



Rayat Shikshan Sanstha, Satara
Karmaveer Vidyaprabodhini

Model
Activity
Sheets
English

For H.S.C.
STUDENTS

RAYAT
DNYANDEEP

Feb/2022





Rayat Shikshan Sanstha, Satara

KARMAVEER VIDYAPRABODHINI

MODEL ACTIVITY SHEETS

English
For
H.S.C. Students

RAYAT DNYANDEEP Feb. 2022

Rayat Shikshan Sanstha, Satara.

KARMAVEER VIDYAPRABODHINI

RAYAT DNYANDEEP – 2022

Team of Writers

Vasant Budihale

Rajendra Dhope

Rajendra Wagh

Asawari Shinde

Sadhana Patil

Shilpa Barge

PREFACE

It gives me an immense pleasure to bring out this issue of RAYAT DNYANDEEP for H.S.C. students who are going to appear for Feb.2022 examination. The textbook of English subject for Class XII has been introduced from the last year. Similarly, the activity sheet format has also undergone a rapid change. In view of this, we have brought all the changes in the purview of this issue. The activity sheets are designed to test reading skills, writing skills and understanding of the literary form, Novel. Attempting activities in examination is just like an open book test for the students. Ultimately it is expected that students must inculcate habit of reading and writing correct English. The activity sheets are designed accordingly.

This issue of activity sheets is prepared as per the guidelines given by Maharashtra State Board of Secondary and Higher Secondary Education, Pune. Four activity sheets are included in this issue. One of them is with the model responses. This will help the students for practice and equip them to write correct responses. Activity sheet of the Board exam held in September 2021 is deliberately incorporated for the students and teachers. This issue is the product of the studious and meticulous work of the team of writers. I am indebted to Hon'ble Dr. Anil Patil, Chairman and Hon'ble Adv. Bhagirath Shinde, Vice-chairman, Rayat Shikshan Sanstha, Satara for their encouragement. I am also thankful to Hon'ble. Prin. Dr. Vitthal Shivankar (Secretary), Hon'ble. Prin. Dr. Pratibha Gaikwad (Joint Secretary, Higher Education), Hon'ble Mr. Sanjay Nagpure (Joint Secretary, Secondary Education) and Hon'ble. Prin. Dr. Shivaling Menkudale (Auditor). I extend my thanks to the office staff of Karmveer Vidyaprabodhini for their timely help.

I assure this issue of RAYAT DNYANDEEP will be highly useful to the students. My best wishes to all students for H.S.C. examination.

Prin. R.K. Shinde

Executive Director

Karmveer Vidyaprabodhini,
Rayat shikshan Sanstha,
Satara.

INDEX

| Sr. No | Particulars | Page No. |
|--------|---|----------|
| 1 | Format of Activity Sheet | 5 |
| 2 | Oral Examination | 8 |
| 3 | Topic wise Textbook Analysis | 11 |
| 4 | Types of Activities | 12 |
| 5 | Model Activity Sheet | 13 |
| 6 | Model Response Sheet | 28 |
| 7 | Practice Activity Sheet-1 | 50 |
| 8 | Practice Activity Sheet-2 | 62 |
| 9 | Practice Activity Sheet-3 (H.S.C. Sept. 2021) | 78 |
| 10 | Grammar Practice | 92 |

**Maharashtra State Board of Secondary and Higher
Secondary Education, Pune**

Format of Activity Sheet Marks: 80

Std. XII

Subject : English

Time :3 Hours

Instructions:

- i) All questions are compulsory. There may be internal option/s.
- ii) Answers are to be written in complete sentences. One word answer or incomplete sentences will not be given credit.
- iii) Figures/ Web diagrams/ Charts etc. should be drawn and presented completely with proper answers written as instructed.
- iv) Use of colour pencils/ pens etc. is not allowed. (Blue/Black pens allowed)

SECTION – I

(Reading for comprehension, Language Study, Summary, and Mind Mapping).

Q.1 A. Read the extract and complete the activities given below: [12]

(Seen extract from Section No1 consisting of 275-300 words)

- A1. Global Understanding (2)
- A2. Complex Factual (2)
- A3. Inference/ Interpretation/ Analysis (2)
- A4. Personal Response (2)
- A5. Language Study : (2)
- A6. Vocabulary (2)
- B) Language Study (Non-textual grammar) [4]
- B1. Do as directed/ Transformation of sentences (3)
- B2. Spot the error (1)

Q.2 A. Read the extract and complete the activities given below: [12]
(Unseen extract consisting of 275-300 words)

- A1. Global Understanding (2)
- A2. Complex Factual (2)

- A3. Inference/ Interpretation/ Analysis (2)
- A4. Personal Response (2)
- A5. Language Study (2)
- A6. Vocabulary (2)
- B) Summary Writing (3)**

Write the summary of the above extract with a suitable title with the help of the given points/hints.

- C) Mind Mapping (3)**
- Complete the given activities as the instructions.**

SECTION – II

(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below. [10]
(Seen extract from a poem of about 10-15 lines)

- A1. Global Understanding (2)
- A2. Complex Factual (2)
- A3. Personal Response (2)
- A4. Poetic Devices (2)
- A5. Poetic Creativity (Compose 2-4 lines) (2)
- B) Appreciation (4)**

Read the extract and write as per the instructions:

(Seen extract of 10-15 lines from another poem. Not asked in Q3.A)

SECTION - III

(Writing Skills)

- Q.4 Complete the activities as per the instructions given below: [14]**
- A. Drafting virtual Message / Statement of Purpose /Group Discussion (4)
- B. E-mail/ Report Writing /Interview (4)
- C. Speech /Compering / Expansion of Ideas (4)

D. Review/Bog/ Appeal (4)

(Note: In Q.4 (A/B/C/D) paper setter should frame activities on all types in each set as options. Students are required to attempt any one activity from each set.) (4)

SECTION - IV

(Literary Genre: Novel) [16]

Q. 5 A) Complete the activities given below as per the instructions: (4)

1. Activities on History of English novel (2)

2. Activities on History of English novel (2)

(Activities to be framed on MCQ/ Match the columns/ Chronological order/ Fill in the blanks/ True False/ Elements of Novel)

(Activities in this section should be framed on Unit 4.1. Activities should not be repeated in sub-questions)

B) Answer in about 50 words to the questions given below: (4)

(Questions to be framed on elements of novel such as Plot/ Theme/Characters/ Setting/ Language' structure)

1. Describe/ Explain/ Compare/ Contrast / Name/ Discuss. (2)

2. Illustrate/ Interpret/ Narrate/ Justify/ Find/ Identify (2)

(Note: Activities in this section should be framed on the Unit 4.2)

C) Answer in about 50 words to the questions given below: (4)

(Questions to be framed on elements of novel such as Plot/ Theme/Characters/ Setting/ Language/ structure)

1. Describe/ Explain/ Compare/ Contrast / Name/ Discuss. (2)

2. Illustrate/ Interpret/ Narrate/ Justify/ Find/ Identify (2)

(Note: Activities in this section should be framed on the Unit 4.3)

D) Answer in about 50 words to the questions given below: (4)

(Questions to be framed on elements of novel such as Plot/ Theme/Characters/ Setting/ Language/ structure)

1. Describe/ Explain/ Compare/ Contrast / Name/ Discuss. (2)

2. Illustrate/ Interpret/ Narrate/ Justify/ Find/ Identify (2)

(Note: Activities in this section should be framed on the Unit 4.4)

ORAL EXAMINATION

(तोंडी परीक्षा)

शैक्षणिक वर्ष २०१९ - २०२० पासून इ. ११ वी व शैक्षणिक वर्ष २०२० - २०२१ पासून इ. १२ वी साठी इंग्रजी विषयाच्या तोंडी परीक्षेमध्ये बदल करण्याचा निर्णय महाराष्ट्र राज्य माध्यमिक व उच्चमाध्यमिक शिक्षण मंडळ, पुणे यांनी घेतला आहे. पुर्वीच्या तोंडी परीक्षेमध्ये Listening (श्रवण), Speaking (बोलणे), reading (वाचन) व conversation (संभाषण) या चार कौशल्यांची तपासणी २० गुणांसाठी केली जात असे. परंतु या वर्षापासून Listening (श्रवण) व Speaking (बोलणे) या दोनच कौशल्यांचे मुल्यांकन केले जाणार आहे. यासाठी प्रत्येक कौशल्यासाठी १० गुण असून एकूण २० गुणांची तोंडी परीक्षा असेल.

- तोंडी परीक्षेची वैशिष्ट्ये: तोंडी परीक्षेच्या माध्यमातून खालील कौशल्ये विकसित झाली आहेत किंवा नाहीत याचे मुल्यांकन करण्यात येते.

- १) विद्यार्थी शब्द वाक्ये, कविता, संवाद, वाकप्रचार आकलनासह ऐकतो.
- २) ऐकत असताना शब्द वाक्ये अचूक लिहितो.
- ३) विद्यार्थी एखाद्या प्रसंगाचे किंवा घटनेचे योग्य शब्दात व आत्मविश्वासपूर्वक कथन करतो.
- ४) विद्यार्थी योग्य त्या चढ उतारासह कविता वाचतो.
- ५) विद्यार्थी चर्चा, संवाद यामध्ये भाग घेऊन आपले मत अचूक शब्दात मांडतो.

Q.1 Listening Skills

(10 Marks)

Topics/Activities for Listening Skills

A) Dictation of words/ sentences

- | | |
|--------------------------------------|---------|
| i. Ability to focus on the word | 1 mark |
| ii. Listening for details/ retention | 2 marks |
| iii. Accuracy in writing words | 2 marks |

Total: 05 Marks

B) Listening a poem and write-

- | | |
|------------------------|---------|
| i. Gist of the poem | 2 marks |
| ii. Rhyming words | 2 marks |
| iii. Figures of speech | 1 marks |

Total: 05 marks

Or

Listening a story and pointing out-

- | | |
|----------------------------|---------|
| i) Theme | 2 marks |
| ii) Moral of the story | 2 marks |
| iii) Your opinion on story | 1 mark |

Total Marks: 05 marks

Q.2 Speaking Skills

(10 Marks)

Topics/Activities for Speaking Skills

- Debate
- Group discussion (3 to 6 students)
- Role playing
- Topic presentation
- Speech/ dialogue
- Street play
- Picture description
- Dialogue/ conversation between two students
- Story telling
- Poetry recitation
- Narrating an incident/ experience
- Interview between two students

Written Examination (लेखी परीक्षा) : 80 Marks

Oral Examination (तोंडी परीक्षा) : 20 Marks

Total Marks (एकूण गुण) : 100 Marks

SPECIMEN QUESTION PAPER FOR

Sub : English

ORAL EXAMINATION

Marks : 20

Std. : XII

Time : 2 hrs.

Q.1 Listening Skills

[10 marks]

A1. Listen and write the following sentences correctly:

05 marks

1. Accept congratulations without expecting the gifts.
2. Take deep breath before to dip in the sea.
3. I saw a kitten eating chicken in the kitchen.
4. The Principal of the college is the man of principles.
5. How high his highness holds his head!

A2. Listen to the poem carefully and write

05 marks

I saw a boy with eager eye
Open a book upon a stall
And read as he'd devour it all;
Which when the stall-man did espy,
Soon to the boy I heard him call
"You, sir, you never buy a book,
Therefore, in one you shall not look."

1. Write the gist of the poem. 02 marks
2. Write the rhyming words in the poem. 02 marks
3. Write down the example of the figure speech 'transferred epithet' From the poem. 01 marks

Q2. Speaking Skill

[10 marks]

A1. Deliver a short speech on the following topics. (Any one) 05 marks

- Role of youth in development of a nation
- Save environment
- My ambition in life

A2. Do any ONE of the following:

05 marks

- Place of women in Indian society (for Group Discussion)
- At bank for opening an account (for Role Playing)

- Narrate a story
- Share any memorable experience in your life

ENGLISH YUVAKBHARATI

Topic-wise Textbook Analysis

Standard: XII

| Grammar | Vocabulary | Poetry/Poetic Devices | Writing Skills |
|--|--|---|---|
| <ul style="list-style-type: none"> • Collocations • Articles • Prepositions • Voice • Affirmative and Negative • Degrees of Comparison • As well as/ either ...or • Tenses • Not only ... but also • Infinitive • Primary and Modal Auxiliaries • Clauses • Letter Writing • Spotting Errors • Exclamatory • Types of Sentences • Reported Speech • Parts of Speech • Questions • Imperatives • Gerund/ Infinitives | <ul style="list-style-type: none"> • Code Mixing • Word Usage • Register • Word power • Idioms and Phrases • Synonyms • Antonyms • Homonyms • Adjectives • Phrasal verbs • Word Class • Affixation • Word Formation | <ul style="list-style-type: none"> • Metaphor • Paradox • Free verse • Repetition • Simile • Rhyme scheme • Alliteration • Interrogation • Onomatopoeia • Inversion • Antithesis • Imagery • Personification • Transferred Epithet • Metonymy • Poetic creativity | <ul style="list-style-type: none"> • Draft a speech • Expansion of an Idea • View-Counterinterview • Conducting an Interview • Report • Appeal • Mind mapping/design • Email • Group Discussion • Blog writing • Compering • Dialogue Writing • Summary Writing • Statement of Purpose • Drafting a virtual message • Composing lines/poem • Debate • Note-making • Appreciation Of a poem |

TYPES OF ACTIVITIES

1. Complete the web/ table/sentence/tree diagram/ flow chart/mind map
2. Make a list of
3. Read and choose the correct
4. Find out True/False statements
5. State whether True or False
6. Select the most appropriate statement that state the theme of the ...
7. Correct the false statements
8. Give/find out reasons
9. Explain the significance/importance
10. Justify/ explain the statement
11. Explain the statement with examples |
12. Express your opinion
13. Suggest
14. Match the column of idiom/ phrases and use them in sentence
15. Find out statements/ examples/evidences/proofs
16. Match the incidents given in Column A with the consequences given in **Column B.**
17. Give reasons and complete the following sentence/s.
18. Pick out the lines from the extract which shows that:
19. The word/phrase in the sentence means.....
20. Describe
21. Guess
22. Narrate in your words...
23. Arrange the following incidents in the order....
24. Give instances that show that
25. Guess the meaning of...

Activities for Vocabulary

1. Find out other such words
2. Use the following phrases to complete the sentence
3. Use the words given in the brackets and rewrite the sentence
4. Word formation
5. Choose the appropriate prefix/suffix from the box to make...
6. Find out the words in column 'B' which collocate with the words in column A'.
7. Find out/give the meaning of the following phrases. Use them in your own sentence

MODEL ACTIVITY SHEET

Std. XII

Subject: English

Marks: 80

Instructions:

- (1) Each activity has to be answered in complete sentence/sentences. Answers given in only one word will not be given complete credit. Only the correct activity number written in case of options will not be given any credit.
- (2) Web diagram, flow charts, table etc. are to be presented exactly as they are with answers. Use of color pencils/ pens etc. is not allowed. (only Blue/Black pens allowed)
- (3) In point 2 above, only the words written without the presentation of activity format/ design, will not be given any credit
- (4) Multiple answers to the same activity will be treated as wrong and will not be given any credit.
- (5) Maintain the sequence of the Sections/ Questions Nos./ Activities throughout the activity sheet.

