

Programming 101

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By the end of this session

- You will know **FlowCharts and Diagrams**
- You will have deep understanding of problem solving and logic building from a **programmer's perspective**
- We will do a lot of **Hands-On Exercises** together!

FlowChart

A flowchart is a graphical representation of steps to solve problems

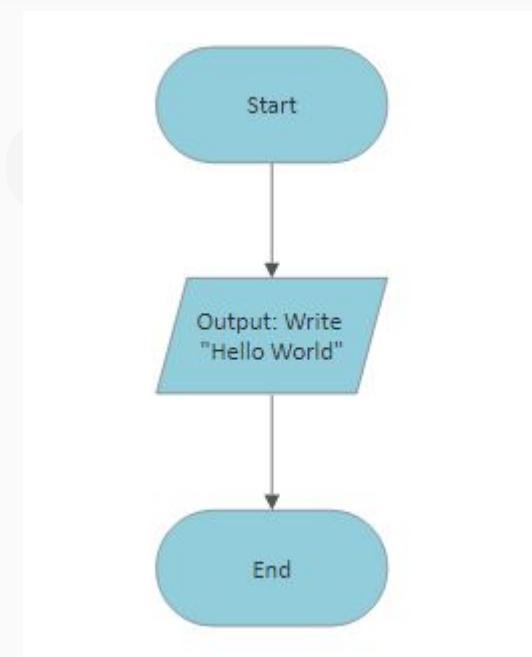
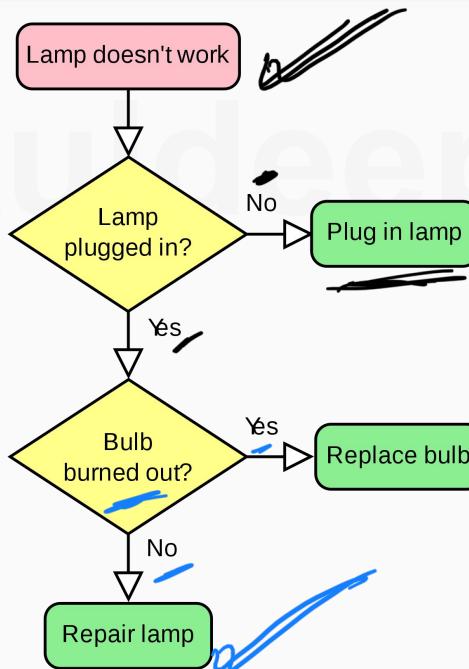
OR

A tool we use to represent the steps to solve a problem.

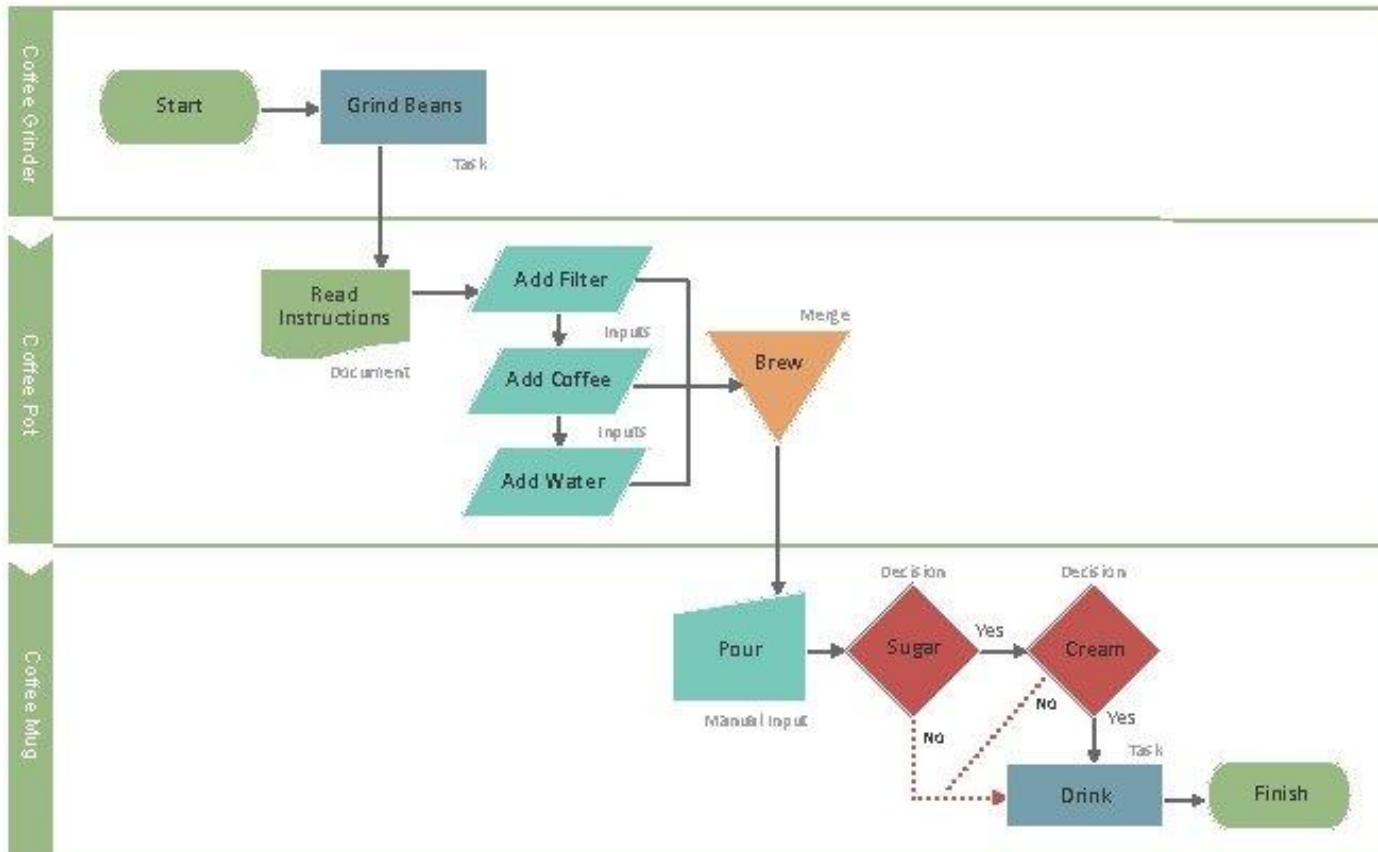
Let the situation be to purchase a birthday gift for your friend.



