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LABOR ECONOMICS PRELIMINARY EC 2810a SYLLABUS for Fall 2020

Monday, Wednesday 10:30-11:45 AM

This is a graduate course in labor economics, appropriate for graduate students in the Department of Economics and other students with preparation in microeconomic theory and econometrics. The course teaches core topics in the field of labor economics as well as empirical methods for applied microeconomic analysis.

The syllabus contains readings of two sorts. The first, designated by an asterisk, will be emphasized in the lectures. Readings with no asterisk may be discussed in lectures briefly but are primarily offered as a guide to the literature.

Many comprehensive (although some are rather dated) surveys of key topics in labor economics are available in the *Handbook of Labor Economics*, published by Elsevier Science and available on-line from Science Direct through the Harvard Libraries. Volumes 1 and 2 from 1986 are edited by Orley Ashenfelter and Richard Layard. Volume 3 (in three volumes) from 1999 and Volume 4 (in two volumes) from 2010 are edited by Orley Ashenfelter and David Card. Useful undergraduate textbooks in labor economics for introductory background reference include George Borjas, *Labor Economics*, 8th Edition, McGraw Hill, 2019; and Derek Laing, *Labor Economics*, Norton, 2011. An existing graduate level textbook is Pierre Cahuc, Stéphane Carcillo, and André Zylberberg, *Labor Economics*, Second Edition, MIT Press, 2014. And a superb guide (with attitude) to the key empirical methods used in labor economics is Joshua Angrist and Jörn-Steffen Pischke, *Mostly Harmless Econometrics*, Princeton University Press, 2009.

Grading: Students will prepare a final examination (50%), a research paper/proposal (40%), and a referee report (10%). The referee report should be a serious but brief (2 to 5 page) critical evaluation of one (or two related) readings without an asterisk on the syllabus or a recent NBER working paper in labor economics available at http://www.nber.org/papersbyprog/LS.html. The referee report is due by October 9. A brief initial research proposal for the research paper should be turned in by November 6. Students are expected to have a virtual meeting with Prof. Katz and/or the TF John Tebes <jtebes@g.harvard.edu> to discuss paper topics before that date. The full research paper (or extended paper proposal) is due on December 9. The final exam will take place in exam period at a mutually agreed upon time and date during December 10-19 with the official exam time being the default.

ECONOMICS 2810a: Expected Lecture Schedule for Fall 2020

I. Human Capital and Schooling

- Sep 2 Lecture 1: Course Introduction; Human Capital Investment
- Sep 7 Lecture 2: Human Capital Schooling Models; Estimating Returns to Schooling I
- Sep 9 Lecture 3: Estimating the Returns to Schooling II and Extensions
- Sep 14 Lecture 4: Signaling and Learning Models of Education and Earnings
- Sep 16 Lecture 5: The Education Production Function and Returns to School Quality

II. Program Evaluation and Applications

- Sep 21 Lecture 6: Program Evaluation I
- Sep 23 Lecture 7: Program Evaluation II
- Sep 28 Lecture 8: Evaluating School Policies
- Sep 30 Lecture 9: Neighborhood and Peer Effects

III. Immigration, Self-Selection and Equalizing Differences Models

- Oct 5 Lecture 10: Self-Selection, Roy Model, Immigration and Assimilation
- Oct 7 Lecture 11: Theory of Equalizing Differences and Applications
- Oct 12 No Class Indigenous Peoples' Day
- Oct 14 Lecture 12: Spatial Equilibrium Models and Applications

IV. Jobs, Matching, Labor Market Frictions, and Segmented Labor Markets

- Oct 19 Lecture 13: Matching, Mobility, and Life-Cycle Earnings
- Oct 21 Lecture 14: Labor Market Frictions and Segmented Labor Markets
- Oct 26 Lecture 15: Firm and Industry Wage Differentials I
- Oct 28 Lecture 16: Firm and Industry Wage Differentials II

V. Labor Demand, Unions, and Minimum Wages

- Nov 2 Lecture 17: Labor Demand Models; Unions
- Nov 4 Lecture 18: Labor Demand Applications: Minimum Wages
- Nov 9 Lecture 19: Labor Demand Applications: Monopsony Power