SECTION – I: PROSE

(Reading for comprehension, Language Study, Summary and Mind Mapping)

Q.1. (A) Read the extract and complete the activities given below: (12) [16]

I had a very simple upbringing. We were a lower middle class family. Our 300 square feet house did not even have basic amenities such as a fan, a refrigerator, a geyser, a dining table or a gas stove; leave alone an air conditioner or a car. It was only when I entered the college that I got a watch and we got a dining table and a gas stove at home. Nevertheless, culturally, I had a rich childhood. Poets like *Vinda Karandikar*, *Mangesh Padgaonkar* and *Vasant Bapat* used to visit our home and for hours I could listen to the discussions about poetry and literature-Marathi and English. They used to talk about *Keshavsut*, *Mardhekar*, *Shakespeare*, *Charles Dickens* and *Thomas Hardy*. I did not fully understand their discussions in depth, but I was immensely impressed. We also were lucky to have Pt. Kumar Gandharv, Pt. Bhimsen Joshi and Pt. Jasraj visit our place and talk about Indian music till late night or sometimes dawn. This is how and why I developed my interest in literature and music during my school days. I did not and even today don't understand the 'grammar' of music, but I began to love it **tremendously** since then.

Most of the times, the topics of discussion at our home were about music, literature, paintings, sculptures etc. I could listen to the discussions about *Van Gogh*, *Mozart* and *Michaelangelo* etc. It was because of such a **milieu** around me that I had a firm belief which I still hold that all arts are equally, if not more, important in our lives than Science or Technology. I had learnt from my childhood that money does not mean everything in life. It is necessary, but if at all there is something which enriches our lives and puts meaning to our existence, it is the arts, music and literature.

A1. Complete the following: (2)

The writer had a great impact of

| | | |
|--------------|---------|----------|
| Indian Poets | i)..... | ii)..... |
| Musicians | i)..... | ii)..... |

A2. Write the writer's opinion about money. (2)

A3. The writer says that he had a rich childhood because..... (2)

(Choose two correct alternatives)

- a) He had a big home with all amenities.
- b) Great personalities used to visit his home.
- c) He could listen discussion on music and literature in the home.
- d) His home was always crowded with relatives.

A4. Give/express your views on impact of good company of people on you. (2)

A5. Language Study: (2)

(i) I developed my interest in literature and music during my school days.

(Choose the correct alternatives to get 'not only....but also' form of the above sentence)

- a) I not only developed my interest in literature but also in music during my childhood.
 - b) I developed my interest not only in literature but also in music during my childhood.
 - c) Not only I developed my interest in literature but also in music during my childhood.
 - d) I developed my not only interest in literature but also in music during my childhood.
- (ii) I did not fully understand their discussion in depth but I was immensely impressed.
- (Choose the correct alternatives to get a 'Complex' Sentence of the given sentence)
- a) Though I did not fully understand their discussion, I was immensely impressed.
 - b) Though I did not fully understand their discussion and I was immensely impressed.
 - c) Though I did not fully understand their discussion, so I was immensely impressed.
 - d) None of the above.
- A6. Find the synonyms from the extract for the following words. (2)
- a) Childhood
 - b) Facilities
 - c) To a very great extent
 - d) Social environment
- B) Language study. (Non-Textual grammar) (4)
- Do as directed
- (i) He was...poor man and something.....idler-a-stone by trade. (1)
- (Choose the correct articles to complete the sentence.)
- a) the, an
 - b) a , the
 - c) a, an
 - d) the ,the

(ii) Courage is sticking to your post in danger. (1)

(Choose the correct alternative to get 'infinitive' form of the given sentence)

- a) Courage is to stick to your post in danger.
- b) Courage is to sticking to your post in danger.
- c) Courage is too sticking to your post in danger.
- d) Courage is to stick to your posting in danger.

(iii) The region becomes intensely cold in winter. (1)

(Choose the correct alternative to get an 'Exclamatory' sentence of the given sentence)

- a) How intensely cold the region becomes in winter!
- b) How cold the region becomes in winter!
- c) What a cold region becomes in winter!
- d) How region becomes cold in winter!

(iv) Spot the error and rewrite the correct sentence. (1)

- i) It have a tragic end.

Q.2. (A) Read the extract and complete the activities given below: (12)[18]

To read a lot is essential. It is stupid not to venture outside the examination 'set books' or the textbooks you have chosen for intensive study. Read as many books in English as you can, not as a duty but for pleasure. Do not choose the most difficult books you find, with the idea of listing and learning as many new words as possible: choose what is likely to interest you and be sure in advance, that it is not too hard. You should not have to be constantly looking up new words in the dictionary, for that deadens interest and checks real learning. Look up a word here and there, but as a general policy try to push ahead, guessing what words mean from the context.

It is extensive and not intensive reading that normally helps you to get interested in extra reading and thereby improves your English. You should enjoy the feeling which extensive reading gives. As you read you will become more and more familiar with words and sentence patterns you already know, understanding them better and better as you meet them in more and more contexts, some of which may differ only slightly from others.

Some people say that we cannot learn to speak a language better with a help of a book. To believe that the spoken language and written language are quite different things. This is not so.

A1. Pick out the sentences that are False and rewrite them correctly: (2)

- i) One must only focus on reading the set books like text books
- ii) One must read books out of pleasure and not as compulsion from others.
- iii) Choose a book that is interesting and not too difficult to read.
- iv) One's English can be improved by intensive reading.

A2. Identify the ways suggested by the author to improve one's reading (2)

A.3. Guess what people say about learning the spoken form of a language. (2)

A.4. Suggest ways by which one can improve his/her English (2)

A.5. Language study: (2)

(1) Some people say that we cannot learn to speak a language better with the help of a book. (Choose the correct alternative using 'be able to'.)

- (a) Some people say that we are not unable to learn to speak a language better with the help of a book.
- (b) Some people say that we are not able to learn to speak a language better with the help of a book.
- (c) Some people say that we are able to learn to speak a language better with the help of a book.
- (d) Some people say that we are able to not learn to speak a language better with the help of a book.

(2) It is extensive.

(Choose the correct 'Interrogative sentence')

- (a) Is it extensive?
- (b) Isn't it extensive?
- (c) Is it not extensive?

A6. Vocabulary:

(2)

You should enjoy the feeling which extensive reading gives.

The underlined word here means:

- (a) Covering a large area (b) supplementary (c) creative

(B) Summary writing:

(3)

Write a brief summary of the above extract with the help of the outline given below and suggest a suitable title:

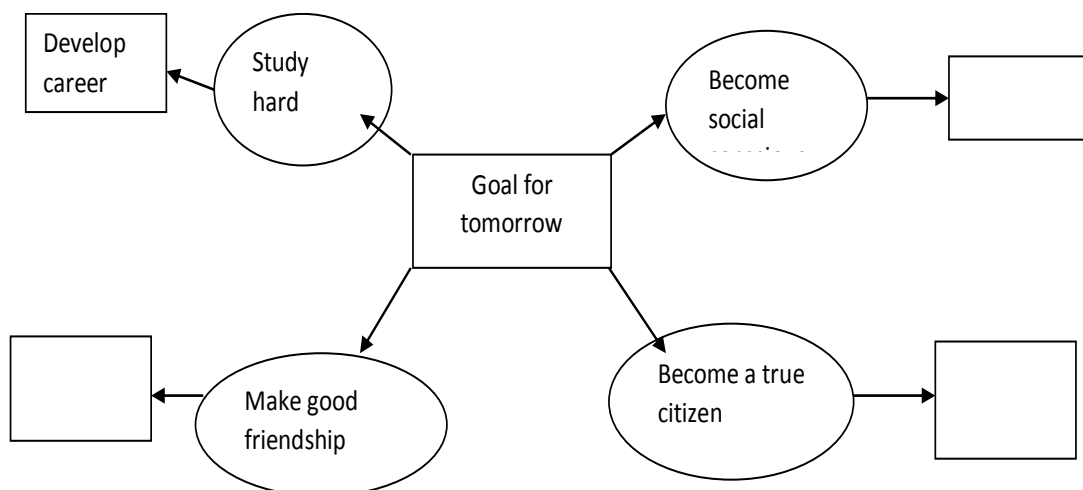
(Read a lot - outside the textbooks - for pleasure - avoid difficult books - read interesting ones - limit the use of a dictionary --guess meanings form the context - different opinions.)

(C) Mind mapping:

(3)

Complete a mind map on 'How to plan a goal for tomorrow'

(Hints: Give reasons for desires to become in future, give your aims, gives ways to achieve them.)



SECTION – II: POETRY
(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below. (10)[14]

When I had money, money, O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.

Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know.

Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.

So, when I hear these poor ones laugh,
And see the rich ones coldly frown
Poor men, think I, need not go up
So much as rich men should come down.

When I had money, money, O!
My many friends proved all untrue;
But now I have no money, O!
My friends are real, though very few.

A1. Choose two statements from the following which show the theme of the poem. (2)

1. Money gives you the eternal happiness.
2. The poor are happier than the rich.
3. Money makes true friends.
4. True friends remain with you in poverty.

A2. Pick out two lines from the extract which show that the poet's friends were selfish and untrue. (2)

A3. 'Money does not mean everything in life'. Justify the statement. (2)

A4. 'And how their wives do hum like bees' Identify and explain the figure of speech in the line. (2)

A5. Compose a stanza of four lines on the topic 'Money'. (2)

(B) Appreciation

Write a poetic appreciation of the given poem with the help of the following aspects: (4)

My father travels on the late evening train
Standing among silent commuters in the yellow light
Suburbs slide past his unseeing eyes
His shirt and pants are soggy and his black raincoat
Stained with mud and his bag stuffed with books
Is falling apart. His eyes dimmed by age
fade homeward through the humid monsoon night.
Now I can see him getting off the train
Like a word dropped from a long sentence.
He hurries across the length of the grey platform,
Crosses the railway line, enters the lane,
His chappals are sticky with mud, but he hurries onward.

Home again, I see him drinking weak tea,
Eating a stale *chapati*, reading a book.
He goes into the toilet to contemplate
Man's estrangement from a man-made world.
Coming out he trembles at the sink,
The cold water running over his brown hands,
A few droplets cling to the greying hairs on his wrists.
His sullen children have often refused to share
Jokes and secrets with him. He will now go to sleep
Listening to the static on the radio, dreaming
Of his ancestors and grandchildren, thinking
Of nomads entering a subcontinent through a narrow pass.

(You may use the following points:

- About the poem/poet/title
- Theme
- Poetic devices, language, style
- Special features – tone and type
- Values, message
- Your opinion about the poem

SECTION - III (WRITING SKILLS)

Q. 4. Complete the activities given below as per the instructions: [16]

(A) Attempt 'Any ONE' from the given activities: (4)

(1) Drafting a Virtual Message:

Rajat comes home from school and finds the door locked. Since he has a duplicate key he enters and finds a note from his mother kept on the table. In it she explains that she had to rush to the hospital with Mrs. Manohar, their neighbour, who had met with an accident. She has also written that he should have the rice and curry kept on the dining table for lunch. He could heat the food in the microwave oven if he wanted to, but he should be very careful while handling the switch. Draft the message which Rajat's mother left for him.

OR

- (2) **Statement of Purpose:**
Film and Television Institute of India is one of the leading Institutes of India for the study of acting. You love acting and you want to become a TV/ theater/film actor/actress. You have taken part in many drama competitions held at your college. You have won many prizes at college level. Prepare a statement of purpose on it.

OR

- (2) **Group Discussion:**
Maya Lata, Sunil, Anil are participating in a group discussion. The evaluator has given them the topic of – “Books vs Movies”. Write suitable dialogues for each participant given.

(B) Attempt Any ONE of the following: (4)

(1) Email

Your Junior college intends to organize a study tour to the Nehru Science Centre, Mumbai. As a secretary of the ‘Students’ Council’ write an email to the Director of the center seeking permission for visiting the place. You can take the help of the following points.

- Purpose of the tour
- Number of students participating
- Time/ date

OR

(2) Report Writing:

Your college has organized a 'Health Awareness Campaign on Covid-19'. Write a brief report for your college magazine in about 150 words.

- Venue and Time
- Address by the Principal
- Speech by the Chief Guest
- Free Health Check-Up
- Distribution of Masks and Sanitizers
- Vote of thanks

OR

(3) Interview

Imagine a former student of your junior college has been selected as an IAS through the UPSC examination. Your college has organized a felicitation program for him. Prepare a set of 8-10 questions for his/her interview focusing on his education, preparation, achievement and difficulties.

(C) Attempt 'Any ONE' from the given activities: (4)

(1) Speech:

Imagine you have to deliver a speech on the topic "Science and Superstitions" on the occasion of National Science Day. You can take the help of the following points.

- i) Begin with proper format
- ii) Explain the terms 'Science and Superstitions'
- iii) Make appeal to develop scientific approach and eradicate superstitions.

OR

(1) Compering:

Imagine that you are compere of the 'Personality Development Workshop' organized in your college. Write a script for the same. You can take the help of following points -

(Brief Introduction , Lighting of lamp, Introductory Speech , Felicitation Inauguration speech, Technical session ,Presentation of video, Vote of thanks)

OR

(2) Expansion of Idea:

Expand the following idea in about 100/150 words with the help of points given below.

'Experience is the Best teacher'

- Theoretical knowledge can't supply complete information
- Direct knowledge gives personal experience
- We learn from mistakes
- The past can not be taught by any teacher or anybody

(D) Attempt 'Any ONE' from the given activities: (4)

(1) Review:

Write a 'Review' of the film that you have recently seen. Write your review based on any four points given below:

- Story / Plot
- Characters / Cast
- Music and Songs
- Weak and strong points
- Special features.
- My opinion about the film.

OR

(2) Blog:

Write a blog in proper format on 'Positivity in life', with the help of following points. (100-150 words)

- Accepting failures and flaws
- Focused mindset
- Increased self esteem
- Enhanced Self-Improvement

OR

(3) Appeal:

Prepare an appeal on the topic 'Organ Donation' with the help of the following points:

- An effective slogan
- Use a logo or a picture
- Organ donation- noble cause
- Giving after death
- Appeal to society

SECTION - IV
(LITERARY GENRE: NOVEL)

Q. 5 A) Complete the activities given below as per the instructions: (4)[16]

(i) Fill in the blanks with correct alternative. (2)

- (a) English word 'Novel' is derived from ----- word 'Novella'
(Spanish, Italian, Latin, Greek)
- (b) The novel has a history of about ----- years
(Two Thousand, One Thousand, Hundred, Five Hundred)
- (c) ----- is the central idea of the novel.
(Plot, Theme, Course of Events, Storyline)
- (d) ----- is the novel based on the life of author.
(Biographical, Autobiographical, Gothic, Epistolary)

(ii) Match the column 'A' with column 'B' (2)

| A. | B |
|------------------------------------|--|
| i. Realistic novel | a. sets in a period earlier than that of writing |
| ii. Historical novel | b. gives the effect of realism |
| iii. Stream of Consciousness novel | c. includes terror, mystery horror, thriller |
| iv. Gothic novel | d. means the flow of the thought |

(B) Answer in about 50 words to the questions given below. (4)

i) The narrator played a crucial role in bringing a significant change in the students. Explain. (2)

ii) Give a brief character sketch of Miss Dare. (2)

(C) Answer in about 50 words to the questions given below. (4)

i) Discuss the 'morality' theme of the novel extract 'Around The World in Eighty Days' (2)

ii) Describe the importance of London in the novel extract 'Around The World in Eighty Days' (2)

(D) Answer in about 50 words to the questions given below. (4)

i) Describe the character sketch of Mary Morstan in the Novel extract 'The Sign Of Four' (2)

ii) Discuss the importance of the following statement from the light of the extract.

