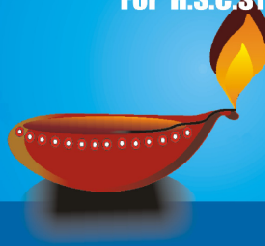




**Rayat Shikshan Sanstha, Satara
Karmaveer Vidya Prabodhini**

MODEL QUESTION PAPERS

**ENGLISH
For H.S.C. STUDENTS**



**Rayat
Dnyandeep**

FEB 2021

Rayat Shikshan Sanstha, Satara.

KARMAVEER VIDYAPRABODHINI
RAYAT DNYANDEEP - 2021

Subject Expert

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PREFACE

It gives me an immense pleasure to bring out this issue of RAYAT DNYANDEEP Feb. 2021 (English) for H.S.C. students. You all know that the textbook of English subject for Class XII has been newly introduced from this year. Similarly, the activity sheet format has also undergone a rapid change. Teachers and students are doing hard to deal with the new pattern. In such situations, it is inevitable to have handy material with us. Keeping this in mind, we have brought all these changes in the purview of this issue. The activity sheets are designed to test reading skills, writing skills and understanding of the literary form, Novel. Attempting activities in Examination is just like an open book test for the students. Ultimately it is expected that students must inculcate habit of reading and writing correct English. The activity sheets are designed accordingly.

This set of activity sheets is prepared as per the guidelines given by Maharashtra State Board of Secondary and Higher Secondary Education, Pune. This will help the students for practice and equip them to write correct responses. The team of writers has taken special efforts to prepare this issue. I am very much thankful to Hon'ble Dr. Anil Patil, Chairman and Hon'ble Adv. Bhagirath Shinde, Vice-chairman, Rayat Shikshan Sanstha for their encouragement. I also thank office bearers Hon'ble. Prin. Dr. Vitthal Shivankar (Secretary), Hon'ble. Prin. Dr. Pratibha Gaikwad (Joint Secretary, Higher Education), Hon'ble Mr. Sanjay Nagpure (Joint Secretary, Secondary Education) and Hon'ble. Prin. Dr. Shivaling Menkudale (Auditor). I extend my thanks to the office staff of Karmveer Vidyaprabodhini.

I assure this issue of RAYAT DNYANDEEP will be highly useful to the students. My best wishes for H.S.C. students.

Prin. R.K. Shinde

Executive Director
Karmveer Vidyaprabodhini,
Rayat shikshan Sanstha,
Satara.

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**Maharashtra State Board of Secondary and Higher
Secondary Education, Pune
Format of Activity Sheet**

Std. XII

Subject : English

Marks : 80

Time :3 Hours

Instructions:

- i. All questions are compulsory. There may be internal option/s.
- ii. Answers are to be written in complete sentences. One word answer or incomplete sentences will not be given credit.
- iii. Figures/ Web diagrams/ Charts etc. should be drawn and presented completely with proper answers written as instructed.
- iv. Use of colour pencils/ pens etc. is not allowed. (Blue/Black pens allowed)

SECTION - I

**(Reading for comprehension, Language Study, Summary, Note Making
Mind Mapping)**

Q.1 A. Read the extract and complete the activities given below: [12]

(Seen extract from Section No1 consisting of 275-300 words)

- | | |
|---|-----|
| A1. Global Understanding | (2) |
| A2. Complex Factual | (2) |
| A3. Inference/ Interpretation/ Analysis | (2) |
| A4. Personal Response | (2) |
| A5. Language Study | (2) |
| A6. Vocabulary | (2) |

B) Language Study (Non-textual grammar) [4]

- | | |
|---|-----|
| B1. Do as directed/ Transformation of sentences | (3) |
| B2. Spot the error | (1) |

Q.2 A. Read the extract and complete the activities given below: [12]

(Unseen extract consisting of 275-300 words)

- | | |
|--------------------------|-----|
| A1. Global Understanding | (2) |
| A2. Complex Factual | (2) |

- A3. Inference/ Interpretation/ Analysis (2)
- A4. Personal Response (2)
- A5. Language Study (2)
- A6. Vocabulary (2)
- B) Summary Writing (3)**

Write the summary of the above extract with a suitable title with the help of the given points/hints.

- C) Mind Mapping (3)**
- Complete the given activities as the instructions.**

SECTION - II

(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below. [10]

(Seen extract from a poem of about 10-15 lines)

- A1. Global Understanding (2)
- A2. Complex Factual (2)
- A3. Personal Response (2)
- A4. Poetic Devices (2)
- A6. Poetic Creativity (Compose 2-4 lines) (2)
- B) Appreciation (4)**

Read the extract and write as per the instructions:

(Seen extract of 10-15 lines from another poem. Not asked in Q3.A)

SECTION - III

(Writing Skills)

Q.4 Complete the activities as per the instructions given below: [14]

- A. Drafting virtual Message / Statement of Purpose /Group Discussion (4)
- B. E-mail/ Report Writing /Interview (4)
- C. Speech / Compering / Expansion of Ideas (4)

- D. Review/Bog/ Appeal (4)
(Note: In Q.4 (A/B/C/D) paper setter should frame activities on all types in each set as options. Students are required to attempt any one activity from each set.) (4)

SECTION - IV

(Literary Genre: Novel) [16]

Q. 5 A) Complete the activities given below as per the instructions: (4)

1. Activities on History of English novel (2)
2. Activities on History of English novel (2)
(Activities to be framed on MCQ/ Match the columns/ Chronological order/ Fill in the blanks/ True False/ Elements of Novel)
(Activities in this section should be framed on Unit 4.1. Activities should not be repeated in sub-questions)

B) Answer in about 50 words to the questions given below: (4)
(Questions to be framed on elements of novel such as Plot/ Theme/ Characters/ Setting/ Language/ structure)

1. Describe/ Explain/ Compare/ Contrast / Name/ Discuss. (2)
2. Illustrate/ Interpret/ Narrate/ Justify/ Find/ Identify (2)
(Note: Activities in this section should be framed on the Unit 4.2)

C) Answer in about 50 words to the questions given below: (4)
(Questions to be framed on elements of novel such as Plot/ Theme/ Characters/ Setting/ Language/ structure)

1. Describe/ Explain/ Compare/ Contrast / Name/ Discuss. (2)
2. Illustrate/ Interpret/ Narrate/ Justify/ Find/ Identify (2)
(Note: Activities in this section should be framed on the Unit 4.2 A)

D) Answer in about 50 words to the questions given below: (4)
(Questions to be framed on elements of novel such as Plot/ Theme/ Characters/ Setting/ Language/ structure)

1. Describe/ Explain/ Compare/ Contrast / Name/ Discuss. (2)
2. Illustrate/ Interpret/ Narrate/ Justify/ Find/ Identify (2)
(Note: Activities in this section should be framed on the Unit 4.2 B)

ORAL EXAMINATION

(तोंडी परीक्षा)

शैक्षणिक वर्ष २०१९ - २०२० पासून इ. ११वी व शैक्षणिक वर्ष २०२० - २०२१ पासून इ. १२ वी साठी इंग्रजी विषयाच्या तोंडी परीक्षेमध्ये बदल करण्याचा निर्णय महाराष्ट्र राज्य माध्यमिक व उच्चमाध्यमिक शिक्षण मंडळ, पुणे यांनी घेतला आहे. पुर्वीच्या तोंडी परीक्षेमध्ये listening (श्रवण), speaking (बोलणे), reading (वाचन) व conversation (संभाषण) या चार कौशल्यांची तपासणी २० गुणांसाठी केली जात असे. परंतु या वर्षापासून listening (श्रवण) व speaking(बोलणे) या दोनच कौशल्यांचे मुल्यांकन केले जाणार आहे. यासाठी प्रत्येक कौशल्यासाठी १० गुण असून एकूण २० गुणांची तोंडी परीक्षा असेल.

* तोंडी परीक्षेची वैशिष्ट्ये: तोंडी परीक्षेच्या माध्यमातून खालील कौशल्ये विकसित झाले आहेत किंवा नाहीत याचे मुल्यांकन करण्यात येते.

- १) विद्यार्थी शब्द, वाक्ये, कविता, संवाद, वाक्प्रचार आकलनासह ऐकतो.
- २) ऐकत असताना शब्द, वाक्ये अचूक लिहितो.
- ३) विद्यार्थी एखाद्या प्रसंगाचे किंवा घटनेचे योग्य शब्दात व आत्मविश्वासपूर्वक कथन करतो.
- ४) विद्यार्थी योग्य त्या चढ उतारासह कविता वाचतो.
- ५) विद्यार्थी चर्चा, संवाद यामध्ये भाग घेऊन आपले मत अचूक शब्दात मांडतो.

Topics/Activities for Listening Skills

A) Dictation of words/ sentences

- | | |
|--------------------------------------|---------|
| i. Ability to focus on the word | 1 mark |
| ii. Listening for details/ retention | 2 marks |
| iii. Accuracy in writing words | 2 marks |

Total: 05 Marks

B) Listening a poem and write-

- | | |
|------------------------|---------|
| i. Gist of the poem | 2 marks |
| ii. Rhyming words | 2 marks |
| iii. Figures of speech | 1 marks |

Total: 05 marks

Or

Listening a story and pointing out-

- | | | |
|------|-----------------------|---------|
| i] | Theme | 2 marks |
| ii] | Moral of the story | 2 marks |
| iii] | Your opinion on story | 1 mark |

Total Marks: 05 marks**Topics/Activities for Speaking Skills**

- * Debate
- * Group discussion (3 to 6 students)
- * Role playing
- * Topic presentation
- * Speech/ dialogue
- * Street paly
- * Picture description
- * Dialogue/ conversation between two students
- * Story telling
- * Poetry recitation
- * Narrating an incident/ experience
- * Interview between two students

Written Examination (लेखी परीक्षा) : 80 Marks**Oral Examination (लेखी परीक्षा) : 20 Marks**

Total Marks (एकूण गुण): 100 Marks

**SPECIMEN QUESTION PAPER FOR
ORALEXAMINATION**

**Sub : English
Std. : XII**

**Marks : 20
Time : 2 hrs.**

Q.1 Listening Skills [10 marks]

A1. Listen and write the following sentences correctly: 05 marks

1. Accept congratulations without expecting the gifts.
2. Take deep breath before to dip in the sea.
3. I saw a kitten eating chicken in the kitchen.
4. The principal of the college is the man of principles.
5. How high his highness holds his head!

A2. Listen to the poem carefully and write 05 marks

I saw a boy with eager eye
Open a book upon a stall
And read as he'd devour it all;
Which when the stall-man did espy,
Soon to the boy I heard him call
"You, sir, you never buy a book,
Therefore, in one you shall not look. "

1. Write the gist of the poem. 2 marks
2. Write the rhyming words in the poem. 2 marks
3. Write down the example of the figure speech 'transferred epithet' from the poem. 1 mark

Q2. Speaking Skill [10 marks]

A1. Deliver a short speech on the following topics. (Any one) 05 marks

- * Role of youth in development of nation
- * Save environment
- * My ambition in life

A2. Do any ONE of the following: 05 marks

- * Place of women in Indian society (for Group Discussion)
- * At bank for opening an account (for Role Playing)

- * Narrate a story
- * Share any memorable experience in your life

ENGLISH YUVAKBHARATI

Topic-wise Textbook Analysis

Standard: XII

Grammar	Vocabulary	Poetry/Poetic Devices	Writing Skills
<ul style="list-style-type: none"> • Collocations • Articles • Prepositions • Voice • Affirmative and Negative • Degrees of comparison • As well as/ either ...or • Tenses • Not only ... but also • Infinitive • Primary and Modal Auxiliaries • Clauses • Letter Writing • Spotting Errors • Exclamatory • Types of sentences • Reported speech • Parts of speech • Questions • Imperatives • Gerund/ infinitives 	<ul style="list-style-type: none"> • Code Mixing • Word Usage • Register • Word power • Idioms and phrases • Synonyms • Antonyms • Homonyms • Adjectives • Phrasal verbs • Word Class • Affixation • Word formation 	<ul style="list-style-type: none"> • Metaphor • Paradox • Free verse • Repetition • Simile • Rhyme scheme • Alliteration • Interrogation • Onomatopoeia • Inversion • Antithesis • Imagery • Personification • Transferred Epithet • Metonymy • Poetic creativity 	<ul style="list-style-type: none"> • Draft a speech • Expansion of an Idea • View-Counterinterview • Conducting an Interview • Report • Appeal • Mind mapping/ design • Email • Group discussion • Blog writing • Compering • Dialogue writing • Summary writing • Statement of purpose • Drafting a virtual message • Composing lines/poem • Debate • Note-making • Appreciation of a poem

TYPES OF ACTIVITIES

1. Complete the web/ table/sentence/tree diagram/ flow chart/mind map
2. Make a list of
3. Read and choose the correct
4. Find out True/False statements
5. State whether True or False
6. Select the most appropriate statement that state the theme of the ...
7. Correct the false statements
8. Give/find out reasons
9. Explain the significance/importance
10. Justify/ explain the statement
11. Explain the statement with examples
12. Express your opinion
13. Suggest
14. Match the column of idiom/ phrases and use them in sentence
15. Find out statements/ examples/evidences/proofs
16. Match the incidents given in Column A with the consequences given in Column B.
17. Give reasons and complete the following sentence/s.
18. Pick out the lines from the extract which shows that:
19. The word/phrase in the sentence means.....
20. Describe
21. Guess
22. Narrate in your words...
23. Arrange the following incidents in the order....
24. Give instances that show that
25. Guess the meaning of...