VI. Changes in the Wage Structure and Wage Inequality

- Nov 11 Lecture 20: Understanding and Decomposing Changes in the Wage Structure
- Nov 16 Lecture 21: Supply-Demand Models of Changes in the Wage Structure
- Nov 18 Lecture 22: Technological Change and the Wage Structure I
- Nov 23 Lecture 23: Technological Change and the Wage Structure II
- Nov 25 No Class Thanksgiving Break
- Nov 30 Lecture 24: Trade, Immigration, and the Wage Structure
- Dec 2 Lecture 25: Labor Market Institutions, Firms, and the Wage Structure

Background Reading

- * A. Smith. (1776) The Wealth of Nations, Chapter 10 of Book I.
 - G. Becker. (1975) The Economic Approach to Human Behavior, U. of Chicago Press, pp. 3-14.
 - D. Kahneman, J.L. Knetsch and R.H. Thaler. (1986) "Fairness as a Constraint on Profit Seeking: Entitlements in the Market," *American Economic Review*, 76 (September), 728-41.
 - J.D. Angrist and A.B. Krueger. (1999) "Empirical strategies in labor economics," in the *Handbook of Labor Economics*, Vol. 3A, O. Ashenfelter and D. Card, eds., Elsevier, 1278-1366.
 - J.D. Angrist and J.S. Pischke. (2009) Mostly Harmless Econometrics, Princeton University Press.

I. Human Capital

<u>I.a. Human Capital Investment: Theory and Basic Facts (Lectures 1 and 2)</u>

- * R. Willis. (1986) "Wage Determinants: A Survey and Reinterpretation of Human Capital Earnings Functions," *Handbook of Labor Economics*, Vol. 1, Elsevier, 1986, pp. 525-602.
- * J. Mincer. (1974) *Schooling, Experience, and Earnings*. New York: Columbia University Press for the National Bureau of Economic Research, pp. 7-22.
- * T. Lemieux. (2006) "The Mincer Equation Thirty Years after *Schooling, Experience and Earnings*," http://www.economics.ubc.ca/files/2013/05/pdf paper_thomas-lemieux-mincer-equation.pdf.
- * M. Bhuller, M. Mogstad, and K. Salvanes. (2017) "Life-Cycle Earnings, Education Premiums and Internal Rates of Returns," September; *Journal of Labor Economics* 35(4), 993-1030.
- * S. Jayachandran and A. Lleras-Muney. (2009) "Life Expectancy and Human Capital Investment: Evidence from Maternal Mortality Declines," *OJE* 124 (February), 349-98.
 - R. Jensen. (2010) "The (Perceived) Returns to Education and the Demand for Schooling," *QJE* 125 (May), 515-48.
 - G. Becker. (1993) Human Capital, 3rd ed. Chicago: University of Chicago Press, pp. 1-66.
 - K. Lang. (1993) "Ability Bias, Discount Rate Bias and the Return to Education," *Boston University mimeo*.
 - S. Bowles, H. Gintis, and M. Osborne. (2001) "The Determinants of Individual Earnings: A Behavioral Approach," *Journal of Economic Literature* 39 (December), 1136-76.
 - F. Cunha and J. Heckman. (2007). "The Technology of Skill Formation," AER 97 (May), 31-47.

- Y. Ben-Porath. (1967) "The Production of Human Capital and the Life Cycle of Earnings," *Journal of Political Economy*, 75 (August), 352-65.
- E. Lazear. (2009) "Firm-Specific Human Capital: A Skill Weights Approach," JPE 117 (Oct).
- L. Bursztyn and L. Coffman. (2012) "The Schooling Decision: Family Preferences, Intergenerational Conflict, and Moral Hazard in the Brazilian *Favelas*," *JPE* 120(3), 359-97.
- E. Bettinger *et al.* (2012) "The Role of Application Assistance and Information in College Enrollment Decisions: Results from the H&R Block FAFSA Experiment," *QJE* 127 (August), 1205-42.
- S. Dynarksi. (2003) "Does Aid Matter? Measuring the Effect of Student Aid on College Attendance and Completion." *American Economic Review* 93 (March), 279-88.
- R. Abramitzky and V. Lavy. (2014) "How Responsive is Investment in Schooling to Changes in Redistributive Policies and Returns?" *Econometrica* 82 (July), 1241-72.
- K. Murphy and F. Welch. (1990) "Empirical Age-Earnings Profiles," JOLE 8 (April), 202-229.
- K. Stange. (2012) "An Empirical Examination of the Option Value of College Enrollment," *AEJ: Applied Economics* 4 (January), 49-84.
- D. Acemoglu and J. Pischke. (1998) "Why Do Firms Train? Theory and Evidence." *Quarterly Journal of Economics*, 113 (February), 79-119.