Holmes carefully examined the papers given by Mary. (2)

MODEL RESPONSE SHEET

Std. XII

Subject: English

Marks: 80

SECTION – I: PROSE

(Reading for comprehension, Language Study, Summary and Mind Mapping)

Q.1. (A) Read the extract and complete the activities given below: (12)
[16]

A1. Complete: The writer had a great impact of..... (2)

- Indian Poets- i) Vinda Karandikar
ii) Mangesh Padgaonkar
Indian Musician- i) Pt. Kumar Gandharv
ii) Pt. Bhimsen Joshi

A2. According to the writer money is necessary but it doesn't mean everything in life. There is something which enriches our life and puts meaning to our existence it is arts, music and literature. (2)

A3. Because- b) great personalities used to visit his home. (2)

c) he could listen discussion on music and literature.

A4. Good people have something in them which inspires our life. We know, a man is known by his company. So if you have good company of people we learn a good lessons from them, as they have good experiences of life and it may become a turning point in our life. (2)

A5. Language study (2)

- i) I developed my interest not only in literature but also in music during my childhood.
ii) Though I did not fully understand their discussion I was immensely impressed.

A6. Vocabulary

(2)

Find synonym of the words given below;

i) childhood - upbringing

ii) facilities- amenities

iii) to a very great extent- tremendously

iv) social environment- milieu

B. Grammar(Non-Textual)

(4)

i) He was a poor man and something an idler -stone -cutter by trade. (1)

ii) Courage is to stick to your post in danger. (1)

iii) How cold the region becomes in winter! (1)

iv) It has a tragic end. (1)

Q.2 (A) Read the extract and complete the activities given below: (12)

A1. True/False: (2)

(I) False- **Correct Sentence:** One must read all kinds of books.

(II) False- **Correct Sentence:** One's English can be improved by extensive reading.

A2. Read books that interest you rather than some difficult books. Enjoy the book rather than focusing on learning. Avoid looking up the dictionary each time rather guess the meanings of the words from the context. Aim for extensive reading. (2)

A3. Learning the spoken form of a language, people feel that speaking and writing a language are two distinct skills. They feel that the spoken form of a language cannot be learn by only reading books in that language. (2)

A4. One can improve his/her English by adopting the some methods: One would have to read a lot of books and newspapers in English to improve one's language. One may also try to speak in English whenever one can. (2)

A5. Language Study:

(2)

- (i) Some people say that we are not able to learn to speak a language better with the help of a book. (1)
- (ii) Isn't it extensive? (1)

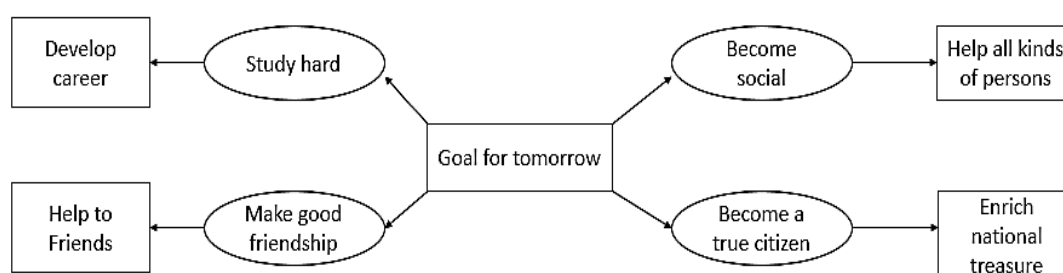
A6. Extensive - covering a large area (2)

(B) Summary Writing: (3)

Reading Books

Reading books written in English can improve one's command over the language. Never restrict yourself just to the textbooks, but read beyond it. Read for pleasure and just as a duty. Avoid choosing difficult books just to improve your vocabulary. Instead, read interesting ones so that you can avoid using the dictionary very frequently and guess the meaning of the words based on the context. Extensive reading is more helpful than intensive reading as it will make you more familiar with the various meaning and uses of the words that you already know.

(C) Mind Mapping: (3)



SECTION – II: POETRY
(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below. (10) [14]

A1. 1. The poor are happier than the rich. (2)
2. True friends remain with you in poverty.

A2. 1. For many a false man as a friend
Came knocking all day at my door.

2. When I had money, money, O!
My many friends proved all untrue; (2)

A3. For many, money is the ultimate aim in life. They earn money but lose friends, relatives, happiness, health and comfort. So, I feel money is not everything in life. (2)

A4. **Simile:** The figure of speech ‘Simile’ is used in this line because there is an explicit comparison between two different things ‘wives’ and ‘bees’ by using a word ‘like’. (2)

A5. Compose a stanza of four lines on the topic ‘Money’. (2)

Oh Money! Why other chase you?
You make them crazy, they love you?
For me, What is money?
Money is nothing, if takes friends away,
Lose my comfort, bring dismay.

(B) Poetic Appreciation: (4)

Father Returning Home

The poem, Father Returning Home, is written by Dilip Chitre. Dilip Chitre was a celebrated bilingual poet writing in Marathi and English. He received the Sahitya Academi Award for the poetry. This poem is taken from his poetry collection ‘Travelling in a Cage’.

The poem is a depiction of a father's dull, monotonous and pitiable life. It depicts his isolation, alienation in his own house itself. The poet portrays pathetic conditions of the father through his uncomfortable journey in the train and his soggy clothes. Muddy raincoat and chappals, innutritious food and refusal of his children to speak to him add to his miseries. His attempts to find solace in the past and the future are the signs of his helplessness. The father's isolation, estrangement and alienation from the man-made world are some themes of the poem.

The poem is an example of the free verse. It does not follow any fix stanza patterns or rhyme scheme. There are two stanzas consisting unequal lines varying in length and meter. The use of Marathi words chapati, chappal in the poem underscores the poet's repute as a bilingual poet. The poet has artistically used the poetic devices such as Simile, Alliteration and Onomatopoeia to add musical and artistic qualities to the poem.

I think the poem is the true picture of the modern society. This has now become a common picture that the old people are not treated with love. They have become strangers among their own people. The poem is an attempt to make, so called educated and modern, people aware of the pathetic and alienated world of their old parents. The father in the poem is the representative of all the fathers.

SECTION - III (WRITING SKILLS)

Q. 4. Complete the activities given below as per the instructions: [16]

(A) Attempt 'Any ONE' from the given activities:

(4)

(1) Drafting a Virtual Message:

21 SEPT, 2 P.M.

Rajat,

I had to rush to the hospital with our neighbour Mrs. Manohar as she had met with an accident. Rice and curry is kept on the dining table for your lunch. You can use microwave oven to heat the food if you want, but you must be very careful while handling the switch. Take care.

Mom

OR

(2) Statement of Purpose:

I grew up in a typical Indian middle-class family where my mum and dad loved watching popular Hindi TV soaps and movies. Movies for me were just a medium of entertainment for a few hours without having any real impact on my life. But slowly and steadily, I started liking these movies and was completely fascinated watching beautiful actor and actress performing on stage. My dad noticed my liking towards this field and took me to many different shows and programs. This helped me gain more knowledge about this field. I got so familiar with the field, that I already knew how a movie / short film would end, based on the cultural style of creating them.

After my 10th standard, I was very confused as to which side I should choose. My father brought me the prospects of a renowned Arts College in Pune. And this brought a spark in my eyes as my dream was now getting into reality. In my 11th standard, during my college's fest programs, I participated in the drama competition where I performed solo and won the first prize. That was my first achievement ever. My drama teacher made me the lead actress of our drama club. There, I got to perform and direct some of the most exciting pieces in theatre. Later, I also won many other prizes throughout the two years at my junior college.

As I learnt more about acting, I understood that people get attached with you and your character deeply, and this engrossed me more into learning new skills and techniques, to boost my performance. I practiced a lot, and then, I acted in my own short film, with beautiful yet effective story. When I finished making that movie, and when I saw the final outcome, it turned out to be amazing, it moved me, that was the moment I felt, I am going on the right track. Even in my school, I was known as an artist, and that's one reason why, I was chosen the Head Girl of my school.

Said this, to get closer to my dream, I would like to dig my knowledge deeper, by getting admitted in your reputed institute. This will open many doors for my career. I aspire to be a TV / theater or a film actress and the knowledge from Film and Television Institute of India will be a ladder towards my success. I have great plans about my future. I have a strong desire since my schooling, regarding doing some wonderful and effective work in the field of arts, film and television. And I think this differs me from other aspirants. It is very important for me to be selected by the judging committee, to explore myself, what more I can do, what opportunities I can get that could lead my career beyond my dreams. Getting admitted in your reputed institute would be like a dream come true and I want to do the best in this field. Thank you very much!

OR

(3) Group Discussion:

Maya : Hello friends, today we are going to talk on a very important topic - "Books v/s Movies". Here, my friends, Lata, Sunil and Anil are participating in this discussion. So, let's start.... Friends, what do you all think is better? Books or Movies?

Sunil : I think books would rather be a better option than movies. When we read a story in a book, we imagine the characters, backgrounds and all scenes, hence books help us in thinking creatively and spur the imagination. When we are reading a book, we get completely involved in the story, but when we are watching a movie, we may get diverted.

Lata : Ok, though books have their own importance, I have a different perspective. You should note that in today's hectic and fast world, people do not have enough time to read a book, as reading a full book demands a lot of time. We can multitask while watching movies. We can watch movies along with friends and family, and it can turn into spending wonderful time with our loved ones.

Maya : Lata, I do agree with you. What do you think, Anil?

Anil : I think, both books and movies are important. Books train our brain and develop thinking process. Words have more power than movie images. If we want to dive into the culture, books would always be a better option. On the other hand, movies can unite people socially. They have the vibe everyone loves. Movies are also helpful for those who cannot, or are not good at reading.

Maya : That's true, thank you friends. We really had a fruitful discussion. This all brought me to a thought that both books and movies have their own pros and cons and it is really difficult to choose one. Thank you.

(B) Attempt Any ONE of the following: (4)

Email

To: **secretarynscm@gmail.com**

Subject: Permission for visiting Nehru Science Centre

Dear Sir,

With reference to the above subject, I would like to inform you that Junior College of Arts, Commerce and Science, Aurangabad intends to organize a study tour for the students as a part of extracurricular activities. This year we propose to visit the Nehru Science Centre, Mumbai.

The purpose to organize this study tour is to arouse the interest of students in science and to inculcate scientific temper among these young minds. 45 students and 5 teachers are expected to visit the centre. The tour is scheduled on Monday, 12 Oct.2021.

It is my humble request to you to allow us to visit the centre on the scheduled date. Looking forward to your permission.

Thanking You.

Yours faithfully,

Santosh Deshmukh,

Secretary,

Students' Council

OR

(2) Report Writing:

Health Awareness Campaign on Covid-19

Pune, 15 December:

A One-day Health awareness Campaign was organized in S. M. Joshi Jr. College, Pune on 15 December 2021. The medical officer Dr. A.M. Sathe was the chief guest on the occasion. The campaign was organized under the guidance of the Principal, Dr. A.R. Mahadik.

The first session of the camp was inaugurated with the introductory speech by our Principal. She welcomed the guests and expressed her views about the need of Health Awareness Campaign. Dr. A. M. Sathe, Chief guest of the program addressed the students about current situation of Covid-19 Epidemic. He guided about the sources of infection, symptoms of the disease, medical treatment and care should be taken. He notified the importance of using masks and sanitizer, maintain social distancing, washing hands frequently and vaccination. He also suggested to do yoga and regular exercises. In the second session, medical team conducted check-up of students and teachers. The students were asked to share their daily routines and steps they take every day to maintain hygiene. They cleared the doubts raised by students about health issues. Face masks and sanitizers were distributed. The campaign was carried out with fine enthusiasm and great help of college Faculty.

The campaign was concluded by the vote of thanks Mr. Hegade, Vice-principal of the college expressed his gratitude towards Dr. Sathe and his team. He also thanked all teachers and students for their cooperation for the successful organization of the campaign.

OR

(3) Interview

(4)

Good Morning,

Hearty Congratulations for your grand achievement in UPSC examination. Since you are a former student of my junior college, it is my privilege to conduct your interview. You have become a role model for us. So, we are excited to listen to you.

1. Tell us about your childhood and school education. Was it just like any other common student?
2. How do you feel being selected as an IAS officer?
3. How did you prepare for this challenging examination?
4. What were the difficulties in this pursuit?

5. Had you joined any institute or academy for the preparation?
6. Who inspired you to choose administrative services as a career option?
7. Why have you chosen this field?
8. If one wants to make career in this field, when should he start preparing?
9. Do we need to make any special planning?
10. What message do you have for the students of your junior college?

Thank you for sharing your experiences with us. We wish you a successful career ahead.

(C) Attempt Any ONE of the following: (4)
(1)Speech Writing: (4)

Honorable Chief Guest, Respected Principal, all my teachers and dear friends, today I am here to express my views on ‘Science and Superstitions’ on the occasion of National Science Day.

Friends, when we speak about Science and Superstitions, we are trying to put the opposites together. On the one hand, science appeals to logic, reasoning, and evidences, while superstitions emerge from blind faith or belief that cannot be explained by reasons or science. Friends, It’s an age of science, we are heading towards modern age. Its now time that people from all walks of life should develop a scientific attitude and try to eradicate superstitions.

My dear friends, remember, superstitions always come from fear of something and ignorance. Superstitions make us weak, coward, and negative. Science develops rational outlook and logical reasoning in you. It makes you strong and confident and helps you to keep yourself away from blind beliefs.

So, friends, its necessary for us to find science behind everything. E.g., Eat curd and sugar before heading out is a superstition which often leads to good luck. However, science proves that consumption of curd has a cooling effect in stomach and sugar provides instant glucose which makes you energetic and makes work easier.

Friends, Let's start from ourselves to behave rationally and scientifically. It's a duty of every citizen to develop scientific approach and humanism and make our society developed and fear-free.

I am thankful to the organizers for giving me an opportunity to express my thoughts. Thank you. Thank you one and all.

OR

(2) Compering: (4)

Brief Introduction

Good morning one and all !!! we have gathered here for the One Day Personality Development Workshop. I extend very warm welcome to you on behalf of our college. I welcome all the dignitaries on the stage.

Lighting of lamp

I call upon Honorable Chief Guest Dr. Dnyaneshwar Mulay, IFS Officer, Member, National Human Rights Commission. Dr Vivek Patil, Soft Skills and Personality Development Trainer and, Principal Dr R.S. Pawar to light the lamp to signify the opening of our workshop.

Thank you all.

I request all the dignitaries to take their seats on the stage

Introductory Speech

Now I request Honorable Principal Dr.R.S.Pawar to deliver the introductory speech and welcome the guests.

Thank you Madam.

