Dashboard Overview

| Department | Academic Year | Semester |
|------------|---------------|------------|
| computer | 2024-2025 | semester 4 |
| computer | 2024-2025 | 4 |

Subject CO-PO Mapping

CO-PO Relationships

| Subject | CO Code | CO Text | Cognition | PO Code | PO Text |
|----------------------|----------|---------------------------------------------------|------------|------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO2 | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO3 | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | P07 | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO9 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |

| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
|----------------------|----------|------------------------------------------------------------------------|------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PSO1 | |
| Computer Graphics | CSC305.1 | Describe the basic concepts of Computer Graphics. | Understand | PSO2 | |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO2 | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO3 | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | P06 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |

| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | P07 | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
|----------------------|----------|--------------------------------------------------------------------|-------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO9 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PSO1 | |
| Computer Graphics | CSC305.2 | Demonstrate various algorithms for basic graphics primitives. | Apply | PSO2 | |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO2 | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO3 | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |

| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
|----------------------|----------|--------------------------------------------------------------------|-------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | P06 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | P07 | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO9 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PSO1 | |
| Computer Graphics | CSC305.3 | Apply 2-D geometric transformations on graphical objects. | Apply | PSO2 | |

| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
|----------------------|----------|----------------------------------------------------------------|-------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO2 | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO3 | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | P06 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | P07 | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO9 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |

| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
|----------------------|----------|-------------------------------------------------------------------------------------------------|-------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PSO1 | |
| Computer Graphics | CSC305.4 | Use various Clipping algorithms on graphical objects. | Apply | PSO2 | |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO2 | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO3 | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |

| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
|----------------------|----------|-------------------------------------------------------------------------------------------------|-------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO7 | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO9 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |

| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PSO1 | |
|----------------------|----------|-------------------------------------------------------------------------------------------------|------------|------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.5 | Explore 3-D geometric transformations, curve representation techniques and projections methods. | Apply | PSO2 | |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO1 | Engineering knowledge: Apply the knowledge of mathematics, science, engineering fundamentals, and an engineering specialization to the solution of complex engineering problems. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO2 | Problem analysis: Identify, formulate, review research literature, and analyze complex engineering problems reaching substantiated conclusions using first principles of mathematics, natural sciences, and engineering sciences. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO3 | Design/development of solutions: Design solutions for complex engineering problems and design system components or processes that meet the specified needs with appropriate consideration for the public health and safety, and the cultural, societal, and environmental considerations. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO4 | Conduct investigations of complex problems: Use research-based knowledge and research methods including design of experiments, analysis and interpretation of data, and synthesis of the information to provide valid conclusions. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO5 | Modern tool usage: Create, select, and apply appropriate techniques, resources, and modern engineering and IT tools including prediction and modeling to complex engineering activities with an understanding of the limitations. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO6 | The engineer and society: Apply reasoning informed by the contextual knowledge to assess societal, health, safety, legal and cultural issues and the consequent responsibilities relevant to the professional engineering practice. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | P07 | Environment and sustainability: Understand the impact of the professional engineering solutions in societal and environmental contexts, and demonstrate the knowledge of, and need for sustainable development. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO8 | Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the engineering practice. |

| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | P09 | Individual and teamwork: Function effectively as an individual, and as a member or leader in diverse teams, and in multidisciplinary settings. |
|----------------------|----------|-------------------------------------------------------------|------------|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO10 | Communication: Communicate effectively on complex engineering activities with the engineering community and with society at large, such as, being able to comprehend and write effective reports and design documentation, make effective presentations, and give and receive clear instructions. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO11 | Project management and finance: Demonstrate knowledge and understanding of the engineering and management principles and apply these to one's own work, as a member and leader in a team, to manage projects and in multidisciplinary environments. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PO12 | Life-long learning: Recognize the need for and have the preparation and ability to engage in independent and life-long learning in the broadest context of technological change. |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PSO1 | |
| Computer Graphics | CSC305.6 | Explain visible surface detection techniques and Animation. | Understand | PSO2 | |

CO-PO Mapping Values

| Subject | CO Code | PO Code | Mapping Value | Total Hours | Average Value |
|-------------------|----------|---------|---------------|--------------------|---------------|
| Computer Graphics | CSC305.1 | PO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.1 | PO2 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO3 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO4 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO5 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO6 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | P07 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO8 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO9 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO10 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO11 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.1 | PO12 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.1 | PSO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.1 | PSO2 | 3.0 | 3.0 | 3.0 |

| Computer Graphics | CSC305.2 | PO1 | 3.0 | 3.0 | 3.0 |
|-------------------|----------|------|-----|-----|-----|
| Computer Graphics | CSC305.2 | PO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.2 | PO3 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.2 | PO4 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.2 | PO5 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.2 | PO6 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.2 | P07 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.2 | PO8 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.2 | PO9 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.2 | PO10 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.2 | PO11 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.2 | PO12 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.2 | PSO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.2 | PSO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.3 | PO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.3 | PO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.3 | PO3 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.3 | PO4 | 2.0 | 2.0 | 2.0 |
| Computer Graphics | CSC305.3 | PO5 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.3 | PO6 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.3 | P07 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.3 | PO8 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.3 | PO9 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.3 | PO10 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.3 | PO11 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.3 | PO12 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.3 | PSO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.3 | PSO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.4 | PO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.4 | PO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.4 | PO3 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.4 | PO4 | 2.0 | 2.0 | 2.0 |
| Computer Graphics | CSC305.4 | PO5 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.4 | P06 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.4 | P07 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.4 | PO8 | 0.0 | 0.0 | 0.0 |

| Computer Graphics | CSC305.4 | PO9 | 0.0 | 0.0 | 0.0 |
|-------------------|----------|------|-----|-----|-----|
| Computer Graphics | CSC305.4 | PO10 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.4 | PO11 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.4 | PO12 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.4 | PSO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.4 | PSO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.5 | PO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.5 | PO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.5 | PO3 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.5 | PO4 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.5 | PO5 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.5 | PO6 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.5 | P07 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.5 | PO8 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.5 | PO9 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.5 | PO10 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.5 | PO11 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.5 | PO12 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.5 | PSO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.5 | PSO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.6 | PO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.6 | PO2 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.6 | PO3 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.6 | PO4 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | PO5 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | P06 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | P07 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | PO8 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | PO9 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | PO10 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | PO11 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | CSC305.6 | PO12 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.6 | PSO1 | 3.0 | 3.0 | 3.0 |
| Computer Graphics | CSC305.6 | PSO2 | 3.0 | 3.0 | 3.0 |

Unit Test One Analysis

Student Performance

| Roll No | Name | Test Marks | Test Percentage | Category | Observation |
|------------|---------------------------------------|---------------|--------------------|----------|--------------------------|
| 1 | AGRAHARI VISHAL RAJESH | 11.0 | 55.0% | Average | Can Do Better |
| 2 | ARVI MOHD REHAN EKRAM | 13.0 | 65.0% | Average | Can Do Better |
| 3 | BANE VEDIKA YOGESH | 18.0 | 90.0% | Bright | Excellent Performance |
| 4 | BHALKHEDE ANJALI SHRISHAIL | 19.0 | 95.0% | Bright | Excellent Performance |
| 5 | BHANAGE SAYALI SUNIL | 18.0 | 90.0% | Bright | Excellent Performance |
| 6 | BHATIA SIMRAT SINGH HARPREET SINGH | 16.0 | 80.0% | Bright | Excellent Performance |
| 7 | BHOLE ARYAN NARENDRA | 12.0 | 60.0% | Average | Can Do Better |
| 8 | BHOYE KETAN AJAY | 15.0 | 75.0% | Bright | Excellent Performance |
| 9 | CHAVAN OM SANJAY | 16.0 | 80.0% | Bright | Excellent Performance |
| 10 | DHIVARE SWAPNIL VIJAY | 18.0 | 90.0% | Bright | Excellent Performance |
| 11 | DIXIT SAURABH KUMAR UMAKANT | 11.0 | 55.0% | Average | Can Do Better |
| 12 | DWIVEDI NEERAJ ONKARNATH | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 13 | FEGADE ANEESH PARAG | 11.0 | 55.0% | Average | Can Do Better |
| 14 | GIRI PRAJNYASHREE | 14.0 | 70.0% | Average | Can Do Better |
| 15 | GOND SURAJKUMAR SANTOSHKUMAR | 12.0 | 60.0% | Average | Can Do Better |
| 16 | GOPALKAR SAMRUDDHI SANDEEP | 18.0 | 90.0% | Bright | Excellent Performance |
| 17 | KADAM ASHTSIDDHI GAURAV | 11.0 | 55.0% | Average | Can Do Better |
| 18 | KADAM SHLOK KISHOR | 16.0 | 80.0% | Bright | Excellent Performance |
| 19 | KASKAR AVADHUT PANDHARINATH | 19.0 | 95.0% | Bright | Excellent Performance |
| 20 | KHAIRNAR DIVESH GAUTAM | 11.0 | 55.0% | Average | Can Do Better |
| 21 | KHAN SAJID MOHAMMAD AYYUB | 19.0 | 95.0% | Bright | Excellent Performance |
| 22 | KHARIVALE RUDRA GIRISH | 13.0 | 65.0% | Average | Can Do Better |
| 23 | KOCHREKAR SWAGAT PRASAD | 19.0 | 95.0% | Bright | Excellent Performance |

| 24 | KUMAR SAURABH DHARMENDRAKUMAR | 12.0 | 60.0% | Average | Can Do Better |
|----|---------------------------------------|------|--------|---------|--------------------------|
| 25 | MALDIKAR SHUBHAM JAYANT | 16.0 | 80.0% | Bright | Excellent Performance |
| 26 | MANDHARE ASHLESHA SANDEEP | 12.0 | 60.0% | Average | Can Do Better |
| 27 | MANDHARE AVISHKAR SANJEEVAN | 14.0 | 70.0% | Average | Can Do Better |
| 28 | MESTRY SOHAM SANJAY | 15.0 | 75.0% | Bright | Excellent Performance |
| 29 | MISHRA SANGAM AJAY | 14.0 | 70.0% | Average | Can Do Better |
| 30 | MORE AANCHAL VISHNU | 14.0 | 70.0% | Average | Can Do Better |
| 31 | NIDHI SINHA | 14.0 | 70.0% | Average | Can Do Better |
| 32 | PARAB SARVESH SANTOSH | 18.0 | 90.0% | Bright | Excellent Performance |
| 33 | PARTOLE SHUBHAM CHANDRAKANT | 17.0 | 85.0% | Bright | Excellent Performance |
| 34 | PATEL SHRUTI RAMBABU | 14.0 | 70.0% | Average | Can Do Better |
| 35 | PATIL SAHIL AKASH | 12.0 | 60.0% | Average | Can Do Better |
| 36 | PATIL SAHIL SUBHASH | 15.0 | 75.0% | Bright | Excellent Performance |
| 37 | PAWAR SARA DEEPAK | 18.0 | 90.0% | Bright | Excellent Performance |
| 38 | PINGAT VEDANT ANKUSH | 17.0 | 85.0% | Bright | Excellent Performance |
| 39 | PRAJAPATI KRISHNA HARINARAYAN | 19.0 | 95.0% | Bright | Excellent Performance |
| 40 | RAMGARHIA PRABHLEEN KAUR KAMALJEET | 20.0 | 100.0% | Bright | Excellent Performance |
| 41 | SALUNKHE GAURI SUBHASH | 14.0 | 70.0% | Average | Can Do Better |
| 42 | SAYYED SOBAN HAMEED HAROON RASHID | 11.0 | 55.0% | Average | Can Do Better |
| 43 | SHARMA BHUPATI SANJAY | 17.0 | 85.0% | Bright | Excellent Performance |
| 44 | SHARMA MUSKAAN PAPPU | 12.0 | 60.0% | Average | Can Do Better |
| 45 | SONDKAR ANKESH KISHOR | 13.0 | 65.0% | Average | Can Do Better |
| 46 | SULE VINOD APPASO | 14.0 | 70.0% | Average | Can Do Better |
| 47 | SURYAWANSHI SAHIL ANIL | 16.0 | 80.0% | Bright | Excellent Performance |
| 48 | SUTAR ANURAG SATISH | 14.0 | 70.0% | Average | Can Do Better |
| 49 | TARI RAJ PRADEEP | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 50 | TIWAREKAR DHANASHREE VIJAY | 20.0 | 100.0% | Bright | Excellent Performance |
| 51 | WAGH VEDIKA PRAVIN | 12.0 | 60.0% | Average | Can Do Better |

| 52 | WALHE NIKHIL SANJAY | 9.0 | 45.0% | Weak | Needs TO Study Hard |
|----|-----------------------------------|------|--------|---------|--------------------------|
| 53 | YADAV ADITYA PRAMOD | 12.0 | 60.0% | Average | Can Do Better |
| 54 | ZODGE PRATIKSHA BHAUSAHEB | 20.0 | 100.0% | Bright | Excellent Performance |
| 55 | Wadile Anup Prakash | 5.0 | 25.0% | Fail | Needs Improvement |
| 56 | KANAK JANGID | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 57 | Alihana Memon | 5.0 | 25.0% | Fail | Needs Improvement |
| 58 | Sanika Desai | 4.0 | 20.0% | Fail | Needs Improvement |
| 59 | Shubham Mishra | 11.0 | 55.0% | Average | Can Do Better |
| 60 | Vidhya Kokle | 6.0 | 30.0% | Fail | Needs Improvement |
| 61 | Rahul Prajapati | 8.0 | 40.0% | Weak | Needs TO Study Hard |
| 62 | ANIKET SARGAR | 5.0 | 25.0% | Fail | Needs Improvement |
| 63 | Farah Javed | 0.0 | 0.0% | Fail | Needs Improvement |
| 64 | Ajay jaware | 13.0 | 65.0% | Average | Can Do Better |
| 65 | Palak Chavan | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 66 | Deepak Naik | 7.0 | 35.0% | Fail | Needs Improvement |
| 67 | Aryan Mali | 12.0 | 60.0% | Average | Can Do Better |
| 68 | Ashish Mahadev Shedge | 18.0 | 90.0% | Bright | Excellent Performance |
| 69 | Harshal Patond | 9.0 | 45.0% | Weak | Needs TO Study Hard |
| 70 | Harshwardhan Yogesh Zalte | 20.0 | 100.0% | Bright | Excellent Performance |
| 71 | Mali Viraj | 16.0 | 80.0% | Bright | Excellent Performance |
| 72 | Hashmeetsingh Paramjeetsingh syan | 19.0 | 95.0% | Bright | Excellent Performance |
| 73 | Manas bhole | 13.0 | 65.0% | Average | Can Do Better |
| 74 | Mohd Mashood khan | 4.0 | 20.0% | Fail | Needs Improvement |
| 75 | Amol Amar Powar | 20.0 | 100.0% | Bright | Excellent Performance |
| 76 | Praneet Shrikrushna Revandkar | 20.0 | 100.0% | Bright | Excellent Performance |

| 77 | Sawant Shruti Tanaji | 16.0 | 80.0% | Bright | Excellent Performance |
|----|---------------------------|------|--------|---------|--------------------------|
| 78 | Susmita Manoj Sahu | 20.0 | 100.0% | Bright | Excellent Performance |
| 79 | Suraj Solanki | 15.0 | 75.0% | Bright | Excellent Performance |
| 80 | Shubham kachru gadge | 11.0 | 55.0% | Average | Can Do Better |
| 81 | kumud shivdas suryavanshi | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 82 | Rahin Salim Shaikh | 15.0 | 75.0% | Bright | Excellent Performance |

Students Analysis

Student Performance Analysis

| Roll No | Name | Marks | Percentage | Category | Observation |
|------------|-------------------------------|-------|------------|----------|--------------------------|
| 38 | PINGAT VEDANT ANKUSH | 5.0 | 25.00%% | Fail | Needs Improvement |
| 66 | Deepak Naik | 4.0 | 20.00%% | Fail | Needs Improvement |
| 23 | KOCHREKAR SWAGAT PRASAD | 9.0 | 45.00%% | Weak | Needs TO Study Hard |
| 19 | KASKAR AVADHUT PANDHARINATH | 7.0 | 35.00%% | Fail | Needs Improvement |
| 2 | ARVI MOHD REHAN EKRAM | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 12 | DWIVEDI NEERAJ ONKARNATH | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 30 | MORE AANCHAL VISHNU | 9.0 | 45.00%% | Weak | Needs TO Study Hard |
| 76 | Praneet Shrikrushna Revandkar | 13.0 | 65.00%% | Average | Can Do Better |
| 71 | Mali Viraj | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 1 | AGRAHARI VISHAL RAJESH | 4.0 | 20.00%% | Fail | Needs Improvement |
| 11 | DIXIT SAURABH KUMAR UMAKANT | 4.0 | 20.00%% | Fail | Needs Improvement |
| 28 | MESTRY SOHAM SANJAY | 11.0 | 55.00%% | Average | Can Do Better |
| 61 | Rahul Prajapati | 3.0 | 15.00%% | Fail | Needs Improvement |
| 67 | Aryan Mali | 13.0 | 65.00%% | Average | Can Do Better |
| 22 | KHARIVALE RUDRA GIRISH | 8.0 | 40.00%% | Weak | Needs TO Study Hard |
| 29 | MISHRA SANGAM AJAY | 7.0 | 35.00%% | Fail | Needs Improvement |
| 54 | ZODGE PRATIKSHA BHAUSAHEB | 15.0 | 75.00%% | Bright | Excellent Performance |
| 32 | PARAB SARVESH SANTOSH | 6.0 | 30.00%% | Fail | Needs Improvement |
| 59 | Shubham Mishra | 2.0 | 10.00%% | Fail | Needs Improvement |
| 4 | BHALKHEDE ANJALI SHRISHAIL | 12.0 | 60.00%% | Average | Can Do Better |
| 79 | Suraj Solanki | 6.0 | 30.00%% | Fail | Needs Improvement |
| 58 | Sanika Desai | 2.0 | 10.00%% | Fail | Needs Improvement |
| 77 | Sawant Shruti Tanaji | 11.0 | 55.00%% | Average | Can Do Better |
| 53 | YADAV ADITYA PRAMOD | 11.0 | 55.00%% | Average | Can Do Better |
| 68 | Ashish Mahadev Shedge | 12.0 | 60.00%% | Average | Can Do Better |
| 7 | BHOLE ARYAN NARENDRA | 14.0 | 70.00%% | Average | Can Do Better |
| 9 | CHAVAN OM SANJAY | 11.0 | 55.00%% | Average | Can Do Better |
| 63 | Farah Javed | 4.0 | 20.00%% | Fail | Needs Improvement |

| 34 | PATEL SHRUTI RAMBABU | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
|----|-----------------------------------|------|---------|---------|------------------------|
| 27 | MANDHARE AVISHKAR SANJEEVAN | 4.0 | 20.00%% | Fail | Needs Improvement |
| 49 | TARI RAJ PRADEEP | 3.0 | 15.00%% | Fail | Needs Improvement |
| 13 | FEGADE ANEESH PARAG | 2.0 | 10.00%% | Fail | Needs Improvement |
| 15 | GOND SURAJKUMAR SANTOSHKUMAR | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 47 | SURYAWANSHI SAHIL ANIL | 4.0 | 20.00%% | Fail | Needs Improvement |
| 14 | GIRI PRAJNYASHREE | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 44 | SHARMA MUSKAAN PAPPU | 4.0 | 20.00%% | Fail | Needs Improvement |
| 20 | KHAIRNAR DIVESH GAUTAM | 2.0 | 10.00%% | Fail | Needs Improvement |
| 69 | Harshal Patond | 7.0 | 35.00%% | Fail | Needs Improvement |
| 41 | SALUNKHE GAURI SUBHASH | 4.0 | 20.00%% | Fail | Needs Improvement |
| 78 | Susmita Manoj Sahu | 12.0 | 60.00%% | Average | Can Do Better |
| 73 | Manas bhole | 6.0 | 30.00%% | Fail | Needs Improvement |
| 60 | Vidhya Kokle | 6.0 | 30.00%% | Fail | Needs Improvement |
| 33 | PARTOLE SHUBHAM CHANDRAKANT | 6.0 | 30.00%% | Fail | Needs Improvement |
| 57 | Alihana Memon | 0.0 | 0.00%% | Fail | Needs Improvement |
| 56 | KANAK JANGID | 1.0 | 5.00%% | Fail | Needs Improvement |
| 5 | BHANAGE SAYALI SUNIL | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 8 | BHOYE KETAN AJAY | 4.0 | 20.00%% | Fail | Needs Improvement |
| 17 | KADAM ASHTSIDDHI GAURAV | 4.0 | 20.00%% | Fail | Needs Improvement |
| 50 | TIWAREKAR DHANASHREE VIJAY | 14.0 | 70.00%% | Average | Can Do Better |
| 26 | MANDHARE ASHLESHA SANDEEP | 9.0 | 45.00%% | Weak | Needs TO Study Hard |
| 48 | SUTAR ANURAG SATISH | 5.0 | 25.00%% | Fail | Needs Improvement |
| 37 | PAWAR SARA DEEPAK | 13.0 | 65.00%% | Average | Can Do Better |
| 80 | Shubham kachru gadge | 5.0 | 25.00%% | Fail | Needs Improvement |
| 51 | WAGH VEDIKA PRAVIN | 5.0 | 25.00%% | Fail | Needs Improvement |
| 10 | DHIVARE SWAPNIL VIJAY | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 55 | Wadile Anup Prakash | 0.0 | 0.00%% | Fail | Needs Improvement |
| 75 | Amol Amar Powar | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 70 | Harshwardhan Yogesh Zalte | 11.0 | 55.00%% | Average | Can Do Better |
| 45 | SONDKAR ANKESH KISHOR | 3.0 | 15.00%% | Fail | Needs Improvement |
| 42 | SAYYED SOBAN HAMEED HAROON RASHID | 10.0 | 50.00%% | Weak | Needs TO Study Hard |

| 74 | Mohd Mashood khan | 9.0 | 45.00%% | Weak | Needs TO Study Hard |
|----|---------------------------------------|------|---------|---------|--------------------------|
| 3 | BANE VEDIKA YOGESH | 7.0 | 35.00%% | Fail | Needs Improvement |
| 24 | KUMAR SAURABH DHARMENDRAKUMAR | 1.0 | 5.00%% | Fail | Needs Improvement |
| 43 | SHARMA BHUPATI SANJAY | 7.0 | 35.00%% | Fail | Needs Improvement |
| 46 | SULE VINOD APPASO | 1.0 | 5.00%% | Fail | Needs Improvement |
| 36 | PATIL SAHIL SUBHASH | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 16 | GOPALKAR SAMRUDDHI SANDEEP | 15.0 | 75.00%% | Bright | Excellent Performance |
| 72 | Hashmeetsingh Paramjeetsingh syan | 9.0 | 45.00%% | Weak | Needs TO Study Hard |
| 6 | BHATIA SIMRAT SINGH HARPREET SINGH | 4.0 | 20.00%% | Fail | Needs Improvement |
| 31 | NIDHI SINHA | 7.0 | 35.00%% | Fail | Needs Improvement |
| 35 | PATIL SAHIL AKASH | 7.0 | 35.00%% | Fail | Needs Improvement |
| 52 | WALHE NIKHIL SANJAY | 1.0 | 5.00%% | Fail | Needs Improvement |
| 40 | RAMGARHIA PRABHLEEN KAUR KAMALJEET | 12.0 | 60.00%% | Average | Can Do Better |
| 82 | Rahin Salim Shaikh | 10.0 | 50.00%% | Weak | Needs TO Study Hard |
| 64 | Ajay jaware | 3.0 | 15.00%% | Fail | Needs Improvement |
| 39 | PRAJAPATI KRISHNA HARINARAYAN | 11.0 | 55.00%% | Average | Can Do Better |
| 25 | MALDIKAR SHUBHAM JAYANT | 4.0 | 20.00%% | Fail | Needs Improvement |
| 62 | ANIKET SARGAR | 4.0 | 20.00%% | Fail | Needs Improvement |
| 65 | Palak Chavan | 2.0 | 10.00%% | Fail | Needs Improvement |
| 18 | KADAM SHLOK KISHOR | 4.0 | 20.00%% | Fail | Needs Improvement |
| 81 | kumud shivdas suryavanshi | 7.0 | 35.00%% | Fail | Needs Improvement |
| 21 | KHAN SAJID MOHAMMAD AYYUB | 4.0 | 20.00%% | Fail | Needs Improvement |

Unit Test Two Analysis

Student Performance

| Roll No | Name | Test Marks | Test Percentage | Category | Observation |
|------------|---------------------------------------|---------------|--------------------|----------|--------------------------|
| 1 | AGRAHARI VISHAL RAJESH | 11.0 | 55.0% | Average | Can Do Better |
| 2 | ARVI MOHD REHAN EKRAM | 13.0 | 65.0% | Average | Can Do Better |
| 3 | BANE VEDIKA YOGESH | 18.0 | 90.0% | Bright | Excellent Performance |
| 4 | BHALKHEDE ANJALI SHRISHAIL | 19.0 | 95.0% | Bright | Excellent Performance |
| 5 | BHANAGE SAYALI SUNIL | 18.0 | 90.0% | Bright | Excellent Performance |
| 6 | BHATIA SIMRAT SINGH HARPREET SINGH | 16.0 | 80.0% | Bright | Excellent Performance |
| 7 | BHOLE ARYAN NARENDRA | 12.0 | 60.0% | Average | Can Do Better |
| 8 | BHOYE KETAN AJAY | 15.0 | 75.0% | Bright | Excellent Performance |
| 9 | CHAVAN OM SANJAY | 16.0 | 80.0% | Bright | Excellent Performance |
| 10 | DHIVARE SWAPNIL VIJAY | 18.0 | 90.0% | Bright | Excellent Performance |
| 11 | DIXIT SAURABH KUMAR UMAKANT | 11.0 | 55.0% | Average | Can Do Better |
| 12 | DWIVEDI NEERAJ ONKARNATH | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 13 | FEGADE ANEESH PARAG | 11.0 | 55.0% | Average | Can Do Better |
| 14 | GIRI PRAJNYASHREE | 14.0 | 70.0% | Average | Can Do Better |
| 15 | GOND SURAJKUMAR SANTOSHKUMAR | 12.0 | 60.0% | Average | Can Do Better |
| 16 | GOPALKAR SAMRUDDHI SANDEEP | 18.0 | 90.0% | Bright | Excellent Performance |
| 17 | KADAM ASHTSIDDHI GAURAV | 11.0 | 55.0% | Average | Can Do Better |
| 18 | KADAM SHLOK KISHOR | 16.0 | 80.0% | Bright | Excellent Performance |
| 19 | KASKAR AVADHUT PANDHARINATH | 19.0 | 95.0% | Bright | Excellent Performance |
| 20 | KHAIRNAR DIVESH GAUTAM | 11.0 | 55.0% | Average | Can Do Better |
| 21 | KHAN SAJID MOHAMMAD AYYUB | 19.0 | 95.0% | Bright | Excellent Performance |
| 22 | KHARIVALE RUDRA GIRISH | 13.0 | 65.0% | Average | Can Do Better |
| 23 | KOCHREKAR SWAGAT PRASAD | 19.0 | 95.0% | Bright | Excellent Performance |

| 24 | KUMAR SAURABH DHARMENDRAKUMAR | 12.0 | 60.0% | Average | Can Do Better |
|----|---------------------------------------|------|--------|---------|--------------------------|
| 25 | MALDIKAR SHUBHAM JAYANT | 16.0 | 80.0% | Bright | Excellent Performance |
| 26 | MANDHARE ASHLESHA SANDEEP | 12.0 | 60.0% | Average | Can Do Better |
| 27 | MANDHARE AVISHKAR SANJEEVAN | 14.0 | 70.0% | Average | Can Do Better |
| 28 | MESTRY SOHAM SANJAY | 15.0 | 75.0% | Bright | Excellent Performance |
| 29 | MISHRA SANGAM AJAY | 14.0 | 70.0% | Average | Can Do Better |
| 30 | MORE AANCHAL VISHNU | 14.0 | 70.0% | Average | Can Do Better |
| 31 | NIDHI SINHA | 14.0 | 70.0% | Average | Can Do Better |
| 32 | PARAB SARVESH SANTOSH | 18.0 | 90.0% | Bright | Excellent Performance |
| 33 | PARTOLE SHUBHAM CHANDRAKANT | 17.0 | 85.0% | Bright | Excellent Performance |
| 34 | PATEL SHRUTI RAMBABU | 14.0 | 70.0% | Average | Can Do Better |
| 35 | PATIL SAHIL AKASH | 12.0 | 60.0% | Average | Can Do Better |
| 36 | PATIL SAHIL SUBHASH | 15.0 | 75.0% | Bright | Excellent Performance |
| 37 | PAWAR SARA DEEPAK | 18.0 | 90.0% | Bright | Excellent Performance |
| 38 | PINGAT VEDANT ANKUSH | 17.0 | 85.0% | Bright | Excellent Performance |
| 39 | PRAJAPATI KRISHNA HARINARAYAN | 19.0 | 95.0% | Bright | Excellent Performance |
| 40 | RAMGARHIA PRABHLEEN KAUR KAMALJEET | 20.0 | 100.0% | Bright | Excellent Performance |
| 41 | SALUNKHE GAURI SUBHASH | 14.0 | 70.0% | Average | Can Do Better |
| 42 | SAYYED SOBAN HAMEED HAROON RASHID | 11.0 | 55.0% | Average | Can Do Better |
| 43 | SHARMA BHUPATI SANJAY | 17.0 | 85.0% | Bright | Excellent Performance |
| 44 | SHARMA MUSKAAN PAPPU | 12.0 | 60.0% | Average | Can Do Better |
| 45 | SONDKAR ANKESH KISHOR | 13.0 | 65.0% | Average | Can Do Better |
| 46 | SULE VINOD APPASO | 14.0 | 70.0% | Average | Can Do Better |
| 47 | SURYAWANSHI SAHIL ANIL | 16.0 | 80.0% | Bright | Excellent Performance |
| 48 | SUTAR ANURAG SATISH | 14.0 | 70.0% | Average | Can Do Better |
| 49 | TARI RAJ PRADEEP | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 50 | TIWAREKAR DHANASHREE VIJAY | 20.0 | 100.0% | Bright | Excellent Performance |
| 51 | WAGH VEDIKA PRAVIN | 12.0 | 60.0% | Average | Can Do Better |

| 52 | WALHE NIKHIL SANJAY | 9.0 | 45.0% | Weak | Needs TO Study Hard |
|----|-----------------------------------|------|--------|---------|--------------------------|
| 53 | YADAV ADITYA PRAMOD | 12.0 | 60.0% | Average | Can Do Better |
| 54 | ZODGE PRATIKSHA BHAUSAHEB | 20.0 | 100.0% | Bright | Excellent Performance |
| 55 | Wadile Anup Prakash | 5.0 | 25.0% | Fail | Needs Improvement |
| 56 | KANAK JANGID | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 57 | Alihana Memon | 5.0 | 25.0% | Fail | Needs Improvement |
| 58 | Sanika Desai | 4.0 | 20.0% | Fail | Needs Improvement |
| 59 | Shubham Mishra | 11.0 | 55.0% | Average | Can Do Better |
| 60 | Vidhya Kokle | 6.0 | 30.0% | Fail | Needs Improvement |
| 61 | Rahul Prajapati | 8.0 | 40.0% | Weak | Needs TO Study Hard |
| 62 | ANIKET SARGAR | 5.0 | 25.0% | Fail | Needs Improvement |
| 63 | Farah Javed | 0.0 | 0.0% | Fail | Needs Improvement |
| 64 | Ajay jaware | 13.0 | 65.0% | Average | Can Do Better |
| 65 | Palak Chavan | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 66 | Deepak Naik | 7.0 | 35.0% | Fail | Needs Improvement |
| 67 | Aryan Mali | 12.0 | 60.0% | Average | Can Do Better |
| 68 | Ashish Mahadev Shedge | 18.0 | 90.0% | Bright | Excellent Performance |
| 69 | Harshal Patond | 9.0 | 45.0% | Weak | Needs TO Study Hard |
| 70 | Harshwardhan Yogesh Zalte | 20.0 | 100.0% | Bright | Excellent Performance |
| 71 | Mali Viraj | 16.0 | 80.0% | Bright | Excellent Performance |
| 72 | Hashmeetsingh Paramjeetsingh syan | 19.0 | 95.0% | Bright | Excellent Performance |
| 73 | Manas bhole | 13.0 | 65.0% | Average | Can Do Better |
| 74 | Mohd Mashood khan | 4.0 | 20.0% | Fail | Needs Improvement |
| 75 | Amol Amar Powar | 20.0 | 100.0% | Bright | Excellent Performance |
| 76 | Praneet Shrikrushna Revandkar | 20.0 | 100.0% | Bright | Excellent Performance |

| 77 | Sawant Shruti Tanaji | 16.0 | 80.0% | Bright | Excellent Performance |
|----|---------------------------|------|--------|---------|--------------------------|
| 78 | Susmita Manoj Sahu | 20.0 | 100.0% | Bright | Excellent Performance |
| 79 | Suraj Solanki | 15.0 | 75.0% | Bright | Excellent Performance |
| 80 | Shubham kachru gadge | 11.0 | 55.0% | Average | Can Do Better |
| 81 | kumud shivdas suryavanshi | 10.0 | 50.0% | Weak | Needs TO Study Hard |
| 82 | Rahin Salim Shaikh | 15.0 | 75.0% | Bright | Excellent Performance |

Average Unit CO Analysis

| СО | Q1A | Q1B | Q1C | Q1D | Q1E | Q1F | Q2A | Q2B | Q3A | Q3B | Percentage |
|-----|------|------|------|------|------|------|------|------|------|------|------------|
| CO1 | 1.89 | 1.84 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 98.69% |
| CO2 | 0.00 | 0.00 | 1.25 | 1.60 | 0.60 | 0.24 | 2.47 | 0.38 | 0.00 | 0.00 | 79.65% |
| CO3 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 3.30 | 0.28 | 86.42% |
| CO4 | 1.57 | 0.73 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 93.00% |
| CO5 | 0.00 | 0.00 | 1.40 | 0.37 | 0.02 | 0.06 | 2.27 | 0.84 | 0.00 | 0.00 | 63.33% |
| CO6 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.00 | 0.65 | 0.00 | 40.77% |

Direct Assessment

| Course | SEE Percentage | CIE UT Average | SEE Attainment | CIE Attainment |
|----------|----------------|----------------|----------------|----------------|
| CSC305.1 | 58.00% | 98.69 | 2 | 3 |
| CSC305.2 | 58.00% | 79.65 | 2 | 3 |
| CSC305.3 | 58.00% | 86.42 | 2 | 3 |
| CSC305.4 | 58.00% | 93.00 | 2 | 3 |
| CSC305.5 | 58.00% | 63.33 | 2 | 2 |
| CSC305.6 | 58.00% | 40.77 | 2 | 1 |

Indirect Assessment

| Course | CES Average | CES Attainment |
|----------|-------------|----------------|
| CSC305.1 | 84.39 | 2 |
| CSC305.2 | 85.85 | 3 |
| CSC305.3 | 84.88 | 2 |
| CSC305.4 | 83.90 | 2 |
| CSC305.5 | 83.41 | 2 |
| CSC305.6 | 84.88 | 2 |

CO Attainment Calculation

| Course | Final Attainment |
|----------|------------------|
| CSC305.1 | 2.18 |
| CSC305.2 | 2.20 |
| CSC305.3 | 2.18 |
| CSC305.4 | 2.18 |
| CSC305.5 | 2.00 |
| CSC305.6 | 1.82 |

PO Attainment

| Subject | PO Code | Average Attainment | Mapping Strength | PO Attainment |
|-------------------|---------|--------------------|------------------|---------------|
| Computer Graphics | PO1 | 2.09 | 3.0 | 1.82 |
| Computer Graphics | PO2 | 1.73 | 3.0 | 1.82 |
| Computer Graphics | PO3 | 1.73 | 3.0 | 1.82 |
| Computer Graphics | PO4 | 0.73 | 3.0 | 2.18 |
| Computer Graphics | PO5 | 1.43 | 3.0 | 2.0 |
| Computer Graphics | PO6 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | PO7 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | PO8 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | PO9 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | PO10 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | PO11 | 0.0 | 0.0 | 0.0 |
| Computer Graphics | PO12 | 2.09 | 3.0 | 1.82 |
| Computer Graphics | PSO1 | 2.09 | 3.0 | 1.82 |
| Computer Graphics | PSO2 | 2.09 | 3.0 | 1.82 |