<u>I.b.</u> Estimating the Rate of Return to Schooling on Earnings and Other Outcomes (Lectures 2 and 3)

- * D. Card. (1999) "The Causal Effect of Education on Earnings," in the *Handbook of Labor Economics*, Vol. 3A, O. Ashenfelter and D. Card, eds. Amsterdam: Elsevier Science
- * J. Angrist and A. Krueger. (1991) "Does Compulsory School Attendance Affect Schooling and Earnings?" *Quarterly Journal of Economics*, 106 (November), 979-1015.
- * Z. Griliches. (1979) "Sibling Models and Data in Economics: Beginnings of a Survey" *Journal of Political Economy (supplement)*, s37-s64.
- * O. Ashenfelter and C. Rouse. (1998) "Income, Schooling and Ability: Evidence from a New Sample of Identical Twins," *Quarterly Journal of Economics* 113 (February), 253-84.
- * T. Kane, C. Rouse, and D. Staiger. (1999) "Estimating Returns to Schooling When Schooling is Misreported." NBER WP No. 7235, July.
- * S. Zimmerman. (2014) "The Returns to College Admission for Academically Marginal Students," *Journal of Labor Economics* 32(4), 711-54.

- * P. Oreopoulos and K. Salvanes. (2011) "Priceless: The Nonpecuniary Benefits of Schooling," *Journal of Economic Perspectives* 25(1), 159-84.
- * M. Stephens and D. Yang. (2014) "Compulsory Education and the Benefits of Schooling," *AER* 104(6), 1777-92.
 - D. Card. (2001) "Estimating the Return to Schooling: Progress on Some Persistent Econometric Problems," *Econometrica* 69 (September), 1129-60.
 - O. Ashenfelter, C. Harmon and H. Oosterbeek. (1999) "A Review of Estimates of the Schooling/Earnings Relationship, with Tests for Publication Bias," *Labour Economics*, 6, 453-70.
 - A. Leigh and C. Ryan. (2008) "Estimating Returns to Education Using Different Natural Experiment Techniques," *Economics of Education Review* 27, 149-60.
 - Ö. Sandewall, D. Cesarini and M. Johannesson. (2014). "The Co-Twin Methodology and Returns to Schooling Testing a Critical Assumption," *Labour Economics* 26 (January), 1-10.
 - J. Bound, D. Jaeger, and R. Baker. (1995) "Problems with Instrumental Variables Estimation When the Correlation between the Instruments and the Endogenous Explanatory Variable Is Weak," *Journal of the American Statistical Association*, 90.430 (June), 443-50
 - K. Buckles and D. Hungerman. (2013) "Season of Birth and Later Outcomes: Old Questions, New Answers," *RESTAT* 95(3), 711-24.
 - E. Duflo (2001). "Schooling and Labor Market Consequences of School Construction in Indonesia: Evidence from an Unusual Policy Experiment," *AER* 91 (December), 795-813.
 - L. Kirkeboen, E. Leuven, and M. Mogstad. (2016) "Field of Study, Earnings, and Self-Selection," *QJE* 131(3): 1057-1111.
 - M. Grosz. (2019) "The Returns to a Large Community College Program: Evidence from Admissions Lotteries," *AEJ: Economic Policy*, forthcoming.
 - J. Denning, B. Marx, and L. Turner. (2019) "ProPelled: The Effects of Grants on Graduation, Earnings and Welfare," *AEJ: Applied Economics* 11(3), 193-224.
 - J. Currie and E. Moretti. (2003) "Mother's Education and the Intergenerational Transmission of Human Capital: Evidence from College Openings," *QJE* 118 (November), 1495-1532.
 - A. Lleras-Muney. (2005) "The Relationship between Education and Adult Mortality in the United States," *Review of Economic Studies* 72 (January).
 - M. Nybom (2017) "The Distribution of Lifetime Returns to College," JOLE 35(4), 903-52.