Felicitation

May I now request Honorable Principal Dr.R.S.Pawar to welcome the Chief Guest Dr. Dnyaneshwar Mulay with a bouquet, book, shawl and coconut. I also request her to welcome Dr. Vivek Patil with bouquet, book, shawl and coconut. I request Vice principal Dr P.N. Patil to welcome our Principal madam.

Inauguration

Now I request Honorable Dr. Dnyaneshwar Mulay to inaugurate the Personality Development Workshop by delivering a speech to motivate our students.

Thank you sir for your inspirational speech

Technical session

Now I request Hon'ble Dr. Vivek Patil, Soft Skill and Personality Development trainer to deliver a speech on the topic, 'Soft Skills For Personality Development ' .

Thank you sir for your valuable guidance.

Presentation of Video

May I request Prof. V.S. Jadhav to present the video on 'Personality Development' for the participants.

Thank you sir for this useful video.

Vote of Thanks

Now I request Prof. Mrs. Mane S.S. to propose vote of thanks.

Thanks all for giving your valuable presence for the workshop.

Thank you once again.

OR

(3) Expansion of Idea: Experience is the Best Teacher (4)

Most of our study is based on books. But only by actually making a visit to the Taj Mahal will one actually experience its grandeur. Direct knowledge gives personal experience. There are so many skills that mere theoretical knowledge cannot supply complete information. Practical knowledge gives us complete, impartial and permanent information of the thing we are studying. We learn through our mistakes more than we learn from bookish knowledge. Learning by doing is the most effective way of education.

A very true statement which is being made that; “Experience is the best teacher”. This statement is said because experience is one factor which enables the individual to learn a lot of behaviors and skills in various favorable and unfavorable situations of the life. This paraphrase is not restricted to any respective age group or phase of life but this statement has its impact and its proofs on all the age groups starting from the birth of the child till the death. Human being takes the help from the past and from their experiences so that they can cope up with the various situations in the present and in the upcoming future of their lives.

Experience is the Best Teacher for example, when a young child is brought to a hot object he will touch it for the first time, and will surely feel the heat and will respond to it pulling his hand back but Whenever Next time when any hot object is brought near the child, he will not touch it because of his first experience and will not commit the mistake of touching it again.

If we make the analysis of a grown up child or human being here also we find that the individual learns such behaviors and attitudes which no teacher and no instructor can make the individual learn. No teacher and no instructor has made this individual to learn this lesson and even no one can teach him, no matter how long any instructor guides that individual to trust him and to get the relationship again the one who has being ditched once will not commit that mistake again and that is the lesson which the experience has made him learn. So there is no doubt regarding this fact that experience is the best teacher in one's life and what is being taught by the past cannot be taught by any teacher or anybody.

(D) Attempt Any ONE of the following:

(4)

(1) Review:

Story :

Dangal, a Hindi film, is a biopic of a former wrestler, Mahavir Singh Phogat, who decides to fulfill his dream of winning a gold medal for his country, by training his daughters for the Commonwealth Games, despite the existing social stigmas.

Review :

Dangal, as the name suggests, depends on wrestling. Mahavir Singh Phogat (Aamir Khan) aspires to win gold medal for India, but unfortunately couldn't fulfill his dream. Continuing his obsession for getting gold for India, he envisions his dream getting fulfilled by his son. He is blessed with four daughters in the quest for a son. Finally, he realizes, a gold is gold regardless if it is won by a girl or boy. He raises his daughters to become wrestlers. The movie also shows us why it is important for every child to have a goal early in life and how helping them achieve that goal would turn into a successful career and moreover a good human being. This film does have all the hair-raising moments and makes you stand up and clap for the man, Mahavir Singh Phogat, every time he says, "Mhari chhoriyan chhoro se kam hae ke?", which translates, his daughters are no less than boys. This film is a blend of emotions, struggles and happiness. Pritam's music has already found its way into the top charts.

Raftar's rap song 'Dhakkad' is high on attitude and it's the right one. Overall the sound track of Dangal is adequately entertaining.

Movie :

The movie starts with the brawl between Mahavir (Aamir Khan) and his colleague, who was also a former wrestler thus embalming the Dangal theme. Mahavir admires to make his dream of earning gold come true by his sons. But on a contrary, four daughters take birth. They come with a complaint of beating down a boy in their locality. Mahavir then hopes that his daughters would be future wrestlers. So, he trains his daughters, Geeta (Fatima Sana Shaikh) and Babita (Sanya Malhotra), proving they are no less than male wrestlers. After a long struggle, Geeta enters the national level wrestling and acquires victory.

Later, when she is about to go international, she opts to get trained by NSA (National Sports Academy), where a coach miss trains her due to which she fails every match she attempts. Till then, her sister Babita also attains an age of wrestling. Finally, Mahavir plans to train the girls on his own. Later, Geeta defeats an Australian wrestler by following the path of her father, and not of the coach. Geeta Phogat was India's first female wrestler to win at the 2010 Commonwealth Games, where she won a gold medal (55 kg) while her sister Babita won silver (51 kg). To talk about the good points, the movie teaches us to to believe in yourself, and that there is never an easy road to the success, and to 'never give up'. The negative points are- father's choice is imposed upon his daughters. In today's liberal world one might argue that this idea should not be promoted as everyone should have the right to make his choice about their career. The movie is par excellence, and enriches women empowerment in the nation.

OR

Blog:

POSITIVE ATTITUDE IN LIFE

As Winston Churchill said, “Success is not final, failure is not fatal: it is the courage to continue that counts”. No one likes to fail. It's really an upsetting thing, but life gives us failures and we have to face them. People's imagination paints failure as something negative but accepting failure may teach you to not give up and accept it to grow bigger.

You have probably heard the following words many times, “you should have a positive attitude”. Positive attitude is a state of mind that envisions and expects favorable results. It is not just about sporting that smile on your face every time, but about maintaining that focused mindset and attitude even when things are in utter chaos.

Your attitude can have a positive impact on many other areas of your life such as -

- It helps you cope with stress
- It can promote self-improvement
- Your health and well-being
- It can affect your behavior

Self-improvement is something everyone should be focused on. It is only through continual learning and improvement that you're able to be the best version of yourself. We experience the positive feelings of high self-esteem when we believe that we are good and worthy and that others view us positively.

To conclude, we must change our attitude and believe that, we will succeed one day. Moreover, we also need to implement positive thinking which will help us learn from our failures and stay focused. Thus, positive attitude plays a significant role in every individual's life.

OR

(3) Appeal:

Donate!

Donate!!

Donate!!!

You Don't Have To Be A Doctor To Save Lives!!

Three people die every-day waiting for an organ
transplant as there are not enough people
on the Organ Donor Register.

**Give The Gift Of Life
Become An Organ**

Donate organ because it is a kind act
which keeps you alive even when you are not there.

“BE THE RAINBOW IN SOMEONE ELSE’S CLOUD”

Donating organ is the most miraculous gift
that we can give someone.

‘Measure of life is not it’s **Duration** but it’s **Donation**’

So let’s pledge today and say,

“Yes, I will donate”

If interested, visit our site: www.donateorgan.com

SECTION - IV
(LITERARY GENRE: NOVEL)

Q. 5 A) Complete the activities given below as per the instructions: (4)[16]

i) Fill in the blanks with correct alternative. (2)

(a)English word 'Novel' is derived from Italian word 'Novella'.

(b)The novel has a history of about two thousand years.

(c)Theme is the central idea of the novel.

(d)Autobiographical novel is the novel based on the life of author.

2 Match the column 'A' with column 'B' (2)

| A. | B |
|----------------------------------|--|
| 1) Realistic novel | b. gives the effect of realism |
| 2) Historical novel | a. sets in a period earlier than that of writing |
| 3) Stream of Consciousness novel | d. means the flow of the thought |
| 4) Gothic novel | c. includes terror, mystery horror, thriller. |

B) Answer in about 50 words the questions given below. (4)

Ans. i) The narrator belonged to black race and joined in the school where most of the students were from white race. The students came from lower class and were rejected from another school. They were disrespectful, ill mannered and mischievous. They harassed the narrator from the day one by slamming their desks ,using foul language, bullying him and disobeying him.

The narrator tolerated all the things. He changed his attitude towards them and handled the students in a very amicable way. He started using respectful words for them. The students realized the worth of their teacher. There was a big change in the student's behavior. Their changed behavior could be seen on the day of half yearly report of student council. They presented the reports confidently in a professional manner. They were respectful towards their teachers as well as fellow students. Thus, the narrator played a crucial role in bringing significant change in the students..

Ans. ii) Miss Pamela Dare was one of the senior girls in Braithwaite's class. On the day of half yearly report of student council, she presented the report on the subject of physiology along with her classmate Ferman . Miss Dare's presentation was straightforward and insightful. There was no dramatic and humorous element in her presentation like Ferman. But she was very confident while presenting her report.. She spoke about the problems that all humanity has to face in terms of sickness and disease. She also stated the benefits of exchanging knowledge, advice and assistance. Thus she presented the reports knowledgeably about her course book.

(C) Answer in about 50 words the questions given below. (4)

Ans. i) The theme of morality is to be seen in actions and behavior of Phileas Fogg. Although the bet was made for winning amount of twenty thousand pounds, Fogg spent nearly all his money during his journey. He proved that reputation was his true purpose of bet. Money was not at all important for him. He did not want to give trouble to Aouda. He did not abandon Aouda.

When he lost all his money he asked her to forgive him. Though his arrest by Fix delayed his plans, Fogg understood that Fix was only doing his duty and he forgave him. Phileas Fogg did not blame anyone. He forgave his servant Passepartout for his mistakes. When he won the bet he divided his earnings between Passepartout and Fix and proved himself true gentleman. Thus Phileas Fogg's actions set an example of morality.

Ans. ii) London is very significant place in the novel extract. It marked the beginning and ending of Phileas Fogg's journey of eighty days around the world.. Fogg lived in London. He visited regularly the Reform Club which was in London. He accepted his bet in London. To reach London became the most important objective for Fogg. When he was released from prison he took a special train to reach London as early as possible. All these things prove that London is a place of great importance in the novel of extract.

(D) Answer in about 50 words the questions given below. (4)

Ans. i) Miss Mary Morston is a central character in the novel extract. Mary was young lady, small and pretty. She was well gloved and well dressed. Her expressions were sweet and amiable. She had large blue eyes which were singularly spiritual and sympathetic. Her face was indicative of a refined and sensitive nature . She brought two mysteries to Sherlock Holmes. The first was about her father, Captain Morstan's disappearance and second was a series of strange gift of beautiful pearls that she had received annually for last six years. She was calm and composed. She was attractive and sympathetic woman to whom Dr. Watson, a friend of Sherlock Holmes was attracted.

Ans. ii) Mary Morstan found a paper on her father's desk. Immediately she gave the paper to Sherlock Holmes, Mary told Holmes that no one could understand the contents of the paper. Mary and Holmes both found that though it was not relevant to the case, it was an important document. Holmes told Mary that she should preserve the paper carefully. After examining the paper Holmes felt the paper might be related to the mystery of disappearance of Mary's father. Therefore Holmes examined the paper carefully to find out some clues to solve the mystery.

PRACTICE ACTIVITY SHEET-1

Std. XII

Subject: English

Marks: 80

SECTION – I : PROSE

(Reading for comprehension, Language Study, Summary and Mind Mapping)

Q.1. (A) Read the extract and complete the activities given below:(12) [16]

Meanwhile, I saw a man standing at a distance with a stick in his hand. As I approached, he appeared **spooked** due to alarm calls of the Leopard. We greeted each other. He was Raju Iskape from Pitezari. He had come to collect logs but retreated due to the Leopard's movement. Raju was amazed at my regular solitary visits to Umbarzara, the **haven** for Tigers, Leopards and Sloth Bears. We stopped under a *Kusum* tree to take a break. We both felt a bit relaxed. Now we were four eyes, four hands with a stick. Then we both resumed our walking tour.

There was one tiny track that broke out of the main trail. "I will take this route, you go straight," said Raju and turned right. I kept walking straight until I climbed a familiar hillock. I crossed the cement pillar and stones **stacked** by Forest Development Corporation to mark the boundary of the forest compartment. Took another trail after climbing down. Walked across a beautiful *Mahua* tree loaded with reddish-brown leaves. The ground under the tree was cleaned very well. The thought instantly flashed in my mind- 'I'd lost my way'. Next moment, I found another dusky trail. Hastily I took that trail which took me from a narrow **gorge** to an open field. The area was surrounded by hillocks of dry **deciduous tropical** forest. I turned back to spot the sun. Now, the geographical west was set. The dusky trail had vanished. Good Heavens! I was lost. Completely lost in this jungle, That too at a very dreadful time! The sun was melting down like a fleeting runner. Soaked in my own sweat, I felt like shouting to my **heart's content**. But there was no other soul to listen to my sound in this wilderness. I had two bags with me. The *Shabnam* bag having the camera and the other was a small colour ful hand-made bag used in villages to carry tiffin. The tiffin still had some stuff, but I didn't feel like having it.

The blossoming Boxwood trees, the *Bhoop Bhoop* sound of Coucal bird, the song of Robin bird, all appeared alien to me

A1.) Arrange the following sentences in order of their occurrence. (2)

- a) I felt like shouting to my heart's content.
- b) Good Heavens! I was lost.
- c) I will take this route, you go straight.
- d) He was Raju Iskape from Pitezari.

A2. Pick out two statements from the extract that tell us that the writer was very much frightened. (2)

- i).....
- ii).....

A3. Describe the writer's reaction after losing his way. (2)

A4. Narrate your any experience of visit to a jungle. (2)

A5. Language study (2)

- i) He had come to collect logs.

(Choose the correct option to get the 'noun' form of the underlined word)

- a) He had come to collection of logs.
- b) He had come collection for logs.
- c) He had come for collection of logs.
- d) He had come collective of logs.

- ii) Umbarzara is a heaven for Tigers , Leopards and Sloth bears

(Choose the correct alternative to get 'as well as' form of the above sentence)

- a) Umbarzara is a heaven for Tigers Leopards as well as for Sloth Bears.
- b) Umbarzara is a heaven for Tigers as well as Leopards and Sloth Bears.
- c) Umbarzara as well as heaven for Tigers and Leopards and Sloth Bears.
- d) None of the above.

iii) Give adjective forms of the following: (2)

- a) heaven
- b) colour
- c) dusk
- d) beauty

B.) Grammar (Non-textual) (4)

(Use the correct articles and rewrite the sentence) (1)

i)most important thing in.....world is mother's love

ii) It is the consumer who pays for the advertising. (1)

(Choose the correct alternative to get a 'Simple sentence' of the given sentence)

- a) The consumer who pays for the advertising.
- b) The consumer it pays for advertising.
- c) The consumer pays for the advertising.
- d) It is consumer pays for the advertising.

iii) Why can't we produce good toys in India? (1)

(Choose the correct option to get 'statement' of the given sentence)

- a) We can produce good toys in India.
- b) We can't produce good toys in India.
- c) We could not produce good toys in India.
- d) We could produce good toys in India.

iv) Spot the error and rewrite the correct sentence. (1)

- i) Where was you yesterday?

Q.2 (A) Read the following extract and do the activities given below: (12)[18]

Dr. Seuss, a celebrated children's author once said, "The more that you read, the more things you will know. The more that you learn the more places you'll go." This quote aptly emphasizes the importance of reading.