Moving from day-to-day problems to technical problem statements

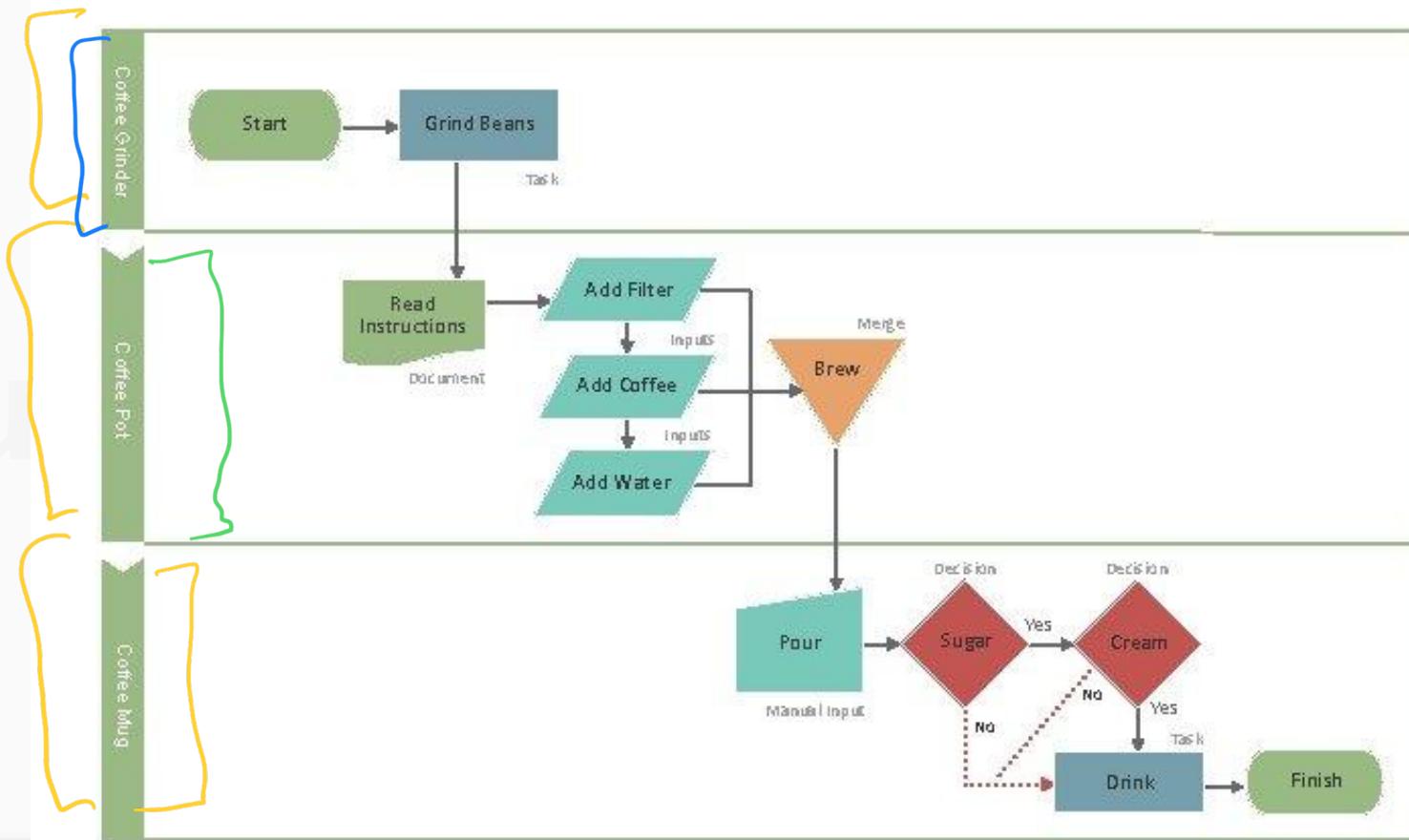


Flowchart Example: Brewing Coffee



What do we see here?

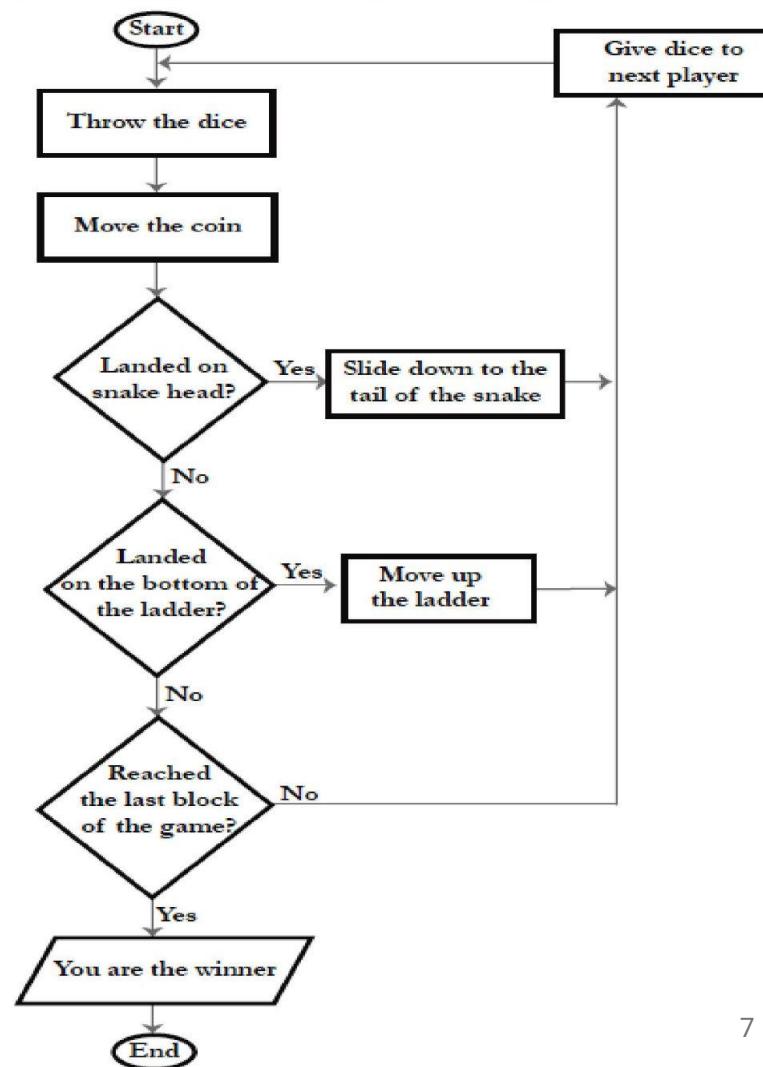
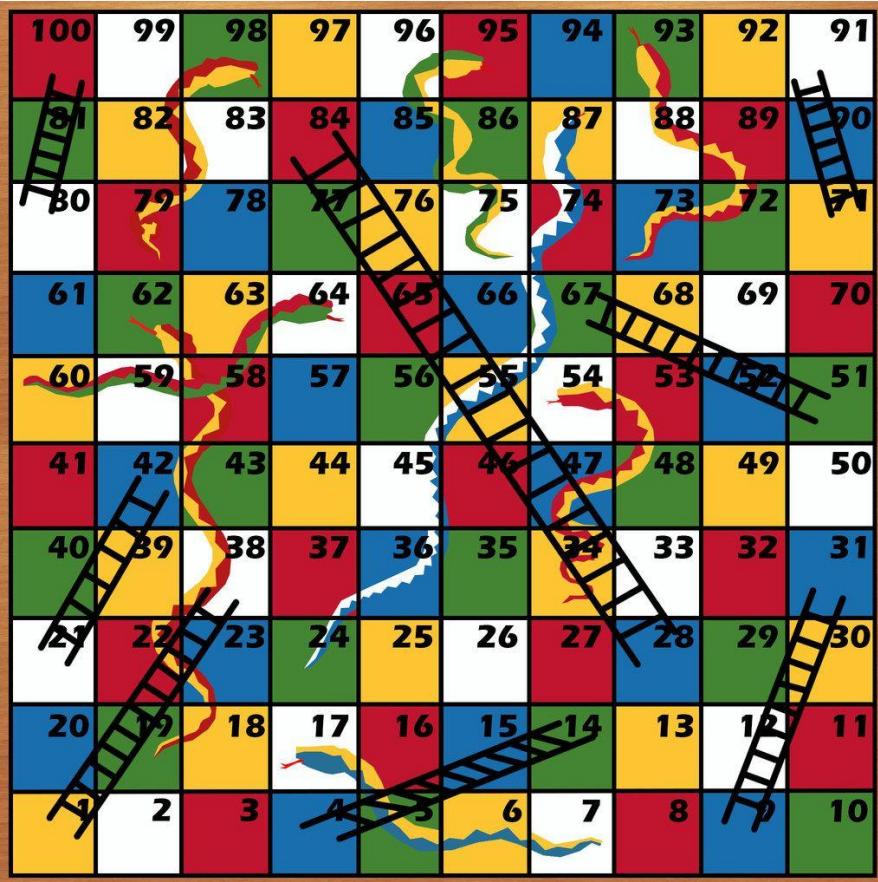
Flowchart Example: Brewing Coffee