Activities for Vocabulary

1. Find out other such words
2. Use the following phrases to complete the sentence
3. Use the words given in the brackets and rewrite the sentence
4. Word formation
5. Choose the appropriate prefix/suffix from the box to make...
6. Find out the words in column 'B' which collocate with the words in column 'A'.
7. Find out/give the meaning of the following phrases. Use them in your own sentence

Model Activity Sheet

Sub - English

Time-3 Hours

Std. XII

Marks - 80

Instructions:

- i. All questions are compulsory. There may be internal option/s.
- ii. Answers are to be written in complete sentences. One word answer or incomplete sentences will not be given credit.
- iii. Figures/ Web diagrams/ Charts etc. should be drawn and presented completely with proper answers written as instructed.
- iv. Use of colour pencils/ pens etc. is not allowed. (Blue/Black pens allowed)

SECTION - I

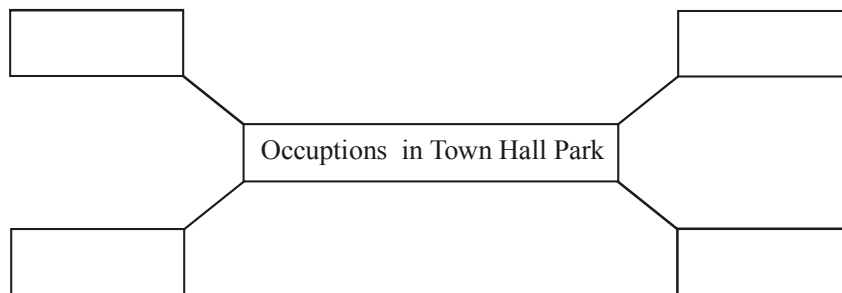
(Reading for comprehension, Language Study, Summary, Note Making/ Mind Mapping)

Q.1 A. Read the extract and complete the activities given below: [12]

Punctually at midday he opened his bag and spread out his professional equipment, which consisted of a dozen cowrie shells, a square piece of cloth with obscure mystic charts on it, a notebook, and a bundle of palmyra writing. His forehead was resplendent with sacred ash and vermilion, and his eyes sparkled with a sharp abnormal gleam which was really an outcome of a continual searching look for customers, but which his simple clients took to be a prophetic light and felt comforted. The power of his eyes was considerably enhanced by their position- placed as they were between the painted forehead and the dark whiskers which streamed down his cheeks: even a half-wit's eyes would sparkle in such a setting. To crown the effect he wound a saffron-coloured turban around his head. This colour scheme never failed. People were attracted to him as bees are attracted to cosmos or dahlia stalks. He sat under the boughs of a spreading tamarind tree which flanked a path running through the Town Hall Park. It was a remarkable place in many ways. A surging crowd was always moving up and down this narrow road from morning till night. A variety of trades and occupations was represented all along its way :

medicine sellers, sellers of stolen hardware and junk, magicians, and above all, an auctioneer of cheap cloth, who created enough din all day to attract the whole town. Next to him in vociferousness came a vendor of fried groundnut, who gave his ware a fancy name each day, calling it “Bombay Ice Cream” one day and on the next “Delhi Almond,” and on the third “Raja’s Delicacy,” and so on and so forth, and people flocked to him. A considerable portion of this crowd dallied before the astrologer too.

- A1. Complete the web by listing the different occupations in Town Hall Park: (2)**



- A2. Describe the Astrologer’s look from the extract. (2)
- A3. “The Town Hall park was a remarkable place in many ways.” Explain. (2)
- A4. “Astrology is a science’ Do you agree with the statement? Support your answer. (2)
- A5. Language study: Do as directed (2)
- His forehead was resplendent with sacred ash and vermillion.
(Rewrite using not only but also)
 - He sat under the boughs of spreading tamarind tree.
(Frame a ‘Wh-’ question to get the underlined answer)
- A6. Find the examples of code-mixing from the extract and write them down. (2)**
-
 -

B) Language Study (3)

B1. Do as directed:

- i) We shall be back in.....hour after helping..... needy. (1)
(Fill in the blanks with suitable articles.)
- ii) The condition was so bad that it was impossible to sail. (1)
(Rewrite it using 'too')
- iii) you our new sport teacher? (1)
(Fill in the blanks with the present perfect tense of the verb 'meet')

B2. Spot the error: (1)

The news are true.

Q.2A) Read the extract and complete the activities given below: [12]

Chronic floods during the monsoon, on an average, affect more than 30 million Indians annually. Ironically, 60% of India's farmland, 66% of its livestock and its entire forest area depends on rain for survival.

According to a recently released Central water Commission (CWC) reports, on an average 7.21 million hectares (roughly 72,000 sq.km) go under floodwater. This water typically ravages 3.78 million hectares of agricultural land, damaging crops worth \$1,118 crore annually.

Heavy rains and floods account for nearly 1,700 lives lost annually. Apart from this, 125 lakh houses are annually damaged by torrential rains that also wipe out nearly 96,000 livestock.

Floods are the most recurrent natural calamity, hitting India almost every year. According to the CWC's report on financial aspect of flood control, anti-sea erosion and drainage projects, It is not possible to provide absolute protection instantly to all floods areas. It says that such an attempt will neither be practical nor economically viable.

The CWC's analysis of floods in India from 1953 to 2011 shows a marginal decline in flood-affected areas over the years, the data shows 1977, 1978 and 1979 were the worst hit. The 1977 floods killed over 11,000 people six times the average for the 59 years, between 1953 and

2011. In terms of area and population affected, the floods of 1978 were the most destructive.

In terms of financial loss, recent floods have been far more destructive. The total loss of crops, houses and public utilities in 2009 was \$32,542 crores, the highest for any year.

A1. Arrange the following ideas in the order of their occurrence in the passage. (2)

- i] Since floods are a natural calamity, its total control is next to impossible.
- ii] There is also loss of life and property.
- iii] Chronic floods lead to losses though we depend on rain for survival.
- iv] There are many damages due to chronic floods.

A2. Identify the reasons why absolute protection to all flood prone areas is not possible. (2)

A3. Guess the problems India would face in case of a drought. (2)

A4. Suggest some ways to avoid recurrent flood situations in India. (2)

A5. (Language Study) Do as directed. (2)

- 1. The floods of 1978 were the most destructive.
(Change the sentence into the positive degree.)
- 2. Floods are the most recurrent natural calamity hitting India almost every year.

(Make it a complex sentence.)

A6. Find out the meanings of the following words from the extract. (2)

- i) torrential ii) calamity

B) Summary Writing : (3)

Write the summary of the above passage with help of the points given below and suggest a suitable title.

Floods—natural, recurrent calamity in India—destroy life and property—
no absolute protection—neither practical nor economically viable—
floods in 1971 and 1978

C) Mind-mapping**(3)**

Develop a Mind-map design for showing your ideas of health and ways to keep healthy.

SECTION - II**(Poetry and Appreciation)****Q.3 A. Read the extract and complete the activities given below: [10]**

Weavers, weaving at break of day,
Why do you weave a garment so gay? . . .
Blue as the wing of a halcyon wild,
We weave the robes of a new-born child.
Weavers, weaving at fall of night,
Why do you weave a garment so bright? . . .
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.
Weavers, weaving solemn and still,
What do you weave in the moonlight chill? . . .
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.

A1. Complete the following table.**(2)**

Period of the Day	Cloth Woven	Cloth Woven For
Morning	A new-born child
.....	A queen
Night	Funeral shroud

A2. Rewrite the following statements and state if they are True or False.**(2)**

- i] The weaver is optimistic while weaving the robes for a new-born child.
- ii] The white marriage-veil is beautifully woven by the weaver.
- iii] The phrase 'moonlight chill' in the poem refers to the phase of old age in human life.

iv] The weaver is weaving the shroud silently and seriously.

A3. Express your views about the present condition of weavers. (2)

A4. Write the figure of speech used in the following line and give one more example of the same figure of speech. (2)

Why do you weave a garment so gay? . . .

Blue as the wing of a halcyon wild,

A5. Compose a stanza of four poetic lines of your own on 'Life and Art' (2)

B) Appreciation

Write the appreciation of the poem with the help of the following aspects: [4]

Is anybody happier because you passed his way?

Does anyone remember that you spoke to him today?

This day is almost over, and its toiling time is through;

Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?

Or a churlish sort of "Howdy" and then vanish in the throng?

Were you selfish pure and simple as you rushed along the way,

Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the day that's slipping fast,

That you helped a single brother of the many that you passed?

Is a single heart rejoicing over what you did or said;

Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?

Did you leave a trail of kindness or a scar of discontent?

As you close your eyes in slumber do you think that God would say,

You have earned one more tomorrow by the work you did today?

You may use the following points:

- * About the poem/poet/title
- * Theme
- * Poetic devices, language, style
- * Special features – tone and type
- * Values, message
- * Your opinion about the poem

SECTION - III

(Writing Skills)

Q.4 Complete the activities as per the instructions given below: [14]

A. Attempt any ONE of the following: (4)

Drafting Virtual Message

Read the given conversation between Rakesh and Mrs. Sarkar.

Rakesh : Hello, may I speak to Dr.Sarkar?

Mrs. Sarkar : He has gone to the hospital to attend the OPD. May I know who is speaking?

Rakesh : Yes. I am RakeshSood. My wife has been having a severe headache since yesterday. Since this morning she has also developed a high-temperature. I would be very grateful if the doctor could come over to our place to examine her.

Mrs. Sarkar : Of course. Please let me note down your address.

Rakesh : It is B-49, New colony.

Mrs. Sarkar : I will give him your message as soon as he returns.

Rakesh : Thank you

Mrs. Sarkar has to leave for the school where she teaches. So she wants leave a message for her husband. Draft the message based on the above conversation in not more than 50 words.

Or

Statement of Purpose

You must have decided your aim in life. Which university would you like to join for your diploma/degree? Write a statement of purpose as a part of your application to the university with the help of the following points.

- Self-introduction/personal background/ mental-makeup
- Purpose to join the specific diploma/degree
- Your qualities and their suitability to the course
- Previous experience/ Your distinctness
- Importance of admission for you career

Or

Group Discussion

Imagine that your subject teacher has organized a group discussion activity in the class. The topic 'Social Media- Curse or Boon' is given to your group. Prepare a short draft for the group discussion.

B. Attempt any ONE of the following : (4)

Email

You are the Manager of a reputed company in Pune. You have travelled from Pune to Bangalore by a plane and have lost your bag at the Bangalore Airport. It has some important documents of the company. Write an e-mail to the Airport Manager informing him about the loss. Request him to cooperate you in finding the bag. You may take the help of the following points.

- Personal information
- Date/ time of travelling
- About the loss
- Request to cooperate

Or

Report Writing

Imagine your college has organized a seminar for Career Guidance. Experts participated in The seminar guided about the career opportunities in different fields after H.S.C. Write a short report of the seminar with the help of the following points.

Inauguration of the seminar

- Address by the Principal
- Report about the 'seminar'
- Career opportunities told by the experts
- Vote of thanks

Or

Interview

You are the class representative and you have been asked by the Principal to conduct an interview of a cop. Frame 8-10 questions with the help of the following points, give introduction and the conclusion.

- Reasons for joining the department
- Special trainings
- Developing the skills to identify and locate criminals
- Dealing with criminals
- Achievement and awards

C. Attempt any ONE of the following: (4)

Speech Writing

Prepare a speech on the occasion of 'World Water Day' to create awareness among the students in your college about 'Save Water Save Earth'. You may use the following points.

- Proper beginning/ end
- Importance of the day

- Water conservation
- Ways to save water
- Appeal

Or

Compering

Imagine that you are a compere of the 'Gymkhana Day Program' of your college. Write a script of the same. Use the following points:

- 1) Introduction
- 2) Inauguration
- 3) Main events
- 4) Vote of thanks (Valedictory Function)

Or

Expansion of an Idea

Expand the following idea with the help of the given points:

(Write in about 100 -150 words)

'Honesty Is the Best Policy'

- Policy that prays in long run.
- Need of to be truthful.
- No one likes dishonest people.
- Honest people are always respected.

D) Attempt any ONE of the following: (4)

Film Review

Write a review of a film that you have recently seen with the help of the following points.

- Names of the characters (Main and supporting)
- About the story/ theme of the film
- Special features/ novelties / novel ideas
- Should other watch this movie? Why?