Reading a book is often a good way to unwind oneself and disconnect from the real world. There are many who find comfort in the lap of a book, for it provides them an exercise to walk in someone else's shoes. Books not only impart us valuable life lessons but also improve our focus and concentration. They promote our cognitive ability, broaden imagination and creativity as well as aid in memory enhancement.

A book is traditional yet wonderful source of reading. Books are inexpressive and easy to come by. They allow us to learn new things and explore new ideas. Books train our imagination to think bold and big. They enhance our vocabulary, communication skills and language command. Books not only make us empathetic but also reduce our stress and help us sleep better.

All in all, books provide us the simple pleasure of knowing the unknown, Charles Eliot wonderfully sums up our relationship with books. He says, "Books are the quietest and most constant of friends, they are the most accessible and wisest of counsellors, and the most patient of teachers."

A1. Complete the following by filling in the blanks with the functions carried out by books as stated in the extract. (2)

Books- i) impart -

ii) improve -

iii) promote -

iv) broaden -

A2. 'Books are the quietest and most constant of friends, they are the most accessible and wisest of counsellors, and the most patient of

A3. 'Books provide us the simple pleasure of knowing the unknown'
Justify the statement by Backing provided in the extract. (2)

A4. Name any two books that you have read. Also mention the reasons
why you liked them. (2)

A5. Language Study: (2)

i) Books provide us with the simple pleasure of knowing the
unknown.

(Choose the correct alternative to get the Present Perfect
Continuous Tense form of the given sentence.)

(a) Books has been providing us with the simple pleasure of knowing
the unknown.

(b) Books have been provide us with the simple pleasure of knowing
the unknown.

(c) Books have been providing us with the simple pleasure of
knowing
the unknown.

(d) Books have been provided us with the simple pleasure of knowing
the unknown.

ii) Books are the quietest and most constant of friends.

(Choose the correct alternative to get the positive degree)

(a) No other friends are as quiet and constant as books.

(b) No other friends not are as quiet and constant as books.

(c) Very few friends are as quiet and constant as books.

(d) Very few friends not are as quiet and constant as books

A6. Fill in the blanks with suitable words provided below and rewrite
the sentences. (2)

(impatient, invaluable, allowable, imagination)

I) With every minute that Anuja spent at the traffic signal, she grew

II) The client thanked the tech-team for its
contribution.

III) The pressure in the nuclear reactor exceeded itslimit.

IV) Our is broadened by reading different books.

(B) Summary writing : (3)

Write a summary of the extract, highlighting the importance of books.

Also provide a suitable title to it.

(c) **Mind-Mapping:** (3)

Develop a 'Mind Mapping' Frame /Design to show " Importance of English Language' to the students. You can take the help of the following points in order to develop further branches: (In education, official language, Internet, Business Purpose.)

SECTION – II: POETRY

(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below. (10) [14]

Is anybody happier because you passed his way?

Does anyone remember that you spoke to him today?

This day is almost over, and its toiling time is through;

Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?

Or a churlish sort of "Howdy" and then vanish in the throng?

Were you selfish pure and simple as you rushed along the way,

Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the day that's slipping fast,

That you helped a single brother of the many that you passed?

Is a single heart rejoicing over what you did or said;

Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?

Did you leave a trail of kindness or a scar of discontent?

As you close your eyes in slumber do you think that God would say,

You have earned one more tomorrow by the work you did today?

- A1. State whether the following statements are true or false. (2)
- i) One should not do anything to improve the life of others.
 - ii) It is up to you whether you will have a better future or not.
 - iii) One should plan his actions and deeds for a better future.
 - iv) Your words and deeds cannot bring any hopes to the despaired.
- A2. As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?
Elaborate the idea explained in the lines. (2)
- A3. Write the different ways in which you can help the needy and despaired. (2)
- A4. Find out an example of Alliteration from the extract and explain it. (2)
- A5. Compose 4-6 lines of your own on 'Good deeds' (2)

(B) Appreciation

Write a poetic appreciation of the given poem with the help of the following points: (4)

Weavers, weaving at break of day,
Why do you weave a garment so gay? . . .
Blue as the wing of a halcyon wild,
We weave the robes of a new-born child.

Weavers, weaving at fall of night,
Why do you weave a garment so bright? . . .
Like the plumes of a peacock, purple and green,
We weave the marriage-veils of a queen.

Weavers, weaving solemn and still,
What do you weave in the moonlight chill? . . .
White as a feather and white as a cloud,
We weave a dead man's funeral shroud.

Points:

- About the poem/poet/title
- Theme
- Poetic devices, language, style
- Special features – tone and type
- Values, message
- Your opinion about the poem

SECTION - III
(WRITING SKILLS)

Q. 4. Complete the activities given below as per the instructions: [16]

(A) Attempt 'Any One' from the given activities: **(4)**

(1) Drafting a Virtual Message:

Using information from the dialogue given below, write the message which Amrita left for her brother, Sourajit. (Do not leave out any vital information or add any new information).

- Shekhar** : Is this 28473892?
- Amrita** : Yes. May I know who is speaking?
- Shekhar** : I am Shekhar. I want to speak to Sourajit. I am his friend from IHM, Goa.
- Amrita** : I am his sister. Sourajit is not at home at the moment. Can you ring up a little later?
- Shekhar** : I shall be a little busy. Actually, I have got a placement at the Hotel Mumbai, and will have to join with immediate effect. So right now I am trying to get all the formalities completed.
- This is the news that I wanted to give Sourajit. Will you do that for me? Also tell him that I will let him know my new cell phone number as soon as I get one.
- Amrita** : I'll do that. Bye and all the best.

Amrita had to leave for office. So she wrote a note for Sourajit. Draft her message in not more than 50 words.

OR

(1) Statement of Purpose :

You have completed your B.Com degree from your hometown. You are eager to apply to University of Manchester (United Kingdom) for MBA (Finance) degree. State your interests, and why you will be the perfect candidate for the university.

OR

(2) Group Discussion:

Conduct a group discussion on the role of children towards their “parents and senior citizens”.

(B) Attempt Any ONE of the following: (4)

(1) Email:

Write an email to your friends about your proposed trek. You can take the help of the following points.

- A trek in the forest of Kodaikanal
- Time and duration
- Types of trek (cycle/motorbike/walk)
- Facilities provided
- Last date for registration
- Fees

OR

(2) Report Writing:

Your college has celebrated ‘Cleanliness Campaign’ on the occasion of Gandhi Jayanti. Write a brief report of the event. You may use the following points:

- Venue and Time
- Address by the Principal
- Report about cleanliness Campaign
- Speech by the Chief Guest
- Vote of thanks

Or

(1) Interview

Your college has decided to celebrate the World Environment Day. A well-known environmentalist has been invited as the Chief Guest for the event. As a secretary of the 'Nature Club' of your college, you have to conduct the interview of his/her. Frame a set of 8/10 questions for the same.

(C) Attempt 'Any One' from the given activities: **(4)**

(1) Speech:

Imagine you have to deliver a speech on 'Courtesy is the light of life' with the help of the following points.

- (a) People have a good impression of you.
- (b) You will be acknowledged and appreciated by all.
- (c) You will be happier and contented with life.

OR

(2) Compering:

Imagine that you are a compere of the cultural program of your college. Write a script for the same. You can take the help of the following points: (Brief introduction, Lighting of the Lamp, Welcome speech, Speech of the Chief Guest, Entertainments, Vote of thanks)

OR

(3) Expansion of Idea:

Expand the following idea in about 100/150 words with the help of points given below.

'Manners maketh Man'

- People are judged by their manners
- A polite person is always respected
- Magic of words like 'Please, Sorry, Thank you
- Good manners/polite behaviors make others happy.

(D) Attempt 'Any One' from the given activities: (4)

(1) Review:

Write a 'Review' of a film that you have recently seen. Write your review based on any four points given below:

- Story / Plot
- Characters / Cast
- Music and Songs
- Weak and strong points
- Special features.
- My opinion about the film.

OR

(3) Blog:

Write a blog in proper format on 'Cycling - A better way to commute', with the help of following points. (100-150 words)

- Choice of bike
- Safety equipment's
- Road safety rules
- Benefits

OR

(3) Appeal:

Prepare an appeal asking help for the flood affected people in Kolhapur District with the help of the following points:

- Bad condition of the city
- Need of the helping hand
- Financial and material support
- Urgent needs
- Appeal to society

SECTION - IV

(LITERARY GENRE: NOVEL)

Q. 5 A) Complete the activities given below as per the instructions: (4)[16]

i) Pick out the odd element from the group. (2)

(a) Daniel Defoe, Jonathan Swift, Robinson Crusoe, Samuel Richardson

(b) Theme, Plot, Character, Novella

(c) Bankim Chandra Chattopadhyay, MulkRaj Anand ,R K Narayan, Salman Rushdie

(d) Place, Period ,Time, Conflict

ii) Read the following sentence and state whether it is true or false. (2)

(a) Novel is recognised as the most dominant literary genre.

(b) Don Quixote is a novel written by the Spanish writer Geoffrey Chaucer.

(c) There are seven elements essential of novel.

(d) An allegory is a story that bears more than one level of meaning.

(B) Answer in about 50 words to the questions given below. (4)

i) Describe in brief the purpose of organizing half yearly report program of student's council. (2)

ii) Compare the following characters: Miss Joseph and Denham. (2)

(C) Answer in about 50 words the questions given below. (4)

i) Detective Fix tried hard but could not fix the charge of robbery on Fogg. Explain. (2)

ii) Discuss the character sketch of Phileas Fogg. (2)

(D) Answer in about 50 words the questions given below. (4)

i) Describe in brief the importance of Lyceum Theatre in the extract 'The Sign of Four' (2)

ii) Dr. Watson, the narrator is one of the major characters in the novel. Illustrate. (2)

PRACTICE ACTIVITY SHEET-2

Std. XII

Subject: English

Marks: 80

SECTION – I : PROSE

(Reading for comprehension, Language Study, Summary and Mind Mapping)

Q.1. (A) Read the extract and complete the activities given below: (12) [16]

Soapy left his bench and **strolled** out of the square and across the level sea of asphalt, where Broadway and Fifth Avenue flow together. Up Broadway he turned, and stopped at a luxurious cafe.

Soapy had confidence in himself from the lowest button of his vest upward. He was shaven, and his coat was trim and his neat, black bow had been presented to him by a lady missionary on **Thanksgiving Day**. If only he could reach a table in the restaurant unsuspected, success would be his. The portion of him that would show above the table would raise no doubt in the waiter's mind. A roasted mallard duck, thought Soapy, would be about the thing with a bottle of wine and then some cheese, a cup of coffee and a cigar. One dollar for the cigar would be enough. The total would not be so high as to call forth any extreme of revenge from the cafe management; and yet the meat would leave him filled and happy for the journey to his **winter island**. But as Soapy set foot inside the restaurant door, the head-waiter's **eye fell upon** his tattered trousers and **decadent** shoes. Strong and ready hands turned him about and conveyed him in silence and haste to the side-walk and averted the **ignoble** fate of the menaced mallard.

Soapy turned off Broadway. It seemed that his route to the **coveted** island was not to be an easy one. Some other way of entering the **limbo** must be devised. At a corner of Sixth Avenue electric lights and cunningly displayed wares behind plate-glass made a shop window attractive. Soapy took a stone and dashed it through the glass. People came running round the corner, a policeman in the lead. Soapy stood still with his hands in his pockets, and smiled at the sight of brass buttons.

"Where's the man that done that?" inquired the officer **agitatedly**.

“Don’t you think that I might have had something to do with it?” said Soapy, with a friendly voice, as one greets good fortune.

A1. Complete the following. (2)

- i) Soapy stopped at.....
- ii) Soapy had got a present on.....
- iii) Head waiter's eye fell upon.....
- iv) Soapy damaged with a stone.....

A2. Give reason (2)

Soapy had confidence in himself because.....

- i)
- ii).....

A3. Guess and write the reason behind the policeman's thought of not arresting Soapy even as a clue. (2)

A4. Write any incident of your own, when you did something wrong and repented for it later. (2)

A5. Language study: (2)

(i) Black bow had been presented to him by lady missionary.

(Choose the correct ‘Wh-question’ to get underlined part as answer.)

- a) Who had presented a black bow to him?
- b) What had been presented to him?
- c) When black bow had presented to him?
- d) How did black blow presented to him?

(ii) The policeman refused to accept Soapy even as a clue

(Choose the correct option to get a ‘negative’ sentence without changing meaning.

- a) The policeman not accepted Soapy as a clue.
- b) The policeman do not refuse to accept soapy even as a clue.
- c) The policeman did not accept Soapy even as a clue.
- d) The policeman does not accept Soapy even as a clue.

A6.) Match the words in Column 'A' with their antonyms in Column 'B'. (2)

| A | B |
|----------------|-----------------|
| i) Success | i) ugly |
| ii) Strong | ii) forgiveness |
| iii) Revenge | iii) weak |
| iv) Attractive | iv) failure |

B.) Language study. (Non-Textual Grammar) (4)

i) Parents give their children the names of gods or saints. (1)

(Choose the correct option to get the 'passive voice of the above sentences)

- a) The names of gods or saints were given to their children by parents.
- b) The names of gods and saints are given to their children by parents.
- c) The names of gods or saints are given by parents to their children
- d) None of the above.

ii) He is too weak to walk. (1)

(Choose the correct alternative to get 'so...that' form of the given sentence.)

- a) He is so weak that he cannot walk.
- b) He is so weak that he could not walk.
- c) He is so weak to walk.
- d) He is too weak too walk.

iii) She is very brilliant, she can get the first rank. (1)

(Choose the correct option to get 'enough' form of the given sentences.

- a) She is brilliant enough to get the first rank.
- b) She is enough brilliant to get the first rank.
- c) She is very brilliant enough to get the first rank.
- d) She is brilliant enough, she can get the first rank.

iv) Spot the error and rewrite the correct sentence.

(1)

This is the college, when I learnt here.

Q.2. Read the extract and complete all the activities given below: (12)[18]

One day, King Amrit and Chandan were taking a walk on the terrace of the palace. The terrace offered beautiful view of the surroundings, and they could see far into the distance. They spotted the weekly market from up there, with people in colourful clothes buying and selling all kinds of things. There was plenty to buy and people had money to buy too. There were no poor people to be seen anywhere. The king watched with a smile on his face. He was delighted to see the prosperity of his kingdom. Like any good ruler he was happy when his people were happy.

He turned to Chandan and said, “See how contented my people are. But I want to check this first-hand by talking to them. Tomorrow, summon people from all walks of life to the court and I will ask them myself how they are doing.” Chandan was used to the King’s strange requests and went off to carry out this order.

The next day, the king arrived in court humming a happy tune to himself. Seeing all the people gathered there waiting for him, he was even more pleased. He cleared his throat and said in a loud voice, “I have called you here to ask you a very important question. As your king, I need to know if all of you are contented. Do you have enough for your needs? Do you know anyone who is not happy about anything?”

The citizens looked at each other, thought for a while and slowly one by one they came forward to answer. One after the other they all said how happy they were their kitchens had enough food, their trades and businesses were doing well, the king had made them feel safe. The farmers had grown good crops and the rivers and ponds were full of fish. What more they ask for?