1. Divide the problem into smaller sections

2. Solve each section in step by step manner

Flowchart: Snakes and Ladders - Close look!



Flowchart: Snakes and Ladders - Algorithm

What is the perspective?

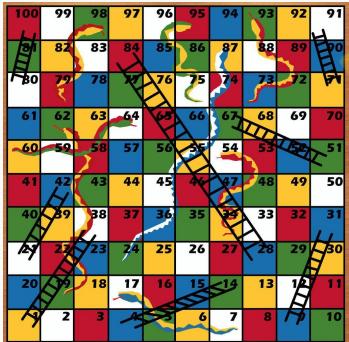
A: I was playing the game

B: Instruction are about how to play the game

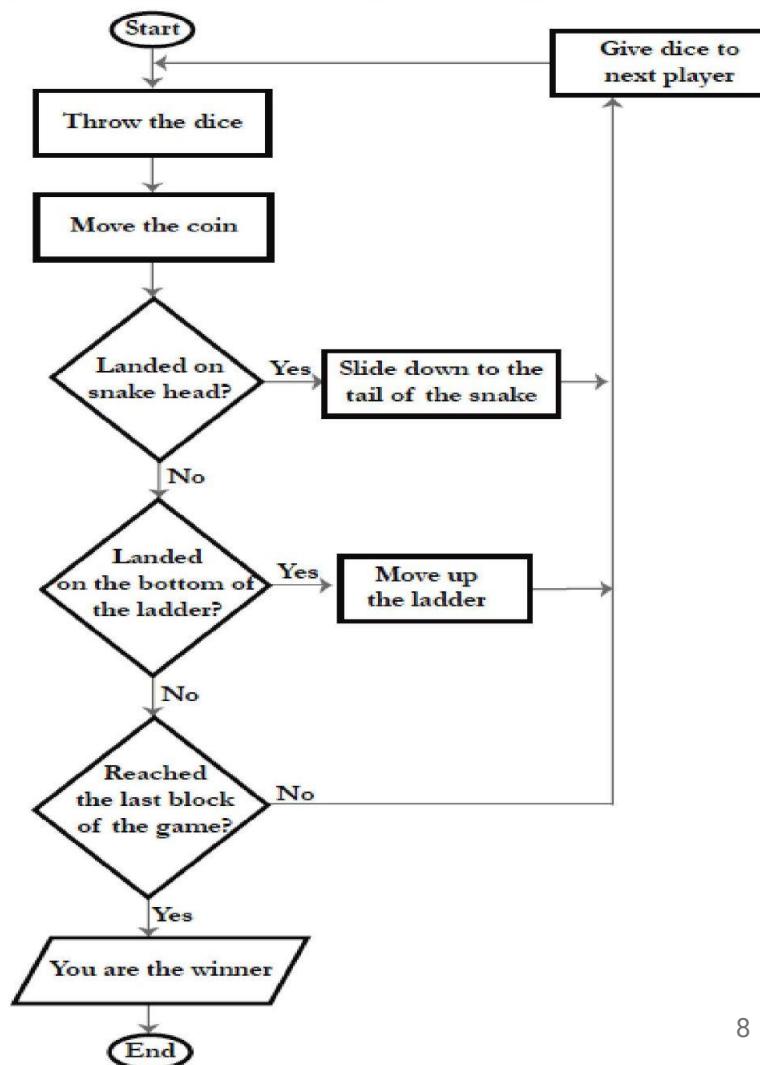
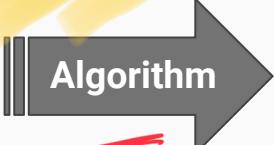
If you wrote these instructions, who are you?

A: User

B: Creator



GENERAL



Exercise: Instructions to prepare TEA Format: Start--Steps--End

Input

Process

Output

Ingredients / Raw materials.

Input → Output

Final Result

Water,
tea leaves
milk

Boil

Tea

How computers work?

1. I - Input
2. P - Process [Converting Input to Output]
3. O - Output

Exercise: Find the square of a given number Format: Start--Steps--End

$$\text{eg} \Rightarrow 5 \Rightarrow \underline{\underline{25}}$$

$$\text{Input} \Rightarrow 5$$

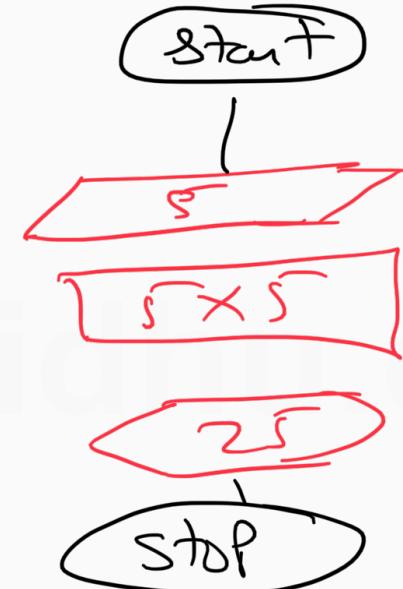
$$\text{Process} \Rightarrow 5 \times 5$$