- I.c. Signaling, Screening, and Learning Models of Education and Earnings (Lecture 4)
- * A.M. Spence. (1973) "Job Market Signaling," *Quarterly Journal of Economics* 87 (Aug), 355-74.
- * K. Bedard. (2001) "Human Capital Versus Signaling Models: University Access and High School Dropouts," *Journal of Political Economy*, 109 (August), 749-775.
- * P. Martorell and D. Clark. (2014) "The Signaling Value of a High School Diploma," *JPE* 122(2), 283-318.
- * J. Altonji and C. Pierret. (2001), "Employer Learning and Statistical Discrimination," *QJE* 116(1), 313-50.
 - H.S. Farber and R. Gibbons. (1996) "Learning and Wage Dynamics," *Quarterly Journal of Economics*, 111.4 (November), 1007-47.
 - F. Lange. (2007) "The Speed of Employer Learning," JOLE, 25(1), 1-35.
 - U. Schönberg. (2007). "Testing for Asymmetric Employer Learning." JOLE 25(4), 651–691.
 - L. Kahn and F. Lange. (2014) "Employer Learning, Productivity, and the Earnings Distribution: Evidence from Performance Measures," *RESTUD* 81(4), 1575-1613.
 - G. Aryal, M. Bhuller, and F. Lange. (2019) "Signaling and Employer Learning with Instruments," NBER WP No. 25885, May.
 - J. Stiglitz. (1975) "The Theory of Screening, Education, and the Distribution of Income," *American Economic Review*, 65 (June), 283-300.
 - K. Lang and D. Kropp. (1986) "Human Capital vs. Sorting: The Effects of Compulsory Schooling Laws," *Quarterly Journal of Economics*, 101 (August), 609-24.
 - J. Tyler, R. Murnane, and J. Willett. (2000) "Estimating the Impact of the GED on the Earnings of Young Dropouts Using a Series of Natural Experiments," *QJE*, 115 (May), 431-69.
 - P. Arcidiacano, P. Bayer, and A. Hizmo. (2010) "Beyond Signaling and Human Capital: Education and the Revelation of Ability," *AEJ: Applied Economics* 2(4), 76-104.
 - K. Lang and M. Manove. (2011) "Education and Labor Market Discrimination," *AER* 101(4), 1467-96.
 - W.B. McLeod, E. Riehl, J. Saavedra, and M. Urquiola. (2017) "The Big Sort: College Reputation and Labor Market Outcomes," *AEJ: Applied Economics* 9(3), 223-61.
 - D. Austen-Smith and R. Fryer. (2005) "An Economic Analysis of 'Acting White'," *QJE* 120(2), 551-83.

- <u>I.d.</u> Estimating the Labor Market Returns to School Quality and School Inputs (Lecture 5)
- * D. Card and A. Krueger. (1992) "Does School Quality Matter? Returns to Education and Characteristics of Public Schools in the United States" *JPE*, 100 (February), 1-40.
- * C. Jackson, R. Johnson, and C. Persico. (2016) "The Effects of School Spending on Educational and Economic Outcomes: Evidence from School Finance Reforms," *QJE* 131(1): 157-218.
- * R. Chetty, J. Friedman, N. Hilger, E. Saez, D. Schanzenbach, and D. Yagan. (2011) "How Does Your Kindergarten Classroom Affect Your Earnings? Evidence from Project STAR" *Quarterly Journal of Economics* 126 (November), 1593-1660.
 - E. Lazear. (2001) "Education Production," Quarterly Journal of Economics 116 (Aug.), 777-803.
 - D. Card and A. Krueger. (1992) "School Quality and Black-White Relative Earnings: A Direct Assessment," *QJE* 107 (February), 151-200.
 - D. Card and A. Krueger. (1996) "Labor Market Effects of School Quality: Theory and Evidence," NBER WP 5450, February.
 - J. Heckman, A. Layne-Farrar, and P. Todd. (1996) "Human Capital Pricing Equations with an Application to Estimating the Returns to School Quality" *RESTAT* 78 (Nov), 562-610.
 - E. Hanushek and L. Woessman. (2008) "The Role of Cognitive Skills in Economic Development," *Journal of Economic Literature* 46 (September), 607-68.
 - S. Dale and A. Krueger. (2002) "Estimating the Payoff to Attending a More Selective College: An Application of Selection on Observables and Unobservables," *QJ E* 117 (Nov), 1491-1527.
 - J. Bound and S. Turner. (2007) "Cohort Crowding: How Resources Affect Collegiate Attainment," *Journal of Public Economics* (June), 877-899.
 - C. Pop-Eleches and M. Urquiola. (2013) "Going to a Better School: Effects and Behavioral Responses." *American Economic Review 103* (4), 1289–1324.
 - C. Jackson. (2018) "Does School Spending Matter? New Evidence on an Old Question," NBER WP No. 25368, December.