The king became more and more pleased as he heard this. Only Chandan, his minister, watched and heard everything with a frown on his face. Why? What was wrong? Soon he walked up to the king and whispered something in his ear. King Amrit's eyebrows rose up in astonishment. Surely, Chandan could not be serious! But he looked at the minister's face and found no trace of this being a joke. He turned back to the court and made a most unusual announcement. "I am delighted that all of you have said you are happy. But I want to test this. Tomorrow, I want all the happy people of this kingdom to come and meet me in the royal gardens. But I have a condition. All of you will have to enter the garden from the main gate, walk across and meet me by the gate at the rear of the garden. I will wait for you there. 'When you enter the garden you will be given a sack and you can pick whatever fruits or flowers you wish.'"

A1. Complete the following statements using the correct information from the extract: (2)

- (i) One day King Amrit was taking a walk with his minister on
- (ii) The name of the minister of king Amrit was
- (iii) The king was delighted to see
- (iv) When the people entered the garden they would be given

A2. Find out any two reasons given by the people to the king for their being happy. (2)

- (i)
- (ii)

A3. Explain the condition made by the king for his meeting to the people in the royal garden. (2)

A4. Personal response : (2)
Express your views on your idea of happiness.

A5. Language Study:

(2)

(i) They could see into distance.

(Choose the correct alternative using 'be able to'.)

- (a) They are able to see into distance.
- (b) They were unable to see into distance.
- (c) They were able to see into distance.
- (d) They are unable to see into distance.

(ii) "You are happy."

(Choose the correct 'negative' sentence without changing its meaning)

- (a) You are not sad.
- (b) You are not happy.
- (c) You are not unhappy.
- (d) None of the above

A6. Vocabulary:

(2)

Match the pairs of the words in column "A" with their meanings in column "B"

| | Column 'A' | | Column 'B' |
|-------|--------------|-----|-----------------|
| (i) | Spotted | (a) | Satisfied |
| (ii) | Summon | (b) | Happened to see |
| (iii) | contented | (c) | Surprised |
| (iv) | astonishment | (d) | Call |

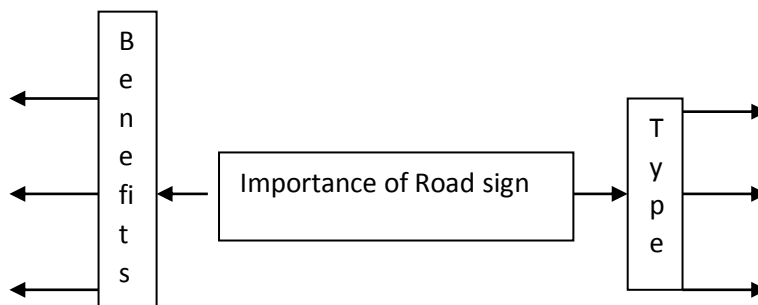
(B) Summary Writing : (3)

Write the summary of the above extract with the help of the points given and suggest a suitable title:

King Amrit sees prosperity of the people - delighted - want to check by talking to them - summon to - court- next day people narrated for their being happy --- asked them to meet him in the royal garden

(C) Mind Mapping : (3)

Develop a 'Mind Mapping' frame/design to show the importance of road sign to the students. You can take the help of the following points in order to develop each of them into further branches; (Benefits, Types)



SECTION – II: POETRY (Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below. (10) [14]

Afoot and light-hearted I take to the open road,
Healthy, free, the world before me,
The long brown path before me leading wherever I choose.
Henceforth I ask not good-fortune, I myself am good-fortune,
Henceforth I whimper no more, postpone no more, need nothing,
Done with indoor complaints, libraries, querulous criticisms,
Strong and content I travel the open road.

The earth, that is sufficient,
I do not want the constellations any nearer,
I know they are very well where they are,
I know they suffice for those who belong to them.

(Still here I carry my old delicious burdens,
I carry them, men and women, I carry them with me wherever I go,
I swear it is impossible for me to get rid of them,
I am fill'd with them, and I will fill them in return.)

- A1. Pick out and write the sentences from the following which show that the poet is fully prepared to enjoy the journey of life. (2)
- i) The poet is free to visit the places he wants.
 - ii) The poet wants to take some people with him.
 - iii) The poet expects good wishes from others.
 - iv) The poet is determined and happy to take the journey.
- A2. 'Healthy, free, the world before me' Express your views regarding this line. (2)
- A3. Explain your idea of freedom. (2)
- A4. 'Still here I carry my old delicious burdens'. Identify and explain the figure of speech in this line. (2)
- A5. Write four to six lines of Free Verse on the topic 'The road that leads to my college'. (2)

(B) Appreciation:

(4)

Write a poetic appreciation of the given poem with the help of the following aspects:

Is anybody happier because you passed his way?
Does anyone remember that you spoke to him today?
This day is almost over, and its toiling time is through;
Is there anyone to utter now a kindly word of you?

Did you give a cheerful greeting to the friend who came along?
Or a churlish sort of "Howdy" and then vanish in the throng?
Were you selfish pure and simple as you rushed along the way,
Or is someone mighty grateful for a deed you did today?

Can you say tonight, in parting with the day that's slipping fast,
That you helped a single brother of the many that you passed?
Is a single heart rejoicing over what you did or said;
Does a man whose hopes were fading now with courage look ahead?

Did you waste the day, or lose it, was it well or sorely spent?
Did you leave a trail of kindness or a scar of discontent?
As you close your eyes in slumber do you think that God would say,
You have earned one more tomorrow by the work you did today?

You may use the following points:

- About the poem/poet/title
- Theme
- Poetic devices, language, style
- Special features – tone and type
- Values, message
- Your opinion about the poem

SECTION - III
(WRITING SKILLS)

Q. 4. Complete the activities given below as per the instructions: [16]

(A) Attempt 'Any One' from the given activities: (4)

(1) Drafting a Virtual Message:

Given below is a telephonic conversation between Radha and Mr. Sane. As Mr. Sane needs to leave for a meeting, he leaves a message for his daughter Aditi. Draft a message in 50 words.

Radha : May I speak to Aditi please?

Mr. Sane : She is not at home. May I know who is speaking?

Radha : Hello Uncle, this is Radha. I am Aditi's friend. I have been trying her mobile and found it switched off.

Mr. Sane : Hello Radha, Aditi has gone to drawing class. She usually keeps her mobile switched off while in drawing class.

Radha : That's okay. Can you please tell her to give a call when she is back?

Mr. Sane : I won't be at home when she will come. I have a meeting at twelve. Is anything urgent?

Radha : Yes Uncle, I have booked tickets for an Art Exhibition this evening. The venue is Town Hall. I have some work and will be free only after four o'clock. So tell her to reach there at five o'clock.

Mr. Sane : Sure, I will leave message for her.

Radha : Thanks Uncle.

Mr. Sane : You are welcome.

OR

(3) Statement of Purpose :

You have incredible skills in English language. You think of directing your skills for more specific goals. Now you intend to get a degree in English Literature at a specific university which provides this program. Prepare a statement of purpose in about 100 to 150 words which will help you get admission to this university.

OR

(4) Group Discussion:

A group of four students are sitting at the Cafeteria, Discuss about their experience on the first day at Junior College.

(B) Attempt Any ONE of the following:

(4)

(1) Email

Your junior college has organized a photography exhibition on Environment and Wildlife an exhibition. You have to invite a well-known wildlife photographer as a chief guest for the event. Write an email to him/her inviting him. Take the help of the following points.

- Purpose of the exhibition
- Nature of event
- Date/Time/Venue of the exhibition
- Request to accept the invitation

OR

(2) Report Writing:

Imagine you have visited a handloom factory near your locality. Write a report of your visit for the publication in your college magazine with the help of the following points:

- Planning by the College
- Purpose of the visit
- Your visit to the factory
- Your experiences
- What did you learn

OR

(3) Interview:

Imagine that on the occasion of 'Vachan Prerana Divas' (Reading Day) your teacher has asked you to take an interview of a well-known writer. Prepare a set of 8-10 questions for the same. Your focus should be on his writing career, famous works, awards and message for the students.

OR

(C) Attempt 'Any One' from the given activities: (4)

(1)Speech:

Imagine you have to deliver a speech on 'Women Empowerment' on the occasion of Women's Day with the help of following points.

- (a) Explain the term women empowerment.
- (b) Necessity of women empowerment
- (c) Equal opportunities

OR

(2) Compering:

Imagine that you are a compere of the NSS Day Celebration of your college. Write a script for the same. You can take the help of the following points: (Brief introduction , Lighting of the Lamp ,Speech of the Chief Guest, Speech of the chairperson ,Vote of thanks)

OR

(4) Expansion of Idea:

Expand the following idea in about 100/150 words with the help of points given below.

All that glitters is not gold

- All attractive things doesn't have great value
- A book may be with dull cover may be interesting
- We must not jump to conclusion with outward appearance
- The age of advertisement

(D) Attempt 'Any One' from the given activities: (4)

(4) Review:

You have recently read a book. Write a 'Review' in about 100 to 150 words of the book with the help of the following points:

- Title / Author of the book
- Subject / Story Information
- Language style / Presentation
- Benefits / Message.

OR

(5) Blog:

Write a blog in proper format on 'Trees - Our best friends', with the help of following points. (100-150 words)

- Explain the concept
- Give benefits of trees
- Current scenario
- Suggest ways to protect trees

OR

(3) Appeal

Prepare an appeal on the topic 'Avoid Fast Food' with the help of the following points.

- Attraction of Fast-Food items.
- Effects on body and mind
- Ways of avoiding fast food
- Options for fast food
- Appeal to society

SECTION - IV

(LITERARY GENRE: NOVEL)

Q. 5 A) Complete the activities given below as per the instructions: (4)[16]

i) Match the English words in column 'A' with the words derived from various languages in column 'B' (2)

| A | B |
|--------------------|--------------|
| (a) Novella | i. German |
| (b) Epistolary | ii. Italian |
| (c) Bildungsroman | iii. Spanish |
| (d)Picaresque | iv. Latin |

ii) Choose the correct alternative from the words given below in the bracket and rewrite the sentences. (2)

(a) -----by Mary Shelley is considered as the first novel based on science and technology .

(b)-----by Bankim Chandra Chattopadhyay is the first novel in English written by an Indian

(c) -----by Murasaki Shikibu is described as the world's first novel.

(d)----- by Cervantes is called as the first European novel.

(Tale of Genji, Don Quixote, Rajmohan's wife, Frankenstein, The Canterbury Tales)

(B) Answer in about 50 words the questions given below. (4)

i) Explain how the setting of the extract contributes to the theme of the novel the extract , 'To sir, With Love' (2)

ii) Write the character-sketch of the narrator in the extract , 'To sir, With Love' (2)

(C) Answer in about 50 words to the questions given below. (4)

- i) Read the following dialogue of one of the major characters in the story and write down who the speaker is, his/ her tone, style significance etc of dialogue. "Will you pardon me for bringing you to England" (2)
- ii) Arrange the incidents in correct sequence as per their occurrence in the extract (2)
 - a) Aouda accepted Fogg's proposal of marriage.
 - b) When set free, the first thing that Fogg did was he knocked Fix down.
 - c) As a part of duty, Fix arrested Fogg.
 - d) At the fifty -seventh second, Fogg entered the Reform Club Saloon.

(D) Answer in about 50 words the questions given below. (4)

- i) Read the following dialogue of one of the major characters in the story and write down who the speaker is, his/ her tone, style significance etc. of dialogue.

"You will,I am sure, excuse me." (2)

- ii) The series of actions go from London to India in the novel extract 'The Sign Of Four' Explain. (2)

PRACTICE ACTIVITY SHEET-3
H.S.C. BOARD EXAMINATION: SEPT. 2021

Std. XII

Subject: English

Marks: 80

SECTION – I : PROSE

(Reading for comprehension, Language Study, Summary and Mind Mapping)

Q.1. (A) Read the extract and complete the activities given below: (12) [16]

Stop,” said the other. “I don’t want all that. Shall I succeed in my present search or not? Answer this and go. Otherwise I will not let you go till you disgorge all your coins.” The astrologer muttered a few incantations and replied: “All right. I will speak. But will you give me a rupee if what I say is convincing? Otherwise I will not open my mouth, and you may do what you like.” After a good deal of haggling, the other agreed. The astrologer said: “You were left for dead. Am I right?”

“Ah, tell me more.”

“A knife has passed through you once?” said the astrologer.

“Good fellow!” He bared his chest to show the scar. “What else?” “And then you were pushed into a well nearby in the field. You were left for dead.” “I should have been dead if some passer-by had not chanced to peep into the well,” exclaimed the other, overwhelmed by enthusiasm.

“When shall I get at him?” he asked, clenching his fist. “In the next world,” answered the astrologer. “He

died four months ago in a far-off town. You will never see any more of him.” The other groaned on hearing it. The astrologer proceeded :

“Guru Nayak-” “You know my name!” the other said, taken aback. “As I know all other things. Guru Nayak, listen carefully to what I have to say. Your village is two days’ journey due north of this town. Take the next train and be gone. I see once again great danger to your life if you go from home.” He took out a pinch of sacred ash and held it to him. “Rub it on your forehead and go home. Never travel southward again, and you will live to be a hundred.” “Why should I leave home again?” the other said reflectively. “I was only going away now and then to look for him and to choke out his life if I met him.” He shook his head regretfully. “He has escaped my hands. I hope at least he died as he deserved.”

“Yes,” said the astrologer. “He was crushed under a lorry.” The other looked gratified to hear it.

A1. Rewrite the following sentences and state whether they are True or False: (2)

- (a) The name of the astrologer was Guru Nayak.
- (b) A passer-by had saved the other man.
- (c) The astrologer took out a pinch of salt and held it to the other man.
- (d) A knife had passed through the other man long ago.

A2. The other man looked gratified, because..... (2)
(Choose Two correct alternatives from the following):

- (a) His enemy was going to meet him in his own village.
- (b) The astrologer told him that his enemy was crushed under a lorry.
- (c) His enemy died as he deserved.
- (d) His enemy was very happy and contented.

A3. The astrologer suggested the other man never to travel southward again: (2)

Guess and write the purpose behind the astrologer's suggestion.

A4. Give/express your views on the effect of superstitions. (2)

A5. Language study: (2)

(i) He shook his head regretfully.

(Choose the correct alternative to get the 'Present Perfect Tense' form of the given sentence.)

- (a) He shakes his head regretfully.
- (b) He has shaken his head regretfully.
- (c) He had shaken his head regretfully.
- (d) He will shake his head regretfully.

(ii) I will not open my mouth.

(Choose the correct alternative to get 'affirmative' form without changing the meaning of the sentence.)

- (a) I will not close my mouth.
- (b) I will open my mouth.
- (c) I will shut my mouth.
- (d) I will not open my mouth.

A6. Find and write the words which have similar meaning for the following from the extract: (2)

- (a) bargaining
- (b) surrender under pressure
- (c) made a low sound of distress
- (d) to look cautiously

(B) Language Study (Non-Textual Grammar) (4)

Do as Directed

(i) Use the correct articles and rewrite the sentence: (1)

COVID-19 is one of ___ most hazardous diseases witnessed by ___ world.

(ii) As soon as the captain gave an order, the soldiers fired. (1)

(Choose the correct alternative to get 'No sooner....' form of the given sentence)

- (a) No sooner the captain gave an order than the soldiers fired.
- (b) No sooner did the captain give an order than the soldiers fired.
- (c) No sooner does the captain give an order than the soldiers fired.
- (d) No sooner has the captain given an order than the soldiers fired.

(iii) The teacher said, "The Earth revolves around the Sun." (1)

(Choose the correct alternative to get indirect narration of the given sentence.)

- (a) The teacher said that the Earth revolved around the Sun.
- (b) The teacher said that the Earth is revolving around the Sun.
- (c) The teacher said that the Earth had revolved around the Sun.
- (d) The teacher said that the Earth revolves around the sun.

(iv) Spot the error and rewrite the correct sentence. (1)

I know a man which is very tall.

Q.2. Read the extract and complete the activities given below: (12)[18]

A child spends a major portion of his life in taking formal education. School and related factors (e.g. teachers, peer group, etc.) play a major role in the child's school adjustments. Through his interaction with people in school, he learns how to behave with peers and adults other than family members. He acquires values, goals, aspirations and socially approved ways of behavior. He gets a good exposure to a new set of adult models. His formal education in school shapes him into a mature, responsible and competent member of society.

A child's experiences in school give him lessons in team spirit, cooperation, healthy competition, goal setting and goal attainment. A child's school adjustments depend largely upon teachers' values, principles and attitudes. Family background of peers, their habits also are important. Extra-curricular activities in school, a child's participation in them, the reinforcement and punishment he gets, influence his school adjustment.

During early school years, children's adjustment problems are related to being regular and punctual, doing homework and following discipline. Later on, children are concerned about maintaining social relations. During adolescence, the issue is how to develop and maintain relationship with opposite sex members. Adolescents are also anxious about obtaining good grades in examinations and choosing an appropriate career. School adjustments have far-reaching effects on children's success in life.

Peer groups range from neighborhood play gangs and informal play groups to organized groups such as study circles. A peer group has its own group structure and expectations from its members. Non-fulfilment of these expectations causes the members to face rejection from the peers.

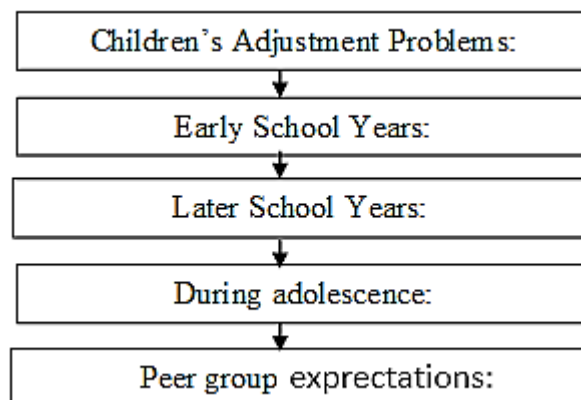
Children are under the influence of peers. A child's attitude, habits and behavior are largely influenced by his interactions with peers.

A1. Complete the following sentences with the help of the extract: (2)

- (a) The formal education that a child gets in school moulds him into__.
- (b) School adjustments have long-lasting effects on _____.
- (c) A child's interactions with peers have a great influence on his ____.
- (d) A child's school adjustments have to rely largely on _____.

A2. Develop the flow chart given below:

(2)



A3. Find the facts from the extract and complete the table:

(2)

| A | B |
|---|-------------------------------------|
| From the interaction with people in school, a child learns and acquires | (a) Learn_____ (b) Acquires_____ |
| School experiences teach him | _____ |

A4. Express your views regarding school education in connection with character building:

(2)

A5. Language Study:

(2)

- (i) A child spends a major portion of his life in taking formal education: (1)
- (Choose the correct alternative that indicates modal auxiliary showing 'obligation.')

- (a) A child should spend a major portion of his life in taking formal education.
- (b) A child must spend a major portion of his life in taking formal education.
- (c) A child will spend a major portion of his life in taking formal education.
- (d) A child can spend a major portion of his life in taking formal education.
- (ii) A peer group has its own group structure and expectations from its members: (1)
(Choose the correct alternative to get 'not only ...but also' from of the above sentence.):
- (a) A peer group has not only its own group structure but also expectations from its members
- (b) A peer group not only has its own group structure but also expectations from its members
- (c) Not only a peer group has its own group structure but also expectations from its members
- (d) A peer group has its own group structure not only but also expectations from its members

A6. Match the words in column 'A' with their antonyms in column 'B' (2)

| A | B |
|---------------|----------------|
| (1) Early | (a) acceptance |
| (2) Rejection | (b) failure |
| (3) Success | (c) carefree |
| (4) anxious | (d) recitation |
| | (e) late |

(B) Summary Writing: (3)

Write a summary of the above extract with a suitable title. Take help of the given points/hints.

(Child's interaction with people in school - his experiences in school – adjustment problems - peer group influence)

(C) Mind Mapping: (3)

Develop a 'Mind Mapping' frame / design using your ideas/ thoughts / concepts to illustrate /develop on the topic: 'Best Sources of Entertainment'.

SECTION – II: POETRY
(Poetry and Appreciation)

Q.3 A. Read the extract and complete the activities given below. (10) [14]

He felt the cheering power of spring,
It made him whistle, it made him sing;
His heart was mirthful to excess,
But the Rover's mirth was wickedness.
His eye was on the Inchcape Float;
Quoth he, 'My men, put out the boat,
And row me to the Inchcape Rock,
And I'll plague the Abbot of Aberbrothok.'

The boat is lower'd, the boatmen row,
And to the Inchcape Rock they go;
Sir Ralph bent over from the boat,
And he cut the bell from the Inchcape Float.

Down sank the Bell with a gurgling sound,
The bubbles rose and burst around;
Quoth Sir Ralph, 'The next who comes to the Rock,
Won't bless the Abbot of Aberbrothok.'

A1. Rewrite the following sentences as per their occurrence in the extract. (2)

- (1) Sir Ralph cut the Inchcape Bell.
- (2) Sir Ralph asked his men to row him to the Inchcape Rock.
- (3) The Inchcape Bell sank down.
- (4) Sir Ralph kept his eyes on the Inchcape float.

A2. 'But the Rover's mirth was wickedness': (2)
Explain the line in your own words.

A3. 'Those men who do wrong things, meet with due punishment':
Express your point of view on the above statement.

A4. Pick out and write the rhyming words from the first stanza and also write its rhyme scheme. (2)

A5. Compose four poetic lines of your own on-
"A beautiful beach" (2)

(B) Appreciation

Write a poetic appreciation of the poem given below: (4)

When I had money, money, O!
I knew no joy till I went poor;
For many a false man as a friend
Came knocking all day at my door.

Then felt I like a child that holds
A trumpet that he must not blow
Because a man is dead; I dared
Not speak to let this false world know.

Much have I thought of life, and seen
How poor men's hearts are ever light;
And how their wives do hum like bees
About their work from morn till night.

So, when I hear these poor ones laugh,
And see the rich ones coldly frown
Poor men, think I, need not go up
So much as rich men should come down.

When I had money, money, O!
My many friends proved all untrue;
But now I have no money, O!
My friends are real, though very few.

SECTION - III
(WRITING SKILLS)

Q. 4. Complete the activities given below as per the instructions: [16]

(A) Attempt 'Any One' from the given activities: (4)

(1) Drafting a Virtual Message:

Imagine, you are Rahul/Jyoti studying in 12th standard. You are going to attend an International Awareness Programme in New Delhi in the next week. Draft a message in about 50 words to convey the same to the classmate. Give your own reasons to support your message.

OR

(2) Statement of Purpose:

You wish to pursue your graduation /diploma at a reputed university in any of the streams of your own choice, either arts, commerce, science, management, medicine, agriculture, engineering, law or any other degree you have in your mind. You have fixed your career goals and also have similar background to achieve your dreams. Taking help of the above points/information write a 'Statement of purpose' in about 100/150 words as a part of your application process to get admission at a university of your choice

OR

(3) Group Discussion:

You and your three friends (John, Irfan and Ravina) are selected as a team for group discussion for a reputed T.V. channel. The topic of discussion is 'Importance of English Language'. Write suitable dialogues for each participant giving his/her opinion on the topic.

(B) Attempt 'Any One' from the given activities:

(4)

(1) Email:

You purchased a 42 inches Smart T.V. four months ago from M.G. Electronics and Appliances. It is not working properly and also it doesn't have good sound and picture quality. The warranty period of the T.V. is still valid. Write an E-mail in about 100/150 words to the shop owner complaining about the problem.

OR

(2) Report Writing:

Your junior college recently organised a 'Book Reading Competition'. You are the students' representative. Write a report of the competition in about 100/150 words.

OR

(3) Interview

Imagine, you have to conduct an interview of a teacher who recently received the Ideal Teacher Award from the state government. With the help of the given table and points, draft questions for an interview.

(Do not change the sequence of the questions.)

| | |
|----------------------------|--|
| Name of the interviewee | |
| Area of success/reputation | |
| Date/Venue/Time | |
| Duration of interview | |

Questions:

Questions should be based on:

- (1) Decision
- (2) Idols
- (3) Support
- (4) Education
- (5) Training
- (6) Success
- (7) Dream
- (8) Goal/destination

C) Attempt 'Any One' from the given activities: **(4)**

(1) Speech:

Imagine you have to deliver a speech on the topic 'Save Earth Save Life" on World Environment Day in your junior college. Draft a speech in about 100/150 words that you wish to deliver before the audience.

OR

(2) Compering:

Suppose, you are going to compere in a felicitation programme of the meritorious students in H.S.C. Board Examination of your junior college. As a compere, prepare the whole programme script considering the sequence and details of the overall programme.

You may take help of the given hints :

[Welcome song, Introductory speech, Presentation of the result, Felicitation of meritorious students. Representative talks/Speeches by meritorious students and their parents, Small interview session, Chairperson's address, Vote of thanks.]

OR

(3) Expansion of Idea:

Expand the following idea in about 100/150 words with the help of points given below.

‘All is well that Ends Well’

- Well begun is just half done
- It’s all about the finishing touch
- Patience and perseverance are always counted
- Happy ending leads to satisfaction

(D) Attempt ‘Any One’ from the given activities:

(4)

(6) Review:

You have recently read a book. Write a 'Review' in about 100/150 words of the book with the help of the following points:

Title/author of the book

Subject/Story/Information Language/Style/Presentation

Benefits/Message

OR

(7) Blog:

Write a Blog in a proper format on ‘Yoga -A practice for better living’ with the help of the following points in about 100/150 words:

- Importance of Yoga in life
- Keeps body fit and healthy
- Refreshes soul and mind
- Stress buster
- Meditation helps in focusing

OR

(3) Appeal:

Your college has organised a motorcycle rally to make people aware to save paper and save trees. Prepare an ‘Appeal’ on the topic ‘Save Paper, Save Trees’ the with help of the following points in about 100/150 words:

- Convincing appeal
- Need
- Information/Facts
- Famous personality/Guest
- Venue , date and time

SECTION - IV
(LITERARY GENRE: NOVEL)

Q. 5 A) Complete the activities given below as per the instructions: (4) [16]

i) Pick out the odd element from each line: (2)

- (a) Joseph Conrad, Graham Greene, Daniel Defoe, Anthony Burgess.
- (b) Mystery, Style, Conflict, Character.
- (c) The turn of the screw, Aphra Behn, Rajmohan's Wife, Jane Eyre.
- (d) Drama, Novel, Psychology, Poetry.

ii) Choose the correct alternatives and rewrite the sentences: (2)

- (a) The novel as a literary genre has a history of about ----- years.
(two thousand five hundred, two thousand, five hundred]
- (b) The new literature written in the 18th century was characterized by---
----- (mystery, fantasy, spirit of realism]
- (c) In----- novel, the surface meaning is different from the symbolic
meaning.
[Allegorical, Dystopian, Gothic]
- (d)-----has coined the phrase : Stream of Consciousness'.
[Jane Austen, Virginia Woolf, William James]

(B) Answer in about 50 words the questions given below: (4)

- i) Explain in brief the theme of the extract from "To Sir, With Love'. (2)
- ii) Give the character-sketch of Denham in the extract from ' To Sir, With
Love'. (2)

(C) Answer in about 50 words the questions given below: (4)

i) Complete the table highlighting various traits of the following characters in the extract from 'Around the World in Eighty Days' (2)

| Name of the characters | Traits |
|------------------------|--------|
| (1) Aouda | |
| (2) Fix | |

ii) 'We can go around the world in less time by journeying Eastward' Justify it with Fogg's journey in the extract from "Around the World in Eighty Days" in about 50 words. (2)

(D) Answer the questions given below: (4)

i) Elaborate the following line in the light of the novel "The Sign of Four". (in about 50 words) "You really are an automaton-a calculating machine." (2)

ii) Arrange the following incidents in correct sequence as per their occurrence in the extract from the novel 'The Sign of Four' (2)

- (a) Miss Morstan showed Holmes the pearls and letter.
- (b) Miss Morstan discussed her problem with Holmes and Watson.
- (c) They planned to meet the writer of the letter.
- (d) Miss Morstan met Holmes and Watson at their house.

GRAMMAR PRACTICE

Tense

1) The receptionist welcomes the guests and asks them to fill in the form.
(Choose the correct alternative to get the Simple Past Tense form of the given sentence.)

- (a) The receptionist was welcomes the guests and asked them to fill in the form.
- (b) The receptionist welcomed the guests and asked them to fill in the form.
- (c) The receptionist was welcomed the guests and asked them to fill in the form.
- (d) The receptionist welcomed the guests and was asked them to fill in the form.

2) The boys swim in the sea.

(Choose the correct alternative to get the Past Continuous Tense form of the given sentence.)

- (a) The boys were swimming in the sea.
- (b) The boys was swimming in the sea.
- (c) The boys had been swimming in the sea.
- (d) The boys had swimming in the sea.

3) My friend certainly gets a good remark.

(Choose the correct alternative to get the Future Perfect Continuous Tense form of the given sentence.)

- (a) My friend certainly will had been getting a good remark.
- (b) My friend will have certainly gets a good remark.
- (c) My friend certainly would have been getting a good remark.
- (d) My friend certainly shall have been getting a good remark.

Article

1) My friend is _____ able translator and _____ impartial editor as well.

(Choose the appropriate article to fill in the blanks)

- (a) the ---an
- (b) a----an
- (c) an----an
- (d) an----the

2) One of -----most common causes of malnutrition is -----unhealthy lifestyle.

- (a) the ---an
- (b) a----an
- (c) an----an
- (d) a----the

3) Janhvi wanted to become ----- doctor, so that she could help ----- poor

- (a) the ---an
- (b) a----the
- (c) an----an
- (d) a----a

Preposition

(1) I wasmy regular walk through the forest 9 a. m.

(Choose the suitable prepositions to fill the blanks.)

- (a) In at
- (b) onat
- (c) at in
- (d) in-----on

(2) Monday, the police arrested five men _____ cheating city businessmen.

- (a) on for
- (b) on to
- (c) for on
- (d) onin

3) One of the things that distinguish man other animals is the power.....speech.

- (a) with about
- (b) from to
- (c) from of
- (d) from.....for

Direct and Indirect Speech

1) Rohit said, "I am a superstar."