$$\text{Output} \Rightarrow \underline{\underline{25}}$$

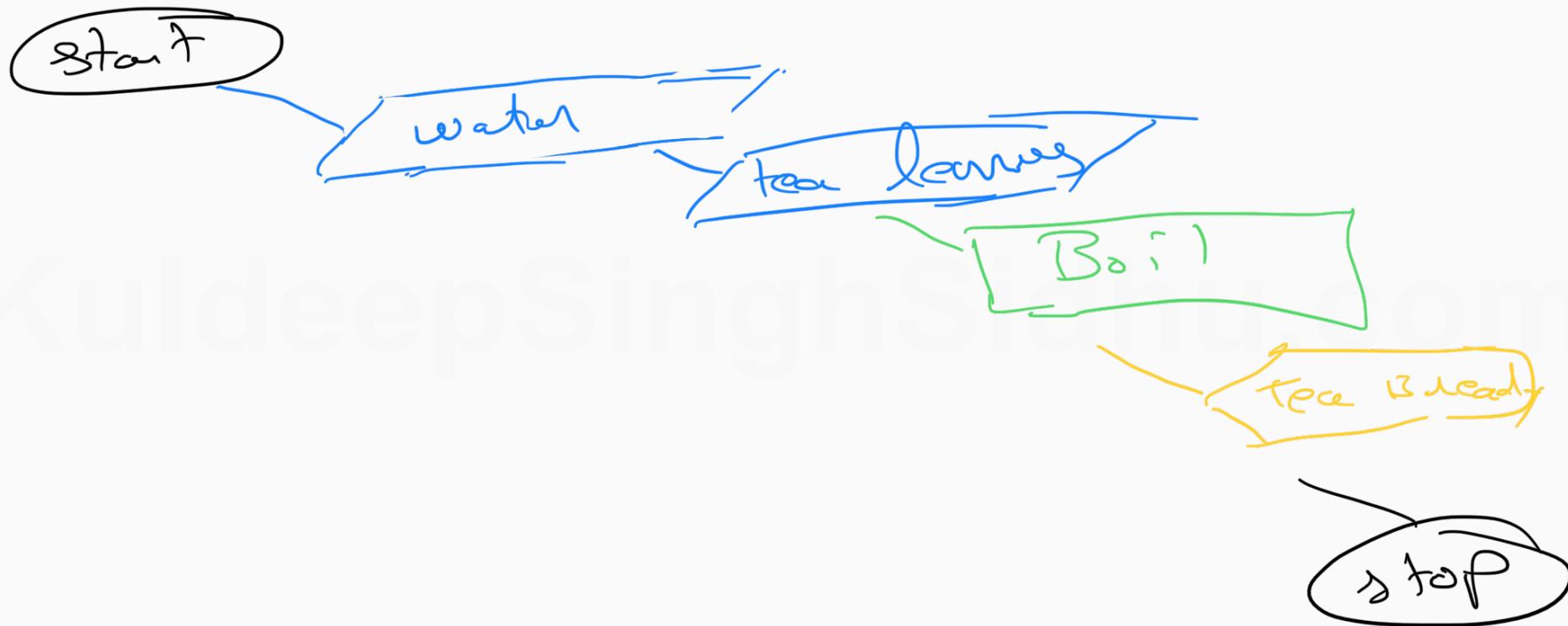
Flowchart diagrams

5 - ~~5x5 - 25~~

Input	 //
Process	 []
Output/ Display	 <>
Start/Stop	 O
Decision	

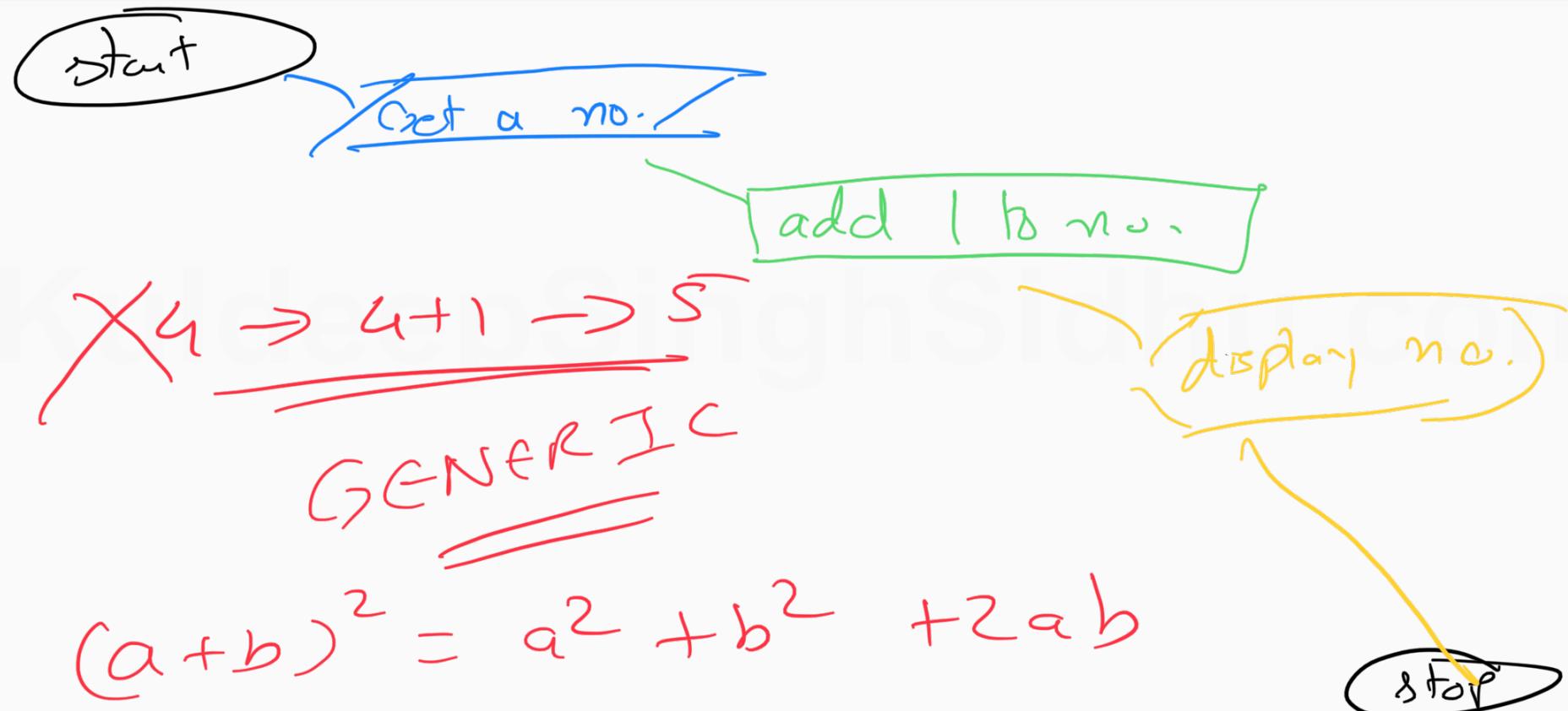


Exercise: Instructions to prepare TEA Format: Start--Steps--End

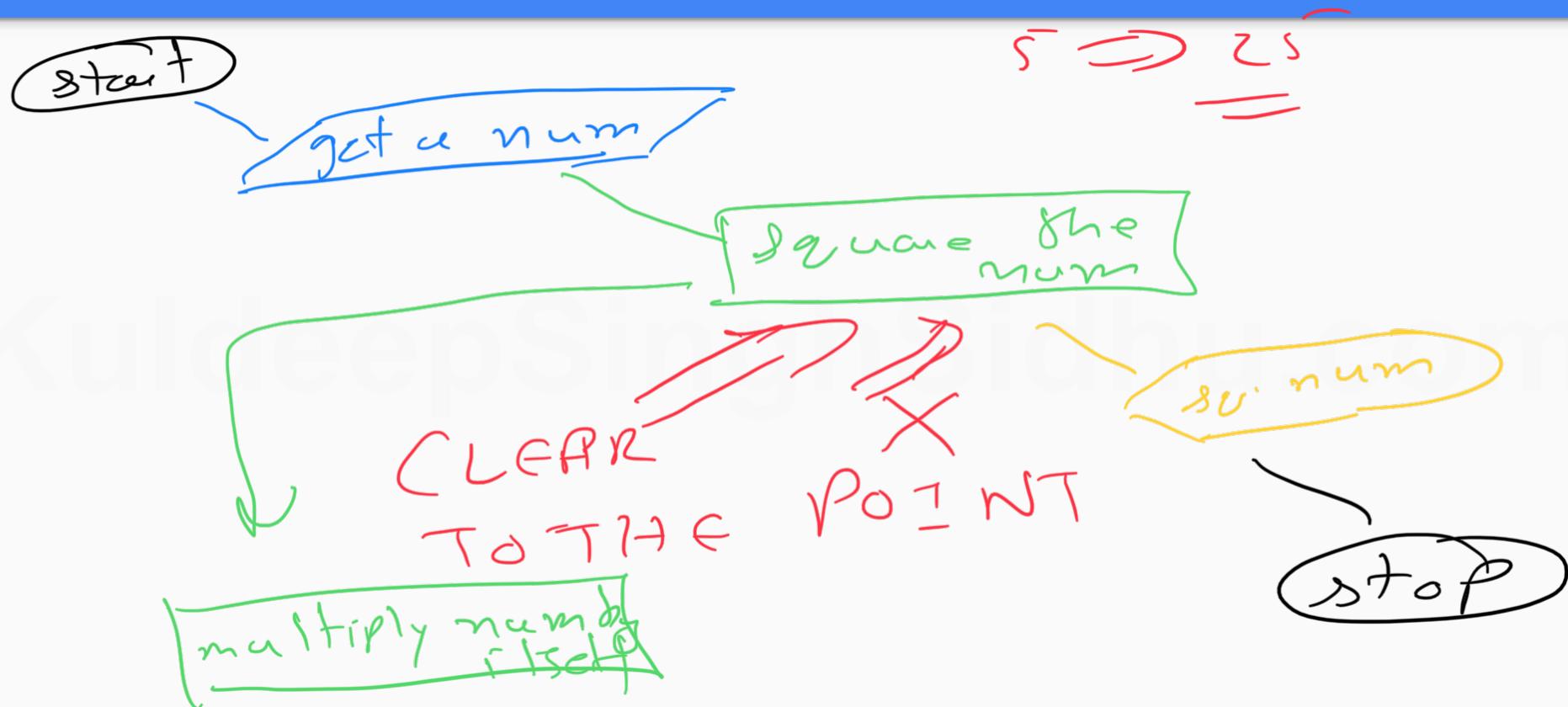


Let's try: Find the next number for a given number eg: input: 4, output:5

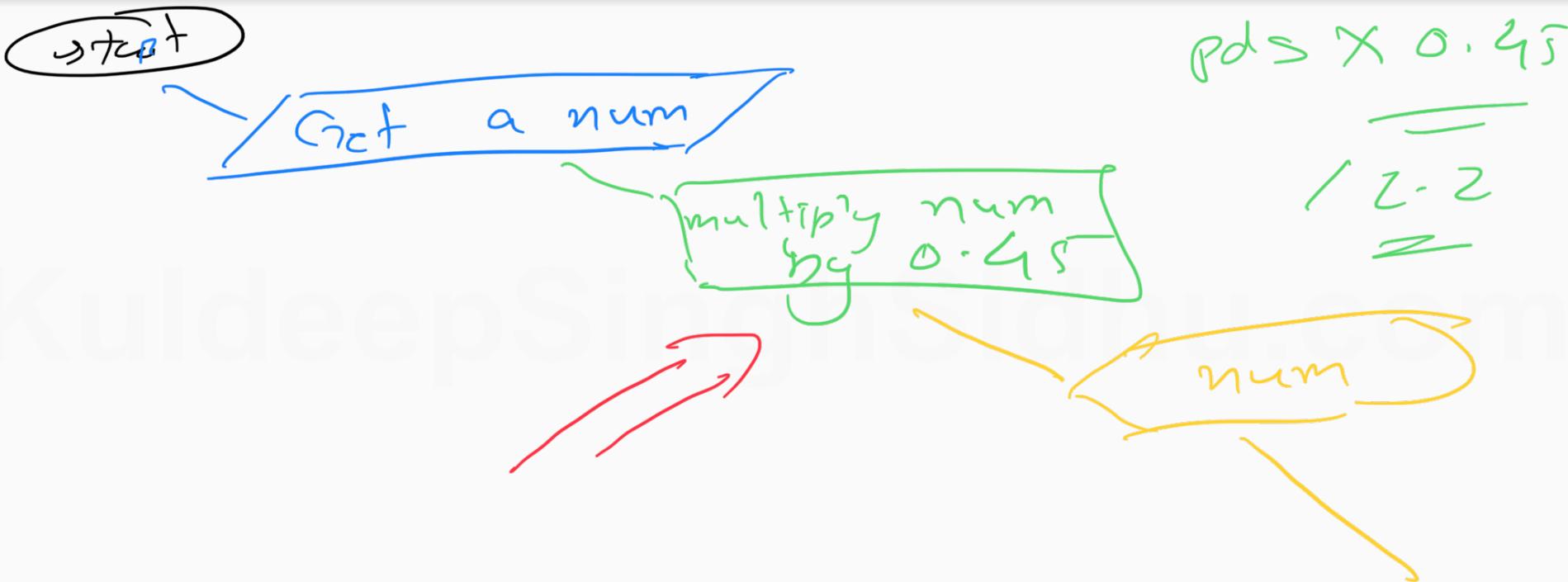
Format: Start--Steps--End



Exercise: Find the square of a given number Format: Start--Steps--End



Exercise: Write instructions to accept a number representing weight of a person in pounds/lb(s) and display the weight in Kilograms/Kg(s) >> You can use Google



end

Expressions

Let $x = 5$

Let $y = 10$

$x + y = \text{sum}$

Variables

LHS = RHS

$x = [5]$

$y = [10]$

$\text{sum} = [x + y]$
 $[5 + 10] = 15$

$x + y = [\text{sum}] X$

Exercise: Write expression to multiply a by 2 (assign to x) and b by 3 (assign to y)

$$\left. \begin{array}{l} a = 5 \\ b = 10 \end{array} \right\}$$

$$x = a \times 2$$

$$y = b \times 3$$

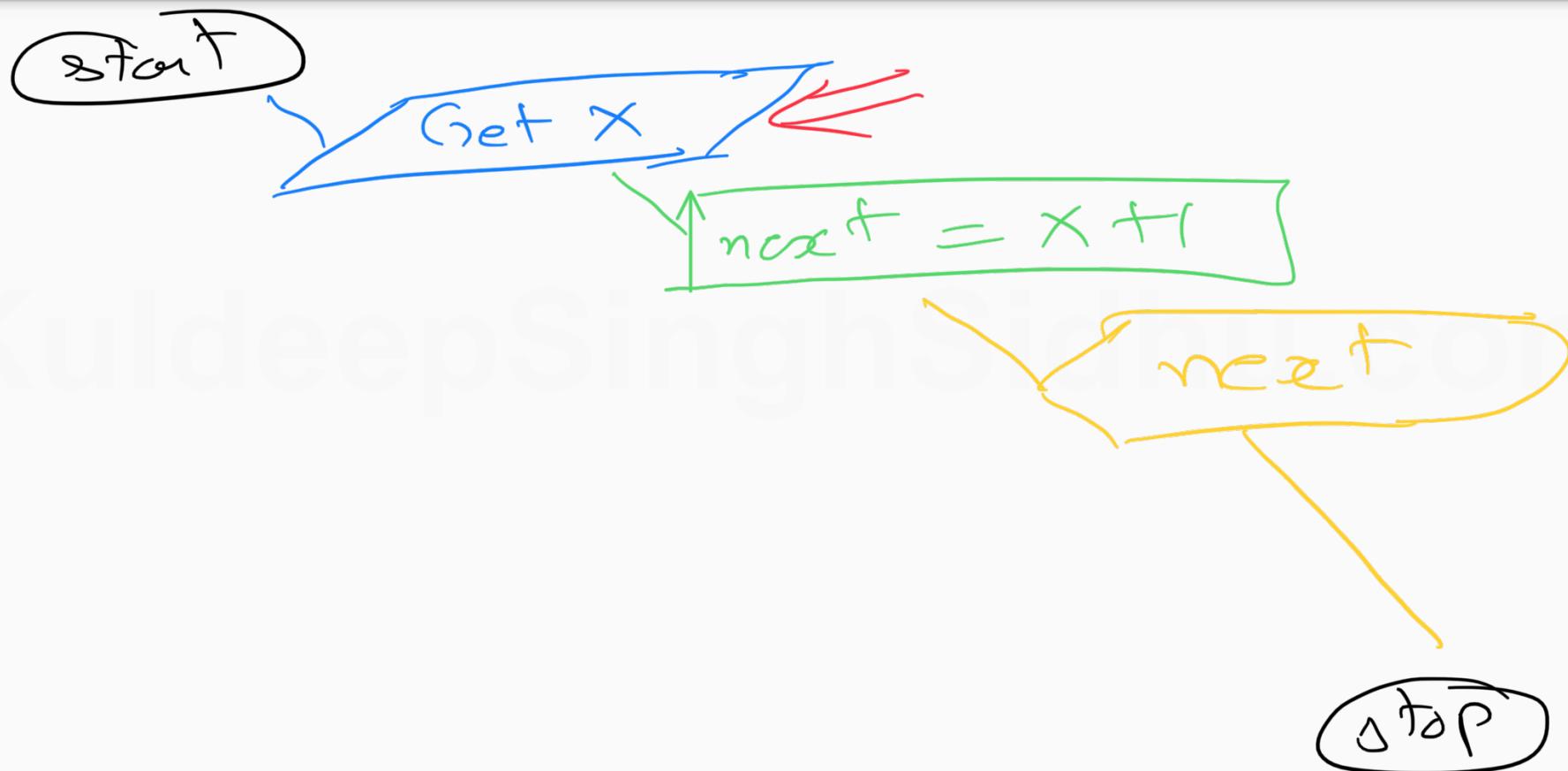
LHS = RHS

$$x = 2 \times a$$

$$y = 3 \times b$$

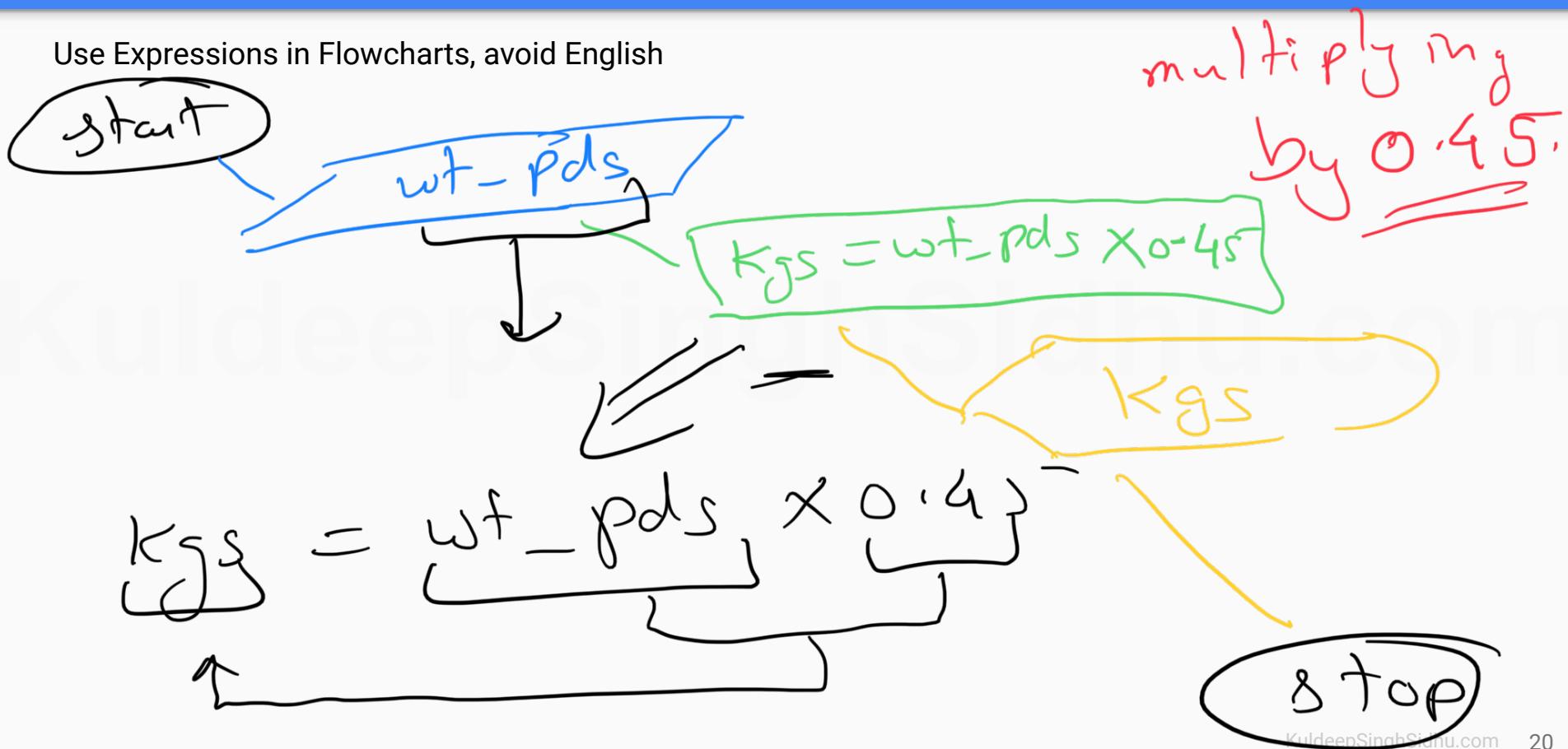
Exercise: Find the next number for a given number eg: input: 4, output:5

Format: Start--Steps--End EXPRESSIONS IN FLOWCHARTS

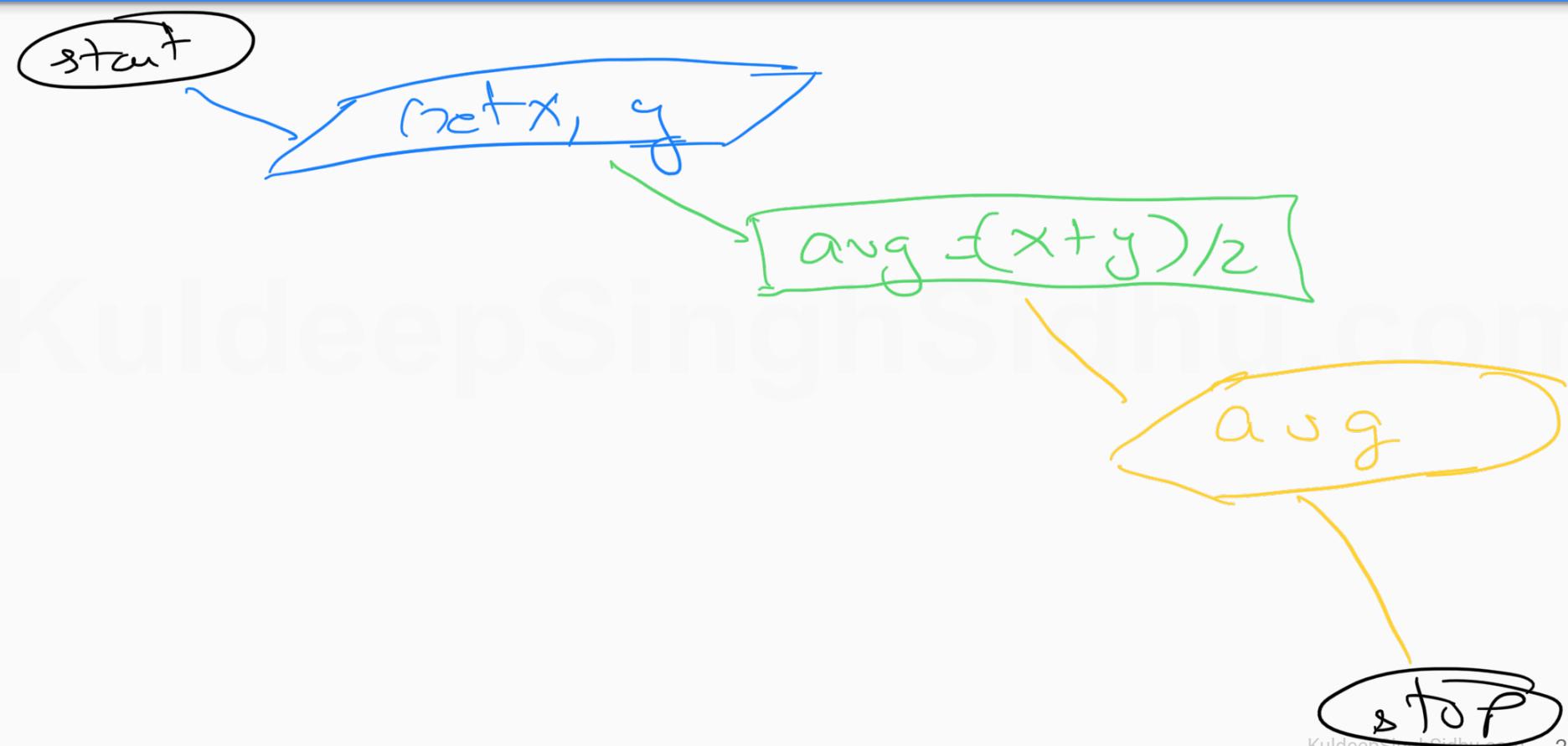


Exercise: Write instructions to accept a number representing weight of a person in pounds/lb(s) and display the weight in Kilograms/Kg(s) >> You can use Google