Or

Blog Writing

Write a blog in a proper format on 'Link our Rivers: India is facing flood and water crisis' with the help of the following points. (Write in about 100 -150 words)

"Link our Rivers: India is facing flood and water crisis"

- Importance of river in English culture
- Negative issues for linking rivers
- Need to work on flood and draughts
- Role of governments

Or

Appeal

The whole world is suffering from Covid-19. In such a situation everyone needs to take care. Hence, prepare an appeal to make the people in your locality aware of self – health and social behavior during Corona pandemic. You may take the help of the following points.

- Symptoms of Corona
- Dangers of Corona
- Mediums of spread of Corona
- Care to be taken

SECTION - IV

(GENRE NOVEL)

Q.5 A] Complete the activities given below as per the instructions: [4]

1. Rewrite the statements and state whether they are true or false. (2)

1. Epistolary novel deals with the historical events.
2. Murasaki Shikibu's 'Tale of Genji' is described as the world's first novel
3. English word 'novel' is derived from the Italian 'novella' meaning new.
4. 'Rajmohan's Wife' is the famous novel written by Mulkraj Anand.

2. Match the column 'A' with the column 'B' (2)

Column A	Column B
1. Theme	a)The background in which the story takes place
2. Plot	b)The struggle between the opposite forces in the story
3. Conflict	c)The story or course of events
4. Setting	d) The central idea of the novel

B) Answer in about 50 words to the questions given below: (4)

1. Give a brief character-sketch of Denham. (2)
2. The incidents in the extract took place in the auditorium .Discuss the significance of the place. (2)

C) Answer in about 50 words to the questions given below: (4)

1. Write the central idea of the extract of the novel 'Around the World in Eighty Days' (2)
2. Explain the statement: 'Phileas Fogg is as cool as cucumber' (2)

D) Answer in about 50 words to the questions given below: (4)

1. Discuss the main theme of the extract 'The Sign Of Four' (2)
2. Describe the importance of London in the extract. (2)

MODEL RESPONSE SHEET

Std. XII

Subject: English

Time: 3hrs

Marks: 80

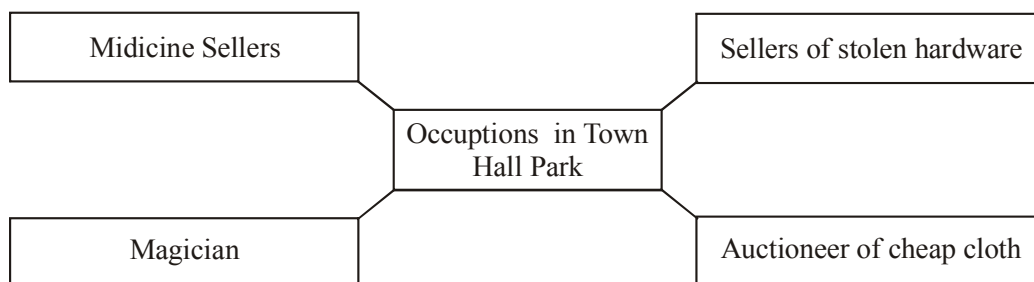
SECTION - I

(Reading for comprehension, Language Study, Summary, Note Making/
Mind Mapping)

Q.1 A. Read the extract and complete the activities given below: [12]

A1. Complete the web by listing the different occupations in Town Hall Park: (2)

Sellers of stolen hardware



A2. The astrologers look was very impressive because his forehead was shining with Ash and Vermillion. His Eyes were always searching customers so they have a sharp gleam. The saffron colour turban around his head made him more impressive. (2)

A3. The town hall Park road was remarkable place because it was always crowded from morning till night. Variety of trades and occupations were on the road. Many customers were visiting this place. (2)

A4. No, I do not agree with the statement. I think astrology is not a science because it is not based on the fixed rules and principles. Everybody has his own thinking and logic in astrology. Many times people are cheated, so I think this is a superstition and not a science. (2)

A5. Language Study: Do as directed (2)

- i) His forehead was resplendent not only with sacred ash but also vermillion.
- ii) Where did he sit?

A6. Find the example of code-mixing from the extract and write them down. (2)

- i) 'cowrie shells'
- ii) Raja's Delicacy

B) Language Study: (3)

B1. Do as directed:

- i) We shall be back in an hour after helping the needy. (1)
- ii) The conditions were too bad to sail. (1)
- iii) Have you met our new sports teacher? (1)

B2. Spot the error: (1)

The news is true.

Q.2A) Read the extract and complete the activities given below: [12]

- i) Chronic floods lead to losses though we depend on rain for survival. (2)
- ii) There are many damages due to chronic floods.
- iii) There is also loss of life and property.
- iv) Since floods are a natural calamity, its total control is next to impossible.

A2. The reasons why absolute protection of flood prone is not possible are:

- i) Floods are a natural calamity that hit India each year.
- ii) Since their location is uncertain, attempts to control it are neither practical nor economical (2)

A3. The problems India would face in case of a drought area: (2)

- i) decrease in water table
- ii) industrial issues
- iii) health issues
- iv) famine

A4. To protect India from the recurrent flood situations we can (2)

- 1) Build dams on the rivers

- 2) Strict rules and implementation to stop the constructions in the basins of the rivers.
- 3) Should establish communication system with neighbouring countries like Nepal to control the discharge of water from their dams.
- 4) Complete the proposed project of interlinking major rivers in India.

A5. Language Study: (2)

- i. No other floods were as destructive as those of 1978.
- ii. Floods are the most recurrent natural calamity which hit India almost every year.

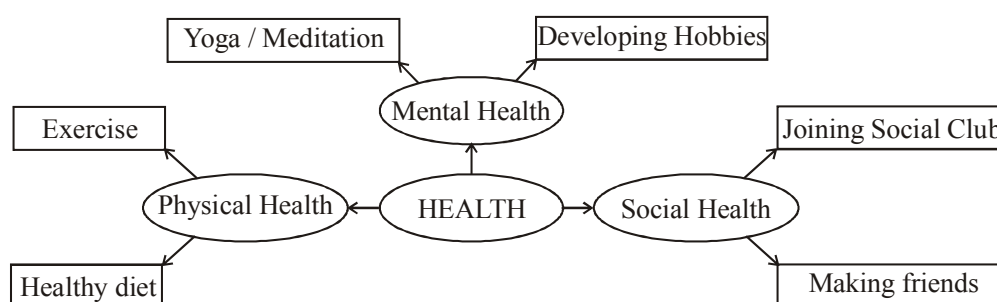
A6. i. heavy ii. Disaster (2)

(B) Summary (3)

Indian Floods

Floods are recurrently occurred natural calamities in India. During the rainy season, floods submerge large chunks of agriculture lands, damage houses, make people homeless and create food scarcity. According to the CWC report, they annually damage 3.78 million hectares of agricultural land and crops worth \$ 1,118 crores. They are also responsible for an annual loss of about 1,700 lives, 1.25 lakh houses and 96,000 livestock. In terms of area and population affected, the floods of 1978 were the most destructive.

(C) Mind- mapping: (3)



SECTION - II

(Poetry and Appreciation)

Q.3 A) Read the extract and complete the activities given below: [10]
Complete the following table. (2)

Period of the Day	Cloth Woven	Cloth Woven For
Morning	<u>Robe</u>	A new-born child
<u>Evening</u>	<u>Marriage-veil</u>	A queen
Night	Funeral shroud	<u>A dead</u>

A2. Rewrite the following statements and state if they are True or False. (2)

- The weaver is optimistic while weaving the robes for a new-born child.
True
- The white marriage-veil is beautifully woven by the weaver.
False
- The phrase 'moonlight chill' in the poem refers to the phase of old age in human life.
True
- The weaver is weaving the shroud silently and seriously.
True

A3. The present condition of the weavers in India is not so good. The industrialization and inventions of new machines have caused the loss of the jobs of weavers. Handmade clothes do not find the market leading weavers to live miserably. The government is also indifferent to preserve this rich art of weaving. (2)

A4. Simile:

The figure of speech '**Simile**' is used in this line because two dissimilar objects 'garment of the child' and 'wing of a halcyon' are explicitly compared using a word 'as'. (2)

A5. Poetic Creation**(2)**

Life without art is a garden without flowers
A thirsty river and valley without showers.
Art echoes urge, pains and smiles,
Lark, lilies, love in voyages of miles.

B) Appreciation**(4)**

'Have you Earned your Tomorrow' is an inspirational and contemplative poem by Edgar Guest. The title itself is a question by the poet to the reader. He confirms whether the reader have earned one more tomorrow from God by their today's kind and helpful deeds.

The central idea of the poem is that everyone should be very kind, generous and helpful to others today to secure a better tomorrow. The words 'today' and 'tomorrow' are quite significant to denote the importance of the present to build the future. Our kindly words, cheerful greetings, helpful deeds can make other happy. Sometimes your simple words of courage can bring new hopes in the lives of despaired.

The poet has used poetic devices like Alliteration and Interrogation. Alliteration adds to the musical quality of the poem by creating internal rhythmic patterns whereas Interrogation makes the poem contemplative.

In my opinion the poem is just like a touchstone to evaluate our behaviour. Each question at the outset of every stanza compels us to pause a while for self-introspection. The questions appeal us to bring positive changes in ourselves. These changes will make everlasting impact on others changing their lives too.

SECTION - III

(Writing Skills)

Q.4 Complete the activities as per the instructions given below: [14]

A. Attempt any ONE of the following: (4)

Drafting Virtual Message

Message

5 Aug , 10 a.m.

Dr. Sarkar,

Mr. Rakesh called up to say that his wife had been having a severe headache since the day before and high temperature since today morning. He wished that you should come over to his place to examine his wife. He said it was urgent.

His Address : B – 49 , New colony.

Mrs. Sarkar

Or

Statement of Purpose

In childhood days, I remember, I would be haunted by a numerous questions like- how the stones are shaped? How the earthquakes occur? Or how total Geographical phenomena take place? At that time only, I decided to do some research on stones, their features, their shapes, their creations and all.

I remember my Geography Teacher once had given an assignment to collect the various stones. I collected many stones and to my astonishment I found the stones of different colors and shapes. I was wonderstruck to see them and a spark of curiosity was kindled in me regarding natural phenomena. I am an adventurer since my childhood. I like to travel through jungles and mountainous regions. I have collected various types of stones wherever I had opportunity to. This gives me an additional benefit to pursue my aim in Geology. I love to take treks too

which offers me opportunities to observe the stones and rocks. This will be an asset to my aim of doing research in Geology.

I have great plans about my future which I want to spend on studying Geology. I also want to publish thesis on it. I want to write articles, journals on it. I wish to have documentary on it. This will help future generation to study Geology well and have knowledge regarding natural phenomena. Since I have had interest in this course, I have been pursuing this goal only. I had submitted a project regarding stones and got prize also when I was in 12th. I have had strong desire since my schooling regarding making some wonderful work in the field of Geology and I think this differme from other aspirants.

I am sure I can do very well in this field and can prove a god guide to the future researchers in the field of Geology. It is very important for me to be selected by the judging committee because it would be like dream come true and I want to do the best in this field.

Or

Group Discussion

Social Media- Curse or Boon

Amit : Hello friends! I'm A. Today we are going to have a Group Discussion on an important topic- 'Social Media- Curse or Boon'. Here, my friends Rohit, Sneha and Soheli are participating in this discussion. So, let's start... friends! What do you think about Social Media? Is it a Curse or a Boon?

Sneha : Friends, I think social media is a curse. Because, we can see, particularly students, instead of studying, they are wasting the precious time on social media. Many times social media is used for spreading rumours or making the anti- national, anti-

social videos go viral. Consequently, we have to pay for it at the cost of social harmony or the national security.

Sohel : Okay! Though, there is some truth in your points. I have some different experiences about these useful inventions. You must note that the social media has brought people from all the spheres of life closer than ever before. Today, amidst the Corona pandemic, social media has played a vital role in mass awareness about the disease. All the schools and colleges are using social media to conduct classes, webinars and online conferences. Thus, social media cannot be a curse; it is undoubtedly a boon for us.

Amit : Soheli, I do agree with you. What do you think my friend, Rohit?

Rohit : Friends, I have some balanced views about social media. We know every coin has two sides. Likewise, the social media is a boon if used sensibly and it will be a curse in the case of irresponsible and insensible use. It is treasure of knowledge and entertainment. It has crossed the boundaries of time, place, creed and caste. It is a great leveler. It is an instrumental medium to establish equality. But we must be aware that addiction to these technologies will be destructive. It will leave you nowhere.

