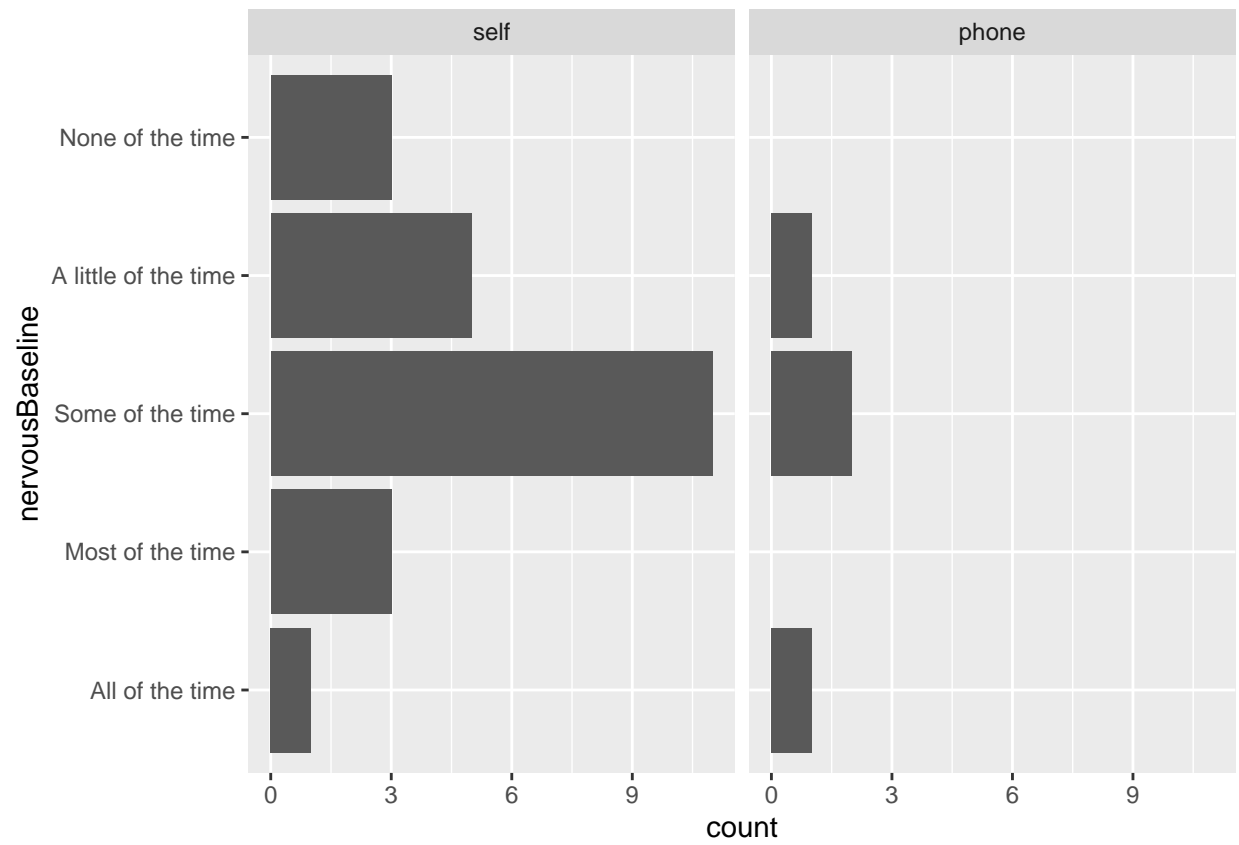
foodSecurity1Baseline

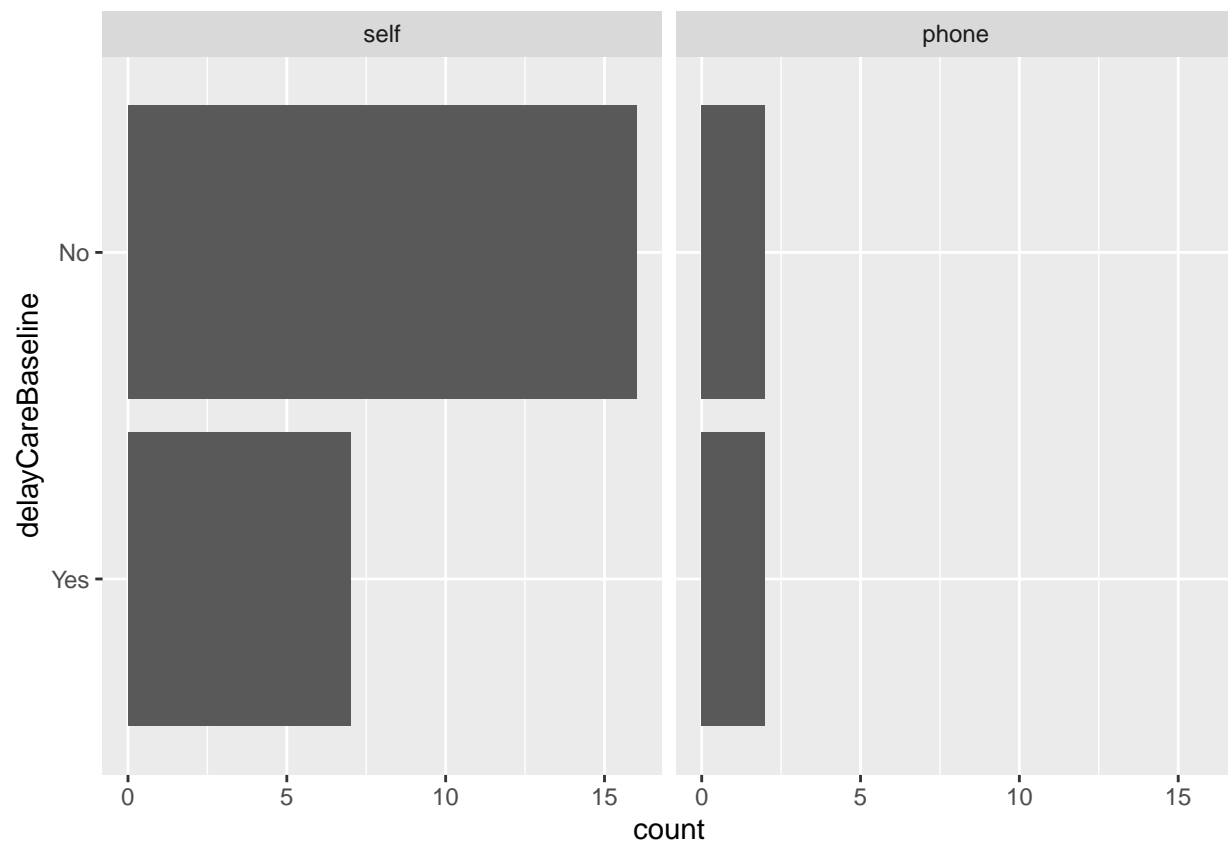


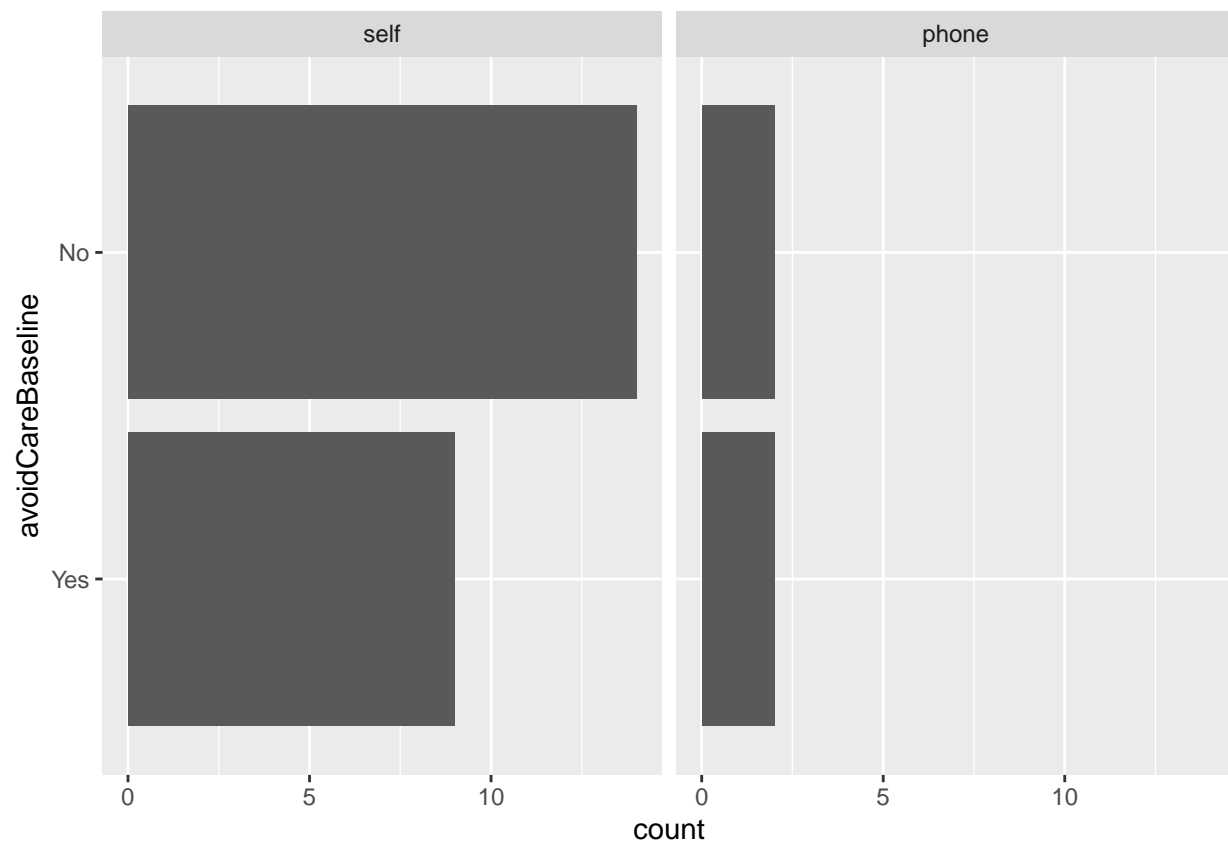












Classes normally taught in person were moved to a distance-learning format using paper materials sent home to

s normally taught in person were moved to a distance-learning format using online resources, either self-paced or in r

Classes normally taught in person at the school were c:

