

Unit - 3 (Counting principles and relations)

The Principle of Inclusion-Exclusion

It defines that the number of elements in the union of set A and B is the sum of the numbers of elements in the sets minus the number of elements in their intersection.

i.e

$$|A \cup B| = |A| + |B| - |A \cap B|$$

($|A|$: represent
cardinality of A
or no. of elements in A)

Example In a discrete mathematics class every student is a major in computer science or mathematics or both. The number of students having computer science as a major (possibly along with computer science) is 25; the number of students having mathematics as a major (possibly along with computer science) is 13; and the number of students majoring in both computer science and mathematics is 8. How many students are in this class?

Sol"

$|A|$: no. of students in the class majoring in C.S.

$|B|$: " " " " " " in Maths.

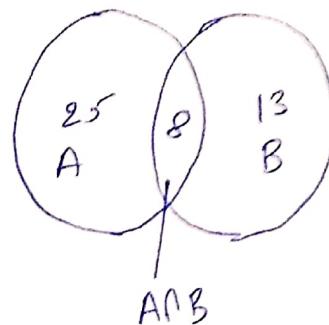
$|A \cap B|$: " " " " " " in both C.S and Maths.

$|A \cup B|$: no. of Students " " majoring either C.S or math or both

Using principle of inclusion-exclusion.

$$|A \cup B| = |A| + |B| - |A \cap B| = 25 + 13 - 8$$

$$|A \cup B| = 30$$



Example How many positive integers not exceeding 1000 are divisible by 7 or 11?

Solⁿ

let A : the set of positive integers not exceeding 1000 that are divisible by 7.

B : " " " " " " divisible 11.

A ∩ B : " " " divisible by both 7 and 11

A ∪ B : " " " divisible by either 7 or 11

By principle of inclusion and exclusion

$$|A \cup B| = |A| + |B| - |A \cap B|$$

$$= \left\lfloor \frac{1000}{7} \right\rfloor + \left\lfloor \frac{1000}{11} \right\rfloor - \left\lfloor \frac{1000}{7 \cdot 11} \right\rfloor$$

$$= 142 + 90 - 12 = 280$$

$\lfloor \cdot \rfloor$ floor
function

$$\lfloor a, a_1 a_2 \rfloor = a,$$

Extended form of the principle of inclusion - exclusion

let A_1, A_2, \dots, A_n be finite sets, then

$$|A_1 \cup A_2 \cup \dots \cup A_n| = \sum_{1 \leq i \leq n} |A_i| - \sum_{1 \leq i < j \leq n} |A_i \cap A_j| + \sum_{1 \leq i < j < k \leq n} |A_i \cap A_j \cap A_k| - \dots + (-1)^{n+1} |A_1 \cap A_2 \cap \dots \cap A_n|$$

for $n=3$

$$\begin{aligned} |A_1 \cup A_2 \cup A_3| &= |A_1| + |A_2| + |A_3| - |A_1 \cap A_2| - |A_2 \cap A_3| \\ &\quad - |A_3 \cap A_1| + |A_1 \cap A_2 \cap A_3| \end{aligned}$$

for $n=4$

$$\begin{aligned} |A_1 \cup A_2 \cup A_3 \cup A_4| &= |A_1| + |A_2| + |A_3| + |A_4| - |A_1 \cap A_2| - |A_2 \cap A_3| \\ &\quad - |A_3 \cap A_4| - |A_4 \cap A_1| - |A_4 \cap A_2| - |A_1 \cap A_3| \\ &\quad + |A_1 \cap A_2 \cap A_3| + |A_1 \cap A_2 \cap A_4| + |A_1 \cap A_3 \cap A_4| \\ &\quad + |A_2 \cap A_3 \cap A_4| - |A_1 \cap A_2 \cap A_3 \cap A_4|. \end{aligned}$$

Example Suppose that there are 1807 freshmen at your school. Of these, 453 are taking a course in Computer Science, 567 are taking a course in mathematics, and 299 are taking courses in both Computer Science and mathematics. How many are not taking a course either in Computer Science or in mathematics?

Sol)

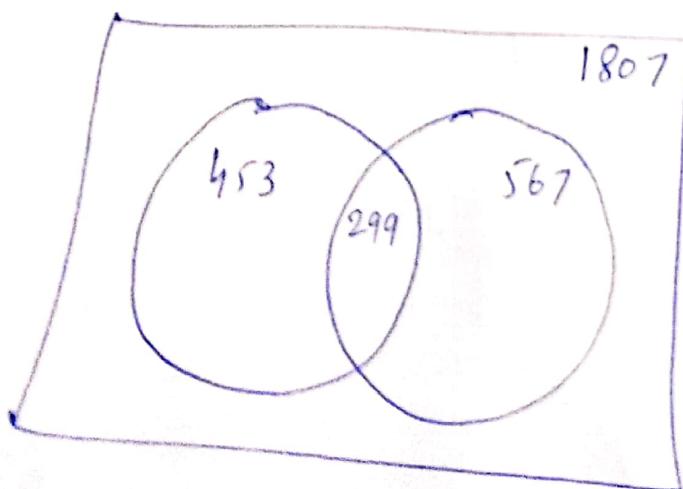
Let A: Freshmen taking Computer science.
 B: " " mathematics.

$$|A| = 453, |B| = 567, |A \cap B| = 299$$

$$|A \cup B| = |A| + |B| - |A \cap B| = 453 + 567 - 299 \\ = 721$$

Total freshmen = 1807

$$\begin{aligned} \text{No. of freshmen not taking any course} \\ \text{either C.S or math} &= 1807 - 721 \\ &= 1086 \end{aligned}$$



Example A total of 1232 students have taken a course in Spanish, 879 have taken a course in French, and 114 have taken a course in Russian. further, 103 have taken course in both Spanish and French, 23 have taken course in both Spanish and Russian, and 14 have taken courses in both French and Russian. If 2092 students have taken at least one of Spanish, French and Russian, how many students have taken a course in all three languages?

Sol)

Let S: Students have taken Spanish

F: " " French

R: " " Russian

$S \cap R$: " " both Spanish and Russian

$S \cap F$: " " both Spanish and French

$F \cap R$: " " both French and Russian

$S \cap F \cap R$: " " Spanish, French and Russian

$S \cup F \cup R$: " " at least one of S, F or R.

By principle of inclusion-exclusion

$$|S \cup F \cup R| = |S| + |F| + |R| - |S \cap F| - |S \cap R| - |F \cap R| + |S \cap F \cap R|$$

$$2092 = 1232 + 879 + 114 - 103 - 23 - 14 + |S \cap F \cap R|$$

$$|S \cap F \cap R| = 7$$

The pigeonhole principle

If k is a positive integer (natural number) and $k+1$ or more objects are placed into ' k ' boxes, then there is at least one box containing two or more of the objects.

$\left\{ \begin{array}{l} \text{Box (Pigeonholes)} \\ \text{Objects (Pigeons)} \end{array} \right.$

Solⁿ Proving by Contraposition
Contradiction.

Suppose that none of the k boxes contains more than one object. Then the total number of objects would be at most k . This is a contradiction, because there are at least $k+1$ objects.

Corollary A function ' f ' from a set with $k+1$ or more elements to a set with k elements is not one to one.

Example Among any group of 367 people, there must be at least two with the same birthday because there are only 366 possible birthdays.

Example In any group of 27 English words, there must be at least two that begin with the same letter because there are 26 letters in the English alphabet.

Example How many students must be in a class to guarantee that at least two students receive the same score on the final exam, if the exam is graded on a scale from 0 to 100 points?

Solⁿ

Points are

0, 1, 2, 3, . . . , 99, 100

total 101 points in count

So, to have equal or same points from 0 to 100 such that at least two students receive the same score is 102.

The generalized pigeonhole principle

If N objects are placed into K boxes, then there is at least one box containing at least $\lceil N/k \rceil$ objects.

OR $\left\lceil \frac{N+1}{K} \right\rceil$

Ceiling function.

$$\text{ceil}(x) = \lceil x \rceil = \min\{n \in \mathbb{Z} \mid n \geq x\}$$

$$\text{floor}(x) = \lfloor x \rfloor = \max\{m \in \mathbb{Z} \mid m \leq x\}$$

2.1.7.1

Example Among 100 people, how many (at least) born in the same month.

boxes 12

objects 100

by General Pigeonhole Principle

$$\left\lceil \frac{100}{12} \right\rceil = \lceil 8.33 \rceil = 9$$

- (A) 7 (B) 8 (C) 9 (D) None

Example what is the minimum number of students required in a discrete mathematics class to be sure that at least 6 will receive the same grade, if there are five possible grades A, B, C, D and F?

Solⁿ

Given

$$\left\lceil \frac{N}{5} \right\rceil = 6$$

i.e.

$$25 + 1$$

$\left\{ \begin{array}{ccccc} A & B & C & D & F \\ A & B & C & D & F \\ A & B & C & D & F \\ A & B & C & D & F \\ A & B & C & D & F \end{array} \right.$

A or B or C and D or E

- (A) 24 (B) 25 (C) 26 (D) 27



Ex How many cards must be selected from a standard deck of 52 cards to guarantee that at least three cards of the same suit are chosen?

Solⁿ

$4 = \text{boxes} \rightarrow \text{pigeonholes}$

$N = \text{cards} \rightarrow \text{pigeons}$

By generalised pigeonhole principle.

$$\left\lceil \frac{N}{4} \right\rceil \geq 3 \quad (\text{at least } 3 \text{ of the same suit})$$

Find $\min N$ for which it is satisfying.
ie $\left\lceil \frac{q}{4} \right\rceil \geq 3$ q is min. integer.

so, q cards need to be selected
out of 52 cards.

Relations.

let A and B are two sets. then binary relation from A to B is a subset of $A \times B$,

i.e $A = \{0, 1\}$, $B = \{a, b, c\}$

$\textcircled{*} \quad A \times B = \{(0, a), (0, b), (0, c), (1, a), (1, b), (1, c)\}$

if R represent relation set,

then $R_1 = \{(0, a), (0, b)\} \subseteq A \times B$

$R_2 = \{(0, a)\} \subseteq A \times B$

etc.
Every possible subset of $A \times B$ is a relation,

so, Relation can be defined as

$$R = \{(a, b) \mid a R b \text{ where } a \in A, b \in B\}$$

$a R b$ is same as $(a, b) \in R$

$a \not R b$ is same as $(a, b) \notin R$

5 If relation on the set A to itself are of special interest.

Defn A relation on the set A is a relation from A to A
i.e A relation on a set A is a subset of $A \times A$.

Ex. Let $A = \{1, 2, 3, 4\}$, which ordered pairs are in the relation $R = \{(a, b) | a \text{ divides } b\}$

Soln

$$R = \{(1, 1), (2, 2), (3, 3), (4, 4), (1, 2), (1, 3), (1, 4), (2, 4)\}$$

Graph and Matrix of relation

Types of Relation

Reflexive if $aRa \forall a \in A$

Symmetric if aRb , then $bRa \forall a, b \in A$

transitive if aRb and bRc , then $aRc \forall a, b, c \in A$

irreflexive if $a \not Ra \forall a \in A$ (negation of reflexive)

Antisymmetric if aRb and bRa , then $a = b$

Not reflexive if $a \not Ra$ for some $a \in A$

asymmetric if bRa when $a \not Rb$ for some a, b

So, not irreflexive implies not irreflexive
but converse ~~is~~ need not be true.

Example

$$A = \{1, 2, 3\}$$

(i)

$$R_1 = \{(1, 1), (2, 2), (3, 3), (1, 2)\}$$

$$R_2 = \{(1, 1), (2, 2), (1, 2)\}$$

$$R_3 = \{(1, 2), (2, 1), (3, 1)\}$$

R_1 is Reflexive

R_2 not reflexive

R_3 irreflexive.

Ex

Consider these relations on the set
of integers

$$(i) R_1 = \{(a, b) \mid a \leq b\}$$

$$(ii) R_2 = \{(a, b) \mid a > b\}$$

$$(iii) R_3 = \{(a, b) \mid a + b \leq 3\}$$

$$(iv) R_4 = \{(a, b) \mid a = b \text{ or } a = -b\}$$

check each for reflexive, Symmetric and transitive.

(i)

$a R a$ as $a = a$ ($a \leq b$ is given.)

So, reflexive

if $a \leq b$ then it is necessary $b \leq a$

So, not symmetric if it is asymmetric

i.e. $a = 3, b = 4$

$3 < 4$ but $4 \not< 3$

if $a \leq b$ and $b \leq c$ then $a \leq c$ for every $a, b, c \in \mathbb{Z}$

So, it is transitive.

(ii)

not reflexive $\because a \neq a$

not symmetric $a > b$ but $b \neq a$

transitive if $a > b$ and $b > c$, then $a > c$

(iii)

$a + a = 2 + 2 = 4 \neq 3$ not reflexive

not symmetric if $a + b \leq 3$ as $a R b$
then $b + a \leq 3$

So, Symmetric

if $a + b \leq 3$ and $b + c \leq 3$

then ~~$1+2 \leq 3$~~ ~~$2+2$~~

~~$a+c = a+b-b+c$~~

$$a+2b+c \leq 6$$

$$a+c \leq 6-2b$$

$$6-2b = 3$$

$$\text{so } a+c \notin 3$$

$(b = \frac{3}{2}$ which is not true as 6 is integer.)

\Rightarrow Not transitive.

Ex. Is the "divides" relation on the set of positive integers reflexive?

Solⁿ Yes, $a|a \forall a \in \mathbb{Z}$

Ex Is the "divides" relation on the set of integers reflexive?

Solⁿ No, $\exists 0$ such that $0|0$
So, not reflexive.

Ex if $A = \{1, 3, 4\}$

then $R = \{(1,1), (1,2), (2,1)\}$

Is it reflexive, symmetric, anti-symmetric,
irreflexive,

not reflexive: \nexists not for every a , aRa

• Symmetric if $(1, 2) \in R$ then $(2, 1) \in R$

not antisymmetric: \exists there is no $b \neq a$ when aRb .

not irreflexive: not for every a , $a \not Ra$
if it is not reflexive.

H.W If $A = \{1, 2, 3, 4\}$

$$R_1 = \{(3, 4)\}, \quad R_2 = \{(1, 1), (1, 2), (1, 3), (1, 4), (2, 2), (2, 3), (2, 4), (3, 3), (3, 4), (4, 4)\}$$

Check \nexists Reflexive,

Symmetric

transitive

irreflexive

asymmetric

antisymmetric

for R_1 and R_2 ?

1/10

you

Counting number of relations.

- * No. of relations on set A with 'n' elements
 $= 2^{n^2}$
- * No. of reflexive relation $= 2^{n(n-1)}$
- * " " Symmetric relation $= 2^{\frac{n(n+1)}{2}}$
- * " " Antisymmetric $= 2^n, 3^{\frac{n(n-1)}{2}}$
- * " " Asymmetric $= 3^{\frac{n(n-1)}{2}}$
- * " " irreflexive $= 2^{n(n-1)}$

if $|A| = m, |B| = n$

then total no. of relation from A to B is
 $= 2^{m \cdot n}$

Ex How many binary relations are there
on a set S with 9 distinct elements,

- (a) 2^{90} (b) 2^{100} (c) 2^{81} (d) 2^{60}

✓

Ex

number of reflexive relations are there on a set of 12 distinct elements.

- (a) 2^{132} (b) 2^{131} (c) 2^{130} (d) 2^{129}
 \checkmark (e) $2^{n(n-1)}$

Combining Relations.

Since relations behaves like sets only,
So, we can find their union, intersection, difference etc.

for example

$$\text{let } A = \{1, 2, 3\}, B = \{1, 2, 3, 4\}$$

$$\text{let } R_1 = \{(1,1), (2,2), (3,3)\}, R_2 = \{(1,1), (1,2), (1,3), (1,4)\}$$

$$R_1 \cup R_2 = \{(1,1), (1,2), (1,3), (1,4), (2,2), (3,3)\}$$

$$R_1 \cap R_2 = \{(1,1)\}$$

$$R_1 - R_2 = \{(2,2), (3,3)\}$$

$$R_2 - R_1 = \{(1,2), (1,3), (1,4)\}$$

$$\begin{aligned} R_1 \oplus R_2 &= (R_1 \cup R_2) - (R_1 \cap R_2) \\ &= \{(1,2), (1,3), (1,4), (2,2), (3,3)\} \end{aligned}$$

$$\text{Since } R_1 \cup R_2 \subseteq A \times B$$

$$R_1 \cap R_2 \subseteq A \times B$$

$$R_1 - R_2 \subseteq A \times B$$

$$R_2 - R_1 \subseteq A \times B$$

union, intersection, direct sum
difference of two
relations are also
a relation.

Example

$$\text{if } R_1 = \{(x, y) \mid x < y\}$$

$$R_2 = \{(x, y) \mid x > y\} \text{ where } x, y \in \mathbb{R}$$

what are $R_1 \cup R_2$, $R_1 \cap R_2$, $R_1 - R_2$, $R_2 - R_1$ and

$$R_1 \oplus R_2$$

$$(i) \quad R_1 \cup R_2 = \{(x, y) \mid x < y \text{ and } x > y\}$$
$$= \{(x, y) \mid x \neq y\}$$

$$(ii) \quad R_1 \cap R_2 = \{\emptyset\} \quad \text{there is no } x, y$$

s.t. $x < y$ and $y < x$
together.

$$(ii') \quad R_1 - R_2 = R_1$$

$$(iv) \quad R_2 - R_1 = R_2$$

$$(v) \quad R_1 \oplus R_2 = (R_1 \cup R_2) - (R_1 \cap R_2)$$
$$= \{(x, y) \mid x \neq y\}$$

Composition Combining Relation with itself

- Composition of relation is also a kind of combining two relations.

Def" Let R be a relation from a set A to a set B

and S be relation from B to C

then Composite of R and S is the relation
consist of (a, c) where $a \in A, c \in C$

for which there exists an element
 $b \in B$ such that $(a, b) \in R$ and $(b, c) \in S$

Composite of R and S is denoted by SOR .

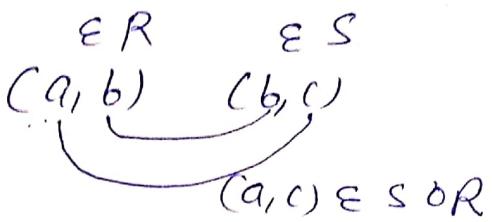
Example let. $A = \{1, 2, 3\}$, $B = \{1, 2, 3, 4\}$, $C = \{0, 1, 2\}$

$R = \{(1, 1), (1, 4), (2, 3), (3, 1), (3, 4)\}$ from $A \rightarrow B$

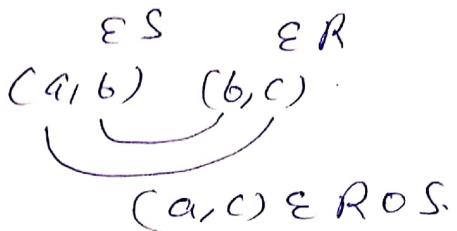
$S = \{(1, 2), (2, 0), (3, 1), (3, 2), (4, 1)\}$ from $B \rightarrow C$

$SOR = \{(1, 0), (1, 1), (2, 1), (2, 2), (3, 0), (3, 1)\}$

for SOR



for ROS



Defⁿ Let R be relation on the set A ,

The powers R^n , $n = 1, 2, 3, \dots$ are defined

$$\text{as } R^{n+1} = R^n \circ R$$

$$n=1, \quad R^2 = R \circ R$$

$$n=2, \quad R^3 = R^2 \circ R$$

$$R^4 = R^3 \circ R$$

:

Example let $R = \{(1, 1), (2, 1), (3, 2), (4, 3)\}$

find R^n where $n = 2, 3, 4, \dots$

$$R^2 = R \circ R = \{(1, 1), (2, 1), (3, 1), (4, 2)\}$$

$$R^3 = R^2 \circ R = \{(1, 1), (2, 1), (3, 1), (4, 1)\}$$

$$R^4 = R^3 \text{ OR } = \{(1,1), (2,1), (3,1), (4,1)\} = R^3$$

$$R^n = R^3 \quad n = 5, 6, 7, \dots$$

Inverse, empty, full relation.

if $R = \{(a,b) \mid a \in A, b \in B\} \subseteq A \times B$

$$R^{-1} = \{(b,a) \mid a \in A, b \in B\} \subseteq B \times A$$

(^T
Inverse)
relation.

if $R = A \times B$, then R is full relation.

if $\emptyset \subseteq A \times B$, then \emptyset is empty relation.

Matrix and graph of relation.

let $A = \{a_1, a_2, \dots, a_m\}$

$$B = \{b_1, b_2, \dots, b_n\}$$

$M_R = [m_{ij}]_{m \times n}$ Matrix of relation $R \subseteq A \times B$

where $m_{ij} = \begin{cases} 1 & \text{if } (a_i, b_j) \in R \\ 0 & \text{if } (a_i, b_j) \notin R \end{cases}$

If $m=n$ then M_R will be Square matrix.

Example

$$\text{if } A = \{1, 2, 3\}$$

$$B = \{1, 2\}$$

$$R = \{(a, b) \mid a > b\}$$

$$\text{i.e } R = \{(2, 1), (3, 1), (3, 2)\}$$

$$M_R = \begin{matrix} & \begin{matrix} 1 & 2 & 3 \end{matrix} \\ \begin{matrix} 1 \\ 2 \\ 3 \end{matrix} & \left[\begin{matrix} 0 & 0 \\ 1 & 0 \\ 1 & 1 \end{matrix} \right] \end{matrix} \quad \begin{matrix} \cancel{1} \\ \cancel{2} \\ \cancel{3} \end{matrix}$$

3×2

Directed graph for Relation

Each element of relation set is represented by a point and each ordered pair is represent by an arc indicated by an arrow.

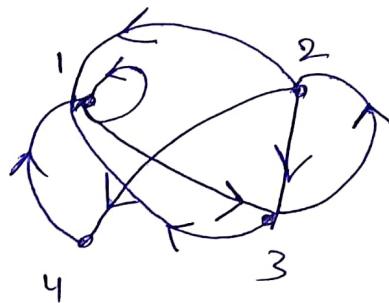
Directed graph

it consist of vertices 'V' (nodes)
and edges E (ordered pairs)

if $a R b$
 initial vertex terminal vertex

Ex Draw a digraph or directed graph
 for the following relation

$$R = \{(1, 1), (1, 3), (2, 1), (2, 3), (2, 4), (3, 1), (3, 2), (4, 1)\} \text{ on a set } \{1, 2, 3, 4\}$$



Mark all nodes from
 the set

Transitive closures (R^*)

$$R = R \cup R^2 \cup R^3 \cup \dots \cup R^n$$

Ex

Suppose that the relation R on a set
 is represented by the matrix

$$M_R = \begin{bmatrix} 1 & 1 & 0 \\ 1 & 1 & 1 \\ 0 & 1 & 1 \end{bmatrix}$$

M_R is R reflexive,
 symmetric,
 antisymmetric

if Since all diagonal is 1, so reflexive

$$M_R = M_R^T \Rightarrow \text{Symmetric}$$

: Not anti-symmetric

$$\because M_{ij} = 0 \text{ and } M_{ji} = 0 \\ \text{for } i \neq j$$

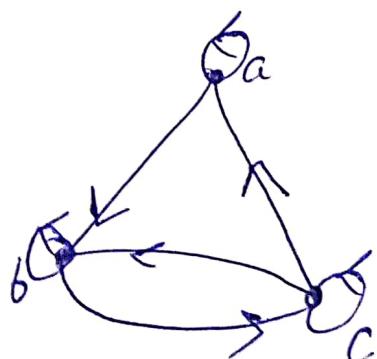
Properties of relation and matrix

- * A relation R is reflexive if diagonal elements are 1.
- * " " irreflexive if diagonal are 0.
- * " " symmetric if $M_R = M_R^T$
- * " " antisymmetric if either $m_{ij} = 0$ or $m_{ji} = 0$ when $i \neq j$
- * $M_1 \vee M_2$ is Join matrix represented for $R_1 \cup R_2$
- * $M_1 \wedge M_2$ is meet matrix " " $R_1 \cap R_2$