II. Program Evaluation and Applications

- II.a. Program Evaluation: The Basics and Training Programs (Lecture 6)
- * J.D. Angrist, G.W. Imbens, and D.B. Rubin. (1996) "Identification of Causal Effects Using Instrumental Variables," *Journal of the American Statistical Association*, 91.434 (June), 444-55.

- * R. LaLonde. (1986) "Evaluating the Econometric Evaluations of Training Programs with Experimental Data," *American Economic Review* 76 (September), 604-620.
- * R. Dehejia and S. Wahba. (1999) "Causal Effects in Non-Experimental Studies: Re-Evaluating the Evaluation of Training Programs," *JASA*, 94.448 (December), 1053-1062.
- * E. Oster. (2016) "<u>Unobservable Selection and Coefficient Stability: Theory and Evidence</u>;" *JBES*, forthcoming.
 - J. Altonji, T. Elder, and C. Taber. (2005) "Selection on Observed and Unobserved Variables: Assessing the Effectiveness of Catholic Schools," *JPE* 113(1), 151-84.
 - J. Angrist and J. Pischke. (2009) Mostly Harmless Econometrics, especially chs. 2, 4, 5, and 6.
 - M. Mogstad and A. Torgovitsky. (2018) "Identification and Extrapolation with Instrumental Variables," *Annual Review of Economics* 10, 577-613.
 - J. Heckman and E. Vytlacil. (2005) "Structural Equations, Treatment Effects and Econometric Policy Evaluation," *Econometrica* 73(3), 669-738.
 - P. Kline and C. Walters. (2019) "On Heckits, LATE, and Numerical Equivalence," *Econometrica* 87(2), 677-96.
 - G. Imbens and T. Lemieux. (2008) "Regression Discontinuity Designs: A Guide to Practice," *Journal of Econometrics* 142 (February), 615-35.
 - R. Chetty. (2009) "Sufficient Statistics for Welfare Analysis: A Bridge between Structural and Reduced Form Models," http://www.rajchetty.com/chettyfiles/suffstat ar.pdf.
 - D. Card, J. Kluve, and A. Weber. (2015) "What Works? A Meta Analysis of Recent Labor Market Program Evaluations," NBER WP No. 21431, July.
 - O. Ashenfelter and D. Card. (1985) "Using the Longitudinal Structure of Earnings to Estimate the Effect of Training Programs on Earnings," *RESTAT*, 67 (November), 648-60.
 - S. Freyaldenhoven, C. Hansen, and J. Shapiro (2019) "Pre-Event Trends in Panel Event-Study Design," *AER*; http://www.brown.edu/Research/Shapiro/pdfs/pretrends.pdf.
- II.b. Program Evaluation II: External Validity, Spillovers, and General Equilibrium Effects (Lecture 7)
- * L. Bursztyn and R. Jensen. (2015) "How Does Peer Pressure Affect Educational Investments?" *QJE* 130(3), 1329-67.
- * K. Muralidharan and V. Sundararaman. (2015) "The Aggregate Effects of School Choice: Evidence from a Two-Stage Experiment in India." *QJE* 130(3), 1011-66.

- * B. Crépon, E. Duflo, M. Gurgand, R. Rathelot, P. Zamora. (2013) "Do Labor Market Policies Have Displacement Effects? Evidence from a Clustered Randomized Design," *QJE* 128(2).
 - S. Athey and G. Imbens. (2016) "The Econometrics of Randomized Experiments," *Handbook of Field Experiments*; https://arxiv.org/pdf/1607.00698.pdf.
 - J. Ludwig, J. Kling, and S. Mullainathan. (2011) "Mechanism Experiments and Policy Evaluations," *Journal of Economic Perspectives* 25 (Summer), 17-38.
 - H. Allcott. (2015) "Site Selection Bias in Program Evaluation," QJE 130(3), 1117-65.
 - B. Olken. (2015) "Promises and Perils of Pre-Analysis Plans," JEP, 29(3), 61-80.
 - S. DellaVigna, J. List, and U. Malmendier (2012). "Testing for Altruism and Social Pressure in Charitable Giving" *Quarterly Journal of Economics* 1(127): 1-56.
 - J. Rothstein and T. von Wachter (2016). "Social Experiments in the Labor Market," NBER WP No. 22585, September.