(Choose the correct alternative to get the Indirect speech form of the given sentences)

- (a) Rohit said that he is a superstar.
- (b) Rhhit said that he was a superstar.
- (c) Rohit said that I was a superstar.
- (d) Rohit says that he is a superstar.

2) "Did you enjoy your college picnic?" said Mohini to Meena.

(Choose the correct alternative to get the Indirect speech form of the given sentences)

- (a) Mohini asked Meena whether she enjoyed her college picnic.
- (b) Mohini asked Meena if she enjoy her college picnic.
- (c) Mohini asked Meena whether she was enjoyed her college picnic.
- (d) Mohini asked Meena whether she is enjoyed her college picnic.

3) She said, "My brother is living in Australia."

(Choose the correct alternative to get the Indirect speech form of the given sentences)

- (a) She informed that her brother is living in Australia.
- (b) She informed that her brother has been living in Australia.
- (c) She informed that her brother had been living in Australia.
- (d) She informed that her brother was living in Australia.

If...not Unless

1) Unless you respect others you will not be respected by others.

(Choose the correct alternative to get 'If...not' form of the sentence)

- a) If you are not respect to others, you will not be respected by others
- b) If you did not respect others , you will not be respected by others.
- c) If you not respected others, you will not be respected by others.
- d) If you do not respect others, you will not respected by others.

2) We cannot be a powerful nation unless we protect our culture and heritage.

(Choose the correct alternative to get 'If...not' form of the sentence)

- a) If we do not protect our culture and heritage we can't be a powerful nation
- b) If we not protected our culture and heritage we can't be a powerful nation
- c) If we did not protect our culture and heritage we can't be a powerful nation.
- d) None of the above

3.) If Raju works hard, he will pass.

(Choose the correct option to get 'Unless' form of the above sentence)

- a) Unless Raju not works hard, he will not pass.
- b) Unless Raju did not work, hard he will not pass.
- c) Unless Raju works hard, he will not pass.
- d) Unless Raju works hard, he will pass.

2.) Casting around desperately for something to do , I had a sudden idea.
(Choose the correct alternative to get 'compound' sentence of the above sentence)

- a) I caste around desperately for something to do and I had a sudden idea.
- b) I had a sudden idea and I caste around desperately for something to do.
- c) I casting around desperately for something to do I had a sudden idea.
- d) I had a sudden idea but I caste around for something to do.

3.) Floods are the most recurrent natural calamity hitting India almost every year.

(Choose the correct option to get 'complex' sentence)

- a) Floods are the most recurrent natural calamity and hit India almost every year
- b) Floods are the most recurrent natural calamity which hit India almost every year.
- c) Floods are the most recurrent natural calamity when it hits India almost every year.
- d) Floods hit India where the most recurrent natural calamity every year.

Voice

1) A religious ceremony was attended by nearly two lakh people.

(Choose the correct option to get 'active voice' of the sentence)

- a.) Two lakh people attended a religious ceremony.
- b) Two lakh people are attended a religious ceremony.
- c) Two lakh people have attended a religious ceremony.
- d) None of the above.

2) Summon people from all walks of life to the court.

(Choose the correct option to get 'active voice' of the sentence)

- a) Let summon people from all walks of life to the court.
- b) People from all walks of life be summoned to the court.
- c) Let the people be summoned from all walks of life to the court.
- d) Let the people from all walks of life be summon to the court.

3. The organisers announced an equal amount as compensation.(choose the correct option to get ' passive voice')
- a) An equal amount was announced as compensation by the organisers.
 - b) An equal amount is announced as compensation by the organisers
 - c) An equal amount has been announced as compensation by the organisers
 - d) An equal amount announced by the organisers as compensation.

Be able to/ unable to

Rewrite the following sentences in the ways instructed:

- 1) An abnormal ell could swim exceedingly well.

(Choose the correct alternative to get 'be able to' form of the given sentence.)

- (a) An abnormal ell is able to swim exceedingly well.
- (b) An abnormal ell was able to swim exceedingly well.
- (c) An abnormal ell can able to swim exceedingly well.
- (d) An abnormal ell will be able to swim exceedingly well.

- 2) He could not do a thing until a sufficient number turned up.

(Choose the correct alternative to get 'be able to' form of the given sentence.)

- (a) He will unable to do a thing until a sufficient number turned up.
- (b) He is unable to do a thing until a sufficient number turned up.
- (c) He has been unable to do a thing until a sufficient number turned up.
- (d) He was unable to do a thing until a sufficient number turned up.

3) India cannot progress unless the farmers of the country are empowered.

(Choose the correct alternative to get 'unable to' form of the given sentence.)

- (a) India is unable to progress unless the farmers of the country are empowered.
- (b) India can unable to progress unless the farmers of the country are empowered.
- (c) India was unable to progress unless the farmers of the country are empowered.
- (d) India will unable to progress unless the farmers of the country are empowered.

Modal Auxiliary

Rewrite the following sentences in the ways instructed:

1) We should accept our life gracefully.

(Choose the correct alternative that indicates modal auxiliary showing 'Obligation'.)

- (a) We will accept our life gracefully.
- (b) We may accept our life gracefully.
- (c) We can accept our life gracefully.
- (d) We must accept our life gracefully.

2) Moreover, human population will stabilize at about 11.5 billion.

(Choose the correct alternative that indicates modal auxiliary showing 'less certainty'.)

- (a) Moreover, human population may stabilize at about 11.5 billion.
- (b) Moreover, human population must stabilize at about 11.5 billion.
- (c) Moreover, human population can stabilize at about 11.5 billion.
- (d) Moreover, human population should stabilize at about 11.5 billion.

3) Development plans must be updated frequently based on the changing needs.

(Choose the correct alternative that indicates modal auxiliary showing 'advice'.)

- (a) Development plans have to be updated frequently based on the changing needs.
- (b) Development plans can be updated frequently based on the changing needs.
- (c) Development plans should be updated frequently based on the changing needs.
- (d) Development plans will be updated frequently based on the changing needs.

Degrees of Comparison

Rewrite the following sentences in the ways instructed:

1) Enrollment of the boys in primary education is more than the girls.

(Choose the correct alternative to get 'positive degree' of the given sentence.)

- (a) The enrollment of the girls in primary education is not as much as the boys.
- (b) The enrollment of the girls in primary education is not more than the boys.
- (c) The enrollment of the girls in primary education was not as much as the boys.
- (d) The enrollment of the girls in primary education is as much as the boys.

- 2) Tourism is the fastest growing industry of the world.
(Choose the correct alternative to get 'comparative degree' of the given sentence.)
- (a) Tourism is growing more faster than any other industry of the world.
 - (b) Tourism is growing faster than any other industry of the world.
 - (c) Tourism is growing faster than most other industries of the world.
 - (d) Tourism is growing faster than any other industries of the world.
- 3) Bharat Natyam is older than any other dance form of India.
(Choose the correct alternative to get 'superlative degree' of the given sentence.)
- (a) Bharat Natyam is the most oldest form of India.
 - (b) Bharat Natyam is the oldest form of India.
 - (c) Bharat Natyam is one of the oldest form of India.
 - (d) No other dance form of India is as old as Bharat Natyam.

Not only.... But also

(Choose the correct alternative to get 'Not only...but also' form of the given sentence.)

- 1) Fleshy roots are high in energy value and good source of vitamin 'B' group.
- a) Not only fleshy roots are high in energy value but also good source of vitamin 'B' group.
 - b) Fleshy roots are not only high in energy value but also good source of vitamin 'B' group.
 - C) Fleshy roots are high in not only energy value but also source of vitamin 'B' group.
 - c) Fleshy roots not only are high in energy value but also good source of vitamin 'B' group.

2) The enemy captured the city and destroyed several factories and building.

- a) The enemy captured not only city but also destroyed several factories and building.
- b) The enemy captured no only the city and destroyed several factories but also buildings.
- c) The enemy not only captured the city but also destroyed several factories and buildings.
- d) Not only the enemy captured the city but also destroyed factories and buildings.

3) Games harden the children and enable them to endure the weather.

- a) Games not only harden the children but also enable them to endure the weather.
- b) Games harden not only the children but also enable them to endure the weather.
- c) Not only games harden the children but also enable them to endure weather.
- d) Games not only harden the children and enable them but also endure weather.

As well as

(Choose the correct alternative by using 'as well as' in the given sentence.)

- 1) When you are growing up, your father and elder brothers are your heroes.
 - a) When you are growing up as well as your father and elder brothers are your heroes.
 - b) When you are growing up, your father and elder brothers are as well as your heroes.
 - c) When you are growing up, your father as well as elder brothers are your heroes.
 - d) When you are as well as growing up, your father and elder brothers are your heroes.

2) The state parties are responsible for identifying and nominating new sites.

(Choose the correct alternative by using 'as well as' in the given sentence.)

- a) The state parties are responsible for identifying as well as nominating new sites.
- b) The state parties are as well as responsible for identifying and nominating new sites.
- c) The state as well as parties are responsible for identifying and nominating new sites.
- d) The state parties are responsible for as well as identifying and nominating new sites.

3) It was her duty to receive the patients and send them to the doctor.

(Choose the correct alternative by using 'as well as' in the given sentence.)

- a) It was her duty as well as to receive the patients and send them to the doctor.
- b) It was her duty to receive as well as the patients and send them to the doctor.
- c) It was her duty to receive the patients and send them as well as to the doctor.
- d) It was her duty to receive the patients as well as send them to the doctor.

No sooner...than

Rewrite the sentences by choosing correct alternative

1) When I saw the prizes, I was stupefied..

- a. No sooner did I see the prizes than I was stupefied.
- b. No sooner do I see the prizes than I was stupefied.
- c. No sooner than I see the prizes, I was stupefied.
- d. No sooner does I see the prizes than I was stupefied.

- 2) They have excuses ready when they reach office late
- a. No sooner do they have the excuses ready when they reach late.
 - b. No sooner do they reach office late than they have excuses ready.
 - c. No sooner did they have excuses ready than they reach office late.
 - d. None of the above
- 3) I had a sudden Idea and I walked straight to the village to buy exercise book.
- a. No sooner did had I have a sudden idea than I walked straight to the village to buy exercise book
 - b. No sooner do I have sudden idea than I walked straight to the village to buy exercise book.
 - c. No sooner I walked straight to the village to buy exercise book than I had sudden idea.
 - d. No sooner do I walk straight to the village to buy exercise book than I had sudden idea.

Wh question

Rewrite the sentences by choosing correct alternative.

- 1) A healthy soil structure increases its ability to hold the water .
- a. How do a healthy soil increases ?
 - b. What does a healthy soil structure increase?
 - c. Why do a soil structure increases?
 - d. None of the above

2) Gandhiji stunned everybody by cleaning up the latrines.

- a. How did Gandhiji stun everybody?
- b. What did stun Gandhiji?
- c. Why did Gandhiji stunned everybody?
- d. None of the above

3) He took it apart to figure out how it worked.

- a. How did he take it apart?
- b. Why did he take it apart.?
- c. Where do he take it apart?
- d. None of the above.

Infinitive/Gerund.

Rewrite the sentences by choosing correct alternative.

1) Chaitanya offered to buy the tickets for us.(Use' Gerund' form in the sentence)

- a. Chaitnya offering to buy the tickets for us
- b. Chaitnya offered buying the tickets for us.
- c. Chaitnya was offered to buying tickets for us.
- d. Chaitnya offered to buying tickets for us.

2) Gandhiji brushed aside the adulation to remain a free nobody.

(Use –ing form in the sentence)

- a. Gandhiji brushed aside the adulation for remaining a free nobody.
- b. Gandhiji brushed aside the adulation by remaining a free nobody.
- c. Gandhiji brushing aside the adulation to remaining a free nobody.
- d. None of the above.

3) He sent a personalized letter offering each couple a free week subscription.

(Use Infinitive in the sentence)

- a) He sending a personalized letter to each couple for a week free subscription.
- b) He sent a personalized letter to offer each couple a free week subscription.
- c) He has send a personalized letter to each couple a free week subscription.
- d) None of the above

Assertive/rhetorical

Rewrite the sentences by choosing correct alternative

1) Why do normal people feel that they are full and other like Chaitanya are half or incomplete (Change it into assertive sentence.)

- a) Normal people feel that they are full and other like Chaitanya are half or incomplete.
- b) Normal people didn't feel that they are full and other like Chaitanya are half or incomplete.
- c) Normal people feel that they are full and other like Chaitanya are half or incomplete.
- d) None of the above

2) Telephones were a rarity (Make it a rhetorical question)

- a) Weren't telephones a rarity?
- b) Were telephones a rarity?
- c) Didn't telephones a rarity.
- d) Was telephones a rarity?

3 Did this make the child John feel heady? (Change it into assertive sentence.)

- a) This made the child John feel heady.
- b) This didn't make the child John feel heady.
- c) This don't make the child John feel heady.
- d) This did make the child John feel heady.

Used-to

1) Shobha.....good at dancing. (be)

(Choose the correct alternative to get the correct form of 'used to' using the verb in the bracket)

- a) Shobha used to be good at dancing.
- b) Shobha used to dance.
- c) Shobha was good at dancing.
- d) None of the above

2) Ipiano classes. (have)

(Choose the correct alternative to get the correct form of 'used to' using the verb in bracket)

- a) I used to had piano classes.
- b) I used to take piano classes.
- c) I used to have piano classes.
- d) None of the above

3) They spicy food when they were young. (Not eat)

(Choose the correct alternative to get the correct form of 'would' using the verb in bracket)

- a) They did not eat spicy food when they were young.
- b) They would not eat spicy food when they were young.
- c) They would eat spicy food when they were young.
- d) None of the above

Too / Enough

1) He was too tired to walk any longer.

(Choose the correct alternative to get a sentence without the underlined word)

- a) He was so tired that he could not walk any longer.
- b) He was enough tired to walk any longer.
- c) He was tired enough to walk any longer.
- d) He couldn't walk any longer because he was tired enough.

2) It was so cold that we were shivering.

(Choose the correct alternative to get a sentence without the underlined word)

- a) It was cold enough for us to be shivering.
- b) It was very cold and we were shivering.
- c) Both the above options.
- d) None of the above.

3) The path was too slippery to walk along.

(Choose the correct alternative to get a sentence without the underlined word)

- a) The path was very slippery to walk along.
- b) The path was slippery enough to walk along.
- c) The path was so slippery that we couldn't walk along.
- d) None of the above

Noun Forms

1) She is very intelligent person.

(Choose the correct alternative to use noun form of the underlined word and rewrite the sentence.)

- a) Her intelligence is great.
- b) She is an intelligent person.
- c) She is a person of great intelligence.
- d) None of the above.

2) The government helps to rehabilitate the migrant.

(Choose the correct alternative to use noun form of the underlined word and rewrite the sentence.)

- a) The government helps in rehabilitation of the migrant.
- b) The government helps to rehabilitation of the migrant.
- c) The government helps rehabilitation of the migrant.
- d) The government helps in rehabilitate the migrant.

3) Hina requested for two days leave.

(Choose the correct alternative to use noun form of the underlined word and rewrite the sentence.)

- a) Hina is requesting for two days leave.
- b) Hina has requested for two days leave.
- c) Hina was requesting for two days leave.
- d) Hina made a request for two days leave.