Properties of relation and graph

- * A relation R is reflexive if there is loop at every node of directed graph.
- * " " reflexive if there is no loop on any node.
- * " " symmetric if every edge between two distinct nodes, ~~has~~ an edge is always present in opposite direction.
- * " " asymmetric if there ~~are~~ never two edges in opposite direction between distinct nodes.
- * " " antisymmetric if there exist is an edge from a to b and b to c then there exist edge a to c also.

Ex if $R = \{ (a,a), (a,b), (b,b), (b,c), (c,c), (c,b), (c,a) \}$
is represented as



{
reflexive (All loops)
not symmetric,
 $a R b$ but $b \not R a$
Not transitive
 $a R b, b R c$
but $a \not R c$

Equivalence Relation

A relation on a set A is called an equivalence relation if it is reflexive, symmetric and transitive.

Ex. $R = \{(a, b) \in R \mid a = b \text{ or } a = -b\}$ is an equivalence relation.

Ex. $R = \{(a, b) \in R \mid a - b \text{ is an integer where } a, b \in \mathbb{C}\}$ is an equivalence relation, where $a, b \in \mathbb{R}$.

Ex. 'divides' relation on the set of positive integers is not an equivalence relation.

Partial ordering

Partial ordering

Defn A relation R on a set S is called a partial ordering or partial order if it is reflexive, antisymmetric and transitive.

Note A set S together with a partial ordering R is called a partially ordered set or POSET denoted by (S, R) .

Ex Show that "greater than or equal" relation (\geq) is a partial ordering on the set of integers.

$a \geq a$ reflexive

$a \geq b \text{ & } b \leq a \Rightarrow a = b$ antisymmetric

$a \geq b \text{ & } b \geq c \Rightarrow a \geq c$ transitive.

Ex Is $(\mathbb{Z}^+, |)$ a poset?

$a | a$ reflexive

$a | b \text{ & } b | a \Rightarrow a = b$ antisymmetric

$a | b \text{ & } b | c \Rightarrow a | c$ transitive.

Yes, $(\mathbb{Z}^+, |)$ is a poset.

Ex If A is any finite set and $P(A)$ is power set of A , then show that $(P(A), \subseteq)$ is POset.

$$A \subseteq A \cdot \forall A \in P(A) \text{ (Reflexive)}$$

$$A \subseteq B \& B \subseteq A \Rightarrow A = B \text{ (Anti-Symmetric)}$$

$$A \subseteq B \& B \subseteq C \Rightarrow A \subseteq C \text{ (Transitive)}$$

Comparable and non-Comparable or incomparable elements

If (S, \leq) is a poset
and $a, b \in S$

then a, b are said to be

Comparable if either $a \leq b$ or $b \leq a$

and

incomparable if neither $a \leq b$ nor $b \leq a$

Ex In Poset $(\mathbb{Z}^+, |)$, 3 and 9 comparable
yes, $3|9$

But 5 and 7 are not as $5 \nmid 7$
and $7 \nmid 5$

Total ordered set

If (S, \leq) is a poset and every two elements of S are comparable, then S is called a totally ordered

OR linearly ordered
and ' \leq ' is called total order
^{def.}
or
linear order

Ex. (\mathbb{Z}, \leq) is totally ordered
Every pair of integers are comparable.

Ex $(\mathbb{Z}, |)$ is not totally ordered
5+7 not comparable.

Hasse Diagrams

Hasse diagram can be constructed only for poset (S, \leq) .

steps

- Remove all loop from the digraph
- Remove all edges which comes under transitivity relation.