II.c. Evaluating the Impacts of School Policies on Student Outcomes (Lecture 8)

- * J. Angrist and V. Lavy. (1999) "Using Maimonides' Rule to Estimate the Effect of Class Size on Scholastic Achievement," *Quarterly Journal of Economics*, 114 (May), 533-575.
- * A. Krueger. (1999) "Experimental Estimates of Education Production Functions," *Quarterly Journal of Economics*, 114 (May), 497-532.
- * P. Fredriksson, B. Öckert, and H. Oosterbeek. (2013) "Long-Term Effects of Class Size," *QJE* 128 (February), 249-85.
- * R. Chetty, J. Friedman, and J. Rockoff. (2014) "Measuring the Impacts of Teachers II: Teacher Value-Added and Student Outcomes as Adults," *AER* 104(9): 2593-2632.
- * J. Ludwig and D. Miller. (2007) "Does Head Start Improve Children's Life Chances? Evidence from a Regression Discontinuity Design," *Quarterly Journal of Economics* 122 (Feb), 159-208.
 - P. Todd and K. Wolpin. (2006) "Assessing the Impact of a School Subsidy Program in Mexico: Using a Social Experiment to Validate a Dynamic Behavioral Model of Child Schooling and Fertility." *American Economic Review*, 96(5), 1384–1417.
 - R. Chetty, J. Friedman, and J. Rockoff. (2016) "Using Lagged Outcomes to Evaluate Bias in Valued Added Models," *AER P&P* 106:5, 393-99.
 - J. Angrist, P. Hull, P. Pathak, and C. Walters. (2017) "Leveraging Lotteries for School Value-Added: Testing and Estimation," *QJE* 132(2), 871-919.

- A. Abdulkadiroglu, J. Angrist, Y. Narita and P. Pathak. (2017) "Research Design Meets Market Design: Using Centralized Assignment for Impact Evaluation," *Econometrica* 85(4), 1373-1432.
- T. Kane et al. (2013) "Have We Identified Effective Teachers?" Gates Foundation, January.
- J. Hastings and J. Weinstein. (2008) "Information, School Choice and Academic Achievement: Evidence from Two Experiments," *QJE*, 123 (November), 1373-1414.
- R. Fryer. (2014) "Injecting Charter School Best Practices into Traditional Public Schools: Evidence from Field Experiments," *QJE* 129 (3), 1355-1407.
- J. Chabrier, S. Cohodes, and P. Oreopoulos. (2016) "What Can We Learn from Charter School Lotteries?" *Journal of Economic Perspectives* 30(3): 57-84.
- H. Chiang. (2009) "How Accountability Pressure on Failing Schools Affects Student Achievement," *Journal of Public Economics* 93 (October), 1045-57.
- S. Black. (1999) "Do Better Schools Matter? Parental Evaluation of Elementary Education," *Quarterly Journal of Economics* 114 (May), 577-600.
- E. Duflo, P. Dupas, and M. Kremer. (2011). "Peer Effects and the Impacts of Tracking: Evidence from a Randomized Evaluation in Kenya." *American Economic Review* 101(5): 1739-1774.
- D. Miller, N. Shenhav, and M. Grosz. (2019) "Selection into Identification in Fixed Effect Models, with Application to Head Start," NBER WP No. 26174, August.
- P. Kline and C. Walters. (2016) "Evaluating Programs with Close Substitutes: The Case of Head Start," *QJE* 131(4), 1795-1848.
- J. Heckman, S. Moon, R. Pinto, P. Savelyev, and A. Yavitz. (2010) "Analyzing Social Experiments as Implemented: A Reexamination of the Evidence from the HighScope Perry Preschool Program," *Quantitative Economics* 1(1), 1-46.

II.d. Neighborhood Effects and Peer Effects (Lecture 9)

- * J. Kling, J. Liebman, and L. Katz. (2007) "Experimental Analyses of Neighborhood Effects," *Econometrica* 75 (January), 81-119.
- * R. Chetty, N. Hendren, and L. Katz. (2016) "The Effects of Exposure to Better Neighborhoods on Children: New Evidence from the Moving to Opportunity Experiment," *AER* 106(4): 855-902.
- * R. Chetty and N. Hendren. (2018) "The Effects of Neighborhoods on Intergenerational Mobility I: Childhood Exposure Effects," *QJE* 133(3), 1107-62.
- * C. Manski. (2000) "Economic Analysis of Social Interactions," JEP 14(3), 115-36.

- * E. Duflo and E. Saez. (2003) "The Role of Information and Social Interactions in Retirement Plan Decisions: Evidence from a Randomized Experiment," *QJE* 118 (August), 815.-42.
 - S. Mayer and C. Jencks. (1989) "Growing Up in a Poor Neighborhood: How Much Does it Matter?" *Science*, (March 17), pp. 1441-45.
 - D. Aaronson. (1998) "Using Sibling Data to Estimate the Impact of Neighborhoods on Children's Educational Outcomes," *Journal of Human Resources* 33 (Fall), 915-46.
 - E. Chyn. (2018) "Moved to Opportunity: The Long-Run Effects of Public Housing Demolition on Children," *AER*, 108(10), 3028-56.
 - D. Cutler and E. Glaeser. (1997) "Are Ghettos Good or Bad?" QJE 112 (August), 87-122.
 - B. Graham. (2018) "Identifying and Estimating Neighborhood Effects," JEL 56(2), 450-500.
 - C. Manski. (1993) "Identification of Endogenous Social Effects: The Reflection Problem," *Review of Economic Studies* 60, 531-42.
 - E. Glaeser, B. Sacerdote, and J. Scheinkman. (1996) "Crime and Social Interactions," *Quarterly Journal of Economics*, 111, 507—548
 - E. Glaeser, B. Sacerdote and J. Scheinkman. (2003) "The Social Multiplier," *JEEA* 1(Apr/May).
 - J. Angrist. (2014) "The Perils of Peer Effects," Labour Economics 30 (October), 98-108.
 - S. Carrell, B. Sacerdote, and J. West. (2013) "From Natural Variation to Optimal Policy? The Importance of Endogenous Peer Group Formation," *Econometrica* 81 (May): 855-82.
 - A. Case and L. Katz. (1991) "The Company You Keep: The Effects of Family and Neighborhood on Disadvantaged Youths," NBER WP No. 3706, May.
 - A. Damm and C. Dustmann. (2014) "The Effect of Growing Up in a High Crime Neighborhood on Criminal Behavior," *American Economic Review* 104(6), 1806-32.
 - D. Ang. (2020) "The Effects of Police Violence on Inner City Youth," QJE, forthcoming.
 - B. Sacerdote. (2001) "Peer Effects with Random Assignment: Results for Dartmouth Roommates," *Quarterly Journal of Economics* 116 (May), 681-704.
 - L. Bursztyn, F. Ederer, B. Ferman, and N. Yuchtman. (2014) "Understanding Mechanisms Underlying Peer Effects: Evidence from a Field Experiment on Financial Decisions," *Econometrica* 82(4), 1273-1301.
 - G. Dahl, A. Kostol and M. Mogstad. (2014) "Family Welfare Cultures," QJE 129(4), 1711-52.

III. Immigration, Self-Selection, and Equalizing Differences Models

III.a. Self-Selection, The Roy Model, Immigration, and Assimilation (Lecture 10)

- * A. Roy. (1951) "Some Thoughts on the Distribution of Earnings" Oxford Ec Papers, 235-246.
- * G. Borjas. (1987) "Self-Selection and the Earnings of Immigrants," AER 77 (September), 531-53.
- * R. Abramitzky, L. Boustan, and K. Eriksson. (2012) "Europe's Tired, Poor, Huddled Masses: Self-Selection and Economic Outcomes in the Age of Mass Migration," *AER* 102(5), 1832-56.
- * D. McKenzie, J. Gibson, and S. Stillman. (2010) "How Important is Selection? Experimental vs. Nonexperimental Measures of the Income Gain from Migration," *JEEA* 8(4), 913-45.
- * G. Borjas. (1985) "Assimilation, Changes in Cohort Quality, and the Earnings of Immigrants," *Journal of Labor Economics* 3(4), 463-89.
- * H. Bleakley and A. Chin. (2004) "Language Skills and Earnings: Evidence from Childhood Immigrants," *RESTAT* 86 (May), 481-96.
 - C. Dustmann and A. Glitz. (2011) "Migration and Education," *Handbook of the Economics of Education*, Vol. 4, ch. 4, Hanushek, Machin, & Woessmann (eds.), pp 327-441.
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