Use Expressions in Flowcharts, avoid English

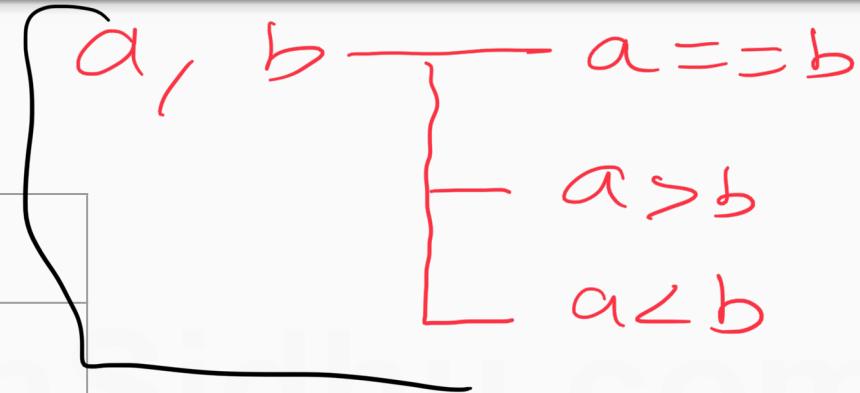


Exercise: Get 2 numbers and display their average

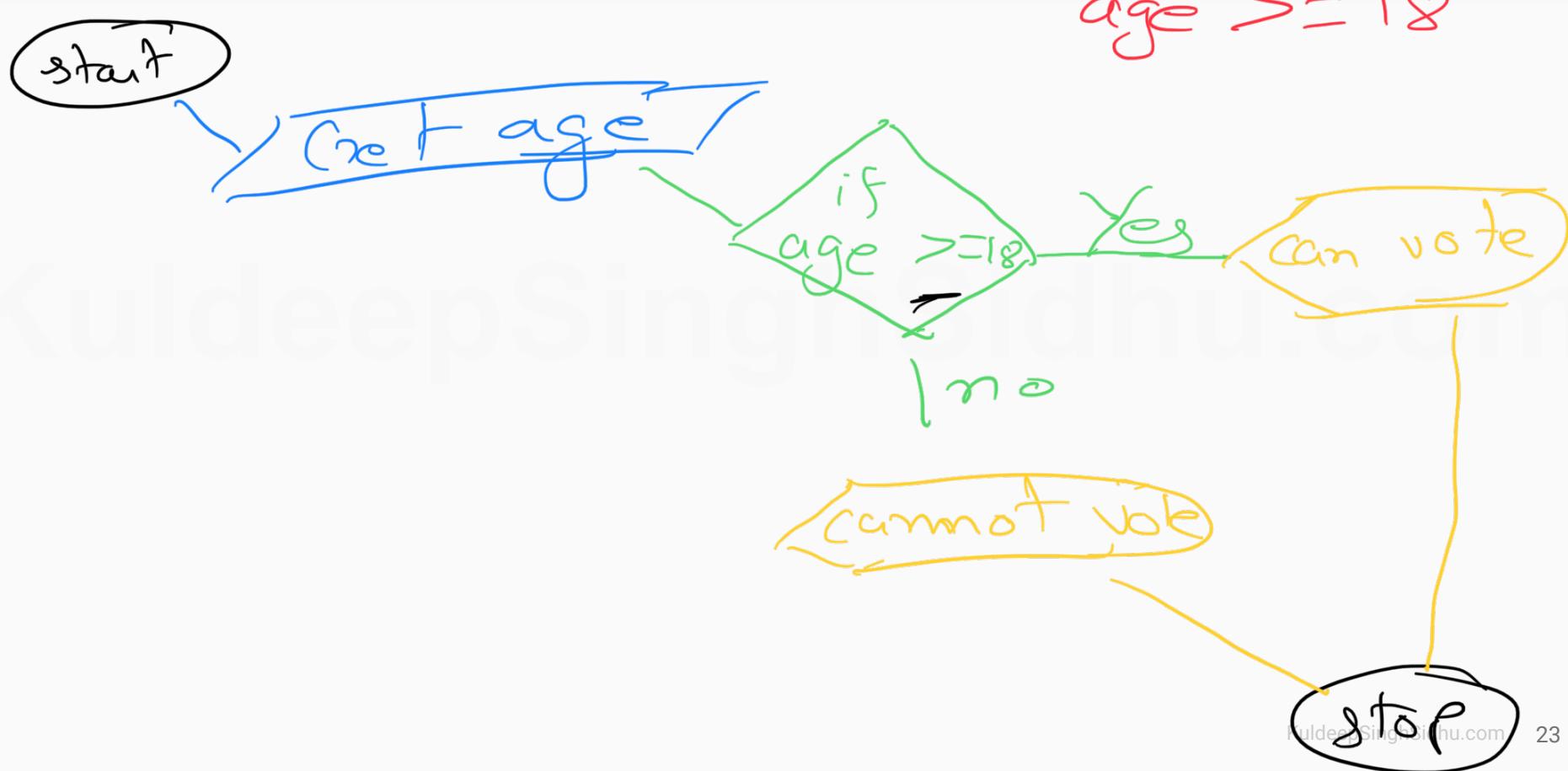


Decision making in flow charts

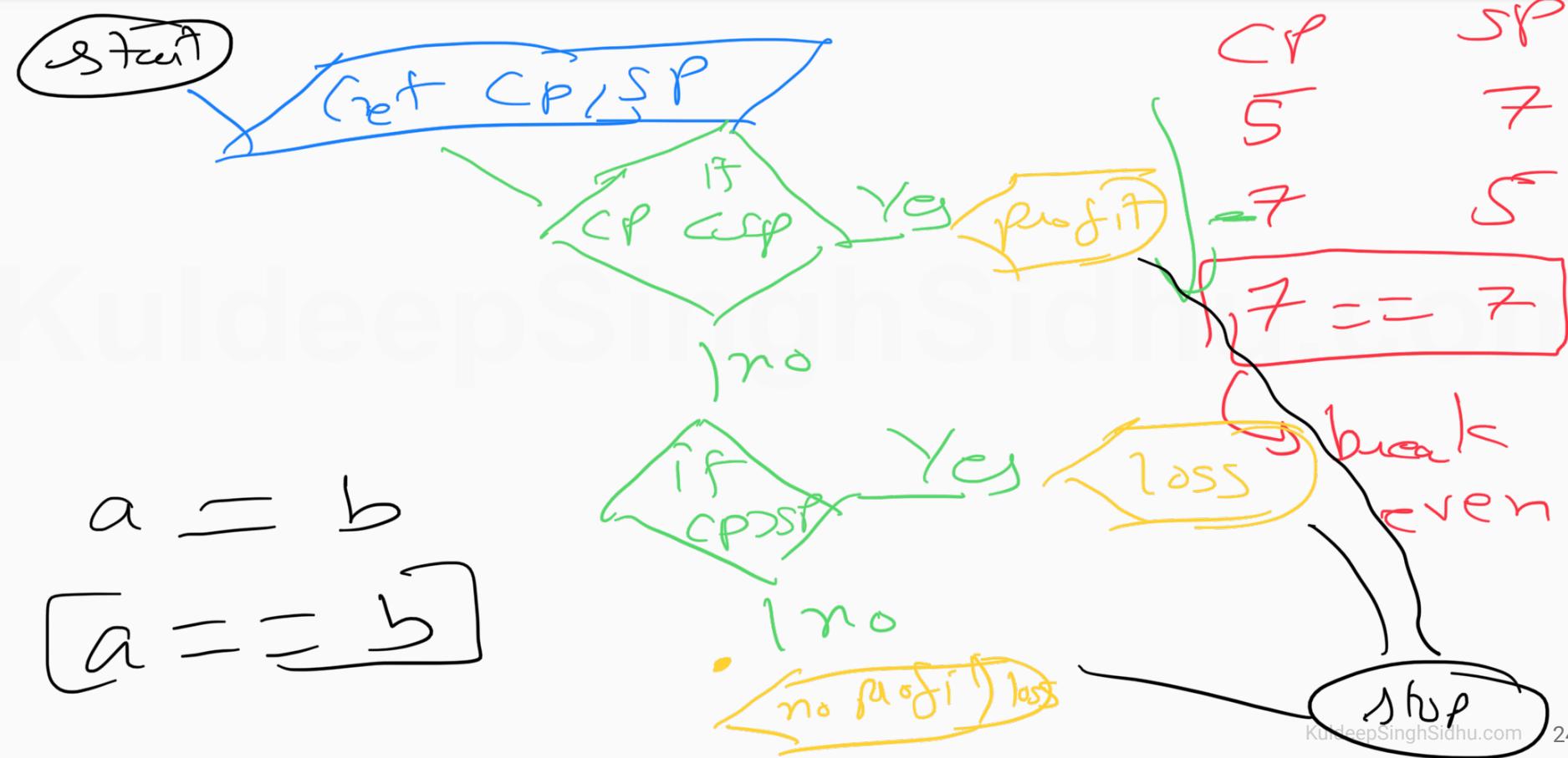
Input	
Process	
Output/ Display	
Start/Stop	
Decision	



Decision making in flow charts: Let's write instructions that accepts age from the user and decides if the user can vote OR not



Exercise: Write instructions to accept Cost Price and Selling Price and check if it's a profit or loss



Flowchart to determine if the given no is +ve, -ve, neutral(zero)