

ES1103

English for Academic Purposes



TUTORIAL 8 (PART B)

Centre for English Language Communication

Course Coordinator:
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Reflection on the Course

Tutorial Learning Outcomes

By the end of this tutorial, you should have:

- reflected on what you have learnt on ES1103
- identified and considered key take-away points from the course
- completed and submitted your feedback on ES1103

Introduction

Throughout ES1103, the tutorials have introduced you to a range of characteristics and features of good academic writing with the aim of developing key skills that are essential for writing well at university. Specifically, the course has attempted to develop your proficiency in writing in an academic context, enhance your discourse ability and audience awareness, and prepare you to meet the writing requirements of your university programmes.

While completion of your assignments has provided some evidence of your learning and skills development, it is also necessary to reflect on the extent of your learning and the value it has for your development as an academic writer.

Reflecting on ES1103

Now that we are approaching the end of the course, it is a good time to pause and reflect on what has been covered and what you have gained during this semester.



Transfer of Learning to the Discipline

The general aim of ES1103 has been to enhance your ability to write in English for Academic Purposes, while the more specific aim has been to prepare you to write well in your academic disciplines beyond this course.

With this specific aim in mind, it is useful for you to consider which of the things you have learnt on ES1103 you can transfer to the writing needed for your discipline or other modules.

Task 1

Refer to the list on the following page.

Consider how you are applying or will apply the features of good academic writing to the writing you need to do for your other courses.

ES1103 content	Can be useful in my discipline courses/GEM courses		
	Yes	No	Example
Language choices (grammar, vocabulary) related to the context			
Paraphrasing and summarising Writing syntheses			
Avoiding plagiarism Using a citation system such as APA (in-text and end-text)			
Analysing a prompt Outlining Gathering sources			
Writing cohesive texts: thesis and scope/hyper themes/ thematic progression			
Writing introductions			
Writing complex sentences and expressing clear logical meaning			
Reviewing a peer's essay			
Writing process (multiple drafting and revisions)			
Expressing dense meanings using complex noun groups and nominalisation			
Engaging sources and expressing stance through endorsing and distancing language			
Preparing reference lists			

Task 2

Consider the following questions and be prepared to discuss your answers with your classmates during Tutorial 8.

1

What weakness or weaknesses have you identified in your writing that you were not aware of before this course?

2

How has this course helped you to address these weaknesses?

3

What is the most improved aspect of your writing since you started this course?

4

What further improvement to your writing do you think you need to work on beyond this course?

5

To what extent are you now a more confident writer than you were at the beginning of this course?

Student Feedback Survey for ES1103



You should have received a link to the Student Feedback Survey for ES1103.

Your feedback on ES1103 is important to us.

Your feedback will help us improve our teaching and materials for future intakes.

Task 3

Open the feedback survey page for ES1103.

- Spend a few minutes completing the feedback items.
- Write one or two comments on the module.
- Submit your feedback.



In this part of the tutorial, we have reflected on the course and have considered how you might transfer what you have learnt to the academic writing you will need to do in the future. Reflection on the course has allowed you to review some of the key aspects of ES1103 in relation to your own needs as an academic writer, and has helped you to identify and clarify the skills that you have developed and the ones you need to improve upon to enhance your academic writing skills further.

Although this is the final tutorial for ES1103, it is useful for you to revisit the tutorial notes and other materials as a reference when you approach writing tasks beyond this course. You now have the basis upon which to develop your writing skills independently to meet the needs of the writing demands of your university studies.