Amit : Thank you friends. We really had a fruitful discussion on a much debated topic. I would conclude this discussion with a remark that Social Media is a boon if used with care and sensibility. Thank you

B. Attempt any ONE of the following:

(4)

Email

To	:	airportanager@bangaloreairline.com
Subject	:	Loss of bag at Airport
<p>Dear Sir,</p> <p>It is hereby informed you that I have missed my bag at Bangalore Airport. I made a journey from Pune Airport to Bangalore Airport yesterday. The flight No. I travelled by is 6B 150 and my seat No is 02B. I have lost my bag at the waiting room of the airport. I have registered my complaint at Customer-service counter as well as at Airport Police Station.</p> <p>The bag contains some important documents of the meeting I am supposed to attend tomorrow. The make of bag is Prestige Bag and is yellow in colour. I want to see the CCTV footages in the waiting room premises. So, I kindly request you to help me in this case. I hope you will consider my request earnestly and help me.</p> <p>Yours faithfully,</p> <p>XYZ The Manager, J.D. Processing Pvt. Ltd., Pune</p>		

Or

Report Writing

CAREER GUIDANCE SEMINAR ORGANISED IN JUNIOR COLLEGE

Satara, January 15:

A One-day seminar on career guidance was organised in Arts, Commerce and Science College, Satara. Dr. M.N. Vibhute, the Principal, College of Management, Satara was the chief speaker on the occasion. Many experts from different branches of knowledge were participated in the seminar.

The seminar was inaugurated with the introductory speech by the principal of the college. He welcomed all the guests and participants. He talked about the need of career guidance for the bright future of students. Dr. Vibhute guided students about different opportunities after H.S.C. exam. He discussed about the students' awareness while choosing career according to their interests and scope in that field. In second session of the seminar, the experts put forth the opportunities in different fields and guided the students about it. They highlighted the important role of the parents in guiding and supporting their children while choosing specific career. A separate session was held for FAQs. The students and participants raised many doubts. These doubts were successfully addressed by the experts. The seminar provided a good opportunity to the students and parents to know the future career opportunities. The student representative, Aditi Naik expressed her opinions about the usefulness and success of the seminar.

The seminar was concluded with the vote of thanks. Mrs. Rane V.Y, the voice-principal of the college expressed her gratitude towards all participants, students and teachers for their cooperation in successful organisation of the seminar.

Or

Interview

Good Morning,

This is the great moment for us that today we have a dashing and dedicated police officer among us. He was an athlete in his schooling days. Now, he is an ideal for the many. So, friends I welcome here Mr. Vikram Patil who is the Superintendent of Police.

Sir, welcome in our college. We are very excited to know about you.

1. We will have so many questions about your career as a successful police officer, but in the beginning, please, tell us something about your childhood and the schooling days.

2. What were the reasons of joining the police service?
3. How did you prepare for the IPS examination and what were the challenges before you?
4. Is there any special training after qualifying the examination?
5. You have put handcuffs on many most wanted criminals. What techniques or skills have you developed to trap the criminals?
6. Any thrilling experience of arresting a criminal after a long thrilling chase?
7. Have you ever been awarded for such dashing work?
8. You were an athlete in your schooling days. What is the importance sport in our lives?
9. What message do you have for the students like us who aspire to join police services and serve the nation?

Sir, this moment is really a motivating one for us. Your struggle and your achievements will always inspire us to do the best. Thank you for coming here and sharing your experiences with us. We wish you the best for your future.

Thank you.

C) Attempt any ONE of the following: (4)

Speech Writing

Respected Principal, Vice-Principal, teachers and all my dear friends present over here.

Today is 22nd March which is observed as the 'World Water Day' across the world. We are also celebrating the day with great enthusiasm. I take this opportunity to express my views on 'save water, save life'.

Friends, we all know that water is the most useful resource on earth. We cannot imagine our life without water. Water is the most precious gift on the earth. All living organisms need water to survive. But the water resources are depleting. Within few years we will be facing scarcity of water. Only thing which is going to save us is sustainable use of water. Saving water saves life. Freshwater supply is limited so we need to

conserve water carefully for our future generations. It's our primary duty to know the importance of water and to make others aware of it.

My dear friends, let's see some ways to save water. While brushing teeth or washing hands, we should turn the tap off. Use minimum water while taking bath. Reuse the left over drinking water. Check and maintain the leaks in the taps frequently. We should know how to recycle rain water. Rainwater harvesting system should be implemented. Sustainable water management is the need of a day.

So friends, do not waste the water by misusing it recklessly. Make proper utilization of water. Saving water is our national responsibility. It will be our most precious gift to our forthcoming generations. So, friends let's start saving water and let this turn into a national movement. Thank you, thank you for giving me this opportunity.

Or

Compering

Compering script of 'Gymkhana Day Celebration'

Good Morning friends! Finally, the day has come to celebrate the success we have achieved in Sports throughout the year. Today we are here for the Gymkhana Day celebration in the grace presence of Hon'ble Lalita Babar, an imminent international athlete.

I call upon the chief guest, Hon'ble Lalita Babar, and the Principal, Mrs. A. M. Jadhav to light the sacred lamp and pay a floral tribute to Karmaveer Bhaurao Patil, the founder of Rayat Shikshan Sanstha. Thank you.

It's my request to all the dignitaries on the stage to take their seats..... Thank you.

To welcome the guest is our culture. So, I call upon Sunidhi Shinde and her team to welcome the guests with a welcome song. Thank you.

Now, I request our Principal to introduce today's guest and bestow us with inspiring words.Thank you mam for your valuable words.

After this inaugural speech, I kindly I request the Principal Mam to felicitate the chief guest by offering her a bouquet and a book as a token of our love. Now, I request physical director Mr. Pawar to felicitate the Principal Madam.Thank you.

Our college has a rich tradition to win International /national prizes in various sports events. I request Mr.Pawar to present a brief report of Gymkhana Department.Thank you sir

I request our chief guest Hon'bleLalita Babar to confer the prizes in Sports upon our sportsmenThank you mam.

We are eagerly waiting for the motivational words of our chief guest. May I request Hon'bleLalita Babar to guide our students.Thank you Mam for your inspiring words.

Now I request Vice Principal to propose vote of thanks.
Thank you sir.

Or

Expansion of an Idea

Honesty Is the Best Policy

Honesty is the policy that prays in the long run. There is the story of Lord Alfred Dreyfuss of France who was convicted for being spy. He spent years in a jail far away from his native land and his countrymen hated him. The one day the real spy got his story published and the truth came out. Lord Alfred was restored to his original status with all honours and the nation was ashamed of the way it treated him. All through the trial Lord Dreyfuss kept on saying that he was innocent. Every religion tells us that we must be honest. No one likes dishonest people because they cannot be trusted. The Truth is always so simple. Dishonesty is like a web that

has no beginning and no end. Sometimes we are punished for being honest, but it is nothing compared to the pain and suffering we cause due to dishonesty. Gandhiji laid great emphasis on the need to be truthful in words and deeds. His life throughout was a struggle to uphold the virtue of truth, A truthful man can speak and act with moral conviction. He commands respect and reverence in society.

D) Attempt any ONE of the following: (4)

Film Review

Shakuntala Devi: Film Review

Story : Shakuntala Devi, a Hindi film, is a biopic on the life of Shakuntala Devi famously known as a Human Computer. She was gifted mathematician with astonishing mathematical skills to solve complex problems in Mathematics.

Review : The movie ‘Shakuntala Devi’, as is on the life of a Mathematician, is not mere a play of numbers and calculations. But it is beyond the number games. It explores her life journey from her childhood days to a successful and popular mathematician. It spotlights her spirit of being fearless and independent. It explores different layers of her relationships with her family members. This is also a story of complex relationship between Shakuntala Devi (VidyaBalan) and her daughter Anupama (SanyaMalhotra). Besides a Mathematician, the movie presents her as a woman and mother. She has a self-esteem being an amazing woman. Her dialogue, ‘Why should I be normal, when I can be amazing?’ is the testimony of her personality.

Movie : The first hour makes us to experience the 1950s London life through Shakuntala Devi's endeavours in London. The scenes from London are beautifully cinematographed. Director Anu Menon has brought the life of a gifted woman skillfully on the screen. The film has been artistically composed keeping in mind all the phases of Shakuntala Devi's life as well as the setting of the contemporary society. The lyrics in the film are melodious. 'Jhilmil Piya' a lyric in the voice of Benny Dayal, Monali Thakur is a soulful one. Making a plan to watch Shakuntala Devi with family can be a good experience. We can experience the contemporary life of the 1950s. Watching the movie with kids to show them the Human computer on the big screen will be an inspiring moment for the kids.

Or

Blog Writing

‘Link our Rivers: India is facing flood and water crisis’.

India is a nation of rivers. All the ancient cities and ancient Indian civilization plus rich cultural heritage are linked with the rivers. All the great ancient Indian scriptures were also connected with rivers. Soor Das produced his immortal verses at the bank of river Yamuna at Mathura. Goswami Tulsi Das created ageless “Ramcharitmanas” at the bank of river Sarayu at Ayodhya. Bhakti poet Kabir Das was born at the bank of holy Ganga. Maharshi Ved Vyas wrote the Vedas and the Gita at the bank of Saraswati River.

Similarly, all the ancient cities with richest civilization of the world like Varanasi, Prayag Raj, Mathura, Haridwar, Ayodhya, Ujjain, Nasik, Patna etc. are situated at the river banks.

It is on the creative and mysterious banks of its holy rivers that India's civilization, creative geniuses' and its and progressive cities surfaced and fostered. But now rivers are only known for the floods, disputes between states, encroachments and so many other negative issues. This year too Entire Assam, Bihar, Eastern UP and Maharashtra are also in the grip of devastating floods resulting in heavy loss of lives and property.

In this field hardly any work is being done to control the recurring floods and droughts. No attention is given to the interlinking of rivers, construction of dams and check dams and rainwater harvesting system. There is no planning for these projects. They are willfully neglected. As a result of this most of the rivers are almost dead or flows only during rainy seasons. Dams and check dams hardly constructed or scene anywhere. Groundwater is almost finished or depleting very fast because there is no way to recharge the groundwater.

This is now unacceptable. India is heading towards serious water crises on the one hand and the second hand recurring of devastating floods every year. Now, the nation has to start working on remedial measures. There is a tremendous shortage of water for irrigation, drinking, industry and energy sector.

Big cities, like Delhi, Mumbai, Chennai, Kolkata, Bangalore, Hyderabad etc. have been facing a severe shortage of water. The same problem is there for agriculture. There is no water for Hydro Power projects in dams and check dams.

Now, we must step up working of interlinking of all the rivers, construction of dams and check dams and installing the rainwater harvesting system. The governments should take the services of NHPC which has expertise in constructing dams, check dams and making canals and tunnels. Encroachments from the river banks, river catchment areas, river beds, water bodies and wetlands should be made a non-bailable offence and such encroachments must be removed immediately.

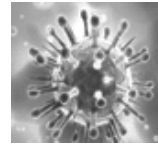
Among the aptest solution to rejuvenate and protect the rivers is to interlink them so that the surplus water in one river can be transferred to another river. The work is very easy and effective. The governments should act fast so that it can save lives and properties. Already work is going on Ken-Betwa interlinking project. This will also recharge the groundwater and increase the green and the forest cover. Every state should start working on interlinking at least two rivers. Every state should also construct at least one big dam each year.

Much onus is on state governments as water is a state subject. Act now or ready to face disaster. All these problems related to rivers and water is also directly related to the rising population. So governments should also start population control program urgently. A huge population is the biggest villain in the country and it is the mother of all the problems. So, population control methods are also required urgently to light the dark tunnel ahead.

Or



CORONA



**DEATH WAITS FOR YOU AT CROWDED PLACES,
LIFE NOURISHES YOU AT HOUSES.
WHAT DO YOU WANT?
DEATH OR LIFE**

Check If you Have

- * Cough
- * Sore throat
- * Dry cough
- * Tiredness
- * Loss of taste or smell
- * Foreign travel history
- * Close contact with corona positive

It can be CORONA

It spreads though

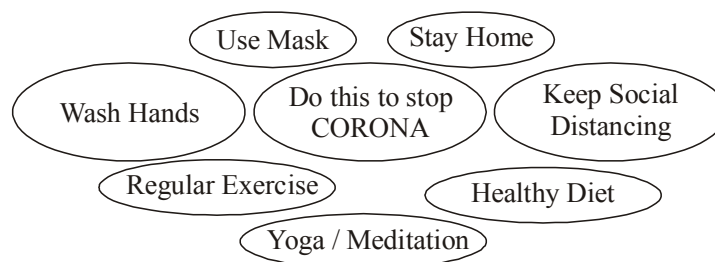
- * Droplets emanated from Coughing and sneezing
- * Close contact with the affected
- * Things touched/used by the affected

If you doubt

Consult your doctor

Do not take self - medication

Contact on State or Central
Help line numbers



**STAY HOME, STAY SAFE
TO EARN A BETTER TOMORROW**

SECTION - IV

(GENRE NOVEL)

Q.5 Complete the activities given below as per the instructions [4]

1. Rewrite the statements and state whether they are true or false.(2)

1] The novel has a history of about three thousand years.

False

2] Murasaki Shikibu's 'Tale of Genji' is described as the world's first novel

True

3] English word 'novel' is derived from the Italian 'novella' meaning new.

True

4] 'Rajmohan's Wife' is the famous novel written by Mulkraj Anand.

False

2. Match the column 'A' with the column 'B' (2)

Column A	Column B
1. Theme	d) The central idea of the novel
2. Plot	c) The story or course of events
3. Conflict	b) The struggle between the opposite forces in the story
4. Setting	a) The background in which the story takes place

Ans. B) (4)

1. Denham is a senior student of Braithwaite's class. He presides over the students council. He sits very confidently on the stage with Mr. Florian, the headmaster of the school. While hosting the student council events, he respectfully refers to the senior girls as Miss. He behaves like a responsible and mature young man. He is a trained boxer and enjoys athletic activities. He is natural leader and tries to influence the audience with his views. He considers the P.T exercise is useless. He is initially

blunt and argumentative but respectful in accepting the reply of Miss Phillips.

2. The half yearly report program of students' council is held at school auditorium. The school gives a chance to the students to present their task freely in auditorium. They have a freedom to choose the teachers to answer their queries. In students' council, there is a report presentation session, question answer session and appreciation session so auditorium is the only suitable place to gather for all students together and to run the function smoothly because there is stage, seating arrangements and other necessary facilities thus auditorium has an important place in this extract as a democratic setup for democratic activity.

Ans. C)

(4)

1. Phileas Fogg's winning of the bet of the journey around the world in the challenged eighty days is the central idea of the extract. Phileas Fogg was challenged by his friends to complete the journey around the world in the short span of eighty days. He accepted the challenge, faced many obstacles and dangers and returned on time but he thought that he was late and lost the wager. When he knew that he had gained a day when he crossed the International Date Line and could reach the club within the deadline, he unexpectedly won the wager.
2. Phileas Fogg is a central character in the extract, he is a cool person. He remained calm everywhere but always very determined. When he felt he had lost the bet, he remained calm, just shut himself in his house and thought rationally and maturely. Fogg didn't display any anger or sorrow. He was calm and composed. He was cool while dealing with Aouda, his

beloved. He had total control on his emotions so Phileas Fogg is called as cool as cucumber.

Ans. D)

(4)

1. The main theme of the extract is the mystery of the disappearance of Mary Morstan's father. She wanted to find out the mystery of her father's disappearance and took the help of Sherlock Holmes, a private detective. She told him about her father's disappearance and also told about unknown person who sent a letter with precious pearls. The extract deals with the journey of Sherlock Holmes and Dr. Watson with Marry Morstan to strange house to solve the mystery.
2. The extract begins with the meeting of Mary Morstan with Sherlock Holmes in his house in London. Mary Morstan came to London only to meet Sherlock Holmes they went to meet Sholto in London. They also chased Jonathan Small and Tonga in London thus London is a very important place in the extract

Practice Activity Sheet -1

Std. XII

Sub - English

Time-3 Hours

Marks - 80

Instructions:

1. All questions are compulsory. There may be internal option/s.
2. Answers are to be written in complete sentences. One word answer or incomplete sentences will not be given credit.
3. Figures / Web diagrams/ Charts etc. should be drawn and presented completely with proper answers written as instructed.
4. Use of colour pencils/ pens etc. is not allowed. (Blue/Black pens allowed)

SECTION - I

(Reading for comprehension, Language Study, Summary, Note Making Mind Mapping)

Q.1 A. Read the extract and complete the activities given below: [12]

I have missed him from my bus route of late; but I hope that only means that he has carried his sunshine on to another road. It cannot be too widely diffused in a rather drab world. And I make no apologies for writing a panegyric on an unknown bus conductor. If Wordsworth could gather lessons of wisdom from the poor leech- gatherer 'on the lonely moor', I see no reason why lesser people should not take lessons in conduct from one who 'The shows how a very modest calling may be dignified by good-temper and kindly feeling.

It is a matter of general agreement that the war has had a chilling effect upon those little everyday civilities of behaviour that sweeten the general air. We must get those civilities back if we are to make life kindly and tolerable for each other. We cannot get them back by invoking the law. The policeman is a necessary symbol and the law is a necessary institution for a society that is still some- what lower than the angels. But the law can only protect us against material attack. Nor will the lift-man's

way of meeting moral affront by physical violence help us to restore the civilities. I suggest to him, that he would have had a more subtle and effective revenge if he had treated the gentleman who would not say “Please” with elaborate politeness. He would have had the victory, not only over the boor, but over himself, and that is the victory that counts. The polite man may lose the material advantage, but he always has the spiritual victory. I commend to the lift-man a story of Chesterfield. In his time the London streets were without the pavements of today, and the man who “took the wall” had the driest footing. “I never give the wall to a scoundrel,” said a man who met Chesterfield one day in the street. “I always do,” said Chesterfield, stepping with a bow into the road. I hope the lift-man will agree that his revenge was much more sweet than if he had flung the fellow into the mud.

A1. Complete the following sentences. (2)

- i) The law can only protect us against_____
- ii) The polite man always has_____
- iii) I commend to the lift man_____
- iv) I never give_____

A2. Explain in brief how we can get back civilities. (2)

A3. Write the narrator’s justification of his praise of conductor. (2)

A4. Explain in your own words “Good manners and politeness in our daily behaviour can sweeten and the atmosphere around us.” (2)

A5. Language study: (Do as directed) (2)

- i) The law can protect against material attack.
(Rewrite using another modal auxiliary showing obligation.)
- ii) In his time the London streets were without the pavements.
(Rewrite removing ‘without’ keeping the meaning of the sentence same.)

A.6 Vocabulary**(2)****Give noun forms of following.**

- i) Agree
- ii) Institute
- iii) Protect
- iv) Commend

B) Language Study :**[4]****B1) Do as directed :****(3)**

- i. Choose the correct tense form from the given options and complete the sentence.

We.....for the bus since 11.30 a.m.

- a) are waiting
 - b) were waiting
 - c) have been waiting
 - d) had been waiting.
- ii) He said to me "Please, lend me your bike for a day"
(Change it into indirect speech)
 - iii) If water is heated to 100 degrees centigrade it begins to boil.
(Rewrite using unless)

B2. Spot the error.**(1)**

Would you like a few more tea?

Q. 2.A) Read the following extract and do the activities given below:[12]

Having an optimistic mindset may reduce the risk for cardiovascular disease and early death, a review of studies has found.

In previous studies, optimism has been shown to be associated with a range of favourable physical health outcomes and with greater success in work, school and relationships.

This new meta-analysis, published in JAMA Network Open, included 15 studies that measured optimism and pessimism by asking the level of agreement with such statements as 'In Uncertain Times, I Usually expect the best', or 'I rarely expect good things to happen to me'.

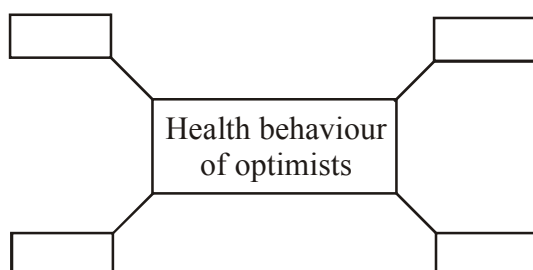
Analysis of the 10 studies that looked at heart disease, which pool data on 209,436 people, found that compared with pessimists, people with most optimistic outlook had a 35 percent lower risk for cardiovascular events.

Nine studies with data on all-cause mortality include 188,599 participants and found that optimists had a 14 percent lower risk of premature death than the most pessimistic people. The studies had an average 14-year follow-up and controlled for various health and behavioural characteristics, including a wide range of cardiovascular disease risk factors.

“It seems optimists have better health behaviours,” said the lead author, Dr. Alan Rozanski, a professor of medicine at the Icahn School of Medicine at Mount Sinai. “They’re more likely to exercise and to have a better diet. And there is evidence of direct biological effects—they have less inflammation and fewer metabolic abnormalities”

A1. Complete the web

(2)



A2. Match the information in Column A with those in Column B.

(2)

Column A	Column B
i. Optimist	a. 35% higher risk of cardiovascular disease
ii. Pessimist	b. Measure optimism and pessimism
	c. Have favourable physical health outcome

- A3. Explain the statement in context to the idea expressed in the extract.
“In uncertain times, I usually expect the best.” (2)
- A4. Are you an optimist? Explain your answer. (2)
- A5. Language study: Do as directed (2)
i) The optimists have better health behavior. (Change the degree)
ii) I usually expect the best. (Make it a Rhetorical question)
- A6. Vocabulary: (2)
Make nouns of the following verbs by adding suffixes.
- | | |
|--------------|-----------|
| a) Measure | b) expect |
| c) associate | d) reduce |

B) Summary writing: (3)

Write the summary of the above extract with a suitable title with the help of the given words:

Optimist minds- favourable physical health outcomes - reduce risk-
benefits

C) Mind Mapping: (3)

Develop a ‘Mind Mapping’ Frame to show the development in your personality seen within yourself in the last 5 years. You can take the help of the following points in order to develop each of them into further branches:

(Development in Physique, self-learning process, Communication skills, Social Awareness, Family Responsibility)

SECTION - II

(Poetry and Appreciation)

Q.3 A. Read the extract and do the activities given below:

[10]

No stir in the air, no stir in the sea,
The Ship was still as she could be;
Her sails from heaven received no motion,
Her keel was steady in the ocean.
 Without either sign or sound of their shock,
 The waves flow'd over the Inchcape Rock;
 So little they rose, so little they fell,
 They did not move the Inchcape Bell.
The worthy Abbot of Aberbrothok
Had placed that bell on the Inchcape Rock;
On a buoy in the storm it floated and swung,
And over the waves its warning rung.
 When the Rock was hid by the surge's swell,
 The Mariners heard the warning Bell;
 And then they knew the perilous Rock,
 And blest the Abbot of Aberbrothok.

A1. Complete the following statements. (2)

1. The ship in the water could not sail because.....
 2. The Inchcape Bell in the sea did not move because
 3. The benefit of the Inchcape Bell in deep-sea was that
 4. The mariners were thankful to the Abbot of Aberbrothok because.....
- A2. Human qualities of being 'helpful' and 'caring' make the difference. Justify the statement with the help of the poem. (2)
- A3. Write any two measures that you will take to avoid the accidents at a sharp turn near your town. Explain how it will help the drivers. (2)
- A4. Write the rhyming pairs from the first stanza and draw the rhyme scheme of the same stanza. (2)

A5. Compose four poetic lines of your own on the idea of 'lighthouse in the sea and its importance'. (2)

B) Poetic Appreciation [4]

Read the extract write it's the appreciation with the help of the following points:

- * About the poem/ poet and the title
- * The theme
- * Poetic devices and the language
- * Message, values, morals in the poem
- * Your opinion about the poem

When I had money, money, O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.

Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know.

Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.

So, when I hear these poor ones laugh,
And see the rich ones coldly frown
Poor men, think I, need not go up
So much as rich men should come down.

SECTION - III

(Writing Skills)

Q.4 Complete the activities as per the instructions given below: [14]

A. Attempt any ONE of the following: (4)

Drafting Virtual Message

Use the information given in the box and write a message which Manu left for his sister Renu. (Do not add any new information. The message should not exceed 50 words)

Ruhaan rang up - book reading session – ‘CHILDREN ASK KALAM’ - Dr A.P.J. Abdul Kalam - compilation of letters received by him from children and his answers
Oxford book store - 8 p.m. this evening - pick you up - 6.30 pm - attend reading sessions together.

Or

Statement of Purpose

You have been taking interest in History since your schooling. You want to do research in History. You want admission in Mumbai University. Provide statement of purpose as part of your application to the University.

- Self-introduction/personal background/ mental-makeup
- Purpose to join the specific diploma/degree
- Your qualities and their suitability to the course
- Previous experience/ Your distinctness
- Importance of admission for you career

Or

Group Discussion

Imagine that you had a discussion on the role of children towards their ‘Parents and Senior Citizens’ in your group of friends. Write the script of the same group discussion. You may take the help of the following points covered in the discussion.

- Parents spend lives for their children
- Parents depend on children at old age

- Treasure of knowledge
- Can guide us for better tomorrow
- It's a moral responsibility of children

B. Attempt any ONE of the following: (4)

Email

Your junior college has arranged the Annual Prize Distribution Ceremony. Write an E- mail to Mr. Shinde J.S. Education Officer, Pune to remain present as the Chief Guest for the program with the help of given points:

- Invitation as the Chief Guest
- Date/ time of the program
- Schedule of the program
- Request for speech

Or

Report Writing

Imagine you have visited the jungles of Nagarhole. Write a report of your visit for the publication in your college magazine or in a local newspaper.

- Planning by the college
- Purpose of the visit
- Your visit to the jungle
- Your experiences
- What did you learn

Or

Interview

Imagine that you have to take an interview of a doctor who has served wholeheartedly during the Corona pandemic. Prepare a set of 8 to 10 questions for his/her interview by focusing on his work, challenges, symptoms of Corona, precautions to be taken and his message to the students.

C. Attempt any ONE of the following: (4)

Speech Writing

You are a member of the NSS unit in your college. Prepare a speech on the occasion of 'World Health Day' on the topic 'Health is Wealth'. You may use the following points.

- Proper beginning/end
- Importance of health
- Benefits of exercises
- Need for improvement of health

Or

Compering

Imagine that you are a compere of 'Retirement Function' of your teacher. Prepare a script of the same using the following points

- 1) Introduction
- 2) Inauguration
- 3) Main Event
- 4) Valedictory function

Or

Expansion of an Idea

Expand the following idea with the help of the given points:

(Write in about 100 -150 words)

'Manners Maketh Man

- Impression of good manners
- Polite speech and manners sweeten the atmosphere.
- Effect of saying please and courtesy.

D) Attempt any ONE of the following: (4)

Film Review

Write a review of a film that you have recently seen based on the following points.

- Names of the characters (Main and supporting)

- About the story/ theme of the film
- Why did you like/not like the film?
- Special features/ novelties / novel ideas
- Music/ songs/ action/ direction
- Should other watch this movie? Why?

Or

Blog Writing

Write a blog in a proper format on the topic ‘Online Education’ with the help of the following points. (Write in about 100 -150 words)

‘Online Education’

- Concept of online education
- Need of online education
- Advantages of online education
- Problems in online education

Or

Appeal

Your college is going to celebrate the World Environment Day. Prepare a poster appealing to the people in your locality to protect the environment. You may take the help of the following points.

- Degradation of environment
- Importance of environment
- Need of healthy environment
- Measures to protect the environment

SECTION - IV

(GENRE NOVEL)

Q.5 A) Complete the activities given below as per the instructions [4]

1. Complete the following sentences. (2)

- i. The 18th century new literature was characterized by _____ and _____.
- ii. _____ is a pioneer of the stream of consciousness technique in English novel.
- iii. The word 'picaresque' is originated from _____.
- iv. The autobiographical novel is the novel based on _____.

2. Pick out the odd element from the group. (2)

- i. E.M. Forster, Charles Dickens, Daniel Defoe, George Eliot
- ii. Mulkraj Anand, R. K. Narayan, Raja Rao, H.G. Wells
- iii. Plot, Place, Period, Time, Climate
- iv. Setting, Theme, Character, Novella

B) Answer in about 50 words to the questions given below: (4)

1. Compare the characters of Narrator and the Head of the school.
2. Explain in brief the theme of the extract 'To Sir, With Love.'

C) Answer in about 50 words to the questions given below: (4)

1. Describe the character-sketch of Aouda. (2)
2. Discuss the 'Time' theme of the extract 'Around The World In Eighty Days'. (2)

D) Answer in about 50 words to the questions given below: (4)

- 1] Discuss the setting of the extract : the places visited in India by Phileas Fogg. (2)
- 2] Explain : Sherlock Holmes is a leading character in the story. (2)

Practice Activity Sheet -2

Std. XII

Sub - English

Time-3 Hours

Marks - 80

Instructions:

1. All questions are compulsory. There may be internal option/s.
2. Answers are to be written in complete sentences. One word answer or incomplete sentences will not be given credit.
3. Figures/ Web diagrams/ Charts etc. should be drawn and presented completely with proper answers written as instructed.
4. Use of colour pencils/ pens etc. is not allowed. (Blue/Black pens allowed)

SECTION - I

(Reading for comprehension, Language Study, Summary, Note Making/ Mind Mapping)

Q.1 A. Read the extract and complete the activities given below: [12]

On the opposite side of the street was a restaurant of no great pretensions. It catered to large appetites and modest purses. Its crockery and atmosphere were thick; its soup and napery thin. Into this place Soapy betook himself without challenge. At a table he sat and consumed beefsteak, flapjacks, doughnuts and pie. And then he told the waiter the fact that the minutest coin and himself were total strangers.

“Now, get busy and call a cop”, said Soapy. “And don’t keep a gentleman waiting.”

“No cop for you,” said the waiter, with a voice like butter cakes and an eye like the cherry in the Manhattan cocktail. “Hey, Con!”

Neatly upon his left ear on the callous pavement two waiters pitched Soapy. He arose, joint by joint, as a carpenter’s rule opens, and dusted his clothes. Arrest seemed now but an elusive dream. The island seemed very far away. A policeman who stood before a drugstore two doors away laughed and walked down the street.

Soapy was seized with a sudden fear that some dreadful enchantment had rendered him immune to arrest. He was in a state of panic, and, when he came upon another policeman lounging grandly in front of a glittering theatre, he caught at the immediate straw of 'disorderly conduct'

On the sidewalk Soapy began to yell drunken gibberish at the top of his harsh voice. He danced, howled, raved and otherwise disturbed the skies.

The policeman merely twirled his club, turned his back to Soapy and remarked to a citizen:

"Tis one of them Yale lads celebratin the goose egg they give to the Hartford College. Noisy; but no harm. We've instructions to let them be."

Disconsolate, Soapy stopped his unavailing racket. Would never a policeman lay hands on him? In his fancy, the island seemed an unattainable Arcadia. He buttoned his thin coat against the chilling wind.

A1. State whether the following statements are true or false. (2)

- i) Soapy entered into the restaurant easily.
- ii) Soapy paid the bill of the restaurant without complaint.
- iii) The policeman did not catch soapy for his shouting and howling.
- iv) Two waiters pitched Soapy on the hard pavement.

A2. The cop did not arrest Soapy for his wrong behaviour because.. (2)

- i) _____
- ii) _____

A3. Explain the meaning in the expression 'A voice like butter cakes and eye like the cherry in the Manhattan cocktail' (2)

A4. Make a list of your favourite eatables when you go to any restaurant. (2)

A5. Language study : (Do as directed) (2)

- i) It catered to large appetites and modest purses. (Rewrite using 'as well as')

- ii) Policeman who stood before a drugstore two doors away and walked down the street.

(Rewrite as a simple sentence)

A6. Vocabulary (1)

Make a list of words the writer has used to indicate prison where soapy wants to reach.

B) Grammar. (3)

- i) He did not keep his promise.

(Rewrite as an affirmative sentence)

- ii) As soon as the chief guest arrived the band began to play.

(Rewrite using ‘No sooner....than’)

- iii) He is fit for the job.

(Make it an interrogative sentence)

2. Spot the error in the following sentence and correct it. (1)

There are many peoples who are hard working.

Q.2.A) Read the extract and complete the activities given below: [12]

The call of the seas has always found an echo in time. Not being rich enough to roam them in a private yacht. I swim across them! I have always been fascinated by the Indian Ocean – whether at Mumbai, at Puri or at Gopalpur. I have swum at all these places and have felt the thrill. But the idea of swimming the Palk Straits did not occur to me until after I had swum the English Channel. Steeped in the history and tradition of this nation, practically unconquered, teeming with hair-raising hazards, the seas between India and Shri Lanka had all the elements of challenge, danger and difficulty that tempt me. By way of preparation I continued a strict and rigorous course of training which had begun in 1960. I had also to

collect a comprehensive range of fact of information about the sea. Neither was easy.

Despite all the information I had gathered, I soon found that very little was known about the Palk Straits, especially about the tides and currents. Everything about the English Channel is known; there is a channel Swimming Association, there are trained pilots, there are boats to be hired, accurate weather forecast to be had for the asking, dependable tides tables and every other forms of assistance was readily available. All that one needed was money. Here in the Palk Straits one had first to find out where information could be obtained and then to decide how much of it was incorrect or misleading!

A1. Pick out the sentences that are False and rewrite them correctly. (2)

- i) The narrator had swum in the Palk Straits before swimming in the English Channel.
- ii) The narrator was rich enough to roam the seas in a private yacht.
- iii) Swimming in the Palk Straits was a challenge to the narrator.
- iv) Not much was known about the tides and currents in the Palk Straits

A2. Give reasons : (2)

It is easier to swim in the English Channel because-

- 1.
- 2.

A3. 'The idea of swimming the Palk Straits was tempting to the narrator.'
Explain the statement in context to the extract.

A4. Write advantages of adventurous sports in our life. (2)

A.5. Language study: (Do as directed) (2)

- 1. Not being rich enough to roam in a private yacht, I swim across them.
(Rewrite as compound sentence.)
- 2. I have swum at all these places.
(Rewrite the sentence using the present perfect continuous tense)

A6. Pick out the correct noun forms of the given words from the options: (2)

Words	Options		
1. private	(a) privately	(b) privacy	(c) private
2. fascinated	(a) fascinate	(b) fascinatedly	(c) fascination
3. accurate	(a) accurately	(b) accuracy	(c) accurate
4. available	(a) availability	(b) avail	(c) available

B) Summary writing (3)

Write a brief summary of the above extract with the help of the points given below and suggest a suitable title.

The liking for the sea- attraction of the Palk Straits—the comparison with the English channel.

C) Mind -Mapping (3)

Develop a Mind Map showing Career Opportunities after S.S.C. examination. You may take the help of the following points:

- * Branches after S.S.C
- * Career options

SECTION - II

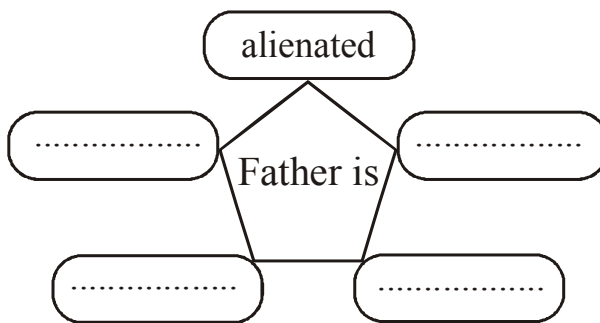
(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below: [10]

Now I can see him getting off the train
Like a word dropped from a long sentence.
He hurries across the length of the grey platform,
Crosses the railway line, enters the lane,
His chappals are sticky with mud, but he hurries onward.
Home again, I see him drinking weak tea,
Eating a stale *chapati*, reading a book.
He goes into the toilet to contemplate

Man's estrangement from a man-made world.
 Coming out he trembles at the sink,
 The cold water running over his brown hands,
 A few droplets cling to the greying hairs on his wrists.
 His sullen children have often refused to share
 Jokes and secrets with him. He will now go to sleep
 Listening to the static on the radio, dreaming
 Of his ancestors and grandchildren, thinking
 Of nomads entering a subcontinent through a narrow pass.

- A1. Complete the following web by writing your impression of the father in the poem. (2)



- A2. Pick out any two expressions from the extract to prove that father is a stranger in his own family. (2)
1.
 2.
- A3. Write the things that you will do to make your hardworking father happy. (2)
- A4. Identify and explain the figure of speech used in the following line. (2)
 "I see him drinking weak tea, eating a stale *chapati*."
- A5. Compose a short poem of four lines of your own on your father. (2)

B) Appreciation

Read the poem and write the appreciation of the given poem considering the given aspects : [4]

Afoot and light-hearted I take to the open road,
Healthy, free, the world before me,
The long brown path before me leading wherever I choose.

Henceforth I ask not good-fortune, I myself am good-fortune,
Henceforth I whimper no more, postpone no more, need nothing,
Done with indoor complaints, libraries, querulous criticisms,
Strong and content I travel the open road.

The earth, that is sufficient,
I do not want the constellations any nearer,
I know they are very well where they are,
I know they suffice for those who belong to them.

(Still here I carry my old delicious burdens,
I carry them, men and women, I carry them with me wherever I go,
I swear it is impossible for me to get rid of them,
I am fill'd with them, and I will fill them in return.)

Consider the following points:

- * About the poem/ poet/title
- * Theme
- * Poetic devices, language, style
- * Values, message
- * Your opinion about the poem

SECTION - III

(Writing Skills)

Q.4 Complete the activities as per the instructions given below: [14]

A. Attempt any ONE of the following: (4)

Drafting Virtual Message

Read the following conversation between Radha and Mr. Kamat

Radha : Hello , may I speak to Ranjit , please ?

Mr. Kamat : Ranjit is getting ready for school. May I know who is speaking?

Radha : My name is Radha. I am Ranjit's classmate.

Mr. Kamat : Hello ,Radha. I am Ranjit's father. Is there any message?

Radha : Yes. Please ask him to bring his Biology notebook to school today. I was absent from school due to illness. I would like to see the notes which our Biology teachers gave to the class during my absence.

Mr. Kamat : I will definitely do that.

Since Mr. Kamat had to go for his morning walk he left a message for Ranajit. Draft that message in 50 words.

Or

Statement of Purpose

You always loved bird watching. You are a great bird watcher. You want to do research in Ornithology. Write a statement of purpose as part of your application to the University of London.

- Self-introduction/personal background
- Purpose to join the specific diploma/degree
- Your qualities and their suitability to the course
- Previous experience/ Your distinctness
- Importance of admission for your career

Or

Group Discussion

Imagine your college has organized a group discussion activity on the occasion of the International Women's Day. Write a script for the group discussion on the topic, 'Women Empowerment'. You may take the help of the following points.

- India has a great historical tradition of women
- Women have proved their capabilities
- Denial of opportunities is injustice
- Can play a vital role to make India a superpower

B. Attempt any ONE of the following: (4)

Email

You have lost your original S.S.C mark list. Send an e-mail to the Divisional Secretary, Kolhapur Division, Kolhapur requesting him/her to send you the duplicate mark list, with the help of given points:

- Missing of mark list
- Examination details
- Procedure for duplicate mark list
- Request

Or

Report Writing

Your college has celebrated Annual Day function with several activities. The function was concluded with 'Prize Distribution Ceremony' in presence of a renowned Marathi writer. Write a report of Annual Day Celebration to be published a local newspaper.

- Inauguration of the function
- Activities organized
- Performances of the students
- Main event
- Vote of thanks

Or

Interview

Your college has decided to celebrate the World Environment Day. A renowned environment activist has been invited as the 'Chief Guest' for the event. Being the Secretary of the 'Students' Council' of your college, you have to conduct an interview of the chief guest. Frame a set of 8/10 questions for the same with the help of the given points.

- Introduction and conclusion
- Beginning of work for environment protection
- Challenges and achievements
- Awards
- Need for environment protection
- Ways to protect the environment
- Message from the interviewee

C. Attempt any ONE of the following : (4)

Speech Writing

You have taken a part in an elocution competition. The topic selected by you is 'Social Media: Good or Bad for the students.' Prepare a speech to express your views. You may use the following points.

- Proper beginning/ end
- Benefits of social media
- Bad effects
- Advice to use it carefully

Or

Compering

Imagine that you are a compere of the 'Well Come Function' for the new students in class 11 in your junior college. Prepare the script for the function.

Use following points

- 1) Introduction

- 2) Inauguration
- 3) Main event
- 4) Principal's speech
- 4) Vote of thanks

Or

Expansion of an Idea

Expand the following idea with the help of the given points in about 100 -150 words.

“Time is Money”

- Time-the need to use it wisely.
- Opportunities waiting to happen.
- Must acknowledge value of time.
- Put in the time- get the success you desire.

D) Attempt any ONE of the following: (4)

Film Review

Write a review of a film that you have recently seen with the help of the following points.

- Names of the characters (Main and supporting)
- About the story/ theme of the film
- Special features/ novelties / novel ideas
- Music/ songs/ action/ direction
- Should other watch this movie? Why?

Or

Blog Writing

Write a blog in a proper format on the following topic ‘Health and Fitness’ with the help of the following points. (Write in about 100 -150 words)

‘Health and Fitness’

Or

Practice Activity Sheet -3

Std. XII

Sub - English

Time-3 Hours
Marks - 80

Instructions:

1. All questions are compulsory. There may be internal option/s.
2. Answers are to be written in complete sentences. One word answer or incomplete sentences will not be given credit.
3. Figures/ Web diagrams/ Charts etc. should be drawn and presented completely with proper answers written as instructed.
4. Use of colour pencils/ pens etc. is not allowed. (Blue/Black pens allowed)

SECTION - I

(Reading for comprehension, Language Study, Summary, Note Making/ Mind Mapping)

Q.1 A. Read the extract and complete the activities given below: [12]

There is a revolution in the life style of people which has been affected by Big Data. Our food habits, our health care, our travelling, our scientific pursuits, you name it and everything has changed 360 degrees. The massive data available with us can really work wonders. Friends, do you know what happens when we like a post on Facebook or share a post on WhatsApp, visit any website, make online purchases, or watch videos? Yes, whatever activity we do online is recorded, monitored and analysed. So a huge amount of data is collected. Let me give you an idea of how huge the data might be. Big Data can be petabytes or exabytes of data consisting of billions to trillions of records of millions of people- all from different sources, for example web, sales, customer contact centre, social media, mobile data and so on. The data available to industries and companies is enormously increasing in volume, variation, velocity, veracity and value. Such a Big Data is easy to obtain but so massive that it challenges the current computing technologies and hence Big Data

analytics is used to give insights that were previously incomprehensible. Big Data analytics is the complex process of examining large and varied data sets or Big Data to uncover information- such as hidden patterns, unknown correlations, market trends and customer preferences. With such a huge data available with the industries they can have innumerable advantages hence all the industries are trying to reap the maximum benefit from it. Many industries have advanced by miles from their competitors. It's not the amount of data that is important but what the organizations do with the data is what matters

A1. The Big Data has affected the following things: (2)

- i.
- ii.
- iii.
- iv.

A2. Write what happens when we do any online activity? (2)

A3. The big data analysis is a complex process because..... (2)

- i.
- ii.

A4. Give your opinions on the 'online banking/shopping': (2)

A5. Language study

- i) Whatever activity we do online is recorded, monitored and analysed.
(Rewrite using 'either.....or')
- ii) The life style of people has been affected by Big Data.
(Begin your sentence with 'Big Data')

A6. Vocabulary : (2)

Find synonyms of following words from the extract.

- i) Very large
- ii) Units of information equal to one thousand million
- iii) Quickness of motion
- iv) Countless

B. Language Study: [4]

B1. Do as directed: (3)

- i) “What are you doing here?” asked the officer.
(Change into indirect speech)
- ii) He simply refused answering my questions.
(Rewrite using the infinitive form of the underlined word.)
- iii) Where there is peace there is prosperity.
(Pick out the adverb clause in the sentence.)

B2. Spot the error in the sentence and write correct sentence. (1)

- i) Wordsworth has written many poetries.

Q.2. Read the extract and complete the activities given below:[12]

The proverb stand as a touchstone of true friendship. It states that only that person who helps us when we are in need or difficulty is true friend.

In our daily life we come across people who over a period of time become close to us .But we can’t be sure if they are true friend or just fair –weather friend s. Many people develop contact with influential people for their benefit. it will be a great mistake if one considers these apparently close people as friend, the test of true friendship is in time of difficulties. On the other hand, fair –weather friend disappear in times of trails. They find excuse to distance themselves from us.

But a true friend will always stick to a person when if that person in deep trouble, He will be concerned about the welfare of a person when he consider as friend. If need be, he will make every effort to help his friend overcome the difficult situation, instead of running away from him. As the saying goes, ‘ prosperity make friend and adversity tries them ‘ .

The Epics of India showcase timeless illustrations of true friendship, in the Ramayana its between Rama and Sugreva. In the Mahabharata, it’s between krishna and Sudama ; between Duryodhana and karna search

friendship stand the test of time. Search friends are Life's greatest blessing. Friendship with people like this last a lifetime.

Thus proverb not only show the nature of true friend but also for the method of choosing good friend it also caution us of fair weather friend.

A1. Complete the sentences : (2)

- i) The friendship can be tested in
- ii) The proverb offered a method of selecting friends and shows

A2. Find out the differences between fair- weather friend and true friends.(2)

A3. 'It will be great mistake if one considers this apparently close people as friends'.

Give reasons (2)

A4. Write some suggestions to be aware of fair- weather friends. (2)

A.5. Language study: Do as directed (2)

- i) But we cannot be sure if they are true friends or are just fair weather friends. (Rewrite the sentence using 'able to')
- ii) They find excuses to distance themselves from us.
(Rewrite the sentence using gerund form of the verb)

A.6. Match the words in column A with their meanings in Column B.(2)

Column A		Column B
i.	Disappear	a) Unwillingly
ii.	Trouble	b) obstacle
iii.	Prosperity	c) Vanish
iv.	Concerned	d) Richness
		e) Worried

B) Summary writing: (3)

Read the above extract and prepare a summary with suitable title use given points

True friendship— fair weather friend-- difficult situation— nature

C) Mind Mapping: (3)

Develop a 'Mind Mapping' frame on Hobbies and their effects on you. You can take the help of the following points to create your mind map and subsequent secondary tertiary branches.

(Hobbies: Music, Reading, Travelling, Wildlife Photography)

SECTION - II

(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities that follow: [10]

When I had money, money, O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.

Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know.

Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.

So, when I hear these poor ones laugh,
And see the rich ones coldly frown
Poor men, think I, need not go up
So much as rich men should come down.

A1. State whether the following statements are True or False: (2)

1. The selfish people make friends with your money not with you.
 2. The poor cannot be happy because of no money.
 3. The poor people should become rich to gain happiness.
 4. The rich will be unhappy till they have money.
- A2. Find out expressions from the poem that show that the poor are happy though they have no money. (Any two) (2)

1.
2.

A3. Do you think that the 'money brings happiness'? Justify your view. (2)

A4. Identify the poetic device used in the given line and write one more example of the same poetic device.

“So, when I hear these poor ones laugh,
And see the rich ones coldly frown”

A5. Write a short poem of your own on a 'true friend'. (Four lines) (2)

B) Appreciation [4]

Read the extract write it's the appreciation with the help of the given points:

Weavers, weaving at break of day,
Why do you weave a garment so gay? . . .
Blue as the wing of a halcyon wild,
We weave the robes of a new-born child.

Weavers, weaving at fall of night,
Why do you weave a garment so bright? . . .
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,
What do you weave in the moonlight chill? . . .
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.

Points to cover in poetic appreciation:

- * About the poem/ poet and the title
- * The theme
- * Poetic devices and the language
- * Message, values, morals in the poem
- * Your opinion about the poem

SECTION - III**(Writing Skills)**

Q.4 Complete the activities as per the instructions given below: [14]

A. Attempt any ONE of the following: (4)

Drafting Virtual Message

You are Pravin/ Priyanka , a personal assistant to Mr. Jayant Sane. He was away attending a meeting when Mr. Vilas Bapat rang up. You spoke to him and jotted down his message in your note – pad. Draft the message for Mr. Jayant Sane using the information in your notes given below.

Mr. Vilas Bapat – rang up - 5 p.m. - has received the CD's and the posters - coming tomorrow - to thank Mr. Jayant Sane and to personally hand over the cheque.

Or

Statement of Purpose

You belong to a business family. You wish to start your own business in future. Since your college life, you have been aspiring for this dream. University of Pune gives ample opportunity for young talent. Write a statement of purpose to the University of Pune.

- Self-introduction/personal background
- Purpose to join the specific diploma/degree
- Your qualities and their suitability to the course
- Previous experience/ Your distinctness
- Importance of admission for your career

Or

Group Discussion

Imagine that the topic 'Climate change' has been given to your group by the teacher as a part of oral examination of English subject. Write a script for the group discussion on the same topic with the help of the points provided.

- Changes observed in the climate
- Causes of the climate change
- Consequences of the climate change
- Need and measures to control the climate change

B. Attempt any ONE of the following: (4)

Email

You want to open an account in SBI bank but don't know more about the process of opening an account. Write an e-mail to the bank manager requesting him to tell you more about the details of opening an account in SBI bank, with the help of following points:

- Purpose to open the account
- Process to open the account
- Documents to open the account
- Conclusion

Or

Report Writing

Imagine your college has organized a Blood Donation Camp to mark the National Youth Day celebration. All students, teachers and other dignitaries were participated voluntarily in the camp. Write a report the Blood Donation Camp.

- Inauguration
- Address by the Principal
- Report about the 'blood donation camp'

- Valedictory function
- Vote of thanks

Or

Interview

Write a set of 8 to 10 interview questions to be asked to a social worker. Take the help of the following points.

- Childhood
- Social work
- Difficulties
- Achievements
- Future plans
- Message

C. Attempt any ONE of the following: (4)

Speech Writing

Imagine that you are the member of NCC in your college and you are asked to give the speech. Prepare a speech on the topic 'Importance of discipline in our life'. You may use the following points.

- Importance of discipline
- Strong determination
- Self- control
- Positive changes

Or

Compering

Imagine that you are a compere of the 'Teacher's Day Celebration' in your college. Prepare the script of the function.

Use following points

- 1) Introduction
- 2) Inauguration
- 3) Main event

4) Vote of thanks

Or

Expansion of an Idea

Expand the following idea with the help of the given points in about 100 -150 words.

‘Trees are our best friends’

- A friend in need is friend indeed.
- Need to plant more trees.
- Importance of trees.
- Save trees, trees will save you.

D) Attempt any ONE of the following: (4)

Film Review

Write a review of a film that you have recently seen based the following points.

- Names of the characters (Main and supporting)
- About the story/ theme of the film
- Special features/ novelties / novel ideas
- Should other watch this movie? Why?

Or

Blog Writing

Write a blog in a proper format on the topic ‘Communication Skills’ with the help of the following points. (Write in about 100 -150 words)

‘Communication Skills’

- Importance of communication skills
- Help in personality development
- Useful for career

Or

Appeal

You have seen many hungry people in your city. They do not get enough food once a day. On the other hand other people waste the food. Prepare an appeal to donate excess food to the hungry people in your city. You may take the help of the following points.

- Pathetic condition of the hungry people
- Wastage of food by the rich
- Advantages of donating food
- A noble deed
- Add your own points

SECTION - IV

(GENRE NOVEL)

Q.5 A] Complete the activities given below as per the instructions [4]

1 Match the 'Novel' with the 'Novelist' (2)

Novel	Novelist
1 Gulliver's Travel	a) Hermann Melville
2 Billy Bud	b) Jonathan Swift
3 Death In Venice	c) John Steinbeck
4 Pearl	d) Thomas Mann

2. Fill in the blanks by selecting correct word in the bracket. (2)

1. The word 'epistolary' derives from the ————— word 'epistola'.
(Italian, Spanish, Latin)
2. There are ————— elements essential of novel.
(Five, Four, Six)
3. ————— is an immigrant authors in India.
(Arun Joshi, Salman Rashdie, Arwind Adiga)
4. Theme is the ————— in the novel.
(Story, Style, Central Idea)

B) Answer in about 50 words to the questions given below: (4)

1. Discuss : Fernman brought a comic relief in the student's council Programme. (2)
2. Describe the question and answer session that took place at the end of the extract. (2)

C) Answer in about 50 words to the questions given below: (4)

1. Describe the importance of place in the development of the plot: Reform Club. (2)
2. Elaborate the quote, 'Time is the only solution to the problem' (2)

D) Answer in about 50 words to the questions given below: (4)

1. 'Holmes is always one step ahead of Dr. Watson in solving the cases' Explain. (2)
2. Discuss about the meeting of Miss Morstan with Holmes (2)

GRAMMAR PRACTICE

Tense

Rewrite the following sentences in the ways instructed:

- 1) District Magistrate orders a magisterial probe.
(Rewrite it using past perfect tense.)
- 2) Floods have been far more destructive.
(Rewrite using the simple present tense.)
- 3) I eagerly clambered up to take in the sights of Mumbai.
(Identify the tense.)
- 4) I spent my high school years in Calcutta.
(Rewrite the sentence using the past perfect tense.)
- 5) Many environmental problems are being faced by us.
(Rewrite the sentence using the present perfect continuous tense.)

Articles

Fill in the blanks with the appropriate articles:

- 1) He raised important question. The question highlights problems of poor.
- 2) My brother is M.A. He is lecturer in English.
- 3) United Kingdom is island surrounded by few seas.
- 4) Nelson Mandela was social reformer. He is known as Gandhiji of Africa.
- 5) The *Statue of Liberty* is.....colossal Neoclassical sculpture in New York City, in United States.

Prepositions

Fill the blanks with the appropriate prepositions:

- 1) The thing that distinguishes man other animal is the power speaking.
- 2) The King was killed battle and the queen died..... grief.
- 3) Can living beings.....the Earth survivewater?

- 4) I left India1975 to go to the US
graduate studies.
- 5) The kingdom was divided equallythe three daughters
the king.

Direct/ Indirect Speech

Q. Change the following sentences into indirect speech.

- 1) He said, "I want to buy a gift for my mother."
- 2) The coach said, "Rohan, Why did you get late for the practice?"
- 3) Teacher said, "Enjoy a poem about the nature."
- 4) "How did you enjoy your picnic?" said Rahul to Ajit.
- 5) The police said, "Don't blow the horn repeatedly."

Voice

Rewrite the following sentences in the ways instructed:

- 1) A religious ceremony was attended by nearly two lakh people.
(Rewrite the sentence beginning with 'Nearly two lakh.....')
- 2) An equal amount was announced as compensation by the organizers.
(Rewrite the sentence beginning with 'The organizers.....')
- 3) Some patients were referred to other city hospitals.
(Rewrite the sentence beginning with 'They.....')
- 4) True education could be imparted only by the parents. (Change the voice.)
- 5) Summon people from all walks of life to the court.
(Rewrite the sentence beginning with, 'Let'.)

If...not/ Unless

Rewrite the following sentences using 'Unless'.

- 1) Both India and Maharashtra can progress only if there is oneness in interest.

- 2) Education can effectively build a nation, if curriculum contains national values.
- 3) If computer does not recognize the email address, the mail could not be delivered.
- 4) If the farmers are not economically empowered, there would be no true progress.
- 5) If there is no water, living beings cannot survive.

Rewrite the following sentences using 'If.....not'.

1. Unless you respect others, you will not be respected by others.
2. Unless you understand the culture and traditions of the land, you cannot understand its people.
3. Unless you use the technology sensibly, it can be far more destructive.
- 4) We cannot be a powerful nation, unless we protect our culture and heritage with all its aspects.
- 5) Unless we minimize the excess use of pesticides, we cannot have toxic free vegetables.

Simple/Compound/Complex

Rewrite the following sentences in the ways instructed:

- 1) After resisting my wife's entreaties for several weeks, I went casually to consult a friendly colleague.
(Rewrite it as a Compound sentence.)
- 2) Casting around desperately for something to do, I had a sudden idea.
(Make it a compound sentence.)
- 3) Floods are the most recurrent natural calamity hitting India almost every year.
(Make it a complex sentence.)
- 4) He cleaned up the latrines and stunned everybody.
(Rewrite it as a Simple sentence.)

- 5) He entered the addresses into his computer and sent a personalized letter to each couple.
(Make it simple sentence.)

Be able to/ unable to

Rewrite the following sentences in the ways instructed:

- 1) An abnormal ell could swim exceedingly well.
(Rewrite the sentence using 'be able to'.)
- 2) He could not do a thing until a sufficient number turned up.
(Rewrite it using 'unable to'.)
- 3) India cannot progress unless the farmers of the country are empowered.
(Remove 'cannot'.)
- 4) Can we turn our society into a utopian one without respecting the women?
(Rewrite the sentence using 'able to'.)
- 5) She was utterly unable to recall either the name of the story or the book.
(Rewrite the sentence using 'could'.)

Modal Auxiliary

Rewrite the following sentences in the ways instructed:

- 1) We can accept our life gracefully.
(Rewrite it using the modal auxiliary showing 'Compulsion'.)
- 2) Moreover, human population will stabilize at about 11.5 billion.
(Make it 'less definite'.)
- 3) Yet with all this progress we must admit that there are still problems of employment and poverty.
(Use the modal auxiliary showing 'advice'.)
- 4) Development plans must be updated frequently based on the changing needs.
(Use the modal auxiliary showing 'advice'.)

- 5) Our cities will be either areas of chaos or meaningfully planned.
(Use the modal auxiliary showing 'less certainty'.)

Degrees of Comparison

Rewrite the following sentences in the ways instructed:

- 1) A poverty free world would be economically much stronger than the world of today.
(Change the sentence into the 'positive degree'.)
- 2) Enrollment of the boys in primary education is more than the girls.
(Change the sentence into the 'positive degree'.)
- 3) On the day the two room school house closed, no student was more delighted than Reuben.
(Change the sentence into the 'superlative degree'.)
- 4) Tourism is the fastest growing industry of the world.
(Change the sentence into the 'positive degree'.)
- 5) Bharat Natyam is the oldest dance-form of India.
(Change the sentence into the 'Comparative degree'.)

Not only....but also

Rewrite the following sentences using 'not only ...but also'.

- 1) A city must provide equity and also be sustainable.
- 2) A dear old family doctor gazed at my cracked boots and frayed cuffs.
- 3) A friend copied onto a paper and took it to the newspaper.
- 5) Chemical fertilizers are extremely harmful to the plants and human beings.

No soonerthan

Rewrite the following sentences using 'No soonerthan'.

- 1) When I saw the prizes, I was stupefied.
- 2) They have excuses ready when they reach office late.
- 3) I had a sudden idea and I walked straight to village to buy exercise books.

- 4) When he became a fully grown up once, he began to go far and wide.
- 5) After she left the room, my father looked at me.

Wh - question

Do as directed: Frame a 'Wh-question' to get underlined part as answer.

- 1) A healthy soil structure increases its ability to hold the water.
- 2) Gandhiji stunned everybody by cleaning up the latrines.
- 3) He took it apart to figure out how it worked.
- 4) I stood trembling outside the imposing RBI building.
- 5) I went around the village to say good-bye to the simple folk.

Infinitive/ Gerund

Rewrite the following sentences in the ways instructed:

- 1) Chaitanya offered to buy the tickets for us.
(Rewrite it using '-ing' form of the underlined part.)
- 2) Gandhiji brushed aside adulation to remain a free 'nobody'.
(Rewrite it using the gerund form of the underlined.)
- 3) He sent a personalized letter offering each couple a free two-week subscription.
(Rewrite it using infinitive form of the underlined word.)
- 4) He started developing an all-round interest in craft and sports.
(Rewrite the sentence using infinitive form of the word underlined.)
- 5) I went around the village saying good-bye to my friends.
(Rewrite it using infinitive form of the underlined word.)

Rhetorical Question/Assertive Sentence

Rewrite the following sentences in the ways instructed:

- 1) Why do normal people feel that they are 'full' and other like Chaitanya are half or incomplete.
(Change it into an assertive sentence.)

- 2) Telephones were a rarity.
(Make it a rhetorical question.)
- 3) Did this make the child John feel heady?
(Rewrite it as an assertive sentence.)
- 4) I didn't stick at anything for long.
(Make it a rhetorical question.)
- 5) Why do you forget the people and their needs?
(Rewrite it as an assertive sentence.)

Using Noun form of a word.

Rewrite the following sentences using noun form of the underlined words:

- 1) I consider T.V. as one of the greatest scientific achievements of our times.
- 2) The squirrel was excellent in climbing.
- 3) He announced that he was going to be a doctor.
- 4) I will help to rehabilitate the people with problems similar to my own.
- 5) I believe that India and Maharashtra can develop only when there is oneness in their interests.

Use 'too/ enough'

Rewrite the following sentences in the ways instructed:

- 1) The earth would be too hot to be habitable.
(Rewrite the sentence removing 'too'.)
- 2) The train was too late to wait for it.
(Rewrite the sentence removing 'too'.)
- 3) His voice did not sound too bad to sing the song.
(Rewrite the sentence removing 'too'.)
- 4) In southern part of India it is too hot to visit it in May.
(Rewrite the sentence removing 'too'.)
- 5) He runs too slow to win the race.
(Rewrite the sentence removing 'too'.)

Would/ Used to (For habitual past)

Rewrite the following sentences in the ways instructed:

- 1) Dora would look at his face and shake her head.
(Rewrite removing 'would'.)
- 2) He used to linger on the coconut trees in our compound. (Rewrite using 'would'.)
- 3) I enjoyed so many theatre performances. (Rewrite using 'used to'.)
- 4) I would show him my fingers. (Rewrite the sentence using 'used to'.)
- 5) My father used to send me to our fields to scare the birds away.
(Rewrite removing 'used to'.)

As well as

Rewrite the following sentences using 'as well as'.

- 1) A city is a dense amalgamation of buildings and people.
- 2) There is lack of planning and inadequate implementation system.
- 3) They spotted juicy apples and plump mangoes hanging from the trees.
- 4) My Patients were not only the nice old ladies but also porters, cabbies and deadbeats.
- 5) Truth is stranger and more interesting than fiction.

Add question tag.

Do as directed:

- 1) Humans have changed ecosystems more rapidly.
- 2) Early risers clearly have the edge in life.
- 3) Talking nicely is also a part of treatment.
- 4) The teacher dispersed the class.
- 5) His words have intrigued me ever since.

Affirmative / Negative

Rewrite the following sentences in the ways instructed:

- 1) Your speech should not be ambiguous.
(Rewrite the sentence as an affirmative sentence.)
- 2) The parents should encourage students to participate in social activities.
(Make it negative.)
- 3) It's not unusual to find them curiously nosing around the pesticides.
(Rewrite the sentence as an affirmative sentence.)
- 4) Oil is one of the world's major sources of energy.
(Make it negative.)
- 5) There wasn't much to say.
(Rewrite the sentence as an affirmative sentence.)

As soon as

Rewrite the following sentences by using 'As soon as':

- 1) The planet started shaking and all the things turned ominous.
- 2) When I saw there was no other way to go, I didn't think twice.
- 3) No sooner did he heard the sound of hammering, he ran towards it.
- 4) As I entered the post office, the postmaster presented me with a telegram.
- 5) I flung it on the table and set to work again.

Son, Be Self-reliant

Dear Son Appasaheb,

How helpless I am! Being father I own you only birth. It's me who has dispossessed your mother's most valuable ornament i.e. mangalsutra, the last belonging of th your mother. She sacrificed her whole life serving us. You are the son of devote4d faterh and mothre and a devoted family. So your shuld have satisfaction for the same. I recall that my brother-in low Adgounda Patil directed me regarding insurance business and insured policy of Rs.20,000/- Unfortunately he passed way within 4 months.

Dear son, I wished honestly that you should not join Reayat store and still I wish the smae. The Rayat store you serve is not in profit and not likely to gain more profit in furture too. Consequently, the sotre will have to aboslish one post of a clerk. Oboiously while taking this decision being the son of the founder of this institution, you will be benefited and some one else will have to lose the job, So in these circumstances, I affectionately suggest you to resign yourself and better join insurance business. I know that such a decision will definitely hurt you. But son, I shall be very glad if you become selfreliant.

Son, you haven't got any help from your father and there is no hop of getting any in future too. So, It's my humble desire that you should be come. sefl-reliant and be satisfied with what you earn.

Lastly It's my humble request to you to look after my mother. for that I will give you approximately a sum of Rs. 300 to 350 that we earn from source of farming from our native, Aitawade. If unfortunately, I too become helpless, you will have to bear an extra burden and responsiblity of looking after me too. So son, I suggest you again to be self-reliant.

With regards.

Yours,

Bhaurao Paygounda Patil



**Rayat
Dnyandeep**